General Questions

G01. How many individuals are providing information for this interview? Indicate actual number
G02. What is (are) your current position(s) in this school/district? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) principal _ b) teacher _ c) counselor _ d) superintendent _ e) school support staff _ (specify
f) police official _ g) other _ (specify)
G03. What was (were) your position(s) during the period in which this event took place? Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) principal _ b) teacher _ c) counselor _ d) superintendent _
e) school support staff _ (specify
QUESTIONS about the school
Case ID. To be assigned by study coordinator, record 5-digit number
S01. Is the school associated with this death a public, private or charter school? _ Do NOT read options 1=public 2=private 3=charter 8=unknown 9=refused to answer
S02. Is the school associated with this death an alternative school? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
S05. Has there ever been another violent death associated with this school? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
S06. What grade levels are served by this school? Write K thru 12to be coded later
S15. What is the school's average daily attendance rate?
S18. How many students, if any, withdrew from school in the month following the death? To be coded later

S19. Does the school currently use any of the following security measures? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) walk through metal detectors _ b) hand held metal detectors _ c) armed police or security guards _ d) unarmed security guards _ e) locker searches _ f) ban on book bags and back packs _ g) no lockers issued _ h) hall monitors _ i) other (specify
S20. Does the school currently have a violence prevention curriculum and is it required? _ Read options 1= yes, there is a REQUIRED curriculum 2= yes, there is an ELECTIVE curriculum 3= no such instruction* 7= not applicable* 8=unknown* 9=refused to answer*
*Go to Question #S25, page S4Otherwise, proceed with Question #S21a.
S21a. Is the curriculum used commercially available? _ Do NOT read options 1=yes (specify product name) 2=no 7=not applicable 8=unknown 9=refused to answer
S21. Is the violence prevention curriculum taught separately or as part of another course? _ Do NOT read options 1=a separate course 2=part of another course (specify course) 7=not applicable 8=unknown 9=refused to answer
Do NOT read options
1=a separate course
2=part of another course (specify course)
7=not applicable
8=unknown
9=refused to answer
S22a. How long has the violence prevention curriculum been in place? _ Do NOT read options 1=less than one year 2=one to five years 3=greater than five years 7=not applicable 8=unknown 9=refused to answer
S22. How many students are exposed to the violence prevention curriculum each academic year?

To be coded later _____

S23. For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? <i>To be coded later</i>
S24. Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _
d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _
h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes)
k) other components _ (specify)
S25. Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) walk through metal detectors _
b) hand held metal detectors c) armed police or security guards _ d) unarmed security guards _ e) locker searches _
f) ban on book bags and back packs _ g) no lockers issued _ h) hall monitors _ i) other (specify)
S26a. Did the school have a violence prevention curriculum in place at the time of this event? _ Do NOT read options
1=yes (specify) 2=no 7=not applicable 8=unknown
9=refused to answer
S27. What actions did the school take in response to the death.
(PROBE FOR: immediate, long-term, policy, environmental, social, curricular) to be coded later, please note sources
Sw01. How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event) 00-##=actual number
77=not applicable 88=unknown 99=refused to answer

Sw02. How many weapons were confiscated from students during the school year in which the incident took place? (Please indicate the number of each type of weapon confiscated) (Excluding this event) a) Handguns b) Long guns c) Knives, razors, box cutters, or other blades d) Mace, pepper spray e) Other (specify)
Sw03. At the time the incident took place, did the school have an official policy regarding student weapon carrying? _ Do not read options 1=yes* 2=no** 7=not applicable 8=unknown 9=refused to answer
*If yes, proceed with Question Sw04; then skip to Question S28, page S6
**If no, skip to Question Sw05, then proceed to Question S28, page S6.
Sw04. Please describe what actions the policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school? Sw05. If no, please describe what actions were typically taken by the school when a student was identified with a weapon while under the supervision of the school?
S28. How well do you know this school and its history? _ Read options 1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school 4= no knowledge of school
QUESTIONS about the event: SCHOOL INTERVIEW
E01. Where did the injury event occur? Read options - can list more than one response; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer 1= on school property 2= on the way to or from the campus* 3= at an off-campus school-sponsored event* 4= on the way to or from a school sponsored event* 6= other* (specify

*If the event occurred off campus, skip to Question #E03, below otherwise, proceed with Question #E02

E02. Where on the campus did the injury event occur? Read options - can list more than one response; Coding
instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer
01= in a classroom
02= in a hallway
03= in a cafeteria
04= in a gymnasium
05= in a locker room
06= in an office
07= on campus lawn or gardens
08= on sporting fields or playground
09= in a parking lot
10= in a driveway
66= other indoor (specify)
67= other outdoor (specify)
07 – Gulti Guldooi (specify)
After completing E02, if any victim was killed off-campus ask E03, if not skip to Question #E04, page E2.
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E03. Where did the off-campus injury event occur? Read options; code written responses later; code
leading zeros
01= on the street, sidewalk, footpath
02= on a bus or public transport vehicle
03= waiting for or alighting from bus or public transport vehicle
04= in a privately-owned vehicle
05= on private property
66= other (specify)
77= not applicable
88= unknown
99= refused to answer
E04. Which of the following best describes the context in which the injury event occurred? Read options;
code written responses later; code leading zeros
01= on a day when no classes or school events were held
02= on a school day before classes began
03= while classes were being held
04= on a school day during lunch, recess or other break, including class changes
05= immediately after school
06= on a school day during after-school practice or detention
07= on a school day after official activities
08= at a school sporting activity
09= at another official school-sponsored activity
10= on the way to or from a school-sponsored activity
66= other (specify)
77= not applicable
88= unknown
99= refused to answer
E05. At the time of fatal injury were any the victims in some place they ought not to have been? _ Do NOT
read options (PROBE: an area of restricted access)
1=yes (specify)
<i>λ</i> =00
2=no 7=not applicable
7=not applicable 9=unknown/refused to answer

E06. At the time of fatal injury were any of the offenders in some place they ought no	ot to have been? _ Do
NOT read options (PROBE: an area of restricted access)	
1=yes (specify)	
2=no	
7=not applicable	
9=unknown/refused to answer	
E07. What were the motives for the fatal injury?	
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) single suicide _	
b) suicide pact _	
c) drug related _	
d) gang related _	
e) robbery, attempted robbery _	
f) rape, attempted sex crime _	
g) dispute over money or property _	
h) dispute over romantic relationship _	
i) dispute related to sporting event _	
j) dispute, other or unspecified _	
k) racially or hate crime motivated _ l) victim killed by police or security personnel _	
m) victim killed by civilian during commission of a crime _	
n) random victim _	
o) unintentional injury _	
p) other _ (specify)	
E08. Briefly describe the circumstances of the fatal injury and events leading up to it prior conflicts between the principles, etc. Code later	, including history of
prior conflicts between the principles, etc. Code later	
prior conflicts between the principles, etc. Code later	
E09. What was the method of fatal injury? Read options; code leading zeros	
E09. What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify)	
E09. What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify	
E09. What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade 03= beaten with club, bat, other object	
E09. What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify	
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E09. What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify	reats, or actions that took havior. Which of the they were considering

E12. Based on the information you have regarding the timing of precipitating factors and the amount of preparation required, how much time do you think that this offender (victim if suicide) spent planning this incident?
Do not read options; complete information for minutes, hours and days; code later
a) minutes
b) hours c) days
c) days
Esc01. Did any of the following events occur during the 2 weeks before or after this incident? Please note all that apply:
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown {Esc01a} Prom/dance/social event _
{Esc01b} Graduation _
{Esc01c} Homecoming _
{Esc01d} Rivalry game between schools _ {Esc01e} Holiday break _
{Esc01f} Report card distribution _
{Esc01g} Other _ (specify)
Esc03. Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event? _ Do NOT read options
1=yes
2=no
7=not applicable 8=unknown
9=refused to answer
If suicide, skip to E13, page E5.
Esc04. Was the offender cited for disruptive behavior during the 2 weeks before the event? _ Do NOT
read options 1=yes
2=no
7=not applicable
8=unknown 9=refused to answer
E13. How well do you know the details of this event? _ Read options 1= extensive knowledge of event
2= some knowledge of event
3= little knowledge of event 4= no knowledge of event
4- no knowledge of event
QUESTIONS about the Victim: SCHOOL INTERVIEW
CaseID. Case ID Number To be assigned by study coordinator, record 5-digit number
V01. How many victims were fatally injured in this event? Write in actual number
V01a. Victim Number <i>Number for this victim, is assigned by the primary data collector.</i> _
V02. What was the date of the fatal injury? <i>Record month/date/year, code leading zeros (code four-digit years)</i> $- \checkmark - \checkmark - = -$
V03. What was the time of the fatal injury? Record in military time

V04. What was the date of death? Record month/date/year, code leading zeros (code four-digit years)//
V05. What was the time of death? Record in military time
V06. What was this victim's date of birth? Record month/date/year, code leading zeros (code four-digit years)
V07. What was this victim's age in years at the time of death? 01-65=actual age in years 66=age 66 years and older 77=not applicable 88=unknown 99=refused to answer
V08. What was this victim's gender? Do NOT read options 1=male 2=female 7=not applicable 8=unknown 9=refused to answer
V09. What was the victim's race? _ Do NOT read Options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer
V10. Was this victim of Latino or Hispanic origin? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused
V11. Which of the following best describes the victim's family structure/living arrangements at the time of death? Read options 01= two-parent nuclear family 02= single parent household 03= lives with adult relative other than parent 04= lives independently 05= foster care 06= residential institution 66= other (specify:) 77=not applicable 88=unknown 99=refused to answer

ORIGINAL - School Interview Form V13. Had the victim ever been charged with a crime before the fatal injury? _ ___ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused Vp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? _ _ Read options 01= street gang 02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners 05= Hip-Hop 06= Gothic 07= Punkers 08= Skaters/Surfers 09= Rockers 10= Cowboys/girls 11= Brains 12= Jocks, Athletes 13= Preppies 14= Geeks 15= Band 16= Hackers 17= Bible study 18= Granolas 19= Loner 20= Not a loner but no particular group 66= other (specify.....) 77= not applicable 88=unknown 99=refused to answer Vp02. In the year prior to this event, was there a change in this victim's peer group? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer V15. Did the victim use alcohol or other drugs at least once a week? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

V16. Was there evidence that the victim was intoxicated with alcohol or other drugs at the time of death? _ Do NOT read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

Vw01. During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school? _ Do NOT read options 1=yes 2
2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Vw02. During the year prior to this incident, how many times had the victim been found carrying a weapon on school grounds or on the way to or from school? 01-##=actual number of times the victim carried a weapon 77=not applicable 88=unknown 99=refused to answer
Vw03. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) rope or wire _ b) club or bat _ c) knife, razor, box cutter, or other blade _ d) firearm _ (specify) e) other _ (specify)
Vw04. What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying?
V18. Was the victim carrying a weapon at the time of the fatal injury? _ Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
*If no, Go to Question #V21, page V6.
V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire _ b) club or bat _ c) knife, razor, box cutter, or other blade _ d) firearm _ (specify) e) other _ (specify)
V20. Where did this victim obtain these weapons? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) from home _ (specify weapon) b) from friend or relative outside household _ (specify weapon) c) purchased for himself/herself _ (specify weapon) d) stolen _ (specify weapon) e) from the victim (specify weapon)

V21. What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency
14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify)
77=not applicable 88=unknown 99=refused to answer
V22. What was the victim's affiliation with the school associated with this death?
Do NOT read options, code leading zero 01=a student at this school 02=a student at another school
03=a teacher at this school* 04=administrator at this school*
05=other staff at this school* 06=security guard or police officer* 07=family member of a student*
08=resident of surrounding community* 09=not associated with the school or community* 10=unidentified victim*
66=other* (specify) 77=not applicable* 88=unknown* 99=refused to answer*
*If the victim is NOT a student, Go to Question #V30, page V10.
V23. How many years had the victim attended his or her school? Do NOT read options; code leading zeros 00=less than one school year
01-12=number of years 13=more than 12 years 77=not applicable
88=unknown 99=refused to answer
V25. How many times in the last year was the victim suspended or expelled from his or her school? _ Do NOT read options 0=none, never suspended 1-5=actual number of times
6=more than five times 7=not applicable 8=unknown 9=refused to answer
V27. What extracurricular activities was the victim involved in? <i>To be coded later</i>
727. What Catacarram activates was the victim involved in: 10 be coded due.

Vr01. To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr01a} disobeying authority figure {Vr01b} namecalling or teasing peers {Vr01c} physical fighting with peers {Vr01d} damaging another's personal property {Vr01e} stealing another's personal property	
Vr01a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr01a} called names by peers {Vr01b} bullied by peers {Vr01c} had personal property damaged or stolen _ {Vr01d} physically threatened by peers {Vr01e} physically assaulted by peers	
Vr02. To the best of your knowledge, did the victim experience any of the following events in the last 12 months? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr02a} family moved to an new home or apartment _ {Vr02b} parents divorced {Vr02c} family had a new baby _ {Vr02d} anyone moved out of the house _ (specify	
Vr03a. At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder?	n
Vr03. At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? Do not read options 1=yes 2=no* 7=not applicable 8=unknown 9=refused to answer	

^{*}If no, skip to Question Vr05, below.

Vr04. Was the victim being treated in any of the following ways for this problem? _ Read options 1= medication alone 2= behavioral/environmental modification alone 3= both medication and behavioral/environmental modification 4= no treatment 6= other (specify.....) 7= not applicable 8= unknown 9= refused to answer Vr05. At the time of the event, did this victim have a diagnosed Learning Disability?

Do not read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

Vm01. In the year prior to this event, did this victim receive school-sponsored psychological counseling **services?** _ Do not read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

Vm02. In the year prior to this event, was this victim ever treated for depression? _

Do not read options

1=yes

2=no

7=not applicable

8=unknown

9=refused to answer

Vm03a. Did this victim have a documented family history of

Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

{Vm03a} alcoholism _

{Vm03b} drug abuse _

{Vm03c} child abuse/neglect _

{Vm03d} intimate partner violence_

Vm03. To the best of your knowledge, did this victim have a suspected family history of

Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown.

{Vm03a} alcoholism _

{Vm03b} drug abuse _

{Vm03c} child abuse/neglect _

{Vm03d} intimate partner violence_

^{*}If yes to all of the above, then skip to Vm04, below.

Vm04. To the best of your knowledge, did this victim have a suspected family history of _ _

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00= did not excel in any area
01 = art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
07= language arts
08= vocational/industrial arts
66= other (specify.....)
77=not applicable
88=unknown
99=refused to answer
Vm05. In what subject areas, if any, did this victim seem to have particular difficulty? __
00= did not have difficulty in any area
01 = art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
07= language arts
08= vocational/industrial arts
66= other (specify.....)
77=not applicable
88=unknown
99=refused to answer
V30. Which of the following situations best describes this victim's death? _ _
Read options; code leading zero
01= single victim suicide
02= multiple victim suicide
03= single victim homicide; unknown number of offenders
04= single victim homicide; single offender
05= single victim homicide; multiple offenders
06= multiple victim homicide; unknown number of offenders
07= multiple victim homicide; single offender
08= multiple victim homicide; multiple offenders
09= combination murder/suicide
10= intention undetermined
66= other (specify.....)
77=not applicable
88=unknown
99=refused to answer
Vs01. Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the
following signs and symptoms of suicide?
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vs01a} Thoughts/threats of suicide_
{Vs01b} Plans of suicide_
{Vs01c} Previous suicide attempts_
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^{*}If no to all, skip to Vm08, page V11.

Vs02. To whom was this suicidal behavior reported? _ _ Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify.....) 77=not applicable 88=unknown 99=refused to answer Vs03. What, if any, actions were taken by the school in response to this suicidal behavior? Vm08. What was the perceived sexual orientation of this victim? _ Do not read options 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer **V32.** How well do you know the background of this victim? _ Read options 1= extensive knowledge of this victim 2= some knowledge of this victim 3= little knowledge of this victim 4= no knowledge of this victim V33. How many alleged offenders were responsible for the victim's death? Do NOT read options (PROBE: alleged offender = legally charged as offender) 0=none, death was self-inflicted 1-5=actual number of offenders* 6=more than 5* 7=not applicable 8=unknown 9=refused to answer *If there is more than one victim, complete a"Victim" section for each victim, starting with Question V01...Otherwise go to Question #Vi01. Vi01. Were there any victims that suffered nonfatal injuries at the time of this event? _ Do not read options 1=yes 2=no* 7=not applicable* 8=unknown*

*If no, skip to Question V32, page V12.

9=refused to answer*

ViO2. How many nonfatal injuries occurred at the time of this event? 01-##=actual number of nonfatal injuries 77=not applicable 88=unknown 99=refused to answer
Vi03. How many victims that suffered nonfatal injuries required hospital admission? 00-##=actual number of nonfatal injuries that required hospital admission 77=not applicable 88=unknown 99=refused to answer
*If there are no data available on any alleged offender, conclude the interviewOtherwise, complete "Offender" section, starting with question "X01"
QUESTIONS about Alleged Offender: SCHOOL INTERVIEW
CaseID. Case ID Number Case number is assigned by study coordinator
X01. How many offenders were officially charged for this incident? Write in actual number
X01a. Offender Number <i>Number for this offender is assigned by the primary data collector.</i> _
X06. What was this offender's date of birth? Record month/date/year, code leading zeros, code four-digit years/_ /
X07. What was this offender's age in years at time of victim's death? Do NOT read options, code leading zero 01-65=actual age in years 66=age 66 years and older 77=not applicable 88=unknown 99=refused to answer
X08. What was this offender's gender? Do NOT read options, code leading zero 01-65=actual age in years 66=age 66 years and older 77=not applicable 88=unknown 99=refused to answer
X09.What was this offender's race? _ Do NOT read options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer

X10. Was this offender of Latino or Hispanic origin? _ Do NOT read options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer X11. Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? __ Read options 01= two-parent nuclear family 02= single parent household 03= lives with adult relative other than parent 04= lives independently 05= foster care 06= residential institution 66= other (specify:....) 77=not applicable 88=unknown 99=refused to answer X13. Had this offender ever been charged with a crime before the victim's death? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Xp01. Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated? __ Read options 01= Member of an identified street gang 02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners 05= Hip-Hop 06= Gothic 07= Punkers 08= Skaters/Surfers 09= Rockers 10= Cowboys/girls 11= Brains 12= Jocks, Athletes 13= Preppies 14= Geeks 15= Band 16= Hackers 17= Bible study 18= Granolas 19= Loner 20= Not a loner but no particular group 66= other (specify.....)

77= not applicable 88=unknown 99=refused to answer Xp02. In the year prior to this event, was there a change in this offender's peer group? _

Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
X15. Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? _ Do NOT read options 1=yes
2=no 7=not applicable
8=unknown
9=refused to answer
X16. Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's death? _ Do NOT read options
1=yes 2=no
7=not applicable
8=unknown 9=refused to answer
J-Terused to allower
X17. What was the relationship of this to the victim? Read options; code written responses later 01= relatives (specify)
02= romantic partner
03= close friend
04= casual acquaintances
05= strangers 66= other (specify)
77=not applicable
88=unknown
99=refused to answer
Xw01. During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds or on the way to or from school? _ $Do\ NOT\ read\ options$ $1=yes$ $2=no*$
7=not applicable*
8=unknown*
9=refused to answer*
If no, Go to Question #X18, pageO4.
Xw02. During the year prior to this incident, how many times had this offender been found carrying a weapon on school grounds or on the way to or from school? Do NOT read options, code leading zeros 01-##=actual number of times the victim carried a weapon 77=not applicable 88=unknown
99=refused to answer

Xw03. For the most recent event prior to the date of fatal injury, was this offender carrying any of the
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) rope or wire _
b) club or bat
c) knife, razor, box cutter, or other blade _ d) firearm _ (specify)
e) other _ (specify)
c) outer _ (specify)
Xw04. What, if any, actions did the school take in response to this offender's most recent incident of weapon carrying?
X18. Was this offender carrying a weapon at the time of the fatal injury? _ Do NOT read options 1=yes
2=no* 7=not applicable*
7=not applicable* 8=unknown*
9=refused to answer*
*Skip to Question #X21, page O5.
YE STATE OF THE ST
X19. At the time of the fatal injury, which of the following types of weapon was this offender carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire _ b) club or bat _ c) knife, razor, box cutter, or other blade _ d) firearm _ (specify) e) other _ (specify)
X20. Where did this offender obtain these weapons?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) from home _ (specify weapon) b) from friend or relative outside household _ (specify weapon)
c) purchased for himself/herself _ (specify weapon)
d) stolen _ (specify weapon)
e) from the victim (specify weapon)_
f) other _ (specify weapon)
X21. What was the highest grade or year of school this offender completed?
Do NOT read options, code leading zero
00-12=last completed grades K-12
13=high school equivalency
14=some college or trade school
15=college graduate or more 16=never attended
66=other (specify)
77=not applicable
88=unknown
99=refused to answer

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X22. What was this offender's affiliation with the school associated with the victim's death? __
Do NOT read options, code leading zero
01=a student at this school
02=a student at another school
03=a teacher at this school*
04=administrator at this school*
05=other staff at this school*
06=security guard or police officer*
07=family member of a student*
08=resident of surrounding community*
09=not associated with the school or community*
10=unidentified offender*
66=other* (specify.....)
77=not applicable
88=unknown
99=refused to answer
*If this offender is NOT a student, Go to Question Xs01, page O9.
X23. For how many years has this offender attended his or her school? _ _
Do NOT read options; code leading zeros
00=less than one school year
01-12=number of years
13=more than 12 years
77=not applicable
88=unknown
99=refused to answer
X25. How many times was this offender suspended or expelled from his or her school? _
Do NOT read options
0=none, never suspended or expelled
1-5=actual number of times
6=more than five times
7=not applicable
8=unknown
9=refused to answer
X27. What extracurricular activities was this offender involved in at the time of the victim's death?
to be coded later; please note the sources.
.....
Xr01. To the best of your knowledge, in the 12 months prior to this event was this offender reported to the
office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Xr01a} disobeying authority figure_
{Xr01b} name calling or teasing peers _
{Xr01c} physical fighting with peers
{Xr01d} damaging another's personal property__
{Xr01e} stealing another's personal property
Xr01a. To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any
of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Xr01a} called names by peers___
{Xr01b} bullied by peers
{Xr01c} had personal property damaged or stolen _
{Xr01d} physically threatened by peers ____
{Xr01e} physically assaulted by peers ___
```

Xr02. To the best of your knowledge, did this offender experience any of the following events in the last 12 months? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Xr02a} family moved to a new home or apartment _ {Xr02b} parents divorced_ {Xr02c} family had a new baby _ {Xr02d} anyone moved out of the house (specify)_ {Xr02e} family member died (specify)_ {Xr02f} a close relative or friend died (specify)_ {Xr02g} family member became seriously ill, badly injured or was admitted to the hospital (specify)_ {Xr02h} a close relative or friend beaten or attacked (specify)_ {Xr02j} saw someone beaten, attacked or shot (specify)_ {Xr02j} changed where they went to school _ {Xr02k} romantic breakup _
Xr03a. At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Xr03. At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
*If no, skip to Question Xr05, below.
Xr04. Were they being treated in any of the following ways for this problem? Read options 1= medication alone 2= behavioral/environmental modification alone 3= both medication and behavioral/environmental modification 4= no treatment 7=not applicable 8=unknown 9=refused to answer
Xr05. At the time of the event, did this offender have a diagnosed Learning Disability? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Xm01. In the year prior to this event, did this offender receive school-sponsored psychological counseling services? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown

9=refused to answer

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Xm02. In the year prior to this event, was this offender ever treated for depression? _ Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
Xm03a. Did this offender have a documented family history of .....
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Xm03a} alcoholism _
{Xm03b} drug abuse
{Xm03c} child abuse/neglect
{Xm03d} intimate partner violence_
*If yes to all of the above, then skip to Xm04, below
Xm03. To the best of your knowledge, did this offender have a suspected family history of .....
Read only those options not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown.
{Xm03a} alcoholism _
{Xm03b} drug abuse
{Xm03c} child abuse/neglect
{Xm03d} intimate partner violence_
Xm04. In what subject area, if any, did this offender seem to excel? _ _
00= did not excel in any area
01 = art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
07= language arts
08= vocational/industrial arts
66= other (specify.....)
77=not applicable
88=unknown
99=refused to answer
Xm05. In what subject areas, if any, did this offender seem to have particular difficulty? __
00= did not have difficulty in any area
01 = art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
07= language arts
08= vocational/industrial arts
66= other (specify.....)
77=not applicable
88=unknown
99=refused to answer
```

Xs01. Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide? *Read options, Coding instructions:* 1=yes, 2=no, 8=unknown. {Xs01a} Thoughts/threats of suicide*_

{Xs01b} Plans of suicide*_

{Xs01c} Previous suicide attempts*_

*If no to all, skip to Xm08, page O12

Xs02. To whom was this suicidal behavior reported? _ _ Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify.....) 77=not applicable 88=unknown 99=refused to answer Xs03. What, if any, actions were taken by the school in response to this suicidal behavior? To be coded later Xm08. What was the perceived sexual orientation of this offender? _ Do not read options 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer Xm09. Was there evidence that this offender was targeting a specific person or group? Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer X32. How well do you know the background of this offender? _ Read options 1= extensive knowledge of this offender 2= some knowledge of this offender 3= little knowledge of this offender 4= no knowledge of this offender X31. Was there another offender, in addition to the one we just discussed, involved in this event? _ Read options 1= extensive knowledge of this offender 2= some knowledge of this offender 3= little knowledge of this offender 4= no knowledge of this offender

^{*}If there is a second alleged offender identified as Offender Y, complete a second "Offender" section, starting with Question X01......otherwise, conclude the interview.

