

Special Nutrition Program Operations Study

SN-OPS

School Food Authority (SFA) Director Survey 2012–2013

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number for this information is 0584-0562. The time required to complete this information collection is estimated to average 1.75 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.



This survey is being conducted for the Food and Nutrition Service, U.S. Department of Agriculture as part of a study of the National School Lunch Program (NSLP) and School Breakfast Program (SBP) as well as other USDA food programs throughout the country. **All responses will be treated in strict confidence; no names will be used in our reports, and only aggregated results will be reported.**

Section 305 of the Healthy, Hunger-Free Kids Act of 2010 states that “States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts.”

Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Research and Analysis, Room 1014, Alexandria, VA 22302. Attn: Mr. John Endahl.

We thank you for your cooperation and participation in this very important study.

INSTRUCTIONS

- Please answer all questions.
- Unless you see the words CHECK ALL THAT APPLY after a question, please check only one answer for each question.
- If you have any questions about the study or about completing this survey, please contact the Westat survey helpline at 1-888-202-1565 or by email: SNPOS@westat.com

Date / /
School District Name(s)

Contact information for the SFA Director	Name and address of person filling out this survey if other than the SFA Director
Name	Name
Address	Address
City	City
State	State
Zip Code	Zip Code
Telephone ()	Telephone ()
Extension	Extension
Email	Email

Section 1 School Participation

The next few questions are about the number of schools in your SFA participating in the school breakfast and lunch programs during the 2012–2013 school year.

- 1.1** For this question, please record your responses separately for Elementary (i.e., schools composed of any span of grades from Kindergarten through 6th grade); Middle or Junior High (i.e., schools that have no grade lower than 6 and no grade higher than 9); or High School (i.e., schools that have no grade lower than 9 and continue through 12th grade). If any school does not meet the Elementary, Middle or Junior High, or High School definition, please include it in the “Other school” column and describe them briefly under item f.

Please answer the following questions for the 2012–2013 school year:

Number of schools	1 Elementary school	2 Middle or Junior High	3 High School	4 Other school	5 Total
a. Number of schools participating in both the School Breakfast Program (SBP) and the National School Lunch Program (NSLP)					
b. Number of schools participating in SBP only					
c. Number of schools participating in NSLP only					
d. Number of schools NOT participating in either SBP or NSLP					
e. Total Number of schools in the school districts					

- f. Please list the grades included in schools listed under “other school.”

1.2 For the 2012–2013 school year:

	1	2	3	4	5
Number of schools	Elementary school	Middle or Junior High	High School	Other school	Total
b. Number of <u>schools</u> participating in the Afterschool Snack Program					
b. Number of <u>schools</u> participating in the At-Risk Supper Program					

1.3 For the 2012–2013 school year, how many schools participate in the School Breakfast Program as severe need (if 40% or more of the lunches served by the school are served free or at a reduced price in the second preceding year) schools?

	1	2	3	4	5
	Elementary school	Middle or Junior High	High School	Other school	Total

1.4 For the 2012–2013 school year, how many schools participate in the National School Lunch Program as high need (additional 2 cent meal reimbursement) schools?

	1	2	3	4	5
	Elementary school	Middle or Junior High	High School	Other school	Total

Section 2 Student Participation

The next few questions are about the number of children enrolled in the school(s) you serve and their participation in the school breakfast and lunch programs during the 2012–2013 school year.

- 2.1** For this question, please record your responses separately for Elementary (i.e., schools composed of any span of grades from Kindergarten through 6th grade); Middle or Junior High (i.e., schools that have no grade lower than 6 and no grade higher than 9); or High School (i.e., schools that have no grade lower than 9 and continue through 12th grade). If any school does not meet the Elementary, Middle or Junior High, or High School definition, please include them in the “Other school” column.

	1	2	3	4	5
Number of students	Elementary school	Middle or Junior High	High School	Other school	Total
a. Total number of students enrolled in the 2012–2013 school year as of October 1st*					

* The total school enrollment should include kindergarten students who attend school half day and do not have access to meals. A school that does not have the NSLP or the SBP should also be included in this count.

Please answer the following questions for the 2012–2013 school year:

	1	2	3	4	5
Number of students	Elementary school	Middle or Junior High	High School	Other school	Total
b. Number of students approved to receive free meals					
c. Number of students approved to received reduced price meals					
d. Number of students included in the “Total Student Enrollment” without access to the SBP*					
e. Number of students included in the “Total Student Enrollment” without access to NSLP*					

* The total school enrollment should include kindergarten students who attend school half day and do not have access to meals. A school that does not have the NSLP or the SBP should also be included in this count.

	1	2	3	4	5
Number of students	Elementary school	Middle or Junior High	High School	Other school	Total
f. What was the average daily attendance for the month of October 2012**					

** Calculate the average daily attendance for students in each type of school and place in the appropriate column. For the Total column, calculate the average daily attendance for all students, across all schools, in the district.

2.2 Record the number of breakfast serving days for each school type for the past 3 school years.

If there are differences among schools within your school district for number of serving days, provide the average number of serving days for the district. Do not include serving days for summer food service or other special programs that occur when the district is not in session.

	1	2	3	4	5
Breakfast serving days	Elementary school	Middle or Junior High	High School	Other school	Total
a. SY 2011–2012					
b. SY 2010–2011					
c. SY 2009–2010					

2.3 Record the number of student breakfasts claimed in each price category (full price, reduced price, and free) and school type **for the past three school years**. If your district has any schools that qualify for the severe need SBP reimbursement rate, indicate the number of meals claimed for them in the designated row.

SY 2011–2012: School Breakfast Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Breakfasts Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Non-Severe Need Free Breakfasts					
b. Number of Severe Need Free Breakfasts					
c. Number of Non-Severe Need Reduced Price Breakfasts					
d. Number of Severe Need Reduced Price Breakfasts					
e. Number of Full Price Breakfasts					

2.4 SY 2010–2011: School Breakfast Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Breakfasts Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Non-Severe Need Free Breakfasts					
b. Number of Severe Need Free Breakfasts					
c. Number of Non-Severe Need Reduced Price Breakfasts					
d. Number of Severe Need Reduced Price Breakfasts					
e. Number of Full Price Breakfasts					

2.5 SY 2009–2010: School Breakfast Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Breakfasts Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Non-Severe Need Free Breakfasts					
b. Number of Severe Need Free Breakfasts					
c. Number of Non-Severe Need Reduced Price Breakfasts					
d. Number of Severe Need Reduced Price Breakfasts					
e. Number of Full Price Breakfasts					

2.6 Record the number of lunch serving days for each school type **for the past three school years.**

If there are differences among schools within your school district for number of serving days, provide the average number of serving days for the district. Do not include serving days for summer food service or other special programs that occur when the district is not in session.

	1	2	3	4	5
Lunch serving days	Elementary school	Middle or Junior High	High School	Other school	Total
a. SY 2011–2012					
b. SY 2010–2011					
c. SY 2009–2010					

2.7 Record the number of student lunches claimed in each price category (full price, reduced price, and free) and school type **for the past three school years.** If your district has any schools that qualify for the high need (+2 cents) NSLP reimbursement rate, indicate the number of meals claimed for them in the designated row.

