## **U.S. DEPARTMENT OF LABOR**

### **Employment and Training Administration**

Notice of Availability of Funds and Solicitation for Grant Applications for *Training to Work 2-Adult Reentry* 

Announcement Type: Initial

Funding Opportunity Number: SGA/DFA PY-13-03

Catalog of Federal Domestic Assistance (CFDA) Number: 17.270

**Key Dates:** The closing date for receipt of applications under this announcement is **[insert date 60 days after date of publication of the one** *page notice in the Federal Register*]. Applications must be received no later than 4:00:00 p.m. Eastern Time.

Addresses: Mailed applications must be addressed to the U.S. Department of Labor, Employment and Training Administration, Office of Grants Management, Attention: Latifa Jeter, Grant Officer, Reference SGA/DFA PY 13-03, 200 Constitution Avenue, NW, Room N4716, Washington, DC 20210. For complete application and submission information, including online application instructions, please refer to Section IV.

### **Executive Summary:**

This Training to Work 2-Adult Reentry (T2W2) Solicitation for Grant Application (SGA) provides the opportunity for organizations to develop and implement career pathway programs in demand sectors and occupations for men and women who are at least 18 years old and who are enrolled in work release programs (WRPs). Additionally, grantees must provide a strategy to prioritize services to veterans that are in these WRPs. Career pathways are frameworks that help to define and map out a sequence of education, training and workforce skills training resulting in skilled workers that meet employers' needs. Career pathways are an approach to linking and coordinating education and training services in ways that enable workers to attain such credentials, and ultimately, employment.

Successful applicants will: 1) establish a committed Career Pathways Collaborative (CPC) led by the grantee, who will be a non-profit organization such as a faith-based or community-based organization, and including representatives from the workforce system, WRP, and employers and/or industry associations. CPC will create a career pathway(s) program that defines each organization's specific roles and responsibilities including the identification of a career pathway(s) in demand sector(s) within their community, and 2) provide an integrated set of critical participant-level services such as case management and skills training that enable participants to get on the career pathway(s) and advance along those pathways as they acquire additional skills.

ETA plans to award approximately 15 grants of up to \$2,000,000 each, totaling up to approximately \$30 million to serve male and female exoffenders, referred to in this SGA as returning citizens, in WRPs as authorized

by the Workforce Investment Act (WIA) and the Second Chance Act of 2007. The term "returning citizens" refers to formerly incarcerated individuals (i.e. ex-offenders). Priority must be given to those returning citizens that are veterans. Awards made under this announcement are subject to the availability of Federal funds. In the event that additional grant funds become available, ETA reserves the right to award additional grants from the applications submitted in this solicitation.

Applicants may only submit one application in response to this SGA. Grantees may not expend more than \$8,000 per participant. These grants have a performance period of operation of 39-months, which includes a planning period, implementation, and a follow-up period. Additionally, grants will be awarded to areas with high-poverty and high-crime rates, including promise zones that have a large proportion of returning citizens in these communities and typically experience higher rates of recidivism.

## I. Funding Opportunity Description

#### **Program Purpose**

ETA has invested in five generations of Adult Reintegration of Ex-Offenders (RExO) programs for returning citizens. which historically have been employment-centered with the goal of moving participants into jobs quickly. We have learned from stakeholders and grantees that returning citizens, both male and female, have a better chance of getting and keeping a job if they acquire industry-recognized credentials before they leave criminal justice supervision. As a result, we changed our approach last year and awarded grants that required training leading to industry-recognized credentials as a primary focus. This year the Department seeks to emphasize programs that involve employers and industry associations in identifying the skills and credentials that participants need to enter into and along career pathways that meet employers' needs.

Linking these credentials to career pathways is essential, and the Department is committed to funding systemic and sustainable efforts that include the development and adoption of career pathway models to better align the goals and funding streams of organizations that provide education, training, workforce development, and supportive services. These grants will support a leadership team of key organizations in defining and implementing a career pathway(s) program specifically for men and women in WRPs to improve their workforce outcomes by helping them attain industry-recognized credentials. Investing in the skill development of individuals while they are in WRPs and transitioning back into the community helps returning citizens find work more quickly and obtain the measurable and specific skills needed to move into and along career pathways.

Career pathway programs are clear sequences of coursework and credentials that help individuals of varying skill levels earn credentials valued by employers, enter rewarding careers in demand sectors and occupations, and advance to increasingly higher levels of education and employment. This

approach makes it easier for men and women to earn the industry-recognized credentials that employers have identified as necessary for positions within the pathway and provides additional opportunities for the necessary education and training, including work-based learning. These comprehensive education and training systems are particularly suited to meet the needs of working learners and non-traditional populations such as returning citizens because education and training offering can be tailored to match participant's needs.

For the purpose of this solicitation, WRP refers to:

- Residential reentry centers (RRC), formerly called halfway houses, that are operated under contract with the Bureau of Prisons (BOP);
- Monitored home confinement; and
- Work release centers (WRC), which are typically located in areas where RRCs do not exist and are created by intergovernmental agreements between BOP and state or local jails that allow participants to leave the jail to work or find employment for a specified period of time each day and return to the jail as their residence.

For more information on work release go to:

http://www.bop.gov/inmate\_programs/release\_emp.jsp.

This SGA is an opportunity to fully leverage and align existing complementary employment and supportive services available to returning citizens through non-profit organizations, the workforce system and WRPs in local communities. Non-profit organizations (including faith and community based), the workforce system and WRPs all work closely with employers and this project will fully integrate their existing employer engagement efforts. These grants provide an opportunity to articulate and test career pathways for men and women, including veterans starting in WRPs with the goal of successful reentry and continuity in their communities. The grantee must develop and implement career pathways programs at two levels through: 1) a Career Pathways Collaborative (CPC) made up of employers or industry groups and organizations, which must include WRPs, that serve male and female returning citizens and are able to define career pathway(s) in demand sector(s) based on their participants' needs, employer needs, and the needs of the local community, and, 2) service delivery to individual participants that puts them in and on these defined career pathways. The CPC will manage and guide the program at both the strategic and operational levels to ensure that participants are moving into and along the defined career pathways.

## Career Pathways Collaborative

Collaboration is the heart of career pathways programs and essential to making them successful. Career pathways require a host of organizations to engage, leverage, and blend resources. The CPC includes a leadership team consisting of employers, the workforce system, and the WRPs and a mix of additional organizations which should include education providers and community colleges.

## Leadership Team

The role of the leadership team is to create a career pathways program that defines each organizations' specific roles and responsibilities including the identification of a career pathway(s) in demand sector(s) within their community. Successful applicants will establish a committed leadership team, or leverage an existing team. At a minimum the team must consists of: 1) the grantee, which is a non-profit organization, 2) the workforce system, 3) the WRP, and 4) employers and/or industry associations. The leadership team will operate as the primary coordinating body for the career pathways program.

The non-profit organization is the eligible applicant, and will serve as the chair of the leadership team and the CPC. In addition, the leadership team is encouraged to include other community based organizations in the leadership team that serve this population and will engage those organizations that will commit to providing quality participant services and demonstrate a commitment to a long-term, sustainable career pathway program.

The leadership team will be responsible for three key activities: 1) assembling an active and engaged CPC that develops and supports the implementation of a comprehensive career pathway(s) program that articulates each organization's specific roles and responsibilities, 2) identifying and mapping out clear career pathways in demand sectors and occupations using real-time

local labor market information and active employer involvement to ensure that the training and education programs are meeting the skills needs of employers, and 3) using evidence-based research to inform the program design and delivery of participant-level services, specifically, monitoring the effectiveness of specific services and making modifications to the program as needed.

## Non-Profit Organization (Including Faith or Community-Based)

The non-profit organization which may be a faith or community-based organizations will serve as the chair of the leadership team and the CPC as noted above, because they are the eligible applicant for this SGA and will become the DOL grantee, if awarded. Grantees are responsible to DOL and will coordinate all components of the program to ensure successful grant operations and outcomes for participants. The grantee is responsible for coordinating all the activities of the leadership team in defining and implementing a career pathway(s) program for participants in WRPs to improve their workforce them attain industry-recognized credentials. The grantee serves as the primary service provider due to its extensive experience in providing services to returning citizens. A successful applicant has been a service provider for this population and has experience weaving the unique service needs of returning citizens together to create an integrated education and training plan. This grant will enable the grantee to offer

additional services through a career pathway(s) program that is planned in partnership with the leadership team and other organizations in the CPC. Grantees must ensure that the leadership team and additional members of the CPC are committed to providing the services and fulfilling the roles and responsibilities delineated in this SGA. Applicants must provide Letters of Commitment(s) or MOU(s) for each organization that demonstrates the organization's commitment to supporting the implementation of the project, **or** they must submit one Letter of Commitment or MOU with all of the organizations' signatures.

### Workforce System

Each grantee is required to coordinate a leadership team of WRPs, employers and/or industry associations, and the workforce system, which includes WIBs and AJCs. The workforce system helps returning citizens by providing job search assistance, job placement services, career guidance, skills assessments, assistance with resume writing, and valuable connections to employers with jobs. In addition, WIBs are key sources of local labor market information for identifying which industry sectors are in demand within a local workforce area and are most likely to hire returning citizens. Some examples of demand sectors that have been successful at hiring returning citizens are advanced manufacturing, skilled trades, agriculture, transportation, distribution and logistics, and a variety of service sectors; however, each leadership team will select sectors and occupations based on their own local labor market data.

### Work Release Programs

WRPs are located in many of these same local areas and are a bridge between life in a correctional facility and life in the community. Returning citizens in WRPs are responsible for finding and keeping regular jobs in the community and returning to the WRP during their non-work hours. They are expected to go to work every day, arrive at work on time, and complete required work tasks. For participants who have little steady job experience, a work release opportunity is invaluable. WRPs may engage employers, recruit and make referrals to jobs for returning citizens, and provide some supportive services. They may already be leveraging the services of AJCs and WIBs in their local communities. WRPs are responsible for the accountability of their participants 24 hours a day/7 days per week. Grantees must be able to account for their participants' location at all times in order for the WRP to approve the participant's release to participate in the grantee's program.

### **Employers and/or Industry Associations**

Employers are critical collaborators in the development of career pathways. Most importantly, employers define the skills needed for their positions and provide work-based learning opportunities including vocational training, internships and apprenticeships, and, ultimately, permanent jobs as part of a career pathways program. Employers play a primary role in determining the sectors around which to build the career pathways. Employers validate labor market research and confirm the skills and credentials required for the occupations chosen. Employers also play a role in program curriculum design and instruction.

### Additional Members of the Career Pathways Collaborative

Grantees are encouraged to work with additional organizations beyond the mandatory members of the leadership team. Below is a list of organizations that could play a role in supporting the project and become members of the CPC as a member of the leadership team and/or as a provider of participantlevel services. Collaboration with these additional organizations is strongly encouraged, and grantees are not limited to the organizations listed. If these additional collaborators are ncluded in the CPC, they must, at a minimum provide the services listed below.

- Educational Providers and Institutions: Grantees are encouraged to include educational organizations as a member of the CPC. They are critically important players in career pathway programs given the special needs of adult learners, especially returning citizens that may have earned educational credentials while they were incarcerated and are poised to pursue post-secondary education.
  - Alternative Education Providers. The agreement must provide services and instruction that help adult participants attain a high school diploma or state equivalent.

- Post-Secondary Education Institutions. The agreement must provide participants additional education that leads to career advancement.
- **Housing assistance programs**. The agreement must include referrals by the applicant to collaborating organizations that provide assistance with securing temporary or permanent housing for program participants.
- **Mental health treatment centers**. The agreement must include referrals by the applicant to organizations that provide assessments and mental health treatment for program participants.
- **Substance abuse treatment centers.** The agreement must include referrals by the applicant to counseling and substance abuse treatment for eligible program participants.
- **Child Support Enforcement Agencies**. The agreement must include collaboration with agencies to assist with issues related to non-custodial parents.
- Legal Aid Services. The agreement must include services that are used on behalf of a participant that are related to the purposes of this grant, which include: securing a driver's license, expunging criminal records, creating and/or modifying child support orders, helping parents in obtaining and retaining custody of their children, and helping victims of domestic violence by obtaining protective and restraining orders.
- **Social Services Agencies.** The agreement must include providing assistance to participants in any of the following areas, but are not limited

to these areas: securing food, transportation, clothing, child and family services, or medical assistance.

