

Campus Climate Survey (CCS)

Cognitive Testing Protocol–Fall 2014

On behalf of the Bureau of Justice Statistics (BJS), I would like to thank you for taking the time to speak with me today. I greatly appreciate it.

Purpose: The purpose of this interview is to show you a web survey with questions about your school and experiences as a college student. We are hoping to get your feedback and opinions on these questions.

Procedure: I am going to ask you to complete a web survey as if you were taking it at home, by yourself, except I want you to read the questions out loud so I can follow along. Please answer these questions to the best of your knowledge and know that there are no right or wrong answers. After some of the survey questions I may ask you follow-up questions to better understand your answer and the way you thought about the question. As we are going through the survey, please feel free to tell me anything that comes to mind or to ask me anything you are unclear about. Feel free to think aloud as you are answering these questions. We want your honest opinions about what you like and dislike and what you do and don't understand so we can improve this survey. I also want to remind you that you do not have to answer any questions you do not want to and you can end the interview at any time.

Once you have completed the survey, I will ask you a few follow-up questions about your overall thoughts about the survey.

Do you have any questions before we begin?

DEMOGRAPHICS

This section asks you some basic demographic questions.

D8. In what month and year were you born?

INSERT DROP-DOWN LIST—ONE COLUMN FOR MONTH [1, 2, ...12], AND ONE COLUMN FOR YEAR: 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996

[if under 18] We are sorry, but you are not eligible to participate in the study.

D5. What is your current student status?

- First year student (freshman)
- Second year student (sophomore)
- Third year student (Junior)
- Fourth year student (Senior)
- Other

D6. Are you currently attending a 2-year or a 4-year school?

- 2-year
- 4-year

D7. Are you currently attending a private or a public school?

- Private
- Public

Now you are going to be asked some questions about this school.

SCHOOL CONNECTEDNESS AND GENERAL CLIMATE

SC1. Please indicate how much you agree with each of the following statements.

Strongly Agree Agree Disagree Strongly Disagree

- a. I feel valued as an individual at this school
- b. I feel close to people at this school
- c. I feel like I am a part of this school
- d. I am happy to be a student at this school
- e. I feel safe when I am on this campus
- f. There is a clear sense of appropriate and inappropriate behavior among students at this school
- g. Alcohol use is a big problem at this school

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- h. This school is trying hard to protect the rights of ALL students
- i. This school is trying hard to make sure that ALL students treated equally and fairly
- j. This school is trying hard to make sure that ALL students are safe

You are now going to be asked about your views of three groups at this school: 1) Campus police/security, 2) Faculty and staff, and 3) Administrators. Please indicate how much you agree with each of the following statements.

Strongly Agree Agree Disagree Strongly Disagree

GC1. The campus police/security at this school...

- a. Are genuinely concerned about my well-being
- b. Should do more to protect students from harm
- c. Treat students fairly
- d. Are more interested in protecting the reputation of this school than the students they serve

PROBE: How familiar are you with campus police/security at this school?

GC2. The faculty and staff at this school ...

- a. Are genuinely concerned about my well-being
- b. Should do more to protect students from harm
- c. Treat students fairly
- d. Are more interested in protecting the reputation of this school than the students they serve

PROBE: Did you have any difficulty answering these questions about faculty and staff?

GC3. Administrators at this school

- a. Are genuinely concerned about my well-being
- b. Should do more to protect students from harm

- c. Treat students fairly
- d. Are more interested in protecting the reputation of this school than the students they serve

PROBE: How familiar are you with administrators at this school?

PREVALENCE AND INCIDENT-LEVEL FOLLOW-UP

This section asks about times when you may have experienced unwanted sexual contact, which is sexual contact that you did not consent to and that you did not want to happen. Please keep in mind that both men and women can experience unwanted sexual contact.

Unwanted sexual contact often occurs when:

- someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- someone threatens to hurt you or someone close to you; or
- you are unable to provide consent or stop what is happening because you were passed out, drugged, drunk, incapacitated, or asleep. This could happen after you voluntarily use of alcohol or drugs, or after you were given a drug without your knowledge or consent.

