

Appendix H

Data Collection Instrument

Address Update Form – Sample Members

Study ID number: «caseid»

1. Please review your current address and phone numbers displayed on the left side of the box below.
 Check here if all information preprinted in this section is **entirely correct**.....

If your address is not entirely correct or current, **please update** it in the space provided on the right side of the box. If you prefer to update your address information online, visit our secure website at <https://surveys.nces.ed.gov/bps/> and refer to your Study ID number **«caseid»**.

«fname» «mname» «lname» «suffix» «addr1» «addr2» «city», «state» «zip» «zip4» («area1») «phone1» «panelinfo»	Name: _____ Address: _____ _____ Home phone: () _____ Work phone: () _____ Cell phone: () _____
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2. We will send an e-mail to let you know that data collection has begun. Please provide an e-mail address that we can use to contact you.

Primary e-mail address: _____
 Alternate e-mail address: _____

3. Would you like us to send you a text message on your cell phone when data collection is about to begin?
 Please check one..... Yes No

If yes, what cell number should we use? _____

What is your cell phone service provider (e.g. AT&T, Verizon, etc.)? * _____

Thank you for your assistance.

Please return this page in the enclosed postage-paid envelope or return to:
 RTI International
 ATTN: Jeff Franklin (0212353.200.002.232)
 PO Box 12194
 Research Triangle Park, NC 27709-9935

* We ask for your cell phone service provider to enable us to identify the format of the text message we send.

BPS:12/14 FS Panel Maintenance

Baccalaureate and Beyond Longitudinal Study

Updating Our Files...

Thank you for your participation in the National Postsecondary Student Aid Study (NPSAS). Data collection for the BPS study will begin in Spring 2014. The results of this study will help researchers better understand beginning students' paths in postsecondary education.

To ensure that we have the most accurate contact information for you, we request that you take a few moments to log on to the BPS website and update your contact information.

If you have additional questions or concerns about the study, please contact Dr. Jennifer Wine toll-free at 1-877-225-8470 (e-mail: jennifer@rti.org), or the NCES Project Officer, Sarah Crissey, at 1-202-502-7395 (e-mail: sarah.crissey@ed.gov).

Access the contact information update page by logging on to our secure website

<https://surveys.nces.ed.gov/bps/>

Your study ID number: «caseid»



**Beginning Postsecondary
Students Longitudinal Study**

PO Box 12194
Research Triangle Park, NC 27709-2194
RTI Project #0212353.200.002.332
«panelinfo»

ADDRESS SERVICE REQUESTED



PLEASE
PLACE
STAMP
HERE

«Pretty_name»
«Addr1»
«Addr2»
«City», «state» «zip»

2012/14 Beginning Postsecondary Students Longitudinal Study (BPS: 12/14)

Field-Test Survey Facsimile

New Item

Aside from one new survey question in the BPS:12/14 field test interview, all other BPS:12/14 field test survey questions have been asked in prior rounds of the National Postsecondary Student Aid Study (NPSAS), Baccalaureate and Beyond Longitudinal Study (B&B), or BPS. Structural changes were made to the Enrollment and Employment sections in the BPS:12/14 field test interview to collect information about all of a sample member's majors and jobs since beginning postsecondary education. Prior BPS surveys focused solely on one primary major and job. These structural changes were designed to help fill gaps in information regarding student decision-making about field of study throughout postsecondary education, and the impact of working on persistence.

The one new item, B14EREGSUPP, in the Income and Expenses section of the interview, was an outcome of discussion at the BPS Technical Review Panel regarding the lesser known financial obligations of students which may affect persistence. The field test item asks respondents to indicate whether they regularly give others, who do not live with them, more than \$50 per month. The field test will help determine whether the structure and content of the question are associated with persistence among the BPS sample. **This new item has been highlighted within the facsimile and is identified with the word “(NEW)”.**

Section	Form Name	Label	Page
Income and Expenses	B14EREGSUPP	Regularly supported others since starting college	H-106

Modified Interview Sections

The BPS:12/14 field test data collection experiment includes a 20-minute modified interview administered to half of the base year nonrespondents. All base year respondents, and the other half of the base year nonrespondents, will be administered the full 35-minute interview. The sections chosen for the modified interview are indicated in the table of contents below, and include the Front End (interview consent), Enrollment, Employment, Locating, Incentives, and End sections. These sections were chosen for the high priority assigned to collecting the data for the items in those sections.

Section	Page
Front-End	H-6
Enrollment	H-8
Employment	H-88
Locating	H-122
Incentives	H-135
End Section	H-137

Re-interview Items

A subset of items from the student interview was chosen to be tested in a 10-minute reliability re-interview. The re-interview will be administered, approximately four weeks following a respondent's completion of the main interview, to a random sample of respondents who received the full (not modified) interview as their main interview. The items selected for the re-interview are indicated in the main facsimile with yellow highlighting and the words "(Re-Interview)." The facsimile for the re-interview begins on page H-138.

Form Name	Label	Page
B14RSAMESCH	Enrolled at NPSAS after Year 1 (base year)	H-138
B14RSAMEDEG	Continued enrollment for same enrollment type as in Year 1	H-138
B14RNPOTHENR	Other enrollment at NPSAS in Years 1-3 other than for base year program	H-138
B14ROTSCHENR	Any enrollment at any other postsecondary schools in Years 1-3	H-139
B14REXPEVR	Highest degree expected ever	H-139
B14REXOCC	Occupation coder for expected future occupation	H-140
B14ROCCCOM	Likelihood of entering expected future occupation.	H-141
B14RSPPSUPP	Spouse supports postsecondary enrollment	H-141
B14RPARSUPP	Parents/Guardians support postsecondary enrollment	H-142
B14RFSSUPP	Friends at school support postsecondary enrollment	H-142
B14RFHSUPP	Friends from home support postsecondary enrollment	H-143
B14RNPRCVLN	Verify "Yes took out student loans" response from NPSAS student interview	H-143
B14RNPPRVLN	Verify "Yes took out private student loans" from NPSAS student interview	H-144
B14RNPFEDLN	Verify "Yes took out federal student loans" from NPSAS student interview	H-144

B14RHVLIC	Have professional certification or license	H-145
B14RACTLKWRK	Actively looked for work when not employed at any time in Years 1-3	H-145
B14RLKWRK	Months actively looked for work when not employed in Years 1-3	H-145
B14RINTERN	Any paid or unpaid internships in Years 1-3	H-147
B14RWRKPAY	Plans for work if had not been enrolled in Year 3	H-148
B14RALTPAY	Amount would have earned per year if had not been enrolled in Year 3	H-148
B14RREGSUPP	Regularly supported others (excluding those who live with you) since starting college	H-148
B14RSPLV	Spouse's highest level of education	H-148

Field Test Survey Facsimile Table of Contents

Front-End.....	H-6
Enrollment.....	H-8
Education Experiences.....	H-70
Financial Aid.....	H-79
Employment.....	H-88
Income and Expenses.....	H-103
Background.....	H-115
Locating.....	H-122
Incentives.....	H-135
End Section.....	H-137
Re-interview.....	H-138

Front-End

Spec Name	Value														
Question Name	B14RESPCONF														
Wording	<p>Before we begin, it is important to verify that we are surveying the correct person.</p> <p>Are you the [Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], who was enrolled at [NPSAS] during the 2010-2011 academic year?</p> <p>If you are not [Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], please log out and call 1-XXX-XXX-XXXX (1-XXX-XXX-XXXX) to reach our Help Desk and get your correct Study ID.</p>														
Item	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Spec Name</th> <th style="background-color: #4F81BD; color: white;">Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14RESPCONF</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Code</th> <th style="background-color: #4F81BD; color: white;">Label</th> </tr> </thead> <tbody> <tr> <td>Option 1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14RESPCONF	Wording		Response	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Code</th> <th style="background-color: #4F81BD; color: white;">Label</th> </tr> </thead> <tbody> <tr> <td>Option 1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	Option 1	Yes	0	No
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Help Text	Answer Yes if this is your name and you attended the school mentioned in the question during the 2010-2011 academic year (July 1, 2010-June 30, 2011).														
Question Name	B14CONSENT														
Wording	<p>[If MINOR]</p> <p>Recently, we sent material to you and your parents about the U.S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS). This survey is being conducted to better understand the education and employment experiences of students who began their postsecondary education during the 2010-2011 academic year. [IF Y_ADDUPD=1: You will receive, or may already have received, a \$10 check for updating your address information.] As a token of our appreciation, you will receive a [INC_AMOUNT] check once you complete the survey. Have you had a chance to read the material?</p> <p>[Else]</p> <p>Recently, we sent you material about the U.S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS). This survey is being conducted to better understand the education and employment experiences of students who began their postsecondary education during the 2010-2011 academic year. [IF Y_ADDUPD=1: You will receive, or may already have received, a \$10 check for updating your address information.] As a token of our appreciation, you will receive a [INC_AMOUNT] check once you complete the survey. Have you had a chance to read the material?</p>														
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Help Text	<p>The material we sent you includes information about the study and your rights as a participant. You may have received the material through the mail or in an email. If you received the information, and read it, indicate Yes, I have read the material.</p> <p>If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate No, I have not read the material.</p>														
Question Name	INFCON1														
Wording	<p>Great. If you have any questions about this study, you may contact the study's director, Dr. Jennifer Wine, at 1-877-225-8470. For questions about your rights as a study participant, you may contact RTI's Office of Research Protection toll free at 1-866-214-2043.</p> <p>To review the letter that we mailed, click here (PDF letter, 36KB).</p> <p>To review the study brochure, click here (PDF brochure, 839KB).</p> <p>On average, the survey takes about [if MODIFIED=1: 20; else; 35] minutes. You may decline to answer any question or stop the survey at any time. Do you want to begin the survey now?</p>														
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Help Text	If you wish to participate in the survey, but do not have time right now, choose Not now, but I will participate at a later time . Otherwise, indicate whether you would like to participate in this survey.																								
Question Name	INFCON2																								
Wording	<p>The survey takes about [if MODIFIED=1: 20; else: 35] minutes.</p> <p>Your responses, combined with student record information (such as financial aid data), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). You are one of approximately 3,500 students who will be taking part in this study. In addition to your survey responses, we collect financial aid, student records and related information from your school and sources such as student loan databases and admissions testing agencies.</p> <p>Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security measures in place.</p> <p>If you have any questions about the study, you may contact the study's director, Dr. Jennifer Wine, at 1-877-225-8470. For questions about your rights as a study participant, please contact RTI's Office of Research Protection toll free at 1-866-214-2043. Please call the BPS Help Desk at 1-XXX-XXX-XXXX (1-XXX-XXX-XXXX) if you would like to have the materials sent to you.</p> <p>To review the letter that we mailed, click here. (PDF letter, 36KB)</p> <p>To review the study brochure, click here. (PDF brochure, 839KB)</p> <p>Do you want to begin the survey now?</p>																								
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Wording	<p>Thank you. We look forward to your participation.</p> <p>We can send you a reminder email message in a few weeks if you have not yet completed your BPS survey.</p> <p>If you would like us to send you a text message reminder, please provide your cell phone number <u>and</u> cell phone service provider below.</p>																								
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	Item Name END1TEXTOTH Wording Please provide the name of your cell phone service provider:				
Help Text	Please provide both the name of your cell phone service provider and your cell phone number. We will be unable to send you a text message reminder to complete the survey without both of these pieces of information.				
Question Name	END2				
Wording	We hope you will reconsider participating in this important education study, for which we are offering a \$ [INC_AMOUNT] incentive. Your participation is vital to the success of this study. If you decide you would like to participate, click "Next" to continue with the survey, or call 1-XXX-XXX-XXXX (1-XXX-XXX-XXXX). If you still decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.				
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Spec Name	Value				
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Help Text	Your participation is very important to the success of this study. If you would like to reconsider taking the survey now, you can still hit "Next" and continue on to take the survey. Otherwise, any information you can provide in the textbox for your reasons for choosing not to participate in the study, will help us to improve our study for future participants.				
Question Name	RETRNFRM				
Wording	You can return to the study website, https://surveys.nces.ed.gov/bps to participate. If you would like to continue with the survey, click the "Next" button. To exit the survey, simply close your browser.				
Item					
Help Text	This is an informational screen only. (Click the Next button.)				

Enrollment

Spec Name	Value																						
Question Name	B14ABASINTR																						
Wording	To begin the survey, we need to collect some basic high school and background information from you. [If WEB mode]: Click the "Next" button to begin.																						
Item																							
Help Text	This is an informational screen only. (Click the Next button).																						
Question Name	B14ADIPL																						
Wording	Which of the following best describes your high school completion?																						
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1	Received a high school diploma																						
2	Received a GED (General Educational Development) certificate or other equivalent credential																						
3	Received a high school completion certificate																						
4	Attended a foreign high school																						
6	Home schooled																						
5	Did not complete high school or a high school equivalency program																						

Help Text A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.

The **GED (General Educational Development) certificate or other equivalent credential** allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.

A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, indicate **attended a foreign high school**.

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled**.

If you have not yet completed high school, indicate **Did not complete high school or a high school equivalency program**.

Question Name
Wording

B14AHSGRAD

[If B14ADIPL=4]
In what month and year did you complete high school?
[else if B14ADIPL= 1]
In what month and year did you receive your high school diploma?
[else if B14ADIPL= 3]
In what month and year did you receive your high school certificate?
[else if B14ADIPL= 2]
In what month and year did you receive your GED?
[else]
In what month and year did you complete high school?

Item

Spec Name	Value
-----------	-------

Item Name B14AHSM

Wording Month:

Response Option	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14AHSY

Wording Year:

Response Option	Code	Label
	-9	-Select one-
	2013	2013
	2012	2012
	2011	2011
	2010	2010
	2009	2009
	2008	2008
	2007	2007
	2006	2006
	2005	2005
	2004	2004
	2003	2003
	2002	2002
	2001	2001
	2000	2000

1999	1999
1998	1998
1997	1997
1996	1996
1995	1995
1994	1994
1993	1993
1992	1992
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

Question Name B14AHSCMP

Wording Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2010 and June 30, 2011?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AHSCMP

Wording

Response	Code	Label
----------	------	-------

Option	1	Yes
	0	No
	2	Don't know

Help Text Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] between July 1, 2010 and June 30, 2011.**

If you completed your high school requirements at some point between July 1, 2010 and June 30, 2011 and then continued attending [NPSAS], answer **No**.

Question Name B14AMATHHT

Wording What was the highest math course you took in high school?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AMATHHT

Wording

Response	Code	Label
----------	------	-------

Option	1	Algebra 1 or Geometry
	2	Algebra 2
	3	Trigonometry/Pre-Calculus
	4	Calculus
	5	Math beyond calculus
	6	None of these

Help Text Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

If you did not take any math courses in high school or if the highest math course you took is not provided, indicate **None of these.**

Question Name B14AGENDR

Wording [If base year respondent]: Before we begin and so/Else: So] that we can customize your survey, please answer the following. Are you male or female?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AGENDR

Wording

Response	Code	Label
----------	------	-------

	Option	1	Male
		2	Female
Help Text	Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.		

Question Name **B14ADOB**
Wording [If have preloaded gender]: [If base year respondent: Before we begin and so/Else: So] that we can customize your survey, please answer the following. In what month and year were you born? [Else]: In what month and year were you born?

Item	Spec Name	Value
-------------	------------------	--------------

Item Name **B14ADOBMM**

Wording Month:

Response	Code	Label
-----------------	-------------	--------------

Option	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name **B14ADOBYY**

Wording Year:

Response	Code	Label
-----------------	-------------	--------------

Option	-9	-Select one-
	1996	1996
	1995	1995
	1994	1994
	1993	1993
	1992	1992
	1991	1991
	1990	1990
	1989	1989
	1988	1988
	1987	1987
	1986	1986
	1985	1985
	1984	1984
	1983	1983
	1982	1982
	1981	1981
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1934	1934
1933	1933
1932	1932
1931	1931
1930	1930
1929	1929
1928	1928
1927	1927
1926	1926
1925	1925
1924	1924
1923	1923
1922	1922
1921	1921
1920	1920

Help Text Please indicate the month and year that you were born. This information will help us to ask you the right set of questions in the survey.

Question Name B14ALT30

Wording What is your age range? Are you...

Spec Name	Value
-----------	-------

Item Name B14ALT30

Wording

Response Option	Code	Label
-----------------	------	-------

1	Under 24
2	24-29
3	30 or older

Help Text Please indicate the category in which your age fits. This information will help us ask you the right set of questions in the survey.

Question Name B14AELIG

Wording According to our information, you attended [NPSAS] at some point between July 1, 2010 and June 30, 2011. Is that correct?

Spec Name	Value
-----------	-------

Item Name B14AELIG

Wording

Response Option	Code	Label
1		Yes
0		No
2		Yes, but left [NPSAS] before completing any classes
3		Yes, but was attending [NPSAS] while still in high school
4		Don't know

Help Text Indicate whether you attended [NPSAS] at any time **between July 1, 2010 and June 30, 2011.**

If you attended [NPSAS] and completed at least one class in the 2010-2011 academic year answer **Yes**.

If you were still considered to be a student at any high school or had not earned a high school diploma or equivalency while you were attending [NPSAS] in the 2010-2011 academic year, answer **Yes, but was attending [NPSAS] while still in high school.**

Question Name B14ADRPRF

Wording
Item

Did you receive a full refund of your tuition when you left [NPSAS]?

Spec Name	Value
-----------	-------

Item Name B14ADRPRF

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS].

A full refund occurs when **all** tuition money paid for that term is refunded to you (or your parents).

Question Name B14ADRPCMP

Wording

Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2010 and June 30, 2011?

Item

Spec Name	Value
-----------	-------

Item Name B14ADRPCMP

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether you completed at least one course or term of enrollment at [NPSAS] **at any time between July 1, 2010 and June 30, 2011.**

Question Name B14ADRPOK

Wording

[if continuous enrollment school]

Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.

[Else]:

Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name B14AWHYSM

Wording

Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2010 and June 30, 2011? (Please enter any information in the textbox below.)

Item

Spec Name	Value
-----------	-------

Item Name B14AWHYSM

Wording

Help Text Our records indicate that you attended [NPSAS] at some time between July 1, 2010 and June 30, 2011.

Please try to specify a reason why your name could have been associated with [NPSAS].

Question Name B14ABACHENR

Wording

Were you in a bachelor's degree program at [NPSAS] in the 2010-2011 academic year (July 1, 2010 - June 30, 2011)?

Item	<p>(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ABACHENR</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td></td> </tr> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ABACHENR		Wording		Response Option		1	Yes	0	No																		
Spec Name	Value																														
Item Name B14ABACHENR																															
Wording																															
Response Option																															
1	Yes																														
0	No																														
Help Text	<p>Please indicate if you were in a bachelor's degree program at [NPSAS] between July 2010 and June 2011.</p> <p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p> <p>Please answer Yes if you were enrolled in a bachelor's degree program in the 2010-2011 academic year, even if you have completed the bachelor's degree or are no longer enrolled in a bachelor's degree program.</p> <p>If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.</p>																														
Question Name	<p>B14ADEGREE</p> <p>[If NPSAS is less than 2 year school and TIO mode] Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program at [NPSAS] in the 2010-2011 academic year (July 1, 2010 - June 30, 2011)?</p> <p>[else if NPSAS is less than 2 year school] Which of the following were you working on at [NPSAS] in the 2010-2011 academic year (July 1, 2010 - June 30, 2011)?</p> <p>[else if NPSAS is 2 year school] What degree or certificate were you working on at [NPSAS] in the 2010-2011 academic year (July 1, 2010 - June 30, 2011)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2010-2011. For example, if you were in an associate's degree program during your last term at [NPSAS] but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.</p> <p>[else] What degree or certificate were you working on at [NPSAS] in the 2010-2011 academic year (July 1, 2010 - June 30, 2011)?</p> <p>[All TIO receive the following] (I'll ask about your major or field of study later in the survey.)</p>																														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ADGAS</td> <td></td> </tr> <tr> <td>Wording</td> <td>Associate's degree (usually a 2-year degree)</td> </tr> <tr> <td>Item Name B14ADGBA</td> <td></td> </tr> <tr> <td>Wording</td> <td>Bachelor's degree (usually a 4-year degree)</td> </tr> <tr> <td>Item Name B14ADGMA</td> <td></td> </tr> <tr> <td>Wording</td> <td>Master's degree</td> </tr> <tr> <td>Item Name B14ADGDRR</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)</td> </tr> <tr> <td>Item Name B14ADGDRPP</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)</td> </tr> <tr> <td>Item Name B14ADGDROT</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--other</td> </tr> <tr> <td>Item Name B14ADGCE</td> <td></td> </tr> <tr> <td>Wording</td> <td>Undergraduate certificate or diploma (usually less than 2 years),</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ADGAS		Wording	Associate's degree (usually a 2-year degree)	Item Name B14ADGBA		Wording	Bachelor's degree (usually a 4-year degree)	Item Name B14ADGMA		Wording	Master's degree	Item Name B14ADGDRR		Wording	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)	Item Name B14ADGDRPP		Wording	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	Item Name B14ADGDROT		Wording	Doctoral degree--other	Item Name B14ADGCE		Wording	Undergraduate certificate or diploma (usually less than 2 years),
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Wording	Doctoral degree--other																														
Item Name B14ADGCE																															
Wording	Undergraduate certificate or diploma (usually less than 2 years),																														

including those leading to a license (example: cosmetology)

Item Name B14ADGPB

Wording Post-baccalaureate certificate

Item Name B14ADGPM

Wording Post-master's certificate

Item Name B14ADGUND

Wording Undergraduate level classes

Item Name B14ADGGNG

Wording Graduate level classes

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question

B14AUGSTATVR

Name
Wording In the 2010-2011 academic year, were you primarily an undergraduate working toward a bachelor's degree at [NPSAS]?

Item

Spec Name	Value
Item Name B14AUGSTATVR	

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

You have indicated you were enrolled in a bachelor's degree program and a graduate degree or certificate program at [NPSAS] at the same time in the 2010-2011 academic year. If that is not correct, please back up to the previous question and correct your answer.

Answer **Yes** to this question if the majority of your coursework in the 2010-2011 academic year was still undergraduate-level coursework in a bachelor's degree program.

A **bachelor's degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Question Name
Wording What type of associate's degree were you working on when you last attended [NPSAS] in the 2010-2011 academic year?

Item

Spec Name	Value
Item Name B14AASSOC	

Wording

Response Option	Code	Label
1	AA, Associate of Arts	
2	AS, Associate of Science	
3	AAS, Associate of Applied Science	
4	AGS, Associate of General Studies	
5	AGE, Associate of General Education	
6	Other type of Associate's degree designed for transfer	
7	Other type of technical or occupational Associate's degree	
8	Other Associate's degree not listed	

Help Text

The **AA (Associate of Arts)** degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The **AS (Associate of Science)** degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The **AAS (Associate of Applied Science)** degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The **AGS (Associate of General Studies)** and **AGE (Associate of General Education)** degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate **Other** options.

Question Name
Wording Did your certificate or diploma program at [NPSAS] in the 2010-2011 academic year require at least 3 months or 300 hours of instruction?

Item

Spec Name	Value
Item Name B14ACKHOUR	

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate whether your program at [NPSAS] in the 2010-2011 academic year required a total of at least 3 months or

	300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.												
Question Name	B14AELCRD												
Wording	When you last attended [NPSAS] in the 2010-2011 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14AELCRD</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14AELCRD								
Spec Name	Value												
Item Name	B14AELCRD												
	Wording												
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Response Option	Code	Label											
1		Yes											
0		No											
Help Text	When answering this question, consider your attendance at [NPSAS] during the 2010-2011 academic year only.												
	Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.												
Question Name	B14APRDG												
Wording	After you completed your high school requirements, did you earn a degree or certificate at any college, university or trade school prior to attending [NPSAS] in the 2010-2011 academic year for your [DEGREE/CLASSES ONLY]?												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14APRDG</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14APRDG								
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Response Option	Code	Label											
1		Yes											
0		No											
2		Don't know											
Help Text	Tell us whether you completed any degrees or certificates at any college, university, or trade school after high school, but before attending [NPSAS] in the 2010-2011 academic year.												
	<p>Degree or certificate programs include:</p> <p>Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.</p> <p>An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.</p> <p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p> <p>A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.</p> <p>A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.</p> <p>A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p> <p>A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.</p> <p>A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.</p>												

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Question Name

B14ANFST

Wording

Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?

Item

Spec Name	Value
-----------	-------

Item Name B14ANFST

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes
0 No

Help Text

If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer **Yes**.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name

B14ASCHSTR

Wording

In which month and year did you first attend [NPSAS] after completing your high school requirements?

Item

Spec Name	Value
-----------	-------

Item Name B14ADGBMM

Wording Month:

Response	Code	Label
----------	------	-------

Option -9 -Select one-
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

Item Name B14ADGBYY

Wording Year:

Response	Code	Label
----------	------	-------

Option -9 -Select one-
2013 2013
2012 2012
2011 2011
2010 2010
2009 2009
2008 2008
2007 2007
2006 2006
2005 2005
2004 2004
2003 2003
2002 2002
2001 2001
2000 2000
1999 1999
1998 1998
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1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year that you **first** attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2010-2011 academic year.

If you are unsure of the date, provide your best guess.

Question Name B14ACDTCHK

Wording Did you first attend [NPSAS] on or after July 1, 2010?

Spec Name	Value
-----------	-------

Item Name B14ACDTCHK

Wording

Response Option	Code	Label
-----------------	------	-------

1		Yes
0		No

Help Text Knowing if you **first** attended [NPSAS] on or after July 1, 2010 will help us ask you the right set of questions in this survey.

If you attended [NPSAS] at any time after completing your high school requirements and before July 1, 2010 answer **No.**

Question Name B14ABYE

Wording Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.

Spec Name	Value
-----------	-------

Item Name B14ABYEEM

Wording Please provide your e-mail address:

Item Name B14ABYEAD

Wording Please provide an address where you can be contacted: Street Address:

Item Name B14ABYECY

Wording City

Item Name B14ABYEZP

Wording Zip Code

Item Name B14ABYEST

Wording State

Item Name B14ABYETL1

Wording Phone number area code:

Item Name B14ABYETL2

Wording Phone number first 3-digit exchange:

Item Name B14ABYETL3

Wording Phone number last 4-digit exchange:

Item Name B14ABYEAD2

Wording Street Address Line 2

Item Name B14ABYEFAD

	<p>Wording Foreign Address:</p> <p>Item Name B14ABYEFS</p> <p>Wording Foreign State/Province:</p> <p>Item Name B14ABYEFCY</p> <p>Wording Foreign City:</p> <p>Item Name B14ABYEFZ</p> <p>Wording Foreign Zip/Postal Code:</p> <p>Item Name B14ABYEFC</p> <p>Wording Foreign Country:</p> <p>Item Name B14ABYEFOR</p> <p>Wording Please check here if the address is an international address.</p>												
Help Text	We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-XXX-XXX-XXXX if you have any questions.												
Question Name	B14ASAMESCH (Re-interview)												
Wording	<p>[If base year respondent]</p> <p>When we last spoke with you, you had attended [NPSAS] in the 2010-2011 academic year (July 2010-June 2011).</p> <p>Did you attend [NPSAS] at any time after June 2011 [If not before July 1, 2013=0: and before July 2013]?</p> <p>[Else]:</p> <p>Did you attend [NPSAS] at any time [If before July 1, 2013: after June 2011/Else: between July 2011 and June 2013]?</p>												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ASAMESCH</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td>Code Label</td> </tr> <tr> <td>Option</td> <td>1 Yes</td> </tr> <tr> <td></td> <td>0 No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ASAMESCH		Wording		Response	Code Label	Option	1 Yes		0 No
Spec Name	Value												
Item Name B14ASAMESCH													
Wording													
Response	Code Label												
Option	1 Yes												
	0 No												
Help Text	<p>Indicate if you attended [NPSAS] at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013).</p> <p>When answering this question, please consider all attendance at [NPSAS] between July 2011 and June 2013. For example, if you attended [NPSAS] for only one class or term between July 2011 and June 2013, please answer Yes.</p>												
Question Name	B14ASAMEDEG (Re-interview)												
Wording	<p>At any time [if before JULY 1, 2013: after June 2011/Else: between July 2011 and June 2013], did you attend [NPSAS] for [if degree program: the same [DEGREE]/else:[CLASSES] that were not part of a degree program] [if degree program: you] began there in the 2010-2011 academic year?</p> <p>[If classes only: (Answer "Yes" only if any [CLASSES] you have taken at [NPSAS] after the 2010-2011 academic year were not part of a degree program there.)/Else: (Answer "Yes" even if you changed your major or field of study but you continued to attend [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year.)</p>												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ASAMEDEG</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td>Code Label</td> </tr> <tr> <td>Option</td> <td>1 Yes</td> </tr> <tr> <td></td> <td>0 No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ASAMEDEG		Wording		Response	Code Label	Option	1 Yes		0 No
Spec Name	Value												
Item Name B14ASAMEDEG													
Wording													
Response	Code Label												
Option	1 Yes												
	0 No												
Help Text	<p>Indicate if you worked on your [DEGREE/CLASSES ONLY] while attending [NPSAS] at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013).</p> <p>Even if you changed your major or field of study but continued to work on your [DEGREE/CLASSES ONLY] at [NPSAS], please answer Yes.</p> <p>If you worked on your [DEGREE/CLASSES ONLY] at [NPSAS] at any time between July 2011 and June 2013 while also working on another degree, please answer Yes.</p>												
Question Name	B14ACURENR												
Wording	<p>Are you currently attending [NPSAS] for [if degree program: the [DEGREE] that you began in the 2010-2011 school year/else:[CLASSES] that are not part of a degree program]?</p> <p>(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you</p>												

completed your [DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name Value

Item Name B14ACURENR

Wording

Response Code Label

Option 1 Yes
0 No

Help Text

Indicate whether you are **currently attending** [NPSAS].

Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name

B14ACMPDGN

Wording

[If BEFORE JULY 1, 2013]:
Have you completed all the requirements at [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year?

[Else]:
Did you complete all the requirements before July 2013 at [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year?

[All get this instruction]:
(Answer No if you transferred schools and completed your [DEGREE] at a different school. We will ask you about your enrollment at any other schools later.)

Item

Spec Name Value

Item Name B14ACMPDGN

Wording

Response Code Label

Option 1 Yes
0 No

Help Text

If you have not yet completed your degree requirements but will complete them soon, answer **No**.

