

**General Questions**

**G01. How many individuals are providing information for this interview?**  
*Indicate actual number* \_ \_

**G02. What is (are) your current position(s) in this school/district?**  
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ..... )
- f) police official \_
- g) other \_ (specify ..... )

**G03. What was (were) your position(s) during the period in which this event took place?**

Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ..... )
- f) police official \_
- g) other \_ (specify ..... )

**QUESTIONS about the school**

**Case ID.** *To be assigned by study coordinator, record 5-digit number* \_ \_ \_ \_ \_

**S01. Is the school associated with this death a public, private or charter school?** \_

- Do NOT read options
- 1=public
  - 2=private
  - 3=charter
  - 8=unknown
  - 9=refused to answer

**S02. Is the school associated with this death an alternative school?** \_ Do NOT read options

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**S05. Has there ever been another violent death associated with this school?** \_

- Do NOT read options
- 1=yes
  - 2=no
  - 7=not applicable
  - 8=unknown
  - 9=refused to answer

**S06. What grade levels are served by this school? Write K thru 12...to be coded later** \_\_\_\_\_

**S15. What is the school's average daily attendance rate?** \_\_\_\_\_

**S18. How many students, if any, withdrew from school in the month following the death?**  
*To be coded later* \_\_\_\_\_

**S19. Does the school currently use any of the following security measures?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) walk through metal detectors \_
- b) hand held metal detectors \_
- c) armed police or security guards \_
- d) unarmed security guards \_
- e) locker searches \_
- f) ban on book bags and back packs \_
- g) no lockers issued \_
- h) hall monitors \_
- i) other (specify.....)

**S20. Does the school currently have a violence prevention curriculum and is it required? \_**

Read options

- 1= yes, there is a REQUIRED curriculum
- 2= yes, there is an ELECTIVE curriculum
- 3= no such instruction\*
- 7= not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*Go to Question #S25, page S4 ...Otherwise, proceed with Question #S21a.*

**S21a. Is the curriculum used commercially available? \_**

Do NOT read options

- 1=yes (specify product name.....)
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**S21. Is the violence prevention curriculum taught separately or as part of another course? \_**

Do NOT read options

- 1=a separate course
- 2=part of another course (specify course..... )
- 7=not applicable
- 8=unknown
- 9=refused to answer

*Do NOT read options*

- 1=a separate course
- 2=part of another course (specify course..... )
- 7=not applicable
- 8=unknown
- 9=refused to answer

**S22a. How long has the violence prevention curriculum been in place? \_ Do NOT read options**

- 1=less than one year
- 2=one to five years
- 3=greater than five years
- 7=not applicable
- 8=unknown
- 9=refused to answer

**S22. How many students are exposed to the violence prevention curriculum each academic year?**

To be coded later \_\_\_\_\_

**S23. For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? To be coded later \_\_\_\_\_**

**S24. Which of the following components does the violence prevention curriculum include?**

- a) how to avoid conflicts \_
- b) how to manage anger \_
- c) how to settle conflicts without physical fighting \_
- d) how to handle stress in healthy ways \_
- e) risks associated with physical fighting \_
- f) risks associated with carrying and using weapons \_
- g) risks associated with gang activities \_
- h) what to do if someone is thinking about suicide \_
- i) statistics on adolescent deaths from violence and suicide \_
- j) social norms on violence-related risk behaviors \_  
(PROBE: norms=socially accepted attitudes)
- k) other components \_ (specify.....)

**S25. Were any of the following security measures operating at the time of this event?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) walk through metal detectors \_
- b) hand held metal detectors \_
- c) armed police or security guards \_
- d) unarmed security guards \_
- e) locker searches \_
- f) ban on book bags and back packs \_
- g) no lockers issued \_
- h) hall monitors \_
- i) other (specify.....)

**S26a. Did the school have a violence prevention curriculum in place at the time of this event? \_**

*Do NOT read options*

- 1=yes (specify.....)
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**S27. What actions did the school take in response to the death.**

(PROBE FOR: immediate, long-term, policy, environmental, social, curricular)  
to be coded later, please note sources

.....  
.....

**Sw01. How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event) \_ \_**

- 00-##=actual number
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Sw02. How many weapons were confiscated from students during the school year in which the incident took place? (Please indicate the number of each type of weapon confiscated)**

*(Excluding this event)*

- a) Handguns \_\_\_\_
- b) Long guns \_\_\_\_
- c) Knives, razors, box cutters, or other blades \_\_\_\_
- d) Mace, pepper spray \_\_\_\_
- e) Other (specify \_\_\_\_\_)

**Sw03. At the time the incident took place, did the school have an official policy regarding student weapon carrying?** \_ *Do not read options*

- 1=yes\*
- 2=no\*\*
- 7=not applicable
- 8=unknown
- 9=refused to answer

*\*If yes, proceed with Question Sw04; then skip to Question S28, page S6*

*\*\*If no, skip to Question Sw05, then proceed to Question S28, page S6.*

**Sw04. Please describe what actions the policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school?** .....

.....

**Sw05. If no, please describe what actions were typically taken by the school when a student was identified with a weapon while under the supervision of the school?** .....

.....

**S28. How well do you know this school and its history?** \_ *Read options*

- 1= extensive knowledge of school
- 2= some knowledge of school
- 3= little knowledge of school
- 4= no knowledge of school

**QUESTIONS about the event: SCHOOL INTERVIEW**

**E01. Where did the injury event occur?** *Read options - can list more than one response;*

*Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer*

- 1= on school property \_\_
- 2= on the way to or from the campus\* \_\_
- 3= at an off-campus school-sponsored event\* \_\_
- 4= on the way to or from a school sponsored event\* \_\_
- 6= other\* (specify.....)

*\*If the event occurred off campus, skip to Question #E03, below .... otherwise, proceed with Question #E02*

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**E02. Where on the campus did the injury event occur?** *Read options - can list more than one response; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer*

- 01= in a classroom \_\_
- 02= in a hallway \_\_
- 03= in a cafeteria \_\_
- 04= in a gymnasium \_\_
- 05= in a locker room \_\_
- 06= in an office \_\_
- 07= on campus lawn or gardens \_\_
- 08= on sporting fields or playground \_\_
- 09= in a parking lot \_\_
- 10= in a driveway \_\_
- 66= other indoor \_\_ (specify.....)
- 67= other outdoor \_\_ (specify.....)

*After completing E02, if any victim was killed off-campus ask E03, if not skip to Question #E04, page E2.*

**E03. Where did the off-campus injury event occur?** \_\_ \_\_ *Read options; code written responses later; code leading zeros*

- 01= on the street, sidewalk, footpath
- 02= on a bus or public transport vehicle
- 03= waiting for or alighting from bus or public transport vehicle
- 04= in a privately-owned vehicle
- 05= on private property
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**E04. Which of the following best describes the context in which the injury event occurred?** \_\_ \_\_ *Read options; code written responses later; code leading zeros*

- 01= on a day when no classes or school events were held
- 02= on a school day before classes began
- 03= while classes were being held
- 04= on a school day during lunch, recess or other break, including class changes
- 05= immediately after school
- 06= on a school day during after-school practice or detention
- 07= on a school day after official activities
- 08= at a school sporting activity
- 09= at another official school-sponsored activity
- 10= on the way to or from a school-sponsored activity
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**E05. At the time of fatal injury were any the victims in some place they ought not to have been?** \_ *Do NOT read options (PROBE: an area of restricted access)*

- 1=yes (specify.....)
- 2=no
- 7=not applicable
- 9=unknown/refused to answer

**E06. At the time of fatal injury were any of the offenders in some place they ought not to have been? \_ Do NOT read options (PROBE: an area of restricted access)**

- 1=yes (specify..... )
- 2=no
- 7=not applicable
- 9=unknown/refused to answer

**E07. What were the motives for the fatal injury?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) single suicide \_
- b) suicide pact \_
- c) drug related \_
- d) gang related \_
- e) robbery, attempted robbery \_
- f) rape, attempted sex crime \_
- g) dispute over money or property \_
- h) dispute over romantic relationship \_
- i) dispute related to sporting event \_
- j) dispute, other or unspecified \_
- k) racially or hate crime motivated \_
- l) victim killed by police or security personnel \_
- m) victim killed by civilian during commission of a crime \_
- n) random victim \_
- o) unintentional injury \_
- p) other \_ (specify.....)

**E08. Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principals, etc. Code later**

.....  
.....

**E09. What was the method of fatal injury? \_\_ Read options; code leading zeros**

- 01= firearm (specify.....)
- 02= knife, razor, box cutter or other blade
- 03= beaten with club, bat, other object
- 04= beaten, no weapon used
- 05= motor vehicle
- 06= hanging/strangulation
- 07= poisoning, solid or liquid
- 08= asphyxiation by gas
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**E10. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened.**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {E10a} notes \_\_\_\_
- {E10b} journal entry \_\_\_\_
- {E10c} threats\_\_\_\_
- {E10d} other actions (specify.....)

**E12. Based on the information you have regarding the timing of precipitating factors and the amount of preparation required, how much time do you think that this offender (victim if suicide) spent planning this incident?**

*Do not read options; complete information for minutes, hours and days; code later*

- a) minutes \_\_\_\_
- b) hours \_\_\_\_
- c) days \_\_\_\_

**Esc01. Did any of the following events occur during the 2 weeks before or after this incident? Please note all that apply:**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- {Esc01a} Prom/dance/social event \_
- {Esc01b} Graduation \_
- {Esc01c} Homecoming \_
- {Esc01d} Rivalry game between schools \_
- {Esc01e} Holiday break \_
- {Esc01f} Report card distribution \_
- {Esc01g} Other \_ (specify \_\_\_\_\_)

**Esc03. Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event? \_**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

*If suicide, skip to E13, page E5.*

**Esc04. Was the offender cited for disruptive behavior during the 2 weeks before the event? \_** *Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**E13. How well do you know the details of this event? \_** *Read options*

- 1= extensive knowledge of event
- 2= some knowledge of event
- 3= little knowledge of event
- 4= no knowledge of event

**QUESTIONS about the Victim: SCHOOL INTERVIEW**

**CaseID. Case ID Number** To be assigned by study coordinator, record 5-digit number \_ \_ \_ \_ \_

**V01. How many victims were fatally injured in this event?** *Write in actual number* \_ \_

**V01a. Victim Number** *Number for this victim, is assigned by the primary data collector.* \_

**V02. What was the date of the fatal injury?** *Record month/date/year, code leading zeros (code four-digit years)*  
\_ / \_ / \_ \_ \_ \_

**V03. What was the time of the fatal injury?** *Record in military time* \_ \_ \_ \_

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**V04. What was the date of death?** Record month/date/year, code leading zeros (code four-digit years) \_/\_/\_/\_  
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**V05. What was the time of death?** Record in military time \_ \_ \_ \_

**V06. What was this victim's date of birth?** Record month/date/year, code leading zeros (code four-digit years) \_  
/\_/\_/ \_ \_ \_ \_

**V07. What was this victim's age in years at the time of death?** \_ \_

01-65=actual age in years  
66=age 66 years and older  
77=not applicable  
88=unknown  
99=refused to answer

**V08. What was this victim's gender?** \_ \_ Do NOT read options

1=male  
2=female  
7=not applicable  
8=unknown  
9=refused to answer

**V09. What was the victim's race?** \_ Do NOT read Options

1=white  
2=black  
3=Asian/Pacific Islander  
4=Native American, AK or HA Native  
6=other races  
7=not applicable  
8=unknown  
9=refused to answer

**V10. Was this victim of Latino or Hispanic origin?** \_ Do NOT read options

1=yes  
2=no  
7=not applicable  
8=unknown  
9=refused

**V11. Which of the following best describes the victim's family structure/living arrangements at the time of death?** \_ \_ Read options

01= two-parent nuclear family  
02= single parent household  
03= lives with adult relative other than parent  
04= lives independently  
05= foster care  
06= residential institution  
66= other (specify:.....)  
77=not applicable  
88=unknown  
99=refused to answer



**V13. Had the victim ever been charged with a crime before the fatal injury? \_** *Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused

**Vp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? \_ \_** *Read options*

- 01= street gang
- 02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)
- 03= Wannabes (dress and act like gang members without actually belonging to a street gang)
- 04= Druggies or Stoners
- 05= Hip-Hop
- 06= Gothic
- 07= Punks
- 08= Skaters/Surfers
- 09= Rockers
- 10= Cowboys/girls
- 11= Brains
- 12= Jocks, Athletes
- 13= Preppies
- 14= Geeks
- 15= Band
- 16= Hackers
- 17= Bible study
- 18= Granolas
- 19= Loner
- 20= Not a loner but no particular group
- 66= other (specify.....)
- 77= not applicable
- 88=unknown
- 99=refused to answer

**Vp02. In the year prior to this event, was there a change in this victim's peer group? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V15. Did the victim use alcohol or other drugs at least once a week? \_** *Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V16. Was there evidence that the victim was intoxicated with alcohol or other drugs at the time of death? \_**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Vw01. During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school?** \_ Do NOT read options

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**Vw02. During the year prior to this incident, how many times had the victim been found carrying a weapon on school grounds or on the way to or from school?** \_ \_

- 01-##=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Vw03. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**Vw04. What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying?** .....

.....

**V18. Was the victim carrying a weapon at the time of the fatal injury?** \_ Do NOT read options

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, Go to Question #V21, page V6.*

**V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying?** *Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**V20. Where did this victim obtain these weapons?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) from home \_ (specify weapon.....)
- b) from friend or relative outside household \_ (specify weapon.....)
- c) purchased for himself/herself \_ (specify weapon.....)
- d) stolen \_ (specify weapon.....)
- e) from the victim (specify weapon.....)\_
- f) other \_ (specify weapon.....)

**V21. What was the highest grade or year of school this victim completed? \_ \_**

*Do NOT read options, code leading zero*

00=12=last completed grades K-12

13=high school equivalency

14=some college or trade school

15=college graduate or more

16=never attended

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**V22. What was the victim's affiliation with the school associated with this death? \_ \_**

*Do NOT read options, code leading zero*

01=a student at this school

02=a student at another school

03=a teacher at this school\*

04=administrator at this school\*

05=other staff at this school\*

06=security guard or police officer\*

07=family member of a student\*

08=resident of surrounding community\*

09=not associated with the school or community\*

10=unidentified victim\*

66=other\* (specify.....)

77=not applicable\*

88=unknown\*

99=refused to answer\*

*\*If the victim is NOT a student, Go to Question #V30, page V10.*

**V23. How many years had the victim attended his or her school? \_ \_**

*Do NOT read options; code leading zeros*

00=less than one school year

01-12=number of years

13=more than 12 years

77=not applicable

88=unknown

99=refused to answer

**V25. How many times in the last year was the victim suspended or expelled from his or her school? \_ Do**

*NOT read options*

0=none, never suspended

1-5=actual number of times

6=more than five times

7=not applicable

8=unknown

9=refused to answer

**V27. What extracurricular activities was the victim involved in? To be coded later**

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**Vr01. To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vr01a} disobeying authority figure\_\_
- {Vr01b} namecalling or teasing peers \_\_
- {Vr01c} physical fighting with peers \_
- {Vr01d} damaging another's personal property\_\_
- {Vr01e} stealing another's personal property \_\_

**Vr01a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vr01a} called names by peers\_\_
- {Vr01b} bullied by peers \_\_
- {Vr01c} had personal property damaged or stolen \_
- {Vr01d} physically threatened by peers \_\_
- {Vr01e} physically assaulted by peers \_\_

**Vr02. To the best of your knowledge, did the victim experience any of the following events in the last 12 months?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vr02a} family moved to a new home or apartment \_
- {Vr02b} parents divorced\_
- {Vr02c} family had a new baby \_
- {Vr02d} anyone moved out of the house \_ ( specify.....)\_
- {Vr02e} family member died ( specify.....)
- {Vr02f} a close relative or friend died ( specify.....)\_
- {Vr02g} family member became seriously ill, badly injured or was admitted to the hospital ( specify.....)
- {Vr02h} a close relative or friend beaten or attacked \_ ( specify.....)
- {Vr02i} saw someone beaten, attacked or shot \_ ( specify .....
- {Vr02j} changed where they went to school \_
- {Vr02k} romantic breakup \_

**Vr03a. At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Vr03. At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity Disorder?** *Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable
- 8=unknown
- 9=refused to answer

*\*If no, skip to Question Vr05, below.*

**Vr04. Was the victim being treated in any of the following ways for this problem? \_**

*Read options*

- 1= medication alone
- 2= behavioral/environmental modification alone
- 3= both medication and behavioral/environmental modification
- 4= no treatment
- 6= other (specify.....)
- 7= not applicable
- 8= unknown
- 9= refused to answer

**Vr05. At the time of the event, did this victim have a diagnosed Learning Disability? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Vm01. In the year prior to this event, did this victim receive school-sponsored psychological counseling services? \_** *Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Vm02. In the year prior to this event, was this victim ever treated for depression? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Vm03a. Did this victim have a documented family history of .....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vm03a} alcoholism \_
- {Vm03b} drug abuse \_
- {Vm03c} child abuse/neglect \_\_
- {Vm03d} intimate partner violence\_

*\*If yes to all of the above, then skip to Vm04, below.*

**Vm03. To the best of your knowledge, did this victim have a suspected family history of .....**

*Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vm03a} alcoholism \_
- {Vm03b} drug abuse \_
- {Vm03c} child abuse/neglect \_\_
- {Vm03d} intimate partner violence\_

**Vm04. To the best of your knowledge, did this victim have a suspected family history of .... \_ \_**

- 00= did not excel in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Vm05. In what subject areas, if any, did this victim seem to have particular difficulty? \_ \_**

- 00= did not have difficulty in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**V30. Which of the following situations best describes this victim's death? \_ \_**

*Read options; code leading zero*

- 01= single victim suicide
- 02= multiple victim suicide
- 03= single victim homicide; unknown number of offenders
- 04= single victim homicide; single offender
- 05= single victim homicide; multiple offenders
- 06= multiple victim homicide; unknown number of offenders
- 07= multiple victim homicide; single offender
- 08= multiple victim homicide; multiple offenders
- 09= combination murder/suicide
- 10= intention undetermined
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Vs01. Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vs01a} Thoughts/threats of suicide\_
- {Vs01b} Plans of suicide\_
- {Vs01c} Previous suicide attempts\_

*\*If no to all, skip to Vm08, page V11.*

**Vs02. To whom was this suicidal behavior reported? \_ \_** *Do not read options*

- 01=no one
- 02=parents
- 03=other family
- 04=peers
- 05=school staff
- 06=other medical/mental health professional
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Vs03. What, if any, actions were taken by the school in response to this suicidal behavior?**

.....  
.....

**Vm08. What was the perceived sexual orientation of this victim? \_** *Do not read options*

- 1=homosexual
- 2=heterosexual
- 3=bisexual
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V32. How well do you know the background of this victim? \_** *Read options*

- 1= extensive knowledge of this victim
- 2= some knowledge of this victim
- 3= little knowledge of this victim
- 4= no knowledge of this victim

**V33. How many alleged offenders were responsible for the victim's death? \_**

*Do NOT read options (PROBE: alleged offender = legally charged as offender)*

- 0=none, death was self-inflicted
- 1-5=actual number of offenders\*
- 6=more than 5\*
- 7=not applicable
- 8=unknown
- 9=refused to answer

*\*If there is more than one victim, complete a "Victim" section for each victim, starting with Question V01...Otherwise go to Question #Vi01.*

**Vi01. Were there any victims that suffered nonfatal injuries at the time of this event? \_**

*Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, skip to Question V32, page V12.*

**Vi02. How many nonfatal injuries occurred at the time of this event? \_\_**

01-##=actual number of nonfatal injuries  
77=not applicable  
88=unknown  
99=refused to answer

**Vi03. How many victims that suffered nonfatal injuries required hospital admission? \_\_**

00-##=actual number of nonfatal injuries that required hospital admission  
77=not applicable  
88=unknown  
99=refused to answer

*\*If there are no data available on any alleged offender, conclude the interview...Otherwise, complete "Offender" section, starting with question "X01"*

**QUESTIONS about Alleged Offender: SCHOOL INTERVIEW**

**CaseID. Case ID Number** Case number is assigned by study coordinator. \_ \_ \_ \_ \_

**X01. How many offenders were officially charged for this incident?** Write in actual number. \_\_

**X01a. Offender Number** Number for this offender is assigned by the primary data collector. \_

**X06. What was this offender's date of birth?**

Record month/date/year, code leading zeros, code four-digit years \_\_/\_\_/\_\_\_\_

**X07. What was this offender's age in years at time of victim's death? \_\_**

Do NOT read options, code leading zero

01-65=actual age in years  
66=age 66 years and older  
77=not applicable  
88=unknown  
99=refused to answer

**X08. What was this offender's gender? \_\_** Do NOT read options, code leading zero

01-65=actual age in years  
66=age 66 years and older  
77=not applicable  
88=unknown  
99=refused to answer

**X09. What was this offender's race? \_** Do NOT read options

1=white  
2=black  
3=Asian/Pacific Islander  
4=Native American, AK or HA Native  
6=other races  
7=not applicable  
8=unknown  
9=refused to answer



**X10. Was this offender of Latino or Hispanic origin? \_** *Do NOT read options*

- 1=white
- 2=black
- 3=Asian/Pacific Islander
- 4=Native American, AK or HA Native
- 6=other races
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X11. Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? \_\_** *Read options*

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives independently
- 05= foster care
- 06= residential institution
- 66= other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**X13. Had this offender ever been charged with a crime before the victim's death? \_**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated? \_\_** *Read options*

- 01= Member of an identified street gang
- 02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)
- 03= Wannabes (dress and act like gang members without actually belonging to a street gang)
- 04= Druggies or Stoners
- 05= Hip-Hop
- 06= Gothic
- 07= Punks
- 08= Skaters/Surfers
- 09= Rockers
- 10= Cowboys/girls
- 11= Brains
- 12= Jocks, Athletes
- 13= Preppies
- 14= Geeks
- 15= Band
- 16= Hackers
- 17= Bible study
- 18= Granolas
- 19= Loner
- 20= Not a loner but no particular group
- 66= other (specify:.....)
- 77= not applicable
- 88=unknown
- 99=refused to answer

**Xp02. In the year prior to this event, was there a change in this offender's peer group? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X15. Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? \_**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X16. Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's death? \_ Do NOT read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X17. What was the relationship of this to the victim? \_ \_ Read options; code written responses later**

- 01= relatives (specify.....)
- 02= romantic partner
- 03= close friend
- 04= casual acquaintances
- 05= strangers
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Xw01. During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds or on the way to or from school? \_ Do NOT read options**

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*If no, Go to Question #X18, page04.*

**Xw02. During the year prior to this incident, how many times had this offender been found carrying a weapon on school grounds or on the way to or from school? \_ \_ Do NOT read options, code leading zeros**

- 01-##=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Xw03. For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon?** *Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**Xw04. What, if any, actions did the school take in response to this offender's most recent incident of weapon carrying?** .....

.....

**X18. Was this offender carrying a weapon at the time of the fatal injury?** \_ *Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*Skip to Question #X21, page O5.*

**X19. At the time of the fatal injury, which of the following types of weapon was this offender carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**X20. Where did this offender obtain these weapons?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- a) from home \_ (specify weapon.....)
- b) from friend or relative outside household \_ (specify weapon.....)
- c) purchased for himself/herself \_ (specify weapon.....)
- d) stolen \_ (specify weapon.....)
- e) from the victim (specify weapon.....)\_
- f) other \_ (specify weapon.....)

**X21. What was the highest grade or year of school this offender completed?** \_ \_

*Do NOT read options, code leading zero*

- 00-12=last completed grades K-12
- 13=high school equivalency
- 14=some college or trade school
- 15=college graduate or more
- 16=never attended
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**X22. What was this offender's affiliation with the school associated with the victim's death? \_ \_**

*Do NOT read options, code leading zero*

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=resident of surrounding community\*
- 09=not associated with the school or community\*
- 10=unidentified offender\*
- 66=other\* (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

*\*If this offender is NOT a student, Go to Question Xs01, page O9 .*

**X23. For how many years has this offender attended his or her school? \_ \_**

*Do NOT read options; code leading zeros*

- 00=less than one school year
- 01-12=number of years
- 13=more than 12 years
- 77=not applicable
- 88=unknown
- 99=refused to answer

**X25. How many times was this offender suspended or expelled from his or her school? \_**

*Do NOT read options*

- 0=none, never suspended or expelled
- 1-5=actual number of times
- 6=more than five times
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X27. What extracurricular activities was this offender involved in at the time of the victim's death?**

*to be coded later; please note the sources.*

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.....

**Xr01. To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.**

- {Xr01a} disobeying authority figure\_\_
- {Xr01b} name calling or teasing peers \_
- {Xr01c} physical fighting with peers \_
- {Xr01d} damaging another's personal property\_ \_
- {Xr01e} stealing another's personal property \_\_

**Xr01a. To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.**

- {Xr01a} called names by peers\_\_
- {Xr01b} bullied by peers \_\_
- {Xr01c} had personal property damaged or stolen \_
- {Xr01d} physically threatened by peers \_\_ \_
- {Xr01e} physically assaulted by peers \_\_

**Xr02. To the best of your knowledge, did this offender experience any of the following events in the last 12 months?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xr02a} family moved to a new home or apartment \_
- {Xr02b} parents divorced\_
- {Xr02c} family had a new baby \_
- {Xr02d} anyone moved out of the house ( specify.....)\_
- {Xr02e} family member died (specify.....)\_
- {Xr02f} a close relative or friend died ( specify.....)\_
- {Xr02g} family member became seriously ill, badly injured or was admitted to the hospital (specify .....)\_
- {Xr02h} a close relative or friend beaten or attacked ( specify .....)\_
- {Xr02i} saw someone beaten, attacked or shot (specify .....)\_
- {Xr02j} changed where they went to school \_
- {Xr02k} romantic breakup \_

**Xr03a. At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder?** \_

*Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**Xr03. At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity Disorder?** \_ *Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, skip to Question Xr05, below.*

**Xr04. Were they being treated in any of the following ways for this problem?** \_

*Read options*

- 1= medication alone
- 2= behavioral/environmental modification alone
- 3= both medication and behavioral/environmental modification
- 4= no treatment
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xr05. At the time of the event, did this offender have a diagnosed Learning Disability?** \_

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xm01. In the year prior to this event, did this offender receive school-sponsored psychological counseling services?** \_ *Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xm02. In the year prior to this event, was this offender ever treated for depression? \_ Do not read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xm03a. Did this offender have a documented family history of .....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xm03a} alcoholism \_
- {Xm03b} drug abuse \_
- {Xm03c} child abuse/neglect \_\_
- {Xm03d} intimate partner violence\_

*\*If yes to all of the above, then skip to Xm04, below*

**Xm03. To the best of your knowledge, did this offender have a suspected family history of .....**

*Read only those options not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xm03a} alcoholism \_
- {Xm03b} drug abuse \_
- {Xm03c} child abuse/neglect \_\_
- {Xm03d} intimate partner violence\_

**Xm04. In what subject area, if any, did this offender seem to excel? \_ \_**

- 00= did not excel in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Xm05. In what subject areas, if any, did this offender seem to have particular difficulty? \_ \_**

- 00= did not have difficulty in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Xs01. Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.**

- {Xs01a} Thoughts/threats of suicide\*\_
- {Xs01b} Plans of suicide\*\_
- {Xs01c} Previous suicide attempts\*\_

*\*If no to all, skip to Xm08, page O12*

**Xs02. To whom was this suicidal behavior reported? \_ \_** *Do not read options*

- 01=no one
- 02=parents
- 03=other family
- 04=peers
- 05=school staff
- 06=other medical/mental health professional
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Xs03. What, if any, actions were taken by the school in response to this suicidal behavior?** *To be coded later*

.....  
.....

**Xm08. What was the perceived sexual orientation of this offender? \_** *Do not read options*

- 1=homosexual
- 2=heterosexual
- 3=bisexual
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xm09. Was there evidence that this offender was targeting a specific person or group? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**X32. How well do you know the background of this offender? \_** *Read options*

- 1= extensive knowledge of this offender
- 2= some knowledge of this offender
- 3= little knowledge of this offender
- 4= no knowledge of this offender

**X31. Was there another offender, in addition to the one we just discussed, involved in this event? \_**

*Read options*

- 1= extensive knowledge of this offender
- 2= some knowledge of this offender
- 3= little knowledge of this offender
- 4= no knowledge of this offender

*\*If there is a second alleged offender identified as Offender Y, complete a second "Offender" section, starting with Question X01.....otherwise, conclude the interview.*

# School Interview 2012 Interview Form

## General Questions

**G01. What is (are) your current position(s) in this school/district?** Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  
**Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.**

**G01a. Respondent 1**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G01b. Respondent 2**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ...)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G01c. Respondent 3**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G01d. Respondent 4**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G01e. Respondent 5**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G02. What was (were) your position(s) during the period in which this event took place?** Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  
**Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.**

**G02a. Respondent 1**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G02b. Respondent 2**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ...)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G02c. Respondent 3**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G02d. Respondent 4**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G02e. Respondent 5**

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify .....)
- f) law enforcement official \_
- g) other \_ (specify .....)

