


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study Kindergarten Class of 2010-11 (ECLS-K:2011)
Spring 2nd Grade FS School Coordinator IO Questionnaire Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0750 v.13	
Current Record		New Record	
Agency form number(s)	NA		NA
Annual reporting and record keeping hour burden			
Number of respondent	41,611		41,611
Total annual responses	133,462		133,462
Percent of these responses collected electronically	0%		0%
Total annual hours	47,175		47,175
Difference			0
Explanation of difference			
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA		NA
Total annual costs (O&M)	NA		NA
Total annualized cost requested	NA		NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011), sponsored by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes the collection of data from parents, teachers, school administrators, and non-parental care providers, as well as direct child assessments. Like its sister study, the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), the ECLS-K:2011 is exceptionally broad in its scope and coverage of child development, early learning, and school progress, drawing together information from multiple sources to provide rich data about the population of children who were kindergartners in the 2010-11 school year. This submission requests an amendment to the previously approved (on 10/29/2012) ECLS-K:2011 Spring 2nd Grade Full Study, 3rd Grade Recruitment, and 3rd and 4th grade Tracking clearance package (OMB# 1850-0750 v.11), specifically to simplify the instructional organization questionnaire that will be administered to school coordinators during the spring second-grade full scale data collection. The revised, more straightforward questions should make it easier for school coordinators to answer them and result in the study obtaining better quality, more useful information. This request has no associated change in respondent burden.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	December 13, 2012	_____	

**This form cannot be used to extend an expiration date