

Attachment H3

RDE Monitoring System Screenshots: Research Award Survey

Login to RDEWeb

Please enter your username and password:

Username:

Password:

[I forgot my username or password.](#)

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. Eastern Standard Time. The system will log you out after two hours of inactivity. You must re-enter your login credential to enter the system again.

Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators, co-principal investigators, trainees, or other participants. Submission of the requested information is not mandatory. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. [See the NSF Privacy Policy.](#)

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0164. The public reporting burden for the entire collection of information is estimated to average 80 hours per award for Alliance awards and 12 hours per award for other RDE awards, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0164, Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.







Welcome

100005 – AwardResearch

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



Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

Welcome**Instructions for Principal Investigators/ Coordinators**

RDEWeb is an online system that collects information required for effective administration, communication, program and project monitoring and evaluation and for measuring attainment of NSF's program, project, and strategic goals, as identified by the President's Accountable Government Initiative, the Government Performance and Results Act (GPRA) Modernization Act of 2010, and the NSF's Strategic Plan. Data collected will also be used when responding to queries from Committees of Visitors, Congress, and scientific experts. The data can also be used as a preliminary step in more detailed future evaluation efforts, such as the sort of rigorous evaluations described in the May 2007 Report of the Academic Competitiveness Council, which was established by the Deficit Reduction Act of 2005 (P.L. 109-171) to serve as a multiagency effort to identify Federal STEM education programs and establish their effectiveness.

All information that you submit to this system, including project participant data, comes from existing project data sources that are maintained by your project and/or institution. The reporting period for this collection is **September 1, 2010 – August 31, 2011** and RDEWeb will be **open for data collection from December 2, 2011 – February 1, 2012**

You can complete the required sections in any order. Icons beside each link will help you track your progress and alert you to potential problems as you move through the sections. The icons will indicate one of four statuses: Not Started,  In Progress, Complete, or  Needs Correction. Some questions will be marked as  Required; the other questions are optional. Use the  Show/Hide links to reveal additional options.

NSF has contracted ICF Macro to conduct this data collection. If you have any questions about the system or need any technical assistance, you can e-mail ICF Macro staff at support@rdeweb.org, or you can speak to an ICF Macro staff member by calling (800) 392-2047.

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Award	100005
Title	Award Research
Principal Investigator	pi1all_first pi1all_last
Primary Institution	
Data Submission	Not Ready For Submission



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Project Home — 100005

Project Number 100005
 Project Title Award Research





Data Submission Status **Not Ready For Submission**

Clicking on the "Submit Award Data" button constitutes acknowledgement and confirmation of the unreported data indicated under Not Reported Count below.

The "Submit Award Data" button is disabled because only the PI can submit project data to NSF and only when all sections have a "Complete" status.

Data Entry Status

- All other sections can be completed in any order.
- All sections must be completed before project data can be submitted.
- **Not Reported Count** is the number of records in a section that contain data elements that have not been reported. Missing data are not counted.

Section	Not Reported Count	Status
Award Details	N/A	<input checked="" type="checkbox"/> Complete
Funding Sources	N/A	 In Progress
Institutions	0	 In Progress
Project Personnel	1	 In Progress
Research Studies	4	 In Progress
Dissemination Activities	N/A	<input type="checkbox"/> Not Started
Additional Proposals	N/A	<input type="checkbox"/> Not Started
Project Highlights	N/A	<input type="checkbox"/> Not Started
Data Collection Feedback	N/A	<input type="checkbox"/> Not Started



Welcome

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- ✓ Award Details
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- ≡ = Collaborative

[Project Home](#) > Award Details

Award Details — 100005 — AwardResearch

1. Verify Award Details

- Please review the following data for your award. This information was supplied by NSF.
- If you need to make adjustments, please [contact us to make changes to the data](#).
- Indicate the accuracy of these award data below.

NSF Award Data

Award Track **RESEARCH**
 NSF Award Number 100005
 Award Title Award Research
 Principal Investigator pi1all_first pi1all_last
 Primary Institution
 Award Start Date 1-Sep-2007
 Previous Award Number
 Collaborative Award? Yes

Collaborative Award(s)

NSF Award Number 100004
 Award Institution Academy of Art University
 Award Title Award Enrichment Baseline 2011
 Principal Investigator pi1all_first pi1all_last

NSF Award Number 100001
 Award Institution University of Wisconsin-Madison
 Award Title Award Alliance
 Principal Investigator pi1all_first pi1all_last

- * **1. Are the above data correct and complete for your institution's award and any collaborative awards?**
- Yes
 No, the above award data are not correct. I will [contact ICF Macro to make changes to the data](#) and update this status when the data are correct.

2. Previous NSF RDE Award

- * **2a. Was the current award preceded by another NSF RDE award?**
- Yes
 No

If yes, please enter the following information about the previous RDE award:

2b. Previous NSF Award Number:

2c. Previous NSF Award Title:

2d. Previous RDE Award Track:

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[Project Home](#) > [Funding Sources](#)

Warning: The following problems need to be fixed before submission:
⊕ Please indicate if all Funding Sources have been added.

Additional Funding Sources for Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Funding Source Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all additional funding sources have been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Funding Sources from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Funding Sources are defaulted to "Active" status.

Funding Sources (1 Record)

[Add a Funding Source Record](#)

Funding Source	Status	Amount of Funding	Type	Delete
✓ Funding Agency 1	Inactive		State	

* All funding source records have been added or there are none to report.

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- ✎ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required
- ††† = Collaborative

[Project Home](#) > [Funding Sources](#) > Funding Source Record

Funding Source Record

- Enter information about a source of funding that was received in addition to the NSF RDE funding.

* 1. Full name of funding source:
(Do not use abbreviations or acronyms.)

* 2. Name of funding program:

* 3. Amount of funding: \$










* 4a. Type of funding:

4b. If funding type is "Federal,"
please specify Grant or Award ID:



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
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


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-  = Collaborative

[Project Home](#) > [Institutions](#)

Institutions — 100005 — AwardResearch

	Total records	Types:
 Higher Education Institutions 	1	<ul style="list-style-type: none"> • individual college
 K-12 Schools 	1	<ul style="list-style-type: none"> • individual high school • individual middle/junior high school • individual elementary school • individual multi-age school for students with conditions • individual multi-age school
 School Districts 	1	<ul style="list-style-type: none"> • entire school district
 School Groups 	1	<ul style="list-style-type: none"> • groups of schools
 Non-Academic Organizations 	1	<ul style="list-style-type: none"> • individual non-academic organization

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RDEWeb

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

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[Project Home](#) > [Institutions](#) > Higher Education Institutions

Warning: The following problems need to be fixed before submission:
⊗ Please indicate if all Higher Education Institutions have been added.