Question Name

B14ADGN

Wording

In what month and year were you awarded your [DEGREE] from [NPSAS]?

Item

Spec Name Value

Item Name B14ADGNMM

Wording Month:

Response Code Label

Option -9 -Select one-
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

Item Name B14ADGNYY

Wording Year:

Response Code Label

Option -9 -Select one-
2010 2010
2011 2011
2012 2012
2013 2013

Item Name B14ADGNNO

Wording Have not yet been awarded [DEGREE]

Help Text

Select the month and year in which you were awarded your [DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [DEGREE] at a later date, indicate the later date when you were

awarded your [DEGREE].

Question Name
Wording

If you are unsure of the date, provide your best guess.

B14ANENRL

Create t_fill1:
{if base year respondent} t_fill1=2011 {else} t_fill1=2010

[If base year respondent and B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
The last time we spoke with you, you told us about the months in the 2010-2011 academic year that you attended [NPSAS] for your [DEGREE].

Now, please tell us which months you continued to attend [NPSAS] for your [DEGREE] from July 2011 until you completed your [DEGREE] in [B14ADGNMM] [B14ADGNYY].

Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

[If base year respondent and currently enrolled]:
The last time we spoke with you, you told us about the months in the 2010-2011 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you have continued to attend [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2011-2012 and 2012-2013 academic years. (An academic year is from July through June.)

Please do your best to predict your attendance for your [DEGREE/CLASSES ONLY] through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if currently enrolled]:
Between July [t_fill1] and June 2013, in which months did you attend, or do you expect to attend [NPSAS] for your [DEGREE/CLASSES ONLY]?

(Do not include any months during which you are not taking classes, such as summer break. If you attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if base year respondent and not currently enrolled]:
The last time we spoke with you, you told us about the months in the 2010-2011 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you attended [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2011-2012 and 2012-2013 academic years. (An academic year is from July through June.) Do not include any months during which you were not taking classes, such as summer break.

[If before JULY 1, 2013]: If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else]:
Between July [t_fill1] and June 2013, in which months did you attend [NPSAS] for your [DEGREE/CLASSES ONLY]? Do not include any months during which you were not taking classes, such as summer break. [{if before JULY 1, 2013 and B14ACMPDGN ne 1} If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

Instructions for all conditions:

[If USERMODE=WEB get the following instructions]:

Click on the months of attendance below.

Item

Spec Name	Value
-----------	-------

Item Name B14AJLY10

Wording July 2010

Item Name B14AAUG10

Wording August 2010

Item Name B14ASEP10

Wording September 2010

Item Name B14AOCT10

Wording October 2010

Item Name B14ANOV10
Wording November 2010

Item Name B14ADEC10
Wording December 2010

Item Name B14AJAN11
Wording January 2011

Item Name B14AFEB11
Wording February 2011

Item Name B14AMAR11
Wording March 2011

Item Name B14AAPR11
Wording April 2011

Item Name B14AMAY11
Wording May 2011

Item Name B14AJUN11
Wording June 2011

Item Name B14AJLY11
Wording July 2011

Item Name B14AUG11
Wording August 2011

Item Name B14ASEP11
Wording September 2011

Item Name B14AOCT11
Wording October 2011

Item Name B14ANOV11
Wording November 2011

Item Name B14ADEC11
Wording December 2011

Item Name B14AJAN12
Wording January 2012

Item Name B14AFEB12
Wording February 2012

Item Name B14AMAR12
Wording March 2012

Item Name B14AAPR12
Wording April 2012

Item Name B14AMAY12
Wording May 2012

Item Name B14AJUN12
Wording June 2012

Item Name B14AJLY12
Wording July 2012

Item Name B14AAUG12
Wording August 2012

Item Name B14ASEP12
Wording September 2012

Item Name B14AOCT12
Wording October 2012

Item Name B14ANOV12
Wording November 2012

Item Name B14ADEC12
Wording December 2012

Item Name B14AJAN13
Wording January 2013

Item Name B14AFEB13
Wording February 2013

Item Name B14AMAR13
Wording March 2013

Item Name B14AAPR13
Wording April 2013

Item Name B14AMAY13
Wording May 2013

Item Name B14AJUN13
Wording June 2013

Item Name B14ANENDK
Wording Don't know
Response Response Option Details
Option

Help Text

Indicate all months of your attendance for the years indicated, not just the beginning and ending months.

Include any month when you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

(Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name
Wording
Item

B14ASTST

At [NPSAS] in the...

Spec Name	Value
-----------	-------

Item Name B14ASTST1011

Wording 2010-2011 academic year were you...

Response Option	Code	Label
-----------------	------	-------

1		Mainly full-time
2		Mainly part-time
3		Equal mix of full-time and part-time

Item Name B14ASTST1112

Wording 2011-2012 academic year were you...

	Response Option	Code	Label
		1	Mainly full-time
		2	Mainly part-time
		3	Equal mix of full-time and part-time
	Item Name	B14ASTST1213	
	Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...	
	Response Option	Code	Label
		1	Mainly full-time
		2	Mainly part-time
		3	Equal mix of full-time and part-time
Help Text	The following are examples of standard full-time loads and may vary by school.		
	Students who are enrolled as a full-time student typically carry at least:		
	<ul style="list-style-type: none"> • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or • 24 clock hours per week for an educational program using clock hours 		

Question Name	B14ACLKNUM																			
Wording	[If before JULY 1, 2013] How many months, or hours of instruction, have you already completed at [NPSAS] for the [CERTIFICATE/DIPLOMA] you began in the 2010-2011 academic year? [Else]: How many months, or hours of instruction, did you complete at [NPSAS] before July 2013, for the [CERTIFICATE/DIPLOMA] you began there in the 2010-2011 academic year?																			
Item	<table border="1"> <tr> <td>Spec Name</td> <td>Value</td> </tr> <tr> <td>Item Name</td> <td>B14ACLKNUM</td> </tr> <tr> <td>Wording</td> <td>(enter number of months or hours of instruction)</td> </tr> <tr> <td>Item Name</td> <td>B14ACLKTYP</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td>Code</td> <td>Label</td> </tr> <tr> <td></td> <td>1</td> <td>month(s)</td> </tr> <tr> <td></td> <td>2</td> <td>hour(s) of instruction</td> </tr> </table>	Spec Name	Value	Item Name	B14ACLKNUM	Wording	(enter number of months or hours of instruction)	Item Name	B14ACLKTYP	Wording		Response Option	Code	Label		1	month(s)		2	hour(s) of instruction
Spec Name	Value																			
Item Name	B14ACLKNUM																			
Wording	(enter number of months or hours of instruction)																			
Item Name	B14ACLKTYP																			
Wording																				
Response Option	Code	Label																		
	1	month(s)																		
	2	hour(s) of instruction																		
Help Text	Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you already completed for the [CERTIFICATE/DIPLOMA] you began at [NPSAS] in the 2010-2011 academic year. If you changed to a completely new [CERTIFICATE/DIPLOMA] at [NPSAS], do not include the months or hours of instruction for that [CERTIFICATE/DIPLOMA].																			

Question Name	B14AREASON																					
Wording	[If before JULY 1, 2013] Which of these reasons best describes why you [if currently enrolled: are/Else: were] enrolled in classes at [NPSAS]? [Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2013?																					
Item	<table border="1"> <tr> <td>Spec Name</td> <td>Value</td> </tr> <tr> <td>Item Name</td> <td>B14AREASON</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td>Code</td> <td>Label</td> </tr> <tr> <td></td> <td>1</td> <td>To prepare to earn a degree later</td> </tr> <tr> <td></td> <td>2</td> <td>To prepare for a job certification or license</td> </tr> <tr> <td></td> <td>3</td> <td>To gain job or occupational skills</td> </tr> <tr> <td></td> <td>4</td> <td>To take courses solely for recreation, self-improvement, or personal interest</td> </tr> </table>	Spec Name	Value	Item Name	B14AREASON	Wording		Response Option	Code	Label		1	To prepare to earn a degree later		2	To prepare for a job certification or license		3	To gain job or occupational skills		4	To take courses solely for recreation, self-improvement, or personal interest
Spec Name	Value																					
Item Name	B14AREASON																					
Wording																						
Response Option	Code	Label																				
	1	To prepare to earn a degree later																				
	2	To prepare for a job certification or license																				
	3	To gain job or occupational skills																				
	4	To take courses solely for recreation, self-improvement, or personal interest																				
Help Text	From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at [NPSAS].																					

Question Name	B14ADBLMAJ
----------------------	-------------------

Wording [If (B14ACMPDGN=1 or B14ANOATT=1) and certificate/diploma or associate's degree]
 Did you declare a single or double major or field of study for your [DEGREE] at [NPSAS]?

[Else if B14ACMPDGN=1 or B14ANOATT=1]
 Did you declare a single or double major for your [DEGREE] at [NPSAS]?

[If currently enrolled and certificate/diploma or associate's degree]
 Have you declared a major or field of study for your [DEGREE] at [NPSAS]?

[If currently enrolled]
 Have you declared a major for your [DEGREE] at [NPSAS]?

[else if not currently enrolled and certificate/diploma or associate's degree]
 Had you already declared a major or field of study for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

[else]
 Had you already declared a major for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name	Value
-----------	-------

Item Name B14ADBLMAJ

Wording

Response Option	Code	Label
1		[If B14ACMPDGN=1]: Declared a single major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's: Yes, I have declared a major or field of study [else if currently enrolled] Yes, I have declared a major [Else if not currently enrolled and certificate/diploma or associate's]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major
2		[If B14ACMPDGN=1]: Declared a double major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a double major or field of study [else if currently enrolled] Yes, I have declared a double major [Else if not currently enrolled and certificate/diploma or associate's degree: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major.
3		No

Help Text Indicate whether or not you have already declared a major (or field of study) at [NPSAS].

Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name

B14ADECIDEMAJ

Wording

Have you decided what your major will be for your [DEGREE] at [NPSAS]?

(Answer No if you have left [NPSAS] and do not plan to attend again to earn your [DEGREE] there.)

Item

Spec Name	Value
-----------	-------

Item Name B14ADECIDEMAJ

Wording

	Response Option	Code	Label
		1	Yes
		0	No
Help Text	If you know what your major will be, even though you have not officially declared your major, answer Yes . You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer No .		
Question Name	B14AVERNP2MJ		
Wording	When we last spoke with you in the 2010-2011 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].		
	[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: Were your final majors for your [DEGREE] at [NPSAS]...		
Item	[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in...		
	Spec Name	Value	
	Item Name	B14ANPMJ1STG	
	Wording	[MAJOR 1]?	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	B14ANPMJ2STG	
	Wording	[MAJOR 2]?	
	Response Option	Code	Label
		1	Yes
		0	No
Help Text	Indicate if [MAJOR 1] and [MAJOR 2] are the most recent majors or fields of study for your [DEGREE] at [NPSAS].		
	If you have changed one or both of your majors, answer No next to each major that you have changed. If you have dropped one of your majors and are no longer a double major, answer No next to the major that you dropped. You will have an opportunity, next, to provide your new major(s).		
Question Name	B14AVERNPMAJ		
Wording	When we last spoke with you in the 2010-2011 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2].		
	[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]] your final major for your [DEGREE] at [NPSAS]?		
Item	[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]]?		
	Spec Name	Value	
	Item Name	B14AVERNPMAJ	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No
Help Text	Indicate if this is the most recent major or field of study for your [DEGREE] at [NPSAS].		
	If this is no longer your major or if you have changed your major, answer No . You will have an opportunity, next, to provide your new major.		
Question Name	B14AMAJ1		
Wording	Create t_fill1, t_fill2, t_fill3, and t_fill4: {if currently enrolled} t_fill1=is {else} t_fill1=was {if currently enrolled} t_fill2=have {else} t_fill2=had { B14ADBLMAJ=3} t_fill3=intended {else} t_fill3=no words {if currently enrolled} t_fill4=intend {else} t_fill4=intended {if B14ADBLMAJ =3 or B14ACMPDGN=1} t_fill5=no words {else if currently enrolled} t_fill5=current {else} t_fill5=most recent		
	If B14ADBLMAJ=2 and (B14ANPMJ1STG=1 or B14ANPMJ2STG=1): You just told [if TIO: me/Else: us] you [if currently enrolled: are still/Else: were] majoring in [if B14ANPMJ1STG=1: MAJOR 1/Else: MAJOR 2] [if not currently enrolled: when you last attended [NPSAS].		
	Since you [if currently enrolled: are/Else: were] no longer majoring in [if B14ANPMJ1STG ne 1: MAJOR 1/Else: MAJOR 2], what [if currently enrolled: is/Else: was] your other major?		
	[else if B14ADBLMAJ=2]: What [t_fill1] your [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?		

Since you [t_fill2] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[Else]:

What [t_fill1] your [t_fill3] [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?

[If B14ADBLMA]=3):(If you [t_fill4] to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name B14AMAJ1 (major coder)	

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name

B14AMAJ2

Wording

[If currently enrolled]: What is your other major or field of study for your [DEGREE] at [NPSAS]? [Else]: What was your other major or field of study for your [DEGREE] at [NPSAS]?

Item

Spec Name	Value
Item Name B14AMAJ2 (major coder)	

Help Text

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name

B14AMJCHGNUM

Wording

[If currently enrolled]

How many times have you formally changed your major at [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year?

	[else] [If not before JULY 1, 2013: Before July 2013, how/Else: How] many times did you formally change your major at [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year?																										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AMJCHGNUM</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>0</td> <td>Never</td> </tr> <tr> <td></td> <td>1</td> <td>Once</td> </tr> <tr> <td></td> <td>2</td> <td>More than once</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AMJCHGNUM		Response	Code	Label	Option	0	Never		1	Once		2	More than once										
Spec Name	Value																										
Item Name B14AMJCHGNUM																											
Response	Code	Label																									
Option	0	Never																									
	1	Once																									
	2	More than once																									
Help Text	Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.																										
Question Name	B14AVERO2MAJ																										
Wording	When we last spoke with you in the 2010-2011 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].																										
	Were your original majors at [NPSAS] in...																										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AMJISTORG</td> <td></td> </tr> </tbody> </table> <p>Wording [MAJOR 1]?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AMJ2STORG</td> <td></td> </tr> </tbody> </table> <p>Wording [MAJOR 2]?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AMJISTORG		Response	Code	Label	Option	1	Yes		0	No	Spec Name	Value	Item Name B14AMJ2STORG		Response	Code	Label	Option	1	Yes		0	No
Spec Name	Value																										
Item Name B14AMJISTORG																											
Response	Code	Label																									
Option	1	Yes																									
	0	No																									
Spec Name	Value																										
Item Name B14AMJ2STORG																											
Response	Code	Label																									
Option	1	Yes																									
	0	No																									
Help Text	Indicate if [MAJOR 1] and [MAJOR 2] were the first majors that you declared at [NPSAS] for your [DEGREE].																										
	Answer Yes next to each major if it was the major that you <u>originally</u> declared.																										
	If you declared a major before you declared [MAJOR 1] and [MAJOR 2] answer No . You will have an opportunity, next, to provide your original major(s).																										
Question Name	B14AVERO1MAJ																										
Wording	When we last spoke with you in the 2010-2011 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]. Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2] your original major?																										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AVERO1MAJ</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AVERO1MAJ		Response	Code	Label	Option	1	Yes		0	No													
Spec Name	Value																										
Item Name B14AVERO1MAJ																											
Response	Code	Label																									
Option	1	Yes																									
	0	No																									
Help Text	Indicate if this is the first major that you declared at [NPSAS] for your [DEGREE].																										
	Answer Yes if this was the major that you <u>originally</u> declared.																										
	If you declared a major before you declared this major answer No . You will have an opportunity, next, to provide your original major.																										
Question Name	B14AOMJ1A																										
Wording	What was your original declared major for the [DEGREE] you began at [NPSAS] in the 2010-2011 academic year? [If MAJOR 1 ne missing and USERMODE = web get the following instructions]: Please type the information requested in the box provided and then click the "Enter" button. A list of categories that match your entry will be displayed for you to choose from.																										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AOMJ1A (major coder)</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AOMJ1A (major coder)																							
Spec Name	Value																										
Item Name B14AOMJ1A (major coder)																											
Help Text	Because you indicated earlier that you changed your major (or field of study) enter your original major here.																										
	Enter only the first major that you officially declared at [NPSAS] for the [DEGREE] that you began in the 2010-2011 academic year. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.																										

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Classes only means:

Mostly undergraduate-level classes means taking mostly taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name

Wording

B14ANPDEG01

Header:
All programs at [NPSAS]

So far we know about the programs you have attended at [NPSAS] listed above. What is the type of degree or certificate program for this other enrollment at [NPSAS]?

[If WEB mode]:
(If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS].)

[Else:]
(If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS]. I'll ask about your major or field of study later in the survey.)

Item

Spec Name	Value
-----------	-------

Item Name B14ANPDEG01

Wording

Response Option	Code	Label
	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	7	Master's degree
	9	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)

- 10 Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
- 11 Doctoral degree--other
- 2 Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
- 6 Post-baccalaureate certificate
- 8 Post-master's certificate

Help Text

Degrees:

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name

B14ANPCUR01

Wording

Header:

All programs at [NPSAS]

Are you currently attending [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name

Value

Item Name **B14ANPCUR01**

Wording

Response

Code

Label

Option 1 Yes
0 No

Help Text Indicate whether you are currently attending [NPSAS] for these classes/this degree.

Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name B14ANPCMPD01

Wording Header: All programs at [NPSAS]

[not before JULY 1, 2013]
Did you complete the requirements for your [OTHER DEGREE] at [NPSAS] before July 2013?

[Else]
Have you completed the requirements for your [OTHER DEGREE] at [NPSAS]?

[All conditions receive the following instructions]:
Answer No if you transferred schools and completed your [OTHER DEGREE] at a different school. We will ask you about your enrollment at any other schools later.

Item

Spec Name	Value
Item Name B14ANPCMPD01	

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text If you have not yet completed your degree requirements but will complete them soon, answer No.

Question Name B14ANPDGN01

Wording Header: All programs at [NPSAS]

In what month and year were you awarded your [OTHER DEGREE] from [NPSAS]?

Item

Spec Name	Value
Item Name B14ANPDGMM01	

Wording Month:

Response	Code	Label
Option	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14ANPDGYY01

Wording Year:

Response	Code	Label
Option	-9	-Select one-
	2010	2010
	2011	2011
	2012	2012
	2013	2013

Item Name B14ANPDGNO01

Wording Have not yet been awarded [OTHER DEGREE]

Help Text Select the month and year in which you were awarded your [OTHER DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [OTHER DEGREE] at a later date, indicate the later date when you were awarded your [OTHER DEGREE].

If you are unsure of the date, provide your best guess.

Question B14ANPASTP01

Name Wording	Header: All programs at [NPSAS]																											
	<p>[If currently enrolled]: What type of associate's degree are you working on at [NPSAS]?</p> <p>[else] What type of associate's degree were you working on at [NPSAS]?</p>																											
Item	<table border="1"> <thead> <tr> <th data-bbox="344 346 457 378">Spec Name</th> <th data-bbox="457 346 1036 378">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 378 457 409">Item Name</td> <td data-bbox="457 378 1036 409">B14ANPASTP01</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14ANPASTP01																							
Spec Name	Value																											
Item Name	B14ANPASTP01																											
	Wording																											
	<table border="1"> <thead> <tr> <th data-bbox="344 462 457 493">Response Option</th> <th data-bbox="457 462 587 493">Code</th> <th data-bbox="587 462 893 493">Label</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 493 457 514">1</td> <td data-bbox="457 493 587 514"></td> <td data-bbox="587 493 893 514">AA, Associate of Arts</td> </tr> <tr> <td data-bbox="344 514 457 535">2</td> <td data-bbox="457 514 587 535"></td> <td data-bbox="587 514 893 535">AS, Associate of Science</td> </tr> <tr> <td data-bbox="344 535 457 567">3</td> <td data-bbox="457 535 587 567"></td> <td data-bbox="587 535 893 567">AAS, Associate of Applied Science</td> </tr> <tr> <td data-bbox="344 567 457 619">4</td> <td data-bbox="457 567 587 619"></td> <td data-bbox="587 567 893 619">AGS, Associate of General Studies</td> </tr> <tr> <td data-bbox="344 619 457 672">5</td> <td data-bbox="457 619 587 672"></td> <td data-bbox="587 619 893 672">AGE, Associate of General Education</td> </tr> <tr> <td data-bbox="344 672 457 724">6</td> <td data-bbox="457 672 587 724"></td> <td data-bbox="587 672 893 724">Other type of Associate's degree designed for transfer</td> </tr> <tr> <td data-bbox="344 724 457 777">7</td> <td data-bbox="457 724 587 777"></td> <td data-bbox="587 724 893 777">Other type of technical or occupational Associate's degree</td> </tr> <tr> <td data-bbox="344 777 457 808">8</td> <td data-bbox="457 777 587 808"></td> <td data-bbox="587 777 893 808">Other Associate's degree not listed</td> </tr> </tbody> </table>	Response Option	Code	Label	1		AA, Associate of Arts	2		AS, Associate of Science	3		AAS, Associate of Applied Science	4		AGS, Associate of General Studies	5		AGE, Associate of General Education	6		Other type of Associate's degree designed for transfer	7		Other type of technical or occupational Associate's degree	8		Other Associate's degree not listed
Response Option	Code	Label																										
1		AA, Associate of Arts																										
2		AS, Associate of Science																										
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5		AGE, Associate of General Education																										
6		Other type of Associate's degree designed for transfer																										
7		Other type of technical or occupational Associate's degree																										
8		Other Associate's degree not listed																										
Help Text	<p>The AA (Associate of Arts) degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.</p> <p>The AS (Associate of Science) degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.</p> <p>The AAS (Associate of Applied Science) degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.</p> <p>The AGS (Associate of General Studies) and AGE (Associate of General Education) degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.</p> <p>If your associate's degree type is not listed choose among the most appropriate Other options.</p>																											
Question Name	B14ANPENRL01																											
Wording	<p>Header: All programs at [NPSAS]</p> <p>[If B14ANPCUR01 ne 1 and B14ANPCMPD01 = 1 and B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing]: Between July 2010 and when you completed your [OTHER DEGREE] in [B14ANPDGMM01] [B14ANPDGYY01], in which months did you attend [NPSAS] for your [OTHER DEGREE]? Do not include any months during which you were not taking classes, such as summer break.</p> <p>(If you attended [NPSAS] for only a portion of any month, please include that month.)</p> <p>[If currently enrolled] Between July 2010 and June 2013, in which months have you attended, or do you expect to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.</p> <p>(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)</p> <p>[else]: Between July 2010 and June 2013, in which months did you attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? [if before JULY 1, 2013} If you plan to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.]</p> <p>Do not include any months during which you were [if before JULY 1, 2013: or will not be/else: not] taking classes, such as summer break.</p> <p>(If you attended [if before JULY 1, 2013: or will attend] [NPSAS] for only a portion of any month, please include that month.)</p> <p>Instructions for all conditions: [If USERMODE=WEB and iteration=1 get the following instructions]:</p>																											

Item

Click on the months of attendance below.

Spec Name	Value
Item Name B14ANPJL1001	
Wording	July 2010
Item Name B14ANPAG1001	
Wording	August 2010
Item Name B14ANPSP1001	
Wording	September 2010
Item Name B14ANPOC1001	
Wording	October 2010
Item Name B14ANPNV1001	
Wording	November 2010
Item Name B14ANPDC1001	
Wording	December 2010
Item Name B14ANPJA1101	
Wording	January 2011
Item Name B14ANPFB1101	
Wording	February 2011
Item Name B14ANPMR1101	
Wording	March 2011
Item Name B14ANPAP1101	
Wording	April 2011
Item Name B14ANPMY1101	
Wording	May 2011
Item Name B14ANPJN1101	
Wording	June 2011
Item Name B14ANPJL1101	
Wording	July 2011
Item Name B14ANPAG1101	
Wording	August 2011
Item Name B14ANPSP1101	
Wording	September 2011
Item Name B14ANPOC1101	
Wording	October 2011
Item Name B14ANPNV1101	
Wording	November 2011
Item Name B14ANPDC1101	
Wording	December 2011
Item Name B14ANPJA1201	
Wording	January 2012
Item Name B14ANPFB1201	
Wording	February 2012

Item Name B14ANPMR1201
Wording March 2012

Item Name B14ANPAP1201
Wording April 2012

Item Name B14ANPMY1201
Wording May 2012

Item Name B14ANPJN1201
Wording June 2012

Item Name B14ANPJL1201
Wording July 2012

Item Name B14ANPAG1201
Wording August 2012

Item Name B14ANPSP1201
Wording September 2012

Item Name B14ANPOC1201
Wording October 2012

Item Name B14ANPNV1201
Wording November 2012

Item Name B14ANPDC1201
Wording December 2012

Item Name B14ANPJA1301
Wording January 2013

Item Name B14ANPFB1301
Wording February 2013

Item Name B14ANPMR1301
Wording March 2013

Item Name B14ANPAP1301
Wording April 2013

Item Name B14ANPMY1301
Wording May 2013

Item Name B14ANPJN1301
Wording June 2013

Help Text

Indicate all months of your attendance at [NPSAS] for the years indicated, not just the beginning and ending months.

Answer Yes if you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

(Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the Select/unselect all button. If you attended [NPSAS] for most months in the year you can click the Select/unselect all button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name

B14ANPSTST01

Wording

Header: All programs at [NPSAS]

At [NPSAS] in the...

Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ANP101101</td> <td></td> </tr> <tr> <td>Wording</td> <td>2010-2011 academic year were you...</td> </tr> <tr> <td>Response</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Item Name B14ANP111201</td> <td></td> </tr> <tr> <td>Wording</td> <td>2011-2012 academic year were you...</td> </tr> <tr> <td>Response</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Item Name B14ANP121301</td> <td></td> </tr> <tr> <td>Wording</td> <td>2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...</td> </tr> <tr> <td>Response</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ANP101101		Wording	2010-2011 academic year were you...	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time	Item Name B14ANP111201		Wording	2011-2012 academic year were you...	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time	Item Name B14ANP121301		Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time
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Help Text	<p>The following are examples of standard full-time loads and may vary by school.</p> <p>Students who are enrolled as a full-time student typically carry at least:</p> <ul style="list-style-type: none"> • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or • 24 clock hours per week for an educational program using clock hours 																																												
Question Name B14ANPCLK01																																													
Wording	Header: All programs at [NPSAS]																																												
Item	<p>How many months, or hours of instruction, have you already completed at [NPSAS] for your [OTHER CERTIFICATE/DIPLOMA]?</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ANPCLK01</td> <td></td> </tr> <tr> <td>Wording</td> <td>(enter number of months or hours of instruction)</td> </tr> <tr> <td>Item Name B14ANPCKTP01</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>month(s)</td> </tr> <tr> <td>2</td> <td>hour(s) of instruction</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ANPCLK01		Wording	(enter number of months or hours of instruction)	Item Name B14ANPCKTP01		Wording		Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>month(s)</td> </tr> <tr> <td>2</td> <td>hour(s) of instruction</td> </tr> </tbody> </table>	Code	Label	1	month(s)	2	hour(s) of instruction																										
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Help Text	Indicate the total number of months or hours of instruction, whichever is more relevant to your program, between July 2010 and June 2013 that you have already completed at [NPSAS] for this [OTHER CERTIFICATE/DIPLOMA].																																												
Question Name B14ANPDBLM01																																													
Wording	Header: All programs at [NPSAS]																																												
	Create t_fill1: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words																																												
	[If B14ANPCMPD01=1 or if B14ANPNOAT01=1] Did you declare a single or double major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?																																												
	[Else if currently enrolled] Have you declared a major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?																																												
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Item	2013] for your [OTHER DEGREE]? <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ANPDBLM01</td> <td></td> </tr> </tbody> </table> Wording <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14ANPCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]</td> </tr> <tr> <td>2</td> <td></td> <td>Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14ANPCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]</td> </tr> <tr> <td>3</td> <td></td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ANPDBLM01		Response Option	Code	Label	1		Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14ANPCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]	2		Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14ANPCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]	3		No
Spec Name	Value																
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3		No															
Help Text	Indicate whether or not you have already declared a major (or field of study) at [NPSAS] for your [OTHER DEGREE]. If you have more than one declared major (or field of study), indicate Yes, I have/had declared a double major. Indicate No if you have not yet declared your major, even if you know what you would like to major in.																
Question Name	B14ANPDEC01																
Wording	Header: All programs at [NPSAS] Have you decided what your major will be for your [OTHER DEGREE] at [NPSAS]? Answer No if you have left [NPSAS] and do not plan to attend again to earn your [OTHER DEGREE] there.																
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ANPDEC01</td> <td></td> </tr> </tbody> </table> Wording <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> <td></td> </tr> <tr> <td>0</td> <td>No</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ANPDEC01		Response Option	Code	Label	1	Yes		0	No				
Spec Name	Value																
Item Name B14ANPDEC01																	
Response Option	Code	Label															
1	Yes																
0	No																
Help Text	If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer No.																
Question Name	B14ANPMLST01																
Wording	Header: All programs at [NPSAS] [If currently enrolled and B14ANPDBLM01=2] What is your major or field of study for your [OTHER DEGREE] at [NPSAS]? Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major. [else if currently enrolled]: What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]? [If B14ANPDBLM01=3 and B14ANPDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.) [else if currently enrolled and B14ADBLM01=2] What was your major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]? Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major. [else] What was your [{if B14ADBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER																

DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Item

Spec Name	Value
-----------	-------

Item Name B14ANPMLST01

Wording

Response Option	Code	Label
	1	[Fill Y_MAJ1STG]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
	4	[Fill B14ANP1MAJ01 - from second iteration]
	5	[Fill B14ANP1MAJ01 - from third iteration]
	6	[Fill B14ANP1MAJ01 - from fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]
	8	[Fill B14ANP1MAJ01 - from sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill Y_MAJ2STG]
	11	[Fill Y_OMAJSTG]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first iteration]
	15	[Fill B14ANP2MAJ01-from second iteration]
	16	[Fill B14ANP2MAJ01-from third iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
	19	[Fill B14ANP2MAJ01-from sixth iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
	21	[Fill B14ANPOMAJ01-from first iteration]
	22	[Fill B14ANPOMAJ01-from second iteration]
	23	[Fill B14ANPOMAJ01-from third iteration]
	24	[Fill B14ANPOMAJ01-from fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
	27	[Fill B14ANPOMAJ01-from seventh iteration]
	99	Other major

Help Text

Select your current or most recent major (or field of study) for your [OTHER DEGREE] at [NPSAS].