SY 2011–2012: National School Lunch Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Lunches Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Regular Free Lunches					
b. Number of High Need Free Lunches (+2 cents)					
c. Number of Regular Reduced Price Lunches					
d. Number of High Need Reduced Price Lunches (+2 cents)					
e. Number of Regular Full Price Lunches					
f. Number of High Need Full Price Lunches (+2 cents)					

2.8 SY 2010–2011: National School Lunch Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Lunches Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Regular Free Lunches					
b. Number of High Need Free Lunches (+2 cents)					
c. Number of Regular Reduced Price Lunches					
d. Number of High Need Reduced Price Lunches (+2 cents)					
e. Number of Regular Full Price Lunches					
f. Number of High Need Full Price Lunches (+2 cents)					

2.9 SY 2009–2010: National School Lunch Program Reimbursable Meals Claimed

	1	2	3	4	5
Number of Reimbursable Lunches Claimed	Elementary school	Middle or Junior High	High School	Other school	Total
a. Number of Regular Free Lunches					
b. Number of High Need Free Lunches (+2 cents)					
c. Number of Regular Reduced Price Lunches					
d. Number of High Need Reduced Price Lunches (+2 cents)					
e. Number of Regular Full Price Lunches					
f. Number of High Need Full Price Lunches (+2 cents)					

Section 3 Food Service Operations

The following questions are about how and where competitive foods are sold for the 2012-2013 school year.

3.1 Are competitive foods sold in any of the schools in your district during lunchtime?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

3.2 Where are competitive foods sold?

	Yes	No
a. Same room as NSLP but separate cashier lines	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Same room as NSLP and separate cashier lines	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Different room from NSLP meals	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. In vending machines inside the cafeteria	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. In vending machines outside the cafeteria	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. School stores	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. School snack bars	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

3.3 How do students pay for NSLP lunches?

	1		2	
	Reduced Price Students		Paid Students	
	Yes	No	Yes	No
a. Electronic payment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Cash	1 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Meal tickets	1 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>

3.4 What is typically sold for competitive foods at lunch time?

	Yes	No
a. Alternative entrees to the NSLP meal	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Snack foods	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Fruit	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Desserts	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Water	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Drinks other than water	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Second helping of the NSLP offering for the day	1 <input type="checkbox"/>	2 <input type="checkbox"/>

3.5 How do students pay for competitive foods?

	All students	Some	None
a. Electronic payment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Cash	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

3.6 In your district what percentage of students paying for reduced price or full price breakfast or lunch pay electronically?

1 <input type="checkbox"/> 0%
2 <input type="checkbox"/> 1–25%
3 <input type="checkbox"/> 26–50%
4 <input type="checkbox"/> 51–75%
5 <input type="checkbox"/> 76–100%

3.7 Is free drinking water available to students where school meals are served?

	1	2	3	4
	Elementary school	Middle or junior high	High school	Other school
a. Yes	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
b. No	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Don't know	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>

IF YES TO ANY OF QUESTION 3.7, GO TO QUESTION 3.8.
IF NO TO ALL OF QUESTION 3.7, GO TO QUESTION 3.11.
IF DON'T KNOW TO ALL OF QUESTION 3.7, GO TO QUESTION 3.11.

3.8 In your district, which sources of FREE drinking water does your school make available to students during meals within the food service areas (i.e., where food is eaten or served, such as multipurpose room or cafeteria)?

	Yes	No
a. No free water	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Traditional water fountain(s)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Commercial cooled water coolers (e.g., Culligan, Alhamgra)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Insulated containers with cooled tap water (e.g., Igloo, Cambro)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Pitchers / jugs of room temperature tap water	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. Electronic water hydration station(s)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. Bottled water	1 <input type="checkbox"/>	2 <input type="checkbox"/>
h. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

3.9 What is the source of tap water available at your school(s)?

	Yes	No	Don't Know
a. Public or municipal source (e.g., community/regional water)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Well or spring water	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Tap water is not available for drinking	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

3.10 How often is the tap water in your district tested for any common contaminants (e.g., arsenic, lead, bacteria, nitrates)? CHECK ONLY ONE

<input type="checkbox"/> 1 Never
<input type="checkbox"/> 2 Less than once a year
<input type="checkbox"/> 3 Once a year
<input type="checkbox"/> 4 Twice a year
<input type="checkbox"/> 5 More than twice a year
<input type="checkbox"/> 6 Our district does not rely on the school district's water supply for drinking (e.g., all water consumed is bottled commercial water or is filtered)
<input type="checkbox"/> 7 Don't know

3.11 Does your SFA have any schools operating under Special Assistance Alternatives (Provisions 1, 2, 3 & Community Eligibility Option)?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No (GO TO QUESTION 3.14)

3.12 Please record the number of schools operating under the following Special Assistance Alternatives for NSLP and SBP.

Special Assistance Alternative	NSLP only	SBP only	Both NSLP and SBP
a. Provision 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Provision 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Provision 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Community Eligibility Option	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.13 How likely is it that schools operating under Provision 1, 2, and 3 would elect the Community Eligibility Option (CEO) when the option becomes available nationwide in School Year 2014-2015?

	For few schools	For some schools	For about half the schools	For most schools	For all schools
a. Very Likely	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Likely	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Unlikely	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Very Unlikely	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Don't know	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>	8 <input type="checkbox"/>

3.14 Do any of the schools in your SFA operate a universal free breakfast program?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 3.16)

3.15 How many schools are operating a universal free breakfast program?

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3.16 Is there a formalized process in place for a foster care agency to communicate with the Department of Health and Human Services (HHS) and Child Nutrition (CN)?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

3.17 Are you getting the documentation from courts/responsible agencies showing the status of children as foster children?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

3.18 Does your SFA use school food service management companies (FSMCs)?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

Section 4 Local School Wellness Policy

The next section asks about your local wellness policy and what actions you have taken to implement the new requirements established in the Healthy, Hunger-Free Kids Act of 2010.

4.1 Has the LEA established a local wellness policy for all schools?

1 <input type="checkbox"/> Yes	
2 <input type="checkbox"/> No	(GO TO QUESTION 4.16)
3 <input type="checkbox"/> Don't know	(GO TO QUESTION 4.16)

4.2 Who is involved in the development of your local wellness policy?

	Yes	No	Don't know
a. Parents	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School Food Authority staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. School Board members	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. School administrators	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Physical education teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
g. School health professionals	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
h. Public/local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

4.3 Who is involved in the implementation of your local wellness policy?

	Yes	No	Don't know
a. Parents	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School Food Authority staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. School Board members	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. School administrators	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Physical education teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
g. School health professionals	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
h. Public/local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Other (SPECIFY) <input type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

4.4 Who is involved in periodic review and updating of your local wellness policy?

	Yes	No	Don't know
a. Parents	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School Food Authority staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. School Board members	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. School administrators	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Physical education teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
g. School health professionals	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
h. Public/local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Other (SPECIFY) <input type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

4.5 Has your local wellness policy been revised within the last year?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No
8 <input type="checkbox"/> Don't know

4.6 Which of the following elements does your local wellness policy include?

	Yes	No
a. Nutrition guidelines for all foods available on school campus	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Goals for nutrition promotion	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Goals for nutrition education	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Goals for physical activity	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Goals for other school-based activities to promote school wellness	1 <input type="checkbox"/>	2 <input type="checkbox"/>

4.7 Does your local wellness policy address which USDA foods can be ordered?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 4.8)

