



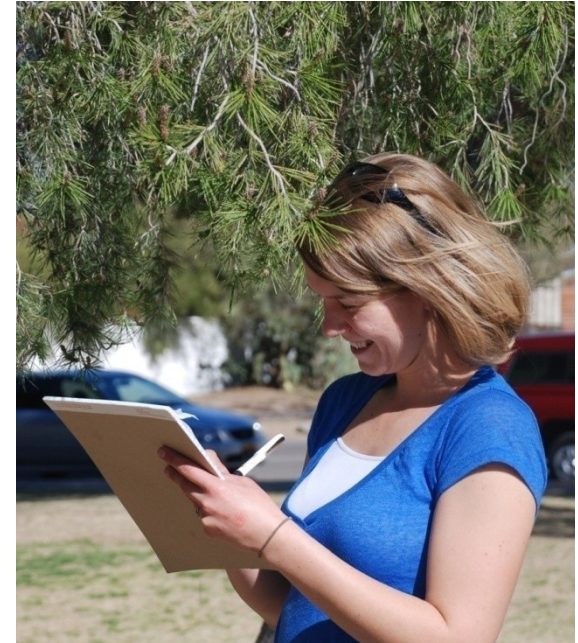
Training Materials

Reporting Animal Observations

usanpn.org



1. Select a site
2. Select plant and animal species
3. Select individual plants
4. Mark your site and plants
5. Record your observations of animals
6. Record your observations of plants
- 7. Report your data online**



www.usanpn.org/participate/guidelines

www.usanpn.org



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NATURE'S NOTEBOOK



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USA National Phenology Network

The USA National Phenology Network brings together citizen scientists, government agencies, non-profit groups, educators and students of all ages to monitor the impacts of climate change on plants and animals in the United States. The network harnesses the power of people and the Internet to collect and share information, providing researchers with far more data than they could collect alone.

[Learn more about us](#)

What is phenology?

Phenology is the study of recurring plant and animal life cycle stages, or phenophases, such as leafing and flowering of plants, maturation of agricultural crops, emergence of insects, and migration of birds. Many of these events are sensitive to climatic variation and change, and are simple to observe and record. As an USA-NPN observer, you can help scientists identify and understand environmental trends so we can better adapt to climate change.

[Why is phenology important?](#)

[USA-NPN News](#)

[Phenology Feed](#)

[Join the Conversation](#)



[Are you...?](#)



olapalapa

[View All Species](#)

Join Us!

We are looking for volunteers to help us monitor plant and animal species found across the United States. Click "Observe" to join us!



Observe

www.usanpn.org



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Observe



Home > User account

User account

Create new account

Log in

Request new password

Username or e-mail address: *

You may login with either your assigned username or your e-mail address.

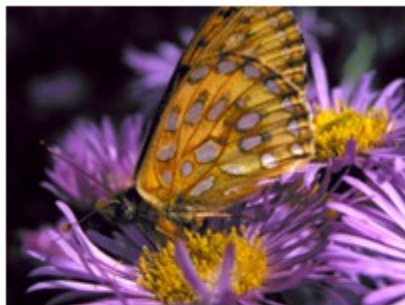
Password: *

The password field is case sensitive.

Log in

Sponsors





Sponsors



Home > User account > User account

User account

Create new account

Note: Please add to add nco@usanpn.org (the National Coordinating Office of the USA-NPN) to your email address book or whitelists so that our emails are not diverted by your spam filter.

Account information

Username: *

Please select a username that does not include punctuation (other than periods, hyphens, the @ symbol, and underscores). You may use your e-mail address as your username.

E-mail address: *

Your email address will not be publicly viewable or distributed outside USA-NPN.

Confirm e-mail address: *

Please re-type your e-mail address to confirm it is accurate.

Password: *

Confirm password: *

Participant Information

First Name: *

Middle Name/Initial:

Last Name: *

Address 1:

Address 2:

City: *

State: *

Postal Code:

How did you hear about us?:

Participant Information

First Name: *

Middle Name/Initial:

Last Name: *

Ad **Partner Organization:**

Ad If you heard about us, or are participating through one of our partner organizations, please select that organization from this list. Otherwise, select USA-NPN or leave blank.

City **Other:**

If you heard about us from another source, please specify here.

Sta **Are you interested in getting a cloned lilac?:**

Pos Cloned lilacs can be obtained for planting and subsequent observation as part of the USA-NPN [Cloned Plants Project](#). Review the [distribution and purchase options](#) and if you would like to be included on the USA-NPN Cloned Lilac waiting list, please select yes.

Hov

Participant Information

First Name: *

Middle Name/Initial:

Last Name: *

Address: **Partner Organization:**

Address: If you heard about us, or are participating through one of our partner organizations, please select that organization from this list. Otherwise, select USA-NPN or leave blank.

City: **Other:**

If you heard about us from another source, please specify here.

State: **Are you interested in getting a cloned lilac?:**

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How often:

Participant Information

First Name: *

Middle Name/Initial:

Last Name: *

Address **Partner Organization:**

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How

www.usanpn.org/lilac

Validation Question

This question is for testing whether you are a human visitor and to prevent automated spam submissions.