G01c. Respondent 3

a) principal _ b) teacher _

c) counselor

d) superintendent _

e) school support staff _ (specify)

f) law enforcement official _

g) other _ (specify

G02c. Respondent 3

d) superintendent _

e) school support staff _ (specify)
f) law enforcement official _

g) other _ (specify

a) principal _

b) teacher _ c) counselor G01d. Respondent 4

a) principal _ b) teacher _

c) counselor

d) superintendent

g) other _ (specify)

G02d. Respondent 4

d) superintendent _

g) other _ (specify)

e) school support staff _ (specify)
f) law enforcement official _

a) principal _

b) teacher _ c) counselor _

e) school support staff _ (specify)
f) law enforcement official _

G01e. Respondent 5

a) principal _ b) teacher _

c) counselor

d) superintendent

g) other _ (specify

G02e. Respondent 5

a) principal _

b) teacher

c) counselor

d) superintendent _

g) other _ (specify

e) school support staff _ (specify)
f) law enforcement official _

e) school support staff _ (specify)
f) law enforcement official _

G01. What is (are) your current position(s) in this school/district? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five. G01a. Respondent 1 a) principal _ b) teacher _ c) counselor _ G01b. Respondent 2 a) principal _ b) teacher _ d) superintendent c) counselor e) school support staff _ (specify ... f) law enforcement official _ d) superintendent e) school support staff _ (specify ...) g) other _ (specify . f) law enforcement official _ g) other _ (specify G02. What was (were) your position(s) during the period in which this event took place? Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five. G02a. Respondent 1 a) principal _ G02b. Respondent 2 b) teacher _ a) principal _ c) counselor b) teacher _ c) counselor d) superintendent _ e) school support staff _ (specify d) superintendent _ f) law enforcement official _ e) school support staff _ (specify ...) f) law enforcement official _ g) other _ (specify . g) other _ (specify G03. Where did the injury event occur? Read options 1= on school property 2= on the way to or from the campus* 3= at an off-campus school-sponsored event* 4= on the way to or from a school sponsored event* 6= other* (specify... 8= unknown* 9= refused to answer *If option 1 is selected proceed to Question #S01 *If option 3 is selected, skip to Question # SOC01 *If option 2, 4, or 6 are selected, skip to Question #E02 QUESTIONS about the school (for events occurring on school property) S01. Is the school associated with this death an alternative school? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer S02. Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? _ Do NOT read options 2=no 7=not applicable 9=refused to answer

S03. Did this school recently experience an increase in the size of the student population due to a merger with another school / with other schools? _ Do NOT read options

1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

S04. During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services—Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

	Code
S04.a) At any time during school hours	
S04.b) While students were arriving and/or leaving	
\$04.c) At selected school activities (e.g., athletic and social events, open houses, science fairs)	
S04.d) When school/school activities not occurring	
S04.e) Other (please specify)	

S05. At the time when the event occurred did the school use full-time security personnel? _ 1=yes
2=no*
7=not applicable
8=unknown
9=refused to answer

 $* If school did not use full-time security personnel, skip to Question \#S06 \ otherwise, proceed with Question \#S05a$

S05a. Number of School Resource Officers/Sworn Law Enforcement Officers __

S05b Number of Private Security Officers ___

S06. Were any of the following security measures in use at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Measure	Location or Type of Measure	Code
	Location or Type of Measure	Code
S06a) Walk Through Metal Detectors		
S06a1	If yes, how often?	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
S06a2)	Where were the walk through metal detectors used?	
	S06a2.a) Main entry	
	S06a.2b) Secondary entries	
	S06a2.c) Other	
	Specify	
S06b) Hand Held Metal Detectors		
806b1	If yes, how often?	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
506b2)	Where were the walk through metal detectors used?	
	S06b2.a) Main entry	
	S06b2.b) Secondary entries	
	S06b2.c) Other	
	Specify	

S06c) Surveillance Cameras	
S06c1)	If yes, When were they used? (Check all that apply)
	1 on school days before classes or official school activities began
	2 While classes were being held
	3 During lunch, recess, or other breaks,
	4 During class changes
	5 immediately after school
	6 During after school practice or detention
	7 After official activities
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)
	9 Cameras only used as visual detterent
596c2)	Where were the surveillance cameras used?
	S06c2.a) Entry/exit areas – exterior
	S06c2.b) Athletic areas
	S06c2.c) Entry/exit areas – interior
	S06c2.d) Corridors
	S06c2.e) Other
	Specify
S06d) Communication Devices	
	S06d.1) 2-way radios
	S06d.2) 2-way intercom in most classrooms
	S06d.3) Other
	Specify
S06e) Access Restrictions	
	S06e.1) Proximity or card swipe access for staff
	S06e.2) Intrusion Alarm Systems
	S06e3.a) Main building(s) / areas
	S06e3.b) Parking lot(s)
	S06e3.c) Other
	Specify
506e4	If yes, When were they used? (Check all that apply)
	1 on school days before classes or official school activities began
	2 While classes were being held
	3 During lunch, recess, or other breaks,
	4 During class changes
	5 immediately after school
	6 During after school practice or detention
	7 After official activities
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)

S07. At the time of the event, was it a policy of the school to do any of the following? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

instructions. 1 – yes, 2 – no, 7 – not applicable, 0 – anknown	
School Policies	Code
S07.a) Require visitors to sign or check in	
S06.b) Require visitors to sign or check out	
S07.c) Control access to school buildings during school hours (e.g., locked or monitored doors)	
S07.d) Control access to school grounds during school hours (e.g., locked or monitored gates)	
S07.e) Require students to pass through metal detectors each day	
S07.f) Require visitors to pass through metal detectors	
S07.g) Perform one or more random metal detector checks on students	
S07.h) Require most students to stay on campus at lunchtime	
S07.i) Perform one or more random sweeps for contraband (e.g., drugs or weapons)	
S07.j) Require drug testing for any students	
S07.k) Require students to wear uniforms	
S07.I) Enforce a dress code	
S07.m) Provide a printed code of student conduct to students	
S07.n) Provide a printed code of student conduct to parents	

S07.o) Provide school lockers to students
S07.p) Require clear book bags on school grounds
S07.q) Ban book bags on school grounds
S07.r) Require students to wear badges or picture IDs
S07.s) Require faculty and staff to wear badges or picture IDs
S07.t) Provide telephones in most classrooms
S07.u) Prohibit all tobacco use on school grounds.
S07.v) Does the school have a written policy about bullying? (if NO skip to Q6.2)
S07.w) Is the written bullying policy included in a student handbook that goes home for student and parental review?
S08. What actions did the school take in response to the death? (PROBE FOR: immediate, long-term, policy, environmental, social, curricular) to be coded later, please note sources S09. How many incidents of student weapon carrying were identified by school staff during the year in societies and seventh —
0-##=acual number 77=not applicable 88=unknown 99=refused to answer
S10. Please describe what actions the school policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school?
skip to Question #E01.
QUESTIONS about the off-campus school sponsored event
SOC01. Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? _ Do NOT read options 1=yes 2=n0 7=not applicable 8=unknown
SOC02. During the time when the event of interest occurred, did the school regularly use paid law enforcement or security services at selected school activities (e.g., athletic and social events, open houses, science fairs)? Do NOT read options
*If school did not use paid law enforcement or security services, skip to Question #50C05 otherwise, proceed with

SOC.03. Please indicate the Number of Sworn Law Enforcement Officers used. ___ Do NOT read options, code leading zero Ool->== crual number 777=not applicable 888=unknown 959=refused to answer

SOC05. Were any of the following security measures in use at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Measure	Location or Type of Measure	Code
SOC05a) Walk Through Metal Detectors		
SOC05a1)	If yes, how often?	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
SOC05a2)	Where were the walk through metal detectors used?	
	SOC05a2.a) Main entry	
	SOC05a2.b) Secondary entries	
	SOC05a2.c) Other	
	Specify	
SOC05b) Hand Held Metal Detectors	ı	
,	If yes, how often?	
	1 Daily	
	2 2 to 3 times per week	
	3 Weekly	
	4 Biweekly	
	5 As warranted	
	6 Never	
SOC05b2)	Where were the walk through metal detectors used?	
	SOC05b2.a) Main entry	
	SOC05b2.b) Secondary entries	
	SOC05b2.c) Other	
	Specify	
	operiy	
SOC05c) Surveillance Cameras		
SOC05c1)	If yes, When were they used? (Check all that apply)	
	1 on school days before classes or official school activities began	
	2 While classes were being held	
	3 During lunch, recess, or other breaks,	
	4 During class changes	
	5 immediately after school	
	6 During after school practice or detention	
	7 After official activities	
	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)	
	9 Cameras only used as visual detterent	
SOC05c2)	Where were the surveillance cameras used?	
	SOC05c2.a) Entry/exit areas – exterior	
	SOC05c2.b) Athletic areas	
	SOC05c2.c) Entry/exit areas – interior	
	SOC05c2.d) Corridors	
	SOC05c2.e) Other	
	Specify	
	opecn,	l .

SOC05d1 2-way radios	
SOC05c2,2 2-way intercom in most classrooms	
SOC05c3) Other	
Specify	
SOC05e) Access Restrictions	
SOC05e.1) Proximity or card swipe access for staff	
SOC05c.2) Intrusion Alarm Systems	
SOC05c.2) Intrusion Alarm Systems	
If yes, where?	
SOC05e3.a) Main building(s) / areas	
SOC05e3.b Parking lot(s) SOC05e3.c) Other Specify	
SOC05e3,c) Other Specify	
Specify	
COCOT-4)	
11 yes, when were they used: (Check all that apply)	
1 on school days before classes or official school activities began	
2 While classes were being held	
3 During lunch, recess, or other breaks,	
4 During class changes	
5 immediately after school	
6 During after school practice or detention	
7 After official activities	
8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)	

Skip to Question #E02.

QUESTIONS about the event:

SCHOOL INTERVIEW

 $\textbf{E01. Where on the campus did the injury event occur?} \ \ \textit{Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable locations }$

Location	Code
01= in a classroom	
02= in a hallway	
03= in a cafeteria	
04= in a gymnasium	
05= in a locker room	
06= in an office	
07= in a stairwell	
08= in a restroom	
09= in a break room or lounge	
10= in an auditorium	
11= on campus lawn or gardens	
12= on sporting fields or playground	
13= in a parking lot	
14= in a driveway	
15= at a bus pickup or drop off point	
66= other indoor location	
Specify	
67= other outdoor location	
Specify	
77= not applicable	
88= unknown	
99= refused to answer	

Skip to Question #E03.

E02. Where did the off-campus injury event occur? Read options; code written responses later; code leading zeros 01= on the street, sidewalk, footpath 02= on abus or public transport vehicle 03= waiting for or getting on or off a bus or public transport vehicle 04= in a privately-owned vehicle / car 05= on private property (specify 06= at a sporting complex (opool, stadium, off campus gym, rec center etc) 06= other (specify	
E03. Which of the following best describes the context in which the injury event occurred? Read options; code written responses later; code leading zeros 01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school break) 02= on a school day before classes began 33= while classes were being held 04= on airchol day during lunch, recess or other break, including class changes 05= immediately after school 06= on a school day during after-school practice or detention 07= on a school day during after-school practice or detention 07= on a school sporting activity 08= at another official school-sponsored activity 10= on the way to or from a school-sponsored activity	
E04. What were the motives for the fatal injury? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.	<u> </u>
Motive	Code
a) single suicide	
b) suicide pact	
c) drug related	
d) gang related	
d) gang related	
d) gang related e) robbery, attempted robbery	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over romantic relationship	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) g) dispute over money or property h) dispute over romantic relationship f) dispute related to sporting event	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over money ir relationship o) dispute relation to sporting event f) dispute, other or unspecified	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over monatic relationship i) dispute related to sporting event g) dispute over or unspectified k) racially or hate crime motivated	
d) gang related e) robbery, attempted trobbery f) rape, attempted sex crime g) dispute over money or property h) dispute over romantic relationship j) dispute related to sporting event j) dispute, other or unspecified k) racially or hate crime motivated j) victim killed by law enforcement or security personnel	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over money or property l) dispute to sporting event f) dispute, other or unspecified k) racially or hate crime motivated f) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over monatic relationship j dispute related to sporting event j) dispute over or unspecified k) racially or hate crime motivated i) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime n) act of terrorism	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over monatic relationship i) dispute over ormantic relationship j) dispute over or unspecified j) dispute, other or unspecified k) racially or hate crime motivated j) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime o) random victim	
d) gang related e) robbery, attempted robbery f) zape, attempted sex crime g) dispute over money or property h) dispute over money or property g) dispute to sporting event g) dispute, other or unspecified k) racially or hate crime motivated g) victim killed by activiting dispute, or security personnel m) victim killed by civilian during commission of a crime a) act of terrorism g) random victim p) victim was a bystander	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over monenty relationship j) dispute related to sporting event j) dispute, other or unspecified k) racially or hate crime motivated j) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime n) act of terrorism o) random victim o) victim was a bystander q) victim was a bystander q) victim was a bystander	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over money or property g) dispute to sporting event f) dispute, other or unspecified k) racially or hate crime motivated g) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime n) act of terrorism p) random victim p) victim was a bystander	
al) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over money or property h) dispute over money or property h) dispute over money or property j) dispute, other or unspecified k) racially or hate crime motivated l) victim killed by law enforcement or security personnel m) victim killed by civilian during commission of a crime a) act of terrorism o) random victim p) victim was a bystander g) victim was a bystander g) victim was intervener assisting a crime victim f) other	
d) gang related e) robbery, attempted robbery f) rape, attempted sex crime g) dispute over money or property h) dispute over moment; relationship j) dispute related to sporting event j) dispute, other or unspecified k) racially or hate crime motivated j) victim killed by law enforcement or security personnel m) victim killed by in vivilian during commission of a crime n) act of terrorism o) random victim p) victim was a bystander g) victim was a bystander g) victim was intervener assisting a crime victim r) other E05. Briefly describe the circumstances of the fatal injury and events leading up to it, including history of	

01= firearm	I	I		
Specify		1		
		1		
02= knife, razor, box cutter or other blade		1		
03= beaten with club, bat, pipe, chain, or other object		4		
04= beaten, no weapon used 05= motor vehicle		4		
		4		
06= hanging/strangulation/asphyxiation by hanging		4		
07= poisoning, solid or liquid		1		
08= asphyxiation by gas		1		
09= other asphyxiation		1		
66= other		1		
Specify				
77= not applicable		†		
88= unknown		1		
99= refused to answer		†		
	!	-		
E07. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that noone could have recognized as a sign at the time they happened. Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs.				
		=		
Sign	Code	1		
{E07a} notes		1		
{E07b} journal entry		1		
{E07c} social media (e.g. blogs, Twitter, wall postings on social networking sites)		1		
{E07d} verbal threats		1		
{E07e} electronic media (e.g., email messages, IM, or texts via cellphone, voice mail, video ect)		1		
{E07f} other actions (e.g., playful suggestion that person might commit act, voiced suicidal thoughts)		1		
Specify				
E08. Did anyone know about the possibility of this event before it happened? _ Do NOT read options 1=yes (specify				
E09a. Code later	E09b. Code later	E09c. Code later	E09d. Code later	E09e. Code later
E10. What relationship did the bystander have to the perpetrator(s)? Read options; code written responses				
later E10a. Bystander #1	E10b. Bystander #2	E10c. Bystander #3	E10d. Bystander #4	E10e. Bystander #5
District #1	DIVIN DYNAMICE #2	Diver Dysauder #5	DISTRIBUTE #4	Division Dysmidel #3
01= relatives (specify)	01= relatives (specify)	01= relatives (specify)	01= relatives (specify)	01= relatives (specify)
02= romantic partner	02= romantic partner	02= romantic partner	02= romantic partner	02= romantic partner
03= close friend	03= close friend	03= close friend	03= close friend	03= close friend
04= classmate	04= classmate	04= classmate	04= classmate	04= classmate
05= faculty/staff	05= faculty/staff	05= faculty/staff	05= faculty/staff	05= faculty/staff
06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate	06= fellow student at school, but not classmate
07= centow student at school, but not classmate 07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance	07= community / neighborhood acquaintance
08= strangers	08= strangers	08= strangers	08= strangers	08= strangers
66= other (specify)	66= other (specify)	66= other (specify)	66= other (specify)	66= other (specify)
77=not applicable	77=not applicable	77=not applicable	77=not applicable	77=not applicable
88=unknown	88=unknown	88=unknown	88=unknown	88=unknown
99=refused to answer	99=refused to answer	99=refused to answer	99=refused to answer	99=refused to answer
	ļ.	1	ļ.	

E11. Did the bystander share the information he or she learned of the planned violence with others? Do NOT read options 1-yes (specify) 2-no 7-not applicable 9-unknown/refused to answer	
E12. With whom was this information shared? Do not read options; Coding instructions: 1=yes, 2=no, 8=unknown. Select all applicable options.	
	Code
01=no one	
02=parents	
03=other family	
04=peers	
05=school staff	
06=other medical/mental health professional	
66=other	
Specify	
77=not applicable	
88=unknown	
99=refused to answer	
QUESTIONS about the Victim: _SCHOOL INTERVIEW	
CaseID. Case ID Number To be assigned by study coordinator, record 5-digit number	
V01. How many victims were fatally injured in this event? Write in octual number $__$	
V01a. Victim Number Number for this victim, is assigned by the primary data collector _	
V02. What was the date of the fatal injury? Record month/date/year, code leading zeros (code four-digit years) /	
V03. What was the date of the fatal injury? Record in military time	
V04. What was the date of death? Record month/date/year, code leading zeros (code four-digit years)/	
V05. What was this victim's date of birth? Record month/date/year, code leading zeros (code four-digit years)/	
V06. What was this victim's age in years at the time of death? Do NOT read options, code leading zero 01.0==actual age in years 777=not applicable 888=unknown 999=refused to answer	
V07. What was this victim's gender? _ Do NOT read options 1=male 2=female 3=transgender 7=not applicable 8=unknown 9=refused to answer	

VOB. What was the victim's race? _ Do NOT read Options 1 White 2 Black or African American 3 American Indian or Alaska Native 4 Asian Indian 5 Chinese 6 Filipino 7 Japanese 8 Korean 9 Vietnamese 10 Other Asian 11 Native Hawaiian 12 Canamarian or Chamorro 13 Samoon 14 Other Pacific Islander 15 Other (Specify) 50 Unknown – person's race is unknown 99 Refused to Answer
V09.
Was this victim of Hispanic, Latino'a, or Spanish Origin? (One or more categories may be selected) origin? Do NOT read options 1 NOt Hispanic or Latino'a or Spanish origin 2 Yes, Mexican, Mexican American, Chicano'a 3 Yes, Puerto Rican 4 Yes, Cuban 5 Yes, another Hispanic, Latino, or Spanish origin 8 Unknown if victim is of Hispanic or Latino origin 9 Refused to Answer
V10. Which of the following best describes the victim's family structure/living arrangements at the time of
Vol. which of the indowing lost describes the victim's rannily structure/riving arrangements at the time of death?
V11. What was the highest grade or year of school this victim completed?
Do NOT read options, code leading zero 00-12-last completed grades K-12 13-high school equivalency(GED) 14-some college or trade school 15-college graduate or more 16-never attended 66-other (specify
V12. Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any distinct peer group? Do NOT read options 1-yes 2-no* 7-not applicable*
8=unknown* 9=refused*
*If answer is 2 -9, skip to Question # V15. Otherwise, proceed with Question # V12a.
V12a. What group (s) were they affiliated with? Code later

V14. In the year prior to this event, did the victim join a new peer group?
Do NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer *If answer is 2-9, skip to Question # V16. otherwise, proceed with Question #V15a. VI5a. What types of substances did the victim use? Code later VI6. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? _ Do NOT read options 1-yes 1-yes 7-not applicable 8-unknown 9-refused to answer VI7. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? _ Do NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer VI8. Was the victim carrying a weapon at the time of the fatal injury? _ Do NOT read options 1-yes 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer *If no, Go to Question #V21.
V15a. What types of substances did the victim use? Code later V16. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? _ Do NOT read options 1-yes 2-yea 3-mix applicable 3-mix applicable 3-mix applicable 3-mix applicable 4-mix applicable 4-mix applicable 5-mix applicable 7-mix appli
V16. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? _ Do NOT read options
NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer V17. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? 1-yes
NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer V17. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? 1-yes
NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer V17. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? 1-yes
NOT read options 1-yes 2-no 7-not applicable 8-unknown 9-refused to answer V17. At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs? 1-yes
Do NOT read options 1-yes 2-no* 7-not applicable* 8-unknown* 9=refused to answer* *If no, Go to Question #V21.
V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Weapon Code
a) firearm
specify weapon
b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object
ki) rone or wire
d) rope or wire e) other

V20. Where did this victim obtain these weapons? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapons source Code

a) from home	
specify weapon	
b) from friend or relative outside household	
specify weapon	
c) purchased for himself/herself	
specify weapon	
d) stolen	
specify weapon	
e) home-made weapon	
f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)	
g) from the victim	
specify weapon	
h) other _	
specify weapon	

V21. What was the victim's affiliation with the school associated with this death? _ _ Do NOT read options, code leading zero
01=a student at this school
02=a student at another school
03=a teacher at this school* 03=a teacher at this school*
04=administrator at this school*
05=other staff at this school*
05=other staff at this school*
05=administration at the school of the staff at this school of the school of community*
09=not associated with the school of community*
10=unidentified victim* 66=other* (specify... 77=not applicable* 88=unknown* 99=refused to answer*

*If the victim is NOT a student, Go to Question # V31.

77=not applicable 88=unknown 99=refused to answer

*If answer is zero (0), Go to Question #V25.

V23. For the most recent event prior to the date of fatal injury, which of the following types of weapons was

the victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon	Code
a) firearm	
specify weapon	
b) knife, razor, box cutter or other blade	
c) bat, pipe, chain, or other object	
d) rope or wire	
e) other	
specify weapon	

V24. What, if any, actions did the school take in response to the victim's most recent incident of weapon carrying?

V25. How many years had the victim attended his or her school? __

V25. How many years had the victim at Do NOT read options; code leading zeros 00=less than one school year 01-12=number of years 13=more than 12 years 77=not applicable 88=unknown 99=refused to answer

V26. How many times in the last year was the victim suspended from his or her school? (including in-sc
suspensions) _
Do NOT read options
0=none, never suspended 1-5=actual number of times
6=more than five times
7=not applicable
8=unknown
9=refused to answer
V27. In the last year was the victim expelled from his or her school? _
Do NOT read options
1=yes 2=no*
7=not applicable*
8=unknown*
9=refused to answer*
V28. What extracurricular activities was the victim involved in? To be coded later

V29. Did the victim experience any school-related crises or traumatic events during the 2 weeks before
after this incident? _
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
*If no, not applicable, unknown, or refuse, Go to Question #V30.
If yes, please complete V29a :
V29a. Please briefly describe the specific school-related crises or traumatic events experienced.
Code later
V30. Was a school-related crisis or traumatic event imminent within two weeks of this incident?
NOT read options
1=yes
2=no*
7=not applicable*
8=unknown* 9=refused to answer*
9=refused to answer*
*If no, not applicable, unknown, or refuse, Go to Question #V31.
If yes, please complete V30a:
V30a. Please briefly describe the specific school-related crises or traumatic events that may have been
imminent.
Code later
V31. Did any the victim experience any community-related crises or transmatic events during the 2 work
V31. Did any the victim experience any community-related crises or traumatic events during the 2 week
V31. Did any the victim experience any community-related crises or traumatic events during the 2 weel before or after this incident?
before or after this incident? _ Do NOT read options
before or after this incident? _
before or after this incident?
before or after this incident?

*If no, not applicable, unknown, or refuse, Go to Question #V32.

If yes, please complete V31a:
V31a. Please briefly describe the specific community-related crises or traumatic events experienced.
Code later
V32. Was a community-related crisis or traumatic event imminent within two weeks of the this incident? _D NOT read options 1-yes 2-no* 7-anot applicable* 8-unknown*
9=refused to answer*
*If no, not applicable, unknown, or refuse, Go to Question #V33. If yes, please complete V32a:
V32a. Please briefly describe the specific community-related crises or traumatic events that may have been imminent. Code later
V33. Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after this incident? — Do NOT read options 1-yes 2-ano* 7-not applicable*
8=unknown*
9=refused to answer*
*If no, not applicable, unknown, or refuse, Go to Question #V34. If yes, please complete V33a: V33a. Please briefly describe the specific family-related crises or traumatic events experienced. Code later
V34. Was a family-related crisis or traumatic event imminent within two weeks of the this incident? _ Do NOT read options 1-yes 2-ano* 8-unknown* 9-refused to answer*
*If no, not applicable, unknown, or refuse and victim is a student Go to Question #V35. *If no, not applicable, unknown, or refuse and victim is not a student Go to Question #V43. If yes, please complete V34a:
V34a. Please briefly describe the specific family-related crises or traumatic events that may have been imminent. Code later
$^{\rm e}$ If victim is not a student Go to Question #V43. Otherwise proceed to Question # V35.
V35. In the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors? Read options, Coding instructions: 1 = yes, 2 = no, 8 = unknown.
Behavior
{V35a} disobeying authority figure
{V35b} namecalling, taunting, or teasing peers
V35b.1 Face to face?

V35b.2 Using Electronic means?	
{V35c} verbal threats	
{V35d} sent written threats	
{V35e} sent electronic threats	
{V35f} Bullied peers	
{V35g} physically threatened peers	
{V35h} physical fought with peers	
{V35i} damaged another's personal property	
{V35j} damaged school property (tagging, vandalism etc)	
{V35k}stole another's personal property	
{V35l} truancy (skipped school)	
{V35m} possessed / used illegal substances	
{V35n}possessed a weapon	

V36. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Туре	Code
{V36a.1} called names by peers	
{V36a.2} bullied by peers	
{V36a.3} had personal property damaged or stolen	
{V36a.4}verbally threatened by peers	
{V36a.5}received written threats	
{V36a.6} electronic threats	
{V36a.7}physically threatened by peers	
{V36a.8}physically assaulted by peers	

V37. At the time of the event, did this victim have a diagnosed Learning Disability? _ Do not read options

1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

V38. In the year prior to this event, did this victim receive any of the following services? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

Services	Code
V38.a guidance counseling / advising	
V38.b psychological counseling	
V38.c Psychiatric or mental health services	
V38.d social services	
V38.e supplemental educational services (including efforts to address learning disabilities)	
V38.f other services	
Specify	

V39. In the year prior to this event, was this victim ever treated for depression? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

V40. Had the victim ever received professional treatment for any other mental health problem? $_$ Do not

V40. Had the victim e read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

V41. If yes, What specific kinds of emotional or mental health problems were treated? To be coded later

V42. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

	Code
{V42a.1} alcoholism	
{V42a.2} drug abuse	
{V42a.3} intimate partner violence	
{V42a.4.} sexual violence	
{V42a.5} attempted / completed suicide	
{V42a.6} arrests / convictions for violent offenses (e.g., assault, homicide etc)	

V42b. Did this victim suffer Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

	Code
{V42b.1} physical child abuse	
{V42b.2} sexual child abuse	
{V42b.3} emotional / psychological abuse as a child	
{V42b.4} neglect	
{V42b.5} victimization in intimate partner violence_/ teen dating violence	
{V42b.6} victimization in sexual violence	

V43. Which of the following situations best describes this victim's death? _ Read options; code leading zero
01= single victim suicide
02= multiple victim suicide
03= single victim homicide; unknown number of offenders
04= single victim homicide; single offender
05= single victim homicide; multiple offenders
06= multiple victim homicide; unknown number of offenders
07= multiple victim homicide; single offender
08= multiple victim homicide; multiple offenders
09= combination murder/suicide
10= intention undetermined
66= other (specify
77=not applicable
88=unknown
99=refused to answer

V44. Do you have any knowledge that this victim had, in the year prior to this event exhibited any of the following signs and symptoms of suicide? Read options, Coding instructions: 1-yes, 2-no, 8-unknown.

Signs	Code
{V44a} Thoughts/threats of suicide	
{V44b} Plans of suicide	
{V44c} Previous suicide attempts	

*If no to all, skip to V47.

V45. To whom was this suicidal behavior reported? Do not read options

c 1
Code

V46.	What, if any, actions were ta	ken by the school in response to t	his suicidal behavior?

V47. Did perceptions about the victim being gay, bisexual, or transgendered contribute to their victimization?_ Do not read options 1=homosexual 2=heterosexual 3=bisexual 4=transgender 5=questioning 7=not applicable 8=unknown 9=refused to answer
V48. Were there any victims that suffered nonfatal injuries at the time of this event? _ Do not read options 1-yes 2-no* 7-not applicable* 8-sunknown* 9-refused to answer*
*If no, skip to Question #V51.
V49. How many persons suffered nonfatal injuries occurred at the time of this event? 11.##=_actual number of nonfatal injuries 77=not applicable 88=unknown 99=refused to answer
V50. How many victims that suffered nonfatal injuries required hospital admission? 100.##=actual number of nonfatal injuries that required hospital admission 77=not applicable 88=miknown 99=refused to answer
*If there is more than one victim, complete a "Victim" section for each victim, starting with Question VVIOtherwise go to Question #V51.
V51. How many alleged offenders were responsible for the victim's death? Do NOT read options (PROBE: alleged offender = legally charged as offender) 0=none, death was self-inflicted 1-5=catual number of offenders* 6=more than 5* 7=not applicable 8=unknown 9=refused to answer
*If there are no data available on any alleged offender, conclude the interviewOtherwise, complete "Offender" section, starting with question #001.
QUESTIONS about Alleged Offender: SCHOOL INTERVIEW
CaseID. Case ID Number Cose number is assigned by study coordinator.

O01. How many alleged offenders were officially charged for this incident? Write in actual number. $_$

O01a. Offender Number Number for this alleged offender is assigned by the primary data collector. _

O02. What was this alleged offender's date of birth?
Record month/date/year, code leading zeros, code four-digit years _ _/_ _/___

O03. What was this alleged offender's age in years at time of victim's death? _ _ Do NOT read options, code leading zero 01-100=actual age in years 777=not applicable 888=unknown 999=refused to answer

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O04. What was this alleged offender's gender? _ Do NOT read options
  1=male
2=female
   3=transgender
7=not applicable
  8=unknown
9=refused to answer
   O05. What was this alleged offender's race? __
 Ous. What was this alleged offende
Do NOT read options
1 =White
2 =Black or African American
3 =American Indian or Alaska Native
4 =Asian Indian
  5 =Chinese
6=Filipino
  7=Japanese
8=Korean
  9=Vietnamese
10=Other Asian
  11=Native Hawaiian
12=Guamanian or Chamorro
13=Samoan
 13=Samoan
14=Other Pacific Islander
15=Other (Specify)
88 =Unknown—a person's race is unknown
99=Refused to Answer
O06. Was this alleged offender of Hispanic, Latino/a ,or Spanish Origin? _
(One or more categories may be selected)
Do NOT read options
1 = Not Hispanic or Latino/a or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano/a
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino, or Spanish origin
9 = Unknown if elder is of Hispanic or Latino origin
  O07. Which of the following best describes this alleged offender's family structure or living arrangements at the time of the victim's death? __ Rod options
Read options

10 = two-parent nuclear family

02 = single parent household

33 = lives with adult relative other than parent

04 = lives independently

05 = foster care

06 = residential institution

66 = other (specify:......)