4.7.1 If yes, which USDA Foods can be requested?

4.8 Have you conducted an assessment of your local wellness policy within the last year?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 4.10)
3 <input type="checkbox"/> Don't know (GO TO QUESTION 4.10)

4.9 Did this assessment include any of the following:

	Yes	No	Don't know
a. The extent to which schools are in compliance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. The progress made in attaining the goals of the local wellness policy?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

4.10 Who is designated in your district to ensure that each school complies with the local wellness policy?

	Yes	No	Don't know
a. School Food Authority staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. School Board members	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School administrators	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Physical education teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. School health professionals	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

4.11 Does the LEA inform the public about the content and implementation of the local wellness policy?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 4.13)
8 <input type="checkbox"/> Don't know (GO TO QUESTION 4.13)

4.12 How is this information about content and implementation provided to the public?

	Yes	No
a. Included in the information package provided at the beginning of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Available on the LEA website	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Local paper article/local media	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Periodic newsletters	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

4.13 Does the LEA inform the public whether each school is complying with the local wellness policy?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 4.15)
8 <input type="checkbox"/> Don't know (GO TO QUESTION 4.15)

4.14 How is this information about compliance provided to the public?

	Yes	No
a. Included in the information package provided at the beginning of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Available on the LEA website	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Local paper article/local media	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Periodic newsletters	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

4.15 Have any individual schools implemented stricter local school wellness policies than Federal, state, or district-level rules or regulations?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No
3 <input type="checkbox"/> Don't know

4.16 Have you used any materials in the USDA Foods Toolkit to promote nutritious school meals to parents and administrators?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO SECTION 5)
3 <input type="checkbox"/> Don't know (GO TO SECTION 5)

4.17 How do schools make information about food safety inspections available to the public?

	Yes	No
a. Included in an information package to each student	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Available on the LEA website	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Local paper article/local media	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Periodic newsletters	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Other (SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

Section 5 New Meal Pattern Requirements

This section asks about steps that your school district is taking to meet the new meal patterns.

GENERAL IMPLEMENTATION

5.1 How challenging was each of the following when you initially implemented the meal patterns?

	Not a Challenge	Minor Challenge	Moderately Challenging	Very Challenging	Extremely Challenging	Don't Know
a. Availability of products that meet standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Staff training	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>
c. New storage and equipment needs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Increased food costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Student acceptance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Parent/Community acceptance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	8 <input type="checkbox"/>

5.2 As you continued to implement the meal patterns, how challenging is each of the following situations?

	Not a Challenge	Minor Challenge	Moderately Challenging	Very Challenging	Extremely Challenging	Not Applicable	Don't Know
a. Availability of products that meet standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Maintaining student participation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Separating portions for age-grade groups	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Increased food costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Student acceptance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Parent/Community acceptance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	8 <input type="checkbox"/>

5.3 In comparison to how students were before the implementation of the new meal pattern requirements, have you noticed any changes in the amount of food students throw away (do not eat) at lunchtime?

	Students Waste More	Students Waste less	No Change	Don't Know
a. Fluid Milk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Main Dish/Entree	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Bread/Bread Alternate	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Salad/Raw Vegetables	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Cooked Vegetables	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Fruit	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Desserts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>
h. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	8 <input type="checkbox"/>

5.4 If you have observed a change in plate waste, is this due to:

	Yes	No
a. The amount of time available to eat	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. The type of food served	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. The amount of food served	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

5.5 Prior to the new meal patterns did your SFA do scratch cooking?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 5.7)

5.6 Have you increased your scratch cooking due to the new meal patterns?

1 <input type="checkbox"/> Yes (GO TO QUESTION 5.8)
2 <input type="checkbox"/> No (GO TO QUESTION 5.8)

5.7 Have you started to use scratch cooking due to the new meal patterns?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No

BREAKFAST

5.8 Have you implemented the new breakfast requirements?

<input type="checkbox"/> 1 Yes	
<input type="checkbox"/> 2 No	(GO TO QUESTION 5.10)

5.9 For each of the following breakfast nutrition standards, please indicate if you were able to meet the requirements easily (i.e., not a challenge), if you experienced difficulties in meeting the minimum requirements, or if you experienced difficulties not exceeding the maximum requirements.

Nutritional Standards for:	Not a Challenge	Difficulty meeting the minimum requirements	Difficulty not exceeding the maximum requirements
a. Fruits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Grains and whole grains	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Fluid milk	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Daily calories	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Daily sodium	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Daily trans-fat amount	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. Daily saturated fat amount	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

GO TO QUESTION 5.11

5.10 For each of the following breakfast nutrition standards, **what challenges do you foresee** in implementing the breakfast requirements? Would you be able to meet the requirements easily (i.e., not a challenge), or would you experience difficulties in meeting the minimum requirements, or experience difficulties not exceeding the maximum requirements.

Nutritional Standards for:	Not a Challenge	Difficulty meeting the minimum requirements	Difficulty not exceeding the maximum requirements
a. Fruits	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Grains and whole grains	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Fluid milk	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Daily calories	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Daily sodium	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Daily trans-fat amount	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Daily saturated fat amount	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

The next few questions ask about fruit, vegetables, grains and whole grains, and meats/meat alternates.

FRUIT

5.11 Have you used either USDA Foods or DoD Fresh for any additional fruit purchases?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 5.13)

5.12 Which program did you use to purchase additional fruit?

1 <input type="checkbox"/> USDA Foods only
2 <input type="checkbox"/> DoD Fresh only
3 <input type="checkbox"/> Both USDA Foods and DoD Fresh

5.13 Since implementing the new meal patterns, how has the frequency in which you used each type of fruit product changed in order to meet the additional fruit requirements?

	Less often	Same	More often
a. Fresh whole	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Fresh pre cut	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Frozen whole	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Frozen pre cut	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Canned with water	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Canned with juice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Canned with light syrup	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

VEGETABLES

5.14 Have you used either USDA Foods or DoD Fresh for any additional vegetable purchases?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 5.16)

5.15 Which program did you use to purchase additional vegetables?

1 <input type="checkbox"/> USDA Foods only
2 <input type="checkbox"/> DoD Fresh only
3 <input type="checkbox"/> Both USDA Foods and DoD Fresh

5.16 Since implementing the new meal patterns, how has the frequency in which you used each type of vegetable product changed in order to meet the additional vegetable requirements?

	Less often	Same	More often
a. Fresh whole	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Fresh pre cut	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Frozen whole	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Frozen pre cut	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Canned reduced sodium	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Canned regular sodium	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

5.17 Which of the following vegetable subgroups has been easy or difficult to work into menus?

	Easy	Difficult	Don't Know
a. Dark Green	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Red/Orange	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Beans/Peas	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Starchy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Other (SPECIFY) <input type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

GRAINS

5.18 Since implementing the new meal patterns, for each grade-level, how often did you serve the following grain quantities?

Grain Quantities	Daily	3-4 times per week	1-2 times per week	Never	N/A – Do not serve this grade-level group
a. Grades K-5: Serve items greater than 1 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Grades 6-8: Serve items greater than 1 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Grades 9-12: Serve items greater than 2 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

5.19 Since implementing the new meal patterns, please indicate if you were able to meet the grain requirements easily (i.e., not a challenge), or if you experienced difficulties in meeting the minimum requirements, or if you experienced difficulties not exceeding the maximum requirements for each grade-level group.

