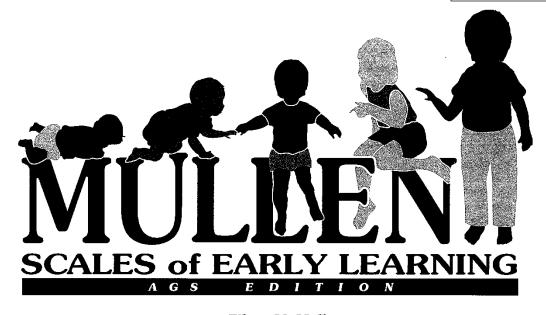
Form Approved: OMB No. 0923-xxxx Exp. Date xx/xx/20xx



Eileen M. Mullen **RECORD FORM**

Child's Name	Does the child have a known uncorrected vision problem? \square No \square Yes
ID Phone Number	Does the child have a known uncorrected hearing problem? \square No \square Yes
Nickname Boy Girl	Personal or physical characteristics that may affect the child's test results
Address	
Child's Primary Language	Is the child on any medication? No Yes (please specify)
Mother's Name	Referred by
Examiner	Reason for Referral
School	Additional Information/Comments
No. Weeks Gestation (G.A.) Birth Weight	
Apgars 1 min 5 min	
Hospital	
Year Month Day Testing Date Birth Date Chronological Age Adjusted Age (Children under two years: See Chapter 3 in manual.)	AGS® © 1995 American Guidance Service, Inc., 4201 Woodland Road, Circle Pines, MN 55014-1796 All rights reserved. No part of this form may be photocopied or otherwise reproduced. Printed in the U.S.A #B09876543 Product Number 11152