When answering the following questions, please consider that there are five types of unwanted sexual contact:

1. forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
2. oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)
3. sexual intercourse (someone’s penis being put in your vagina)
4. anal sex (someone’s penis being put in your anus)
5. sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or your anus).

Also, keep in mind that the person(s) who had unwanted sexual contact with you could have been a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

PROBE: What would you think about an audio option that would read these definitions to you? Would you use it?

P1. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], has anyone had unwanted sexual contact with you?

Yes

No

AFTER READING THE QUESTION THE FIRST TIME:

PROBE: Did you read or notice the entire description of what constitutes unwanted sexual contact?

q: Even if you did not look at the description, in your own words, what do you think “unwanted sexual contact” is?

P2. How many separate incidents of unwanted sexual contact have you experienced in the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013]?

_____ incidents [IF P2 = 0 INCIDENTS, SKIP TO C1]

PROBE: Did you read or notice the definition of “incidents”?

PROBE: In your own words, how would you define an “incident” of unwanted sexual contact?

INCIDENT-LEVEL FOLLOW-UPS

You are now going to be asked some questions about the [FILL # REPORTED IN #P2 AND “incident” IF #P2 = 1 OR “incidents” IF #P2 = 2 OR MORE] of unwanted sexual contact you experienced in the past 12 months. The questions ask when the incidents happened, how you know the person who had unwanted sexual contact with you, and whether you sought services after the incident. [IF #P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”]

PROBE: IF R REPORTS >1 INCIDENT – How do you feel about referring to the different incidents by number, such as “incident 1, incident 2, etc.”?

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidents as “incident 1, incident 2, etc. Did it ever get confusing?

ILF1. [IF #P2 = 2 OR MORE, FILL: “Please think about incident #1”]. In what month did this incident of unwanted sexual contact occur?

INSERT DROP DOWN MENU WITH THE FOLLOWING OPTIONS:

November, 2013

December, 2013

January, 2014

February, 2014

March, 2014

April, 2014

May, 2014

June, 2014

July, 2014

August, 2014

September, 2014

October, 2014

November, 2014

PROBE: How easy or difficult was for you to pick which month (each/the) incident happened?

PROBE: How did you remember which month the incident(s) occurred?

ILF2. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], which occurred in [FILL THE MONTH REPORTED IN #ILF1, e.g., “February, 2014.”], which of the following types of unwanted sexual contact happened? Please select all types of unwanted sexual contact that happened during this incident.

- a. **Forced touching of a sexual nature** (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- b. **Oral sex** (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)

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- c. [RESPONSE WILL NOT DISPLAY UNLESS THE RESPONDENT IS BIOLOGICALLY FEMALE] **Sexual intercourse** (someone’s penis being put in your vagina)
- d. **Anal sex** (someone’s penis being put in your anus)
- e. **Sexual penetration with a finger or object** (someone putting their finger or an object like a bottle or a candle in your [IF R IS FEMALE, FILL: “vagina or anus”; IF R IS MALE, FILL: “anus”).

PROBE: In your own words, what do you think “forced touching of a sexual nature” includes?

ILF3. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] in [FILL THE MONTH REPORTED IN #3, e.g., “February, 2014”], how did the person(s) have unwanted sexual contact with you? Please select all that apply.

- a. Threatened to hurt you or someone you care about
- b. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- c. You were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep

PROBE: What do you think we are referring to when we talk about unwanted sexual contact happening when someone is unable to provide consent?

PROBE: In your own words, what does “unable to provide consent” mean?

ILF4. Where did [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] occur?

- a. On this campus
- b. Off-campus but in the same city or town
- c. In a different city or town

ILF5. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], how many people had unwanted sexual contact with you?

INSERT DROP DOWN BOX TO INCLUDE: 1 person, 2 people, 3 people, 4 people, 5 people, 6+ people

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ILF6. [IF #ILF5 = 1] What was their sex?

- Male
- Female

ILF7. [IF #ILF5 = 2+] What were the sexes of the people who had unwanted sexual contact with you?

- Male
- Female
- Both

ILF8. [IF #ILF5 = 1] Did you know or recognize the person?

- Yes
- No (skip to #IFL14)

ILF9. [IF #ILF5 = 2+] Out of the people who had unwanted sexual contact with you during [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], how many did you know or recognize?

