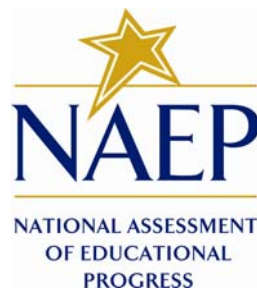


NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Wave 1 Submittal for 2014 **VOLUME II** ***SURVEY QUESTIONS***

Part 1c **School Grade 4**



Part 1c contains School Grade 4:

School Characteristics and Policies (SCP)
Science
Charter School

The amount of time estimated to complete these forms: 30 minutes

SCHOOL QUESTIONNAIRES

OMB Information on School Questionnaire Cover Page

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.**

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 APPROVALEXPIRES 03/31/2016

School Questionnaire – Grade 4

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓘ 7th grade
- Ⓙ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade



2. Can your school be described by any of the following? Fill in ovals for **all** that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓗ Private independent school
- Ⓙ Private religiously affiliated school
- Ⓚ Independent charter school
- Ⓛ Charter school administered by local school district
- Ⓜ Other (specify): _____

3. What is the current enrollment in your school?

,

VE462940

4. Approximately what percentage of fourth-graders in your school is new this year?

%

VB337256

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

VE588132

6. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- A 0%
- B 1–3%
- C 4–6%
- D 7–10%
- E 11–20%
- F Over 20%



7. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE002112

10. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

HE002094

11. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 12.*
- Ⓑ No → *Skip to Question 15.*

VB556173

12. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 14.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 13.*



13. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2013
- Ⓒ 2012
- Ⓓ 2011
- Ⓔ 2010
- Ⓕ 2009
- Ⓖ 2008 or earlier

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VB608488

15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

16. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289



17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- (A) 0
- (B) 1–5
- (C) 6–10
- (D) 11–15
- (E) 16–25
- (F) More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588679
b. Attend teacher–parent conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588681

For all teacher counts entered in item 19:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach *ONLY* pre-kindergarten or adult education

19. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

20. Does your school offer tenure to teachers?

- Ⓐ Yes
- Ⓑ No



VE588721

21. Of the following categories of teachers who were full-time teachers at your school at the end of the last school year, what percentage stayed on as full-time teachers for this school year? Fill in **one** oval on each line.

	0-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Nontenured teachers who had taught for at least one year	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588765
b. Tenured teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588766

VE600319

22. In the last school year, how many full-time teachers were new to your school?

If you answered 1 or any number greater than 1, go to Question 23.
If you answered 0, skip to Part II.

VE592330

23. Of the full-time teachers who were new to your school last year, what percentage stayed on as full-time teachers for this school year?

- A 0-10%
- B 11-25%
- C 26-50%
- D 51-75%
- E 76-90%
- F Over 90%

Part II: Science

VF654498

1. In addition to their regular classroom teacher, is there a science resource teacher available (full- or part-time) to fourth-grade students at your school?

- Ⓐ Yes, available full-time to fourth-grade students → *Go to Question 2.*
- Ⓑ Yes, available part-time to fourth-grade students → *Go to Question 2.*
- Ⓒ No → *Skip to Question 3.*

VF654506

2. To what extent is each of the following a responsibility of the science resource teacher(s) available to fourth-grade students at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide science course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654507
b. Provide science course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654508
c. Provide science enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654511
d. Provide science enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654523

VF633195

3. Is there a science coach available (full- or part-time) to fourth-grade teachers at your school?

- Ⓐ Yes, available full-time to fourth-grade teachers → *Go to Question 4.*
- Ⓑ Yes, available part-time to fourth-grade teachers → *Go to Question 4.*
- Ⓒ No → *Skip to Question 5.*

VF640401

4. To what extent is each of the following a responsibility of the science coach(es) available to fourth-grade teachers at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance about science content or the teaching of science to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF640402
b. Provide technical support/assistance to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF640403
c. Conduct professional development about science or the teaching of science for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF640404



5. To what extent is your school's science program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304220
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304221
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304222
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304223
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304224
f. Recommendations from school science department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304225
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304226
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304227

VC304214

6. To what extent does your school's fourth-grade science curricula focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304216
b. District assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304217
c. School assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304218