- Vocational Rehabilitation Services. The agreement must be used to refer participants with disabilities for services that assist them with participating in training and employment programs.
- Women and Minority Organizations. The agreement must be used to refer diverse participants for services,
- Unions. Provide apprenticeships and job opportunities for participants.
- Agencies and Organizations that serve Veterans. Veteran Services Organization (VSO), Veterans Benefits Administration, Veterans Medical Centers (Healthcare Reentry Program), and nongovernmental organizations that serve veterans, such as, supportive services for veteran families and homeless veterans reintegration program grantees.

### **Participant-Level Services**

Grantees will provide an integrated set of critical participant-level services that enable participants to get on the career pathway(s) and advance along those pathways as they acquire additional skills. The participant services include six core components needed to support successful reentry into the community and also ensure participant accountability to the WRPs. The core components are 1) case management, 2) mentoring, 3) education, 4) training that leads to industry-recognized credentials in their state or local area, 5) workforce activities that lead to employment, and 6) follow-up services. Grantees must provide all of these core services; however, all participants do not have to participate in each of these activites. Additionally, applicants must develop an integrated approach to recruiting participants and should consider co-enrollment in the workforce system to provide a greater array of services for their participants.

# Allowable Use of Grant Funds

Allowable activities for the leadership team activities and the participant-level services include, but are not limited to the following, and may be performed in multiple categories of services:

## **Career Pathways Collaborative**

- Assembling a Committed Career Pathways Collaborative Including a Leadership Team and Other Collaborative Organizations
  - Asset mapping which identifys existing resources and organizations to support program.
  - Strategic planning process to develop career pathway(s) in demand sector(s);
  - Coordination meetings with CPC members;
  - Resources to support a strategic planning process before, during, and after the career pathway(s) program development, implementation to ensure sustainability of CPC.
- ii. Identifying and Mapping out Clear Career Pathway(s) in DemandSectors

- Secure real-time labor market information data collection to identify demand sectors;
- Convene employers and industry associations to understand their specific workforce needs in demand sector(s) and occupation(s);
- Analysis of industry competency models to identify knowledge, skills, and abilities for a demand sector and create occupational career pathways with this information;
- iii. Using Evidence-Based Research to Inform Program Design and Implementation
  - Translating evidence-based research into practice and service delivery;
  - Supporting a continuous improvement process that may include assessments, staff feedback, customer feedback and other mechanisms for capturing real-time program data.
  - Examing and re-working policies across the CPC to enable greater blended funding and service delivery alignment.

# Participant-Level Services

- i. Case Management
- Assistance with the development of Individual Career Plans (ICP) for participants and career guidance that includes non-traditional jobs for women and assistance applying for post-secondary education and financial aid;
- Assistance with obtaining supportive services, such as transportation, child care, elder care, stipends or emergency assistance payments;

- Payment for legal services related to the purposes of this grant, which include: securing a driver's license, expunging criminal records, creating and/or modifying child support orders, helping parents in obtaining and retaining custody of their children, and helping victims of domestic violence by obtaining protective and restraining orders; and,
- Referrals to the following services:
  - Housing programs that provide temporary or permanent housing, including domestic violence shelters;
  - 0 Mental health counseling;
  - Vocational rehabilitation services needed to assist persons with disabilities;
  - Parenting classes and services to assist with successful family reunification;
  - 0 Substance abuse treatment services, and
  - O Financial capacity services

NOTE: Grantees may not directly provide assistance with substance abuse treatment, housing services, or mental health treatment services. Such assistance is to be provided only through referrals.

- ii. Mentoring Individuals and Groups
- Individual and group mentoring;

• Group mentoring models such as Job Clubs that provide assistance, networking, and peer support for job seekers.

NOTE: The Department encourages collaborating with Second Chance Act (SCA) grantees and other organizations that focus on mentoring where possible to defray the costs.

# iii, Education

- Alternative secondary school services and career awareness classes that develop lifelong career pathways;
- Language instruction programs and services, and information in appropriate languages for participants with limited English proficiency;
- Basic skills instruction and remedial education; and
- Tutoring and/or preparation for state high school equivalency test;
- iv. Training That Leads To Industry Recognized Credentials In State Or Local Areas
  - Vocational skills training;
  - Wages in an On-the-Job Training (OJT) framework;
  - Apprenticeships;
- v. Workforce Activities That Lead To Employment
  - Job placement;

- Development of cognitive and soft skills that participants will need to succeed in future jobs and that support one or more workplace competencies;
- Paid and unpaid work experiences including community service activities that offer the returning citizen the opportunity to work within the participant's community;
- Payment of stipends to participants based on their performance in the program to recognize achievements/milestones;
- Payment of employment and retention bonuses to participants based on progress reached in the employment, education, and/or training components of the grant program;
- Assistance in addressing work-related problems that arise, such as conflict and anger management;
- Assistance in securing higher-paying employment, including, in the case of women, non-traditional jobs;
- vi. Follow-Up Services
  - Tracking of progress made by participants in employment and training after program exit; and
  - Assisting participants in planning and implementing next steps that lead to upward mobility.
- A. Program Authority

Grant funding for this program is authorized by Section 171, Pilot and Demonstration Projects, of the Workforce Investment Act (as amended), Public Law 105-220, and Section 212 of the Second Chance Act of 2007, Public Law 110-199.

## **II. Award Information**

### A. Award Type and Amount

Funding will be provided in the form of a grant. ETA plans to award approximately 15 grants of up to \$2,000,000, totaling up to approximately \$30 million to serve male and female returning citizens in WRPs as authorized by WIA and the Second Chance Act of 2007. Awards made under this announcement are subject to the availability of Federal funds. In the event that additional grant funds become available, ETA reserves the right to award additional grants from the applications submitted in this solicitation.

Applicants must **not** exceed an \$8,000 cost-per-participant limit for this grant; which includes administrative, planning, and follow-up costs. The cost per participant is calculated by dividing the total grant award by the number of paricipants to be enrolled. Grantees will be held accountable for the number of participants identified to be served in their application. If the number of participants identified by the applicant is greater than the minimum identified

in the solicitation, the applicant must serve the number of participants identified in the application. Following are examples demonstrating the Department minimum:

- Applicants requesting the maximum \$2,000,000 must serve at least
   250 participants.
- Applicants requesting \$1,000,000 must serve at least 125 participants.
- B. Period of Performance

The Department will fund these grants for a 39-month period of operation. This period includes all necessary implementation and start-up activities. Currently, the anticipated start date is July 1, 2014.

The period of operation must include the following:

- A planning period of up to six months (applicants that do not use the entire planning period may add the unused time to their follow-up period or end their program early).
- A program performance period of at least 24 months; and
- A minimum of nine months of follow-up services provided to each participant.

The application to the SGA serves as the Statement of Work. Grantees will be held accountable for providing sufficient detail about the three key activities of the CPC, as well as the six core components of participant-level services (as discussed above) to ensure successful implementation by the grantee. To ensure grantees are prepared to begin program implementation, the Federal Project Officer (FPO) will evaluate the completion of these following milestones, which must be achieved within the grant's planning phase.

- Hire core program staff, including the Project Director/Manager,
   Fiscal Director/Manager and other key positions;
- Hold planning meetings with the leadership team and additional members of the CPC;
- Establish and hold regular planning meetings of the CPC to ensure career pathway(s) program is ready to successfully deliver services;
- Certify that the career pathway(s) program is ready to successfully deliver services by the end of the planning phase; and
- Initiate recruitment and outreach efforts for the enrollment of participants.

The Department may subject grantees who do not meet these milestones to corrective actions.

# **III. Eligibility Information**

# A. Eligible Applicants

Any non-profit organization may apply for these grants, including faith and community-based organizations. The applicant must propose to provide services to only eligible participants (as defined in Section III.C.3and be located, in an urbanized area or urban cluster as those terms are defined by the U.S. Census Bureau. The community served must also have both highpoverty and high-crime rates,as

High-poverty rate: communities with poverty rates of at least 30 percent (applicants must use American Community Survey data to show the average poverty rate of the various Census Tracts included in their target community). For more information, see Section IV.B.3.

 High-crime rate: communities with felony crime rates within the targeted area that are higher than the felony crime rate in one or more adjoining communities (applicants must provide the strategy for determining the high-crime rate). For more information, see Section IV.B.3.

## B. Cost Sharing or Matching

Cost sharing or matching funds are not required for this program. However, applicants must provide in the Budget Narrative a description of how Federal, state, local, or private funding will be leveraged and are currently leveraged (if applicable) to provide support services that are not directly funded by the grant, such as mental health and substance abuse treatment services, and housing. More information on leveraged resources may be found in Section IV.B.2. Applications that include any form of cost sharing or match will not receive additional consideration under the review. Cost sharing or matching funds are not application screening criteria.

# C. Other Information

1. Application Screening Criteria

Applications that contain any of the following deficiencies will be found nonresponsive and will not be reviewed. The deficiencies are:

- Failure to satisfy the deadline requirements referenced in Section IV.C.;
- Exceeding the ceiling amount of \$2,000,000 referenced in Section II.A;
- Exceeding the cost per participant of \$10,000 as referenced in Section II.A;
- Failure to include: signed SF-424 including D-U-N-S® (DUNS)
   Number, a project budget including a SF-424A and budget narrative, and a project narrative, referenced in Section IV.B.
- Failure to register with SAM and maintain an active account referenced in Section IV.B;
- Failure to include a signed Letter(s) of Commitment or MOU(s) from Career Pathways Collaborative (CPC) as referenced in Section IV.B.3.d;
- Failure to include required information as an attachment referenced in Section IV.B:

- **o** abstract
- *o* chart documenting past grant performance
- **o** chart documenting timeliness of reports
- **o** previous grantor(s) contact information
- 2. Number of Applications To Be Submitted

An organization may only submit one application. Multiple applications from an organization are not allowed. If multiple applications are submitted, only the most recent application received will be reviewed. If the most recent application is disqualified for any reason, we will <u>not</u> replace it with an earlier application. A single application may be submitted to serve multiple sites. However, each site must meet the definition of high-poverty and high-crime rates identified in this SGA.

- 3. Eligible Participants
- Any individual may participate in a project funded under these grants if the individual:
  - is at least 18 years old on the date of enrollment;
  - has been convicted as an adult and imprisoned under Federal or state law but never been convicted of a sexual offense other than prostitution; and

- is enrolled in a WRP with a release date scheduled within nine months of enrollment in the program. Participants can remain in the program after release from the WRP;
- Note: Grantees have the discretion to enroll individuals convicted of violent offenses. However, the grantee must have a clear and consistent written enrollment policy that addresses how enrollment of program participants will be treated. Grantees may choose to have a more rigorous risk assessment for violent offenders and should note this where it will be factored into enrollment eligibility.
- b) Veterans Priority for Participants

The Jobs for Veterans Act (Public Law 107-288) requires grantees to provide priority of service for veterans and spouses of certain veterans for the receipt of employment, training, and placement services in any job training program directly funded, in whole or in part, by DOL. The regulations implementing this priority of service can be found at 20 CFR Part 1010. In circumstances where a grant recipient must choose between two qualified candidates for a service, one of whom is a veteran or eligible spouse, the veterans priority of service provisions require that the grant recipient give the veteran or eligible spouse priority of service by first providing him or her that service. To obtain priority of service, a veteran or spouse must meet the program's eligibility requirements. Grantees must comply with DOL guidance on veterans' priority. ETA's Training and Employment Guidance Letter (TEGL) No. 10-09 (issued November 10, 2009) provides guidance on implementing priority of service for veterans and eligible spouses in all qualified job training programs funded in whole or in part by DOL. TEGL No. 10-09 is available at <u>http://wdr.doleta.gov/directives/corr\_doc.cfm?DOCN=2816</u>.