- All of them
- Some of them
- None of them (skip to #IFL14)

PROBE: What kind of people would you include when thinking about those you “know or recognize”?

ILF10. [IF #ILF5 = 1 AND #ILF8 = Yes] Was the person a student, professor, or other employee at this school?

- Yes
- No

ILF11. [IF #ILF5 = 2+ AND #ILF9 = “All of them” OR “Some of them”] How many of the people were students, professors, or other employees at this school?

- All of them
- Some of them

None of them

ILF12. [IF #ILF5 = 1 AND #ILF8 = Yes] Who was the person who had unwanted sexual contact with you during [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]? Please select all that apply.

- a. Someone you had seen or heard about but not talked to
- b. An acquaintance or a friend of a friend
- c. A professor or teaching assistant
- d. A friend or a roommate
- e. A current or ex dating partner or spouse
- f. Someone else

ILF13. [IF #ILF5 = 2+ AND #ILF9 = “All of them” OR “Some of them”] Who were the people who had unwanted sexual contact with you during [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]? Please select all that apply.

- a. Someone you had seen or heard about but not talked to
- b. An acquaintance or a friend of a friend
- c. A professor or teaching assistant
- d. A friend or a roommate
- e. A current or ex dating partner or spouse
- f. Someone else

ILF14. [IF #ILF5 = 1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

Yes

No

ILF15. [IF #ILF5 = 2+] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

All of them

Some of them

None of them

ILF16. Prior to [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], had you been drinking alcohol or using drugs? Please keep in mind that you are in no way responsible for what happened, even if you had been drinking or using drugs.

Yes

No

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The next questions ask about whether you told anyone about the unwanted sexual contact that happened during [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] that occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., “February, 2014”].

R1. Did you tell any of your roommates, friends, or family members about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

- Yes
- No

R2. Please indicate whether each of the following groups or organizations were notified about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], whether it was by you or someone else.

Group or organization	Were they notified?		
Administrators, faculty, or other officials at this school	Yes	No	Not applicable
A crisis center or helpline, or a hospital or health care center at this school	Yes	No	Not applicable
A crisis center or helpline, or a hospital or health care center NOT at this school	Yes	No	Not applicable
Campus police or security at this school	Yes	No	Not applicable
Local police not at this school, such as the county or city police department	Yes	No	Not applicable

PROBE: Did you have any difficulty answering this question?

R3. [DISPLAY ORGANIZATIONS FOR WHICH “YES” IS CHECKED IN #R2] Who notified the groups or organizations about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]? Please select all that apply.

Group or organization	Who notified the group?	
Administrators, faculty, or other officials or staff at this school	You	Someone else
A crisis center or helpline, or a hospital or health care center at this school	You	Someone else
A crisis center or helpline, or a hospital or health care center NOT at this school	You	Someone else
Administrators, faculty, or other officials or staff at this school	You	Someone else
Campus police or security at this school	You	Someone else

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Local police not at this school, such as the county or city police department	You	Someone else
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R4. [DISPLAY ORGANIZATIONS FOR WHICH “YES” IS CHECKED IN #R2] When each of the following groups or organizations were notified about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], were they helpful?

Group or organization	Were they helpful?	
Administrators, faculty, or other officials or staff at this school	Yes	No
A crisis center or helpline, or a hospital or health care center at this school	Yes	No
A crisis center or helpline, or a hospital or health care center NOT at this school	Yes	No
Campus police or security at this school	Yes	No
Local police not at this school, such as the county or city police department	Yes	No

PROBE: What do you think it means for one of these groups to be helpful?

[FOR EACH ORGANIZATIONS FOR WHICH “NO” IS CHECKED IN #R2 OR FOR WHICH “SOMEONE ELSE” IS CHECKED FOR #R3] Why did you not report [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] to [FILL FIRST ORGANIZATION FOR WHICH “NO” IS CHECKED IN #R2 OR FOR WHICH “SOMEONE ELSE” IS CHECKED FOR #R3; e.g., “a crisis center or helpline, or a hospital or health care center at this school”]?

POSSIBLE RESPONSE OPTIONS FOR EACH GROUP/ORGANIZATION

R5. A crisis center or helpline, or a hospital or health care center at this school. Please read each response option and select all that apply.