Y 9 ?
C

Enter the text in the image: *

Enter the characters shown in the image.

Create new account



[Home](#) >

[View](#)

[Edit](#)

Login successful.

Participant Information

First Name

USA-NPN

Last Name

Observer

City

Tucson

State

AZ

Postal_Code

85710

History

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There are no sites associated with your account yet.

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Add a New Site

Add or Edit Plants





Add or Edit
Animal Checklist

Enter
Observations

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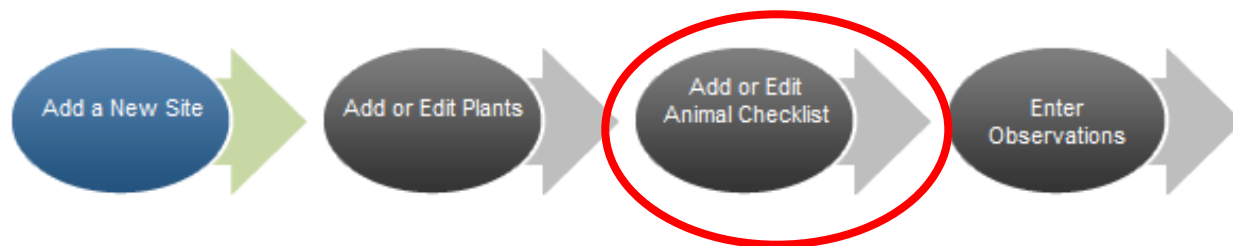


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Add a New Site

Enter the following information about your site. The map will adjust as you enter more information. Latitude, longitude and elevation will be calculated from the address, and appear in the boxes below the map. If your site does not have a street address, enter a nearby zip code and use the map below to pinpoint your site.

* **Site Name:** (e.g.; home, office, my front yard, etc.)

Address:

City: **State:** **Zip Code:**

You may also zoom in () or out () to pinpoint your site, then drag the marker to its approximate center.



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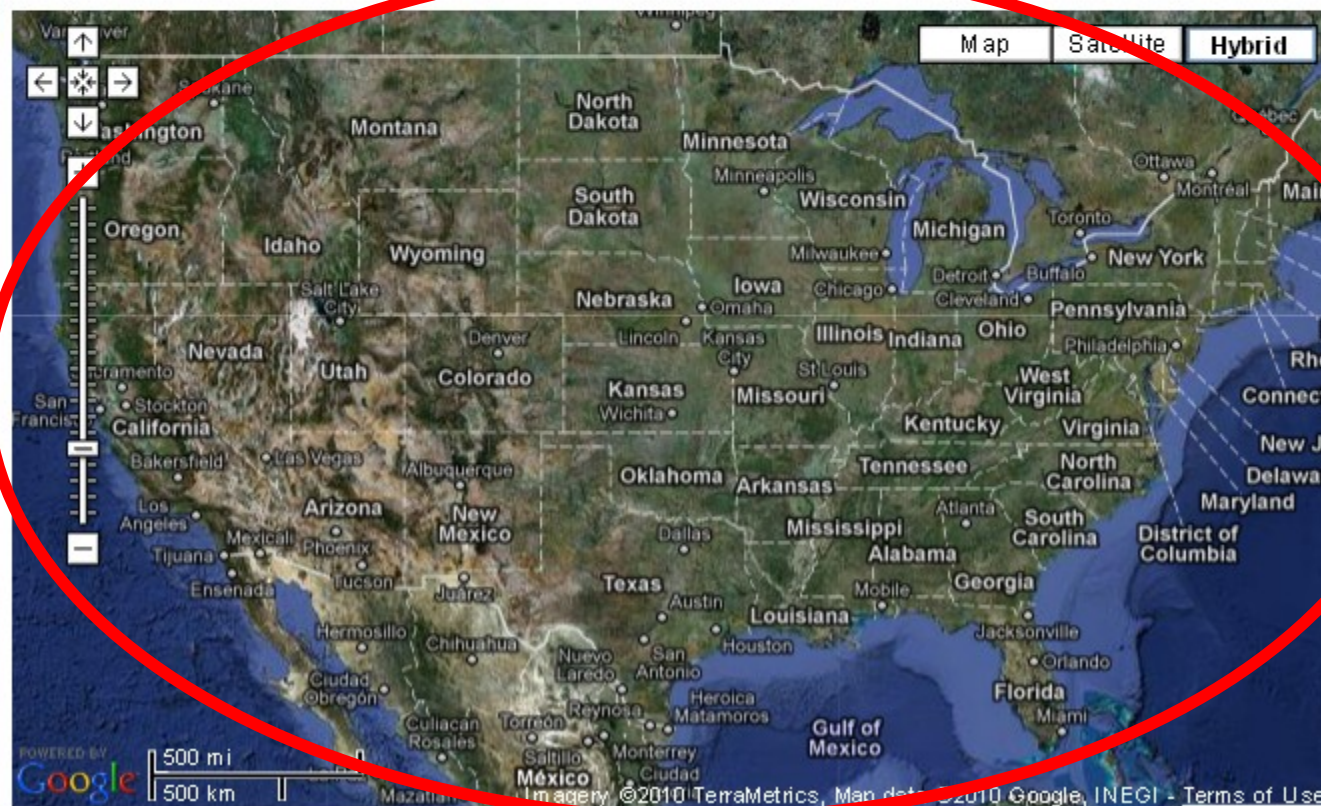
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Location: ?

