**Appendix A-2:** 

**Director Survey** 

## Family and Early Care and Education Provider Relationship Study



## **Director Survey**







## **Director Survey**

Thank you for agreeing to participate in the Family and Early Care and Education Provider Relationship Study. The results will help us develop surveys that teachers, child care providers, and policymakers can use to improve children's care and education.

This survey asks about your early education and child care program. We will ask general questions about the education or care environment, and the parents and families of children enrolled in your program.

All information obtained from this study will be kept private. The report summarizing the findings will not contain any names or identifying information.

## Please follow these steps:

1. Complete the director survey. It takes approximately 10 minutes.

Please use a black or blue pen to complete this form.

If you change your answer, mark  $\square$  on the wrong answer, and mark  $\square$  to indicate the right answer.

2. Use the self-addressed, postage-paid envelope, to mail the survey back to:

XXXXX XXXXXX Westat 1600 Research Boulevard Rockville, Maryland 20850-3129

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB number.

The office of Management and Budget has approved the data collection under OMB #XXXX-XXXX. OPRE is authorized to conduct this study under Section 649 of the Head Start Act, as amended by the Improving Head Start for School Readiness Act of 2007, codified at 42 United States Code (U.S.C.) 9844.

| 1. | How many children ages 0-5 are currently enrolled in your program?   |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|
|    | [IF YOUR PROGRAM HAS MORE THAN ONE PROGRAM ONLY REPORT ABOUT THE PROGRAM YOU ARE DIRECTLY RESPONSIBLE FOR. DO NOT INCLUDE CHILDREN THAT ARE ENROLLED IN A KINDERGARTEN PROGRAM.] |  |  |  |  |  |  |  |
|    | children   |  |  |  |  |  |  |  |
| 2. | What are the ages of children you will accept into your program?  [MARK ALL THAT APPLY]  |  |  |  |  |  |  |  |
|    | Less than 6 months   |  |  |  |  |  |  |  |
|    | 1 year-less than 2 years   |  |  |  |  |  |  |  |
| 3. | Approximately how many of the children in your program belong to each of the following racial/ethnic groups?  [THE COLUMNS SHOULD ADD TO THE TOTAL ENROLLMENT IN YOUR PROGRAM.]  |  |  |  |  |  |  |  |
|    | a. White, not Hispanic or Latino   |  |  |  |  |  |  |  |
|    | d. Two or more races, not Hispanic or Latino   |  |  |  |  |  |  |  |
|    | g. American Indian or Alaska Native, not Hispanic or Latino  |  |  |  |  |  |  |  |
| 4. | How many aides or teaching assistants are employed in the program?   |  |  |  |  |  |  |  |
| 5. | aides or teaching assistants  How many child care providers or teachers are employed in the program?   |  |  |  |  |  |  |  |
|    | providers or teachers  |  |  |  |  |  |  |  |

|                           | family service workers  |           |      |  |
|---------------------------|---|-----------|------|--|
| W                         | hich of the following methods are used to communicate with families?  |           |      |  |
| [M                        | MARK ONE BOX IN EACH ROW.]  |           |      |  |
|                           |   | Yes       |      |  |
| a.                        | Website   |           |      |  |
| b.                        | Newsletter  |           |      |  |
| c.                        | Calendar  |           |      |  |
| d.                        | Bulletin Boards   |           |      |  |
| e.                        | Email   |           |      |  |
| f.                        | Text message  |           |      |  |
| g.                        | Telephone   |           |      |  |
| h.                        | Parent-teacher conferences  |           |      |  |
|                           | T   |           |      |  |
|                           | In-person discussions   | he follov | vinş |  |
| Sir                       | •   |           |      |  |
| Sin                       | nce September has your program given any family information about the MARK ONE BOX IN EACH ROW.]  | he follow | ving |  |
| Sin [M                    | nce September has your program given any family information about the MARK ONE BOX IN EACH ROW.]  Employment or job training?   |           |      |  |
| Sin                       | nce September has your program given any family information about the MARK ONE BOX IN EACH ROW.]  |           |      |  |
| Sin [M] a. b. c.          | nce September has your program given any family information about the MARK ONE BOX IN EACH ROW.]  Employment or job training?  Food pantries?   |           |      |  |
| [М<br>а.<br>b.            | Employment or job training?  Child care subsidies or vouchers?  Temporary Assistance for Needy Families (TANF)?   |           |      |  |
| Sin [Ma. a. b. c. d.      | Employment or job training?  Child care subsidies or vouchers?  Temporary Assistance for Needy Families (TANF)?  Adult education, GED classes, ESL classes, or continuing education?  |           |      |  |
| Sin [M] a. b. c. d. e. f. | Employment or job training?  Child care subsidies or vouchers?  Temporary Assistance for Needy Families (TANF)?  Adult education, GED classes, ESL classes, or continuing education?  Housing assistance?                             |           |      |  |
| Sin [M  a. b. c. d. e.    | Employment or job training?  Child care subsidies or vouchers?  Temporary Assistance for Needy Families (TANF)?  Adult education, GED classes, ESL classes, or continuing education?  |           |      |  |
| Sin [M] a. b. c. d. e. f. | Employment or job training?  Child care subsidies or vouchers?  Temporary Assistance for Needy Families (TANF)?  Adult education, GED classes, ESL classes, or continuing education?  Housing assistance?  Energy or fuel assistance? |           |      |  |