Grade Level	Not a challenge	Difficulty meeting the minimum requirements	Difficulty not exceeding the maximum requirements	N/A – Do not serve this grade-level group
a. Grades K-5	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Grades 6-8	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Grades 9-12	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

WHOLE GRAINS

5.20 Since implementing the new meal patterns, for each grade-level, how often did you serve the following whole grain quantities?

Grain Quantities	Daily	3-4 times per week	1-2 times per week	Never	N/A – Do not serve this grade-level group
a. Grades K-5: Serve items greater than 1 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Grades 6-8: Serve items greater than 1 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Grades 9-12: Serve items greater than 2 oz. eq. min. daily	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

5.21 Since implementing the new meal patterns, please indicate if you were able to meet the 50 percent whole grain requirements easily (i.e., not a challenge), or if you experienced difficulties in meeting the requirements, for each grade-level group.

Grade Level	Not a challenge	Difficulty meeting the 50% requirements	N/A – Do not serve this grade-level group
a. Grades K-5	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Grades 6-8	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Grades 9-12	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

MEATS/MEAT ALTERNATES

5.22 Since implementing the new meal patterns, was it difficult to find smaller sized portions (fewer ounces) of meats/meat alternates?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No

5.23 Since implementing the new meal patterns, please indicate if you were able to meet the meat/meat alternates requirements easily (i.e., not a challenge), or if you experienced difficulties in meeting the minimum requirements, or if you experienced difficulties not exceeding the maximum requirements for each grade-level group.

Grade Level	Not a challenge	Difficulty meeting the minimum requirements	Difficulty not exceeding the maximum requirements	N/A – Do not serve this grade-level group
a. Grades K-5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Grades 6-8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Grades 9-12	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

5.24 What did you use **most often** on your lower meat days?

<input type="checkbox"/> 1 Nut butter
<input type="checkbox"/> 2 Cheese
<input type="checkbox"/> 3 Yogurt
<input type="checkbox"/> 4 Mixed meat dish
<input type="checkbox"/> 5 Other (SPECIFY) <input style="width: 150px; height: 15px;" type="text"/>

The next few questions ask about nutrient requirements, purchasing changes, implementation assistance and promotion, the certification process, and student perception of meal patterns.

NUTRIENT REQUIREMENTS

5.25 What is the biggest challenge for each grade-level group in meeting the calorie requirements?

Grade Level	Not a challenge	Meeting the minimum requirements	Not exceeding the maximum requirements	N/A – Do not serve this grade-level group
a. Grades K-5	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Grades 6-8	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Grades 9-12	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

5.26 Do you review labels for trans-fat?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

5.27 Have you changed the way you review labels on products you buy to meet the meal pattern requirements?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No

5.28 How have you changed the way you review labels on products you buy to meet the meal pattern requirements?

5.29 Which of the following items needed to be changed to meet the trans-fat requirements?

Food items	Yes	No
a. Cookies, pastries, crackers, cakes, muffins, pie crusts, pizza dough, breads (e.g., hamburger buns)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Hard margarine (e.g., stick margarine) and vegetable shortening	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Pre-mixed products (e.g., cake mix, pancake mix, and chocolate drink mix)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Fried foods (e.g., doughnuts, French fries, fried chicken including chicken nuggets, and hard taco shells)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Snack foods (e.g., potato, corn, and tortilla chips; candy; packaged or microwave popcorn)	1 <input type="checkbox"/>	2 <input type="checkbox"/>

5.30 How challenging has it been in meeting the saturated fat requirements

1 <input type="checkbox"/> Extremely challenging
2 <input type="checkbox"/> Very challenging
3 <input type="checkbox"/> Moderately challenging
4 <input type="checkbox"/> Minor challenge
5 <input type="checkbox"/> Not a challenge
6 <input type="checkbox"/> Don't know

5.31 Do you currently know the sodium levels of your meals?

1 <input type="checkbox"/> Yes
2 <input type="checkbox"/> No (GO TO QUESTION 5.33)

5.32 What is your current average daily sodium content for breakfast and lunch for the 2012-2013 school year?

Grade Level	Sodium Content Amounts			
	Breakfast		Lunch	
a. Grades K-5		<input type="checkbox"/> N/A		<input type="checkbox"/> N/A
b. Grades 6-8		<input type="checkbox"/> N/A		<input type="checkbox"/> N/A
c. Grades 9-12		<input type="checkbox"/> N/A		<input type="checkbox"/> N/A

5.33 What practices do you anticipate implementing in order to reduce your sodium levels?

<input type="checkbox"/> 1	Limit condiment use
<input type="checkbox"/> 2	Alter recipes
<input type="checkbox"/> 3	Purchase lower sodium products
<input type="checkbox"/> 4	Other (SPECIFY) <input type="text"/>
<input type="checkbox"/> 5	Don't know

5.34 Do you have schools where grades 6-8 and 9-12 are served in the same cafeteria **at the same time**?

<input type="checkbox"/> 1	Yes
<input type="checkbox"/> 2	No (GO TO QUESTION 5.37)

5.35 Which of the following strategies do you use to ensure that the correct meals and portion sizes are served to each grade-level group?

Strategies	Yes	No
a. Use separate trays or a label to designate student's grade-level	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Separate the lines for the different grade-levels	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Change the line schedule for each grade-level	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Other (SPECIFY) <input type="text"/>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

5.36 Have servers been trained on portion control by grade-level?

<input type="checkbox"/> 1	Yes
<input type="checkbox"/> 2	No

5.37 What type of adjustments, if any, have you made for groups of students to meet their needs/wants for additional foods? Check the box for each grade level that made the adjustment.

Grade Level	Increased fruits and vegetables	Offered second milk	Offered second meal	Increased a la carte offerings	Other Federal Nutrition programs	Other
a. Grades K-5	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
b. Grades 6-8	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
c. Grades 9-12	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

GO TO QUESTION 5.39 IF OTHER FEDERAL NUTRITION PROGRAMS IS NOT CHECKED IN QUESTION 5.37

5.38 Describe other Federal Nutrition programs and/or other adjustments made to meet the needs/wants of students for additional food:

5.39 What types of funding sources do you use to meet the needs/wants of students for additional foods?

PURCHASING CHANGES

5.40 Are material changes in purchasing from food distributors required due to the new meal patterns?

Material changes are changes that are substantial enough that had other bidders been aware of the change during the bidding process they might have bid differently. If the amendment creates a material change, the SFA must either conduct a separate procurement to obtain the deliverable or conduct a new solicitation for a FSMC that includes the deliverable.