## **IV. Application and Submission Information**

A. How to Obtain an Application Package This SGA, found at <u>www.Grants.gov</u> and <u>http://www.doleta.gov/grants/find\_grants.cfm</u>, contains all of the information and links to forms needed to apply for grant funding.

B. Content and Form of Application Submission

Applications submitted in response to this SGA must consist of four separate and distinct parts: (1) the SF-424 "Application for Federal Assistance;" (2) Project Budget; (3) Project Narrative; and (4) attachments to the Project Narrative. It is the applicant's responsibility to ensure that the funding amount requested is consistent across all parts and sub-parts of the application. 1. SF-424, "Application for Federal Assistance"

Applicants must complete the SF-424, "Application for Federal Assistance" (available at <u>http://www.grants.gov/web/grants/forms/sf-424-</u>

family.html#sortby=1 ). The SF-424 must clearly identify the applicant and must be signed by an individual with authority to enter into a grant agreement. Upon confirmation of an award, the individual signing the SF-424 on behalf of the applicant shall be considered the authorized representative of the applicant. As stated in block 21 of the SF-424 form, signature of the authorized representative on the SF-424 certifies that the organization is in compliance with the Assurances and Certifications form SF-424B (available at http://www.grants.gov/web/grants/forms/sf-424-family.html#sortby=1 ). The SF-424B is not required to be submitted with the application.

In addition, the applicant's signature in block 21 of the SF-424 form constitutes assurance by the applicant of the following in accordance with 29 CFR 37.20:

As a condition to the award of financial assistance from the Department of Labor under Title I of WIA, the grant applicant assures that it will comply fully with the nondiscrimination and equal opportunity provisions of the following laws: Section 188 of the Workforce Investment Act of 1998 (WIA), which prohibits discrimination against all individuals in the United States on the basis of race, color, religion, sex, national origin, age, disability, political affiliation or belief, and against beneficiaries on the basis of either citizenship/status as a lawfully admitted immigrant authorized to work in the United States or participation in any WIA Title I—financially assisted program or activity; Title VI of the Civil Rights Act of 1964, as amended, which prohibits discrimination on the bases of race, color and national origin; Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination against qualified individuals with disabilities; The Age Discrimination Act of 1975, as amended, which prohibits discrimination on the basis of age; and Title IX of the Education Amendments of 1972, as amended, which prohibits discrimination on the basis of sex in educational programs. The grant applicant also assures that it will comply with 29 CFR part 37 and all other regulations implementing the laws listed above. This assurance applies to the grant applicant's operation of the WIA Title Ifinancially assisted program or activity, and to all agreements the grant applicant makes to carry out the WIA Title I-financially assisted program or activity. The grant applicant understands that the United States has the right to seek judicial enforcement of this assurance.

All applicants for Federal grant and funding opportunities are required to have a Data Universal Numbering System (DUNS) number, and must supply their DUNS Number on the SF-424. The DUNS Number is a nine-digit identification number that uniquely identifies business entities. If you do not have a DUNS Number, you can get one for free through the D&B website: <u>http://fedgov.dnb.com/webform/displayHomePage.do</u>. As authorized under 2

CFR 25, grant recipients authorized to make subawards must be aware of the following requirements related to DUNS Numbers:

 Grantees must notify potential sub-grantees that no entity may receive a sub-award from you unless the entity has provided its DUNS number to you.
 Grantees may not make a sub-award to an entity unless the entity has provided its DUNS number to you.

Applicants must register with the System for Award Management (SAM) before submitting an application. Instructions for registering with SAM can be found at <u>https://sam.gov.</u> An awardee must maintain an active SAM registration with current information at all times during which it has an active Federal award or an application under consideration. To remain registered in the SAM database after the initial registration, the applicant is required to review and update the registration at least every 12 months from the date of initial registration or subsequently updates its information in the SAM database to ensure it is current, accurate and complete. For purposes of this paragraph, the applicant is the entity that meets the eligibility criteria and has the legal authority to apply and to receive the award.

### 2. Project Budget

Applicants must complete the SF-424A Budget Information Form (available at http://www.grants.gov/web/grants/forms/sf-424-family.html#sortby=1). In

preparing the Budget Information Form, the applicant must provide a concise narrative explanation to support the budget request, explained in detail below.

Budget Narrative: The budget narrative must provide a description of costs associated with each line item on the SF-424A. It should also include a description of leveraged resources provided (as applicable) to support grant activities.

Use the following guidance for preparing the budget narrative: Personnel – List all staff positions by title (both current and proposed). Give the annual salary of each position, the percentage of each position's time devoted to the project, the amount of each position's salary funded by the grant and the total personnel cost for the period of performance.

Fringe Benefits – Provide a breakdown of the amounts and percentages that comprise fringe benefit costs such as health insurance, FICA, retirement, etc.

Travel – Specify the purpose, mileage, per diem, estimated number of in-state and out-of-state trips and other costs for each type of travel.

Equipment – Identify each item of equipment to be purchased which has an estimated acquisition cost of \$5,000 or more per unit and a useful lifetime of more than one year. List the quantity and unit cost per item. Items with a unit

cost of less than \$5,000 are supplies. In general, ETA does not permit the purchase of equipment during the last funded year of the grant.

Supplies – Supplies include all tangible personal property other than "equipment." The detailed budget should identify categories of supplies (e.g. office supplies). List the quantity and unit cost per item.

Contractual – Identify each proposed contract and specify its purpose and estimated cost. If applicable, identify any sub-recipient agreements, including purpose and estimated costs.

Construction – Construction costs are not allowed and this line must be left as zero. Minor alterations to adjust an existing space for grant activities (such as a classroom alteration) may be allowable. DOL does not consider this as construction and the costs must be shown on other appropriate lines such as Contractual.

Other – List each item in sufficient detail for DOL to determine whether the costs are reasonable or allowable. List any item, such as stipends or incentives, not covered elsewhere here.

Indirect Charges – If indirect charges are included in the budget, include the approved indirect cost rate with a copy of the Indirect Cost Rate Agreement, a

description of the base used to calculate indirect costs and total cost of the base, and the total indirect charges requested. See Section IV.B.4. and Section IV.E.1. for more information.

Note that the entire Federal grant amount requested (not just one year) must be included on the SF-424, SF-424A, and budget narrative. No leveraged resources should be shown on the SF-424 and SF-424A. <u>Leveraged resources</u> <u>should be described in the budget narrative</u>. The <u>requested Federal grant</u> amount listed on the SF-424, SF-424A and budget narrative must be the same. Please note, the funding amount included on the SF-424 will be considered the official funding amount requested if any inconsistencies are found.

#### 3. Project Narrative

The Project Narrative must demonstrate the applicant's capability to implement the grant project in accordance with the provisions of this Solicitation. It provides a comprehensive framework and description of all aspects of the proposed project. It must be succinct, self-explanatory, and well organized so that reviewers can understand the proposed project.

The Project Narrative is limited to 25 double-spaced single-sided 8.5 x 11 inch pages with Times New Roman 12 point text font and 1 inch margins. <u>Any materials beyond the specified page limit will not be read or considered</u> <u>in the application review process.</u> Applicants must number the Project

Narrative beginning with page number 1.

The following instructions provide all of the information needed to complete the Project Narrative. Applicants should carefully read and consider each section, and include all required information in their Project Narrative. The Project Narrative will be evaluated using the evaluation criteria identified in Section V.A. Applicants should use the same section headers identified below for each section, and include all required information in their Project Narrative. The Project Narrative will be evaluated using the evaluation criteria identified in Section V.A. Applicants should use the following section headers for the Narrative:

## a. Need and Purpose

The applicant must identify the geographic area in which the project will be located and the name and location of each WRP in that area. Specifically, the applicant must:

- Demonstrate that the geographic area to be served is an urbanized area or urban cluster, as determined by the U.S. Census Bureau in the most recently available census.
- Document the number of male and female returning citizens that returned to the target area for the previous year to show the need for services in the target area.

- Indicate the number of males and females they plan to serve and the number of male and female individuals in WRPs in the previous year. The number of participants must be large enough to reflect a cost per participant amount of \$8,000 or less as specified in Section II.A. For example, applicants requesting the maximum \$2,000,000 must serve at least 250 participants.
- Demonstrate that the target area has a high rate of recidivism by showing that the rate of recidivism for the area to be served is higher than the county or state recidivism rates. For local data on rates of recidivism, if available, applicants may contact their local crime reporting service, such as the police bureau's crime statistics division or Uniform Crime Reporting service. If local data are not available, provide an estimate of the recidivism rate and explain the basis on which the estimate is made.
- Demonstrate that the target area is a high-poverty area by providing the most recent statistical data from the U.S. Census Bureau, American Community Survey (ACS), and showing that the poverty rate of the target community is at least 30 percent. The U.S. Census Bureau now has ACS data available at the Census Tract level which can be found at http://www.census.gov. Applicants must provide an ACS data table that shows the poverty rate for the various Census Tracts included in their target community. Guidance for developing this data table can be found in Section VIII.F. If planning to serve a community across more

than one Census Tract, individual tracts within the proposed target community may have poverty rates of less than 30 percent; however, the overall community to be served must have an average poverty rate across all included Census Tracts of at least 30 percent..

• Demonstrate that the target area is in a high-crime area by providing statistical data that shows that the felony crime rate of the target area is higher than the felony crime rate of one or more of the adjoining communities. Applicants must describe the strategy and source for determining the high-crime rate, such as, but not limited to, using the felony crime rate of the closest police precinct that overlaps the target community as compared to the felony crime rate of the closest police precinct to the adjoining community. Where possible, applicants should use data at the neighborhood level rather than the county level in addressing the need for the project.

NOTE: The number of participants to be served must be less than or equal to the number of returning citizens enrolled in WRPs in the target area in the previous year.

## b. Approach

Applicants must describe their strategies for achieving their goals along with the overarching career pathway(s) program to implement this grant including all three key activities of the Career Pathways Collaborative and all six core components for participant-level services. This section is the heart of this

grant application, and it will serve as the grantee's Statement of Work, and will guide the CPC's work in developing a career pathway(s) program. Applicants must describe how they will address external barriers to meeting their stated goals, and how the strategies described will ensure that the stated goals are met.

### **Career Pathway Collaborative Activities**

- i. Assembling a committed CPC
- The applicant must address the following leadership team elements:
  - Describe the CPC's shared vision, mission, set of goals, and plan for ensuring participants are moving on and/or up and along career pathway(s) in demand sector(s);
  - Describe how the leadership team will coordinate and engage within their community and especially how they will encourage new organizations to join the CPC;
  - Applicants must describe their past, current and projected collaboration with the organizations identified as the CPC Leadership Team: WRPs, the workforce system, and employers and/or industry associations within the local community. The applicant must demonstrate the organizations' commitment to the development of the career pathway(s) program, how the CPC will respond to the needs of the business community and produce participants with industry recognized credentials; as well as the specific roles and

responsibilities or members of the CPC in implementing the project. Specific requirements for the leadership team include:

- O At a minimum, the Letter(s) of Commitment orMOU(s) must include:
  - WRPs. The methods of referring participants and coordinating service delivery with WRPs.
  - O Workforce System. The coordination of workforce services, which may include the following services: support of paid and/or unpaid work experience, OJT, internships, apprenticeships, and unsubsidized full and part-time employment placement assistance.

## **o** Employer(s) and/or Industry

**Association(s).** At least one of the following: opportunities for paid and/or unpaid work experience, OJT, internships, apprenticeships, or unsubsidized full and part-time employment.