* Latitude:

* Longitude:

* Elevation (ft):

Add a New Site

? Help Menu

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Optional Additional Information

Please answer as many of the following questions as you can. Hover over the  symbol for further explanation of the choices. If you do not know how to best answer a question for your site, please leave it blank.

Overall

Plants

Animals

The degree of development surrounding the site can best be described as: 

-Please select one 

This site is best described as: 

-Please select one 

How close is the nearest paved or maintained dirt road to the site? 

-Units 

How close is the nearest permanent body of water to the site? 


-Units 

What is the area of the site? 

-Units 

Comments:

Optional Additional Information

Please answer as many of the following questions as you can. Hover over the  symbol for further explanation of the choices. If you do not know how to best answer a question for your site, please leave it blank.

Overall **Plants** Animals

The degree of development surrounding the site can best be described as: 



This site is best described as: 



How close is the nearest paved or maintained dirt road to the site? 



How close is the nearest permanent body of water to the site? 




What is the area of the site? 



Comments:

Optional Additional Information

Please answer as many of the following questions as you can. Hover over the  symbol for further explanation of the choices. If you do not know how to best answer a question for your site, please leave it blank.

Overall

Plants

Animals

The degree of development surrounding the site can best be described as: 

-Please select one 

This site is best described as: 

-Please select one 

How close is the nearest paved or maintained dirt road to the site? 

-Units 


How close is the nearest permanent body of water to the site? 

-Units 

What is the area of the site? 

-Units 

Comments:

Please answer as many of the following questions as you can. Hover over the  symbol for further explanation of the choices. If you do not know how to best answer a question for your site, please leave it blank.


Overall **Plants** **Animals**

The degree of development surrounding the site can best be described as: 

Suburban 

This site is best described as: 

Forest or woodland 

How close is the nearest paved or maintained dirt road to the site? 

50  feet 

How close is the nearest permanent body of water to the site? 




500  feet 

What is the area of the site? 

0.25  acres 


Comments:

Create site

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-  [Help](#)
-  [Download My Data](#)



Nature's Notebook Home

- Site was successfully created! 

My Sites

My Back Yard	▲
	▼

Edit Site

Add a New Site

My Plants & Animals


	▲
	▼

Add or Edit Plants

Add or Edit Animal Checklist

Details for this Organism

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Add a New Site

Add or Edit Plants

Add or Edit
Animal Checklist

Enter
Observations

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	▼

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Details for this Organism

Animal Checklist

Create a list of animals you will look for at each site on each visit. Select species names in the box to the left and click 'Add to Checklist' to move them into your checklist. Save your checklist when you switch between species groups and when you're finished.

[View available animal species & profiles](#)

Site: [Need to add a new site? Click here.](#)

Filters

State:

Species group:

Network:

Species Available

Common Name	Scientific Name	Species Type
American alligator	Alligator mississippiensis	Reptile
American black bear	Ursus americanus	Mammal
American bullfrog	Lithobates catesbeianus	Amphibian
American eel	Anguilla rostrata	Fish
American kestrel	Falco sparverius	Bird
American shad	Alosa sapidissima	Fish
bald eagle	Haliaeetus leucocephalus	Bird

»» Add All to Checklist

» Add to Checklist

« Remove

«« Remove All

My Checklist

Common Name	Scientific Name	Species Type
-------------	-----------------	--------------

[Click Here to Reorder Plants & Animals List](#)

Save checklist

Animal Checklist

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American shad	Alosa sapidissima	Fish
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American shad	Alosa sapidissima	Fish
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- ➡ Add All to Checklist
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[View available animal species & profiles](#)

Site: [Need to add a new site? Click here.](#)

Filters

State:

Species group:

Network:

Species Available

Common Name	Scientific Name	Species Type
American buntrog	Limnodynastes catesbeianus	Amphibian
American eel	Anguilla rostrata	Fish
American goldfinch	Carduelis tristis	Bird
American kestrel	Falco sparverius	Bird
American robin	Turdus migratorius	Bird
American shad	Alosa sapidissima	Fish
American toad	Anaxyrus americanus	Amphibian
Bald eagle	Haliaeetus leucocephalus	Bird

»» Add All to Checklist

▶ Add to Checklist

◀ Remove

◀◀ Remove All

My Checklist

Common Name	Scientific Name	Species Type
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Site: [Need to add a new site? Click here.](#)

Filters

State:

Species group:

Network:

Species Available

Common Name	Scientific Name	Species Type
American bullfrog	Lithobates catesbeianus	Amphibian
American eel	Anguilla rostrata	Fish
American kestrel	Falco sparverius	Bird
American shad	Alosa sapidissima	Fish
bald eagle	Haliaeetus leucocephalus	Bird
Baltimore oriole	Icterus galbula	Bird
bicolored sallow moth	Sunira bicolorago	Leptera
bighorn sheep	Ovis canadensis	Mammal