**G03. Where did the injury event occur?**

- Read options  
 1= on school property  
 2= on the way to or from the campus\*  
 3= at an off-campus school-sponsored event\*  
 4= on the way to or from a school sponsored event\*  
 6= other\* (specify .....)  
 8= unknown\*  
 9= refused to answer

*\*If option 1 is selected proceed to Question #S01*

*\*If option 3 is selected, skip to Question #SOC01*

*\*If option 2, 4, or 6 are selected, skip to Question #ED2*

**QUESTIONS about the school (for events occurring on school property)**

**S01. Is the school associated with this death an alternative school? \_**

- Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**S02. Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? \_ Do NOT read options**

- 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**S03. Did this school recently experience an increase in the size of the student population due to a merger with another school / with other schools? \_ Do NOT read options**

- 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer



## School Interview 2012 Interview Form

**S04. During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services---**  
*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

	Code
S04.a) At any time during school hours	
S04.b) While students were arriving and/or leaving	
S04.c) At selected school activities (e.g., athletic and social events, open houses, science fairs)	
S04.d) When school/school activities not occurring	
S04.e) Other (please specify)	

**S05. At the time when the event occurred did the school use full-time security personnel? \_**  
 1=yes  
 2=no\*  
 7=not applicable  
 8=unknown  
 9=refused to answer

*\*If school did not use full-time security personnel, skip to Question #S06 otherwise, proceed with Question #S05a*

**S05a. Number of School Resource Officers/Sworn Law Enforcement Officers \_\_**  
**S05b. Number of Private Security Officers \_\_**

**S06. Were any of the following security measures in use at the time of this event?**  
*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Measure	Location or Type of Measure	Code
<b>S06a) Walk Through Metal Detectors</b>		
<b>S06a1</b>	<b>If yes, how often?</b>	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
<b>S06a2)</b>	<b>Where were the walk through metal detectors used?</b>	
	S06a2.a) Main entry	
	S06a.2b) Secondary entries	
	S06a2.c) Other	
	Specify	
<b>S06b) Hand Held Metal Detectors</b>		
<b>S06b1</b>	<b>If yes, how often?</b>	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
<b>S06b2)</b>	<b>Where were the walk through metal detectors used?</b>	
	S06b2.a) Main entry	
	S06b2.b) Secondary entries	
	S06b2.c) Other	
	Specify	

## School Interview 2012 Interview Form

<b>S06c) Surveillance Cameras</b>	
<b>S06c1)</b>	<b>If yes, When were they used? (Check all that apply)</b>
	1 on school days before classes or official school activities began
	2 While classes were being held
	3 During lunch, recess, or other breaks,
	4 During class changes
	5 immediately after school
	6 During after school practice or detention
	7 After official activities
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)
	9 Cameras only used as visual deterrent
<b>S06c2)</b>	<b>Where were the surveillance cameras used?</b>
	<b>S06c2.a) Entry/exit areas – exterior</b>
	<b>S06c2.b) Athletic areas</b>
	<b>S06c2.c) Entry/exit areas – interior</b>
	<b>S06c2.d) Corridors</b>
	<b>S06c2.e) Other</b>
	Specify
<b>S06d) Communication Devices</b>	
	<b>S06d.1) 2-way radios</b>
	<b>S06d.2) 2-way intercom in most classrooms</b>
	<b>S06d.3) Other</b>
	Specify
<b>S06e) Access Restrictions</b>	
	<b>S06e.1) Proximity or card swipe access for staff</b>
	<b>S06e.2) Intrusion Alarm Systems</b>
	<b>S06e3.a) Main building(s) / areas</b>
	<b>S06e3.b) Parking lot(s)</b>
	<b>S06e3.c) Other</b>
	Specify
<b>S06e4</b>	<b>If yes, When were they used? (Check all that apply)</b>
	1 on school days before classes or official school activities began
	2 While classes were being held
	3 During lunch, recess, or other breaks,
	4 During class changes
	5 immediately after school
	6 During after school practice or detention
	7 After official activities
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)

**S07. At the time of the event, was it a policy of the school to do any of the following?** Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

School Policies	Code
<b>S07.a)</b> Require visitors to sign or check in	
<b>S06.b)</b> Require visitors to sign or check out	
<b>S07.c)</b> Control access to school buildings during school hours (e.g., locked or monitored doors)	
<b>S07.d)</b> Control access to school grounds during school hours (e.g., locked or monitored gates)	
<b>S07.e)</b> Require students to pass through metal detectors each day	
<b>S07.f)</b> Require visitors to pass through metal detectors	
<b>S07.g)</b> Perform one or more random metal detector checks on students	
<b>S07.h)</b> Require most students to stay on campus at lunchtime	
<b>S07.i)</b> Perform one or more random sweeps for contraband (e.g., drugs or weapons)	
<b>S07.j)</b> Require drug testing for any students	
<b>S07.k)</b> Require students to wear uniforms	
<b>S07.l)</b> Enforce a dress code	
<b>S07.m)</b> Provide a printed code of student conduct to students	
<b>S07.n)</b> Provide a printed code of student conduct to parents	

## School Interview 2012 Interview Form

<b>S07.o)</b> Provide school lockers to students	
<b>S07.p)</b> Require clear book bags on school grounds	
<b>S07.q)</b> Ban book bags on school grounds	
<b>S07.r)</b> Require students to wear badges or picture IDs	
<b>S07.s)</b> Require faculty and staff to wear badges or picture IDs	
<b>S07.t)</b> Provide telephones in most classrooms	
<b>S07.u)</b> Prohibit all tobacco use on school grounds.	
<b>S07.v)</b> Does the school have a written policy about bullying? (if NO skip to Q6.2)	
<b>S07.w)</b> Is the written bullying policy included in a student handbook that goes home for student and parental review?	

**S08. What actions did the school take in response to the death?**

(PROBE FOR: immediate, long-term, policy, environmental, social, curricular) *to be coded later, please note sources*

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**S09. How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event) --**

00-##=actual number  
 77=not applicable  
 88=unknown  
 99=refused to answer

**S10. Please describe what actions the school policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school?**

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*skip to Question #E01.*

**QUESTIONS about the off-campus school sponsored event**

**SOC01. Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition?**

*Do NOT read options*  
 \_ Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown

**SOC02. During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services at selected school activities (e.g., athletic and social events, open houses, science fairs)?** *Do NOT read options*

*Do NOT read options*  
 1=yes  
 2=no\*  
 7=not applicable  
 8=unknown  
 9=refused to answer

*\*If school did not use paid law enforcement or security services, skip to Question #SOC05 otherwise, proceed with Question #SOC03*

## School Interview 2012 Interview Form

**SOC03. Please indicate the Number of Sworn Law Enforcement Officers used.** \_ \_ \_ Do NOT read options, code leading zero  
 00-9=actual number  
 777=not applicable  
 888=unknown  
 999=refused to answer

**SOC04. Please indicate the Number of Private Security Officers used**  
 \_ \_ \_ Do NOT read options, code leading zero  
 00-9=actual number  
 777=not applicable  
 888=unknown  
 999=refused to answer

**SOC05. Were any of the following security measures in use at the time of this event?** Read options, Coding  
 instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Measure	Location or Type of Measure	Code
<b>SOC05a) Walk Through Metal Detectors</b>		
<b>SOC05a1)</b>	<b>If yes, how often?</b>	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
<b>SOC05a2)</b>	<b>Where were the walk through metal detectors used?</b>	
	SOC05a2.a) Main entry	
	SOC05a2.b) Secondary entries	
	SOC05a2.c) Other	
	Specify	
<b>SOC05b) Hand Held Metal Detectors</b>		
<b>SOC05b1)</b>	<b>If yes, how often?</b>	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
<b>SOC05b2)</b>	<b>Where were the walk through metal detectors used?</b>	
	SOC05b2.a) Main entry	
	SOC05b2.b) Secondary entries	
	SOC05b2.c) Other	
	Specify	
<b>SOC05c) Surveillance Cameras</b>		
<b>SOC05c1)</b>	<b>If yes, When were they used? (Check all that apply)</b>	
	1 on school days before classes or official school activities began	
	2 While classes were being held	
	3 During lunch, recess, or other breaks,	
	4 During class changes	
	5 immediately after school	
	6 During after school practice or detention	
	7 After official activities	
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)	
	9 Cameras only used as visual deterrent	
<b>SOC05c2)</b>	<b>Where were the surveillance cameras used?</b>	
	SOC05c2.a) Entry/exit areas – exterior	
	SOC05c2.b) Athletic areas	
	SOC05c2.c) Entry/exit areas – interior	
	SOC05c2.d) Corridors	
	SOC05c2.e) Other	
	Specify	

## School Interview 2012 Interview Form

<b>SOC05d) Communication Devices</b>	
	SOC05d.1) 2-way radios
	SOC05d.2) 2-way intercom in most classrooms
	SOC05d.3) Other
	Specify
<b>SOC05e) Access Restrictions</b>	
	SOC05e.1) Proximity or card swipe access for staff
	SOC05e.2) Intrusion Alarm Systems
<b>SOC05e3)</b>	If yes, where?
	SOC05e3.a) Main building(s) / areas
	SOC05e3.b) Parking lot(s)
	SOC05e3.c) Other
	Specify
<b>SOC05e4)</b>	If yes, When were they used? (Check all that apply)
	1 on school days before classes or official school activities began
	2 While classes were being held
	3 During lunch, recess, or other breaks,
	4 During class changes
	5 immediately after school
	6 During after school practice or detention
	7 After official activities
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)

*Skip to Question #E02.*

**QUESTIONS about the event:**

**SCHOOL INTERVIEW**

**E01. Where on the campus did the injury event occur?** Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable locations

Location	Code
01= in a classroom	
02= in a hallway	
03= in a cafeteria	
04= in a gymnasium	
05= in a locker room	
06= in an office	
07= in a stairwell	
08= in a restroom	
09= in a break room or lounge	
10= in an auditorium	
11= on campus lawn or gardens	
12= on sporting fields or playground	
13= in a parking lot	
14= in a driveway	
15= at a bus pickup or drop off point	
66= other indoor location	
Specify	
67= other outdoor location	
Specify	
77= not applicable	
88= unknown	
99= refused to answer	

*Skip to Question #E03.*

## School Interview 2012 Interview Form

**E02. Where did the off-campus injury event occur?**

- Read options; code written responses later; code leading zeros*  
 01= on the street, sidewalk, footpath  
 02= on a bus or public transport vehicle  
 03= waiting for or getting on or off a bus or public transport vehicle  
 04= in a privately-owned vehicle / car  
 05= on private property (specify \_\_\_\_\_)  
 06= at a sporting complex (pool, stadium, off campus gym, rec center etc...)  
 66= other (specify.....)  
 77= not applicable  
 88= unknown  
 99= refused to answer

**E03. Which of the following best describes the context in which the injury event occurred? -- Read**

- options; code written responses later; code leading zeros*  
 01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school break)  
 02= on a school day before classes began  
 03= while classes were being held  
 04= during a school assembly  
 04= on a school day during lunch, recess or other break, including class changes  
 05= immediately after school  
 06= on a school day during after-school practice or detention  
 07= on a school day after official activities  
 08= at a school sporting activity  
 09= at another official school-sponsored activity  
 10= on the way to or from a school-sponsored activity  
 66= other (specify.....)  
 77= not applicable  
 88= unknown  
 99= refused to answer

**E04. What were the motives for the fatal injury?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.*

Motive	Code
a) single suicide	
b) suicide pact	
c) drug related	
d) gang related	
e) robbery, attempted robbery	
f) rape, attempted sex crime	
g) dispute over money or property	
h) dispute over romantic relationship	
i) dispute related to sporting event	
j) dispute, other or unspecified	
k) racially or hate crime motivated	
l) victim killed by law enforcement or security personnel	
m) victim killed by civilian during commission of a crime	
n) act of terrorism	
o) random victim	
p) victim was a bystander	
q) victim was intervener assisting a crime victim	
r) other	
Specify	

**E05. Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principals, etc. Code later**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**E06. What was the method of fatal injury?**

*Read options; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable methods utilized.*

Method	Code

## School Interview 2012 Interview Form

01= firearm	
Specify	
02= knife, razor, box cutter or other blade	
03= beaten with club, bat, pipe, chain, or other object	
04= beaten, no weapon used	
05= motor vehicle	
06= hanging/strangulation/asphyxiation by hanging	
07= poisoning, solid or liquid	
08= asphyxiation by gas	
09= other asphyxiation	
66= other	
Specify	
77= not applicable	
88= unknown	
99= refused to answer	

E07. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that noone could have recognized as a sign at the time they happened.  
 Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs.

Sign	Code
[E07a] notes	
[E07b] journal entry	
[E07c] social media (e.g. blogs, Twitter, wall postings on social networking sites)	
[E07d] verbal threats	
[E07e] electronic media (e.g., email messages, IM, or texts via cellphone, voice mail, video ect..)	
[E07f] other actions (e.g., playful suggestion that person might commit act, voiced suicidal thoughts)	
Specify	

E08. Did anyone know about the possibility of this event before it happened? \_ Do NOT read options  
 1=yes (specify.....)  
 2=no\*  
 7=not applicable  
 9=unknown/refused to answer

*\*If option 2 is selected, skip to Question #V01.*

E09. What information was known by the bystander(s) in advance of the attack? Instructions: Capture information for up to five bystanders.

E09a. Code later	E09b. Code later	E09c. Code later	E09d. Code later	E09e. Code later

E10. What relationship did the bystander have to the perpetrator(s)? Read options; code written responses later

E10a. Bystander #1	E10b. Bystander #2	E10c. Bystander #3	E10d. Bystander #4	E10e. Bystander #5
01= relatives (specify.....)	01= relatives (specify.....)	01= relatives (specify.....)	01= relatives (specify.....)	01= relatives (specify.....)
02= romantic partner	02= romantic partner	02= romantic partner	02= romantic partner	02= romantic partner
03= close friend	03= close friend	03= close friend	03= close friend	03= close friend
04= classmate	04= classmate	04= classmate	04= classmate	04= classmate
05= faculty/staff	05= faculty/staff	05= faculty/staff	05= faculty/staff	05= faculty/staff
06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate
07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance
08= strangers	08= strangers	08= strangers	08= strangers	08= strangers
66= other (specify.....)	66= other (specify.....)	66= other (specify.....)	66= other (specify.....)	66= other (specify.....)
77=not applicable	77=not applicable	77=not applicable	77=not applicable	77=not applicable
88=unknown	88=unknown	88=unknown	88=unknown	88=unknown
99=refused to answer	99=refused to answer	99=refused to answer	99=refused to answer	99=refused to answer

## School Interview 2012 Interview Form

E11. Did the bystander share the information he or she learned of the planned violence with others? Do

NOT read options

1=yes (specify.....)

2=no

7=not applicable

9=unknown/refused to answer

E12. With whom was this information shared? Do not read options; Coding instructions: 1=yes, 2=no, 8=unknown. Select all applicable options.

	Code
01=no one	
02=parents	
03=other family	
04=peers	
05=school staff	
06=other medical/mental health professional	
66=other	
Specify	
77=not applicable	
88=unknown	
99=refused to answer	

### QUESTIONS about the Victim- SCHOOL INTERVIEW

CaseID, Case ID Number

To be assigned by study coordinator, record 5-digit number \_ \_ \_ \_ \_

V01. How many victims were fatally injured in this event?

Write in actual number \_ \_

V01a. Victim Number

Number for this victim, is assigned by the primary data collector \_

V02. What was the date of the fatal injury?

Record month/date/year, code leading zeros (code four-digit years) \_ / \_ / \_ \_ \_ \_

V03. What was the date of the fatal injury? Record in military time \_ \_ \_ \_ \_

V04. What was the date of death?

Record month/date/year, code leading zeros (code four-digit years) \_ / \_ / \_ \_ \_ \_

V05. What was this victim's date of birth?

Record month/date/year, code leading zeros (code four-digit years) \_ / \_ / \_ \_ \_ \_

V06. What was this victim's age in years at the time of death? \_ \_ \_

Do NOT read options, code leading zero

01-∞=actual age in years

777=not applicable

888=unknown

999=refused to answer

V07. What was this victim's gender? \_

Do NOT read options

1=male

2=female

3=transgender

7=not applicable

8=unknown

9=refused to answer



# School Interview 2012 Interview Form

**V08. What was the victim's race? \_**

Do NOT read Options

- 1 White
- 2 Black or African American
- 3 American Indian or Alaska Native
- 4 Asian Indian
- 5 Chinese
- 6 Filipino
- 7 Japanese
- 8 Korean
- 9 Vietnamese
- 10 Other Asian
- 11 Native Hawaiian
- 12 Guamanian or Chamorro
- 13 Samoan
- 14 Other Pacific Islander
- 15 Other (Specify) \_\_\_\_\_
- 88 Unknown—a person's race is unknown
- 99 Refused to Answer

**V09.**

**Was this victim of Hispanic, Latino/a ,or Spanish Origin?**

(One or more categories may be selected) origin?

Do NOT read options

- 1 Not Hispanic or Latino/a or Spanish origin
- 2 Yes, Mexican, Mexican American, Chicano/a
- 3 Yes, Puerto Rican
- 4 Yes, Cuban
- 5 Yes, another Hispanic, Latino, or Spanish origin
- 8 Unknown if victim is of Hispanic or Latino origin
- 9 Refused to Answer

**V10. Which of the following best describes the victim's family structure/living arrangements at the time of death? \_ \_**

Read options

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives with legal guardian
- 05= lives independently
- 06= foster care
- 07= residential institution
- 66= other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**V11. What was the highest grade or year of school this victim completed? \_ \_**

Do NOT read options, code leading zero

- 00-12=last completed grades K-12
- 13=high school equivalency(GED)
- 14=some college or trade school
- 15=college graduate or more
- 16=never attended
- 66=other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**V12. Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any distinct peer group?**

Do NOT read options

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused\*

*\*If answer is 2 -9, skip to Question # V15. Otherwise, proceed with Question # V12a.*

**V12a. What group (s) were they affiliated with? Code later**

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## School Interview 2012 Interview Form

**V13. In the year prior to this event, did the victim leave an existing peer group?** \_ Do not read options  
 1=yes Specify \_\_\_\_\_  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**V14. In the year prior to this event, did the victim join a new peer group?** \_  
 Do not read options  
 1=yes Specify \_\_\_\_\_  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**V15. Did the victim use alcohol or other drugs?** \_  
 Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

*\*If answer is 2-9, skip to Question # V16. . otherwise, proceed with Question #V15a.*

**V15a. What types of substances did the victim use?** Code later


**V16. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death?** \_ Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**V17. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?** \_  
 Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**V18. Was the victim carrying a weapon at the time of the fatal injury?** \_  
 Do NOT read options  
 1=yes  
 2=no\*  
 7=not applicable\*  
 8=unknown\*  
 9=refused to answer\*

*\*If no, Go to Question #V21.*

**V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying?** Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon	Code
a) <b>firearm</b>	
<i>specify weapon</i>	
b) <b>knife, razor, box cutter or other blade</b>	
c) <b>bat, pipe, chain, or other object</b>	
d) <b>rope or wire</b>	
e) <b>other</b>	
<i>specify weapon</i>	

**V20. Where did this victim obtain these weapons?**  
 Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapons source	Code

## School Interview 2012 Interview Form

i) from home <i>specify weapon</i>	
b) from friend or relative outside household <i>specify weapon</i>	
c) purchased for himself/herself <i>specify weapon</i>	
d) stolen <i>specify weapon</i>	
e) home-made weapon	
f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)	
g) from the victim <i>specify weapon</i>	
h) other <i>specify weapon</i>	

V21. What was the victim's affiliation with the school associated with this death? \_\_ Do NOT read options, code leading zero

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=resident of surrounding community\*
- 09=not associated with the school or community\*
- 10=unidentified victim\*
- 66=other\* (specify.....)
- 77=not applicable\*
- 88=unknown\*
- 99=refused to answer\*

*\*If the victim is NOT a student, Go to Question # V31.*

V22. During the year prior to this incident, how many times had the victim been found carrying a weapon on school grounds or on the way to or from school? \_\_

- 01=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

*\*If answer is zero (0), Go to Question #V25.*

V23. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapon	Code
a) firearm <i>specify weapon</i>	
b) knife, razor, box cutter or other blade	
c) bat, pipe, chain, or other object	
d) rope or wire	
e) other <i>specify weapon</i>	

V24. What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying?

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V25. How many years had the victim attended his or her school? \_\_

*Do NOT read options; code leading zeros*

- 00=less than one school year
- 01-12=number of years
- 13=more than 12 years
- 77=not applicable
- 88=unknown
- 99=refused to answer

# School Interview 2012 Interview Form

**V26. How many times in the last year was the victim suspended from his or her school? (including in-school suspensions) \_**  
Do NOT read options  
0=none, never suspended  
1-5=actual number of times  
6=more than five times  
7=not applicable  
8=unknown  
9=refused to answer

**V27. In the last year was the victim expelled from his or her school? \_**  
Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

**V28. What extracurricular activities was the victim involved in?**  
To be coded later

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**V29. Did the victim experience any school-related crises or traumatic events during the 2 weeks before or after this incident? \_**  
Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

*\*If no, not applicable, unknown, or refuse, Go to Question #V30.*  
If yes, please complete V29a :

**V29a. Please briefly describe the specific school-related crises or traumatic events experienced.**  
Code later

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**V30. Was a school-related crisis or traumatic event imminent within two weeks of this incident? \_ Do NOT read options**  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

*\*If no, not applicable, unknown, or refuse, Go to Question #V31.*  
If yes, please complete V30a :

**V30a. Please briefly describe the specific school-related crises or traumatic events that may have been imminent.**  
Code later

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**V31. Did any the victim experience any community-related crises or traumatic events during the 2 weeks before or after this incident? \_**  
Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

*\*If no, not applicable, unknown, or refuse, Go to Question #V32.*

# School Interview 2012 Interview Form

*If yes, please complete V31a :*

**V31a. Please briefly describe the specific community-related crises or traumatic events experienced.**  
Code later

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**V32. Was a community-related crisis or traumatic event imminent within two weeks of the this incident? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, not applicable, unknown, or refuse, Go to Question #V33.*

*If yes, please complete V32a :*

**V32a. Please briefly describe the specific community-related crises or traumatic events that may have been imminent.**  
Code later

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**V33. Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after this incident? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, not applicable, unknown, or refuse, Go to Question #V34.*

*If yes, please complete V33a :*

**V33a. Please briefly describe the specific family-related crises or traumatic events experienced.**

Code later

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**V34. Was a family-related crisis or traumatic event imminent within two weeks of the this incident? \_** Do

*NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, not applicable, unknown, or refuse and victim is a student Go to Question #V35.*

*\*If no, not applicable, unknown, or refuse and victim is not a student Go to Question #V43.*

*If yes, please complete V34a :*

**V34a. Please briefly describe the specific family-related crises or traumatic events that may have been imminent.**

Code later

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*\*If victim is not a student Go to Question #V43. Otherwise proceed to Question # V35.*

**V35. In the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Behavior	Code
[V35a] disobeying authority figure	
[V35b] namecalling, taunting, or teasing peers	
V35b.1 Face to face?	

## School Interview 2012 Interview Form

V35b.2 Using Electronic means?	
(V35c) verbal threats	
(V35d) sent written threats	
(V35e) sent electronic threats	
(V35f) Bullied peers	
(V35g) physically threatened peers	
(V35h) physical fought with peers	
(V35i) damaged another's personal property	
(V35j) damaged school property (tagging, vandalism etc...)	
(V35k)stole another's personal property	
(V35l) truancy (skipped school)	
(V35m) possessed / used illegal substances	
(V35n)possessed a weapon	

**V36. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Type	Code
(V36a.1) called names by peers	
(V36a.2) bullied by peers	
(V36a.3) had personal property damaged or stolen	
(V36a.4)verbally threatened by peers	
(V36a.5)received written threats	
(V36a.6) electronic threats	
(V36a.7)physically threatened by peers	
(V36a.8)physically assaulted by peers	

**V37. At the time of the event, did this victim have a diagnosed Learning Disability? \_ Do not read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V38. In the year prior to this event, did this victim receive any of the following services? Read options,**

*Coding instructions: 1=yes, 2=no, 8=unknown.*

Services	Code
V38.a guidance counseling / advising	
V38.b psychological counseling	
V38.c Psychiatric or mental health services	
V38.d social services	
V38.e supplemental educational services (including efforts to address learning disabilities)	
V38.f other services	
Specify	

**V39. In the year prior to this event, was this victim ever treated for depression? \_ Do not read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V40. Had the victim ever received professional treatment for any other mental health problem? \_ Do not**

*read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**V41. If yes, What specific kinds of emotional or mental health problems were treated?**

*To be coded later*

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## School Interview 2012 Interview Form

**V42. Did this victim have a documented family history of ....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

	Code
[V42a.1] alcoholism	
[V42a.2] drug abuse	
[V42a.3] intimate partner violence	
[V42a.4.] sexual violence	
[V42a.5] attempted / completed suicide	
[V42a.6] arrests / convictions for violent offenses (e.g., assault, homicide etc...)	

**V42b. Did this victim suffer**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

	Code
[V42b.1] physical child abuse	
[V42b.2] sexual child abuse	
[V42b.3] emotional / psychological abuse as a child	
[V42b.4] neglect	
[V42b.5] victimization in intimate partner violence / teen dating violence	
[V42b.6] victimization in sexual violence	

**V43. Which of the following situations best describes this victim's death? \_ \_**

*Read options, code leading zero*

- 01= single victim suicide
- 02= multiple victim suicide
- 03= single victim homicide; unknown number of offenders
- 04= single victim homicide; single offender
- 05= single victim homicide; multiple offenders
- 06= multiple victim homicide; unknown number of offenders
- 07= multiple victim homicide; single offender
- 08= multiple victim homicide; multiple offenders
- 09= combination murder/suicide
- 10= intention undetermined
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**V44. Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Signs	Code
[V44a] Thoughts/threats of suicide	
[V44b] Plans of suicide	
[V44c] Previous suicide attempts	

*\*If no to all, skip to V47.*

**V45. To whom was this suicidal behavior reported? Do not read options**

	Code
01=no one	
02=parents	
03=other family	
04=peers	
05=school staff	
06=other medical/mental health professional	
66=other	
specify weapon	
77=not applicable	
88=unknown	
99=refused to answer	

**V46. What, if any, actions were taken by the school in response to this suicidal behavior?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## School Interview 2012 Interview Form

**V47. Did perceptions about the victim being gay, bisexual, or transgendered contribute to their victimization?** \_ \_ *Do not read options*  
1=homosexual  
2=heterosexual  
3=bisexual  
4=transgender  
5=questioning  
7=not applicable  
8=unknown  
9=refused to answer

**V48. Were there any victims that suffered nonfatal injuries at the time of this event?** \_ \_ *Do not read options*  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

*\*If no, skip to Question #V51.*

**V49. How many persons suffered nonfatal injuries occurred at the time of this event?** \_ \_  
01-##=actual number of nonfatal injuries  
77=not applicable  
88=unknown  
99=refused to answer

**V50. How many victims that suffered nonfatal injuries required hospital admission?** \_ \_  
00-##=actual number of nonfatal injuries that required hospital admission  
77=not applicable  
88=unknown  
99=refused to answer

*\*If there is more than one victim, complete a "Victim" section for each victim, starting with Question V01...Otherwise go to Question #V51.*

**V51. How many alleged offenders were responsible for the victim's death?**  
*Do NOT read options (PROBE; alleged offender = legally charged as offender)*  
0=none, death was self-inflicted  
1-5=actual number of offenders\*  
6=more than 5\*  
7=not applicable  
8=unknown  
9=refused to answer

*\*If there are no data available on any alleged offender, conclude the interview...Otherwise, complete "Offender" section, starting with question #O01.*

### QUESTIONS about Alleged Offender: SCHOOL INTERVIEW

**CaseID, Case ID Number**  
Case number is assigned by study coordinator. \_ \_ \_ \_ \_

**O01. How many alleged offenders were officially charged for this incident?**  
Write in actual number. \_ \_

**O01a. Offender Number**  
Number for this alleged offender is assigned by the primary data collector. \_

**O02. What was this alleged offender's date of birth?**  
Record month/date/year, code leading zeros, code four-digit years \_/\_/\_/ \_ \_ \_ \_

**O03. What was this alleged offender's age in years at time of victim's death?** \_ \_  
*Do NOT read options, code leading zero*  
01-100=actual age in years  
777=not applicable  
888=unknown  
999=refused to answer



## School Interview 2012 Interview Form

**O04. What was this alleged offender's gender? \_ \_**

*Do NOT read options*

- 1=male
- 2=female
- 3=transgender
- 7=not applicable
- 8=unknown
- 9=refused to answer

**O05. What was this alleged offender's race? \_ \_**

*Do NOT read options*

- 1 =White
- 2 =Black or African American
- 3 =American Indian or Alaska Native
- 4 =Asian Indian
- 5 =Chinese
- 6=Filipino
- 7=Japanese
- 8=Korean
- 9=Vietnamese
- 10=Other Asian
- 11=Native Hawaiian
- 12=Guamanian or Chamorro
- 13=Samoaan
- 14=Other Pacific Islander
- 15=Other (Specify)
- 88 =Unknown—a person's race is unknown
- 99=Refused to Answer

**O06. Was this alleged offender of Hispanic, Latino/a ,or Spanish Origin? \_**

**(One or more categories may be selected)**

*Do NOT read options*

- 1 =Not Hispanic or Latino/a or Spanish origin
- 2 =Yes, Mexican, Mexican American, Chicano/a
- 3=Yes, Puerto Rican
- 4=Yes, Cuban
- 5=Yes, another Hispanic, Latino, or Spanish origin
- 9 =Unknown if elder is of Hispanic or Latino origin

**O07. Which of the following best describes this alleged offender's family structure or living arrangements at the time of the victim's death? \_ \_**

*Read options*

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives independently
- 05= foster care
- 06= residential institution
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**O08. What was the highest grade or year of school this alleged offender completed? \_ \_** *Do NOT read*

*options, code leading zero*

- 00-12=last completed grades K-12
- 13=high school equivalency
- 14=some college or trade school
- 15=college graduate or more
- 16=never attended
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**O09. Had this alleged offender ever been arrested before the victim's death? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable
- 8=unknown
- 9=refused to answer

**O10. Had this alleged offender ever been charged with a crime before the victim's death? \_** *Do NOT read*

*options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

# School Interview 2012 Interview Form

If yes, please complete O10a & O10b.  
If no, skip to Question O11.