VC304092

7. Does your school have laboratory facilities for fourth-grade science instruction?

- A Yes → *Go to Question 8.*
- B No → *Skip to Question 9.*



8. To what extent do your school's science laboratories that are available for fourth-grade instruction have the following features? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013388
b. Student lab stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013390
c. Storage areas for chemicals and other supplies	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013391
d. Electricity	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013394
e. Running water	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013396
f. Gas for burners	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013397
g. Hoods or air hoses	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013399
h. Safety equipment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013400
i. Computers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013401
j. Internet connection	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013402

9. To what extent are any of the following available to fourth-grade teachers who teach science? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Science textbooks (including digital forms, such as online textbooks)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF864037
b. Science magazines and books (including digital forms, such as online magazines and books)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF864038
c. Supplies or equipment for science demonstrations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013409
d. Supplies or equipment for science labs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013412
e. Student access to computers in class for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013413
f. Student access to computer labs for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013414
g. Teacher access to computers for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013415
h. Computerized science labs for classroom use	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013416
i. Audiovisual materials for science instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013417
j. Science kits	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013419
k. Scientific measurement instruments (e.g., telescopes, microscopes, thermometers, or weighing scales)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013420

10. Approximately what percentage of your school's classrooms has the following technological resources for fourth-grade science instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Desktop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013424
b. Laptop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013425
c. Tablet PC (notebook-like computer that allows users to write or draw through the use of a stylus or touch-screen)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013427
d. Digital projector (device that connects to a computer to display presentations or demonstrate lessons, such as an LCD)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013428
e. CD-ROM	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013429
f. Online software	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013430
g. Digital music device (pocket-sized music player used to listen to or create audio files, such as an MP3 player)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013432
h. Cable/satellite/closed-circuit television	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013433
i. DVD player and DVDs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013434

Continued on next page.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
j. Digital camera	(A)	(B)	(C)	(D)	(E)	(F)	VE013435
k. Graphing calculator	(A)	(B)	(C)	(D)	(E)	(F)	VE013436
l. Handheld device (pocket-sized computing device, such as personal digital assistant or smartphone)	(A)	(B)	(C)	(D)	(E)	(F)	VE013437
m. Data collection sensors/probes (tool that connects to a handheld device or graphing calculator and detects motion, pH, temperature, light)	(A)	(B)	(C)	(D)	(E)	(F)	VE013438
n. Online course management system (web-based software used to organize information, assignments, grades, and discussions)	(A)	(B)	(C)	(D)	(E)	(F)	VE013439
o. Digital whiteboard (computerized display panels that can respond to fingertip command and creates a shared interactive space, akin to traditional chalkboards)	(A)	(B)	(C)	(D)	(E)	(F)	VE013440





VF654582

11. In this school year, is there a science club offered to fourth-grade students in your school? Fill in **one** oval on each line.

Yes **No**

a. Teacher volunteered (initiated and run by individual teachers) (A) (B) VF654583

b. School sponsored (initiated by school and run by school designated personnel) (A) (B) VF654584

c. Partnered with external agencies (such as universities, science museums, or industries) (A) (B) VF654585

VF639740

12. To what extent does your school provide fourth-grade students with the following learning experiences? Fill in **one** oval on each line.

Not at all **1–2 times per year** **3–4 times per year** **More than 5 times per year**

a. Science fairs (A) (B) (C) (D) VF640118

b. Science competitions (A) (B) (C) (D) VF640143

c. Science-related field trips (including museums, zoos, aquariums, science centers, and other similar sites) (A) (B) (C) (D) VF640145

Part III: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VE588849

3. Who granted your school's current charter?

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other (specify): _____

VC104799

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VE600331

5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VC104758

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.





VE588897

7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it. → *Go to Question 8.*
- Ⓑ Yes, but signing it is voluntary. → *Go to Question 8.*
- Ⓒ No → ***You have finished the survey. Thank you for your time.***

VE588978

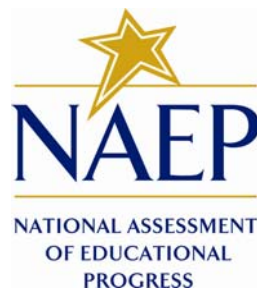
8. Are the following elements addressed in your charter–parent contract? Fill in **one** oval in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VE588983
b. Home learning environment	Ⓐ	Ⓑ	VE588989
c. Homework	Ⓐ	Ⓑ	VE588981
d. Parent–teacher communication	Ⓐ	Ⓑ	VE588987
e. Parent volunteering	Ⓐ	Ⓑ	VE588991
f. School discipline policy	Ⓐ	Ⓑ	VE588985
g. Student attendance	Ⓐ	Ⓑ	VE588980
h. Student promotion policy	Ⓐ	Ⓑ	VE588988
i. Other (specify): _____	Ⓐ	Ⓑ	VE592478

