

Instructions for the State Performance Reports under the Education Jobs Fund Program

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Instructions for the State Performance Reports under the Education Jobs Fund Program

Under the Education Jobs Fund (Ed Jobs) statute (Pub. L. 111-226, Sec. 101 (10)(A)), each State is required to submit to the U.S. Department of Education (Department) a report that describes the uses and impact of the funds provided under the program. The purpose of this document is to provide instructions on the data a State must include in its Ed Jobs State performance report.

Each State must submit its Ed Jobs State performance report by XXXXX XX XXXX. The report will cover the period from the date of enactment of the Ed Jobs statute (i.e., August 10, 2010) through the last day that the funds were available for State and local obligation (i.e., September 30, 2012).

OVERVIEW

The requirements for the State performance reports under the Ed Jobs program are governed by the applicable provisions of sections 14008 and 14010 of the American Recovery and Reinvestment Act of 2009 (ARRA). Under these provisions, each State's report must include information on:

1. The State's distribution of Ed Jobs funds;
2. The uses of Ed Jobs funds by local educational agencies (LEAs) within the State;
3. The use of Ed Jobs funds to meet the maintenance-of-effort (MOE) requirements of other Federal programs;
4. The Governor's estimate of tax increases averted because of the availability of Ed Jobs funds;
5. The number of jobs estimated to have been saved or created with the funds received; and
6. The State's progress in reducing inequities in the distribution of highly qualified teachers.¹

¹ Certain of the reporting requirements in section 14008 of ARRA do not apply to the Ed Jobs program because Ed Jobs funds, unlike funds under the State Fiscal Stabilization Fund (SFSF) program, were available only to support the salaries and benefits of employees of local educational agencies (LEAs) who performed school-level educational and related services. Thus, in their Ed Jobs State performance reports, States will *not* report on the following areas referenced in section 14008: the State's progress in implementing a Statewide longitudinal data system and in developing and implementing valid and reliable assessments for limited English proficient students and children with disabilities; the tuition and fees increases for in-State students imposed by public institutions of higher education (IHEs); student enrollment data for public IHEs; and descriptions of modernization, renovation and repair projects supported with Federal funds.

In an effort to eliminate duplicative State reporting, the Department will consider some of these requirements to be met by existing data collection efforts. More information is included in the section-by-section instructions below.

SECTION-BY-SECTION INSTRUCTIONS

The following instructions describe the specific information that States must include in their Ed Jobs State performance reports.

I. Distribution of Ed Jobs Funds

Provide the name, the National Center for Educational Statistics (NCES) District ID number, and the total amount of the Ed Jobs allocation for each LEA that received funding under the program.

II. Uses of Education Jobs Funds

Provide a brief narrative describing:

- a. How LEAs in your State used Ed Jobs funds, and
- b. The impact that the funds had on elementary and secondary education in your State.

III. Uses of Education Jobs Funds

Indicate whether the State or any of its LEAs treated Ed Jobs funds as State or local funds for purposes of meeting maintenance of effort (MOE) or maintenance of State financial support requirements of --

- a. Part A of Title I of the Elementary and Secondary Education Act,
- b. The Individuals with Disabilities Education Act, or
- c. Any other program for which States and LEAs treated Ed Jobs funds as State or local funds for purposes of meeting MOE requirements.

For any program for which Ed Jobs funds were treated as State or local funds for purposes of meeting MOE requirements, identify the program and provide the total amount used to meet the MOE requirements of that program.

IV. Tax Increases Averted

(a) Estimate the degree to which State tax increases were averted because of the availability of Ed Jobs funds. If the Governor believes that the State would not have raised taxes in the absence of Ed Jobs funds, describe generally whether and how the State would have, in the absence of the Ed Jobs program, supported with State funds the level of services or activities that were supported with Ed Jobs funds.

(b) Provide the basis used for making the above estimates.

V. Jobs Saved or Created

In its ARRA 1512 quarterly reports, each State provided data on, among other things, the number of jobs estimated to have been created or saved as a result of Ed Jobs support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Ed Jobs State performance report, the State is not required to provide any additional information on the number of jobs estimated to have been created or saved.

VI. Progress in Advancing Education Reform

In the SFSF Annual Performance Reports, States provided information of their progress in advancing education reform for the reporting period from receipt of SFSF funds through September 30, 2011. In its Ed Jobs State performance report, each State must describe the steps that it took, from October 1, 2011, through September 30, 2012, to reduce inequities in the distribution of highly qualified teachers.

SUBMISSION INSTRUCTIONS

Each State will submit its Ed Jobs State performance report through the Grantee Records and Assistance Database System (GRADS) at <https://sfsfedjobs.GRADS360.org>.