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No (GO TO QUESTION 5.42)

5.41 To what extent were material changes in purchasing required? (CHECK ONLY ONE)

<input type="checkbox"/> 1 All of our purchases required a material change
<input type="checkbox"/> 2 More than half of our purchases required a material change
<input type="checkbox"/> 3 About half of our purchases required a material change
<input type="checkbox"/> 4 Less than half of our purchases required a material change

5.42 Which of the following **meal pattern required products** have you had difficulty purchasing?

	Yes	No
a. Fruits	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Vegetables		
1. Dark Green	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2. Red/Orange	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3. Beans/Peas	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4. Starchy	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Grains		
1. Grains	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2. Whole Grains	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Meats/Meat Alternates	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Fluid Milk	<input type="checkbox"/> 1	<input type="checkbox"/> 2

5.43 Have the types and amounts of USDA Foods you are ordering changed to meet updated nutrition standards and meal patterns?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No

IMPLEMENTATION ASSISTANCE AND PROMOTION

5.44 Has your District used the USDA sharing website to assist with menu changes?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No
<input type="checkbox"/> 3 Don't Know

5.45 What methods do you use to promote the new school meals to students and their families?

Promotion Method	Yes	No
a. Distribute materials from the School Nutrition Association (SNA)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Offer nutrition education initiatives (classroom and/or cafeteria based)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Offer taste testings/samples of new items	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Partners with chefs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Offer Farm to School programs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Have school gardens	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g. Have recipe contests	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h. Air public service announcements	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i. Use local school media	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j. Use other promotion method (SPECIFY)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

5.46 Have you used the following technical assistance resources to assist you in meeting the new meal patterns?

Technical Assistance Resources		Yes	No
a. State agency training		1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. Nutrient analysis software		1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Simplified nutrient assessment		1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Web information		1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. Other (SPECIFY)		1 <input type="checkbox"/>	2 <input type="checkbox"/>

CERTIFICATION PROCESS

5.47 Have you submitted certification materials for the additional 6 cents per lunch reimbursement?

1 <input type="checkbox"/> Yes	
2 <input type="checkbox"/> No	(GO TO QUESTION 5.51)

5.48 Have you been certified to receive the additional reimbursement of 6 cents per lunch?

1 <input type="checkbox"/> Yes	
2 <input type="checkbox"/> No	(GO TO QUESTION 5.51)

5.49 Are you currently receiving the additional 6 cents per lunch reimbursement?

1 <input type="checkbox"/> Yes	
2 <input type="checkbox"/> No	(GO TO QUESTION 5.51)

5.50 Under which option did you submit your certification documentation?

1 <input type="checkbox"/> Option 1 Detailed menu worksheet and nutrient analysis
2 <input type="checkbox"/> Option 2 Detailed menu worksheet and simplified nutrient assessment
3 <input type="checkbox"/> Option 3 On-site State agency certification

STUDENT PERCEPTION OF MEAL PATTERNS

5.51 In your opinion, are students eating more fruits and vegetables this year compared to last year?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No

5.52 In general, how accepting are students of the new meal patterns?

Grade Level	Very Accepting	Somewhat Accepting	Not Accepting	N/A – Do not serve this grade-level group
a. Grades K-5	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Grades 6-8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Grades 9-12	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

5.53 In general, how accepting are parents and the community of the new meal patterns?

Other Groups	Very Accepting	Somewhat Accepting	Not Accepting
a. Parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. The Community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

5.54 In your opinion, which vegetable subgroup is **least liked** by students? (CHECK ONLY ONE)

<input type="checkbox"/> 1 Dark Green
<input type="checkbox"/> 2 Red/Orange
<input type="checkbox"/> 3 Beans/Peas (legumes)
<input type="checkbox"/> 4 Starchy
<input type="checkbox"/> 5 Other (SPECIFY) <input type="text"/>

5.55 Do you have an off campus lunch policy for high schools?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No (GO TO SECTION 6)

5.56 Since implementing the new meal patterns, what changes have you seen in students going off campus for lunch? (CHECK ONLY ONE)

1 More students have stayed on campus for lunch

2 More students have gone off campus for lunch

3 There was no change in the number of students going off campus for lunch

Section 6 Meal Prices

The next question is about the meal prices for the current School Year (2012-2013). For this section, please record your responses separately for Elementary (i.e., schools composed of any span of grades from Kindergarten through 6th grade); Middle or Junior High (i.e., schools that have no grade lower than 6 and no grade higher than 9); or High School (i.e., schools that have no grade lower than 9 and continue through 12th grade). If any school does not meet the Elementary, Middle or Junior High, or High School definition, please include them in the “Other school” column.

- 6.1 What prices did you charge for reimbursable full price, reduced price, and adult breakfasts in your school district by school level at the beginning of the 2012-2013 school year?

DO NOT HAVE A BREAKFAST PROGRAM (GO TO QUESTION 6.6)

Breakfast Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price breakfast				
b. Reduced price breakfast				
c. Adult breakfast				
d. Not applicable, do not have this type of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Do not serve breakfast at this type of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF SFA IS NEW TO THE STUDY, GO TO QUESTION 6.2. IF SFA PARTICIPATED IN THE STUDY DURING SY 2011-2012, GO TO QUESTION 6.5

QUESTIONS 6.2, 6.3 AND 6.4 ARE ONLY FOR THE SFAs THAT HAVE BEEN ADDED AS PART OF THE NEW SAMPLE. SFAs THAT PARTICIPATED IN THE STUDY DURING SY 2011-2012 SHOULD GO TO QUESTION 6.5

The next few questions are about the meal prices for the past three school years (2011-2012, 2010-2011, and 2009-2010) and how the prices have changed during the past three years. For this section, please record your responses separately for Elementary (i.e., schools composed of any span of grades from Kindergarten through 6th grade); Middle or Junior High (i.e., schools that have no grade lower than 6 and no grade higher than 9); or High School (i.e., schools that have no grade lower than 9 and continue through 12th grade). If any school does not meet the Elementary, Middle or Junior High, or High School definition, please include them in the “Other school” column.

6.2 What prices did you charge for reimbursable full price, reduced price, and adult **breakfasts** in your school district by school level at the beginning of the **2011-2012** school year?

IF BREAKFAST PRICES FOR SY 2011-2012 ARE THE SAME AS 2012-2013 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.3

IF YOU DID NOT HAVE A BREAKFAST PROGRAM IN 2011-2012 CHECK HERE AND GO TO QUESTION 6.3

Breakfast Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price breakfast				
b. Reduced price breakfast				
c. Adult breakfast				
d. Not applicable, do not have this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Do not serve breakfast at this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

6.3 What prices did you charge for reimbursable full price, reduced price, and adult **breakfasts** at the beginning of the **2010-2011** school year?

IF BREAKFAST PRICES FOR SY 2010-2011 ARE THE SAME AS 2011-2012 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.4

IF YOU DID NOT HAVE A BREAKFAST PROGRAM IN 2010-2011 CHECK HERE AND GO TO QUESTION 6.4

Breakfast Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price breakfast				
b. Reduced price breakfast				
c. Adult breakfast				
d. Not applicable, do not have this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Do not serve breakfast at this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

6.4 What prices did you charge for reimbursable full price, reduced price, and adult **breakfasts** at the beginning of the **2009-2010** school year?

IF BREAKFAST PRICES FOR SY 2009-2010 ARE THE SAME AS 2010-2011 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.5

IF YOU DID NOT HAVE A BREAKFAST PROGRAM IN 2009-2010 CHECK HERE AND GO TO QUESTION 6.5

Breakfast Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price breakfast				
b. Reduced price breakfast				
c. Adult breakfast				
d. Not applicable, do not have this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Do not serve breakfast at this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

6.5 Over the past 3 years, in general, did any of the following factors influence the school breakfast prices?

	Yes	No	Don't Know
a. Food costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Labor costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student participation rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. State revenues (increases for decreases)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Federal subsidies (increases or decreases)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Local subsidies (increases or decreases)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Profits from a la carte items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Unpaid school meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. SFA budget deficit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Administrative indirect costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other reason (SPECIFY)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next question is about the meal prices for the current School Year (2012-2013). For this section, please record your responses separately for Elementary (i.e., schools composed of any span of grades from Kindergarten through 6th grade); Middle or Junior High (i.e., schools that have no grade lower than 6 and no grade higher than 9); or High School (i.e., schools that have no grade lower than 9 and continue through 12th grade). If any school does not meet the Elementary, Middle or Junior High, or High School definition, please include them in the "Other school" column.