77=not applicable

88-unknown

99=refused to answer
O08. What was the highest grade or year of school this alleged offender completed? __ Do NOT read options, code leading zero
00-12-last completed grades K-12
13-high school equivalency
14-some college or trade school
15-college graduate or more
16-enever attended
65-cother (snoot's)
  66=other (specify...
77=not applicable
  88=unknown
99=refused to answer
   O09. Had this alleged offender ever been arrested before the victim's death? _
    Do NOT read options
  1=yes
2=no*
7=not applicable
  8=unknown
9=refused to answer
   O10. Had this alleged offender ever been charged with a crime before the victim's death? \_ Do NOT read
 options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
```

School Interview 2012 Interview Form If yes, please complete 010a & 010b. If no, skip to Question 011. 010a. What types of charges did the alleged offender face? Code later 010b. Which charges equited in consisting?

O10b. Which charges resulted in convictions? Code later ${\bf O11.}\ \ Individuals\ often\ affiliate\ with\ distinct\ peer\ groups.\ To\ your\ knowledge,\ was\ the\ alleged\ offender$ associated with any distinct peer group? _ Do NOT read options 2=no 7=not applicable 8=unknown 9=refused *If answer is not yes, skip to Question # O14.... otherwise, proceed with Question # O11a O11a. What groups were they affiliated with? Code later O12. In the year prior to this event, did the offender leave an existing peer group?

Do NOTread options

1-yes Specify
2-no
7-not applicable
8-unknown
9-refused to answer O13. In the year prior to this event, did the offender join a new peer group? Do NOT read options 2=no 7=not applicable 8=unknown 9=refused to answer O14. Did this alleged offender use alcohol or other drugs at the time of the victim's death? O14. Did this alleged Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer *If answer is 2 -9, skip to Question # O15...otherwise, proceed with Question # O14a. O14a. What types of substances did the alleged offender use? Code later

O15. Was there evidence that this alleged offender was intoxicated with alcohol or other drugs at the time of the victim's death? $_$ Do NOT read options

1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

115a. At the time of death, was the alleged offender perceived by self or others to have a problem with, or be addicted to, alcohol or other drugs?	
1=yes	
2=no	
7=not applicable 8=unknown	
9=refused to answer	
O16. What was the relationship of this alleged offender to the victim? Read options; code written responses later	
01= relatives (specify)	
02= romantic partner	
03= close friend 04= casual acquaintances	
05= strangers	
66= other (specify)	
77=not applicable 88=unknown	
99=refused to answer	
O17. Was this alleged offender carrying a weapon at the time of the fatal injury? Do NOT read options	?_
1=yes	
2=no* 7=not applicable*	
7=not applicable** 8=unknown*	
9=refused to answer*	
*If answer is not yes, skip to Question #O20.	
O18. At the time of the fatal injury, which of the following types of weapon was t	this alleged offender
carrying?	uns anegeu orienuer
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	
Weapon	Code
a) firearm	
Specify	
b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object	
d) rope or wire	
e) other	
Specify	
эресцу	
O19. Where did this alleged offender obtain these weapons?	
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	
Weapons source	Code
a) from home	
specify weapon	
b) from friend or relative outside household	

f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)

specify weapon
c) purchased for himself/herself
specify weapon
d) stolen
specify weapon
e) home-made weapon

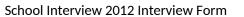
g) from the victim
specify weapon
h) other _
specify weapon

01=a student at this school 02=a student at another school 03=a teacher at this school* 04=administrator at this school* 05=other staff at this school* 05=other staff at this school* 05=other staff at this school* 05=centriey agand or police officer* 07=family member of a student* 08=family member of a school staff member 09= resident of surrounding community* 11= unidentified offender* 06=other* (Specify) 77=not applicable 88=unknown 99=refused to answer	
*If this offender is NOT a student, Go to Question O30.	
O21. During the year prior to this incident, had the alleged offender ever been found carrying a weapon on school grounds or on the way to or from school? _ Do NOT read options 1-yes 2-ano* 7-anot applicable* 8-unknown* 9-refused to answer*	
If no, Go to Question #O25.	
O22. During the year prior to this incident, how many times had this alleged offender been found carrying a weapon on school grounds or on the way to or from school? Do NOT read options, code leading zeros 01.##=actual number of times the victim carried a weapon 77=not applicable 88=unknown 99=refused to answer	
O23. For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	Forts
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade	Code
Meapon April German By Specify weapon By Mife, razor, box cutter or other blade C) bat, pipe, chain, or other object	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire	Code
Meapon April German By Specify weapon By Mife, razor, box cutter or other blade C) bat, pipe, chain, or other object	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire	Code
Meapon a firearm specify weapon b) kaife, razor, bax cutter or other blade c) bat, pipe, chain, or other blade c) bat, pipe, chain, or other object d) rope or wire e) other	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other specify weapon O24. What, if any, actions did the school take in response to this alleged offender's most recent incident of	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other specify weapon O24. What, if any, actions did the school take in response to this alleged offender's most recent incident of	Code
following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon a) firearm specify weapon b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other specify weapon O24. What, if any, actions did the school take in response to this alleged offender's most recent incident of	Code

	lease note the sources.
	ne alleged offenders experience any school-related crises or traumatic events during the ter this incident? If yes, please specify :
Do NOT read optio	TIS
1=yes	
2=no*	
7=not applicable*	
8=unknown*	
9=refused to answe	*
*If no, not applicab	le, unknown, or refuse Go to Question #O29.
O28a. Please brief Code later	ly describe the specific school-related crises or traumatic events experienced.
O29. Was a school NOT read options	l-related crisis or traumatic event imminent within two weeks of the this incident? $_$ 1
1=yes	
2=no*	
7=not applicable*	
8=unknown* 9=refused to answer	*
5-rerused to answer	
*If no not applicab	le, unknown, or refuse Go to Question #O30.
11 no, not applicab	ie, unknown, or rejuse do to Question #050.
re	020-
If yes, please compl	ete O29a.
O29a. Please brief	ete O29a. By describe the specific school-related crises or traumatic events that may have been
O29a. Please brief imminent.	
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before to NOT read option	ly describe the specific school-related crises or traumatic events that may have been the specific school-related crises or traumatic events that may have been alleged offenders experience any community-related crises or traumatic events during or after this incident?
O30. Did any of the 2 weeks before Do NOT read option 1=yes	ly describe the specific school-related crises or traumatic events that may have been the specific school-related crises or traumatic events that may have been alleged offenders experience any community-related crises or traumatic events during or after this incident?
O29a. Please brief imminent. Code later O30. Did any of the 2 weeks before Do NOT read option 1-yes 2-no*	ly describe the specific school-related crises or traumatic events that may have been the specific school-related crises or traumatic events that may have been alleged offenders experience any community-related crises or traumatic events during or after this incident?
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no*	ly describe the specific school-related crises or traumatic events that may have been the specific school-related crises or traumatic events that may have been described by the specific school of the specif
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no* 7-not applicable* 8-muknown*	ly describe the specific school-related crises or traumatic events that may have been the specific school-related crises or traumatic events that may have been described by the specific school of the specif
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no ** 2-no ** 3-not applicable** 8-unknown** 9-refused to answer **If no, not applicable**	ly describe the specific school-related crises or traumatic events that may have been are alleged offenders experience any community-related crises or traumatic events during or after this incident? ss
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no * 2-no * 3-not applicable * 8-unknown* 9-refused to answer *If no, not applicable tif yes, please compli	ly describe the specific school-related crises or traumatic events that may have been are alleged offenders experience any community-related crises or traumatic events during or after this incident? ss
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no? "-not applicable" 8-unknown* 9-refused to answer wiff no, not applicable If yes, please compload.	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 12-yes 2-no.* 9-refused to answer *#f no, not applicable *#f yes, please compliance of the please	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no *2-no *3-no *3-	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no? "-not applicable" 8-unknown* 9-refused to answer wiff no, not applicable If yes, please compload.	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no* 2-no* 9-rent applicable* 8-unknown* 9-refused to answer iff no, not applicable iff yes, please compl O30a. Please brief Code later O31. Was a common Do NOT read option Do NOT read optio	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? the unknown, or refuse Go to Question #031. the object of the specific community-related crises or traumatic events experienced. The describe the specific community-related crises or traumatic events experienced.
O29a. Please brief imminent. Code later O30. Did any of the 2 weeks before Do NOT read option 1-yes 2-no* 7-not applicable* 8-unknown* 9-refused to answer *If no, not applicable if yes, please complo30a. Please brief Code later O31. Was a comm Do NOT read option 1-yes 1-yes	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? the unknown, or refuse Go to Question #031. the object of the specific community-related crises or traumatic events experienced. The describe the specific community-related crises or traumatic events experienced.
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no? 8-unknown* 9-refused to answer if no, not applicable* 8-unknown* 9-refused to answer if no, not applicable if yes, please comploation. Code later O31a. Was a common Do NOT read option 1-yes 2-no.*	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events durin or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-ano? "	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events durin or after this incident? * * * * * * * * * * * * *
O29a. Please brief imminent. Code later O30. Did any of the the 2 weeks before Do NOT read option 1-yes 2-no? "F-not applicable" 8-unknown* 9=refused to answer 1/4 no, not applicable 1/4 yes, please complo O30a. Please brief Code later O31. Was a comm Do NOT read option 1-yes	ly describe the specific school-related crises or traumatic events that may have been the alleged offenders experience any community-related crises or traumatic events during or after this incident? The alleged offenders experience any community-related crises or traumatic events during or after this incident? The alleged offenders experience any community-related crises or traumatic events events during or after this incident? The alleged offenders experience any community-related crises or traumatic events experienced. The alleged offenders experience any community-related crises or traumatic events experienced. The alleged offenders experience any community-related crises or traumatic events during the alleged offenders experience any community-related crises or traumatic events during the alleged offenders experience any community-related crises or traumatic events experienced. The alleged offenders experience any community-related crises or traumatic events during the alleged offenders experience any community-related crises or traumatic events experienced.

*If no, not applicable, unknown, or refuse Go to Question #O32.

If yes, please complete O31a.



	School linerview
O31a. Please briefly describe the specific community-related crises or traumatic events that may have been	
imminent.	
Code later	
O32. Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident? Do NOT read options 1-yes 2-no* "-not applicable*	
8=unknown* 9=refused to answer*	
J LLIDER IN MISTEL	
*If no, not applicable, unknown, or refuse and victim is a student Go to Question #033. *If no, not applicable, unknown, or refuse and victim is not a student Go to Question #043. If yes, please complete O32a	
O32a. Please briefly describe the specific family-related crises or traumatic events experienced.	
Code later	
Code later	
O33. Was a family-related crisis or traumatic event imminent within two weeks of the this incident? _ Da NOT read options 1=yes 2=no*	
7=not applicable* 8=unknown*	
9=refused to answer*	
*If no, not applicable, unknown, or refuse and Offender is a student Go to Question #034. *If no, not applicable, unknown, or refuse and victim is not a student Go to Question #043. If yes, please complete O33a.	
O33a. Please briefly describe the specific family-related crises or traumatic events that may have been imminent. Code later	
*If offender is not a student Go to Question #O36. Otherwise proceed to Question # O34.	
O34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.	
Behavior	Code
{O34a} disobeying authority figure	
(O34b) name-calling, taunting, or teasing peers O34b.1 Face to face?	
U34b.1 Face to face? O34b.2 Using Electronic means?	
(O34c) Verbal threats	
(O34d) sent written threats	
(O34e) sent electronic threats	
{O34f} Bullied peers	
{O34g} physically threatened peers	
{O34h} physically fought with peers	
(O34i) damaged another's personal property	
(O34j) damaged school property (tagging, vandalism etc)	
{O34k}stole another's personal property	
{O34n} truancy (skipped school) {O34m} possessed / used illegal substances	
{O34n} possessed a weapon	
()passesses a neupon	

O35a. To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways? Read options, Coding instructions: 1-yes, 2-no, 8-unknown.

Туре	Code
{O35a.1} called names by peers	
{O35a.2} bullied by peers	
{O35a.3} had personal property damaged or stolen	
{O35a.4}verbally threatened by peers	
{O35a.5}received written threats	
{O35a.6} electronic threats	
{O35a.7}physically threatened by peers	
{O35a.8}physically assaulted by peers	

O36. At the time of the event, did this alleged offender have a diagnosed Learning Disability? _ _ _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

O37. In the year prior to this event, did this alleged offender receive any of the following services? *Read options, Coding instructions: 1=yes, 2=no, 8=unknown.*

Services	Code
O37.a guidance counseling / advising	
O37.b psychological counseling	
O37.c Psychiatric or mental health services	
O37.d social services	
O37.e supplemental educational services (including efforts to address learning disabilities)	
O37.f other services	
Specify	•

O38. In the year prior to this event, was this alleged offender ever treated for depression? _ _ _ Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer

O39. Had the alleged offender ever received professional treatment for any other emotional or mental health problem? _ Do NOT read options 1=yes 2=no 7=not applicable

8=unknown 9=refused to answer

If yes, please complete O39a...otherwise, skip to O40.

O39a. If yes, what specific kinds of emotional or mental health problems were treated? To be coded later

O40. Did this alleged offender have a documented family history of Read options, Coding instructions: 1=ves, 2=no, 8=unknown.

nead options, county instructions. 1 yes, 2 no, 0 unitionit.				
	Code			
{O40.1} alcoholism				
{O40.2} drug abuse				
{O40.3} intimate partner violence				
{O40.4.} sexual violence				
{O40.5}attempted / completed suicide				
{O40.6} arrests / convictions for violent offenses (e.g., assault, homicide etc)				

O41 Did this alleged offender suffer
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.

	Code
{O41.1} physical child abuse	

42a) Thoughts/threats of suicide 42b) Plans of suicide 42c) Previous suicide attempts 70 to all, skip to O45. 83. To whom was this suicidal behavior reported? Do not read options	Code
41.4) neglect 41.5) victimization in intimate partner violence_/ teen dating violence 41.6). Victimization in sexual violence 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? ad options, Coding instructions: 1=yes, 2=no, 8=unknown. 13. Thoughts/threats of suicide 142a) Thoughts/threats of suicide 142b) Plans of suicide 142c) Previous suicide attempts 110 to all, skip to O45. 12. To whom was this suicidal behavior reported? Do not read options 12. Thoughts/threats of suicide 13. To whom was this suicidal behavior reported? Do not read options 14. The content is suicidal behavior reported? Do not read options 15. The content is suicidal behavior reported? Do not read options 16. The content is suicidal behavior reported? Do not read options 17. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options 18. The content is suicidal behavior reported? Do not read options	
441.5] victimization in intimate partner violence / teen dating violence 441.6] victimization in sexual violence 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms. 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms. 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms. 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms. 12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and year prior to this event exhibited any the following signs and year prior to this event exhibited any the following signs and year prior to this event	
44.6) victimization in sexual violence 2. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? ad options, Coding instructions: 1=yes, 2=no, 8=unknown. 42a) Thoughts/threats of suicide 442b) Plans of suicide 442c) Previous suicide attempts into to all, skip to O45. 3. To whom was this suicidal behavior reported? Do not read options ==no one ==parents ==no one ==parents	
12. Do you have any knowledge that this alleged offender had, in the year prior to this event exhibited any the following signs and symptoms of suicide? ad options, Coding instructions: 1=yes, 2=no, 8=unknown. 13. Thoughts/threats of suicide 142a) Thoughts/threats of suicide 142b) Plans of suicide 142c) Previous suicide attempts 15. To whom was this suicidal behavior reported? Do not read options 15. To whom was this suicidal behavior reported? Do not read options 15. To whom was this suicidal behavior reported? Do not read options	
the following signs and symptoms of suicide? ad options, Coding instructions: 1=yes, 2=no, 8=unknown. gas 42a} Thoughts/threats of suicide 42b} Plans of suicide 42c} Previous suicide attempts into to all, skip to O45. 33. To whom was this suicidal behavior reported? Do not read options ===================================	
42a) Thoughts/threats of suicide 42b) Plans of suicide 42c) Previous suicide attempts no to all, skip to O45. 3. To whom was this suicidal behavior reported? Do not read options =no one =parents =other family =peers	
42b) Plans of suicide 42c) Previous suicide attempts in o to all, skip to O45. 33. To whom was this suicidal behavior reported? Do not read options =no one =parents =oneter family =peers	Code
42c) Previous suicide attempts ino to all, skip to O45. 13. To whom was this suicidal behavior reported? Do not read options =no one =parents =-other family =-peers	Code
ino to all, skip to O45. 33. To whom was this suicidal behavior reported? Do not read options =no one =parents =other family =peers	Code
33. To whom was this suicidal behavior reported? Do not read options =no one =parents =other family =peers	Code
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=parents =other family =peers	
other family = peers	
=peers	
-3CHOOL 348H	
=other medical/mental health professional	
=other medical/mental nealth professional =other	
specify =not applicable	
=inknown	
=refused to answer	
be coded later	
5. Was this alleged offender fatally injured during the event?	
unknown refused to answer	
no then skip to O52otherwise proceed to question O46. 16. What was the date of the injury event?	
cord month/date/year, code leading zeros (code four-digit years) _/_ / 17. What was the time of the injury event? Record in military time	
18. What was the date of death?	
cord month/date/year, code leading zeros (code four-digit years)/ 19 What were the motives for the fatal injury?	
ad options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.	
	Code
single suicide	
suicide pact	
victim killed by law enforcement or security personnel	
victim killed by civilian during commission of a crime	
other	
ecif y	

O50. Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principals, etc. $Code\ later$	
O51. What was the method of fatal injury?	
Weapon	Code
a) firearm	
Specify	•
b) knife, razor, box cutter or other blade	
c) bat, pipe, chain, or other object	
d) rope or wire	
e) other	
Specify	
052. Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? _ Do NOT read options 1=homosexual 2=heterosexual 3=bisexual 4=transgender 5=questioning 7=not applicable 8=unknown 9=refused to answer	
O53. Was there evidence that this alleged offender was targeting a specific person or group? _ Do NOT read options 1-yes* 2-no 7-not applicable 8-unknown 9-refused to answer	
O54. Was there another alleged offender, in addition to the one we just discussed, involved in this event? _ Do NOT read options 1-yes* 2-no 7-not applicable 8-unknown 9 - refused to answer	
*If there is a second alleged offender identified as Offender Y, complete a second "Offender" section, starting with Question O01otherwise, conclude the interview.	

Eliminated Itama Danna fan annaard	Thomas	013
Eliminated Items - Reason for removal Used only for administrative purposes.	Items G01.	Old question format How many individuals are providing information for this interview? Indicate actual number
Osed only for administrative purposes.	G01.	QUESTIONS about the School: SCHOOL INTERVIEW
Info can be obtained from DOE database. Removal will reduce respondent burden	S01.	Is the school associated with this death a public, private or charter _ school? Do NOT read options 1=public 2=private 3=charter 8=unknown 9=refused to answer
Info can be obtained from DOE database. Removal will reduce respondent burden Info can be obtained from DOE database.	S06. S15.	What grade levels are served by this school? Write K thru 12to be coded later
Removal will reduce respondent burden There is no accurate means for determining		What is the school's average daily attendance rate?
There is no accurate means for elermining which particular students were withdrawn from school due to the SAVD or for other purposes (i.e., family relocating)	S18.	How many students, if any, withdrew from school in the month following the death? to be coded later
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S20.	Does the school currently have a violence prevention curriculum and is it required? _ Read options 1 = yes, there is a REQUIRED curriculum 2 = yes, there is an ELECTIVE curriculum 3 = no such instruction* 7 = not applicable* 8=unknown* 9=refused to answer*
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.		Is the curriculum used commercially available? Do NOT read options 1=yes (specify product name) 2=no 7=not applicable 8=unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S21.	Is the violence prevention curriculum taught separately or as part of another course? Do NOT read options 1-a separate course 2-part of another course (specify course) 7-not applicable 8-unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S22a.	How long has the violence prevention curriculum been in place? Do NOT read options 1=less than one year 2=one to five years 3=greater than five years 7=not applicable 8=unknown 9=refused to answer
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S22.	How many students are exposed to the violence prevention curriculum each academic year? To be coded later
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S23.	For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? To be coded later
A majority of schools have some form of curriculum or course/training for students that is aimed at violence prevention. Removal of this item will reduce respondent burden.	S24.	Which of the following components does the violence prevention curriculum include? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) how to avoid conflicts. b) how to manage anger
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	S25	Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) walk through metal detectors b) hand held metal detectors c) armed police or security guards d) unarmed security guards e) locker searches f) ban on book bags and back packs g) no lockers issued h) hall monitors i) other (specify)

A	cac.	berran at attack and the control of	
A majority of schools have some form of curriculum or course/training for students tha is aimed at violence prevention. Removal of this item will reduce respondent burden.		Did the school have a violence prevention curriculum in place at the time of this event? Do NOT read options 1=yes (specify) 2=no 7=not applicable 8=unknown 9=refused to answer	
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden	Sw02.	How many weapons were confiscated from students during the school year in which the incident took place? (Please indicate the number of each type of weapon confiscated) (Excluding this event) a) Handguns b) Long guns c) Knives, razors, box cutters, or other blades d) Mace, pepper spray e) Other (specify)	Added
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden	Sw03.	At the time the incident took place, did the school have an official policy regarding student weapon carrying? _ Do not read options 1=yes* 2=no** 7=not applicable 8=unknown 9=refused to answer	
State law forbids weapons to be brought onto school campuses. Removal will reduce respondent burden.	Sw05.	If no, please describe what actions were typically taken by the school when a student was identified with a weapon while under the supervision of the school?	
Removed to reduce respondent burden.	S28.	How well do you know this school and its history? _ Read options 1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school 4= no knowledge of school	
		QUESTIONS about the Event: SCHOOL INTERVIEW	
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E01.	Where did the injury event occur? Read options - can list more than one response; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer 1= on school property 2= on the way to or from the campus* 3= at an off-campus school-sponsored event* 4= on the way to or from a school sponsored event* 6= other*	Added
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E05.	At the time of fatal injury were any the victims in some place they ought not to have been?	
Questions can be answered using combinations of other existing items. Can be removed to reduce respondent burden.	E06.	At the time of fatal injury were any of the offenders in some place they ought not to have been? Do NOT read options (PROBE: an area of restricted access) 1-yes (specify) 2-no 7-not applicable 9-unknown/refused to answer	
There is no accurate means for determining amount of time spent planning.	E12.	Based on the information you have regarding the timing of precipitating factors and the amount of preparation required, how much time do you think that this offender (victim if suicide) spent planning this incident? Do not read options; complete information for minutes, hours and days; code later a) minutes b) hours c) days c) days c) days	
Replaced with items that may more accurately capture events or occurences such as crises or traumas that might be associated with behavior observed.	Esc01.	Did any of the following events occur during the 2 weeks before or after this incident? Please note all that apply: Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown (Esc01a) From/dance/social event _ (Esc01b) Graduation _ (Esc01c} Homecoming _ (Esc01c) Homecoming _ (Esc01d) Fivalry game between schools _ (Esc01e) Holiday break _ (Esc01f) Report card distribution _ (Esc01g) Other _ (specify)	
Replaced with items that may more accurately capture events or occurences such as crises or traumas that might be associated with behavior observed.	Esc03.	Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	
Replaced with items that may more accurately capture events or occurences such as crises or traumas that might be associated with behavior observed.	Esc04.	Was the offender cited for disruptive behavior during the 2 weeks before the event? Do NOT read options 1 = yes 2 = no 7 = not applicable 8 = unknown 9 = refused to answer	

Removed to reduce respondent burden.	E13.	How well do you know the details of this event? Read options 1= extensive knowledge of event 2= some knowledge of event 3= little knowledge of event 4= no knowledge of event
		QUESTIONS about the Victim: SCHOOL INTERVIEW
Removed to reduce respondent burden.	V05.	What was the time of death? Record in military time
Specific charges not captured in original interview. Charge related information might be available in LE records.	V13.	Had the victim ever been charged with a crime before the fatal injury? _ Do NOT read options 1 = yes 2 = no 7 = not applicable 8 = unknown 9 = refused
Replaced with another item.	Vw01.	During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school? _ Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Replaced with items that may more accurately capture events or occurences such as crises or traumas that might be associated with behavior observed.	Vr02.	To the best of your knowledge, did the victim experience any of the following events in the last 12 months? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {\text{Vr02a}} family moved to an new home or apartment _ {\text{Vr02b}} parents divorced_ {\text{Vr02c}} family had a new baby {\text{Vr02c}} {\text{Vr02c}} anily had a new baby {\text{Vr02d}} {\text{Vr02c}} anily member died (specify)_ {\text{Vr02e}} {\text{Vr02e}} anily member died (specify)_ {\text{Vr02b}} a close relative or friend died (specify)_ {\text{Vr02b}} a close relative or friend died (specify)_ {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ (specify) {\text{Vr02b}} a close relative or friend beaten or attacked_ or specify
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr03a.	At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=n0 7=not applicable 8=unknown 9=refused to answer
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr03.	At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=no* 7=not applicable 8=unknown 9=refused to answer
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Vr04.	Was the victim being treated in any of the following ways for this problem?_ Read options 1= medication alone 2= behavioral/environmental modification alone 3= both medication and behavioral/environmental modification 4= no treatment 6= other (specify
Item is subject to missing values. Also relies heavily on subjective judgements	Vm03.	To the best of your knowledge, did this victim have a suspected family history of Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown. {Vm03a} alcoholism _ {Vm03b} drug abuse _ {Vm03c} child abuse/neglect _ {Vm03d} intimate partner violence_
Item does not serve a preventive purpose.	Vm04.	In what subject area, if any, did this victim seem to excel? _ 00= did not excel in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify) 77=not applicable 88=unknown 99=refused to answer

		Lillilliated Questions
Item does not serve a preventive purpose.	Vm05.	In what subject areas, if any, did this victim seem to have particular difficulty? 00= did not have difficulty in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify) 77=not applicable 88=unknown 99=refused to answer
Replaced with an item that asks wheteher perceptions about the victim's orientation contributed to their victimization.	Vm08.	What was the perceived sexual orientation of this victim? _ Do not read options 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer
Removed to reduce respondent burden.	V32.	How well do you know the background of this victim? _ Read options 1= extensive knowledge of this victim 2= some knowledge of this victim 3= little knowledge of this victim 4= no knowledge of this victim
Replaced with items that may more accurately capture events or occurences such as crises or traumas that might be associated with behavior observed.	Xr02.	To the best of your knowledge, did this offender: SCHOOL INTERVIEW To the best of your knowledge, did this offender experience any of the following events in the last 12 months? Read options, Coding instructions: 1-yes, 2-no, 8=unknown. [Vr02a] family moved to a new home or apartment _ [Vr02b] parents divorced_ [Vr02c] family had a new baby _ [Vr02d] anyone moved out of the house (specify
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr03a.	At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr03.	At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Is only one of numerous conditions that might be related to violence. Also subject to missing values. Replaced with item that captures full range of possible emotional and mental health conditions that might contribute to behaviors.	Xr04.	Were they being treated in any of the following ways for this problem?_Read options 1= medication alone 2= behavioral/environmental modification alone 3= both medication and behavioral/environmental modification 4= no treatment 7=not applicable 8=unknown 9=refused to answer
Item is subject to missing values. Also relies heavily on subjective judgements	Xm03.	To the best of your knowledge, did this offender have a suspected family history of Read only those options not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown. {Xm03a cholohlism _ {Xm03b drug abuse _ {Xm03c} child abuse/neglect _ {Xm03d intimate partner violence_
Item does not serve a preventive purpose.	Xm04.	In what subject area, if any, did this offender seem to excel? 00= did not excel in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify) 77=not applicable 88= unknown 99=refused to answer

Item does not serve a preventive purpose.	Xm05.	In what subject areas, if any, did this offender seem to have particular difficulty? 00= did not have difficulty in any area 01= art 02= music 03= science 04= mathematics 05= social sciences 06= computer sciences 07= language arts 08= vocational/industrial arts 66= other (specify) 77=not applicable 88=unknown 99=refused to answer	
