## ATTACHMENT 4A-2: FLASHE PARENT PHYSICAL ACTIVITY SURVEY

Thank you for taking the Family Life, Activity, Sun, Health and Eating (FLASHE) Survey. This survey asks about your attitudes and opinions about your physical activities, as well as other related factors. It is important that you answer the survey questions carefully and accurately, since your answers will help us understand more about people's physical activities and lifestyles.

## Survey Instructions

This information will help you answer the FLASHE Survey questions.

- For the FLASHE Survey, the term "physical activity" means any play, game, sport, exercise or transportation (like walking or biking to school or work) that gets you moving and breathing harder.
- In the first part of the survey we will ask questions about you. In the second part, we will ask questions about your teenager, \{FILL TEENAGER'S NAME\}.
- You'll need about 15 minutes to do the survey.
- Read all the answers before marking a box. Please mark only the box that best describes you or your family. There aren't any right or wrong answers.
- Try to answer all the questions. The more questions you answer, the more we'll learn. If any question makes you uncomfortable, it's okay to skip it.
- Follow the arrows to move through the survey. Some arrows point you to the next question. Other arrows come with a note telling you which question to answer next. They might tell you to skip over some questions. Here are some examples:


## Example Survey Items

1a. Have you ever answered a mail survey questionnaire before?


1b. When was the last time you answered a mail survey questionnaire?


1-5 months ago
6-12 months ago
More than 12 months ago
2. Have you ever answered a telephone survey questionnaire before?
$\square$ No
Yes

Collection of this information is authorized by The Public Health Service Act, Section 411 ( 42 USC 285a). Rights of study participants are protected by The Privacy Act of 1974. Participation is voluntary, and there are no penalties for not participating or withdrawing from the study at any time. Refusal to participate will not affect your benefits in any way. The information collected in this study will be kept private under the Privacy Act. Names and other identifiers will not appear in any report of the study. Information provided will be combined for all study participants and reported as summaries. You are being contacted by telephone to complete this instrument so that we can identify potential sources of measurement or response error. The purpose of this instrument is to examine psychosocial, generational, and environmental correlates of cancer preventive behaviors.

Public reporting burden for this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0642). Do not return the completed form to this address.

## FLASHE Physical Activity Survey: Parent

## Section 1. Physical Activity

This first section asks different questions having to do with physical activity. Physical activity in this survey means any play, game, sport, exercise or transportation (like walking or biking to work) that gets you moving and breathing harder.

1. When you were growing up, which best describes your overall physical activity patterns, that is, engaging in activities such as biking, swimming, team sports, brisk walking, etc.?Not at all active
A little activeFairly activeVery activeExtremely active

For these next questions, please think about your experiences with physical activity.
2. There are lots of things that can prevent people from exercising as much as they'd like to. Please mark how much you disagree or agree with each of the statements listed below.

| I don't exercise as much as I like to because... | Strongly disagree | Somewhat disagree | Neither disagree nor agree | Somewhat agree | Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. I don't like to sweat ............................................. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b. I'm too busy ...................................................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. I don't like to exercise ........................................... | $\square$ | - | $\square$ | $\square$ | $\square$ |
| d. I don't want to mess up my hair ............................ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e. I don't like how my body looks when I exercise...... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f. It costs too much money to exercise..................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| g. My family doesn't like to exercise.......................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| h. I'm not athletic .................................................. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| i. I don't have the skills to exercise ........................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

3. Please think about being physically active on most days of the week. Then please mark how much you disagree or agree with each of the statements listed below.

