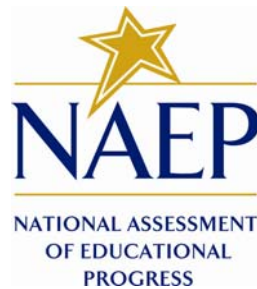


NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Wave 2 Submittal for 2014 **VOLUME II** ***SURVEY QUESTIONS***

Part 1 **Student Grade 8**



Part 1 contains Student Grade 8:

Core + TEL Questions

The amount of time estimated to complete these forms:
Core + TEL: 15 minutes

STUDENT QUESTIONNAIRES

OMB Information on Student Questionnaire Cover Page

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 90¹ minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.**

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 APPROVAL EXPIRES 03/31/2016

¹ Note: 90 minutes (for TEL) is total for assessment (cognitive and background). Applicable survey question time is listed on part covers.

Student Grade 8 Core + TEL

Student Grade 8 Core + TEL Questions

The amount of time estimated to complete this form is 15 minutes.

Note: Questions will be delivered via computer – directions and objects (squares, circles, etc.) will be depicted appropriately in the actual system.

Student Questionnaire – Technology and Engineering Literacy

The following questions are about yourself and your family. Please answer questions about your home based on where you live most of the time during the school year.

VE631435

1. Are you Hispanic or Latino? Select **one or more** squares.

- A No, I am not Hispanic or Latino.
- B Yes, I am Mexican, Mexican American, or Chicano.
- C Yes, I am Puerto Rican or Puerto Rican American.
- D Yes, I am Cuban or Cuban American.
- E Yes, I am from some other Hispanic or Latino background.

VE631437

2. Which of the following best describes you? Select **one or more** squares.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native
- E Native Hawaiian or other Pacific Islander

VE011083

3. About how many books are there in your home?

- A Few (0–10)
- B Enough to fill one shelf (11–25)
- C Enough to fill one bookcase (26–100)
- D Enough to fill several bookcases (more than 100)

Student Questionnaire – Technology and Engineering Literacy

VE011103

4. Is there a computer at home that you use?

- A Yes
- B No

VF541314

5. Do you have the following in your home? Select squares for **all** that apply.

- A Access to the Internet
- B Clothes dryer just for your family
- C Dishwasher
- D More than one bathroom
- E Your own bedroom

VE011108

6. About how many pages a day do you have to read in school and for homework?

- A 5 or fewer
- B 6–10
- C 11–15
- D 16–20
- E More than 20

VE011109

7. How often do you talk about things you have studied in school with someone in your family?

- A Never or hardly ever
- B Once every few weeks
- C About once a week
- D Two or three times a week
- E Every day

Student Questionnaire – Technology and Engineering Literacy

VE011111

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

VE011063

9. How far in school did your mother go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VE011064

10. How far in school did your father go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

Student Questionnaire – Technology and Engineering Literacy

VE011121

11. How often do people in your home talk to each other in a language other than English?

- Ⓐ Never
- Ⓑ Once in a while
- Ⓒ About half of the time
- Ⓓ All or most of the time

VF541324

12. Do the following people live in your home? Select squares for **all** that apply.

- Ⓐ Mother
- Ⓑ Stepmother
- Ⓒ Foster mother or other female legal guardian
- Ⓓ Father
- Ⓔ Stepfather
- Ⓕ Foster father or other male legal guardian

VE117468

13. Write the ZIP code of your home address in the box.

Student Questionnaire – Technology and Engineering Literacy

The following questions are about your views and experiences related to technology and engineering.

Technology refers to all the things people make and do to their natural environment in order to get the things they want and need.

Engineering refers to using skills or knowledge to solve problems that meet people's wants and needs.

Some questions ask for facts while other questions ask for your opinions. Read each question carefully, and pick the answer you think is best.

Student Questionnaire – Technology and Engineering Literacy

VE639842

14. Have you ever taken or are you currently taking any of the following classes or subjects in school? Select **one or more** squares.

- A Industrial technology (for example, auto mechanics, carpentry)
- B Engineering (for example, robotics, bridge building, rocketry)
- C Any class that involves learning to use, program, or build computers
- D Any other technology-related class (for example, electronics, sewing, farming)
- E I have not taken any of the classes listed above.

VE639847

15. Have you ever studied technology or engineering topics in any of the following classes or subjects in school? Select **one or more** squares.

- A Mathematics
- B Science
- C Social studies or history
- D I have not studied technology or engineering in any of the classes or subjects listed above.

VE681624

16. **In school**, how often do you learn about or discuss the following? Select **one** circle in each row.