- Clearly describe how other collaborative organizations will be support program implementation including their specific areas of expertise and activities for which they will be responsible.
- ii. Identifying Career Pathway(s) in Demand Sector(s)

- Describe the need for the selected career pathway(s) program in the applicant's state and/or local area and identify the source of this information, such as WIBs or labor market projections.
- Describe how the educational services that lead to industry recognized credentials fit within the career pathway(s), and are integrated into the training and workforce development components of the program;
- Describe the process and resources used to identify the selected training program(s) and the justification for the selection of the training program(s).
- Include a graphic of the career pathway(s) that will be used to move participants into employment with industry-recognized credentials.
- Use or develop industry competency models that are appropriate to the local labor market and will provide maximum opportunities for returning citizens. To learn about the industry-validated models, visit the Competency Model Clearinghouse (CMC) at

<u>http://www.careeronestop.org/CompetencyModel</u>. The CMC site also provides tools to build or customize industry models, as well as tools to build career ladders and career lattices for specific regional economies.

- Develop and describe career ladders and lattices (structured series of job positions through which a person progresses in an organization) to move returning citizens in and out of specific occupations from entry-level employment to related employment where participants already have transferable technical skills.
- iii. Using Evidence-Based Research to Inform Program Design and Practice
  - List and describe the evidence-based research (proof supporting a theory, the conscientious and judicious use of current best evidence) that is informing the program design and practice and how it will influence service delivery;
  - Describe how the grantee will handle problems and issues that arise during the strategic planning process, implementation of services, and long-term planning for the CPC;
  - Describe how all program staff from the leadership team to the case managers will coordinate with other agencies and organizations to ensure that participants are receiving timely information and counseling in a variety of topics including: financial literacy; counseling about their civil rights, including civil rights issues related to criminal records and employment; assistance applying for jobs and Federal benefits such as Pell Grants, Food Stamps (i.e Supplemental Nutrition Assistance

Program), childcare, and Medicaid; and, if the person has a disability, the right to free and appropriate education and reasonable work accommodations.

#### Participant-Level Services

Projects funded under these grants must include each of the project components described below. All participants must receive case management, workforce activities, occupational training leading to industry-recognized credentials, and follow-up services. Each participant enrolled in these projects does not necessarily have to participate in each of the project components, but each project component must be offered by the grantee.

Applicants must describe how they will account for the participants attendance for each of the program components to the WRP. In addition, applicants must describe which services will be directly provided by the grantee and which services will be contracted or provided by members of the CPC. Applicants must also describe their integrated strategy for providing these services. Applicants must describe their current program model and how services will meet the goals of this project.

#### i. Case Management

Case management services must begin at the time of enrollment and be provided throughout the participant's participation in the program, including the follow-up period. Applicants must describe how they will ensure participant accountability to the WRP for this component. Grantees will assist each participant in developing an ICP that includes strategies for upward mobility on career pathways and success in the workplace. The development of the ICPs must begin within 30 days of enrollment and include steps to improve the participants' employability that extend through the follow-up period.

Specifically, all applicants must:

- Identify and provide justification for the ratio of case managers to participants and how the case managers will act as advocates for program participants, including the frequency of their interactions.
- Describe how case managers will work with WRP staff in serving participants and in linking them to supportive services, such as transportation assistance, housing assistance, mental health services, substance abuse treatment services, legal aid services, child and elder care and organizations that assist with family reunification and provide services to victims of domestic violence.
- Describe how case management services will bridge active program participation and, during the follow-up period, ensure adequate tracking of post-program outcomes and retention success for participants within the period of performance of the grant.
  - Describe how participants will be assisted in developing career goals, understanding career pathway options, and developing ICPs. Describe how the mentoring and training received by the

participants fit into the ICPs and ensure that each participant is focused on achieving his or her goals. An ICP must be developed within 30 days of enrollment for each participant and must reflect the individual needs and career goals of the participant. This will include goals related to personal issues, such as counseling, substance abuse treatment, housing, and child custody/support issues that can affect workplace success, as well as goals related directly to workforce development, such as continuing education, vocational training, and employment placement. The ICP will include the career pathway(s) graphic so that each participant will have an understanding of their own progress along the pathway. The ICP is a living document and should be reviewed and updated regularly throughout the follow-up period for each participant.

#### ii. Mentoring

Grantees may provide mentoring in coordination with the WRP staff and, as necessary, with other criminal justice offices such as parole and probation, since such coordination is essential to successfully reintegrating returning citizens. Mentoring resources may be available in the targeted community through Second Chance Act mentoring grants from the Department of Justice. Applicants must describe how they will ensure participant accountability to the WRP for this component. Many types of organizations can provide

mentors, such as faith and community-based organizations, business firms, and college clubs. This component may include one-on-one mentoring, group mentoring including job clubs, and/or service-based mentoring; however, we encourage the use of one-on-one mentoring and mentoring in small groups.

Participants must be matched with appropriate mentors who will be primarily responsible for offering support and guidance to participants in the community and the workplace. For the purposes of this grant, mentoring is defined as a relationship over a prolonged period of time (at a minimum 6 months) between two or more people where caring volunteer mentors assist participants in successfully and permanently reentering their communities by providing consistent support, guidance, and encouragement that helps participants in developing positive social relationships and achieving program outcomes such as job retention, family reunification, and reduced recidivism.

The Department requires that grantees use evidence-based models of mentoring to design their programs. As with all mentoring programs, it is recommended that programs provide rigorous screening, training, and match support for mentors and frequent contact with participants as the match progresses. Applicants must describe their mentoring program, using as a guide the following list that summarizes the commonly-recognized best practices for operating an effective mentoring program: 1) targeted recruitment and thorough screening of appropriate mentors and mentees; 2) customized training for mentors and mentees; 3) sound matching, monitoring,

supervision, and retention procedures; 4) closure procedures that leave all participants satisfied; 5) process and outcome evaluation;6) skilled and committed staff; and 7) stable funding.

Specifically, all applicants must:

- Describe the strategy for mentor recruitment. If appropriate, describe how other organizations may be involved in recruiting mentors for this project;
- Describe the method or tool used for matching mentors to participants;
- Describe how the mentor will engage with the participant(s) including frequency of interactions, type of contact, and method of interaction;
- Discuss the quality and comprehensiveness of the training to be provided to mentors and the strategy for support and supervision of mentors; and
- Discuss the applicant's level of experience in operating mentoring programs.

## iii. Education

All applicants must describe the educational components to be offered, including the types of educational interventions and/or support, as well as identify the organizations that will provide these services. Applicants must describe how they will ensure participant accountability to the WRP for this component.

- All of the following educational services must be provided and described:
  - high school diploma or other State-recognized educational credential;
  - credit retrieval/compilation of credits from high schools and correctional facilities;
  - **o** reading and math remediation;
  - **o** tutoring; and
  - 0 language instruction for those with limited English proficiency.
- Describe the strategy for engaging participants in setting educational goals and how it fits within the participant's ICP.

# iv. Training that Leads to Industry-Recognized Credentials for Demand Sector(s) and Occupation(s) in the State or Local Area

Applicants must include training programs within their career pathway(s) program that lead to industry-recognized credentials for demand sector(s)located in their state or local areas. Training must begin while the participant is in a WRP and may continue after release from the WRP with the expectation that the training leads to employment onto and along a career pathway. Applicants must describe how they will ensure participant accountability to the WRP for this component. Implementing this component will require collaborations with apprenticeship programs, job training programs, vocational training programs, and/or community and four-year colleges. All industry-recognized credentials must be attained by the end of the grant. Specifically, all applicants must:

- Describe how the training program will be implemented, including the type of instruction, when classes will be conducted, and any additional details about the curriculum and training materials.
- Identify the type(s) and duration of the training programs offered that lead to credentials for demand sector(s).
- Identify the types of credentials that will be attained by participants as a result of completing the training.
- Describe how training will be integrated into existing career development efforts, such as career counseling and other services offered through AJC.

## v. Workforce Activities that Lead to Employment

Workforce development programs must assist participants in developing their career goals and understanding career pathway options as one component of their larger participation in the grant project. Applicants must describe how they will ensure participant accountability to the WRP for this component. Specifically, all applicants must:

- Describe how the applicant will deliver the workforce development • component, which includes: paid and/or unpaid full- or part-time work experience; on-the-job training (OJT); internships which allow participants to interact with professionals in their fields of interest; vocational and occupational training opportunities; career exploration; placement into apprenticeships; and unsubsidized full- or part-time employment, including employment in non-traditional careers for women. OJT is distinguished from other types of workplace training, including customized training, by several factors: 1) participants are hired (or employed) and earn wages from employers during training; 2) it is based on an individualized training plan that reflects the results of an individual skills assessment and an analysis of job requirements; 3) training is conducted in the work setting under the direction of one or more of the employer's supervisory personnel; and 4) the employer is paid a reimbursement to cover the extraordinary costs of the training. Grantees are responsible for complying with all applicable laws, including the Fair Labor Standards Act. For guidance on unpaid internships, please see:: http://www.dol.gov/whd/; and
- Describe how the applicant will work with employers to ensure that training and other services result in employment for participants.

#### vi. Follow-Up Services

Follow-up services must be provided for a minimum of nine months for each participant and must be completed by the end of the operations period of the grant. Applicants must describe how they will ensure participant accountability to the WRP for this component. Specifically, all applicants must:

- Describe the efforts that will be made to ensure follow-up services are provided to participants for a minimum of nine months during the grant performance period.
- Describe the follow-up services that will be provided. Follow-up services may include: regular contact with participants to ensure retention in employment and/or school; assistance in addressing work-related or school-related problems; assistance in securing better paying jobs or career development; further education; referrals to peer support groups; mentoring; and tracking progress made by participants in employment and/or education after training as well as progress along the career pathway.
- Describe the frequency and intervals of contact with participants during the follow-up component of the program: and
- Describe the feedback mechanism that the leadership team will use to refine the career pathway and ensure continuous improvement to maximize participant success.

## c. Project Impact

Applicants must identify and provide measurable results, or outcomes that

will result from the project and meet the Department's goals stated below.

The applicant must also describe the extent to which the anticipated outcomes

benefit the identified participants and the community.

Measure	Definition	Goal
Enrollment Rate	The enrollment rate is defined as the number of participants enrolled in the program divided by the enrollment goal. The enrollment goal is expected to be met by the end of program operations period as explained in Section II B.	The goal for this measure is 100 percent.
Participation Rate	The participation rate is defined as the percentage of active participants who received at least one grantee- provided or partner service (excluding supportive services) every month during the reporting quarter.	The goal for this measure is 60 percent in each reporting quarter.
Entered Employment Rate	The entered employment rate is defined as those who are not employed full-time and receiving benefits at the date of enrollment and who exit the program, as compared to the number of participants who are employed in the first quarter after the exit quarter. Participants who were employed in some capacity at enrollment must be placed in a different job with higher wages and/or an increase in benefits.	The goal for this measure is 60 percent.
Employment Retention Rate	The employment retention rate is defined as those who exit the program and are employed in the first quarter after the exit quarter: the percentage of participants who are employed in both the second and third quarters after the exit quarter.	The goal for this measure is 70 percent.
Average Earnings	The average earning is defined as those who exit the program and who were employed in the first, second, and third quarters after exit: the average earnings for the second and third quarters after exit.	The goal for this measure is \$9360, which works out to be \$9/hour if working full time and just under 200 percent of the poverty rate for a family of 1. Note: we do not expect to see data for this measure during the first year of the program.
Recidivism Rate	The recidivism rate is defined as the percentage of participants who were re-arrested for a new crime or re- incarcerated for revocation of the parole or probation order within one year of their release from prison.	The goal for this measure is 22 percent or below.
Mentoring Rate	The mentoring rate is defined as the percentage of	The goal for this

	participants who are receiving mentoring services either as active participants or while in follow-up status for at least six months.	measure is 60 percent.
Entered Occupational Training Rate	The entered occupational training rate is defined as the percentage of participants who have been enrolled in the program and enter into occupational training.	The goal for this measure is 75 percent.
Industry-Recognized Certificate/Degree Rate	The industry-recognized certificate/degree participation rate is defined as the percentage of enrolled participants in degree- or industry-recognized certificate-awarding programs.	The goal for this measure is 60 percent.
Attainment Rate	The attainment rate is defined as the percentage of participants who have participated in degree- or certificate-awarding training and receive a degree or an industry-recognized certificate within three quarters after exit from the program.	The goal for this measure is 60 percent of those enrolled in degree and/or certificate awarding programs.