If I were to be physically active on most days of the week it would...
a. Be fun
b. Help me cope with stress $\qquad$

| Strongly <br> disagree | Somewhat <br> disagree | Neither <br> disagree <br> nor agree | Somewhat <br> agree | Strongly <br> agree |
| :--- | :--- | :--- | :--- | :--- | :--- |

c. Help me make new friends .................................... $\square$
d. Get or keep me in shape $\qquad$
e. Make or keep me more attractive
f. Give me more energy $\qquad$

g. Make me better in sports, dance or other activities
$\square$

$\square$

4. There are lots of reasons why people would exercise most days of the week. Please mark how much you disagree or agree with each of the statements listed below.

| I would exercise most days of the week <br> because... | Strongly <br> disagree | Somewhat <br> disagree | Neither <br> disagree <br> nor agree | Somewhat <br> agree | Strongly <br> agree |
| :--- | :--- | :--- | :--- | :--- | :--- |

a. I would feel bad about myself if I didn't..................
b. I enjoy exercising. $\qquad$$\square$


d. It helps me feel better $\qquad$
want to exercise $\qquad$$\square$$\square$
5. Please mark how much you disagree or agree with this statement: I feel confident in my ability to exercise most days of the week.Strongly disagreeSomewhat disagreeNeither disagree nor agree
Somewhat agreeStrongly agree

## Section 2. Using Electronic Devices

People watch TV or videos and play games using many different kinds of electronic devices. When thinking about videos, please count Netflix, YouTube, ONDemand, etc. From the list below, please mark which ones you use and how often you use each.
6. On weekdays (Monday - Friday), about how many hours per day do you use each electronic device?

7. On weekends (Saturday \& Sunday), about how many hours per day do you use each electronic device?
a. Desktop, laptop computer or tablet $\qquad$
Not at Less than Half hour 2 to 4 to 6 all half hour
$\square$
$\square$
b. Cell phone or Smartphone (for gaming and/or watching videos). $\qquad$

c. Television $\qquad$
$\square$
d. Gaming console like Wii, Xbox, PlayStation, etc. $\qquad$
e. Handheld gaming devices like Nintendo $\square$ DS, Sony PSP, etc. $\qquad$
$\square$
f. Electronic reader, like Kindle or Nook. $\qquad$
8. How many TVs are in your home?
$\square 1$4 $\square 5$ or more

For these next questions, please think about the electronic devices you marked in Questions 6 and 7.
9. There are lots of reasons why people would try to limit the amount of time they spend using electronic devices. Please mark how much you disagree or agree with each of the statements listed below.

I would try to limit the amount of time I spend using electronic devices (most days of the week) because...
a. I would feel bad about myself if I didn't
disagree
b. I would feel like I failed if I didn't. $\qquad$
c. Limiting the amount of time I spend using electronic devices helps me feel better $\qquad$
d. I have thought about it and decided that I want to $\qquad$


Neither
e. Others would be upset with me if I didn't limit the amount of time I spend using electronic devices
f. It's an important thing for me to do $\qquad$
$\square$
$\square$
$\square$
10. Please mark how much you disagree or agree with this statement: I feel confident in my ability to limit how much time I spend using electronic devices every day.Strongly disagreeSomewhat disagreeNeither disagree nor agreeSomewhat agreeStrongly agree

## Section 3. Time Spent in the Sun and Indoor Tanning

These next questions are about spending time outside and in the sun.
11. In the summer, on average, how many hours are you outside per day between 10AM and 4 PM on weekdays (Monday-Friday)?30 minutes or less31 minutes to 1 hour2 hours3 hours4 hours5 hours6 hours
12. In the summer, on average, how many hours are you outside per day between 10AM and 4 PM on weekend days (Saturday \& Sunday)?
$\square 30$ minutes or less
$\square 31$ minutes to 1 hour2 hours3 hours4 hours5 hours6 hours
13. For the following questions, think about what you do when you're outside during the summer on a warm sunny day.