- a. You knew someone else was contacting the organization for you
- b. You sought help from a different organization instead
- c. You did not want anyone to know about what happened
- d. You did not need any assistance
- e. You did not think they would keep your situation confidential
- f. You did not know how to contact the organization
- g. You did not think they would be able to help you
- h. You thought they would treat you poorly
- i. You thought it would be uncomfortable or embarrassing

PROBE: Can you think of any other reasons that should be listed here? Any that should be removed?

R6. A crisis center or helpline, or a hospital or health care center NOT at this school. Please read each response option and select all that apply.

- a. You knew someone else was contacting the organization for you
- b. You sought help from a different organization instead
- c. You did not want anyone to know about what happened
- d. You did not need any assistance
- e. You did not think they would keep your situation confidential
- f. You did not know how to contact the organization
- g. You did not think they would be able to help you
- h. You thought they would treat you poorly
- i. You thought it would be uncomfortable or embarrassing
- j. You did not want any action to be taken (i.e., arrests, legal charges, disciplinary action)
- k. You did not want the person who did it to get into trouble
- l. You felt that I was at least partly at fault or it wasn't totally the other person's fault

R7. Administrators, faculty, or other officials or staff at this school. Please read each response option and select all that apply.

- a. You knew someone else was reporting it for you
- b. You reported it to law enforcement instead
- c. You did not want anyone to know about what happened
- d. You were afraid the (person/people) who did it or others would try to hurt or get back at you
- e. You did not need any assistance
- f. You did not think they would keep your situation confidential
- g. You did not have proof that the incident happened
- h. You did not know how to report it to administrators, faculty, or other officials or staff at this school
- i. You thought you might get in trouble for some reason
- j. You did not think they would think it was serious enough
- k. You did not think they would be able to help you
- l. You thought they would treat you poorly
- m. You thought it would be a hassle or take too much time
- n. You thought it would be uncomfortable or embarrassing
- o. You did not want any action to be taken (i.e., arrests, legal charges, disciplinary action)
- p. You did not want the person who did it to get into trouble
- q. You felt that I was at least partly at fault or it wasn't totally the other person's fault

PROBE: What are your thoughts on the number of response options you have to choose from? Are there any that should be added or removed?

R8. Campus police or security at this school. Please read each response option and select all that apply.

- a. You knew someone else was reporting it for you
- b. You reported it to some other official
- c. You did not want anyone to know about what happened
- d. You were afraid the (person/people) who did it would try to hurt or get back at you
- e. You did not need any assistance
- f. You did not think it was a crime
- g. You did not think they would keep your situation confidential

- h. You did not have proof that the incident happened
- i. You did not know how to report it to campus police/security
- j. You thought you might get in trouble for some reason
- k. You did not think they would think it was serious enough
- l. You did not think they would be able to help you
- m. You thought they would treat you poorly
- n. You thought it would be a hassle or take too much time
- o. You thought it would be uncomfortable or embarrassing
- p. You did not want any action to be taken (i.e., arrests, legal charges, disciplinary action)
- q. You did not want the person who did it to get into trouble
- r. You felt that I was at least partly at fault or it wasn't totally the other person's fault

R9. Local police not at this school, such as the county or city police department. Please read each response option and select all that apply.

- a. You knew someone else was reporting it for you
- b. You reported it to some other official
- c. You did not want anyone to know about what happened
- d. You were afraid the (person/people) who did it would try to hurt or get back at you
- e. You did not need any assistance
- f. You did not think it was a crime
- g. You did not think they would keep your situation confidential
- h. You did not have proof that the incident happened
- i. You did not know how to report it to campus police/security
- j. You thought you might get in trouble for some reason
- k. You did not think they would think it was serious enough
- l. You did not think they would be able to help you
- m. You thought they would treat you poorly
- n. You thought it would be a hassle or take too much time
- o. You thought it would be uncomfortable or embarrassing
- p. You did not want any action to be taken (i.e., arrests, legal charges, disciplinary action)
- q. You did not want the person who did it to get into trouble
- r. You felt that I was at least partly at fault or it wasn't totally the other person's fault

VQ. In your own words, please provide a brief description of [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] of unwanted sexual contact, which occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., "February, 2014"]. Please do not include any names or other personally identifying information in your description.

