

SSA ATTACHMENT 6 HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY FAMILY HOUSEHOLD VISIT PROTOCOL OVERVIEW FOR PARENTS/CAREGIVER PARTICIPANTS

This document provides an overview of the protocol for the family household visit for the parent/caregiver participant. Protocol materials include the recruitment script, consent and medical record release authorization forms, the anthropometric measurement recording form, and the Home Visit Interview survey instrument (sections that may be completed by the parent/caregiver are highlighted). These data collection materials will be used for the household visit in every community.

Recruitment of Households with an Eligible Child and Adult Guardian

If the selected family is found to be eligible during the screening call (see **SSA Attachment 5** for the screening script) and is willing to participate in the study, the Battelle telephone interview will continue the call with the recruitment and scheduling script to provide further detail on the study, record basic contact information, enroll the family into the study, and schedule the date and time for the household visit. At the time of enrollment, 1 in 9 (approximately 11%) of the families within each community will be randomly selected to participate in the Enhanced Protocol, which involves a more detailed first visit, a second home visit 8-10 days later, and the use of an accelerometer by the child during the time between the two visits.

Consent of Parents/Caregivers

Once a potential adult participant has completed the eligibility screening and recruitment on the phone and scheduled a home visit, a trained field interviewer will go to their home. The field interviewer will explain the study to the parent/caregiver and child in their home, review the consent documents, and answer any questions the parent/caregiver may have. At this time, the parent/caregiver will be asked to sign the informed consent form, which will indicate their consent to participate. If other parents/caregivers are living in the home and available to be measured, they will also be asked to sign the form indicating their agreement to be measured. Field interviewers will be trained to explain the study thoroughly and answer questions fully. They will be instructed to proceed only if the participants have provided their voluntary, informed consent. Field interviewers will be trained in Human Subjects Research, and will therefore know the guidelines regarding what qualifies as "informed" consent.

The data collection requirements for Standard and Enhanced Protocol participants are very different and every community will have families taking part in both protocol models. Therefore, the study will need to utilize 2 different consent forms. A master version of the adult consent form is provided with the shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate to the 2 conditions.

Home Visit Data Collection

As described earlier, every participating family will be administered at least one in-person home visit (home visit 1). Enhanced Protocol families have a second home visit (home visit 2) 8 to 10 days later. All of the questions to be asked of both Standard and Enhanced Protocol parent/caregivers during home visit 1 and home visit 2 using the study designed computer assisted interview (CAI) are provided. In addition to asking these computer-assisted questions, other data collection activities will take place in the home following consent.



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Home Visit 1

While in the home, anthropometric measurements will be taken and recorded either directly on the computer or onto a paper form; the measurements on the paper form will be entered into the computer at the earliest opportunity before leaving the house. A medical record release form will also be completed and signed by the parent/caregiver. Data from this form will be entered into the study database by the field interviewer following the home visit. At this time the incentive will also be distributed.

If the family is participating in the Enhanced Protocol, during the first home visit the children's version of the National Cancer Institute (NCI) Automated Self-Administered 24-hour Dietary Recall (ASA24-Kids) will be completed for the previous day by using the study computer and its broadband card to access the online instrument. The dietary recall will be self-administered. The field interviewer will log on and enter the child's ID, note the date and time the interview commences, and then turn over the computer to the primary respondent. The primary respondent, along with the secondary respondent, will use the computer to enter the information prompted by the online mascot. The field interviewer will be trained to give a neutral introduction and clear instructions to the parent/caregiver and child regarding who is to respond and to encourage interchange to obtain the most accurate information about the child's food intake on the previous day. The ASA24-Kids dietary recall will take approximately 30 minutes. Data collected through this web instrument will later be downloaded following the NCI's procedures for data retrieval. Enhanced Protocol families will also be shown how to attach and detach the accelerometer during this first home visit, this demonstration is anticipated to take 2.5 minutes.

Home Visit 2

At the second home visit, the accelerometer will be retrieved and the data from the device will be downloaded into the study database. The ASA24-Kids dietary recall will be administered for the previous day by using the study computer and its broadband card to access the online instrument and a Physical Behavior Activity Recall instrument will also be administered (this instrument is provided as part of the home visit questionnaire instrument under the Enhanced Protocol section). The second incentive will be distributed during this visit.

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HEALTHY COMMUNITIES STUDY HOUSEHOLD RECRUITMENT AND HOME VISIT SCHEDULING SCRIPT

[CONTINUED FROM SCREENING SCRIPT FOR ELIGIBLE RESPONDENTS]

Public reporting burden for this collection of information is estimated to average 11 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0649). Do not return the completed form to this address.

Next I'm going to give you a brief summary of what we'll be doing during your home visit(s).

IF CHILD IS IN KINDERGARTEN THROUGH 5TH GRADE AND WAS SELECTED FOR STANDARD PROTOCOL:

Your home visit will last about 1 hour and 15 minutes. Both (CHILD NAME) and you will need to be present during the whole visit. During the home visit, the study team member will measure (CHILD NAME)'s height, weight and waist circumference and ask you to answer some survey questions. Children are also asked questions that vary based on their age, which you may need to help them answer. At the end of this visit, you will receive a gift worth \$25 and your child will receive a small toy as a thank you for finishing the visit.

IF CHILD IS IN KINDERGARTEN THROUGH 5TH GRADE AND WAS SELECTED FOR ENHANCED PROTOCOL:

You will have two home visits – the first one will last about 1 hour and 35 minutes and the second one will last about 50 minutes. Both (CHILD NAME) and you will need to be there for both visits for the whole visit. During the first home visit, the study team member will measure (CHILD NAME)'s height, weight and waist, ask you to answer some survey questions, and work with you to fill out a survey online where you report what foods your child ate on the day before the visit. Children are asked questions based on their age. You may need to help (CHILD NAME) answer some of the questions. The study team member will give you an activity monitor for your child to wear and show you how to use it. Your child will be asked to wear the monitor for approximately 8 days while (HE/SHE) is awake. At the end of this first visit, you will receive a gift worth \$25 and your child will receive a small toy as a thank you for finishing the visit. A week after your first home visit, the study team member will return to your home. During the second home visit, the study team member will collect the activity monitor, ask you some additional questions, and do the food recall task again. Your family will get an additional \$50 money order at the end of this second visit.

IF CHILD IS IN 6TH THROUGH 8TH GRADE AND WAS SELECTED FOR STANDARD PROTOCOL:

Your home visit will last about 1 hour and 15 minutes. Both (CHILD NAME) and you will need to be present during the whole visit. During the home visit, the study team member will measure (CHILD NAME)'s height, weight and waist circumference and ask you to answer some survey questions. Children are also asked questions that vary based on their age, which you may need to help them answer. At the end of the visit, you will each receive a gift worth \$15 as a thank you for finishing the visit.

IF CHILD IS IN 6TH THROUGH 8TH GRADE AND WAS SELECTED FOR ENHANCED PROTOCOL:

You will have two home visits – the first one will last about 1 hour and 35 minutes and the second one will last about 50 minutes. Both (CHILD NAME) and you will need to be there for both visits for the whole visit. During the first home visit, the study team member will measure (CHILD NAME)'s height, weight and waist, ask you to answer some survey questions, and work with you to fill out a survey online where you report what foods your child ate on the day before the visit. Children are asked questions based on their age. You may need to help (CHILD NAME) answer some of the questions. The study team member will give you an activity monitor for your child to wear and show you how to use it. Your child will be asked to wear the monitor for approximately 8 days while (HE/SHE) is awake.

At the end of this first visit, you will each get a gift worth \$15 as a thank you for finishing the visit. Eight days after your first home visit, the study team member will return to your home. During the second home visit, the study team member will collect the activity monitor, ask you some additional questions, and do the food recall task again. Your family will get an additional \$50 money order at the end of this second visit.

Now I need to ask you a few questions to see which adults in your household we would like to be present during the visit.

Q1. Are you a legal guardian of (CHILD NAME), such that you can sign study related forms, including medical record release forms?

IF YES PROCEED.

IF NO: May I please have the first name of (CHILD NAME)'s legal guardian?

Q2. Are you (CHILD NAME)'s biological parent?

IF YES PROCEED.

IF NO SKIP TO Q4.

Q3. Since you are (CHILD NAME)'s biological parent, we will want to measure you. Could (CHILD NAME)'s other biological parent also be available to be measured during our visit?

IF YES: Ok, great. What is (HIS/HER) name? SKIP TO O5.

IF NO: Ok -- does (CHILD NAME) have another adult caregiver who would be available to be measured during the visit?

IF YES: Great, could you please tell me his or her name and relationship to (CHILD NAME)?

Q4.

IF ADULT RESPONDENT IS NOT A BIOLOGICAL PARENT: Are (CHILD NAME)'s biological parents available to be measured during the home visit?

IF YES: What is (CHILD NAME)'s biological mother's name? What about (HIS/HER) biological father? IF NO SKIP TO Q5.

IF BIOLOGICAL PARENTS UNABLE TO BE MEASURED: Ok - does (CHILD NAME) have any other adult caregivers who would be available to be measured during the home visit?

IF YES: Could you please tell me the names and relationships of the other adult caregivers to (CHILD NAME)?

Q5. I would now like to schedule your home visit(s). We would like you and (CHILD NAME) to be there for the whole visit. We only need (NAME OF OTHER ADULT(S) BEING MEASURED) to be there for about 10 minutes at any time during the visit. ([IF ADULT RESPONDENT IS NOT LEGAL GUARDIAN]: Please make sure that (LEGAL GUARDIAN NAME) is there at the beginning of the visit to sign a form saying that (CHILD NAME) can be in the study.)

What day of the week and what time works best for you?

IF CHILD IS 12-15 YEARS OLD: Please let (CHILD NAME) know that (HE/SHE) will be actively involved during the majority of the appointment time.

Ok, so I have you scheduled for [DAY OF WEEK], [MONTH DAY] at [XX:XX AM/PM].

ENHANCED HOUSEHOLDS: And your second appointment is scheduled for [DAY OF WEEK], [MONTH DAY] at [XX:XX AM/PM].

Q6.

- In order for us to give your information to the study team member so that a home visit can be scheduled, I need to get your full contact information.
- -Please tell me your full name.
- -And what is (CHILD NAME)'s full name?
- -What language(s) do you and (CHILD NAME) speak?
- -I'd like to confirm the best phone number to reach you that you listed on the interest form. I have (###-###-###). Is that correct? [IF NOT, RECORD BEST NUMBER].
- -I have (###-###) listed as another number to reach you. Is that correct? [IF NOT, RECORD ALTERNATE NUMBER]. ([IF NO ALTERNATIVE NUMBER PROVIDED]: I did not see any other numbers where we can reach you. Do you have another phone number we can call to try to reach you?)
- -Is there a family member or friend we can call if we have trouble reaching you at the numbers you just gave me?

IF YES: Ok, may I please have the full name, relationship, and phone number for that person? IF NO: Ok, that's fine.

We would like you to have your child's birth certificate available at the time of your home visit so that we can record the birth weight and length of your child and how far along you were in your pregnancy when you gave birth.

The study team member will call you to confirm your visit one to two days before the visit. If, at that time, your schedule changed, let the interviewer know and we can get your visit rescheduled.

Thank you so much for your time today. Please call us at ###-### if you have any questions or if your schedule changes. Have a great day!

HEALTHY COMMUNITIES STUDY MASTER ADULT CONSENT FORM FOR WAVE 2¹

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0649). Do not return the completed form to this address.

PURPOSE

The purpose of the Healthy Communities Study is to see what programs and policies in communities across the United States help children lead healthy lives. This study is being conducted by a research company, Battelle Memorial Institute. It is funded by the National Institutes of Health (NIH).

PROCEDURES - STANDARD PROTOCOL

If you agree to have you and your child participate in this study, a trained interviewer will come to your home one time. He or she will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child is aged 12 or older when we come to your home, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. A cosmetic pencil will be used to place a small mark on your child's hip in order to accurately place the tape measure for the waist measurement. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregiver, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parent/caregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/caregiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information. All measurements will be repeated for accuracy. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire visit today by the interviewer should take about 75 minutes.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.

PROCEDURES - ENHANCED PROTOCOL

If you agree to have you and your child participate in this study, a trained interviewer will come to your home two times. During the first visit, he or she will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers

¹ This master version of the adult consent form contains shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate according to the type of protocol.

to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child is aged 12 or older when we come to your home, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. A cosmetic pencil will be used to place a small mark on your child's hip in order to accurately place the tape measure for the waist measurement. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregiver, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parent/caregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/careiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information. All measurements will be repeated for accuracy.

Your child will be asked to wear an activity monitor for the next week. The monitor measures movement. It should be worn at all times except while sleeping or when in water, such as while bathing or swimming. The interviewer will show you how to put the monitor on (and take it off) your child.

You and your child will also be asked to recall what your child ate yesterday. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire first visit by the interviewer should take about 95 minutes.

One week after the first visit, the interviewer will come back to your house to collect the activity monitor and repeat the food recall and the measurements. At this time, they will also ask you questions about what activities your child did yesterday. This second visit will take approximately 50 minutes.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.

HOW YOU WERE SELECTED

You are eligible to be in the study because you have a child in kindergarten through eighth grade living in your household and your household is located within one of the 264 communities we are studying. Approximately 21,000 children and their parents will eventually participate in this study.

