ATTACHMENT 4A-4: FLASHE TEENAGER PHYSICAL ACTIVITY SURVEY

Thank you for taking the Family Life, Activity, Sun, Health and Eating (FLASHE) Survey. This survey asks about your attitudes and opinions about your physical activities, as well as other related factors. It is important that you answer the survey questions carefully and accurately, since your answers will help us understand more about people's physical activities and lifestyles.

Survey Instructions

This information will help you answer the FLASHE Survey questions.

- For the FLASHE Survey, the term "**physical activity**" means any play, game, sport, exercise or transportation (like walking or biking to school) that gets you moving and breathing harder.
- Some parts of the survey are about you. Others are about your parents and family.
- In this survey, "parent" means the adult who takes care of you. It could be your birth mother or father or your adopted mother or father. It could also be your guardian, an adult relative or an adult who isn't related to you.
- You'll need about 15 minutes to do the survey.
- Read all the answers before marking a box. Please mark only the box that best describes you or your family. There aren't any right or wrong answers.
- Try to answer all the questions. The more questions you answer, the more we'll learn. If any question makes you uncomfortable, it's okay to skip it.
- Follow the arrows to move through the survey. Some arrows point you to the next question. Other arrows come with a note telling you which question to answer next. They might tell you to skip over some questions. Here are some examples:

Example Survey Items

 1a. Have you ever answered a mail survey qu ₀ No → GO TO QUESTION 2 	estionnaire before?
₁✓ Yes ———————————————————————————————————	1b. When was the last time you answered a mail survey questionnaire?
	1 1-5 months ago 2 6-12 months ago 3 More than 12 months ago
2. Have you ever answered a telephone surv	rey questionnaire before?
° No ¹✓ Yes	

OMB No.: 0925-0642

Expiration Date: 9/30/2014

Collection of this information is authorized by The Public Health Service Act, Section 411 (42 USC 285a). Rights of study participants are protected by The Privacy Act of 1974. Participation is voluntary, and there are no penalties for not participating or withdrawing from the study at any time. Refusal to participate will not affect your benefits in any way. The information collected in this study will be kept private under the Privacy Act. Names and other identifiers will not appear in any report of the study. Information provided will be combined for all study participants and reported as summaries. You are being contacted by telephone to complete this instrument so that we can identify potential sources of measurement or response error. The purpose of this instrument is to examine psychosocial, generational, and environmental correlates of cancer preventive behaviors.

Public reporting burden for this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0642). Do not return the completed form to this address.

FLASHE Physical Activity Survey: Teen

Section 1. Physical Activity

This first section asks different questions having to do with physical activity. **Physical activity** in this survey means any play, game, sport, exercise or transportation (like walking or biking to school) that gets you moving and breathing harder.

1. Please mark how much you disagree or agree with each of the statements listed below.

	During a typical week	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	
a.	My friends encourage me to exercise most days of the week						
b.	My friends play sports or are physically active with me						
C.	My friends exercise most days of the week						
d.	My friends walk or ride bikes to school or to a friend's house						

	I don't exercise as much as I like to because	Strongly disagree	Somewhat disagree	Neither disagree nor agree	Somewhat agree	Strongly
١.	I don't like to sweat					
٠-	I'm too busy					
-	I don't like to exercise					
	I don't want to mess up my hair					
	I don't like how my body looks when I exercise					
	It costs too much money to exercise					
	My family doesn't like to exercise					
) .			_			
	I'm not athletic					Ш
). 1.	I'm not athletic I don't have the skills to exercise 3. Please think about being physically active on m disagree or agree with each of the statements I	•		□ □ . Then plea	□ ase mark ho	w much
	I don't have the skills to exercise 3. Please think about being physically active on m	•	of the week	Then please. Neither disagree nor agree	ase mark hor	_
1.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of	isted belo	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong
1.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of the week it would	Strongly disagree	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong
1.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of the week it would Be fun	Strongly disagree	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong
1.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of the week it would Be fun	Strongly disagree	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong
i.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of the week it would Be fun	Strongly disagree	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong
1.	3. Please think about being physically active on m disagree or agree with each of the statements I If I were to be physically active on most days of the week it would Be fun	Strongly disagree	of the week. w. Somewhat	Neither disagree	Somewhat	w much Strong

	I would exercise most days of the week because	Strongly disagree	Somewhat disagree	Neither disagree nor agree	Somewhat agree	Strongly agree
a.	I would feel bad about myself if I didn't					
b.	I enjoy exercising					
C.	I would feel like I failed if I didn't					
d.	It helps me feel better					
e.	I have thought about it and decided that I want to exercise					

4. There are lots of reasons why people would exercise most days of the week. Please mark how much

you disagree or agree with each of the statements listed below.