Replaced with an item that asks whether the perceptions about the offender contributed to their perpetration.	Xm08.	What was the perceived sexual orientation of this offender?_ Do not read options 1=homosexual 2=heterosexual 3=bisexual 7=not applicable 8=unknown 9=refused to answer	
Item does not serve a preventive purpose.	X23.	For how many years has this offender attended his or her school? Do NOT read options; code leading zeros 00=less than one school year 01-12=number of years 13=more than 12 years 77=not applicable 88=unknown 99=refused to answer	Added
Removed to reduce respondent burden.	X32.	How well do you know the background of this offender? _ Read options 1= extensive knowledge of this offender 2= some knowledge of this offender 3= little knowledge of this offender 4= no knowledge of this offender	

ITEMS	SCHOOL INTERVIEW			
G03.	Where did the injury event occur?			Added
	Read options 1= on school property 2= on the way to or from the campus*			
	3= at an off-campus school-sponsored event* 4= on the way to or from a school sponsored event*			
	6= other* (specify) 8= unknown*			
	9= refused to answer			
S02.	Our study defines a school associated violent death as a suicide, homicide or legal inter property, on the way to or from school, or at or on the way to or from a school sponsor	vention related death that occurred on school ed event. Has this school ever experienced another		Added
	violent death that meets this definition? _ Do NOT read options 1=yes			
	2=no 7=not applicable 8=unknown			
	9=refused to answer			
503.	Did this about a second	and the second s		
505.	Did this school recently experience an increase in the size of the student population due 	to a merger with another school/ with other schools:		
	1=yes 2=no			
	7=not applicable 8=unknown			
	9=refused to answer			
S04.	During the time when the event of interest occurred, did the school regularly use paid	aw enforcement or security services		
	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown			
	S04.a) At any time during school hours S04.b) While students were arriving and/or leaving _ S04.c) At selected school activities _			
	(e.g., athletic and social events, open houses, science fairs) S04.d) When school/school activities not occurring			
	S04.e) Other _ (please specify)			
S05.	At the time when the event occurred did the school use full-time security personnel? _ l=ves			Added
	1=yes 2=no* 7=not applicable			
	8=unknown 9=refused to answer			
S05a.	Number of School Resource Officers/Sworn Law Enforcement Officers			Added
	_			
S05b.	Number of Private Security Officers			Added
506.	At the time of the event, was it a policy of the school to do any of the following? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown			Added
	Measure Location or Type of Measure Code S06a) Walk Through Metal Detectors	S06c1) If yes, When were they used? (Check all that	S06d.) Communication Devices S06d.1) 2-way radios	
	S06a1) If yes, how often? 1 Daily	apply) 1 on school days before classes or official school	S06d.2) 2-way intercom in most classrooms S06d.3) Other - Specify S06e) Access Restrictions	
	2 2 to 3 times per week 3 Weekly 4 Biweekly	activities began 2 While classes were being held 3 During lunch, recess, or other breaks,	S06e.1) Proximity or card swipe access for staff S06e.2) Intrusion Alarm Systems	
	5 As warranted 6 Never	4 During class changes 5 immediately after school	S06e3) If yes, where? S06e3.a) Main building(s) / areas	
	S06a2) Where were the walk through metal detectors used? S06a2.a) Main entry	6 During after school practice or detention 5 After official activities	S06e3.b) Parking lot(s) S06e3.c) Other - Specify	
	S06a2.b) Secondary entries S06a2.c) Other - Specify S06b) Hand Held Metal Detectors	6 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks) 7 Cameras only used as visual detterent	S06e4) If yes, When were they used? (Check all that apply) 1 on school days before classes or official school activities	
	S06b1) If yes, how often? 1 Daily	S06c2.) Where were the surveillance cameras used? S06c2.a) Entry/exit areas – exterior	began 2 While classes were being held 3 During lunch, recess, or other breaks,	
	2 2 to 3 times per week 3 Weekly	S06c2.b) Athletic areas S06c2.c) Entry/exit areas – interior	4 During class changes 5 immediately after school	
	4 Biweekly 5 As warranted	S06c2.d) Corridors S06c2.e) Other	6 During after school practice or detention 7 After official activities	
	6 Never S06b2) Where were the walk through metal detectors used?	Specify	8 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)	
	S06b2.a) Main entry S06b2.b) Secondary entries S06b2.c) Other - Specify			
	Souzze Guilet - Specify			
S07.	At the time of the event, was it a policy of the school to do any of the following?			Added
507.	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown			riduca
	School Policies S07.a) Require visitors to sign or check in			
	S07.b) Require visitors to sign or check out S07.c) Control access to school buildings during school hours (e.g., locked or monitored dos S07.d) Control access to school grounds during school hours (e.g., locked or monitored gate	ors)		
	S07.e) Require students to pass through metal detectors each day S07.f) Require visitors to pass through metal detectors	•)		
	S07.g) Perform one or more random metal detector checks on students S07.h) Require most students to stay on campus at lunchtime			
	S07.i) Perform one or more random sweeps for contraband (e.g., drugs or weapons) S07.j) Require drug testing for any students			
	S07.k) Require students to wear uniforms S07.l) Enforce a dress code S07.m) Provide a printed code of student conduct to students			
	SO7.m) Provide a printed code of student conduct to students SO7.n) Provide a printed code of student conduct to parents SO7.a) Provide school lockers to students			
	S07.p) Require clear book bags on school grounds S07.q) Ban book bags on school grounds			
	S07.r) Require students to wear badges or picture IDs S07.s) Require faculty and staff to wear badges or picture IDs			
	\$07.1) Provide telephones in most classrooms \$07.u) Prohibit all tobacco use on school grounds. \$07.v) Does the school have a written policy about bullying? (if NO skip to Q6.2)			
	507.v) Does the school have a written policy about builying? (If NO skip to Q6.2) 507.w) Is the written bullying policy included in a student handbook that goes home for student handbook that goes had been goes home for student handbook that goes had been goes home for student handbook that goes had been goes home for student handbook that goes had been goes home for student had been goes had been goes home for student had been goes h	lent and parental review?		
SOC01.	QUESTIONS about the off-campus school sponsored event: Our study defines a school associated violent death as a suicide, homicide or legal inter	SCHOOL INTERVIEW vention related death that occurred on school		Added
	property, on the way to or from school, or at or on the way to or from a school sponsor violent death that meets this definition?	ed event. Has this school ever experienced another		
	Do NOT read options 1=yes 2=no			
	7=not applicable 8=unknown			
	9=refused to answer			
1				

SOC02.	During the time when the event of interest occurred, did the school regularly use paid	law enforcement or security services at selected school	1		Add
	activities (e.g., athletic and social events, open houses, science fairs)?	an emore of security services at selected sensor			744
	Do NOT read options 1=yes				
	2=no*				
	7=not applicable 8=unknown				
	9=refused to answer				
SOC03.					
SOC03.	Please indicate the Number of Sworn Law Enforcement Officers used Do NOT read options, code leading zero			Ade	
	Do NOT read options, code leading zero 00-∞=actual number				
	777=not applicable 888=unknown				
	999=refused to answer				
SOC04.	Please indicate the Number of Private Security Officers used		1		Ade
	Do NOT read options, code leading zero 00-∞=actual number				
	777=not applicable				
	888=unknown 999=refused to answer				
SOC05.	Were any of the following security measures in use at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown				Ade
	Measure Location or Type of Measure Code				
	SOC05a) Walk Through Metal Detectors SOC05a1				
	If yes, how often? 1 Daily				
	2.2 to 3 times per week				
	3 Weekly 4 Biweekly 5 As warranted				
	6 Never				
	SOC05a2 Where were the walk through metal detectors used? SOC05a2.a) Main entry SOC05a2.b) Secondary entries				
	SOC05a2.b) Secondary entries SOC05a2.c) Other Specify				
	SOC05a2.c) Other Specify SOC05b) Hand Held Metal Detectors SOC05b1 If yes, how often?				
	1 Daily				
	2 2 to 3 times per week 3 Weekly				
	4 Biweekly				
	5 As warranted 6 Never				
	SOC05h2 Where were the walk through metal detectors used? SOC05h2.a) Main entry SOC05h2.b) Secondary entries				
	SOC05b2.b) Secondary entries SOC05b2.c) Other Specify				
	SOC05b2.c) Other Specify SOC05c) Surveillance Cameras GOC05c) If you will be used to go the control of the cont				
	SOC05c1 If yes, When were they used? (Check all that apply) 1 on school days before classes or official school activities began				
	While classes were being held During lunch, recess, or other breaks,				
	4 During class changes 5 immediately after school				
	5 immediately after school 6 During after school practice or detention				
	7 After official activities 8 On days when no classes or school events were held (e.g., weekends, holidays, or official school by	reaks)			
	SOC05c2 Where were the surveillance cameras used? SOC05c2 a) Entrylexit areas – exterior QUESTIONS about Event;	SCHOOL INTERVIEW			
E08.	Did anyone know about the possibility of this event before it happened?	SCHOOLIATERVIEW			
	Do NOT read options				
	1=yes (specify) 2=no*				
	7=not applicable 9=unknown/refused to answer				
	5-dikilowis/fetased to aliswer				
E09.	What information was known by the bystander(s) in advance of the attack?				
	Instructions: Capture information for up to five bystanders				
	E09a. Code later	E09b. Code later	E09c. Code later	E09d. Code later	E09e. Code later
	E03d. Code later	E090. Code later	E09C. Code later	E09ti. Code later	E.09e. Code later
E10.					
	What relationship did the bystander have to the perpetrator(s)?				
	What relationship did the bystander have to the perpetrator(s)? Read options; code written responses later				
	Read options; code written responses later				
	Read options; code written responses later E10a, Bystander #1	E10b. Bystander #2	E10c. Bystander #3	E10d. Bystander #4	E10e. Bystander #5
	Read options; code written responses later E10a. Bystander #1	01= relatives (specify)	01= relatives (specify)	01= relatives	01= relatives
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify) D2 = manufic putner D3 = dose friend	01= relatives (specify) 02= romantic partner 03= close friend	01= relatives (specify) 02= romantic partner 03= close friend	01= relatives (specify) 02= romantic partner	01= relatives (specify) 02= romantic partner
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (opecify) D2= consumits pattier U3= done u10a de desarres D3= done u10a de desarres D4= desarres	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate	01= relatives (specify) 02= romantic parmer 03= close friend 04= classmate 05= faculty/staff	01= relatives (specify) 02= romantic partner 03= close friend	01= relatives (specify) 02= romantic partner 03= close friend
	Read options; code written responses later E10a. Bystander #1 01= relatives (opecify) 02= romantic patmed 32= dose friend 05= facultystaff 06= fellow studien at	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 05= fellow student at	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify) D2 = manufic putner D3 = close friend D4 = classmate D5 = faculty/staff D6 = fellow student at school, but not	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at school, but not	01= relatives (specify) 02= romantic parmer 03= close friend 04= closemane 04= closemane 05= faculty staff 05= fellow standard 06= fellow standard staff 06= relative standard 06= s	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 05= fellow student at
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify) D2 = consults (genter D3 = close friend 04 = classmate 05 = facultystaff 05 = facultystaff 06 = fellow student at school, but not classmate	01= relatives (specify	21 = pelature (specify 22 = close friend 23 = close friend 23 = close friend 24 = close friend 25 = faculty state 26 = faculty state 26 = faculty state 27 = faculty state 27 = faculty state 28 = faculty state 29 = faculty state 29 = faculty state 20 = faculty state 21 = faculty state 22 = faculty state 23 = faculty state 24 = faculty state 25 = faculty state 25 = faculty state 26 = faculty state 26 = faculty state 26 = faculty state 26 = faculty state 27 = faculty state 28 = faculty	01= relatives (specify	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at school, but not classmate
	Read options; code written responses later E10a. Bystander #1 01= relatives (specify) 12= remaits pattore 03= cassing de de desame 05= feacly/staff 05= feacly/staff 05= fellow studen at school, but not classmate 07= community of account of the desample of	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/satent 05= faculty/satent 05= faculty/satent school, but not 07= community, neighborhood acquaintance 08= strangers	10 = relative (specify 110 = remainty laminy 130 = close friend 130 = close friend 130 = close friend 150 = facilitystaff 150	01= relatives (specify) 02= romantic partner 03= close friend 04= classmate 05= faculty/staff 06= fellow student at school, but not classmate 07= community / neielborhood	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 Ol = relatives (specify	01= relatives (specify	D1 = relatives (opecify	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 01= relatives (opecify	01= relatives (specify	D1 = relatives (opecify	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 01= relatives (opecify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	al = relatives (greetly
	Read options; code written responses later E10a. Bystander #1 01= relatives (opecify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 01= relatives (opecify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
E11.	Read options; code written responses later E10a. Bystander #1 D1= relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
E11.	Read options; code written responses later E10a. Bystander #1 01= relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
E11.	Read options; code written responses later E10a. Bystander #1 D1= relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
E11.	Read options; code written responses later E10a. Bystander #1 D1 = relatives (opecify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
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E11.	Read options; code written responses later E10a. Bystander #1 D1= relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
E11.	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 D1= relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 E1 = platives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
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	Read options; code written responses later E10a. Bystander #1 E1 = platives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
	Read options; code written responses later E10a. Bystander #1 D1 = relatives (specify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
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	Read options; code written responses later E10a. Bystander #1 D1 = relatives (opecify	01= relatives (specify) 02= romantic partner 02= consultic partner 03= facultystaff 05= facultystaff 05= facultystaff 07= community / neighborhood acquaintance 08= strangers 07= community / neighborhood acquaintance 08= strangers 07= compute facultystaff 08= strangers 08= strange	21 = yellature (specify 22 22 23 24 24 24 24 24	01= relatives (specify	01= relatives (specify
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V12a.	What group(s) were they affiliated with? Code later	
V13.	In the year prior to this event, did the victim leave an existing peer group?	
	Do not read options _ 1=yes Specify	
	2=no 7=not applicable	
	8=unknown 9=refused to answer	
V15a.	What types of substances did the victim use?	
	Code later	
V17.	At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?	
	Do NOT read options 1=yes	
	2=no	
	7-not applicable 8=unknown 9-refused to answer	
	9=retused to answer	
V27.	In the last year was the victim expelled from his or her school?	
	Do NOT read options 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
V29.	Did the victim experience any school-related crises or traumatic events during the 2	
	weeks before or after this incident? Do NOT read options	
	1=yes 2=no*	
	7=not applicable*	
	8=unknown* 9=refused to answer*	
V29a.	Please briefly describe the specific school-related crises or traumatic events	
	experienced. Code later	
V30.	Was a school-related crisis or traumatic event imminent within two weeks of this	
	incident? Do NOT read options	
	1=yes 2=no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	
V30a.	Non-bido do de citado de contra de como de com	
v soa.	Please briefly describe the specific school-related crises or traumatic events that may have been imminent.	
	Code later	
V31.	Did any the victim experience any community-related crises or traumatic events	
	during the 2 weeks before or after this incident? Do NOT read options	
	1=yes 2=no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	
V31a.	Please briefly describe the specific community-related crises or traumatic events experienced.	
	Code later	
V32.	Was a community-related crisis or traumatic event imminent within two weeks of the	
V-52.	this incident?	
	Do NOT read options 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
V32a.	Please briefly describe the specific community-related crises or traumatic events that may have been imminent.	
	Code later	
V33.	Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after this incident?	
	Do NOT read options	
	1=yes 2=no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	

V33a.	Please briefly describe the specific family-related crises or traumatic events	
	experienced. Code later	
V34.		
V34.	Was a family-related crisis or traumatic event imminent within two weeks of the this incident?	
	Do NOT read options 1=yes	
	2=no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	
V34a.	Please briefly describe the specific family-related crises or traumatic events that may	
	have been imminent. Code later	
V39.		
V39.	Had the victim ever received professional treatment for any other mental health problem?	
	Do not read options	
	1=yes 2=no	
	7=not applicable	
	8=unknown 9=refused to answer	
V40.	If yes, What specific kinds of emotional or mental health problems were treated?	
	To be coded later	
V42.	Did this victim suffer	Added
	Read options, Coding instructions: 1=yes, 2=no, 8=unknown.	
	Code	
	(V42.a) physical child abuse (V42.b) sexual child abuse	
	{V42.c} emotional / psychological abuse as a child	
	{V42.d} neglect {V42.e} victimization in intimate partner violence_/teen dating violence	
	{V42.f} victimization in sexual violence	
V47.	Did perceptions about the victim being gay, bisexual, or transgendered contribute to	
	their victimization?	
	Do not read options 1=homosexual	
	2=heterosexual	
	3=bisexual 4=transgender	
	5=questioning 7=not applicable	
	/=not applicable	
	8=unknown	
	8=unknown 9=refused to answer	
	8=unknown	
	8=unknown	
	8=unknown	
	B=unknown S=refused to answer	SCHOOL INTERVIEW
O09.	B=unknown S=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?_	SCHOOL INTERVIEW
009.	B=unknown 9=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ D NOT read options	
O09.	8-unknown 9-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?	
009.	B=unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-read applicable B=unknown	
009.	8-unknown 9-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?	
009.	B=unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-read applicable B=unknown	
O09.	B=unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-read applicable B=unknown	
	B-unknown 9=refused to answer OLESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1=yes 2=no* 7=not applicable B-unknown 9=refused to answer	
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O10a.	B-unknown 9=refused to answer DIESTIONS about ALLEGED DEEFNDER Had this alleged offender ever been arrested before the victim's death?	
	B-unknown 9-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-no* 7-not applicable 9-refused to answer What types of charges did the alleged offender face? Code later Which charges resulted in convictions?	
O10a.	B-unknown 9=refused to answer DIESTIONS about ALLEGED DEEFNDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9=refused to answer DUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9=refused to answer DUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9=refused to answer DUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9-refused to answer DIESTIONS about ALLEGED DEEFNDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-no* 7-read applicable 7-read applicable 9-refused to answer What types of charges did the alleged offender face? Code later Which charges resulted in convictions? Code later	
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O10a.	B-unknown 9-refused to answer DIESTIONS about ALLEGED DEEFNDER Had this alleged offender ever been arrested before the victim's death?	
O10a.	B-unknown 9-refused to answer DIESTIONS about ALLEGED DEEFNDER Had this alleged offender ever been arrested before the victim's death?	
O10a. O10b.	B-unknown 9-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes 2-no* 7-not applicable 9-refused to answer What types of charges did the alleged offender face? Code later Which charges resulted in convictions? Code later What groups were they affiliated with? Code later	
O10a.	B-unknown S-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes S-read applicable B-unknown 9-refused to answer What types of charges did the alleged offender face? Code later Which charges resulted in convictions? Code later What groups were they affiliated with? Code later In the year prior to this event, did the offender leave an existing peer group?	
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O10a. O10b.	B-unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options	
O10a. O10b. O11a.	B-unknown S-refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options 1-yes S-read applicable B-unknown 9-refused to answer What types of charges did the alleged offender face? Code later Which charges resulted in convictions? Code later What groups were they affiliated with? Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1-yes Specify	
O10a. O10b. O11a.	B-unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options	
O10a. O10b. O11a.	B-unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options	
O10a. O10b. O11a.	B-unknown D=refused to answer QUESTIONS about ALLEGED OFFENDER Had this alleged offender ever been arrested before the victim's death? _ Do NOT read options	

O15a.	At the time of death, was the alleged offender perceived by self or others to have a problem with, or to be addicted to, alcohol or other drugs?	
	Do NOT read options 1=yes	
	2=no 7=not applicable	
	8=unknown 9=refused to answer	
O26.	Had this alleged offender been expelled from his or her school, in the 12 months preceding the event? Do NOT read options	
	1=yes 2=no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	
O28.	Did any the offender experience any school-related crises or traumatic events during the 2 weeks before or after this incident?	
	Do NOT read options 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
O28a.	Please briefly describe the specific school-related crises or traumatic events	
	experienced. Code later	
O29.	Was a school-related crisis or traumatic event imminent within two weeks of the this	
	incident? Do NOT read options 1-yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
O29a.	2 1 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
O27a.	Please briefly describe the specific school-related crises or traumatic events that may have been imminent. Code later	
	Code later	
O30.		
030.	Did any the offender experience any community-related crises or traumatic events during the 2 weeks before or after this incident? Do NOT read options	
	1-yes 2-no*	
	7=not applicable* 8=unknown*	
	9=refused to answer*	
O30a.	Please briefly describe the specific community-related crises or traumatic events	
	experienced. Code later	
031.	Was a community-related crisis or traumatic event imminent within two weeks of the	
	this incident? Do NOT read options _ 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
O31a.	Please briefly describe the specific community-related crises or traumatic events that may have been imminent.	
	Code later	
O32.	Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident?	
	Do NOT read options 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
O32a.	Please briefly describe the specific family-related crises or traumatic events	
	experienced. Code later	
O33.	Was a family-related crisis or traumatic event imminent within two weeks of the this incident?	
	Do NOT read options 1=yes	
	2=no* 7=not applicable*	
	8=unknown* 9=refused to answer*	
O33a.	Please briefly describe the specific family-related crises or traumatic events that may have been imminent.	
	have been imminent. Code later	

039.		
	Had the alleged offender ever received professional treatment for any other emotional	
	or mental health problem?	
	Do NOT read options	
	1=yes	
	2=no	
	7=not applicable	
	8=unknown	
	9=refused to answer	
O39a	If yes, what specific kinds of emotional or mental health problems were treated?	
	to be coded later	
O45.	Was this alleged offender fatally injured during the event?	
	Do NOT read options	
	1=yes	
	2=no*	
	7=not applicable	
	8=unknown 9=refused to answer	
	9-refused to answell	
O46.	What was the date of the injury event?	
	Record month/date/year, code leading zeros (code four-digit years)//	
	record monurante year, code reading zeros (code four-digit years)/_ /	
047.		
047.	What was the time of the injury event?	
	Record in military time	
O48.	What was the date of death?	
040.	Record month/date/year, code leading zeros (code four-digit years)/_ /	
	Record month/date/year, code reading zeros (code rour-digit years)/_/	
O49.	What were the motives for the fatal injury?	
047.	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all	
	applicable motives.	
	applicable motives.	
	Motive Code	
	a) single suicide	
	b) suicide pact	
	c) victim killed by law enforcement or security personnel	
	d) victim killed by civilian during commission of a crime	
	e) other specify	
	* *	
O50.	Briefly describe the circumstances of the fatal injury and events leading up to it,	
O50.		
O50.	Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior conflicts between the principles, etc. Code later	
O50.	including history of prior conflicts between the principles, etc.	
O50.	including history of prior conflicts between the principles, etc.	
O50.	including history of prior conflicts between the principles, etc.	
	including history of prior conflicts between the principles, etc. Code later	
O50. O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury?	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wegon I) fream Specify	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon a) firearm Specify b) kmife, razor, box cutter or other blade	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wegon B firsum Specify b) xinfe, razor, box cutter or other blade c) bat, pipe, chain, or other object	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wespon Jo freum, Specify Jo freum, counter or other blade (c) bas, pipe, thain, or other object d) rope or wire	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wegon B firsum Specify b) xinfe, razor, box cutter or other blade c) bat, pipe, chain, or other object	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wespon Jo freum, Specify Jo freum, counter or other blade (c) bas, pipe, thair, or other object d) rope or wire	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? What was the method of fatal injury? Solitorian Specify Specify Specify Specify Specify One or wire other Specify other Specify	
	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon 3) firearm Specify b) knife, razor, box cutter or other blade c) bat, pipe, chain, rother object d) rope or wire o) other Specity Did perceptions about the offender being gay, bisexual, or transgendered contribute to	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wespoon Specify If the prior to the prior of the blade of the prior to the blade of the prior to the blade of the prior to the prior to the prior of the blade of the prior to the prior t	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon 3) firearm Specify b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wespon Ji firearm Specify Ji firearm box cutter or other blade Of bat, pipe, chain, or other object Of other Specify Jorder over the specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their per pertration? Did perceptions about the offender being gay, bisexual, or transgendered contribute to their per pertration?	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wegon a) firsum Specify b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire o) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options _ 2-betreexecual	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon 3) firearm Specify b) knife, razor, box couter or other blade Of one or with or or other object Of ope or with e) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options 2-betroexcual	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Wegon a) firsum Specify b) knife, razor, box cuter or other blade c) bat, pipe, chain, or other object d) rope or wire o) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options 2-betterosecual 3-bisexual 4-transgender	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon 3) firearm Specify b) knife, razor, box cutter or other blade () bat, pipe, chain, rother object d) onge or wire of other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options 1-benoexual 2-beterosexual 4-transgender 4-transgender 5-questioning	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon Jifford Specify Jifford Specify Jifford Specify Jifford Specify Jord Specify J	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon a) firearm Specify b) kaife, razor, box cuter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options 1-benosecual 3-bisexual 4-transgender 4-transgender 7-transgender 8-transgender 8-tr	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon Jifford Specify Jifford Specify Jifford Specify Jifford Specify Jord Specify J	
O51.	including history of prior conflicts between the principles, etc. Code later What was the method of fatal injury? Weapon a) firearm Specify b) kaife, razor, box cuter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other Specify Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration? Do NOT read options 1-benosecual 3-bisexual 4-transgender 4-transgender 7-transgender 8-transgender 8-tr	

Added

		REVISED QUESTIONS	
Revision Nature Of Items	Items	Old question format	
Revised to capture positions of additional respondents.	G02.	What is (are) your current position(s) in this school/district? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) principal b) teacher c) counselor d) superintendent e) school support staff (specify) f) police official g) other (specify)	
Revised to capture positions of additional respondents.	G03.	What was (were) your position(s) during the period in which this event took place? Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) principal _ b) teacher _ c) counselor _ d) superintendent _ e) school support staff _ (specify	
		Questions about the School: SCHOOL INTERVIEW	
Replaced with items that capture specific information on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	S19.	Does the school currently use any of the following security measures? Read options, Coding instructions: 1 = yes, 2 = no, 7 = not applicable, 8 = unknown a) walk through metal detectors _ b) hand held metal detectors _ c) armed police or security guards _ d) unarmed security guards _ e) locker searches _ f) ban on book bags and back packs _ g) no lockers issued _ h) hall monitors _ i) other (specify)	
Revised to include more security measures. See SH 2012, item numbers SOC05.	\$25	Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) walk through metal detectors b) hand held metal detectors c) armed police or security guards d) unarmed security guards e) locker searches f) ban on book bags and back packs g) no lockers issued h) hall monitors i) other (specify	Added
		Questions about the EVENT: SCHOOL INTERVIEW	
Revised to include more campus locations. See SH 2012, item numbers E02.	E02.	Where on the campus did the injury event occur? Read options - can list more than one response; Coding instructions: 1 = yes, 2 = no, 7 = not applicable, 8 = unknown, 9 = refused to answer 01 = in a classroom 02 = in a hallway 03 = in a cafeteria 04 = in a gymnasium 05 = in a locker room 06 = in an office 07 = on campus lawn or gardens 08 = on sporting fields or playground 09 = in a parking lot 10 = in a driveway 66 = other indoor (specify	
Revised to include more campus locations. See SH 2012, item numbers E02-E03.	E03.	Where did the off-campus injury event occur? Read options; code written responses later; code leading zeros 01= on the street, sidewalk, footpath 02= on a bus or public transport vehicle 03= waiting for or alighting from bus or public transport vehicle 04= in a privately-owned vehicle 05= on private property 66= other (specify	
Revised to include more contexts. See SH 2012, item number E03.	E04.	Which of the following best describes the context in which the injury event occurred?Read options; code written responses later; code leading zeros 01= on a day when no classes or school events were held 02= on a school day before classes began 03= while classes were being held 04= on a school day during lunch, recess or other break, including class changes 05= immediately after school 05= on a school day during after-school practice or detention 07= on a school day during after-school practice or detention 07= on a school sporting activity 09= at another official activities 08= at a school sporting activity 09= at another official school-sponsored activity 10= on the way to or from a school-sponsored activity 66= other (specify	

Revised to include additional motives. See SH 2012, item number E04.		What were the motives for the fatal injury? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) single suicide
Revised to include additional methods. See SH 2012, item number E06.		What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify
Revised to include more categories of media through which intentions may have been communicated. See SH 2012, item number E07.		After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened. Read options, Coding instructions: 1=yes, 2=no, 8=unknown. [E10a] notes
		QUESTIONS about the Victim: SCHOOL INTERVIEW
Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). SH 2012, item number V02.	V02.	What was the date of the fatal injury? Record month/date/year, code leading zeros (code four-digit years)//
Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). See SH 2012, item number V03.	V03.	What was the time of the fatal injury? Record in military time
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number V06.		What was this victim's age in years at the time of death? Do NOT read options, code leading zero 01-65=actual age in years 66=age 66 years and older 77=mot applicable 88=unknown 99=refused to answer
Revised to include transgender as an option. See SH 2012, item number V07.		What was this victim's gender? Do NOT read options 1=male 2=female 7=not applicable 8=unknown 9=refused to answer
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templates/browse.as px?lvl=2&lvlid=208. See SH 2012, item number V08.		What was the victim's race? _ Do NOT read Options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templates/browse.as px?lvl=2&lvlid=208. See SH 2012, item number V09.		Was this victim of Latino or Hispanic origin? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused
Option for lives with legal guardian added. See SH 2012, item number V10.		Which of the following best describes the victim's family structure/living arrangements at the time of death?

Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers V12-V12a.	Vp01.	Youth often affiliate with distinct peer groups. With which one of the following groups would you say this victim was most closely affiliated? Read options 01= street gang 02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners 05= Hip-Hop 06= Gothic 07> Punkers 08= Skaters/Surfers 09= Rockers 10= Cowboys/girls 11= Brains 12= Jocks, Athletes 13= Preppies 14= Geeks 15= Band 16= Hackers 17= Bible study 18= Granolas 19= Loner 20= Not a loner but no particular group 66= other (specify	
Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13-V14	Vp02.	In the year prior to this event, was there a change in this victim's peer group? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	
Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number V15.	V15.	Did the victim use alcohol or other drugs at least once a week? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	
Additional items revised weapon listing. See SH 2012, item number V23.	VW03.	For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire b) club or ba c) kinife, razor, box cutter, or other blade d) firearm _ (specify	Added
Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V19.	V19.	At the time of the fatal injury, which of the following types of weapon was this victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire_ b) club or bat_ c) knife, razor, box cutter, or other blade d) firearm(specify) e) other(specify)	Added
Revised to include additional methods to obtain weapons, such as home made. See SH 2012, item number V20.	V20.	Where did this victim obtain these weapons? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) from home (specify weapon) b) from friend or relative outside household (specify weapon) c) purchased for himself/hereself (specify weapon) d) stolen (specify weapon) e) from the victim (specify weapon) f) other (specify weapon)	Added
Added additional options such as former student at the school and family member of staff member. See SH 2012 item number V22	V22.	What was the victim's affiliation with the school associated with this death? Do NOT read options, code leading zero 01=a student at this school 02=a student at this school 03=a teacher at this school* 04=administrator at this school* 05=other staff at this school* 06=security guard or police officer* 07=family member of a student* 08=resident of surrounding community* 09=not associated with the school or community* 10=unidentified victim* 66=other* (specify	
Revised to include in school suspensions. See SH 2012, item number V26.	V25.	How many times in the last year was the victim suspended or expelled from his or her school? _ Do NOT read options 0=none, never suspended 1.5=actual number of times 6=more than five times 7=not applicable 8=unknown 9=refused to answer	

		REVISED QUESTIONS	
Additional items added reflecting new behaviors. See SH 2012, item number V35.	Vr01.	To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr01a} disobeying authority figure	
Additional items added reflecting new behaviors. See SH 2012, item number V36a.	Vr01a.	To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr01a} called names by peers {Vr01b} bald personal property damaged or stolen {Vr01c} physically threatened by peers {Vr01e} physically assaulted by peers	
Additional items added reflecting broader range of services. See SH 2012, item number V37.	Vm01.	In the year prior to this event, did this victim receive school-sponsored psychological counseling services? _ Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	Revised
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V42.	Vm03a	Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vm03a} cholohlism {Vm03b} drug abuse. {Vm03c} child abuse/neglect {Vm03d} intimate partner violence_	
Reworded to refer to persons who suffered non- fatal injuries. See SH 2012, item number V49.	Vi02.	How many nonfatal injuries occurred at the time of this event? 01.##-actual number of nonfatal injuries 77-mot applicable 88=unknown 99-refused to answer	
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number 003.	X07.	QUESTIONS about Alleged Offender; SCHOOL INTERVIEW What was this offender's age in years at time of victim's death? Do NOT read options, code leading zero 01-65-actual age in years 66-age 66 years and older 77=not applicable 88-unknown 99=refused to answer	
Revised to include transgender as an option. See SH 2012, item number O04.	X08.	What was this offender's gender? Do NOT read options 1=male 2=female 7=not applicable 8=unknown 9=refused to answer	
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templates/browse.as px?lvl=2&lvlid=208. See SH 2012, item number "O05.		What was this offender's race? Do NOT read options 1=white 2=black 3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races 7=not applicable 8=unknown 9=refused to answer	
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templates/browse.as px?lvl=2&lvlid=208. See SH 2012, item number 006.		Was this offender of Latino or Hispanic origin? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused	
Option for lives with legal guardian added. See SH 2012, item number O07.	X11.	Which of the following best describes this offender's family structure or living arrangements at the time of the victim's death? Read options 01= two-parent nuclear family 02= single parent household 03= lives with adult relative other than parent 04= lives independently 05= foster care 06= residential institution 66= other (specify:) 77=not applicable 88=unknown 99=refused to answer	

Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers O11-O11a.	Хр01.	Youth often affiliate with distinct peer groups. With which one of the following groups would you say the offender was most closely affiliated? Read options 01= Member of an identified street gang 02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners 05= Hip-Hop 06= Gothic 07= Punkers 09= Rockers 10= Cowboys/girls 11= Brains 12= Jocks, Athletes 13= Preppies 14= Geeks 15= Band 16= Hackers 17= Bible study 18= Granolas 19= Loner 20= Not a loner but no particular group 66= other (specify	
Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O11-O11a.	Xp02.	In the year prior to this event, was there a change in this offender's peer group? Do not read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	
Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item numbers 014.	X15.	Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer	
Additional items added reflecting new behaviors. See SH 2012, item number O23.	XW03.	For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire b) club or bat c) kinite, razor, box cutter, or other blade d) firearm (specify) e) other (specify)	Added
Additional items added reflecting new behaviors. See SH 2012, item number O18.	X19.	At the time of the fatal injury, which of the following types of weapon was this offender carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire b) club or bat	Added
Additional items added reflecting new behaviors. See SH 2012, item number O19.	X20	Where did this offender obtain these weapons? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) from home (specify weapon) b) from friend or relative outside household (specify weapon) c) purchased for himself/herself (specify weapon) d) stolen (specify weapon) e) from the victim (specify weapon) f) other (specify weapon)	Added
Revised to include in school suspensions. See SH 2012, item number O25.	X25.	How many times was this offender suspended or expelled from his or her school? _Do NOT read options 0=none, never suspended or expelled 1-5=actual number of times 6=more than five times 7=not applicable 8=unknown 9=refused to answer	
Additional items added reflecting new behaviors. See SH 2012, item number O34.	Xr01.	To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Xx01a} disobeying authority figure	
Additional items added reflecting new behaviors. See SH 2012, item number O35.	Xr01a.	To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Xr01a} called names by peers {Xr01b} bulled by peers {Xr01b} palled by peers {Xr01c} had personal property damaged or stolen_ {Xr01d} physically threatened by peers {Xr01e} physically assaulted by peers	

Additional items added reflecting broader range of services. See SH 2012, item number O37.		In the year prior to this event, did this offender receive school-sponsored psychological counseling services? _ Do not read options 1-eyes 2=no 7-not applicable 8-unknown 9=refused to answer
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number O40.	Xm03a	Did this offender have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. (Xm03a) alcoholism (Xm03b) drug abuse (Xm03c) child abuse/neglect (Xm03d) intimate partner violence_

Revised to capture positions of additional respondents.	<u>ORIGINAL</u>	REVISION
	G02. What is (are) your current position(s) in this school/district? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	G01. What is (are) your current position(s) in this school/district? Read options, Coding Instructions: 1=yes, 2=no, 7=not applicable, 8=unknown.
	a) principal _	Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five. G01a. Respondent 1
	b) teacher_ c) counselor_	a) principal _
	d) superintendent _	b) teacher _
	e) school support staff _ (specify)	(f) superintendent : e) school support staff _(specify) [] law enforcement official _ []
	f) police official _ g) other _ (specify)	f) law enforcement official
	(a) (a) (b)	g) other _ (specify) GGth. Respondent 2) p) principal _
		p) wached
		c) counseior _ d) superintendent _
		5 (constant)
		0 0 0 0 0 0 0 0 0 0
		a) principal b) teacher
		c) counselor _
		dj superintendent _ e) school support staff _ (specify
		f) law enforcement official _ g) other _ (specify)
		7) and vision (1) and
		h) teacher
		9 (seather) (2) (counselor (2) (seather) (3) (superintendent (2) (shool) (support staff (specify (3) (seather) (3)
		g) other _ (specify) G01e. Respondent 5
		a) principal _ b) teacher
		c) counselor _
		d) superintendent _ e) school support staff _ (specify) I) law enforcement official _
		f) law enforcement official _ g) other _ (specify)
		,
Revised to capture positions of additional respondents.	G03. What was (were) your position(s) during the period in which this event took place?	G02. What was (were) your position(s) during the period in which this event took place?
	Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) principal _	Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five respondents can be captured using the items below. Coding should reflect actual participant number up to five.
	b) teacher _	G02a, Respondent 1 a) principal _
	c) counselor _	a) principal _ b) teacher _
	d) superintendent _ e) school support staff _ (specify)	b) teacher
	f) police official _	50 specification.com 10 specification.com
	g) other _ (specify)	g) other _ (specify) G02b. Respondent 2
		a) principal _ b) teacher _
		c) counselor_ d) superintendent_
		5 consistence
		a) principal
		0 Security
		g) other (specify) G02d. Respondent 4 a) principal
		b) nacher _ c) counselor _
		b) sucher (- () counselor (-) counselor (-) superiorizeder (-) school support staff - (spectly
		1) principal
		d) superintendent
		f) law enforcement official _ g) other _ (specify)
	Questions about the School: SCHOOL INTERVIEW	
Replaced with items that capture specific information	S19. Does the school currently use any of the following security measures?	S06. Were any of the following security measures in use at the time of this event?
on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) walk through metal detectors _	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
the school context. See 311 2012, item number 300.	b) hand held metal detectors _	Measure Location or Type of Measure Code
	c) armed police or security guards _	S06a) Walk Through Metal Detectors S06a1)
	d) unarmed security guards _	If yes, how often? 1 Daily
	e) locker searches _	SS6a1) Tyee, how offen? 1 Daily 2 2 20 a 2 times per week
	e) locker searches _ f) ban on book bags and back packs _ g) no lockers issued _	2 2 to 3 times per week 3 Weekly 4 Biweekly
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2 2 to 3 times per week 3 3 Weekly 4 Bireckly 6 A congrapted 6 A c
	e) locker searches _ f) ban on book bags and back packs _ g) no lockers issued _	2.2 to 3 dines per vected. 3 divestly 4 Biovestly 5 disversibly 5 disversible 5 disver
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.4 to J times per vected. 3 Hereby 3 Hereby 3 Hereby 5 H
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.4 to 3 times per verse 3 3 Weekly 3 3 Weekly 5 5 As surrained 6-Never 95062/Where were he walk through metal detectors used? 95062/Where were he walk through metal detectors used? 95062-3 Mani entry 95062-30 Secondary entries 95062-10 Secondary entries 95062-10 Secondary entries 95062-10 Secondary entries
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.4 to 3 times per verse 3 3 Weekly 3 3 Weekly 5 5 As surrained 6-Never 95062/Where were he walk through metal detectors used? 95062/Where were he walk through metal detectors used? 95062-3 Mani entry 95062-30 Secondary entries 95062-10 Secondary entries 95062-10 Secondary entries 95062-10 Secondary entries
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to 3 times per veek 4 times per veek 4 times per veek 5 As warranted 5 Never veet the valit through metal detectors used? 5 Sick2 a) Main entry 5 Sick
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to J fines per veeds 4 sliberedly 5 As surrained 5 As warrained 5 Assurained 5
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a times per veeds 4 sliwceshy 5 As warranted 6 sliwceshy 5 As warranted 7 sliwceshy 8 sliwceshy
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a times per veeds 4 sliwceshy 5 As warranted 6 sliwceshy 5 As warranted 7 sliwceshy 8 sliwceshy
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fines per veeds 4 filtered by 6 fil
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fines per veeds 4 filtered by 6 fil
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fines per veeds 4 filtered by 4 filtered by 5 As surrained 5 As surrained 5 (Solica) Where were the walk through metal detectors used? 5 (Solica) What comy 5 (Solica) What compared 5 (Solica
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fitness per verde 4.4 Blowceshy 5.4 ks varranted 5.4 ks varranted 5.4 ks varranted 5.6 ks varranted
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fitners per verse. 4 al Breeckly 5 has varranted 6 thereckly a fitners and detectors used? 5 (\$6.24) when we were the walk through metal detectors used? 5 (\$6.24) when years were the walk through metal detectors used? 5 (\$6.24) other Specify 5 (\$6.05) had ready the state of the sta
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fitness per verde 4.4 Blowceshy 5.4 ks varranted 5.4 ks varranted 5.4 ks varranted 5.6 ks varranted
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fitness per verde 4. Blowcally 5. As surrainted 4. Blowcally 5. As a contrainted 5. Blow of the contrainted 5. As a contrainted 6. As a
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a fitness per verde 4. Blowcally 5. As surrainted 4. Blowcally 5. As a contrainted 5. Blow of the contrainted 5. As a contrainted 6. As a
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to a times per verde 4.1 three-stay 5. As surrained 5. As surrained 5. As surrained 5. Solic_2) When ever whe walk through metal detectors used? 5. Solic_2) When ever per surrained 5. Solic_2) When ever per verde 7. Solic_2) When ever per verde 7. Solic_2) When ever per verde 7. Solic_2) When ever per surrained 8. Solic_2) When ever per surrained 8
	e) locker searches [f) ban on book bags and back packs _ g) no lockers issued h) hall monitors _ [h) hall monitors _	2.1 to 1 fames per veek 4 fibre-sky 5 fa. varranted 5 fa. varr
Revised to include more security measures. See SH	e) locker searches _ () i) ban on book bags and back packs _ () g) no locker issued _ () b) blad monitors _ ()) other (specify	2.1 to 1 fitters per veek 4 fibre-edity 5 ft to varianted 5 ft warranted 6 ft blood of the second of
Revised to include more security measures. See SH 2012, item numbers SOCO5.	solicker searches _ 1	2.1 to 1 times per veek 4 times per veek 4 times per veek 5 to scrammed 5 to scale per veek walk through metal detectors used? 5 to 2.2 to 3 times per veek 5 t
Revised to include more security measures. See SH 2012, item numbers SOCUS.	Signature Sign	2 to a fines per veek 4 three-sky 5 the synarmed 6
Revised to include more security measures. See SH 2012, item numbers SOCUS.	S25. Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown b) walk through metal detections b) walk through metal detections b) band before and electrons c) before the time of this event?	2.1 to a fines per veek. 4 filtered by 4 filtered by 5 th surrained 5 filtered by 5 the varianted 5 filtered by 5 filtred by 5 filtered by 5 filtred by 5
Revised to include more security measures. See SH 2012, item numbers SOC05.	S25. Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	2.1 to 1 fames per veek 4 filtereday 5 f. to yearment 5 f. to year the walk through metal detectors used? 5 f. to year year 5 f. to year year 5 f. to year
Revised to include more security measures. See SH 2012, item numbers SOC05.	S25. Were any of the following security measures operating at the time of this event? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	2.1 to 1 fames per veek 4 filtereday 5 f. to yearment 5 f. to year the walk through metal detectors used? 5 f. to year year 5 f. to year year 5 f. to year
Revised to include more security measures. See SH 2012, item numbers SOC05.	ol locker searches _ 0 1 25.5 Were any of the following security measures operating at the time of this event?	2 in a fines per veek 4 librecally 5 As warranted 5 Moscally Main entry 6 Moscally Moscally English Main entry 6 Moscally Moscally English Moscally 6 Moscally Moscally English 6 M
Revised to include more security measures. See 5H 2012, item numbers SOC05.	e) locker searches _ 1) ban on book bags and back packs _ 3) no lockers issued _ 4) other (specify	2 to a times per veek 4 times per veek 4 times per veek 4 times per veek 4 times per veek 5 to surranted 5 to surranted 5 to surranted 5 to consider the veet he wish through metal derectors used? 5 to consider the veet of the surranted 5 to consider the veet of the veet of the surranted 5 to consider the veet of the veet
Revised to include more security measures. See SH 2012, item numbers SOC05.	ol locker searches _ 0 1 25.5 Were any of the following security measures operating at the time of this event?	2 in a fines per veek 4 fibre-city 5 hs varranted 6 fibre-city 5 hs varranted 7 fibre-city 6 fibre-city 7 fibre-city 8 fib
Revised to include more security measures. See SH 2012, item numbers SOC05.	e) locker searches _ 1) ban on book bags and back packs _ 3) no lockers issued _ 4) other (specify	2.1 to 1 times per veek 4 times per veek 4 times per veek 4 times per veek 5 the varranted 5 the varranted 5 the varranted 5 to 2 times per veek 5 times per veek 7 times per veek 8 times per veek 9 times per
Revised to include more security measures. See SH 2012, item numbers SOC05.	e) locker searches _ 1) ban on book bags and back packs _ 3) no lockers issued _ 4) other (specify	2.1 to 1 times per veek 4.1 times per veek 5.1 to verzurinted 5.6 to verzurinte 5.6 to verzu
Revised to include more security measures. See SH 2012, item numbers SOC05.	e) locker searches _ 1) ban on book bags and back packs _ 3) no lockers issued _ 4) other (specify	2 in the fines per veek 4 three-sky 5 in the contract of the c
Revised to include more security measures. See 5H 2012, item numbers SOC05.	solicity searches 1	2.1 to 1 times per veek 4.1 times per veek 5.1 to verzurinted 5.6 to verzurinte 5.6 to verzu
Revised to include more security measures. See SH 2012, item numbers SOC05.	e) locker searches _ 1) ban on book bags and back packs _ 3) no lockers issued _ 4) other (specify	2 in the fines per veek 4 three-sky 5 in the contract of the c

Revised to include more campus locations. See SH 2012, item numbers E01	E02. Where on the campus did the injury event occur? Read options - can list more than one response; Coding instructions: 1=yes, 2=no, 7=not	E01. Where on the campus did the injury event occur? Coding instructions: 1-yes, 2-mo, 7-mot applicable, 8-unknown; code all applicable locations
	applicable, 8-unknown, 9-refused to answer 11 = in a classroom	01= in a classroom 02= in a hallway 03= in a caleteriam 03= in a caleteriam 05= in a locker room 05= in a locker room 05= in a locker room 05= in a break room 05= in a break room 05= in a break room or lounge 105= in a break room or lounge 105= in a break room or lounge 105= in a break room or lounge 112= in a parking lot 12= in a parking lot 12= in a parking lot 13= in a parking lot 14= in a driveway 15= at a busp ickup or drop off point 050= other indoor location Specify. 15= on a room obtain of specify. 16= on a room obtain ob
Revised to include more campus locations. See SH 2012, item numbers E02.	EBB. Where did the off-campus injury event occur? Rood options; code written responses inder; code leading zeros 01 = on the street, sidewalk, foorpath 02 = on a buse op public transport vehicle 03 = waiting for or alighting from bus or public transport vehicle 04 = in privately-owned vehicle 05 = on private property 66 = other (specify,	EQ2. Where did the off-campus injury event occur?
number E03.	E04. Which of the following best describes the context in which the infury event occurred? **Read options; code written responses later; code leading zeros 10: — on a day when no classes or school events were hed 10: — on a school day before classes began 10: — while classes were being held 10: — on a school day before classes began 10: — while classes were being held 10: — on a school day dring after-school practice or detention 10: — on a school day dring after-school practice or detention 10: — an a school day dring after-school practice or detention 10: — an a school sopring activity 10: — at a condress or from a school-sponsored activity 10: — at a condress or from a school-sponsored activity 17: — not applicable 18: — unknown 19: — refused to answer	EB3. Which of the following best describes the context in which the injury event occurred? Read options; code written responses later; code leading zeros 01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school break) 02= on a school day before classes began 03= while classes were being held 04= on a school day during lunch, recess or other break, including class changes 05= immediately after school 06= on a school day during after-achool practice or detention 07= on a school day after official activities 08= at a school sporting activity 09= at another official school-sponsored activity 05= on one school day during official school-sponsored activity 05= on the school sponsored activity 05= on the school sponsored activity 05= other (specify— 07= not applicable 10= 10= 10= 10= 10= 10= 10= 10= 10= 10=
item number E04.	E07. What were the motives for the fatal injury? Read options, Cading instructions: 1-yes, 2-no, 7-not applicable, 8=unknown by suitcle part. c) drug related. d) sugner leated. d) gang related. e) robbery, attempted robbery [1] tape, attempted sex crime. g) dispute over money or property. g) dispute over money or property. g) dispute value to sporting event. j) dispute related to sporting event. j) dispute, other or unspectified. k) racially or hate crime motivated. [1] victim killed by police or security personnel. g) victim killed by civilian during commission of a crime. g) transfer of the crime for the commission of a crime. g) transfer of the crime for the cr	E04. What were the motives for the fatal injury? Read options, Coding instructions: 1-yes, 2-no, 7-not applicable, 8-unknown; code all applicable motives. Motive Code a) single suicide b) suicide pact c) drug related d) gang related d) gang related e) robbery, attempted robbery e) dispute over romantic relationship e) dispute over romantic relationship e) dispute rober to sporting event e) dispute, other or unspecified e) robber in the form of t
Revised to include additional methods. See SH 2012, item number E06.	E09. What was the method of fatal injury? Read options; code leading zeros 11.= firearm (specify	E06. What was the method of fatal injury? Read options; Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable methods utilized. D1= lifearm Specify D2= kinft; razor, box cutter or other blade D3= beaten with cithub, har, pipe, chain, or other object D4= beaten, no weapon used D6= beaten, no weapon used D6= beaten, no weapon used D7= pisconing, solid or liquid D8= asplyxiation by piscolid or liquid D8= asplyxiation by gis D8= asplyxiation by gis D8= other Specify D7= not applicable D8= unknown D9= refused to answer
Revised to include more categories of media through which intentions may have been communicated. See SH 2012, item number E07.	E10. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the effenders, or victims in the coff suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened. Read options, Coding instructions: 1=yes, 2=no, 8=unknown. [E100] journal entity [E100] tournal entity [E100] other actions (specify	E07. After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders or victims in the case of suicide, heave a signs that they were considering this action? Please include as many signs as you can think of even if they were things that no one could have recognized as a sign at the time they happened. Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs. Sign Code [E070] notes [E070] journal entry [E070] solia media (e.g. blogs, Twitter, wall postings on social networking sites) [E070] electronic media (e.g. blogs, Twitter, wall postings on social networking sites) [E070] electronic media (e.g. playful suggestion that person might commit act, voiced suicidal thoughts) Specify
Word fatal removed as all injuries may not be	QUESTIONS about theVictim: SCHOOL INTERVIEW V02. What was the date of the fatal injury? Record month/date/year, code leading zeros	V02. What was the date of the injury? Record month/date/year, code leading zeros (code four-digit years) _ / /
immediately lethal (e.g., deaths may occur days or years later). SH 2012, item number V02.	(code four-digit years)//	
Word fatal removed as all injuries may not be immediately lethal (e.g., deaths may occur days or years later). See SH 2012, item number V03.	V03. What was the time of the fatal injury? Record in military time	V03. What was the time of the injury? Record in military time

Age extended beyond 65 to allow coding of actual age	V07. What was this victim's age in years at the time of death?	V06. What was this victim's age in years at the time of death?
Values for not applicable, unknown, and refused to	Do NOT read options, code leading zero	
answer extended outside range for chronological age.	01-65=actual age in years	Do NOT read options, code leading zero
See SH 2012, item number V06.	66=age 66 years and older 77=not applicable	01-∞=actual age in years 777=not applicable
	88=unknown 99=refused to answer	888=unknown
	99=refused to answer	999=refused to answer
Revised to include transgender as an option. See SH	V08. What was this victim's gender?	V07. What was this victim's gender? _ Do NOT read options
2012, item number V07.	Do NOT read options	1=male
	1=male 2=female	2=female 3=transgender
	7=not applicable	7=not applicable
	8=unknown 9=refused to answer	8=unknown 9=refused to answer
	5-refused to answer	5-retused to answer
Revised to reflect HHS standards associated with the ACA	V09. What was the victim's race? _ Do NOT read Options	V08. What was the victim's race? Do NOT read Options
https://minorityhealth.hhs.gov/templates/browse.aspx?	1=white	1 White
lvl=2&lvlid=208. See SH 2012, item number V08.	2=black	2 Black or African American
	3=Asian/Pacific Islander 4=Native American, AK or HA Native	3 American Indian or Alaska Native 4 Asian Indian
	6=other races	5 Chinese
	7=not applicable 8=unknown	6 Filipino 7 Japanese
	9=refused to answer	8 Korean
		9 Vietnamese 10 Other Asian
		11 Native Hawaiian
		12 Guamanian or Chamorro 13 Samoan
		14 Other Pacific Islander
		15 Other (Specify)
		88 Unknown—a person's race is unknown 99 Refused to Answer
		JO NELIGICA TO THE WELL
Revised to reflect HHS standards associated with the	V10. Was this victim of Latino or Hispanic origin? _	V09. Was this victim of Hispanic, Latino/a ,or Spanish Origin?
ACA	Do NOT read options	(One or more categories may be selected) origin? _
https://minorityhealth.hhs.gov/templates/browse.aspx? lvl=2&lvlid=208. See SH 2012, item number V09.	1=yes 2=no	Do NOT read options 1 Not Hispanic or Latino/a or Spanish origin
1	7=not applicable	2 Yes, Mexican, Mexican American, Chicano/a
	8=unknown 9=refused	3 Yes, Puerto Rican 4 Yes, Cuban
		5 Yes, another Hispanic, Latino, or Spanish origin
		8 Unknown if victim is of Hispanic or Latino origin 9 Refused to Answer
		J Religied to This med
Option for lives with legal guardian added. See SH 2012, item number V10.	V11. Which of the following best describes the victim's family structure/living arrangements at the time of death? Read options	V10. Which of the following best describes the victim's family structure/living arrangements at the time of death? Read options
	01= two-parent nuclear family	01= two-parent nuclear family
	02= single parent household " 03= lives with adult relative other than parent	02= single parent household 03= lives with adult relative other than parent
	04= lives independently	03= lives with legal guardian
	05= foster care	05= lives independently
	06= residential institution 66= other (specify:)	06= foster care 07= residential institution
	77=not applicable	66= other (specify:)
	88=unknown 99=refused to answer	77=not applicable 88=unknown
		99=refused to answer
Revised to open ended format. Will allow specific	Vp01. Youth often affiliate with distinct peer groups. With which one of the following	V12. Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any
groups to be noted explicitly and coded according to	groups would you say this victim was most closely affiliated? Read options	distinct peer group? _
type later. See SH 2012, item numbers V12.	01= street gang	
	02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood) 03= Wannabes (dress and act like gang members without actually belonging to a street gang)	Do NOT read options 1=yes
	04= Druggies or Stoners 05= Hip-Hop	2=no*
	U5= Hip-Hop 06= Gothic	7=not applicable* 8=unknown*
	07= Punkers	9=refused*
	08= Skaters/Surfers 09= Rockers	
	10= Cowboys/girls	
	11= Brains 12= Jocks, Athletes	
	13= Preppies	
	14= Geeks	
	15= Band 16= Hackers	
	17= Bible study	
	18= Granolas 19= Loner	
	20= Not a loner but no particular group	
	66= other (specify)	
	77= not applicable 88=unknown	
	99=refused to answer	
Revised to indicate specific type of change experienced	Vp02. In the year prior to this event, was there a change in this victim's peer group? _	V14. In the year prior to this event, did the victim join a new peer group?
if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13-V14	Do NOT read options 1=ves	Do not read options
peer group. See Sri 2012, Item numbers V13-V14	2=no	1=yes Specify
	7=not applicable	7=not applicable
	8=unknown 9=refused to answer	8=unknown 9=refused to answer
Removed reference to at least once a week. This	V15. Did the victim use alcohol or other drugs at least once a week? _ Do NOT read	V15. Did the victim use alcohol or other drugs? _
question could not be answered reliably.	options	Do NOT read options
	1=yes 2=no	1=yes 2=no
	7=not applicable	7=not applicable
	8=unknown 9=refused to answer	8=unknown 9=refused to answer
Removed reference to other. This question could not		V16. Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death?
be answered reliably	time of death? _ Do NOT read options	Do NOT read options 1=yes
	1=yes	2=no
	2=no 7=not applicable	7=not applicable 8=unknown
	8=unknown	9=refused to answer
	9=refused to answer	
Revised to include additional methods to obtain	V19. At the time of the fatal injury a blak of the fall of the	V19. At the time of the fittal injury, which of the fall of the fa
weapons, such as home made. See SH 2012, item	carrying?	V19. At the time of the fatal injury, which of the following types of weapon was this victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
number V19.	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	Weapon Code
	a) rope or wire _ b) club or bat _	a) firearm Specify b) knife, razor, box cutter or other blade
	c) knife, razor, box cutter, or other blade _	c) bat, pipe, chain, or other object
	d) firearm _ (specify) e) other _ (specify)	d) rope or wire e) other Specify
i .		V
		I I

school and family member of staff member. See SH 2012 item number V21.	V20. Where did this victim obtain these weapons? Read options, Coding instructions: 1-yes, 2-mo, 7-mot applicable, 8-unknown a) from home _ (specify weapon	V.20. Where did this victim obtain these weapons?
item number V23.	W03. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire. b) club or bat. c) kindic, razor, but cutter, or other blade	V23. For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code 3) fireram Specify 5) Junie, razor, box cutter or other blade 5) Junie, razor, box cutter or other blade 6) ope or view 6) other Specify
Revised to include in school suspensions. See SH 2012, item number V26.	V25. How many times in the last year was the victim suspended or expelled from his or her school? Do NOT read options 0-mone, never suspended 1-5-actual number of times 6-more than free times 7-not applicable 8-muknown 9-refused to answer	V26. How many times in the last year was the victim suspended from his or her school?
Additional items added reflecting new behaviors. See SH 2012, item number V35.	V-01. To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors? Read options, Coding instructions: 1-yes, 2-no, 8-unknown. (V/01a) disoberjing authority figure. (V/01b) namecalling or tessing peers	V35. In the 12 months prior to this event was the victim reported to the principal's effice for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Behavior Code (V35a) disobeying authority figure (V35a) Insected particular and the second prior of the second prior