DATA SECURITY

The study team will do everything they can to make sure your information stays private and secure. All study staff members are required to complete trainings on keeping your information safe. Study laptops and equipment are password protected. They also have programs to protect your information. Your information will be stored in a locked building with access limited to authorized study team members only.

Any forms with your name (or your child's name) will be kept separate from any papers that might be used to collect information about your child. Study data forms will only have your study identification number on it.

The only reasons we would have to reveal your study participation, as required by law, are:

- 1) if a case of child abuse is discovered during the study, or
- 2) if the Institutional Review Board (IRB), the body which oversees the protection of study participants, needs to review records.

If you let us look at your child's medical records, your doctor will know that you are in the study, but he or she will not have access to the information we collect during this study.

Final study results will be published on groups only. No individual information will be included. No individual in this study will be able to be identified.

RISKS/DISCOMFORTS

There are few known risks to participation in this study. Some of the questions we ask may be sensitive. Because the study is voluntary, you do not need to answer any question you do not feel comfortable answering. There is also a risk of your data being revealed. Every effort will be made to keep your information safe and secure.

BENEFITS

This study has no known individual benefits for participation. However, it is important for you and your child to participate because it will help researchers understand what programs and policies in the community help children to stay healthy. The results of this study could help improve existing and future programs/policies for children across the United States.

COSTS AND COMPENSATION

There is no cost to you for being in this study. In appreciation of your participation, after the [first] home visit if your child is in kindergarten through fifth grade, you will get a gift worth \$25 and a small age-appropriate toy for your child. If your child is in sixth through eighth grade and helps answer more of the study questions directly, you will each get a gift worth \$15.

At the end of yoursecond home visit, when the interviewer collects the activity monitor, your family will get an additional \$50 money order.

As an additional thank you for your participation in this study, at the end of the study, you will get a summary report of the study results for all participants as a group.

VOLUNTARY

Participation by you, your child, and any other parents/caregivers in this study is voluntary. You may ask questions at any time. You may refuse to answer any survey question. You may also drop out at any time without penalty to you or your child. If your child is aged 8 or older today, we will also ask your child to sign a form indicating his or her agreement to be in the study before we begin any data collection.

CONTACT INFORMATION

For questions about your rights as a study participant, contact:

Battelle Institutional Review Board

1-877-810-9530

For questions or concerns about the study:

Dr. Howard Fishbein Battelle Memorial Institute 703-248-1647

I have read this consent form and the study staff h	nave answered my questions.
I,, p Printed Parent/Guardian Full Name agree for myself and my child to participate in the	arent/guardian of, Printed Child Full Name "HEALTHY COMMUNITIES STUDY."
Parent/Guardian Signature	Date
Witness Signature	
COMPLETE THE FOLLOWING FOR ANY PARENT/CARI CONSENTS TO HAVE THEIR MEASUREMENTS TAKEN	EGIVER NOT PARTICIPATING IN THE INTERVIEW WHO I.
I agree to have my height and weight measured fo	or the "HEALTHY COMMUNITIES STUDY."
Parent/Caregiver Signature	Parent/Caregiver Signature

HIPAA COMPLIANT AUTHORIZATION TO RELEASE CONFIDENTIAL MEDICAL INFORMATION

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0649). Do not return the completed form to this address.

Re	cords and infor	mation obtained will	be disclosed to: Exa	amination Manageme	ent Services, Inc. ((EMSI), a subcontractor of Ba	ttelle Memorial I	<u>nstitute.</u>
rele pur are wei	ease all medica suant to this Au to be released ight, and any in	al records and inform uthorization. All reco I. Such records and adication of nutritiona	nation within your poords and information information to be real, physical activity, o	ssession, custody, or n regarding diagnosis eleased may include, or sedentary activity o	control regarding testing, treatmen but not be limited counseling in the r	t, and prognosis of my child's to, the following: age at obser	(Na physical or mer vation, length/he	ame of Child) ntal condition eight and
at.	Medical Record Number	Facility Name (i.e. hospital or clinic name)	Provider Name (i.e. name of doctor or nurse)	Provider Address	Provider Phone #	Please check all of the ages, in years, that the child saw this provider.	How many times do you think this provider measured this child's height and weight?	Will child continue to see this provider?
								□Yes □No
					() 	□ <1 □ 6 □ 11 □ 1 □ 7 □ 12 □ 2 □ 8 □ 13 □ 3 □ 9 □ 14 □ 4 □ 10 □ 15 □ 5		□Yes □No
						□ <1 □ 6 □ 11 □ 1 □ 7 □ 12 □ 2 □ 8 □ 13 □ 3 □ 9 □ 14 □ 4 □ 10 □ 15 □ 5		□Yes □No

to release all records and information regarding my child.

Child Study ID:	

Patient (Child)'s Name: First Middle Last
Other Names Used:
Date of Birth:/ Social Security Number:
Specifics to be released: Medical Records
To be released to and exchanged between <u>Examination Management Services</u> , <u>Inc. (EMSI)</u> , a <u>subcontractor of Battelle Memorial Institute</u> and their agents, contractors, employees, representatives, affiliates, and assigns as necessary to fulfill the purpose of this disclosure.
I understand when my child's medical records are disclosed pursuant to this Authorization, my child's medical records and the information contained in those records may become subject to further disclosure by Examination Management Services, Inc. (EMSI), a subcontractor of Battelle Memorial Institute. For example, Examination Management Services, Inc. (EMSI), a subcontractor of Battelle Memorial Institute may be required to provide it to the Institutional Review Board (IRB) (governing body that protects the rights of study participants). In this case, the information may no longer be protected by the rules governing this Authorization. This Authorization will remain in effect for three years from my date of signature below. I understand I may revoke this Authorization at any time by requesting such of EMSI in writing as its address stated above, unless action has already been taken in reliance upon it, or during a contestability period under applicable law. A photocopy of this Authorization will be treated in the same manner as the original. I understand that if I refuse to sign this authorization to release my child's complete medical records, he/she may not be able to participate in the research study.
Signature of patient/guardian/ personal representative: Date://
Legal relationship to applicant: (only if signed above by guardian or personal representative)

Child Study ID: _____

HEALTHY COMMUNITIES STUDY ANTHROPOMETRIC MEASUREMENT RECORDING FORM FOR PARENT/CAREGIVER

Public reporting burden for this collection of information is estimated to average 3.5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0649). Do not return the completed form to this address.

FOR ALL HEIGHT AND WAIST CIRCUMFERENCE MEASUREMENTS, RECORD MEASUREMENT IN CENTIMETERS TO THE NEAREST .1 CM. FOR ALL WEIGHT MEASUREMENTS, RECORD MEASUREMENT IN KILOGRAMS TO THE NEAREST .1 KG. IF PARENT/CAREGIVER REFUSES TO BE MEASURED OR IS NOT AVAILABLE, ASK FOR SELF-REPORT OR PROXY-REPORT HEIGHT AND WEIGHT.

Person Measured:	Child	ADULT1 ID#:	ADULT2 ID#:
Birth Date	// 	// 	//_ mm/ dd / yyyy
Height values (Select only one)	O measured cm O self-reported feet and inches O self-reported centimeters O proxy reported feet and inches O proxy reported centimeters O refused O don't know	O measured cm O self-reported feet and inches O self-reported centimeters O proxy reported feet and inches O proxy reported centimeters O refused O don't know	O measured cm O self-reported feet and inches O self-reported centimeters O proxy reported feet and inches O proxy reported centimeters O refused O don't know
Height 1	·	·	·
Height 2	·	·	
Height 3*	·_	·	
Hair correction factor (cm)	0 0 Not applicable	0 0 Not applicable	0 0 Not applicable
Weight values (Select only one)	O measured kgs O self-reported pounds O self-reported kgs O proxy-reported pounds O proxy-reported kgs O refused O don't know	O measured kgs O self-reported pounds O self-reported kgs O proxy-reported pounds O proxy-reported kgs O refused O don't know	o measured kgs o self-reported pounds o self-reported kgs o proxy-reported pounds o proxy-reported kgs o refused o don't know
Weight 1		·	
Weight 2			·
Weight 3*			

	0 no	0 no	0 no
Cast or prosthesis	0 yes	o yes	0 yes
(Select only one)	o not applicable(SKIP TO WAIST	o not applicable(SKIP TO CLOTHING	o not applicable(SKIP TO
	CIRCUMFERENCE 1)	ITEMS WORN)	CLOTHING ITEMS WORN)
Cast or prosthesis (specify)			
Waist Circumference 1 (cm)	·		
Waist Circumference 2 (cm)	·		
Waist Circumference 3*			
(cm)	·		
	☐T-shirt	☐T-shirt	□T-shirt
	☐Sleeveless top	☐Sleeveless top	☐Sleeveless top
	□3/4 length shirt	□3/4 length shirt	□3/4 length shirt
	☐Long-sleeved t-shirt	☐Long-sleeved t-shirt	☐Long-sleeved t-shirt
	□Sweater	□Sweater	□Sweater
	□Sweatshirt	□Sweatshirt	□Sweatshirt
Clothing items worn	□Shorts	□Shorts	☐Shorts
(check all that apply)	 ☐Short skirt	Short skirt	☐Short skirt
	□Capris	□Capris	□ Capris
	☐Long skirt	☐Long skirt	☐Long skirt
	☐Jeans	☐Jeans	 □Jeans
	□Slacks	□Slacks	□Slacks
	□Sweatpants	☐Sweatpants	□ Sweatpants
	□Dress/Jumper	□Dress/Jumper	□Dress/Jumper
Measurement Comments			

- Height 1 and Height 2 are more than 0.5 centimeters different from one another
 Weight 1 and Weight 2 are more than 0.1 kilograms different from one another
 Waist Circumference 1 and Waist Circumference 2 are more than 2 centimeters different from one another

HOUSEHOLD ID:	

^{*}A third measurement will be taken if:

HOME VISIT COMPUTER-ASSISTED INTERVIEW CONTENT

Public reporting burden for this collection of information is estimated to average 31 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0649). Do not return the completed form to this address.

HOME VISIT 1

NOTE: The following questions will be asked during the first home visit for all Standard and Enhanced Protocol families. These questions will be programmed into a computer-assisted interview (CAI) and asked of the adult and/or child respondent as indicated. They will be asked by the interviewer or self-administered as indicated. These questions are in addition to other home visit data collection activities (modified windshield survey, anthropometric measurements, obtaining signed medical record release, instructing on use of the accelerometer) which will be completed on paper and in addition to completing the ASA24-Kids dietary recall through a website (for Enhanced Protocol families). No interviewer prompts, wording probes, or other question-by-question specifications are captured in this document. Those additional details will be provided in an annotated version to be used during interviewer training and will be programmed into the CAI. The ORDER of the questions in this version may be revised to adjust for the changes made to the instrument. Consideration will still be given to issues of child fatigue, need for privacy, etc., and when appropriate, simultaneous activities will be planned (for example, measuring the adult respondent while an older child respondent is self-completing sensitive questions).

SECTION A: COMMUNITY EXPOSURE

Interviewer administered

Child aged 4 - 5: Adult respondent

Child aged 6 – 11 Adult respondent/child present to assist

Child aged 12 – 15: Child respondent/adult present to assist

The first questions ask about your community or neighborhood. A community has many different things including schools, after school programs, childcare centers, work places, businesses, food stores, and markets, restaurants, places for sports, places for entertainment, churches, and other locations for community activities, and billboards with advertising. HAND SHOW CARD A.

Nover

- A1. During the past six months, **how often** (have you/has your child) participated in or used any community or neighborhood programs or places that encourage healthy eating or make healthy eating easier? Would you say (READ ANSWERS)?
 - A. What were the names of the programs or places that encouraged healthy eating or made it easier?
- A2. During the past six months, **how often** (have you/has your child) participated in or used any community or neighborhood programs or places that encourage physical activity or make physical activity easier? Would you say (READ ANSWERS)?
 - A. What were the names of the programs or places that encouraged physical activity or made it easier?

Never(SKIF 10 Az)	
Rarely	2
Sometimes	
Often	4
Very Often	
REFUSED(SKIP TO A2)	1
DON'T KNOW(SKIP TO A2)	
PROGRAM 1:	
PRUGRAM 2.	
PROGRAM 3.	
REFUSED	1
DON'T KNOW	2
Never(END SECTION)	1
Rarely	
Sometimes	
Often	4
Very Often	5
REFUSED(END SECTION)	1
DON'T KNOW(END SECTION)	2
PROGRAM 1:	
PRUGRAM Z:	
PROGRAM 3: REFUSED	
REFUSEDDON'T KNOW	

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SECTION J: NUTRITION QUESTIONS (PIECE 1)

Domain	1:	Food	and	Beverage	Intake
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Interviewer administered

Child aged 4 – 5: Adult respondent

Child aged 6 – 8: Adult respondent/child present to assis

Child aged 9 – 15: Child respondent/adult present to assist

These questions are about the different kinds of foods (you/your child) ate or drank during the past month, that is, the past 30 days. When answering, please include meals and snacks eaten at home, at school, in restaurants, and anyplace else. HAND SHOW CARD B.

child)	During the past month, how often did (you/your child) eat hot or cold cereals ? You can answer per day, per week or per month.	. — —	PER DAY PER WEEK		
		# OF TIMES		Ш	
		NEVER	(SKIP TO J3)	0	
		REFUSED	(SKIP TO J3)	1	
		DON'T KNOW	(SKIP TO J3)	2	

IF J1 RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J1 RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J1 RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK A.