» Add All to Checklist

» Add to Checklist

« Remove

« Remove All

My Checklist

Common Name	Scientific Name	Species Type
American toad	Anaxyrus americanus	Amphibian
American robin	Turdus migratorius	Bird
American goldfinch	Carduelis tristis	Bird

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American shad	Alosa sapidissima	Fish
bald eagle	Haliaeetus leucocephalus	Bird
Baltimore oriole	Icterus galbula	Bird
bicolored sallow moth	Sunira bicolorago	Leptera
bighorn sheep	Ovis canadensis	Mammal

» Add All to Checklist

» Add to Checklist

« Remove

« Remove All

My Checklist

Common Name	Scientific Name	Species Type
American toad	Anaxyrus americanus	Amphibian
American robin	Turdus migratorius	Bird
American goldfinch	Carduelis tristis	Bird

[Click Here to Reorder Plants & Animals List](#)

Animal Checklist

- Your animal checklist was successfully saved



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Common Name	Scientific Name	Species
American black bear	Ursus americanus	Mamm
American bullfrog	Lithobates catesbeianus	Amphi
American eel	Anguilla rostrata	Fish

▶▶ Add All to Checklist

▶ Add to Checklist

My Checklist

Common Name
American goldfinch
American robin
American toad

Nature's Notebook Home

My Sites

- My Back Yard

Edit Site

Add a New Site

My Plants & Animals

- American goldfinch
- American robin
- American toad
- red maple-1

Add or Edit Plants

Add or Edit Animal Checklist

Sort Plants & Animals

Create Datasheets

Enter Observation Data

Details for this Organism

American goldfinch

American goldfinch (*Carduelis tristis*)

Site: My Back Yard

Type: Bird



View Species Profile

Create Single Datasheet (PDF)

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American robin

American toad

red maple-1

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American goldfinch

American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**

Type: **Bird**



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American goldfinch

American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**

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Details for this Organism

American goldfinch
American goldfinch (*Carduelis tristis*)

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[View Species Profile](#)

[Create Single Datasheet \(PDF\)](#)

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Create Single Datasheet (PDF)

Nature's Notebook Home

My Sites

My Back Yard

Edit Site

Add a New Site

Create Datasheets

Use the checkboxes below to select which datasheets you would like to print, and then click "Create Datasheets".

Create All Datasheets:

Create Cover Sheet

Create Animal Checklist

Create Plant & Animal Phenophase Datasheets

[\[Close \]](#)

[Not sure what to print?](#)

Create Datasheets

Enter Observation Data

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rduelis tristis)

Back Yard



Sheet (PDF)

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[\[Close \]](#)

[Not sure what to print?](#)

Create Datasheets

Enter Observation Data

Cover Sheet

Site my yard Year 2010 Observer USA-NPN Observer

Directions:

On this Cover or heard that sp

Below, please f observations or

w - walking; a s s - stationary; s a - area search

If there is snow After each visit,

Report your o

Report your a Time spe

Report on sn Is there

Is there

Report your o

Report your a Time spe

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Is there

Report your o

Report your a Time spe

Report on sn Is there

Is there

Animal Checklist

Site my yard Year 2010 Observer USA-NPN Observer

Direction:
Please list to hear this spe

For each spx each species

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Songbirds



Birds

Active Individ
One or more indivi about or at rest. For abundance, ente animals observed in

Feeding
One or more indiv possible, record the substance being ea comments field. For abundance, ente animals observed in

Fruit/seed con
One or more indiv fleshy fruits, seeds, c possible, record the describe it in the co For abundance, ente animals observed in

Insect consum
One or more indiv insects. If possible, n insect or describe it For abundance, ente animals observed in

Calls or song
One or more indiv or singing. For abundance, ente animals observed in

Singing males
One or more singi refers to stereotypic vocalizations: used a prodamation or del does not include rel for other forms of c For abundance, ente animals observed in

Mating
A male and female : mating position, us of the female. For abundance, ente animals observed in

Frogs & Toads



Adults on land

One or more adults are s or active on land. For abundance, ente the i individual animals observ phenophase.

Adults in water

One or more adults are s or active in water. Intensity options for this p For abundance, ente the i individual animals observ phenophase.

Vocalizing

One or more individuals : vocalizing. Intensity of frog or toad ca Single calls (S); There is spc calls and individuals can b Overlapping calls (O); Call can be distinguished but d overlapping of calls. Full d are constant and overlapp

Mating

A female is seen grasped by a male. For abundance, ente the i individual animals observ phenophase.

Dead Adults

Active Individual
One or more individual about or at rest. For abundance, ente animals observed in this

Feeding
One or more individual possible, record the na substance being eaten comments field. For abundance, ente animals observed in this

Fruit/seed consu
One or more individual fleshy fruits, seeds, or c possible, record the na describe it in the comm For abundance, ente animals observed in this

Insect consumpt
One or more individual insects. If possible, reco insect or describe it in i For abundance, ente animals observed in this

Calls or song
One or more individual or singing. For abundance, ente animals observed in this

Singing males
One or more singing m



Songbirds



Birds

Animal Phenophase Datasheet

Directions: Fill in the date in the top row and circle the appropriate letter in the column below.

Species: American

My Back Y

Animal Phenophase Datasheet

Directions: Fill in the date in the top row and circle the appropriate letter in the column below.