	Never	Rarely	Sometimes	Often	
a. How to judge reliability of sources (for example, how a website might be biased or inaccurate)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE681629
b. How to credit others for their ideas (for example, citing sources, using endnotes and footnotes in reports)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE681632

Student Questionnaire – Technology and Engineering Literacy

VE639123

17. For school work, how often do you use a computer or other digital technology for the following activities? Select **one** circle in each row.

	Never or almost never	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Create, edit, or organize digital media	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE639130
b. Create a presentation	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE639137
c. Create a spreadsheet (a table or grid that displays data into columns and rows and may be used to create charts and graphs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VE639136

VF025108

18. In this question, please think about activities you do that are not related to your school work. How often do you use a computer or other digital technology for the following activities **not for school work**? Select **one** circle in each row.

	Never or almost never	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Create, edit, or organize digital media	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VF025112
b. Create a presentation	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VF025117
c. Create a spreadsheet (a table or grid that displays data into columns and rows and may be used to create charts and graphs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VF025116

Student Questionnaire – Technology and Engineering Literacy

VE682225

19. In school, how often have you learned about or discussed the following? Select **one** circle in each row.

	Never	Rarely	Sometimes	Often	
a. Designing or creating something to solve a problem	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682228
b. Designing something when there is limited time, money, or materials	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682229

VE638956

20. In school, how often have you ever done the following activities? Select **one** circle in each row.

	Never	Once or twice	Three to five times	More than five times	
a. Used different tools, materials, or machines to see which are best for a given purpose	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE638959
b. Built or tested a model to see if it solves a problem	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE638963
c. Figured out why something is not working in order to fix it	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682247
d. Taken something apart in order to fix it or see how it works	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE638965

Student Questionnaire – Technology and Engineering Literacy

VE638983

21. Outside of school, how often have you ever done the following activities? Select **one circle in each row.**

	Never	Once or twice	Three to five times	More than five times	
a. Used tools or materials to plan or design something (for example, cake recipe, party)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VF009777
b. Used different tools, materials, or machines to see which are best for a given purpose	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE638998
c. Built or tested a model to see if it solves a problem	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639038
d. Figured out why something is not working in order to fix it	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682267
e. Taken something apart in order to fix it or see how it works	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639042

Student Questionnaire – Technology and Engineering Literacy

VH008232

22. Do you think that you would be able to do each of the following? Select **one** circle in each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Create presentations with sound, pictures, or video	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008238
b. Organize information into a chart, graph, or spreadsheet	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008240
c. Compare products using the Internet	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008241
d. Use tools or materials to fix something	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008243
e. Take something apart in order to fix it or see how it works	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008244
f. Describe how inventions change society	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008245
g. Compare how different activities affect the environment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008247
h. Explain why people have different tools, machines, or devices in different parts of the world	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH008248

Student Questionnaire – Technology and Engineering Literacy

VE638999

23. In school, how often have you learned about or discussed the following? Select **one** circle in each row.

	Never	Rarely	Sometimes	Often	
a. Inventions that change the way people live	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639002
b. Choices people make that affect the environment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639004
c. Conditions that influence the use or availability of machines or devices	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639005
d. The ways people work together to solve problems in their community or the world	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682300

VE639008

24. Outside of school, how often have you learned about or discussed the following? Select **one** circle in each row.

	Never	Rarely	Sometimes	Often	
a. Inventions that change the way people live	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639012
b. Choices people make that affect the environment	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639013
c. Conditions that influence the use or availability of machines or devices	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE639014
d. The ways people work together to solve problems in their community or the world	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE682314

Student Questionnaire – Technology and Engineering Literacy

VE682274

25. Who taught you most of what you know about building things, fixing things, or how things work?
- Ⓐ I taught myself.
 - Ⓑ Family members
 - Ⓒ Friends
 - Ⓓ Teachers
 - Ⓔ Someone else

VE682215

26. Who taught you most of what you know about using computers or other digital technology for collecting or sharing information?
- Ⓐ I taught myself.
 - Ⓑ Family members
 - Ⓒ Friends
 - Ⓓ Teachers
 - Ⓔ Someone else

VE682315

27. Who taught you most of what you know about how technology, people, and the environment are related to each other?
- Ⓐ I taught myself.
 - Ⓑ Family members
 - Ⓒ Friends
 - Ⓓ Teachers
 - Ⓔ Someone else

Student Questionnaire – Technology and Engineering Literacy

VF009358

28. Before today, had you ever taken an interactive computer test similar to the one you just took?
Select **one** circle in each row.

	Yes	No	
a. I had taken an interactive computer test in school.	Ⓐ	Ⓑ	VF009360
b. I had taken an interactive computer test outside of school.	Ⓐ	Ⓑ	VF009361

VE401773

29. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VE401776

30. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VE401779

31. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important