


**PAPERWORK REDUCTION ACT  
CHANGE WORKSHEET**

Education Longitudinal Study (ELS) 2002 Third Follow-up 2012 Full Scale Abbreviated Survey  
Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education, Institute of Education Sciences		1850-0652 v.11
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	2,784	5,364
Total annual responses	3,084	5,664
Percent of these responses collected electronically	100%	100%
Total annual hours	2,382	2,812
Difference		+ 430
Explanation of difference	<p>Since the approval of the ELS:2002 Third Follow-up 2012 Full Scale study (OMB# 1850-0652 v.8), the ELS:2002 Third Follow-up Postsecondary Transcripts (ELS:2002 PETS) and Financial Aid Feasibility Study (ELS:2002 FAFS) was also approved on October 29, 2012 (OMB# 1850-0652 v.10). The total burden for PETS and FAFS is 2,784 respondents, 3,084 responses, and 2,382 annual burden hours. Because upon the approval of this abbreviated questionnaire change request only the 10 minute interview will be conducted as part of the ELS:2002 Third Follow-up 2012 Full Scale study, the total estimated burden for the 10 minute interviews plus ELS:2002 PETS and ELS:2002 FAFS will be 5,364 respondents (2,580+2,784), 5,664 responses (2,580+3,084), and 2,812 annual burden hours (430+2,382).</p>	
Program change		+ 430
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
<b>Other change**</b>		
<p>The Education Longitudinal Study of 2002 (ELS:2002) is a nationally representative study of two high school grade cohorts (spring 2002 tenth-graders and spring 2004 twelfth-graders) comprising over 16,000 sample members. The study focuses on achievement growth in mathematics in the high school years and its correlates, the family and school social context of secondary education, transitions from high school to postsecondary education and/or the labor market, and experiences during the postsecondary years. Major topics covered for the postsecondary years include postsecondary education access, choice, and persistence; baccalaureate and sub-baccalaureate attainment; the work experiences of the non-college-bound; and other markers of adult status such as family formation, civic participation, and other young adult life course developments. Data collections took place in 2002, 2004, 2006 (two years out of high school), and now will take place in 2012, when most sample members are around 26 years of age. The third follow-up field test was conducted in 2011 and the third follow-up 2012 full scale data collection is currently taking place.</p> <p>This submission requests OMB's approval to offer an 10-minutes long abbreviated version of the 3<sup>rd</sup> follow-up questionnaire (in place of the full-length questionnaire approved in May, 2012; OMB# 1850-0652 v.9) to all remaining non-responding third follow-up sample members for the final 4 weeks of data collection (early January through early February 2012). We anticipate approximately 4,000 nonrespondents will remain (from a full-sample size of roughly 16,000) at the time the abbreviated questionnaire is made available. By offering an abbreviated questionnaire for the final 4 weeks of data collection and thereby lessening burden for potential respondents we hope to increase the likelihood of response and thus to obtain at least the most crucial information from a larger proportion of the panel members.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	December 14, 2012	_____

\*\*This form cannot be used to extend an expiration date  
OMB 83-C