## d. Organizational Capacity

This section describes how the organization within the Career Pathway(s) Collaborative will carry out the proposed project, and the qualifications and experience of personnel to fulfill the needs and requirements of the proposed project.

- Describe the applicant's current mission, structure, staffing and experience working with returning citizens that contribute to the applicant's ability to meet the goals and expectations of this grant.
- Describe the applicant's ability and experience in managing other organizations tools for managing conflict among members, leading coordination meetings at a mimimum.
- Describe the qualifications of key staff that from across the leadership team organizations that will be working on this project and how they

will coordinate with the Project Manager/Director and Fiscal Manager/Director; and identify if staff currently exist that will fill these positions or will be recruited.

## **Past Performance**

- Past Performance Chart: In chart format, as an attachment to the Project Narrative, applicants must provide information on past grant performance as required by the grantor, using one of the categories below that is applicable for the organization.
  - If the applicant completed an ETA Adult RExO grant, formerly known as the Prisoner Reentry Initiative grant, on or after January 1, 2010, the applicant must, with respect to the most recently completed RExO adult grant only, provide past grant performance goals established by the Department and the actual grant outcomes obtained for 1) enrollment and 2) the entered employment rate.
  - O Applicants with no previous ETA AdultRExO grant awards must provide information on the most recently completed adult grant that was completed on or after January 1, 2010, in which the applicant served adult returning citizens. This may include a program or project that was funded by a Federal agency other than the Department, state or local agencies, one or more foundations, or funded from individual donations and

contributions. Specifically, the applicant must provide the <u>quantitative</u> goals required by the grantor(s)/funder(s) and the actual <u>quantitative</u> outcomes obtained with regard to those goals in two of the following four categories: employment, education, training, or mentoring. Applicants may not submit information on more than two goals. Only the first two goals will be reviewed from the information provided if an applicant mistakenly gives more than two goals.

Examples:

Goal: Employment of 100 participants in unsubsidized employment.

Outcome: Actual placement of 110 participants in unsubsidized employment; or

Goal: Mentoring 75 percent of participants in one-on-one mentoring and 25% in group mentoring.

Outcome: Actual participants in one-on-one mentoring reached 60 percent and 22% in group mentoring.

All applicants may reference only <u>one</u> project that was completed on or after January 1, 2010, as described above. In the attachment, applicants must also provide the project grant number along with the name, title, organization, email address, and telephone number of an individual from the previous grantor entity or agency who has oversight for the program referenced above and can verify the information stated by the applicant. ETA reserves the right to confirm this information for all applicants.

• Past Reporting Timeliness Chart: In chart format, as an attachment to the Project Narrative, all applicants must provide the two most recent grant report due dates and the actual dates on which the reports were submitted for the project used to address the performance chart requirement discussed above. These reports can be programmatic, financial, or other reports required by the grant.

**NOTE:** If the contact person from the grantor entity or agency who can verify timely submission of reports differs from the contact person verifying past grant performance goals and actual grant outcomes, the applicant must submit the name, title, email address and telephone number for this additional individual. Include this information in the attachment.

#### 4. Attachments to the Project Narrative

In addition to the Project Narrative, the applicant must submit attachments. All attachments must be clearly labeled as Attachments. Only those attachments listed below will be excluded from the page limit. Additional materials such as general letters of support must not be included. Applicants must submit their application in one package because documents received separately will be tracked separately and will not be attached to the application for review. Save all files with descriptive file names of 50

characters or less and be sure to only use standard characters in file names: A-Z, a-z, 0-9, and underscore (\_). File names may not include special characters (e.g. &,-,\*, %,/,#), periods (.), blank spaces or accent marks, and must be unique (i.e., no other attachment may have the same file name). An underscore (example: my\_Attached\_File.pdf) may be used to separate a file name.

## **Required Attachments**

**Abstract:** All applicants must submit an up to two-page abstract a. summarizing the proposed project, including, but not limited to, the scope of the project and proposed outcomes. The proposed project must include the applicant's name, project title, a description of the area to be served, and the funding level requested. The Abstract is limited to twopage double-spaced single sided 8.5x11 inch pages with Times New Roman12 point text font and 1 inch margins. Applicants must include: 1) a description of the overall program model, 2) the number of proposed male and female participants, 3) the average cost per participant, 4) the geographic area to be served, 5) the types of training provided and expected credential attainment, 6) a description of the CPC leadership team and its additional member organizations, 7) a description of the career pathway(s) and demand sector(s) chosen; 8) a description of the proposed outcomes/outputs of the project, 9) acknowledgement of their designation as a Promise Zone or member of

a Promise Zone collaboration. For more information about Promise Zones go to <u>www.HUD.gov/promisezones</u>. When submitting in http://www.grants.gov (often referred to as Grants.gov), this document must be up loaded as an attachment to the application package and specifically labeled "Abstract."

- b. Charts documenting past grant performance, and timeliness of reports as discussed in Section IV.B.3.d.
- c. Previous grantor contact information as discussed in Section IV.B.3.d.
- d. Memorandums of Understanding and/or Letters of
   Commitment of required program collaborations as discussed in
   Section IV.B.3.d.

## **Requested Attachments**

e. Project/Performance Site Location(s) Form: All applicants should submit a Project/Performance Site Location(s) Form (available at <a href="http://www.grants.gov/web/grants/forms/sf-424-family.html#sortby=1">http://www.grants.gov/web/grants/forms/sf-424-family.html#sortby=1</a>). This form is in the grants.gov application package. Please note that this is a standard form used for many programs and has a check box for applying as an individual. Disregard this box on the form as individuals are not eligible to apply for this solicitation.

f. **Indirect Cost Rate Agreement**: If the applicant is requesting indirect charges, attach the most recent Indirect Cost Rate Agreement approved by the applicant's cognizant Federal agency. (For more information, see Section IV.B.2. and Section IV.E.1.)

g. Documentation from the Internal Revenue Service that verifies the applicant's non-profit organization. All applicants must submit this verification even if the applicant is a current DOL grantee and documentation is assumed to be on file.

Memorandums of Understanding and/or Letters of
 Commitment of CPC leadership team and additional member
 organizations, as discussed in Section IV.B.3.d.

## C. Submission Date, Times, Process and Addresses

The closing date for receipt of applications under this announcement is **[insert** *date 60 days after date of publication of the one page notice in the Federal Register*]. Applications must be submitted either electronically on <a href="http://www.grants.gov">http://www.grants.gov</a> or in hard copy by mail or in hard copy by hand delivery **(including overnight delivery)**. Hard copy applications must be received at the address below no later than 4:00:00 p.m. Eastern Time on the closing date. Applications submitted on grants.gov must also be successfully submitted (as described below) no later than 4:00:00 p.m. Eastern Time on the closing date. Applicants are cautioned that applications should be submitted before the deadline to ensure that the risk of late receipt of the application is

minimized. Applications sent by e-mail, telegram, or facsimile (FAX) will not be accepted.

Applicants submitting applications in hard copy by mail or overnight delivery must submit an original signed application (including the SF-424) and one (1) "copy-ready" version free of bindings, staples or protruding tabs to ease in the reproduction of the application by DOL. Applicants submitting applications in hard copy are also required to include in the hard copy submission an identical electronic copy of the applications on compact disc (CD). If discrepancies between the hard copy submission and CD copy are identified, the application on the CD will be considered the official applicant submission for evaluation purposes. Failure to provide identical applications in hardcopy and CD format may have an impact on the overall evaluation.

If an application is physically submitted by both hard copy and through <u>http://www.grants.gov</u>, a letter must accompany the hard-copy application stating which application to review. If no letter accompanies the hard copy, we will review the copy submitted through <u>http://www.grants.gov</u>.

No exceptions to the mailing and delivery requirements set forth in this notice will be granted. Further, documents submitted separately from the application, before or after the deadline, will not be accepted as part of the application.

Mailed applications must be addressed to the U.S. Department of Labor, Employment and Training Administration, Office of Grants Management, Attention: Latifa Jeter, Grant Officer, Reference SGA/DFA PY 13-03, 200 Constitution Avenue, NW, Room N4716, Washington, DC 20210. Applicants are advised that mail delivery in the Washington DC area may be delayed due to mail decontamination procedures. Hand-delivered applications will be received at the above address. All overnight delivery submissions will be considered to be hand-delivered and must be received at the designated place by the specified closing date and time.

Applications that are submitted through Grants.gov must be successfully submitted at <u>http://www.grants.gov</u> no later than 4:00:00 p.m. Eastern Time on the closing date and then subsequently validated by Grants.gov. The submission and validation process is described in more detail below. The process can be complicated and time-consuming. Applicants are strongly advised to initiate the process as soon as possible and to plan for time to resolve technical problems if necessary. Note that validation does not mean that your application is complete, or has been accepted for review. Rather, it is a required step in the application process.

The Department strongly recommends that before applicants begin to write the application, they should immediately initiate and complete the "Get Registered" registration steps at\_

http://www.grants.gov/web/grants/applicants/organization-registration.html.

Applicants should read through the registration process carefully before registering. These steps may take as much as four weeks to complete, and this time should be factored into plans for timely electronic submission in order to avoid unexpected delays that could result in the rejection of an application. The site also contains registration checklists to help applicants walk through the process. The Department strongly recommends that applicants download the "Organization Registration Checklist" at

http://www.grants.gov/documents/19/18243/OrganizationRegChecklist.pdf/ fc7e7c18-2497-4b08-8d9b-bfac399947a3

and prepare the information requested before beginning the registration process. Reviewing and assembling required information before beginning the registration process will alleviate last minute searches for required information and save time.

As described earlier in Section IV.B.1., applicants must have a DUNS Number and must register with SAM.

The next step in the registration process is creating a username and password with Grants.gov to become an Authorized Organizational Representative (AOR). AORs will need to know the DUNS Number of the organization for which they will be submitting applications to complete this process. To read more detailed instructions for creating a profile on Grants.gov visit: <u>http://www.grants.gov/web/grants/applicants/organization-registration/step-3-</u> <u>username-password.html</u>.

After creating a profile on Grants.gov, the E-Biz Point of Contact (E-Biz POC) - a representative from your organization who is the contact listed for SAM – will receive an email to grant the AOR permission to submit applications on behalf of their organization. The E-Biz POC will then log in to Grants.gov and approve an individual as the AOR, thereby giving him or her permission to submit applications. To learn more about AOR Authorization visit:

http://www.grants.gov/web/grants/applicants/organization-registration/step-4aor-authorization.html , or to track AOR status visit:

http://www.grants.gov/web/grants/applicants/organization-registration/step-5track-aor-status.html .

An application submitted through Grants.gov constitutes a submission as an electronically signed application. The registration and account creation with Grants.gov, with E-Biz POC approval, establishes an AOR. When an application is submitted through Grants.gov, the name of the AOR on file will be inserted into the signature line of the application. <u>Applicants must register</u> the individual who is able to make legally binding commitments for the

applicant organization as the AOR; this step is often missed and it is crucial for valid submissions.

When a registered applicant submits an application with Grants.gov, an electronic time stamp is generated within the system when the application is successfully received by Grants.gov. Within two business days of application submission, Grants.gov will send the applicant two email messages to provide the status of the application's progress through the system. The first email, sent almost immediately, will contain a tracking number and will confirm receipt of the application by Grants.gov. The second email will indicate the application has either been successfully validated or has been rejected due to errors. Grants.gov will reject applications if the applicant's registration in SAM is expired. Only applications that have been successfully submitted by the deadline and subsequently successfully validated will be considered. It is the sole responsibility of the applicant to ensure a timely submission. While it is not required that an application be successfully validated before the deadline for submission, it is prudent to reserve time before the deadline in case it is necessary to resubmit an application that has not been successfully validated. Therefore, sufficient time should be allotted for submission (two business days) and, if applicable, additional time to address errors and receive validation upon resubmission (an additional two business days for each ensuing submission). It is important to note that if sufficient time is not

allotted and a rejection notice is received after the due date and time, the application will not be considered.