6.6 What prices did you charge for reimbursable full price, reduced price, and adult lunches in your school district by school level at the beginning of the 2012-2013 school year?

Lunch Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price lunch				
b. Reduced price lunch				
c. Adult lunch				
d. Not applicable, do not have this type of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF SFA IS NEW TO THE STUDY, GO TO QUESTION 6.7. IF SFA PARTICIPATED IN THE STUDY DURING SY 2011-2012, GO TO QUESTION 6.10

QUESTIONS 6.7, 6.8 AND 6.9 ARE ONLY FOR THE SFAs THAT HAVE BEEN ADDED AS PART OF THE NEW SAMPLE.

6.7 What prices did you charge for reimbursable full price, reduced price, and adult **lunches** in your school district by school level at the beginning of the **2011-2012** school year?

IF LUNCH PRICES FOR SY 2011-2012 ARE THE SAME AS 2012-2013 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.8

Lunch Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price lunch				
b. Reduced price lunch				
c. Adult lunch				
d. Not applicable, do not have this type of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.8 What prices did you charge for reimbursable full price, reduced price, and adult **lunches** at the beginning of the **2010-2011** school year?

IF LUNCH PRICES FOR SY 2010-2011 ARE THE SAME AS 2011-2012 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.9

Lunch Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price lunch				
b. Reduced price lunch				
c. Adult lunch				
d. Not applicable, do not have this type of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.9 What prices did you charge for reimbursable full price, reduced price, and adult lunches at the beginning of the **2009-2010** school year?

IF LUNCHES PRICES FOR SY 2009-2010 ARE THE SAME AS 2010-2011 SCHOOL YEAR, CHECK HERE AND GO TO QUESTION 6.10

Lunch Prices	1. Elementary school	2. Middle or Junior High	3. High school	4. Other school
a. Full price lunch				
b. Reduced price lunch				
c. Adult lunch				
d. Not applicable, do not have this type of school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

6.10 Over the past 3 years, in general, did any of the following factors influence the National School Lunch Prices?

	Yes	No	Don't Know
a. Food costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Labor costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Student participation rates	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. State revenues (increases or decreases)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Federal subsidies (increases or decreases)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Local subsidies (increases or decreases)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Profits from a la carte items	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
h. Unpaid school meals	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
i. SFA budget deficit	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
j. Administrative indirect costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
k. Paid lunch equity requirement	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
l. Other reason (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

6.11 What did you do in response to the paid lunch equity provision in the Healthy, Hunger-Free Kids Act of 2010? (CHECK ONLY ONE)

<input type="checkbox"/> 1	Increased paid lunch prices in all schools	
<input type="checkbox"/> 2	Increased paid lunch prices in some schools	
<input type="checkbox"/> 3	Paid lunch pricing already complied with new provision	(GO TO QUESTION 6.15)
<input type="checkbox"/> 4	Other (SPECIFY)	

6.12 Did you use non-Federal funds to offset the potential price increases in paid lunches?

<input type="checkbox"/> 1	Yes	
<input type="checkbox"/> 2	No	(GO TO QUESTION 6.14)

6.13 What non-Federal revenue sources were used to mitigate potential price increases in paid lunches?

	Yes	No	N/A
a. Per-lunch reimbursements for paid lunches provided by the State	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Per-lunch reimbursements for paid lunches provided by local sources	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Funds provided by organizations, such as school-related or community groups to support paid lunches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Portion of state revenue matching funds that exceeds the minimum requirement provided for paid lunches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Direct payments from school district funds to support lunch services (e.g., pro rata share of general funds used to support lunch service)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Other reason (SPECIFY)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

6.14 Would you have increased paid lunch prices in SY 2011-2012 or SY 2012-2013 regardless of the provision for meal price equity?

<input type="checkbox"/> 1	Yes, an increase in only SY 2011-2012
<input type="checkbox"/> 2	Yes, an increase in only SY 2012-2013
<input type="checkbox"/> 3	Yes, an increase in both SY 2011-2012 and SY 2012-2013
<input type="checkbox"/> 4	No, would not have increased in either school years

6.15 Have you increased a la carte prices between the SY 2011-2012 and SY 2012-2013?

<input type="checkbox"/> Yes	
<input type="checkbox"/> No	(GO TO QUESTION 6.17)

6.16 What types of a la carte foods had increase prices and how much were prices increased?

	Yes	If Yes, price increase	No
a. Beverages (water, juice, sports drinks, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
b. Milk	<input type="checkbox"/>		<input type="checkbox"/>
c. Frozen Desserts (ice cream, popsicles, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
d. Baked Goods – Dessert (cookies, cakes, pastries, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
e. Bread/Grain Products (bagels, pretzels, crackers, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
f. Snacks (chips, energy bars, jerky, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
g. Candy	<input type="checkbox"/>		<input type="checkbox"/>
h. Prepared Entrees (pizza, hamburgers, burritos, etc.)	<input type="checkbox"/>		<input type="checkbox"/>
i. Prepared Non-Entrée Food (french fries, onion rings, etc.)	<input type="checkbox"/>		<input type="checkbox"/>

6.17 What kind of record keeping systems are you using to track al la carte revenue?

6.18 What kind of record keeping systems are you using to track non-program food costs?

Section 7 Revenues

This section asks about Revenues.

7.1 For the last school year, that is, the **2011-2012** school year, please record all **income** that was received by your school district's food service program. If no income, please enter zero. If a category includes revenues from another category, list the other categories in the last column (e.g., a, b, c etc.). For example, if income from federal meal reimbursements for free, reduced price and full price meals cannot be separated from federal income from other child nutrition programs, record the total for rows a and b, and write "b" in the last column. If the response for lines a and b are combined in line a, do not write a response on line b.

7.1.1 Total income

Income from Federal sources	Income	List other categories included
a. Federal meal reimbursements for free meals, reduced price meals and full price meals		
b. Federal income from other child nutrition programs (e.g., Fresh Fruit & Vegetable Program (FFVP), School Milk Program (SMP))		
c. Adjustment for an underclaim from a federal or state audit		
d. Other federal income		
Income from state sources	Income	List other categories included
e. State meal reimbursements for free meals, and reduced price meals		
f. Other income from the state		
Income from local sources (student/adult payments and other food sales)	Income	List other categories included
g. Student payments for reimbursable meals (reduced price & full price meals)		
h. Adult meals		
i. A la carte sales		
j. Subsidy from the school district		
k. Community donations		
l. Catering		

Income from local sources (student/adult payments and other food sales)	Income	List other categories included
m. Other local income		

Other sources of income	Amounts of other income

7.2 The next set of questions ask about whether your SFA received a subsidy from your district or state for breakfasts or lunches and how that subsidy was provided during the last school year, that is, the 2011-2012 school year.