Higher Education Institutions – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Higher Education Institution Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary, partnering** and **associate** Higher Education Institutions for the reporting period.
- Only submit data for those Higher Education Institutions that **do not have collaborating awards** associated with your project.
- When complete information for all Higher Education Institutions has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Higher Education Institutions from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Higher Education Institutions are defaulted to "Active" status.

Note: Any shared Higher Education Institutions should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Higher Education Institutions in order to avoid duplicate entries.

Higher Education Institutions (1 Record)

[Add a Higher Education Institution Record](#)

Higher Education Institution	Status	Project Role	Delete
✎ University of Hawaii West Oahu	Active: New	Non-award partner	Delete

★ All higher education institution records have been added or there are none to report.

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- = Required
- = Collaborative

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Higher Education Institutions – 100005 – AwardResearch

University of Hawaii West Oahu

1. Institution Data

- "Institution Data" is the first of two pages.
- A higher education institution is defined as a degree-granting college, university, or other institution of higher education.
- Please provide information about this institution for the reporting period.

Select Institution State to populate the list of institution names.

* 1a. **Institution State:**

* 1b. **Institution name:**

If your institution is not listed above, please [request an addition to the list of institution names](#).

* 1c. **Address line 1:**

1d. **Address line 2:**

1e. **Address line 3:**

* 1f. **City:**

* 1g. **ZIP Code:**

* 2. **Institution type:**

- Public Institution
- Private Institution

* 3. **Carnegie Basic Classification:**

[Learn more about the Carnegie Basic Classification. \(External site\)](#)

* 4. **Ethnicity characteristics: (Select all that apply.)**

- Historically Black College or University (HBCU)
- Tribal College or University (TCU)
- Hispanic-Serving Institution (HSI)
- Minority-Serving Institution (MSI)
- None of the above

* 5. **Gender characteristics:**

- Single gender—male
- Single gender—female
- Coed

* 6. **Campus characteristics:**

- Virtual campus
- Traditional campus
- Virtual and traditional campus

* 7. **Project role:**

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- Consultant



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
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

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- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

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Warning: The following problems need to be fixed before submission:

-  Indicate if any practices were affected.
-  Indicate if any services were affected.
-  Indicate if any courses were retrofitted.
-  Indicate if new courses were created.
-  Indicate if any labs were retrofitted.
-  Indicate if new labs were created.
-  Indicate if any fieldwork experiences changed.
-  Indicate if new fieldwork experiences were created.
-  Indicate if any policies were affected.

Higher Education Institutions – 100005 – AwardResearch

University of Maryland College Park

2. Project Impacts

- "Project Impacts" is the second of two pages.
- Please provide information about this institution for the 2011–2012 reporting period.

* 1. Has this project affected *policies* at this institution regarding educating students with conditions during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

* 2. Has this project affected *practices* at this institution regarding educating students with conditions during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

* 3. Has this project affected *services* provided by this institution's disability services office during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

* 4. Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

* 5. Were any new courses at this institution created using UDL during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

* 6. Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

* 7. Were any new student laboratory facilities or experiments at this institution created using UDL during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

* 8. Were any fieldwork experiences at this institution changed because of UDL during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

* 9. Were any new fieldwork experiences at this institution created using UDL during the 2011–2012 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

[Save Part 2: Project Impacts](#) [Cancel](#)

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[Project Home](#) > [Institutions](#) > K-12 Schools

Warning: The following problems need to be fixed before submission:
⊖ Please indicate if all K-12 Schools have been added.

K-12 Schools – 100005 – AwardResearch

- To add rows to the table, click on the "Add a K-12 School Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary, partnering and associate** K-12 Schools for the reporting period.
- Only submit data for those K-12 Schools that **do not have collaborating awards** associated with your project.
- When complete information for all K-12 Schools has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of K-12 Schools from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous K-12 Schools are defaulted to "Active" status.

Note: Any shared K-12 Schools should be entered by only one awardee. Please coordinate with your co-awardees when entering records for K-12 Schools in order to avoid duplicate entries.

K-12 Schools (1 Record)

[Add K-12 School Record](#)

K-12 School	Status	Project Role	Delete
✎ Hawaii High School	Active: New	Non-award partner	Delete

★ All K-12 school records have been added or there are none to report.

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K-12 Schools – 100005 – AwardResearch

Hawaii High School

1. School Data

- "School Data" is the first of two pages:
- Please provide information about this school for the reporting period.
- Multi-age schools for students with conditions include schools for the deaf and schools for the blind.

* 1a. Full school name:
(Do not use abbreviations or acronyms.)

* 1b. School type:

Public Institution
 Private Institution

* 1c. If "Public Institution" was selected,
specify district:

* 1d. Address line 1:

1e. Address line 2:

1f. Address line 3:

* 1g. City:

* 1h. School State:

* 1i. ZIP Code:

* 2. School Characteristic:


High School
 Middle school/junior high school
 Elementary school
 Multi-age school for students with conditions
 Multi-age school

* 3. Project role:

Primary awardee institution or organization
 Subawardee
 Non-award partner
 Consultant

Save Part 1: School Data [Cancel](#)







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
Legend

- = Not Started
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Project Home > Institutions > K-12_Schools > Hawaii High School

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Warning: The following problems need to be fixed before submission:

-  Indicate if any services and/or practices were affected.
-  Indicate if any courses were retrofitted.
-  Indicate if new courses were created.
-  Indicate if any labs were retrofitted.
-  Indicate if new labs were created.
-  Indicate if any fieldwork experiences changed.
-  Indicate if new fieldwork experiences were created.
-  Indicate if any policies were affected.

K-12 Schools — 100005 — AwardResearch

Hawaii High School

2. Project Impacts

- "Project Impacts" is the second of two pages.
- Please provide information about this school for the 2011–2012 reporting period.

*** 1. Has this project affected policies at this school regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected services and/or practices at this school regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new courses at this school created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

*** 5. Were any student laboratory facilities or experiments at this school retrofitted for UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

*** 6. Were any new student laboratory facilities or experiments at this school created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

* 7. Were any fieldwork experiences at this school changed because of UDL during the 2011–2012 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

* 8. Were any new fieldwork experiences at this school created using UDL during the 2011–2012 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

[Save Part 2: Project Impacts](#) [Cancel](#)

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- ☐ = Not Started
- ✎ = In Progress
- ✓ = Complete
- ⊗ = Needs Correction
- ★ = Required
- ≡ = Collaborative

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Warning: The following problems need to be fixed before submission:
 ⊗ Please indicate if all School Districts have been added.

