

Race to the Top School Turnaround Leads Convening – February 8, 2012

State (optional): _____

1. Overall Meeting Evaluation

Please indicate the extent to which you agree with the following statements, using a 1 to 5 scale where a rating of “1” means “strongly disagree” and “5” means “strongly agree.”	
The meeting as a whole was a worthwhile use of my time in helping my state achieve our Race to the Top goals related to school turnaround.	1 2 3 4 5
This interactive format was beneficial in creating opportunities for me to form relationships with other states that will help me make professional connections outside of the convening.	1 2 3 4 5
I learned things in the meeting that will inform my work when I return to my job.	1 2 3 4 5

2. Session Evaluation

Please rate the usefulness of the following sessions, using a 1 to 5 scale where a rating of “1” means “not useful” and “5” means “very useful.” Provide additional comments regarding how the session was helpful and how it could be improved in the space provided.	
Session I: Building the Race to the Top Turnaround Community	1 2 3 4 5
<i>Comments/Recommendations:</i>	
Session II: Learning from Each Other	1 2 3 4 5
Please indicate the discussion you participated in: _____	
<i>Comments/Recommendations:</i>	
Sessions III & IV: Small Working Group Meetings	1 2 3 4 5
Please indicate the small working group topic you participated in: _____	
<i>Comments/Recommendations:</i>	
Session V: Discussion with the Office of School Turnaround	1 2 3 4 5
<i>Comments/Recommendations:</i>	
Session VI: Overview of the Race to the Top Grantee Portal and Next Steps for the School Turnaround Community of Practice	1 2 3 4 5
<i>Comments/Recommendations:</i>	

3. Which other states do you see as an important peer group moving forward? _____
- a. How can the Reform Support Network support your interaction with these states?

4. Please identify up to three action steps that you plan to take as a result of your attendance at this convening:

a.

b.

c.

5. What technical assistance would be helpful to you and your state in implementing your identified action steps?

6. **Would it be helpful to attend another convening of Race to the Top School Turnaround leads?**

a. If so, what format would be helpful to you? Please check all that apply.

- In-person convening of the small working groups
- In-person convening of the Race to the Top School Turnaround Community of Practice

- In-person convening of Race to the Top state teams focused on school turnaround
- Webinar/virtual events
- Other (Please specify): _____

What other types of educational actors should be involved in a convening of the Race to the Top School Turnaround leads?

b. **If not, what would be helpful to you?**

7. Additional feedback (if desired):

Thank you for providing your feedback on this Race to the Top convening.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542. Note: Please do not return the completed Race to the Top survey to this address.