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Wave 1 Submittal for 2014 **VOLUME II** ***SURVEY QUESTIONS***

Part 2c **School Grade 8**



Part 2c contains School Grade 8:

School Characteristics and Policies (SCP)
Civics, Geography, U.S. History
Science
Charter School

The amount of time estimated to complete these forms: 30 minutes

SCHOOL QUESTIONNAIRES

OMB Information on School Questionnaire Cover Page

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A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 ARRTQXCN'GZRTGU 03/31/2016

School Questionnaire – Grade 8

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Example:
150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓙ 7th grade
- Ⓝ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade



2. Can your school be described by any of the following? Fill in ovals for **all** that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓗ Private independent school
- Ⓙ Private religiously affiliated school
- Ⓚ Independent charter school
- Ⓛ Charter school administered by local school district
- Ⓜ Other (specify): _____

3. What is the current enrollment in your school?

,

VE462941

4. Approximately what percentage of eighth-graders in your school is new this year?

%

VB337256

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

VE588132

6. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- A 0%
- B 1–3%
- C 4–6%
- D 7–10%
- E 11–20%
- F Over 20%



7. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE002230

10. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

HE002094

11. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 12.*
- Ⓑ No → *Skip to Question 15.*

VB556173

12. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 14.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 13.*



13. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2013
- Ⓒ 2012
- Ⓓ 2011
- Ⓔ 2010
- Ⓕ 2009
- Ⓖ 2008 or earlier

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VB608488

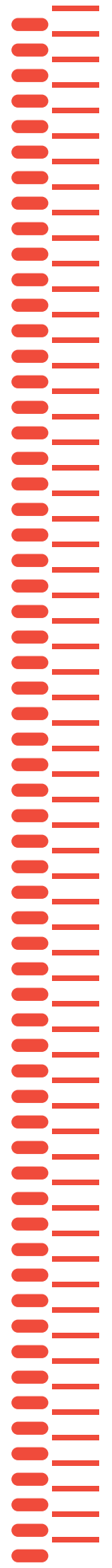
15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

16. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289





VE588470

17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- (A) 0
- (B) 1–5
- (C) 6–10
- (D) 11–15
- (E) 16–25
- (F) More than 25

VE588677

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588679
b. Attend teacher–parent conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588681

For all teacher counts entered in item 19:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

19. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

20. Does your school offer tenure to teachers?

- Ⓐ Yes
- Ⓑ No





VE588721

21. Of the following categories of teachers who were full-time teachers at your school at the end of the last school year, what percentage stayed on as full-time teachers for this school year? Fill in **one** oval on each line.

	0–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Nontenured teachers who had taught for at least one year	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588765
b. Tenured teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588766

VE600319

22. In the last school year, how many full-time teachers were new to your school?

If you answered 1 or any number greater than 1, *go to Question 23.*

If you answered 0, *skip to Part II.*

VE592330

23. Of the full-time teachers who were new to your school last year, what percentage stayed on as full-time teachers for this school year?

- A 0–10%
- B 11–25%
- C 26–50%
- D 51–75%
- E 76–90%
- F Over 90%

Part II: Civics, Geography, and U.S. History

For the purposes of this questionnaire, “civics” means the study of basic concepts about the theory and practice of constitutional democracy in the United States. Also included is the development of intellectual and participatory civic skills, as well as the disposition to assume the rights and responsibilities of individuals in society.

