

(including information on the website)

The conference location

The conference facilities

The conference format (morning sessions, lunch, afternoon sessions, breaks, length of the sessions)

The meal arrangements

To what extent do you agree or disagree with the following statements:

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree Not Applicable

The conference theme was timely and appropriate.

The conference content was closely related to the conference theme.

The conference helped me return to my institution/organization with renewed enthusiasm.

The conference was well organized.

The conference staff
was helpful.

***What was your main reason for attending this conference?**

Choose one of the following answers

Please choose...



***Did the conference fulfill your main reason for attending?**

Choose one of the following answers

Please choose...



***How did you learn about this conference?**

Check any that apply

- WHI-HBCU website
- WHI-HBCU invitation
- Attendance at a previous WHI-HBCU conference
- Colleague's recommendation
- Other:

***Please rate the QUALITY of the conference sessions listed below.**

Very Poor Poor Average Good Very Good Not Applicable

Trusteeship: "What every trustee should know before and after s/he signs up"

Enhancing the Research Capacity of HBCUs; Best Practices and Lessons Learned

Global Engagement and the Role of HBCUs in International Development

Desegregation Session

LGBT/HBCU Communities: "The last frontier of inequality/social injustice?"

How to effectively Engage the Federal Sector: A Discussion with Federal Procurement Experts and HBCU Presidents representing Liberal Arts institutions

Federal Support for the Humanities

Driving S.T.E.M. opportunities for Liberal Arts Colleges into High Gear

HBCU Town Hall Meeting

HBCU Alumni Associations... "Which way are they headed?"

What's next for HBCU Research Programs? New Contracting, Grant and Workforce Development Programs in FY

2013 and Beyond

Federal Laboratories

HBCUs: Innovations in
Emergency Management and
Campus Safety

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Please rate the USEFULNESS TO YOU of the conference sessions listed below.

Very
useless

Somewhat
useless

Neither
useful
nor
useless

Somewhat
useful

Very
useful

Not
applicable

Trusteeship:
"What every
trustee should
know before
and after s/he
signs up"

Enhancing the
Research
Capacity of
HBCUs; Best
Practices and
Lessons
Learned

Global
Engagement
and the Role of
HBCUs in
International
Development

Desegregation
Session

LGBT/HBCU
Communities:
"The last

frontier of
inequality/social
injustice?"

How to
effectively
Engage the
Federal Sector:
A Discussion
with Federal
Procurement
Experts and
HBCU
Presidents
representing
Liberal Arts
institutions



Federal Support
for the
Humanities



Driving
S.T.E.M.
opportunities
for Liberal Arts
Colleges into
High Gear



HBCU Town Hall
Meeting



HBCU Alumni
Associations...
"Which way are
they headed?"



What's next for
HBCU Research
Programs? New
Contracting,
Grant and
Workforce
Development
Programs in FY
2013 and
Beyond



Federal
Laboratories



HBCUs:
Innovations in
Emergency
Management
and Campus
Safety

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Please rate the quality of the following sessions.

Very
Poor Poor Average Good Very
Good Not
Applicable

Welcome Remarks, John
S. Wilson, Jr.

Keynote Address

Luncheon Plenary
Address Day One

Dinner Address

Luncheon Plenary
Address Day Two

Closing Remarks

***What aspect(s) of the conference did you find most valuable?**

*** What aspect(s) of the conference did you find least valuable?**

*** In what specific ways could the conference be improved?**

*** What kinds of sessions/speakers would you like to see at future WHI-HBCU conferences?**

*** How many WHI-HBCU conferences have you attended prior to this year's conference?**

Choose one of the following answers

*** Do you plan to attend again next year?**

Choose one of the following answers

Please choose...

***Would you recommend this conference to others?**

Choose one of the following answers

Please choose...

What is your gender?**

- Female
- Male

What is your age range?**

Choose one of the following answers

Please choose...

What is your employment status?**

Choose one of the following answers

Please choose...

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Have you ever worked at an HBCU?

Choose one of the following answers

Please choose...



***Did you attend an HBCU as an undergraduate student?**

Choose one of the following answers

Please choose...



***Did you attend an HBCU as a graduate student?**

Choose one of the following answers

Please choose...




***Which of the categories below best describe your role(s) at the conference?**

Check any that apply

- Speaker/presenter
- Federal liaison officer
- Sponsor
- HBCU faculty
- HBCU administrator
- College/university (other than an HBCU) faculty
- College/university (other than an HBCU) administrator
- Foundation representative
- Corporate representative

- Special guest
- Other:

We welcome any additional comments you care to share about this year's conference.



Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542. Note: Please do not return the completed Qualitative Feedback Survey to this address.