- You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?
- J2. During the past month, what kinds of cereal did (you/your child) usually eat?
- J3. During the past month, how often did (you/your child) have milk either to drink or on cereal? Do **not** include soy milk or small amounts of milk in coffee or tea. You can answer per day, per week or per month.

INCLUDE: SKIM, NO-FAT, LOW-FAT, WHOLE MILK, BUTTERMILK, AND LACTOSE-FREE MILK. ALSO INCLUDE CHOCOLATE OR OTHER FLAVORED MILKS.

DO NOT INCLUDE: CREAM.

NOREFUSED	(CONTINUE) (RETURN TO J1) (CONTINUE) (CONTINUE)	2 1
CEREAL2: (SELECT C REFUSED	EREAL FROM DROP DOV EREAL FROM DROP DOV	WN LIST) 1
PER WEEK PER MONTH		2
NEVER	(SKIP TO J5) (SKIP TO J5) (SKIP TO J5)	1

IFJ3 RESPONSE > 2 AND UNIT RESPONSE = 1 (DAY), (Does not apply for participants 4-11 years old) OR, IF J3 RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J3 RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK A.

A. You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?

YES	(CONTINUE)	1
	(RÈTURN TO J3)	
REFUSED	(CONTINUE)	1
DON'T KNOW	(CONTINUE)	2

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J4.	During the past month, what kind of milk did (you/your child) usually drink?		2% FAT OF 1%, 1/2%, 0 FAT-FREE SOY MILK. OTHER REFUSED.	R REDUCE OR LOW-F , SKIM OR	D-FAT MILK AT MILK NONFAT MIL	K	2 4 5 6	
J5.	During the past month, how often did (you/your child week or per month.	d) drink	the follow	ing beve	rages? You	u can answ	er per day	, per
		PER DAY	PER WEEK	PER MONTH	# OF TIMES	NEVER	RF	DK
	 a. Regular soda or pop that contains sugar? Do not include diet soda 	1	2	3		0	-1	-2
	INCLUDE: MANZANITA AND PEÑAFIEL SODAS. DO NOT INCLUDE: DIET OR SUGAR-FREE FRUIT DRINKS. DO NOT INCLUDE JUICES OR TEA IN CANS.							
IF J5a	. RESPONSE > 2 AND UNIT =RESPONSE = 1 (DAY), OR .RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), O .RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), 5a1							
	1. You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUSE	D	(RÈTU (CO	NTINUE) IRN TO J5a) NTINUE) NTINUE)	2 1	
	 b. 100% pure fruit juice such as orange, mango, apple, grape, and pineapple juices? Do not include fruit-flavored drinks with added sugar or fruit juice you made at home and added sugar to. 	1	2	3		0	-1	-2
	INCLUDE: ONLY 100% PURE JUICES. DO NOT INCLUDE: FRUIT-FLAVORED DRINKS WITH ADDED SUGAR, LIKE CRANBERRY COCKTAIL, HI-C, LEMONADE, KOOL-AID, GATORADE, TAMPICO, AND SUNNY DELIGHT.							
IF J5b.	. RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) (Doe . RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), C . RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), 5b1		ply for parti	cipants 4-	11 years old) OR,		
	 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 		NOREFUSE	D	(RÈTU (CO	NTINUE) IRN TO J5b) NTINUE)	2 1	
					IF AGE 4-1	11 YEARS O	LD, SKIP T	O J5d.
	c. Coffee or tea that had sugar or honey added to it? Include coffee and tea you sweetened yourself and presweetened tea and coffee drinks such as Arizona Iced Tea and Frappuccino. Do not include artificially sweetened coffee or diet tea.	1	2	3		0	-1	-2

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IF J5c. RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), IF J5c. RESPONSE > 14 AND UNIT RESPONSE = 2 (WEE IF J5c. RESPONSE > 60 AND UNIT RESPONSE = 3 (MON ASK J5c1	K), OR					
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	M	NO REFUS	 ED	(CONTINUE) (RETURN TO J5c; (CONTINUE) (CONTINUE)) 	2 1
d. Sports or energy drinks, such as Gatorade Red Bull, or Vitamin Water?	e, 1	2	3	0	-1	-2
IF J5d. RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) IF J5d. RESPONSE > 14 AND UNIT RESPONSE = 2 (WEE IF J5d. RESPONSE > 60 AND UNIT RESPONSE = 3 (MON ASK J5d1	K), OR	apply for pa	rticipants 4-1	L1 years old) OR,		
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	M	NO REFUS	 ED	(CONTINUE) (RETURN TO J5d (CONTINUE) (CONTINUE)) 	2 1
 e. Sweetened fruit drinks, such as Kool-Aid, cranberry drink, Hi-C or lemonade? Include fruit drinks you made at home and added sugar to. Do not include diet drinks or artificially sweetened drinks. 	1	2	3	0	-1	-2
INCLUDE: DRINKS WITH ADDED SUGAR, TAMPIC SUNNY DELIGHT, AND TWISTER. DO NOT INCLUDE: 100% FRUIT JUICES OR SODY YOGURT DRINKS, CARBONATED WATER OR FRUIT-FLAVORED TEAS.	•					
IF J5e. RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) IF J5e. RESPONSE > 14 AND UNIT RESPONSE = 2 (WEE IF J5e. RESPONSE > 60 AND UNIT RESPONSE = 3 (MON ASK J5e1	K), OR	apply for pa	rticipants 4-1	11 years old) OR,		
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	M	NO REFUS	 ED	(CONTINUE) (RETURN TO J5e; (CONTINUE) (CONTINUE)) 	2 1
During the past month, how often did (you/your child) a month.	eat the foll	owing food	ds? You ca	ın answer per day, _l	oer week o	or per
 f. Fruit? Include fresh, frozen, or canned fruit Do not include juices 	t. 1	2	3	0	-1	-2
DO NOT INCLUDE: DRIED FRUITS.						
IF J5f. RESPONSE > 2 AND UNIT RESPONSE = 1 (DAY), IF J5f. RESPONSE > 14 AND UNIT RESPONSE = 2 (WEE IF J5f. RESPONSE > 60 AND UNIT RESPONSE = 3 (MON ASK J5f1	K), OR					
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	M	NO REFUS	 ED	(CONTINUE) (RETURN TO J5f)(CONTINUE) (CONTINUE)	 	2 1

-2

-1

0

INCLUDE: SPINACH SALADS.							
IF J5g RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR IF J5g RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5g RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH),							
ASK J5g1							
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 		NO REFUSE	DNOW	(RÈTURI (CONT	N TO J5g) TINUE)	2 1	
h. Any kind of fried potatoes , including french fries, home fries, or hash brown potatoes?	1	2	3		0	-1	-2
DO NOT INCLUDE: POTATO CHIPS.							
IF J5h RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR IF J5h RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5h RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5h1	!						
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 		NO REFUSE	D	(RETURN (CON	N TO J5h) TINUE)	2 1	
i. Any other kind of potatoes, such as baked, boiled, mashed potatoes, sweet potatoes, or potato salad?	1	2	3		0	-1	-2
INCLUDE : ALL TYPES OF POTATOES EXCEPT FRIED. INCLUDE POTATOES AU GRATIN, SCALLOPED POTATOES.							
IF J5i RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR IF J5i RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5i RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5i1							
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 		NO REFUSE	DNOW	(RETURI	N TO Ĵ5i) INUE)	2 1	
j. Refried beans, baked beans, beans in soup, pork and beans or any other type of cooked dried beans? Do not include green beans.	1	2	3		0	-1	-2
INCLUDE: SOYBEANS, KIDNEY, PINTO, GARBANZO, LENTILS, BLACK, BLACK-EYED PEAS, COW PEAS, AND LIMA BEANS.							
IF J5j RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J5j RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5j RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5j1							
·							

1

2

3

g. A **green leafy or lettuce salad**, with or without other vegetables?

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1.	 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 			NO REFUSI	ΞD	(CONTINUE)(RETURN TO J5j)(CONTINUE)(CONTINUE)			
lett and	including what you just to uce salads, potatoes, cood not including rice, how o ld) eat other vegetables	oked dried beans often did (you/your	1	2	3		0	-1	-2
EXAMP TOMAT CABBA AND BF	T INCLUDE: RICE PLES OF OTHER VEGETAE OES, GREEN BEANS, CAR GE, BEAN SPROUTS, COL ROCCOLI. INCLUDE ANY F ABLE (RAW, COOKED, CAI N).	ROTS, CORN, LARD GREENS, ORM OF THE							
IF J5k RESPON	ISE > 2 AND UNIT RESPO ISE > 14 AND UNIT RESPO ISE > 60 AND UNIT RESPO	NSE = 2 (WEEK), O	R						
1.	You said (DISPLAY NUM ABOVE) times per (DISF ABOVE). Is that correct	PLAY UNIT FROM		NO REFUSI	ED	(RÈTURI (CONT	N TO Ĵ5k) TINUE)	2 1	
During the pasmonth.	st month, how often did (y	ou/your child) eat t	he follov	ving food	ls? You can	answer pe	er day, pe	r week or p	er
	za ? Include frozen pizza, d homemade pizza	fast food pizza,	1	2	3		0	-1	-2
IF J5I RESPON	SE > 1 AND UNIT RESPON SE > 14 AND UNIT RESPO SE > 60 AND UNIT RESPO	NSE = 2 (WEEK), OF	₹						
1.	You said (DISPLAY NUM ABOVE) times per (DISP ABOVE). Is that correct	PLAY UNIT FROM		NO REFUSI	ED	(RETURI	N TO J5I) 「INUE)	2 1	
m. Me	xican-type salsa made w	ith tomato?	1	2	3		0	-1	-2
INCLUI	DE: ALL TOMATO-BASED S	SALSAS.							
IF J5m RESPO	NSE > 1 AND UNIT RESPO NSE > 14 AND UNIT RESPO NSE > 60 AND UNIT RESPO	ONSE = 2 (WEEK), C)R						

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n.	noodl	to sauces such as with spaghetti, es, or mixed into foods such as lasagna? e do not count tomato sauce on pizza.	1	2	3		0	-1	-2
IF J5n RES	SPONSE	E > 1 AND UNIT RESPONSE = 1 (DAY) , OR E > 14 AND UNIT RESPONSE = 2 (WEEK), O E > 60 AND UNIT RESPONSE = 3 (MONTH),	R						
	A	You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUSE	ED	(RETUR (CON	N TO J5n) TINUE)	2 1	
0.	on bu such	se? Include cheese as a snack, cheese rgers, sandwiches, and cheese in foods as lasagna, quesadillas, or casseroles. e do not count cheese on pizza	1	2	3		0	-1	-2
DC MA	NOT II ADE FRO	MACARONI AND CHEESE, ENCHILADAS. NCLUDE: CREAM CHEESE OR CHEESES DM NON-DAIRY FOODS, SUCH AS SOY OR CHEESE ON PIZZA.							
IF J50 RES	SPONSE	E > 1 AND UNIT RESPONSE = 1 (DAY) , OR E > 14 AND UNIT RESPONSE = 2 (WEEK), O E > 60 AND UNIT RESPONSE = 3 (MONTH),	R						
	A	You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUSE	EDKNOW	(RÈTUR (CON	N TO Ĵ50) TINUE)	2 1	
p.	in sar whole	e grain bread including toast, rolls and adwiches? Whole grain breads include wheat, rye, oatmeal, and pumpernickel. ot include white bread.	1	2	3		0	-1	-2
		CRACKED WHEAT, MULTI-GRAIN, BRAN WHOLE GRAIN WHITE BREAD.							
IF J5p RES	SPONSE	E > 1 AND UNIT RESPONSE = 1 (DAY) , OR E > 14 AND UNIT RESPONSE = 2 (WEEK), O E > 60 AND UNIT RESPONSE = 3 (MONTH),	R						
	A	ou said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUSE	ED	(RÈTUR (CON	N TO J5p) TINUE)	2 1	
q.	such	n rice or other cooked whole grains, as bulgur, cracked wheat, or millet? Do clude white rice.	1	2	3		0	-1	-2
BF TH TH WI CC VI	ROWN IN IAN WH IE RICE HITE RIC DNTAINS TAMINS	ICE IS A TYPE OF WHOLE GRAIN. IT IS N COLOR AND TAKES LONGER TO COOK ITE RICE. IT CONTAINS ALMOST ALL OF GRAIN AND IS NOT AS PROCESSED AS CE. COMPARED TO WHITE RICE IT ALSO MORE FIBER AND MORE OF SOME AND MINERALS THAT ARE LOST THE PROCESSING OF RICE.							