To ensure consideration, the components of the application must be saved as .doc, .docx, .xls, .xlsx, .rtf or .pdf files. If submitted in any other format, the applicant bears the risk that compatibility or other issues will prevent DOL from considering the application. DOL will attempt to open the document but will not take any additional measures in the event of problems with opening. In such cases, the non-conforming application will not be considered for funding.

We strongly advise applicants to use the various tools and documents, including FAQs, which are available on the "Applicant Resources" page at http://www.grants.gov/web/grants/applicants/applicant-resources.html.

ETA encourages new prospective applicants to view the online tutorial, "Grant Applications 101: A Plain English Guide to ETA Competitive Grants," available through Workforce3One at:

http://www.workforce3one.org/page/grants\_toolkit.

To receive updated information about critical issues, new tips for users and other time sensitive updates as information is available, applicants may subscribe to "Grants.gov Updates" at

http://www.grants.gov/web/grants/manage-subscriptions.html .

If applicants encounter a problem with Grants.gov and do not find an answer in any of the other resources, call 1-800-518-4726 or 606-545-5035 to speak to a Customer Support Representative or email <u>http://www.grants.gov/documents/19/18249/CustomerServiceProcess.pdf/</u> <u>35f168e0-49ea-426f-be2b-5b772178326d</u>

The Contact Center is open 24 hours a day, seven days a week. It is closed on Federal holidays.

**Late Applications:** For applications submitted on Grants.gov, only applications that have been successfully submitted no later than 4:00 p.m. Eastern Time on the closing date and then successfully validated will be considered. Applicants take a significant risk by waiting to the last day to submit through Grants.gov.

Any hard copy application received after the exact date and time specified for receipt at the office designated in this notice will not be considered, unless it is received before awards are made, it was properly addressed, and it was: (a) sent by U.S. Postal Service mail, postmarked not later than the fifth calendar day before the date specified for receipt of applications (e.g., an application required to be received by the 20th of the month must be postmarked by the 15th of that month); or (b) sent by professional overnight delivery service to the addressee not later than one working day before the date specified for receipt of applications. ''Postmarked'' means a printed, stamped or otherwise placed impression (exclusive of a postage meter machine impression) that is readily identifiable, without further action, as having been supplied or affixed on the date of mailing by an employee of the U.S. Postal Service. Therefore, applicants should request the postal clerk to place a legible hand cancellation ''bull's eye'' postmark on both the receipt and the package. Failure to adhere to these instructions will be a basis for a determination that the application was not filed timely and will not be considered. Evidence of timely submission by a professional overnight delivery service must be demonstrated by equally reliable evidence created by the delivery service provider indicating the time and place of receipt.

Applications received on time but which are found to have omitted required attachments, to have failed to comply with the required format or document naming conventions or to have failed to comply with DUNS and/or SAM registration requirements for all collaborators, or to have failed to meet all application screening criteria will not be considered for funding.

#### D. Intergovernmental Review

This funding opportunity is not subject to Executive Order 12372, "Intergovernmental Review of Federal Programs."

#### E. Funding Restrictions

All proposed project costs must be necessary and reasonable and in accordance with Federal guidelines. Determinations of allowable costs will be made in accordance with the applicable Federal cost principles. Disallowed costs are those charges to a grant that the grantor agency or its representative determines not to be allowed in accordance with the applicable Federal cost principles or other conditions contained in the grant. Applicants, whether successful or not, will not be entitled to reimbursement of pre-award costs.

## 1. Indirect Costs

As specified in Office of Management and Budget (OMB) Circular Cost Principles, indirect costs are those that have been incurred for common or joint objectives and cannot be readily identified with a particular final cost objective. An indirect cost rate (ICR) is required when an organization operates under more than one grant or other activity, whether Federallyassisted or not. Organizations must use the ICR supplied by the Federal Cognizant Agency. If an organization requires a new ICR or has a pending ICR, the Grant Officer will award a temporary billing rate for 90 days until a provisional rate can be issued. This rate is based on the fact that an organization has not established an ICR agreement. Within this 90 day period, the organization must submit an acceptable indirect cost proposal to their Federal Cognizant Agency to obtain a provisional ICR. (See Section IV.B.4. for more information on ICR Agreement submission requirements.)

#### 2. Administrative Costs

Under this SGA, an entity that receives a grant to carry out a project or program may not use more than 10 percent of the amount of the grant to pay administrative costs associated with the program or project. Administrative costs could be direct or indirect costs, and are defined at 20 CFR 667.220. Administrative costs do not need to be identified separately from program costs on the SF-424A Budget Information Form. However, they must be tracked through the grantee's accounting system. To claim any administrative costs that are also indirect costs, the applicant must obtain an Indirect Cost Rate Agreement from its Federal Cognizant Agency, as specified above.

#### 3. Salary and Bonus Limitations

None of the funds appropriated under the heading "Employment and Training" in the appropriation statue(s) may be used by a recipient or subrecipient of such funds to pay the salary and bonuses of an individual, either as direct costs or indirect costs, at a rate in excess of Executive Level II. This limitation does not apply to vendors providing goods and services as defined in OMB Circular A-133 (codified at 29 CFR Parts 96 and 99). Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from

subrecipients of such funds, taking into account factors including the relative cost-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment and Training Administration programs. See Public Laws 113-46 (Division A, sections 101(a)(6)103, 113-6 ( (Division F, Title I, sections 1101(a)(4), 1102), and 112-74 (Division F, Title I, section 105), and Training and Employment Guidance Letter number 05-06 for further clarification: http://wdr.doleta.gov/directives/corr\_doc.cfm?DOCN=2262.

## 4. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use for Federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the grantee, subgrantee or a contractor purchases ownership under an award (including, but not limited to, curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or otherwise. The grantee may not use Federal funds to pay any royalty or license fee for use of a copyrighted work, or the cost of acquiring by purchase a copyright in a work, where the Department has a license or rights of free use in such work. If revenues are generated through selling products developed with grant funds, including intellectual property, these revenues are program income. Program income is added to the grant and must be expended for allowable grant activities.

If applicable, the following needs to be on all products developed in whole or in part with grant funds:

"This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it. Internal use by an organization and/or personal use by an individual for noncommercial purposes is permissible. All other uses require the prior authorization of the copyright owner."

#### 5. Use of Grant Funds for Participant Wages

Organizations that receive grants through this SGA may use grant funds to pay for the wages of participants. Further, the provision of stipends to training enrollees for the purposes of wage replacement is an allowable cost

under this SGA.

## F. Other Submission Requirements

Withdrawal of Applications: Applications may be withdrawn by written notice to the Grant Officer at any time before an award is made.

# V. Application Review Information

A. Criteria

Procedures for assessing the technical merit of applications have been instituted to provide for an objective review of applications and to assist the applicant in understanding the standards against which each application will be judged. The evaluation criteria are based on the information required in the application as described in Section IV.B. The evaluation criteria are described below:

Criterion	Points
1. Need and Purpose	10
2. Approach	50
Leadership Team	
Participant-Level Services	
(See Section IV.B.3.b.)	
3. Project Impact	10
(See Section IV.B.3.c. )	

4. Organizational Capacity	25
(See Section IV.B.3.d.)	
5. Budget and Budget Justification	5
(See Section IV.B.2.)	
TOTAL	100
	100

## 1. Need and Purpose (up to 10 points)

- The extent to which the applicant identifies the geographic area in which the project will be located and the name and location of each WRP in that area. The extent of the statistical justification of the target area as an urbanized area or an urban cluster with high poverty, high crime, and a high rate of recidivism as described and as instructed in the Statement of Need section. (up to 5 points)
- The extent to which the application statistically justifies the applicant's proposed number of participants to serve, and demonstrates the need for the selected career pathway(s) program in demand sector(s) in the state and/or local area, as stated in the Need and Purpose section. (up to 5 points).

# 2. Approach (up to 50 points)

• The extent to which the application reflects a coherent and feasible approach for successfully administering a comprehensive career pathway(s) program through a Career Pathways Collaborative and as reflected in the application along with specific requirements for the Letter(s) of Commitment(s) and MOU(s) including :

- Career Pathways Collaborative: For each of the three activities identified in the Methodology and Workplan section:
  Assembling a Career Pathway Collaborative (Up to 7 points)
  Identifying Career Pathway(s) in Demand Sector(s) (Up to 7 points), Using Evidence Based Research to Inform Program Design and Implementation (Up to 6 points). (Totalling up to 20 points)
- Participant-Level Services: For each of the six program components identified in the Methodology and Workplan section: Case Management, Mentoring, Education, Training that Leads to Industry-Recognized Credentials in state or local areas, Workforce Activities that Lead to Employment, and Follow-Up Services. (Up to 5 points for each core element totaling up to 30 points)

## 3. Project Impact (up to 10 points)

• The extent to which the application clearly describes the expected project benefits or results, and the extent to which the benefits or results are consistent with the goals identified by the Department. (up to 5 points)

• The extent to which the anticipated outcomes benefit the identified participants and the community. The degree to which the outcomes are quantifiable and measurable. (up to 5 points)

# 4. Organizational Capacity (up to 25 points)

- The extent to which the applicant demonstrates its experience working with returning citizens. (Up to 5 points)
- The extent to which the applicant organization has the capacity to successfully administer this grant and lead other organizations, including a description of the organization's capabilities, qualifications and experience of personnel. (up to 5 points)
- The extent to which the applicant and the leadership team has or shares similar systems, policies, and practices that will enable them to work effectively together. (up to 5 points)
- Past Performance . (up to 10 points)

# Applicants with experience serving adult ex-offenders

- Applicants who met or exceeded both of their reported project goals will receive the full 8 points for this sub-criterion.
- Applicants who met or exceeded only one goal will receive 4 points for this sub-criterion.
- Applicants who did not meet either goal will receive 0 points for this sub-criterion.

• Applicants that did not serve adult returning citizens will receive -0- points for this sub-criterion.

Applicants with no experience serving adult ex-offenders

- Applicants who met or exceeded both of their reported project goals will receive the 6 points for this sub-criterion.
- Applicants who met or exceeded only one goal will receive 3 points for this sub-criterion.
- Applicants who did not meet either goal will receive 0 points for this sub-criterion.
- Applicants that did not serve adult returning citizens will receive -0- points for this sub-criterion.
- Timely Reporting (up to 2 points)
  - Applicants that met both due dates will receive 2 points for this sub-criterion.
  - Applicants that met only one due date will receive 1 point for this sub-criterion.
  - Applicants that did not meet any of the due dates will receive 0 points for this sub-criterion.
  - Applicants that did not serve adult returning citizens will receive -0- points for this sub-criterion.

### 5. Budget and Budget Justification (up to 5 points)

• The extent to which the budget is justified and reasonable given the scope of work of the project.

### B. Review and Selection Process

Applications for grants under this Solicitation will be accepted after the publication of this announcement and until the specified time on the closing date. A technical review panel will carefully evaluate applications against the selection criteria. These criteria are based on the policy goals, priorities, and emphases set forth in this SGA. Up to 100 points may be awarded to an applicant, depending on the quality of the responses to the required information described in Section V.A. The ranked scores (which may include the mathematical normalization of review panels) will serve as the primary basis for selection of applications for funding, in conjunction with other factors such as geographic balance, Promise Zone representation and ensuring that a mix of male and female returning citizens are served through the award of grants. The panel results are advisory in nature and not binding on the Grant Officer. The Grant Officer may consider any information that comes to his/her attention. The government may elect to award the grant(s) with or without discussions with the applicant. Should a grant be awarded without discussions, the award will be based on the applicant's signature on the SF-424, including electronic signature via E-Authentication on <u>http://www.grants.gov,</u> which constitutes a binding offer by the applicant.