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidences as “incident 1, incident 2, etc. Did it ever get confusing?

LCA2a. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had sexual contact with you by telling lies, threatening to end your relationship, threatening to spread rumors about you, making promises you knew or discovered were untrue, or continually verbally pressuring you after you said you didn’t want to.

Yes
No

LCA2b. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had unwanted sexual contact with you by threatening to hurt you or someone you care about?

Yes
No

LCA2c. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had unwanted sexual contact with you by using physical force against you?

Yes
No

LCA2d. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had unwanted sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep?

Yes
No

LCA3. When was the last time you experienced unwanted sexual contact?

Never
DROP DOWN MENU FOR MONTH _____ DROP DOWN MENU FOR YEAR _____

C1. [IF #P1 = No] Just to confirm, you have NOT experienced unwanted sexual contact since this academic year started in [FILL: month and year the academic years started for particular school; for example, "August 2014"]. Is that correct?

Yes

No [IF THEY REPORT NO HERE, THEY SHOULD GET ROUTED BACK TO #P2]

Remember, unwanted sexual contact:

- *Can be physically forced upon you or happen when you are incapacitated and unable to provide consent.*
- *Can involve touching of a sexual nature, oral sex, sexual intercourse, anal sex, or sexual penetration with a finger or object.*
- *Can be done by a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.*

I1. Experiencing unwanted sexual contact can affect people in different ways. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?

Yes

No

I2. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?

Yes

No

I3. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] have a negative impact your grades?

Yes

No

I4. As a result of [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], did you move or change where you live?

Yes

No

I4a. [IF I4 = No] Did you want to move or change where you live as a result of [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]?

Yes
No

15. As a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], did you drop any classes or change your class schedule?

Yes
No

15a. [IF I5 = No] Did you want to drop any classes or change your class schedule as a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

Yes
No

16. How upsetting was [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] for you?

Very upsetting
Upsetting
Not very upsetting
Not at all upsetting

EXPERIENCES WITH IPV AND HARASSMENT

IPVMIT1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], have you been in a relationship with someone who controlled or abused (physically, sexually, psychologically, emotionally, or financially)?

Yes
No

HMIT1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], have you been sexually harassed? Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal conduct of a sexual nature when this conduct is made a condition of employment, or resistance to behavior affects employment/ academic decisions, or if conduct creates a hostile environment?

Yes
No

SEXUAL HARASSMENT PERPETRATION QUESTIONS

You are now going to be asked some questions about things you may have done to people.

In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], have you...

- H1. repeatedly asked someone out on dates/hangout, go to dinner or get a drink after they said no?
- H2. stared at someone in a sexual way or looked at the sexual parts of their body when they didn't want you to?
- H3. made teasing comments of a sexual nature about someone's body or appearance when they didn't want you to?
- H4. sent someone sexual or obscene materials such as pictures, jokes, or stories in the mail or over the Internet, when they didn't want you to?
- H5. showed someone pornographic pictures that they hadn't asked to see?
- H6. made sexual or obscene phone calls to someone who didn't want to receive them?
- H7. watched someone while they were undressing, were nude, or were having sex, without their consent?
- H8. took photos or video of someone while they were undressing, were nude, or were having sex, without their consent?
- H9. showed someone the private areas of your body (for example, butt, penis, vagina, or breasts) without their consent?
- H10. made sexual motions to someone, *such as* grabbing your crotch, pretending to masturbate, or imitating oral sex without their consent?

PROBE: Can you think of any other examples that should be listed here? Any that should be removed?

SEXUAL ASSAULT PERPETRATION QUESTIONS

This section asks about times when you may have engaged in sexual contact with someone without their consent and that they did not want to happen. Sometimes this happens with a stranger or with someone you know, such as a friend or someone you were dating or hanging out with. It often happens when people have been drinking, but it can also happen when people are sober.

PROBE: How easy or difficult to understand was this description?

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Please answer these questions honestly and remember that your answers will not be linked to any identifying information about you and will remain completely confidential.

P. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], how many times have you done each of the following things without the person’s consent?