If your major for your [OTHER DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name

B14ANPMAJ01

Wording

Header:

All programs at [NPSAS]

[If currently enrolled and B14ANPDBLM01=2]:
What is your major or field of study for your [OTHER DEGREE] at [NPSAS]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else if not currently enrolled and B14ANPDBLM01=2]:
What was your major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
What was your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	B14ANPMAJ01 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.

If you intend to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name

B14ANPM2LT01

Wording

Header:
All programs at [NPSAS]

[If currently enrolled]
What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?

[else]
What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14ANPM2LT01

Wording

Response	Code	Label
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	Option	1	[Fill Y_MAJ1STG]
		2	[Fill B14AMAJ1]
		3	[Fill B14ANP1MAJ01 - from first iteration]
		4	[Fill B14ANP1MAJ01 - from second iteration]
		5	[Fill B14ANP1MAJ01 - from third iteration]
		6	[Fill B14ANP1MAJ01 - from fourth iteration]
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		9	[Fill B14ANP1MAJ01 - from seventh iteration]
		10	[Fill Y_MAJ2STG]
		11	[Fill Y_OMAJSTG]
		12	[Fill B14AMAJ2]
		13	[Fill B14AOMJ1]
		14	[Fill B14ANP2MAJ01-from first iteration]
		15	[Fill B14ANP2MAJ01-from second iteration]
		16	[Fill B14ANP2MAJ01-from third iteration]
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		19	[Fill B14ANP2MAJ01-from sixth iteration]
		20	[Fill B14ANP2MAJ01-from seventh iteration]
		21	[Fill B14ANPOMAJ01-from first iteration]
		22	[Fill B14ANPOMAJ01-from second iteration]
		23	[Fill B14ANPOMAJ01-from third iteration]
		24	[Fill B14ANPOMAJ01-from fourth iteration]
		25	[Fill B14ANPOMAJ01-from fifth iteration]
		26	[Fill B14ANPOMAJ01-from sixth iteration]
		27	[Fill B14ANPOMAJ01-from seventh iteration]
		99	Other major
Help Text	<p>Because earlier you indicated that you have/had a double major for your [OTHER DEGREE], select your current or most recent other major (or field of study) for your [OTHER DEGREE] at [NPSAS].</p> <p>If your other major for your [OTHER DEGREE] is listed, click the button beside your other major. If your other major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your other major.</p>		
Question Name	B14ANPMAJ201		
Wording	<p>Header: All programs at [NPSAS]</p> <p>[If currently enrolled] What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?</p> <p>[else] What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?</p>		
Item	Spec Name	Value	
	Item Name	B14ANPMAJ201 (major coder)	

Help Text Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a double major (or field of study) for your [OTHER DEGREE] at [NPSAS], enter your other major here.

To enter your other major (or field of study):

First type your other major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name B14ANPMJCH01

Wording Header: All programs at [NPSAS]

[If currently enrolled]: How many times have you formally changed your major at [NPSAS] for your [OTHER DEGREE]?

[else] How many times did you formally change your major at [NPSAS] for your [OTHER DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14ANPMJCH01

Wording

Response Option	Code	Label
0	Never	
1	Once	
2	More than once	

Help Text Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name B14ANPOMLT01

Wording Header: All programs at [NPSAS]

What was your original declared major for your [OTHER DEGREE] at [NPSAS]?

Item

Spec Name	Value
Item Name	B14ANPOMLT01

Wording

Response Option	Code	Label
1	[Fill Y_MAJ1STG]	
2	[Fill B14AMAJ1]	
3	[Fill B14ANP1MAJ01 - from first iteration]	
4	[Fill B14ANP1MAJ01 - from second iteration]	
5	[Fill B14ANP1MAJ01 - from third iteration]	
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8	[Fill B14ANP1MAJ01 - from sixth iteration]	
9	[Fill B14ANP1MAJ01 - from seventh iteration]	
10	[Fill Y_MAJ2STG]	
11	[Fill Y_OMAJSTG]	
12	[Fill B14AMAJ2]	
13	[Fill B14AOMJ1]	

- 14 [Fill B14ANP2MAJ01-from first iteration]
- 15 [Fill B14ANP2MAJ01-from second iteration]
- 16 [Fill B14ANP2MAJ01-from third iteration]
- 17 [Fill B14ANP2MAJ01-from fourth iteration]
- 18 [Fill B14ANP2MAJ01-from fifth iteration]
- 19 [Fill B14ANP2MAJ01-from sixth iteration]
- 20 [Fill B14ANP2MAJ01-from seventh iteration]
- 21 [Fill B14ANPOMAJ01-from first iteration]
- 22 [Fill B14ANPOMAJ01-from second iteration]
- 23 [Fill B14ANPOMAJ01-from third iteration]
- 24 [Fill B14ANPOMAJ01-from fourth iteration]
- 25 [Fill B14ANPOMAJ01-from fifth iteration]
- 26 [Fill B14ANPOMAJ01-from sixth iteration]
- 27 [Fill B14ANPOMAJ01-from seventh iteration]
- 99 Other major

Help Text Because you indicated earlier that you changed your major (or field of study) select your original major here.

Select only the original major that you officially declared at [NPSAS] for your [OTHER DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the first major that you officially declared.

Question Name **B14ANPOMJ01**

Wording Header:
All programs at [NPSAS]

Item What was your original declared major for your [OTHER DEGREE] at [NPSAS]?

Spec Name	Value
Item Name B14ANPOMJ01 (major coder)	

Help Text Because you indicated earlier that you changed your major (or field of study) enter your original major here.

Enter only the original major that you officially declared at [NPSAS] for your [OTHER DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the first major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your original major (or field of study):

First type your original major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14ANPSMR01**

Wording Header:
All programs at [NPSAS]

[If currently enrolled]:
Are you taking these [CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[Else]:
Were you taking these [CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

Item

Spec Name	Value
-----------	-------

Item Name B14ANPSMR01

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Indicate why you decided to enroll in [CLASSES] at [NPSAS].

If you are/were taking these [CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select No. Also answer No if you intended to use these classes to transfer credits or to meet requirements for a future degree or certificate.

If you are/were taking these [CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select Yes. Please answer Yes regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.

Question Name

B14ANPOTDG02

Wording

Header:
All programs at [NPSAS]

[If web mode]:
Besides the programs or classes at [NPSAS] listed above, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at [NPSAS] [If not before July 1, 2013: before July 2013]?

[Else]:
You already told me that you have worked on the following programs at [NPSAS]:

List enrollment from all iterations:

Besides these programs or classes, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at [NPSAS] [if not before July 1, 2013: before July 2013]?

Item

Spec Name	Value
-----------	-------

Item Name B14ANPOTDG02

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes, other classes or programs at [NPSAS]

0 No additional classes or programs at [NPSAS]

Help Text

When answering this question, do not consider any attendance at [NPSAS] that you have already told us about (those listed at the top of the screen). Do consider all additional attendance you have had at [NPSAS] at any time between July 1, 2010 and June 30, 2013.

If you are planning to attend [NPSAS] for classes or a program in the future, but have not yet started, please answer No. Later questions in the survey will ask about future enrollment plans.

Question Name

B14AOTSCHENR (Re-interview)

Wording

[if classes only and B14ASAMESCH ne 1]:
Between July 2010 and June 2013, did you attend any **other colleges, universities, or trade schools**, besides [NPSAS]?

(Answer "Yes" even if you attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools.)

[Else]:
Now we want to ask some questions about your attendance at any other school besides [NPSAS].

Between July 2010 and June 2013, did you attend any **other college, university, or trade school**?

(Answer "Yes" even if you have attended other schools for summer school or for other classes not part of a degree

or certificate program at those other schools.)

Item

Spec Name	Value
-----------	-------

Item Name B14AOTSCHENR

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2010 and June 30, 2013.

If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

A **trade school** offers instruction in skilled trades.

Question Name

B14AOTSCLT01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If iteration=1]:

What is the name of that school? If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.

[Else]:

What is the name of that school? (If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

Item

Spec Name	Value
-----------	-------

Item Name B14AOTSCLT01

Wording

Response	Code	Label
----------	------	-------

Option 1		[fill Y_BYOTSCL1]
2		[fill Y_BYOTSCL2]
3		[fill B14AOT1SCL01 - from first iteration]
4		[fill B14AOT1SCL01 - from second iteration]
5		[fill B14AOT1SCL01 - from third iteration]
6		[fill B14AOT1SCL01 - from fourth iteration]
7		[fill B14AOT1SCL01 - from fifth iteration]
8		[fill B14AOT1SCL01 - from sixth iteration]
9		[fill B14AOT1SCL01 - from seventh iteration]
99		Other school

Help Text

If the school you have attended is one of the schools listed, select that school.

If the school is not listed, select "Other school" and you will have an opportunity next to provide the name of the school.

Select only one school here. Later questions will ask about enrollment at other schools.

Question Name

B14AOTSCH01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the name of another school you have attended [if TIO mode]: and in what city and state is it located?

(If you have attended more than one other school since July 2010, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

[USERMODE = web gets the following instructions] Please type the information requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your school from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
-----------	-------

Help Text

Item Name B14AOTSCH01: (school coder)

Do not type [NPSAS] into the textbox, or the name of a high school. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "**FOREIGN COUNTRY**" in the dropdown box, click Enter, and then provide the requested information.

For all other schools:

First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed.

From the responses displayed, click Select next to the name and location of the school and click Ok on the confirmation box if this is the school. You will then be taken to the next question in the survey.

Click Cancel on the confirmation box if this is not the school you wish to choose and review the other options that were returned.

If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information.

Question Name

B14AOTTYP01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Is this enrollment at [OTHER SCHOOL] for a degree or certificate program there, or is the enrollment for classes such as for summer school?

Item

Spec Name	Value
-----------	-------

Item Name B14AOTTYP01

Wording

Response Option	Code	Label
1		Degree or certificate program at [OTHER SCHOOL]
2		Mostly undergraduate-level classes (for example, summer school)
3		Mostly graduate-level classes (for example, summer school)

Help Text

Indicate if your enrollment at [OTHER SCHOOL] is/was for a degree or certificate program or for classes only.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree

but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Classes only mean:

Mostly undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name

Wording

B14AOTDEG01

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the type of degree or certificate program for this other enrollment at [OTHER SCHOOL]?

(If you have more than one other enrollment at [OTHER SCHOOL] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [OTHER SCHOOL].)

Item

Spec Name	Value
Item Name B14AOTDEG01	
Wording	Associate's degree (usually a 2-year degree)
Response	Code Label
Option	3 Associate's degree (usually a 2-year degree)
	4 Bachelor's degree (usually a 4-year degree)
	7 Master's degree
	9 Doctoral
	10 Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
	11 Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	2 Doctoral degree--other
	6 Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
	8 Post-baccalaureate certificate
	8 Post-master's certificate

Item Name B14AOTDEG01

Wording Associate's degree (usually a 2-year degree)

Response	Code	Label
Option	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	7	Master's degree
	9	Doctoral
	10	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
	11	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	2	Doctoral degree--other
	6	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
	8	Post-baccalaureate certificate
	8	Post-master's certificate

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of

full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name

Wording

B14AOTTNS01
Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Item

Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

Spec Name	Value
-----------	-------

Item Name B14AOTTNS01

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Indicate if you tried to transfer credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE].

When answering this question, do not consider if [OTHER SCHOOL] accepted these credits or if [OTHER SCHOOL] applied the credits towards this [OTHER SCHOOL DEGREE].

Question Name

Wording

B14AOTCUR01
Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Are you currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER SCHOOL DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name	Value
-----------	-------

Item Name B14AOTCUR01

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No
Help Text Indicate whether you are **currently attending** [OTHER SCHOOL].

Answer **Yes** if you are enrolled and actively working on something for credit like a thesis or field work, even if you do not currently attend classes at [OTHER SCHOOL].

Question Name B14AOTCMPD01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If not before JULY 1, 2013]
Did you complete the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] before July 2013?

[Else]
Have you completed the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[All conditions receive the following instruction]:
Answer No if you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school. We will ask you about your enrollment at any other schools later.

Item

Spec Name	Value
-----------	-------

Item Name B14AOTCMPD01

Wording

Response Code	Label
Option 1	Yes
0	No

Help Text If you have not yet completed your [OTHER SCHOOL DEGREE] requirements but will complete them soon, answer **No**. A later question will ask when you expect to complete your [OTHER SCHOOL DEGREE] requirements.

If you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school, answer **No**. Later questions will ask about enrollment at any other schools.

Question Name B14AOTDGN01

Wording Header: SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

In what month and year were you awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name B14AOTDGMM01

Wording Month:

Response Code	Label
Option -9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name B14AOTDGY01

Wording Year:

Response Code	Label
Option -9	-Select one-
2010	2010
2011	2011
2012	2012
2013	2013

Item Name B14AOTDGN001

Wording Have not yet been awarded [OTHER SCHOOL DEGREE]

Help Text Select the month and year in which you were awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]. If you completed your requirements on one date and were awarded your [OTHER SCHOOL DEGREE] at a later date, indicate the later date when you were awarded your [OTHER SCHOOL DEGREE].

Question Name	If you are unsure of the date, provide your best guess. B14AOTASTP01																		
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR																		
	[If currently enrolled] What type of associate's degree are you working on at [OTHER SCHOOL]?																		
Item	[else] What type of associate's degree were you working on at [OTHER SCHOOL]?																		
	<table border="1"> <thead> <tr> <th data-bbox="344 413 456 426">Spec Name</th> <th data-bbox="721 413 776 426">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 426 456 453">Item Name</td> <td data-bbox="456 426 776 453">B14AOTASTP01</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14AOTASTP01														
Spec Name	Value																		
Item Name	B14AOTASTP01																		
Wording																			
Response Option	<table border="1"> <thead> <tr> <th data-bbox="344 510 456 522">Code</th> <th data-bbox="721 510 776 522">Label</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 522 477 535">1</td> <td data-bbox="594 522 781 535">AA, Associate of Arts</td> </tr> <tr> <td data-bbox="456 535 477 548">2</td> <td data-bbox="594 535 816 548">AS, Associate of Science</td> </tr> <tr> <td data-bbox="456 548 477 560">3</td> <td data-bbox="594 548 824 606">AAS, Associate of Applied Science</td> </tr> <tr> <td data-bbox="456 606 477 619">4</td> <td data-bbox="594 606 833 665">AGS, Associate of General Studies</td> </tr> <tr> <td data-bbox="456 665 477 678">5</td> <td data-bbox="594 665 833 724">AGE, Associate of General Education</td> </tr> <tr> <td data-bbox="456 724 477 737">6</td> <td data-bbox="594 724 881 762">Other type of Associate's degree designed for transfer</td> </tr> <tr> <td data-bbox="456 762 477 774">7</td> <td data-bbox="594 762 878 800">Other type of technical or occupational Associate's degree</td> </tr> <tr> <td data-bbox="456 800 477 812">8</td> <td data-bbox="594 800 850 858">Other Associate's degree not listed</td> </tr> </tbody> </table>	Code	Label	1	AA, Associate of Arts	2	AS, Associate of Science	3	AAS, Associate of Applied Science	4	AGS, Associate of General Studies	5	AGE, Associate of General Education	6	Other type of Associate's degree designed for transfer	7	Other type of technical or occupational Associate's degree	8	Other Associate's degree not listed
Code	Label																		
1	AA, Associate of Arts																		
2	AS, Associate of Science																		
3	AAS, Associate of Applied Science																		
4	AGS, Associate of General Studies																		
5	AGE, Associate of General Education																		
6	Other type of Associate's degree designed for transfer																		
7	Other type of technical or occupational Associate's degree																		
8	Other Associate's degree not listed																		
Help Text	The AA (Associate of Arts) degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.																		
	The AS (Associate of Science) degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.																		
	The AAS (Associate of Applied Science) degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.																		
	The AGS (Associate of General Studies) and AGE (Associate of General Education) degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.																		
	If your associate's degree type is not listed choose among the most appropriate Other options.																		
Question Name	B14AOTENRL01																		
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR																		
	[If B14AOTCUR01 ne 1 and B14AOTCPD01 = 1 and B14AOTDGM01 ne missing and B14AOTDGY01 ne missing]: Between July 2010 and when you completed your [OTHER SCHOOL DEGREE] in [B14AOTDGM01] [B14AOTDGY01], in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]? Do not include any months during which you were not taking classes, such as summer break.																		
	(If you attended [OTHER SCHOOL] for only a portion of any month, please include that month.)																		
	[If currently enrolled]: Between July 2010 and June 2013, in which months have you attended, or do you expect to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.																		
	(If you have attended or will attend [OTHER SCHOOL] for only a portion of any month, please include that month.)																		
	[else]: Between July 2010 and June 2013, in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? [if before JULY 1, 2013] If you plan to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] before June 30, 2013, please indicate the months you plan to attend.] Do not include any months during which you were [if before JULY 1, 2013: or will not be/Else: not] taking classes, such as summer break.																		
	(If you attended [if before JULY 1, 2013: or will attend][OTHER SCHOOL] for only a portion of any month, please include that month.)																		

Instructions for all conditions:
[If USERMODE=WEB and iteration=1 get the following instructions]:
Click on the months of attendance below.

Item

Spec Name	Value
Item Name B14AOTJL1001	
Wording	July 2010
Item Name B14AOTAG1001	
Wording	August 2010
Item Name B14AOTSP1001	
Wording	September 2010
Item Name B14AOTOC1001	
Wording	October 2010
Item Name B14AOTNV1001	
Wording	November 2010
Item Name B14AOTDC1001	
Wording	December 2010
Item Name B14AOTJA1101	
Wording	January 2011
Item Name B14AOTFB1101	
Wording	February 2011
Item Name B14AOTMR1101	
Wording	March 2011
Item Name B14AOTAP1101	
Wording	April 2011
Item Name B14AOTMY1101	
Wording	May 2011
Item Name B14AOTJN1101	
Wording	June 2011
Item Name B14AOTJL1101	
Wording	July 2011
Item Name B14AOTAG1101	
Wording	August 2011
Item Name B14AOTSP1101	
Wording	September 2011
Item Name B14AOTOC1101	
Wording	October 2011
Item Name B14AOTNV1101	
Wording	November 2011
Item Name B14AOTDC1101	
Wording	December 2011
Item Name B14AOTJA1201	
Wording	January 2012
Item Name B14AOTFB1201	

Wording February 2012

Item Name B14AOTMR1201

Wording March 2012

Item Name B14AOTAP1201

Wording April 2012

Item Name B14AOTMY1201

Wording May 2012

Item Name B14AOTJN1201

Wording June 2012

Item Name B14AOTJL1201

Wording July 2012

Item Name B14AOTAG1201

Wording August 2012

Item Name B14AOTSP1201

Wording September 2012

Item Name B14AOTOC1201

Wording October 2012

Item Name B14AOTNV1201

Wording November 2012

Item Name B14AOTDC1201

Wording December 2012

Item Name B14AOTJA1301

Wording January 2013

Item Name B14AOTFB1301

Wording February 2013

Item Name B14AOTMR1301

Wording March 2013

Item Name B14AOTAP1301

Wording April 2013

Item Name B14AOTMY1301

Wording May 2013

Item Name B14AOTJN1301

Wording June 2013

Help Text

Indicate whether you attended [OTHER SCHOOL] at any time **between July 1, 2010 and June 30, 2013**.

Indicate all months of your attendance at [OTHER SCHOOL] between July 2010 and June 2013, not just the beginning and ending months.

Answer **Yes** if you are/were enrolled and actively working on something for credit at [OTHER SCHOOL] like a thesis or field work, even if you do/did not attend classes at [OTHER SCHOOL] during that time.

(Leave a box for a month blank if you did not attend [OTHER SCHOOL] during any part of that month at all. If you attended [OTHER SCHOOL] for all months in the year, click the **Select/unselect all** button. If you attended [OTHER SCHOOL] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name	B14AOTSTS01																																												
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR																																												
Item	At [OTHER SCHOOL] in the... <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AOT101101</td> <td></td> </tr> <tr> <td>Wording</td> <td>2010-2011 academic year were you...</td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Item Name B14AOT111201</td> <td></td> </tr> <tr> <td>Wording</td> <td>2011-2012 academic year were you...</td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Item Name B14AOT121301</td> <td></td> </tr> <tr> <td>Wording</td> <td>2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...</td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AOT101101		Wording	2010-2011 academic year were you...	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time	Item Name B14AOT111201		Wording	2011-2012 academic year were you...	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time	Item Name B14AOT121301		Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mainly full-time</td> </tr> <tr> <td>2</td> <td>Mainly part-time</td> </tr> <tr> <td>3</td> <td>Equal mix of full-time and part-time</td> </tr> </tbody> </table>	Code	Label	1	Mainly full-time	2	Mainly part-time	3	Equal mix of full-time and part-time
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Help Text	The following are examples of standard full-time loads and may vary by school. Students who are enrolled as a full-time student typically carry at least: <ul style="list-style-type: none"> • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or • 24 clock hours per week for an educational program using clock hours 																																												
Question Name	B14AOTCLK01																																												
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR																																												
Item	How many months, or hours of instruction, have you already completed at [OTHER SCHOOL] for your [OTHER SCHOOL CERTIFICATE/DIPLOMA]? <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AOTCLK01</td> <td></td> </tr> <tr> <td>Wording</td> <td>(enter number of months or hours of instruction)</td> </tr> <tr> <td>Item Name B14AOTCKTP01</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>month(s)</td> </tr> <tr> <td>2</td> <td>hour(s) of instruction</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AOTCLK01		Wording	(enter number of months or hours of instruction)	Item Name B14AOTCKTP01		Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>month(s)</td> </tr> <tr> <td>2</td> <td>hour(s) of instruction</td> </tr> </tbody> </table>	Code	Label	1	month(s)	2	hour(s) of instruction																										
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Help Text	Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you have already completed at [OTHER SCHOOL]. Include any months or hours of instruction in your program that you may have completed at [OTHER SCHOOL] since July 2010 and up through today.																																												
Question Name	B14AOTDBLM01																																												
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR Create t_fill1: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words																																												

[If B14AOTCMPD01=1 or if B14AOTNOAT01=1]
Did you declare a single or double major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else if currently enrolled]
Have you declared a major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else]
Had you already declared a major [t_fill1] when you last attended [OTHER SCHOOL] [if not before JULY 1, 2013:
before July 2013] for your [OTHER SCHOOL DEGREE]?

Item

Spec Name	Value
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Item Name B14AOTDBLM01

Wording

Response	Code	Label
Option	1	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14AOTCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]
	2	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14AOTCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]
	3	No

Help Text

Indicate whether or not you have already declared a major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name

B14AOTDEC01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Have you decided what your major will be for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Answer No if you have left [OTHER SCHOOL] and do not plan to attend again to earn your [OTHER SCHOOL DEGREE] there.

Item

Spec Name	Value
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Item Name B14AOTDEC01

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Question Name

B14AOTMLST01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]:
What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
 What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:
 What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
 What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Item

Spec Name	Value
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Item Name B14AOTMLST01

Wording

Response Option	Code	Label
1		[Fill Y_MAJ1STG]
2		[Fill B14AMAJ1]
3		[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4		[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
5		[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
6		[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
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10		[Fill B14AOT1MAJ01 - from first iteration]
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14		[Fill B14AOT1MAJ01 - from fifth iteration]
15		[Fill B14AOT1MAJ01 - from sixth iteration]
16		[Fill B14AOT1MAJ01 - from seventh iteration]
17		[Fill Y_MAJ2STG]
18		[Fill Y_OMAJSTG]
19		[Fill B14AMAJ2]
20		[Fill B14AOMJ1]
21		[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22		[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23		[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24		[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]

- 25 iteration of NPSAS_OTH loop]
[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
- 26 [Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
- 27 [Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
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- 34 [Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
- 35 [Fill B14AOT2MAJ01-from first iteration]
- 36 [Fill B14AOT2MAJ01-from second iteration]
- 37 [Fill B14AOT2MAJ01-from third iteration]
- 38 [Fill B14AOT2MAJ01-from fourth iteration]
- 39 [Fill B14AOT2MAJ01-from fifth iteration]
- 40 [Fill B14AOT2MAJ01-from sixth iteration]
- 41 [Fill B14AOT2MAJ01-from seventh iteration]
- 42 [Fill B14AOTOMAJ01-from first iteration]
- 43 [Fill B14AOTOMAJ01-from second iteration]
- 44 [Fill B14AOTOMAJ01-from third iteration]
- 45 [Fill B14AOTOMAJ01-from fourth iteration]
- 46 [Fill B14AOTOMAJ01-from fifth iteration]
- 47 [Fill B14AOTOMAJ01-from sixth iteration]
- 48 [Fill B14AOTOMAJ01-from seventh iteration]
- 99 Other major

Help Text Select your current or most recent major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

If your major for your [OTHER SCHOOL DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name
Wording

B14AOTMAJ01

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]
What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:

What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:

What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
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Item Name B14AOTMAJ01 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**OK**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name

B14AOTM2LT01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]

What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]

What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL][if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
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Item Name B14AOTM2LT01

Wording

Response Option	Code	Label
1		[Fill Y_MAJ1STG]
2		[Fill B14AMAJ1]
3		[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]

4 [Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]

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12 [Fill B14AOT1MAJ01 - from third iteration]

13 [Fill B14AOT1MAJ01 - from fourth iteration]

14 [Fill B14AOT1MAJ01 - from fifth iteration]

15 [Fill B14AOT1MAJ01 - from sixth iteration]

16 [Fill B14AOT1MAJ01 - from seventh iteration]

17 [Fill Y_MAJ2STG]

18 [Fill Y_OMAJSTG]

19 [Fill B14AMAJ2]

20 [Fill B14AOMJ1]

21 [Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]

22 [Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]

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34 [Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]

35 [Fill B14AOT2MAJ01-from first iteration]

	36	[Fill B14AOT2MAJ01-from second iteration]
	37	[Fill B14AOT2MAJ01-from third iteration]
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	45	[Fill B14AOT0MAJ01-from fourth iteration]
	46	[Fill B14AOT0MAJ01-from fifth iteration]
	47	[Fill B14AOT0MAJ01-from sixth iteration]
	48	[Fill B14AOT0MAJ01-from seventh iteration]
	99	Other major
Help Text	Because earlier you indicated that you have/had a double major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], select your current or most recent other major (or field of study) from the list.	
	If your other major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] is listed, click the button beside your other major. If your other major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.	
Question Name	B14AOTMAJ201	
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	
	[If currently enrolled] What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?	
	[else] What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?	
Item	Spec Name	Value
	Item Name	B14AOTMAJ201 (major coder)
Help Text	Please <u>do not</u> enter a minor or concentration in the textbox.	
	Because you indicated earlier that you have a double major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter your other major here.	
	To enter your other major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:	
	First type your other major into the textbox, then click " Enter " and a list of majors that most closely matches your entry will be displayed.	
	From the responses displayed, click " Select " next to the major that most closely matches your entry and click " Ok " on the confirmation box if this is your major. You will then be taken to the next question in the survey.	
	Click " Cancel " on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click " None of the above " at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.	
Question Name	B14AOTMJCH01	
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	

[If currently enrolled] How many times have you formally changed your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

[else] How many times did you formally change your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name Value

Item Name B14AOTMJCH01

Wording

Response Option	Code	Label
0		Never
1		Once
2		More than once

Help Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name

B14AOTOMLT01

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item

Spec Name Value

Item Name B14AOTOMLT01

Wording

Response Option	Code	Label
1		[Fill Y_MAJ1STG]
2		[Fill B14AMAJ1]
3		[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4		[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
5		[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
6		[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
7		[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
8		[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
9		[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
10		[Fill B14AOT1MAJ01 - from first iteration]
11		[Fill B14AOT1MAJ01 - from second iteration]
12		[Fill B14AOT1MAJ01 - from third iteration]
13		[Fill B14AOT1MAJ01 - from fourth iteration]
14		[Fill B14AOT1MAJ01 - from fifth iteration]
15		[Fill B14AOT1MAJ01 - from sixth iteration]
16		[Fill B14AOT1MAJ01 - from seventh iteration]
17		[Fill Y_MAJ2STG]
18		[Fill Y_OMAJSTG]
19		[Fill B14AMAJ2]
20		[Fill B14AOMJ1]
21		[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22		[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23		[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]

- iteration of NPSAS_OTH loop]
- 24 [Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
- 25 [Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
- 26 [Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
- 27 [Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
- 28 [Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
- 29 [Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
- 30 [Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
- 31 [Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
- 32 [Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
- 33 [Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
- 34 [Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
- 35 [Fill B14AOT2MAJ01-from first iteration]
- 36 [Fill B14AOT2MAJ01-from second iteration]
- 37 [Fill B14AOT2MAJ01-from third iteration]
- 38 [Fill B14AOT2MAJ01-from fourth iteration]
- 39 [Fill B14AOT2MAJ01-from fifth iteration]
- 40 [Fill B14AOT2MAJ01-from sixth iteration]
- 41 [Fill B14AOT2MAJ01-from seventh iteration]
- 42 [Fill B14AOTOMAJ01-from first iteration]
- 43 [Fill B14AOTOMAJ01-from second iteration]
- 44 [Fill B14AOTOMAJ01-from third iteration]
- 45 [Fill B14AOTOMAJ01-from fourth iteration]
- 46 [Fill B14AOTOMAJ01-from fifth iteration]
- 47 [Fill B14AOTOMAJ01-from sixth iteration]
- 48 [Fill B14AOTOMAJ01-from seventh iteration]
- 99 Other major

Help Text Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] select your **original** major here.