**O10a. What types of charges did the alleged offender face?**

Code later

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**O10b. Which charges resulted in convictions?**

Code later

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**O11. Individuals often affiliate with distinct peer groups. To your knowledge, was the alleged offender associated with any distinct peer group? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused

*\*If answer is not yes, skip to Question # O14... otherwise, proceed with Question # O11a*

**O11a. What groups were they affiliated with?**

Code later

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**O12. In the year prior to this event, did the offender leave an existing peer group?**

Do NOT read options

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**O13. In the year prior to this event, did the offender join a new peer group?**

Do NOT read options

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**O14. Did this alleged offender use alcohol or other drugs at the time of the victim's death? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

*\*If answer is 2-9, skip to Question # O15...otherwise, proceed with Question # O14a.*

**O14a. What types of substances did the alleged offender use?**

Code later

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**O15. Was there evidence that this alleged offender was intoxicated with alcohol or other drugs at the time of the victim's death? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

## School Interview 2012 Interview Form

**O15a. At the time of death, was the alleged offender perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? \_**

*Do NOT read options*  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**O16. What was the relationship of this alleged offender to the victim?**

*Read options; code written responses later*  
 01= relatives (specify.....)  
 02= romantic partner  
 03= close friend  
 04= casual acquaintances  
 05= strangers  
 66= other (specify.....)  
 77=not applicable  
 88=unknown  
 99=refused to answer

**O17. Was this alleged offender carrying a weapon at the time of the fatal injury? \_**

*Do NOT read options*  
 1=yes  
 2=no\*  
 7=not applicable\*  
 8=unknown\*  
 9=refused to answer\*

*\*If answer is not yes, skip to Question #O20.*

**O18. At the time of the fatal injury, which of the following types of weapon was this alleged offender carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapon	Code
a) firearm <i>Specify</i>	
b) knife, razor, box cutter or other blade	
c) bat, pipe, chain, or other object	
d) rope or wire	
e) other <i>Specify</i>	

**O19. Where did this alleged offender obtain these weapons?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapons source	Code
a) from home <i>specify weapon</i>	
b) from friend or relative outside household <i>specify weapon</i>	
c) purchased for himself/herself <i>specify weapon</i>	
d) stolen <i>specify weapon</i>	
e) home-made weapon	
f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)	
g) from the victim <i>specify weapon</i>	
h) other <i>specify weapon</i>	

## School Interview 2012 Interview Form

**Q20. What was this alleged offender's affiliation with the school associated with the victim's death? \_ \_ Do**

*NOT read options, code leading zero*

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=family member of a school staff member
- 09= resident of surrounding community\*
- 10= not associated with the school or community\*
- 11= unidentified offender\*
- 66=other\* (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

*\*If this offender is NOT a student, Go to Question Q30.*

**Q21. During the year prior to this incident, had the alleged offender ever been found carrying a weapon on school grounds or on the way to or from school? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*If no, Go to Question #Q25.*

**Q22. During the year prior to this incident, how many times had this alleged offender been found carrying a weapon on school grounds or on the way to or from school? \_ \_ Do NOT read options, code leading zeros**

*01-##=actual number of times the victim carried a weapon*

- 77=not applicable
- 88=unknown
- 99=refused to answer

**Q23. For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the following types of weapon?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapon	Code
a) <b>firearm</b>	
<i>specify weapon</i>	
b) <b>knife, razor, box cutter or other blade</b>	
c) <b>bat, pipe, chain, or other object</b>	
d) <b>rope or wire</b>	
e) <b>other</b>	
<i>specify weapon</i>	

**Q24. What, if any, actions did the school take in response to this alleged offender's most recent incident of weapon carrying?**

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**Q25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) \_ Do NOT read options**

*0=none, never suspended or expelled*

- 1-5=actual number of times
- 6=more than five times
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Q26. Had this alleged offender been expelled from his or her school, in the 12 months preceding the event? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

## School Interview 2012 Interview Form

**O27. What extracurricular activities was this alleged offender involved in at the time of the victim's death?**  
*to be coded later; please note the sources.*

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**O28. Did any of the alleged offenders experience any school-related crises or traumatic events during the 2 weeks before or after this incident? If yes, please specify :**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

*\*If no, not applicable, unknown, or refuse Go to Question #O29.*

**O28a. Please briefly describe the specific school-related crises or traumatic events experienced.**

*Code later*

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**O29. Was a school-related crisis or traumatic event imminent within two weeks of the this incident? \_ Do**

*NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

*\*If no, not applicable, unknown, or refuse Go to Question #O30.*

*If yes, please complete O29a.*

**O29a. Please briefly describe the specific school-related crises or traumatic events that may have been imminent.**

*Code later*

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**O30. Did any of the alleged offenders experience any community-related crises or traumatic events during the 2 weeks before or after this incident?**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

*\*If no, not applicable, unknown, or refuse Go to Question #O31.*

*If yes, please complete O30a.*

**O30a. Please briefly describe the specific community-related crises or traumatic events experienced.**

*Code later*

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**O31. Was a community-related crisis or traumatic event imminent within two weeks of the this incident?**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

*\*If no, not applicable, unknown, or refuse Go to Question #O32.*

*If yes, please complete O31a.*

## School Interview 2012 Interview Form

**O31a. Please briefly describe the specific community-related crises or traumatic events that may have been imminent.**

Code later

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**O32. Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident?**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, not applicable, unknown, or refuse and victim is a student Go to Question #O33.  
 \*If no, not applicable, unknown, or refuse and victim is not a student Go to Question #O43.  
 If yes, please complete O32a*

**O32a. Please briefly describe the specific family-related crises or traumatic events experienced.**

Code later

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**O33. Was a family-related crisis or traumatic event imminent within two weeks of the this incident? \_ Do NOT read options**

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

*\*If no, not applicable, unknown, or refuse and Offender is a student Go to Question #O34.  
 \*If no, not applicable, unknown, or refuse and victim is not a student Go to Question #O43.  
 If yes, please complete O33a.*

**O33a. Please briefly describe the specific family-related crises or traumatic events that may have been imminent.**

Code later

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*\*If offender is not a student Go to Question #O36. Otherwise proceed to Question # O34.*

**O34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Behavior	Code
{O34a} disobeying authority figure	
{O34b} name-calling, taunting, or teasing peers	
O34b.1 Face to face?	
O34b.2 Using Electronic means?	
{O34c} Verbal threats	
{O34d} sent written threats	
{O34e} sent electronic threats	
{O34f} Bullied peers	
{O34g} physically threatened peers	
{O34h} physically fought with peers	
{O34i} damaged another's personal property	
{O34j} damaged school property (tagging, vandalism etc...)	
{O34k} stole another's personal property	
{O34l} truancy (skipped school)	
{O34m} possessed / used illegal substances	
{O34n} possessed a weapon	

## School Interview 2012 Interview Form

**O35a. To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways?**  
*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Type	Code
{O35a.1} called names by peers	
{O35a.2} bullied by peers	
{O35a.3} had personal property damaged or stolen	
{O35a.4} verbally threatened by peers	
{O35a.5} received written threats	
{O35a.6} electronic threats	
{O35a.7} physically threatened by peers	
{O35a.8} physically assaulted by peers	

**O36. At the time of the event, did this alleged offender have a diagnosed Learning Disability? \_ Do NOT**

*read options*  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**O37. In the year prior to this event, did this alleged offender receive any of the following services? Read**

*options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Services	Code
O37.a guidance counseling / advising	
O37.b psychological counseling	
O37.c Psychiatric or mental health services	
O37.d social services	
O37.e supplemental educational services (including efforts to address learning disabilities)	
O37.f other services	
Specify	

**O38. In the year prior to this event, was this alleged offender ever treated for depression? \_ Do NOT read**

*options*  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**O39. Had the alleged offender ever received professional treatment for any other emotional or mental health problem? \_ Do NOT read options**

1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

*If yes, please complete O39a...otherwise, skip to O40.*

**O39a. If yes, what specific kinds of emotional or mental health problems were treated?**

*To be coded later*

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**O40. Did this alleged offender have a documented family history of ....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

	Code
{O40.1} alcoholism	
{O40.2} drug abuse	
{O40.3} intimate partner violence	
{O40.4} sexual violence	
{O40.5} attempted / completed suicide	
{O40.6} arrests / convictions for violent offenses (e.g., assault, homicide etc...)	

**O41 Did this alleged offender suffer**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

	Code
{O41.1} physical child abuse	

## School Interview 2012 Interview Form

(O41.2) sexual child abuse	
(O41.3) emotional / psychological abuse as a child	
(O41.4) neglect	
(O41.5) victimization in intimate partner violence / teen dating violence	
(O41.6) victimization in sexual violence	

**O42. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Signs	Code
(O42a) Thoughts/threats of suicide	
(O42b) Plans of suicide	
(O42c) Previous suicide attempts	

*\*If no to all, skip to O45.*

**O43. To whom was this suicidal behavior reported? Do not read options**

	Code
01=no one	
02=parents	
03=other family	
04=peers	
05=school staff	
06=other medical/mental health professional	
66=other specify	
77=not applicable	
88=unknown	
99=refused to answer	

*\*If no, not applicable, unknown, or refuse and Offender is a student Go to Question #O45.*

*\*If no, not applicable, unknown, or refuse and Offender is not a student Go to Question #O45.*

**O44. What, if any, actions were taken by the school in response to this suicidal behavior?**

To be coded later

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**O45. Was this alleged offender fatally injured during the event? \_**

*Do NOT read options*

1=yes  
2=no\*  
7=not applicable  
8=unknown  
9=refused to answer

*\*If no then skip to O52...otherwise proceed to question O46.*

**O46. What was the date of the injury event?**

Record month/date/year, code leading zeros (code four-digit years) \_ \_ / \_ / \_ \_ \_ \_

**O47. What was the time of the injury event? Record in military time \_ \_ \_ \_**

**O48. What was the date of death?**

Record month/date/year, code leading zeros (code four-digit years) \_ \_ / \_ / \_ \_ \_ \_

**O49. What were the motives for the fatal injury?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.*

Motive	Code
a) single suicide	
b) suicide pact	
c) victim killed by law enforcement or security personnel	
d) victim killed by civilian during commission of a crime	
e) other specify	



## School Interview 2012 Interview Form

**O50. Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principals, etc.**

*Code later*

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**O51. What was the method of fatal injury?**

Weapon	Code
<b>a) firearm</b>	
<i>Specify</i>	
<b>b) knife, razor, box cutter or other blade</b>	
<b>c) bat, pipe, chain, or other object</b>	
<b>d) rope or wire</b>	
<b>e) other</b>	
<i>Specify</i>	

**O52. Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? \_**

*Do NOT read options*

- 1=homosexual
- 2=heterosexual
- 3=bisexual
- 4=transgender
- 5=questioning
- 7=not applicable
- 8=unknown
- 9=refused to answer

**O53. Was there evidence that this alleged offender was targeting a specific person or group? \_** *Do NOT*

*read options*

- 1=yes\*
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**O54. Was there another alleged offender, in addition to the one we just discussed, involved in this event? \_**

*Do NOT read options*

- 1=yes\*
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

*\*If there is a second alleged offender identified as Offender Y, complete a second "Offender" section, starting with Question O01.....otherwise, conclude the interview.*

# Eliminated Questions

Eliminated Items - Reason for removal	Items	Old question format
Used only for administrative purposes.	G01.	<b>How many individuals are providing information for this interview? Indicate actual number _ _</b>  <b>QUESTIONS about the School: SCHOOL INTERVIEW</b>
Info can be obtained from DOE database. Removal will reduce respondent burden	S01.	<b>Is the school associated with this death a public, private or charter _ school?</b> Do NOT read options 1=public 2=private 3=charter 8=unknown 9=refused to answer
Info can be obtained from DOE database. Removal will reduce respondent burden	S06.	<b>What grade levels are served by this school? Write K thru 12...to be coded later ____</b>
Info can be obtained from DOE database. Removal will reduce respondent burden	S15.	<b>What is the school's average daily attendance rate? _____</b>
There is no accurate means for determining which particular students were withdrawn from school due to the SAVD or for other purposes (i.e., family relocating)	S18.	<b>How many students, if any, withdrew from school in the month following the death? to be coded later _____</b>
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S20.	<b>Does the school currently have a violence prevention curriculum and is it required? _ <i>Read options</i></b> 1= yes, there is a REQUIRED curriculum 2= yes, there is an ELECTIVE curriculum 3= no such instruction* 7= not applicable* 8=unknown* 9=refused to answer*
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S21a.	<b>Is the curriculum used commercially available? _ <i>Do NOT read options</i></b> 1=yes (specify product name.....) 2=no 7=not applicable 8=unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S21.	<b>Is the violence prevention curriculum taught separately or as part of another course? _ <i>Do NOT read options</i></b> 1=a separate course 2=part of another course (specify course..... ) 7=not applicable 8=unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S22a.	<b>How long has the violence prevention curriculum been in place? _ <i>Do NOT read options</i></b> 1=less than one year 2=one to five years 3=greater than five years 7=not applicable 8=unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S22.	<b>How many students are exposed to the violence prevention curriculum each academic year?</b> <i>To be coded later _____</i>
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S23.	<b>For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? <i>To be coded later _____</i></b>
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S24.	<b>Which of the following components does the violence prevention curriculum include?</b> <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i> a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes) k) other components _ (specify.....)
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	S25	<b>Were any of the following security measures operating at the time of this event?</b> <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i> a) walk through metal detectors _ b) hand held metal detectors ____ c) armed police or security guards _ d) unarmed security guards _ e) locker searches f) ban on book bags and back packs _ g) no lockers issued _ h) hall monitors _ i) other (specify.....)

Added

# Eliminated Questions

A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S26a.	<b>Did the school have a violence prevention curriculum in place at the time of this event?</b> _ Do NOT read options 1=yes (specify.....) 2=no 7=not applicable 8=unknown 9=refused to answer
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden	Sw02.	<b>How many weapons were confiscated from students during the school year in which the incident took place? (Please indicate the number of each type of weapon confiscated)</b> (Excluding this event) a) Handguns ___ b) Long guns ___ c) Knives, razors, box cutters, or other blades ___ d) Mace, pepper spray ___ e) Other (specify _____)
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden	Sw03.	<b>At the time the incident took place, did the school have an official policy regarding student weapon carrying?</b> _ Do not read options 1=yes* 2=no** 7=not applicable 8=unknown 9=refused to answer
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden.	Sw05.	<b>If no, please describe what actions were typically taken by the school when a student was identified with a weapon while under the supervision of the school?</b>
Removed to reduce respondent burden.	S28.	<b>How well do you know this school and its history?</b> _ Read options 1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school 4= no knowledge of school
<b>QUESTIONS about the Event: SCHOOL INTERVIEW</b>		
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E01.	<b>Where did the injury event occur?</b> Read options - can list more than one response; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer 1= on school property ___ 2= on the way to or from the campus* ___ 3= at an off-campus school-sponsored event* ___ 4= on the way to or from a school sponsored event* ___ 6= other* (specify.....)
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E05.	<b>At the time of fatal injury were any the victims in some place they ought not to have been?</b> _ Do NOT read options (PROBE: an area of restricted access) 1=yes (specify.....) 2=no 7=not applicable 9=unknown/refused to answer
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E06.	<b>At the time of fatal injury were any of the offenders in some place they ought not to have been?</b> _ Do NOT read options (PROBE: an area of restricted access) 1=yes (specify.....) 2=no 7=not applicable 9=unknown/refused to answer
There is no accurate means for determining amount of time spent planning.	E12.	<b>Based on the information you have regarding the timing of precipitating factors and the amount of preparation required, how much time do you think that this offender (victim if suicide) spent planning this incident?</b> Do not read options; complete information for minutes, hours and days; code later a) minutes ___ b) hours ___ c) days ___
Replaced with items that may more accurately capture events or occurrences such as crises or traumas that might be associated with behavior observed.	Esc01.	<b>Did any of the following events occur during the 2 weeks before or after this incident? Please note all that apply:</b> Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown {Esc01a} Prom/dance/social event _ {Esc01b} Graduation _ {Esc01c} Homecoming _ {Esc01d} Rivalry game between schools _ {Esc01e} Holiday break _ {Esc01f} Report card distribution _ {Esc01g} Other _ (specify _____)
Replaced with items that may more accurately capture events or occurrences such as crises or traumas that might be associated with behavior observed.	Esc03.	<b>Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event?</b> _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Replaced with items that may more accurately capture events or occurrences such as crises or traumas that might be associated with behavior observed.	Esc04.	<b>Was the offender cited for disruptive behavior during the 2 weeks before the event?</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

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# Eliminated Questions

Removed to reduce respondent burden.	E13.	<p><b>How well do you know the details of this event?</b> <i>Read options</i></p> <p>1= extensive knowledge of event                  2= some knowledge of event                  3= little knowledge of event                  4= no knowledge of event</p>
<b>QUESTIONS about the Victim; SCHOOL INTERVIEW</b>		
Removed to reduce respondent burden.	V05.	<p><b>What was the time of death?</b> <i>Record in military time _ _ _ _</i></p>
Specific charges not captured in original interview. Charge related information might be available in LE records.	V13.	<p><b>Had the victim ever been charged with a crime before the fatal injury?</b> _</p> <p><i>Do NOT read options</i></p> <p>1=yes                  2=no                  7=not applicable                  8=unknown                  9=refused</p>
Replaced with another item.	Vw01.	<p><b>During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school?</b> _</p> <p><i>Do NOT read options</i></p> <p>1=yes                  2=no*                  7=not applicable*                  8=unknown*                  9=refused to answer*</p>
Replaced with items that may more accurately capture events or occurrences such as crises or traumas that might be associated with behavior observed.	Vr02.	<p><b>To the best of your knowledge, did the victim experience any of the following events in the last 12 months?</b></p> <p><i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p>{Vr02a} family moved to a new home or apartment _                  {Vr02b} parents divorced _                  {Vr02c} family had a new baby _                  {Vr02d} anyone moved out of the house _ ( specify.....)_                  {Vr02e} family member died ( specify.....)                  {Vr02f} a close relative or friend died ( specify.....)                  {Vr02g} family member became seriously ill, badly injured or was admitted to the hospital ( specify.....)                  {Vr02h} a close relative or friend beaten or attacked _ ( specify.....)                  {Vr02i} saw someone beaten, attacked or shot _ ( specify .....)                  {Vr02j} changed where they went to school _                  {Vr02k} romantic breakup _</p>
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr03a.	<p><b>At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder?</b> _ <i>Do not read options</i></p> <p>1=yes                  2=no                  7=not applicable                  8=unknown                  9=refused to answer</p>
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr03.	<p><b>At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity Disorder?</b> _ <i>Do not read options</i></p> <p>1=yes                  2=no*                  7=not applicable                  8=unknown                  9=refused to answer</p>
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr04.	<p><b>Was the victim being treated in any of the following ways for this problem?</b>_ <i>Read options</i></p> <p>1= medication alone                  2= behavioral/environmental modification alone                  3= both medication and behavioral/environmental modification                  4= no treatment                  6= other (specify.....)                  7= not applicable                  8= unknown                  9= refused to answer</p>
Item is subject to missing values. Also relies heavily on subjective judgements	Vm03.	<p><b>To the best of your knowledge, did this victim have a suspected family history of ....</b> <i>Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p>{Vm03a} alcoholism _                  {Vm03b} drug abuse _                  {Vm03c} child abuse/neglect __                  {Vm03d} intimate partner violence_</p>
Item does not serve a preventive purpose.	Vm04.	<p><b>In what subject area, if any, did this victim seem to excel?</b> _</p> <p>00= did not excel in any area                  01= art                  02= music                  03= science                  04= mathematics                  05= social sciences                  06= computer sciences                  07= language arts                  08= vocational/industrial arts                  66= other (specify.....)                  77=not applicable                  88=unknown                  99=refused to answer</p>

# Eliminated Questions

Item does not serve a preventive purpose.	Vm05.	<b>In what subject areas, if any, did this victim seem to have particular difficulty? _ _</b> 00= did not have difficulty in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer
Replaced with an item that asks whether perceptions about the victim's orientation contributed to their victimization.	Vm08.	<b>What was the perceived sexual orientation of this victim? _</b> <i>Do not read options</i> 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer
Removed to reduce respondent burden.	V32.	<b>How well do you know the background of this victim? _</b> <i>Read options</i> 1= extensive knowledge of this victim 2= some knowledge of this victim 3= little knowledge of this victim 4= no knowledge of this victim
<b>QUESTIONS about Alleged Offender: SCHOOL INTERVIEW</b>		
Replaced with items that may more accurately capture events or occurrences such as crises or traumas that might be associated with behavior observed.	Xr02.	<b>To the best of your knowledge, did this offender experience any of the following events in the last 12 months?</b> <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i> {Vr02a} family moved to a new home or apartment _ {Vr02b} parents divorced_ {Vr02c} family had a new baby _ {Vr02d} anyone moved out of the house (specify.....)_ {Vr02e} family member died (specify.....)_ {Vr02f} a close relative or friend died (specify.....)_ {Vr02g} family member became seriously ill, badly injured or was admitted to the hospital (specify.....)_ {Vr02h} a close relative or friend beaten or attacked (specify.....)_ {Vr02i} saw someone beaten, attacked or shot (specify.....)_ {Vr02j} changed where they went to school _ {Vr02k} romantic breakup _
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr03a.	<b>At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? _</b> <i>Do not read options</i> 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr03.	<b>At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? _</b> <i>Do not read options</i> 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr04.	<b>Were they being treated in any of the following ways for this problem?_</b> <i>Read options</i> 1= medication alone 2= behavioral/environmental modification alone 3= both medication and behavioral/environmental modification 4= no treatment 7=not applicable 8=unknown 9=refused to answer
Item is subject to missing values. Also relies heavily on subjective judgements	Xm03.	<b>To the best of your knowledge, did this offender have a suspected family history of ....</b> <i>Read only those options not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown.</i> {Xm03a} alcoholism _ {Xm03b} drug abuse _ {Xm03c} child abuse/neglect __ {Xm03d} intimate partner violence_
Item does not serve a preventive purpose.	Xm04.	<b>In what subject area, if any, did this offender seem to excel? _ _</b> 00= did not excel in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer

# Eliminated Questions

Item does not serve a preventive purpose.	Xm05.	<b>In what subject areas, if any, did this offender seem to have particular difficulty? _ _</b> 00= did not have difficulty in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer
Replaced with an item that asks whether the perceptions about the offender contributed to their perpetration.	Xm08.	<b>What was the perceived sexual orientation of this offender? _ Do not read options</b> 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer
Item does not serve a preventive purpose.	X23.	<b>For how many years has this offender attended his or her school? _ _</b> Do NOT read options; code leading zeros 00=less than one school year 01-12=number of years 13=more than 12 years 77=not applicable 88=unknown 99=refused to answer
Removed to reduce respondent burden.	X32.	<b>How well do you know the background of this offender? _ Read options</b> 1= extensive knowledge of this offender 2= some knowledge of this offender 3= little knowledge of this offender 4= no knowledge of this offender

Added

ITEMS	SCHOOL INTERVIEW		
G03.	<p><b>Where did the injury event occur?</b>  Read options  1= on school property  2= on the way to or from the campus*  3= at an off-campus school-sponsored event*  4= on the way to or from a school sponsored event*  6= other* (specify.....)  8= unknown*  9= refused to answer</p>	Added	
S02.	<p><b>Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? .. Do NOT read options</b>  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	Added	
S03.	<p><b>Did this school recently experience an increase in the size of the student population due to a merger with another school / with other schools?</b>  Do NOT read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>		
S04.	<p><b>During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services--</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</p> <p>S04.a) At any time during school hours ___  S04.b) While students were arriving and/or leaving ___  S04.c) At selected school activities ___  (e.g., athletic and social events, open houses, science fairs)  S04.d) When school/school activities not occurring ___  S04.e) Other ___ (please specify _____)</p>		
S05.	<p><b>At the time when the event occurred did the school use full-time security personnel? ..</b>  1=yes  2=no*  7=not applicable  8=unknown  9=refused to answer</p>	Added	
S05a.	<p><b>Number of School Resource Officers/Sworn Law Enforcement Officers ___</b></p>	Added	
S05b.	<p><b>Number of Private Security Officers ___</b></p>	Added	
S06.	<p><b>At the time of the event, was it a policy of the school to do any of the following? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</b>  Measure Location or Type of Measure Code  S06a) Walk Through Metal Detectors  S06a.1) If yes, how often?  1 Daily  2 2 to 3 times per week  3 Weekly  4 Biweekly  5 As warranted  6 Never  S06a.2) Where were the walk through metal detectors used?  S06a.2.a) Main entry  S06a.2.b) Secondary entries  S06a.2.c) Other - Specify  S06b) Hand Held Metal Detectors  S06b.1) If yes, how often?  1 Daily  2 2 to 3 times per week  3 Weekly  4 Biweekly  5 As warranted  6 Never  S06b.2) Where were the walk through metal detectors used?  S06b.2.a) Main entry  S06b.2.b) Secondary entries  S06b.2.c) Other - Specify</p>	<p>S06c) Surveillance Cameras  S06c.1) If yes, When were they used? (Check all that apply)  1 on school days before classes or official school activities began  2 While classes were being held  3 During lunch, recess, or other breaks,  4 During class changes  5 immediately after school  6 During after school practice or detention  7 After official activities  8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)  9 Cameras only used as visual deterrent  S06c.2) Where were the surveillance cameras used?  S06c.2.a) Entry/exit areas - exterior  S06c.2.b) Athletic areas  S06c.2.c) Entry/exit areas - interior  S06c.2.d) Corridors  S06c.2.e) Other  Specify</p>	<p>S06d) Communication Devices  S06d.1) 2-way radios  S06d.2) 2-way intercom in most classrooms  S06d.3) Other - Specify  S06e) Access Restrictions  S06e.1) Proximity or card swipe access for staff  S06e.2) Intrusion Alarm Systems  S06e.3) If yes, where?  S06e.3.a) Main building(s) / areas  S06e.3.b) Parking lot(s)  S06e.3.c) Other - Specify  S06e.4) If yes, When were they used? (Check all that apply)  1 on school days before classes or official school activities began  2 While classes were being held  3 During lunch, recess, or other breaks,  4 During class changes  5 immediately after school  6 During after school practice or detention  7 After official activities  8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)</p>
S07.	<p><b>At the time of the event, was it a policy of the school to do any of the following?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</p> <p>School Policies  S07.a) Require visitors to sign or check in  S07.b) Require visitors to sign or check out  S07.c) Control access to school buildings during school hours (e.g., locked or monitored doors)  S07.d) Control access to school grounds during school hours (e.g., locked or monitored gates)  S07.e) Require students to pass through metal detectors each day  S07.f) Require visitors to pass through metal detectors  S07.g) Perform one or more random metal detector checks on students  S07.h) Require most students to stay on campus at lunchtime  S07.i) Perform one or more random sweeps for contraband (e.g., drugs or weapons)  S07.j) Require drug testing for any students  S07.k) Require students to wear uniforms  S07.l) Enforce a dress code  S07.m) Provide a printed code of student conduct to students  S07.n) Provide a printed code of student conduct to parents  S07.o) Provide school lockers to students  S07.p) Require clear book bags on school grounds  S07.q) Ban book bags on school grounds  S07.r) Require students to wear badges or picture IDs  S07.s) Require faculty and staff to wear badges or picture IDs  S07.t) Provide telephones in most classrooms  S07.u) Prohibit all tobacco use on school grounds.  S07.v) Does the school have a written policy about bullying? (if NO skip to Q6.2)  S07.w) Is the written bullying policy included in a student handbook that goes home for student and parental review?</p>	Added	
	<p><b>QUESTIONS about the off-campus school sponsored event:</b></p>		
SOC01.	<p><b>Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? ..</b>  Do NOT read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	Added	

SOC02.	<p><b>During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services at selected school activities (e.g., athletic and social events, open houses, science fairs)?</b> _</p> <p>Do NOT read options</p> <p>1=yes 2=no 7=not applicable 8=unknown 9=refused to answer</p>					Added
SOC03.	<p><b>Please indicate the Number of Sworn Law Enforcement Officers used.</b> _ _ _ _</p> <p>Do NOT read options, code leading zero</p> <p>00--actual number 777=not applicable 888=unknown 999=refused to answer</p>					Added
SOC04.	<p><b>Please indicate the Number of Private Security Officers used</b> _ _ _ _</p> <p>Do NOT read options, code leading zero</p> <p>00--actual number 777=not applicable 888=unknown 999=refused to answer</p>					Added
SOC05.	<p><b>Were any of the following security measures in use at the time of this event?</b></p> <p><i>Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>Measure Location or Type of Measure Code</p> <p>SOC05a) Walk Through Metal Detectors</p> <p>SOC05a1 If yes, how often?</p> <p>1 Daily 2 2 to 3 times per week 3 Weekly 4 Biweekly 5 As warranted 6 Never</p> <p>SOC05a2 Where were the walk through metal detectors used?</p> <p>SOC05a2.a) Main entry SOC05a2.b) Secondary entries SOC05a2.c) Other Specify</p> <p>SOC05b) Hand Held Metal Detectors</p> <p>SOC05b1 If yes, how often?</p> <p>1 Daily 2 2 to 3 times per week 3 Weekly 4 Biweekly 5 As warranted 6 Never</p> <p>SOC05b2 Where were the walk through metal detectors used?</p> <p>SOC05b2.a) Main entry SOC05b2.b) Secondary entries SOC05b2.c) Other Specify</p> <p>SOC05c) Surveillance Cameras</p> <p>SOC05c1 If yes, When were they used? (Check all that apply)</p> <p>1 on school days before classes or official school activities began 2 While classes were being held 3 During lunch, recess, or other breaks. 4 During class changes 5 immediately after school 6 During after school practice or detention 7 After official activities 8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks) 9 Cameras only used as visual deterrent</p> <p>SOC05c2 Where were the surveillance cameras used?</p> <p>SOC05c2.a) Entry/exit areas - exterior</p>					Added
<b>QUESTIONS about Event:</b>		<b>SCHOOL INTERVIEW</b>				
E08.	<p><b>Did anyone know about the possibility of this event before it happened?</b> _</p> <p>Do NOT read options</p> <p>1=yes (specify.....) 2=no 7=not applicable 9=unknown/refused to answer</p>					
E09.	<p><b>What information was known by the bystander(s) in advance of the attack?</b></p> <p><i>Instructions: Capture information for up to five bystanders</i></p>					
E09a.	Code later	E09b. Code later	E09c. Code later	E09d. Code later	E09e. Code later	
E10.	<p><b>What relationship did the bystander have to the perpetrator(s)?</b> _ _</p> <p><i>Read options; code written responses later</i></p>					
E10a. Bystander #1	<p>01= relatives (specify.....) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at school, but not classmate 07= community / neighborhood acquaintance 08= strangers 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer</p>	E10b. Bystander #2	E10c. Bystander #3	E10d. Bystander #4	E10e. Bystander #5	
E11.	<p><b>Did the bystander share the information he or she learned of the planned violence with others?</b> Do NOT read options</p> <p>1=yes (specify.....) 2=no 7=not applicable 9=unknown/refused to answer</p>					
E12.	<p><b>With whom was this information shared?</b></p> <p>Do not read options; Coding instructions: 1=yes, 2=no, 8=unknown. Select all applicable options.</p> <p>01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other Specify 77=not applicable 88=unknown 99=refused to answer</p>					
<b>QUESTIONS about Victims:</b>		<b>SCHOOL INTERVIEW</b>				



V12a.	<p><b>What group(s) were they affiliated with?</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V13.	<p><b>In the year prior to this event, did the victim leave an existing peer group?</b> Do not read options – 1=yes Specify _____ 2=no 7=not applicable 8=unknown 9=refused to answer</p>	
V15a.	<p><b>What types of substances did the victim use?</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V17.	<p><b>At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer</p>	
V27.	<p><b>In the last year was the victim expelled from his or her school?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V29.	<p><b>Did the victim experience any school-related crises or traumatic events during the 2 weeks before or after this incident?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V29a.	<p><b>Please briefly describe the specific school-related crises or traumatic events experienced.</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V30.	<p><b>Was a school-related crisis or traumatic event imminent within two weeks of this incident?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V30a.	<p><b>Please briefly describe the specific school-related crises or traumatic events that may have been imminent.</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V31.	<p><b>Did any the victim experience any community-related crises or traumatic events during the 2 weeks before or after this incident?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V31a.	<p><b>Please briefly describe the specific community-related crises or traumatic events experienced.</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V32.	<p><b>Was a community-related crisis or traumatic event imminent within two weeks of the this incident?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V32a.	<p><b>Please briefly describe the specific community-related crises or traumatic events that may have been imminent.</b> Code later</p> <p>.....</p> <p>.....</p> <p>.....</p>	
V33.	<p><b>Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after this incident?</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	

V33a.	<p>Please briefly describe the specific family-related crises or traumatic events experienced. Code later</p> <p>.....</p> <p>.....</p>	
V34.	<p>Was a family-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
V34a.	<p>Please briefly describe the specific family-related crises or traumatic events that may have been imminent. Code later</p> <p>.....</p> <p>.....</p>	
V39.	<p>Had the victim ever received professional treatment for any other mental health problem? Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer</p>	
V40.	<p>If yes, What specific kinds of emotional or mental health problems were treated? To be coded later</p> <p>.....</p> <p>.....</p>	
V42.	<p>Did this victim suffer... Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code (V42.a) physical child abuse (V42.b) sexual child abuse (V42.c) emotional / psychological abuse as a child (V42.d) neglect (V42.e) victimization in intimate partner violence / teen dating violence (V42.f) victimization in sexual violence</p>	Added
V47.	<p>Did perceptions about the victim being gay, bisexual, or transgendered contribute to their victimization? Do not read options 1=homosexual 2=heterosexual 3=bisexual 4=transgender 5=questioning 7=not applicable 8=unknown 9=refused to answer</p>	
QUESTIONS about ALLEGED OFFENDER		SCHOOL INTERVIEW
O09.	<p>Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1=yes 2=no* 7=not applicable 8=unknown 9=refused to answer</p>	Added
O10a.	<p>What types of charges did the alleged offender face? Code later</p> <p>.....</p> <p>.....</p>	
O10b.	<p>Which charges resulted in convictions? Code later</p> <p>.....</p> <p>.....</p>	
O11a.	<p>What groups were they affiliated with? Code later</p> <p>.....</p> <p>.....</p>	
O12.	<p>In the year prior to this event, did the offender leave an existing peer group? Do NOT read options 1=yes Specify _____ 2=no 7=not applicable 8=unknown 9=refused to answer</p>	
O14a.	<p>What types of substances did the alleged offender use? Code later</p> <p>.....</p> <p>.....</p>	