How often do you...
a. Wear sunscreen?
b. Wear a shirt with sleeves that cover your shoulders? $\qquad$

c. Wear a hat? $\qquad$
d. Stay in the shade or under an umbrella? $\qquad$

e. Wear sunglasses? ............................................... $\square \square \square$
f. Spend time in the sun in order to get a tan? .......
$\square$ $\square$


14. Now think about the past 12 months. In that entire time, how often did you use...
 as self-tanning or fake tanning? ...........................
15. In the past 12 months, how many times did you have a red or painful sunburn that lasted a day or more?0 times1 time2 times3 times4 times
$\square 5$ or more times

## Section 4. Tobacco Use

These next few questions ask about your experiences using tobacco products.
16. Have you smoked at least 100 cigarettes in your entire life?YesNo $\rightarrow$ GO TO QUESTION 22
17. How often do you now smoke cigarettes?
$\square$ Everyday
$\square$ Some daysNot at all
18. In the past month (30 days), when you smoked, how many cigarettes did you smoke per day?
$\qquad$ Number of cigarettes
19. At what age did you start smoking regularly?
$\qquad$ Years old
20. What was the date of your last cigarette?

21. During the past month (30 days), did you smoke cigarettes to help you lose weight or keep from gaining weight?YesNoI don't smoke

## Section 5. Sleep and Mood

For the following questions, please answer separately for weekdays (Monday-Friday) and weekends (Saturday-Sunday).
Write the time in the boxes and please mark either A.M. or P.M. EXAMPLE:
$\square$
$\square$A.M. V
P.M.
22. What time do you usually go to bed in the evening (turn out the lights in order to go to sleep)?

23. What time do you usually get out of bed in the morning?

24. Do you generally have trouble staying asleep at night?YesNo
25. How often do you think that you need more sleep?NeverRarelySometimes
$\square$ OftenAlways

These next questions ask about the way you've been feeling lately. First, think about the past month.
26. In the past month, how often have you felt...

|  | Never | Rarely | Sometimes | Often | Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. That you were unable to control the important things in your life? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b. Confident about your ability to handle your personal problems? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. That things were going your way? ... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d. That difficulties were piling up so high that you could not overcome them? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Now think about the past 12 months.
27. In the past 12 months, how often have you been bothered or troubled by...

|  | Never | Rarely | Sometimes | Often | Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Feeling too tired to do things?........................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b. Having trouble going to sleep or staying asleep? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. Feeling unhappy, sad or depressed? .................. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d. Feeling hopeless about the future? ..................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e. Feeling nervous or tense? ................................. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f. Worrying too much about things? ....................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| g. Changes in your appetite? ................................. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Section 7. Your Teenager

This next part of the survey asks you to think about \{FILL TEENAGER'S NAME\}'s physical activity, experiences at school and time spent using or watching electronic devices such as laptops, smartphones, gaming systems or televisions. Remember to answer only for \{FILL TEENAGER'S NAME\}.

For these first questions, keep in mind that physical activity means any play, game, sport, exercise or transportation (like walking or biking to school) that gets \{FILL TEENAGER'S NAME\} moving and breathing harder.
28. Please indicate if you have the following items in your home, yard or apartment complex and if you have them, how often \{FILL TEENAGER'S NAME\} uses each item. Please mark the answer that best applies to \{FILL TEENAGER'S NAME\}.

29. Now think about \{FILL TEENAGER'S NAME\}'s time being physically active. How often is each of the statements listed below true for \{FILL TEENAGER'S NAME\}?

|  | Never | Rarely | Sometimes | Often | Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. My teenager enjoys being physically active .......... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b. Even if I don't keep track, my teenager will get enough physical activity | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. I encourage my teenager to get more physical activity. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d. I encourage my teenager to do different types of physical activity | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

e. I take my teenager places where he/she can by physically active

## $\square$


f. My teenager and I decide together how much physical activity he/she has to do. $\qquad$

h. If my teenager gets in trouble or acts up I don't let him/her play or do his/her favorite physical activity $\qquad$

$\square \quad \square$

 teenager.physically active my teenager is. $\qquad$
30. In the past school year, how often has your \{FILL TEENAGER'S NAME\} had homework assignments that limited the amount of time they had available for physical activity?NeverRarelySometimesOftenAlwaysI don't know