Additional items added reflecting new behaviors. See SH 2012, item number V36a.	Vr01a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 19ve, 2=no, 8=unknown. [Vr01a] called names by peers [Vr01b] buildied by peers [Vr01b] buildied by peers [Vr01c] by peers [Vr01d] physically inteatened by peers [Vr01c] physically assaulted by peers	V36a. To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Type Code (1/36a.1) called names by peers (1/36a.1) builted by peers (1/36a.2) builted by peers (1/36a.2) alwest by peers (1/36a.4) which yield threatened by peers (1/36a.6) electronic throus (1/36a.6) electronic throus (1/36a.7) physically threatened by peers (1/36a.8) physically threatened by peers
Additional items added reflecting broader range of services, See SH 2012, Item number V37.	Vm01. In the year prior to this event, did this victim receive school-sponsored psychological counseling services? Do not read options	V37. In the year prior to this event, did this victim receive any of the following services? Read options, Coding instructions: 1-yes, 2-no, 8-unknown. Services Code V37.a) guidance counseling / advising V37.b) psychological counseling V37.c) psychological counseling V37.c) psychiatric or mental health services V37.d) social service ducational services (including efforts to address learning disabilities) V37.f) other services Specify
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V41.	Vm03a Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. (Vm05a) alcoholism. (Vm03c) child abuse/neglect (Vm03d) intimate partner violence.	V41. Did this victim have a documented family history of Read options, Coding instructions: 1-yes, 2-no, 8-unknown. Code) Code) Code) Code Code) Code Code) Code Code) Code
Values for not applicable, unknown, and refused to	X07. What was this offender's age in years at time of victim's death? Do NOT read options, code leading zero 01-65-arcula age in years 66-age 66 years and older 77-mot applicable 88-unknown 99-refused to answer	QUESTIONS about Allered Offender, SCRIOOL INTERVIEW OBJ. What was his alleged diffender's age in years at time of victim's death? Do NOT read options, code leading zero 1-100-actual age in years 777-mot applicable 888-unknown 999-refused to answer
Revised to include transgender as an option. See SH 2012, teen number O94.	X08. What was this offender's gender? Do NOT read options 2-fennale 7-not applicable 8-muknown 9-refused to answer	004. What was this alleged offender's gender? _ Do NOT read options 2-fennale 3-transgender 7-mot applicable 8-unknown 9-refused to answer

Revised to reflect HHS standards associated with the ACA	X09. What was this offender's race? _ Do NOT read options	O05. What was this alleged offender's race? _ Do NOT read options
https://minorityhealth.hhs.gov/templates/browse.aspx?	1=white	1 =White
lvl=2&lvlid=208. See SH 2012, item number "O05.	2=black 3=Asian/Pacific Islander	2 =Black or African American 3 =American Indian or Alaska Native
	4=Native American, AK or HA Native	4 = Asian Indian
	6=other races 7=not applicable	5 =Chinese 6=Filipino
	8=unknown	7=Japanese
	9=refused to answer	8=Kôrean 9=Vietnamese
		10=Other Asian
		11=Native Hawaiian
		12=Guamanian or Chamorro 13=Samoan
		14=Other Pacific Islander
		15=Other (Specify)
		99=Refused to Answer
Revised to reflect HHS standards associated with the	X10. Was this offender of Latino or Hispanic origin? _ Do NOT read options	O06. Was this alleged offender of Hispanic, Latino/a, or Spanish Origin?
ACA https://minorityhealth.hhs.gov/templates/browse.aspx?	1=yes 2=no	(One or more categories may be selected) Do NOT read options
lvl=2&lvlid=208. See SH 2012, item number O06.	7=not applicable	1 = Not Hispanic or Latino/a or Spanish origin 2 = Yes, Mexican Mexican American Chicano/a
	8=unknown 9=refused	2 = Yes, Mexican, Mexican American, Chicano/a 3=Yes, Puerto Rican
		4=Yes, Cuban
		5=Yes, another Hispanic, Latino, or Spanish origin 9 =Unknown if elder is of Hispanic or Latino origin
Option for lives with legal guardian added. See SH	X11. Which of the following best describes this offender's family structure or living	007. Which of the following best describes this alleged offender's family structure or living arrangements at the time of the victim's death?
2012, item number O07.	arrangements at the time of the victim's death? Read options 01= two-parent nuclear family	of the victim's death?
	02= single parent household	
	03= lives with adult relative other than parent 04= lives independently	
	05= foster care	
	06= residential institution 66= other (specify:)	
	77=not applicable 88=unknown	
	88=unknown 99=refused to answer	
Revised to open ended format. Will allow specific	Xp01. Youth often affiliate with distinct peer groups. With which one of the following	O11. Individuals often affiliate with distinct peer groups. To your knowledge, was the alleged offender associated
groups to be noted explicitly and coded according to	groups would you say the offender was most closely affiliated? Read options	with any distinct peer group?
type later. See SH 2012, item numbers O11-	01= Member of an identified street gang 02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the	Do NOT read options 1=yes
	neighborhood)	2=no
	03= Wannabes (dress and act like gang members without actually belonging to a street gang) 04= Druggies or Stoners	7=not applicable 8=unknown
	05= Hip-Hop	9=refused
	06= Gothic 07= Punkers	
	08= Skaters/Surfers	
	09= Rockers 10= Cowboys/girls	
	11= Brains	
	12= Jocks, Athletes 13= Preppies	
	14= Geeks	
	15= Band 16= Hackers	
	17= Bible study	
	18= Granolas 19= Loner	
	20= Not a loner but no particular group	
	66= other (specify)	
	77= not applicable 88=unknown	
	99=refused to answer	
Revised to indicate specific type of change experienced	Xp02. In the year prior to this event, was there a change in this offender's peer group?	O13. In the year prior to this event, did the offender or join a new peer group?
if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O13.	Do not read options 1=yes	Do NOT read options 1=yes Specify
h 8h	2=no	2=no
	7=not applicable 8=unknown	7=not applicable 8=unknown
	9=refused to answer	9=refused to answer
Removed reference to at least once a week. This	X15. Did this offender use alcohol or other drugs at least once a week at the time of the	O14. Did this alleged offender use alcohol or other drugs at the time of the victim's death?
question could not be answered reliably. See SH 2012, item number O14.	victim's death? _ Do NOT read options	Do NOT read options
nem number O14.	1=yes 2=no	1=yes 2=no
	7=not applicable 8=unknown	7=not applicable 8=unknown
	9=refused to answer	9=refused to answer
Additional items added reflecting new behaviors. See	Xw03. For the most recent event prior to the date of fatal injury, was this offender	O23. For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the
SH 2012, item number O23.	carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	
	a) rope or wire _	tollowing types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code
	b) club or bat c) knife, razor, box cutter, or other blade	a) firearm Specify b) knife, razor, box cutter or other blade
	d) firearm _ (specify)	c) bat, pipe, chain, or other object
	e) other _ (specify)	d) rope or wire e) other Specify
		* ****
Additional items added reflecting new behaviors. See SH 2012, item number O18.	X19. At the time of the fatal injury, which of the following types of weapon was this	O18. At the time of the fatal injury, which of the following types of weapon was this alleged offender carrying?
orr 2012, nem number O10.	offender carrying? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code
	a) rope or wire _ b) club or bat _	a) firearm Specify b) knife, razor, box cutter or other blade
	c) knife, razor, box cutter, or other blade _	c) bat, pipe, chain, or other object
	d) firearm _ (specify)	d) rope or wire
	e) other _ (specify)	e) other Specify
Additional items added reflecting new behaviors. See	X20. Where did this offender obtain these weapons?	O19. Where did this alleged offender obtain these weapons?
SH 2012, item number O19.	Read options, Coding instructions: 1=ves, 2=no, 7=not applicable, 8=unknown	Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapons source Code
	a) from home _ (specify weapon) b) from friend or relative outside household _ (specify weapon) c) purchased for himselfherself _ (specify weapon)	a) from home specify weapon b) from friend or relative outside household specify weapon
	c) purchased for himself/herself _ (specify weapon) d) stolen (specify weapon)	b) from friend or relative outside household specify weapon c) purchased for himself/herself specify weapon
	d) stolen _ (specify weapon) e) from the victim (specify weapon)_	d) stolen specify weapon
	f) other _ (specify weapon)	e) home-made weapon f) weapon of opportunity (used weapon already present in environment / used object in
İ		environment as weapon)
		g) from the victim specify weapon h) other specify weapon
		pry come _ opening meapon
Revised to include in school suspensions. See SH 2012	X25. How many times was this offender suspended or exholled from his or her school?	
Revised to include in school suspensions. See SH 2012 litem number O25.	X25. How many times was this offender suspended or expelled from his or her school? _ Do NOT read options	O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ Do NOT read options
Revised to include in school suspensions. See SH 2012 item number O25.	Do NOT read options 0=none, never suspended or expelled	O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ D=NOT read options D=none, never suspended or expelled
Revised to include in school suspensions. See SH 2012 item number O25.	Do NOT read options 0=none, never suspended or expelled 1-5=actual number of times 6=more than five times	Do NOT read options: Do NOT read opti
Revised to include in school suspensions. See SH 2012 litem number O25.	Do NOT read options — room read point on — room read point of times — room than five times — room applicable	O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ D NOT read options 0=none, never suspended or expelled 1-5=cacula number of times 6=more than five times 7=not applicable
Revised to include in school suspensions. See SH 2012 item number O25.	Do NOT read options 0=none, never suspended or expelled 1-5=actual number of times 6=more than five times	Do NOT read options: Do NOT read opti
Revised to include in school suspensions. See SH 2012 item number O.25.	Do NOT read options Do-none, never suspended or expelled 1-5-actual number of times Ge-more than five times T-not applicable B-nuknown	O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ O=none, mere: suspended or expelled O=none, mere: suspended or expelled O=none than five times O=none
Revised to include in school suspensions. See SH 2012 item number O25.	Do NOT read options Do-none, never suspended or expelled 1-5-actual number of times Ge-more than five times T-not applicable B-nuknown	O25. How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ O=none, mere: suspended or expelled O=none, mere: suspended or expelled O=none than five times O=none

Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O34.	Xx01. To the best of your Knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behavior? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. (XX01a) disobering authority figure. (XX01b) Jamme calling or testing peers. (XX01c) physical fighting with peers. (XX01c) physical fighting with peers. (XX01c) physical fighting with peers. (XX01c) physical gain another's personal property	0.34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Behavior Code (0.34a) disobeying authority figure (0.34b) Jamme-calling, taunting, or tessing peers 0.34b. 1 Face to face the second of the second
Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number 0.35.	Xr01a. To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways? Read options, Coding instructions: 12 yes, 2-mo, 8-unknown. [Xr01a] called names by peers	O35. To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways? Red options, Coding instructions: 1=yes, 2=no, 8=unknown. Type Code (1035a) Loudier names by pers (1035c) Loudier names by pers (1035c) Loudier name by pers (1035c) Loudier name by pers (1035c) Loudier name by pers (1035c) Loudier witten throats (1035d) electronic throats (1035d) electronic throats (1035d) electronic throats (1035d) physically threatened by peers (1035h) physically assaulted by peers
Additional Items added reflecting broader range of services. See SH 2012, item number O37.	Xand I. In the year prine to this event, did this offender receive school-sponsored psychological counseling services? _ Do not read options	0.37. In the year prior to this event, did this alleged affender receive any of the following services? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Services Code 0.37. a guidance counseling / advising 0.37. b psychological counseling 0.37. b psychological counseling 0.37. c psychiatric or mental health services 0.37. d acotal service ductarional services (including efforts to address learning disabilities) 0.37. f other services Specify
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number O40.	Xm03a Did this offender have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. [Xm05a] elcohalism. [Xm05a] elcohalism. [Xm03c] child abuseneglect. [Xm03d] intimate partner violence.	O40. Did this alleged offender have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code (1030.1) alcoholism (1030.2) drug abuse (1030.3) intimate partner violence (1030.4) secual violence (1030.4) secual violence (1030.5) artests / convictions for violent offenses (e.g., assault, homicide etc)

	ITEMS
Eliminated original question	G01.
Revised to capture positions of additional respondents. See SHQ2012 item G01.	G02.
Revised to capture positions of additional respondents. See SHQ2012 item G02.	G03.

New Question	
	Coco ID
Eliminated - already captured on	Case ID.
1st page.	
Eliminated original question	S01.
Zimmiacea enginai questien	
No Change in question - renumbered as S01.	S02.
renumbered as S01.	
New Question	

New Question	
New Question	
Eliminated original question and replaced with a NEW question.	S05.
New Question	
New Question	
Eliminated original question	S06 .
Eliminated original question	S15 .
Eliminated original question	S18.
New Question Eliminated original question Eliminated original question	S15.

5 I I II I	040
Replaced with items that capture specific information on the kinds of security measures potentially used in the school context. See SH 2012, item number S06.	S19.
Eliminated original question	520.
Eliminated original question	521 a.

Eliminated original question	S21.
Eliminated original question	S22a.
Eliminated original question	S22.
Eliminated original question	523.
Eliminated original question	524

Revised to include more security	S25
measures. See SH 2012, item	
numbers SOC05.	
Fliminated original question	S26A
Eliminated original question	\$26A
Eliminated original question	S26A
Eliminated original question	\$26A
Eliminated original question	S26A
Eliminated original question	S26A

New Question	
No Change in question - renumbered as S08.	S27
No Change in question - renumbered as S09.	SW01

E	SW02
Eliminated original question	
Eliminated original question	SW03
No Change in question - renumbered as S10.	SW04
Eliminated original question	SW05
Eliminated original question	528
New Section Added	

New Question	
New Question	
New Question	
New Question	
Nav. Overtica	
New Question	

Revised to include more security measures. See SH 2012, item numbers SOC05.	S25
Eliminated original question	E01

D 1 1 1 1 1	F00
Revised to include more campus	E02
locations. See SH 2012, item	
numbers E01	
Revised to include more campus	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
Revised to include more campus locations. See SH 2012, item numbers E02.	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
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locations. See SH 2012, item	E03
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locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03
locations. See SH 2012, item	E03

Revised to include more contexts. See SH 2012, item number E03.	E04
Eliminated original question	E05.
Eliminated original question	E06

motives. See SH 2012, item number E04.	E07
No Change in question - renumbered as E05.	E08
Revised to include additional methods. See SH 2012, item number E06.	E09

D 1 1 1 1 1	=40
Revised to include more	E10
categories of media through	
which intentions may have been	
Willer intentions may have been	
communicated. See SH 2012,	
item number E07.	
Name Occupition	
New Question	

New Question	

New Question	
New Question	

New Question	
item question	
Eliminated original question	E12
Eliminated original question	ESC01
	F2000
Eliminated original question	ESC03
Eliminated original question Eliminated original question	ESC03

len e e e e e e	E40
Eliminated original question	E13
No Change	CASEID
No Change	V01
ino Change	VOI
No Change	V01A
Word fatal removed as all injuries	V02
may not be immediately lethal	
(e.g., deaths may occur days or	
years later). SH 2012, item number V02.	
number voz.	
Word fatal removed as all injuries	V03
may not be immediately lethal	
(e.g., deaths may occur days or	
years later). See SH 2012, item	
number V03.	
No Change	V04
Eliminated original question	V05
No Change in question -	V06
renumbered as V05.	
Assessment of the second of th	1/07
Age extended beyond 65 to allow coding of actual age. Values for	VU/
not applicable, unknown, and	
refused to answer extended	
outside range for chronological	
age. See SH 2012, item number	
V06.	

Revised to include transgender as an option. See SH 2012, item number V07.	V08
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templa tes/browse.aspx?lvl=2&lvlid=208. See SH 2012, item number V08.	V09
Revised to reflect HHS standards associated with the ACA https://minorityhealth.hhs.gov/templa tes/browse.aspx?lvl=2&lvlid=208. See SH 2012, item number V09.	V10

Option for lives with legal guardian added. See SH 2012, item number V10.	V11
Eliminated original question	V13
No Change in question - renumbered as V11.	V21

Revised to open ended format. Will allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers V12.	VP01
New Question	
New Question	
Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers V13 - V14.	VP02
Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item numbers V15.	V15.

New Question	
Removed reference to other. This question could not be answered reliably. See SH 2012, item numbers V16.	V16
New Question	
Eliminated original question	VW01
No Change in question - renumbered as V18.	V18.

Revised to include additional	V19.
methods to obtain weapons, such as home made. See SH 2012, item	
number V19.	
Revised to include additional	V20.
methods to obtain weapons, such as home made. See SH 2012, item	
number V20.	
No Change in question - renumbered as V11.	V21

N. Character and C	1400
No Change in question -	V22.
No Change in question - renumbered as V22.	VW02
listing. See SH 2012, item number V23.	
No Change in question - renumbered as V24.	VW04

No Change in question - renumbered as V25.	V23
Revised to include in school suspensions. See SH 2012, item number V26.	V25
New Question	
No Change in question - renumbered as V27.	V27.
New Question	
New Question	

New Question	
New Question	
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New Question	
New Question	
New Question	
new question	
Nov. Overtica	
New Question	
New Question	
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New Question	

New Question	
New Question	
Additional items added reflecting new behaviors. See SH 2012, item number V35.	VR01
Additional items added reflecting new behaviors. See SH 2012, item number V36a.	VR01A

Eliminated original question	VR02
Eliminated original question	VR03A
Eliminated original question	VR03
Eliminated original question	VR04
No Change in question - renumbered as VR05.	VR05

Additional items added reflecting broader range of services. See SH 2012, item number V37.	VM01
No Change in question - renumbered as V38.	VM02
New Question	
New Question	
Additional items added to distinguish specific types of victimization experiences. See SH 2012, item number V41.	VM03A

New Question	
Eliminated original question	VM03
Eliminated original question	VM04
Eliminated original question	VM05

N 01 ' '	1,400
No Change in question -	V30
renumbered as V43.	
No Change in guestion	VS01
No Change in question - renumbered as V44.	V201
renumbered as v44.	
No Change in question -	VS02
renumbered as V45.	
h. a	1,000
No Change in question -	VS03
renumbered as V46.	
i	

ls i	
New question	VM08
Eliminated original question	V32
No Change in question - renumbered as V48.	VI01
No Change in question - renumbered as V49.	VI02
No Change in question - renumbered as V50.	VI03

No Change in question - renumbered as V51.	V33
No Change in question	CASEID
No Change in question - renumbered as O01.	X01
No Change in question - renumbered as O01A.	X01A
No Change in question - renumbered as O06.	X06
Age extended beyond 65 to allow coding of actual age. Values for not applicable, unknown, and refused to answer extended outside range for chronological age. See SH 2012, item number O03.	X07
Revised to include transgender as an option. See SH 2012, item number O04.	X08

D . 1 . (1 . xxxx	V00
Revised to reflect HHS standards	X09
associated with the ACA	
https://minorityhealth.hhs.gov/templa	
tes/browse.aspx?lvl=2&lvlid=208.	
See SH 2012, item number "O05.	
See 311 2012, item number 003.	
Revised to reflect HHS standards	X10
	X10
associated with the ACA	
https://minorityhealth.hhs.gov/templa	
tes/browse.aspx?lvl=2&lvlid=208.	
See SH 2012, item number O06.	
·	
Option for lives with legal guardian	X11
Option for lives with legal guardian	X11
added. See SH 2012, item number	X11
	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11
added. See SH 2012, item number	X11

No Change in question - renumbered as O20.	X21
New question	
No Change in question - renumbered as O10.	X13
New Question	
New Question	

allow specific groups to be noted explicitly and coded according to type later. See SH 2012, item numbers O11-O11a.	XP01
New Question	
New Question	
Revised to indicate specific type of change experienced if any. Entry to new peer group or existing existing peer group. See SH 2012, item numbers O11-O11a.	XP02

D 1 6 3	X15
week. This question could not be answered reliably.	X15
New Question	
No Change in question - renumbered as O16.	X16
New Question	
No Change in question - renumbered as O16.	X17

No Change in question - renumbered as O17.	X18
Additional items added reflecting new behaviors. See SH 2012, item number O18.	X19
Additional items added reflecting new behaviors. See SH 2012, item number O19.	X20

No Change in question - renumbered as O20.	X22
No Change in question - renumbered as O21.	XW01
No Change in question - renumbered as O22.	XW02
Additional items added reflecting new behaviors. See SH 2012, item number O23.	XW03
No Change in question - renumbered as O24.	XW04

Revised to include in school	X23
suspensions. See SH 2012, item number 025.	X25
New Question	
No Change in question - renumbered as O27.	X27
New Question	

New Question	
New Question	
New Question	
New Question	
New Question	
New Question	
New Question	
New Question	
New Question	

XR01

Removed reference to at least once a week. This question could not be answered reliably. See SH 2012, item number O35.	
Eliminated original question	XR02
Eliminated original question	XR03A
Eliminated original question	XR03

er · · · · · · · · · · · · · · · · · · ·	VD 0.4
Eliminated original question	XR04
No Change in question - renumbered as O36.	XR05
Additional items added reflecting broader range of services. See SH 2012, item number O37.	XM01
No Change in question - renumbered as O38.	XM02
New Question	
New Question	

	VA 400 A
Additional items added to distinguish	XMU3A
specific types of victimization	
experiences. See SH 2012, item	
number O40.	
Eliminated original question	XM03
Fliminated ariginal guestion	XM04
Eliminated original question	XMU4
Eliminated original question	XM05

No Change in question - renumbered as O42.	XS01
No Change in question - renumbered as O43.	XS02
No Change in question - renumbered as O44.	XS03
New Question	

New Question	
New Question	
New Question	
New Question	
Eliminated original question	XM08
No Change in question - renumbered as O53.	ХМ09

Eliminated original question	X32
No Change in question - renumbered as O54.	X31

PREVIOUS SCHOOL INTERVIEW
General Questions
How many individuals are providing information for this interview? Indicate actual number
What is (are) your current position(s) in this school/district? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) principal _ b) teacher _ c) covered as
c) counselor _ d) superintendent _
e) school support staff _ (specify) f) police official _
g) other _ (specify)
What was (were) your position(s) during the period in which this event took place? Do NOT read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) principal _
b) teacher _ c) counselor _
d) superintendent _
e) school support staff _ (specify) f) police official _
g) other _ (specify)

QUESTIONS about the school
To be assigned by study coordinator, record 5-digit number
Is the school associated with this death a public, private or charter school? _
Do NOT read options
1=public 2=private
3=charter
8=unknown 9=refused to answer
9=refused to answer
Is the school associated with this death an alternative school? _ Do NOT read options
1=yes 2=no
7=not applicable
8=unknown
9=refused to answer

Has there ever been another violent death associated with this school? _
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
What grade levels are served by this school? Write K thru 12to be coded later
What is the school's average daily attendance rate?
How many students, if any, withdrew from school in the month following the death?
To be coded later

Does the school currently use any of the following security measures?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) walk through metal detectors _
b) hand held metal detectors _
c) armed police or security guards _
d) unarmed security guards _
e) locker searches _
f) ban on book bags and back packs _
g) no lockers issued _
h) hall monitors _
i) other (specify)
Donatha ashad assessed have a siglama assessed as assessed in the signal in the same of th
Does the school currently have a violence prevention curriculum and is it required? _
Read options
1= yes, there is a REQUIRED curriculum
2= yes, there is an ELECTIVE curriculum
3= no such instruction*
7= not applicable*
8=unknown*
9=refused to answer*
Is the curriculum used commercially available? _
Do NOT read options
1=yes (specify product name)
2=no
7=not applicable
8=unknown
9=refused to answer

Is the violence prevention curriculum taught separately or as part of another course? _
Do NOT read options
1=a separate course
2=part of another course (specify course)
7=not applicable
8=unknown
9=refused to answer
How long has the violence prevention curriculum been in place? _ Do NOT read options
1=less than one year
2=one to five years
3=greater than five years 7=not applicable
8=unknown
9=refused to answer
5 Terused to unswer
To be coded later
For those student who participate, what is the total number of violence prevention course hours or class periods provided in one school year? To be coded later
periods provided in one school year? To be coded later
periods provided in one school year? To be coded later Which of the following components does the violence prevention curriculum include?
periods provided in one school year? To be coded later Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _
periods provided in one school year? To be coded later Which of the following components does the violence prevention curriculum include?
periods provided in one school year? To be coded later Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _
which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _
which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _
which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _
which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes)
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes)
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes)
Which of the following components does the violence prevention curriculum include? a) how to avoid conflicts _ b) how to manage anger _ c) how to settle conflicts without physical fighting _ d) how to handle stress in healthy ways _ e) risks associated with physical fighting _ f) risks associated with carrying and using weapons _ g) risks associated with gang activities _ h) what to do if someone is thinking about suicide _ i) statistics on adolescent deaths from violence and suicide _ j) social norms on violence-related risk behaviors _ (PROBE: norms=socially accepted attitudes)

Were any of the following security measures operating at the time of this event?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) walk through metal detectors _
b) hand held metal detectors
c) armed police or security guards _
d) unarmed security guards _
e) locker searches _
f) ban on book bags and back packs _
g) no lockers issued _
h) hall monitors _
i) other (specify)
1) other (specify)
Did she sahe all have a sigle as a susception associated with the sign of the same of
Did the school have a violence prevention curriculum in place at the time of this event? _
Do NOT read options
1=yes (specify)
2=no
7=not applicable
8=unknown
9=refused to answer

What actions did the school take in response to the death. (PROBE FOR: immediate, long-term, policy, environmental, social, curricular)
to be coded later, please note sources
How many incidents of student weapon carrying were identified by school staff during the year in which the incident took place? (Excluding this event)
00-##=actual number 77=not applicable
88=unknown 99=refused to answer

How many weapons were confiscated from students during the school year in which the incident took place? (Please indicate the number of each type of weapon confiscated)
(Excluding this event)
a) Handguns
b) Long guns
c) Knives, razors, box cutters, or other blades
d) Mace, pepper spray
e) Other (specify)
cy other (speens)
At the time the incident took place, did the school have an official policy regarding student weapon carrying? _
Do not read options
1=yes*
2=no**
7=not applicable
8=unknown
9=refused to answer
J Teruseu to unswer
Please describe what actions the policy stipulated should be taken by the school when a student was identified
with a weapon while under the supervision of the
school?
SCHOOL:
If we also describe that arisms were twicelly taken by the about the actual and we identified this
If no, please describe what actions were typically taken by the school when a student was identified with a
weapon while under the supervision of the
school?
How well do you know this school and its history? _ Read options
How well do you know this school and its history? _ Read options 1= extensive knowledge of school
1= extensive knowledge of school
1= extensive knowledge of school 2= some knowledge of school
1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school
1= extensive knowledge of school 2= some knowledge of school
1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school
1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school
1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school
1= extensive knowledge of school 2= some knowledge of school 3= little knowledge of school

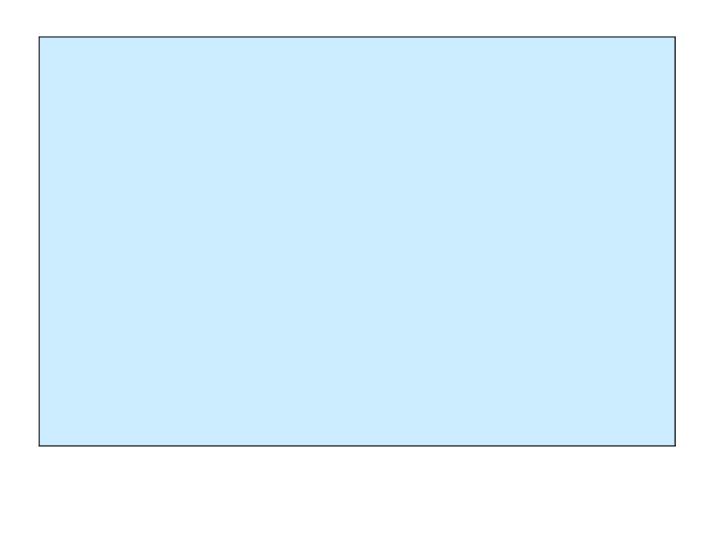
Were any of the following security measures operating at the time of this event?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) walk through metal detectors _
b) hand held metal detectors
c) armed police or security guards _
d) unarmed security guards _
e) locker searches _
f) ban on book bags and back packs _
g) no lockers issued _
h) hall monitors _
i) other (specify)
QUESTIONS about the event: SCHOOL INTERVIEW
Where did the injury event occur? Read options - can list more than one response;
Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer
1= on school property
2= on the way to or from the campus*
3= at an off-campus school-sponsored event*
4= on the way to or from a school sponsored event*
6= other* (specify)

Where on the campus did the injury event occur? Read options - can list more than one response; Coding
instructions: 1=yes, 2=no, 7=not applicable, 8=unknown, 9=refused to answer
01= in a classroom
02= in a hallway
03= in a cafeteria
04= in a gymnasium
05= in a locker room
06= in an office
07= on campus lawn or gardens
08= on sporting fields or playground
09= in a parking lot
10= in a driveway
66= other indoor (specify)
67= other outdoor (specify)
Where did the off-campus injury event occur? Read options; code written responses later; code leading zeros
01= on the street, sidewalk, footpath
02= on a bus or public transport vehicle
03= waiting for or alighting from bus or public transport vehicle
04= in a privately-owned vehicle
05= on private property
66= other (specify)
77= not applicable
88= unknown
99= refused to answer

Which of the following best describes the context in which the injury event occurred? Read options; code
written responses later; code leading zeros
01= on a day when no classes or school events were held
02= on a school day before classes began
03= while classes were being held
04= on a school day during lunch, recess or other break, including class changes
05= immediately after school
06= on a school day during after-school practice or detention
07= on a school day after official activities
08= at a school sporting activity
09= at another official school-sponsored activity
10= on the way to or from a school-sponsored activity
66= other (specify)
77= not applicable
88= unknown
99= refused to answer
At the time of fatal injury were any the victims in some place they ought not to have been? _ Do NOT read
options (PROBE: an area of restricted access)
1=yes (specify)
2=no
7=not applicable
9=unknown/refused to answer
J-dilkilowil/Terused to dilswer
At the time of fatal injury were any of the offenders in some place they ought not to have been? _ Do NOT read
options (PROBE: an area of restricted access)
1=yes (specify)
2=no
7=not applicable
9=unknown/refused to answer
3-unknown/refuseu to answer

What were the motives for the fatal injury?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) single suicide _
b) suicide pact _
c) drug related _
d) gang related _
e) robbery, attempted robbery _
f) rape, attempted sex crime _
g) dispute over money or property _
h) dispute over romantic relationship _
i) dispute related to sporting event _
j) dispute, other or unspecified _
k) racially or hate crime motivated _
l) victim killed by police or security personnel _
m) victim killed by civilian during commission of a crime _
n) random victim _
o) unintentional injury _
p) other _ (specify)
Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior
conflicts between the principles, etc.
conflicts between the principles, etc.
conflicts between the principles, etc.
conflicts between the principles, etc.
conflicts between the principles, etc. Code later
Conflicts between the principles, etc. Code later What was the method of fatal injury?
conflicts between the principles, etc. Code later
Conflicts between the principles, etc. Code later What was the method of fatal injury?