1. At what grade do students in your school typically take the following classes? Fill in all ovals that apply.

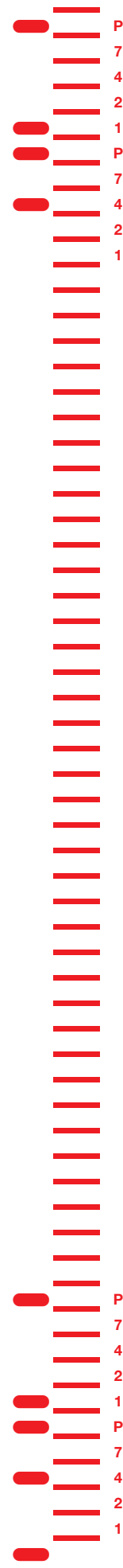
VB338391

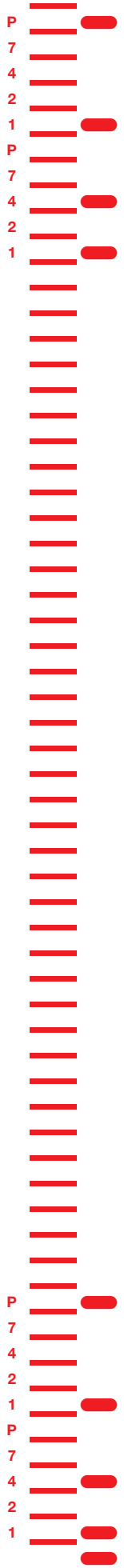
	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.	
a. A class primarily focused on U.S. history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB338392
b. A class primarily focused on geography	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB338393
c. A class primarily focused on civics or government	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VB608491

VE015667

2. To what extent have you emphasized each of the following topics in your eighth-grade U.S. history curriculum? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Change and continuity in U.S. democracy	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VE015668
b. Gatherings and interactions of people from various cultures	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VE015669
c. Technological changes	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VE015670
d. Economic changes	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VE015671
e. Changing role of the U.S. in the world	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VE015672





3. To what extent have you emphasized each of the following topics in your eighth-grade civics or government curriculum? Fill in **one** oval on each line.

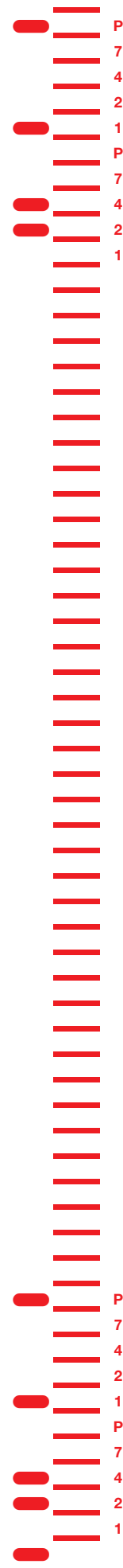
VE015673

	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Politics and government	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015674
b. Foundations of the U.S. political system	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015675
c. The U.S. Constitution	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015676
d. World affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015677
e. Roles of citizens in U.S. democracy	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015678

4. To what extent have you emphasized each of the following topics in your eighth-grade geography curriculum? Fill in **one** oval on each line.

VE015679

	Not at all	Small extent	Moderate extent	Large extent	This topic is not offered in my school.	
a. Space and place (i.e., basic concepts of physical and human geography)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015680
b. Environment and society (i.e., how people adapt to, depend on, and are affected by the natural environment)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015681
c. Spatial dynamics and connections (i.e., variation among regions and how people interact across space via communication, transportation, trade)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VE015682



VE015686

5. Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., U.S. history, civics, or geography)? Fill in **one** oval on each line.

Yes **No**

- a. Tutoring VE015687
- b. Placement of instructional aides in classrooms to provide assistance VE015690
- c. Use of instructional aides for pull-out instruction VE015691
- d. Extra work or homework VE015694
- e. Before- or after-school programs VE015695
- f. Saturday classes VE015696
- g. Summer school program VE015697
- h. Extra help for English language learners VE015698



6. To what extent is your school’s social studies program for eighth-graders (e.g., U.S. history, civics, or geography) structured according to the following resources? Fill in **one** oval on each line.

VE015700

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015702
b. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015701
c. National curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE230059
d. School-based curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015703
e. Results from district or school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015705
f. Results from state assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015704
g. Results from national assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE230060
h. Recommendations from district social studies department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015706
i. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015707
j. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015708

7. To what extent does your school’s eighth-grade social studies curriculum (e.g., U.S. history, civics, or geography) focus on preparation for the following types of assessments? Fill in **one** oval on each line.

VE015709

	Not at all	Small extent	Moderate extent	Large extent	
a. District or school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015711
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015710
c. National assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE230061

Part III: Science

VF654596

1. In addition to their regular classroom teacher, is there a science resource teacher available (full- or part-time) to eighth-grade students at your school?