Trees and shrubs

Deciduous (with pollen)

Breaking leaf buds

One or more breaking leaf buds are visible on the plant. A leaf bud is considered "breaking" once a green leaf tip is visible at the end of the bud, but before the first leaf from the bud has unfolded to expose the leaf stalk (petiole) or leaf base. How many buds are breaking? Less than 3 (<3); 3 to 10 (3-10); More than 10 (>10)

Leaves

One or more live unfolded leaves are visible on the plant. A leaf is considered "unfolded" once the leaf stalk (petiole) or leaf base is visible. New small leaves may need to be bent backwards to see whether the leaf stalk or leaf base is visible. Do not include dried or dead leaves. What proportion of the canopy is full with leaves? Less than 5% (<5); 5-24%; 25-49%; 50-74%; 75-94%; 95% or more (95+)

Increasing leaf size

A majority of leaves on the plant have not yet reached their full size and are still growing larger. Do not include new leaves that continue to emerge at the ends of elongating stems throughout the growing season. What proportion of full size are most leaves? Less than 25% (<25); 25-49%; 50-74%; 75-94%; 95% or more (95+)

Colored leaves

One or more leaves (including any that have recently fallen from the plant) have turned to their late-season colors. What proportion of the canopy is still full with green leaves? 0% or more (0%); 1-24%; 25-49%; 50-74%; 75-94%; 95% or more (95+)

Plant Phenophase

Directions: Fill in the date in the top row and circle the appropriate letter in the column below.

y (phenophase is occurring);
n (phenophase is not occurring);
? (not certain if the phenophase is occurring)

Do not circle anything if you did not check for phenophase. If you checked for phenophase but did not see it, write in the appropriate measure of full phenophase (see left-hand column for details).

Do you see...?	Date:
Breaking leaf buds	y n ?
Leaves	y n ?



Animal Phenophase Datasheet

Directions: Fill in the date in the top row and circle the appropriate letter in the column below.

y (phenophase is occurring);
n (phenophase is not occurring);
? (not certain if the phenophase is occurring).

Do not circle anything if you did not check for the phenophase.
In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase (see left-hand column for details).

Species: American Toad
Site: My Back Yard
Year: 2011
Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
Intensity options for this phenophase:
For abundance, enter the number of individual animals observed in this phenophase.

Vocalizing

One or more individuals are heard vocalizing.
Intensity of frog or toad calls at a site.
Single calls (S): There is space between calls and individuals can be counted.
Overlapping calls (O): Calls of individuals can be distinguished but there is some overlapping of calls. Full chorus (F): Calls are constant and overlapping.

Mating

A female is seen grasped and held by a male.
For abundance, enter the number of individual animals observed in this phenophase.

Dead Adults

A dead adult is seen, including those found on roads.
For abundance, enter the number of individual animals observed in this phenophase.

Please see the species profile page for complete information about the phenophases for each species.

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Species: American Toad
Site: My Back Yard
Year: 2011
Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
Intensity options for this phenophase:
For abundance, enter the number of individual animals observed in this phenophase.

Vocalizing

One or more individuals are heard vocalizing.
Intensity of frog or toad calls at a site.
Single calls (S): There is space between calls and individuals can be counted.
Overlapping calls (O): Calls of individuals can be distinguished but there is some overlapping of calls. Full chorus (F): Calls are constant and overlapping.

Mating

A female is seen grasped and held by a male.
For abundance, enter the number of individual animals observed in this phenophase.

Dead Adults

A dead adult is seen, including those found on roads.
For abundance, enter the number of individual animals observed in this phenophase.

Please see the species profile page for complete information about the phenophases for each species.

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:



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Species: American Toad

Site: My Back Yard

Year: 2011

Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
Intensity options for this phenophase:
For abundance, enter the number of individual animals observed in this phenophase.

Vocalizing

One or more individuals are heard vocalizing.
Intensity of frog or toad calls at a site.
Single calls (S): There is space between calls and individuals can be counted.
Overlapping calls (O): Calls of individuals can be distinguished but there is some overlapping of calls. Full chorus (F): Calls are constant and overlapping.

Mating

A female is seen grasped and held by a male.
For abundance, enter the number of individual animals observed in this phenophase.

Dead Adults

A dead adult is seen, including those found on roads.
For abundance, enter the number of individual animals observed in this phenophase.

Please see the species profile page for complete information about the phenophases for each species.

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:



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Species: American Toad
Site: Mv Back Yard
Year: 2011
Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
Intensity options for this phenophase:
For abundance, enter the number of individual animals observed in this phenophase.

Vocalizing

One or more individuals are heard vocalizing.
Intensity of frog or toad calls at a site.
Single calls (S): There is space between calls and individuals can be counted.
Overlapping calls (O): Calls of individuals can be distinguished but there is some overlapping of calls. Full chorus (F): Calls are constant and overlapping.

Mating

A female is seen grasped and held by a male.
For abundance, enter the number of individual animals observed in this phenophase.

Dead Adults

A dead adult is seen, including those found on roads.
For abundance, enter the number of individual animals observed in this phenophase.

Please see the species profile page for complete information about the phenophases for each species.

