Session Title:	HRSA participants (Name, Title):
Type of session:	
□ Keynote speaker □ Plenary session	NICHQ participants (Name, Title)
□ Virtual breakout session □ Team report-out	
Date:	
Start time:	INAC team participants (Name Title)
End time:	HWC team participants (Name, Title):
Observer/Notetaker:	
Materials Distributed (Describe):	
	Faculty participants (Name, Title):
Were materials distributed before the session?	
\Box Yes \Box No	Facilitators (Name):
Summary of Session Agenda (i.e. what is presenter session)	ed as the agenda, objectives, and topics for the
55551011)	
Was the agenda distributed before the session?	Yes 🗆 No
Summary Notes: (i.e. what happened, who talked group activities)	about what, topics covered, messages provided,
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Observed Interactions: (i.e. within teams, between teams, between teams and NICHQ presenters,

between teams and facilitators; characteristics of teams – who seems on-board or bored? understands the concepts or confused? vocal or silent? making progress or not?)

Notetaker Impressions: (i.e., How well did the session meet its objectives? What activities, messages, materials, and processes seemed more effective, less effective? Why? What could have increased the effectiveness of the session?)

Ratings:

On a scale from 1 to 5, where 1 = low, 3 = medium and 5 = high, rate the overall level of effectiveness for the following topics: (A) logistics, (B) content, and (C) facilitation. Also provide a rating for each subtopic based on the assessment indictors detailed below.

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	Rating
pics are important, relevant to participants, and focus on shared objectives	
scussions are helpful and valued by participants	
	Rating
ective use of Webinar technology to engage input as needed (e.g., electronic polling)	
	pics strike a balance between staying focused on LC agenda and following emerging topics interest cilitators demonstrate appropriate and sufficient content knowledge bject matter experts are used as resources and participate as appropriate ormation is shared clearly with an appropriate level of detail des and printed materials are informative and used effectively to guide discussion Facilitation essment Indicators akers present information at a comfortable speed, and in a loud and clear voice participants are given the opportunity to participate equally xible facilitators are able to respond to concerns of immediate importance eting provides opportunities to constructively problem solve issues ticipants (facilitators, guest faculty, and state participants) are actively engaged lti-directional interaction observed among participants ne is built in inside meeting or identified outside meeting for state teams to come together ective use of Webinar technology to engage input as needed (e.g., electronic polling)

OMB 0915-XXXX, Expire XX/XX/2015

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