O15a.	<p>At the time of death, was the alleged offender perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?</p> <p>Do NOT read options</p> <p>1=yes 2=no 7=not applicable 8=unknown 9=refused to answer</p>	
O26.	<p>Had this alleged offender been expelled from his or her school, in the 12 months preceding the event? Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O28.	<p>Did any the offender experience any school-related crises or traumatic events during the 2 weeks before or after this incident?</p> <p>Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O28a.	<p>Please briefly describe the specific school-related crises or traumatic events experienced.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	
O29.	<p>Was a school-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O29a.	<p>Please briefly describe the specific school-related crises or traumatic events that may have been imminent.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	
O30.	<p>Did any the offender experience any community-related crises or traumatic events during the 2 weeks before or after this incident?</p> <p>Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O30a.	<p>Please briefly describe the specific community-related crises or traumatic events experienced.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	
O31.	<p>Was a community-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O31a.	<p>Please briefly describe the specific community-related crises or traumatic events that may have been imminent.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	
O32.	<p>Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident?</p> <p>Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O32a.	<p>Please briefly describe the specific family-related crises or traumatic events experienced.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	
O33.	<p>Was a family-related crisis or traumatic event imminent within two weeks of the this incident?</p> <p>Do NOT read options</p> <p>1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*</p>	
O33a.	<p>Please briefly describe the specific family-related crises or traumatic events that may have been imminent.</p> <p>Code later</p> <p>.....</p> <p>.....</p>	

O39.	<p><b>Had the alleged offender ever received professional treatment for any other emotional or mental health problem?</b>  Do NOT read options</p> <p>1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	
O39a	<p><b>If yes, what specific kinds of emotional or mental health problems were treated?</b>  to be coded later</p> <p>.....  .....  .....</p>	
O45.	<p><b>Was this alleged offender fatally injured during the event?</b>  Do NOT read options</p> <p>1=yes  2=no*  7=not applicable  8=unknown  9=refused to answer</p>	
O46.	<p><b>What was the date of the injury event?</b>  Record month/date/year, code leading zeros (code four-digit years), _./_./_ _ _ _</p>	
O47.	<p><b>What was the time of the injury event?</b>  Record in military time _ _ _ _</p>	
O48.	<p><b>What was the date of death?</b>  Record month/date/year, code leading zeros (code four-digit years), _./_./_ _ _ _</p>	
O49.	<p><b>What were the motives for the fatal injury?</b>  Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.</p> <p>Motive Code  a) single suicide  b) suicide pact  c) victim killed by law enforcement or security personnel  d) victim killed by civilian during commission of a crime  e) other specify</p>	
O50.	<p><b>Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principles, etc.</b>  Code later</p> <p>.....  .....  .....</p>	
O51.	<p><b>What was the method of fatal injury?</b>  Weapon</p> <p>a) firearms Specify  b) knife, razor, box cutter or other blade  c) bat, pipe, chain, or other object  d) rope or wire  e) other Specify</p>	
O52.	<p><b>Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration?</b>  Do NOT read options</p> <p>1=homosexual  2=heterosexual  3=bisexual  4=transgender  5=questioning  7=not applicable  8=unknown  9=refused to answer</p>	

Added

# REVISED QUESTIONS

Revision Nature Of Items	Items	Old question format	
Revised to capture positions of additional respondents.	G02.	<p><b>What is (are) your current position(s) in this school/district?</b>  <i>Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) principal _            b) teacher _            c) counselor _            d) superintendent _            e) school support staff _ (specify .....)            f) police official _            g) other _ (specify .....)</p>	
Revised to capture positions of additional respondents.	G03.	<p><b>What was (were) your position(s) during the period in which this event took place?</b>  <i>Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) principal _            b) teacher _            c) counselor _            d) superintendent _            e) school support staff _ (specify .....)            f) police official _            g) other _ (specify .....)</p>	
<b>Questions about the School: SCHOOL INTERVIEW</b>			
Replaced with items that capture specific information on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	S19.	<p><b>Does the school currently use any of the following security measures?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) walk through metal detectors _            b) hand held metal detectors _            c) armed police or security guards _            d) unarmed security guards _            e) locker searches _            f) ban on book bags and back packs _            g) no lockers issued _            h) hall monitors _            i) other (specify.....)</p>	
Revised to include more security measures. See SH 2012, item numbers SOC05.	S25	<p><b>Were any of the following security measures operating at the time of this event?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) walk through metal detectors _            b) hand held metal detectors _            c) armed police or security guards _            d) unarmed security guards _            e) locker searches _            f) ban on book bags and back packs _            g) no lockers issued _            h) hall monitors _            i) other (specify.....)</p>	Added
<b>Questions about the EVENT: SCHOOL INTERVIEW</b>			
Revised to include more campus locations. See SH 2012, item numbers E02.	E02.	<p><b>Where on the campus did the injury event occur?</b>  <i>Read options - can list more than one response;            Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer</i></p> <p>01= in a classroom _            02= in a hallway _            03= in a cafeteria _            04= in a gymnasium _            05= in a locker room _            06= in an office _            07= on campus lawn or gardens _            08= on sporting fields or playground _            09= in a parking lot _            10= in a driveway _            66= other indoor _ (specify.....)            67= other outdoor _ (specify.....)</p>	
Revised to include more campus locations. See SH 2012, item numbers E02-E03.	E03.	<p><b>Where did the off-campus injury event occur? __</b>  <i>Read options; code written responses later; code leading zeros</i></p> <p>01= on the street, sidewalk, footpath            02= on a bus or public transport vehicle            03= waiting for or alighting from bus or public transport vehicle            04= in a privately-owned vehicle            05= on private property            66= other (specify.....)            77= not applicable            88= unknown            99= refused to answer</p>	
Revised to include more contexts. See SH 2012, item number E03.	E04.	<p><b>Which of the following best describes the context in which the injury event occurred? __</b>  <i>Read options; code written responses later; code leading zeros</i></p> <p>01= on a day when no classes or school events were held            02= on a school day before classes began            03= while classes were being held            04= on a school day during lunch, recess or other break, including class changes            05= immediately after school            06= on a school day during after-school practice or detention            07= on a school day after official activities            08= at a school sporting activity            09= at another official school-sponsored activity            10= on the way to or from a school-sponsored activity            66= other (specify.....)            77= not applicable            88= unknown            99= refused to answer</p>	

# REVISED QUESTIONS

<p>Revised to include additional motives. See SH 2012, item number E04.</p>	<p><b>E07.</b></p>	<p><b>What were the motives for the fatal injury?</b>  <i>Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i>  a) single suicide _  b) suicide pact _  c) drug related _  d) gang related _  e) robbery, attempted robbery _  f) rape, attempted sex crime _  g) dispute over money or property _  h) dispute over romantic relationship _  i) dispute related to sporting event _  j) dispute, other or unspecified _  k) racially or hate crime motivated _  l) victim killed by police or security personnel _  m) victim killed by civilian during commission of a crime _  n) random victim _  o) unintentional injury _  p) other (specify.....)</p>
<p>Revised to include additional methods. See SH 2012, item number E06.</p>	<p><b>E09.</b></p>	<p><b>What was the method of fatal injury?</b> _ _ <i>Read options; code leading zeros</i>  01= firearm (specify.....)  02= knife, razor, box cutter or other blade  03= beaten with club, bat, other object  04= beaten, no weapon used  05= motor vehicle  06= hanging/strangulation  07= poisoning, solid or liquid  08= asphyxiation by gas  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>
<p>Revised to include more categories of media through which intentions may have been communicated. See SH 2012, item number E07.</p>	<p><b>E10.</b></p>	<p><b>After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened.</b> <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i>  {E10a} notes ____  {E10b} journal entry ____  {E10c} threats ____  {E10d} other actions (specify.....)</p>
<p><b>QUESTIONS about theVictim : SCHOOL INTERVIEW</b></p>		
<p>Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). SH 2012, item number V02.</p>	<p><b>V02.</b></p>	<p><b>What was the date of the fatal injury?</b> Record month/date/year, code leading zeros (code four-digit years) _ / _ / _ _  _ _</p>
<p>Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). See SH 2012, item number V03.</p>	<p><b>V03.</b></p>	<p><b>What was the time of the fatal injury?</b> Record in military time _ _ _ _</p>
<p>Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number V06.</p>	<p><b>V07.</b></p>	<p><b>What was this victim's age in years at the time of death?</b> _ _  <i>Do NOT read options, code leading zero</i>  01-65=actual age in years  66=age 66 years and older  77=not applicable  88=unknown  99=refused to answer</p>
<p>Revised to include transgender as an option. See SH 2012, item number V07.</p>	<p><b>V08.</b></p>	<p><b>What was this victim's gender?</b> _ _ <i>Do NOT read options</i>  1=male  2=female  7=not applicable  8=unknown  9=refused to answer</p>
<p>Revised to reflect HHS standards associated with the ACA  <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?vl=2&amp;vlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?vl=2&amp;vlid=208</a>. See SH 2012, item number V08.</p>	<p><b>V09.</b></p>	<p><b>What was the victim's race?</b> _ <i>Do NOT read Options</i>  1=white  2=black  3=Asian/Pacific Islander  4=Native American, AK or HA Native  6=other races  7=not applicable  8=unknown  9=refused to answer</p>
<p>Revised to reflect HHS standards associated with the ACA  <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?vl=2&amp;vlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?vl=2&amp;vlid=208</a>. See SH 2012, item number V09.</p>	<p><b>V10.</b></p>	<p><b>Was this victim of Latino or Hispanic origin?</b> _ <i>Do NOT read options</i>  1=yes  2=no  7=not applicable  8=unknown  9=refused</p>
<p>Option for lives with legal guardian added. See SH 2012, item number V10.</p>	<p><b>V11.</b></p>	<p><b>Which of the following best describes the victim's family structure/living arrangements at the time of death?</b> _ _  <i>Read options</i>  01= two-parent nuclear family  02= single parent household  03= lives with adult relative other than parent  04= lives independently  05= foster care  06= residential institution  66= other (specify:.....)  77=not applicable  88=unknown  99=refused to answer</p>

# REVISED QUESTIONS

<p>Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers V12-V12a.</p>	<p><b>Vp01.</b></p>	<p><b>Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? _ _</b>  <i>Read options</i>            01= street gang            02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)            03= Wannabes (dress and act like gang members without actually belonging to a street gang)            04= Druggies or Stoners            05= Hip-Hop            06= Gothic            07= Punks            08= Skaters/Surfers            09= Rockers            10= Cowboys/girls            11= Brains            12= Jocks, Athletes            13= Preppies            14= Geeks            15= Band            16= Hackers            17= Bible study            18= Granolas            19= Loner            20= Not a loner but no particular group            66= other (specify.....)            77= not applicable            88=unknown            99=refused to answer</p>	
<p>Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13-V14..</p>	<p><b>Vp02.</b></p>	<p><b>In the year prior to this event, was there a change in this victim's peer group?</b>  <i>Do NOT read options</i>            1=yes            2=no            7=not applicable            8=unknown            9=refused to answer</p>	
<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number V15.</p>	<p><b>V15.</b></p>	<p><b>Did the victim use alcohol or other drugs at least once a week? _</b>  <i>Do NOT read options</i>            1=yes            2=no            7=not applicable            8=unknown            9=refused to answer</p>	
<p>Additional items revised weapon listing. See SH 2012, item number V23.</p>	<p><b>VW03.</b></p>	<p><b>For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?</b>  <i>Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i>            a) rope or wire _            b) club or bat _            c) knife, razor, box cutter, or other blade _            d) firearm _ (specify.....)            e) other _ (specify.....)</p>	<p>Added</p>
<p>Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V19.</p>	<p><b>V19.</b></p>	<p><b>At the time of the fatal injury, which of the following types of weapon was this victim carrying?</b>  <i>Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i>            a) rope or wire _            b) club or bat _            c) knife, razor, box cutter, or other blade _            d) firearm _ (specify.....)            e) other _ (specify.....)</p>	<p>Added</p>
<p>Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V20.</p>	<p><b>V20.</b></p>	<p><b>Where did this victim obtain these weapons?</b>  <i>Read options. Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i>            a) from home _ (specify weapon.....)            b) from friend or relative outside household _ (specify weapon.....)            c) purchased for himself/herself _ (specify weapon.....)            d) stolen _ (specify weapon.....)            e) from the victim (specify weapon.....)            f) other _ (specify weapon.....)</p>	<p>Added</p>
<p>Added additional options such as former student at the school and family member of staff member. See SH 2012 item number V22..</p>	<p><b>V22.</b></p>	<p><b>What was the victim's affiliation with the school associated with this death? _ _</b>  <i>Do NOT read options, code leading zero</i>            01=a student at this school            02=a student at another school            03=a teacher at this school*            04=administrator at this school*            05=other staff at this school*            06=security guard or police officer*            07=family member of a student*            08=resident of surrounding community*            09=not associated with the school or community*            10=unidentified victim*            66=other* (specify.....)            77=not applicable*            88=unknown*            99=refused to answer*</p>	
<p>Revised to include in school suspensions. See SH 2012, item number V26.</p>	<p><b>V25.</b></p>	<p><b>How many times in the last year was the victim suspended or expelled from his or her school? _</b>  <i>Do NOT read options</i>            0=none, never suspended            1-5=actual number of times            6=more than five times            7=not applicable            8=unknown            9=refused to answer</p>	<p><i>Do</i></p>

## REVISED QUESTIONS

Additional items added reflecting new behaviors. See SH 2012, item number V35.	Vr01.	<p><b>To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i>                      {Vr01a} disobeying authority figure __                      {Vr01b} namecalling or teasing peers __                      {Vr01c} physical fighting with peers __                      {Vr01d} damaging another's personal property __                      {Vr01e} stealing another's personal property __</p>
Additional items added reflecting new behaviors. See SH 2012, item number V36a.	Vr01a.	<p><b>To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i>                      {Vr01a} called names by peers __                      {Vr01b} bullied by peers __                      {Vr01c} had personal property damaged or stolen __                      {Vr01d} physically threatened by peers __                      {Vr01e} physically assaulted by peers __</p>
Additional items added reflecting broader range of services. See SH 2012, item number V37.	Vm01.	<p><b>In the year prior to this event, did this victim receive school-sponsored psychological counseling services? _ Do not read options</b>                      1=yes                      2=no                      7=not applicable                      8=unknown                      9=refused to answer</p>
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V42.	Vm03a	<p><b>Did this victim have a documented family history of ....</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i>                      {Vm03a} alcoholism __                      {Vm03b} drug abuse __                      {Vm03c} child abuse/neglect __                      {Vm03d} intimate partner violence __</p>
Reworded to refer to persons who suffered non-fatal injuries. See SH 2012, item number V49.	Vi02.	<p><b>How many nonfatal injuries occurred at the time of this event? _ _</b>                      01-##=actual number of nonfatal injuries                      77=not applicable                      88=unknown                      99=refused to answer</p>
<b>QUESTIONS about Alleged Offender: SCHOOL INTERVIEW</b>		
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number O03.	X07.	<p><b>What was this offender's age in years at time of victim's death? _ _</b>  <i>Do NOT read options, code leading zero</i>                      01-65=actual age in years                      66=age 66 years and older                      77=not applicable                      88=unknown                      99=refused to answer</p>
Revised to include transgender as an option. See SH 2012, item number O04.	X08.	<p><b>What was this offender's gender? _ _ Do NOT read options</b>                      1=male                      2=female                      7=not applicable                      8=unknown                      9=refused to answer</p>
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number O05.	X09.	<p><b>What was this offender's race? _ Do NOT read options</b>                      1=white                      2=black                      3=Asian/Pacific Islander                      4=Native American, AK or HA Native                      6=other races                      7=not applicable                      8=unknown                      9=refused to answer</p>
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number O06.	X10.	<p><b>Was this offender of Latino or Hispanic origin? _ Do NOT read options</b>                      1=yes                      2=no                      7=not applicable                      8=unknown                      9=refused</p>
Option for lives with legal guardian added. See SH 2012, item number O07.	X11.	<p><b>Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? _ _ Read options</b>                      01= two-parent nuclear family                      02= single parent household                      03= lives with adult relative other than parent                      04= lives independently                      05= foster care                      06= residential institution                      66= other (specify:.....)                      77=not applicable                      88=unknown                      99=refused to answer</p>

Revised



## REVISED QUESTIONS

<p>Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers O11-O11a.</p>	<p><b>Xp01.</b></p>	<p><b>Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated?</b> _ <i>Read options</i></p> <p>01= Member of an identified street gang          02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)          03= Wannabes (dress and act like gang members without actually belonging to a street gang)          04= Druggies or Stoners          05= Hip-Hop          06= Gothic          07= Punks          08= Skaters/Surfers          09= Rockers          10= Cowboys/girls          11= Brains          12= Jocks, Athletes          13= Preppies          14= Geeks          15= Band          16= Hackers          17= Bible study          18= Granolas          19= Loner          20= Not a loner but no particular group          66= other (specify.....)          77= not applicable          88=unknown          99=refused to answer</p>	
<p>Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O11-O11a.</p>	<p><b>Xp02.</b></p>	<p><b>In the year prior to this event, was there a change in this offender's peer group?</b> _ <i>Do not read options</i></p> <p>1=yes          2=no          7=not applicable          8=unknown          9=refused to answer</p>	
<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item numbers O14.</p>	<p><b>X15.</b></p>	<p><b>Did this offender use alcohol or other drugs at least once a week at the time of the victim's death?</b> _ <i>Do NOT read options</i></p> <p>1=yes          2=no          7=not applicable          8=unknown          9=refused to answer</p>	
<p>Additional items added reflecting new behaviors. See SH 2012, item number O23.</p>	<p><b>XW03.</b></p>	<p><b>For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon?</b> <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) rope or wire _          b) club or bat _          c) knife, razor, box cutter, or other blade _          d) firearm _ (specify.....)          e) other _ (specify.....)</p>	<p>Added</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number O18.</p>	<p><b>X19.</b></p>	<p><b>At the time of the fatal injury, which of the following types of weapon was this offender carrying?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) rope or wire _          b) club or bat _          c) knife, razor, box cutter, or other blade _          d) firearm _ (specify.....)          e) other _ (specify.....)</p>	<p>Added</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number O19.</p>	<p><b>X20.</b></p>	<p><b>Where did this offender obtain these weapons?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) from home _ (specify weapon.....)          b) from friend or relative outside household _ (specify weapon.....)          c) purchased for himself/herself _ (specify weapon.....)          d) stolen _ (specify weapon.....)          e) from the victim (specify weapon.....)          f) other _ (specify weapon.....)</p>	<p>Added</p>
<p>Revised to include in school suspensions. See SH 2012, item number O25.</p>	<p><b>X25.</b></p>	<p><b>How many times was this offender suspended or expelled from his or her school?</b> _ <i>Do NOT read options</i></p> <p>0=none, never suspended or expelled          1-5=actual number of times          6=more than five times          7=not applicable          8=unknown          9=refused to answer</p>	
<p>Additional items added reflecting new behaviors. See SH 2012, item number O34.</p>	<p><b>Xr01.</b></p>	<p><b>To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p>{Xr01a} disobeying authority figure _          {Xr01b} name calling or teasing peers _          {Xr01c} physical fighting with peers _          {Xr01d} damaging another's personal property _          {Xr01e} stealing another's personal property _</p>	
<p>Additional items added reflecting new behaviors. See SH 2012, item number O35.</p>	<p><b>Xr01a.</b></p>	<p><b>To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p>{Xr01a} called names by peers _          {Xr01b} bullied by peers _          {Xr01c} had personal property damaged or stolen _          {Xr01d} physically threatened by peers _          {Xr01e} physically assaulted by peers _</p>	

## REVISED QUESTIONS

<p>Additional items added reflecting broader range of services. See SH 2012, item number O37.</p>	<p><b>Xm01.</b></p>	<p><b>In the year prior to this event, did this offender receive school-sponsored psychological counseling services? _</b>  <i>Do not read options</i>                      1=yes                      2=no                      7=not applicable                      8=unknown                      9=refused to answer</p>
<p>Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number O40.</p>	<p><b>Xm03a</b></p>	<p><b>Did this offender have a documented family history of ....</b>  <i>Read options. Coding instructions: 1=yes, 2=no, 8=unknown.</i>                      {Xm03a} alcoholism _                      {Xm03b} drug abuse _                      {Xm03c} child abuse/neglect __                      {Xm03d} intimate partner violence_</p>

General Questions SCHOOL INTERVIEW	ORIGINAL	REVISION
Revised to capture positions of additional respondents.	<p><b>G02. What is (are) your current position(s) in this school/district?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) police official _  g) other _ (specify _____)</p>	<p><b>G01. What is (are) your current position(s) in this school/district?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown.</i>  Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.</p> <p>G01a, Respondent 1  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p> <p>G01b, Respondent 2  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p> <p>G01c, Respondent 3  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p> <p>G01d, Respondent 4  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p> <p>G01e, Respondent 5  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p>
Revised to capture positions of additional respondents.	<p><b>G03. What was (were) your position(s) during the period in which this event took place?</b>  <i>Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) police official _  g) other _ (specify _____)</p>	<p><b>G02. What was (were) your position(s) during the period in which this event took place?</b>  <i>Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i>  Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.</p> <p>G02a, Respondent 1  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____) G02a, Respondent 2</p> <p>G02b, Respondent 2  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____) G02b, Respondent 3</p> <p>G02c, Respondent 3  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____) G02c, Respondent 4</p> <p>G02d, Respondent 4  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____) G02d, Respondent 5</p> <p>G02e, Respondent 5  a) principal _  b) teacher _  c) counselor _  d) superintendent _  e) school support staff _ (specify _____)  f) law enforcement official _  g) other _ (specify _____)</p>
<b>Questions about the School: SCHOOL INTERVIEW</b>		
Replaced with items that capture specific information on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	<p><b>S19. Does the school currently use any of the following security measures?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) walk through metal detectors _  b) hand held metal detectors _  c) armed police or security guards _  d) unarmed security guards _  e) locker searches _  f) ban on book bags and back packs _  g) no lockers issued _  h) hall monitors _  i) other (specify _____)</p>	<p><b>S06. Were any of the following security measures in use at the time of this event?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>Measure Location or Type of Measure Code  S06(a) Walk Through Metal Detectors  S06(a1)  If yes, how often?  1 Daily  2 2 to 3 times per week  3 Weekly  4 Biweekly  5 As warranted  6 Never  S06(a2) Where were the walk through metal detectors used?  S06(a2.a) Main entry  S06(a2.b) Secondary entries  S06(a2.c) Other Specify _____  S06(b) Hand Held Metal Detectors  S06(b1)  If yes, how often?  1 Daily  2 2 to 3 times per week  3 Weekly  4 Biweekly  5 As warranted  6 Never  S06(b2) Where were the walk through metal detectors used?  S06(b2.a) Main entry  S06(b2.b) Secondary entries  S06(b2.c) Other Specify _____  S06(c) Surveillance Cameras  S06(c1) If yes, When were they used? (Check all that apply)  1 on school days before classes or official school activities began  2 While classes were being held  3 During lunch, recess, or other breaks  4 During class changes  5 immediately after school  6 During after school practice or detention  5 After official activities  6 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)  7 Camera only used as visual deterrent  S06(c2) Where were the surveillance cameras used?  S06(c2.a) Entry/exit areas - exterior  S06(c2.b) Athletic areas  S06(c2.c) Entry/exit areas - interior  S06(c2.d) Corridors</p>
Revised to include more security measures. See SH 2012, item numbers SOC05.	<p><b>S25. Were any of the following security measures operating at the time of this event?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) walk through metal detectors _  b) hand held metal detectors _  c) armed police or security guards _  d) unarmed security guards _  e) locker searches _  f) ban on book bags and back packs _  g) no lockers issued _  h) hall monitors _  i) other (specify _____)</p>	<p><b>SOC05. Were any of the following security measures in use at the time of this event?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>Measure Location or Type of Measure Code  SOC05(a) Walk Through Metal Detectors  SOC05(a1)  If yes, how often?  1 Daily  2 2 to 3 times per week  3 Weekly  4 Biweekly  5 As warranted  6 Never  SOC05(a2) Where were the walk through metal detectors used?  SOC05(a2.a) Main entry  SOC05(a2.b) Secondary entries  SOC05(a2.c) Other Specify _____  SOC05(b) Hand Held Metal Detectors  SOC05(b1)</p>
<b>Questions about the EVENT: SCHOOL INTERVIEW</b>		

<p>Revised to include more campus locations. See SH 2012, item numbers E01</p>	<p><b>E02. Where on the campus did the injury event occur?</b>  <i>Read options – can list more than one response; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer</i></p> <p>01= in a classroom ___  02= in a hallway ___  03= in a cafeteria ___  04= in a gymnasium ___  05= in a locker room ___  06= in an office ___  07= on campus lawn or gardens ___  08= on sporting fields or playground ___  09= in a parking lot ___  10= in a driveway ___  66= other indoor (specify.....)  67= other outdoor (specify.....)</p>	<p><b>E01. Where on the campus did the injury event occur?</b>  Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable locations</p> <p>01= in a classroom  02= in a hallway  03= in a cafeteria  04= in a gymnasium  05= in a locker room  06= in an office  07= in a stairwell  08= in a restroom  09= in a break room or lounge  10= in an auditorium  11= on campus lawn or gardens  12= on sporting fields or playground  13= in a parking lot  14= in a driveway  15= at a bus pickup or drop off point  66= other indoor location Specify  67= other outdoor location Specify  77= not applicable  88= unknown  99= refused to answer</p>
<p>Revised to include more campus locations. See SH 2012, item numbers E02.</p>	<p><b>E03. Where did the off-campus injury event occur? _ _</b>  <i>Read options; code written responses later; code leading zeros</i></p> <p>01= on the street, sidewalk, footpath  02= on a bus or public transport vehicle  03= waiting for or alighting from bus or public transport vehicle  04= in a privately-owned vehicle  05= on private property  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>	<p><b>E02. Where did the off-campus injury event occur? _ _</b>  Read options; code written responses later; code leading zeros</p> <p>01= on the street, sidewalk, footpath  02= on a bus or public transport vehicle  03= waiting for or getting on or off a bus or public transport vehicle  04= in a privately-owned vehicle / car  05= on private property (specify.....)  06= at a sporting complex (pool, stadium, off campus gym, rec center etc...)  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>
<p>Revised to include more contexts. See SH 2012, item number E03.</p>	<p><b>E04. Which of the following best describes the context in which the injury event occurred? _ _</b>  <i>Read options; code written responses later; code leading zeros</i></p> <p>01= on a day when no classes or school events were held  02= on a school day before classes began  03= while classes were being held  04= on a school day during lunch, recess or other break, including class changes  05= immediately after school  06= on a school day during after-school practice or detention  07= on a school day after official activities  08= at a school sporting activity  09= at another official school-sponsored activity  10= on the way to or from a school-sponsored activity  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>	<p><b>E03. Which of the following best describes the context in which the injury event occurred? _ _</b>  Read options; code written responses later; code leading zeros</p> <p>01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school break)  02= on a school day before classes began  03= while classes were being held  04= during a school assembly  05= on a school day during lunch, recess or other break, including class changes  06= immediately after school  07= on a school day during after-school practice or detention  08= at a school sporting activity  09= at another official school-sponsored activity  10= on the way to or from a school-sponsored activity  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>
<p>Revised to include additional motives. See SH 2012, item number E04.</p>	<p><b>E07. What were the motives for the fatal injury?</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown</i></p> <p>a) single suicide _  b) suicide pact _  c) drug related _  d) gang related _  e) robbery, attempted robbery _  f) rape, attempted sex crime _  g) dispute over money or property _  h) dispute over romantic relationship _  i) dispute related to sporting event _  j) dispute, other or unspecified _  k) racially or hate crime motivated _  l) victim killed by police or security personnel _  m) victim killed by civilian during commission of a crime _  n) random victim _  o) unintentional injury _  p) other _ (specify.....)</p>	<p><b>E04. What were the motives for the fatal injury?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.</p> <p>Motive Code  a) single suicide  b) suicide pact  c) drug related  d) gang related  e) robbery, attempted robbery  f) rape, attempted sex crime  g) dispute over money or property  h) dispute over romantic relationship  i) dispute related to sporting event  j) dispute, other or unspecified  k) racially or hate crime motivated  l) victim killed by law enforcement or security personnel  m) victim killed by civilian during commission of a crime  n) act of terrorism  o) random victim  p) victim was a bystander  q) victim was intervener assisting a crime victim  r) other  Specify</p>
<p>Revised to include additional methods. See SH 2012, item number E06.</p>	<p><b>E09. What was the method of fatal injury? _ _</b>  <i>Read options; code leading zeros</i></p> <p>01= firearm (specify.....)  02= knife, razor, box cutter or other blade  03= beaten with club, bat, other object  04= beaten, no weapon used  05= motor vehicle  06= hanging/strangulation  07= poisoning, solid or liquid  08= asphyxiation by gas  66= other (specify.....)  77= not applicable  88= unknown  99= refused to answer</p>	<p><b>E06. What was the method of fatal injury?</b>  Read options; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable methods utilized.</p> <p>01= firearm Specify  02= knife, razor, box cutter or other blade  03= beaten with club, bat, pipe, chain, or other object  04= beaten, no weapon used  05= motor vehicle  06= hanging/strangulation/asphyxiation by hanging  07= poisoning, solid or liquid  08= asphyxiation by gas  09= other asphyxiation  66= other Specify  77= not applicable  88= unknown  99= refused to answer</p>
<p>Revised to include more categories of media through which intentions may have been communicated. See SH 2012, item number E07.</p>	<p><b>E10. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened.</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p><i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i></p> <p>(E10a) notes  (E10b) journal entry ___  (E10c) threats ___  (E10d) other actions (specify.....)</p>	<p><b>E07. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that no one could have recognized as a sign at the time they happened.</b>  <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs.</i></p> <p>Sign Code  (E07a) notes  (E07b) journal entry  (E07c) social media (e.g. blogs, Twitter, wall postings on social networking sites)  (E07d) verbal threats ___  (E07e) electronic media (e.g., email messages, IM, or texts via cellphone, voice mail, video ect.)  (E07f) other actions (e.g., playful suggestion that person might commit act, voiced suicidal thoughts) Specify</p>
<b>QUESTIONS about the Victim - SCHOOL INTERVIEW</b>		
<p>Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). SH 2012, item number V02.</p>	<p><b>V02. What was the date of the fatal injury?</b> Record month/date/year, code leading zeros (code four-digit years) _././_</p>	<p><b>V02. What was the date of the injury?</b> Record month/date/year, code leading zeros (code four-digit years) _././_</p>
<p>Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). See SH 2012, item number V03.</p>	<p><b>V03. What was the time of the fatal injury?</b> Record in military time _: _</p>	<p><b>V03. What was the time of the injury?</b> Record in military time _: _</p>

Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number V06.	<b>V07. What was this victim's age in years at the time of death? _ _</b> Do NOT read options, code leading zero 01=65=actual age in years 66=age 66 years and older 77=not applicable 88=unknown 99=refused to answer	<b>V06. What was this victim's age in years at the time of death? _ _</b> Do NOT read options, code leading zero 01=actual age in years 77=not applicable 88=unknown 99=refused to answer
Revised to include transgender as an option. See SH 2012, item number V07.	<b>V08. What was this victim's gender? _ _</b> Do NOT read options 1=male 2=female 3=transgender 7=not applicable 8=unknown 9=refused to answer	<b>V07. What was this victim's gender? _ _</b> Do NOT read options 1=male 2=female 3=transgender 7=not applicable 8=unknown 9=refused to answer
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number V08.	<b>V09. What was the victim's race? _ _</b> Do NOT Read Options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer	<b>V08. What was the victim's race? _ _</b> Do NOT read Options 1 White 2 Black or African American 3 American Indian or Alaska Native 4 Asian Indian 5 Chinese 6 Filipino 7 Japanese 8 Korean 9 Vietnamese 10 Other Asian 11 Native Hawaiian 12 Guamanian or Chamorro 13 Samoan 14 Other Pacific Islander 15 Other (Specify) _____ 88 Unknown—a person's race is unknown 99 Refused to Answer
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number V09.	<b>V10. Was this victim of Latino or Hispanic origin? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused	<b>V09. Was this victim of Hispanic, Latino/a, or Spanish Origin?</b> (One or more categories may be selected) origin? _ Do NOT read options 1 Not Hispanic or Latino/a or Spanish origin 2 Yes, Mexican, Mexican American, Chicano/a 3 Yes, Puerto Rican 4 Yes, Cuban 5 Yes, another Hispanic, Latino, or Spanish origin 8 Unknown if victim is of Hispanic or Latino origin 9 Refused to Answer
Option for lives with legal guardian added. See SH 2012, item number V10.	<b>V11. Which of the following best describes the victim's family structure/living arrangements at the time of death? _ _</b> Read options 01= two-parent nuclear family 02= single parent household 03= lives with adult relative other than parent 04= lives independently 05= foster care 06= residential institution 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer	<b>V10. Which of the following best describes the victim's family structure/living arrangements at the time of death? _ _</b> Read options 01= two-parent nuclear family 02= single parent household 03= lives with adult relative other than parent 04= lives with legal guardian 05= lives independently 06= foster care 07= residential institution 66= other (specify.....) 77=not applicable 88=unknown 99=refused to answer
Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers V12.	<b>Vp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? _ _</b> Read options 01= street gang 02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners 05= Hip-Hop 06= Gothic 07= Punks 08= Skaters/Surfers 09= Rockers 10= Cowboys/girls 11= Brains 12= Jocks, Athletes 13= Preppies 14= Geeks 15= Band 16= Hackers 17= Bible study 18= Gammas 19= Loner 20= Not a loner but no particular group 66= other (specify.....) 77= not applicable 88=unknown 99=refused to answer	<b>V12. Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any distinct peer group? _</b> Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused*
Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13-V14.	<b>Vp02. In the year prior to this event, was there a change in this victim's peer group? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	<b>V14. In the year prior to this event, did the victim join a new peer group?</b> Do not read options 1=yes Specify _____ 2=no 7=not applicable 8=unknown 9=refused to answer
Removed reference to at least once a week. This question could not be answered reliably.	<b>V15. Did the victim use alcohol or other drugs at least once a week? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	<b>V15. Did the victim use alcohol or other drugs? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Removed reference to other. This question could not be answered reliably	<b>V16. Was there evidence that the victim was intoxicated with alcohol or other drugs at the time of death? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	<b>V16. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? _</b> Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V19.	<b>V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying?</b> Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code a) rope or wire _ b) club or bat _ c) knife, razor, box cutter, or other blade _ d) firearm _ (specify.....) e) other _ (specify.....)	<b>V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying?</b> Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code a) firearm Specify _____ b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other Specify _____

<p>Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V20.</p>	<p><b>V20. Where did this victim obtain these weapons?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  a) from home (specify weapon.....)  b) from friend or relative outside household (specify weapon.....)  c) purchased for himself/herself (specify weapon.....)  d) stolen (specify weapon.....)  e) from the victim (specify weapon.....)  f) other (specify weapon.....)</p>	<p><b>V20. Where did this victim obtain these weapons?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  Weapon source Code  a) from home specify weapon  b) from friend or relative outside household specify weapon  c) purchased for himself/herself specify weapon  d) stolen specify weapon  e) home-made weapon  f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)  g) from the victim specify weapon  h) other specify weapon  .</p>
<p>Added additional options such as former student at the school and family member of staff member. See SH 2012 item number V21.</p>	<p><b>V22. What was the victim's affiliation with the school associated with this death? --</b>  Do NOT read options, code leading zero  01=a student at this school  02=a student at another school  03=a teacher at this school*  04=administrator at this school*  05=other staff at this school*  06=security guard or police officer*  07=family member of a student*  08=resident of surrounding community*  09=not associated with the school or community*  10=unidentified victim*  66=other* (specify.....)  77=not applicable*  88=unknown*  99=refused to answer*</p>	<p><b>V21. What was the victim's affiliation with the school associated with this death? --</b>  Do NOT read options, code leading zero  01=a student at this school  02=a student at another school  03=a teacher at this school*  04=administrator at this school*  05=other staff at this school*  06=security guard or police officer*  07=family member of a student*  08=resident of surrounding community*  09=not associated with the school or community*  10=unidentified victim*  66=other* (specify.....)  77=not applicable*  88=unknown*  99=refused to answer*</p>
<p>Additional items revised weapon listing. See SH 2012, item number V23.</p>	<p><b>VW03. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  a) rope or wire  b) club or bat  c) knife, razor, box cutter, or other blade  d) firearm (specify.....)  e) other (specify.....)</p>	<p><b>V23. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  Weapon Code  a) firearm Specify  b) knife, razor, box cutter or other blade  c) bat, pipe, chain, or other object  d) rope or wire  e) other Specify</p>
<p>Revised to include in school suspensions. See SH 2012, item number V26.</p>	<p><b>V25. How many times in the last year was the victim suspended or expelled from his or her school? --</b> Do NOT read options  0=none, never suspended  1-5=actual number of times  6=more than five times  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>V26. How many times in the last year was the victim suspended from his or her school? --</b>  (including in-school suspensions)  Do NOT read options  0=none, never suspended  1-5=actual number of times  6=more than five times  7=not applicable  8=unknown  9=refused to answer</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number V35.</p>	<p><b>Vr01. To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Vr01a) disobeying authority figure  (Vr01b) namecalling or teasing peers  (Vr01c) physical fighting with peers  (Vr01d) damaging another's personal property  (Vr01e) stealing another's personal property</p>	<p><b>V35. In the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?</b> Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Behavior Code  (V35a) disobeying authority figure  (V35b) namecalling, taunting, or teasing peers  V35a.1 Face to face?  V35b.2 Using Electronic means?  (V35c) verbal threats  (V35d) sent written threats  (V35e) sent electronic threats  (V35f) bullied peers  (V35g) physically threatened peers  (V35h) physical fought with peers  (V35i) damaged another's personal property  (V35j) damaged school property (tagging, vandalism etc...)  (V35k) stole another's personal property  (V35l) truancy (skipped school)  (V35m) possessed / used illegal substances  (V35n) possessed a weapon</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number V36a.</p>	<p><b>Vr01a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Vr01a) called names by peers  (Vr01b) bullied by peers  (Vr01c) had personal property damaged or stolen  (Vr01d) physically threatened by peers  (Vr01e) physically assaulted by peers</p>	<p><b>V36a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Type Code  (V36a.1) called names by peers  (V36a.2) bullied by peers  (V36a.3) had personal property damaged or stolen  (V36a.4) verbally threatened by peers  (V36a.5) received written threats  (V36a.6) electronic threats  (V36a.7) physically threatened by peers  (V36a.8) physically assaulted by peers</p>
<p>Additional items added reflecting broader range of services. See SH 2012, item number V37.</p>	<p><b>Vm01. In the year prior to this event, did this victim receive school-sponsored psychological counseling services? --</b> Do not read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>V37. In the year prior to this event, did this victim receive any of the following services?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Services Code  V37.a) guidance counseling / advising  V37.b) psychological counseling  V37.c) psychiatric or mental health services  V37.d) social services  V37.e) supplemental educational services (including efforts to address learning disabilities)  V37.f) other services Specify</p>
<p>Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V41.</p>	<p><b>Vm03a. Did this victim have a documented family history of ....</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Vm03a) alcoholism  (Vm03b) drug abuse  (Vm03c) child abuse/neglect  (Vm03d) intimate partner violence</p>	<p><b>V41. Did this victim have a documented family history of ....</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Code  (V41.a) alcoholism  (V41.b) drug abuse  (V41.c) intimate partner violence  (V41.d) sexual violence  (V41.e) attempted / completed suicide  (V41.f) arrests / convictions for violent offenses (e.g., assault, homicide etc...)</p>
<p>Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number O03.</p>	<p><b>X07. What was this offender's age in years at time of victim's death? --</b>  Do NOT read options, code leading zero  01=65-actual age in years  66=age 66 years and older  77=not applicable  88=unknown  99=refused to answer</p>	<p><b>O03. What was this alleged offender's age in years at time of victim's death? --</b>  Do NOT read options, code leading zero  01=100-actual age in years  77=not applicable  88=unknown  99=refused to answer</p>
<p>Revised to include transgender as an option. See SH 2012, item number O04.</p>	<p><b>X08. What was this offender's gender? --</b>  Do NOT read options  1=male  2=female  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>O04. What was this alleged offender's gender? --</b>  Do NOT read options  1=male  2=female  3=transgender  7=not applicable  8=unknown  9=refused to answer</p>

<p>Revised to reflect HHS standards associated with the ACA  <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a>. See SH 2012, item number *O05.</p>	<p><b>X09. What was this offender's race? _</b>  Do NOT read options  1=white  2=black  3=Asian/Pacific Islander  4=Native American, AK or HA Native  5=other races  6=not applicable  7=unknown  8=refused to answer</p>	<p><b>O05. What was this alleged offender's race? _</b>  Do NOT read options  1=White  2=Black or African American  3=American Indian or Alaska Native  4=Asian Indian  5=Chinese  6=Filipino  7=Japanese  8=Korean  9=Vietnamese  10=Other Asian  11=Native Hawaiian  12=Guamanian or Chamorro  13=Samoa  14=Other Pacific Islander  15=Other (Specify) _____  88 =Unknown—a person's race is unknown  99=Refused to Answer</p>
<p>Revised to reflect HHS standards associated with the ACA  <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a>. See SH 2012, item number O06.</p>	<p><b>X10. Was this offender of Latino or Hispanic origin? _</b> Do NOT read options  1=yes  2=no  3=not applicable  4=unknown  5=refused</p>	<p><b>O06. Was this alleged offender of Hispanic, Latino/a, or Spanish Origin? _</b>  (One or more categories may be selected)  Do NOT read options  1=No Hispanic or Latino/a or Spanish origin  2=Yes, Mexican, Mexican American, Chicano/a  3=Yes, Puerto Rican  4=Yes, Cuban  5=Yes, another Hispanic, Latino, or Spanish origin  9=Unknown if elder is of Hispanic or Latino origin</p>
<p>Option for lives with legal guardian added. See SH 2012, item number O07.</p>	<p><b>X11. Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? _ _</b> Read options  01= two-parent nuclear family  02= single parent household  03= lives with adult relative other than parent  04= lives independently  05= foster care  06= residential institution  07= other (specify.....)  08=not applicable  09=unknown  10=refused to answer</p>	<p><b>O07. Which of the following best describes this alleged offender's family structure or living arrangements at the time of the victim's death? _ _</b></p>
<p>Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers O11-</p>	<p><b>Xp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated? _ _</b> Read options  01= Member of an identified street gang  02= Member of a tagging crew (spray paint graffiti) of groups logo or "tag" around the neighborhood)  03= Wannabes (dress and act like gang members without actually belonging to a street gang)  04= Druggies or Stoners  05= Hip-Hop  06= Gothie  07= Punks  08= Skaters/Surfers  09= Rockers  10= Cowboys/girls  11= Brains  12= Jocks, Athletes  13= Preppies  14= Geeks  15= Band  16= Hackers  17= Bible study  18= Granolas  19= Loner  20= Not a loner but no particular group  66= other (specify.....)  77= not applicable  88=unknown  99=refused to answer</p>	<p><b>O11. Individuals often affiliate with distinct peer groups. To your knowledge, was the alleged offender associated with any distinct peer group?</b>  Do NOT read options  1=yes  2=no  7=not applicable  8=unknown  9=refused</p>
<p>Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O13.</p>	<p><b>Xp02. In the year prior to this event, was there a change in this offender's peer group? _</b>  Do not read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>O13. In the year prior to this event, did the offender or join a new peer group?</b>  Do NOT read options  1=yes Specify _____  2=no  7=not applicable  8=unknown  9=refused to answer</p>
<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O14.</p>	<p><b>X15. Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? _</b> Do NOT read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>O14. Did this alleged offender use alcohol or other drugs at the time of the victim's death?</b>  Do NOT read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number O23.</p>	<p><b>Xw03. For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon? _</b> Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  a) rope or wire _  b) club or bat _  c) knife, razor, box cutter, or other blade _  d) firearm _ (specify.....)  e) other _ (specify.....)</p>	<p><b>O23. For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the following types of weapon?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  Weapon Code  a) firearm Specify _____  b) knife, razor, box cutter or other blade  c) bat, pipe, chain, or other object  d) rope or wire  e) other Specify _____</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number O18.</p>	<p><b>X19. At the time of the fatal injury, which of the following types of weapon was this offender carrying?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  a) rope or wire _  b) club or bat _  c) knife, razor, box cutter, or other blade _  d) firearm _ (specify.....)  e) other _ (specify.....)</p>	<p><b>O18. At the time of the fatal injury, which of the following types of weapon was this alleged offender carrying?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  Weapon Code  a) firearm Specify _____  b) knife, razor, box cutter or other blade  c) bat, pipe, chain, or other object  d) rope or wire  e) other Specify _____</p>
<p>Additional items added reflecting new behaviors. See SH 2012, item number O19.</p>	<p><b>X20. Where did this offender obtain these weapons?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  a) from home _ (specify weapon.....)  b) from friend or relative outside household _ (specify weapon.....)  c) purchased for himself/herself _ (specify weapon.....)  d) stolen _ (specify weapon.....)  e) from the victim (specify weapon.....)  f) other _ (specify weapon.....)</p>	<p><b>O19. Where did this alleged offender obtain these weapons?</b>  Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown  Weapons source Code  a) from home specify weapon  b) from friend or relative outside household specify weapon  c) purchased for himself/herself specify weapon  d) stolen specify weapon  e) home-made weapon  f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)  g) from the victim specify weapon  h) other specify weapon</p>
<p>Revised to include in school suspensions. See SH 2012, item number O25.</p>	<p><b>X25. How many times was this offender suspended or expelled from his or her school? _</b>  Do NOT read options  0=none, never suspended or expelled  1-5=actual number of times  6=more than five times  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _</b>  Do NOT read options  0=none, never suspended or expelled  1-5=actual number of times  6=more than five times  7=not applicable  8=unknown  9=refused to answer</p>

<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O34.</p>	<p><b>Xr01. To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Xr01a) disobeying authority figure ___  (Xr01b) name calling or teasing peers ___  (Xr01c) physical fighting with peers ___  (Xr01d) damaging another's personal property ___  (Xr01e) stealing another's personal property ___</p>	<p><b>O34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Behavior Code  (O34a) disobeying authority figure  (O34b) name-calling, taunting, or teasing peers  O34b.1 Face to face?  O34b.2 Using Electronic means?  (O34c) verbal threats  (O34d) sent written threats  (O34e) sent electronic threats  (O34f) bullied peers  (O34g) physically threatened peers  (O34h) physical fought with peers  (O34i) damaged another's personal property  (O34j) damaged school property (tagging, vandalism etc...)  (O34k) stole another's personal property  (O34l) truancy (skipped school)  (O34m) possessed / used illegal substances  (O34n) possessed a weapon  .</p>
<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O35.</p>	<p><b>Xr01a. To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Xr01a) called names by peers ___  (Xr01b) bullied by peers ___  (Xr01c) had personal property damaged or stolen ___  (Xr01d) physically threatened by peers ___  (Xr01e) physically assaulted by peers ___</p>	<p><b>O35. To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Type Code  (O35.a) called names by peers  (O35.b) bullied by peers  (O35.c) had personal property damaged or stolen  (O35.d) verbally threatened by peers  (O35.e) received written threats  (O35.f) electronic threats  (O35.g) physically threatened by peers  (O35.h) physically assaulted by peers  .</p>
<p>Additional items added reflecting broader range of services. See SH 2012, item number O37.</p>	<p><b>Xm01. In the year prior to this event, did this offender receive school-sponsored psychological counseling services? _</b> Do not read options  1=yes  2=no  7=not applicable  8=unknown  9=refused to answer</p>	<p><b>O37. In the year prior to this event, did this alleged offender receive any of the following services?</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Services Code  O37.a guidance counseling / advising  O37.b psychological counseling  O37.c psychiatric or mental health services  O37.d social services  O37.e supplemental educational services (including efforts to address learning disabilities)  O37.f other services Specify  .  .</p>
<p>Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number O40.</p>	<p><b>Xm03a. Did this offender have a documented family history of ....</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  (Xm03a) alcoholism ___  (Xm03b) drug abuse ___  (Xm03c) child abuse/neglect ___  (Xm03d) intimate partner violence ___</p>	<p><b>O40. Did this alleged offender have a documented family history of ....</b>  Read options, Coding instructions: 1=yes, 2=no, 8=unknown.  Code  (O39.1) alcoholism  (O39.2) drug abuse  (O39.3) intimate partner violence  (O39.4) sexual violence  (O39.5) attempted / completed suicide  (O39.6) arrests / convictions for violent offenses (e.g., assault, homicide etc...)  .</p>



	ITEMS
Eliminated original question	G01.
Revised to capture positions of additional respondents. See SHQ2012 item G01.	G02.
Revised to capture positions of additional respondents. See SHQ2012 item G02.	G03.

New Question	
Eliminated - already captured on 1st page.	<b>Case ID.</b>
Eliminated original question	<b>S01.</b>
No Change in question - renumbered as S01.	<b>S02.</b>
New Question	

New Question	
New Question	
Eliminated original question and replaced with a NEW question.	<b>S05.</b>
New Question	
New Question	
Eliminated original question	<b>S06.</b>
Eliminated original question	<b>S15.</b>
Eliminated original question	<b>S18.</b>

Replaced with items that capture specific information on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	<b>S19.</b>
Eliminated original question	<b>S20.</b>
Eliminated original question	<b>S21a.</b>

Eliminated original question	<b>S21.</b>
Eliminated original question	<b>S22a.</b>
Eliminated original question	<b>S22.</b>
Eliminated original question	<b>S23.</b>
Eliminated original question	<b>S24</b>

Revised to include more security measures. See SH 2012, item numbers SOC05.

**S25**

Eliminated original question

**S26A**

New Question	
No Change in question - renumbered as S08.	S27
No Change in question - renumbered as S09.	SW01

Eliminated original question	SW02
Eliminated original question	SW03
No Change in question - renumbered as S10.	SW04
Eliminated original question	SW05
Eliminated original question	S28
<b>New Section Added</b>	



New Question	
New Question	
New Question	
New Question	

Revised to include more security measures. See SH 2012, item numbers SOC05.

**S25**

Eliminated original question

**E01**

Revised to include more campus locations. See SH 2012, item numbers E01	<b>E02</b>
Revised to include more campus locations. See SH 2012, item numbers E02.	<b>E03</b>

Revised to include more contexts. See SH 2012, item number E03.	<b>E04</b>
Eliminated original question	<b>E05.</b>
Eliminated original question	<b>E06</b>

Revised to include additional motives. See SH 2012, item number E04.	<b>E07</b>
No Change in question - renumbered as E05.	<b>E08</b>
Revised to include additional methods. See SH 2012, item number E06.	<b>E09</b>

Revised to include more categories of media through which intentions may have been communicated. See SH 2012, item number E07.

**E10**

New Question

New Question

New Question

New Question



New Question	
Eliminated original question	<b>E12</b>
Eliminated original question	<b>ESC01</b>
Eliminated original question	<b>ESC03</b>
Eliminated original question	<b>ESC04</b>

Eliminated original question	<b>E13</b>
<b>No Change</b>	<b>CASEID</b>
<b>No Change</b>	<b>V01</b>
<b>No Change</b>	<b>V01A</b>
Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). SH 2012, item number V02.	<b>V02</b>
Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). See SH 2012, item number V03.	<b>V03</b>
<b>No Change</b>	<b>V04</b>
Eliminated original question	<b>V05</b>
<b>No Change in question - renumbered as V05.</b>	<b>V06</b>
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number V06.	<b>V07</b>

Revised to include transgender as an option. See SH 2012, item number V07.	<b>V08</b>
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number V08.	<b>V09</b>
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number V09.	<b>V10</b>

Option for lives with legal guardian added. See SH 2012, item number V10.	<b>V11</b>
Eliminated original question	<b>V13</b>
No Change in question - renumbered as V11.	<b>V21</b>

<p>Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers V12.</p>	<p><b>VP01</b></p>
<p>New Question</p>	
<p>New Question</p>	
<p>Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13 - V14.</p>	<p><b>VP02</b></p>
<p>Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item numbers V15.</p>	<p><b>V15.</b></p>

New Question	
Removed reference to other. This question could not be answered reliably. See SH 2012, item numbers V16.	<b>V16</b>
New Question	
Eliminated original question	<b>VW01</b>
No Change in question - renumbered as V18.	<b>V18.</b>

Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V19.	<b>V19.</b>
Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V20.	<b>V20.</b>
<b>No Change in question - renumbered as V11.</b>	<b>V21</b>

No Change in question - renumbered as V21.	V22.
No Change in question - renumbered as V22.	VW02
Additional items revised weapon listing. See SH 2012, item number V23.	VW03
No Change in question - renumbered as V24.	VW04



No Change in question - renumbered as V25.	V23
Revised to include in school suspensions. See SH 2012, item number V26.	V25
New Question	
No Change in question - renumbered as V27.	V27.
New Question	
New Question	



New Question	
New Question	
Additional items added reflecting new behaviors. See SH 2012, item number V35.	<b>VR01</b>
Additional items added reflecting new behaviors. See SH 2012, item number V36a.	<b>VR01A</b>

Eliminated original question	<b>VR02</b>
Eliminated original question	<b>VR03A</b>
Eliminated original question	<b>VR03</b>
Eliminated original question	<b>VR04</b>
<b>No Change in question - renumbered as VR05.</b>	<b>VR05</b>

Additional items added reflecting broader range of services. See SH 2012, item number V37.	<b>VM01</b>
No Change in question - renumbered as V38.	<b>VM02</b>
New Question	
New Question	
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V41.	<b>VM03A</b>

New Question	
Eliminated original question	<b>VM03</b>
Eliminated original question	<b>VM04</b>
Eliminated original question	<b>VM05</b>

No Change in question - renumbered as V43.	V30
No Change in question - renumbered as V44.	VS01
No Change in question - renumbered as V45.	VS02
No Change in question - renumbered as V46.	VS03

New question	
Eliminated original question	<b>VM08</b>
Eliminated original question	<b>V32</b>
No Change in question - renumbered as V48.	<b>VI01</b>
No Change in question - renumbered as V49.	<b>VI02</b>
No Change in question - renumbered as V50.	<b>VI03</b>



No Change in question - renumbered as V51.	V33
No Change in question	CASEID
No Change in question - renumbered as O01.	X01
No Change in question - renumbered as O01A.	X01A
No Change in question - renumbered as O06.	X06
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number O03.	X07
Revised to include transgender as an option. See SH 2012, item number O04.	X08

Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number "O05.	<b>X09</b>
Revised to reflect HHS standards associated with the ACA <a href="https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208">https://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&amp;lvlid=208</a> . See SH 2012, item number O06.	<b>X10</b>
Option for lives with legal guardian added. See SH 2012, item number O07.	<b>X11</b>

No Change in question - renumbered as O20.	X21
New question	
No Change in question - renumbered as O10.	X13
New Question	
New Question	

<p>Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers O11-O11a.</p>	<p><b>XP01</b></p>
<p>New Question</p>	
<p>New Question</p>	
<p>Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O11-O11a.</p>	<p><b>XP02</b></p>

Removed reference to at least once a week. This question could not be answered reliably.	<b>X15</b>
New Question	
No Change in question - renumbered as O16.	<b>X16</b>
New Question	
No Change in question - renumbered as O16.	<b>X17</b>

<b>No Change in question - renumbered as O17.</b>	<b>X18</b>
Additional items added reflecting new behaviors. See SH 2012, item number O18.	<b>X19</b>
Additional items added reflecting new behaviors. See SH 2012, item number O19.	<b>X20</b>

No Change in question - renumbered as O20.	X22
No Change in question - renumbered as O21.	XW01
No Change in question - renumbered as O22.	XW02
Additional items added reflecting new behaviors. See SH 2012, item number O23.	XW03
No Change in question - renumbered as O24.	XW04

<b>Eliminated original question</b>	<b>X23</b>
Revised to include in school suspensions. See SH 2012, item number O25.	<b>X25</b>
New Question	
<b>No Change in question - renumbered as O27.</b>	<b>X27</b>
New Question	





New Question	
New Question	
New Question	
Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O34.	<b>XR01</b>

Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O35.	<b>XR01A</b>
Eliminated original question	<b>XR02</b>
Eliminated original question	<b>XR03A</b>
Eliminated original question	<b>XR03</b>

Eliminated original question	<b>XR04</b>
No Change in question - renumbered as O36.	<b>XR05</b>
Additional items added reflecting broader range of services. See SH 2012, item number O37.	<b>XM01</b>
No Change in question - renumbered as O38.	<b>XM02</b>
New Question	
New Question	

Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number O40.	<b>XM03A</b>
Eliminated original question	<b>XM03</b>
Eliminated original question	<b>XM04</b>
Eliminated original question	<b>XM05</b>

No Change in question - renumbered as O42.	XS01
No Change in question - renumbered as O43.	XS02
No Change in question - renumbered as O44.	XS03
New Question	
New Question	
New Question	
New Question	

New Question	
New Question	
New Question	
New Question	
Eliminated original question	<b>XM08</b>
No Change in question - renumbered as O53.	<b>XM09</b>

Eliminated original question	X32
No Change in question - renumbered as O54.	X31



**PREVIOUS SCHOOL INTERVIEW**

**General Questions**

**How many individuals are providing information for this interview?**

*Indicate actual number* \_ \_

**What is (are) your current position(s) in this school/district?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ..... )
- f) police official \_
- g) other \_ (specify ..... )

**What was (were) your position(s) during the period in which this event took place?**

Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) principal \_
- b) teacher \_
- c) counselor \_
- d) superintendent \_
- e) school support staff \_ (specify ..... )
- f) police official \_
- g) other \_ (specify ..... )

**QUESTIONS about the school**

*To be assigned by study coordinator, record 5-digit number \_ \_ \_ \_ \_*

**Is the school associated with this death a public, private or charter school? \_**

Do NOT read options

1=public

2=private

3=charter

8=unknown

9=refused to answer

**Is the school associated with this death an alternative school? \_** Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Has there ever been another violent death associated with this school? \_**  
*Do NOT read options*  
1=yes  
2=no  
7=not applicable  
8=unknown  
9=refused to answer

**What grade levels are served by this school? Write K thru 12...to be coded later \_\_\_\_\_**

**What is the school's average daily attendance rate? \_\_\_\_\_**

**How many students, if any, withdrew from school in the month following the death?**  
*To be coded later \_\_\_\_\_*

**Does the school currently use any of the following security measures?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) walk through metal detectors \_
- b) hand held metal detectors \_
- c) armed police or security guards \_
- d) unarmed security guards \_
- e) locker searches \_
- f) ban on book bags and back packs \_
- g) no lockers issued \_
- h) hall monitors \_
- i) other (specify.....)

**Does the school currently have a violence prevention curriculum and is it required? \_**

Read options

- 1= yes, there is a REQUIRED curriculum
- 2= yes, there is an ELECTIVE curriculum
- 3= no such instruction\*
- 7= not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**Is the curriculum used commercially available? \_**

Do NOT read options

- 1=yes (specify product name.....)
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Is the violence prevention curriculum taught separately or as part of another course? \_**

Do NOT read options

1=a separate course

2=part of another course (specify course..... )

7=not applicable

8=unknown

9=refused to answer

**How long has the violence prevention curriculum been in place? \_ Do NOT read options**

1=less than one year

2=one to five years

3=greater than five years

7=not applicable

8=unknown

9=refused to answer

**How many students are exposed to the violence prevention curriculum each academic year?**

*To be coded later* \_\_\_\_\_

**For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? *To be coded later* \_\_\_\_\_**

**Which of the following components does the violence prevention curriculum include?**

a) how to avoid conflicts \_

b) how to manage anger \_

c) how to settle conflicts without physical fighting \_

d) how to handle stress in healthy ways \_

e) risks associated with physical fighting \_

f) risks associated with carrying and using weapons \_

g) risks associated with gang activities \_

h) what to do if someone is thinking about suicide \_

i) statistics on adolescent deaths from violence and suicide \_

j) social norms on violence-related risk behaviors \_

(PROBE: norms=socially accepted attitudes)

k) other components \_ (specify.....)

**Were any of the following security measures operating at the time of this event?**

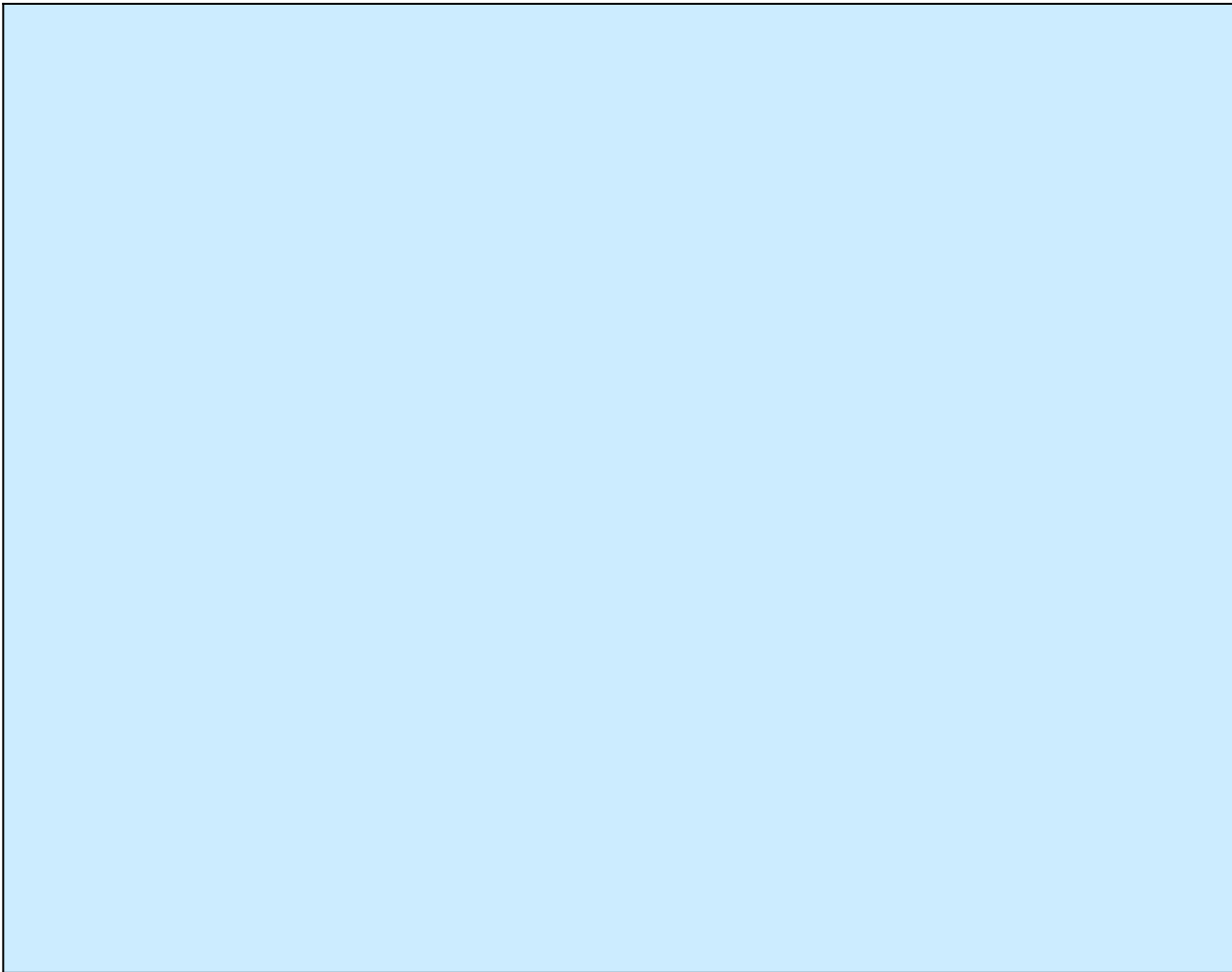
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) walk through metal detectors \_
- b) hand held metal detectors \_\_\_\_
- c) armed police or security guards \_
- d) unarmed security guards \_
- e) locker searches \_
- f) ban on book bags and back packs \_
- g) no lockers issued \_
- h) hall monitors \_
- i) other (specify.....)