IF J5q RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J5q RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5q RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5q1	
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	YES
During the past month, how often did (you/your child) eat the month.	following foods? You can answer per day, per week or per
 r. Chocolate or any other types of candy? Do 1 not include sugar-free candy. 	1 2 3 0 -1 -2
IF J5r RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J5r RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5r RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5r1	
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	YES
s. Doughnuts , sweet rolls, Danish, muffins, pan dulce, or pop-tarts? Do not include sugar-free items.	1 2 3 0 -1 -2
INCLUDE: LOW-FAT KINDS. DO NOT INCLUDE: PANCAKES, WAFFLES, FRENCH TOAST, CAKE, ICE CREAM AND OTHER FROZEN DESSERTS OR CANDY.	
IF J5s RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J5s RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5s RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5s1	
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	YES
t. Cookies, cake, pie or brownies? Do not include sugar-free kinds.	1 2 3 0 -1 -2
INCLUDE: LOW-FAT KINDS, TWINKIES AND HOSTESS CUPCAKES. DO NOT INCLUDE: ICE CREAM AND OTHER FROZEN DESSERTS OR CANDY.	
IF J5t RESPONSE > 1 AND UNIT RESPONSE = 1 (DAY), OR IF J5t RESPONSE > 14 AND UNIT RESPONSE = 2 (WEEK), OR IF J5t RESPONSE > 60 AND UNIT RESPONSE = 3 (MONTH), ASK J5t1	
 You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct? 	YES

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	inc	cream or other frozen desserts? Do not llude sugar-free kinds, popsicles, or snones.	1	2	3	0	-1	-2
	FROZE	DE: LOW-FAT KINDS. ALSO INCLUDE IN YOGURT AND SHERBET. T INCLUDE: NON-DAIRY FROZEN ERTS, SUCH AS SORBET, SNO-CONES, CLES.						
IF J5u	RESPO	NSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR NSE > 14 AND UNIT RESPONSE = 2 (WEEK), OI NSE > 60 AND UNIT RESPONSE = 3 (MONTH),	R					
	1.	You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUS	 ED	(CONTINUE) (RETURN TO J5u) (CONTINUE) (CONTINUE)	2 1	
	v. Po	pcorn?	1	2	3	0	-1	-2
	INCLU	DE: LOW-FAT POPCORN.						
IF J5v	RESPO	NSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR NSE > 14 AND UNIT RESPONSE = 2 (WEEK), OF NSE > 60 AND UNIT RESPONSE = 3 (MONTH),	₹					
				VEC		(CONTINUE)	1	
	1.	You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUS	 ED	(CONTINUE) (RETURN TO J5v) (CONTINUE) (CONTINUE)	2 1	
	w. Po	tato chips, corn chips, or crackers?	1	2	3	0	-1	-2
	INCLU	DE: LOW-FAT KINDS.						
IF J5w	RESPO	NSE > 1 AND UNIT RESPONSE = 1 (DAY) , OR NSE > 14 AND UNIT RESPONSE = 2 (WEEK), O NSE > 60 AND UNIT RESPONSE = 3 (MONTH),	R					
	1.	You said (DISPLAY NUMBER FROM ABOVE) times per (DISPLAY UNIT FROM ABOVE). Is that correct?		NO REFUS	 ED	(CONTINUE) (RETURN TO J5w) (CONTINUE) (CONTINUE)	2 1	
Intervie Child & Child & Child &	ewer adr aged 4 – aged 6 – aged 9 –	ood Patterns and Behaviors ninistered 5: Adult respondent 8: Adult respondent/child present to assist 11: Child respondent/adult present to assist - 15: Child respondent						
These	e next qu	uestions are about meals during the past wee	k, that is	s, the pa	st 7 days.			
J6.		the past 7 days, on how many days did our child) eat breakfast or a morning meal?		REFUSE	D		1	

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J7.	HAND SHOW CARD A. When (you eat/your child eats) at home, how often is a television on while you are eating? Would you say (READ ANSWERS)?	Never. 1 Rarely. 2 Sometimes. 3 Often. 4 Very Often. 5 REFUSED. -1 DON'T KNOW. -2
J8.	During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC?	DAYS
J9.	During the past 7 days, on how many days did (you/your child) and all or most of your family sit down and eat dinners or suppers together?	DAYS

Domain 3: Perceived Social Support Regarding Healthy Eating and Peer Influence

Interviewer administered

Child aged 4 – 5: Adult respondent – Family ratings only

Child aged 6 – 8: Adult respondent/child present to assist – Family ratings only

Child aged 9 – 11: Child respondent/adult present to assist – Family ratings only

Child aged 12 – 15: Child respondent – Ratings of both Family and Friends

I am next going to read a list of things people might do or say to someone who is trying to improve their eating habits. (Please rate each question twice.) (For family, rate/Rate) how often anyone living in your household has said or done what is described during the last month. (For friends, rate how often your friends have said or done what is described, during the last month.) HAND SHOW CARD A.

J10.		imented (you/your child) on eating habits, ample "Keep it up," "We are proud of you".	Never	Rarely	Sometimes	Often	Very Often	RF	DK
	a.	Would you say your family has done this (READ ANSWERS)?	1	2	3	4	5	-1	-2
	b.	Would you say your friends have done this (READ ANSWERS)?	1	2	3	4	5	-1	-2
J11.		raged (you/your child) to eat fruits and bles when tempted not to.	Never	Rarely	Sometimes	Often	Very Often	RF	DK
	a.	Would you say your family has done this (READ ANSWERS)?	1	2	3	4	5	-1	-2
	b.	Would you say your friends have done this (READ ANSWERS)?	1	2	3	4	5	-1	-2

Domain 5: Perceived School Environment Regarding Healthy Eating

Interviewer administered

Child aged 4 – 8: Adult respondent/child present to assist

Child aged 9 – 11: Child respondent/adult present to assist

Child aged 12 – 15: Child respondent

I'm going to read you statements about foods at school during this school year. How often are these statements true in your opinion? HAND SHOW CARD A. Would you say never, rarely, sometimes, often, or very often?

J12. The school lunch is healthy.

RARELY	NEVER	1
OFTEN	RARELY	2
OFTEN	SOMETIMES	3
DOES NOT APPLY/NO SCHOOL LUNCH6 REFUSED1		
REFUSED1	VERY OFTEN	5
	DOES NOT APPLY/NO SCHOOL LUNCH	6
OON'T KNOW2	REFUSED	1
	DON'T KNOW	2

b
-XXXX
(x/xxxx

J13.	like vending machines, snack bars, carts, or stores at my (child's) school are healthy.	NEVER
Think	about this school year, when you answer the following o	questions.
J14.	How many days a week (does your child/do you) usually eat the school breakfast?	DAYSDOES NOT APPLY/NO SCHOOL BREAKFAST3 REFUSED1 DON'T KNOW2
J15.	How many days a week (does your child/do you) usually eat the school lunch?	DAYS

NIEVED

SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL

Self administered

Child aged 4 – 8: Adult respondent/child present to assist

Child aged 9 – 15: Child respondent/ adult present to assist

Now we have a few questions that we would like (CHILD/you) to answer on the computer with (your/ CHILD's) help. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO CHILD & ADULT AND PROVIDE AGE AND GENDER APPROPRIATE INTENSITY SHOW CARD. MAKE SURE BOTH ADULT AND CHILD KNOW HOW TO ANSWER QUESTIONS ON THE TABLET BECAUSE BOTH WILL NEED TO COMPLETE SELF-ADMINISTERED SECTIONS LATER IN THE INTERVIEW.

The next questions are going to ask you about the activities that (you have/your child has) done over the **past week**. Please only think about the activities (**you have/your child has)** done between last (DAY OF WEEK) and today, not activities that (you like/your child likes) or would like to do. For each activity, answer whether or not (you/your child) did the activity in the past 7 days (one week). For those activities that you mark yes, then select the days on which (you/your child) did the activity. Then, using the word and picture descriptions on the card as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide, and not the activities you are answering questions about.

Once you have finished this part, you will be asked some additional questions about the activities that (you/your child) did yesterday.

INTENSITY RATINGS FOR BOYS AGED 4 - 11:

<u>Light</u> slow, easy movement



Hard fast pace movement



INTENSITY RATINGS FOR GIRLS AGED 4 - 11:
<u>Light</u>

slow, easy movement



Hard fast pace movement



Moderate medium pace movement



<u>Very hard</u> very fast pace movement



Moderate medium pace movement



very fast pace movement



INTENSITY RATINGS FOR BOYS AGED 12 - 15:

<u>Light</u> slow, easy movement

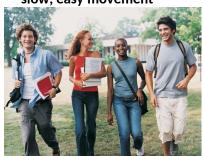


Hard fast pace movement



INTENSITY RATINGS FOR GIRLS AGED 12 - 15:

<u>Light</u> slow, easy movement



Hard fast pace movement



Moderate medium pace movement



Very hard very fast pace movement



Moderate medium pace movement



<u>Very hard</u> very fast pace movement



G1.		ou/your child) have physical education ass in school in the past 7 days?	NO	(SKIP TO G2)	2
	()	and in control in the pattern days.		(SKIP TO G2)(SKIP TO G2)	
	А	Which days did (you/your child) have PE?	MONDAY		2
	,	Choose all the days that apply.	TUESDAY		3
		Choose all the days that apply.	WEDNESDAY		4
			THURSDAY		5
			DON'T KNOW		2
	B.	How physically hard or intense was this			
		activity?			
G2.	Did (yo	ou/your child) have recess or other free-			
	play a	t school in the past 7 days?		(SKIP TO G3)	
	1			(SKIP TO G3)	
			DON'T KNOW	(SKIP TO G3)	2
	Α.	Which days did (you/your child) have	MONDAY		2
		recess or other free-play at school?	TUESDAY		3
			WEDNESDAY		4
		Choose all the days that apply.			
			DON I KNOW		2
	2.	(Were you/Was your child) physically			
		active during recess or free play?		(SKIP TO G3)	
		astive daming recess of mee play.		(SKIP TO G3)	
			DON'T KNOW	(SKIP TO G3)	2
	C.	How physically hard or intense was this			
		activity?			
		-			
			DON I KNOW		2
G3.		ou/your child) have dance or other		(SKIP TO G4)	
		cally active classes at school (other than		(SKIP TO G4)	
	PE cla	ss) in the past 7 days?		(SKIP TO G4)	
	Δ	Which days did (you/your child) have	MONDAY		2
	۸.				
		dance or other physically active	WEDNESDAY		4
		classes at school (other than PE	THURSDAY		5
		class)? Choose all the days that apply.	=		
			DON'I KNOW		2
	B.	How physically hard or intense was this			
		activity?			
G4.	Did (yo	ou/your child) participate in physical			
		y breaks during classes at school in the		(SKIP TO G5)	
	past 7			(SKIP TO G5) (SKIP TO G5)	
	110-1	y -	DON I KNOW	(3NIP 10 63)	2

		Which days did (you/your child) participate in physical activity breaks during classes at school? Choose all the days that apply. How physically hard or intense was this	TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED DON'T KNOW	2 3 4 5 6 -1 -2
		activity?	HARD VERY HARD REFUSED	
G5.		u/your child) practice or play with a sports team in the past 7 days?	NO REFUSED	1 (SKIP TO G6) 2(SKIP TO G6) -1(SKIP TO G6) -2
	A.	Which days did (you/your child) practice or play with a school sports team? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED	
	B.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED	
G6.		u/your child) practice or play with a non- sports team in the past 7 days?	NO REFUSED	(SKIP TO G7)2 (SKIP TO G7)1 (SKIP TO G7)2
	A.	Which days did (you/your child) practice or play with a non-school sports team? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED	
	B.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED	
G7.	sports	u/your child) participate in pick-up (basketball, football, baseball/softball, the past 7 days?	NO REFUSED	1(SKIP TO G8)

	Δ	Which days did (you/your child)	SUNDAY		1
	Λ.				
		participate in pick-up sports? Choose			
		all the days that apply.			
			FRIDAY		6
			SATURDAY		7
			REFUSED		1
			DOIV I KNOW		2
	ь	How physically hard as intense was this	LICHT		1
	Б.	How physically hard or intense was this			
		activity?			
		•			
			REFUSED		1
			DON'T KNOW		2
G8.	Did (yo	ou/your child) participate in physical			
		y during an afterschool program in the	NO	(SKIP TO G9)	2
			REFUSED	(SKIP TO G9)	1
	past 7	days?		(SKIP TO G9)	
	•	•	DOIVT KIVOVV	(61411 10 03)	2
	٨	Which days did (you/your child)	MONDAY		2
	Α.				
		participate in physical activity during			
		an afterschool program? Choose all the			
			THURSDAY		5
		days that apply.	FRIDAY		6
			REFUSED		1
			DON'T KNOW		2
			2011 1 141011		
	R	How physically hard or intense was this	LIGHT		1
	ъ.	· ·			
		activity?			
		•			
			VERY HARD		4
			REFUSED		1
			DON'T KNOW		2
G9.	Did (vo	ou/your child) play any physically active			
			NO	(SKIP TO G10)	2
		s (hopscotch, red rover, tag, jumping		(SKIP TO G10)	
	rope, s	skating, etc.) in the past 7 days?		(SKIP TO G10)	
	• ′	3 , , , , ,	DON I KNOW	(SKIF 10 G10)	∠
	٨	Which days did (youlyour shild) play any	SUNDAY		1
	A.	Which days did (you/your child) play any			
		physically active games? Choose all			
		the days that apply.	WEDNESDAY		4
			THURSDAY		5
			FRIDAY		6
			DON'T KNOW		2
	_		LIGHT		_
	B.	How physically hard or intense was this			
		activity?			
		activity.	HARD		3
			VERY HARD		4
					-
G10.	Did (ve	ou/your child) swim or play games in a	YES		1
O±0.				(SKIP TO G11)	
	pooi, i	ake, or ocean in the past 7 days?		(SKIP TO G11)	
				(SKIP TO G11)	
			DON I KNOW	ONIT IU GIII	- Z