These next questions ask about "screen time," that is, the time \{FILL TEENAGER'S NAME\} spends using electronic devices to watch videos, stream the internet, play video games and do other activities that involve sitting and looking at a screen.
31. People watch TV or videos and play games using many different kinds of electronic devices. When thinking about videos, count Netflix, YouTube, ONDemand, etc. From the list below, please mark which ones \{FILL TEENAGER'S NAME\} uses:
$\square$ Desktop, laptop computer or tablet
$\square$ Cell phone or SmartphoneTelevisionGaming console like Wii, Xbox, PlayStation, etc.
$\square$ Handheld gaming devices like Nintendo DS, Sony PSP, etc.Electronic reader, such as Kindle or Nook
32. Now think about \{FILL TEENAGER'S NAME\}'s time with the electronic devices you marked in Question 31. How often are each of the statements listed below true for \{FILL TEENAGER'S NAME\}?

|  |  | Never | Rarely | Sometimes | Often | Always |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | My teenager enjoys screen time ......................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
|  | If my teenager has a bad day, I let him/her have screen time. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

c. I offer screen time as a reward for my teenager's good behavior
d. If my teenager gets in trouble or acts up, I don't let him/her have screen time $\qquad$

e. If I don't keep track, my teenager has too much screen time.
f. If I don't limit his/her screen time, my teenager has too much. $\qquad$
g. My teenager and I decide together how much screen time he/she can have.
h. I decide how much screen time my teenager can have
i. I limit my own screen time in front of my teenager
j. It's my responsibility to make rules about how much screen time my teenager can have. $\qquad$

This section asks about how \{FILL TEENAGER'S NAME\} usually gets to and from school.
33. On how many days during the school week does \{FILL TEENAGER'S NAME\} get to school_by..

| Please mark only one box for each item. | 1 day | 2 days | 3 days | 4 days | 5 days | My teenager doesn't get to school this way |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Walking?....................................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b. Riding a bike? ........... |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. Taking a car or bus? ........................ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

34. On how many days during the school week does \{FILL TEENAGER'S NAME\} leave from school by..

| Please mark only one box for each item. | 1 day | 2 days | 3 days | 4 days | 5 days | My teenager doesn't leave school this way |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Walking? |  |  |  |  | $\square$ | $\square$ |
| b. Riding a bike?................................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c. Taking a car or bus? .......................... | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

35. Please mark how much you disagree or agree with each of the statements about \{FILL TEENAGER'S NAME\} walking and biking to school listed below.

It is difficult for \{FILL TEENAGER'S NAME\} to walk or bike to school (alone or with someone) because...


Finally, we have a few general questions about \{FILL TEENAGER'S NAME\}.
36. Most parents think about what they'd like in life for their teenager. For each of the statements listed below, please mark how important it is to you when you think about what you'd like for \{FILL TEENAGER'S NAME\}.
a. When my teenager is an adult, he/she will be admired by many people
b. When my teenager is an adult, he/she will feel that there are people who really love him/her $\qquad$

| Not at all <br> important | A little <br> important | Somewhat <br> important | Very <br> important | Extremely <br> important |
| :--- | :--- | :--- | :--- | :--- |

The things my teenager does as an adult will make other people's lives better $\qquad$

d. When my teenager is an adult, he/she will get enough exercise to be healthy $\qquad$

$\square$
f. People will often comment about how attractive my teenager looks as an adult. $\qquad$
 have a lot of excitement in life


 have to worry about bad things happening to him/her $\qquad$
$\square$
$\square$
$\square$$\square$
37. Has a doctor or other healthcare professional ever told you that \{FILL TEENAGER'S NAME\} has any condition that could limit his/her ability to exercise, such as obesity, diabetes, high blood pressure, etc.?YesNoI don't know
38. Do medical, behavioral or other health conditions interfere with \{FILL TEENAGER'S NAME\}'s ability to do any of the following things?
$\begin{array}{llll} & \text { Yes } & \text { No } \\ \text { a. } \begin{array}{l}\text { Participate in sports, clubs or other } \\ \text { organized physical activities ............................................... }\end{array} & \square & \square & \square \\ \text { b. } \begin{array}{l}\text { Go on outings such as the park, library, zoo, } \\ \text { shopping, church, restaurants or family } \\ \text { gatherings ..................................................... }\end{array} & \square & \square\end{array}$