**Did the school have a violence prevention curriculum in place at the time of this event? \_**

*Do NOT read options*

- 1=yes (specify.....)
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer



**What actions did the school take in response to the death.**  
(PROBE FOR: immediate, long-term, policy, environmental, social, curricular)  
to be coded later, please note sources

.....

.....

**How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event) \_ \_**  
00-##=actual number  
77=not applicable  
88=unknown  
99=refused to answer

**How many weapons were confiscated from students during the school year in which the incident took place?  
(Please indicate the number of each type of weapon confiscated)**

*(Excluding this event)*

- a) Handguns \_\_\_\_
- b) Long guns \_\_\_\_
- c) Knives, razors, box cutters, or other blades \_\_\_\_
- d) Mace, pepper spray \_\_\_\_
- e) Other (specify \_\_\_\_\_)

**At the time the incident took place, did the school have an official policy regarding student weapon carrying? \_**

*Do not read options*

- 1=yes\*
- 2=no\*\*
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Please describe what actions the policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school? .....**

.....

.....

**If no, please describe what actions were typically taken by the school when a student was identified with a weapon while under the supervision of the school? .....**

.....

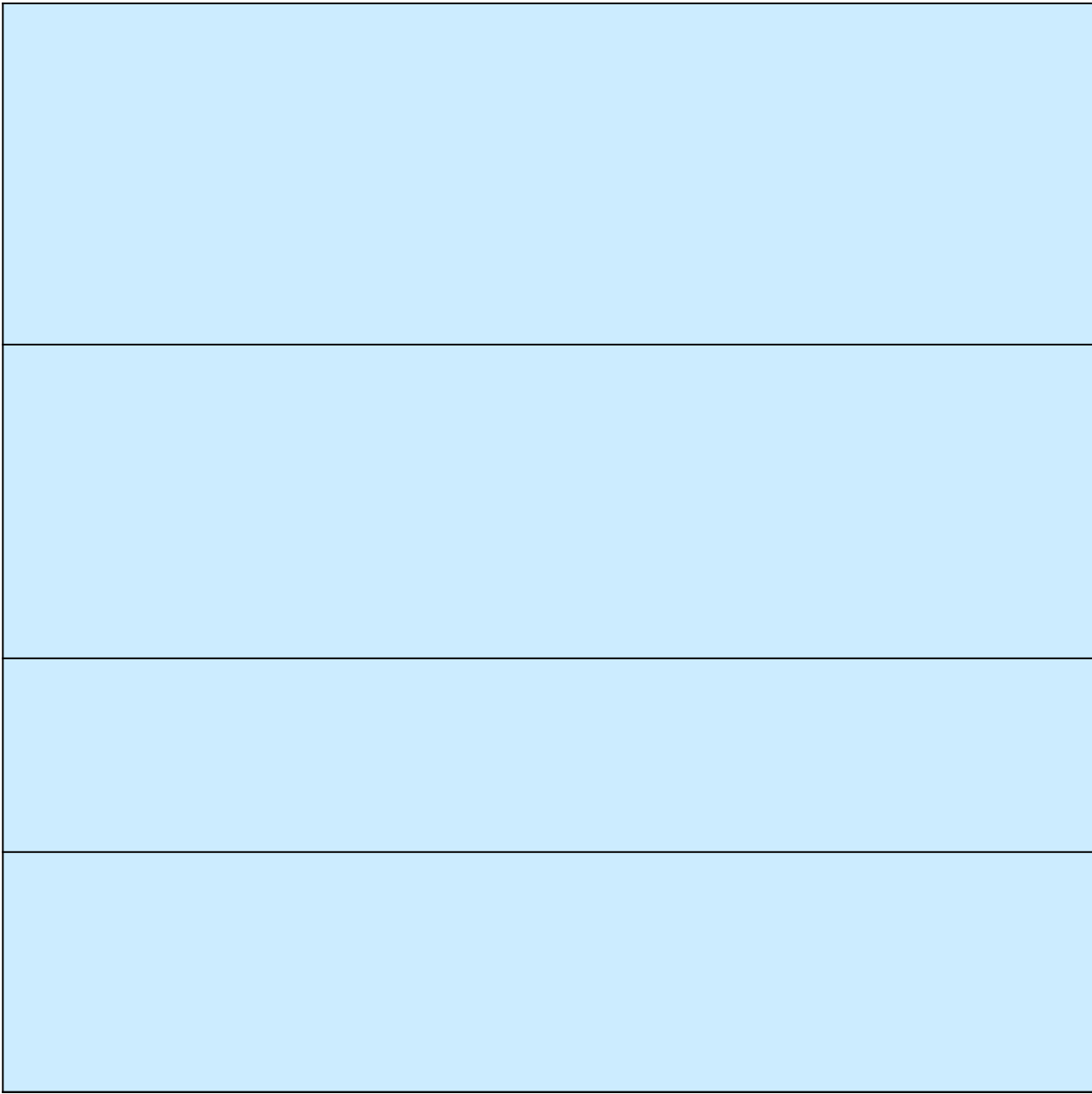
.....

**How well do you know this school and its history? \_ *Read options***

- 1= extensive knowledge of school
- 2= some knowledge of school
- 3= little knowledge of school
- 4= no knowledge of school







**Were any of the following security measures operating at the time of this event?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) walk through metal detectors \_
- b) hand held metal detectors \_\_\_\_
- c) armed police or security guards \_
- d) unarmed security guards \_
- e) locker searches \_
- f) ban on book bags and back packs \_
- g) no lockers issued \_
- h) hall monitors \_
- i) other (specify.....)

**QUESTIONS about the event: SCHOOL INTERVIEW**

**Where did the injury event occur?** *Read options - can list more than one response;*

Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer

- 1= on school property \_\_
- 2= on the way to or from the campus\* \_\_
- 3= at an off-campus school-sponsored event\* \_\_
- 4= on the way to or from a school sponsored event\* \_\_
- 6= other\* (specify.....)

**Where on the campus did the injury event occur?** *Read options - can list more than one response; Coding*

instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer

- 01= in a classroom \_\_
- 02= in a hallway \_\_
- 03= in a cafeteria \_\_
- 04= in a gymnasium \_\_
- 05= in a locker room \_\_
- 06= in an office \_\_
- 07= on campus lawn or gardens \_\_
- 08= on sporting fields or playground \_\_
- 09= in a parking lot \_\_
- 10= in a driveway \_\_
- 66= other indoor \_\_ (specify.....)
- 67= other outdoor \_\_ (specify.....)

**Where did the off-campus injury event occur? \_\_** *Read options; code written responses later; code leading zeros*

- 01= on the street, sidewalk, footpath
- 02= on a bus or public transport vehicle
- 03= waiting for or alighting from bus or public transport vehicle
- 04= in a privately-owned vehicle
- 05= on private property
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**Which of the following best describes the context in which the injury event occurred? \_ \_** *Read options; code written responses later; code leading zeros*

- 01= on a day when no classes or school events were held
- 02= on a school day before classes began
- 03= while classes were being held
- 04= on a school day during lunch, recess or other break, including class changes
- 05= immediately after school
- 06= on a school day during after-school practice or detention
- 07= on a school day after official activities
- 08= at a school sporting activity
- 09= at another official school-sponsored activity
- 10= on the way to or from a school-sponsored activity
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**At the time of fatal injury were any the victims in some place they ought not to have been? \_** *Do NOT read options (PROBE: an area of restricted access)*

- 1=yes (specify..... )
- 2=no
- 7=not applicable
- 9=unknown/refused to answer

**At the time of fatal injury were any of the offenders in some place they ought not to have been? \_** *Do NOT read options (PROBE: an area of restricted access)*

- 1=yes (specify..... )
- 2=no
- 7=not applicable
- 9=unknown/refused to answer

**What were the motives for the fatal injury?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) single suicide \_
- b) suicide pact \_
- c) drug related \_
- d) gang related \_
- e) robbery, attempted robbery \_
- f) rape, attempted sex crime \_
- g) dispute over money or property \_
- h) dispute over romantic relationship \_
- i) dispute related to sporting event \_
- j) dispute, other or unspecified \_
- k) racially or hate crime motivated \_
- l) victim killed by police or security personnel \_
- m) victim killed by civilian during commission of a crime \_
- n) random victim \_
- o) unintentional injury \_
- p) other \_ (specify.....)

**Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principles, etc.**

Code later

**What was the method of fatal injury? \_\_**

Read options; code leading zeros

- 01= firearm (specify.....)
- 02= knife, razor, box cutter or other blade
- 03= beaten with club, bat, other object
- 04= beaten, no weapon used
- 05= motor vehicle
- 06= hanging/strangulation
- 07= poisoning, solid or liquid
- 08= asphyxiation by gas
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened.**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

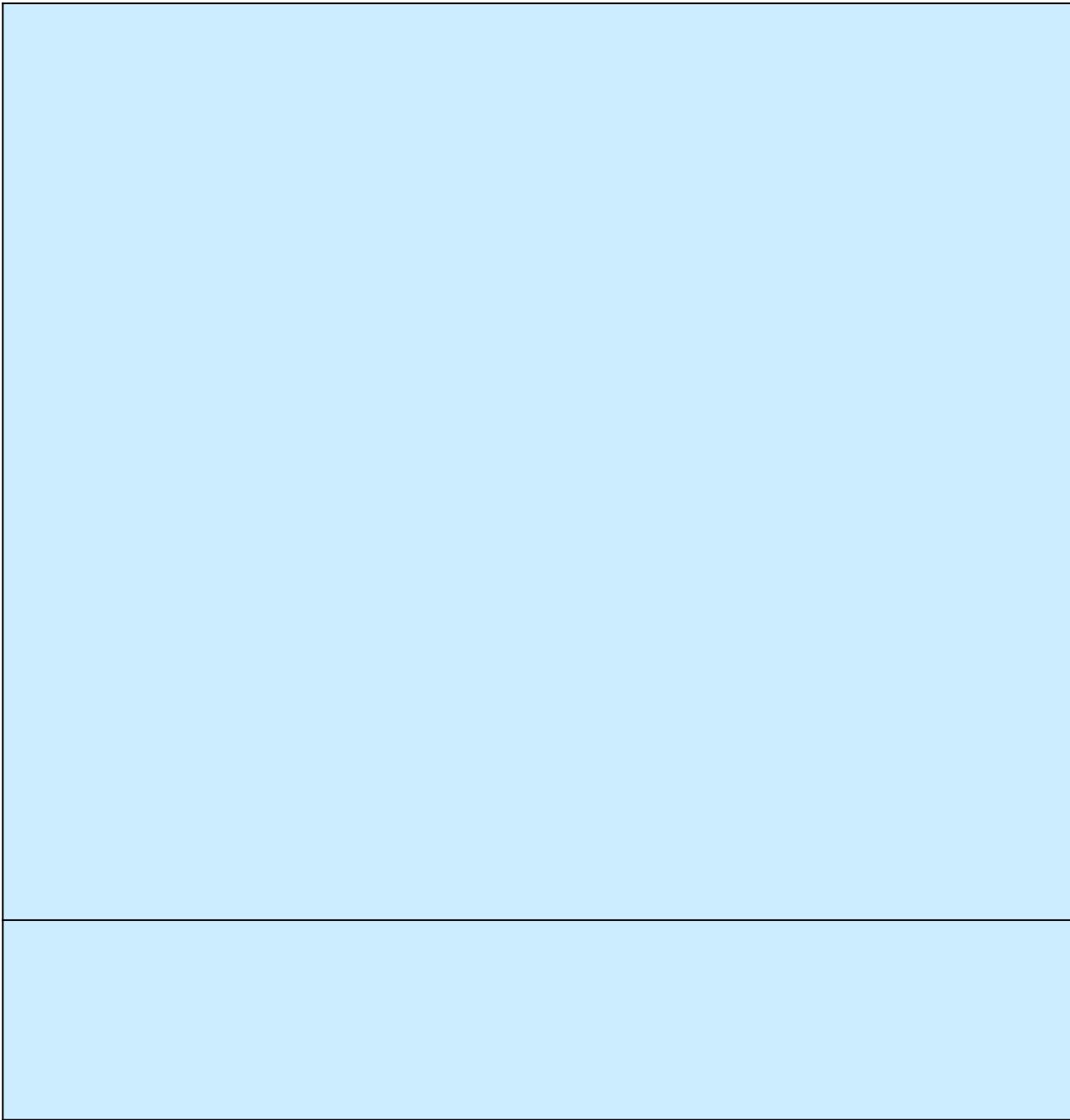
{E10a} notes \_\_\_\_

{E10b} journal entry \_\_\_\_

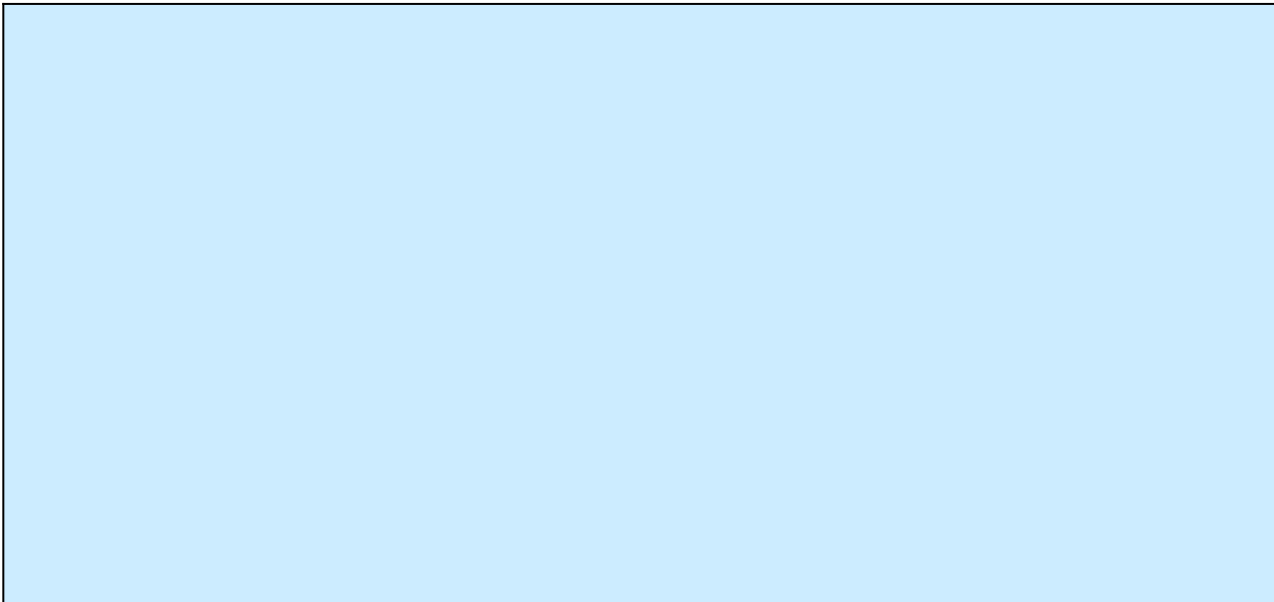
{E10c} threats \_\_\_\_

{E10d} other actions (specify.....)









**Based on the information you have regarding the timing of precipitating factors and the amount of preparation required, how much time do you think that this offender (victim if suicide) spent planning this incident?**

*Do not read options; complete information for minutes, hours and days; code later*

- a) minutes \_\_\_\_
- b) hours \_\_\_\_
- c) days \_\_\_\_

**Did any of the following events occur during the 2 weeks before or after this incident? Please note all that apply:**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

- {Esc01a} Prom/dance/social event \_
- {Esc01b} Graduation \_
- {Esc01c} Homecoming \_
- {Esc01d} Rivalry game between schools \_
- {Esc01e} Holiday break \_
- {Esc01f} Report card distribution \_
- {Esc01g} Other \_ (specify \_\_\_\_\_)

**Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event? \_ Do NOT read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Was the offender cited for disruptive behavior during the 2 weeks before the event? \_ Do NOT read options**

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**How well do you know the details of this event?** \_ *Read options*

1= extensive knowledge of event

2= some knowledge of event

3= little knowledge of event

4= no knowledge of event

**QUESTIONS about the Victim: SCHOOL INTERVIEW**

**Case ID Number** To be assigned by study coordinator, record 5-digit number \_ \_ \_ \_ \_

**How many victims were fatally injured in this event?** *Write in actual number* \_ \_

**Victim Number** *Number for this victim, is assigned by the primary data collector.* \_

**What was the date of the fatal injury?** *Record month/date/year, code leading zeros (code four-digit years)* \_ / \_ / \_ \_ \_ \_

**What was the time of the fatal injury?** *Record in military time* \_ \_ \_ \_

**What was the date of death?** *Record month/date/year, code leading zeros (code four-digit years)* \_ / \_ / \_ \_ \_ \_

**What was the time of death?** *Record in military time* \_ \_ \_ \_

**What was this victim's date of birth?** *Record month/date/year, code leading zeros (code four-digit years)* \_ / \_ / \_ \_ \_ \_

**What was this victim's age in years at the time of death?** \_ \_

01-65=actual age in years

66=age 66 years and older

77=not applicable

88=unknown

99=refused to answer

**What was this victim's gender? \_\_** *Do NOT read options*

- 1=male
- 2=female
- 7=not applicable
- 8=unknown
- 9=refused to answer

**What was the victim's race? \_** *Do NOT read Options*

- 1=white
- 2=black
- 3=Asian/Pacific Islander
- 4=Native American, AK or HA Native
- 6=other races
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Was this victim of Latino or Hispanic origin? \_** *Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused

**Which of the following best describes the victim's family structure/living arrangements at the time of death?**

-- *Read options*

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives independently
- 05= foster care
- 06= residential institution
- 66= other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Had the victim ever been charged with a crime before the fatal injury? \_** *Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused

**What was the highest grade or year of school this victim completed? \_ \_**

*Do NOT read options, code leading zero*

- 00-12=last completed grades K-12
- 13=high school equivalency
- 14=some college or trade school
- 15=college graduate or more
- 16=never attended
- 66=other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? \_ \_** *Read options*

01= street gang

02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)

03= Wannabes (dress and act like gang members without actually belonging to a street gang)

04= Druggies or Stoners

05= Hip-Hop

06= Gothic

07= Punks

08= Skaters/Surfers

09= Rockers

10= Cowboys/girls

11= Brains

12= Jocks, Athletes

13= Preppies

14= Geeks

15= Band

16= Hackers

17= Bible study

18= Granolas

19= Loner

20= Not a loner but no particular group

66= other (specify \_\_\_\_\_)

**In the year prior to this event, was there a change in this victim's peer group? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Did the victim use alcohol or other drugs at least once a week? \_** *Do NOT read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Was there evidence that the victim was intoxicated with alcohol or other drugs at the time of death? \_ Do**

*NOT read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school? \_ Do NOT read options**

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Was the victim carrying a weapon at the time of the fatal injury? \_ Do NOT read options**

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**At the time of the fatal injury, which of the following types of weapon was this victim carrying?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**Where did this victim obtain these weapons?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

- a) from home \_ (specify weapon.....)
- b) from friend or relative outside household \_ (specify weapon.....)
- c) purchased for himself/herself \_ (specify weapon.....)
- d) stolen \_ (specify weapon.....)
- e) from the victim (specify weapon.....)\_
- f) other \_ (specify weapon.....)

**What was the highest grade or year of school this victim completed? \_ \_**

Do NOT read options, code leading zero

00-12=last completed grades K-12

13=high school equivalency

14=some college or trade school

15=college graduate or more

16=never attended

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**What was the victim's affiliation with the school associated with this death? \_ \_**

**Do NOT read options, code leading zero**

**01=a student at this school**

**02=a student at another school**

**03=a teacher at this school\***

**04=administrator at this school\***

**05=other staff at this school\***

**06=security guard or police officer\***

**07=family member of a student\***

**08=resident of surrounding community\***

**09=not associated with the school or community\***

**10=unidentified victim\***

**66=other\* (specify.....)**

**77=not applicable\***

**88=unknown\***

**99=refused to answer\***

**During the year prior to this incident, how many times had the victim been found carrying a weapon on school grounds or on the way to or from school? \_ \_**

**01-##=actual number of times the victim carried a weapon**

**77=not applicable**

**88=unknown**

**99=refused to answer**

**For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

a) rope or wire \_

b) club or bat \_

c) knife, razor, box cutter, or other blade \_

d) firearm \_ (specify.....)

e) other \_ (specify.....)

**What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying? .....**

.....



**How many years had the victim attended his or her school? \_ \_**

*Do NOT read options; code leading zeros*

00=less than one school year

01-12=number of years

13=more than 12 years

77=not applicable

88=unknown

99=refused to answer

**V25. How many times in the last year was the victim suspended or expelled from his or her school? \_** *Do NOT*

*read options*

0=none, never suspended

1-5=actual number of times

6=more than five times

7=not applicable

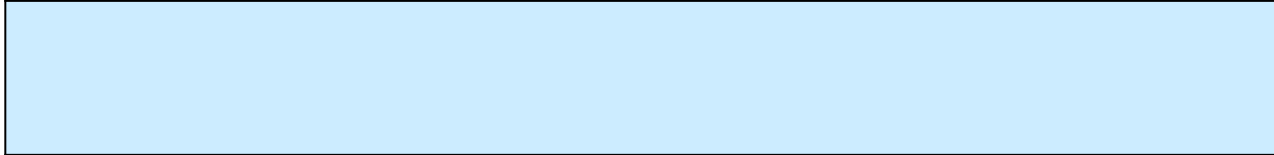
8=unknown

9=refused to answer

**What extracurricular activities was the victim involved in?** *To be coded later*

.....  
.....  
.....





**To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vr01a} disobeying authority figure\_\_
- {Vr01b} namecalling or teasing peers \_\_
- {Vr01c} physical fighting with peers \_
- {Vr01d} damaging another's personal property\_ \_
- {Vr01e} stealing another's personal property \_\_

**To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.***

- {Vr01a} called names by peers\_\_
- {Vr01b} bullied by peers \_\_
- {Vr01c} had personal property damaged or stolen \_
- {Vr01d} physically threatened by peers \_\_ \_
- {Vr01e} physically assaulted by peers \_\_

**To the best of your knowledge, did the victim experience any of the following events in the last 12 months?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

{Vr02a} family moved to a new home or apartment \_

{Vr02b} parents divorced\_

{Vr02c} family had a new baby \_

{Vr02d} anyone moved out of the house \_ ( specify.....)\_

{Vr02e} family member died ( specify.....)

{Vr02f} a close relative or friend died ( specify.....)\_

{Vr02g} family member became seriously ill, badly injured or was admitted to the hospital (specify.....)

{Vr02h} a close relative or friend beaten or attacked \_ ( specify.....)

**At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? Do not read options**

1=yes

2=no\*

7=not applicable

8=unknown

9=refused to answer

**Was the victim being treated in any of the following ways for this problem? \_**

*Read options*

1= medication alone

2= behavioral/environmental modification alone

3= both medication and behavioral/environmental modification

4= no treatment

6= other (specify.....)

7= not applicable

8= unknown

9= refused to answer

**At the time of the event, did this victim have a diagnosed Learning Disability? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**In the year prior to this event, did this victim receive school-sponsored psychological counseling services? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**In the year prior to this event, was this victim ever treated for depression? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Did this victim have a documented family history of .....**

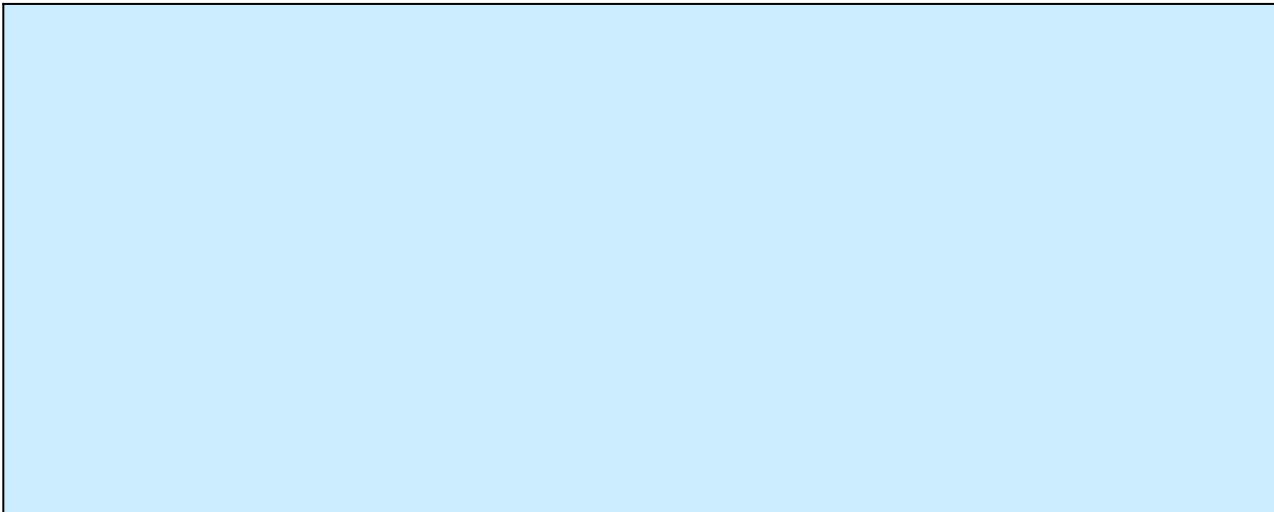
*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

{Vm03a} alcoholism \_

{Vm03b} drug abuse \_

{Vm03c} child abuse/neglect \_\_

{Vm03d} intimate partner violence\_



**To the best of your knowledge, did this victim have a suspected family history of .....**

*Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vm03a} alcoholism \_
- {Vm03b} drug abuse \_
- {Vm03c} child abuse/neglect \_\_
- {Vm03d} intimate partner violence\_

**To the best of your knowledge, did this victim have a suspected family history of .....** \_ \_

- 00= did not excel in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts

**In what subject areas, if any, did this victim seem to have particular difficulty?** \_ \_

- 00= did not have difficulty in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Which of the following situations best describes this victim's death? \_ \_**

*Read options; code leading zero*

- 01= single victim suicide
- 02= multiple victim suicide
- 03= single victim homicide; unknown number of offenders
- 04= single victim homicide; single offender
- 05= single victim homicide; multiple offenders
- 06= multiple victim homicide; unknown number of offenders
- 07= multiple victim homicide; single offender
- 08= multiple victim homicide; multiple offenders
- 09= combination murder/suicide
- 10= intention undetermined
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Vs01a} Thoughts/threats of suicide\_
- {Vs01b} Plans of suicide\_
- {Vs01c} Previous suicide attempts\_

**To whom was this suicidal behavior reported? \_ \_** *Do not read options*

- 01=no one
- 02=parents
- 03=other family
- 04=peers
- 05=school staff
- 06=other medical/mental health professional
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**What, if any, actions were taken by the school in response to this suicidal behavior?**

.....  
.....



**What was the perceived sexual orientation of this victim? \_** *Do not read options*

- 1=homosexual
- 2=heterosexual
- 3=bisexual
- 7=not applicable
- 8=unknown
- 9=refused to answer

**How well do you know the background of this victim? \_** *Read options*

- 1= extensive knowledge of this victim
- 2= some knowledge of this victim
- 3= little knowledge of this victim
- 4= no knowledge of this victim

**Were there any victims that suffered nonfatal injuries at the time of this event? \_**

*Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**How many nonfatal injuries occurred at the time of this event? \_ \_**

- 01-##=actual number of nonfatal injuries
- 77=not applicable
- 88=unknown
- 99=refused to answer

**How many victims that suffered nonfatal injuries required hospital admission? \_ \_**

- 00-##=actual number of nonfatal injuries that required hospital admission
- 77=not applicable
- 88=unknown
- 99=refused to answer



**How many alleged offenders were responsible for the victim's death? \_**

*Do NOT read options (PROBE: alleged offender = legally charged as offender)*

0=none, death was self-inflicted

1-5=actual number of offenders\*

6=more than 5\*

7=not applicable

8=unknown

9=refused to answer

**QUESTIONS about Alleged Offender: SCHOOL INTERVIEW**

**Case ID Number** *Case number is assigned by study coordinator. \_ \_ \_ \_ \_*

**How many offenders were officially charged for this incident?** *Write in actual number. \_ \_*

**Offender Number** *Number for this offender is assigned by the primary data collector. \_*

**What was this offender's date of birth?**

*Record month/date/year, code leading zeros, code four-digit years \_ \_ / \_ \_ / \_ \_ \_ \_*

**What was this offender's age in years at time of victim's death? \_ \_**

*Do NOT read options, code leading zero*

01-65=actual age in years

66=age 66 years and older

77=not applicable

88=unknown

99=refused to answer

**What was this offender's gender? \_ \_** *Do NOT read options, code leading zero*

01-65=actual age in years

66=age 66 years and older

77=not applicable

88=unknown

99=refused to answer

**What was this offender's race? \_ Do NOT read options**

- 1=white
- 2=black
- 3=Asian/Pacific Islander
- 4=Native American, AK or HA Native
- 6=other races
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Was this offender of Latino or Hispanic origin? \_ Do NOT read options**

- 1=white
- 2=black
- 3=Asian/Pacific Islander
- 4=Native American, AK or HA Native
- 6=other races
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? \_ \_ Read options**

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives independently
- 05= foster care
- 06= residential institution
- 66= other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**What was the highest grade or year of school this offender completed? \_ \_**

*Do NOT read options, code leading zero*

00-12=last completed grades K-12

13=high school equivalency

14=some college or trade school

15=college graduate or more

16=never attended

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**Had this alleged offender ever been charged with a crime before the victim's death? \_**

*Do NOT read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated? \_\_** *Read options*

- 01= Member of an identified street gang
- 02= Member of a tagging crew (spray paint graffiti of groups logo or “tag” around the neighborhood)
- 03= Wannabes (dress and act like gang members without actually belonging to a street gang)
- 04= Druggies or Stoners
- 05= Hip-Hop
- 06= Gothic
- 07= Punks
- 08= Skaters/Surfers
- 09= Rockers
- 10= Cowboys/girls
- 11= Brains
- 12= Jocks, Athletes
- 13= Preppies
- 14= Geeks
- 15= Band
- 16= Hackers
- 17= Bible study
- 18= Granolas
- 19= Loner
- 20= Not a loner but no particular group
- 66= other (specify.....)
- 77= not applicable
- 88=unknown
- 99=refused to answer

Two large empty rectangular boxes, one above the other, with light blue backgrounds, intended for handwritten responses.