	A.	Which days did (you/your child) swim or play games in a pool, lake, or ocean? Choose all the days that apply.	MONDAY TUESDAY		2 3
			FRIDAY SATURDAY REFUSED		6 7 1
	В.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 4 1
G11.	adven	ou/your child) do any outdoor or ture sports (hiking, kayaking, rock ng, surfing, skiing, etc.) in the past 7	NO REFUSED	(SKIP TO G12) (SKIP TO G12) (SKIP TO G12)	2 1
	A.	Which days did (you/your child) do any outdoor or adventure sports ? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		2 4 5 6 7
	В.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 1
G12.		ou/your child) walk or bike to or from I in the past 7 days?	NO REFUSED	(SKIP TO G13) (SKIP TO G13) (SKIP TO G13)	2 1
	A.	Which days did (you/your child) walk or bike to or from school? Choose all the days that apply.	TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED		3 5 6
	B.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 1
G13.	store,	ou/your child) walk or bike to or from a park, or playground or a friend's house past 7 days?	NO REFUSED	(SKIP TO G14) (SKIP TO G14) (SKIP TO G14)	2 1

	A.	Which days did (you/your child) walk or bike to or from a store, park, or playground or a friend's house? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY		2 4 5 6
	В.	How physically hard or intense was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED		1 3 4 4
G14.		ou/your child) walk or ride a bike, scooter, board, or skates for fun or exercise in the days?	NO REFUSED	(SKIP TO G15)(SKIP TO G15)(SKIP TO G15)(SKIP TO G15)	2 1
	A.	Which days did (you/your child) walk or ride a bike, scooter, skateboard or skates for fun or exercise? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		
	В.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 1
G15.	or play	ou/your child) use a computer for games ying on the internet (not for schoolwork ial networks) in the past 7 days?	NO REFUSED	(SKIP TO G16)(SKIP TO G16)(SKIP TO G16)	2 1
	A.	Which days did (you/your child) use a computer for games or playing on the internet? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		
G16.	for so	ou/your child) use a computer or phone cial networking (Facebook, MySpace, r, IM, texting, etc.) in the past 7 days?	NOREFUSED	(SKIP TO G17)(SKIP TO G17)(SKIP TO G17)(SKIP TO G17)	2 1
	A.	Which days did (you/your child) use a computer or phone for social networking? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY		2 4 5 6

G17.	Did (you/your child) watch TV in the past 7 days?	YES	1
O11.	Did (your your orma) water I'v in the past I days.	NO(SKIP TO G18)	
		REFUSED(SKIP TO G18)	1
		DON'T KNOW(SKIP TO G18)	2
		,	
		OLINID AV	
	A. Which days did (you/your child) watch	SUNDAY	1
		MONDAY	2
	TV ? Choose all the days that apply.	TUESDAY	3
		WEDNESDAY	4
		THURSDAY	5
		FRIDAY	
		SATURDAY	7
		REFUSED	
		DON'T KNOW	2
G18.	Did (you/your child) play non-active video	YES	1
GIO.			
	games in the past 7 days?	NO(SKIP TO G19)	
	games in the past radys.	REFUSED(SKIP TO G19)	1
		DON'T KNOW(SKIP TO G19)	
		DON 1 KNOW(3KIF 10 019)	∠
	A. Which days did (you/your child) play non-	SUNDAY	1
	active video games? Choose all the	MONDAY	
		TUESDAY	3
	days that apply.	WEDNESDAY	1
	, , , , , , , , , , , , , , , , , , , ,		
		THURSDAY	5
		FRIDAY	6
		SATURDAY	/
		REFUSED	-1
		DON'T KNOW	
		DON I KNOW	2
G19.	Did (you/your child) play physically active video	YES	1
J19.			
	games (Wii, DDR, Xbox Kinect, PlayStation	NO(SKIP TO G20)	
		REFUSED(SKIP TO G20)	1
	Move, etc.) in the past 7 days? A physically active	DON'T KNOW(SKIP TO G20)	
		DON 1 KNOW(SKIP 10 G20)	∠
	video game is one where some physical effort is		
	involved in playing the game.		
	A. Which days did (you/your child) play	SUNDAY	1
	physically active video games?	MONDAY	2
		TUESDAY	3
	Choose all the days that apply.		
	cheese an the days that apply.	WEDNESDAY	
		THURSDAY	5
		FRIDAY	
		SATURDAY	7
		REFUSED	_1
		DON'T KNOW	2
	B. How physically hard or intense was this	LIGHT	1
	· · · · · · · · · · · · · · · · · · ·		
	activity?	MODERATE	2
	activity.	HARD	3
		VERY HARD	
		REFUSED	1
		DON'T KNOW	2
IF C1 ^	DOES NOT INCLUDE DREVIOUS DAY OF WEEK SKIP TO	221	
L GTA	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	321	
G20.	You answered that (you/your child) had physical	YES	1
UZU.		NO(SKIP TO G21)	
	education (PE) class in school yesterday. Is	,	
		REFUSED(SKIP TO G21)	1
	this correct?	DON'T KNOW(SKIP TO G21)	
		20.111.011(0101 10 021)	2
	A. How physically hard or intense was this	LIGHT	1
		MODERATE	2
	activity?		
	•	HARD	
		VERY HARD	4
			1
		REFUSED	1 -2

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	B.	For how many minutes did (you/your child) have PE class in school yesterday?	MINUTES REFUSED1 DON'T KNOW2
	C.	When (you/your child) had PE class in school, what exactly (were you/was your child) doing?	TEAM SPORT SKILLS
	SPECIF	-Y:	
IF G2A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G22
G21.	You ar	nswered that (you/your child) had recesser free-play at school yesterday. Is this	YES
	A.	(Were you/Was your child) physically active when (you/your child) had recess or other free-play yesterday?	YES
	B.	How physically hard or intense was this activity?	LIGHT
	C.	For how many minutes did (you/your child) have recess or other free-play at school yesterday?	MINUTESREFUSED1 DON'T KNOW2
	D.	When (you/your child) had recess or other free-play at school, what exactly (were you/was your child) doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
			REFUSED1 DON'T KNOW2
	SPECIF	-Y:	
IF G3A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G23
G22.	You ar	nswered that (you/your child) had dance or ohysically active classes at school than PE class) yesterday. Is this correct?	YES

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	A.	How physically hard or intense was this activity?	LIGHT	
	В.	For how many minutes did (you/your child) have dance or other physically active classes at school (other than PE class) yesterday?	MINUTES	
	C.	When (you/your child) had dance or other physically active classes at school (other than PE class), what exactly (were you/was your child) doing?	DANCE	
IF G4A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	24	
G23.	in phy	swered that (you/your child) participated sical activity breaks during classes at lyesterday. Is this correct?	YES	
	A.	How physically hard or intense was this activity?	LIGHT	
	В.	For how many minutes did (you/your child) participate in physical activity breaks during classes at school yesterday?	MINUTES	
	C.	When (you/your child) participated in physical activity breaks during classes at school, what exactly (were you/was your child) doing?	IN-CLASS PHYSICAL ACTIVITY	
	SPECIF	Y:	DON'T KNOW2	
IF G5A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	25	
G24.		swered that (you/your child) practiced or with a school sports team yesterday. Is rect?	YES	
	A.	How physically hard or intense was this activity?	LIGHT	
	В.	For how many minutes did (you/your child) practice or play with a school sports team yesterday?	MINUTES1 REFUSED1 DON'T KNOW2	

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When (you/your child) practiced or played with a school sports team , what exactly (were you/was your child) doing?	BASEBALL/SOFTBALL FOOTBALL/SOCCER/LACROSSE/HOCKEY/ BASKETBALL SWIM TEAM/DIVING/WATER POLO GOLF/TENNIS. TRACK AND FIELD/CROSS COUNTRY. CHEER/DANCE TEAM. WRESTLING. VOLLEYBALL MARTIAL ARTS. ROWING/CANOE/KAYAK. BOWLING. SKIING. OTHER (SPECIFY). REFUSED.	2 3 4 5 6 7 8 9 10 11 12
FY:	DON'T KNOW	2
IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G26	
nswered that (you/your child) practiced or d with a non-school sports team day. Is this correct? How physically hard or intense was this activity?	YES	2 1 2 1 2
For how many minutes did (you/your	REFUSEDDON'T KNOW	1
child) practice or play with a non- school sports team yesterday?	REFUSEDDON'T KNOW	
Where did (you/your child) practice or play with a non-school sports team? CODE ALL THAT APPLY	AT SCHOOL	2 4 5 6 7 8 9
FY:	DON I KNOW	
When (you/your child) practiced or played with a non-school sports team, what exactly (were you/was your child) doing?	BASEBALL/SOFTBALL FOOTBALL/SOCCER/LACROSSE/HOCKEY/ BASKETBALL SWIM TEAM/DIVING/WATER POLO GOLF/TENNIS TRACK AND FIELD/CROSS COUNTRY CHEER/DANCE TEAM WRESTLING VOLLEYBALL MARTIAL ARTS ROWING/CANOE/KAYAK BOWLING SKIING OTHER (SPECIFY) REFUSED DON'T KNOW.	2
	played with a school sports team, what exactly (were you/was your child) doing? OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO inswered that (you/your child) practiced or it with a non-school sports team day. Is this correct? How physically hard or intense was this activity? For how many minutes did (you/your child) practice or play with a non-school sports team yesterday? Where did (you/your child) practice or play with a non-school sports team? CODE ALL THAT APPLY	played with a school sports team, what exactly (were you/was your child) doing? Potable Section of the second of

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	xx/xxxx

G26.	You answered that (you/your child) participated in pick-up sports yesterday. Is this correct?		YES(SKIP TO G27)	
			REFUSED(SKIP TO G27)	
			DON'T KNOW(SKIP TO G27)	2
	۸	How physically hard or intense was this	LIGHT	1
	Α.		MODERATE	
		activity?	HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	2
	D	For how many minutes did (you/your		
	D.	For how many minutes did (you/your	MINUTES	
		child) participate in pick-up sports	REFUSED	
		yesterday?	DON'T KNOW	2
	C.	Where did (you/your child) participate in	AT SCHOOL	1
		pick-up sports? CODE ALL THAT APPLY	AT HOME	2
		pick-up sports: CODE ALL ITIAT AFFET	AT A REC CENTER	3
			AT A PARK/PLAYGROUND	4
			IN MY NEIGHBORHOOD	
			ON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED	
	SPECIF	:V·	DON'T KNOW	2
	3F LCIF	- I ·		_
	_	Mho did (vou) vous abild) moutiningto in	BY (MYSELF/HIS SELF/HERSELF)	1
	υ.	Who did (you/your child) participate in	,	
		pick-up sports with?	WITH 1 OTHER FRIEND	
		• • •	WITH SEVERAL FRIENDS	
			WITH (MY/HIS/HER) TEAM OR CLASS	
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	
			MEMBER(S)	5
			REFUSED	1
			DON'T KNOW	2
	E.	When (you/your child) participated in	BASEBALL/SOFTBALL	1
		pick-up sports, what exactly (were	FOOTBALL/SOCCER/LACROSSE/HOCKEY/	
			BASKETBALL	2
		you/was your child) doing?	SWIM TEAM/DIVING/WATER POLO	
			OTHER (SPECIFY)	
			REFUSED	
			DON'T KNOW	
	SPECIF	- ∀·	DON I KNOW	∠
	OI LOII	''		_
G8A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G28	
00/	DOLON	OT INCLUDE THE VICEO BATT OF WEEK, ONLY TO	020	
27.	Vou an	nswered that (you/your child) participated	YES	1
<u>-</u> 1.			NO(SKIP TO G28)	
		sical activity during an afterschool	REFUSED(SKIP TO G28)	_1
	progra	m yesterday. Is this correct?	DON'T KNOW(SKIP TO G28)	
	. 5		2014 1 10 04(SIGE 10 020)	∠
	Δ	How physically hard or intense was this	LIGHT	1
	Λ.		MODERATE	
		activity?	HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	2
	ם	For how many minutes (were very horse		
	В.	For how many minutes (were you/was	MINUTES	
	В.	your child) physically active during	REFUSED	
	В.			