School Districts – 100005 – AwardResearch

- To add rows to the table, click on the "Add a School District Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary, partnering and associate** School Districts for the reporting period.
- Only submit data for those School Districts that **do not have collaborating awards** associated with your project.
- When complete information for all School Districts has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of School Districts from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous School Districts are defaulted to "Active" status.

Note: Any shared School Districts should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Districts in order to avoid duplicate entries.

School Districts (1 Record)

[Add a School District Record](#)

School District Name	Status	Project Role	Delete
✎ Hawaii School District No. 4	Active: New	Consultant	Delete

★ **All school district records have been added or there are none to report.**

[Save School Districts Section Status](#) [Return to Project Home](#)



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- ⊖ = Needs Correction
- ✎ = Required
- ††† = Collaborative

Project Home > Institutions > School Districts > Hawaii School District No. 4

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School Districts – 100005 – AwardResearch

Hawaii School District No. 4

1. School District Data

- "School District Data" is the first of two pages:
- Please provide information about this school district for the reporting period.

* 1a. School district name:

* 1b. School district office address line 1:

1c. School district office address line 2:

1d. School district office address line 3:

* 1e. City:

* 1f. School district State:

* 1g. ZIP Code:

- * 2. Project role:
- Primary awardee institution or organization
 - Subawardee
 - Non-awardee partner
 - Consultant

* 3. Schools in the school district:

List each school in the school district on a separate line in the following format:

School Name, City, State
School Name, City, State
...

School No. 1, East Oahu, HI
School No. 2, East Oahu, HI
School No. 3, East Oahu, HI

- Questions 4-8 below refer to the schools and school district from question 3 above.

* 4. How many high schools are in this school district?

* 5. How many middle/junior high schools are in this school district?

* 6. How many elementary schools are in this school district?

* 7. How many multi-age schools for students with conditions are in this school district?

* 8. How many multi-age schools are in this school district?

Save Part 1: School District Data Cancel



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- = Required
- = Collaborative

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Warning: The following problems need to be fixed before submission:

- Indicate if any services and/or practices were affected.
- Indicate if any courses were retrofitted.
- Indicate if new courses were created.
- Indicate if any labs were retrofitted.
- Indicate if new labs were created.
- Indicate if any fieldwork experiences changed.
- Indicate if new fieldwork experiences were created.
- Indicate if any policies were affected.

School Districts – 100005 – AwardResearch

Hawaii School District 4

2. Project Impacts

- "Project Impacts" is the second of two pages.
- Please provide information about this school district for the 2011–2012 reporting period.

*** 1. Has this project affected policies in this school district regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected services and/or practices in this school district regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any courses in this school district retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new courses in this school district created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 5. Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 6. Were any new student laboratory facilities or experiments in this school district created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

* 7. Were any fieldwork experiences in this school district changed because of UDL during the 2011–2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

* 8. Were any new fieldwork experiences in this school district created using UDL during the 2011–2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

[Save Part 2: Project Impacts](#) [Cancel](#)

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- ≡ = Collaborative

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Warning: The following problems need to be fixed before submission:
⊗ Please indicate if all School Groups have been added.

School Groups – 100005 – AwardResearch

- To add rows to the table, click on the "Add a School Group Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary, partnering** and **associate** School Groups for the reporting period.
- Only submit data for those School Groups that **do not have collaborating awards** associated with your project.
- When complete information for all School Groups has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of School Groups from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous School Groups are defaulted to "Active" status.

Note: Any shared School Groups should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Groups in order to avoid duplicate entries.

School Groups (1 Record)

[Add a School Group Record](#)

School Group Name	Status	Delete
✎ School Group	Active: New	

★ All school group records have been added or there are none to report.

[Return to Project Home](#)



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School Groups – 100005 – AwardResearch

School Group

1. School Group Data

- "School Group Data" is the first of two pages:
- Please provide information about this school district for the reporting period.

★ 1. School group name:

★ 2. Schools in the school group:

List each school in the school group on a separate line in the following format:

School Name, City, State
School Name, City, State
...

School No. 1, Honolulu, HI
 School No. 2, Honolulu, HI
 School No. 3, Honolulu, HI
 School No. 4, Honolulu, HI
 School No. 5, Honolulu, HI
 School No. 6, Honolulu, HI
 School No. 7, Honolulu, HI
 School No. 8, Honolulu, HI
 School No. 9, Honolulu, HI
 School No. 10, Honolulu, HI

★ 3. Project role:

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- Consultant

- Questions 4-10 below refer to the schools and school group from question 2 above.

★ 4. How many public schools are in this school group?

★ 5. How many private schools are in this school group?

★ 6. How many high schools are in this school group?

★ 7. How many middle/junior high schools are in this school group?

★ 8. How many elementary schools are in this school group?

★ 9. How many multi-age schools for students with conditions are in this school group?

★ 10. How many multi-age schools are in this school group?



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Warning: The following problems need to be fixed before submission:

- Indicate if any services and/or practices were affected.
- Indicate if any courses were retrofitted.
- Indicate if new courses were created.
- Indicate if any labs were retrofitted.
- Indicate if new labs were created.
- Indicate if any fieldwork experiences changed.
- Indicate if new fieldwork experiences were created.
- Indicate if any policies were affected.

School Groups — 100005 — AwardResearch

School Group

2. Project Impacts

- "Project Impacts" is the second of two pages.
- Please provide information about this school group for the 2011–2012 reporting period.

*** 1. Has this project affected *policies* in this school group regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected *services and/or practices* in this school group regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new courses in this school group created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 5. Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 6. Were any new student laboratory facilities or experiments in this school group created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

★ 7. Were any fieldwork experiences in this school group changed because of UDL during the 2011–2012 reporting period?

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

★ 8. Were any new fieldwork experiences in this school group created using UDL during the 2011–2012 reporting period?

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

[Save Part 2: Project Impacts](#) [Cancel](#)

RDEWeb

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

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Warning: The following problems need to be fixed before submission:
⊗ Please indicate if all Non-Academic Organizations have been added.

Non-Academic Organizations – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Non-Academic Organization Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary, partnering** and **associate** Non-Academic Organizations for the reporting period.
- Only submit data for those Non-Academic Organizations that **do not have collaborating awards** associated with your project.
- When complete information for all Non-Academic Organizations has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Non-Academic Organizations from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Non-Academic Organizations are defaulted to "Active" status.

Note: Any shared Non-Academic Organizations should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Non-Academic Organizations in order to avoid duplicate entries.