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Adults in water	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Vocalizing	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Mating	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Dead adults	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Adults in water	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Vocalizing	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Mating	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Dead adults	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:



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Species: American Toad

Site: My Back Yard

Year: 2011

Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
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For abundance, enter the number of individual animals observed in this phenophase.

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Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Adults in water	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Vocalizing	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Mating	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Dead adults	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____	y n ? ____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:



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Species: American Toad
Site: My Back Yard
Year: 2011
Observer: USA-NPN Observer

Adults on land

One or more adults are seen at rest or active on land.
For abundance, enter the number of individual animals observed in this phenophase.

Adults in water

One or more adults are seen at rest or active in water.
Intensity options for this phenophase:
For abundance, enter the number of individual animals observed in this phenophase.

Vocalizing

One or more individuals are heard vocalizing.
Intensity of frog or toad calls at a site.
Single calls (S): There is space between calls and individuals can be counted.
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Please see the species profile page for complete information about the phenophases for each species.

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Adults in water	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Vocalizing	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Mating	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Dead adults	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Do you see...?	Date:	Date:	Date:	Date:	Date:	Date:
Adults on land	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Adults in water	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Vocalizing	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Mating	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Dead adults	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____	y n ? _____
Check when data entered online:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Nature's Notebook Home

My Sites

My Back Yard

Edit Site

Add a New Site

My Plants & Animals

American goldfinch

American robin

American toad

red maple-1

Add or Edit Plants

Add or Edit Animal Checklist

Sort Plants & Animals

Create Datasheets

Enter Observation Data

Details for this Organism

American goldfinch

American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**

Type: **Bird**



View Species Profile

Create Single Datasheet (PDF)

Nature's Notebook Home

My Sites

- My Back Yard

Edit Site

Add a New Site

My Plants & Animals

- American goldfinch
- American robin
- American toad
- red maple-1

Add or Edit Plants

Add or Edit Animal Checklist

Sort Plants & Animals

Create Datasheets

Enter Observation Data

Details for this Organism

American goldfinch
American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**
Type: **Bird**



View Species Profile

Create Single Datasheet (PDF)

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Use the checkboxes below to select which datasheets you would like to print, and then click "Create Datasheets".

Create All Datasheets:

Create Cover Sheet

Create Animal Checklist

Create Plant & Animal Phenophase Datasheets

[\[Close \]](#)

[Not sure what to print?](#)

Create Datasheets

Enter Observation Data

sm

rduelis tristis)

Back Yard

I



Sheet (PDF)

Nature's Notebook Home

My Sites

My Back Yard

Edit Site

Add a New Site

Create Datasheets

Use the checkboxes below to select which datasheets you would like to print, and then click "Create Datasheets".

Create All Datasheets:

Create Cover Sheet

Create Animal Checklist

Create Plant & Animal Phenophase Datasheets

[\[Close \]](#)

[Not sure what to print?](#)

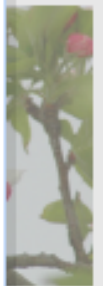
Create Datasheets

Enter Observation Data

sm

rduelis tristis)

Back Yard



Sheet (PDF)

Nature's Notebook Home

My Sites

- My Back Yard

Edit Site

Add a New Site

My Plants & Animals

- American goldfinch
- American robin
- American toad
- red maple-1

Add or Edit Plants

Add or Edit Animal Checklist

Sort Plants & Animals

Create Datasheets

Enter Observation Data

Details for this Organism

American goldfinch

American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**

Type: **Bird**



View Species Profile

Create Single Datasheet (PDF)

Nature's Notebook Home

My Sites

- My Back Yard

Edit Site

Add a New Site

My Plants & Animals

- American goldfinch
- American robin
- American toad
- red maple-1

Add or Edit Plants

Add or Edit Animal Checklist

Sort Plants & Animals

Create Datasheets

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Details for this Organism

American goldfinch
American goldfinch (*Carduelis tristis*)

Site: **My Back Yard**
Type: **Bird**



View Species Profile

Create Single Datasheet (PDF)

Enter Observations

To submit observations fill out the form below. For help, scroll over (i) icons and row headers. Click on each species name to expand the phenophase reporting section. After you finish reporting, you can collapse the section again. When you have completed the form, click "Submit observations." Submitted observations will show in blue, but maybe edited ([more info](#)).

For each phenophase listed, click: y if the phenophase was occurring; n if the phenophase was not occurring; or ? if you were not certain of the species or occurrence of the phenophase. If you did not look for the phenophase, do not click anything.