Others would be upset with me if I didn't.....

g. It is an important thing for me to do.....

5.	Please mark how much you disagree or agree with this statement: I feel confident in my ability to exercise most days of the week.
	☐ Strongly disagree
	☐ Somewhat disagree
	☐ Neither disagree nor agree
	☐ Somewhat agree
	☐ Strongly agree
ò .	In the past school year , how often have you had homework assignments that limited the amount of time you had available for physical activity?
	☐ Never
	☐ Rarely
	☐ Sometimes
	☐ Often
	☐ Always
	☐ I don't know

		Not available	Available but never use	Use once a month or less	Use once every other week	Use once a week or more
a.	Bicycle. Don't count stationary bikes					
b.	Basketball hoop					
C.	Jump rope					
d.	Sports equipment like balls, racquets, bats and sticks					
e.	Access to a swimming pool					
f.	Roller skates/roller blades					
g.	Skateboard					
h.	Scooter					
i.	Cardio equipment like treadmills, stationary bicycles, step climbers, elliptical machines, rowing machines, etc.					
j.	Weight lifting equipment					
k.	Trampoline					
l.	Active gaming like Wii or Xbox					
m.	Exercise videos or DVD's					

7. Please indicate if you have the following items in your home, yard or apartment complex and if you

have them, how often you use each item.

n. Room or space to play inside

o. Toys like jump ropes and Frisbees

Section 2. Getting To and From School

	8. On how many days during the school week of	do you ç	jet to so	:hool by.			
	Please mark one box for each row	1 day	2 days	3 days	4 days	5 days	I don't get to school this way
a.	Walking?						
b.	Riding a bike?						
C.	Taking a car or bus?						
	9. On how many days during the school week of	lo you l	eave fro	om schoo	ol by		I don't leave
	Please mark one box for each row	1 day	2 days	3 days	4 days	5 days	school this way
a.	Walking?						
b.	Riding a bike?						
C.	Taking a car or bus?						
	10. Please mark how much you disagree or agree school listed below.It is difficult for me to walk or bike to school (alone or with someone) because	ee with Stror	ngly Son	the state mewhat isagree	Neither agree nor disagree	out walki Somewl	hat Strongly
a.	There are no sidewalks	Ľ]				
b.	It's not considered cool to walk or bike	[]				
C.	It is not safe because of crime (strangers, gangs, drugs)]				
d.	I get bullied, teased, harassed	🗆]				
e.	There are stray dogs						
f.	It is too far]				
g.	My parents don't let me]				

Section 3. Using Electronic Devices

People watch TV or videos and play games using many different kinds of electronic devices. When thinking about videos, count Netflix, YouTube, ONDemand, etc. From the list below, please mark which ones **you** use and how often you use each:

,	11. On weekdays (Monday – Friday), about how m	any hou	ırs per da	ı y do you ι	use each	n electron	ic device?
		Not at all		Half hour to 2 hours	2 to 4 hours	4 to 6 hours	6+ hours
a.	Desktop, laptop computer or tablet						
b.	Cell phone or Smartphone (for gaming and/or watching videos)						
C.	Television						
d.	Gaming console like Wii, Xbox, PlayStation, etc						
e.	Handheld gaming devices like Nintendo DS, Sony PSP, etc						
f.	Electronic reader, like Kindle or Nook						
,	12. On weekends (Saturday & Sunday), about how device?	/ many l	nours per	day do yo	ou use e	ach elect	ronic
,		/ many Not at all	Less than		ou use e 2 to 4 hours	ach elect	ronic 6+ hours
a.	device?	Not at	Less than	Half hour	2 to 4	4 to 6	6+
		Not at all	Less than half hour	Half hour to 2 hours	2 to 4 hours	4 to 6	6+
a.	Desktop, laptop computer or tablet Cell phone or Smartphone (for gaming	Not at all	Less than half hour	Half hour to 2 hours	2 to 4 hours	4 to 6	6+
a. b.	Desktop, laptop computer or tablet Cell phone or Smartphone (for gaming and/or watching videos)	Not at all	Less than half hour	Half hour to 2 hours	2 to 4 hours	4 to 6	6+
a.b.c.d.	Desktop, laptop computer or tablet	Not at all	Less than half hour	Half hour to 2 hours	2 to 4 hours	4 to 6	6+

