The White House Initiative on Historically Black Colleges and Universities (WHI-HBCU) is conducting an online survey regarding the 2012 National HBCU Week Conference. This anonymous survey should take about 10-15 minutes to complete.

Thank you for your participation.

There are  $\frac{\#}{\#}$  questions in this survey.

## A note on privacy

This survey is anonymous.

The record kept of your survey responses does not contain any identifying information about you unless a specific question in the survey has asked for this. If you have responded to a survey that used an identifying token to allow you to access the survey, you can rest assured that the identifying token is not kept with your responses. It is managed in a separate database, and will only be updated to indicate that you have (or haven't) completed this survey. There is no way of matching identification tokens with survey responses in this survey.

## 2012 National Historically Black Colleges and Universities (HBCU) Week Conference

"HBCUs: Enhancing Innovation and Advancement"

Sponsored by the White House Initiative on HBCUs (WHI-HBCU)

**POST-CONFERENCE EVALUATION** 

	Very Poor	Poor	Average	Good	Very Good	Not Applicable
The conference as a whole	0	0	0	0	C	С
The eakers/presentations	C	О	0	0	0	0
he pre-conference or on-site registration process	О	c	С	С	0	c
The conference materials provided	0	O	О	0	0	0
ommunications from the WHI-HBCU office bout this conference	С	C	0	0	0	С

(including informa on the webs						
The confere loca		0	0	0	0 (	
The confere facili		C	C	0	0 0	
The conference for (morning session lunch, aftern sessions, brea length of the session	ons, oon C aks,	0	О	0	0 (	
The m arrangeme		С	C	0	0 0	
what extent do you atements:	agree o	r disagr	ee with	the fo	llowing	
	agree o	r disagr	Neither		llowing	
atements:	Strongly Disagree				Strongly	Not Applicable
	Strongly		Neither Agree nor		Strongly	
The conference theme was timely and	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Applicable
The conference theme was timely and appropriate.  The conference content was closely related to the	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Applicable

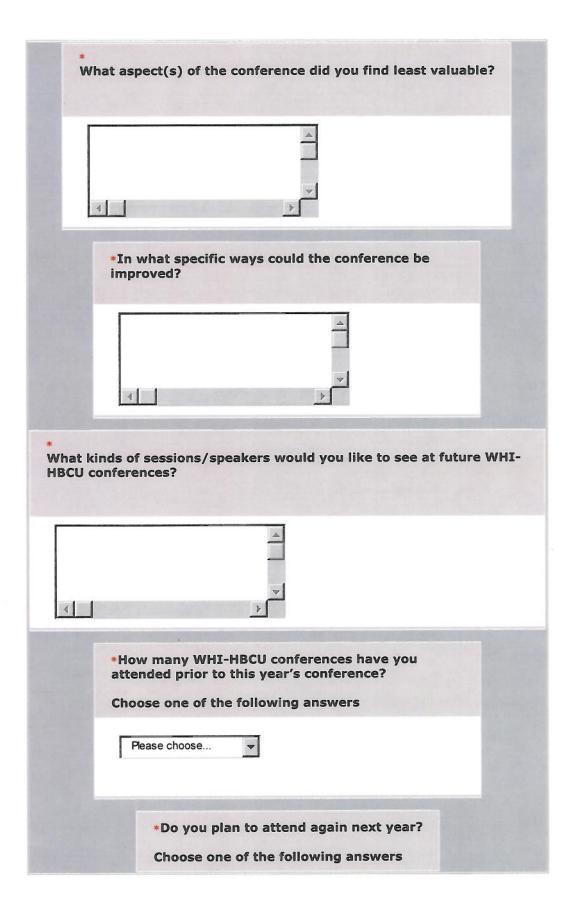
	onference staf was helpful		0	O	C	0	0
	as your main				his conf	erence?	
lease	choose					▼	
id th	e conference	fulfill y	our mai	n reasor	for att	ending?	
hoos	e one of the	followin	ng answe	ers			
Pleas	se choose					<b>+</b>	
	*How did yo			nis confe	rence?		
	*How did yo			nis confe	erence?		
	Check any t	hat appl	ly		erence?		
	Check any t	hat appl	l <b>y</b> U websit	re	erence?		
	Check any t	hat appl HI-HBCI	U websit U invitat	e ion			
	Check any t	HI-HBC	l <b>y</b> U websit	e ion			
	Check any t	HI-HBCI HI-HBCI endance nce	U websit U invitat	ion vious W	ні-нвс		
	Check any t	HI-HBCI HI-HBCI endance nce	U websit U invitat	ion vious W	ні-нвс		