Select the site where your plant is located. Site: **My Back Yard** ▾

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

Date	<input type="text"/>	<input type="text"/>	<input type="text"/>
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» Report your contribution of time

» Report your animal observation methods

» Report on snow

» American goldfinch

» American robin

» American toad

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

Submit observations

Reset Page

Enter Observations

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» Report your contribution of time

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Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

Submit observations

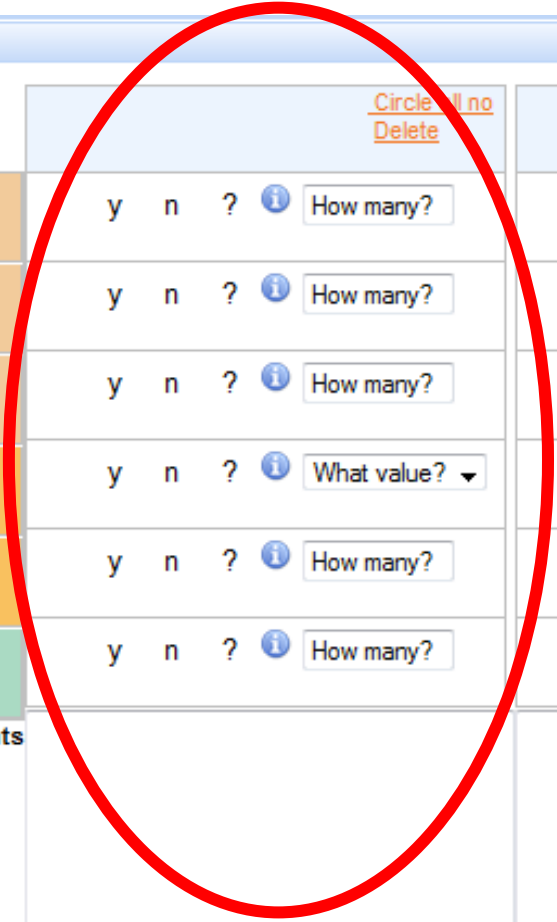
Reset Page

« American toad

	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults in water?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults feeding?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you hear vocalizing?	y n ? ⓘ What value? ▾	y n ? ⓘ What value? ▾	y n ? ⓘ What value? ▾
Do you see mating?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see dead adults?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Comments			

« American toad

	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults in water?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults feeding?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you hear vocalizing?	y n ? ⓘ What value? ▾	y n ? ⓘ What value? ▾	y n ? ⓘ What value? ▾
Do you see mating?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see dead adults?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Comments			



« American toad

	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults in water?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see adults feeding?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you hear vocalizing?	y n ? ⓘ How many?	y n ? ⓘ What value? ▼	y n ? ⓘ What value? ▼
Do you see mating?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Do you see dead adults?	y n ? ⓘ How many?	y n ? ⓘ How many?	y n ? ⓘ How many?
Comments			

One or more adults are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

Review submitted observations:

◀ 5 columns ▶



















◀ 1 column ▶

Date	<input type="text"/>		<input type="text"/>		<input type="text"/>	
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- » Report your contribution of time
- » Report your animal observation methods
- » Report on snow

- » American goldfinch
- » American robin
- « American toad

	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults in water?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments

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Review submitted observations: ◀ 3 columns ▶ ◀ 1 column ▶



















Date: 03/01/2011 

- » Report your contribution of time
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- » Report on snow

- » American goldfinch
- » American robin
- « American toad

	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults in water?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▼	y n ?  What value? ▼	y n ?  What value? ▼
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?



















Comments

Review submitted observations: ◀ 3 columns ▶ ◀ 1 column ▶

Date 
 
 

- » Report your contribution of time
- » Report your animal observation methods
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- » American robin
- « American toad

	<u>Circle all no</u> <u>Delete</u>	<u>Circle all no</u> <u>Delete</u>	<u>Circle all no</u> <u>Delete</u>
Do you see adults on land?	<input checked="" type="radio"/> y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults in water?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments

Date 
 
 

» Report your contribution of time



















» Report your animal observation methods

» Report on snow

» American goldfinch

» American robin

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults in water?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments

Date 
 
 

» Report your contribution of time



















» Report your animal observation methods

» Report on snow

» American goldfinch

» American robin

« American toad



















	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y <input type="radio"/> n ?  <input type="text" value="1"/>	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?
Do you see adults in water?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?
Do you see adults feeding?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?
Do you hear vocalizing?	<input type="radio"/> y <input type="radio"/> n ?  What value? ▾	<input type="radio"/> y <input type="radio"/> n ?  What value? ▾	<input type="radio"/> y <input type="radio"/> n ?  What value? ▾
Do you see mating?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?
Do you see dead adults?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?	<input type="radio"/> y <input type="radio"/> n ?  How many?

Comments

Date 
 
 

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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments



















Date 

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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?



















Comments

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- » American robin
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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="How many?"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  <input type="text" value="What value?"/> ▾	y n ?  <input type="text" value="What value?"/> ▾	y n ?  <input type="text" value="What value?"/> ▾
Do you see mating?	y n ?  <input type="text" value="How many?"/>	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  <input type="text" value="How many?"/>	y n ?  How many?	y n ?  How many?

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Date 
 
 

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» American goldfinch

» American robin

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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments



















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- » Report on snow

- » American goldfinch
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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	<input checked="" type="radio"/> y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?



















Comments

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Date 
 
 

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- » American robin
- « American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	<input checked="" type="radio"/> y n ?  What value? ▾	y n ?  What value? ▾	y n ?  What value? ▾
Do you see mating?	y n ?  What value? Single calls Overlapping calls Full chorus 	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  <input type="text" value="How many?"/>	y n ?  How many?	y n ?  How many?
Comments			



















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Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	<input checked="" type="radio"/> y n ?  <input type="text" value="Overlapping c"/>	y n ?  What value?	y n ?  What value?
Do you see mating?	y n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments

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Date 
 
 

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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	<input checked="" type="radio"/> y n ?  <input type="text" value="Overlapping c"/>	y n ?  What value?	y n ?  What value?
Do you see mating?	y <input checked="" type="radio"/> n ?  How many?	y n ?  How many?	y n ?  How many?
Do you see dead adults?	y n ?  How many?	y n ?  How many?	y n ?  How many?