	13. How many TVs are in your home?					
	☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 or more					
	14. Do you have a TV in your bedroom?					
	☐ Yes ☐ No					
Fo 12	r these next questions, please think about the el	lectronic	devices yo	u marked	in Question	ns 11 and
	15. There are lots of reasons why would try to limit devices. Please mark how much you disagree of I would try to limit the amount of time I spend using electronic devices because			• •	•	
a.	devices. Please mark how much you disagree	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	ents listed b	elow.
	devices. Please mark how much you disagree of a would try to limit the amount of time I spend using electronic devices because	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	ents listed b	elow.
b.	devices. Please mark how much you disagree of I would try to limit the amount of time I spend using electronic devices because I would feel bad about myself if I didn't	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	ents listed b	elow.
b. c.	I would try to limit the amount of time I spend using electronic devices because I would feel bad about myself if I didn't	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	ents listed b	elow.
b. c.	I would try to limit the amount of time I spend using electronic devices because I would feel bad about myself if I didn't I would feel like I failed if I didn't Limiting the amount of time I spend using electronic devices helps me feel better I have thought about it and decided that I want to	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	ents listed b	elow.
b. c. d.	I would try to limit the amount of time I spend using electronic devices because I would feel bad about myself if I didn't I would feel like I failed if I didn't Limiting the amount of time I spend using electronic devices helps me feel better I have thought about it and decided that I want to Others would be upset with me if I didn't limit the amount of time I spend using electronic	or agree v Strongly	vith each of Somewhat	the statem Neither disagree	Somewhat agree	elow.

	16. Please mark how much you disagree or agree to limit how much time I spend using electronic☐ Strongly disagree		•	itement: I feel co	onfident in	my ability
	☐ Somewhat disagree					
	☐ Neither disagree nor agree					
	☐ Somewhat agree					
	☐ Strongly agree					
	_					
	17. Please mark how much you disagree or agree	with each	of the state	ements listed be	elow.	
		Strongly		Neither disagree		Strongly
		Disagree	Disagree	or agree	Agree	Agree
g.	My friends watch TV, play on the computer or play electronic games most days of the week					
h.	My friends watch TV, play on the computer or play electronic games with me					
	ection 4. Time Spent in the Sun a					
	18. In the summer, on average, how many hours a weekdays (Monday-Friday)?	are you ou	tside per d	ay between 10A	M and 4 F	PM on
	☐ 30 minutes or less					
	☐ 31 minutes to 1 hour					
	☐ 2 hours					
	☐ 3 hours					
	☐ 4 hours					
	☐ 5 hours					
	☐ 6 hours					
		10				

	19. In the summer, on average, how many hours a weekend days (Saturday & Sunday)?	are you ou	tside per d	day between	10AM an	d 4 PM on
	☐ 30 minutes or less					
	31 minutes to 1 hour					
	2 hours					
	☐ 3 hours					
	☐ 4 hours					
	 ☐ 5 hours					
	 ☐ 6 hours					
	20. For the following questions, think about what y sunny day.How often do you	ou do whe	en you're c			
	Tiow often do you	Never	Rarely	Sometimes	Often	Always
a.	Wear sunscreen?					
b.	Wear a shirt with sleeves that cover your shoulders?					
C.	Wear a hat?					
d.	Stay in the shade or under an umbrella?					
e.	Wear sunglasses?					
f.	Spend time in the sun in order to get a tan?					
	21. Now think about the past 12 months. In that e	entire time	, how ofter	n did you use		
	-	Never	Rarely	Sometimes	Often	Always
a.	A tanning bed or booth?					
b.	Sunless tanning creams or sprays, also known as self-tanning or fake tanning?					
		11				