- Ⓐ Yes, available full-time to eighth-grade students → *Go to Question 2.*
- Ⓑ Yes, available part-time to eighth-grade students → *Go to Question 2.*
- Ⓒ No → *Skip to Question 3.*

VF654598

2. To what extent is each of the following a responsibility of the science resource teacher(s) available to eighth-grade students at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide science course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654605
b. Provide science course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654606
c. Provide science enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654609
d. Provide science enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654610

VF654612

3. Is there a science coach available (full- or part-time) to eighth-grade teachers at your school?

- Ⓐ Yes, available full-time to eighth-grade teachers → *Go to Question 4.*
- Ⓑ Yes, available part-time to eighth-grade teachers → *Go to Question 4.*
- Ⓒ No → *Skip to Question 5.*

VF654613

4. To what extent is each of the following a responsibility of the science coach(es) available to eighth-grade teachers at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance about science content or the teaching of science to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654614
b. Provide technical support/assistance to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654615
c. Conduct professional development about science or the teaching of science for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654616



5. To what extent is your school’s science program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304220
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304221
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304222
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304223
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304224
f. Recommendations from school science department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304225
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304226
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304227

VC304506

6. To what extent does your school's eighth-grade science curricula focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304508
b. District assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304510
c. School assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC304511

VC304465

7. Does your school have laboratory facilities for eighth-grade science instruction?

- A Yes → *Go to Question 8.*
- B No → *Skip to Question 9.*



8. To what extent do your school's science laboratories that are available for eighth-grade instruction have the following features? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013983
b. Student lab stations	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013984
c. Storage areas for chemicals and other supplies	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013985
d. Electricity	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013986
e. Running water	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013990
f. Gas for burners	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013991
g. Hoods or air hoses	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013992
h. Safety equipment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013993
i. Computers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013995
j. Internet connection	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE013996

VE014000

9. To what extent are any of the following available to eighth-grade teachers who teach science? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Science textbooks (including digital forms, such as online textbooks)	(A)	(B)	(C)	(D)	VF863974
b. Science magazines and books (including digital forms, such as online magazines and books)	(A)	(B)	(C)	(D)	VF863976
c. Supplies or equipment for science demonstrations	(A)	(B)	(C)	(D)	VE014005
d. Supplies or equipment for science labs	(A)	(B)	(C)	(D)	VE014006
e. Student access to computers in class for science instruction	(A)	(B)	(C)	(D)	VE014008
f. Student access to computer labs for science instruction	(A)	(B)	(C)	(D)	VE014010
g. Teacher access to computers for science instruction	(A)	(B)	(C)	(D)	VE014011
h. Computerized science labs for classroom use	(A)	(B)	(C)	(D)	VE014012
i. Audiovisual materials for science instruction	(A)	(B)	(C)	(D)	VE014014
j. Science kits	(A)	(B)	(C)	(D)	VE014015
k. Scientific measurement instruments (e.g., telescopes, microscopes, thermometers, or weighing scales)	(A)	(B)	(C)	(D)	VE014016





10. Approximately what percentage of your school's classrooms has the following technological resources for eighth-grade science instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Desktop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014020
b. Laptop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014021
c. Tablet PC (notebook-like computer that allows users to write or draw through the use of a stylus or touch-screen)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014023
d. Digital projector (device that connects to a computer to display presentations or demonstrate lessons, such as an LCD)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014024
e. CD-ROM	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014025
f. Online software	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014026
g. Digital music device (pocket-sized music player used to listen to or create audio files, such as an MP3 player)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014027
h. Cable/satellite/closed-circuit television	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014029
i. DVD player and DVDs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE014030

Continued on next page.



	0%	1-25%	26-50%	51-75%	76-99%	100%	
j. Digital camera	(A)	(B)	(C)	(D)	(E)	(F)	VE014033
k. Graphing calculator	(A)	(B)	(C)	(D)	(E)	(F)	VE014041
l. Handheld device (pocket-sized computing device, such as personal digital assistant or smartphone)	(A)	(B)	(C)	(D)	(E)	(F)	VE014042
m. Data collection sensors/probes (tool that connects to a handheld device or graphing calculator and detects motion, pH, temperature, light)	(A)	(B)	(C)	(D)	(E)	(F)	VE014043
n. Online course management system (web-based software used to organize information, assignments, grades, and discussions)	(A)	(B)	(C)	(D)	(E)	(F)	VE014046
o. Digital whiteboard (computerized display panels that can respond to fingertip command and creates a shared interactive space, akin to traditional chalkboards)	(A)	(B)	(C)	(D)	(E)	(F)	VE014047



VF654617

11. In this school year, is there a science club offered to eighth-grade students in your school? Fill in **one** oval on each line.