## VI. Award Administration Information

#### A. Award Notices

All award notifications will be posted on the ETA Homepage (<u>http://www.doleta.gov</u>). Applicants selected for award will be contacted directly before the grant's execution. Non-selected applicants will be notified by mail or email and may request a written debriefing on the significant weaknesses of their application.

Selection of an organization as a grantee does not constitute approval of the grant application as submitted. Before the actual grant is awarded, ETA may enter into negotiations about such items as program components, staffing and funding levels, and administrative systems in place to support grant implementation. If the negotiations do not result in a mutually acceptable submission, the Grant Officer reserves the right to terminate the negotiations and decline to fund the application. DOL reserves the right to not fund any application related to this SGA.

#### B. Administrative and National Policy Requirements

#### 1. Administrative Program Requirements

All grantees will be subject to all applicable Federal laws, regulations, and the applicable OMB Circulars. The grant(s) awarded under this SGA will be subject to the following administrative standards and provisions:

a. Non-Profit Organizations – OMB Circular A–122 (Cost Principles), relocated to 2 CFR Part 230, and 29 CFR Part 95 (Administrative Requirements)

b. Educational Institutions – OMB Circular A–21 (Cost Principles), relocated to 2 CFR Part 220, and 29 CFR Part 95 (Administrative Requirements).

c. State, Local and Indian Tribal Governments – OMB Circular A–87 (Cost Principles), relocated to 2 CFR Part 225, and 29 CFR Part 97 (Administrative Requirements).

d. Profit Making Commercial Firms – Federal Acquisition Regulation (FAR)
– 48 CFR part 31 (Cost Principles), and 29 CFR Part 95 (Administrative Requirements).

e. All Grant Recipients must comply with the applicable provisions of The Workforce Investment Act of 1998, Public Law No. 105-220, 112 Stat. 936 (codified as amended at 29 U.S.C. 2801 et seq.) and the applicable provisions of the regulations at 20 CFR 660 et seq. Note that 20 CFR part 667 (General Fiscal and Administrative Rules) includes unsuccessful applicant appeal information.

f. All entities must comply with 29 CFR Part 93 (New Restrictions on Lobbying), 29 CFR Part 94 (Governmentwide Requirements for Drug-Free Workplace (Financial Assistance)), 29 CFR 95.13 and Part 98 (Governmentwide Debarment and Suspension, and drug-free workplace requirements), and, where applicable, 29 CFR Part 96 (Audit Requirements for Grants, Contracts, and Other Agreements) and 29 CFR Part 99 (Audits of States, Local Governments and Non-Profit Organizations).

g. 29 CFR Part 2, subpart D—Equal Treatment in Department of Labor
Programs for Religious Organizations, Protection of Religious Liberty of
Department of Labor Social Service Providers and Beneficiaries.
h. 29 CFR Part 31—Nondiscrimination in Federally Assisted Programs of the
Department of Labor—Effectuation of Title VI of the Civil Rights Act of
1964.

i. 29 CFR Part 32—Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance.

j. 29 CFR Part 35— Nondiscrimination on the Basis of Age in Programs or Activities Receiving Federal Financial Assistance from the Department of Labor.

k. 29 CFR Part 36—Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance.

1. 29 CFR Part 37 – Implementation of the Nondiscrimination and Equal
Opportunity Provisions of the Workforce Investment Act of 1998.
m. 29 CFR Parts 29 and 30—Labor Standards for the Registration of
Apprenticeship Programs, and Equal Employment Opportunity in
Apprenticeship and Training, as applicable.

2. Other Legal Requirements:

a. Religious Activities

The Department notes that the Religious Freedom Restoration Act (RFRA),

42 U.S.C. Section 2000bb, applies to all Federal law and its implementation. If an applicant organization is a faith-based organization that makes hiring decisions on the basis of religious belief, it may be entitled to receive Federal financial assistance under Title I of the Workforce Investment Act and maintain that hiring practice even though Section 188 of the Workforce Investment Act contains a general ban on religious discrimination in employment. If a faith-based organization is awarded a grant, the organization will be provided with information on how to request such an exemption.

b. Lobbying or Fundraising the U.S. Government with Federal Funds In accordance with Section 18 of the Lobbying Disclosure Act of 1995 (Public Law 104-65) (2 U.S.C. 1611), non-profit entities incorporated under Internal Revenue Service Code Section 501(c) (4) that engage in lobbying activities are not eligible to receive Federal funds and grants. No activity, including awareness-raising and advocacy activities, may include fundraising for, or lobbying of, U.S. Federal, State or Local Governments (see OMB Circular A-122).

#### c. Transparency Act Requirements

Applicants must ensure that they have the necessary processes and systems in place to comply with the reporting requirements of the Federal Funding Accountability and Transparency Act of 2006 (Pub. Law 109-282, as

amended by section 6202 of Pub. Law 110-252) (Transparency Act), as follows:

- All applicants, except for those excepted from the Transparency Act under sub-paragraphs 1, 2, and 3 below, must ensure that they have the necessary processes and systems in place to comply with the subaward and executive total compensation reporting requirements of the Transparency Act, should they receive funding.
- Upon award, applicants will receive detailed information on the reporting requirements of the Transparency Act, as described in 2 CFR Part 170, Appendix A, which can be found at the following website: <u>http://edocket.access.gpo.gov/2010/pdf/2010-22705.pdf</u>

The following types of awards are not subject to the Federal Funding

Accountability and Transparency Act:

- (1) Federal awards to individuals who apply for or receive Federal awards as natural persons (i.e., unrelated to any business or non-profit organization he or she may own or operate in his or her name);
- (2) Federal awards to entities that had a gross income, from all sources, of less than \$300,000 in the entities' previous tax year; and
- (3) Federal awards, if the required reporting would disclose classified information.

d. Safeguarding Data Including Personally Identifiable Information (PII)

Applicants submitting applications in response to this SGA must recognize that confidentiality of PII and other sensitive data is of paramount importance to the Department of Labor and must be observed except where disclosure is allowed by the prior written approval of the Grant Officer or by court order. By submitting an application, Grantees are assuring that all data exchanges conducted through or during the course of performance of this grant will be conducted in a manner consistent with applicable Federal law and TEGL NO. 39-11 (issued June 28, 2012). All such activity conducted by ETA and/or Grantee/s will be performed in a manner consistent with applicable state and Federal laws.

By submitting a grant application, the applicant agrees to take all necessary steps to protect such confidentiality by complying with the following provisions that are applicable in governing their handling of confidential information:

- To ensure that such PII is not transmitted to unauthorized users, all PII and other sensitive data transmitted via e-mail or stored on CDs, DVDs, thumb drives, etc., must be encrypted using a Federal Information Processing Standards (FIPS) 140-2 compliant and National Institute of Standards and Technology (NIST) validated cryptographic module. Grantees must not e-mail unencrypted sensitive PII to any entity, including ETA or contractors.
- 2. Grantees must take the steps necessary to ensure the privacy of all PII obtained from participants and/or other individuals and to protect such

information from unauthorized disclosure. Grantees must maintain such PII in accordance with the ETA standards for information security described in this TEGL and any updates to such standards provided to the grantee by ETA. Grantees who wish to obtain more information on data security should contact their Federal Project Officer.

- 3. Grantees shall ensure that any PII used during the performance of their grant has been obtained in conformity with applicable Federal and state laws governing the confidentiality of information.
- 4. Grantees further acknowledge that all PII data obtained through their ETA grant shall be stored in an area that is physically safe from access by unauthorized persons at all times and the data will be processed using grantee issued equipment, managed information technology (IT) services, and designated locations approved by ETA. Accessing, processing, and storing of ETA grant PII data on personally owned equipment, at off-site locations e.g., employee's home, and nongrantee managed IT services, e.g., Yahoo mail, is strictly prohibited unless approved by ETA.
- 5. Grantee employees and other personnel who will have access to sensitive/confidential/proprietary/private data must be advised of the confidential nature of the information, the safeguards required to protect the information, and that there are civil and criminal sanctions

for noncompliance with such safeguards that are contained in Federal and state laws.

- 6. Grantees must have their policies and procedures in place under which grantee employees and other personnel, before being granted access to PII, acknowledge their understanding of the confidential nature of the data and the safeguards with which they must comply in their handling of such data as well as the fact that they may be liable to civil and criminal sanctions for improper disclosure.
- 7. Grantees must not extract information from data supplied by ETA for any purpose not stated in the grant agreement.
- 8. Access to any PII created by the ETA grant must be restricted to only those employees of the grant recipient who need it in their official capacity to perform duties in connection with the scope of work in the grant agreement.
- 9. All PII data must be processed in a manner that will protect the confidentiality of the records/documents and is designed to prevent unauthorized persons from retrieving such records by computer, remote terminal or any other means. Data may be downloaded to, or maintained on, mobile or portable devices only if the data are encrypted using NIST validated software products based on FIPS 140-2 encryption. In addition, wage data may only be accessed from secure locations.

- 10. PII data obtained by the grantee through a request from ETA must not be disclosed to anyone but the individual requestor except as permitted by the Grant Officer.
- 11. Grantees must permit ETA to make onsite inspections during regular business hours for the purpose of conducting audits and/or conducting other investigations to assure that the grantee is complying with the confidentiality requirements described above. In accordance with this responsibility, grantees must make records applicable to this Agreement available to authorized persons for the purpose of inspection, review, and/or audit.
- 12. Grantees must retain data received from ETA only for the period of time required to use it for assessment and other purposes, or to satisfy applicable Federal records retention requirements, if any. Thereafter, the grantee agrees that all data will be destroyed, including the degaussing of magnetic tape files and deletion of electronic data.

# e. Record Retention

Applicants must be prepared to follow Federal guidelines on record retention, which require grantees to maintain all records pertaining to grant activities for a period of not less than three years from the time of final grant close-out.

3. Other Administrative Standards and Provisions

Except as specifically provided in this SGA, DOL/ETA's acceptance of a application and an award of Federal funds to sponsor any programs(s) does not provide a waiver of any grant requirements and/or procedures. For example, the OMB Circulars require that an entity's procurement procedures must ensure that all procurement transactions are conducted, as much as practical, to provide open and free competition. If a application identifies a specific entity to provide services, the DOL's award does not provide the justification or basis to sole source the procurement, i.e., avoid competition.

4. Special Program Requirements

a. Evaluation

The Department may require that the program or project participate in an evaluation of overall performance of ETA grants and require the cooperation of the grantee as a condition of award.

#### b. Performance Goals

Please note that applicants will be held to outcomes provided and failure to meet those outcomes may result in technical assistance or other intervention by ETA, and may also have a significant impact on decisions regarding future grants with ETA.

# C. Reporting

Grantees must agree to meet DOL reporting requirements. Quarterly financial reports, quarterly progress reports, and MIS data must be submitted by the grantee electronically. The grantee is required to provide the reports and documents listed below:

# 1. Quarterly Financial Reports

A Quarterly Financial Status Report (ETA 9130) is required until such time as all funds have been expended or the grant period has expired. Quarterly reports are due 45 days after the end of each calendar year quarter. Grantees must use DOL's Online Electronic Reporting System and information and instructions will be provided to grantees.

## 2. Quarterly Performance Reports

The grantee must submit a quarterly progress report within 45 days after the end of each calendar year quarter. The report must include quarterly information regarding grant activities, performance goals, and milestones. The last quarterly progress report that grantees submit will serve as the grant's Final Performance Report. This report must provide both quarterly and cumulative information on the grant activities. It must summarize project activities, employment outcomes and other deliverables, and related results of the project, and must thoroughly document the training or labor market information approaches used by the grantee. DOL will provide grantees with formal guidance about the data and other information that is required to be collected and reported on either a regular basis or special request basis.

#### VII. Agency Contacts

For further information about this SGA, please contact Mamie Williams, Grants Management Specialist, Office of Grants Management, at (202) 693-3341. Applicants should e-mail all technical questions to williams.mamie@dol.gov and must specifically reference SGA/DFA PY 13-03, and along with question(s), include a contact name, fax and phone number. This announcement is being made available on the ETA Web site at http://www.doleta.gov/grants and at http://www.grants.gov.