Did your SFA receive a subsidy from the school district?		IF Yes, how was the subsidy provided?
a. Breakfast	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Per-meal 2 <input type="checkbox"/> Annual lump sum 3 <input type="checkbox"/> Supplement to cover specific costs 4 <input type="checkbox"/> Based on a percentage of low-income students 5 <input type="checkbox"/>
b. Lunch	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Per-meal 2 <input type="checkbox"/> Annual lump sum 3 <input type="checkbox"/> Supplement to cover specific costs 4 <input type="checkbox"/> Based on a percentage of low-income students 5 <input type="checkbox"/>

Did your SFA receive a subsidy from the state?		IF Yes, how was the subsidy provided?
c. Breakfast	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Per-meal 2 <input type="checkbox"/> Annual lump sum 3 <input type="checkbox"/> Supplement to cover specific costs 4 <input type="checkbox"/> Based on a percentage of low-income students 5 <input type="checkbox"/>
d. Lunch	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> N/A	1 <input type="checkbox"/> Per-meal 2 <input type="checkbox"/> Annual lump sum 3 <input type="checkbox"/> Supplement to cover specific costs 4 <input type="checkbox"/> Based on a percentage of low-income students 5 <input type="checkbox"/>

Section 8 Expenditures

This section asks about Expenditures.

8.1 For the last school year, that is, the **2011-2012** school year, please record all **expenditures** made by your school district's food service program. If you did not have an expense for any category, please record a 0 for that category. If a category includes expenses from another category, list the other categories included by item code in the last column (e.g., a, b, c, etc.) For example, if expenditure for salaries and fringe benefits cannot be separated, record the total expenditure for salaries and fringe benefits in row a, and write "b" in the last column. If the response for lines a and b are combined in line a, do not write a response on line b.

8.1.1 Total expenditures

Categories	Expenditures	List other categories included
a. Salaries		
b. Fringe benefits		
c. Total purchased foods		
1. Purchased foods for reimbursable meals		
2. Purchased foods for non-reimbursable meals (e.g., a la carte, adult meals, etc.)		

Categories	Expenditures	List other categories included
d. Capital expenditures (equipment)		
e. Supplies		
f. Storage and transportation		
g. Maintenance and repairs		
h. Contracted services		
i. Payment for an overclaim as a result of a state or Federal audit		
j. Overhead/Indirect costs		

Other sources of expenditures	Amounts of other expenditures

Section 9 Foodservice Equipment

The following questions deal with foodservice equipment purchased with American Recovery and Reinvestment Act (ARRA) of 2009 funding or FY 2010-2011 NSLP Equipment Assistance Grant Funding.

9.1 Did any of your schools receive equipment assistance grants during FY 2009-FY 2011?

<input type="checkbox"/> Yes
<input type="checkbox"/> No (GO TO SECTION 10)

9.2 What focus area(s) was the equipment assistance grant intended to address?

Focus Area	Yes	No
a. Improving the quality of school foodservice meals that meet the dietary guidelines	<input type="checkbox"/>	<input type="checkbox"/>
b. Improving safety of food served in the school meal programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Improving the overall energy efficiency of the school foodservice operations	<input type="checkbox"/>	<input type="checkbox"/>
d. Expanding participation in the school meal programs	<input type="checkbox"/>	<input type="checkbox"/>
e. Other (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>

9.3 What types of equipment were purchased?

Types of Equipment	Yes	No
a. Convection ovens	<input type="checkbox"/>	<input type="checkbox"/>
b. Freezers	<input type="checkbox"/>	<input type="checkbox"/>
c. Refrigerators	<input type="checkbox"/>	<input type="checkbox"/>
d. Dishwashers	<input type="checkbox"/>	<input type="checkbox"/>
e. Steamers	<input type="checkbox"/>	<input type="checkbox"/>
f. Serving counters/carts	<input type="checkbox"/>	<input type="checkbox"/>
g. Cooking Utensils	<input type="checkbox"/>	<input type="checkbox"/>
h. Other (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>

9.4 Based on the school's equipment grant application, did the grant funding meet the specific needs of the school to improve its foodservice operation?

1 <input type="checkbox"/> Yes	(GO TO SECTION 10)
2 <input type="checkbox"/> No	

9.5 If No, why not?

Section **10** Farm to School Activities

Farm to School activities generally center around procurement of local or regional foods and food, agriculture or nutrition-based educational activities such as but not limited to:

- Serving local food products in school meals and snacks
- Serving local food products in classrooms (snacks, taste tests, educational tools)
- Conducting educational activities related to local foods such as farmers in the classroom and culinary education focused on local foods, field trips to farms, farmers' markets or food processing facilities, and educational sessions for parents and community members
- Creating and tending school gardens (growing edible fruits and vegetables)

10.1 Based on the definition above, did your district or any schools in your district participate in Farm to School activities during the **2011-2012** school year?

1 <input type="checkbox"/> Yes	
2 <input type="checkbox"/> No, but started activities in 2012-2013 school year	(GO TO SECTION 11)
3 <input type="checkbox"/> No, but plan to start activities in the future	(GO TO SECTION 11)
4 <input type="checkbox"/> No activities currently and no plans	(GO TO SECTION 11)
5 <input type="checkbox"/> Don't Know	(GO TO SECTION 11)

10.2 How are Farm to School activities organized in your district?

<input type="checkbox"/> 1	District plans common activities for all schools
<input type="checkbox"/> 2	Individual schools plan their own activities
<input type="checkbox"/> 3	Combination of district and individual schools plan activities
<input type="checkbox"/> 4	Don't Know

10.3 Approximately what year did farm to school activities start in your district or any schools in your district?

Year <input type="text"/>	<input type="checkbox"/> 4 Don't Know
---------------------------	---------------------------------------

10.4 Do any district level policies, such as wellness policies, support Farm to School activities?

<input type="checkbox"/> 1	Yes
<input type="checkbox"/> 2	No
<input type="checkbox"/> 3	Don't Know

10.5 What steps did your district take to ensure food safety for local food purchased during the 2011-2012 school year?

	Yes	No
a. Conducted farm visits	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Distributor ensured local food product safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Inspected local food product upon arrival	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Required farmers to maintain product liability insurance at a certain amount	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Required farmers to maintain a third party Good Agriculture Practice (GAP) audit	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Required farmers to submit a self/assessment food safety checklist	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g. Talked with farmer/supplier about agricultural practices	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h. Other (SPECIFY) <input type="text"/>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10.6 Have Farm to School activities been evaluated in your district or in any schools in your district?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No (GO TO QUESTION 10.8)
<input type="checkbox"/> 3 Don't Know (GO TO QUESTION 10.8)

10.7 What was the focus of the evaluation efforts?

	Yes	No	Don't Know
a. Student knowledge and attitudes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Student eating behaviors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Student academic achievement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Teacher attitudes and behaviors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Food service staff attitudes and morale	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Food service purchasing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. Food service finances	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h. Impact on parents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i. Impact on farmers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j. Impact on local/regional economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k. Impact on community development	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l. Impact on policies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m. Implementation of activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
n. Other (SPECIFY)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

10.8 Has the district or any schools in your district ever received external grant funding specifically for Farm to School related efforts?