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify)
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify)
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade 03= beaten with club, bat, other object
conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade 03= beaten with club, bat, other object 04= beaten, no weapon used 05= motor vehicle
Conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify) 02= knife, razor, box cutter or other blade 03= beaten with club, bat, other object 04= beaten, no weapon used 05= motor vehicle 06= hanging/strangulation
conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify
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conflicts between the principles, etc. Code later What was the method of fatal injury? Read options; code leading zeros 01= firearm (specify

After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that nobody could have recognized as a sign at the time they happened.
Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {E10a} notes {E10b} journal entry {E10c} threats {E10d} other actions (specify)



Based on the information you have regarding the timing of precipitating factors and the amount of preparation
required, how much time do you think that this offender (victim if suicide) spent planning this incident?
Do not read options; complete information for minutes, hours and days; code later a) minutes
b) hours
c) days
Did any of the following events occur during the 2 weeks before or after this incident? Please note all that
apply: Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
{Esc01a} Prom/dance/social event _
{Esc01b} Graduation _ {Esc01c} Homecoming _
{Esc01d} Rivalry game between schools _
{Esc01e} Holiday break _
{Esc01f} Report card distribution _ {Esc01g} Other _ (specify)
(1
Was the victim cited or disciplined for disruptive behavior during the 2 weeks before the event? _ Do NOT read options
1=yes
2=no
7=not applicable 8=unknown
9=refused to answer
Was the offender cited for disruptive behavior during the 2 weeks before the event? _ Do NOT read options
1=yes
2=no 7=not applicable
8=unknown
9=refused to answer

How well do you know the details of this event? _ Read options
1= extensive knowledge of event
2= some knowledge of event 3= little knowledge of event
4= no knowledge of event
QUESTIONS about the Victim: SCHOOL INTERVIEW
Case ID Number To be assigned by study coordinator, record 5-digit number
How many victims were fatally injured in this event? Write in actual number
Victim Number Number for this victim, is assigned by the primary data collector
What was the date of the fatal injury? Record month/date/year, code leading zeros (code four-digit years)/_
_/
What was the time of the fatal injury? Record in military time
What was the date of death? Record month/date/year, code leading zeros (code four-digit years)//
What was the time of death? Record in military time
What was this victim's date of birth? Record month/date/year, code leading zeros (code four-digit years)//_
What was this victim's age in years at the time of death?
01-65=actual age in years
66=age 66 years and older
77=not applicable
88=unknown 99=refused to answer
55-refused to dilawer

What was this victim's gender? Do NOT read options
What was this victim's gender? Do NOT read options 1=male 2=female 7=not applicable
2=female
7=not applicable
8=unknown
9=refused to answer
What was the victim's race? _ Do NOT read Options
1=white
2=black
3=Asian/Pacific Islander
3=Asian/Pacific Islander 4=Native American, AK or HA Native 6=other races
6=other races 7=not applicable
8=unknown
9=refused to answer
J-refused to dilswer
Was this victim of Latino or Hispanic origin? _ Do NOT read options
1=yes
1=yes 2=no 7=not applicable
7=not applicable
8=unknown
9=refused

Read options
01= two-parent nuclear family
02= single parent household
03= lives with adult relative other than parent
04= lives independently
05= foster care
06= residential institution
66= other (specify:)
77=not applicable
88=unknown
99=refused to answer
Had the victim ever been charged with a crime before the fatal injury? _ Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
8=unknown
8=unknown
8=unknown
8=unknown
8=unknown 9=refused
8=unknown 9=refused What was the highest grade or year of school this victim completed?
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify)
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8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify
8=unknown 9=refused What was the highest grade or year of school this victim completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify

Youth often affiliate with distinct peer groups. With which one of the following groups would you say this
victim was most closely affiliated? Read options
01= street gang
02= tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)
03= Wannabes (dress and act like gang members without actually belonging to a street gang)
04= Druggies or Stoners
05= Hip-Hop
06= Gothic
07= Punkers
08= Skaters/Surfers
09= Rockers
10= Cowboys/girls
11= Brains
12= Jocks, Athletes
13= Preppies
14= Geeks
15= Band
16= Hackers
17= Bible study
18= Granolas
19= Loner
20= Not a loner but no particular group
DE AUDICIONALIO
In the year prior to this event, was there a change in this victim's peer group? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
Did the victim use alcohol or other drugs at least once a week? _ Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer

Was there evidence that the victim was intoxicated with alcohol or other drugs at the time of death? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
During the year prior to this incident, had the victim ever been found carrying a weapon on school grounds or on the way to or from school? _ Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Was the victim carrying a weapon at the time of the fatal injury? _ Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*

At the time of the fatal injury, which of the following types of weapon was this victim carrying?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) rope or wire _
b) club or bat _
c) knife, razor, box cutter, or other blade _
d) firearm _ (specify)
e) other _ (specify)
Where did this victim obtain these weapons?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) from home _ (specify weapon)
b) from friend or relative outside household _ (specify weapon)
c) purchased for himself/herself _ (specify weapon)
d) stolen _ (specify weapon)
e) from the victim (specify weapon)_
f) other _ (specify weapon)
What was the highest grade or year of school this victim completed?
Do NOT read options, code leading zero
00-12=last completed grades K-12
13=high school equivalency
14=some college or trade school
15=college graduate or more
16=never attended
66=other (specify)
77=not applicable
88=unknown
99=refused to answer

What was the victim's affiliation with the school associated with this death?
Do NOT read options, code leading zero
01=a student at this school
02=a student at another school
03=a teacher at this school*
04=administrator at this school*
05=other staff at this school*
06=security guard or police officer*
07=family member of a student*
08=resident of surrounding community*
09=not associated with the school or community*
10=unidentified victim*
66=other* (specify)
77=not applicable*
88=unknown*
99=refused to answer*
During the year prior to this incident, how many times had the victim been found carrying a weapon on school
grounds or on the way to or from school?
01-##=actual number of times the victim carried a weapon
77=not applicable
88=unknown
99=refused to answer
by refused to unswer
For the most recent event prior to the date of fatal injury, which of the following types of weapons was the
victim carrying?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) rope or wire _
b) club or bat _
c) knife, razor, box cutter, or other blade _
d) firearm _ (specify)
e) other _ (specify)
What, if any, actions did the school take in response to the victim's most recent incident of weapon
carrying?

How many years had the victim attended his or her school?
Do NOT read options; code leading zeros
00=less than one school year
01-12=number of years
13=more than 12 years
77=not applicable
88=unknown
99=refused to answer
TYPE TY
V25. How many times in the last year was the victim suspended or expelled from his or her school? _ Do NOT
read options
0=none, never suspended
1-5=actual number of times
6=more than five times
7=not applicable
8=unknown
9=refused to answer
What extracurricular activities was the victim involved in? To be coded later
What extracal ficular activities was the victim involved in. To be coded atter

To the best of your knowledge, in the 12 months prior to this event was the victim reported to the principal's
office for any of the following behaviors?
Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vr01a} disobeying authority figure
{Vr01b} namecalling or teasing peers
{Vr01c} physical fighting with peers _ {Vr01d} damaging another's personal property
{Vr01e} stealing another's personal property
To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the
following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vr01a} called names by peers {Vr01b} bullied by peers
{Vr01c} had personal property damaged or stolen _
{Vr01d} physically threatened by peers
projecting documed by peers

To the best of your knowledge, did the victim experience any of the following events in the last 12 months?
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vr02a} family moved to an new home or apartment _
{Vr02b} parents divorced_
{Vr02c} family had a new baby _
{Vr02d} anyone moved out of the house _ (specify)_
{Vr02e} family member died (specify)
{Vr02f} a close relative or friend died (specify)_
{Vr02g} family member became seriously ill, badly injured or was admitted to the hospital (specify)
{Vr02h} a close relative or friend beaten or attacked _ (specify)
At the time of the event, was this victim demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? _ Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
At the time of the event, was the victim medically diagnosed with an Attention Deficit or a Hyperactivity
Disorder? Do not read options
1=yes
2=no*
7=not applicable
8=unknown
9=refused to answer
Was the victim being treated in any of the following ways for this problem? _
Read options
1= medication alone
2= behavioral/environmental modification alone
3= both medication and behavioral/environmental modification
4= no treatment
6= other (specify)
7= not applicable
8= unknown
9= refused to answer
At the time of the event, did this victim have a diagnosed Learning Disability? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
3-1eruseu to answer
1

In the year prior to this event, did this victim receive school-sponsored psychological counseling services? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
To the second size to this count area this size on a tree to describe and
In the year prior to this event, was this victim ever treated for depression? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
Did this victim have a documented family history of
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vm03a} alcoholism _
{Vm03b} drug abuse _
{Vm03c} child abuse/neglect
{Vm03d} intimate partner violence_
(vinosa) manace partier violence_

To the best of your knowledge, did this victim have a suspected family history of
Read only those options not above, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vm03a} alcoholism _
{Vm03b} drug abuse _
{Vm03c} child abuse/neglect
{Vm03d} intimate partner violence_
To the best of your knowledge, did this victim have a suspected family history of
00= did not excel in any area
01= art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
N7= language arts
In what subject areas, if any, did this victim seem to have particular difficulty?
00= did not have difficulty in any area
01= art
02= music
03= science
04= mathematics
05= social sciences
06= computer sciences
07= language arts
08= vocational/industrial arts
66= other (specify)
77=not applicable
88=unknown
99=refused to answer
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Which of the following situations best describes this victim's death?
Read options; code leading zero
01= single victim suicide
02= multiple victim suicide
03= single victim homicide; unknown number of offenders
04= single victim homicide; single offender
05= single victim homicide; multiple offenders
06= multiple victim homicide; unknown number of offenders
07= multiple victim homicide; single offender
08= multiple victim homicide; multiple offenders
09= combination murder/suicide
10= intention undetermined
66= other (specify)
77=not applicable
88=unknown
99=refused to answer
signs and symptoms of suicide? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify)
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown 99=refused to answer
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown 99=refused to answer
{Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_ To whom was this suicidal behavior reported? Do not read options 01=no one 02=parents 03=other family 04=peers 05=school staff 06=other medical/mental health professional 66=other (specify) 77=not applicable 88=unknown 99=refused to answer

What was the perceived sexual orientation of this victim? _ Do not read options
1=homosexual 2=heterosexual
2=neterosexual 3=bisexual
7=not applicable
8=unknown
9=refused to answer
How well do you know the background of this victim? _ Read options
1= extensive knowledge of this victim
2= some knowledge of this victim
3= little knowledge of this victim 4= no knowledge of this victim
4- no knowledge of this victim
Were there any victims that suffered nonfatal injuries at the time of this event? _ Do not read options
1=yes
2=no*
7=not applicable*
8=unknown* 9=refused to answer*
9-refused to answer.
How many nonfatal injuries occurred at the time of this event?
01-##=actual number of nonfatal injuries
77=not applicable
88=unknown
99=refused to answer
How many victims that suffered nonfatal injuries required hospital admission?
00-##=actual number of nonfatal injuries that required hospital admission 77=not applicable
88=unknown
99=refused to answer

How many alleged offenders were responsible for the victim's death? _
Do NOT read options (PROBE: alleged offender = legally charged as offender)
0=none, death was self-inflicted
1-5=actual number of offenders*
6=more than 5*
7=not applicable
8=unknown
9=refused to answer
QUESTIONS about Alleged Offender: SCHOOL INTERVIEW
Case ID Number Case number is assigned by study coordinator
How many offenders were officially charged for this incident? Write in actual number
How many offenders were officially charged for this fricident: Write in actual number
Offender Number Number for this offender is assigned by the primary data collector
What was this offender's date of birth?
Record month/date/year, code leading zeros, code four-digit years//
What was this offender's age in years at time of victim's death?
Do NOT read options, code leading zero
01-65=actual age in years
66=age 66 years and older
77=not applicable
88=unknown
99=refused to answer
What was this offender's gender? Do NOT read options, code leading zero
01-65=actual age in years
66=age 66 years and older
77=not applicable 88=unknown
99=refused to answer
שלים בנינוסכת וה מוופאבו

What was this offender's race? _ Do NOT read options
1=white
2=black
3=Asian/Pacific Islander
4=Native American, AK or HA Native
6=other races
7=not applicable
8=unknown
9=refused to answer
We ship offender of Letino and Himania anisin? Do NOT read antique
Was this offender of Latino or Hispanic origin? _ Do NOT read options
1=white
2=black
3=Asian/Pacific Islander
4=Native American, AK or HA Native
6=other races
7=not applicable
8=unknown
9=refused to answer
Which of the following best describes this offender's family structure or living arrangements at the time of the
victim's death? Read options
01= two-parent nuclear family
02= single parent household
03= lives with adult relative other than parent
04= lives independently
05= foster care
06= residential institution
66= other (specify:)
77=not applicable
88=unknown
99=refused to answer

What was the highest grade or year of school this offender completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify) 77=not applicable 88=unknown
99=refused to answer
Had this alleged offender ever been charged with a crime before the victim's death? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

Youth often affiliate with distinct peer groups. With which one of the following groups would you say the	
offender was most closely affiliated? Read options	
01= Member of an identified street gang	
02= Member of a tagging crew (spray paint graffiti of groups logo or "tag" around the neighborhood)	
03= Wannabes (dress and act like gang members without actually belonging to a street gang)	
04= Druggies or Stoners	
D5= Hip-Hop	
06= Gothic	
07= Punkers	
08= Skaters/Surfers	
09= Rockers	
10= Cowboys/girls	
11= Brains	
12= Jocks, Athletes	
13= Preppies	
14= Geeks	
L5= Band	
16= Hackers	
17= Bible study	
18= Granolas	
19= Loner	
20= Not a loner but no particular group	
66= other (specify)	
77= not applicable	
88=unknown	
99=refused to answer	
In the year prior to this event, was there a change in this offender's peer group? _	
Do not read options	
L=yes	
2=no	
7=not applicable	
3=unknown	
9=refused to answer	

X15. Did this offender use alcohol or other drugs at least once a week at the time of the victim's death? _
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
5-refused to diswer
Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's
death? _ Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
What was the relationship of this to the victim? Read options; code written responses later
01= relatives (specify)
02= romantic partner
03= close friend
04= casual acquaintances
05= strangers
66= other (specify)
77=not applicable
88=unknown
99=refused to answer

Was this offender carrying a weapon at the time of the fatal injury? _ Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
At the time of the fatal injury, which of the following types of weapon was this offender carrying?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) rope or wire _
b) club or bat _
c) knife, razor, box cutter, or other blade _
d) firearm _ (specify)
e) other _ (specify)
Where did this offender obtain these weapons?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
a) from home _ (specify weapon)
b) from friend or relative outside household _ (specify weapon)
c) purchased for himself/herself _ (specify weapon)
d) stolen _ (specify weapon)
e) from the victim (specify weapon)_
f) other _ (specify weapon)

Do NOT read options, code leading zero		
Do 1101 read options, code leading zero		
01=a student at this school		
02=a student at another school		
03=a teacher at this school*		
04=administrator at this school*		
05=other staff at this school*		
06=security guard or police officer*		
17=family member of a student*		
08=resident of surrounding community*		
99=not associated with the school or community*		
10=unidentified offender*		
66=other* (specify)		
77=not applicable		
88=unknown		
99=refused to answer		
During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds		
or on the way to or from school? _ Do NOT read options		
1=yes		
2=no*		
7=not applicable*		
8=unknown*		
9=refused to answer*		
During the year prior to this incident, how many times had this offender been found carrying a weapon on		
school grounds or on the way to or from school? Do NOT read options, code leading zeros		
school grounds or on the way to or from school? Do NOT read options, code leading zeros 01-##=actual number of times the victim carried a weapon		
school grounds or on the way to or from school? Do NOT read options, code leading zeros 01-##=actual number of times the victim carried a weapon 77=not applicable		
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School grounds or on the way to or from school? Do NOT read options, code leading zeros 01-##=actual number of times the victim carried a weapon 77=not applicable 88=unknown 99=refused to answer For the most recent event prior to the date of fatal injury, was this offender carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown a) rope or wire b) club or bat c) knife, razor, box cutter, or other blade		
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For how many years has this offender attended his or her school?
Do NOT read options; code leading zeros
00=less than one school year
01-12=number of years
13=more than 12 years
77=not applicable
88=unknown
99=refused to answer
55 Telused to unswer
How many times was this offender suspended or expelled from his or her school? _
Do NOT read options
0=none, never suspended or expelled
1-5=actual number of times
6=more than five times
7=not applicable
8=unknown
9=refused to answer
What extracurricular activities was this offender involved in at the time of the victim's death?
to be coded later; please note the sources.

To the best of your knowledge, in the 12 months prior to this event was this offender reported to the office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Xr01a} disobeying authority figure {Xr01b} name calling or teasing peers {Xr01c} physical fighting with peers {Xr01d} damaging another's personal property {Xr01e} stealing another's personal property	or

To the best of your knowledge, in the 12 months prior to this event was this offender victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Xr01a} called names by peers {Xr01b} bullied by peers {Xr01c} had personal property damaged or stolen {Xr01d} physically threatened by peers	
{Xr01e} physically assaulted by peers	
To the best of your knowledge, did this offender experience any of the following events in the last 12 months?	
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.	
{Xr02a} family moved to a new home or apartment _	
{Xr02b} parents divorced_ {Xr02c} family had a new baby _	
{Xr02d} anyone moved out of the house (specify)_	
{Xr02e} family member died (specify)_	
{Xr02f} a close relative or friend died (specify)_	
{Xr02g} family member became seriously ill, badly injured or was admitted to the hospital(spec.)_	
{Xr02h} a close relative or friend beaten or attacked (specify)_	
{Xr02i} saw someone beaten, attacked or shot (specify)_ {Xr02j} changed where they went to school _	
{Xr02k} romantic breakup _	
(1204m) romanic oreanie _	
At the time of the event, was this offender demonstrating symptoms, such as impulsivity, short attention span, and distractibility, consistent with an Attention Deficit or a Hyperactivity Disorder? Do not read	
options	
1=yes 2=no*	
7=not applicable*	
8=unknown*	
9=refused to answer*	
At the time of the event, was this offender medically diagnosed with an Attention Deficit or a Hyperactivity	
Disorder? _ Do not read options	
1=yes	
2=no*	
7=not applicable* 8=unknown*	
9=refused to answer*	

Were they being treated in any of the following ways for this problem? _
Read options
1= medication alone
2= behavioral/environmental modification alone
3= both medication and behavioral/environmental modification
4= no treatment
7=not applicable
8=unknown
9=refused to answer
At the time of the count did this offender have a diagraced I coming Disability?
At the time of the event, did this offender have a diagnosed Learning Disability? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
Xm01. In the year prior to this event, did this offender receive school-sponsored psychological counseling
services? _ Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
5 Teluscu to uno wei
In the year prior to this event, was this offender ever treated for depression? _ Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer

Did this offender have a	documented family history of	
	tructions: 1=yes, 2=no, 8=unknown.	
{Xm03a} alcoholism _		
{Xm03b} drug abuse _		
{Xm03c} child abuse/neg	glect	
{Xm03d} intimate partne		
(201109d) manuate partite	1 Violence_	
	wledge, did this offender have a suspected family history of	
Read only those options r	not confirmed above, Coding instructions: 1=yes, 2=no, 8=unknown.	
{Xm03a} alcoholism _		
{Xm03b} drug abuse _		
{Xm03c} child abuse/neg	plact	
{Xm03d} intimate partne		
(Amosu) mumate partile	1 Violence_	
In what subject area, if	any, did this offender seem to excel?	
00= did not excel in any a		
01= art	acu -	
02= music		
03= science		
04= mathematics		
05= social sciences		
06= computer sciences		
07= language arts		
08= vocational/industrial arts		
	66= other (specify)	
77=not applicable		
88=unknown		
99=refused to answer		
	any, did this offender seem to have particular difficulty?	
00= did not have difficult	y in any area	
01= art		
02= music		
03= science		
04= mathematics		
05= social sciences		
06= computer sciences		
07= language arts		
08= vocational/industrial arts		
66= other (specify)	
77=not applicable		
88=unknown		
99=refused to answer		
Jo Terusea to allower		

Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide? <i>Read options, Coding instructions: 1=yes, 2=no, 8=unknown.</i> {Xs01a} Thoughts/threats of suicide*_
{Xs01b} Plans of suicide*_
{Xs01c} Previous suicide attempts*_
Xs02. To whom was this suicidal behavior reported? Do not read options
01=no one
02=parents
03=other family
04=peers
05=school staff
06=other medical/mental health professional
66=other (specify)
77=not applicable
88=unknown
99=refused to answer
What, if any, actions were taken by the school in response to this suicidal behavior? To be coded later

What was the perceived sexual orientation of this offender? _ Do not read options 1=homosexual
2=heterosexual
3=bisexual
7=not applicable 8=unknown
9=refused to answer
Was there evidence that this offender was targeting a specific person or group? _
Do not read options
1=yes
2=no
7=not applicable 8=unknown
9=refused to answer

How well do you know the background of this offender? *Read options*

- 1= extensive knowledge of this offender
- 2= some knowledge of this offender
- 3= little knowledge of this offender
- 4= no knowledge of this offender

Was there another offender, in addition to the one we just discussed, involved in this event? _ Read options

- 1= extensive knowledge of this offender
- 2= some knowledge of this offender
- 3= little knowledge of this offender
- 4= no knowledge of this offender

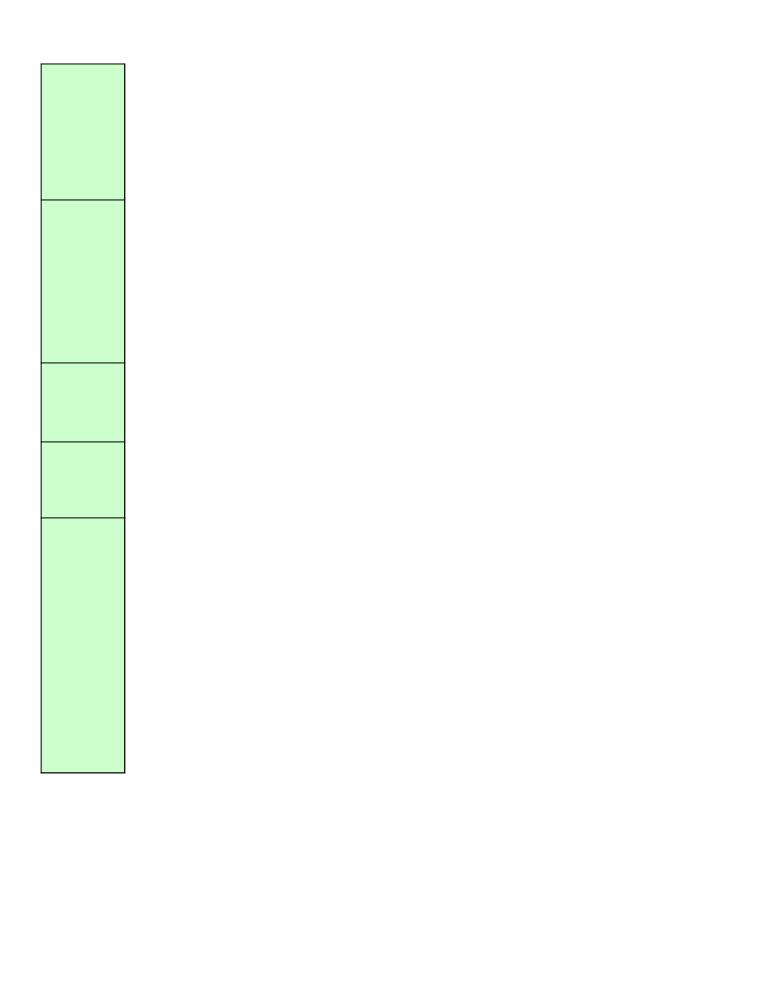
ITEMS

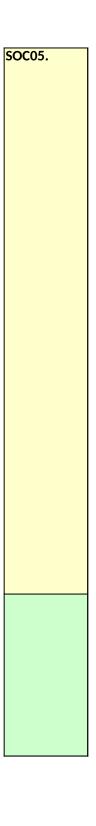
G01.

G02.

G03. S01. **S02**

S03 S04 S05. S05a S05b **S06.**





S07.

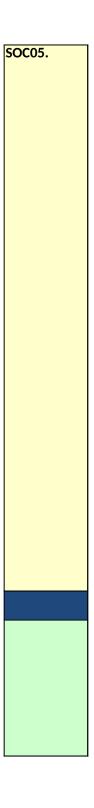
S08.

S09.



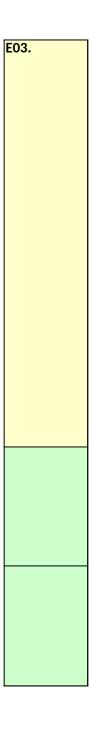
SOC01. SOC02. SOC03.

SOC04.



E01.

E02.



E04

E05.

E06.

E07.

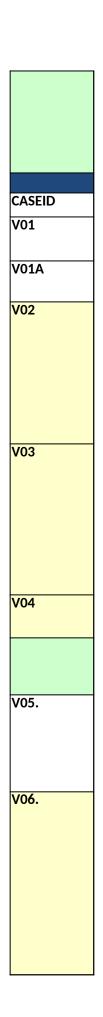
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O11a.

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015

O15a.

O16.

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O26.

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O28.

O28a.	
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O29a.	
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O30a.	
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O31a.	
O32.	

O32a.

O33.

O33a.

O34.

O35.



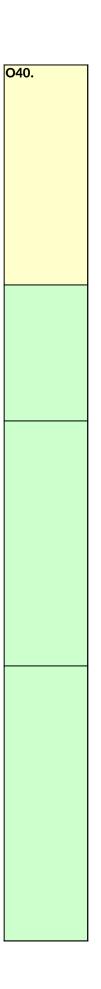
O36.

O37.

O38.

O39.

O39a.

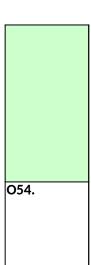


O42.
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O47.
O48.

O50.

O52.

O53.



	REVISED SCHOOL INTERVIEW
General Questions	
Octical Questions	
100	101 () 1 (
	osition(s) in this school/district?
	ctions: 1=yes, 2=no, 7=not applicable, 8=unknown Up to five
	d using the items below. Coding should reflect actual participant numbe
up to five.	
G01a. Respondent 1	
a) principal _	
b) teacher _ c) counselor _	
d) superintendent _ e) school support staff (specify	
f) law enforcement official _)
g) other _ (specifya) principal _) G01b. Respondent 2
b) teacher _	
c) counselor _ d) superintendent _	
e) school support staff _ (specify)
f) law enforcement official _	- (-) denien de marie d'in adrie dels constants de la cons
	on(s) during the period in which this event took place?
	g instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
	be captured using the items below. Coding should reflect actual
participant number up to five	.
G02a. Respondent 1	
a) principal _	
b) teacher _ c) counselor	
d) superintendent _	
e) school support staff _ (specifyf) law enforcement official _)
g) other _ (specify) G02b. Respondent 2
a) principal _ b) teacher _	
c) counselor _ d) superintendent _	
e) school support staff _ (specify)
f) law enforcement official _ g) other (specify) G02c Respondent 3
a) principal _	
b) teacher c) counselor	
d) superintendent _	
e) school support staff _ (specifyf) law enforcement official _	
g) other _ (specifya) principal) G02d. Respondent 4
b) teacher _	
c) counselor _ d) superintendent	
e) school support staff _ (specify)
f) law enforcement official _ g) other (specify) G02e. Respondent 5
a) principal _	, SSESI NOSPONIBURO
b) teacher _ c) counselor	
d) superintendent _	
e) school support staff _ (specifyf) law enforcement official _	
g) other _ (specify)

Where did the injury event occur?
Read options
1= on school property
2= on the way to or from the campus*
3= at an off-campus school-sponsored event*
4= on the way to or from a school sponsored event*
6= other* (specify)
8= unknown*
9= refused to answer
QUESTIONS about the school
Is the school associated with this death an alternative school? _ Do NOT read options
1=yes
1=yes 2=no
1=yes 2=no 7=not applicable
1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable
1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition?
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? _ Do NOT read options
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? _ Do NOT read options 1=yes
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown
1=yes 2=no 7=not applicable 8=unknown 9=refused to answer Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored event. Has this school ever experienced another violent death that meets this definition? Do NOT read options 1=yes 2=no 7=not applicable 8=unknown

Did this school recently experience an increase in the size of the student population due to a merger with another school / with other schools? _
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
During the time when the event of interest occurred, did the school regularly use paid law enforcement or
security services
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Code
S04.a) At any time during school hours
S04.b) While students were arriving and/or leaving
S04.c) At selected school activities (e.g., athletic and social events, open houses, science fairs)
S04.d) When school/school activities not occurring
S04.e) Other (please specify)
At the time when the event occurred did the school use full-time security personnel? _
1=yes
2=no*
7=not applicable 8=unknown
9=refused to answer
19=Teruseu to answer
Number of School Resource Officers/Sworn Law Enforcement Officers
Number of Private Security Officers

Were any of the following security measures in use at the time of this event?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Measure Location or Type of Measure Code
S06a) Walk Through Metal Detectors
S06a1)
If yes, how often?
1 Daily
2 2 to 3 times per week 3 Weekly
4 Biweekly
5 As warranted
6 Never
S06a2)Where were the walk through metal detectors used?
S06a2.a) Main entry
S06a2.b) Secondary entries
S06a2.c) Other Specify
S06b) Hand Held Metal Detectors
S06b1)
If yes, how often?
1 Daily
2 2 to 3 times per week
3 Weekly
4 Biweekly
5 As warranted
6 Never
S06b2) Where were the walk through metal detectors used?
S06b2.a) Main entry
S06b2.b) Secondary entries
S06b2.c) Other Specify
S06c) Surveillance Cameras
S06c1)If yes, When were they used? (Check all that apply)
1 on school days before classes or official school activities began
2 While classes were being held
3 During lunch, recess, or other breaks,
4 During class changes
5 immediately after school
6 During after school practice or detention
5 After official activities
6 On days when no classes or school events were held (e.g., weekends, holidays, or official school breaks)
7 Cameras only used as visual detterent

Were any of the following security measures in use at the time of this event?	
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown	
Measure Location or Type of Measure Code	
SOC05a) Walk Through Metal Detectors	
SOC05a1	
If yes, how often?	
1 Daily	
2 2 to 3 times per week	
3 Weekly	
4 Biweekly	
5 As warranted	
6 Never	
SOC05a2 Where were the walk through metal detectors used?	
SOC05a2.a) Main entry	
SOC05a2.b) Secondary entries	
SOC05a2.c) Other Specify	
SOC05b) Hand Held Metal Detectors	
SOC05b1 If yes, how often?	
1 Daily	
2 2 to 3 times per week	
3 Weekly	
4 Biweekly	
5 As warranted	
6 Never	
SOC05b2 Where were the walk through metal detectors used?	
SOC05b2.a) Main entry	
SOC05b2.b) Secondary entries	
SOC05b2.c) Other Specify	
SOC05c) Surveillance Cameras	
SOC05c1 If yes, When were they used? (Check all that apply)	
1 on school days before classes or official school activities began	
2 While classes were being held	
3 During lunch, recess, or other breaks,	
4 During class changes	
5 immediately after school	
6 During after school practice or detention	
7 After official activities	

At the time of the event, was it a policy of the school to do any of the following?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
School Policies Code
S07.a) Require visitors to sign or check in
S07.b) Require visitors to sign or check out
S07.c) Control access to school buildings during school hours (e.g., locked or monitored doors)
S07.d) Control access to school grounds during school hours (e.g., locked or monitored gates)
S07.e) Require students to pass through metal detectors each day
S07.f) Require visitors to pass through metal detectors
S07.g) Perform one or more random metal detector checks on students
S07.h) Require most students to stay on campus at lunchtime
S07.i) Perform one or more random sweeps for contraband (e.g., drugs or weapons)
S07.j) Require drug testing for any students
S07.k) Require students to wear uniforms
S07.l) Enforce a dress code
S07.m) Provide a printed code of student conduct to students
S07.n) Provide a printed code of student conduct to students
S07.o) Provide school lockers to students
S07.p) Require clear book bags on school grounds
S07.q) Ban book bags on school grounds
S07.r) Require students to wear badges or picture IDs
S07.s) Require faculty and staff to wear badges or picture IDs
S07.t) Provide telephones in most classrooms
S07.u) Prohibit all tobacco use on school grounds.
S07.v) Does the school have a written policy about bullying? (if NO skip to Q6.2)
S07.w) Is the written bullying policy included in a student handbook that goes home for student
and parental review?
What actions did the school take in response to the death.
(PROBE FOR: immediate, long-term, policy, environmental, social, curricular)
to be coded later, please note sources
lo be coded later, prease note sources
How many incidents of student weapon carrying were identified by school staff during the year in which the
incident took place? (Excluding this event)
00-##=actual number
77=not applicable
88=unknown
99=refused to answer

Please describe what actions the school policy stipulated should be taken by the school when a student was identified with a weapon while under the supervision of the school?
QUESTIONS about off-campus school sponsored events: SCHOOL INTERVIEW