22. In the past 12 months, how many times did you have a red or painful sunburn that lasted a day or more?
☐ 0 times
1 time
2 times
☐ 3 times
☐ 4 times
☐ 5 or more times
Section 5. Tobacco Use
These next few questions ask about your experiences using tobacco products.
23. Have you smoked at least 100 cigarettes in your entire life?
☐ Yes
☐ No → GO TO QUESTION 26
24. How often do you now smoke cigarettes?
☐ Everyday
☐ Some days
☐ Not at all
25. In the past month (30 days), when you smoked, how many cigarettes did you smoke per day?
Number of cigarettes
26. At what age did you start smoking regularly?
Years old

 27. During the past month (30 days), did you smoke cigarettes to help you lose weight or keep from gaining weight? Yes No I don't smoke
Section 6. Sleep and Mood
28. How often do you fall asleep or feel tired during class?
 Never Rarely Sometimes Often Always
29. Do you have a regular bedtime?
☐ Yes ☐ No
For the following questions, please answer separately for weekdays (Monday-Friday) and weekends (Saturday-Sunday). Write the time in the boxes and please mark either A.M. or P.M. EXAMPLE: 7:000 A.M. P.M.
30. What time do you usually go to bed in the evening (turn out the lights in order to go to sleep)? Weekday A.M. Weekend P.M. Weekend P.M.

Weekday	t night?				
<u> </u>					
<u> </u>					
☐ Always					
ext we ask about the way you've been feeling la	telv. First	. think ab	out the pas	t month.	
34. In the past month , how often have you felt	Never		Sometimes	Often	Always
That you were unable to control the					
important things in your life?	Ш		Ш		
Confident about your ability to handle your personal problems?					
That things were going your way?					
That difficulties were piling up so high that you could not overcome them?					
	Weekday A.M. P.M. A.M. Weekend A.M. P.M. A.M. A.M. P.M. A.M. A.M. A.M. A.M. P.M. A.M. A.M.	Weekday	Weekday A.M. Weekend P.M. Weekend A.M. Weekend A.M. Weekend A.M. P.M. 32. Do you generally have trouble staying asleep at night? Yes No 33. How often do you think that you need more sleep? Never Rarely Sometimes Often Always ext we ask about the way you've been feeling lately. First, think about the past month, how often have you felt Never Rarely That you were unable to control the important things in your life?	Weekday	Weekday A.M. P.M. Weekend A.M. P.M. Weekend A.M. P.M. 32. Do you generally have trouble staying asleep at night? Yes No 33. How often do you think that you need more sleep? Never Rarely Sometimes Often Always 24. In the past month, how often have you felt Never Rarely Sometimes Often Control the important things in your life? Confident about your ability to handle your personal problems? Confident about your way? Confident about your ability to handle your Confident about your way? Confident about your way? Confident about your way? Confident about your way? Confident way? C

Now think about the past 12 months.

35. In **the past 12 months**, how often have you been bothered or troubled by...

-	Never	Rarely	Sometimes	Often	Always
a. Feeling too tired to do things?					
b. Having trouble going to sleep or staying asleep?					
c. Feeling unhappy, sad or depressed?					
d. Feeling hopeless about the future?					
e. Feeling nervous or tense?					
f. Worrying too much about things?					
g. Changes in your appetite?					

Section 7. Goals in Life

36. For each of the statements listed below, please mark how important it is to you when you think about what you want for yourself in life.

		Not at all important to me	A little important to me	Somewhat important to me	Very important to me	Extremely important to me
a.	When I'm an adult, many people will admire me					
b.	When I'm an adult, people will love me					
C.	The things I do as an adult will make people's lives better					
d.	When I'm an adult, I'll get enough exercise to be healthy					
e.	People will say I'm good looking as an adult					
f.	When I'm an adult, I will have a lot of excitement in my life					
g.	When I'm an adult, I won't have to worry about bad things happening					
h.	When I'm an adult, I'll have a job that pays well					

Section 8: Your Parent(s)

Again, in this survey "parent" means the adult who takes care of you. It could be your birth mother or father or your adopted mother or father. It could also be your guardian, an adult relative or an adult who isn't related to you.

37. Please mark how often each of the statements listed below regarding what your **parent(s)** say and do when it comes to being physical active are true for you.