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	C.	Where did (you/your child) participate in physical activity during an afterschool program? CODE ALL THAT APPLY	AT SCHOOL 1 AT HOME 2 AT A REC CENTER 3 AT A PARK/PLAYGROUND 4 IN MY NEIGHBORHOOD 5
			ON MY STREET
	SPECIF	- Y:	DON'T KNOW2
	D.	Who did (you/your child) participate in physical activity during an afterschool program with?	BY (MYSELF/HIS SELF/HERSELF)
	E.	When (you/your child) participated in physical activity during an afterschool program, what exactly (were you/was your child) doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
IF G94	SPECIF	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	DON'T KNOW2
ir Gar	R DOLS IN	OT INCLUDE FREVIOUS DAT OF WEEK, SKIP TO	G29
G28.		nswered that (you/your child) played cally active games yesterday. Is this ?	YES
	A.	How physically hard or intense was this activity?	LIGHT
	В.	For how many minutes did (you/your child) play any physically active games yesterday?	MINUTESREFUSED1 DON'T KNOW2
	C.	Where did (you/your child) play any physically active games? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	=Y:	DON'T KNOW2

d
-XXXX
kx/xxxx

	D. Who did (you/your child) play any physically active games with?	BY (MYSELF/HIS SELF/HERSELF)		
			DON'T KNOW2	
	E.	When (you/your child) played physically active games , what exactly (were you/was your child) doing?	TAG	
	SPECIF	FY:		
IF G10	A DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G30	
G29.	played	nswered that (you/your child) swam or I games in a pool, lake, or ocean day. Is this correct?	YES	
	A.	How physically hard or intense was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED -1 DON'T KNOW -2	
	В.	For how many minutes did (you/your child) swim or play games in a pool, lake, or ocean yesterday?	MINUTESREFUSED1 DON'T KNOW2	
	C.	Where did (you/your child) swim or play games in a pool, lake, or ocean? CODE ALL THAT APPLY	AT SCHOOL	
	SPECIF	=Y:	DON'T KNOW2	
	D.	Who did (you/your child) swim or play games in a pool, lake, or ocean with?	BY (MYSELF/HIS SELF/HERSELF)	
	E.	When (you/your child) swam or played games in a pool, lake, or ocean, what exactly (were you/was your child) doing?	SWIMMING	
	SPECIF	=Y:	DON'T KNOW2	

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	xx/xxxx

G30.		swered that (you/your child) did outdoor enture sports yesterday. Is this correct?	YES(SKIP TO G31)	2 1
	A. How physically hard or intense was this activity?		LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW.	2 3 4 1
	B.	For how many minutes did (you/your child) do any outdoor or adventure sports yesterday?	MINUTESREFUSEDDON'T KNOW	
	C.	Where did (you/your child) do outdoor or adventure sports? CODE ALL THAT APPLY	AT SCHOOL	2 4 5 6 7 8 9
	SPECIF	Y:	DON'T KNOW	2 -
	D.	Who did (you/your child) do outdoor or adventure sports with?	BY (MYSELF/HIS SELF/HERSELF)	2 3 4 5 1
	E.	When (you/your child) did outdoor or adventure sports, what exactly (were you/was your child) doing?	HIKING ROCK CLIMBING SURFING/SKIMBOARDING/BODYBOARDING SNOW SKIING/SNOWBOARDING WATER SKIING/WAKEBOARDING KAYAKING OTHER (SPECIFY) REFUSED	2 4 5 6 7
	SPECIF	Y:	DON'T KNOW	2 -
IF G12	A DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G32	
G31.		swered that (you/your child) walked or co or from school yesterday. Is this?	YES(SKIP TO G32)REFUSED(SKIP TO G32)(SKIP TO G32)	2 1
	A.	How physically hard or intense was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW	2 3 4 1
	B.	For how many minutes did (you/your child) walk or bike to or from school yesterday?	MINUTESREFUSEDDON'T KNOW	

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	C.	Who did (you/your child) walk or bike to or from school with?	BY (MYSELF/HIS SELF/HERSELF)
		When (you/your child) walked or biked to or from school, what exactly (were you/was your child) doing?	WALK
IF G13	A DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	0 G33
G32.	biked 1	iswered that (you/your child) walked or to or from a store, park, or playground lend's house yesterday. Is this correct?	YES
	A.	How physically hard or intense was this activity?	LIGHT
	В.	For how many minutes did (you/your child) walk or bike to or from a store, park, or playground or a friend's house yesterday?	MINUTES
	C.	Where did (you/your child) walk or bike to or from a store, park, or playground or a friend's house? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF		
	D.	Who did (you/your child) walk or bike to or from a store, park, or playground or a friend's house with?	BY (MYSELF/HIS SELF/HERSELF) 1 WITH 1 OTHER FRIEND 2 WITH SEVERAL FRIENDS 3 WITH (MY/HIS/HER) TEAM OR CLASS 4 WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY 5 REFUSED -1 DON'T KNOW -2
	E.	When (you/your child) walked or biked to or from a store, park, or playground or a friend's house, what exactly (were you/was your child) doing?	WALK
IF G14	A DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G34
G33.	rode a	swered that (you/your child) walked or bike, scooter, skateboard, or skates for exercise yesterday. Is this correct?	YES

d
-XXX
xx/xx

	A.	How physically hard or intense was this activity?	LIGHT
	В.	For how many minutes did (you/your child) walk or ride a bike, scooter, skateboard, or skates for fun or exercise yesterday?	DON'T KNOW2 MINUTES
	C.	Where did (you/your child) walk or ride a bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	=Y:	DON'T KNOW2
	D.	Who did (you/your child) walk or ride a bike, scooter, skateboard, or skates for fun or exercise with?	BY (MYSELF/HIS SELF/HERSELF)
	E.	When (you/your child) walked or rode a bike, scooter, skateboard, or skates for fun or exercise, what exactly (were you/was your child) doing?	WALK. 1 BIKE. 2 SCOOTER. 3 SKATEBOARD. 4 SKATES/ROLLERBLADES. 5 OTHER (SPECIFY). 6 REFUSED. -1 RONT (MOW) -2
	SPECIF	=Y:	DON'T KNOW2
F G15	A DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G35
G34.	compu	nswered that (you/your child) used a uter for games or playing on the internet or schoolwork or social networks) day. Is this correct?	YES
	A.	For how many minutes did (you/your child) use a computer for games or playing on the internet yesterday?	MINUTESREFUSED1 DON'T KNOW2
		Where did (you/your child) use a computer for games or playing on the internet? CODE ALL THAT APPLY	AT SCHOOL 1 AT HOME 2 AT A REC CENTER 3 AT A PARK/PLAYGROUND 4 IN MY NEIGHBORHOOD 5 ON MY STREET 6 AT CHURCH 7 AT A FRIEND'S HOUSE 8 OTHER (SPECIFY) 9 REFUSED -1 DON'T KNOW -2
	SPECIF	ΞΥ:	

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	C.	Who did (you/your child) use a computer for games or playing on the internet with?	BY (MYSELF/HIS SELF/HERSELF) WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH (MY/HIS/HER) TEAM OR CLASS WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY MEMBER(S) REFUSED DON'T KNOW	2 3 4 5 1
	D. SPECIF	When (you/your child) used a computer for games or playing on the internet, what exactly (were you/was your child) doing? Y:	PLAYING GAMESSURFING THE INTERNETOTHER (SPECIFY)REFUSEDDON'T KNOW	2 3 1
IF G16A	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	36	
G35.	compu yesterd	swered that (you/your child) used a ster or phone for social networking lay. Is this correct? For how many minutes did (you/your child) use a computer or phone for social networking yesterday?	YES	2 :1 :2
	B.	Where did (you/your child) use a computer or phone for social networking? CODE ALL THAT APPLY	AT SCHOOL AT HOME	2 3 4 5 6 7 8 9
		Who did (you/your child) use a computer or phone for social networking with?	BY (MYSELF/HIS SELF/HERSELF)	2 3 4 5 1
		When (you/your child) used a computer or phone for social networking, what exactly (were you/was your child) doing?	IM/CHAT/TWITTER SOCIAL NETWORKING ON THE COMPUTER TEXTING OTHER (SPECIFY) REFUSED DON'T KNOW	2 3 4 1
	SPECIF	Y:		
IF G17A	DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	37	
G36.		swered that (you/your child) watched TV lay. Is this correct?	YES(SKIP TO G37)REFUSED(SKIP TO G37) DON'T KNOW(SKIP TO G37)	.2 ·1

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A. For how many minutes did (you/your child) watch TV yesterday?	MINUTES REFUSED1
1 Hour = 60 Minutes 2 Hours = 120 Minutes 3 Hours = 180 Minutes 4 Hours = 240 Minutes 5 Hours = 300 Minutes 6 Hours = 360 Minutes 7 Hours = 420 Minutes 8 Hours = 480 Minutes	DON'T KNOW2
3. Where did (you/your child) watch TV? CODE ALL THAT APPLY	AT SCHOOL
NEY.	DON'T KNOW2
C. Who did (you/your child) watch TV with?	BY (MYSELF/HIS SELF/HERSELF)
D. When (you/your child) watched TV, what exactly (were you/was your child) doing?	WATCHING EDUCATIONAL TV OR VIDEOS
CIFY:	DON'T KNOW2
S NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G38
answered that (you/your child) played non- re video games yesterday. Is this correct?	YES
A. For how many minutes did (you/your child) play non-active video games yesterday?	MINUTES
3. Where did (you/your child) play non- active video games? CODE ALL THAT APPLY	AT SCHOOL
	child) watch TV yesterday? 1 Hour = 60 Minutes 2 Hours = 120 Minutes 3 Hours = 180 Minutes 4 Hours = 240 Minutes 6 Hours = 360 Minutes 7 Hours = 420 Minutes 8 Hours = 480 Minutes 8 Hours = 480 Minutes CODE ALL THAT APPLY 2. Who did (you/your child) watch TV with? 3. When (you/your child) watched TV, what exactly (were you/was your child) doing? 3. When (you/your child) played non-evideo games yesterday. Is this correct? 3. For how many minutes did (you/your child) play non-active video games? CODE ALL THAT

A. For how many minutes did (you/your

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	C.	Who did (you/your child) play non-active video games with?	BY (MYSELF/HIS SELF/HERSELF)
	D.	When (you/your child) played non-active video games , what exactly (were you/was your child) doing?	PLAYING GAMES ON A GAME CONSOLE
	SPECIF	- Y:	DON I KNOW2
IF G19	A DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO) G39
G38.	physica physica	nswered that (you/your child) played cally active video games yesterday. A ally active video game is one where some al effort is involved in playing the game. Is rrect?	YES
	A.	How physically hard or intense was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED -1 DON'T KNOW -2
	В.	For how many minutes did (you/your child) play physically active video games yesterday?	MINUTESREFUSED1 DON'T KNOW2
	C.	Where did (you/your child) play physically active video games? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	=Y:	DON'T KNOW2
	D.	Who did (you/your child) play physically active video games with?	BY (MYSELF/HIS SELF/HERSELF)
	E.	When (you/your child) played physically active video games, what exactly (were you/was your child) doing? EY:	PLAYING WII/KINECT/MOVE, ETC. 1 DANCE, DANCE REVOLUTION. 2 OTHER (SPECIFY). 3 REFUSED. -1 DON'T KNOW. -2
G39.		ou/your child) do any other physical es yesterday that were not already ned?	YES

A.	What were the other activities?	ACTIVITY 1: ACTIVITY 2: ACTIVITY 3: ACTIVITY 4: REFUSED
В.	How physically hard or intense were these activities?	LIGHT
C.	For how many minutes did (you/your child) do these other activities?	MINUTESREFUSED1 DON'T KNOW2
D.	Where did (you/your child) do these other activities? CODE ALL THAT APPLY	AT SCHOOL
SPECIF	Y:	
E.	Who did (you/your child) do these other activities with?	BY (MYSELF/HIS SELF/HERSELF)

SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

Self administered

Child aged 4 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

How much do you agree or disagree with the following statements? H1.

		Disagree A Lot	Disagree A Little	Agree A Little	Agree A Lot	REFUSED	DON'T KNOW
a.	There are many places I like to go within easy walking distance of my home.	1	2	3	4	-1	-2
b.	There are sidewalks on most of the streets in my neighborhood.	1	2	3	4	-1	-2
C.	There are bicycle or walking trails in my neighborhood.	1	2	3	4	-1	-2
d.	It is safe to walk or jog in my neighborhood during the day.	1	2	3	4	-1	-2
e.	People in my neighborhood can easily see walkers and bikers on the streets from their homes.	1	2	3	4	-1	-2
f.	There is so much traffic that it makes it hard to walk in my neighborhood.	1	2	3	4	-1	-2
g.	There is a lot of crime in my neighborhood.	1	2	3	4	-1	-2

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		I often see other girls or boys playing outdoors in my neighborhood.	1	2	3	4		-1	-2	
	i.	There are many interesting things to look at while walking in my neighborhood.	1	2	3	4		-1	-2	
	j.	My neighborhood streets are well lit at night.	1	2	3	4		-1	-2	
	k.	There are lots of loose or scary dogs in my neighborhood.	1	2	3	4		-1	-2	
	l.	There is enough equipment (like balls, bikes, etc.) for me to use at home.	1	2	3	4		-1	-2	
H2.	How m	nuch do you agree or disagree with the fol	llowing stat	ements?						
			Disagree A Lot	Disagree A Little	Agree A Little	Agree Lo		EFUSED	DON'T KNOW	
	a.	My closest friends are physically active on most days	1	2	3	4		-1	-2	
	b.	My school has non-sports programs for students to be physically active (step team, dance, walk/run club, etc.)	1	2	3	4		-1	-2	
	C.	My school has sports teams that you have to try out for	1	2	3	4		-1	-2	
	d.	My school has sports teams where everyone can participate (no try-outs)	1	2	3	4		-1	-2	
Н3.	How m	nuch do you agree or disagree with the fol	llowing stat	ement?						
			Disagree A Lot	Disagree A Little	Agree A Little	Agree A Lot	Does Not Apply To Me	REFUSE	_{ED} DK	
	I enjoy school	physical education classes at my	1	2	3	4	5	-1	-2	
H4.		o you rate your physical activity level red to others of the same age and r?		Much Less Th Somewhat Les About The Sar Somewhat Mo Much More Th REFUSED DON'T KNOW	ss Than Oth mere Than Oth an Others	ers		2 4 5		
Self-adı Child ag	ministered ged 4 – 1.	ting Behaviors (FOR 12 – 15 YEAR OL d 1: NOT ADMINISTERED IN THIS FORMAT C 15: Child respondent	_	I THE SURVE	,					
J16.	At this	time do you feel that you are?	Ab Ov RE	derweight out the right we erweight FUSED N'T KNOW	eight			2 3 1		
J17.		of the following are you trying to out your weight?	Ga Sta No RE	se weight in weight ay the same we t trying to do an FUSED N'T KNOW	ight nything abou	ıt weight		2 3 4 1		