**In the year prior to this event, was there a change in this offender’s peer group? \_**

- Do not read options
- 1=yes
  - 2=no
  - 7=not applicable
  - 8=unknown
  - 9=refused to answer

**X15. Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? \_**

*Do NOT read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's death? \_ Do NOT read options**

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**What was the relationship of this to the victim? \_\_ Read options; code written responses later**

01= relatives (specify.....)

02= romantic partner

03= close friend

04= casual acquaintances

05= strangers

66= other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**Was this offender carrying a weapon at the time of the fatal injury? \_** *Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**At the time of the fatal injury, which of the following types of weapon was this offender carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

a) rope or wire \_

b) club or bat \_

c) knife, razor, box cutter, or other blade \_

d) firearm \_ (specify.....)

e) other \_ (specify.....)

**Where did this offender obtain these weapons?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

a) from home \_ (specify weapon.....)

b) from friend or relative outside household \_ (specify weapon.....)

c) purchased for himself/herself \_ (specify weapon.....)

d) stolen \_ (specify weapon.....)

e) from the victim (specify weapon.....)\_

f) other \_ (specify weapon.....)

**What was this offender's affiliation with the school associated with the victim's death? \_\_**

*Do NOT read options, code leading zero*

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=resident of surrounding community\*
- 09=not associated with the school or community\*
- 10=unidentified offender\*
- 66=other\* (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds or on the way to or from school? \_ Do NOT read options**

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**During the year prior to this incident, how many times had this offender been found carrying a weapon on school grounds or on the way to or from school? \_\_ Do NOT read options, code leading zeros**

- 01-##=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

**For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown**

- a) rope or wire \_
- b) club or bat \_
- c) knife, razor, box cutter, or other blade \_
- d) firearm \_ (specify.....)
- e) other \_ (specify.....)

**What, if any, actions did the school take in response to this offender's most recent incident of weapon carrying?**

.....  
.....

**For how many years has this offender attended his or her school? \_ \_**

*Do NOT read options; code leading zeros*

00=less than one school year

01-12=number of years

13=more than 12 years

77=not applicable

88=unknown

99=refused to answer

**How many times was this offender suspended or expelled from his or her school? \_**

*Do NOT read options*

0=none, never suspended or expelled

1-5=actual number of times

6=more than five times

7=not applicable

8=unknown

9=refused to answer

**What extracurricular activities was this offender involved in at the time of the victim's death?**

*to be coded later; please note the sources.*

.....  
.....  
.....





**To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.**

{Xr01a} disobeying authority figure\_\_

{Xr01b} name calling or teasing peers \_

{Xr01c} physical fighting with peers \_

{Xr01d} damaging another's personal property\_ \_

{Xr01e} stealing another's personal property \_\_

**To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xr01a} called names by peers \_\_
- {Xr01b} bullied by peers \_\_
- {Xr01c} had personal property damaged or stolen \_
- {Xr01d} physically threatened by peers \_\_ \_
- {Xr01e} physically assaulted by peers \_\_

**To the best of your knowledge, did this offender experience any of the following events in the last 12 months?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xr02a} family moved to a new home or apartment \_
- {Xr02b} parents divorced\_
- {Xr02c} family had a new baby \_
- {Xr02d} anyone moved out of the house ( specify.....)\_
- {Xr02e} family member died (specify.....)\_
- {Xr02f} a close relative or friend died ( specify.....)\_
- {Xr02g} family member became seriously ill, badly injured or was admitted to the hospital(spec.)\_
- {Xr02h} a close relative or friend beaten or attacked ( specify .....)\_
- {Xr02i} saw someone beaten, attacked or shot (specify .....)\_
- {Xr02j} changed where they went to school \_
- {Xr02k} romantic breakup \_

**At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder?** \_ *Do not read*

*options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity Disorder?** \_ *Do not read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**Were they being treated in any of the following ways for this problem? \_**

*Read options*

- 1= medication alone
- 2= behavioral/environmental modification alone
- 3= both medication and behavioral/environmental modification
- 4= no treatment
- 7=not applicable
- 8=unknown
- 9=refused to answer

**At the time of the event, did this offender have a diagnosed Learning Disability? \_**

*Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Xm01. In the year prior to this event, did this offender receive school-sponsored psychological counseling services? \_** *Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**In the year prior to this event, was this offender ever treated for depression? \_** *Do not read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Did this offender have a documented family history of .....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xm03a} alcoholism \_
- {Xm03b} drug abuse \_
- {Xm03c} child abuse/neglect \_\_
- {Xm03d} intimate partner violence\_

**To the best of your knowledge, did this offender have a suspected family history of .....**

*Read only those options not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown.*

- {Xm03a} alcoholism \_
- {Xm03b} drug abuse \_
- {Xm03c} child abuse/neglect \_\_
- {Xm03d} intimate partner violence\_

**In what subject area, if any, did this offender seem to excel? \_ \_**

- 00= did not excel in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**In what subject areas, if any, did this offender seem to have particular difficulty? \_ \_**

- 00= did not have difficulty in any area
- 01= art
- 02= music
- 03= science
- 04= mathematics
- 05= social sciences
- 06= computer sciences
- 07= language arts
- 08= vocational/industrial arts
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

{Xs01a} Thoughts/threats of suicide\*\_

{Xs01b} Plans of suicide\*\_

{Xs01c} Previous suicide attempts\*\_

**Xs02. To whom was this suicidal behavior reported?** \_\_ *Do not read options*

01=no one

02=parents

03=other family

04=peers

05=school staff

06=other medical/mental health professional

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**What, if any, actions were taken by the school in response to this suicidal behavior?** *To be coded later*

.....

.....

.....

.....

.....

.....

**What was the perceived sexual orientation of this offender? \_** *Do not read options*  
1=homosexual  
2=heterosexual  
3=bisexual  
7=not applicable  
8=unknown  
9=refused to answer

**Was there evidence that this offender was targeting a specific person or group? \_**  
*Do not read options*  
1=yes  
2=no  
7=not applicable  
8=unknown  
9=refused to answer

**How well do you know the background of this offender? \_** *Read options*

1= extensive knowledge of this offender

2= some knowledge of this offender

3= little knowledge of this offender

4= no knowledge of this offender

**Was there another offender, in addition to the one we just discussed, involved in this event? \_**

*Read options*

1= extensive knowledge of this offender

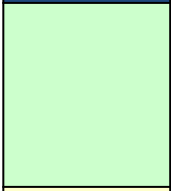
2= some knowledge of this offender

3= little knowledge of this offender

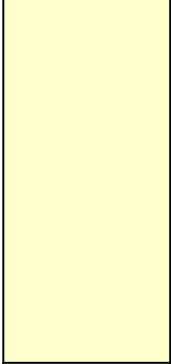
4= no knowledge of this offender



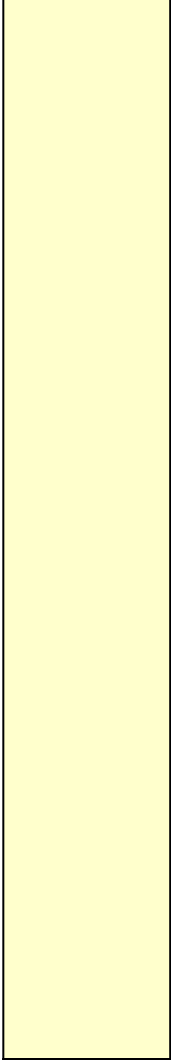
**ITEMS**



**G01.**



**G02.**



G03.

S01.

S02

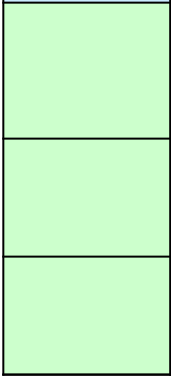
S03

S04

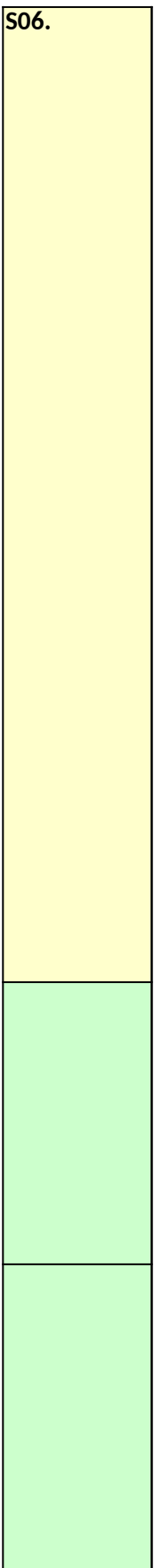
S05.

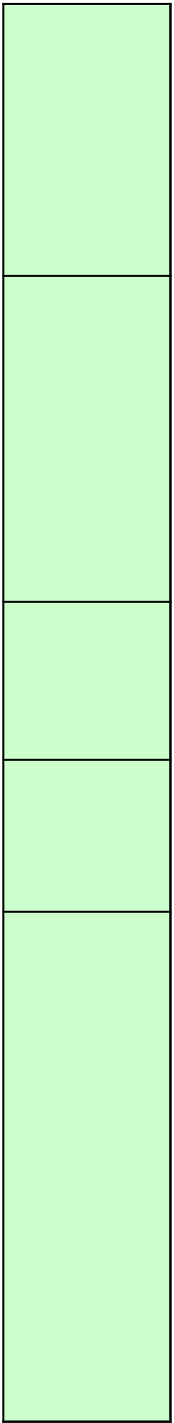
S05a

S05b

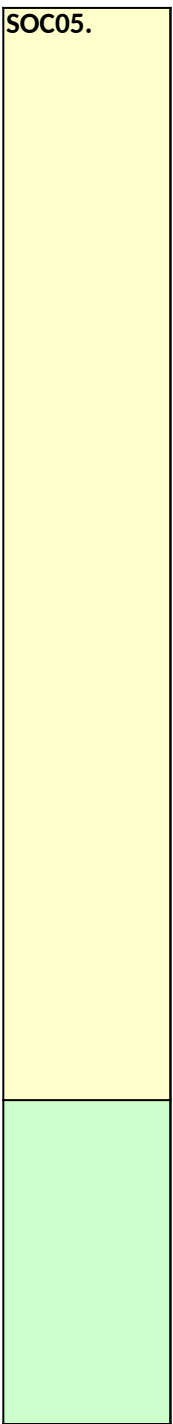


S06.





SOC05.



S07.

S08.

S09.

S10.



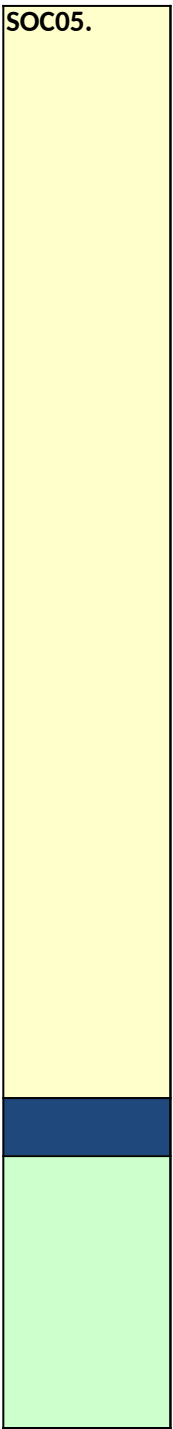
SOC01.

SOC02.

SOC03.

SOC04.

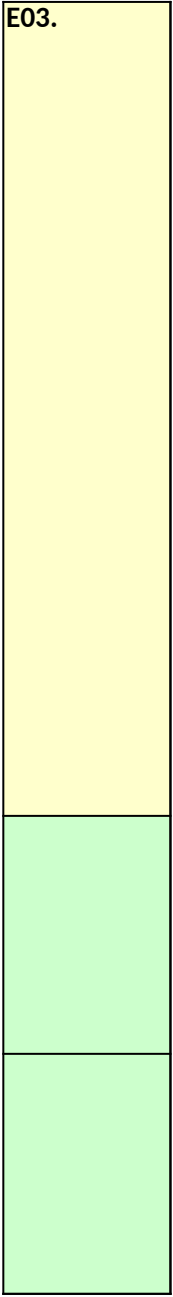
SOC05.



E01.

E02.

E03.



E04

E05.

E06.

E07.

E08.

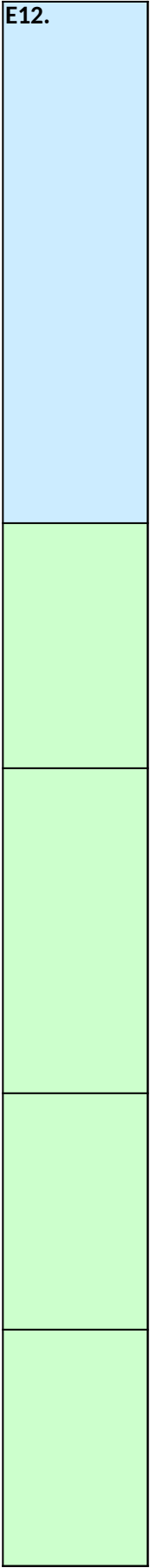
E09.

**E10.**

**E11.**



E12.



<b>CASEID</b>
V01
V01A
V02
V03
V04
V05.
V06.

V07.

V08.

V09.

**V10.**

**V11.**

V12.
V12a.
V13.
V14.
V15.

**V15a.**

**V16.**

**V17.**

**V18.**

**V19.**

**V20.**

**V11.**

V21.

V22

V23.

V24.



V25.

V26.

V27

V28.

V29.

V29a.

V30.
V30a.
V31.
V31a.
V32.
V32a.
V33.
V33a.

V34.

V34a.

V35.

V36a.

VR05

V37.

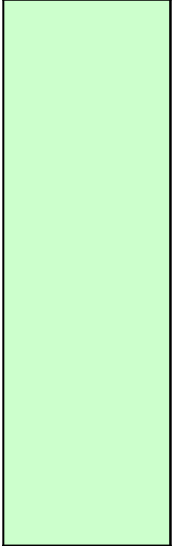
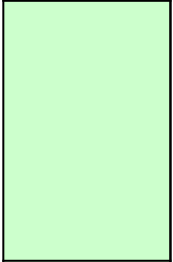
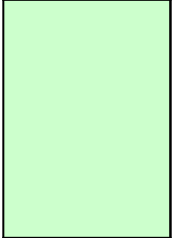
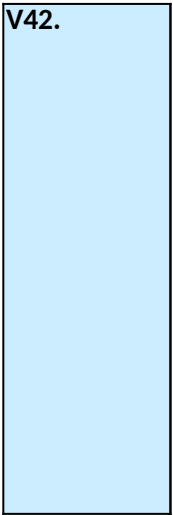
V38.

V39.

V40.

V41.

V42.



V43.

V44.

V45.

V46.

V47.

V48.

V49.

V50.



V51.
CASEID
O01
O01A
O02.
O03.
O04.

O05.

O06.

O07.

O08.

O09.

O10.

O10a.

O10b.

**O11.**

**O11a.**

**O12.**

**O13.**

**O14**

**O14a.**

**O15**

**O15a.**

**O16.**

O17.

O18.

O19.

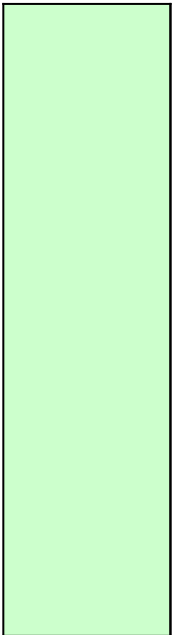
O20.

O21

O22

O23.

O24.



O25.

O26.

O27.

O28.



O28a.

O29.

O29a.

O30.

O30a.

O31.

O31a.

O32.

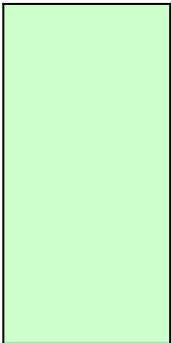
O32a.

O33.

O33a.

O34.

O35.



**O36.**

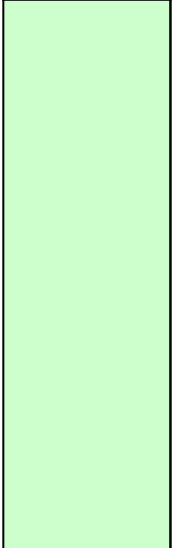
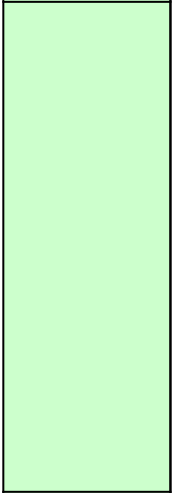
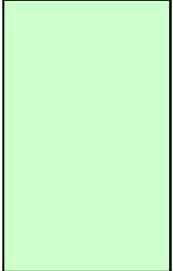
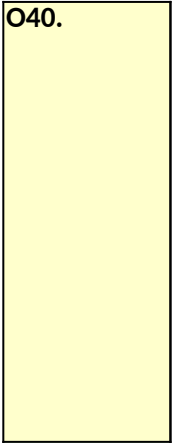
**O37.**

**O38.**

**O39.**

**O39a.**

O40.



O42.

O43.

O44.

O45.

O46.

O47.

O48.

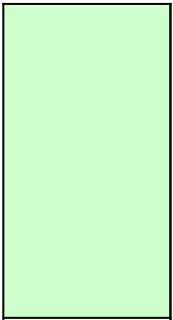
O49.

O50.

O51.

O52.

O53.



O54.



REVISED SCHOOL INTERVIEW

General Questions

What is (are) your current position(s) in this school/district?

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.

- G01a. Respondent 1
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...) G01b. Respondent 2
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_

What was (were) your position(s) during the period in which this event took place?

Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.

- G02a. Respondent 1
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...) G02b. Respondent 2
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...) G02c. Respondent 3
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...) G02d. Respondent 4
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...) G02e. Respondent 5
a) principal \_
b) teacher \_
c) counselor \_
d) superintendent \_
e) school support staff \_ (specify ...)
f) law enforcement official \_
g) other \_ (specify ...)

**Where did the injury event occur?**

Read options

1= on school property

2= on the way to or from the campus\*

3= at an off-campus school-sponsored event\*

4= on the way to or from a school sponsored event\*

6= other\* (specify.....)

8= unknown\*

9= refused to answer

**QUESTIONS about the school**

**Is the school associated with this death an alternative school?** \_ Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition?** \_

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Did this school recently experience an increase in the size of the student population due to a merger with another school / with other schools? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services---**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Code

S04.a) At any time during school hours

S04.b) While students were arriving and/or leaving

S04.c) At selected school activities (e.g., athletic and social events, open houses, science fairs)

S04.d) When school/school activities not occurring

S04.e) Other (please specify)

**At the time when the event occurred did the school use full-time security personnel? \_**

1=yes

2=no\*

7=not applicable

8=unknown

9=refused to answer

***Number of School Resource Officers/Sworn Law Enforcement Officers \_\_***

***Number of Private Security Officers \_\_***

**Were any of the following security measures in use at the time of this event?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Measure Location or Type of Measure Code

S06a) Walk Through Metal Detectors

S06a1)

If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

S06a2) Where were the walk through metal detectors used?

S06a2.a) Main entry

S06a2.b) Secondary entries

S06a2.c) Other Specify

S06b) Hand Held Metal Detectors

S06b1)

If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

S06b2) Where were the walk through metal detectors used?

S06b2.a) Main entry

S06b2.b) Secondary entries

S06b2.c) Other Specify

S06c) Surveillance Cameras

S06c1) If yes, When were they used? (Check all that apply)

1 on school days before classes or official school activities began

2 While classes were being held

3 During lunch, recess, or other breaks,

4 During class changes

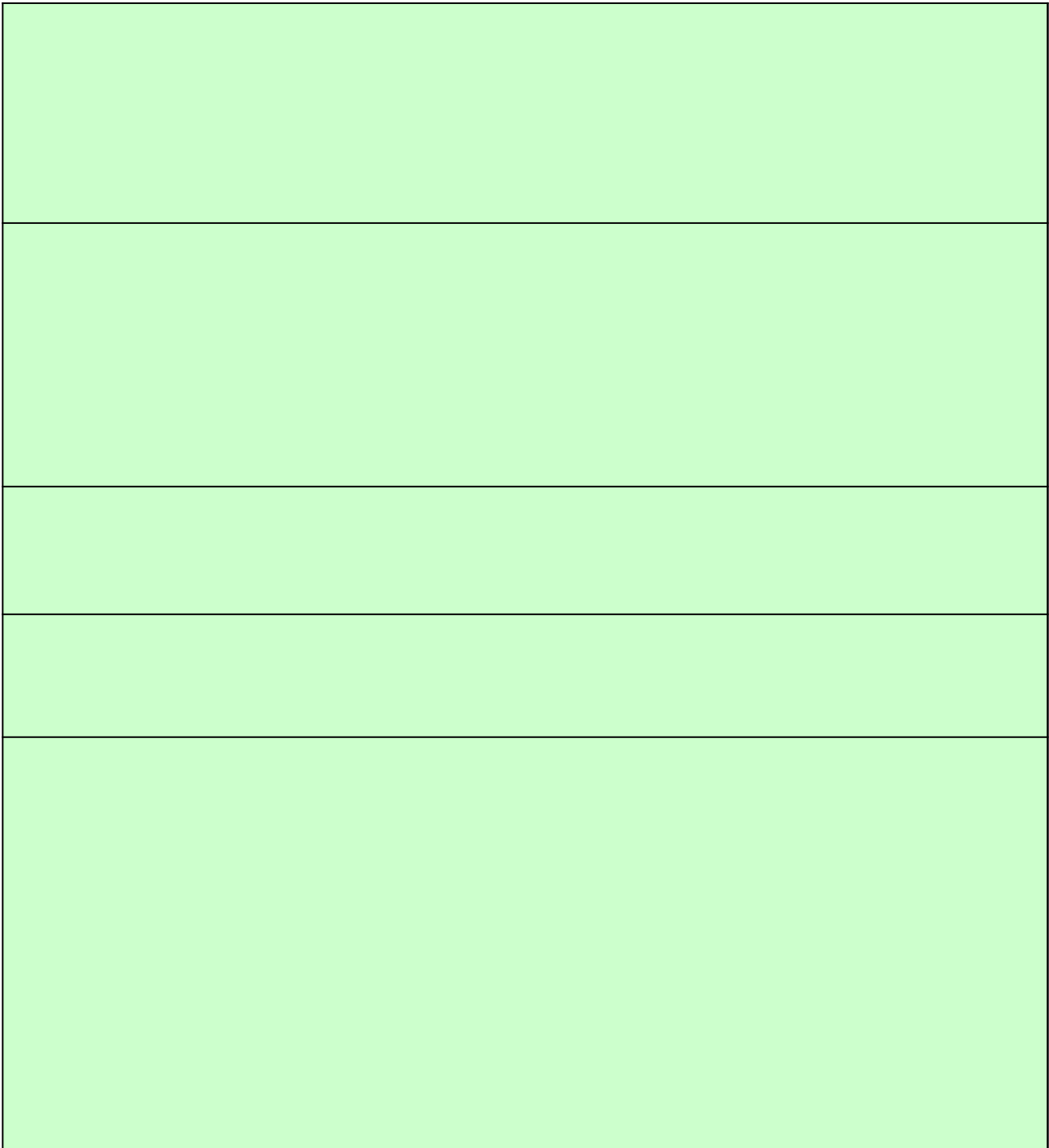
5 immediately after school

6 During after school practice or detention

5 After official activities

6 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)

7 Cameras only used as visual deterrent



**Were any of the following security measures in use at the time of this event?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Measure Location or Type of Measure Code

SOC05a) Walk Through Metal Detectors

SOC05a1

If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

SOC05a2 Where were the walk through metal detectors used?

SOC05a2.a) Main entry

SOC05a2.b) Secondary entries

SOC05a2.c) Other Specify

SOC05b) Hand Held Metal Detectors

SOC05b1 If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

SOC05b2 Where were the walk through metal detectors used?

SOC05b2.a) Main entry

SOC05b2.b) Secondary entries

SOC05b2.c) Other Specify

SOC05c) Surveillance Cameras

SOC05c1 If yes, When were they used? (Check all that apply)

1 on school days before classes or official school activities began

2 While classes were being held

3 During lunch, recess, or other breaks,

4 During class changes

5 immediately after school

6 During after school practice or detention

7 After official activities

At the time of the event, was it a policy of the school to do any of the following?  
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

School Policies Code

- S07.a) Require visitors to sign or check in
- S07.b) Require visitors to sign or check out
- S07.c) Control access to school buildings during school hours (e.g., locked or monitored doors)
- S07.d) Control access to school grounds during school hours (e.g., locked or monitored gates)
- S07.e) Require students to pass through metal detectors each day
- S07.f) Require visitors to pass through metal detectors
- S07.g) Perform one or more random metal detector checks on students
- S07.h) Require most students to stay on campus at lunchtime
- S07.i) Perform one or more random sweeps for contraband (e.g., drugs or weapons)
- S07.j) Require drug testing for any students
- S07.k) Require students to wear uniforms
- S07.l) Enforce a dress code
- S07.m) Provide a printed code of student conduct to students
- S07.n) Provide a printed code of student conduct to parents
- S07.o) Provide school lockers to students
- S07.p) Require clear book bags on school grounds
- S07.q) Ban book bags on school grounds
- S07.r) Require students to wear badges or picture IDs
- S07.s) Require faculty and staff to wear badges or picture IDs
- S07.t) Provide telephones in most classrooms
- S07.u) Prohibit all tobacco use on school grounds.
- S07.v) Does the school have a written policy about bullying? (if NO skip to Q6.2)
- S07.w) Is the written bullying policy included in a student handbook that goes home for student and parental review?

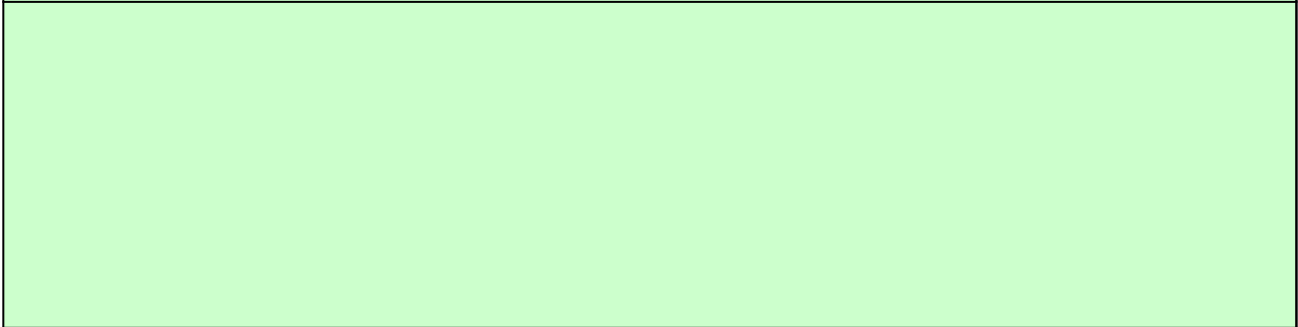
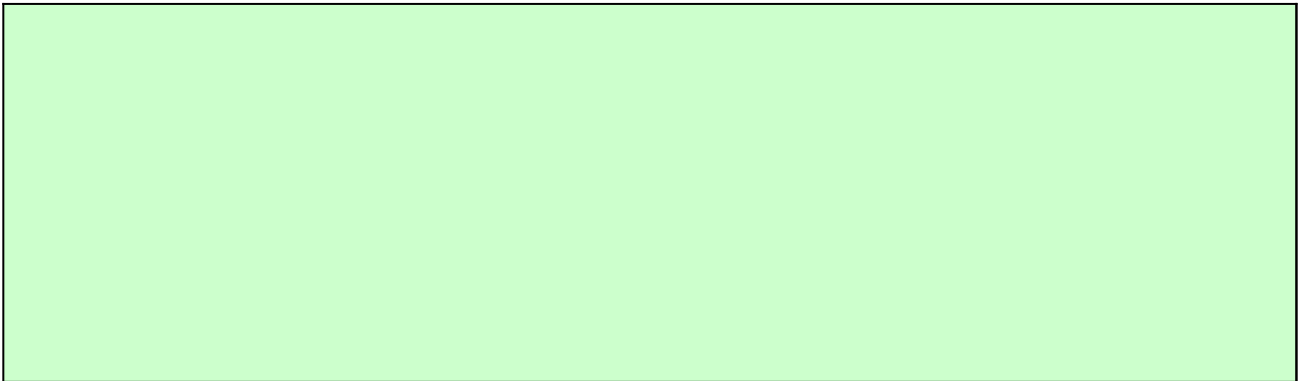
**What actions did the school take in response to the death.**

(PROBE FOR: immediate, long-term, policy, environmental, social, curricular)  
to be coded later, please note sources

.....  
.....

**How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event) \_ \_**

- 00-##=actual number
- 77=not applicable
- 88=unknown
- 99=refused to answer

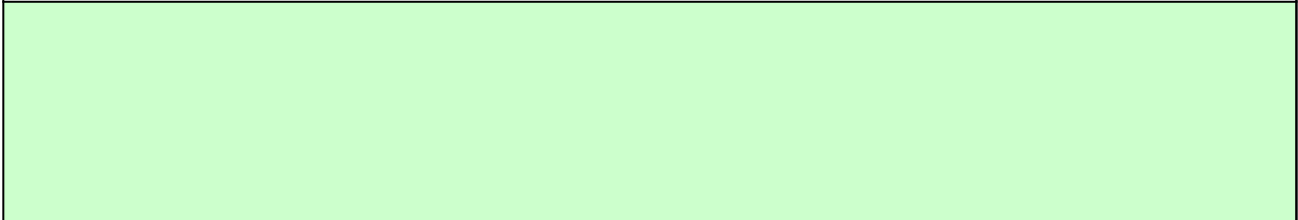


**Please describe what actions the school policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school?**

.....

.....

.....





**Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services at selected school activities (e.g., athletic and social events, open houses, science fairs)? \_**

Do NOT read options

1=yes

2=no\*

7=not applicable

8=unknown

9=refused to answer

**Please indicate the Number of Sworn Law Enforcement Officers used. \_ \_ \_**

Do NOT read options, code leading zero

00-∞=actual number

777=not applicable

888=unknown

999=refused to answer

**Please indicate the Number of Private Security Officers used \_ \_ \_**

Do NOT read options, code leading zero

00-∞=actual number

777=not applicable

888=unknown

999=refused to answer

**Were any of the following security measures in use at the time of this event?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Measure Location or Type of Measure Code

SOC05a) Walk Through Metal Detectors

SOC05a1

If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

SOC05a2 Where were the walk through metal detectors used?

SOC05a2.a) Main entry

SOC05a2.b) Secondary entries

SOC05a2.c) Other Specify

SOC05b) Hand Held Metal Detectors

SOC05b1 If yes, how often?

1 Daily

2 2 to 3 times per week

3 Weekly

4 Biweekly

5 As warranted

6 Never

SOC05b2 Where were the walk through metal detectors used?

SOC05b2.a) Main entry

SOC05b2.b) Secondary entries

SOC05b2.c) Other Specify

SOC05c) Surveillance Cameras

SOC05c1 If yes, When were they used? (Check all that apply)

1 on school days before classes or official school activities began

2 While classes were being held

3 During lunch, recess, or other breaks,

4 During class changes

5 immediately after school

6 During after school practice or detention

7 After official activities

**QUESTIONS about the event: SCHOOL INTERVIEW**

Empty green box for notes or questions.