P1.	Fondled, kissed, or rubbed up against someone’s private areas (lips, breast/chest, crotch, or butt) or removed some of their clothes	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
P2.	Had oral sex with someone or had someone perform oral sex on you	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
P3.	Put your penis (men only) or put your fingers or objects (all respondents) into a woman’s vagina	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
P4.	Put your penis (men only) or put my fingers or objects (all respondents) into someone’s butt	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+

PROBE: Do you think that students will answer these questions honestly?

SEXUAL ASSAULT PERPETRATION FOLLOW-UP QUESTIONS

[IF P1, P2, P3, or P4 = 1+] Please think about the times in the past 12 months that you [FILL WITH ANSWERS FROM P1, P2, P3, or P4; FOR EXAMPLE: “fondled, kissed, or rubbed up against someone’s private areas”; “had oral sex with someone”; “put your penis (men only) or your fingers or objects in someone’s vagina”; “put your penis (men only) or your fingers or objects in someone’s butt”]. These are the times you had sexual contact with someone that they did not want to happen and that they did not consent to. Now, please think about the most recent time that this happened.

During the most recent time that you had sexual contact with someone, that they did not want to happen, which of the following things occurred without their consent? (select all that apply)

P1b.	Fondled, kissed, or rubbed up against someone’s private areas (lips, breast/chest, crotch, or butt) or removed some of their clothes
P2b.	Had oral sex with someone or had someone perform oral sex on you
P3b.	Put your penis (men only) or put your fingers or objects (all respondents) into a woman’s vagina
P4b.	Put your penis (men only) or put my fingers or objects (all respondents) into someone’s butt

PROBE: Did you have any difficulty answering these questions?

During this most recent time that you [FILL WITH ANSWERS FROM P1b, P2b, P3b, or P4b; FOR EXAMPLE: “fondled, kissed, or rubbed up against someone’s private areas”; “had oral sex with someone”; “put your penis (men only) or your fingers or objects in someone’s vagina”; “put your penis (men only) or your fingers or objects in someone’s butt”], did you have the sexual contact...

- d. by threatening to hurt the person or someone they cared about? Yes/no
- e. by using physical force against the person, such as holding them down with your body weight, pinning their arms, hitting or kicking them? Yes/no
- f. when the person was passed out, drugged, drunk, incapacitated, or asleep and unable to provide consent? Yes/no

PROBE: How did you feel about answering this question?

Did the sexual contact happen...

- d. On this campus? Yes/no
- e. Off-campus but in the same city or town? Yes/no
- f. In a different city or town? Yes/no

Did you have the sexual contact with a...

- a. Someone who is a student at this school? Yes/no
- b. Woman? Yes/no
- c. Man? Yes/no

You are now going to be asked some questions about this school’s efforts related to sexual assault.

PROBE: What do you think we mean when we say “sexual assault”?

T8. Please indicate how much you agree with each of the following statements.

Strongly Agree Agree Disagree Strongly Disagree

- a. Sexual harassment is not tolerated at this school
- b. Training in sexual assault prevention is taken seriously at this school
- c. This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another)

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- d. This school is doing a good job of trying to prevent sexual assault from happening
- e. This school is doing a good job of providing needed services to victims of sexual assault
- f. This school is doing a good job of investigating incidents of sexual assault
- g. This school is doing a good job of holding people accountable for committing sexual assault

PROBE: What do you think we mean when we say “the school is doing a good job”?

EXPERIENCES WITH SEXUAL ASSAULT TRAINING

T1. While at this school, have you attended an assembly, workshop, or received any other type of training or classes about sexual harassment or sexual assault?

Yes

No

T2. (If yes) What topics were covered? Please select all that apply.

- The legal definition of sexual assault
- The campus policy on sexual harassment or sexual assault
- How to report sexual harassment or sexual assault
- What services are available for survivors of sexual assault
- How to intervene as a bystander to protect other students from sexual harassment or sexual assault
- What the definition of “consent” is and how to obtain it from a sexual partner
- Something else (please specify): _____

T3. While at this school, have you received training or classes that focused on the prevention of sexual assault?

Yes

No

T4. [IF T3 = Yes] How helpful was the sexual assault prevention training or classes you received?
Very helpful Helpful Somewhat helpful Not at all helpful

PROBE: What about the training or class you received was (very helpful/helpful/somewhat helpful/not at all helpful)?