Thank you for taking the time to complete this survey. Your answers are important to us! INSTRUCTIONS FOR RETURNING COMPLETED SURVEY

|  |  |  |  |  |  |  | Yesterday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | 7 Days Ago | 6 Days Ago | 5 Days Ago | 4 Days Ago | 3 Days Ago | 2 Days Ago | Day of the Week |
| Tai Chi | $\square$ : | $\square$ : | $\square$ : <br> HOURS <br> MINUTES | $\square$ : $\square$ <br> HOURS MINUTES | $\square$ : | $\square$ . | $\square$ |
| Toning Exercises/ Calisthenics | $\square$ : | $\square$ , <br> HOURS <br> minutes | $\square$ : | $\square$ : $\square$ <br> MINUTES | $\square$ : <br> HOURS <br> MINUTES | $\square$ $\square$ <br>  |  |
| Tennis | $\square$ : $\square$ | $\square$ : | $\square:$ | $\square$ | $\square$ : | $\square$ . |  |
| Volleyball | $\square$ : <br> HOURS <br> MINUTES | $\square$ : <br> HOURS $\square$ | $\square$ <br> HOUR <br> MINUTES | $\square$ <br> MINUTES | $\square$ : <br> HOURS <br> MINUTES | $\square$ $\square$ $\square$ | $\square$ <br> $\square$ $\square$ <br> HOURS |
| Walking for Exercise (outdoor, indoor, treadmill) | $\square$ | $\square$ <br> HOURS <br> $Q_{\text {MINUTES }}$ |  | $\square$ : | $\square$ <br> HOURS <br> MINUTES | $\square$ $\square$ | $\square$ <br> HOURS $\square$ |
| Walking for Transportation/Leisure | $\square$ $\square$ <br> HOURS MINUTES | $\square$ : <br> HOURS <br> MINUTES | $\square$ $\qquad$ <br> HOURS <br> MINUTES | $\square$ : $\square$ <br> HOURS MINUTES | $\square$ $\square$ $\square$ <br> HOURS MINUTES | $\square$ : $\square$ | $\square$ $\square$ <br> HOURS <br> MINUTES |
| Water Aerobics | $\square$ $\square$ <br> HOURS | $\square$ <br> HOURS <br> MINUTES | $\square$ <br> HOURS <br> MINUTES | $\square$ : $\square$ | $\square$ : <br> HOURS <br> MINUTES | $\square$ <br>  $\square$ | $\square$ $\square$ |
| Yoga | $\square$ . . <br> HOURS | $\square$ <br> HOURS MINUTES | $\square$ $\Gamma$ . <br> HOURS | $\square$ : <br> HOURS MINUTES | $\square$ $\square$ <br> HOURS | $\square$ $\qquad$ <br> HOURS <br> MINUTES | $\square$ <br> HOURS MINUTES |
| Other (write in) | $\square$ : | $\square$ | $\square$ : | $\square$ : $\square$ <br> MINUTES | $\square$ : <br> HOURS <br> MINUTES | $\square$ $\square$ $\square$ |  |

1. $\square$ I did none of these activities over the past 7 days.
2. Was this week reflective of your usual activity level?
$\square \mathrm{Yes}$
$\square \mathrm{No}$
3. In general how many HOURS per DAY do you usually spend:
Watching television: $\qquad$
Working on a computer:
4. Over this past week, were you confined to a bed or chair as a result of injury, illness or surgery?
$\square$ Yes
$\square$ No
If YES, how many days over the past week were you confined to a bed or chair? $\qquad$ days
5. Do you have difficulty doing any of the following activities?
a. Getting in or out of a bed or chair?
b. Walking for 10 minutes without resting?
No


Family Life, Activity, Sun, Health, and Eating Study


Physical Activity Checklist

Instructions
Please check the box only for activities you have done during the past 7 days. For each activity checked, write down the time spent doing the activity per day.