Select only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Question Name B14AOTOMJ01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item	Spec Name	Value
	Item Name	B14AOTOMJ01 (major coder)
Help Text		<p>Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] enter your original major here.</p> <p>Enter only the original major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.</p> <p>If you have changed your major multiple times, provide only the first major that you officially declared.</p> <p>Please do not enter a minor or concentration in the textbox.</p> <p>To enter your original major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:</p> <p>First type your original major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.</p> <p>From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.</p> <p>Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.</p>

Question Name	B14AOTSMR01
Wording	<p>Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR</p> <p>[If currently enrolled] Are you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?</p> <p>[else]: Were you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?</p>

Item	Spec Name	Value									
	Item Name	B14AOTSMR01									
	Wording	<table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Response	Code	Label	Option	1	Yes		0	No
Response	Code	Label									
Option	1	Yes									
	0	No									
Help Text		<p>Indicate why you decided to enroll in [CLASSES] at [OTHER SCHOOL].</p> <p>If you are/were taking these [CLASSES] at [OTHER SCHOOL] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select No. Also answer No if you intended to use these classes to transfer credits or to meet requirements for a <u>future degree or certificate</u>.</p> <p>If you are/were taking these [CLASSES] at [OTHER SCHOOL] in order to meet requirements for a degree or certificate program at [OTHER SCHOOL] or any other school, or to transfer credit to another school, select Yes. Please answer Yes regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.</p>									

Question Name	B14AOTDGSC01
Wording	<p>Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR</p> <p>[If web mode]: Besides the program(s) or classes at [OTHER SCHOOL] listed above, have you worked on any other degree or certificate program, or classes that were not part of a degree or certificate program, at [OTHER SCHOOL] [if not before July 1, 2013: before July 2013]?</p> <p>[Else]: You already told me you have worked on the following program(s) at [OTHER SCHOOL]:</p> <p>List [OTHER SCHOOL] enrollment from all iterations:</p> <p>Besides these programs or classes, have you worked on any other degree or certificate program, or classes that</p>

Item	<p>were not part of a degree or certificate program, at [OTHER SCHOOL] [if not before JULY 1, 2013: before July 2013]?</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AOTDGSC01</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes, other classes or programs at [OTHER SCHOOL]</td> </tr> <tr> <td></td> <td>0</td> <td>No other classes or programs at [OTHER SCHOOL]</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AOTDGSC01		Response	Code	Label	Option	1	Yes, other classes or programs at [OTHER SCHOOL]		0	No other classes or programs at [OTHER SCHOOL]
	Spec Name	Value												
Item Name B14AOTDGSC01														
Response	Code	Label												
Option	1	Yes, other classes or programs at [OTHER SCHOOL]												
	0	No other classes or programs at [OTHER SCHOOL]												
Help Text	<p>Indicate if you have attended [OTHER SCHOOL] for any other degree or certificate program or for classes that you have not yet told us about.</p> <p>When answering this question consider all attendance at [OTHER SCHOOL] since July 1, 2010 and up through today. For example, if you have additional attendance at [OTHER SCHOOL] even if for only one class or term, answer Yes.</p> <p>If you are planning to attend [OTHER SCHOOL] for classes or a program in the future, but have not yet started please answer No. Later questions in the survey will ask about future enrollment plans.</p>													

Question Name	B14AOTOTDG02
Wording	<p>Header</p> <p>SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR</p> <p>[If web mode]:</p> <p>Besides the program(s) or classes at all the schools listed above, have you worked on any other degree or certificate program(s), or classes that were not part of a degree or certificate program, at any other schools [if not before July 1, 2013: before July 2013]?</p> <p>[Else]:</p> <p>You already told me that you have worked on the following programs:</p> <p>List all enrollment:</p> <p>Besides these programs or classes, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at any other schools [if not before JULY 1, 2013: before July 2013]?</p>

Item	<p>Spec Name</p> <p>Value</p> <p>Item Name B14AOTOTDG02</p> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes, more classes or programs at other schools</td> </tr> <tr> <td></td> <td>0</td> <td>No other classes or programs at any schools</td> </tr> </tbody> </table>	Response	Code	Label	Option	1	Yes, more classes or programs at other schools		0	No other classes or programs at any schools
	Response	Code	Label							
Option	1	Yes, more classes or programs at other schools								
	0	No other classes or programs at any schools								
Help Text	<p>You have already told us about your attendance at some schools, including [OTHER SCHOOL] and [NPSAS]. Indicate if you have attended any other colleges, universities or trade schools between July 1, 2010 and today.</p> <p>A trade school offers instruction in skilled trades.</p> <p>When answering this question consider all attendance at any other colleges, universities or trade schools since July 1, 2010 and up through today. For example, if you have attendance at a school even if for only one class or term, answer Yes.</p> <p>If you are planning to attend a school for classes or a program in the future, but have not yet started please answer No. Later questions in the survey will ask about future enrollment plans.</p>									

Question Name	B14AENRPLN									
Wording	Do you plan to attend any college, university, or trade school for a degree or certificate program in the 2013-2014 academic year (July 1, 2013-June 30, 2014)?									
Item	<p>Spec Name</p> <p>Value</p> <p>Item Name B14AENRPLN</p> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Response	Code	Label	Option	1	Yes		0	No
	Response	Code	Label							
Option	1	Yes								
	0	No								
Help Text	<p>If you plan to attend any college, university or trade school in the 2013-2014 academic year (July 1, 2013-June 30, 2014) for a degree or certificate program, answer Yes.</p> <p>Answer Yes whether you are continuing with your current degree or certificate program or classes, or whether you</p>									

are starting a new degree or certificate program.

A **trade school** offers instruction in skilled trades.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

If you will be in classes only in the 2013-2014 academic year, answer "No."

Classes only means:

Mostly undergraduate-level classes means taking mostly taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name
Wording
Item

B14AEXP

In what month and year do you expect to complete the requirements for your [PURSUED DEGREE]?

Spec Name	Value
-----------	-------

Item Name B14AEXNMM

Wording Month:

Response	Code	Label
----------	------	-------

Option	-9	-Select one-
	1	January
	2	February

3 March
 4 April
 5 May
 6 June
 7 July
 8 August
 9 September
 10 October
 11 November
 12 December

Item Name B14AEXNYY

Wording Year:

Response Option	Code	Label
	-9	-Select one-
	2011	2011
	2012	2012
	2013	2013
	2014	2014
	2015	2015
	2016	2016
	2017	2017
	2018	2018
	2019	2019
	2020	2020
	2021	2021
	2022	After 2021

Item Name B14AEXPN

Wording Will not finish the [PURSUED DEGREE]

Item Name B14AEXPDK

Wording Don't know

Help Text Indicate the month and year that you **expect** to complete the requirements for your [PURSUED DEGREE]. This date may or may not be the same date you expect to be awarded your [PURSUED DEGREE].

If you do not expect to ever complete the requirements for your [DEGREE/CLASSES ONLY], indicate **Will not finish the [PURSUED DEGREE]**.

Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [PURSUED DEGREE].

Question Name B14AEXNCONF

Wording [If B14AEXPDK=1 or (if B14AEXNYY=missing and B14AEXPN ne 1 and B14AEXPDK ne 1)]
 On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] within five years from today?

[else if B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]
 On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [B14AEXNMM] [B14AEXNYY]?

[else]
 On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [T_EXNYY]?

[Instructions for all If TIO mode]:
 A "0" means "no chance at all" and a "10" means "absolutely certain."

Item **Spec Name** Value

Item Name B14AEXNCONF (0-10 slider)

Help Text Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] by the date indicated, where a 0 means that there is "no chance at all" that you will finish your [PURSUED DEGREE] by the date indicated and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] by the date indicated.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name B14AEXNCONF2

Wording [If B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]
 On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [B14AEXNMM]

[B14AEXNYY]?

[else if B14AEXNYY gt 0 and It 2022]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [T_EXNYY]?

[else]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE]?

[Instructions for all If TIO mode]:

(A "0" means "no chance at all" and a "10" means "absolutely certain.")

Item

Spec Name	Value
-----------	-------

Item Name B14AEXNCONF2 (0-10 slider)

Help Text

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] at all, where a 0 means that there is "no chance at all" that you will ever finish your [PURSUED DEGREE] and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] at some point in the future.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name

B14AKNOWCLAS

Wording

Using a number from 1 to 5 where a 1 means "strongly disagree" and a 5 means "strongly agree," respond to the following statement:

Item

I know the requirements needed to complete my [PURSUED DEGREE].

Spec Name	Value
-----------	-------

Item Name B14AKNOWCLAS

Wording

Response	Code	Label
----------	------	-------

Option	1	1 (Strongly disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text

When answering this question, consider your understanding of the coursework and any other requirements needed to finish your [PURSUED DEGREE].

Question Name

B14ALSTCLSTP

Wording

[If currently enrolled]:
What is the primary field or subject you have been studying in your classes?

[Else]:

What was the primary field or subject you were studying in your classes at your most recent school [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
-----------	-------

Item Name B14ALSTCLSTP

Wording

Response	Code	Label
----------	------	-------

Option	8	Arts and humanities
	1	Business/marketing
	10	Career and technical education
	9	Communications
	5	Computer and information sciences
	3	Education/teaching
	4	Engineering and engineering technology
	12	General education
	2	Healthcare
	7	Natural sciences and mathematics
	6	Social sciences
	11	University transfer
	13	Remedial or developmental classes only
	14	Other

Help Text Please indicate your primary field or subject for the classes that you took at your most recent school. If you have taken more than one primary field or subject at your most recent school, please indicate the field or subject in which you have taken the most courses.

If you are unable to categorize your courses into a primary field or subject because all of your courses are or were meant for transfer to another school, indicate **University transfer**.

For any field or subject not listed, indicate **Other**.

Question Name B14ALSTCLRSN

Wording [If currently enrolled]:
Which of these reasons best describes why you are enrolled in classes?

[Else]
Which of these reasons best describes why you were enrolled in classes at your most recent school [if not before July 1, 2013: when you last attended there before July 2013]?"

Item

Spec Name	Value
-----------	-------

Item Name B14ALSTCLRSN

Wording

Response Option	Code	Label
	1	To prepare to earn a degree later
	2	To prepare for a job certification or license
	3	To gain job or occupational skills
	4	To take courses solely for recreation, self-improvement, or personal interest

Help Text From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at your most recent school.

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, indicate **To prepare to earn a degree later**.

If you took these classes in order to gain job skills, for example to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.

If you took these classes for personal interest or self-improvement, for example to learn a new language with hopes of using your new language while on travel, or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest**.

Question Name B14AEXPEVR (Re-interview)

Wording What is the highest level of education you ever expect to complete at any school?

(Even if you are not sure, provide your best guess)

Item

Spec Name	Value
-----------	-------

Item Name B14AEXPEVR

Wording

Response Option	Code	Label
	1	Undergraduate level courses, no undergraduate degree or certificate expected
	2	Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	5	Graduate level courses, no graduate degree or certificate expected
	6	Post-baccalaureate certificate
	7	Master's degree
	8	Post-master's certificate

- 9 Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
- 10 Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Help Text

Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree or program.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree, research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **professional doctoral degree** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Question Name
Wording
Item

B14APRDOCTYP

What specific degree do you expect to complete?

Spec Name	Value
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Item Name **B14APRDOCTYP**

Wording

Response Option	Code	Label
1		Chiropractic (DC/DCM)
2		Dentistry (DDS/DMD)
3		Law (JD/LLB)

- 4 Medicine (MD) or osteopathic medicine (DO)
- 5 Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
- 6 Optometry (OD)
- 7 Pharmacy (PharmD)
- 8 Podiatry (DPM/DP/PodD)
- 9 Veterinary medicine (DVM)
- 10 Other degree not listed

Help Text Indicate which specific degree you expect to complete someday at any school.

Answer **Other degree not listed** if you expect to complete a degree that is not in the list provided.

Question Name B14AEXPBA

Wording Do you plan to continue on to a bachelor's degree program within the next two years?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item

Spec Name	Value
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Item Name **B14AEXPBA**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Answer **Yes** if you think there is any possibility you will continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

Question Name B14AOCCINTRO

Wording [If no degree enrollment]:
For the next few questions, assume that you finish all of your education.

[else if completed pursued degree and B14AEXPEVR gt pursued degree and B14AEXPEVR=10]:
For the next few questions, assume you that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if completed pursued degree and B14AEXPEVR gt pursued degree]:
For the next few questions, assume that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[else if completed pursued degree]:
For the next few questions, assume that you finish all of your education.

[else if B14AEXPN=1 and B14AEXPEVR le pursued degree]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE]. For the next few questions, imagine you don't finish your [PURSUED DEGREE], and that it is five years from now.

[else if B14AEXPN=1 and B14AEXPEVR =10]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [PROFESSIONAL DOCTORAL] degree. For the next few questions, imagine you complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPN=1 and B14AEXPEVR gt pursued degree]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [HIGHEST EXPECTED DEGREE]. For the next few questions, imagine you complete your [HIGHEST EXPECTED DEGREE].

[else if B14AEXPEVR=pursued degree]
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study.

[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPEVR gt pursued degree]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[Else]:
For the next few questions assume you complete your [PURSUED DEGREE] in your field of study. If you plan on completing another degree after your [PURSUED DEGREE], assume you continue on in school and complete that degree too.

Item							
Help Text	Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions.						
Question Name	B14AEXOCC (Re-interview)						
Wording	<p>[If completed pursued degree and B14AEXPEVR It =pursued degree] When you started your [PURSUED DEGREE] program, what were the title and duties of the job you intended to hold once you finished your education?</p> <p>[else if B14AEXPN=1 and B14AEXPEVR le pursued degree] What do you think the job title and duties of the occupation you intend to hold will be five years from now?</p> <p>[else if B14AEXPEVR=pursued degree] What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PURSUED DEGREE] in your field of study?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]: What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PROFESSIONAL DOCTORAL] degree?</p> <p>[else if B14AEXPEVR gt pursued degree] What do you think the job title and duties of the occupation you intend to hold will be after having completed your [HIGHEST EXPECTED DEGREE]?</p> <p>[else] What do you think the job title and duties of the occupation you intend to hold will be after having completed your education?</p>						
Item	<table border="1"> <thead> <tr> <th data-bbox="341 766 714 798">Spec Name</th> <th data-bbox="714 766 1031 798">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 798 714 829">Item Name B14AEXOCC (occupation coder)</td> <td data-bbox="714 798 1031 829"></td> </tr> <tr> <td data-bbox="341 850 714 882">Item Name B14AEXOCCDK</td> <td data-bbox="714 850 1031 882"></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AEXOCC (occupation coder)		Item Name B14AEXOCCDK	
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Item Name B14AEXOCC (occupation coder)							
Item Name B14AEXOCCDK							
Wording	Don't know occupation						
Help Text	<p>First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click Enter and a list of jobs that most closely match your entries will be displayed.</p> <p>From the responses displayed, click Select next to the job that most closely matches your entry and click Ok on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.</p> <p>Click Cancel on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.</p> <p>If your intended job is not listed in the list of jobs displayed, click None of the above at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.</p> <p>Please only select Don't know occupation if you are unable to provide your best guess of your intended job.</p>						
Question Name	B14AOCCCOM (Re-interview)						
Wording	<p>[IF completed pursued degree and B14AEXPEVR It = pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPN=1 and B14AEXPEVR le pursued degree]: On a scale from 0-10, how likely do you think it is that, five years from now you will you will hold your intended occupation?</p> <p>[If B14AEXPEVR=pursued degree and B14AEXJBTL ne missing] On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10 and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree]:</p>						

	<p>On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?</p> <p>[else if B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else] On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold your intended occupation?</p> <p>Item</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)																																									
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Help Text	<p>Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.</p> <p>If you already hold the job described in the question, indicate Already hold intended job and do not answer with a value from 0 to 10. (Then, hit Next to continue to the next question in the survey.)</p>																																												
<p>Question Name Wording</p> <p>Item</p> <p>Help Text</p>	<p>B14AFUTRWGES</p> <p>[If B14AINTENDJB=1 and B14AEXJBTL ne missing] or [if completed pursued degree and B14AEXJBTL ne missing]: [If TIO: I /else: We] have some questions about the range of salary you expected to make once you began working in a(n) [B14AEXJBTL] job. What was...</p> <p>[else if (B14AINTENDJB=1 and B14AEXJBTL=missing) or (completed pursued degree and B14AEXJBTL=missing)]: [If TIO: I /else: We] have some questions about the range of salary you expected to make once you finished your education. What was...</p> <p>[else if B14AEXJBTL ne missing]: [If TIO: I /else: We] have some questions about the range of salary you expect to make once you begin working in a(n) [B14AEXJBTL] job. What is...</p> <p>[else] [If TIO: I /else: We] have some questions about the range of salary you expect to make once you finish your education. What is...</p> <p>Item</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14AEXPWAGE</td> <td></td> </tr> <tr> <td>Wording</td> <td>Your expected yearly salary: \$.00 per year</td> </tr> <tr> <td>Item Name B14AHIWAGE</td> <td></td> </tr> <tr> <td>Wording</td> <td>Your highest expected yearly salary: \$.00 per year</td> </tr> <tr> <td>Item Name B14ALOWAGE</td> <td></td> </tr> <tr> <td>Wording</td> <td>Your lowest expected yearly salary: \$.00 per year</td> </tr> </tbody> </table> <p>Help Text</p> <p>For your expected yearly salary, indicate your average expected yearly salary (pay). For your highest expected yearly salary, imagine the most money you think you could make. For your lowest expected yearly salary, imagine the least amount of money you think you could make.</p> <p>Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.</p> <p>Question Name Wording</p> <p>B14AEDBENFTS</p> <p>When thinking about a job now or in the future, salary may be only one part of why you choose that job.</p> <p>Compared to the salary, how important is each of the following to you?</p> <p>Item</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DHLPOTH</td> <td></td> </tr> <tr> <td>Wording</td> <td>Helping others as part of your job</td> </tr> <tr> <td>Response Option</td> <td></td> </tr> <tr> <td></td> <td><table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> <tr> <td>2</td> <td>As important as salary</td> </tr> <tr> <td>3</td> <td>More important than salary</td> </tr> </tbody> </table></td> </tr> <tr> <td>Item Name B14DEXPFLD</td> <td></td> </tr> <tr> <td>Wording</td> <td>Being seen as an expert in your field</td> </tr> <tr> <td>Response Option</td> <td></td> </tr> <tr> <td></td> <td><table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> </tbody> </table></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14AEXPWAGE		Wording	Your expected yearly salary: \$.00 per year	Item Name B14AHIWAGE		Wording	Your highest expected yearly salary: \$.00 per year	Item Name B14ALOWAGE		Wording	Your lowest expected yearly salary: \$.00 per year	Spec Name	Value	Item Name B14DHLPOTH		Wording	Helping others as part of your job	Response Option			<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> <tr> <td>2</td> <td>As important as salary</td> </tr> <tr> <td>3</td> <td>More important than salary</td> </tr> </tbody> </table>	Code	Label	1	Less important than salary	2	As important as salary	3	More important than salary	Item Name B14DEXPFLD		Wording	Being seen as an expert in your field	Response Option			<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> </tbody> </table>	Code	Label	1	Less important than salary
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Item Name	B14DWRKTSKS	
Wording	Making your own decisions about how to get your work done	
Response Option	Code	Label
	1	Less important than salary
	2	As important as salary
	3	More important than salary
Item Name	B14DLEISTIME	
Wording	Balancing work and leisure time	
Response Option	Code	Label
	1	Less important than salary
	2	As important as salary
	3	More important than salary
Item Name	B14DFAMTIM	
Wording	Balancing work and family	
Response Option	Code	Label
	1	Less important than salary
	2	As important as salary
	3	More important than salary
Help Text	For each item listed, indicate how important you think each one is compared to salary when choosing a job.	
	Leisure means doing things that you think are fun or relaxing, either with friends or on your own.	
Question Name	B14AMARR	
Wording	The remainder of the survey asks about your latest experiences in college and your employment and family situations.	
Item	So that we can ask you the right set of questions in the survey, please indicate your current marital status.	
	Spec Name	Value
	Item Name	B14AMARR
	Wording	
	Response Option	Code Label
		1 Single, never married
		2 Married
		6 Living with partner
		3 Separated
		4 Divorced
		5 Widowed
Help Text	Indicate your current marital status. If you are not currently married, please indicate whether you are Single, never married; Living with partner; Separated; Divorced; or Widowed.	
	This information will help us to ask you the right set of questions in this survey.	

Education Experiences

	Spec Name	Value
Question Name	B14BREMEVER	
Wording	Since you [If B14ADIPL=3: received your high school completion certificate,/Else if B14ADIPL=2: received your GED,/Else: completed high school,] [if not JULY 1, 2013: and through June 30, 2011, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?	
	(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)	
Item	Spec Name	Value
	Item Name	B14BREMEVER
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1		Yes																	
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Help Text	<p>Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.</p> <p>If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.</p> <p>You do not have to consider whether you took remedial classes at any particular school when answering this question. Answer Yes if you took any remedial courses at any schools since you completed high school.</p>																		
Question Name	SUPINSTRUCT																		
Wording	Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."																		
Item																			
Help Text	This is an informational screen only. (Click the Next button.)																		
Question Name	B14BSPPSUPP (Re-interview)																		
Wording	<p>[If currently enrolled]: My spouse encourages me to stay in college.</p> <p>[Else]: My spouse encouraged me to stay in college.</p>																		
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Help Text	<p>On a scale from 1 to 5, indicate your level of agreement with the statement in the question.</p> <p>Base your response on your spouse's encouragement for you to stay in college in general, rather than his or her encouragement for you to stay at a particular college.</p> <p>By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>																		
Question Name	B14BPARSUPP (Re-interview)																		
Wording	<p>[If currently enrolled]: My parents (or guardians) encourage me to stay in college.</p> <p>[Else]: My parents (or guardians) encouraged me to stay in college.</p>																		
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Help Text	<p>On a scale from 1 to 5, indicate your level of agreement with the statement in the question.</p> <p>Base your response on encouragement from your parents for you to stay in college in general, rather than their encouragement for you to stay at a particular college.</p> <p>By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>																		
Question	B14BFSSUPP (Re-interview)																		

Name																							
Wording	<p>[If 30 or older]: My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.</p> <p>(When thinking about your friends, do not include family members or other relatives in your answer.)</p> <p>[else]: My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.</p>																						
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Help Text	<p>On a scale from 1 to 5, indicate your level of agreement with the statement in the question.</p> <p>When thinking about friends from college, do not include family members or other relatives, even if they also attend college.</p> <p>If you do not consider any of your college classmates to be your friends, base your response on the college students with whom you interact the most.</p> <p>Base your response on the encouragement of these college friends for you to stay in college in general, rather than their encouragement for you to stay at a particular college.</p> <p>By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>																						
Question Name	B14BFHSUPP (Re-interview)																						
Wording	<p>[If 30 or older] My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college. (When thinking about your friends, do not include family members or other relatives in your answer.)</p> <p>[Else] My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college.</p>																						
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BFHSUPP</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>1 (Strongly disagree)</td> </tr> <tr> <td>2</td> <td></td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td>3</td> <td></td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td>4</td> <td></td> <td>4 (Somewhat agree)</td> </tr> <tr> <td>5</td> <td></td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14BFHSUPP		Response Option	Code	Label	1		1 (Strongly disagree)	2		2 (Somewhat disagree)	3		3 (Neither disagree nor agree)	4		4 (Somewhat agree)	5		5 (Strongly agree)
Spec Name	Value																						
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5		5 (Strongly agree)																					
Help Text	<p>On a scale from 1 to 5, indicate your level of agreement with the statement in the question.</p> <p>When thinking about your friends from home for this question, do not include family members or other relatives.</p> <p>Base your response on the encouragement of these friends from home for you to stay in college in general, rather than their encouragement for you to stay at a particular college.</p> <p>By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>																						
Question Name	B14BPRSchint																						
Wording	[If completer or leaver]: The next few questions will focus on your grade point average when you were last enrolled at [PRIMARY SCHOOL] . [Else]: The next few questions will focus on your experiences specifically at [PRIMARY SCHOOL] .																						
Item																							
Help Text	This is an informational screen only. (Click the Next button.)																						
Question Name	B14BPRSchLst																						
Wording	[If completer]: We want to ask you about your grades at one school.																						

Please choose the college, university, or trade school where you completed your highest level degree.

[else if leaver]:
We want to ask you about your grades at one school.

Please choose the college, university, or trade school which you consider to have been your main school. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

[Else]:
The next few questions will focus on your experiences specifically at one school.

Please choose the college, university, or trade school which you consider to [if currently enrolled: be/Else: have been] your main school [If not currently enrolled: when you were attending school] [If not before JULY 1, 2013: before July 2013]. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

Item

Spec Name	Value
-----------	-------

Item Name B14BPRSCHLST

Wording

Response Option	Code	Label
1		[NPSAS]
2		[PRELOADED OTHER SCHOOL 1]
3		[PRELOADED OTHER SCHOOL 2]
4		[fill B14AOT1SCL01]-from first iteration]
5		[fill B14AOT1SCL01]-from second iteration]
6		[fill B14AOT1SCL01]-from third iteration]
7		[fill B14AOT1SCL01]-from fourth iteration]
8		[fill B14AOT1SCL01]-from fifth iteration]
9		[fill B14AOT1SCL01]-from sixth iteration]
10		[fill B14AOT1SCL01]-from seventh iteration]
99		None of these schools

Help Text

The list contains all of the schools that you listed as having attended. Select the school that you consider to be your main school.

Select **None of these schools** only if you are unable to select a main school from this list.

Question Name

B14BPRCURENR

Wording

Are you currently attending [PRIMARY SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name B14BPRCURENR

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether you are **currently attending** [PRIMARY SCHOOL].

Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.

Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.

Answer **Yes** if you are enrolled and actively working on something for credit at [PRIMARY SCHOOL] like a thesis or field work, even if you do not currently attend classes at [PRIMARY SCHOOL].

Question Name

PRMSCLINSTR

Wording

Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name B14BCURACDEF

Wording
Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
Now that I've been at [PRIMARY SCHOOL] for a while, I am confident that I have the ability to succeed there as a student.

[else]:
When I was last at [PRIMARY SCHOOL], I was confident that I had the ability to succeed there as a student.

Item

Spec Name	Value
Item Name B14BCURACDEF	

Wording

Response	Code	Label
Option	1	1 (Strongly disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text
On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

"**Success as a student**" may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

Question Name B14BFACULTY

Wording
Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
My interactions with my teachers at [PRIMARY SCHOOL] are more positive than negative.

[else]:
My interactions with my teachers at [PRIMARY SCHOOL] were more positive than negative.

Item

Spec Name	Value
Item Name B14BFACULTY	

Wording

Response	Code	Label
Option	1	1 (Strongly disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text
On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Interactions with your teachers can include all types of communication. You may interact with your teachers in class, during office hours, through email, through an on-campus job or student group, or in other ways.

Question Name B14BACDSATIS

Wording
Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
I'm satisfied with my studies at [PRIMARY SCHOOL].

[else]:
I was satisfied with my studies at [PRIMARY SCHOOL].

Item

Spec Name	Value
Item Name B14BACDSATIS	

Wording

Response	Code	Label
Option	1	1 (Strongly disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.																											
Question Name	By " satisfied with my studies " we mean the degree to which the content and quality of your classes at [PRIMARY SCHOOL] meet or met your expectations. B14BPEERINT																											
Wording	Header: School Focus [PRIMARY SCHOOL] [If currently enrolled at primary school]: My interactions with other [PRIMARY SCHOOL] students are more positive than negative. [else]: My interactions with other [PRIMARY SCHOOL] students were more positive than negative.																											
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th colspan="2">Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BPEERINT</td> <td colspan="2"></td> </tr> <tr> <td>Wording</td> <td colspan="2"></td> </tr> <tr> <td>Response</td> <td>Code</td> <td>Label</td> </tr> <tr> <td>Option</td> <td>1</td> <td>1 (Strongly disagree)</td> </tr> <tr> <td></td> <td>2</td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td></td> <td>3</td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td></td> <td>4</td> <td>4 (Somewhat agree)</td> </tr> <tr> <td></td> <td>5</td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Spec Name	Value		Item Name B14BPEERINT			Wording			Response	Code	Label	Option	1	1 (Strongly disagree)		2	2 (Somewhat disagree)		3	3 (Neither disagree nor agree)		4	4 (Somewhat agree)		5	5 (Strongly agree)
Spec Name	Value																											
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Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Interactions with other [PRIMARY SCHOOL] students include all opportunities for communication. You may interact with other [PRIMARY SCHOOL] students in class, socially, in dormitories or dining facilities, through email or online discussion forums, through a student group or athletic team, or in other ways.																											
Question Name	B14BSOCSATIS																											
Wording	Header: School Focus [PRIMARY SCHOOL] [If currently enrolled at primary school]: I'm satisfied with my social experience at [PRIMARY SCHOOL]. [else]: I was satisfied with my social experience at [PRIMARY SCHOOL].																											
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th colspan="2">Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BSOCSATIS</td> <td colspan="2"></td> </tr> <tr> <td>Wording</td> <td colspan="2"></td> </tr> <tr> <td>Response</td> <td>Code</td> <td>Label</td> </tr> <tr> <td>Option</td> <td>1</td> <td>1 (Strongly disagree)</td> </tr> <tr> <td></td> <td>2</td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td></td> <td>3</td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td></td> <td>4</td> <td>4 (Somewhat agree)</td> </tr> <tr> <td></td> <td>5</td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Spec Name	Value		Item Name B14BSOCSATIS			Wording			Response	Code	Label	Option	1	1 (Strongly disagree)		2	2 (Somewhat disagree)		3	3 (Neither disagree nor agree)		4	4 (Somewhat agree)		5	5 (Strongly agree)
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	3	3 (Neither disagree nor agree)																										
	4	4 (Somewhat agree)																										
	5	5 (Strongly agree)																										
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Your social experience may involve participation in formal student groups, informal social activities and events, online social networking and other online communication, or other activities.																											
Question Name	B14BESENSBLNG																											
Wording	Header: School Focus [PRIMARY SCHOOL] [If currently enrolled at primary school]: I feel that I am a part of [PRIMARY SCHOOL]. [else]: I felt that I was a part of [PRIMARY SCHOOL].																											
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th colspan="2">Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BESENSBLNG</td> <td colspan="2"></td> </tr> <tr> <td>Wording</td> <td colspan="2"></td> </tr> <tr> <td>Response</td> <td>Code</td> <td>Label</td> </tr> <tr> <td>Option</td> <td>1</td> <td>1 (Strongly disagree)</td> </tr> </tbody> </table>	Spec Name	Value		Item Name B14BESENSBLNG			Wording			Response	Code	Label	Option	1	1 (Strongly disagree)												
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Wording																												
Response	Code	Label																										
Option	1	1 (Strongly disagree)																										

	2	2 (Somewhat disagree)																														
	3	3 (Neither disagree nor agree)																														
	4	4 (Somewhat agree)																														
	5	5 (Strongly agree)																														
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.																															
	Consider such factors as participation in school activities, feeling valued and accepted by others at [PRIMARY SCHOOL], and sharing common goals and values with others at [PRIMARY SCHOOL].																															
Question Name	SCLENDSET																															
Wording	I am now finished asking you this set of questions that use a 1-5 scale. There will be others in the survey, but I will let you know when they come up.																															
Item																																
Help Text	This is an informational screen only. (Click the Next button.)																															
Question Name	B14BGPAEST																															
Wording	Header: School Focus [PRIMARY SCHOOL]																															
	[If (base year respondent and not enrolled in Year 2 and not enrolled in Year 3) or if completer or if leaver]: Through the end of your most recent term at [PRIMARY SCHOOL], which best describes your grades there?																															
	[else if currently enrolled at primary school] Overall, which best describes your grades at [PRIMARY SCHOOL]?																															
	[else] Overall, which best describes your grades at [PRIMARY SCHOOL] through the end of your most recent term there [if not before JULY 1, 2013: before July 2013]?																															
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BGPAEST</td> <td></td> </tr> </tbody> </table>		Spec Name	Value	Item Name B14BGPAEST																											
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Response Option	Code	Label																														
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8		Don't know my grades [if currently enrolled at primary school: yet]																														
9		I would describe my grades differently than what is listed here																														
Help Text	Select the letter grade or grades that you usually receive/received in your courses.																															
	If the letter grades listed do not describe the type of grades you earn/earned at [PRIMARY SCHOOL], choose I would describe my grades differently than what is listed here.																															
	If you are unable to provide letter grades and there is no different description of your grades at [PRIMARY SCHOOL], choose Don't know my grades.																															
Question Name	B14BALTMODE																															
Wording	Header: School Focus [PRIMARY SCHOOL]																															
	[If currently enrolled at primary school] Are all of the classes you are currently taking at [PRIMARY SCHOOL] taught...																															
	[else] Were all of your classes at [PRIMARY SCHOOL] taught...																															
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14BALLNITE</td> <td></td> </tr> </tbody> </table>		Spec Name	Value	Item Name B14BALLNITE																											
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Item Name B14BALLNITE																																
Wording	at night (starting after 6:00 p.m. Monday-Thursday)?																															
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> </tbody> </table>		Code	Label	1	Yes																										
Code	Label																															
1	Yes																															

0 No
Item Name B14BALLWKD
 Wording on the weekend (starting after 6:00 p.m. Friday or any time Saturday or Sunday)?

Response Option	Code	Label
1		Yes
0		No

Item Name B14BALLLINE
 Wording only online?

