

Final evaluation questionnaire for TEAL project participants

Please help us to make projects like TEAL better in the future by filling out and submitting this short questionnaire about your experience during the TEAL project. Since you are not providing your name, your responses will be confidential. Don't forget to click "DONE" at the bottom of the page when you are done. THANK YOU!

1. How helpful to you, overall, were the following delivery methods used in the TEAL professional development?

1 = Not at all helpful 2 = Somewhat helpful 3 = Mostly helpful 4 = Very helpful

Presentations from Online Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEAL written resources made available through courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions in Online Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer institute workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEAL written resources made available through summer institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance from AIR staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with the group from your state	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEAL website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

*** 2. Please rate the following concepts from the TEAL professional development (online courses, summer institute, on-going technical assistance) in terms of how much each helped you to learn about the topic: (1) readings and presentations, (2) Online discussions, and (3) assignments. Rate each on a scale of 1-3, one being "least" and three being "most helpful"**

	Readings and presentations	Online discussions	Assignments
Universal Design for Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>
Self-Regulated Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>
Differentiated Instruction	<input type="text"/>	<input type="text"/>	<input type="text"/>
Effective Lesson Planning	<input type="text"/>	<input type="text"/>	<input type="text"/>
Formative Assessment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Self-Regulated Strategy Development	<input type="text"/>	<input type="text"/>	<input type="text"/>

*** 3. How, if at all, have you used the following writing instruction strategies in your adult education class(es)?**

	1 = Don't remember this	2 = Remember this but never used	3 = Used once	4 = Used several times	5 = Use frequently
Pre-writing strategies such as graphic organizers, brainstorming, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing strategies: sentence combining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing strategies: summarization strategies such as K-W-L-H+, QARs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing strategies: Using frames such as compare/contrast and chronological order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rubrics for evaluating student writing samples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. If you used even one of the strategies above at least once, please tell us...

1. Why did you use it?
2. How did you do the technique?
3. How long did it take (how many minutes of one class, or minutes over several classes)?
4. How did the students react to the strategy or technique?
5. How do you know whether and how much this strategy helped your students improving their writing?

5. What was one goal you set for changing the way you teach, as part of this project?

*** 6. How helpful were the following factors in changing the way you teach?**

	This support not available or not helpful	This support somewhat helpful to me	This support very helpful to me	This support was critical to me
Talking to other colleagues in your own program about new teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having prep time to prepare lessons with new strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having the support of your program director to use new strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

7. What do you wish TEAL could do or had done differently that would help you become a better writing instructor for adults?

Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542. Note: Please do not return the completed Teaching Excellence in Adult Literacy survey to this address.

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