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J18.	Thinking about the past year, how often has someone said something to you about your weight or your eating that made you feel bad?	Never	2 3 4 5 1
J19.	Some people skip meals to keep from gaining weight or to try to lose weight. During the past 7 days, on how many days did you skip meals to keep from gaining weight or to try to lose weight?	NONE	
J20.	At this time how satisfied are you with	VERY SATISFIED	NOT AT ALL SATISFIED
	your weight? Please choose a number	<u> </u>	
	between 1 and 5 with 1 being very satisfied and 5 being not at all satisfied.	1 2 3 REFUSED DON'T KNOW	
Self adı Child aç	ON E: CHILD SELF-REPORTED BEHAVIORS ministered ged 4 – 11: NOT ADMINISTERED ged 12 – 15: Child respondent		
	next questions ask about behaviors and perceptions the home will see your answers.	at are linked to children's healt	h. Remember that no one else
E1.	We first want you to answer some questions about smoking. Have you smoked at least one cigarette within the last 30 days?	YES(SKIF NO(SKIF REFUSED DON'T KNOW	P TO E2)2 1
	A. During the past 30 days, did you smoke cigarettes to help you lose weight or to keep you from gaining weight?	YES NO I DO NOT SMOKE REFUSED DON'T KNOW	
IF CHIL	D IS MALE, END SECTION		
E2.	Have your periods or menstrual cycles started yet?	YES(SKIF NO(SKIF REFUSED(SKIF DON'T KNOW(SKIF	P TO E4)2 P TO E4)1
E3.	How old were you when you had your first menstrual period?	AGE(SKIF REFUSED(SKIF DON'T KNOW	P TO E4)1
	A. Were you (SHOW ANSWERS)?	YOUNGER THAN 10	
	If you are having trouble remembering your age, try to think of what grade you were in and when during the school year you first started your period.	10 TO 12	3 4 1
E4.	Are you pregnant now?	YESREFUSED	2 1

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Self administered Child aged 4 – 15: Adult respondent

Now we have a few questions that we would like you to answer on the computer. If you have any questions about using the computer, please let me know.

I1.	In my home or yard, my child has access to the following. Choose all that apply.	BASKETBALL HOOP/SPORTS GOALS (SOCCER)
		MOVE, XBOX KINECT) OR EXERCISE VIDEO TAPES4 INDOOR PLAY SPACE (PLAYROOM, EMPTY GARAGE)5 CARDIO OR WEIGHT LIFTING EQUIPMENT (TREADMILL,
		STATIONARY BICYCLE, STEP CLIMBER, ELLIPTICAL MACHINE, ROWING MACHINE, FREE WEIGHTS,
		NAUTILUS)6 JUNGLE GYM/TREE HOUSE/SWINGS/SLIDES7 WHEELED TOYS (SCOOTER, SKATEBOARD, INLINE
		SKATES, ROLLER SKATES, ETC.)8
		ACTIVE EQUIPMENT (BALLS, JUMPROPES FRISBEES, RACQUETS, BATS, ETC.)9
		SWIMMING POOL
		OTHER, PLEASE SPECIFY
		REFUSED1 DON'T KNOW2
	SPECIFY:	DON I KNOW
12.	In my community or neighborhood, my child has	BASKETBALL HOOP/SPORTS GOALS (SOCCER)12
12.		BIG YARD/EMPTY FIELD13
	access to the following. Choose all that apply.	INDOOR PLAY SPACE (CLUBHOUSE)14
		CARDIO OR WEIGHT LIFTING EQUIPMENT (TREADMILL,
		STATIONARY BICYCLE, STEP CLIMBER, ELLIPTICAL
		MACHINE, ROWING MACHINE, FREE WEIGHTS, NAUTILUS)15
		LAKE OR OCEAN
		PLAYGROUND (JUNGLE GYM, SLIDES, SWINGS, ETC.)
		17
		SWIMMING POOL
		TENNIS COURT
		WALKING OR BIKING PATH/TRAIL21
		YMCA/BOYS AND GIRLS CLUB/ETC22
		SKATE PARK/PLACE FOR SKATEBOARDING23
		OTHER, PLEASE SPECIFY24
		REFUSED
	SPECIFY:	DON'T KNOW2
Pleas		esponse that best indicates how much you agree or disag
	ne statement.	oopenioo tilat boot ilidioatoo non ilidon you agroo or dioag
13.	I allow my child to play video games or computer	STRONGLY DISAGREE1
	games as much as (he/she) wants.	DISAGREE2
	,	AGREE3 STRONGLY AGREE4
		REFUSED1
		DON'T KNOW2
l4.	I allow my child to watch as much TV as (he/she)	STRONGLY DISAGREE
	wants.	AGREE3
		STRONGLY AGREE4
		REFUSED1
		DON'T KNOW2
IE	If my shild has been ecounised for a long time with	STRONGLY DISAGREE1
I5.	If my child has been occupied for a long time with	DISAGREE
	inside activities and the weather is nice, I	AGREE3
	encourage (him/her) to play outside.	STRONGLY AGREE4
		REFUSED1
		DON'T KNOW

16.	My child is allowed to play outside without adult supervision. Would you say yes or no?	YES	2 L
17.	How often does a member of your household take (CHILD) to a place where (he/she) can participate in physical activities?	0 DAYS PER WEEK	2 4 5
18.	How do you rate your child's level of physical activity, compared to others of the same age and gender?	MUCH LESS THAN OTHERS SOMEWHAT LESS THAN OTHERS ABOUT THE SAME SOMEWHAT MORE THAN OTHERS MUCH MORE THAN OTHERS REFUSED DON'T KNOW	.2 .3 .4 .5 -1
Thank	you for answering those questions. Please give the tab	olet back to the interviewer now.	
SECT	ION J: NUTRITION QUESTIONS (PIECE 2)		
Intervi	nin 4: Perceived Home Environment Regarding Healt wewer administered n <mark>ged 4 – 15: Adult respondent</mark>	hy Eating	
The n	ext questions ask how often you have certain types of fo	ood available at home. HAND SHOW CARD A.	
J21.	How often do you have fruits available at home? Would you say (READ ANSWERS)?	Never	2 3 4 5
J22.	How often do you have any of these dark green vegetables available at home? Broccoli; spinach and other greens like collard, mustard, and turnip greens; and dark green leafy lettuce like romaine. Would you say (READ ANSWERS)?	Never	2 3 4 5 1
J23.	How often do you have salty snacks such as chips and crackers available at home? Do not include nuts. Would you say (READ ANSWERS)?	Never	2 3 4 5
J24.	How often do you have 1% fat, skim, or fat-free milk available at home? Do not include 2% milk. Would you say (READ ANSWERS)?	Never	2 3 4 5 1

J25. How often do you have **soft drinks, fruit- flavored drinks, or fruit punch** available at home? Do not include diet drinks, 100% juice or sports drinks. Would you say (READ ANSWERS)?

Never	
Rarely	2
Sometimes	
Often	
Very Often	
REFUSED	
DON'T KNOW	

Domain 6: Perceived Community Environment Regarding Healthy Eating

Interviewer administered

Child aged 4 – 15: Adult respondent

In the next question, I am going to ask you about obtaining food.

J26. When shopping for food, how often does the main food shopper in your household go to each of the following places?
HAND SHOW CARD A.
Would you say (READ ANSWERS)?

Would you say (READ ANSWERS)?							
Would you say (NEAD ANOWERS).	Never	Rarely	Sometimes	Often	Very Often	RF	DK
a. Large chain grocery store or supermarket?	1	2	3	4	5	-1	-2
b. Natural or organic supermarket such as Whole Foods Market?	1	2	3	4	5	-1	-2
c. Small local store or corner store?	1	2	3	4	5	-1	-2
d. Convenience store such as 7-Eleven, Quick Stop, mini market?	1	2	3	4	5	-1	-2
e. Warehouse club store such as Sam's Club or Costco?	1	2	3	4	5	-1	-2
f. Discount superstore such as Wal-Mart or Target?	1	2	3	4	5	-1	-2
g. Online delivery such as Peapod or Fresh Direct?	1	2	3	4	5	-1	-2
h. Ethnic market?	1	2	3	4	5	-1	-2
i.Farmer's market/co-op?	1	2	3	4	5	-1	-2

Novor

The next question is about eating prepared food, including when you eat at restaurants, go through the drive-thru, carry out, or have it delivered.

J27. When you eat out or get take out food, how often do you go to each of the following places? HAND SHOW CARD A. Would you say (READ ANSWERS)?

	Never	Rarely	Sometimes	Often	Very Often	RF	DK
 a. Restaurant with waiter or waitress service? 	1	2	3	4	5	-1	-2
b. Buffet or cafeteria?	1	2	3	4	5	-1	-2
c. Fast food restaurant?	1	2	3	4	5	-1	-2
d. Deli, stand alone or in a shop?	1	2	3	4	5	-1	-2

		Convenience stores such as 7- Eleven, Quick Stop, mini market?	1	2	3	4	5	-1	-2	
	f.	Bar, tavern, or lounge?	1	2	3	4	5	-1	-2	
	g.	Coffee shop?	1	2	3	4	5	-1	-2	
Reme	mbe	t set of questions, I am going to ask yo er, community is defined as the place w asily able to get to. HAND SHOW CARD	here you live							
J28.	the	ease tell me how much you agree or dis following statements. Do you disagree agree a little, agree a little, or agree a l	e a lot,							
				DISAGREE A LOT	DISAGREE	AGREE	AGREE	RF	DK	
	a.	It is easy to buy fresh fruits and vege my community.	tables in	1	A LITTLE 2	A LITTLE 4	A LOT 5	-1	-2	
	b.	There is a large selection of fresh fru vegetables in my community.	its and	1	2	4	5	-1	-2	
	C.	The produce, fresh fruits and vegetal community is of high quality. REMOV CARD C.		1	2	4	5	-1	-2	
Intervie	ewer	: Infant Feeding History administered 4 – 15: Adult respondent								
The ne	ext q	questions are about breastfeeding your	child.							
J29.		as your child ever breastfed or fed east milk?		NO REFUSED	((OW(SKIP TO J31 SKIP TO J31))		2 -1	
J30.	How old was your child when (he/she)			WEEKS						
		mpletely stopped breastfeeding or ing fed breast milk?		MONTHS						
				YEARSPEFUSED						
		: Household Food Insecurity administered								
Child a	ged -	4 – 15: Adult respondent								
please	e tell	oing to read you several statements that me whether the statement was often that is, since last (CURRENT MONTH).								
J31.	We	e worried whether our food would run			RUE					
		before we got money to buy more.			ES TRUE RUE					
	nev	as that often true, sometimes true, or ver true for your household in the last months?		REFUSED	OW			1		
J32.	and	e food that we bought just didn't last, d we didn't have money to get more.		SOMETIM	RUE ES TRUE RUE			2		
		as that often, sometimes, or never true your household in the last 12		REFUSED	OW			1		
		inths?		אא ז אוסם	∪vv			2		

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Domain 9: Dieting Behaviors (FOR 4 – 11 YEAR OLDS)

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ınter∖	/lewer	aam	ını	ste	rea