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2. 3. 4. 5. 6. 7. 8. 9.	Reacts reflexively to loud noise (S)		O 1-4 m	_
2. 3. 4. 5. 6. 7. 8. 9.	Alerts to sound (S)			
3. 4. 5. 6. 7. 8. 9.	Responds to voice and face by smiling (A/V) (S)	1	^	0. 17 1 /C\
4. 5. 6. 7. 8. 9.			U	2. Vocalizes (S)
4. 5. 6. 7. 8. 9.		1	0	3. Smiles and makes happy sounds (S)
5. 6. 7. 8. 9.	Coordinates listening and turning (PPr)		^	
6. 7. 8. 9.	Responds to voice and face by vocalizing (A/V) (PPr or SS)			4. Coos, chuckles, or laughs
7. 8. 9.				
8. 9. 10.	Coordinates listening and looking (SSit)			5. Makes vocalizations (such as ah, eh, m)
9. 10.	Enjoys self/mirror interaction (A/V) (SSit)			6. Plays with sounds (such as o, u, ah-goo)
10.	Attends to words and movement (A/V) (SSit or Sit)			7. Voluntary babbling (such as "bu, bu, bu")
10.	Recognizes familiar names, words	1	0	8. Produces three consonant sounds (such as p, d, k, g, m)
	Recognizes own name			
	Understands inhibitory words	1	0	9. Vocalizes two-syllable sounds (such as "dada" or "baba")
	Understands simple verbal input			10. Plays gesture/language game
			115 00	no 11. Says first words
	Understands gesture and commands (A/V)		U	① says 1 word
	Identifies objects (A/V)			② says 2 to 7 words
15.	Gives toy on verbal request	1	0	③ says 8 words
16.	Comprehends questions 1	1	0	12. Jabbers with inflection
	chair door	(1)		· · · · · · · · · · · · · · · · · · ·
17.	Follows directions	1	0	13. Combines jargon/gestures
	block car	(2)		14. Combines words/gestures
18.	Recognizes body parts (A/V)	21	O 24-32 r	15. Names objects
	eyes nose mouth			ball <u></u> book <u></u> car
	ears hands feet hair			cup key knife
	① 1 to 3 body parts			① names 1 - 3 objects
	② 4 or 5 body parts			2 names 4 - 5 objects
	③ 6 or 7 body parts			③ names 6 objects
	Comprehends questions II (A/V)	1	0	16. Labels picture
	cat cup car	(1)		ball dog baby
	Follows related commands	1	0	17. Uses two-word phrase
	ball box Identifies pictures (A/V)	(1)	_	
	Identifies pictures (A/V)	1	0	18. Picture vocabulary (see flap)
	car ball shoe doll	\L.j	_	① names 5-10 pictures
ZZ.	Auditory spatial awareness		U	② names 11-14 pictures
	inunderbehindin front ofbesid	ie		③ names 15-16 pictures
	① 1 position ② 2 positions			① names 17 pictures
	③ 3 positions ④ 4 or 5 positions Comprehends action words (A/V)	9 1	Λ	5 names 18 pictures
23.		2-3) (1)	O 33-44 n	no. 19. Uses pronouns
94	eating sleepingwashing ¹² Identifies object function (A/V)		Δ.	20. Counts to two, three, twelve
		··· (3)	U	① counts to 2
	carscissorsspoonchair Follows two unrelated commands	1	Λ.	② counts to 3
20.	set 1 set 2	··· (1)	v	3 counts to 12
26	Size concepts (A/V)	1	Λ.	21. Repeats two numbers
20.	trial 1 trial 2 trial 3 trial 4	(3)	U	6 - 2
27	Identifies colors (A/V)	1	Λ	<u> </u>
	red green yellow blue	(4)		
	orange black brown purple		45+ m	
28	Length concepts (A/V)	1	n	23. Answers questions (see flap)
20.	trial 1 trial 2 trial 3 trial 4	(3)	~	① answers two questions
		2 1	o	② answers three questions
	same not same most (6) (5) ((4) (3)	~	24. Verbal analogies (see flap)
	samenostnost leastfirstlastsecond			(8) (7) (6) (5)
	ieasiiasisecond middleleft of the tree nearest			25. Repeats sentences I
30	General knowledge (see flap)	2 1	0	sentence 1 sentence 2
	(10) (9) (8) ((7) (6)		26. Oral vocabulary (see flap) 4 3 2
31.	Follows three unrelated commands	1	0	(9) (8) (7
32	Has concept of six, eight	2 1	0	27. Practical reasoning (see flap)
	Task 1 ① 6 blocks	sum task	s)	27. Fractical reasoning (see hap)
	Task 2 ① 8 blocks			28. Repeats sentences II
	Identifies letters (A/V)	2 1	0	sentence 1 sentence 2 sentence 3
J.J.	TCLODNS	14) (12)	-	School Schence Schence o
	R B G M H X P			

Receptive Language Raw Score

Expressive Language Raw Score

Receptive Language 30. General knowledge

1) name	+	-	7) time	+	-
2) boy or girl		_	8) legs	+	_
3) age		_	9) money	+	_
4) eyes			10) refrigerator	+	_
5) wash hands			11) fingers		_
6) half				+	_
Expressive Language					
18. Picture vocabulary					
1) phone	+	_	11) umbrella	+	_
2) spoon		_	12) purse		_
3) bed		_	13) clock		_
4) television		_	14) flower		
5) comb		_	15) leg		_
6) ball		_		+	_
7) bird		_		+	_
8) house		_	17) chimney		
9) hand		_		+	-
10) door		_		+	-
10) door	т.	_	20) brush	+	-
23. Answers questions					
1) thirsty 2) hungry			* ~		
3) sleepy			+ -		
24. Verbal analogies					
1) big/		_	6) sidewalk/	+	_
2) light/			7) awake/	+	_
3) hot/			8) hard/		_
4) table/	-	_	9) light/		_
5) breakfast/			10) wood/		
3) Oreakidsty	т.		10, weda,	,	
26. Oral vocabulary					
1) hat			+ -		
2) car					
3) boots					
4) umbrella					
5) letter					
6) hammer					
7) dime 8) basket					
9) candle					
10) tire			+ -		
11) goat					
12) glue					
13) faucet					
14) canoe			+ -		
27. Practical reasoning					
3			1 –		
1) dirty 2) rain					
3) street					
4) cut					
5) store					
6) fire					
7) dark					
8) swim			+ -		