**Where on the campus did the injury event occur?**

Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable locations

- 01= in a classroom
- 02= in a hallway
- 03= in a cafeteria
- 04= in a gymnasium
- 05= in a locker room
- 06= in an office
- 07= in a stairwell
- 08= in a restroom
- 09= in a break room or lounge
- 10= in an auditorium
- 11= on campus lawn or gardens
- 12= on sporting fields or playground
- 13= in a parking lot
- 14= in a driveway
- 15= at a bus pickup or drop off point
- 66= other indoor location Specify.
- 67= other outdoor location Specify
- 77= not applicable
- 88= unknown
- 99= refused to answer

**Where did the off-campus injury event occur? \_ \_**

Read options; code written responses later; code leading zeros

- 01= on the street, sidewalk, footpath
- 02= on a bus or public transport vehicle
- 03= waiting for or getting on or off a bus or public transport vehicle
- 04= in a privately-owned vehicle / car
- 05= on private property (specify\_\_\_\_\_)
- 06= at a sporting complex (pool, stadium, off campus gym, rec center etc...)
- 66= other (specify.....)
- 77= not applicable
- 88= unknown
- 99= refused to answer

**Which of the following best describes the context in which the injury event occurred? \_ \_**

Read options; code written responses later; code leading zeros

01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school break)

02= on a school day before classes began

03= while classes were being held

04= during a school assembly

04= on a school day during lunch, recess or other break, including class changes

05= immediately after school

06= on a school day during after-school practice or detention

07= on a school day after official activities

08= at a school sporting activity

09= at another official school-sponsored activity

10= on the way to or from a school-sponsored activity

66= other (specify.....)

77= not applicable

88= unknown

99= refused to answer

Blank green response area

Blank green response area

**What were the motives for the fatal injury?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.

Motive Code

- a) single suicide
- b) suicide pact
- c) drug related
- d) gang related
- e) robbery, attempted robbery
- f) rape, attempted sex crime
- g) dispute over money or property
- h) dispute over romantic relationship
- i) dispute related to sporting event
- j) dispute, other or unspecified
- k) racially or hate crime motivated
- l) victim killed by law enforcement or security personnel
- m) victim killed by civilian during commission of a crime
- n) act of terrorism
- o) random victim
- p) victim was a bystander
- q) victim was intervener assisting a crime victim
- r) other

Specify

**Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principles, etc.**

Code later

.....  
.....

**What was the method of fatal injury?**

Read options; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable methods utilized.

- 01= firearm Specify
- 02= knife, razor, box cutter or other blade
- 03= beaten with club, bat, pipe, chain, or other object
- 04= beaten, no weapon used
- 05= motor vehicle
- 06= hanging/strangulation/asphyxiation by hanging
- 07= poisoning, solid or liquid
- 08= asphyxiation by gas
- 09= other asphyxiation
- 66= other Specify
- 77= not applicable
- 88= unknown
- 99= refused to answer

After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that no one could have recognized as a sign at the time they happened.

Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs.

Sign Code

{E07a} notes

{E07b} journal entry

{E07c} social media (e.g. blogs, Twitter, wall postings on social networking sites)

{E07d} verbal threats \_\_\_\_\_

{E07e} electronic media (e.g., email messages, IM, or texts via cellphone, voice mail, video ect..)

{E07f} other actions (e.g., playful suggestion that person might commit act, voiced suicidal thoughts)

Specify

Did anyone know about the possibility of this event before it happened? \_

Do NOT read options

1=yes (specify..... )

2=no\*

7=not applicable

9=unknown/refused to answer

**What information was known by the bystander(s) in advance of the attack?**

*Instructions: Capture information for up to five bystanders.*

E09a. Code later

E09b. Code later

E09c. Code later

E09d. Code later

E09e. Code later

**What relationship did the bystander have to the perpetrator(s)? \_ \_**

*Read options; code written responses later*

**E10a. Bystander #1**

- 01= relatives (specify.....)
- 02= romantic partner
- 03= close friend
- 04= classmate
- 05= faculty/staff
- 06= fellow student at school, but not classmate
- 07= community / neighborhood acquaintance
- 08= strangers
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**E10b. Bystander #2**

- 01= relatives (specify.....)
- 02= romantic partner
- 03= close friend
- 04= classmate
- 05= faculty/staff
- 06= fellow student at school, but not classmate
- 07= community / neighborhood acquaintance
- 08= strangers
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**E10c. Bystander #3**

- 01= relatives (specify.....)
- 02= romantic partner
- 03= close friend
- 04= classmate
- 05= faculty/staff
- 06= fellow student at school, but not classmate
- 07= community / neighborhood acquaintance
- 08= strangers
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**E10d. Bystander #4**

- 01= relatives (specify.....)
- 02= romantic partner

**Did the bystander share the information he or she learned of the planned violence with others?**

Do NOT read options

- 1=yes (specify..... )
- 2=no
- 7=not applicable
- 9=unknown/refused to answer



**With whom was this information shared?**

Do not read options; Coding instructions: 1=yes, 2=no, 8=unknown. Select all applicable options.

01=no one

02=parents

03=other family

04=peers

05=school staff

06=other medical/mental health professional

66=other Specify

77=not applicable

88=unknown

99=refused to answer

Empty response area for the first question.

Empty response area for the second question.

Empty response area for the third question.

Empty response area for the fourth question.

**QUESTIONS about the Victim: SCHOOL INTERVIEW**

**Case ID Number** To be assigned by study coordinator, record 5-digit number \_ \_ \_ \_ \_

**How many victims were fatally injured in this event?** Write in actual number \_ \_

**Victim Number** Number for this victim, is assigned by the primary data collector. \_

**What was the date of the injury?** Record month/date/year, code leading zeros (code four-digit years) \_ \_ / \_ \_ / \_ \_ \_ \_

**What was the time of the injury?** Record in military time \_ \_ \_ \_

**What was the date of death?** Record month/date/year, code leading zeros (code four-digit years) \_ \_ / \_ \_ / \_ \_ \_ \_

**What was this victim's date of birth?** Record month/date/year, code leading zeros (code four-digit years) \_ \_ / \_ \_ / \_ \_ \_ \_

**What was this victim's age in years at the time of death?** \_ \_ \_

Do NOT read options, code leading zero  
01-∞=actual age in years  
777=not applicable  
888=unknown  
999=refused to answer

**What was this victim's gender? \_** Do NOT read options

- 1=male
- 2=female
- 3=transgender
- 7=not applicable
- 8=unknown
- 9=refused to answer

**What was the victim's race? \_ \_** Do NOT read Options

- 1 White
- 2 Black or African American
- 3 American Indian or Alaska Native
- 4 Asian Indian
- 5 Chinese
- 6 Filipino
- 7 Japanese
- 8 Korean
- 9 Vietnamese
- 10 Other Asian
- 11 Native Hawaiian
- 12 Guamanian or Chamorro
- 13 Samoan
- 14 Other Pacific Islander
- 15 Other (Specify) \_\_\_\_\_
- 88 Unknown—a person's race is unknown
- 99 Refused to Answer

**Was this victim of Hispanic, Latino/a ,or Spanish Origin?**

(One or more categories may be selected) origin? \_

Do NOT read options

- 1 Not Hispanic or Latino/a or Spanish origin
- 2 Yes, Mexican, Mexican American, Chicano/a
- 3 Yes, Puerto Rican
- 4 Yes, Cuban
- 5 Yes, another Hispanic, Latino, or Spanish origin
- 8 Unknown if victim is of Hispanic or Latino origin
- 9 Refused to Answer

**Which of the following best describes the victim's family structure/living arrangements at the time of death? \_\_**

Read options

- 01= two-parent nuclear family
- 02= single parent household
- 03= lives with adult relative other than parent
- 04= lives with legal guardian
- 05= lives independently
- 06= foster care
- 07= residential institution
- 66= other (specify:.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**What was the highest grade or year of school this victim completed? \_\_**

Do NOT read options, code leading zero

- 00-12=last completed grades K-12
- 13=high school equivalency(GED)
- 14=some college or trade school
- 15=college graduate or more
- 16=never attended
- 66=other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any distinct peer group? \_**

Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused\*

**What group(s) were they affiliated with?**

Code later

**In the year prior to this event, did the victim leave an existing peer group?**

Do not read options \_

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**In the year prior to this event, did the victim join a new peer group?**

Do not read options

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**Did the victim use alcohol or other drugs? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**What types of substances did the victim use?**

**Code later**

.....

.....

**Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? \_**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?**

Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Was the victim carrying a weapon at the time of the fatal injury? \_** Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**At the time of the fatal injury, which of the following types of weapon was this victim carrying?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon Code

- a) firearm Specify
- b) knife, razor, box cutter or other blade
- c) bat, pipe, chain, or other object
- d) rope or wire
- e) other Specify

**Where did this victim obtain these weapons?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapons source Code

- a) from home specify weapon
- b) from friend or relative outside household specify weapon
- c) purchased for himself/herself specify weapon
- d) stolen specify weapon
- e) home-made weapon
- f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)
- g) from the victim specify weapon
- h) other \_ specify weapon

**What was the highest grade or year of school this victim completed? \_ \_**

Do NOT read options, code leading zero

00-12=last completed grades K-12

13=high school equivalency(GED)

14=some college or trade school

15=college graduate or more

16=never attended

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**What was the victim's affiliation with the school associated with this death? \_ \_**

*Do NOT read options, code leading zero*

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=resident of surrounding community\*
- 09=not associated with the school or community\*
- 10=unidentified victim\*
- 66=other\* (specify.....)
- 77=not applicable\*
- 88=unknown\*
- 99=refused to answer\*

**During the year prior to this incident, how many times had the victim been found carrying a weapon on school grounds or on the way to or from school? \_ \_**

- 01-##=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

**For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon Code

- a) firearm Specify
- b) knife, razor, box cutter or other blade
- c) bat, pipe, chain, or other object
- d) rope or wire
- e) other Specify

**What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying? .....**

.....



**How many years had the victim attended his or her school? \_ \_**

Do NOT read options; code leading zeros

00=less than one school year

01-12=number of years

13=more than 12 years

77=not applicable

88=unknown

99=refused to answer

**How many times in the last year was the victim suspended from his or her school? \_**  
**(including in-school suspensions)**

Do NOT read options

0=none, never suspended

1-5=actual number of times

6=more than five times

7=not applicable

8=unknown

9=refused to answer

**In the last year was the victim expelled from his or her school?**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**What extracurricular activities was the victim involved in? *To be coded later***

.....  
.....

**Did the victim experience any school-related crises or traumatic events during the 2 weeks before or after this incident?**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific school-related crises or traumatic events experienced.**

**Code later**

.....  
.....

**Was a school-related crisis or traumatic event imminent within two weeks of this incident?**

Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

**Please briefly describe the specific school-related crises or traumatic events that may have been imminent.**

**Code later**

.....  
.....

**Did any the victim experience any community-related crises or traumatic events during the 2 weeks before or after this incident?**

Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

**Please briefly describe the specific community-related crises or traumatic events experienced.**

**Code later**

.....  
.....

**Was a community-related crisis or traumatic event imminent within two weeks of the this incident?**

Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

**Please briefly describe the specific community-related crises or traumatic events that may have been imminent.**

**Code later**

.....  
.....

**Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after this incident?**

Do NOT read options  
1=yes  
2=no\*  
7=not applicable\*  
8=unknown\*  
9=refused to answer\*

**Please briefly describe the specific family-related crises or traumatic events experienced.**

**Code later**

.....  
.....

**Was a family-related crisis or traumatic event imminent within two weeks of the this incident?**

Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific family-related crises or traumatic events that may have been imminent.**

**Code later**

.....

.....

**In the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors?** Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Behavior Code

{V35a} disobeying authority figure

{V35b} namecalling, taunting, or teasing peers

V35b.1 Face to face?

V35b.2 Using Electronic means?

{V35c} verbal threats

{V35d} sent written threats

{V35e} sent electronic threats

{V35f} bullied peers

{V35f} physically threatened peers

{V35g} physical fought with peers

{V35h} damaged another's personal property

{V35i} damaged school property (tagging, vandalism etc...)

{V35j}stole another's personal property

{V35k} truancy (skipped school)

{V35l} possessed / used illegal substances

{V35m}possessed a weapon

**To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways?**

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Type Code

{V36a.1} called names by peers

{V36a.2} bullied by peers

{V36a.3} had personal property damaged or stolen

{V36a.4}verbally threatened by peers

{V36a.5}received written threats

{V36a.6} electronic threats

{V36a.7}physically threatened by peers

{V36a.8}physically assaulted by peers


**At the time of the event, did this victim have a diagnosed Learning Disability? \_**  
*Do not read options*  
1=yes  
2=no  
7=not applicable  
8=unknown  
9=refused to answer

**In the year prior to this event, did this victim receive any of the following services?**

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Services Code

V37.a) guidance counseling / advising

V37.b) psychological counseling

V37.c) psychiatric or mental health services

V37.d) social services

V37.e) supplemental educational services (including efforts to address learning disabilities)

V37.f) other services Specify

**In the year prior to this event, was this victim ever treated for depression? \_**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**Had the victim ever received professional treatment for any other mental health problem?**

*Do not read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

**If yes, What specific kinds of emotional or mental health problems were treated?**

**To be coded later**

.....

.....

**V41. Did this victim have a documented family history of .....**

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Code

{V41.a } alcoholism

{V41.b} drug abuse

{V41.c} intimate partner violence

{V41.d} sexual violence

{V41.e} attempted / completed suicide

{V41.f} arrests / convictions for violent offenses (e.g., assault, homicide etc..)

**Did this victim suffer...**

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Code

{V42.a} physical child abuse

{V42.b} sexual child abuse

{V42.c} emotional / psychological abuse as a child

{V42.d} neglect

{V42.e} victimization in intimate partner violence\_/ teen dating violence

{V42.f} victimization in sexual violence

**Which of the following situations best describes this victim's death? \_\_**

Read options; code leading zero

01= single victim suicide

02= multiple victim suicide

03= single victim homicide; unknown number of offenders

04= single victim homicide; single offender

05= single victim homicide; multiple offenders

06= multiple victim homicide; unknown number of offenders

07= multiple victim homicide; single offender

08= multiple victim homicide; multiple offenders

09= combination murder/suicide

10= intention undetermined

66= other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?**

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

{Vs01a} Thoughts/threats of suicide\_

{Vs01b} Plans of suicide\_

{Vs01c} Previous suicide attempts\_

**To whom was this suicidal behavior reported? \_\_ Do not read options**

01=no one

02=parents

03=other family

04=peers

05=school staff

06=other medical/mental health professional

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**What, if any, actions were taken by the school in response to this suicidal behavior?**

.....

.....

**Did perceptions about the victim being gay, bisexual, or transgendered contribute to their victimization?**

Do not read options

1=homosexual

2=heterosexual

3=bisexual

4=transgender

5=questioning

7=not applicable

8=unknown

9=refused to answer

**Were there any victims that suffered nonfatal injuries at the time of this event? \_**

Do not read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**How many nonfatal injuries occurred at the time of this event? \_ \_**

01-##=actual number of nonfatal injuries

77=not applicable

88=unknown

99=refused to answer

**How many victims that suffered nonfatal injuries required hospital admission? \_ \_**

00-##=actual number of nonfatal injuries that required hospital admission

77=not applicable

88=unknown

99=refused to answer



**How many alleged offenders were responsible for the victim's death? \_**  
Do NOT read options (PROBE: alleged offender = legally charged as offender)  
0=none, death was self-inflicted  
1-5=actual number of offenders\*  
6=more than 5\*  
7=not applicable  
8=unknown  
9=refused to answer

**Case ID Number** *Case number is assigned by study coordinator.* \_ \_ \_ \_ \_

**How many offenders were officially charged for this incident?** *Write in actual number.* \_ \_

**Offender Number** *Number for this offender is assigned by the primary data collector.* \_

**What was this offender's date of birth?**  
*Record month/date/year, code leading zeros, code four-digit years* \_ \_ / \_ \_ / \_ \_ \_ \_

**What was this alleged offender's age in years at time of victim's death? \_ \_**  
Do NOT read options, code leading zero  
01-100=actual age in years  
777=not applicable  
888=unknown  
999=refused to answer

**What was this alleged offender's gender? \_**  
Do NOT read options  
1=male  
2=female  
3=transgender  
7=not applicable  
8=unknown  
9=refused to answer

**What was this alleged offender's race? \_**

Do NOT read options

- 1 =White
- 2 =Black or African American
- 3 =American Indian or Alaska Native
- 4 =Asian Indian
- 5 =Chinese
- 6=Filipino
- 7=Japanese
- 8=Korean
- 9=Vietnamese
- 10=Other Asian
- 11=Native Hawaiian
- 12=Guamanian or Chamorro
- 13=Samoan
- 14=Other Pacific Islander
- 15=Other (Specify) \_\_\_\_\_
- 88 =Unknown—a person's race is unknown
- 99=Refused to Answer

**Was this alleged offender of Hispanic, Latino/a, or Spanish Origin? \_**

(One or more categories may be selected)

Do NOT read options

- 1 =Not Hispanic or Latino/a or Spanish origin
- 2 =Yes, Mexican, Mexican American, Chicano/a
- 3=Yes, Puerto Rican
- 4=Yes, Cuban
- 5=Yes, another Hispanic, Latino, or Spanish origin
- 9 =Unknown if elder is of Hispanic or Latino origin

**Which of the following best describes this alleged offender's family structure or living arrangements at the time of the victim's death? \_ \_**

**What was the highest grade or year of school this alleged offender completed? \_ \_**

Do NOT read options, code leading zero  
00-12=last completed grades K-12  
13=high school equivalency  
14=some college or trade school  
15=college graduate or more  
16=never attended  
66=other (specify.....)  
77=not applicable  
88=unknown  
99=refused to answer

**Had this alleged offender ever been arrested before the victim's death? \_**

Do NOT read options  
1=yes  
2=no\*  
7=not applicable  
8=unknown  
9=refused to answer

**Had this alleged offender ever been charged with a crime before the victim's death? \_**

*Do NOT read options*  
1=yes  
2=no  
7=not applicable  
8=unknown  
9=refused to answer

**What types of charges did the alleged offender face?**

Code later

.....  
.....

**Which charges resulted in convictions?**

Code later

.....  
.....

**Individuals often affiliate with distinct peer groups. To your knowledge, was the alleged offender associated with any distinct peer group?**

*Do NOT read options*

1=yes

2=no

7=not applicable

8=unknown

9=refused

**What groups were they affiliated with?**

Code later

**In the year prior to this event, did the offender leave an existing peer group?**

*Do NOT read options*

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**In the year prior to this event, did the offender or join a new peer group?**

*Do NOT read options*

1=yes Specify \_\_\_\_\_

2=no

7=not applicable

8=unknown

9=refused to answer

**Did this alleged offender use alcohol or other drugs at the time of the victim's death?**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**What types of substances did the alleged offender use?**

Code later

.....

.....

**Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's death?**

*\_ Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**At the time of death, was the alleged offender perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?**

*Do NOT read options*

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer

**What was the relationship of this alleged offender to the victim? \_\_**

*Read options; code written responses later*

- 01= relatives (specify.....)
- 02= romantic partner
- 03= close friend
- 04= casual acquaintances
- 05= strangers
- 66= other (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**Was this alleged offender carrying a weapon at the time of the fatal injury? \_**

*Do NOT read options*

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**At the time of the fatal injury, which of the following types of weapon was this alleged offender carrying?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapon Code

a) firearm Specify

b) knife, razor, box cutter or other blade

c) bat, pipe, chain, or other object

d) rope or wire

e) other Specify

**Where did this alleged offender obtain these weapons?**

*Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown*

Weapons source Code

a) from home specify weapon

b) from friend or relative outside household specify weapon

c) purchased for himself/herself specify weapon

d) stolen specify weapon

e) home-made weapon

f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)

g) from the victim specify weapon

h) other \_ specify weapon

**What was this offender's affiliation with the school associated with the victim's death? \_ \_**

Do NOT read options, code leading zero

- 01=a student at this school
- 02=a student at another school
- 03=a teacher at this school\*
- 04=administrator at this school\*
- 05=other staff at this school\*
- 06=security guard or police officer\*
- 07=family member of a student\*
- 08=resident of surrounding community\*
- 09=not associated with the school or community\*
- 10=unidentified offender\*
- 66=other\* (specify.....)
- 77=not applicable
- 88=unknown
- 99=refused to answer

**During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds or on the way to or from school? \_** Do NOT read options

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**During the year prior to this incident, how many times had this offender been found carrying a weapon on school grounds or on the way to or from school? \_ \_** Do NOT read options, code leading zeros

- 01-##=actual number of times the victim carried a weapon
- 77=not applicable
- 88=unknown
- 99=refused to answer

**For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the following types of weapon?**

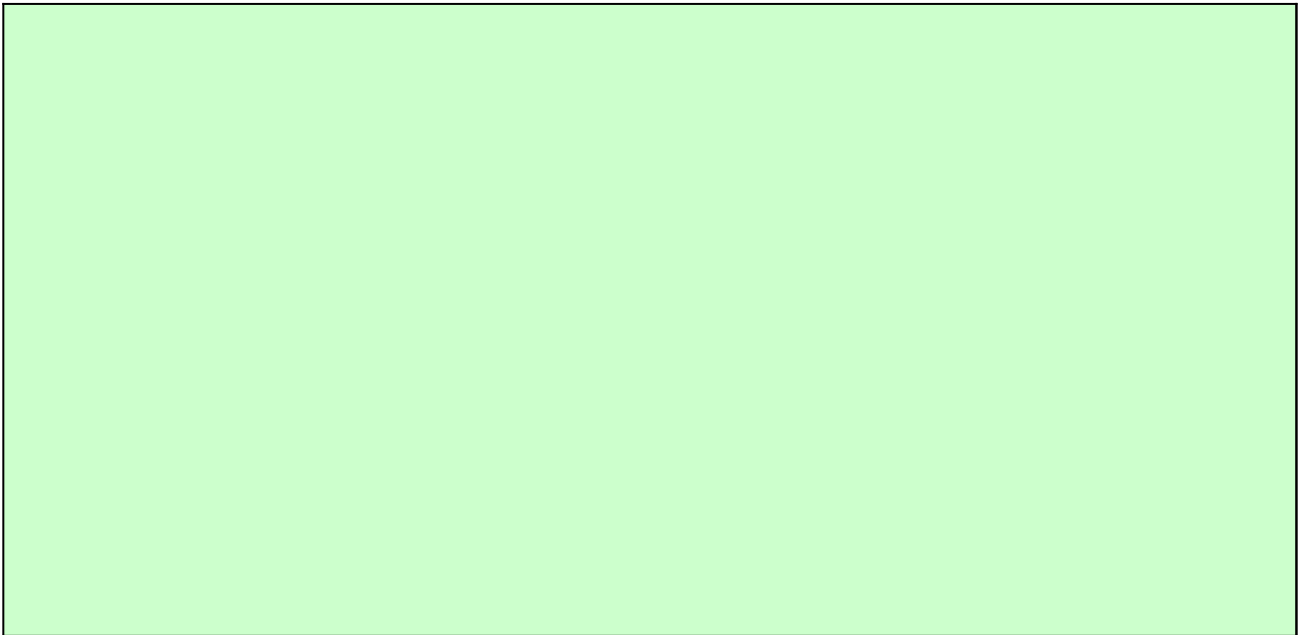
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon Code

- a) firearm Specify
- b) knife, razor, box cutter or other blade
- c) bat, pipe, chain, or other object
- d) rope or wire
- e) other Specify

**What, if any, actions did the school take in response to this offender's most recent incident of weapon carrying? .....**

.....



**How many times was this alleged offender suspended from his or her school? (including in school suspensions) \_**

*Do NOT read options*

- 0=none, never suspended or expelled
- 1-5=actual number of times
- 6=more than five times
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Had this alleged offender been expelled from his or her school, in the 12 months preceding the event? \_**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*

**What extracurricular activities was this offender involved in at the time of the victim's death?**

*to be coded later; please note the sources.*

.....  
.....  
.....

**Did any the offender experience any school-related crises or traumatic events during the 2 weeks before or after this incident?**

*Do NOT read options*

- 1=yes
- 2=no\*
- 7=not applicable\*
- 8=unknown\*
- 9=refused to answer\*



**Please briefly describe the specific school-related crises or traumatic events experienced.**

Code later

**Was a school-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read**

options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific school-related crises or traumatic events that may have been imminent.**

Code later

**Did any the offender experience any community-related crises or traumatic events during the 2 weeks before or after this incident?**

Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific community-related crises or traumatic events experienced.**

Code later

**Was a community-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options**

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific community-related crises or traumatic events that may have been imminent.**

Code later

**Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident?**

Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific family-related crises or traumatic events experienced.**

Code later

.....

.....

**Was a family-related crisis or traumatic event imminent within two weeks of the this incident?**

Do NOT read options

1=yes

2=no\*

7=not applicable\*

8=unknown\*

9=refused to answer\*

**Please briefly describe the specific family-related crises or traumatic events that may have been imminent.**

Code later

.....

.....

**O34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Behavior Code

{O34a} disobeying authority figure

{O34b} name-calling, taunting, or teasing peers

O34b.1 Face to face?

O34b.2 Using Electronic means?

{O34c} verbal threats

{O34d} sent written threats

{O34e} sent electronic threats

{O34f} bullied peers

{O34g} physically threatened peers

{O34h} physical fought with peers

{O34i} damaged another's personal property

{O34j} damaged school property (tagging, vandalism etc...)

{O34k} stole another's personal property

{O34l} truancy (skipped school)

{O34m} possessed / used illegal substances

{O34n} possessed a weapon

**To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways?**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Type Code

{O35.a} called names by peers

{O35.b} bullied by peers

{O35.c} had personal property damaged or stolen

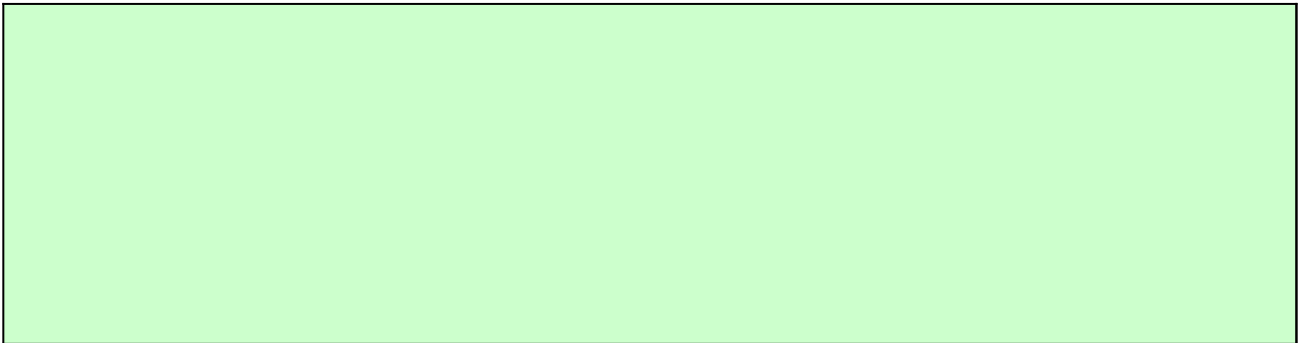
{O35.d} verbally threatened by peers

{O35.e} received written threats

{O35.f} electronic threats

{O35.g} physically threatened by peers

{O35.h} physically assaulted by peers



**At the time of the event, did this offender have a diagnosed Learning Disability? \_**  
 Do not read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**In the year prior to this event, did this alleged offender receive any of the following services?**  
 Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Services Code  
 O37.a guidance counseling / advising  
 O37.b psychological counseling  
 O37.c Psychiatric or mental health services  
 O37.d social services  
 O37.e supplemental educational services (including efforts to address learning disabilities)  
 O37.f other services Specify

**In the year prior to this event, was this offender ever treated for depression? \_** Do not read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**Had the alleged offender ever received professional treatment for any other emotional or mental health problem?**  
 Do NOT read options  
 1=yes  
 2=no  
 7=not applicable  
 8=unknown  
 9=refused to answer

**If yes, what specific kinds of emotional or mental health problems were treated?**  
 to be coded later  
 .....  
 .....

**Did this alleged offender have a documented family history of .....**

*Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Code

{O39.1} alcoholism

{O39.2} drug abuse

{O39.3} intimate partner violence

{O39.4} sexual violence

{O39.5} attempted / completed suicide

{O39.6} arrests / convictions for violent offenses (e.g., assault, homicide etc...)

**Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide?** *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

{Xs01a} Thoughts/threats of suicide\*\_

{Xs01b} Plans of suicide\*\_

{Xs01c} Previous suicide attempts\*\_

**Xs02. To whom was this suicidal behavior reported?** \_\_ *Do not read options*

01=no one

02=parents

03=other family

04=peers

05=school staff

06=other medical/mental health professional

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

**What, if any, actions were taken by the school in response to this suicidal behavior?** *To be coded later*

.....  
.....

**Was this alleged offender fatally injured during the event?**

Do NOT read options

1=yes

2=no\*

7=not applicable

8=unknown

9=refused to answer

**What was the date of the injury event?**

Record month/date/year, code leading zeros (code four-digit years) \_/\_/\_/----

**What was the time of the injury event?**

Record in military time \_\_\_\_

**What was the date of death?**

Record month/date/year, code leading zeros (code four-digit years) \_/\_/\_/----

**What were the motives for the fatal injury?**

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.

Motive Code

- a) single suicide
- b) suicide pact
- c) victim killed by law enforcement or security personnel
- d) victim killed by civilian during commission of a crime
- e) other specify

**Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principles, etc.**

Code later

**What was the method of fatal injury?**

Weapon

- a) firearm Specify
- b) knife, razor, box cutter or other blade
- c) bat, pipe, chain, or other object
- d) rope or wire
- e) other Specify

**Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration?**

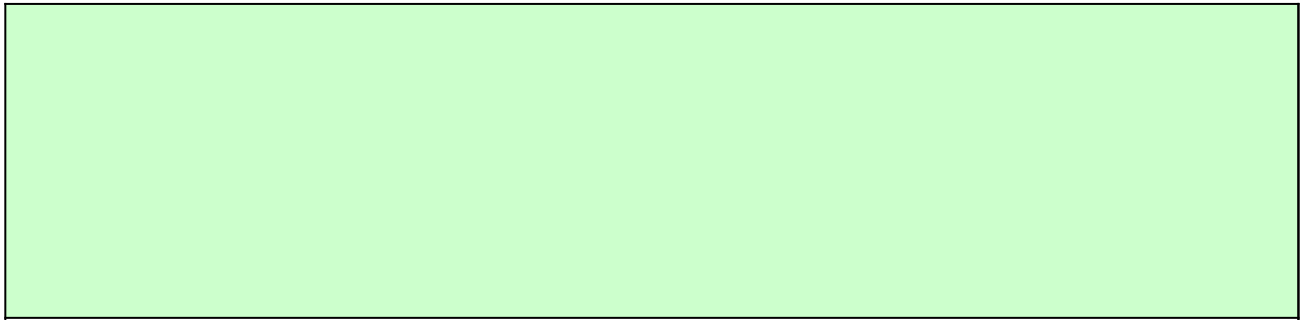
Do NOT read options \_

- 1=homosexual
- 2=heterosexual
- 3=bisexual
- 4=transgender
- 5=questioning
- 7=not applicable
- 8=unknown
- 9=refused to answer

**Was there evidence that this offender was targeting a specific person or group? \_**

Do not read options

- 1=yes
- 2=no
- 7=not applicable
- 8=unknown
- 9=refused to answer



**Was there another offender, in addition to the one we just discussed, involved in this event? \_**

*Read options*

1= extensive knowledge of this offender

2= some knowledge of this offender

3= little knowledge of this offender

4= no knowledge of this offender