	·	Never	Rarely	Sometimes	Often	Always
a.	My parent(s) enjoy exercise and/or being physically active					
b.	Even if my parent(s) don't monitor my activities, I get enough physical activity					
C.	My parent(s) encourage me to be physically active, especially if I've had a bad day					
d.	My parent(s) encourage me to do different types of physical activity					
e.	My parent(s) take me places where I can by physically active					
f.	My parent(s) and I decide together how much physical activity I have to do					
g.	My parent(s) make me exercise or go out and play					
h.	If I get in trouble or act up my parent(s) don't let me go play or do my favorite physical activity					
i.	My parent(s) try to be physically active when I'm around					
j.	It's my parent(s)' responsibility to make rules about how much time I spend being physically active/playing					

Finally, this next set of questions asks about "screen time", that is, the time you, or your parent(s) spend watching videos, streaming the internet, playing video games and doing other activities that involve sitting and looking at a screen.

38. Please mark how often each of the statements listed below regarding what your **parent(s)** say and do when it comes to screen time are true for you.

		Never	Rarely	Sometimes	Often	Always
a.	My parent(s) enjoy screen time					
b.	If I've had a bad day, my parent(s) let me have screen time					
C.	My parent(s) offer me screen time as a reward for my good behavior					
d.	My parent(s) take me places where I can play video games, watch movies, etc					
e.	If I get in trouble or act up, my parent(s) don't let me have screen time					
f.	If my parent(s) don't keep track, I have too much screen time					
g.	If my parent(s) don't limit my screen time, I have too much of it.					
h.	My parent(s) and I decide together how much screen time I can have					
i.	My parent(s) decide how much screen time I can have					
j.	My parent(s) limit their screen time in front of me					
k.	It's my parent(s)' responsibility to make rules about how much screen time I can have					

Thank you for taking the time to complete this survey. Your answers are important to us!

INSTRUCTIONS FOR RETURNING COMPLETED SURVEY



Family Life, Activity, Sun, Health, and Eating Study





(flip over)

Activity Recall

Participant ID:

FLASHE Activity Recall

Instructions

- 1) Mark for which day of the week you are filling out this booklet.
- 2) For each time period during that day, write in the activity number that matches the main activity you performed during that time period. Please write only one activity per time period.
- 3) Rate how physically hard each activity was.
- 4) Mark where and with whom you performed the activity.

Exam	Examples of How Hard					
Keep t	hese example	s in mind v	when rating how hard each physical activity was.			
light	moderate	hard	very hard			
	济	介				

1) Da	y of the week for which you are filling out this booklet:
	Sunday
	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday

	Activity	mon mara	***************************************	With Willow
Evening				
10:30-11:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
11:00-11:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
11:30-12:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family

With Whom

Activity How Hard Where

Time

2 FLASHE Activity Log FLASHE Activity Log 11

Activities

PHYSICAL ACTIVITIES

- 01 Aerobics, jazzercise, water aerobics, taebo
- 02 Basketball
- 03 Bicycling, mountain biking
- 04 Bowling
- 05 Broomball
- 06 Calisthenics/Exercises (push-ups, sit-ups, jumping jacks)
- 07 Canoeing, kayaking
- 08 Cheerleading, drill team
- 09 Dance (at home, at a class, in school, at a party, at a place of worship)
- 10 Exercise machine (cycle, treadmill, stairmaster, rowing machine)
- 11 Football
- 12 Frisbee
- 13 Golf
- 14 Gymnastics/Tumbling
- 15 Hiking
- 16 Hockey (ice, field, street, or floor)
- 17 Horseback riding
- 18 Jumping rope
- 19 Kick boxing
- 20 Lacrosse
- 21 Martial arts (karate, judo, boxing, tai kwan do, tai chi)
- 22 Playground games (tether ball, four square, dodge ball, kick ball)
- 23 Playing catch
- 24 Playing with younger children
- 25 Roller blading, ice skating, roller skating
- 26 Riding scooters
- 27 Running/Jogging
- 28 Softball/Baseball
- 29 Skiing (downhill, cross country, or water)
- 30 Skateboarding
- 31 Sailing
- 32 Skimboarding
- 33 Sledding, tobogganing, bobsledding
- 34 Snorkeling
- 35 Snowboarding
- 36 Snowmobiling
- 37 Snowshoeing
- 38 Soccer39 Surfing (body or board)
- 40 Swimming (laps)
- 41 Swimming (play, pool games Marco Polo, water volleyball)
- 42 Tennis, racquetball, badminton, paddleball
- 43 Trampolining

PHYSICAL ACTIVITIES (cont.)