Non-Academic Organizations (1 Record)

[Add a Non-Academic Organization Record](#)

Non-Academic Organization	Status	Project Role	Delete
✎ Sample Non-Academic Organization	Active: New	Consultant	Delete

* All non-academic organization records have been added or there are none to report.

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- ⊖ = Needs Correction
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Non-Academic Organizations – 100005 – AwardResearch

Sample Non-Academic Organization

1. Organization Data

- "Institution Data" is the first of two pages.
- Please provide information about this institution for the reporting period.

★ 1. Full organization name: (Do not use abbreviations or acronyms.)

★ 2a. Address line 1:

2b. Address line 2:

2c. Address line 3:

★ 2d. City:

★ 2e. State:

★ 2f. ZIP Code:

★ 3. Organization Characteristics:

- Industry
- Non-profit organization
- Local government organization
- State government organization
- Federal government organization
- Non-university/non-industry lab

★ 4. Project role:

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- Consultant



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- = Complete
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- = Required
- = Collaborative

Project Home > Institutions > Non-Academic Organizations > Sample Non-Academic Organization

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Warning: The following problems need to be fixed before submission:

- Indicate if any practices were affected.
- Indicate if any labs/offices/workspaces were retrofitted.
- Indicate if new labs/offices/workspaces were created.
- Indicate if any policies were affected.

Non-Academic Organizations – 100005 – AwardResearch

Sample Non-Academic Organization

2. Project Impacts

- "Project Impacts" is the second of two pages.
- Please provide information about this organization for the 2011–2012 reporting period.

*** 1. Has this project affected policies at this organization regarding people with conditions during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected practices at this organization regarding people with conditions during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new laboratories/offices/workspaces at this organization created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts Cancel

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- ≡ = Collaborative

[Project Home](#) > [Project Personnel](#)

Warning: The following problems need to be fixed before submission:
 ⚠ Please indicate if all Project Personnel have been added.

Project Personnel – 100005 – AwardResearch

- Individuals who are paid directly by the institution for their time and effort to complete any award work, or the institution has given their time to the project gratis. These individuals are typically identified, but do not have to be, in the NSF Budget as "Senior Personnel" or "Other Personnel," or they may have been added by the institution after the NSF Budget was approved. At some institutions these individuals may be paid by stipend, but they are not project participants. Project personnel may include consultants and subawardee personnel who might not be employees of the institution.
- To add rows to the table, click on the "Add a Project Personnel Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all personnel have been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column** : Change the status of project personnel from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous project personnel are defaulted to "Active" status.

Project Personnel (2 Records)

[Add a Project Personnel Record](#)

Name	Status	Project Role(s)	Delete
✎ PersonnelFirst1 PersonnelLast1	Active	Co-Principal Investigator (Co-PI)	
✎ pi5_first pi5_last	<i>Active: New</i>	Principal Investigator	Delete

★ **All project personnel records have been added.**

[Save Project Personnel Section Status](#)

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Legend

- ☐ = Not Started
- ✎ = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required
- ††† = Collaborative

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Project Personnel Record – 100005 – AwardResearch

pi5_first pi5_last

1. Contact Information

- "Contact Information" is the first of five pages.
- Please provide information about this project personnel member for the reporting period.

1a. Title:

* 1b. First name:

1c. Middle name:

* 1d. Last name:

1e. Suffix:

Institutional Affiliation

* 2a. Institution State:

* 2b. Choose a type of institution for this person, and then select or enter a name:

This person is affiliated with a higher education institution.

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

Higher education institution name:

This person is affiliated with another type of organization that is not a higher education institution.

School or organization name:

Office Address

* 3a. Office address line 1:

3b. Office address line 2:

3c. Office address line 3:

* 3d. City:

* 3e. State:

* 3f. ZIP Code:

3g. Country:

* 4a. E-mail address:

4b. Office phone number: Extension:

4c. Office fax number:

4d. Cell phone number:



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- ☯ = Collaborative

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pi5_first pi5_last

2. Fields

- "Fields" is the second of five pages.
- Indicate the field(s) in which this project personnel member worked during the reporting period.

*** Select the most appropriate field(s) from the options below:**

- Click on the disciplines below to display the subfields within them.
- Mark the checkbox(es) next to the subfields that apply.

 AGRICULTURAL SCIENCES

- Agricultural animal physiology (26.0707)
- Agriculture extension/communications (01.08)
- Agriculture/agricultural sciences, other (01.08)
- Animal sciences (01.09)
- Fishing and fisheries sciences/management (03.03)
- Food sciences/technology (01.10)
- Forestry/forest management (03.05)
- Natural resources conservation (03.01)
- Natural resources conservation, other (03.99)
- Natural resources management/protective services (03.02)
- Plant sciences (01.11)
- Soil sciences (01.12)
- Taxidermy/taxidermists (01.05)
- Wildlife/wildlands management (03.06)

 ASTRONOMY

- Astronomy (40.0201)
- Astronomy/astrophysics, other (40.0299)
- Astrophysics (40.0202)

 BIOLOGICAL SCIENCES

- Anatomy (26.0403)
- Biochemistry (26.0202)
- Biological sciences/life sciences, other (26.99)
- Biology, general (26.01)
- Biometrics (26.1101)
- Biophysics (26.0203)
- Biopsychology (30.10)
- Biostatistics (26.1102)
- Biotechnology research (26.12)
- Botany/plant biology (26.03)
- Cell/cellular biology and histology (26.0401)
- Ecology (26.13)
- Evolutionary biology (26.1303)
- Food systems administration (19.0505)
- Genetics, plant/animal (26.08)
- Immunology (26.0599)
- Marine/aquatic biology (26.1302)
- Medical microbiology/bacteriology (26.0503)
- Medical neurobiology (26.09)
- Microbiology/bacteriology (26.05)
- Molecular biology (26.0204)
- Neuroscience (30.24)
- Neurosciences (26.0405)
- Nutritional sciences (30.19)
- Parasitology (26.0505)
- Pathology (26.0910)
- Pharmacology/toxicology (26.10)
- Radiation biology/radiobiology (26.0209)
- Veterinary (26.0604)

 HEALTH SCIENCES

- Dentistry (60.01)
- Health professions/related clinical sciences (51)
- Medical physiology (26.0988)
- Medicine/surgery (60.02)
- Veterinary medicine (60.03)

 HUMANITIES

- American/English languages, literatures (23)
- Classics/languages (16.1200)
- Comparative literature (16.0104)
- Foreign languages/literatures (16)
- History (54)
- Liberal arts/other humanities (24)
- Philosophy (38.01)
- Religious studies (38.02)
- Theology/ministries (39)
- Visual/performing arts (50)