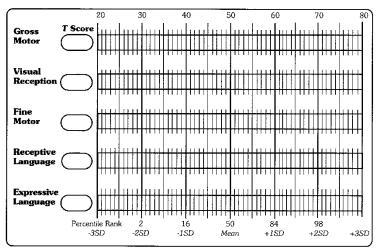
Score Summary

Scale	Raw Score	T Score M=50, SD=10 (Table C.1)	Band of Error % Confidence (Table C.1)	Percentile Rank (Table C.2)	Descriptive Category (Table C.2)	Age Equivalent (Transfer from chart)
Gross Motor			<u>+</u>			
Visual Reception			<u>+</u>			
Fine Motor			<u>+</u>			
Receptive Language			<u>+</u>			
Expressive Language			<u>+</u>			

Cognitive T Score Sum

Early Learning	Standard Score M=100, SD=15 (Table C.3)	Band of Error _% Confidence (Table C.3)	Descriptive Category (Table C.3)
Composite (Optional)		<u>+</u>	

Scale T Score Profile



Observations	1994	

For additional forms, call or write **AGS**, 4201 Woodland Road, Circle Pines, MN 55014-1796; toll-free 1-800-328-2560. In Canada, 1-800-263-3558. Ask for item #11152 (25 per package). Age Equivalents

	5				
Age Stage Equivalent	Gross Motor	Visual Reception	Fine Motor	Receptive Language	Expressive Language
70			_	_	49-50
69	_	50	_	48	
68 67	_	_	49 —	_	_ 48
66	_	49	_	_	_
65		_	48	47	_
64 63	_	_		_	— 47
62	_	_	47	46	_
61 60		48		_	 46
59	_	-	46	45	_
58 57	_	<u></u> `	45	_ 44	45 —
56	_	-	_	_	_
55 54	_		44	43	44
54 53	_	46 —	43	42	43
52	_	45	42		
51 50	_	 44	42	41	42 41
49		_	41	40	_
48 47	_	43	_ 40	_ 39	40
46	-	42		38	39
45	_	41	39	_	38
44 43	_	40	38	37 —	 37
42 41	_	39	37	36	36
40	_	39 38	36	35 —	 35
39		37	35	34	34
38 37	Ng Inga	_ 36	34	 33	33
O 36	-	35	33	32	- 32
O 35 34	Ξ	34	32	_ 31	31
33	32-36	33	31	30	- 30
32 31	31	_ 32	30	 29	29 28
7 30	30	31	29	28	_
/ 29 28	 29	30	 28	 27	27 26
27	28	29	27	26	25 25
26	<u></u>	28	26	<u>=</u>	. 24
25 24	27 —	27 26	 25	25 24	23
6 23	26	25	24	23	22
22 21	25 24	24	23 22	22 —	21 20
20	23	23	21	21	19
19 _ 18	 22	22 21	 20	20 19	_ 18
5^{17}	21	20	19	18	17
16 15	20 19	19 18	18 17	17 16	16 15
14	17-18	17	16	444	14
	16	16	15 14	15 14 — 13	13
$\overset{13}{\overset{12}{\overset{11}{\overset{13}{\overset{1}{1$	15 14 13	15 14	14 13	_ 13	12
10	13	13	12	12	11
$3^{\frac{9}{8}}$	12 11	12 11	11 10	11 10	10 9
7	10	10	9	9	8
O 6	9 8	8-9	8 7	8	7
$2^{6\atop 5\atop 4}$		7 6	6	7 6	6 5
3	7 5-6	5	5	5	4
1 $\frac{3}{2}$	4 0-3	4 0-3	6 5 4 0-3	5 4 0-3	3 0-2
					Ü.2