- | | Yes | No | |
|--|-----|----|----------|
| a. Teacher volunteered (initiated and run by individual teachers) | Ⓐ | Ⓑ | VF654618 |
| b. School sponsored (initiated by school and run by school designated personnel) | Ⓐ | Ⓑ | VF654619 |
| c. Partnered with external agencies (such as universities, science museums, or industries) | Ⓐ | Ⓑ | VF654620 |

VF654621

12. To what extent does your school provide eighth-grade students with the following learning experiences? Fill in **one** oval on each line.

- | | Not
at all | 1–2 times
per year | 3–4 times
per year | More than
5 times
per year | |
|---|---------------|-----------------------|-----------------------|----------------------------------|----------|
| a. Science fairs | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VF654622 |
| b. Science competitions | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VF654623 |
| c. Science-related field trips (including museums, zoos, aquariums, science centers, and other similar sites) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VF654624 |

Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VE588849

3. Who granted your school's current charter?

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other (specify): _____



VC104799

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VE600331

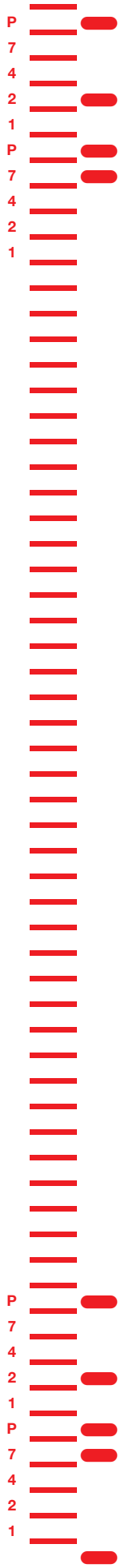
5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VC104758

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.



VE588897

7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it. → *Go to Question 8.*
- Ⓑ Yes, but signing it is voluntary. → *Go to Question 8.*
- Ⓒ No → ***You have finished the survey. Thank you for your time.***

VE588978

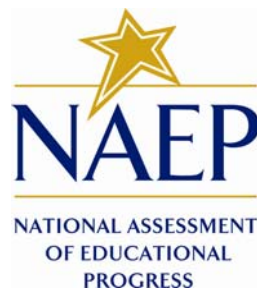
8. Are the following elements addressed in your charter–parent contract? Fill in **one** oval in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VE588983
b. Home learning environment	Ⓐ	Ⓑ	VE588989
c. Homework	Ⓐ	Ⓑ	VE588981
d. Parent–teacher communication	Ⓐ	Ⓑ	VE588987
e. Parent volunteering	Ⓐ	Ⓑ	VE588991
f. School discipline policy	Ⓐ	Ⓑ	VE588985
g. Student attendance	Ⓐ	Ⓑ	VE588980
h. Student promotion policy	Ⓐ	Ⓑ	VE588988
i. Other (specify): _____	Ⓐ	Ⓑ	VE592478

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Wave 1 Submittal for 2014 **VOLUME II** ***SURVEY QUESTIONS***

Part 3d **School Grade 12**



Part 3b contains School Grade 12:

School Characteristics and Policies (SCP)
Science
Charter School

The amount of time estimated to complete these forms: 30 minutes

SCHOOL QUESTIONNAIRES

OMB Information on School Questionnaire Cover Page

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.**

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 APPROVAL EXPIRES 03/31/2016

School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade



2. Can your school be described by any of the following? Fill in ovals for **all** that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓗ Private independent school
- Ⓙ Private religiously affiliated school
- Ⓚ Independent charter school
- Ⓛ Charter school administered by local school district
- Ⓜ Other (specify): _____

3. What is the current enrollment in your school?

,

VE462942

4. Approximately what percentage of twelfth-graders in your school is new this year?

%

VB337256

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

VE588132

6. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- A 0%
- B 1–3%
- C 4–6%
- D 7–10%
- E 11–20%
- F Over 20%



7. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE002094

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 14.*

VB556173

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3.) → *Go to Question 12.*

VE382479

12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2013
- Ⓒ 2012
- Ⓓ 2011
- Ⓔ 2010
- Ⓕ 2009
- Ⓖ 2008 or earlier

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289

VE588195

16. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Fill in **one** oval on each line.

	0-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	I don't know.	
a. Attending a two-year college	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE588197
b. Attending a four-year college	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE589625
c. Attending a vocational-technical or business school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE588425
d. Working for pay	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE588429
e. Serving in the military (excluding ROTC and military academies)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE588432



17. Does your school offer any of the following services to students on a regular basis? Fill in ovals for **all** that apply.