 MATHEMATICS

- Actuarial science (52.1304)
- Applied mathematics (27.03)
- Business statistics (52.1302)
- Mathematical statistics (27.05)
- Mathematics, general (27.01)
- Mathematics/statistics, other (27.99)

 PHYSICS AND PHYSICAL SCIENCES

- Acoustics (40.0809)
- Chemical and atomic/molecular physics (40.0802)
- Elementary particle physics (40.0804)
- Nuclear physics (40.0806)
- Optics/optical sciences (40.0807)
- Physical sciences, general (40.01)
- Physical sciences, other (40.99)
- Physics, general (40.0801)
- Physics, other (40.0899)
- Plasma/high-temperature physics (40.0805)
- Solid state/low-temperature physics (40.0808)
- Theoretical/mathematical physics (40.0810)

 PROFESSIONAL FIELDS/BUSINESS /MANAGEMENT

- Agricultural business/management (01.01)
- Agricultural production operations (01.03)
- Agricultural/domestic animal services (01.05)
- Business, management, marketing, related support, services (52)
- Horticultural operations (01.06)
- Operations research (14.3701)

 PSYCHOLOGY

- Clinical child psychology (42.20)

- Virology (26.0504)
- Zoology (26.07)

☐ CHEMISTRY

- Analytical chemistry (40.0502)
- Chemical physics (40.0508)
- Chemistry, general (40.0501)
- Chemistry, other (40.0599)
- Inorganic chemistry (40.0503)
- Medicinal/pharmaceutical chemistry (51.2004)
- Organic chemistry (40.0504)
- Physical/theoretical chemistry (40.0506)
- Polymer chemistry (40.0507)

☐ COMPUTER SCIENCES

- Computer programming (11.02)
- Computer science (11.07)
- Computer systems analysis (11.05)
- Computer systems networking and telecommunications (11.09)
- Computer/information sciences, general (11.01)
- Computer/information sciences, other (11.99)
- Data processing technology/technician (11.03)
- Information sciences/systems (11.04)
- System administration, networking, management (11.10)
- Web page design, computer graphics, database management (11.08)

☐ EARTH, ATMOSPHERIC, AND OCEAN SCIENCES

- Atmospheric chemistry/climatology (40.0402)
- Atmospheric physics/dynamics (40.0403)
- Atmospheric science/meteorology, other (40.0499)
- Atmospheric sciences/meteorology, general (40.0401)
- Geochemistry (40.0602)
- Geochemistry/petrology (40.0606)
- Geological and related sciences, other (40.0699)
- Geology (40.0601)
- Geophysics/seismology (40.0603)
- Hydrology/water resources sciences (40.0605)
- Meteorology (40.0404)
- Oceanography (40.0607)
- Paleontology (40.0604)

- Clinical child psychology (42.20)
- Clinical psychology (42.02)
- Cognitive psychology/psycholinguistics (42.03)
- Community psychology (42.04)
- Comparative psychology (42.05)
- Counseling psychology (42.06)
- Developmental/child psychology (42.07)
- Environmental psychology (42.21)
- Experimental psychology (42.08)
- Family psychology (42.25)
- Forensic psychology (42.26)
- Geropsychology (42.22)
- Health/medical psychology (42.23)
- Hypnotherapy (51.3603)
- Industrial/organizational psychology (42.09)
- Personality psychology (42.10)
- Physiological psychology/psychobiology (42.11)
- Psychoanalysis (51.1507)
- Psychology, general (42.01)
- Psychology, other (42.99)
- Psychometrics (42.19)
- Psychopharmacology (42.24)
- Social psychology (42.16)

☐ SOCIAL SCIENCES

- Agricultural economics (01.0103)
- Anthropology (45.02)
- Archeology (45.03)
- Area, ethnic, cultural, gender studies (05)
- Behavioral sciences (30.1701)
- Bioethics/medical ethics (53.3201)
- Canadian government/politics (45.10)
- Criminology (45.04)
- Demography/population studies (45.05)
- Economics (45.06)
- Geography (45.07)
- Gerontology (30.1101)
- History/philosophy of science and technology (54.0404)
- Intercultural/multicultural and diversity studies (30.2301)
- International relations/affairs (45.09)
- International/global studies (30.2001)
- Linguistics (16.0102)

EDUCATION

- Athletic training/trainer (51.0913)
- Education (13)
- Educational psychology (42.1801)
- Health/physical education (31.05)
- Religious education (39.0401)
- School psychology (42.1701)

ENGINEERING

- Aerospace, aeronautical, astronautical engineering (14.02)
- Agricultural engineering (14.03)
- Architectural engineering (14.04)
- Bioengineering/biomedical engineering (14.05)
- Cartography (45.0702)
- Ceramic sciences/engineering (14.06)
- Chemical engineering (14.07)
- Civil engineering (14.08)
- Computer engineering (14.09)
- Electrical, electronics, communications engineering (14.10)
- Engineering design (14.29)
- Engineering mechanics (14.11)
- Engineering physics (14.12)
- Engineering science (14.13)
- Engineering, general (14.01)
- Engineering, other (14.99)
- Environmental/environmental health engineering (14.14)
- Forest engineering (14.34)
- Geological engineering (14.15)
- Geological engineering (14.39)
- Geophysical engineering (14.16)
- Materials engineering (14.18)
- Materials science (14.31)
- Mechanical engineering (14.19)
- Metallurgical engineering (14.20)
- Mining/mineral engineering (14.21)
- Naval architecture/marine engineering (14.22)
- Nuclear engineering (14.23)
- Ocean engineering (14.24)
- Operations research (14.37)
- Petroleum engineering (14.25)
- Polymer/plastics engineering (14.32)
- Surveying engineering (14.38)
- Systems engineering (14.27)
- Textile sciences/engineering (14.28)

- Political science/government (45.10)
- Public administration (44.04)
- Public administration/services, other (44.99)
- Public policy analysis (44.05)
- Science, technology, society (30.1501)
- Social sciences, general (45.01)
- Social sciences/history (54.0000)
- Social sciences/history, other (45.99)
- Sociology (45.11)
- Urban affairs/studies (45.12)

OTHER FIELDS

- Communications (09)
- Communications technologies (10)
- Library science (25)
- Architecture/related programs (04)
- Personal/culinary services (12)
- Engineering-related technologies (15)
- Home economics/family studies (19)
- Law and legal studies (22)
- Reserve officer training corps (ROTC) (28)
- Military technologies (29)
- Multi-/interdisciplinary studies (30)
- Parks/recreation/leisure/fitness (31)
- Basic skills (32)
- Citizenship activities (33)
- Health related knowledge/skills (34)
- Interpersonal/social skills (35)
- Personal awareness/self-improvement (36)
- Science technologies (41)
- Protective services (43)
- Public administration/social services professions (44)
- Construction trades (46)
- Mechanic/repair technologies (47)
- Precision production trades (48)
- Transportation/materials moving workers (49)

Save Part 2: Fields Cancel

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Legend

- = Not Started
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Project Personnel Record — 100005 — AwardResearch

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3. Project Roles

- "Project Roles" is the third of six pages.
- Please provide information about this project personnel member for the 2011-2012 reporting period.
- If this project personnel member is a student, please select one of the student options as an Additional Role and select a functional role as the Primary Project Role.