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Activity \& 7 Days Ago \& 6 Days Ago \& 5 Days Ago \& 4 Days Ago \& 3 Days Ago \& 2 Days Ago \& \begin{tabular}{l}
Yesterday \\
Day of the Week
\end{tabular} \\
\hline Aerobic Dance/ Step Aerobics \& \begin{tabular}{l}
\(\Gamma\) \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\) . \\
HOURS MINUTES
\end{tabular} \& MINTES \& MINUTES \&  \&  \& \begin{tabular}{l}
: \\
MINUTES
\end{tabular} \\
\hline Badminton \& \(\square\)
\(\qquad\) MINUTES \& \begin{tabular}{l}
\(\square\) : \\
HOURS MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\)
\(\qquad\) \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\)
\(\qquad\) \\
MINUTES
\end{tabular} \&  \&  \&  \\
\hline Basketball \& \[
\square_{\text {HOURS }}: \square_{\text {MINUTES }}
\] \& \[
\square_{\text {HOURS }}: \square_{\text {MINTES }}
\] \& MINUTES \& MINUTES \& \begin{tabular}{l}
\(\square\) : \(\square\) \\
HOURS \\
MINUTES
\end{tabular} \&  \& \begin{tabular}{l}
\(\square\) . \\
HOURS \\
MINUTES
\end{tabular} \\
\hline Bicycling (indoor, outdoor) \& \begin{tabular}{l}
\(\square\) : \\
HOURS \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
: \\
HOURS \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\) \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\)  \(\square\) \\
HOURS \\
MINUTES
\end{tabular} \& \begin{tabular}{l}
\(\square\) : \(\square\) \\
HOURS \\
mivites
\end{tabular} \&  \& HOURS MIUTES \\
\hline Bowling \& \[
\square_{\text {HOURS }}: \square_{\text {MINUTES }}
\] \&  \&  \&  \&  \&  \&  \\
\hline Dancing (square, line, ballroom) \& \begin{tabular}{l}
\(\square\) \\
\(\square:\)
\end{tabular} \& \({ }_{\text {HOURS }}\) \& \begin{tabular}{l}
\(\square\)
\(\square\) \\

\end{tabular} \& \begin{tabular}{l}
\(\square\)
\(\square\) \\

\end{tabular} \& $\square$ \&  \& HOURS MINUTES <br>

\hline Elliptical Trainer \&  \&  \& | $\square$ $\qquad$ |
| :--- |
| HOURS mivites | \&  \&  \&  \& HOURS MINTES <br>


\hline Fishing \& | $\square$ |
| :--- |
| MINTES | \& \[

L_{HOURS} MINUTES

\] \& \[

L_{HOURS}
\] \& $\square$ \&  \& HoURS \& HOURS MINUTES <br>

\hline Football/Soccer \& $\square$ \& $\square$
$\square$ \& 7

$\square$ \& | $\square$ |
| :--- |
| : | \&  \& \[

\square_{HOURS}: \square_{MNUTES}
\] \& HOURS MINTES <br>

\hline Gardening or Yardwork \& | $\square$ |
| :--- |
| : | \& | $\square$ |
| :--- |
| : | \&  \&  \& $\square$

$\square$ \& $\square$ $\square$ \&  <br>

\hline Golf \&  \& $$
L_{\text {HOURS }}: L_{\text {MNUTES }}
$$ \& \[

L_{HOURS}: L_{MNUTES}

\] \& \[

L_{HOURS}: L_{MNUTES}

\] \& \[

L_{HOURS}: L_{MINUTES}

\] \& \[

L_{HOURS}: L_{MNUTES}
\] \& HOURS MINTES <br>

\hline Hiking \& $\square$ : \& $\square$
$\qquad$

$\square$ \&  \& $\square$ \& $\square$ $\square$ \& $$
\square_{\text {HOURS }}: \square_{\text {MINUTES }}
$$ \& HOURS $: \square_{\text {MINUTES }}$ <br>

