Expires: XX-XX-XXXX

Math and Science Partnership Program

Annual Survey for RETA Projects For the [INSERT SCHOOL YEAR] School

Sponsored by the National Science Foundation

Conducted by Westat 1650 Research Boulevard Rockville, Maryland 20850

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National Science Foundation

Math and Science Partnership Program

INSTRUCTIONS FOR COMPLETING THE SURVEY

The National Science Foundation (NSF) is conducting a survey of its Math and Science Partnership (MSP) Research, Evaluation, and Technical Assistance (RETA) projects. The purpose is to assess the overall implementation of the RETA program and to monitor the progress of individual RETA grants.

IF YOU HAVE ANY QUESTIONS, CONTACT:

Glenn Nyre 1-800-937-8281, ext. 2244 GlennNyre@Westat.com Westat 1550 Research Boulevard Rockville, Maryland 20850

Contact Information

1.	1. Lead organization name: ¹		
2.	Please review and update the following contact information for the Principal Investigator: ²		
	Name: _		
	Title:		
	Address: _		
	City:		
	State:		
	Zip code: _		
	Phone number:		
	Fax number:		
	E-mail:		
	Web address:		

 $^{^{1}\,}$ NOTE—this item will be pre-filled. Projects will \underline{not} be able to change this information.

 $^{^{\}rm 2}~$ NOTE—this item will be pre-filled from previous year's submission.

Program Information

3.	Please indicate the approximate percentage of time your RETA devoted to each of the following
	types of activities in the past year:

Activity	Percent
Research	%
Evaluation	%
Technical Assistance	%
Total	100%

4. Please indicate the approximate percentage of time that your RETA is devoting to each of the following key features:

Key Feature	Percent
Teacher quantity, quality, and diversity	%
Challenging courses and curricula	%
Institutional change and sustainability	%
Partnership-driven	%
Evidence-based design and outcomes	%
Total	100%

	year? (check <u>all</u> that apply)					
	 □ All of them³ □ None of them □ Each funded MSP project will be listed individually for this item⁴ 					
6.	6. Please indicate below—in the aggregate across all MSPs—how many institutions and people within each of the categories presented were involved in the three types of RETA activities listed:					
		Research/Evaluation Activities	Technical Assistance Workshops/Institutes/ Meetings	Other Types of Technical Assistance		
K-12 districts						
		K-12 dis	stricts			
Nu	mber of districts involved	K-12 di	stricts			
	mber of districts involved	K-12 dis	stricts			
Nu		K-12 di	stricts			
Nui Nui inv	mber of schools involved	K-12 di	stricts			
Nui Nui inv	mber of schools involved mber of teachers olved mber of administrators	K-12 dis				
Nui inv	mber of schools involved mber of teachers olved mber of administrators					
Num inv Num inv	mber of schools involved mber of teachers olved mber of administrators olved					

5. Which MSPs were involved with your RETA during the [INSERT SCHOOL YEAR] school

Other types of institutions (please specify):

Number of other types of

Number of people involved from these institutions

institutions

³ NOTE: if box is checked, the respondent will be asked to: **Briefly explain the nature of your interaction with the MSP projects.**

⁴ NOTE: for each checked box, the respondent will be asked to: *Briefly explain the nature of your interaction with this MSP*.

<i>7</i> .		you collected data from students, please indicate the <i>aggregate number</i> from whom you lected any data:		
		id you develop an assessment instrument this year to assess any of the following: (check <u>all</u> that oply)		
		Teachers' mathematical knowledge or pedagogy Teachers' scientific knowledge or pedagogy Students' mathematical knowledge Students' scientific knowledge		
	Fo	r each checked response, the respondent will be asked:		
	1.	Topic/description:		
	2.	Specific grade or grade span (e.g., elementary, middle school, high school, all grades):		
	3.	Is this assessment available for distribution?		
		□ Yes □ No		
	4.	Did you develop more than one assessment?		
		☐ Yes (If yes, repeat Q1-4) ☐ No		
9.	Dic	d you develop any other types of instruments this year? (check <u>all</u> that apply)		
		Classroom observation instruments. Instruments for evaluating the success of RETA activities Partnership assessment instruments. Motivation instruments Other (specify):		
		r each checked response, the respondent will be asked to provide details—e.g., subject area, be/nature of instrument, etc.		

10.	Did your RETA make collaborative connections and/or exchanges with any <u>State-funded</u> MSPs—i.e., recipients of U.S. Department of Education MSP funds given in block grants to the states)?
	☐ Yes (answer Q10a-c) ☐ No (skip to Q11)
	10a. Names of institutions/districts/organizations:
	10b. Nature of the connection/exchange: (check <u>all</u> that apply)
	 □ Discussions □ Materials exchange □ Participation in RETA activities □ Other (specify):
	10c. Duration of the connection/exchange:
11.	Did your RETA make collaborative connections and/or exchanges with schools, districts, IHEs, or organizations other than <u>NSF</u> or <u>State-funded</u> MSPs?
	☐ Yes (answer Q11a-c) ☐ No (skip to Q12)
11a. Names of institutions/districts/organizations:	
	11b. Nature of the connection/exchange: (check <u>all</u> that apply)
	 □ Discussions □ Materials exchange □ Participation in RETA activities □ Other (specify):
	11c. Duration of the connection/exchange:

12. Were you involved with any of the other RETAs (other than at NSF-sponsored meetings))?
☐ Yes (answer Q12a-c) ☐ No (skip to Q13)	
12a. Names of institutions/organizations:	
12b. Nature of the connection/exchange:	
12c. Duration of the connection/exchange:	
13. Please list any publications or presentations regarding your RETA activities that were produced during the past year:	