* 1. **Employment Title:**
 (During the 2011-2012 reporting period)

* 2. **Select at least one project role for this person for the 2011-2012 reporting period:**

Role List	Primary Project Role	Additional Role (Optional)	Additional Role (Optional)
Principal Investigator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-Principal Investigator (Co-PI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate/Assistant Project Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate/Assistant Project Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinator; please specify area of coordination: <input type="text" value=""/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Project Evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External Project Evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/University Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Full Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Associate Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Assistant Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Senior Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Associate Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Assistant Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Research Assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Admin Assistant/Secretary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Technology Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Doctoral Fellow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student—Doctoral		<input type="radio"/>	<input type="radio"/>
Student—Master's		<input type="radio"/>	<input type="radio"/>
Student—Baccalaureate		<input type="radio"/>	<input type="radio"/>
Student—Associate's		<input type="radio"/>	<input type="radio"/>
Student—High School		<input type="radio"/>	<input type="radio"/>
Consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None		<input type="radio"/>	<input type="radio"/>

[Save Part 3: Project Roles](#) [Cancel](#)

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4. Demographic Information

- "Demographic Information" is the fourth of six pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

* 1. Birth year:

* 2. Gender:

- Male
- Female
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 3. Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 4. Race:
(Mark one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Personnel declined to report


* 5. Citizenship:
(As of the 2011–2012 reporting period)

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Personnel declined to report





* 6. U.S. military service status:
(As of the 2011–2012 reporting period)

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Personnel declined to report

Save Part 4: Demographic Information Cancel



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Warning: The following problems need to be fixed before submission:
 Indicate whether this person registered with the campus disability services office.
 Indicate whether this person received services from the campus disability services office.

Project Personnel Record – 100005 – AwardResearch

pi5_first pi5_last

5. Conditions and Support

- "Conditions and Support" is the fifth of six pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

*** 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

*** 2. During the 2011–2012 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

*** 3. During the 2011–2012 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

[Save Part 5: Conditions and Support](#) [Cancel](#)

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- ★ = Required
- ≡ = Collaborative

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Warning: The following problems need to be fixed before submission:
● Please indicate if all international experiences have been added.

Project Personnel Record — 100005 — AwardResearch

pi5_first pi5_last

6. International Experiences

- "International Experiences" is the sixth of six pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

★ All international experience records have been added or there are none to report.

[Save Part 6: International Experiences](#) [Cancel](#)

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- ⦿ = Needs Correction
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- ≡ = Collaborative

[Project Home](#) > [International Experiences](#) > pi5_first pi5_last

[Return to International Experiences Home](#)

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pi5_first pi5_last

New International Experience

- Information about an international experience that "pi5_first pi5_last" engaged in during the reporting period should be entered here.

★ 1. City:

★ 2. Country:

★ 3. Organization:

★ 4. Program name:

★ 5. What kind of activity was this experience?:
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

★ 6. How many weeks did the experience last?

Weeks

★ 7. What was the average number of hours worked each week?

Hours



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- ⊖ = Needs Correction
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- ≡ = Collaborative

[Project Home](#) > Research Studies

Warning: The following problems need to be fixed before submission:
⊖ Please indicate if all Research Studies have been added.

Research Studies within Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Research Study Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all research studies have been added, **indicate that this section is complete** marking the checkbox below.

Research Studies (3 Records)

[Add a Research Study Record](#)

Research Study Name	Status	Delete
✎ Dropout Risk Factors	Active	
✎ High School Exit Examinations	Active	
✓ Research Study Name 1	Inactive	

★ All research study records have been added or there are none to report.

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Research Studies Within Award – 100005 – AwardResearch

Dropout Risk Factors

1. Study Design

- "Study Design" is the first of four pages.
- Enter information for the given research study.
- This study must have been conducted under this award during the reporting period.

★ 1. Enter a name to identify this research study record:

Dropout Risk Factors

★ 2. List the hypotheses that this study tests: (500 character limit)

Hypothesis

★ 3. What research methodologies were used in this research study?

Methodologies



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Warning: The following problems need to be fixed before submission:
⊗ Please indicate if all subject groups have been added.

Research Studies Within Award – 100005 – AwardResearch

Dropout Risk Factors

2. Subject Groups

- "Subject Groups" is the second of four pages.
- To add rows to the table, click on the "Add a Subject Group Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all subject groups have been added, **indicate that this section is complete** by changing the status below.

Subject Groups (1 Record)

[Add a Subject Group Record](#)

Subject Group	Status	Group Type	Delete
✎ Subject Group B	Active	Experimental group	

★ All subject group records have been added.



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- = Required
- = Collaborative

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[Return to Subject Groups Home](#)

Warning: The following problems need to be fixed before submission:
 Total number of subjects who received compensation is required.

2. Subject Groups

Subject Group B

- Enter data for this subject group in the research study.
- For categories that contain no subjects, enter "0".
- Category totals marked with on this page must be equal to "1b. Total number of subjects".
- Subjects should only be reported under one category for Condition (i.e., under the subject's primary condition).

*** 1a. Enter a name to identify this subject group:**

*** 1b. Enter the total number of subjects in this subject group:**

(Totals marked with on this page must equal this.)

*** 1c. Subject group type:**

- Control group
- Descriptive group
- Experimental group
- Extant dataset

*** 1d. How many participants in this subject group received monetary and/or non-monetary compensation?**

Click "**Copy and Save**" to populate and save the 2010 - 2011 fields below with the data from 2009 - 2010.
Warning: This option will overwrite all the 2010 - 2011 subject group count fields below.