Response Option	Code	Label
1		Yes
0		No

Help Text

When answering this question, consider only the classes in which you are or were last enrolled at [PRIMARY SCHOOL], rather than all classes that were available.

Online only classes have no in-person components; students access their instruction over the Internet.

Night classes start after 6:00 p.m. on Monday, Tuesday, Wednesday, or Thursday nights. Courses starting after 6:00 p.m. on Friday, Saturday, or Sunday nights are considered weekend courses and should not be included in the **At night courses** category.

Weekend classes are courses that start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday.

If you answered **Yes** for two or more categories, you should select it for only one of the categories.

Question Name

B14BSRVUSE

Wording

Header:
 School Focus
 [PRIMARY SCHOOL]

Which of the following school services [currently enrolled at primary school: have you used/Else: did you use] at [PRIMARY SCHOOL]?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service. Do not include use of these services while in high school.)

Item

Spec Name	Value
-----------	-------

Item Name B14BFINAIDUS
 Wording Financial aid counseling or advice

Item Name B14BACSPUSE
 Wording Academic support services (for example, tutoring or writing centers)

Item Name B14BACADUSE
 Wording Academic advising (for example, guidance with planning for courses)

Item Name B14BCPPUSE
 Wording Career planning or job placement services

Item Name B14BHLTHUSE
 Wording Student health services, including personal counseling services

Item Name B14BNOSRV
 Wording Did not use any services
 Response Response Option Details
 Option

Help Text

Indicate each type of school service that you have used at [PRIMARY SCHOOL].

Receiving **financial aid** in itself would not be considered use of financial aid counseling or advice at a school, but receiving guidance on the financial aid process from the financial aid office would. Similarly, **having health insurance** would not be considered using student health services, but visiting the health clinic at a school would.

If you have not use any services at [PRIMARY SCHOOL] since completing high school, answer **Did not use any services**.

Question Name**B14BSRVIMPT**

Wording

Header: School Focus [PRIMARY SCHOOL]
 [If only one service chosen on B14BSRVUSE] How important was this service in your decision to stay at [PRIMARY SCHOOL]?

Item

[else] How important was each of these services in your decision to stay at [PRIMARY SCHOOL]?

Spec Name	Value
-----------	-------

Item Name B14BFINIMP

Wording Financial aid counseling or advice

Response	Code	Label
----------	------	-------

- Option**
- 1 Not at all important
 - 2 Somewhat important
 - 3 Important
 - 4 Very important

Item Name B14BACSIMP

Wording Academic support services

Response	Code	Label
----------	------	-------

- Option**
- 1 Not at all important
 - 2 Somewhat important
 - 3 Important
 - 4 Very important

Item Name B14BACADIMP

Wording Academic advising

Response	Code	Label
----------	------	-------

- Option**
- 1 Not at all important
 - 2 Somewhat important
 - 3 Important
 - 4 Very important

Item Name B14BCARIMP

Wording Career planning or job placement services

Response	Code	Label
----------	------	-------

- Option**
- 1 Not at all important
 - 2 Somewhat important
 - 3 Important
 - 4 Very important

Item Name B14BHLTHIMP

Wording Student health services (including personal counseling services)

Response	Code	Label
----------	------	-------

- Option**
- 1 Not at all important
 - 2 Somewhat important
 - 3 Important
 - 4 Very important

Help Text

For each service listed, indicate how important that particular service was in your decision to stay at [PRIMARY SCHOOL].

Question Name**B14BSCHRES**

Wording

Header:
 School Focus
 [PRIMARY SCHOOL]

[If currently enrolled at primary school and web mode]
 Where are you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if currently enrolled at primary school]
 While attending [PRIMARY SCHOOL] during the 2012-2013 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently enrolled at primary school and web mode]
 Where were you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]

Item	<p>While attending [PRIMARY SCHOOL] during the 2012-2013 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?</p> <p>(If you lived in more than one residence, choose the place where you lived for the longest period of time.)</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BSCHRES</td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> <td>With parent(s) or guardian(s)</td> </tr> <tr> <td>1</td> <td></td> <td>On campus or in college-owned housing (for example, a dorm or a residence hall)</td> </tr> <tr> <td>3</td> <td></td> <td>Off campus (not college-owned housing)</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14BSCHRES	Response Option	Code	Label	2		With parent(s) or guardian(s)	1		On campus or in college-owned housing (for example, a dorm or a residence hall)	3		Off campus (not college-owned housing)	
Spec Name	Value																	
Item Name	B14BSCHRES																	
Response Option	Code	Label																
2		With parent(s) or guardian(s)																
1		On campus or in college-owned housing (for example, a dorm or a residence hall)																
3		Off campus (not college-owned housing)																
Help Text	<p>Indicate where you lived during the last term you attended [PRIMARY SCHOOL] in the 2012-2013 school year (July 1, 2012-June 30, 2013).</p>																	
	<p>College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school.</p>																	
Question Name	<p>If you lived with your parent(s) or guardian(s) off campus, choose With parent(s) or guardian(s).</p> <p>B14BDISTHDAY</p>																	
Wording	<p>Header: School Focus [PRIMARY SCHOOL]</p>																	
	<p>[If currently enrolled at primary school]: On average, how many days per week (or per month) do you travel between where you live and [PRIMARY SCHOOL]?</p>																	
	<p>[else]: In the 2012-2013 school year, how many days per week on average (or per month) did you travel between where you lived and [PRIMARY SCHOOL]?</p>																	
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BDISTHDAY</td> </tr> </tbody> </table> <p>Wording day(s)</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>per week</td> </tr> <tr> <td>2</td> <td></td> <td>per month</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Item Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BDISTHNO</td> </tr> </tbody> </table> <p>Wording [If currently enrolled at primary school]: Do not travel between where you live and [PRIMARY SCHOOL] [else]: Did not travel between where you lived and [PRIMARY SCHOOL]</p> <p>Response Option Details</p>	Spec Name	Value	Item Name	B14BDISTHDAY	Response Option	Code	Label	1		per week	2		per month	Item Name	Value	Item Name	B14BDISTHNO
Spec Name	Value																	
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Item Name	Value																	
Item Name	B14BDISTHNO																	
Help Text	<p>Option Indicate the number of days per week (or per month) that you traveled between where you lived in the 2012-2013 school year (July 1, 2012 to June 30, 2013) and [PRIMARY SCHOOL].</p>																	
	<p>For this question, refer to the place where you lived in the 2012-2013 school year, which may differ from your permanent residence.</p>																	
	<p>(If you did not commute to [PRIMARY SCHOOL] select the checkbox Did not travel between where you lived and [PRIMARY SCHOOL].)</p>																	
Question Name	<p>B14BDISTHMIN</p>																	
Wording	<p>Header: School Focus [PRIMARY SCHOOL]</p>																	
	<p>[If currently enrolled at primary school]: On an average day, how much time does it take for you to get from where you live to [PRIMARY SCHOOL]?</p>																	
	<p>[else]: On an average day in the 2012-2013 school year, how much time did it take for you to get from where you lived to [PRIMARY SCHOOL]?</p>																	
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BDISTHAMT</td> </tr> </tbody> </table> <p>Wording (enter number of minutes or hours)</p>	Spec Name	Value	Item Name	B14BDISTHAMT													
Spec Name	Value																	
Item Name	B14BDISTHAMT																	

	Item Name B14BDISTHTIM						
	Wording Minute(s) per day						
	Response						
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Code	Label						
1	Minute(s)						
2	Hour(s)						
Help Text	Indicate the number of minutes (or hours) it took you to travel on an average day from where you lived in the 2012-2013 school year (July 1, 2012 to June 30, 2013) to [PRIMARY SCHOOL].						
	Include only the average one-way travel time per day. Report the actual time it took to arrive at [PRIMARY SCHOOL]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.						
	For this question, refer to the place where you lived in the 2012-2013 school year, which may differ from your permanent residence.						

Financial Aid

Spec Name	Value																																						
Question Name	INTFIN																																						
Wording	In the next section, [WEB mode:we/Else: I] will be asking questions related to how you paid for your education since high school.																																						
Item																																							
Help Text	This is an informational screen only. (Click the Next button.)																																						
Question Name	B14COTGRTAID																																						
Wording	For the 2012-2013 school year, did you receive any...																																						
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0	No																																						
Help Text	Indicate whether you received benefits, grants or scholarships in any of the specific categories listed for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include benefits, grants, or scholarships you received for all schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.																																						
	Grants and scholarships are types of money that you receive for school that do not have to be repaid.																																						
	Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve																																						

Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example, Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name
Wording

B14COTGRTAMT

What was the total amount you received for the 2012-2013 school year in... (If you are unsure of the amounts, please provide your best guess.)

Item

Spec Name	Value
Item Name B14CVTBENAMT	
Wording	Veteran's education benefits \$.00

Item Name B14CEMGRTAMT	
Wording	Employer grants or scholarships \$.00

Item Name B14CPRGRTAMT	
Wording	Private organization grants or scholarships \$.00

Help Text

Provide the total amount you received for the 2012-2013 school year (July 1, 2012-June 30, 2013) for each type of benefit, grant or scholarship listed. Include benefits, grants, or scholarships you received for **all** schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Grants and scholarships are types of money that you receive for school that do not have to be repaid.

Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example., Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name
Wording

B14CRCVLN

[If TIO mode: I/Else: We] want to ask you some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution such as a bank, or to a school. When thinking about student loans, do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Item

Did you take out any student loans for the 2012-2013 school year?	
Spec Name	Value
Item Name B14CRCVLN	
Wording	

		<table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option 1</td> <td></td> <td>Yes</td> </tr> <tr> <td>Option 0</td> <td></td> <td>No</td> </tr> </tbody> </table>	Response	Code	Label	Option 1		Yes	Option 0		No				
Response	Code	Label													
Option 1		Yes													
Option 0		No													
Help Text		<p>Indicate whether you received any student loans for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include money borrowed for all schools you attended in 2012-2013.</p> <p>Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution such as a bank, or a school.</p> <p>Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.</p> <p>Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.</p>													
Question Name		<p>Do not include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends</p> <p>B14CPRVLN</p>													
Wording		<p>You just indicated you took out student loans for the 2012-2013 academic year. Next, we want to ask specifically whether you took out any private loans for school. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a private financial institution such as a bank.</p> <p>Did you take out any private loans for the 2012-2013 academic year?</p> <p>(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).</p>													
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Spec Name	Value														
Item Name B14CPRVLN															
Response	Code	Label													
Option 1		Yes													
Option 0		No													
Help Text		<p>Indicate whether you received any type of private or alternative loans from a financial institution or state during the 2012-2013 school year (July 1, 2012-June 30, 2013). Include private loans for all schools you attended in 2012-2013.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.</p> <p>Home equity loans are not considered private loans.</p>													
Question Name		<p>B14CPRVAMT</p>													
Wording		<p>How much did you borrow in private loans for the 2012-2013 school year? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.</p> <p>(If you are unsure of the amount of your private loans, please provide your best guess.)</p>													
Item		<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14CPRVAMT</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14CPRVAMT		Wording	\$.00							
Spec Name	Value														
Item Name B14CPRVAMT															
Wording	\$.00														
Help Text		<p>Indicate the amount that you borrowed in private or alternative loans for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.</p> <p>Home equity loans are not considered private loans.</p>													

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Question Name

B14CPRVEST

Wording

For the 2012-2013 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Item

Spec Name	Value
-----------	-------

Item Name B14CPRVEST

Wording

Response	Code	Label
----------	------	-------

Option	Code	Label
	1	Less than \$3,000
	2	\$3,000-\$5,999
	3	\$6,000-\$8,999
	4	\$9,000-\$11,999
	5	\$12,000-\$14,999
	6	\$15,000-\$17,999
	7	\$18,000 or more
	8	Don't know

Help Text

Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Question Name

B14CNPRCVLN (Re-interview)

Wording

[if no enrollment in Year 3]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. When we last spoke with you during the 2010-2011 school year, you told us you had taken out student loans for your education. Is that correct?

Item

[Else]: When we last spoke with you during the 2010-2011 school year, you told us you had taken out student loans in the 2010-2011 school year when you started your education. Is that correct?

Spec Name	Value
-----------	-------

Item Name B14CNPRCVLN

Wording

Response	Code	Label
----------	------	-------

Option	Code	Label
	1	Yes
	0	No, I did not take out student loans in 2010-2011.

Help Text

Indicate whether you took out any student loans for the 2010-2011 school year (July 1, 2010-June 30, 2011). Include

money borrowed for **all** schools you attended in 2010-2011.

Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution, or a school.

Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.

Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.

Do **not** include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Question Name

B14CEVRRCVLN

Wording

[if no enrollment in Year 3 and no preloaded information about receiving loans]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Have you ever taken out any student loans for your education?

[Else]: Have you **ever** taken out any student loans for your education? (By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.)

Item

Spec Name	Value
-----------	-------

Item Name B14CEVRRCVLN

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate the whether you have ever taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended.

Federal student loans include: subsidized and unsubsidized Stafford Loans and Perkins Loans.

Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Home equity loans are not considered private loans.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Do not include parent PLUS Loans.

Question Name

B14CNPPRVLN (Re-interview)

Wording

[if no enrollment in Year 3]:
Next, [if TIO: I/Else: we] have some questions specifically about private loans. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a bank.

When we last spoke with you during the 2010-2011 school year, you told us you had taken out **private** loans for your education. Is that correct?

(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).

[Else]:
When we last spoke with you during the 2010-2011 school year, you told us you had taken out **private** loans for your education. Is that correct?

(Private loans usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).

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Question Name	B14CEVRPRVLN														
Wording	<p>[if no enrollment in Year 3 and no preloaded information about receiving private loans]: Next we have some questions about private loans. Private loans are loans that usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a Wells Fargo loan, or from a state.</p> <p>Have you ever taken out any private loans for your education?</p> <p>(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).</p> <p>[Else]: Have you ever taken out any private loans for your education?</p> <p>(Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).</p>														
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1	Yes														
0	No														
Help Text	<p>Indicate whether you have ever taken out any private or alternative loans for your education. Include money borrowed for all schools you attended.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.</p> <p>Home equity loans are not considered private loans.</p>														
Question Name	B14CTLPRVAMT														
Wording	<p>What was the total amount that you have ever borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.</p> <p>(If you are unsure of the amount of your private loans, please provide your best guess.)</p>														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14CTLPRVAMT</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14CTLPRVAMT		Wording	\$.00								
Spec Name	Value														
Item Name B14CTLPRVAMT															
Wording	\$.00														
Help Text	<p>Indicate the total amount that you borrowed in private or alternative loans for your entire education. Include the private loan amount borrowed for all schools you have attended.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a</p>														

cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

Do not include any amount borrowed in federal loans or money borrowed from family and friends.

If you are unsure of the amount of your private loans, provide your best guess.

Question Name

B14CTLPVEST

Wording

Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was...

Item

Spec Name	Value
Item Name B14CTLPVEST	
Response Option	Code Label
1	Less than \$3,000
2	\$3,000 - \$5,999
3	\$6,000 - \$9,999
4	\$10,000 - \$19,999
5	\$20,000 - \$29,999
6	\$30,000 - \$39,999
7	\$40,000 or more
8	Don't know

Help Text

Choose the option that best describes the **total amount** you borrowed in alternative or private loans for your entire education. Include the private loan amount borrowed for **all** schools you attended.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Do not include any amount borrowed in federal loans or money borrowed from family and friends.

Question Name

B14CPRVYST

Wording

Are you currently repaying your private student loans?

Item

Spec Name	Value
Item Name B14CPRVYST	

Wording

	<table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> <tr> <td>2</td> <td></td> <td>No, because they are already paid off</td> </tr> <tr> <td>3</td> <td></td> <td>No, because I have an agreement with my lender to delay or defer payments</td> </tr> </tbody> </table>	Response Option	Code	Label	1		Yes	0		No	2		No, because they are already paid off	3		No, because I have an agreement with my lender to delay or defer payments
Response Option	Code	Label														
1		Yes														
0		No														
2		No, because they are already paid off														
3		No, because I have an agreement with my lender to delay or defer payments														
Help Text	<p>If you are currently repaying any private student loans, even if you are still in your deferment period, please select Yes.</p> <p>Deferred or delayed loan payments are put off until a later date. Deferment of private loans is on a loan-by-loan basis and often varies among lenders. In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail. The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a certified letter from your school verifying your enrollment status. If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payments, select No, because I have an agreement with my lender to delay or defer payments.</p>															
Question Name	B14CPLNMOS															
Wording Item	<p>How much are your monthly loan payments for your private student loans?</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14CPLNMOS</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14CPLNMOS		Wording	\$.00									
Spec Name	Value															
Item Name B14CPLNMOS																
Wording	\$.00															
Help Text	<p>Indicate the minimum amount due on your private student loans each month. If you are unsure, provide your best estimate.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. Private loans usually require a co-signer and have market interest rates based on credit history.</p> <p>Home equity loans are not considered private loans.</p> <p>Some examples of commonly used private loans include:</p> <ul style="list-style-type: none"> - Sallie Mae Smart Option Loan - Wells Fargo Collegiate Loan - Discover Student Loan - CitiAssist Loan - loans from credit unions - loans from states such as Minnesota's SELF loan 															
Question Name	B14CNPFDLN (Re-interview)															
Wording Item	<p>When we last spoke with you during the 2010-2011 school year, you told us you had taken out federal student loans for your education.</p> <p>Is that correct?</p> <p>(Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14CNPFDLN</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No, I did not take out federal student loans in 2010-2011.</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14CNPFDLN		Wording		Response Option	Code	Label	1		Yes	0		No, I did not take out federal student loans in 2010-2011.
Spec Name	Value															
Item Name B14CNPFDLN																
Wording																
Response Option	Code	Label														
1		Yes														
0		No, I did not take out federal student loans in 2010-2011.														
Help Text	<p>Indicate whether you took out federal student loans for the 2010-2011 school year (July 1, 2010-June 30, 2011). Include federal student loans for all schools you attended in 2010-2011.</p> <p>A federal Stafford loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and</p>															

graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name

B14CEVRFEDLN

Wording

[If no preloaded information about receiving federal loans]: Now we have some questions about **federal** student loans. Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans. Have you ever taken out any federal student loans for your education?

[Else]: Have you **ever** taken out any federal student loans for your education? (Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

Item

Spec Name	Value
-----------	-------

Item Name B14CEVRFEDLN

Wording

Response	Code	Label
----------	------	-------

Option	1	Yes
	0	No

Help Text

Indicate whether you have ever taken out any **federal student loans** for your education. Include federal loans for **all** schools you attended.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name

B14CFDRYST

Wording

Are you currently repaying your federal student loans?

Item

Spec Name	Value
-----------	-------

Item Name B14CFDRYST

Wording

Response	Code	Label
----------	------	-------

Option	1	Yes
	0	No
	3	No, because they are already paid off

Help Text

Indicate whether you are **currently** repaying your **federal student loans**.

Federal student loan payments are usually made to loan holders or servicers, although some federal student loans, like a **Perkins loan**, may be made to a school. A federal loan payment is the amount that you are repaying on your federal student loans.

If you are not currently repaying any **federal student loans** because of a repayment plan with your loan holder or servicer, or if you are currently in deferment or forbearance on your federal student loans, answer **No**.

If you are currently repaying no federal student loans because you have already paid off your loan amount (including any interest owed), answer **No, because they are already paid off**.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name
Wording
Item

B14CFLNMOS

How much are your monthly loan payments for your federal student loans?

Spec Name	Value
-----------	-------

Item Name B14CFLNMOS

Wording \$|.00

Help Text

Indicate the minimum amount due each month on your **federal student loans**. If you are unsure, provide your best estimate.

Federal student loan monthly payments are usually made to loan holders or servicers, although some federal student loans, like a **Perkins loan**, may be made to a school.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Employment

Spec Name	Value
Question Name	B14DINTRO
Wording	In the next section, [{"if usermode = TIO} {else} we] would like to ask some questions about jobs you've had since starting your education in the 2010-2011 academic year.
Item	
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	B14DCUREMP
Wording	Are you currently working for pay?

Answer "Yes" if you have any paid jobs, including if you are self-employed [if completer or leaver: or have a paid internship/Else: or have a work-study job or paid internship.]

Item

Spec Name	Value	
Item Name	B14DCUREMP	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate whether you are **currently** working for pay.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer **Yes**.

If you do not currently work or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay answer **No**. Later questions in the survey will ask about previous paid employment.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name

B14DANYJOBS

Wording

[If before JULY 1, 2013]:
Have you worked for pay at any time after June 2010?

(Answer "Yes" if you have had any paid jobs including if you have been self-employed, or held work-study jobs or paid internships. Answer "No" if you have not worked or if all work was unpaid, such as unpaid internships.)

[Else]:
Did you work for pay at any time between June 2010 and July 2013?

(Answer "Yes" if you had any paid jobs including if you were self-employed, or held work-study jobs or paid internships. Answer "No" if you did not work or if all work was unpaid, such as unpaid internships.)

Item

Spec Name	Value	
Item Name	B14DANYJOBS	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate whether you have held any **paid jobs** at any time between July 2010 and June 2013 (July 1, 2010-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name

B14DEMPLOY01

Wording

[If iteration = 1 and B14DCUREMP=1]:
What is the name of your current employer?

If you have more than one employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=1]:
What was the name of your last employer?

If you had more than one employer at the same time, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=2]:
What is the name of another employer you have worked for between July 2010 and June 2013?

If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else]
What is the name of another employer you have worked for between July 2010 and June 2013?

(If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.)

Item

Spec Name	Value
-----------	-------

Item Name B14DEMPNAM01

Wording Employer or company name (for example, IBM, Starbucks, etc.):

Item Name B14DEMPSLF01

Wording Check here if you [if (B14DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Help Text

Please provide the name of one employer where you have worked at any time after June 2010. Your employer name will be used for your reference on questions as you progress through the survey. You will be given the opportunity to tell us about any other employers you've had at any time between July 2010 and June 2013, later in the survey.

Question Name

B14DWKMON01

Wording

[If before JULY 1, 2013 and B14DEMPSLF01=1]
Between July 2010 and June 2013, in what months did you or will you work for yourself?

[Else if before JULY 1, 2013]:
Between July 2010 and June 2013, in what months did you or will you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else if B14DEMPSLF01=1]:
Between July 2010 and June 2013, in what months did you work for yourself?

[Else]:
Between July 2010 and June 2013, in what months did you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item

Spec Name	Value
-----------	-------

Item Name B14DWKJL1001

Wording July 2010

Item Name B14DWKAG1001

Wording August 2010

Item Name B14DWKSP1001
Wording September 2010

Item Name B14DWKOC1001
Wording October 2010

Item Name B14DWKNV1001
Wording November 2010

Item Name B14DWKDC1001
Wording December 2010

Item Name B14DWKJA1101
Wording January 2011

Item Name B14DWKFB1101
Wording February 2011

Item Name B14DWKMR1101
Wording March 2011

Item Name B14DWKAP1101
Wording April 2011

Item Name B14DWKMY1101
Wording May 2011

Item Name B14DWKJN1101
Wording June 2011

Item Name B14DWKJL1101
Wording July 2011

Item Name B14DWKAG1101
Wording August 2011

Item Name B14DWKSP1101
Wording September 2011

Item Name B14DWKOC1101
Wording October 2011

Item Name B14DWKNV1101
Wording November 2011

Item Name B14DWKDC1101
Wording December 2011

Item Name B14DWKJA1201
Wording January 2012

Item Name B14DWKFB1201
Wording February 2012

Item Name B14DWKMR1201
Wording March 2012

Item Name B14DWKAP1201
Wording April 2012

Item Name B14DWKMY1201

Wording May 2012

Item Name B14DWKJN1201
Wording June 2012

Item Name B14DWKJL1201
Wording July 2012

Item Name B14DWKAG1201
Wording August 2012

Item Name B14DWKSP1201
Wording September 2012

Item Name B14DWKOC1201
Wording October 2012

Item Name B14DWKNV1201
Wording November 2012

Item Name B14DWKDC1201
Wording December 2012

Item Name B14DWKJA1301
Wording January 2013

Item Name B14DWKFB1301
Wording February 2013

Item Name B14DWKMR1301
Wording March 2013

Item Name B14DWKAP1301
Wording April 2013

Item Name B14DWKMY1301
Wording May 2013

Item Name B14DWKJN1301
Wording June 2013

Help Text Indicate the months that you worked for this employer **between July 1, 2010 and June 30, 2013**.

Indicate all months that you worked for this employer between July 2010 and June 2013, not just the beginning and ending months.

(Leave a box for a month blank if you did not work for this employer during any part of that month at all. If you worked for this employer for all months in the year, click the **Select/unselect all** button. If you worked for this employer for most months in the year you can click the **Select/unselect all** button and unselect any month you did not work for this employer by clicking on the box for that month once it is highlighted.)

Question Name B14DEMPCUR01

Wording Are you currently working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item	Spec Name	Value
	Item Name B14DEMPCUR01	
	Wording	
	Response	
	Option	
	1	Yes
	0	No
	2	Not yet, but will be before July 2013

Help Text Indicate whether you are currently working for this employer.

If you do not work for this employer as of today, but plan to work for this employer before July 2013, answer **Not yet, but will be before July 2013**.

Question Name B14DCURERN01

Wording How much do you currently make working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]? Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value	
Item Name B14DCURAMT01		
Wording	\$	
Item Name B14DCURTIM01		
Wording		
Response Option	Code	Label
1		Per hour
2		Per week
3		Per month
4		Per year

Help Text Indicate how much you **currently** make working for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

Question Name B14DWRKENR01

Wording [If B14DEMPCUR01=2]:
Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] at the same time as you are attending school?

Answer "No" if you will be working only during a break from classes such as during fall, spring, winter or summer break.

[Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1))] and [(completer or leaver)]:
Did you ever work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?

Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:
Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?

Answer "No" if you have worked only during a break from classes such as during fall, spring, winter or summer break.

[Else]:
[If not before JULY 1, 2013: Before July 2013, did/Else: Did] you ever work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?

Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.

Item

Spec Name	Value	
Item Name B14DWRKENR01		
Wording		
Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether you worked or will work for this employer while you also attended school.

Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

Question Name B14DWRKSTD01

Wording [If B14DEMPCUR01=2]: Will this be a work-study job? [Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1))] and [(completer or leaver)]: At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school was this a work-study job? [Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Is this a work-study job? [Else]: Was this a work-study job?

Item

Spec Name	Value
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	<p>Item Name B14DWRKSTD01</p> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </tbody> </table> <p>Help Text</p> <p>Indicate whether your work with this employer is or was a work-study job.</p> <p>Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.</p>	Response Option	Code	Label	1		Yes	0		No				
Response Option	Code	Label												
1		Yes												
0		No												
Question Name	B14DONOFF01													
Wording	<p>[If B14DEMPCUR01=2]: Will this job be on or off the campus of your school?</p> <p>[Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1))] and [(completer or leaver)]: At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school, was your job on or off the campus of your school?</p> <p>[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Is this job on or off the campus of your school?</p> <p>[Else]: Was this job on or off the campus of your school?</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DONOFF01</td> <td></td> </tr> </tbody> </table> <p>Wording [If B14DNUMJOB=1] Primarily on campus [else] Jobs were all on campus</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>On campus</td> </tr> <tr> <td>2</td> <td></td> <td>Off campus</td> </tr> </tbody> </table> <p>Help Text</p> <p>On campus refers to any job located physically within the boundaries of the official campus of your school.</p> <p>Off campus refers to any job located physically outside the boundaries of the official campus of your school.</p>	Spec Name	Value	Item Name B14DONOFF01		Response Option	Code	Label	1		On campus	2		Off campus
Spec Name	Value													
Item Name B14DONOFF01														
Response Option	Code	Label												
1		On campus												
2		Off campus												
Question Name	B14DWKHREN01													
Wording	<p>[If B14DEMPCUR01=2]: How many hours per week will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are attending school? Answer only about the average hours you will be working while you are attending school in the weeks before July 2013.</p> <p>(Provide your best guess if you are unsure.)</p> <p>[Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1))] and [(completer or leaver)]: How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?</p> <p>(Provide your best guess if you are unsure.)</p> <p>[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?</p> <p>[Else]: [If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?</p> <p>(Provide your best guess if you are unsure.)</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DWKHREN01</td> <td></td> </tr> </tbody> </table> <p>Wording hours per week</p> <p>Help Text</p> <p>Indicate the average number of hours worked per week at this employer while you were attending school.</p> <p>If you are unsure, provide your best guess.</p>	Spec Name	Value	Item Name B14DWKHREN01										
Spec Name	Value													
Item Name B14DWKHREN01														
Question Name	B14DWRKNEN01													
Wording	[If B14DEMPCUR01=2]:													

Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] when you are not also attending school?