- (A) Career and technical education workshops
- (B) Career counseling services or programs
- (C) Job placement services
- (D) Career days or job fairs
- (E) Career or employment readiness workshops

18. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- (A) 0
- (B) 1–5
- (C) 6–10
- (D) 11–15
- (E) 16–25
- (F) More than 25

19. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588679
b. Attend teacher–parent conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588681

For all teacher counts entered in item 20:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

20. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

21. Does your school offer tenure to teachers?

- A Yes
- B No



VE588721

22. Of the following categories of teachers who were full-time teachers at your school at the end of the last school year, what percentage stayed on as full-time teachers for this school year? Fill in **one** oval on each line.

	0–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Nontenured teachers who had taught for at least one year	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588765
b. Tenured teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588766

VE600319

23. In the last school year, how many full-time teachers were new to your school?

If you answered 1 or any number greater than 1, go to *Question 24*.

If you answered 0, skip to *Part II*.

VE592330

24. Of the full-time teachers who were new to your school last year, what percentage stayed on as full-time teachers for this school year?

- A 0–10%
- B 11–25%
- C 26–50%
- D 51–75%
- E 76–90%
- F Over 90%



Part II: Science

VC304670

1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in science does your school or district require for graduation?

- Ⓐ None
- Ⓑ One-half year
- Ⓒ One year
- Ⓓ Two years
- Ⓔ Three years
- Ⓕ Four years
- Ⓖ More than four years

VC304672

2. Does your school offer online science courses for credit?

- Ⓐ Yes
- Ⓑ No

QK070745

3. Are courses of at least one semester in length taught in your school in each of the following subjects? Fill in **one** oval on each line.

	Yes	No	
a. Advanced Placement Biology	<input type="radio"/> A	<input type="radio"/> B	VC308200
b. International Baccalaureate® Biology	<input type="radio"/> A	<input type="radio"/> B	VC312550
c. Advanced biology (beyond an introductory course)	<input type="radio"/> A	<input type="radio"/> B	QK070746
d. Advanced Placement Environmental Science	<input type="radio"/> A	<input type="radio"/> B	VC308202
e. International Baccalaureate Environmental Systems	<input type="radio"/> A	<input type="radio"/> B	VC312552
f. Advanced environmental science (beyond an introductory course)	<input type="radio"/> A	<input type="radio"/> B	VC308203
g. Advanced Placement Chemistry	<input type="radio"/> A	<input type="radio"/> B	VC308204
h. International Baccalaureate Chemistry	<input type="radio"/> A	<input type="radio"/> B	VC312554
i. Advanced chemistry (beyond an introductory course)	<input type="radio"/> A	<input type="radio"/> B	QK070747
j. Advanced Placement Physics B or C	<input type="radio"/> A	<input type="radio"/> B	VC308206
k. International Baccalaureate Physics	<input type="radio"/> A	<input type="radio"/> B	VC312556
l. Advanced physics (beyond an introductory course)	<input type="radio"/> A	<input type="radio"/> B	QK070748
m. International Baccalaureate Design Technology	<input type="radio"/> A	<input type="radio"/> B	VC312557
n. Advanced technology (beyond an introductory course)	<input type="radio"/> A	<input type="radio"/> B	VC312559



4. In addition to their regular classroom teacher, is there a science resource teacher available (full- or part-time) to twelfth-grade students at your school?

- Ⓐ Yes, available full-time to twelfth-grade students → *Go to Question 5.*
- Ⓑ Yes, available part-time to twelfth-grade students → *Go to Question 5.*
- Ⓒ No → *Skip to Question 6.*

5. To what extent is each of the following a responsibility of the science resource teacher(s) available to twelfth-grade students at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide science course-related support, remediation, or intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654634
b. Provide science course-related support, remediation, or intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654635
c. Provide science enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654638
d. Provide science enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654639

VF654640

6. Is there a science coach available (full- or part-time) to twelfth-grade teachers at your school?

- Ⓐ Yes, available full-time to twelfth-grade teachers → *Go to Question 7.*
- Ⓑ Yes, available part-time to twelfth-grade teachers → *Go to Question 7.*
- Ⓒ No → *Skip to Question 8.*

VF654641

7. To what extent is each of the following a responsibility of the science coach(es) available to twelfth-grade teachers at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance about science content or the teaching of science to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654642
b. Provide technical support/assistance to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654643
c. Conduct professional development about science or the teaching of science for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF654644



