

Current course evaluations:

(1) Introduction to Tax-Exemption

The Paperwork Reduction Act requires that the IRS display an OMB control number on all public information requests. The OMB Control Number for this study is 1545-1432. Also, if you have any comments regarding the time estimates associated with this study or suggestions on making the process simpler, please write to the: IRS Tax Products Coordinating Committee, SE:W:CAR:MP:T:T:SP, 1111 Constitution Avenue, NW, Washington, DC 20224.

What type of organization do you represent?

If other, please indicate type.

What is your role in this organization?

If other, please indicate role.

What other resources have you used to obtain information on 501(c)(3) organizations?

If other, please indicate resource.

How would you rate the training overall?

Which course have you just completed?

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In the table below, please indicate the effectiveness of Course 1: "Introduction to 501(c)(3) Tax Exemption."

How effective was this course in helping you to ...

	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Identify the benefits of Section 501(c)(3) tax-exempt status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Understand the distinction between tax-exempt and nonprofit organizations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identify the activities, other than Unrelated Business Income (UBI), that can jeopardize 501(c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Identify the major categories of public charities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below, please provide any additional information you believe would help improve this course.

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(2) Employment-Related Issues

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If other, please indicate role.

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If other, please indicate resource.

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In the table below, please indicate the effectiveness of Course 3: "Employment-Related Tax Issues."

	How effective was this course in helping you to ...				
	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Classify workers as employees or independent contractors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Determine which employment tax forms to use for employees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Determine which employment tax forms to use for independent contractors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(3) Form 990

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What type of organization do you represent?

If other, please indicate type.

What is your role in this organization?

If other, please indicate role.

What other resources have you used to obtain information on 501(c)(3) organizations?

If other, please indicate resource.

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In the table below, please indicate the effectiveness of Course 4: "Form 990."

How effective was this course in helping you to ...

	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Identify the records required to complete Form 990?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Understand the general purpose of Form 990?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identify who must file Form 990?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Understand what must be reported on major sections of Form 990?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Learn how to avoid common errors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Understand the types of audits and the audit process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(4) Required Disclosures

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What type of organization do you represent?

If other, please indicate type.

What is your role in this organization?

If other, please indicate role.

What other resources have you used to obtain information on 501(c)(3) organizations?

If other, please indicate resource.

How would you rate the training overall?

Which course have you just completed?

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In the table below, please indicate the effectiveness of Course 5: "Required Disclosures."

How effective was this course in helping you to ...

	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Identify the public inspection rules?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identify the substantiation rules for quid pro quo contributions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identify the substantiation rules for non-quid pro quo contributions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Identify other disclosure rules applicable to 501(c)(3) organizations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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(5) Unrelated Business Income

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What type of organization do you represent?

If other, please indicate type.

What is your role in this organization?

If other, please indicate role.

What other resources have you used to obtain information on 501(c)(3) organizations?

If other, please indicate resource.

How would you rate the training overall?

Which course have you just completed?

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In the table below, please indicate the effectiveness of Course 2: "Unrelated Business Income."

	How effective was this course in helping you to ...				
	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Understand and apply the three parts of the UBI test?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identify the types of activities that commonly generate UBI?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identify the exceptions and modifications to UBI?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Identify charitable gaming activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Identify the form used to report UBI?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below, please provide any additional information you believe would help improve this course.

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The following surveys are used for each of the following seven courses:

(6) Political; **(7)** Foundation Classification; **(8)** Charitable Contributions; **(9)** Disaster Relief pt1; **(10)** and part 2; **(11)** 4039(b) Tax-Sheltered Annuity Plans – Employee; **(12)** 4039(b) Tax-Sheltered Annuity Plans – Employer.



50% Complete

1. What type of organization do you represent?

- Charitable
- Church or religious
- Education
- Other

If other, please indicate type

2. What is your role in this organization?

- Officer e.g Director or Treasurer
- Board Member
- Staff Member
- Independent Contractor
- Volunteer
- Other

If other, please indicate role.

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100% Complete

3. What other resources have you used to obtain information on Stay Exempt courses?

- Face to face training courses
- IRS Website
- Written publications
- Other

If other, please indicate resource.

4. How would you rate the training overall?

- Very ineffective
- Ineffective
- Neither ineffective or affective
- Effective
- Very Effective

5. Which course have you just completed?

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Course that was added in early 2013:

(13) Applying for Tax-Exempt Status

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If other, please indicate type.

What is your role in this organization?

If other, please indicate role.

What other resources have you used to obtain information on 501(c)(3) organizations?

If other, please indicate resource.

How would you rate the training overall?

Which course have you just completed?

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In the table below, please indicate the effectiveness of Course 1: "Introduction to 501(c)(3) Tax Exemption."

	How effective was this course in helping you to ...				
	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Identify the benefits of Section 501(c)(3) tax-exempt status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Understand the distinction between tax-exempt and nonprofit organizations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Identify the activities, other than Unrelated Business Income (UBI), that can jeopardize 501(c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Identify the major categories of public charities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Courses to be added in late 2013:

(14) Unrelated Business Income

[same first page as above]

In the table below, please indicate the effectiveness of “Unrelated Business Income.”

	How effective was this course in helping you to ...				
	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Recognize Unrelated Business Income (UBI)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Understand the 3-part UBI definition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Understand the exceptions and exclusions to UBI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Understand which deductions are available when calculating UBI?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Understand how and when to report your organization’s UBI?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In the space below, please provide any additional information you believe would help improve this course.

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(15) Gaming

[same first page as above]

In the table below, please indicate the effectiveness of “Gaming.”

	How effective was this course in helping you to ...				
	Very Ineffective	Ineffective	Neither Ineffective Nor Effective	Effective	Very Effective
a. Understand the rules for tax-exempt organizations that conduct gaming activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Determine withholding amounts and report gaming taxes appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the space below, please provide any additional information you believe would help improve this course.

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