Answer "Yes" if you will be working during a break from classes such as during fall, spring, winter or summer break.

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:

Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have not attended school?

Answer "Yes" if you have worked during a break from classes such as during fall, spring, winter or summer break.

[Else]:

[If BEFORE JULY 1, 2013=0: Before July 2013, did/Else: Did] you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] during time periods when you were not also attending school?

Answer "Yes" if you worked during a break from classes such as during fall, spring, winter or summer break.

Item

Spec Name	Value
-----------	-------

Item Name B14DWRKNEN01

Wording

Response	Code	Label
----------	------	-------

Option	1	Yes
--------	---	-----

	0	No
--	---	----

Help Text

Indicate whether you worked or will work for this employer when you did not also attend school.

Question Name

If you worked for this employer only while enrolled in school as either a full-time or part-time student, answer **No**.
B14DWRKHRS01

Wording

[If B14DEMPCUR01=2 and B14DWRKENR01=1]:

Before July 2013, how many hours per week on average will you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school?

[Else if B14DEMPCUR01=2]:

Before July 2013, how many hours per week will you work on average [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)) and ((completer or leaver) and B14DWRKENR01 ne 1):

How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else if ((B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)) and ((completer or leaver)):

How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] now?

[Else if ((B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)) and B14DWRKENR01=1]:

How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school?

[Else if B14DWRKENR01=1]:

[If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were not attending school?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:

How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else]:

How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]when you were last employed there [If BEFORE JULY 1, 2013=0: before July 2013]?

Item

Spec Name	Value
-----------	-------

Item Name B14DWRKHRS01

Wording | hours per week

Help Text

Indicate the average number of hours worked per week at this employer while not attending school.

Question Name

If you are unsure, provide your best guess.

B14DOTHEMP02

Wording

[If WEB mode]:

You've told us that you [If before JULY 1, 2013: have worked or will work/Else: worked] for the above listed

employer(s).

[If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any other employers at any time between July 2010 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

[Else]:

You've told me that you [if before JULY 1, 2013: have worked or will work/Else: worked] for the following employer(s):

[List B14DEMPLOY01 from all iterations]

[If B14DEMPSLF01=1 in any iteration list: Self-employed]

[If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any other employers at any time between July 2010 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

Item

Spec Name	Value
-----------	-------

Item Name B14DOTHEMP02

Wording

Response	Code	Label
Option	1	Yes, have other employers
	0	No other employers

Help Text

Indicate whether you have had any other paid employment between July 2010 and June 2013 (July 1, 2010-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name

B14DENRWORK

Wording

When you were last enrolled and working, did you consider yourself to be primarily a...

Item

Spec Name	Value
-----------	-------

Item Name B14DENRWORK

Wording

Response	Code	Label
Option	1	Student
	2	An employee who decided to enroll in school

Help Text

An example of a **student** would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.

An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

Question Name

INTJOB

Wording

Employer Focus
[REFERENCE EMPLOYER]

Item

Next, we have some questions that will focus on your [if T_REFEMPBLK=1: employment with your current or most recent employer/Else: if T_REFEMPSE=1: self-employment/Else: employment with [REFERENCE EMPLOYER]].

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name B14DREFPKLST

Wording The next few questions will focus on your experiences specifically with one employer. Please choose the employer which you consider to [if currently employed: be/Else: have been] your main employer [If not currently employed: when you were working] [If not before JULY 1, 2013: before July 2013].

Item

Spec Name	Value
-----------	-------

Item Name B14DREFPKLST

Wording

Response Option	Code	Label
	1	Self-employed as main employment
	2	[fill B14DEMPNAM01]-from first iteration]
	3	[fill B14DEMPNAM01]-from second iteration]
	4	[fill B14DEMPNAM01]-from third iteration]
	5	[fill B14DEMPNAM01]-from fourth iteration]
	6	[fill B14DEMPNAM01]-from fifth iteration]
	7	[fill B14DEMPNAM01]-from sixth iteration]
	8	[fill B14DEMPNAM01]-from seventh iteration]
	9	[fill B14DEMPNAM01]-from eighth iteration]
	10	[fill B14DEMPNAM01]-from ninth iteration]
	11	[fill B14DEMPNAM01]-from tenth iteration]
	99	None of these employers

Help Text The list contains all of the employers that you indicated you worked for at some time between July 2010 and June 2013. Select the employer that you consider to be your main employer.

Select **None of these employers** only if you are unable to identify any of these employers as your main employer.

Question Name B14DREFCUR

Wording Are you currently working [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]?

Item

Spec Name	Value
-----------	-------

Item Name B14DREFCUR

Wording

Response Option	Code	Label
	1	Yes
	0	No

Help Text Please indicate if you currently work for this employer.

If you do not currently work for this employer, even if you expect to return to work with this employer in the future, answer **No**.

Question Name B14DEARNINGS

Wording Header:
Employer Focus
[REFERENCE EMPLOYER]

How much did you make when you last worked [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?

Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value
-----------	-------

Item Name B14DEARNAMT

Wording \$|

	<p>Item Name B14DEARNTIM</p> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Per hour</td> </tr> <tr> <td>2</td> <td></td> <td>Per week</td> </tr> <tr> <td>3</td> <td></td> <td>Per month</td> </tr> <tr> <td>4</td> <td></td> <td>Per year</td> </tr> </tbody> </table> <p>Help Text</p> <p>Indicate how much you made when you last worked for this employer.</p> <p>Indicate the unit of time that corresponds to the amount of earnings that you reported.</p> <p>If you are unsure, provide your best guess.</p>	Response Option	Code	Label	1		Per hour	2		Per week	3		Per month	4		Per year
Response Option	Code	Label														
1		Per hour														
2		Per week														
3		Per month														
4		Per year														
Question Name	B14DOCC															
Wording	<p>Header: Employer Focus [REFERENCE EMPLOYER]</p> <p>[If currently employed at reference employer]: What are the title and duties of your current job [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?</p> <p>[Else]: What were the title and duties of the most recent job you held [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?</p> <p>[Instructions for all question wording conditions]: [USERMODE = web gets the following instructions] Please type the job title and job duties requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your job from. [USERMODE = tio gets the following instructions] Please bear with me while I code this.</p>															
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DOCC (occupation coder)</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14DOCC (occupation coder)												
Spec Name	Value															
Item Name B14DOCC (occupation coder)																
Help Text	<p>In the first text box, enter the job title for your current or most recent job with this employer.</p> <p>In the second text box, enter words or phrases describing the primary duties for your current or most recent job with this employer.</p> <p>Choose the option that best describes your occupation.</p> <p>If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."</p> <p>If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to code your occupation manually.</p> <p>Three drop down boxes are provided for coding your occupation. All three boxes do not appear until categories have been selected in the first two boxes. The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation.</p> <p>Code your occupation by selecting a general area, secondary area, and the final detailed category. If appropriate categories are not offered, please select the specific option with the phrase "All Other."</p>															
Question Name	B14DEMPBEN															
Wording	<p>Header: Employer Focus [REFERENCE EMPLOYER]</p> <p>[If currently employed at reference employer]: In your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]], are you currently eligible to receive...</p> <p>[Else]: When you last worked in your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]][if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]][if not before JULY 1, 2013: before July 2013], were you eligible to receive...</p>															
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DEMPHLTH</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <p>Health insurance</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </tbody> </table> <p>Item Name B14DEMPPLIF</p>	Spec Name	Value	Item Name B14DEMPHLTH		Response Option	Code	Label	1		Yes	0		No		
Spec Name	Value															
Item Name B14DEMPHLTH																
Response Option	Code	Label														
1		Yes														
0		No														

	<p>Wording Life insurance</p> <table border="1"> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </table> <p>Item Name B14DEMPRET</p> <p>Wording Retirement or other financial benefits, such as a 401(k)/403(b)</p> <table border="1"> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </table>	Response Option	Code	Label	1		Yes	0		No	Response Option	Code	Label	1		Yes	0		No
Response Option	Code	Label																	
1		Yes																	
0		No																	
Response Option	Code	Label																	
1		Yes																	
0		No																	
Help Text	<p>Benefits are a type of non-monetary employee compensation provided in addition to salary. Indicate "yes" for each benefit your employer offered to you, regardless of whether or not you used the benefit.</p> <p>Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.</p> <p>Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.</p> <p>Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a 401(k)/403(b), both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.</p>																		
Question Name	B14DHLVIC (Re-interview)																		
Wording	Next, we'd like to ask about any professional certifications or licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, a Project Management Professional or PMP certification, or an IT certification.																		
Item	<p>Do you have a professional certification or a state or industry license?</p> <table border="1"> <tr> <th>Spec Name</th> <th>Value</th> </tr> <tr> <td>Item Name B14DHLVIC</td> <td></td> </tr> </table> <p>Wording</p> <table border="1"> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </table>	Spec Name	Value	Item Name B14DHLVIC		Response Option	Code	Label	1		Yes	0		No					
Spec Name	Value																		
Item Name B14DHLVIC																			
Response Option	Code	Label																	
1		Yes																	
0		No																	
Help Text	<p>Indicate whether you have a professional certification or license of any kind.</p> <p>When answering this question, do not consider if your professional certification or license is related to your current or most recent job.</p>																		
Question Name	B14DLICREL																		
Wording	<p>Header: Job Focus [B14DJBTL]</p> <p>[If currently employed at reference employer]: Is this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?</p> <p>[Else]: [if not before JULY 1, 2013: Before July 2013, was/Else: Was] this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?</p>																		
Item	<table border="1"> <tr> <th>Spec Name</th> <th>Value</th> </tr> <tr> <td>Item Name B14DLICREL</td> <td></td> </tr> </table> <p>Wording</p> <table border="1"> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </table>	Spec Name	Value	Item Name B14DLICREL		Response Option	Code	Label	1		Yes	0		No					
Spec Name	Value																		
Item Name B14DLICREL																			
Response Option	Code	Label																	
1		Yes																	
0		No																	
Help Text	<p>Indicate whether your certification or license is related to the job specified in the question.</p> <p>When answering this question do not consider if your certification or license is required for this job.</p>																		
Question Name	B14DOCCTIM																		
Wording	<p>Header: Job Focus [B14DJBTL]</p> <p>Instructions: [if B14DHLVIC ne 1]: Now we have some questions that focus on your job as a(n) [B14DJBTL].</p>																		

[If currently employed at reference employer]
How long have you worked [If B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your current job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

[Else]

[If not before JULY 1, 2013: Before July 2013, how/Else: How] long did you work [If B14DJBTL ne missing: as a(n) [B14DJBTL]/Else: in your most recent job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

Item

Spec Name	Value
-----------	-------

Item Name B14DOCCNUM

Wording (Enter a number here and choose a unit of time below)

Item Name B14DOCCTIM

Wording

Response Option	Code	Label
1		Day(s)
2		Week(s)
3		Month(s)
4		Year(s)

Help Text

Indicate how long you worked in this type of job. You may provide your answer in days, weeks, months, or years.

If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.

Question Name

B14DRELMJA

Wording

Header:
Job Focus
[B14DJBTL]

[If currently employed at reference employer]:
Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?

Item

[Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?

Spec Name	Value
-----------	-------

Item Name B14DRELMJA

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether you believe the job specified in the question is related to what you studied in college. By college we mean a college, university or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

Question Name

B14DSTRTCR

Wording

Header:
Job Focus
[B14DJBTL]

[If currently employed at reference employer]: Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?

Item

[Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?

Spec Name	Value
-----------	-------

Item Name B14DSTRTCR

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.

Question Name

B14DACTLKWRK (Re-interview)

Wording

[If before JULY 1, 2013]:
Were you actively looking for work during any period after June 2010 when you were not working?

[Else]:
Did you actively look for work during any period between July 2010 and June 2013 when you were not working?

[All get the following instruction]:
(Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)

Item

Spec Name	Value
-----------	-------

Item Name B14DACTLKWRK

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Indicate whether at any time between July 2010 and June 2013, you have looked for a job when you were unemployed.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name

B14DLKWRK (Re-interview)

Wording

[if before July 1, 2013]: In which months after June 2010 when you were not working, were you actively looking for work?

[Else]: In which months between July 2010 and June 2013 when you were not working, were you actively looking for work?

[All get the following instruction]: (Include any months where you may have been unemployed for only part of the month and were actively looking for work in that same month.)

Item

Spec Name	Value
-----------	-------

Item Name B14DLKWKJL10

Wording July 2010

Item Name B14DLKWKAG10

Wording August 2010

Item Name B14DLKWKSP10

Wording September 2010

Item Name B14DLKWKOC10

Wording October 2010

Item Name B14DLKWKNV10

Wording November 2010

Item Name B14DLKWKDC10

Wording December 2010

Item Name B14DLKWKJA11

Wording January 2011

Item Name B14DLKWKFB11

Wording February 2011

Item Name B14DLKWKMR11

Wording March 2011

Item Name B14DLKWKAP11

Wording April 2011

Item Name B14DLKWKMY11

Wording May 2011

Item Name B14DLKWKJN11

Wording June 2011

Item Name B14DLKWKJL11

Wording July 2011

Item Name B14DLKWKAG11
Wording August 2011

Item Name B14DLKWKSP11
Wording September 2011

Item Name B14DLKWKOC11
Wording October 2011

Item Name B14DLKWKNV11
Wording November 2011

Item Name B14DLKWKDC11
Wording December 2011

Item Name B14DLKWKJA12
Wording January 2012

Item Name B14DLKWKFB12
Wording February 2012

Item Name B14DLKWKMR12
Wording March 2012

Item Name B14DLKWKAP12
Wording April 2012

Item Name B14DLKWKMY12
Wording May 2012

Item Name B14DLKWKJN12
Wording June 2012

Item Name B14DLKWKJL12
Wording July 2012

Item Name B14DLKWKAG12
Wording August 2012

Item Name B14DLKWKSP12
Wording September 2012

Item Name B14DLKWKOC12
Wording October 2012

Item Name B14DLKWKNV12
Wording November 2012

Item Name B14DLKWKDC12
Wording December 2012

Item Name B14DLKWKJA13
Wording January 2013

Item Name B14DLKWKFB13
Wording February 2013

Item Name B14DLKWKMR13
Wording March 2013

Item Name B14DLKWKAP13
Wording April 2013

Item Name B14DLKWKMY13
Wording May 2013

Item Name B14DLKWKJN13
Wording June 2013

Help Text Indicate the months you were **unemployed and actively looking for work** between July 1, 2010 and June 30, 2013.

Indicate all months that you were **unemployed and actively looking for work** between July 2010 and June 2013, not just the beginning and ending months. If you were unemployed for part of a month, and looking for work while you were not working, include that month.

Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name B14DINTERN (Re-interview)

Wording Since first starting your college education, have you ever held...

Item

Spec Name	Value
-----------	-------

Item Name B14DPDINT

Wording a paid internship?

Response

Code	Label
------	-------

Option 1 Yes

0 No

Item Name B14DUPINT

Wording an unpaid internship?

Response

Code	Label
------	-------

Option 1 Yes

0 No

Help Text Indicate if you ever held a paid or unpaid internship since you started college. By "college" we mean a college, university, or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Include internships held during the school year and any internships held during breaks, including spring or fall break and breaks between semesters, terms, or quarters, such as summer break.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider both paid and unpaid internships when answering this question.

Question Name B14DWRKPAY (Re-interview)

Wording Now we have some questions about what you might have done if you had not been in school **at all** this year.

Item If you had not attended college at all in 2012-2013, which of the following would you most likely have done?

Spec Name

Value

Item Name B14DWRKPAY

Wording

Response

Code	Label
------	-------

Option 1 Work for pay

2 Work, but not be paid

3 Not work (for any reason)

4 Enter the military

Help Text Volunteer activities are classified under **Work, but not be paid**.

If you would have done some work for pay and some unpaid work, indicate **Work for pay**.

Question Name B14DALTPAY (Re-interview)

Wording If you had not attended college at all in 2012-2013, how much do you think you would have earned per year [if B14DWRKPAY=4: entering the military/Else:working]?

Item	Provide your best guess if you are unsure of the amount.					
	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14DALTPAY</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$1.00 per year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14DALTPAY		Wording
Spec Name	Value					
Item Name B14DALTPAY						
Wording	\$1.00 per year					
Help Text	<p>Provide the yearly salary you think you would have earned if you had not attended college at all in the 2012-2013 academic year (July 2, 2012-June 30, 2013).</p> <p>In your answer you can include any tips or bonuses you think you would have received. You can also provide the amount before taxes are taken out (your gross earnings).</p> <p>Minimum wage is \$7.25 per hour or about \$15,080 per year.</p> <p>If you are unsure of the amount you would have earned, provide your best guess.</p>					

Income and Expenses

Spec Name	Value																																		
Question Name	B14EINCINTRO																																		
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.																																		
Item																																			
Help Text	This is an informational screen only. (Click the Next button.)																																		
Question Name	B14EINCOM																																		
Wording	<p>What was your income for calendar year 2012, prior to taxes and deductions?</p> <p>(Calendar year 2012 includes January 1, 2012 through December 31, 2012. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)</p>																																		
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EINCOM</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td></td> </tr> <tr> <td>Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr><td>1</td><td>No income</td></tr> <tr><td>2</td><td>Less than \$1,000</td></tr> <tr><td>3</td><td>\$1,000-\$2,499</td></tr> <tr><td>4</td><td>\$2,500-\$4,999</td></tr> <tr><td>5</td><td>\$5,000-\$9,999</td></tr> <tr><td>6</td><td>\$10,000-\$14,999</td></tr> <tr><td>7</td><td>\$15,000-\$19,999</td></tr> <tr><td>8</td><td>\$20,000-\$29,999</td></tr> <tr><td>9</td><td>\$30,000-\$49,999</td></tr> <tr><td>10</td><td>\$50,000 and above</td></tr> <tr><td>11</td><td>Don't know</td></tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EINCOM		Wording		Response		Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr><td>1</td><td>No income</td></tr> <tr><td>2</td><td>Less than \$1,000</td></tr> <tr><td>3</td><td>\$1,000-\$2,499</td></tr> <tr><td>4</td><td>\$2,500-\$4,999</td></tr> <tr><td>5</td><td>\$5,000-\$9,999</td></tr> <tr><td>6</td><td>\$10,000-\$14,999</td></tr> <tr><td>7</td><td>\$15,000-\$19,999</td></tr> <tr><td>8</td><td>\$20,000-\$29,999</td></tr> <tr><td>9</td><td>\$30,000-\$49,999</td></tr> <tr><td>10</td><td>\$50,000 and above</td></tr> <tr><td>11</td><td>Don't know</td></tr> </tbody> </table>	Code	Label	1	No income	2	Less than \$1,000	3	\$1,000-\$2,499	4	\$2,500-\$4,999	5	\$5,000-\$9,999	6	\$10,000-\$14,999	7	\$15,000-\$19,999	8	\$20,000-\$29,999	9	\$30,000-\$49,999	10	\$50,000 and above	11	Don't know
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10	\$50,000 and above																																		
11	Don't know																																		
Help Text	<p>Estimate your gross income from the entire 2012 calendar year (January 1, 2012-December 31, 2012). Do not include any income earned during 2013. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.</p> <p>Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.</p>																																		

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2012 was, provide your best guess.

Question Name
Wording

B14EINCSP

What was your spouse's income for calendar year 2012, prior to taxes and deductions?

(Calendar year 2012 includes January 1, 2012 through December 31, 2012. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

Item

Spec Name Value

Item Name B14EINCSP

Wording

Response Code Label

Response Option	Code	Label
1		No income
2		Less than \$1,000
3		\$1,000-\$2,499
4		\$2,500-\$4,999
5		\$5,000-\$9,999
6		\$10,000-\$14,999
7		\$15,000-\$19,999
8		\$20,000-\$29,999
9		\$30,000-\$49,999
10		\$50,000 and above
11		Don't know

Help Text

Estimate your spouse's gross income from **the entire 2012 calendar year** (January 1, 2012-December 31, 2012). Do not include any income earned during 2013. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2012 was, provide your best guess.

Question Name
Wording

B14EDEPS

Do you have any children you support financially?

Item

Spec Name Value

Item Name B14EDEPS

Wording

Response Code Label

Response Option	Code	Label
1		Yes
0		No

Help Text

Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name
Wording

B14EDEP2

How many children do you support financially?

Item

Spec Name Value

Item Name B14EDEP2

Wording | child(ren)

Help Text

Report the number of children **who received more than half of their financial support from you** in the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name
Wording

B14EDAGE

[If B14EDEP2= 1]
How old is your child?
[else]

How old is your youngest dependent child?

Item

Spec Name Value

Item Name B14EDAGE

Wording Age of child:

Response Option	Code	Label
	-9	-Select one-
	0	Less than one year
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10
	11	11
	12	12
	13	13
	14	14
	15	15
	16	16
	17	17
	18	18
	19	19
	20	20
	21	21
	22	22
	23	23
	24	24
	25	25 or older

Help Text Indicate the age of your child, or your youngest child.

Dependent children are any of your children who received more than half of their financial support from you, even if they did not live with you. Foster children are not considered dependent children for this question.

Question Name B14EOTDEPS

Wording Create t_fill1 and t_fill2:
 {if B14EDEP2=1} t_fill1=no words
 {else} t_fill1=[B14EDEP2]
 {if B14EDEP2=1} t_fill2=child
 {else} t_fill2=children

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14BMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank))] :
 Other than your spouse, are you financially supporting anyone else?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]:
 Other than your spouse and your [t_fill1][t_fill2], are you financially supporting anyone else?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0] :
 Other than your [t_fill1][t_fill2], are you financially supporting anyone else?

[else] :
 Are you financially supporting anyone else?

Item

Spec Name	Value
Item Name B14EOTDEPS	

Wording

Response Option	Code	Label
	1	Yes
	0	No

Help Text Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2012-2013 school year (July 1, 2012 to June 30, 2013), **who lived in your household**.

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** include yourself, a spouse, or any children as other dependents in this question.

Question Name B14EOTDEPS2

Wording Create t_fill1, and t_fill2:

	<pre>{if B14EDEP2=1} t_fill1=no words {else} t_fill1=[B14EDEP2] {if B14EDEP2=1} t_fill2=child {else} t_fill2=children</pre> <p>[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14AMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)] Other than your spouse, how many others are you financially supporting?</p> <p>[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0] Other than your spouse and your [t_fill1][t_fill2], how many others are you financially supporting?</p> <p>[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0] Other than your [t_fill1][t_fill2], how many others are you financially supporting?</p> <p>[else] How many others are you financially supporting?</p>																
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EOTDEPS2</td> <td></td> </tr> <tr> <td>Wording</td> <td> other(s)</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EOTDEPS2		Wording	other(s)										
Spec Name	Value																
Item Name B14EOTDEPS2																	
Wording	other(s)																
Help Text	<p>Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2012-2013 school year (July 1, 2012 to June 30, 2013).</p> <p>Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.</p> <p>Do not count yourself, a spouse, or any children as other dependents in this question.</p>																
Question Name	B14EREGSUPP (NEW) (Re-interview)																
Wording	Since June of 2010, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?																
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EREGSUPP</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td></td> </tr> <tr> <td>Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EREGSUPP		Wording		Response		Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Spec Name	Value																
Item Name B14EREGSUPP																	
Wording																	
Response																	
Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No										
Code	Label																
1	Yes																
0	No																
Help Text	<p>Please indicate if you have regularly given anyone who does not live with you more than \$50 per week since starting college in the 2010-2011 academic year.</p> <p>Do not include one-time or occasional payment(s) made.</p> <p>Do not include money used to pay back loan(s) or any money used to pay for your own room/board.</p>																
Question Name	B14EKIDCOL																
Wording	[If before JULY 1, 2013] How many of your dependents have attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?																
Item	<p>[else] How many of your dependents attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EKIDCOL</td> <td></td> </tr> <tr> <td>Wording</td> <td> dependent(s)</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EKIDCOL		Wording	dependent(s)										
Spec Name	Value																
Item Name B14EKIDCOL																	
Wording	dependent(s)																
Help Text	<p>Indicate how many of your dependents attended a college, university or trade school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).</p> <p>Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.</p> <p>A trade school offers instruction in skilled trades. It is not a high school.</p>																
Question Name	B14EKIDCOL1																
Wording	[If before July 1, 2013] Has your dependent attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?																
	[else]																

Did your dependent attend a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item

Spec Name	Value
Item Name B14EKIDCOL1	

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate if any of your dependents have attended a college, university or trade school in the 2012-2013 academic year (July 1, 2012 to June 30, 2013).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name B14EPARHELP

Wording

[If before JULY 1, 2013]
In the 2012-2013 school year only (July 1, 2012-June 30, 2013), will your parents (or guardians) have helped you pay for any of your education and living expenses while you are enrolled in school?

[Else]:
In the 2012-2013 school year only (July 1, 2012-June 30, 2013), did your parents (or guardians) help you pay for any of your education and living expenses while you were enrolled in school?

Item

Spec Name	Value
Item Name B14EPARHELP	

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Question Name B14EFAMHELP

Wording

[If before JULY 1, 2013 and B14BPARED=1]:
In the 2012-2013 school year only [if B14BMARR=2:, and not including your spouse], will [if B14AMARR=2: other] family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if not before JULY 1, 2013 and B14BPARED=1]:
In the 2012-2013 school year only [if B14AMARR=2:, and not including your spouse], did [if B14AMARR=2: other] family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[If B14AMARR=2 and before JULY 1, 2013]
In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if B14AMARR=2]
In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[else if before JULY 1, 2013]
In the 2012-2013 school year only, and not including your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else]
In the 2012-2013 school year only, and not including your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

Item

Spec Name	Value
Item Name B14EFAMHELP	

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

Question Name B14EPRFAMAMT

Wording

Create t_fill1, t_fill2, t_fill3, t_fill4, t_fill5, and t_fill6:
{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill1=combined {else} t_fill1=no words
{if before JULY 1, 2013} t_fill2=will {else} t_fill2=did
{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill3= parents and family or friends {else if B14EPARHELP=1}
t_fill3=parents {else} t_fill3=family or friends
{if before JULY 1, 2013} t_fill4=have helped {else} t_fill4=help
{if before JULY 1, 2013} t_fill5=are {else} t_fill5=were
{if before JULY 1, 2013} t_fill6=Is {else} t_fill6=Was

Item

In the 2012-2013 school year only, about how much [t_fill1] [t_fill2] your [t_fill3] [t_fill4] you pay for any of your education and living expenses while you [t_fill5] enrolled in school? [t_fill6] it...

Spec Name	Value
-----------	-------

Item Name B14EPRFAMAMT

Wording

Response Option	Code	Label
1		Less than \$250
2		\$250-\$500
3		\$501-\$1,000
4		\$1,001-\$1,500
5		\$1,501-\$2,000
6		\$2,001-\$5,000
7		\$5,001-\$10,000
8		\$10,001-\$15,000
9		More than \$15,000

Help Text Indicate the amount your family or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

If you are not sure of the amount, provide your best guess.

Question Name B14ENUMCRD

Wording

Item

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

Spec Name	Value
-----------	-------

Item Name B14ENUMCRD

Wording

Response Option	Code	Label
0		None
1		One
2		More than one

Help Text Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Do not include:

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

Question Name B14ECARRYBAL

Wording	<p>[[if B14ENUMCRD=1]: Do you usually carry a balance over on your credit card from month to month?</p> <p>[else]: Do you usually carry a balance over on your credit cards from month to month?</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ECARRYBAL</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ECARRYBAL		Response Option	Code	Label	1		Yes	0		No
Spec Name	Value													
Item Name B14ECARRYBAL														
Response Option	Code	Label												
1		Yes												
0		No												
Help Text	<p>A balance on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.</p>													
Question Name	B14ECRDBAL													
Wording	<p>[[if B14ENUMCRD gt 1]: What was the balance on all your credit cards combined according to your last statements?</p> <p>[else] What was the balance on your credit card according to your last statement?</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ECRDBAL</td> <td></td> </tr> </tbody> </table> <p>Wording \$.00</p>	Spec Name	Value	Item Name B14ECRDBAL										
Spec Name	Value													
Item Name B14ECRDBAL														
Help Text	<p>Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name.</p> <p>Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.</p> <p>If you are unsure of the amount, provide your best guess.</p> <p>Do not include the following amounts on...</p> <p>Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.</p> <p>Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.</p> <p>Company cards that are billed directly to a department within a business or organization.</p>													
Question Name	B14ECCPAYMT													
Wording	<p>[[if B14ENUMCRD gt 1]: What was the total amount you paid toward all of your credit cards combined last month? [else]: What was the total amount you paid toward your credit card last month?</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ECCPAYMT</td> <td></td> </tr> </tbody> </table> <p>Wording \$.00</p>	Spec Name	Value	Item Name B14ECCPAYMT										
Spec Name	Value													
Item Name B14ECCPAYMT														
Help Text	<p>Estimate the amount that you paid last month on all credit cards that are in your name.</p> <p>Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.</p> <p>If you are unsure of the amount, provide your best guess.</p> <p>Do not include the following payments or deposits on...</p>													

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name B14ECCUSE

Wording

[If before JULY 1, 2013]: Have you used your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[Else]: Did you use your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item

Spec Name	Value
-----------	-------

Item Name B14ECCUSE

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes
0 No

Help Text

Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Answer No if you used any of the following types of cards to pay for tuition and fees:

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name B14ECCREASON

Wording

[If B14ENUMCRD=1]
Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses?

[else]
Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?

Item

Spec Name	Value
-----------	-------

Item Name B14ECCREASON

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes
0 No

Help Text

Indicate whether you used credit cards in the 2012-2013 school year (July 1, 2012 to June 30, 2013) because they were the only way you had to pay for tuition and fees.