T5. Have you been able to use any of the skills or knowledge you learned during the sexual assault prevention training to keep yourself or others safe?

Yes
No

T6. Do you think the sexual assault prevention efforts that this school is implementing are effective?

Yes
No

T7. How involved are you in the sexual assault prevention efforts that this school is implementing?

Very involved Involved Somewhat involved Not at all involved

PROBE: IF NOT CLEAR - Are you aware of any of the school's sexual assault prevention efforts?

UNIVERSITY HANDLING OF REPORTS

R1. How much do you agree that each of the following things happen when or if students at this school report experiencing sexual assault to faculty, staff, administrators, or police/security?

Strongly Agree Agree Disagree Strongly Disagree

- a. This school follows the procedures that are in place for fairly and effectively dealing with reported incidents of sexual assault
- b. Reported incidents of sexual assault are taken seriously
- c. Knowledge of and information about reported incidents of sexual assault are limited to those who need to know
- d. Steps are taken to ensure the safety of the person reporting the sexual assault
- e. The person making the report is well-supported by university faculty, staff, administrators, and police/security
- f. The person accused of perpetrating the sexual assault is treated fairly
- g. When it is determined that sexual assault has happened, the perpetrator gets punished

PROBE: How easy or difficult were these questions to answer?

AWARENESS OF PROCEDURES AND SERVICES

R2. Please indicate how much you agree with each of the following statements.

Strongly Agree Agree Disagree Strongly Disagree

- a. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual assault
- b. I know what services are available for people who experience sexual assault
- c. If a friend of mine were sexually assaulted, I know where to take my friend to get help ☐

PERCEIVED TOLERANCE FOR SEXUAL HARASSMENT AND SEXUAL ASSAULT AMONG THE CAMPUS COMMUNITY

Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

SH1. Sexual Harassment					
	At this school, it is common for students to make sexual comments about people on the Internet or through e-mail, instant message, or text	SA	A	D	SD
	At this school, it is common for students to call people gay or lesbian or a homophobic name (such as faggot or dyke)	SA	A	D	SD
	At this school, it is common for students to share sexual pictures, web pages, or messages				
	At this school, when students make sexual comments, jokes, or gestures , other students stand up to them PROBE: What do you think we mean when we ask if other students “stand up to them”?	SA	A	D	SD
SA1. Sexual Assault					
	A lot of unwanted sexual contact happens among students at this school when students are physically forced, threatened, or unable to provide consent because they are passed out, drugged, or drunk	SA	A	D	SD
	Most students at this school support campus efforts to prevent sexual assault	SA	A	D	SD
	Most students at this school feel that it is not their responsibility to get involved in campus efforts to prevent sexual assault	SA	A	D	SD
	Students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, and what the legal	SA	A	D	SD

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consequences are				
Most students at this school would respect someone who did something to prevent a sexual assault	SA	A	D	SD
At this school, it is common for students to make jokes about sexual assault or rape	SA	A	D	SD
At this school, if students see someone trying to have unwanted sexual contact with someone who is passed out, they will try to stop them	SA	A	D	SD
If someone at this school gets drunk and experiences unwanted sexual contact, most students assume it was least partially the drunk person's fault	SA	A	D	SD
If a student at this school were to report that he or she experienced unwanted sexual contact to university administrators, other students would label him/her as a troublemaker or someone looking for attention	SA	A	D	SD

Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

CH. If I were sexually assaulted I believe this school would...				
1. Take my case seriously.	SA	A	D	SD
2. Protect my privacy.	SA	A	D	SD
3. Treat me with dignity and respect.	SA	A	D	SD
4. Enable me to continue my education without having to interact with the person who assaulted me.	SA	A	D	SD

PROBE: Did you have any difficulty answering these questions?

How likely is it that you would actually go to or get in touch with the following groups or organizations at your school if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?