Comments

Date 
 
 

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	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you see adults in water?	<input checked="" type="radio"/> y n ?  <input type="text" value="2"/>	y n ?  How many?	y n ?  How many?
Do you see adults feeding?	<input checked="" type="radio"/> y n ?  <input type="text" value="1"/>	y n ?  How many?	y n ?  How many?
Do you hear vocalizing?	<input checked="" type="radio"/> y n ?  <input type="text" value="Overlapping"/> 	y n ?  What value? 	y n ?  What value? 
Do you see mating?	y <input checked="" type="radio"/> n ?  <input type="text" value="How many?"/>	y n ?  <input type="text" value="How many?"/>	y n ?  <input type="text" value="How many?"/>
Do you see dead adults?	y <input checked="" type="radio"/> n ?  <input type="text" value="How many?"/>	y n ?  <input type="text" value="How many?"/>	y n ?  <input type="text" value="How many?"/>

Comments

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 1 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>
Do you see adults in water?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 2 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>
Do you see adults feeding?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 1 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>
Do you hear vocalizing?	<input checked="" type="radio"/> y n ? <input type="radio"/> i Overlapping c <input type="text"/>	y n ? <input type="radio"/> i What value? <input type="text"/>	y n ? <input type="radio"/> i What value? <input type="text"/>
Do you see mating?	y <input checked="" type="radio"/> n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>
Do you see dead adults?	y <input checked="" type="radio"/> n ? <input type="radio"/> i <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>
Comments	<div style="border: 2px solid red; border-radius: 50%; width: 100%; height: 100%;"></div>		

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

« American toad

	03/01/2011	Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 1 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	
Do you see adults in water?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 2 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	
Do you see adults feeding?	<input checked="" type="radio"/> y n ? <input type="radio"/> i 1 <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	
Do you hear vocalizing?	<input checked="" type="radio"/> y n ? <input type="radio"/> i Overlapping c <input type="text"/>	y n ? <input type="radio"/> i What value? <input type="text"/>	y n ? <input type="radio"/> i What value? <input type="text"/>	
Do you see mating?	y <input checked="" type="radio"/> n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	
Do you see dead adults?	y <input checked="" type="radio"/> n ? <input type="radio"/> i <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	y n ? <input type="radio"/> i How many? <input type="text"/>	
Comments				

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults in water?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults feeding?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you hear vocalizing?	y n ? i What value? ▾	y n ? i What value? ▾	y n ? i What value? ▾
Do you see mating?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see dead adults?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Comments			

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

Submit observations Reset Page

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults in water?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults feeding?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you hear vocalizing?	y n ? i What value? ▾	y n ? i What value? ▾	y n ? i What value? ▾
Do you see mating?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see dead adults?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Comments			

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ◀ 1 column ▶

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults in water?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults feeding?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you hear vocalizing?	y n ? i What value? ▾	y n ? i What value? ▾	y n ? i What value? ▾
Do you see mating?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see dead adults?	y n ? i How many?	y n ? i How many?	y n ? i How many?
Comments			

» red maple-1

Review submitted observations: ◀ 3 columns ▶ ▶ 1 column ▶

« American toad

	03/01/2011 Circle all no Delete	Circle all no Delete	Circle all no Delete
Do you see adults on land?	y <input checked="" type="radio"/> n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults in water?	y <input checked="" type="radio"/> n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see adults feeding?	y <input checked="" type="radio"/> n ? i How many?	y n ? i How many?	y n ? i How many?
Do you hear vocalizing?	y <input checked="" type="radio"/> n ? i What value? ▾	y n ? i What value? ▾	y n ? i What value? ▾
Do you see mating?	y <input checked="" type="radio"/> n ? i How many?	y n ? i How many?	y n ? i How many?
Do you see dead adults?	y <input checked="" type="radio"/> n ? i How many?	y n ? i How many?	y n ? i How many?
Comments			





» red maple-1

Review submitted observations: ◀ 3 columns ▶ ◀ 1 column ▶

• All observations successfully saved. 

Submit observations




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Enter Observations

To submit observations fill out the form below. For help, scroll over (i) icons and row headers. Click on each species name to expand the phenophase reporting section. After you finish reporting, you can collapse the section again. When you have completed the form, click "Submit observations." Submitted observations will show in blue, but maybe edited ([more info](#)).

For each phenophase listed, click:  if the phenophase was occurring;  if the phenophase was not occurring; or  if you were not certain of the species or occurrence of the phenophase. If you did not look for the phenophase, do not click anything.

Select the site where your plant is located. Site:

Review submitted observations:  3 columns  1 column





- All observations successfully saved.

Date	01/01/2011 		
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- All observations successfully saved.**

Date	<input type="text" value="01/01/2011"/>		<input type="text"/>		<input type="text"/>	
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