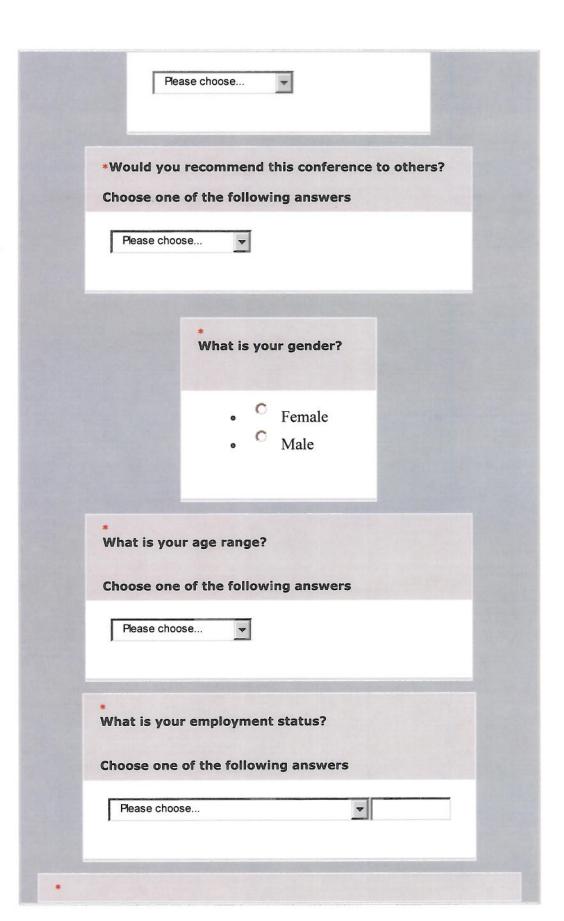
*Please rate the QUALITY of t	he co	nferer	ice sess	ions l	isted b	elow.
	Very Poor	Poor	Average	Good	Very Good	Not Applicable
Trusteeship: "What every trustee should know before and after s/he signs up"	С	О	C	С	o	c ,
Enhancing the Research Capacity of HBCUs; Best Practices and Lessons Learned	0	О	С	С	О	С
Global Engagement and the Role of HBCUs in International Development	0	0	c	С	О	C
Desegregation Session	0	0	0	0	0	c
LGBT/HBCU Communities:  "The last frontier of inequality/social injustice?"	0	О	С	С	С	С
How to effectively Engage the Federal Sector: A Discussion with Federal Procurement Experts and HBCU Presidents representing Liberal Arts institutions	С	О	С	c	0	С
Federal Support for the Humanities	0	0	C	0	0	С
Driving S.T.E.M. opportunities for Liberal Arts Colleges into High Gear	С	c	С	С	О	С
HBCU Town Hall Meeting	0	0	С	0	0	0
HBCU Alumni Associations "Which way are they headed?"	0	0	0	0	0	С
What's next for HBCU Research Programs? New Contracting, Grant and Workforce Development Programs in FY	О	С	С	С	0	С

2013 a	nd Beyo	ond				
Federal La	aborator	ies C	0	0 0	0	C
HBCUs: Inne Emergency Manag Cam		and C	0	0 0	c	С
* Please rate the U listed below.	SEFUL	NESS TO	YOU of	the confe	erence	sessions
	Very useless	Somewhat useless	Neither useful nor useless	Somewhat useful		Not applicable
Trusteeship: "What every trustee should know before and after s/he signs up"	С	С	С	С	С	С
Enhancing the Research Capacity of HBCUs; Best Practices and Lessons Learned	С	c	О	c	С	c
Global Engagement and the Role of HBCUs in International Development	С	С	c	С	С	О
Desegregation Session	0	О	c	О	0	С
LGBT/HBCU Communities: "The last	0	С	С	С	0	С

frontier of inequality/social injustice?"						
How to effectively Engage the Federal Sector: A Discussion with Federal Procurement Experts and HBCU Presidents representing Liberal Arts institutions	О	О	С	o	o	c
Federal Support for the Humanities	С	0	О	0	0	С
Driving S.T.E.M. opportunities for Liberal Arts Colleges into High Gear	С	С	С	С	С	С
HBCU Town Hall Meeting	0	0	0	C	C	С
HBCU Alumni Associations "Which way are they headed?"	С	О	О	О	0	С
What's next for HBCU Research Programs? New Contracting, Grant and Workforce Development Programs in FY 2013 and Beyond	С	С	С	c	c	C
Federal Laboratories	O	C	0	0	0	0

ase rate the quality of	the ro	IIOWIN	g sessic	ons.		
	Very Poor	Poor	Average	Good	Very Good	Not Applicable
Welcome Remarks, John S. Wilson, Jr.	0	О	С	0	С	С
Keynote Address	C	0	0	0	0	c
Luncheon Plenary Address Day One	C	0	C	0	0	О
Dinner Address	С	0	0	0	0	0
Luncheon Plenary Address Day Two	c	0	0	0	О	С
Closing Remarks	С	0	О	0	С	О





	ever worked at an HBCU? ne of the following answers
Please c	hoose
	I you attend an HBCU as an undergraduate student? ose one of the following answers
F	lease choose
	oose one of the following answers
[	Please choose
Which of the	ne categories below best describe your role(s) at the
Check any t	hat apply
	Speaker/presenter Federal liaison officer
	Sponsor  HBCU faculty  HBCU administrator
	College/university (other than an HBCU) faculty College/university (other than an HBCU) administrator
. 🗖	Foundation representative  Corporate representative

•	Special guest Other:
	We welcome any additional comments you care to share about this year's conference.
	?

## **Public Burden Statement:**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542. Note: Please do not return the completed Qualitative Feedback Survey to this address.