|  |  | Yes           |          |  |  |
|--|--|---------------|----------|--|--|
| a.   | Health screening (medical, dental, vision, hearing, or speech)?  |               |          |  |  |
| b.   | Developmental assessments?   |               |          |  |  |
| c.   | Psychological counseling services for children?  |               |          |  |  |
| d.   | Psychological counseling services for parents?   |               |          |  |  |
| e.   | Social services such as housing assistance, food stamps, financial aid, or medical care?                   |               | [        |  |  |
| Since September has your program offered the following to any family:  [MARK ONE BOX IN EACH ROW.] |  |               |          |  |  |
|  |  | Yes           | ]        |  |  |
| a.   | Sick care?   |               |          |  |  |
| b.   | Extended hours?  |               | [        |  |  |
| c.   | Flexibility to drop off early or pick up late as needed?   | П             | [        |  |  |
| d.   | Flexibility to pay for child care services after the payment due date?                                     |               | [        |  |  |
| e.   | Help getting transportation to and/or from the care setting?   | $\overline{}$ | Ī        |  |  |
| c:.  |  | owing?        |          |  |  |
| Sta<br>He<br>Ch<br>Tit   | nce September, has your program received funding from any of the followard ARK ALL THAT APPLY.]  and Start | owing?        | <u>[</u> |  |  |

9.

| 13. | How often do you use the feedback you receive from parents to make changes to program?                  | your |        |  |  |  |  |  |  |
|-----|---|------|--------|--|--|--|--|--|--|
|     | [MARK ONLY ONE BOX.]  |      |        |  |  |  |  |  |  |
|     | Never   |      |        |  |  |  |  |  |  |
|     | Rarely  |      |        |  |  |  |  |  |  |
|     | Often   |      |        |  |  |  |  |  |  |
|     | Very often  |      |        |  |  |  |  |  |  |
|     | ed below are some questions about the environment of your child care program.  RK ONE BOX IN EACH ROW.] |      |        |  |  |  |  |  |  |
| Aty | your program:   | Yes  | No     |  |  |  |  |  |  |
| 14. |   | П    | $\Box$ |  |  |  |  |  |  |
| 15. | There are a variety of opportunities for parent involvement, including:                                 |      |        |  |  |  |  |  |  |
|     | a. volunteering in program/care activities  |      |        |  |  |  |  |  |  |
|     | b. bringing in materials such as arts and crafts  |      |        |  |  |  |  |  |  |
|     | c. participating in a parent committee  |      |        |  |  |  |  |  |  |
|     | d. observing their own children in the care setting   |      |        |  |  |  |  |  |  |
| 16. | Parents are invited to shape the planning of the program  |      |        |  |  |  |  |  |  |
| 17. | The program has suggestion boxes or surveys for family members to give feedback about the program       |      |        |  |  |  |  |  |  |
| 18. | The program offers special activities <i>just</i> for fathers or other male members of the              |      |        |  |  |  |  |  |  |
|     | family  | Ш    |        |  |  |  |  |  |  |
| 19. | Written information and materials provided to families are in all languages spoken by families          |      |        |  |  |  |  |  |  |
| 20. | Written information and materials provided to families are at the appropriate literacy level            |      |        |  |  |  |  |  |  |
| 21. | The program provides opportunities for family events  |      |        |  |  |  |  |  |  |
| 22. | There are opportunities for parents to get together   |      |        |  |  |  |  |  |  |
| 23. | The program provides parenting information through:   |      |        |  |  |  |  |  |  |
|     | a. parenting workshops/classes  |      |        |  |  |  |  |  |  |
|     | b. bulletin boards  |      |        |  |  |  |  |  |  |
|     | c. newsletters  |      |        |  |  |  |  |  |  |
|     | d. resource library with books and/or videos  | Π    |        |  |  |  |  |  |  |
|     | e. pamphlets  | ΠĪ   |        |  |  |  |  |  |  |

END: THANK YOU FOR COMPLETING THIS SURVEY