[Copy and Save](#)

* Subject Gender	2010 - 2011	2009 - 2010
Total female subjects	<input type="text" value="12"/>	<input type="text"/>
Total male subjects	<input type="text" value="12"/>	<input type="text"/>
Institution declined to report	<input type="text" value="12"/>	<input type="text"/>
Project declined to report	<input type="text" value="14"/>	<input type="text"/>
Total	<input type="text" value="50"/>	<input type="text"/>


* Subject Ethnicity	2010 - 2011	2009 - 2010
Hispanic or Latino	<input type="text" value="12"/>	<input type="text"/>
Not Hispanic or Latino	<input type="text" value="12"/>	<input type="text"/>
Institution declined to report	<input type="text" value="12"/>	<input type="text"/>
Project declined to report	<input type="text" value="14"/>	<input type="text"/>
Total	<input type="text" value="50"/>	<input type="text"/>

* Subject Race	2010 - 2011	2009 - 2010
American Indian or Alaskan Native	<input type="text" value="9"/>	<input type="text"/>
Asian	<input type="text" value="9"/>	<input type="text"/>
Black or African American	<input type="text" value="9"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="9"/>	<input type="text"/>
White	<input type="text" value="9"/>	<input type="text"/>
Institution declined to report	<input type="text" value="5"/>	<input type="text"/>
Project declined to report	<input type="text" value="0"/>	<input type="text"/>

* Subject Age Level	2010 - 2011	2009 - 2010
0-5	4	
6-12	4	
13-16	4	
17-18	4	
19-21	4	
22-25	4	
26-35	4	
36-45	4	
46 and over	4	
Institution declined to report	4	
Project declined to report	10	
Total	50	

* Subject Academic Level	2010 - 2011	2009 - 2010
Pre-K	4	
Grades K-6	4	
Grades 7-8	4	
High school	4	
Associate's degree candidate	4	
Baccalaureate candidate	4	
Master's candidate	4	
Ph.D. candidate	4	
Not applicable	4	
Institution declined to report	4	
Project declined to report	10	
Total	50	

* Subject U.S. Military Service Status	2010 - 2011	2009 - 2010
Active Duty	9	
Reserve or National Guard	9	
Previous military service	9	
No military service	9	
Institution declined to report	9	
Project declined to report	5	
Total	50	

* Subject Condition Status (report at most one condition per subject)	2010 - 2011	2009 - 2010
None	6	
Asperger's syndrome/autism spectrum disorder	6	
Attention deficit disorder (ADD)/ attention deficit hyperactivity disorder (ADHD)	6	
Deaf or hard-of-hearing (D/HoH)	6	
Physical impairment/orthopedic/mobility impairment	6	
Systemic health/medical condition	6	
Psychological/psychiatric condition	6	
Learning disorder	6	
Blind or visual impairment	0	
Speech impairment	0	
Acquired/traumatic brain injury	0	
Other condition	0	
Institution declined to report	0	
Project declined to report	2	
Total 	50	

Save Subject Group Data

Cancel

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- = Required
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Warning: The following problems need to be fixed before submission:
 • Indicate if your study used data from any NSF RDE Alliance projects.

Research Studies Within Award – 100005 – AwardResearch

Dropout Risk Factors

3. Study Inputs

- "Study Inputs" is the third of four pages.
- Enter information for the given research study.
- This study must have been conducted under this award during the current collection period.

*** 1a. Did your study use data from any NSF RDE Alliance projects?**

- Yes
 No

Select	Award #	Award Name	Award Start Year
<input type="checkbox"/>	200008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	200010	Award Alliance Ready For Submit	2007
<input type="checkbox"/>	300008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	100010	Award Alliance Ready For Submit	2007
<input type="checkbox"/>	200001	Award Alliance	2007
<input type="checkbox"/>	100008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	200007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	300007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	100001	Award Alliance	2007
<input type="checkbox"/>	100007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	300001	Award Alliance	2007
<input type="checkbox"/>	300010	Award Alliance Ready For Submit	2007

[Cancel](#)



RDEWeb

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

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- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Research](#) > Dropout Risk Factors

< Previous | [Research Studies](#) 1 2 3 4 Next >

Warning: The following problems need to be fixed before submission:
 Indicate if your study produced a replication manual.
 Indicate if your study disseminated findings directly to NSF RDE Alliance projects.

Research Studies Within Award – 100005 – AwardResearch

Dropout Risk Factors

4. Study Outputs

- "Study Outputs" is the fourth of four pages.
- Enter information for the given research study.
- This study must have been conducted under this award during the current collection period.

2010 - 2011 | 2009 - 2010

*** 1a. Did your study produce a replication manual?**

- Yes
 No

1b. If yes, provide the URL to access the manual, if available:

*** 2a. Did your study disseminate findings directly to any NSF RDE Alliance projects?**

- Yes
 No

Select	Award #	Award Name	Award Start Year
<input type="checkbox"/>	200008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	200010	Award Alliance Ready For Submit	2007
<input type="checkbox"/>	300008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	100010	Award Alliance Ready For Submit	2007
<input type="checkbox"/>	200001	Award Alliance	2007
<input type="checkbox"/>	100008	Award Alliance Baseline 2012	2011
<input type="checkbox"/>	200007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	300007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	100001	Award Alliance	2007
<input type="checkbox"/>	100007	Award Alliance Baseline 2010	2007
<input type="checkbox"/>	300001	Award Alliance	2007
<input type="checkbox"/>	300010	Award Alliance Ready For Submit	2007

Save Part 4: Study Outputs [Cancel](#)



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- ††† = Collaborative

[Project Home](#) > Dissemination Activities

Warning: The following problems need to be fixed before submission:
⊕ Please indicate if all Dissemination Activities have been added.

Dissemination Activities – 100005 – AwardResearch

• When records for all dissemination activities have been added, **indicate that this section is complete** marking the checkbox below.

	Total records
<input type="checkbox"/> Professional Publications <input type="button" value="Add"/>	0
<input type="checkbox"/> Professional Presentations <input type="button" value="Add"/>	0
<input type="checkbox"/> New Tools, Measurement Methods, and Other Materials <input type="button" value="Add"/>	0
<input type="checkbox"/> Online Resources <input type="button" value="Add"/>	0

★ **All dissemination activities records have been added or there are none to report.**

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[Project Home](#) > [Dissemination Activities](#) > Professional Publications

Professional Publications resulting from Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Professional Publication Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

Professional Publications (0 Records)

[Add a Professional Publication Record](#)

2010 - 2011

Professional Publications for 2010 - 2011

Citation	Publication Type	Delete
No professional publication records have been entered.		



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[Project Home](#) > [Dissemination Activities](#) > Professional Presentations

Professional Presentations resulting from Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Professional Presentation Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

Professional Presentations (0 Records)

[Add a Professional Presentation Record](#)

2010 - 2011

Professional Presentations for 2010 - 2011

Title	Presentation Type	Delete
No professional presentation records have been entered.		