# **VIII. Other Information**

#### A. Transparency

DOL is committed to conducting a transparent grant award process and publicizing information about program outcomes. Posting grant applications on public websites is a means of promoting and sharing innovative ideas. For all applications in this grant competition, we will publish the Abstracts required by Section IV.B.4., and selected information from the SF-424 for all applications on the Department's public website or similar publicly accessible location. Additionally, we will publish a version of the Project Narrative required by Section IV.B.3. for all those applications that are awarded grants, on the Department's website or a similar location. No other attachments to the application will be published. The Project Narratives and Abstracts will not be published until after the grants are announced. In addition, information about grant progress and results may also be made publicly available.

DOL recognizes that grant applications sometimes contain information that an applicant may consider proprietary or business confidential information, or may contain personally identifiable information (PII). Proprietary or business confidential information is information that is not usually disclosed outside your organization and disclosing this information is likely to cause you substantial competitive harm.

PII is any information that can be used to distinguish or trace an individual's identity, such as name, social security number, date and place of birth, mother's maiden name, or biometric records, and any other information that is

linked or linkable to an individual, such as medical, educational, financial, and employment information.<sup>1</sup>

Abstracts will be published in the form originally submitted, without any redactions. Applicants should not include any proprietary or confidential business information or PII in this summary. In the event that an applicant submits proprietary or confidential business information or PII, DOL is not liable for the posting of this information contained in the Abstract. The submission of the grant application constitutes a <u>waiver</u> of the applicant's objection to the posting of any proprietary or confidential business information contained in the Abstract is responsible for obtaining all authorizations from relevant parties for publishing all PII contained within the Abstract. In the event the Abstract contains proprietary or confidential business information or PII, the applicant is presumed to have obtained all necessary authorizations to provide this information and may be liable for any improper release of this information.

By submission of this grant application, the applicant agrees to indemnify and hold harmless the United States, the U.S. Department of Labor, its officers, employees, and agents against any liability or for any loss or damages arising from this application. By such submission of this grant application, the

<sup>&</sup>lt;sup>1</sup> OMB Memorandum 07-16 and 06-19. GAO Report 08-536, *Privacy: Alternatives Exist for Enhancing Protection of Personally Identifiable Information*, May 2008, http://www.gao.gov/new.items/d08536.pdf.

applicant further acknowledges having the authority to execute this release of liability.

In order to ensure that proprietary or confidential business information or PII is properly protected from disclosure when DOL posts the winning Project Narratives, applicants whose Project Narratives will be posted will be asked to submit a second redacted version of their Project Narrative, with any proprietary, confidential commercial/business, and PII redacted. All nonpublic information about the applicant's and consortium members' staff (if applicable) should be removed as well.

The Department will contact the applicants whose Project Narratives will be published by letter or email, and provide further directions about how and when to submit the redacted version of the Project Narrative.

Submission of a redacted version of the Project Narrative will constitute permission by the applicant for DOL to make the redacted version publicly available. We will also assume that by submitting the redacted version of the Project Narrative, the applicant has obtained the agreement to the applicant's decision about what material to redact of all persons and entities whose proprietary, confidential business information or PII is contained in the Project Narrative. If an applicant fails to provide a redacted version of the Project Narrative within 45 days of DOL's request, DOL will publish the

original Project Narrative in full, after redacting <u>only</u> PII. (Note that the original, unredacted version of the Project Narrative will remain part of the complete application package, including an applicant's proprietary and confidential business information and any PII.)

Applicants are encouraged to maximize the grant application information that will be publicly disclosed, and to exercise restraint and redact only information that clearly is proprietary, confidential commercial/business information, or PII. The redaction of entire pages or sections of the Project Narrative is not appropriate, and will not be allowed, unless the entire portion merits such protection. Should a dispute arise about whether redactions are appropriate, DOL will follow the procedures outlined in the Department's Freedom of Information Act (FOIA) regulations (29 CFR Part 70).

Redacted information in grant applications will be protected by DOL from public disclosure in accordance with Federal law, including the Trade Secrets Act (18 U.S.C. § 1905), FOIA, and the Privacy Act (5 U.S.C. § 552a). If DOL receives a FOIA request for your application, the procedures in DOL's FOIA regulations for responding to requests for commercial/business information submitted to the government will be followed, as well as all FOIA exemptions and procedures. See 29 CFR § 70.26. Consequently, it is possible that application of FOIA rules may result in release of information in response to a FOIA request that an applicant redacted in its "redacted copy."

### B. Reentry Resources

The Council of State Governments (CSG) Justice Center, in collaboration with the Center for Employment Opportunities, the Departments of Labor and Justice, and the Annie E. Casey Foundation recently released a white paper on integrating reentry and employment strategies using a resource allocation and service-matching tool. The white paper introduces the Resource Allocation and Service-Matching Tool, which is based on two key dimensions—an individual's risk of reoffending (criminogenic risk) and job readiness. There are four groupings that result from assessing individuals under correctional control along these dimensions. Each group can be assigned a combination of employment program components and service delivery strategies that are tailored to individuals' risk for criminal activity and complemented by corrections interventions. For more information on this tool, the white paper can be found at:

http://csgjusticecenter.org/wp-content/uploads/2013/09/Final.Reentry-and-Employment.pp\_.pdf

#### C. Women and Reentry

National Institutes of Corrections (NIC) maintains a number of web-based resources that may be of assistance to applicants. Information may be accessed at <a href="http://nicic.gov/?q=women+reentry">http://nicic.gov/?q=women+reentry</a>.

#### D. Web-Based Resources

DOL maintains a number of web-based resources that may be of assistance to applicants. For example, the CareerOneStop portal (<u>http://www.careeronestop.org</u>), which provides national and state career information on occupations; the Occupational Information Network (O\*NET) Online (<u>http://online.onetcenter.org</u>) which provides occupational competency profiles; and America's Service Locator (<u>http://www.servicelocator.org</u>), which provides a directory of our nation's America's Job Centers.

#### E. Industry Competency Models and Career Clusters

ETA supports an Industry Competency Model Initiative to promote an understanding of the skill sets and competencies that are essential to an educated and skilled workforce. A competency model is a collection of competencies that, taken together, define successful performance in a particular work setting. Competency models serve as a starting point for the design and implementation of workforce and talent development programs. To learn about the industry-validated models visit the Competency Model Clearinghouse (CMC) at <u>http://www.careeronestop.org/CompetencyModel</u>. The CMC site also provides tools to build or customize industry models, as well as tools to build career ladders and career lattices for specific regional economies.

Career Clusters and Industry Competency Models both identify foundational and technical competencies, but their efforts are not duplicative. The Career Clusters link to specific career pathways in sixteen career cluster areas and place greater emphasis on elements needed for curriculum performance objectives; measurement criteria; scope and sequence of courses in a program of study; and development of assessments. Information about the sixteen career cluster areas can be found by accessing: <u>www.careerclusters.org</u>.

#### F. Workforce3One Resources

1. ETA encourages applicants to view the information gathered through the conference calls with Federal agency collaborations, industry stakeholders, educators, and local practitioners. The information on resources identified can be found on Workforce3One.org at:

http://www.workforce3one.org/view/2001008333909172195/info.

2. ETA encourages applicants to view the online tutorial, "Grant Applications 101: A Plain English Guide to ETA Competitive Grants," available through Workforce3One at: http://www.workforce3one.org/page/grants\_toolkit.

3. ETA has created *Workforce System Strategies* to make it easier for the public workforce system and its collaborations to identify effective strategies and support improved customer outcomes. The collection highlights strategies informed by a wide range of evidence such as experimental studies and implementation evaluations, as well as supporting resources such as toolkits. ETA encourages applicants to review these resources by visiting http://strategies.workforce3one.org/.

4. ETA has created a technical assistance portal at

https://etareporting.workforce3one.org/page/financial that contains online

training and resources for fiscal and administrative issues. Online trainings

available include but are not limited to Introduction to Grant Applications and

Forms, indirect Costs, Federal Cost Principles, and accrual accounting.

F. Directions for using the American Community Survey Data to Identify Target Areas for High-Crime/High-Poverty Communities:

- 1. Begin at the Census Bureau web site at <u>http://www.census.gov</u>.
- Click on <DATA> at the bar at the top of the web site and then select
   <American Community Survey>, the 5<sup>th</sup> choice.
- 3. On the right side of the American Community Survey home page, look under **<Data by Topics>** and choose **<Poverty>**, the 13<sup>th</sup> choice.
- On the left side of page click on <Geographies>. Within the Select Geographies drop-down box you will see four tabs; List, Name, Address and Map.
- 5. Click on **<Map>**. A map of the United States will come up.
- 6. On the map of the United States, click on the desired state. A map of the state will appear.
- To the left of the map, click on <Boundaries and Features> and then select the 5<sup>th</sup> choice, <2011 Census Tracts>. Make sure to click both boxes, then click on <Update> at the bottom of the drop-down box. If 2011 Census Tract is not available, select the most current data available for the target community/ies.
- Next click on the <Find a Location> tab to the left of the map and enter the name of the city you want to serve in the box. Then click on <Go>.
- 9. A list appears with the city you wanted included in the list. Click on your selected city.
- 10. A map of your city with all the appropriate census tracts will be displayed. You will probably need to enlarge the map by clicking on the "+" at the top of the scroll bar on the left of the map to make the census tract numbers legible. Use the "+" on the scroll bar and **not** the "+" in the blue border above the map.
- 11. To pan around the map, use the arrow keys above the scroll bar.
- 12. Under the **Select Geographies**> tab to the left of the map, click on the down arrow and select the 6<sup>th</sup> option, **Census Tracts**>.
- 13. Next, locate the blue rectangle box and click on the ".", the first choice. Your cursor now becomes a pointer.
- 14. Move your pointer over the map and click on each desired census tract(s) to be included in your targeted service delivery area.

- 15. The selected census tracts are now listed to the left of the map. To remove a census tract from the list, click on the blue **X**.
- 16. When you are satisfied with your selections, click on **<Add to Your Selections>.**
- 17. Next, click on < **Topics**> located to the left of the map. There will be a Dialogue Box pop up. Just click on the <**X**> to close the Dialogue Box.
- 18. At the top of the table, look for the tab <**Refine Your Search Results**> and under the heading **Topic or Table Name**, type <**5**-**Year**> in the box. Then click on the 4<sup>th</sup> option in the drop-down box <**2011 ACS 5-Year Estimates**> or the 5-year estimate applicable to the target community/ies, and click <**Go**>.
- 19. Click on the first data entry listed, **Poverty Status in the Last 12 Months** 2011 ACS 5-Year Estimates, ID # S1701, or the data applicable to the target community/ies.

A table will display the poverty data for the Census Tracts that you selected.

Use only the first row of data showing overall poverty numbers for each Census Tract. Use the first column, the total population of the Census Tract and the third column, the number below poverty. Use the directional arrows on the table to move from Census Tract to Census Tract. Do not look at the poverty rate of each Census Tract. Rather, divide the total number in poverty in all of the Census Tracts by the total population of all of the Census Tracts

to compute the poverty rate of the entire target communities.

# **IX. OMB Information Collection**

#### OMB Information Collection No 1225-0086, Expires November 30, 2016.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 20 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments about the burden estimated or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, to the attention of the Departmental Clearance Officer, 200 Constitution Avenue NW, Room N1301, Washington, DC 20210. Comments may also be emailed to DOL\_PRA\_PUBLIC@dol.gov. PLEASE DO NOT RETURN THE COMPLETED APPLICATION TO THIS ADDRESS. SEND IT TO THE SPONSORING AGENCY AS SPECIFIED IN THIS SOLICITATION.

This information is being collected for the purpose of awarding a grant. The information collected through this "Solicitation for Grant Applications" will be used by the Department of Labor to ensure that grants are awarded to the applicants best suited to perform the functions of the grant. Submission of this information is required in order for the applicant to be considered for award of a grant.

Signed XXXXX, in Washington, D.C. by:

Latifa Jeter

Grant Officer, Employment and Training Administration