If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer **No**.

Question Name B14ERNTAMT

Wording

How much (on average) is your monthly rent or mortgage payment where you currently live?

Please indicate only the amount that you [if B14AMARR=2] and your spouse/else if B14AMARR=6: and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ERNTAMT</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ERNTAMT		Wording	\$.00						
Spec Name	Value												
Item Name B14ERNTAMT													
Wording	\$.00												
Help Text	<p>Indicate your average monthly rent or mortgage payment while you were attending school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).</p> <p>If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.</p> <p>If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."</p> <p>Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.</p> <p>If you are unsure of the amount, provide your best guess.</p>												
Question Name	B14ECARLON												
Wording	Do you [if B14AMARR=2: and your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?												
Item	<p>If someone [if B14AMARR=2: other than your spouse] makes the payment(s) on your behalf, please answer "No."</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ECARLON</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td>Code Label</td> </tr> <tr> <td>Option</td> <td>1 Yes</td> </tr> <tr> <td></td> <td>0 No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ECARLON		Wording		Response	Code Label	Option	1 Yes		0 No
Spec Name	Value												
Item Name B14ECARLON													
Wording													
Response	Code Label												
Option	1 Yes												
	0 No												
Help Text	Indicate whether you make loan or lease payments on a vehicle. Select Yes only if the loan or lease is paid by you or, if you are married, by your spouse. Select No if payments are made by anyone else, other than a spouse, on your behalf.												
Question Name	B14ECARAMT												
Wording	How much do you [if B14AMARR=2: and your spouse] usually pay for your vehicle loan or lease each month?												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ECARAMT</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ECARAMT		Wording	\$.00						
Spec Name	Value												
Item Name B14ECARAMT													
Wording	\$.00												
Help Text	<p>Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you. Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.</p> <p>Please provide the amount paid by you or your spouse only. Do not include payments made by anyone else on your behalf.</p>												
Question Name	B14EUNTAX												
Wording	<p>[If age 24 or older or B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0]: Between July 1, 2012 and June 30, 2013, did you [if B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits?</p> <p>(Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), [if B14EDAGE LT 19]: The Free and Reduced Price School Lunch Program, [if B14EDAGE LT 6]: WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)</p> <p>[else]: Between July 1, 2012 and June 30, 2013, did you or anyone in your parent or guardian's household receive any of the following benefits?</p> <p>(Bulleted list) Social Security, SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), The Free and Reduced Price School Lunch Program, WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)</p>												
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EUNTAX</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EUNTAX		Wording							
Spec Name	Value												
Item Name B14EUNTAX													
Wording													

	Response Option	Code	Label																		
	1		Yes																		
	0		No																		
Help Text	<p>Answer Yes if you or anyone in your family household received any of the following benefits between July 1, 2012 and June 30, 2013:</p> <p>The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.</p> <p>The federal Food Stamp Program was renamed Supplemental Nutrition Assistance Program (SNAP). Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.</p> <p>TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).</p> <p>Household size and family income are used to determine eligibility for free or reduced price school lunches in the Free and Reduced Price School Lunch program.</p> <p>WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.</p>																				
Question Name	B14EPARST																				
Wording	<p>What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.</p> <p>(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)</p>																				
Item	Spec Name	Value																			
	Item Name	B14EPARST																			
	Wording	<table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Married or remarried</td> </tr> <tr> <td>2</td> <td></td> <td>Single</td> </tr> <tr> <td>3</td> <td></td> <td>Divorced or separated</td> </tr> <tr> <td>4</td> <td></td> <td>Widowed</td> </tr> <tr> <td>5</td> <td></td> <td>None of the above - Both parents or guardians are deceased</td> </tr> </tbody> </table>		Response Option	Code	Label	1		Married or remarried	2		Single	3		Divorced or separated	4		Widowed	5		None of the above - Both parents or guardians are deceased
Response Option	Code	Label																			
1		Married or remarried																			
2		Single																			
3		Divorced or separated																			
4		Widowed																			
5		None of the above - Both parents or guardians are deceased																			
Help Text	<p>Indicate the option which best describes the current marital status of your parent(s) or guardian(s).</p> <p>For example...</p> <p>Indicate Married or remarried if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.</p> <p>Indicate Single if your parents were never married. If your parents were never married and you do not live with both of them, answer single if the parent you lived with most is not married.</p> <p>Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.</p> <p>Indicate Widowed if your parents were married, and your surviving parent is not remarried.</p>																				
Question Name	B14EPARNC																				
Wording	<p>[If B14EPARST=1] What was your parents' or guardians' combined income in calendar year 2012 (January 1, 2012 through December 31, 2012)?</p> <p>(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)</p> <p>[Else if B14EPARST = 2] What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..</p>																				

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST = 4]

What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..

[Else]

In calendar year 2012 (January 1, 2012 through December 31, 2012), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
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Item Name B14EPARNC

Wording

Response Option	Code	Label
1		Under \$30,000
2		\$30,000 to \$59,999
3		\$60,000 to \$89,999
4		\$90,000 to \$119,999
5		\$120,000 and above
6		Don't know

Item Name B14EPTDCD

Wording Parents (or guardians) are deceased

Help Text

Estimate your parents'/guardians' gross income from calendar year 2012 (January 1, 2012 - December 31, 2012) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

Question Name

B14EPRHSD

Wording

[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2012? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2012-2013 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else If B14EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2012? [If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST in (2,4) and not currently enrolled] Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year?

[If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if currently enrolled] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2012? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
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	<p>Item Name B14EPRHSD Wording individual(s)</p>													
Help Text	<p>Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2012-2013 school year (July 1, 2012-June 30, 2013).</p> <p>Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.</p>													
Question Name	B14EDPNUM													
Wording	<p>[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2012?</p> <p>[else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2012-2013 school year?</p> <p>[else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2012? [else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2012-2013 school year?</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDPNUM</td> <td></td> </tr> </tbody> </table> <p>Wording individual(s)</p>	Spec Name	Value	Item Name B14EDPNUM										
Spec Name	Value													
Item Name B14EDPNUM														
Help Text	<p>Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2012-2013 school year (July 1, 2012 to June 30, 2013). A trade school offers instruction in skilled trades. It is not a high school.</p> <p>Do not include yourself or your parents (or guardians) in the total.</p>													
Question Name	B14EDSCT250													
Wording	<p>Now [If web mode: we/else: I] have a series of quick "what-if" scenarios for you about money.</p> <p>Imagine you have a choice between receiving \$250 today, or \$250 in one year. This gift is guaranteed whether you choose to take the \$250 today, or \$250 in one year.</p>													
Item	<p>Would you prefer...</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT250</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td></td> <td>\$250 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT250		Response Option	Code	Label	1		\$250 today	2		\$250 in one year
Spec Name	Value													
Item Name B14EDSCT250														
Response Option	Code	Label												
1		\$250 today												
2		\$250 in one year												
Help Text	<p>Indicate whether, if somebody gave you the choice, you would prefer to receive a gift of \$250 today, or a gift of \$250 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or in one year.</p>													
Question Name	B14EDSCT300													
Wording	<p>Thanks. What about...</p>													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT300</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td></td> <td>\$300 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT300		Response Option	Code	Label	1		\$250 today	2		\$300 in one year
Spec Name	Value													
Item Name B14EDSCT300														
Response Option	Code	Label												
1		\$250 today												
2		\$300 in one year												
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$250 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$300 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$300 in one year.</p>													
Question Name	B14EDSCT350													

Wording Item	<p>OK. What about...</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT350</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>\$250 today</td> </tr> <tr> <td></td> <td>2</td> <td>\$350 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT350		Response	Code	Label	Option	1	\$250 today		2	\$350 in one year
Spec Name	Value													
Item Name B14EDSCT350														
Response	Code	Label												
Option	1	\$250 today												
	2	\$350 in one year												
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$300 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$350 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$350 in one year.</p>													
Question Name	B14EDSCT400													
Wording Item	<p>OK. What about...</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT400</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>\$250 today</td> </tr> <tr> <td></td> <td>2</td> <td>\$400 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT400		Response	Code	Label	Option	1	\$250 today		2	\$400 in one year
Spec Name	Value													
Item Name B14EDSCT400														
Response	Code	Label												
Option	1	\$250 today												
	2	\$400 in one year												
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$350 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$400 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$400 in one year.</p>													
Question Name	B14EDSCT450													
Wording Item	<p>OK. What about...</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT450</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>\$250 today</td> </tr> <tr> <td></td> <td>2</td> <td>\$450 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT450		Response	Code	Label	Option	1	\$250 today		2	\$450 in one year
Spec Name	Value													
Item Name B14EDSCT450														
Response	Code	Label												
Option	1	\$250 today												
	2	\$450 in one year												
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$400 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$450 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$450 in one year.</p>													
Question Name	B14EDSCT500													
Wording Item	<p>Finally, how about...</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14EDSCT500</td> <td></td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td>1</td> <td>\$250 today</td> </tr> <tr> <td></td> <td>2</td> <td>\$500 in one year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14EDSCT500		Response	Code	Label	Option	1	\$250 today		2	\$500 in one year
Spec Name	Value													
Item Name B14EDSCT500														
Response	Code	Label												
Option	1	\$250 today												
	2	\$500 in one year												
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$450 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$500 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$500 in one year.</p>													

Background

Spec Name	Value						
Question Name	INTBCK						
Wording	Finally, [if TIO: I/else: we] have a few additional questions that will help us better understand the college experiences of students from different backgrounds.						
Item							
Help Text	This is an informational screen only. (Click the Next button.)						
Question Name	B14FSTATE						
Wording	[If currently enrolled at primary school] Of which state are you a legal resident? [Else] Of which state were you a legal resident when you were last enrolled at [T_PRMSCH]?						
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14FSTATE</td> </tr> <tr> <td>Wording</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14FSTATE	Wording	
Spec Name	Value						
Item Name	B14FSTATE						
Wording							

Response Option	Code	Label
	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah
	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands

FC FOREIGN COUNTRY
-1 DON'T KNOW

Help Text (From the dropdown list, select the state in which you legally reside.)

Your **legal residence** is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

If you live outside of the United States, indicate **FOREIGN COUNTRY** (from the dropdown list).

Question Name **B14FDISTNC**

Wording What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

Item

Spec Name	Value
-----------	-------

Item Name **B14FDISTNC**
Wording

Item Name **B14FNOZIP**
Wording Check here instead if permanent address is outside the United States

Help Text Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

(If your permanent address is outside the United States, select only the displayed checkbox.)

Question Name **B14FUSBORN**

Wording Were you born in the United States (including Puerto Rico or another U.S. territory)?

Item

Spec Name	Value
-----------	-------

Item Name **B14FUSBORN**

Wording

Response

Code	Label
------	-------

Option 1 Yes
 0 No

Help Text If you were born on a U.S. military base outside of the U.S., answer **Yes**.

If you were born in a U.S. territory or outlying area, answer **Yes**. U.S. territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands.

Question Name **B14FCITZN**

Wording Are you a U.S. citizen?

Item

Spec Name	Value
-----------	-------

Item Name **B14FCITZN**

Wording

Response

Code	Label
------	-------

Option 1 Yes
 2 No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
 3 No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

Help Text Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card.**

If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.**

- **F1 visa** - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.
- **F2 visa**- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Question Name B14FMILIT
Wording

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

Item

Spec Name	Value
Item Name B14FMILITA Wording Veteran	
Item Name B14FMILITB Wording Active Duty	
Item Name B14FMILITC Wording Reserves	
Item Name B14FMILITD Wording National Guard	
Item Name B14FMILITN Wording None of the above	

Response Option	Code	Label
1		None of the above
0		No

Help Text

The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, **National Guard** refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Question Name B14FHISP
Wording

Are you of either Hispanic or Latino origin?

Item

Spec Name	Value
Item Name B14FHISP Wording	

	Response	Code	Label
	Option	1	Yes
		0	No
Help Text	In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.		
Question Name	B14FRAC1		
Wording	What is your race?		
	Choose one or more.		
Item	Spec Name	Value	
	Item Name	B14FRACEA	
	Wording	White	
	Item Name	B14FRACEB	
	Wording	Black or African American	
	Item Name	B14FRACEC	
	Wording	Asian	
	Item Name	B14FRACED	
	Wording	American Indian or Alaska Native	
	Item Name	B14FRACEE	
	Wording	Native Hawaiian or Other Pacific Islander	
Help Text	Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:		
	White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.		
	Black or African American: A person having origins in any of the black racial groups of Africa.		
	Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.		
	American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.		
	Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.		
	(Hispanic or Latino background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)		
Question Name	B14FSPLV (Re-interview)		
Wording	What is the highest level of education your spouse completed?		
Item	Spec Name	Value	
	Item Name	B14FSPLV	
	Wording		

Response Option	Code	Label
1		Did not complete high school
2		High school diploma or equivalent
3		Vocational/technical training
6		Some college but no degree
5		Associate's degree (usually a 2-year degree)
7		Bachelor's degree (usually a 4-year degree)
8		Master's degree or equivalent
9		Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
10		Doctoral degree (PhD, EdD, etc.)
11		Don't know

Help Text Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Question Name

Wording These last few questions will help us better understand the educational services available for people with disabilities.

Item

Are you deaf or do you have serious difficulty hearing?

Spec Name	Value
-----------	-------

Item Name B14FACS16A

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

Question Name

Wording Are you blind or do you have serious difficulty seeing even when wearing glasses?

Item

Spec Name	Value
-----------	-------

Item Name B14FACS16B

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Answer **Yes** if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

Question Name B14FACS17A

Wording Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

Item Spec Name Value

Item Name B14FACS17A

Wording

Response Code Label

Option 1 Yes

0 No

Help Text Answer **Yes** if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

Question Name B14FACS17B

Wording Do you have serious difficulty walking or climbing stairs?

Item Spec Name Value

Item Name B14FACS17B

Wording

Response Code Label

Option 1 Yes

0 No

Help Text Answer **Yes** if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

Question Name B14FMAIN

Wording

What is the main type of condition or impairment that you have?

Item (Please choose only one.) Spec Name Value

Item Name B14FMAIN

Wording

Response Code Label

Option 1 Hearing impairment (for example, deaf or hard of hearing)

2 Blindness or visual impairment that cannot be corrected by wearing glasses

3 Speech or language impairment

4 Orthopedic or mobility impairment

5 Specific learning disability or dyslexia

6 Attention deficit disorder (ADD)

7 Health impairment or problem

8 Mental, emotional or psychiatric condition

9 Depression

10 Developmental disability

11 Brain injury

12 Other

Help Text From the options provided, indicate which you consider to be your **main** type of condition or impairment. Select the option that has the most significant effect on your daily activities.

Question Name B14FPHYSH

Wording In general, how is your **physical** health?

Item Spec Name Value

Item Name B14FPHYSH

Wording

	<table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Excellent</td> </tr> <tr> <td>2</td> <td></td> <td>Very good</td> </tr> <tr> <td>3</td> <td></td> <td>Good</td> </tr> <tr> <td>4</td> <td></td> <td>Fair</td> </tr> <tr> <td>5</td> <td></td> <td>Poor</td> </tr> </tbody> </table>	Response Option	Code	Label	1		Excellent	2		Very good	3		Good	4		Fair	5		Poor
Response Option	Code	Label																	
1		Excellent																	
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3		Good																	
4		Fair																	
5		Poor																	
Help Text	Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.																		
Question Name	B14FMENTH																		
Wording	In general, how is your mental health?																		
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14FMENTH</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14FMENTH														
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Response Option	Code	Label																	
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3		Good																	
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5		Poor																	
Help Text	Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.																		
Question Name	B14FMISSH																		
Wording	In the past 30 days, how often did a physical or mental health concern cause you to miss a day of school or work?																		
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14FMISSH</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14FMISSH														
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Help Text	Physical health concerns can include illness and injury to the body. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.																		

Locating

Spec Name	Value				
Question Name	B14GLINTRO				
Wording	In about 3 years, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information. This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.				
Item					
Help Text	This is an informational screen only. (Click the Next button.)				
Question Name	B14GNAME				
Wording	We currently have your name as follows: (Make any necessary corrections, then select Next.)				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14GFNAME</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14GFNAME
Spec Name	Value				
Item Name	B14GFNAME				

Wording First name:

Item Name B14GMNAME

Wording Middle name:

Item Name B14GLNAME

Wording Last name:

Help Text Verify that your name is correct and make any necessary changes.

Question Name B14GADDVER

Wording We currently have the following address(es) for you:

(If all parts of the address are complete and accurate, indicate "Good.")

Item

Spec Name Value

Item Name B14GADD1

Wording Address 1

Response Code Label

Option	1	Good
	2	Good, but needs updating
	3	Bad

Item Name B14GADD2

Wording Address 2

Response Code Label

Option	1	Good
	2	Good, but needs updating
	3	Bad

Item Name B14GADD3

Wording Address 3

Response Code Label

Option	1	Good
	2	Good, but needs updating
	3	Bad

Help Text Verify whether these addresses are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate **Good**.

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating**. You will have a chance later to provide the complete and correct address.

If you can no longer be reached at a particular address, indicate **Bad**.

This contact information will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GNEWADD1

Wording Other than the addresses you've already confirmed as good, is there another address where we can reach you?

Item

Spec Name Value

Item Name B14GNEWADD1

Wording

Response Code Label

Option	1	Yes
	0	No

Help Text Any additional address information you provide will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GLOCADR

Wording [(If B14GADD1=2 or B14GADD2=2 or B14GADD3=2)]: You indicated that you have [if only one address to correct: an address/Else if two addresses to correct: two addresses/else: three addresses] to correct. Please provide the full and correct address information [if one address to correct: for that address/Else: for one of the addresses that needs correction. You will have a chance to provide correct information for the other [if two addresses to correct: address/Else: addresses] next.

	[Else if WEB mode]: Please provide your address below.																																														
	[Else if TIO mode]: What is your address?																																														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14GLOCAD</td> <td></td> </tr> <tr> <td>Wording</td> <td>Street Address:</td> </tr> <tr> <td>Item Name B14GLOCCY</td> <td></td> </tr> <tr> <td>Wording</td> <td>City:</td> </tr> <tr> <td>Item Name B14GLOCST</td> <td></td> </tr> <tr> <td>Wording</td> <td>State:</td> </tr> <tr> <td>Item Name B14GLOCZP</td> <td></td> </tr> <tr> <td>Wording</td> <td>Zip Code:</td> </tr> <tr> <td>Item Name B14GLOCFC</td> <td></td> </tr> <tr> <td>Wording</td> <td>Foreign Country:</td> </tr> <tr> <td>Item Name B14GLOCAD2</td> <td></td> </tr> <tr> <td>Wording</td> <td>Street Address Line 2</td> </tr> <tr> <td>Item Name B14GLOCFS</td> <td></td> </tr> <tr> <td>Wording</td> <td>Foreign State/Province:</td> </tr> <tr> <td>Item Name B14GLOCFZ</td> <td></td> </tr> <tr> <td>Wording</td> <td>Foreign Zip/Postal Code:</td> </tr> <tr> <td>Item Name B14GLOCFAD</td> <td></td> </tr> <tr> <td>Wording</td> <td>Foreign Address:</td> </tr> <tr> <td>Item Name B14GLOCFCY</td> <td></td> </tr> <tr> <td>Wording</td> <td>Foreign City:</td> </tr> <tr> <td>Item Name B14GLOCFOR</td> <td></td> </tr> <tr> <td>Wording</td> <td>Please check here if the address is an international address.</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14GLOCAD		Wording	Street Address:	Item Name B14GLOCCY		Wording	City:	Item Name B14GLOCST		Wording	State:	Item Name B14GLOCZP		Wording	Zip Code:	Item Name B14GLOCFC		Wording	Foreign Country:	Item Name B14GLOCAD2		Wording	Street Address Line 2	Item Name B14GLOCFS		Wording	Foreign State/Province:	Item Name B14GLOCFZ		Wording	Foreign Zip/Postal Code:	Item Name B14GLOCFAD		Wording	Foreign Address:	Item Name B14GLOCFCY		Wording	Foreign City:	Item Name B14GLOCFOR		Wording	Please check here if the address is an international address.
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Item Name B14GLOCFOR																																															
Wording	Please check here if the address is an international address.																																														
Help Text	Please provide the information for your address. Verify all spelling.																																														
	(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click Automatically fill city and state from zip code).																																														
	This information will help us locate you when we are conducting the follow-up survey about 3 years from now.																																														
Question Name	B14GNEWADD2																																														
Wording	Are there any additional addresses where you can be reached?																																														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14GNEWADD2</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td></td> </tr> <tr> <td>Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14GNEWADD2		Wording		Response		Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No																														
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Code	Label																																														
1	Yes																																														
0	No																																														
Help Text	Any additional address information you provide will help us to locate you when we are conducting the follow-up survey about 3 years from now.																																														
Question Name	B14GPRMADR																																														
Wording	[If more than one address to update]: You indicated that you have [If two addresses to correct: another address/else: two more addresses] to correct. Please provide the full and correct address information [if two addresses to correct: for the other address/Else: for one of the other addresses that needs correction. You will have a chance to provide correct information for the other address next.																																														
	[Else if WEB mode]: Please provide your address below.																																														
	[Else if TIO mode]: What is your address?																																														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> </tbody> </table>	Spec Name	Value																																												
Spec Name	Value																																														

Item Name B14GPRMAD
Wording Street Address:

Item Name B14GPRMCY
Wording City:

Item Name B14GPRMST
Wording State:

Item Name B14GPRMZP
Wording Zip Code:

Item Name B14GPRMFC
Wording Foreign Country:

Item Name B14GPRMAD2
Wording Street Address Line 2:

Item Name B14GPRMFS
Wording Foreign State/Province:

Item Name B14GPRMFZ
Wording Foreign Zip/Postal Code:

Item Name B14GPRMFAD
Wording Foreign Address:

Item Name B14GPRMFCY
Wording Foreign City:

Item Name B14GPRMFOR
Wording Please check here if the address is an international address.

Help Text

Provide the information for your address. Verify all spelling. (Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click Automatically fill city and state from zip code).

This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name
Wording
Item

B14G3ADR

Please provide the full and correct address information for the last address you want to correct.

Spec Name	Value
-----------	-------

Item Name B14G3AD
Wording Street Address:

Item Name B14G3CY
Wording City:

Item Name B14G3ST
Wording State:

Item Name B14G3ZP
Wording Zip Code:

Item Name B14G3FC
Wording Foreign Country:

Item Name B14G3AD2
Wording Street Address Line 2:

Item Name B14G3FS
Wording Foreign State/Province:

Item Name B14G3FZ
Wording Foreign Zip/Postal Code:

Item Name B14G3FAD
Wording Foreign Address:

Item Name B14G3FCY
Wording Foreign City:

Item Name B14G3FOR
Wording Please check here if the address is an international address.

Help Text Provide the information for your address. Verify all spelling. (Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click Automatically fill city and state from zip code).

This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name

B14GEMAIL

Wording

[If web]: Please provide an e-mail address you're likely to have in 3 years when we will want to contact you again. If you have more than one e-mail address, please provide those as well.

Item

[else]: What is an e-mail address you're likely to have in 3 years when we will want to contact you again? If you have more than one e-mail address, please provide those as well.

Spec Name	Value
-----------	-------

Item Name B14G1EML
Wording E-Mail Address 1:

Item Name B14G2EML
Wording E-Mail Address 2:

Item Name B14G3EML
Wording E-Mail Address 3:

Item Name B14G4EML
Wording E-Mail Address 4:

Help Text Verify all spelling. This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name

B14GPHONE

Wording

Please provide the following phone numbers:

Item

Spec Name	Value
-----------	-------

Item Name B14GCELLPH1
Wording Cell Phone Area Code:

Item Name B14GCELLPH2
Wording Cell Phone First 3-Digit Exchange:

Item Name B14GCELLPH3
Wording Cell Phone Last 4-Digit Exchange:

Item Name B14GHMPH1
Wording Home Phone Area Code:

Item Name B14GHMPH2
Wording Home Phone First 3-Digit Exchange:

Item Name B14GHMPH3
Wording Home Phone Last 4-Digit Exchange:

Item Name B14GOT1PH1
Wording Other Telephone 1 Area Code:

Item Name B14GOT1PH2

Wording Other Telephone 1 First 3-Digit Exchange:

Item Name B14GOT1PH3

Wording Other Telephone 1 Last 4-Digit Exchange:

Item Name B14GOT2PH1

Wording Other Telephone 2 Area Code:

Item Name B14GOT2PH2

Wording Other Telephone 2 First 3-Digit Exchange:

Item Name B14GOT2PH3

Wording Other Telephone 2 Last 4-Digit Exchange

Help Text Verify all numbers. This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GPADDVER

Wording We currently have the following contact information for your parent(s) or guardian(s): (If all parts of the contact information are complete and accurate, indicate "Good.")

Item

Spec Name	Value
-----------	-------

Item Name B14GPADD1

Wording Parent Contact Information 1

Response	Code	Label
----------	------	-------

Option	1	Good
	2	Good, but needs updating
	3	Bad

Item Name B14GPADD2

Wording Parent Contact Information 2

Response	Code	Label
----------	------	-------

Option	1	Good
	2	Good, but needs updating
	3	Bad

Help Text Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **Good**.

If your parents can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating**. You will have a chance later to provide the complete and correct address.

If your parents or guardians can no longer be reached at a particular address, indicate **Bad**.

This contact information will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GPRADD1

Wording Do you have any other contact information to provide for your parent(s) or guardian(s)?

Item

Spec Name	Value
-----------	-------

Item Name B14GPRADD1

Wording

Response	Code	Label
----------	------	-------

Option	1	Yes
	0	No

Help Text Any additional parent or guardian contact information you provide will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GP1AD1

Wording [(If at least one parent address good but needs updating): Please provide the correct name, address, and phone number for any parents or guardians who live together at the same address.

[If both parent addresses need updating: Since you have more than one parent or guardian address or other contact information to update, you will have a chance to update that information next.]

[Else]: Please provide the correct name, address, and phone number for any parents or guardians who live together

at the same address. You will have an opportunity next to provide contact information for an additional parent or guardian.

Item

Spec Name	Value
-----------	-------

Item Name B14GP1LN
Wording (Parent 1) Last Name:

Item Name B14GP1FN
Wording (Parent 1) First Name:

Item Name B14GP1REL
Wording (Parent 1) Relationship:

Response Option	Code	Label
	-9	-Select one-
	1	Mother/Female guardian
	2	Father/Male guardian

Item Name B14GP2LN
Wording (Parent 2) Last Name:

Item Name B14GP2FN
Wording (Parent 2) First Name:

Item Name B14GP2REL
Wording (Parent 2) Relationship:

Response Option	Code	Label
	-9	-Select one-
	1	Mother/Female guardian
	2	Father/Male guardian

Item Name B14GP1AD
Wording Street Address:

Item Name B14GP1ZP
Wording Zip Code:

Item Name B14GP1ST
Wording State:

Response Option	Code	Label
	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas

KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin

WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name **B14GP1CY**
Wording City:

Item Name **B14GP1FC**
Wording Foreign Country:

Item Name **B14GP1FTL**
Wording Foreign Phone:

Item Name **B14GP1CTL1**
Wording (Parent 1) Cell Phone Area Code:
Response Option Response Option Details

Item Name **B14GP1CTL2**
Wording (Parent 1) Cell Phone First 3-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP1CTL3**
Wording (Parent 1) Cell Phone Last 4-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP2CTL1**
Wording (Parent 2) Cell Phone Area Code:
Response Option Response Option Details

Item Name **B14GP2CTL2**
Wording Parent 2 Cell Phone First 3-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP2CTL3**
Wording Parent 2 Cell Phone Last 4-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP1TL1**
Wording Home Phone Area Code:
Response Option Response Option Details

Item Name **B14GP1TL2**
Wording Home Phone First 3-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP1TL3**
Wording Home Phone Last 4-Digit Exchange:
Response Option Response Option Details

Item Name **B14GP1AD2**
Wording Street Address 2:
Response Option Response Option Details

Item Name **B14GP1FOR**
Wording Please check here if the address is an international address.
Response Option Response Option Details

Item Name **B14GP1FS**
Wording Foreign State/Province:
Response Option Response Option Details

Item Name **B14GP1FZ**
Wording Foreign Zip/Postal Code:
Response Option Response Option Details

Item Name **B14GP1FAD**
Wording Foreign Address:
Response Option Response Option Details

Item Name **B14GP1FCY**
Wording Foreign City:
Response Option Response Option Details

Provide the contact information requested for your parent(s) or guardian(s). Verify all spelling. (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter the zip code and

then click Automatically fill city and state from zip code).

This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Help Text

Question Name

B14GP2SAME

Wording

[[If B14GP1DS=1] Is there another guardian for whom you would like to provide contact information?

[else] Is there another parent or guardian for whom you would like to provide contact information?

Item

Spec Name	Value
-----------	-------

Item Name B14GP2SAME

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Answer **Yes** if you'd like to provide another parent or guardian's contact information.

Your parents' contact information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name

B14GP2AD2

Wording

[[If parents' deceased]

Please provide the name, address, and telephone number for your other guardian(s).

[Else]

Please provide the name, address, and telephone number for your other parent(s) or guardian(s).