Our study defines a school associated violent death as a suicide, homicide or legal intervention related death that
occurred on school property, on the way to or from school, or at or on the way to or from a school sponsored
event. Has this school ever experienced another violent death that meets this definition?
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
During the time when the event of interest occurred, did the school regularly use paid law enforcement or
security services at selected school activities (e.g., athletic and social events, open houses, science fairs)?
Do NOT read options
1=yes
2=no*
7=not applicable
8=unknown
9=refused to answer
Please indicate the Number of Sworn Law Enforcement Officers used
Do NOT read options, code leading zero
00-∞=actual number
777=not applicable
888=unknown
999=refused to answer
Please indicate the Number of Private Security Officers used
Do NOT read options, code leading zero
00-∞=actual number
777=not applicable
888=unknown
999=refused to answer
Tern on meaning of mea

Were any of the following security measures in use at the time of this event?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Measure Location or Type of Measure Code
SOC05a) Walk Through Metal Detectors
SOC05a1
If yes, how often?
1 Daily
2 2 to 3 times per week
3 Weekly
4 Biweekly
5 As warranted
6 Never
SOC05a2 Where were the walk through metal detectors used?
SOC05a2.a) Main entry
SOC05a2.b) Secondary entries
SOC05a2.c) Other Specify
SOC05b) Hand Held Metal Detectors
SOC05b1 If yes, how often?
1 Daily
2 2 to 3 times per week
3 Weekly
4 Biweekly
5 As warranted
6 Never
SOC05b2 Where were the walk through metal detectors used?
SOC05b2.a) Main entry
SOC05b2.b) Secondary entries
SOC05b2.c) Other Specify
SOC05c) Surveillance Cameras
SOC05c1 If yes, When were they used? (Check all that apply)
1 on school days before classes or official school activities began
2 While classes were being held
3 During lunch, recess, or other breaks,
4 During class changes
5 immediately after school
6 During after school practice or detention
7 After official activities
QUESTIONS about the event: SCHOOL INTERVIEW

Where on the campus did the injury event occur?
Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable locations
01= in a classroom
02= in a hallway
03= in a cafeteria
04= in a gymnasium
05= in a locker room
06= in an office
07= in a stairwell
08= in a restroom
09= in a break room or lounge
10= in an auditorium
11= on campus lawn or gardens
12= on sporting fields or playground
13= in a parking lot
14= in a driveway
15= at a bus pickup or drop off point
66= other indoor location Specify.
67= other outdoor location Specify
77= not applicable
88= unknown
99= refused to answer
Where did the off-campus injury event occur?
Read options; code written responses later; code leading zeros
01= on the street, sidewalk, footpath
02= on a bus or public transport vehicle
03= waiting for or getting on or off a bus or public transport vehicle
04= in a privately-owned vehicle / car
05= on private property (specify)
06= at a sporting complex (pool, stadium, off campus gym, rec center etc)
66= other (specify)
77= not applicable
88= unknown
99= refused to answer
77- I CIUSCU LU AIISWEI

Which of the following best describes the context in which the injury event occurred?
Read options; code written responses later; code leading zeros
01= on a day when no classes or school events were held (e.g., a weekend, holiday, or an official school
break)
02= on a school day before classes began
03= while classes were being held
04= during a school assembly
04= on a school day during lunch, recess or other break, including class changes
05= immediately after school
06= on a school day during after-school practice or detention
07= on a school day after official activities
08= at a school sporting activity
09= at another official school-sponsored activity
10= on the way to or from a school-sponsored activity
66= other (specify)
77= not applicable
88= unknown
99= refused to answer

After a tragedy such as this people look for things, such as comments, notes, threats, or actions that took place prior to the incident that could have signaled a potential risk for this type of behavior. Which of the following did any of the offenders, or victims in the case of suicide, leave as signs that they were considering this action? Please include as many signs as you can think of even if they were things that no one could have recognized as a sign at the time they happened. Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code all applicable signs. Sign Code {E07a} notes {E07b} journal entry {E07c} social media (e.g. blogs, Twitter, wall postings on social networking sites) {E07d} verbal threats {E07e} electronic media (e.g., email messages, IM, or texts via cellphone, voice mail, video ect..) {E07f} other actions (e.g., playful suggestion that person might commit act, voiced suicidal thoughts) Specify Did anyone know about the possibility of this event before it happened? Do NOT read options 1=yes (specify.....) 2=no* 7=not applicable 9=unknown/refused to answer

What information was known by the bystander(s) in advance of t Instructions: Capture information for up to five bystanders. E09a. Code later	he attack?
	E09b. Code later
	E09c. Code later
	E09d. Code later
	E09e. Code later
	

	What relationship did the bystander have to the perpetrator(s)?
	Read options; code written responses later
	New options, some written responded rate.
	E10a. Bystander #1
	01= relatives (specify)
	02= romantic partner
	03= close friend
	04= classmate
	05= faculty/staff
	06= fellow student at school, but not classmate
	07= community / neighborhood acquaintance
	08= strangers
	66= other (specify)
	77=not applicable
	88=unknown
	99=refused to answer
	E10b. Bystander #2
	01= relatives (specify)
	02= romantic partner
	03= close friend
	03= close menu 04= classmate
	04= classifiate 05= faculty/staff
	06= fellow student at school, but not classmate
	07= community / neighborhood acquaintance
	08= strangers
	66= other (specify)
	77=not applicable
	88=unknown
	99=refused to answer
	E10c. Bystander #3
	01= relatives (specify)
	02= romantic partner
	03= close friend
	04= classmate
	05= faculty/staff
	06= fellow student at school, but not classmate
	07= community / neighborhood acquaintance
	08= strangers
	66= other (specify)
	77=not applicable
	88=unknown
	99=refused to answer
	E10d. Bystander #4
	01= relatives (specify)
1	02= romantic partner Did the bystander share the information he or she learned of the planned violence with others?
	Do NOT read options
	1=yes (specify)
	2=no
	7=not applicable
	9=unknown/refused to answer

With whom was this information shared?
Do not read options; Coding instructions: 1=yes, 2=no, 8=unknown. Select all applicable options.
01=no one
02=parents
03=other family
04=peers
05=school staff
06=other medical/mental health professional
66=other Specify
77=not applicable
88=unknown
99=refused to answer

QUESTIONS about the Victim: SCHOOL INTERVIEW
Case ID Number To be assigned by study coordinator, record 5-digit number
How many victims were fatally injured in this event? Write in actual number
Victim Number Number for this victim, is assigned by the primary data collector
What was the date of the injury? Record month/date/year, code leading zeros (code four-digit years)//
What was the time of the injury? Record in military time
What was the date of death? Record month/date/year, code leading zeros (code four-digit years)//
What was this victim's date of birth? Record month/date/year, code leading zeros (code four-digit years)//
NAME at the state of the last of the state o
What was this victim's age in years at the time of death?
Do NOT read options, code leading zero
01-∞=actual age in years 777=not applicable
888=unknown
999=refused to answer

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What was this victim's gender? _ Do NOT read options
1=male
2=female
3=transgender
7=not applicable
8=unknown
9=refused to answer
What was the victim's race? Do NOT read Options
'
1 White
2 Black or African American
3 American Indian or Alaska Native
4 Asian Indian
5 Chinese
6 Filipino
7 Japanese
8 Korean
9 Vietnamese
10 Other Asian
11 Native Hawaiian
12 Guamanian or Chamorro
13 Samoan
14 Other Pacific Islander
15 Other (Specify)
88 Unknown—a person's race is unknown
99 Refused to Answer
Was this victim of Hispanic, Latino/a ,or Spanish Origin?
(One or more categories may be selected) origin? _
Do NOT read options
1 Not Hispanic or Latino/a or Spanish origin
2 Yes, Mexican, Mexican American, Chicano/a
3 Yes, Puerto Rican
4 Yes, Cuban
5 Yes, another Hispanic, Latino, or Spanish origin
8 Unknown if victim is of Hispanic or Latino origin
9 Refused to Answer
/ Nortified to Allower

Which of the following best describes the victim's family structure/living arrangements at the time of
death?
Read options
01= two-parent nuclear family
02= single parent household
02- single parent nousernou
03= lives with adult relative other than parent
04= lives with legal guardian
05= lives independently
06= foster care
07= residential institution
66= other (specify:)
77=not applicable
88=unknown
99=refused to answer
// Telassa to allowe.
What was the highest grade or year of school this victim completed?
Do NOT read options, code leading zero
00-12=last completed grades K-12
13=high school equivalency(GED)
14=some college or trade school
15=college graduate or more
16=never attended
66=other (specify)
77=not applicable
88=unknown
99=refused to answer

Individuals often affiliate with distinct peer groups. To your knowledge, was the victim associated with any distinct peer group? _
Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused*
What group(s) were they affiliated with? Code later
In the year prior to this event, did the victim leave an existing peer group? Do not read options _ 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer
In the year prior to this event, did the victim join a new peer group? Do not read options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer
Did the victim use alcohol or other drugs? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer

What types of substances did the victim use?
Code later
Was there evidence that the victim was intoxicated with alcohol or drugs at the time of death? _
Do NOT read options
1=yes 2=no
7=not applicable
8=unknown 9=refused to answer
At the time of death, was the victim perceived by self or others to have a problem with, or to be addicted to,
alcohol or other drugs?
Do NOT read options
1=yes 2=no
7=not applicable
8=unknown
9=refused to answer
Was the victim carrying a weapon at the time of the fatal injury? _ Do NOT read options
1=yes 2=no*
7=not applicable*
8=unknown*
9=refused to answer*

At the time of the fatal injury, which of the following types of weapon was this victim carrying?

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapon Code

- a) firearm Specify
- b) knife, razor, box cutter or other blade
- c) bat, pipe, chain, or other object
- d) rope or wire
- e) other Specify

Where did this victim obtain these weapons?

Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown

Weapons source Code

- a) from home specify weapon
- b) from friend or relative outside household specify weapon
- c) purchased for himself/herself specify weapon
- d) stolen specify weapon
- e) home-made weapon
- f) weapon of opportunity (used weapon already present in environment / used object in environment as weapon)
- g) from the victim specify weapon
- h) other _ specify weapon

What was the highest grade or year of school this victim completed? $__$

Do NOT read options, code leading zero

00-12=last completed grades K-12

13=high school equivalency(GED)

14=some college or trade school

15=college graduate or more

16=never attended

66=other (specify.....)

77=not applicable

88=unknown

99=refused to answer

What was the victim's affiliation with the school associated with this death?
Do NOT read options, code leading zero
01=a student at this school
02=a student at another school
03=a teacher at this school*
04=administrator at this school*
05=other staff at this school*
06=security guard or police officer*
07=family member of a student*
08=resident of surrounding community*
09=not associated with the school or community*
10=unidentified victim*
66=other* (specify)
77=not applicable*
88=unknown*
99=refused to answer*
During the year prior to this incident, how many times had the victim been found carrying a weapon on school
grounds or on the way to or from school?
01-##=actual number of times the victim carried a weapon
77=not applicable
88=unknown
99=refused to answer
For the most recent event prior to the date of fatal injury, which of the following types of weapons was the victim
carrying?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Weapon Code
a) firearm Specify
b) knife, razor, box cutter or other blade
c) bat, pipe, chain, or other object
d) rope or wire
e) other Specify
What, if any, actions did the school take in response to the victim's most recent incident of weapon
carrying?

How many years had the victim attended his or her school?
Do NOT read options; code leading zeros
00=less than one school year
01-12=number of years '
13=more than 12 years
77=not applicable
88=unknown
99=refused to answer
How many times in the last year was the victim suspended from his or her school? _
(including in-school suspensions)
Do NOT read options
0=none, never suspended
1-5=actual number of times
6=more than five times
7=not applicable
8=unknown
9=refused to answer
In the last year was the victim expelled from his or her school?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
What extracurricular activities was the victim involved in? To be coded later
Did the victim experience any school-related crises or traumatic events during the 2 weeks before or after this
incident?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
Please briefly describe the specific school-related crises or traumatic events experienced.
Code later

Was a school-related crisis or traumatic event imminent within two weeks of this incident?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
o retuded to dissipate
Please briefly describe the specific school-related crises or traumatic events that may have been imminent. Code later
Did any the victim experience any community-related crises or traumatic events during the 2 weeks before or
after this incident?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
Please briefly describe the specific community-related crises or traumatic events experienced. Code later
Was a community-related crisis or traumatic event imminent within two weeks of the this incident?
Do NOT read options
1=yes 2=no*
7=not applicable*
8=unknown*
9=refused to answer*
5-lefused to diswer
Please briefly describe the specific community-related crises or traumatic events that may have been imminent. Code later
Did any the victim experience any family-related crises or traumatic events during the 2 weeks before or after
this incident?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
Please briefly describe the specific family-related crises or traumatic events experienced. Code later

Was a family-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer* Please briefly describe the specific family-related crises or traumatic events that may have been imminent. Code later In the 12 months prior to this event was the victim reported to the principal's office for any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. **Behavior Code** {V35a} disobeying authority figure {V35b} namecalling, taunting, or teasing peers V35b.1 Face to face? V35b.2 Using Electronic means? {V35c} verbal threats {V35d} sent written threats {V35e} sent electronic threats {V35f} bullied peers {V35f} physically threatened peers {V35g} physical fought with peers {V35h} damaged another's personal property {V35i} damaged school property (tagging, vandalism etc...) {V35i}stole another's personal property {V35k} truancy (skipped school) {V35|} possessed / used illegal substances {V35m}possessed a weapon To the best of your knowledge, in the 12 months prior to this event was this individual victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Type Code {V36a.1} called names by peers {V36a.2} bullied by peers {V36a.3} had personal property damaged or stolen {V36a.4}verbally threatened by peers {V36a.5}received written threats {V36a.6} electronic threats (V36a.7)physically threatened by peers {V36a.8}physically assaulted by peers

At the time of the event, did this victim have a diagnosed Learning Disability? _
Do not read options 1=yes
2=no 7=not applicable
8=unknown 9=refused to answer
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In the year prior to this event, did this victim receive any of the following services?
in the year prior to this event, and this victim receive any of the following services:
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
Services Code
V37.a) guidance counseling / advising
V37.b) psychological counseling
V37.c) psychiatric or mental health services
V37.d) social services
V37.e) supplemental educational services (including efforts to address learning disabilities)
V37.f) other services Specify
In the year prior to this event, was this victim ever treated for depression? _
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
Had the victim ever received professional treatment for any other mental health problem?
Had the victim ever received professional treatment for any other mental health problem:
Do not read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
9=refused to answer
If yes, What specific kinds of emotional or mental health problems were treated?
If yes, What specific kinds of emotional or mental health problems were treated? To be coded later
To be coded later
To be coded later W41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence {V41.e}attempted / completed suicide
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence
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V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence {V41.e}attempted / completed suicide
V41. Did this victim have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown. Code {V41.a} alcoholism {V41.b} drug abuse {V41.c} intimate partner violence {V41.d} sexual violence {V41.e}attempted / completed suicide

Did this victim suffer
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
Redu Options, County instructions. 1 yes, 2 no, o unknown.
Code
{V42.a} physical child abuse
{V42.b} sexual child abuse
{V42.c} emotional / psychological abuse as a child
{V42.d} neglect
{V42.e} victimization in intimate partner violence_/ teen dating violence
{V42.f} victimization in sexual violence
(VIZII) VICINIIZACION IN SCRAAL VICICIO

Which of the following situations best describes this victim's death?
Read options; code leading zero
01= single victim suicide
02= multiple victim suicide
03= single victim homicide; unknown number of offenders
04= single victim homicide; single offender
05= single victim homicide; multiple offenders
06= multiple victim homicide; unknown number of offenders
07= multiple victim homicide; single offender
08= multiple victim homicide; multiple offenders
09= combination murder/suicide
10= intention undetermined
66= other (specify)
77=not applicable
88=unknown
99=refused to answer
77-Teruseu to answer
Read options, Coding instructions: 1=yes, 2=no, 8=unknown. {Vs01a} Thoughts/threats of suicide_ {Vs01b} Plans of suicide_ {Vs01c} Previous suicide attempts_
To whom was this suicidal behavior reported? Do not read options
01=no one
02=parents
03=other family
04=peers
05=school staff
06=other medical/mental health professional
66=other (specify)
77=not applicable
88=unknown
99=refused to answer
SS Telused to disswer
What, if any, actions were taken by the school in response to this suicidal behavior?

Did perceptions about the victim being gay, bisexual, or transgendered contribute to their victimization?
Do not read options
1=homosexual
2=heterosexual
3=bisexual
4=transgender
5=questioning
7=not applicable
8=unknown
9=refused to answer
Were there any victims that suffered nonfatal injuries at the time of this event? _
Do not read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
How many nonfetal injuries assumed at the time of this arrest?
How many nonfatal injuries occurred at the time of this event?
01-##=actual number of nonfatal injuries
77=not applicable
88=unknown
99=refused to answer
How many victims that suffered nonfatal injuries required hospital admission?
00-##=actual number of nonfatal injuries that required hospital admission
77=not applicable
88=unknown
99=refused to answer

How many alleged offenders were responsible for the victim's death? _ Do NOT read options (PROBE: alleged offender = legally charged as offender)
0=none, death was self-inflicted
1-5=actual number of offenders*
6=more than 5*
7=not applicable
8=unknown
9=refused to answer
Case ID Number Case number is assigned by study coordinator
How many offenders were officially charged for this incident? Write in actual number
Offender Number <i>Number for this offender is assigned by the primary data collector.</i> _
What was this offender's date of birth?
Record month/date/year, code leading zeros, code four-digit years//
Record month/dute/year, code feduring zeros, code four-digit years//
What was this alleged offender's age in years at time of victim's death?
Do NOT read options, code leading zero
01-100=actual age in years
777=not applicable
888=unknown
999=refused to answer
What was this alleged offender's gender? _
Do NOT read options
1=male
2=female
3=transgender
7=not applicable
8=unknown
9=refused to answer

What was this alleged offender's race? _
Do NOT read options
1 =White
2 =Black or African American
3 = American Indian or Alaska Native
4 =Asian Indian
5 =Chinese
6=Filipino
7=Japanese
8=Korean
9=Vietnamese
10=Other Asian
11=Native Hawaiian
12=Guamanian or Chamorro
13=Samoan
14=Other Pacific Islander
15=Other (Specify)
88 =Unknown—a person's race is unknown
99=Refused to Answer
Was this alleged offender of Hispanic, Latino/a, or Spanish Origin? _
(One or more categories may be selected)
Do NOT read options
1 =Not Hispanic or Latino/a or Spanish origin
2 =Yes, Mexican, Mexican American, Chicano/a
3=Yes, Puerto Rican
4=Yes, Cuban
5=Yes, another Hispanic, Latino, or Spanish origin
9 =Unknown if elder is of Hispanic or Latino origin
Which of the following best describes this alleged offender's family structure or living arrangements at
the time of the victim's death?

What was the highest grade or year of school this alleged offender completed? Do NOT read options, code leading zero 00-12=last completed grades K-12 13=high school equivalency 14=some college or trade school 15=college graduate or more 16=never attended 66=other (specify) 77=not applicable 88=unknown 99=refused to answer
Had this alleged offender ever been arrested before the victim's death? _
Do NOT read options 1=yes 2=no* 7=not applicable 8=unknown 9=refused to answer
Had this alleged offender ever been charged with a crime before the victim's death? _ Do NOT read options 1=yes 2=no 7=not applicable 8=unknown 9=refused to answer
What types of charges did the alleged offender face? Code later
Which charges resulted in convictions? Code later

associated with any distinct peer group?
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown 9=refused
7-1 cluseu
What groups were they affiliated with?
What groups were they affiliated with? Code later
Code later In the year prior to this event, did the offender leave an existing peer group?
In the year prior to this event, did the offender leave an existing peer group? Do NOTread options
In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown
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Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group?
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options
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In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no 7=not applicable
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no 7=not applicable 8=unknown
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no 7=not applicable
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no 7=not applicable 8=unknown
Code later In the year prior to this event, did the offender leave an existing peer group? Do NOTread options 1=yes Specify 2=no 7=not applicable 8=unknown 9=refused to answer In the year prior to this event, did the offender or join a new peer group? Do NOT read options 1=yes Specify 2=no 7=not applicable 8=unknown

Did this alleged offender use alcohol or other drugs at the time of the victim's death?
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
7-Teruseu to answer
What types of substances did the alleged offender use?
Code later
Was there evidence that this offender was intoxicated with alcohol or other drugs at the time of the victim's death?
_ Do NOT read options
1=yes 2=no
7=not applicable
8=unknown
9=refused to answer
7-Teluseu to aliswei
At the time of death, was the alleged offender perceived by self or others to have a problem with, or to be
addicted to, alcohol or other drugs?
Do NOT read options
1=yes
2=no
7=not applicable
8=unknown
9=refused to answer
5 Telused to diswer
What was the relationship of this alleged offender to the victim?
Read options; code written responses later
01= relatives (specify)
02= romantic partner 03= close friend
03– close mend 04= casual acquaintances
05= strangers
66= other (specify)
77=not applicable
88=unknown
99=refused to answer
77 Totalog to dilottol

Was this alleged offender carrying a weapon at the time of the fatal injury? _
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*
At the time of the fatal injury, which of the following types of weapon was this alleged offender carrying?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Weapon Code
a) firearm Specify
b) knife, razor, box cutter or other blade
c) bat, pipe, chain, or other object
d) rope or wire
e) other Specify
-,
Where did this alleged offender obtain these weapons?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown
Weapons source Code
a) from home specify weapon
b) from friend or relative outside household specify weapon
c) purchased for himself/herself specify weapon
d) stolen specify weapon
e) home-made weapon
f) weapon of opportunity (used weapon already present in environment / used object in
environment as weapon)
g) from the victim specify weapon
h) other _ specify weapon

What was this offender's affiliation with the school associated with the victim's death? Do NOT read options, code leading zero 01=a student at this school 02=a student at another school 03=a teacher at this school* 04=administrator at this school* 05=other staff at this school* 06=security guard or police officer* 07=family member of a student* 08=resident of surrounding community* 09=not associated with the school or community* 10=unidentified offender* 66=other* (specify
During the year prior to this incident, had the offender ever been found carrying a weapon on school grounds or on the way to or from school? _ Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
During the year prior to this incident, how many times had this offender been found carrying a weapon on school grounds or on the way to or from school? Do NOT read options, code leading zeros 01-##=actual number of times the victim carried a weapon 77=not applicable 88=unknown 99=refused to answer
For the most recent event prior to the date of fatal injury, was this alleged offender carrying any of the following types of weapon? Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown Weapon Code a) firearm Specify b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object d) rope or wire e) other Specify
What, if any, actions did the school take in response to this offender's most recent incident of weapon carrying?

How many times was this alleged offender suspended from his or her school? (including in school suspensions) _ Do NOT read options
0=none, never suspended or expelled
1-5=actual number of times
6=more than five times
7=not applicable 8=unknown
9=refused to answer
Had this alleged offender been expelled from his or her school, in the 12 months preceding the event? _
Do NOT read options
1=yes 2=no*
7=not applicable*
8=unknown*
9=refused to answer*
What extracurricular activities was this offender involved in at the time of the victim's death?
to be coded later; please note the sources.
Did any the offender experience any school-related crises or traumatic events during the 2 weeks before or after this incident?
Do NOT read options
1=yes
2=no*
7=not applicable*
8=unknown*
9=refused to answer*

Please briefly describe the specific school-related crises or traumatic events experienced. Code later	
Was a school-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*	
Please briefly describe the specific school-related crises or traumatic events that may have been imminent. Code later	
Did any the offender experience any community-related crises or traumatic events during the 2 weeks before or	
after this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*	
Please briefly describe the specific community-related crises or traumatic events experienced. Code later	
Was a community-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options _ 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*	
Please briefly describe the specific community-related crises or traumatic events that may have been imminent. Code later	
Did the alleged offender experience any family-related crises or traumatic events during the 2 weeks before or after this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*	

Please briefly describe the specific family-related crises or traumatic events experienced. Code later
Was a family-related crisis or traumatic event imminent within two weeks of the this incident? Do NOT read options 1=yes 2=no* 7=not applicable* 8=unknown* 9=refused to answer*
Please briefly describe the specific family-related crises or traumatic events that may have been imminent. Code later
O34. To the best of your knowledge, in the 12 months prior to this event did the alleged offender engage in any of the following behaviors? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
Behavior Code {O34a} disobeying authority figure {O34b} name-calling, taunting, or teasing peers O34b.1 Face to face? O34b.2 Using Electronic means? {O34c} verbal threats {O34d} sent written threats {O34e} sent electronic threats {O34f} bullied peers {O34f} physically threatened peers {O34h} physically outhered peers {O34h} physical fought with peers {O34i} damaged another's personal property {O34j} damaged school property (tagging, vandalism etc) {O34k} stole another's personal property {O34h} possessed / used illegal substances {O34n} possessed / used illegal substances {O34n} possessed a weapon

To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of	
To the best of your knowledge, in the 12 months prior to this event was this alleged offender victimized in any of the following ways? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.	
Type Code	
(O35.a) called names by peers	
{O35.b} bullied by peers {O35.c} had personal property damaged or stolen	
l{O35.d}verbally threatened by peers	
O35.e)received written threats O35.f) electronic threats	
{O35.g}physically threatened by peers	
{O35.h}physically assaulted by peers	

At the time of the event, did this offender have a diagnosed Learning Disability? _
Do not read options 1=yes
2=no
7=not applicable 8=unknown
9=refused to answer
In the year prior to this event, did this alleged offender receive any of the following services?
Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
Services Code
O37.a guidance counseling / advising
O37.b psychological counseling
O37.c Psychiatric or mental health services O37.d social services
O37.e supplemental educational services (including efforts to address learning disabilities)
O37.f other services Specify
In the year prior to this event, was this offender ever treated for depression? _ Do not read options 1=yes
2=no
7=not applicable
8=unknown 9=refused to answer
77-Teruseu to answer
Had the alleged offender ever received professional treatment for any other emotional or mental health
problem?
Do NOT read options
1=yes
2=no
7=not applicable 8=unknown
9=refused to answer
If yes, what specific kinds of emotional or mental health problems were treated? to be coded later

Did this alleged offender have a documented family history of Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
Code
{O39.1} alcoholism
{O39.2} drug abuse {O39.3} intimate partner violence
(O39.4.) sexual violence (O39.5)attempted / completed suicide
O39.6 arrests / convictions for violent offenses (e.g., assault, homicide etc)

Do you have any knowledge that this offender had, in the year prior to this event exhibited any of the following signs and symptoms of suicide? Read options, Coding instructions: 1=yes, 2=no, 8=unknown.
{Xs01a} Thoughts/threats of suicide*_
{Xs01b} Plans of suicide*_
{Xs01c} Previous suicide attempts*_
(NSOTE) Trevious suicide ditempts _
Xs02. To whom was this suicidal behavior reported? Do not read options
01=no one
02=parents
03=other family
04=peers
05=school staff
06=other medical/mental health professional
66=other (specify) 77=not applicable
88=unknown
99=refused to answer
199-Terusea to diswer
What, if any, actions were taken by the school in response to this suicidal behavior? To be coded later
what, it ally, actions were taken by the school in response to this saterial behavior.
Was this alleged offender fatally injured during the event?
Do NOT read options
1=yes
2=no*
7=not applicable
8=unknown
9=refused to answer
What was the date of the injury event?
Record month/date/year, code leading zeros (code four-digit years)//
record months date feat, code reduming zeros (code rour digit feats)
To 71
What was the time of the injury event?
Record in military time
What was the date of death?
Record month/date/year, code leading zeros (code four-digit years)//
accessed months date, year, code redding zeros (code roar digit years)iii

What were the motives for the fatal injury?
Read options, Coding instructions: 1=yes, 2=no, 7=not applicable, 8=unknown; code all applicable motives.
Motive Code a) single suicide
b) suicide pact
c) victim killed by law enforcement or security personnel d) victim killed by civilian during commission of a crime
e) other specify
Briefly describe the circumstances of the fatal injury and events leading up to it, including history of prior
conflicts between the principles, etc. Code later
What was the method of fatal injury? Weapon
a) firearm Specify
b) knife, razor, box cutter or other blade c) bat, pipe, chain, or other object
d) rope or wire
e) other Specify
Did perceptions about the offender being gay, bisexual, or transgendered contribute to their perpetration?
Do NOT read options _ 1=homosexual
2=heterosexual
3=bisexual 4=transgender
5=questioning
7=not applicable 8=unknown
9=refused to answer
Was there evidence that this offender was targeting a specific person or group? _ Do not read options
1=yes
2=no 7=not applicable
8=unknown
9=refused to answer

Was there another offender, in addition to the one we just discussed, involved in this event? _
Read options
1= extensive knowledge of this offender
2= some knowledge of this offender
3= little knowledge of this offender
4= no knowledge of this offender