\hline Horseback Riding \& $\square$ : $\qquad$ MINTES \& | $\square$ |
| :--- |
| 7: | \& $\square$ : \& | $\square$ |
| :--- |
| HOURS $\square$ MINTES | \& $\square$


$\square$ \& | $\square$ $\square$ |
| :--- |
| : | \&  <br>


\hline Martial Arts (karate, judo) \& | $\square$ |
| :--- |
| : | \&  \&  \& | $\square$ |
| :--- |
|  | \& $\square$ : $\square$ \&  \& HOURS MINUTES <br>

\hline Pilates \& $$
\square_{\text {HOURS }}: \square_{\text {MINUTES }}
$$ \&  \& $\square$ \& MINTES \& $\square$

$\qquad$ \&  \& $$
L_{\text {Hours }}: L_{\text {MINUTES }}
$$ <br>

\hline Raquetball/ Handball/Squash \& $$
\square_{\text {HOURS }}: \square_{\text {MINUTES }}
$$ \& \[

\square_{HOURS}: \square_{MINTTES}

\] \& \[

\square_{HOURS}: \square_{MINTES}

\] \&  \& $\square$ : $\square$ \&  \& \[

HOURS: L_{Minutes}
\] <br>

\hline Rock Climbing \& \[
\square_{HOURS}: \square_{MINUTES}

\] \&  \& | $\square$ |
| :--- |
| MINUTES | \& | $\square$ |
| :--- |
| MINUTES | \& $\square$ : $\square$ \&  \& \[

HoURS: L_{MINUTES}
\] <br>

\hline Rowing/Kayaking/ Canoeing \& | $\square$ |
| :--- |
| $\square:$ | \& $\square$ \&  \&  \& $\square$ : $\square$ \&  \&  <br>

\hline Running/Jogging (outdoor, indoor) \& minutes \& $\square$ . $\qquad$ mintes \& MINTES \& mintes \& $\square$
$\square$ \&  \&  <br>
\hline Skating (roller, ice, blading) \& $\square$  $\qquad$ MINUTES \& $\square$ : $\square$ \& $\square$ , $\square$ MINUTES \& $\square$ [ $\square$ \&  \&  \& HOURS $: L_{\text {MINUTES }}$ <br>

\hline Snow Shoeing \& | $\square$ $\qquad$ |
| :--- |
| MINTES | \& | $\square$ . |
| :--- |
| HOURS MINTES | \& | $\square$ $\square$ |
| :--- |
| MINUTES | \& | $\square$ $\square$ |
| :--- |
| MINTES | \& $\square$ : $\square$ \&  \& HOURS MNUTES <br>

\hline Snow Skiing (downhill) \&  \& $\square$
$\qquad$ \& : \& : \& $\square$ $\square_{\text {MINUTES }}$ \& $\square$ : MINTES \&  <br>

\hline Snow Skiing (x-country, Nordic Track) \&  \& $\square$ \& : \& | $\square$ $\square$ |
| :--- |
| $\square$ MINUTES | \& | $\square$ |
| :--- |
|  $\square$ | \&  \&  <br>


\hline Softball/Baseball \&  \& | $\square$ |
| :--- |
| $\square$ | \& $\square$ \& | $\square$ |
| :--- |
| : $\qquad$ | \& $\square$

$\square$ \&  \& $\square$ <br>

\hline Stairmaster \& $\square$ , MINTES \& | $\square$ |
| :--- |
| HOURS | \& | : |
| :--- |
| MINUTES | \& minutes \&  \&  \&  <br>


\hline Strength/Weight Training \& | : |
| :--- |
| MINUTES | \& | $\square$ [ |
| :--- |
| HOURS MINUTES | \& MINUTES \& | $\Gamma$ |
| :--- |
| MINUTES | \&  \&  \& | : |
| :--- |
| HOURS |
| MINUTES | <br>


\hline Swimming (laps, snorkeling, scuba diving) \& : \& | $\square$ |
| :--- |
| HOURS | \& : \& : \&  \&  \& | $\square$ |
| :--- |
| HOURS MINUTES | <br>

\hline
\end{tabular}