Item

Spec Name	Value
-----------	-------

Item Name B14GP1FN2

Wording (Parent 1) First Name:

Response Option Response Option Details

Item Name B14GP1LN2

Wording (Parent 1) Last Name:

Response Option Response Option Details

Item Name B14GP1REL2

Wording (Parent 1) Relationship:

Response	Code	Label
----------	------	-------

Option -9 -Select one-

1 Mother/Female guardian

2 Father/Male guardian

Item Name B14GP2FN2

Wording (Parent 2) First Name:

Response Option Response Option Details

Item Name B14GP2LN2

Wording (Parent 2) Last Name:

Response Option Response Option Details

Item Name B14GP2REL2

Wording (Parent 2) Relationship:

Response	Code	Label
----------	------	-------

Option -9 -Select one-

1 Mother/Female guardian

2 Father/Male guardian

Item Name B14GP2AD

Wording Street Address:

Response Option Response Option Details

Item Name B14GP2ZP

Wording Zip Code:

Response Option Response Option Details

Item Name B14GP2CY

Wording City:

Response Option Response Option Details

Item Name B14GP2ST

Wording State:

Response Option Response Option Details

Item Name B14GP2FC

Wording Foreign Country:

Response OptionResponse Option Details
Item Name B14GP2FTL
Wording Foreign Phone:
Response OptionResponse Option Details
Item Name B14GP1CTL12
Wording Parent 1 Cell Phone Area Code:
Response OptionResponse Option Details
Item Name B14GP2CTL22
Wording Parent 1 Cell Phone First 3-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP2CTL32
Wording Parent 1 Cell Phone Last 4-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP1CTL22
Wording Parent 2 Cell Phone Area Code:
Response OptionResponse Option Details
Item Name B14GP1CTL32
Wording Parent 2 Cell Phone First 3-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP2CTL12
Wording Parent 2 Cell Phone Last 4-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP2TL1
Wording Home Phone Area Code:
Response OptionResponse Option Details
Item Name B14GP2TL2
Wording Home Phone First 3-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP2TL3
Wording Home Phone Last 4-Digit Exchange:
Response OptionResponse Option Details
Item Name B14GP2AD2
Wording Street Address Line 2
Response OptionResponse Option Details
Item Name B14GP2FOR
Wording Please check here if the address is an international address.
Response OptionResponse Option Details
Item Name B14GP2FS
Wording Foreign State/Province:
Response OptionResponse Option Details
Item Name B14GP2FZ
Wording Foreign Zip/Postal Code:
Response OptionResponse Option Details
Item Name B14GP2FAD
Wording Foreign Address:
Response OptionResponse Option Details
Item Name B14GP2FCY
Wording Foreign City:
Response OptionResponse Option Details

Help Text Provide the contact information requested for your parent(s) or guardian(s) who live together at the same address. Verify all spelling. (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **Automatically fill city and state from zip code**).

This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name B14GOTADDDVER

Wording We currently have the following contact information for someone [{"if B14AMARR=2}], other than your spouse,] who you told us will always know how to reach you: (If all parts of the contact information are complete and accurate, indicate "Good.")

Item

Spec Name	Value								
Item Name B14GOTADD1									
Wording	Other contact information								
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Good</td> </tr> <tr> <td>2</td> <td>Good, but needs updating</td> </tr> <tr> <td>3</td> <td>Bad</td> </tr> </tbody> </table>	Code	Label	1	Good	2	Good, but needs updating	3	Bad
Code	Label								
1	Good								
2	Good, but needs updating								
3	Bad								

Help Text Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate **Good**.

If this person can still be reached at a particular address but some part of the address is not correct (such as a

house number or spelling of a street), indicate **Good, but needs updating**. You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate **Bad**.

This contact information will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name **B14GOTNEWAD1**

Wording Is there anybody else [{if B14AMARR=2}, other than your spouse,] who will always know how to contact you?

Item

Spec Name	Value
Item Name B14GOTNEWAD1	
Wording	
Response	
Option	
1	Yes
0	No

Help Text This contact information will help us to locate you when we are conducting the follow-up survey about 3 years from now.

Question Name **B14GOTINFO**

Wording Please provide the name, address, and telephone number for someone else [{if B14AMARR=2}, other than your spouse,] who will always know how to contact you.

Item

Spec Name	Value
Item Name B14GOTLN	
Wording	Last Name:
Item Name B14GOTFN	
Wording	First Name:
Item Name B14GOTREL	
Wording	Relationship:
Response	
Option	
2	Father/Male guardian
1	Mother/Female guardian
3	Someone else
Item Name B14GOTEML	
Wording	E-mail Address 1:
Item Name B14GOTAD	
Wording	Street Address:
Item Name B14GOTCY	
Wording	City:
Item Name B14GOTST	
Wording	State:
Item Name B14GOTZP	
Wording	Zip Code:
Item Name B14GOTFC	
Wording	Foreign Country:
Item Name B14GOTFTL	
Wording	Foreign Phone:
Item Name B14GOTCTL1	
Wording	Cell Phone Area Code:
Item Name B14GOTCTL2	
Wording	Cell Phone First 3-Digit Exchange:
Item Name B14GOTCTL3	
Wording	Cell Phone Last 4-Digit Exchange:
Item Name B14GOTTLL1	
Wording	Home Phone Area Code:

Item Name B14GOTTL2
Wording Home Phone First 3-Digit Exchange:

Item Name B14GOTTL3
Wording Home Phone Last 4-Digit Exchange:

Item Name B14GOTEML2
Wording E-mail Address 2:

Item Name B14GOTAD2
Wording Street Address Line 2:

Item Name B14GOTFS
Wording Foreign State/Province:

Item Name B14GOTFZ
Wording Foreign Zip/Postal Code:

Item Name B14GOTFAD
Wording Foreign Address:

Item Name B14GOTFCY
Wording Foreign City:

Item Name B14GOTFOR
Wording Please check here if the address is an international address.

Item Name B14GOTITLE
Wording Title:

Response Option	Code	Label
	-9	-Select one-
	1	Mr.
	2	Mrs.
	3	Miss
	4	Ms.

Help Text

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **Automatically fill city and state from zip code**).

This information will help us locate you when we are conducting the follow-up survey about 3 years from now.

Question Name
Wording
Item

B14GSPS
What is your spouse's full name (including previous last name, if applicable)?

Spec Name	Value
-----------	-------

Item Name B14GSPSFN
Wording First Name:

Item Name B14GSPSLN
Wording Last Name:

Item Name B14GSPSMN
Wording Previous Last Name (if applicable):

Help Text

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

Question Name
Wording
Item

B14GTEXT
May we contact you in the coming years by sending a text message to your cell phone?

Spec Name	Value
-----------	-------

Item Name B14GTEXT
Wording

	<table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes, to [if B14GPRMCTL1 = blank and B14GPRMCTL2 = blank and B14GPRMCTL3 = blank, then display Y_PRMCTL else display B14GPRMCTL1 - B14GPRMCTL2 - B14GPRMCTL3]</td> </tr> <tr> <td>2</td> <td></td> <td>Yes, to [B14GLOCCTL1 - B14GLOCCTL2 - B14GLOCCTL3]</td> </tr> <tr> <td>3</td> <td></td> <td>Yes, to the following number:</td> </tr> <tr> <td>0</td> <td></td> <td>No</td> </tr> </tbody> </table> <p>Item Name B14GTEXTTL1 Wording Cell phone Area Code</p> <p>Item Name B14GTEXTTL2 Wording Cell phone First 3-Digit Exchange</p> <p>Item Name B14GTEXTTL3 Wording Cell phone Last 4-Digit Exchange</p>	Response Option	Code	Label	1		Yes, to [if B14GPRMCTL1 = blank and B14GPRMCTL2 = blank and B14GPRMCTL3 = blank, then display Y_PRMCTL else display B14GPRMCTL1 - B14GPRMCTL2 - B14GPRMCTL3]	2		Yes, to [B14GLOCCTL1 - B14GLOCCTL2 - B14GLOCCTL3]	3		Yes, to the following number:	0		No																																															
Response Option	Code	Label																																																													
1		Yes, to [if B14GPRMCTL1 = blank and B14GPRMCTL2 = blank and B14GPRMCTL3 = blank, then display Y_PRMCTL else display B14GPRMCTL1 - B14GPRMCTL2 - B14GPRMCTL3]																																																													
2		Yes, to [B14GLOCCTL1 - B14GLOCCTL2 - B14GLOCCTL3]																																																													
3		Yes, to the following number:																																																													
0		No																																																													
Help Text	If you would like to be sent a text message reminder about the follow-up survey, indicate the number provided if it is correct, or provide the correct number.																																																														
Question Name	B14GCELLPRO																																																														
Wording	Please provide the name of your cell phone service provider.																																																														
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Help Text Your Social Security number will be used to locate you for the purpose of a follow-up survey.

Incentives

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Help Text	<p>Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select Another address (so we can collect the corrected address on the next screen.)</p> <p>If you would like your incentive check mailed to an address that is not provided, select Another address or Provide address.</p> <p>If you do not want to receive the incentive check, indicate No thanks. I decline the incentive.</p>																												
Question Name	INCENTADDR																												
Wording	<p>[If INCENT=6 or missing] Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)</p> <p>[else] To show our appreciation for completing the survey today, we would like to send you a \$[INC_AMOUNT] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.</p>																												
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Item Name	INCSTATE																												

Wording State:

Item Name INCZIPCODE

Wording Zip code:

Item Name INCFADDR

Wording Foreign Address:

Item Name INCFCITY

Wording Foreign City:

Item Name INCFST

Wording Foreign State/Province:

Item Name INCFCO

Wording Foreign Country:

Item Name INCFZIP

Wording Foreign Zip/Postal Code:

Item Name INCDEC

Wording I decline the incentive:

Help Text

Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **Automatically fill city and state from zip code**).

If you do not want to receive the incentive check, indicate **I decline the incentive**.

Question Name

REINTSEL

Wording

[if web mode] You have been randomly selected for participation in a quality control survey. We'd like for you to return to this website in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

[else] You have been randomly selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. What is the best number at which to reach you?

Item

Spec Name Value

Item Name REINTEML

Wording Email address:

Item Name REINTTL1

Wording Telephone Number Area Code:

Item Name REINTTL2

Wording Telephone Number First 3-Digit Exchange:

Item Name REINTTL3

Wording Telephone Number Last 4-Digit Exchange:

Item Name REINTDAY

Wording Best day to call:

Response Option	Code	Label
	-9	-Select one-
	1	Monday
	2	Tuesday
	3	Wednesday
	4	Thursday
	5	Friday
	6	Saturday
	7	Sunday

Item Name	REINTTIM	
Wording	Best time to call:	
Response Option	Code	Label
	-9	-Select one-
	1	9:00 a.m.
	10	1:30 p.m.
	11	2:00 p.m.
	12	2:30 p.m.
	13	3:00 p.m.
	14	3:30 p.m.
	15	4:00 p.m.
	16	4:30 p.m.
	17	5:00 p.m.
	18	5:30 p.m.
	19	6:00 p.m.
	2	9:30 a.m.
	20	6:30 p.m.
	21	7:00 p.m.
	22	7:30 p.m.
	23	8:00 p.m.
	24	8:30 p.m.
	25	9:00 p.m.
	26	9:30 p.m.
	27	10:00 p.m.
	28	10:30 p.m.
	3	10:00 a.m.
	4	10:30 a.m.
	5	11:00 a.m.
	6	11:30 a.m.
	7	12:00 p.m.
	8	12:30 p.m.
	9	1:00 p.m.

Item Name REINTREF
Wording Decline to participate

Help Text We need your assistance to ensure that this survey collects reliable information. By providing the requested information and agreeing to participate in a short quality control survey, you will help us with the reliability of the survey questions.

End Section

Spec Name	Value
Question Name	END
Wording	[[if END_FLAG=1]: Thank you. [Else]: On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.
Item	
Help Text	This is an informational screen only. (Click the Finish button.)

Re-interview

H-145

Question Name	B14RSAMESCH													
Wording	[If base year respondent] When we last spoke with you, you had attended [NPSAS] in the 2010-2011 academic year (July 2010-June 2011). Did you attend [NPSAS] at any time after June 2011 [If not before July 1, 2013=0: and before July 2013]? [Else]: Did you attend [NPSAS] at any time [If before July 1, 2013: after June 2011/Else: between July 2011 and June 2013]?													
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Spec Name	Value													
Item Name	B14RSAMESCH													
Response	Code	Label												
Option	1	Yes												
	0	No												
Help Text	Indicate if you attended [NPSAS] at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013). When answering this question, please consider all attendance at [NPSAS] between July 2011 and June 2013. For example, if you attended [NPSAS] for only one class or term between July 2011 and June 2013, please answer Yes .													
Question Name	B14RSAMEDEG													
Wording	At any time [if before JULY 1, 2013: after June 2011/Else: between July 2011 and June 2013], did you attend [NPSAS] for [if degree program: the same [DEGREE]/else:[CLASSES] that were not part of a degree program] [if degree program: you] began there in the 2010-2011 academic year? [If classes only: (Answer "Yes" only if any [CLASSES] you have taken at [NPSAS] after the 2010-2011 academic year were not part of a degree program there.)/Else: (Answer "Yes" even if you changed your major or field of study but you continued to attend [NPSAS] for the [DEGREE] you began there in the 2010-2011 academic year.)													
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	0	No												
Help Text	Indicate if you worked on your [DEGREE/CLASSES ONLY] while attending [NPSAS] at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013). Even if you changed your major or field of study but continued to work on your [DEGREE/CLASSES ONLY] at [NPSAS], please answer Yes. If you worked on your [DEGREE/CLASSES ONLY] at [NPSAS] at any time between July 2011 and June 2013 while also working on another degree, please answer Yes.													
Question Name	B14RNPOTHENR													
Wording	[If B14ASAMESCH=0 and B14ASAMEDEG ne 1]: Other than for the [DEGREE/CLASSES ONLY] you began in the 2010-2011 academic year, did you attend [NPSAS] for a [if degree program: different] degree or certificate program in the 2010-2011 academic year? [else]: Other than for the [DEGREE/CLASSES ONLY] you began in the 2010-2011 academic year, [if before JULY 1, 2013: have you attended/Else: did you attend] [NPSAS] at any time [if before JULY 1, 2013: since July 2010/Else: between July 2010 and June 2013] for a [If degree program: different] degree or certificate program, or for any other classes [if degree program: that were not a part of your [DEGREE]]?													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14RNPOTHENR</td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>Option</td> <td></td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14RNPOTHENR	Response	Code	Label	Option		Yes		0	No
Spec Name	Value													
Item Name	B14RNPOTHENR													
Response	Code	Label												
Option		Yes												
	0	No												
Help Text	When answering this question, do not consider any attendance at [NPSAS] for the [DEGREE/CLASSES ONLY] you began there in the 2010-2011 academic year. Do consider all additional attendance at [NPSAS] between July 1, 2010 and June 30, 2013 for any degree or certificate programs or classes not part of a degree or certificate program. If you are planning to attend [NPSAS] for classes or a program in the future, but have not yet started please answer No. Later questions in the survey will ask about future enrollment plans.													
Question Name	B14ROTSCHENR													
Wording	[if classes only and B14ASAMESCH ne 1]: Between July 2010 and June 2013, did you attend any other colleges, universities, or trade schools, besides [NPSAS]?													

(Answer "Yes" even if you attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools.)

[Else]:

Now we want to ask some questions about your attendance at any other school besides [NPSAS].

Between July 2010 and June 2013, did you attend any other college, university, or trade school?

(Answer "Yes" even if you have attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools.)

Item

Spec Name	Value
-----------	-------

Item Name B14ROTSCHENR

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes

Option 0 No

Help Text

Indicate if you have attended any other colleges, universities or trade schools between July 1, 2010 and June 30, 2013.

If you are planning to attend a school for classes or a program in the future, but have not yet started please answer No. Later questions in the survey will ask about future enrollment plans.

A trade school offers instruction in skilled trades.

Question Name

B14REXPEVR

Wording

What is the highest level of education you ever expect to complete at any school?

Item

(Even if you are not sure, provide your best guess)

Spec Name	Value
-----------	-------

Item Name B14REXPEVR

Wording

Response	Code	Label
----------	------	-------

Option 1 Undergraduate level courses, no undergraduate degree or certificate expected

Option 2 Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)

Option 3 Associate's degree (usually a 2-year degree)

Option 4 Bachelor's degree (usually a 4-year degree)

Option 5 Graduate level courses, no graduate degree or certificate expected

Option 6 Post-baccalaureate certificate

Option 7 Master's degree

Option 8 Post-master's certificate

Option 9 Doctoral degree, research/scholarship (including: PhD, EdD, etc.)

Option 10 Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Help Text

Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree or program.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree, research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

<p>Question Name Wording</p>	<p>B14REXOCC</p> <p>[If completed pursued degree and B14AEXPEVR lt =pursued degree] When you started your [PURSUED DEGREE] program, what were the title and duties of the job you intended to hold once you finished your education?</p> <p>[else if B14AEXPN=1 and B14AEXPEVR le pursued degree] What do you think the job title and duties of the occupation you intend to hold will be five years from now?</p> <p>[else if B14AEXPEVR=pursued degree] What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PURSUED DEGREE] in your field of study?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]: What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PROFESSIONAL DOCTORAL] degree?</p> <p>[else if B14AEXPEVR gt pursued degree] What do you think the job title and duties of the occupation you intend to hold will be after having completed your [HIGHEST EXPECTED DEGREE]?</p> <p>[else] What do you think the job title and duties of the occupation you intend to hold will be after having completed your education?</p>								
<p>Item</p>	<table border="1"> <thead> <tr> <th data-bbox="337 1732 714 1759">Spec Name</th> <th data-bbox="714 1732 1432 1759">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="337 1759 714 1787">Item Name B14REXOCC (occupation coder)</td> <td data-bbox="714 1759 1432 1787"></td> </tr> <tr> <td data-bbox="337 1787 714 1814">Item Name B14REXOCCDK</td> <td data-bbox="714 1787 1432 1814"></td> </tr> <tr> <td data-bbox="337 1814 714 1864">Wording</td> <td data-bbox="714 1814 1432 1864">Don't know occupation</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14REXOCC (occupation coder)		Item Name B14REXOCCDK		Wording	Don't know occupation
Spec Name	Value								
Item Name B14REXOCC (occupation coder)									
Item Name B14REXOCCDK									
Wording	Don't know occupation								

Help Text	<p>First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click Enter and a list of jobs that most closely match your entries will be displayed.</p> <p>From the responses displayed, click Select next to the job that most closely matches your entry and click Ok on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.</p> <p>Click Cancel on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.</p> <p>If your intended job is not listed in the list of jobs displayed, click None of the above at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.</p> <p>Please only select Don't know occupation if you are unable to provide your best guess of your intended job.</p>										
Question Name Wording	<p>B14ROCCCOM</p> <p>[IF completed pursued degree and B14AEXPEVR It = pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPN=1 and B14AEXPEVR le pursued degree]: On a scale from 0-10, how likely do you think it is that, five years from now you will you will hold your intended occupation?</p> <p>[If B14AEXPEVR=pursued degree and B14AEXJBTL ne missing] On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10 and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?</p> <p>[else if B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else] On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold your intended occupation?</p>										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ROCCCOM (0-10 slider) Item Name: B14RNTENDJB (already hold intended job)</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14ROCCCOM (0-10 slider) Item Name: B14RNTENDJB (already hold intended job)							
Spec Name	Value										
Item Name B14ROCCCOM (0-10 slider) Item Name: B14RNTENDJB (already hold intended job)											
Help Text	<p>Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.</p> <p>If you already hold the job described in the question, indicate Already hold intended job and do not answer with a value from 0 to 10. (Then, hit Next to continue to the next question in the survey.)</p>										
Question Name Wording	<p>B14RSPPSUPP</p> <p>[If currently enrolled]: My spouse encourages me to stay in college.</p> <p>[Else]: My spouse encouraged me to stay in college.</p>										
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14RSPPSUPP</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Response</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14RSPPSUPP		Response	Code	Label			
Spec Name	Value										
Item Name B14RSPPSUPP											
Response	Code	Label									

Option

1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Base your response on your spouse's encouragement for you to stay in college in general, rather than his or her encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14RPARSUPP**

Wording [If currently enrolled]:

My parents (or guardians) encourage me to stay in college.

[Else]: My parents (or guardians) encouraged me to stay in college.

Item **Spec Name** **Value**

Item Name **B14RPARSUPP** **Item Name: B14BPARDED** (parents or guardians are deceased)

Wording

Response

Option	Code	Label
1	1	1 (Strongly disagree)
2	2	2 (Somewhat disagree)
3	3	3 (Neither disagree nor agree)
4	4	4 (Somewhat agree)
5	5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Base your response on encouragement from your parents for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14RFSSUPP**

Wording [If 30 or older]:

My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

(When thinking about your friends, do not include family members or other relatives in your answer.)

[else]:

My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

Item **Spec Name** **Value**

Item Name **B14RFSSUPP**

Wording

Response

Option	Code	Label
1	1	1 (Strongly disagree)
2	2	2 (Somewhat disagree)
3	3	3 (Neither disagree nor agree)
4	4	4 (Somewhat agree)
5	5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about friends from college, do not include family members or other relatives, even if they also attend college.

If you do not consider any of your college classmates to be your friends, base your response on the college

students with whom you interact the most.

Base your response on the encouragement of these college friends for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name

B14RFHSUPP

Wording

[If 30 or older]

My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college. (When thinking about your friends, do not include family members or other relatives in your answer.)

Item

[Else]

My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college.

Spec Name	Value
-----------	-------

Item Name B14RFHSUPP

Wording

Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about your friends from home for this question, do not include family members or other relatives.

Base your response on the encouragement of these friends from home for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name

B14RNPRCVLN

Wording

[if no enrollment in Year 3]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. When we last spoke with you during the 2010-2011 school year, you told us you had taken out student loans for your education. Is that correct?

Item

[Else]: When we last spoke with you during the 2010-2011 school year, you told us you had taken out student loans in the 2010-2011 school year when you started your education. Is that correct?

Spec Name	Value
-----------	-------

Item Name B14RNPRCVLN

Wording

Response Option	Code	Label
1		Yes
0		No, I did not take out student loans in 2010-2011.

Help Text

Indicate whether you took out any student loans for the 2010-2011 school year (July 1, 2010-June 30, 2011). Include money borrowed for all schools you attended in 2010-2011.

Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution, or a school.

Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.

Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF

	loan.													
Question Name	Do not include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. B14RNPPRVLN													
Wording	[if no enrollment in Year 3]: Next, [if TIO: I/Else: we] have some questions specifically about private loans. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a bank. When we last spoke with you during the 2010-2011 school year, you told us you had taken out private loans for your education. Is that correct? (Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan). [Else]: When we last spoke with you during the 2010-2011 school year, you told us you had taken out private loans for your education. Is that correct? (Private loans usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14RNPPRVLN</td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No, I did not take out private student loans in 2010-2011.</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14RNPPRVLN	Response Option	Code	Label	1		Yes	0		No, I did not take out private student loans in 2010-2011.
Spec Name	Value													
Item Name	B14RNPPRVLN													
Response Option	Code	Label												
1		Yes												
0		No, I did not take out private student loans in 2010-2011.												
Help Text	Indicate whether you took out private or alternative loans for the 2010-2011 school year (July 1, 2010-June 30, 2011). Include private loans for all schools you attended in 2010-2011. Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Home equity loans are not considered private loans.													
Question Name	B14RNPFEDLN													
Wording	When we last spoke with you during the 2010-2011 school year, you told us you had taken out federal student loans for your education. Is that correct? (Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)													
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14RNPFEDLN</td> </tr> </tbody> </table> <p>Wording</p> <table border="1"> <thead> <tr> <th>Response Option</th> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Yes</td> </tr> <tr> <td>0</td> <td></td> <td>No, I did not take out federal student loans in 2010-2011.</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14RNPFEDLN	Response Option	Code	Label	1		Yes	0		No, I did not take out federal student loans in 2010-2011.
Spec Name	Value													
Item Name	B14RNPFEDLN													
Response Option	Code	Label												
1		Yes												
0		No, I did not take out federal student loans in 2010-2011.												
Help Text	Indicate whether you took out federal student loans for the 2010-2011 school year (July 1, 2010-June 30, 2011). Include federal student loans for all schools you attended in 2010-2011. A federal Stafford loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized. The Perkins Loan is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the													

federal government.

A federal Graduate and Professional PLUS loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are not included in this category, as they are loans that only parents can take out.

Question Name

B14RHVLIC

Wording

Next, we'd like to ask about any professional certifications or licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, a Project Management Professional or PMP certification, or an IT certification.

Item

Do you have a professional certification or a state or industry license?

Spec Name	Value
-----------	-------

Item Name B14RHVLIC

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes
0 No

Help Text

Indicate whether you have a professional certification or license of any kind.

When answering this question, do not consider if your professional certification or license is related to your current or most recent job.

Question Name

B14RACTLKWRK

Wording

[If before JULY 1, 2013]:
Were you actively looking for work during any period after June 2010 when you were not working?

[Else]:
Did you actively look for work during any period between July 2010 and June 2013 when you were not working?

Item

[All get the following instruction]:
(Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)

Spec Name	Value
-----------	-------

Item Name B14RACTLKWRK

Wording

Response	Code	Label
----------	------	-------

Option 1 Yes
0 No

Help Text

Indicate whether at any time between July 2010 and June 2013, you have looked for a job when you were unemployed.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name

B14RLKWRK

Wording

[if before July 1, 2013]: In which months after June 2010 when you were not working, were you actively looking for work?

[Else]: In which months between July 2010 and June 2013 when you were not working, were you actively looking for work?

[All get the following instruction]: (Include any months where you may have been unemployed for only part of the

Item

month and were actively looking for work in that same month.)

Spec Name	Value
Item Name B14RLKWKJL10	
Wording	July 2010
Item Name B14RLKWKAG10	
Wording	August 2010
Item Name B14RLKWKSP10	
Wording	September 2010
Item Name B14RLKWKOC10	
Wording	October 2010
Item Name B14RLKWKNV10	
Wording	November 2010
Item Name B14RLKWKDC10	
Wording	December 2010
Item Name B14RLKWKJA11	
Wording	January 2011
Item Name B14RLKWKFB11	
Wording	February 2011
Item Name B14RLKWKMR11	
Wording	March 2011
Item Name B14RLKWKAP11	
Wording	April 2011
Item Name B14RLKWKMY11	
Wording	May 2011
Item Name B14RLKWKJN11	
Wording	June 2011
Item Name B14RLKWKJL11	
Wording	July 2011
Item Name B14RLKWKAG11	
Wording	August 2011
Item Name B14RLKWKSP11	
Wording	September 2011
Item Name B14RLKWKOC11	
Wording	October 2011
Item Name B14RLKWKNV11	
Wording	November 2011
Item Name B14RLKWKDC11	
Wording	December 2011
Item Name B14RLKWKJA12	
Wording	January 2012
Item Name B14RLKWKFB12	
Wording	February 2012

Item Name B14RLKWKMR12
Wording March 2012

Item Name B14RLKWKAP12
Wording April 2012

Item Name B14RLKWKMY12
Wording May 2012

Item Name B14RLKWKJN12
Wording June 2012

Item Name B14RLKWKJL12
Wording July 2012

Item Name B14RLKWKAG12
Wording August 2012

Item Name B14RLKWKSP12
Wording September 2012

Item Name B14RLKWKOC12
Wording October 2012

Item Name B14RLKWKNV12
Wording November 2012

Item Name B14RLKWKDC12
Wording December 2012

Item Name B14RLKWKJA13
Wording January 2013

Item Name B14RLKWKFB13
Wording February 2013

Item Name B14RLKWKMR13
Wording March 2013

Item Name B14RLKWKAP13
Wording April 2013

Item Name B14RLKWKMY13
Wording May 2013

Item Name B14RLKWKJN13
Wording June 2013

Help Text Indicate the months you were unemployed and actively looking for work between July 1, 2010 and June 30, 2013.

Indicate all months that you were unemployed and actively looking for work between July 2010 and June 2013, not just the beginning and ending months. If you were unemployed for part of a month, and looking for work while you were not working, include that month.

Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name B14RINTERN
Wording Since first starting your college education, have you ever held...

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Help Text	<p>Indicate if you ever held a paid or unpaid internship since you started college. By "college" we mean a college, university, or trade school. A trade school offers instruction in skilled trades. It is not a high school.</p> <p>Include internships held during the school year and any internships held during breaks, including spring or fall break and breaks between semesters, terms, or quarters, such as summer break.</p> <p>An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider both paid and unpaid internships when answering this question.</p>																										

Question Name	B14RWRKPAY																		
Wording	Now we have some questions about what you might have done if you had not been in school at all this year.																		
Item	<p>If you had not attended college at all in 2012-2013, which of the following would you most likely have done?</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14RWRKPAY</td> <td></td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Work for pay</td> </tr> <tr> <td>2</td> <td>Work, but not be paid</td> </tr> <tr> <td>3</td> <td>Not work (for any reason)</td> </tr> <tr> <td>4</td> <td>Enter the military</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14RWRKPAY		Wording		Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Work for pay</td> </tr> <tr> <td>2</td> <td>Work, but not be paid</td> </tr> <tr> <td>3</td> <td>Not work (for any reason)</td> </tr> <tr> <td>4</td> <td>Enter the military</td> </tr> </tbody> </table>	Code	Label	1	Work for pay	2	Work, but not be paid	3	Not work (for any reason)	4	Enter the military
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Help Text	<p>Volunteer activities are classified under Work, but not be paid.</p> <p>If you would have done some work for pay and some unpaid work, indicate Work for pay.</p>																		

Question Name	B14RALTPAY						
Wording	If you had not attended college at all in 2012-2013, how much do you think you would have earned per year [if B14DWRKPAY=4: entering the military/Else:working]?						
Item	<p>Provide your best guess if you are unsure of the amount.</p> <table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14RALTPAY</td> <td></td> </tr> <tr> <td>Wording</td> <td>\$.00 per year</td> </tr> </tbody> </table>	Spec Name	Value	Item Name B14RALTPAY		Wording	\$.00 per year
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Help Text	<p>Provide the yearly salary you think you would have earned if you had not attended college at all in the 2012-2013 academic year (July 2, 2012-June 30, 2013).</p> <p>In your answer you can include any tips or bonuses you think you would have received. You can also provide the amount before taxes are taken out (your gross earnings).</p> <p>Minimum wage is \$7.25 per hour or about \$15,080 per year.</p> <p>If you are unsure of the amount you would have earned, provide your best guess.</p>						

Question Name	B14RREGSUPP (NEW)										
Wording	Since June of 2010, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?										
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Option 1 Yes
 0 No

Help Text Please indicate if you have regularly given anyone who does not live with you more than \$50 per week since starting college in the 2010-2011 academic year.

Do not include one-time or occasional payment(s) made.

Do not include money used to pay back loan(s) or any money used to pay for your own room/board.

Question Name
 Wording
 Item

B14RSPLV

What is the highest level of education your spouse completed?

Spec Name	Value
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Item Name B14RSPLV

Wording

Response Option	Code	Label
1		Did not complete high school
2		High school diploma or equivalent
3		Vocational/technical training
6		Some college but no degree
5		Associate's degree (usually a 2-year degree)
7		Bachelor's degree (usually a 4-year degree)
8		Master's degree or equivalent
9		Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
10		Doctoral degree (PhD, EdD, etc.)
11		Don't know

Help Text Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.