- 44 Tubing/Rafting
- 45 Track & field
- 46 Volleyball
- 47 Walking for exercise
- 48 Walking for transportation
- 49 Weightlifting
- 50 Wrestling
- 51 Yoga, stretching
- 52 Other physical activities

EATING

- 53 Eating a meal
- 54 Snacking

WORK

- 55 Working (e.g., part-time job, child care)
- 56 Doing house chores (e.g., vacuuming, dusting, washing dishes, animal care, etc.)
- 57 Yard Work (e.g., mowing, raking)

AFTER SCHOOL/SPARE TIME/ HOBBIES

- 58 Church
- 59 Hanging around
- 60 Homework
- 61 Listening to music
- 62 Marching band/flag line/drill team
- 63 Music lesson/playing instrument
- 64 Playing video games/surfing internet
- 65 Reading
- 66 Shopping
- 67 Talking on phone
- 68 Watching TV or movie

TRANSPORTATION

- 69 Riding in a car/bus
- 70 Travel by walking
- 71 Travel by bicycling

SLEEP/BATHING

- 72 Getting dressed
- 73 Getting ready (hair, make-up, etc.)
- 74 Showering/bathing
- 75 Sleeping

SCHOOL

- 76 Club, student activity
- 77 Lunch/free time/study hall
- 78 P.E. Class
- 79 ROTC
- 80 Sitting in class

Example	Example Activity					
	2) Write MAIN Activity number in this column	3) Mark a box to rate HOW HARI the activity is	/ /			
Time	Activity	How Hard	Where	With Whom		
Afternoon						
3:00-3:30	Choose one activity number	Light Moderate Hard X Very Hard	School Recreational Center X Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family		

Time	Activity	How Hard	Where	With Whom
Morning				
7:00-7:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
7:30-8:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
8:00-8:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family

Instructions

- 1) Mark for which day of the week you are filling out this booklet.
- 2) For **each** time period during that day, write in the activity number that matches the **main** activity you performed during that time period. Please write **only one activity** per time period.
- 3) Rate how physically hard each activity was.
- 4) Mark where and with whom you performed the activity.

Examples of How Hard

Keep these examples in mind when rating how hard each physical activity was.

light moderate hard very hard

Time	Activity	How Hard	Where	With Whom
Morning				
8:30-9:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
9:00-9:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
9:30-10:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
10:00-10:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
10:30-11:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
11:30-12:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family

Instructions

- 1) Mark for which day of the week you are filling out this booklet.
- 2) For **each** time period during that day, write in the activity number that matches the **main** activity you performed during that time period. Please write **only one activity** per time period.
- 3) Rate how physically hard each activity was.
- 4) Mark where and with whom you performed the activity.

Examples of How Hard

Keep these examples in mind when rating how hard each physical activity was.

light moderate hard very hard

Time	Activity	How Hard	Where	With Whom
Afternoon				
12:00-12:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
12:30-1:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
1:00-1:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
1:30-2:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
2:00-2:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
2:30-3:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
3:00-3:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family

Instructions

- 1) Mark for which day of the week you are filling out this booklet.
- 2) For **each** time period during that day, write in the activity number that matches the **main** activity you performed during that time period. Please write **only one activity** per time period.
- 3) Rate how physically hard each activity was.
- 4) Mark where and with whom you performed the activity.

Examples of How Hard

Keep these examples in mind when rating how hard each physical activity was.

light moderate hard very hard

Time	Activity	How Hard	Where	With Whom
Afternoon				
3:30-4:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
4:00-4:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
4:30-5:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
Evening				
5:00-5:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
5:30-6:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
6:00-6:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
6:30-7:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family

Time	Activity	How Hard	Where	With Whom
Evening				
7:00-7:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
7:30-8:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
8:00-8:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
8:30-9:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
9:00-9:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
9:30-10:00	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family
10:00-10:30	Choose one activity number	Light Moderate Hard Very Hard	School Recreational Center Park or Playground Home Work	By yourself With a class or team With friends or brother/sister With a parent/caregiver With parent and friend/family