<input type="checkbox"/> 1 Yes
<input type="checkbox"/> 2 No (GO TO SECTION 11)
<input type="checkbox"/> 3 Don't Know (GO TO SECTION 11)

10.9 How were external funds you received used for Farm to School activities?

	Yes	No	Don't Know
a. Education and curriculum development	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Out of classroom experiential learning activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
c. Events and meetings	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Promotional materials	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Equipment purchases related to Farm to School (e.g., processing equipment, salad bars, etc.)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
f. Local food purchases	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Distribution costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
h. School gardens	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Staff positions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
j. Staff training	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
k. Evaluation efforts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>
l. Other (SPECIFY)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	8 <input type="checkbox"/>

10.10 During the 2011-2012 school year approximately how much of the external grant funding was used?

1 <input type="checkbox"/> \$0
2 <input type="checkbox"/> \$1-\$999
3 <input type="checkbox"/> \$1,000-\$4,999
4 <input type="checkbox"/> \$5,000-\$9,999
5 <input type="checkbox"/> \$10,000-\$24,999
6 <input type="checkbox"/> \$25,000-\$49,999
7 <input type="checkbox"/> \$50,000-\$99,999
8 <input type="checkbox"/> \$100,000 and over
9 <input type="checkbox"/> Don't Know

Section 11 Training and Technical Assistance

The next set of questions deal with training and technical assistance on various aspects of food service during this school year (SY 2012-2013).

11.1 In what topic areas did your SFA staff receive training and technical assistance? If staff received training and technical assistance, please indicate how useful was the training and technical assistance, and who provided the training and technical assistance for each of the topic areas.

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
a. New meal pattern requirements	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Very useful 2 <input type="checkbox"/> Somewhat useful 3 <input type="checkbox"/> Not at all useful	1 <input type="checkbox"/> SFA Staff 2 <input type="checkbox"/> State Child Nutrition Agency 3 <input type="checkbox"/> Local/regional state agency 4 <input type="checkbox"/> USDA FNIC* 5 <input type="checkbox"/> NET program** 6 <input type="checkbox"/> National Food Service Management Institute (NFSMI) 7 <input type="checkbox"/> Cooperative extension 8 <input type="checkbox"/> Computer software vendor 9 <input type="checkbox"/> College/university 10 <input type="checkbox"/> Private consultant 11 <input type="checkbox"/> Private food industry 12 <input type="checkbox"/> Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

* USDAFNIC = USDA Food and Nutrition Information Center.

** NET = Nutrition Education Program.

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
b. Defining reimbursable meals	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
c. Using computer/software (not certification tool training)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
d. Developing menu cycles	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
e. Using standardized recipes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
f. Implementing offer vs. serve	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
g. Controlling portion sizes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
h. Documenting use of substitute foods	<input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
i. Documenting use of leftovers	<input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
j. Marketing your food program	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
k. Food purchasing	<input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
I. USDA Foods	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
m. Food sanitation/safety	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
n. Contracting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
o. Program regulations and procedures	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
p. Record keeping and Reporting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
q. Preparing Certification Materials for the Additional Reimbursement (including certification tool training)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
r. Local School Wellness Policy Development and Implementation	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
s. Local School Wellness Program Monitoring, Assessment, and Evaluation	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Very useful <input type="checkbox"/> Somewhat useful <input type="checkbox"/> Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Topic Area	Did staff receive training or technical assistance?	If YES, how useful was the training?	Who provided the training or technical assistance? (CHECK ALL THAT APPLY)
t. Other (SPECIFY) <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> 1 Very useful <input type="checkbox"/> 2 Somewhat useful <input type="checkbox"/> 3 Not at all useful	<input type="checkbox"/> 1 SFA Staff <input type="checkbox"/> 2 State Child Nutrition Agency <input type="checkbox"/> 3 Local/regional state agency <input type="checkbox"/> 4 USDA FNIC* <input type="checkbox"/> 5 NET program** <input type="checkbox"/> 6 National Food Service Management Institute (NFSMI) <input type="checkbox"/> 7 Cooperative extension <input type="checkbox"/> 8 Computer software vendor <input type="checkbox"/> 9 College/university <input type="checkbox"/> 10 Private consultant <input type="checkbox"/> 11 Private food industry <input type="checkbox"/> 12 Other <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

11.2 During the 2012-2013 school year, who received training or technical assistance?

	Yes	No
a. Cafeteria Manager	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Other Cafeteria workers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. School Administrators	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. SFA Director	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Procurement staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Other (SPECIFY)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

11.3 What additional training or technical assistance do you think is needed?

Section 12 SFA Foodservice Staff Background

12.1 What is the minimum level of education required for a School Foodservice Manager (cafeteria manager) in your district?

<input type="checkbox"/> 1 Less than high school
<input type="checkbox"/> 2 High school/GED
<input type="checkbox"/> 3 Some college, no degree
<input type="checkbox"/> 4 Associates degree
<input type="checkbox"/> 5 Bachelor's degree
<input type="checkbox"/> 6 Graduate degree

12.2 In your district, is a School Foodservice Manager (cafeteria manager) required to be a:

	Yes	No
a. Licensed dietitian	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. School Nutrition Specialist	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Certified Professional Food Manager	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Certified Professional in Food Safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Certified Professional Food Handler	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Certified ServSafe Food Safety Professional	<input type="checkbox"/> 1	<input type="checkbox"/> 2

12.3 Are your current School Foodservice Managers (cafeteria managers) in your district:

	Yes	No
a. Licensed dietitians	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. School Nutrition Specialists	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Certified Professional Food Managers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Certified Professionals in Food Safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Certified Professional Food Handlers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Certified ServSafe Food Safety Professionals	<input type="checkbox"/> 1	<input type="checkbox"/> 2

12.4 What is the minimum level of education required for a non-supervisory School Foodservice Staff Member in your district?

<input type="checkbox"/> 1 Less than high school
<input type="checkbox"/> 2 High school/GED
<input type="checkbox"/> 3 Some college, no degree
<input type="checkbox"/> 4 Associates degree
<input type="checkbox"/> 5 Bachelor's degree
<input type="checkbox"/> 6 Graduate degree

12.5 In your district, is a non-supervisory School Foodservice Staff Member required to be a:

	Yes	No
a. Licensed dietitian	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. School Nutrition Specialist	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Certified Professional Food Manager	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Certified Professional in Food Safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Certified Professional Food Handler	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Certified ServSafe Food Safety Professional	<input type="checkbox"/> 1	<input type="checkbox"/> 2

12.6 Are your current non-supervisory School Foodservice Staff Members:

	Yes	No
a. Licensed dietitians	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. School Nutrition Specialists	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Certified Professional Food Managers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Certified Professionals in Food Safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Certified Professional Food Handlers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Certified ServSafe Food Safety Professionals	<input type="checkbox"/> 1	<input type="checkbox"/> 2

12.7 What percentage of your school food service staff are limited English proficient?

1	<input type="checkbox"/>	None
2	<input type="checkbox"/>	1-10 percent
3	<input type="checkbox"/>	11-20 percent
4	<input type="checkbox"/>	21-30 percent
5	<input type="checkbox"/>	31-40 percent
6	<input type="checkbox"/>	41-50 percent
7	<input type="checkbox"/>	51-60 percent
8	<input type="checkbox"/>	61-70 percent
9	<input type="checkbox"/>	71-80 percent
10	<input type="checkbox"/>	81-90 percent
11	<input type="checkbox"/>	91-100 percent

Thank you for your participation in this important study.