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Project Home > Dissemination Activities > Professional Presentations >

Professional Presentation Record

- Information about professional presentations given by project personnel or participants should be entered here.
- Personnel and participants should have given the presentation **during the 2011–2012 reporting period as a result of this project.**

Note: Remember to submit this presentation to the NSF Program Office.

* 1. Presentation title:

* 2. Presentation type: (Select all that apply.)

- Conference
- Media
- Classroom
- College/university/department event

* 3. Professional organization:

* 4. URL of presentation:

* 5. Estimate the number of people in the audience: People

* 6. Was this presentation created with personnel from the other award(s) in this collaboration?

Yes

No

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[Project Home](#) > [Dissemination Activities](#) > New Tools, Measurement Methods, and Other Materials

New Tools, Measurement Methods, and Other Materials resulting from Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a New Tool, Measurement Method, and Other Material Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

New Tools, Measurement Methods, and Other Materials (0 Records)

[Add a New Tool, Measurement Method, and Other Material Record](#)

2010 - 2011

New Tools, Measurement Methods, and Other Materials for 2010 - 2011

Name	Tool Type	Delete
No New Tools, Measurement Methods, and Other Materials records have been entered.		



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New Tool, Measurement Method, or Other Material Record

- Information about any new tools, measurement methods, or other materials not already submitted for individual participants and personnel should be entered here.

Note: Remember to submit this tool, method, or material to the NSF Program Office.

* 1. Tool name:

* 2. Tool type:
(Select all that apply.)

- Survey
- Questionnaire
- Assessment tool
- Instructional material
- Replication manual
- Other guides/manuals
- Brochure/newsletter
- Software

* 3a. How many people was this tool distributed to this year?

 People

3b. Who were the primary users of this material?
(Select all that apply.)

- STEM faculty
- Educators, general
- Educators, special education
- STEM careers
- General public
- K-12 students
- Post-secondary students

* 4. Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration?

- Yes
- No



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[Project Home](#) > [Dissemination Activities](#) > Online Resources

Online Resources resulting from Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Online Resource Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

Online Resources (0 Records)

[Add a Online Resource Record](#)

2010 - 2011

Online Resources for 2010 - 2011

Name	Online Resource Type	Delete
No online resource records have been entered.		



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[Project Home](#) > [Dissemination Activities](#) > [Online Resources](#) >

Online Resource Record

- Information about any new online resources not already submitted for individual participants and personnel should be entered here.

Note: Remember to submit this resource to the NSF Program Office.

* 1. Online resource name:

* 2. Resource type: (Select all that apply.)

- Web site
- Wiki
- Blog
- E-mail list
- Social networking community
- Virtual environment, please describe:

* 3. Current URL or other location:

4. What was the number of "hits" this resource received during the 2010 - 2011 reporting period?
 Hits

* 5. If you have a unique login system, please enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:
 Unique logins and/or subscribers

* 6. Was this resource created with personnel from the other award(s) in this collaboration?
 Yes
 No



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[Project Home](#) > Additional Proposals

Warning: The following problems need to be fixed before submission:
⊗ Please indicate if all Proposals have been added.

Additional Proposals Resulting from Award – 100005 – AwardResearch

- To add rows to the table, click on the "Add an Additional Proposal Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all additional proposals have been added, **indicate that this section is complete** marking the checkbox below.

Additional Proposals (0 Records)

[Add an Additional Proposal Record](#)

2010 - 2011

Additional Proposals for 2010 - 2011

Title	Proposal Number	Delete
No additional proposal records have been entered.		

★ All additional proposal records have been added or there are none to report.

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[Project Home](#) > [Additional Proposals](#) > [Additional Proposal Record](#)

Additional Proposals Resulting from Award – 100005 – AwardResearch

Additional Proposal Record

- Enter information about a proposal that was submitted **during the 2011–2012 reporting period** as a result of this award.

* 1. Proposal title:

* 2. Funding organization:

Federal government organization

- Department of Education
- Department of Energy
- National Institutes of Health
- National Science Foundation
- National Oceanic and Atmospheric Administration
- Other federal government organization, please specify:

Non-federal government organization

- State government organization, please specify:
- Local government organization, please specify:
- Non-profit organization, please specify:
- Industry, please specify:

* 3. Funding organization program:

* 4. Proposal number:

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[Project Home](#) > Project Highlights

Warning: The following problems need to be fixed before submission:
Please indicate if all Project Highlights have been added.

Project Highlights – 100005 – AwardResearch

- To add rows to the table, click on the "Add a Project Highlight" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all project highlights have been added, **indicate that this section is complete** marking the checkbox below.

Project Highlights (0 Records)

[Add a Project Highlight](#)

2010 - 2011

Project Highlights for 2010 - 2011

Highlight Name	Delete
No project highlights have been entered.	

* All project highlights have been added or there are none to report.

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Project Highlight - 100005 – AwardResearch

Each year, NSF program officers are asked to write highlights (formerly known as nuggets) on the results of NSF research and education awards. These highlights are used to help assess NSF's performance in attaining the strategic outcome goals outlined in the NSF 2011–2016 Strategic Plan and to share successes with various groups. The guidelines and description samples below can be viewed in Microsoft Office Word, or alternatively using the free [Word Viewer](#) application (external link). The photo release form can be viewed using [Adobe Reader](#).

[Download guidelines for writing NSF Highlights](#) (Microsoft Office Word 97 - 2003 Document 32KB)

★ Enter a short title for this project highlight:

Highlight Description

[Download highlight description samples](#) (Microsoft Office Word 97 - 2003 Document 38KB)

Upload an Adobe PDF document containing the detailed highlight description. **Limit: One**

File Name	Size	Delete
No highlight description has been uploaded.		

★ Location of highlight description file (.pdf files only):

Highlight Photo(s)

Upload at least one highlight photo (.jpg, .jpeg, or .gif file).

File Name	Size	Delete
No photos have been uploaded.		

★ Location of highlight photo file (.jpg, .jpeg, or .gif files only):

Photo Release Form(s)

[Download highlight photo release form](#) (Adobe PDF Document - 116KB)

Upload at least one Adobe PDF document of the **signed** photo release form for each of the photos submitted above.

File Name	Size	Delete
No release forms have been uploaded.		

★ Location of photo release form file (.pdf files only):

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Feedback on Data Collection – 100005 – AwardResearch

- To complete your submission, please provide feedback on the data collection process for this project.
- Estimate the total hours that your organization has spent on collating and entering data for this project.
- Enter optional comments regarding the project data collection process.

*** 1. Approximately how many hours were spent collating and entering data for this project in preparation for submission?**

Hours

2. Enter any comments regarding the project data collection process:

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