	Very likely	Likely	Not likely	Not at all likely
Administrators, faculty, or other officials at this school				
A crisis center or helpline, or a hospital or health care center at this school				
A crisis center or helpline, or a hospital or health care center NOT at this school				
Campus police or security at this school				

Local police not at this school, such as the county or city police department				
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INDIVIDUAL TOLERANCE FOR SEXUAL HARASSMENT AND SEXUAL ASSAULT

Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

SH2. Sexual Harassment					
	People get too offended by sexual comments, jokes, or gestures	SA	A	D	SD
	It doesn't really hurt anyone to post sexual comments about people on the Internet, or through e-mail, instant message, or text	SA	A	D	SD
Sexual Assault					
	It is okay to have sex with someone who is drinking	SA	A	D	SD
	It is okay to have sex with someone who is drunk	SA	A	D	SD
	It is okay to have sex with someone who is passed out	SA	A	D	SD
	A person who is sexually assaulted or raped while he/she is drunk is at least somewhat responsible for putting themselves in that position	SA	A	D	SD
	If one of your friends told you that someone had unwanted sexual contact with them, you would encourage him/her to report the incident to campus or local police	SA	A	D	SD
	It is not necessary to get consent before sexual activity if you are in a relationship with that person	SA	A	D	SD
	It is important that college campuses try to prevent sexual assault	SA	A	D	SD
	Accusations of rape are often used by one person as a way to get back at the other	SA	A	D	SD
	A lot of times, what people say is rape is actually consensual sex that they regretted afterwards	SA	A	D	SD

PROBE: Did you have any difficulty answering these questions?

PERCEIVED LIKELIHOOD OF INDIVIDUAL'S USE OF BYSTANDER BEHAVIORS

Please indicate whether you are very likely, likely, unlikely, or not at all likely to do each of the following things.

SH3. Sexual Harassment					
	If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop?	VL	L	U	NL
	If people you don't know very well are making sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop?	VL	L	U	NL
SA3. Sexual Assault					
	If you see one of your friends leading someone who is obviously drunk into their room to have sex with them, how likely are you to say or do something to get them to stop?	VL	L	U	NL
	If your friend said, "Anyone who gets drunk and then raped is partly responsible for what happened," how likely are you to tell them you disagree?	VL	L	U	NL
	If you suspect that one of your friends might be in an abusive relationship, how likely are you to talk to him/her about the situation?	VL	L	U	NL
	If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police?	VL	L	U	NL
	If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way?	VL	L	U	NL
	When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening?	VL	L	U	NL

PROBE: Did you have any difficulty answering these questions?

LCA4. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, "August 2014"], have you been sexually assaulted?

- Yes
- No

LCA5. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, "August 2014"], have you been raped?

Yes

No

D1. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

D2. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

D3. What is your current gender identity?

- Female
- Male
- Transgender
- Something else (please specify) _____

PROBE: What do you think we mean when we say “gender identity”?

PROBE: Did you have any difficulty answering this question?

D4. Which of the following best represents how you think of yourself?

- Lesbian or gay
- Straight, that is, not lesbian or gay
- Bisexual
- Something else (please specify) _____

PROBE: How did you feel about answering this question?

Follow-up Questions

1. Overall, what are your thoughts on this survey?
2. How easy or difficult do you think it would be for other students to respond to this survey?
3. How comfortable were you answering these questions in a web environment?

4. (Other than anything we may have already talked about,) Were there any terms or definitions you did not understand?
5. If you had the opportunity, what would you do to improve this survey?
6. Overall, how easy or difficult was it for you to understand the questions in the survey? (very easy, pretty easy, pretty difficult, very difficult)
7. Did answering any of the questions in this survey make you upset or distressed? (yes, no)
8. How easy or difficult was it for you to navigate through the survey, given the format, font size, and amount of text on the screen? (very easy, pretty easy, pretty difficult, very difficult)
9. Did you take the survey on...(a desktop computer, laptop computer, tablet, smartphone, other device)
10. The plan is to administer this survey to thousands of college students around the country. It will take them approximately 15-20 minutes to complete and we plan to give them a \$10 incentive for participating. If you were a college student and got invited to complete this survey, what would your preference be in terms of where you can use the incentive? (Amazon.com; Walmart.com; supercertificates, which allows the user to select from hundreds of vendors and choose either a gift card to be mailed to you or an e-gift card to be used online; other vendor (please specify)
11. Do you have any other thoughts, comments or suggestions about the survey?

Those are all of the questions I have for you today. Thank you very much for taking the time to talk to me and for providing your valuable input.