8. To what extent is your school's science program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304220
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304221
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304222
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304223
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304224
f. Recommendations from school science department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304225
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304226
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC304227

9. To what extent are any of the following available to twelfth-grade teachers who teach science? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Science textbooks (including digital forms, such as online textbooks)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE863506
b. Science magazines and books (including digital forms, such as online magazines and books)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE863510
c. Supplies or equipment for science demonstrations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015633
d. Supplies or equipment for science labs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015634
e. Student access to computers in class for science instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015635
f. Student access to computer labs for science instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015636
g. Teacher access to computers for science instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015637
h. Computerized science labs for classroom use	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015638
i. Audiovisual materials for science instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015639
j. Science kits	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015640
k. Scientific measurement instruments (e.g., telescopes, microscopes, thermometers, or weighing scales)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE015641



VE015642

10. Approximately what percentage of your school's classrooms has the following technological resources for twelfth-grade science instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Desktop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015643
b. Laptop computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015644
c. Tablet PC (notebook-like computer that allows users to write or draw through the use of a stylus or touch-screen)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015645
d. Digital projector (device that connects to a computer to display presentations or demonstrate lessons, such as an LCD)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015646
e. CD-ROM	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015647
f. Online software	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015648
g. Digital music device (pocket-sized music player used to listen to or create audio files, such as an MP3 player)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015649
h. Cable/satellite/closed-circuit television	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015650
i. DVD player and DVDs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE015651

Continued on next page.

	0%	1-25%	26-50%	51-75%	76-99%	100%	
j. Digital camera	(A)	(B)	(C)	(D)	(E)	(F)	VE015652
k. Graphing calculator	(A)	(B)	(C)	(D)	(E)	(F)	VE015653
l. Handheld device (pocket-sized computing device, such as personal digital assistant or smartphone)	(A)	(B)	(C)	(D)	(E)	(F)	VE015654
m. Data collection sensors/probes (tool that connects to a handheld device or graphing calculator and detects motion, pH, temperature, light)	(A)	(B)	(C)	(D)	(E)	(F)	VE015655
n. Online course management system (web-based software used to organize information, assignments, grades, and discussions)	(A)	(B)	(C)	(D)	(E)	(F)	VE015656
o. Digital whiteboard (computerized display panels that can respond to fingertip command and creates a shared interactive space, akin to traditional chalkboards)	(A)	(B)	(C)	(D)	(E)	(F)	VE015657





VF654645

11. In this school year, is there a science club offered to twelfth-grade students in your school? Fill in **one** oval on each line.

- | | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. Teacher volunteered (initiated and run by individual teachers) | <input type="radio"/> A | <input type="radio"/> B | VF654646 |
| b. School sponsored (initiated by school and run by school designated personnel) | <input type="radio"/> A | <input type="radio"/> B | VF654647 |
| c. Partnered with external agencies (such as universities, science museums, or industries) | <input type="radio"/> A | <input type="radio"/> B | VF654648 |

VF654649

12. To what extent does your school provide twelfth-grade students with the following learning experiences? Fill in **one** oval on each line.

- | | Not at all | 1–2 times per year | 3–4 times per year | More than 5 times per year | |
|---|-------------------------|---------------------------|---------------------------|-----------------------------------|----------|
| a. Science fairs | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VF654650 |
| b. Science competitions | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VF654651 |
| c. Science-related field trips (including museums, zoos, aquariums, science centers, and other similar sites) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VF654652 |

Part III: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VE588849

3. Who granted your school's current charter?

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other (specify): _____

VC104799

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VE600331

5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VC104758

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.





VE588897

7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it. → *Go to Question 8.*
- Ⓑ Yes, but signing it is voluntary. → *Go to Question 8.*
- Ⓒ No → ***You have finished the survey. Thank you for your time.***

VE588978

8. Are the following elements addressed in your charter–parent contract? Fill in **one** oval in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VE588983
b. Home learning environment	Ⓐ	Ⓑ	VE588989
c. Homework	Ⓐ	Ⓑ	VE588981
d. Parent–teacher communication	Ⓐ	Ⓑ	VE588987
e. Parent volunteering	Ⓐ	Ⓑ	VE588991
f. School discipline policy	Ⓐ	Ⓑ	VE588985
g. Student attendance	Ⓐ	Ⓑ	VE588980
h. Student promotion policy	Ⓐ	Ⓑ	VE588988
i. Other (specify): _____	Ⓐ	Ⓑ	VE592478