Child aged 4 – 11:Adult respondent

J33.	At this time do you feel that your child is (READ ANSWERS)?	About the ri	Underweight				
J34.	At this time how satisfied are you with	VERY SATIS	FIED		N	OT AT ALL	
J34.	your child's weight? Please choose a					SATISFIE	
	number between 1 and 5 with 1 being	1	2	3	4	5	
	very satisfied and 5 being not at all satisfied.						
	TION B: DEMOGRAPHIC AND SOCIO-ECONOMIC IN	IFORMATION					
	ewer administered aged 4 – 15: Adult respondent						
	· · · · · · · · · · · · · · · · · · ·						
straig	we have some basic background and demographic info htforward, and will be kept private under the Privacy A le following questions, please consider the other people	ct. Your name	will not be	on your qu	estionnai	re.	
B1.	HAND SHOW CARD D. Who lives in this			LOGICAL MC			
	household? Please select all the numbers that			LOGICAL FA			
	apply. Please remember not to include anyone	OTHER ADULTS AGED 18 AND OLDER, NOT INCLUDING THE STUDY CHILD'S BIOLOGICAL					
	who usually lives somewhere else. CODE ALL	PARENTS3					
	THAT APPLY	OTHER CHILDREN UNDER THE AGE OF 18, NOT INCLUDING THE STUDY CHILD4					
				JDY CHILD			
FB1	RESPONSE INCLUDES 3, ASK A.						
	A HAND OLION OADD E Die ee indicate the	A : NON		DADENITO /	A DODTIVE	CTED OF	
	A. HAND SHOW CARD E. Please indicate the	A: NON-BIOLOGICAL PARENTS (ADOPTIVE, STEP					
	number of each type of adult who lives in this household. Please only include adults	FOSTER)					
	18 years old or older. ASK FOR COUNT	B: PARENT'S UNMARRIED PARTNER					
	FOR EACH TYPE BY LETTER.	C: GRANDPARENT(S)					
		D: AUNT(S)/UNCLE(S) E: OTHER ADULT RELATIVES					
		E. OTHE	R ADULT NO	ON-RELATIVE	S		
			D				
		REFUSE					
F B1	RESPONSE INCLUDES 4, ASK B.	REFUSE					
F B1		REFUSE DON'T K	NOW				
F B1	B. HAND SHOW CARD F. Please indicate the	REFUSE DON'T K G: BROT	NOW	R(S) (BIOLOG	GICAL/ADO	PTIVE/	
F B1	B. HAND SHOW CARD F. Please indicate the number of each type of child, other than	REFUSE DON'T K G: BROT	NOW		GICAL/ADO	PTIVE/	
F B1	B. HAND SHOW CARD F. Please indicate the number of each type of child, other than (CHILD) who lives in this household.	G: BROT STEP/FO	HER/SISTE	R(S) (BIOLOG	GICAL/ADO	PTIVE/	
F B1	B. HAND SHOW CARD F. Please indicate the number of each type of child, other than (CHILD) who lives in this household. Please only include children less than 18	G: BROT STEP/FO	HER/SISTE	R(S) (BIOLOG	GICAL/ADO	PTIVE/	
F B1	B. HAND SHOW CARD F. Please indicate the number of each type of child, other than (CHILD) who lives in this household. Please only include children less than 18 years old. ASK FOR COUNT FOR EACH	G: BROT STEP/FO H: COUS	HER/SISTEI DSTER) SINS(S)/NEPHEW	R(S) (BIOLOG	GICAL/ADO	PTIVE/	
F B1	B. HAND SHOW CARD F. Please indicate the number of each type of child, other than (CHILD) who lives in this household. Please only include children less than 18	G: BROT STEP/FO H: COUS I: NIECE J: STUD	HER/SISTEI OSTER) SINS(S)/NEPHEW Y CHILD'S C	R(S) (BIOLOG	GICAL/ADO	PTIVE/	

B2.	HAND SHOW CARD G. How are you related to (CHILD)? Please tell me the number of your answer. REMOVE SHOW CARD G.	BIOLOGICAL MOTHER(SKIP TO B4) BIOLOGICAL FATHER(SKIP TO B4) ADOPTIVE/STEP/FOSTER MOTHER(SKIP TO B4) ADOPTIVE/STEP/FOSTER FATHER(SKIP TO B4) PARTNER OF STUDY CHILD'S MOTHER OR FATHER GRANDPARENT BROTHER/SISTER (BIOLOGICAL/ADOPTIVE/STEP/IN-LAW/FOSTER) AUNT/UNCLE. OTHER RELATIVE. OTHER NONRELATIVE LEGAL GUARDIAN(SKIP TO B4) STUDY CHILD IS WARD OF STATE OR COURT(SKIP TO B4)	234567891011121
B3.	Are you (CHILD)'s guardian?	YESREFUSEDDON'T KNOW	1 2 1
B4.	How old are you?	AGE REFUSED DON'T KNOW	
B5.	RECORD GENDER WITHOUT ASKING	MALEFEMALE	
В6.	Are you now married, widowed, divorced separated, never married or living with a partner?	MARRIED WIDOWED DIVORCED SEPARATED NEVER MARRIED LIVING WITH PARTNER. REFUSED DON'T KNOW	2 4 5 6 1
B7.	Do you consider yourself Hispanic/Latin(o/a)?	YES(SKIP TO B8) REFUSED(SKIP TO B8) DON'T KNOW(SKIP TO B8)	2 1
	A. Which of the following represent your Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican Dominican (Republic) Mexican/Mexican American Cuban/Cuban American Central/South American Other Latin American Other Hispanic Or Latin(o/a) REFUSED DON'T KNOW	2 4 5 6 7
B8.	(In addition to being Hispanic, what/What) race do you consider yourself to be? CODE ALL THAT APPLY	WHITE BLACK/ AFRICAN AMERICAN AMERICAN INDIAN/ALASKA NATIVE NATIVE HAWAIIAN/PACIFIC ISLANDER. ASIAN REFUSED DON'T KNOW	2 3 4 5 1
IF B8 F	RESPONSE INCLUDES 4, ASK A		
	A. Which Native Hawaiian and/or Pacific Islander group? CODE ALL THAT APPLY	NATIVE HAWAIIANSAMOANOTHER PACIFIC ISLANDER (SPECIFY)REFUSEDDON'T KNOW	2 3 4 1
	SPECIFY:		_

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IF B8 R	ESPONSE INCLUDES 5, ASK B	
	B. Which Asian group? CODE ALL THAT APPLY SPECIFY:	ASIAN INDIAN
B9.	Where were you born?	US STATE (SPECIFY)(SKIP TO B10)
	SPECIFY:	
	A. What year did you come to live in the United States?	YEAR
Now I a	ım going to ask you about language use.	
IF B7=1	, SKIP TO B11	
B10.	What languages do you usually speak at home? CODE ALL THAT APPLY	ENGLISH
B11.	What languages do you usually speak at home? Would you say (READ ANSWERS)?	Only Spanish 1 More Spanish Than English 2 Both Equally 3 More English Than Spanish 4 Only English 5 Other 6 REFUSED -1 DON'T KNOW -2

Now, I have some questions about educational history to ask you.

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B12.	What is the highest grade or year of school you have completed or the highest degree you have received?	NEVER ATTENDED/KINDERGARTEN ONLY	
B13.	We would like to know about what you do – are you working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY	DON'T KNOW	
B14.	How many nights a week does (CHILD) usually sleep in this house?	NIGHTS	
IF B2>0	2, SKIP TO B25		
You sa	id that you are (CHILD)'s biological (mother/father). I wou cal parent.	ld like to ask some questions now about (his/her) othe	er
B15.	How old is (he/she)?	AGE	
B16.	RECORD GENDER OF OTHER BIOLOGICAL PARENT WITHOUT ASKING	MALE	

IF B15 = 96, SKIP TO B43

IF B15 = 95 SKIP TO B18

IF B2=1 AND B1 DOES NOT INCLUDE 2 [RESPONDENT= BIO MOTHER, BIO FATHER DOES NOT LIVE IN HH] OR B2=2 AND B1 DOES NOT INCLUDE 1 [RESPONDENT=BIO FATHER, BIO MOTHER DOES NOT LIVE IN HH] SKIP TO B18

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B17.	Is (he/she) now married, widowed, divorced, separated, never married, or living with a partner?	MARRIED
B18.	(IF B15 = 95, READ: I am sorry to hear that. I would still like to ask a few questions about (him/her) at the time of (his/her) death.) Do you consider (him/her) Hispanic/Latin(o/a)?	YES
	A. Which of the following represent (his/her) Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican1Dominican (Republic)2Mexican/Mexican American3Cuban/Cuban American4Central/South American5Other Latin American6Other Hispanic Or Latin(o/a)7REFUSED-1DON'T KNOW-2
B19.	(In addition to being Hispanic, what/What) race do you consider (him/her) to be? CODE ALL THAT APPLY	WHITE 1 BLACK/ AFRICAN AMERICAN 2 AMERICAN INDIAN/ALASKA NATIVE 3 NATIVE HAWAIIAN/PACIFIC ISLANDER 4 ASIAN 5 REFUSED -1 DON'T KNOW -2
IF B19	RESPONSE INCLUDES 4, ASK A	
	A. Which Native Hawaiian and/or Pacific Islander group? CODE ALL THAT APPLY	NATIVE HAWAIIAN
	SPECIFY:	20111100
IF B19	RESPONSE INCLUDES 5, ASK B	
	B. Which Asian group? CODE ALL THAT APPLY	ASIAN INDIAN
	SPECIFY:	
IF B2=	= 95 SKIP TO B23 1 AND B1 DOES NOT INCLUDE 2 [RESPONDENT= BIO MOT NOT INCLUDE 1 [RESPONDENT=BIO FATHER, BIO MOTHE	HER, BIO FATHER DOES NOT LIVE IN HH] OR B2=2 AND B1 R DOES NOT LIVE IN HH] SKIP TO B23
B20.	Where was (he/she) born?	US STATE (SPECIFY)(SKIP TO B21)
		DON'T KNOW(SKIP TO B21)

SPECIFY:_

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		DON'T KNOW	2
Now I	am going to ask you about (his/her) language use.		
IF B18=	-1, SKIP TO B22		
B21.	What languages (does/did) (he/she) usually speak at home? CODE ALL THAT APPLY	ENGLISH SPANISH OTHER REFUSED DON'T KNOW SKIP TO B23	2 3 1
B22.	What languages (does/did) (he/she) usually speak at home? Would you say (READ ANSWERS)?	Only Spanish	2 4 5 6 1
Now, I	have some questions about (his/her) educational history	to ask you.	
B23.	What is the highest grade or year of school (he/she) (has/had) completed or the highest degree (he/she) (has/had) received?	NEVER ATTENDED/KINDERGARTEN ONLY	2345671011121314151617181920212122231
IF B2=1	= 95, SKIP TO B43 LAND B1 DOES NOT INCLUDE 2 [RESPONDENT= BIO MOTH NOT INCLUDE 1 [RESPONDENT=BIO FATHER, BIO MOTHEF		AND B1
B24.	We would like to know about what (he/she) does- is (he/ she) working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY SPECIFY:	WORKING FULL-TIME FOR PAY NOW	2 3 4 5 6 7 8 9

A. What year did (he/she) come to live in the United States?

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SKIP TO B43

You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father.

B25.	How old is (his/her) biological mother?	AGE
IF B25 =	96, SKIP TO B34 95, SKIP TO B27 OES NOT INCLUDE 1, SKIP TO B27	
B26.	Is she now married, widowed, divorced, separated, never married, or living with a partner?	MARRIED 1 WIDOWED 2 DIVORCED 3 SEPARATED 4 NEVER MARRIED 5 LIVING WITH PARTNER 6 REFUSED -1 DON'T KNOW -2
B27.	(IF B25 = 95, READ: I am sorry to hear that. I would still like to ask a few questions about her at the time of her death.) Do you consider her Hispanic/ Latina?	YES
	A. Which of the following represent her Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican
B28.	(In addition to being Hispanic, what/What) race do you consider her to be? CODE ALL THAT APPLY	WHITE
IF B28 F	RESPONSE INCLUDES 4, ASK A	
	A. Which Native Hawaiian and/or Pacific Islander group? CODE ALL THAT APPLY SPECIFY:	NATIVE HAWAIIAN 1 GUAMANIAN 2 SAMOAN 3 OTHER PACIFIC ISLANDER (SPECIFY) 4 REFUSED -1 DON'T KNOW -2
IF B28 F	RESPONSE INCLUDES 5, ASK B	
	B. Which Asian group? CODE ALL THAT APPLY	ASIAN INDIAN
	SPECIFY:	

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	= 95, SKIP TO B32 DOES NOT INCLUDE 1, SKIP TO B32	
B29.	Where was she born?	US STATE (SPECIFY)(SKIP TO B30)1 US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2 REFUSED(SKIP TO B30)
		1 DON'T KNOW(SKIP TO B30)
	SPECIFY:	2
	A. What year did she come to live in the United States?	YEAR
Now I	am going to ask you about her language use.	
IF B27	=1, SKIP TO B31	
B30.	What languages (does/did) she usually speak at home? CODE ALL THAT APPLY	ENGLISH 1 SPANISH 2 OTHER 3 REFUSED -1 DON'T KNOW -2 SKIP TO B32
B31.	What languages (does/did) she usually speak at home? Would you say (READ ANSWERS)?	Only Spanish 1 More Spanish Than English 2 Both Equally 3 More English Than Spanish 4 Only English 5 Other 6 REFUSED -1 DON'T KNOW -2
Now, I	have some questions about her educational history to ask y	ou.
B32.	What is the highest grade or year of school she (has/had) completed or the highest degree she (has/had) received?	NEVER ATTENDED/KINDERGARTEN ONLY

B33.	We would like to know about what she does – is she working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY SPECIFY:	WORKING FULL-TIME FOR PAY NOW
Now I	would like to ask the same questions about (CHILD)'s bio	ological father.
B34.	How old is (his/her) biological father?	AGE
IF B34	= 96, SKIP TO B43 = 95, SKIP TO B36 DOES NOT INCLUDE 2, SKIP TO B36	
B35.	Is he now married, widowed, divorced, separated, never married, or living with a partner?	MARRIED
B36.	(IF B34 = 95, READ: I am sorry to hear that. I would still like to ask a few questions about him at the time of his death.) Do you consider him Hispanic/ Latino? A. Which of the following represent his	YES
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Dominican (Republic) 2 Mexican/Mexican American 3 Cuban/Cuban American 4 Central/South American 5 Other Latin American 6 Other Hispanic Or Latin(o/a) 7 REFUSED -1 DON'T KNOW -2
B37.	(In addition to being Hispanic, what/What) race do you consider him to be? CODE ALL THAT APPLY	WHITE
IF B37	RESPONSE INCLUDES 4, ASK A	
	A. Which Native Hawaiian and/or Pacific Islander group? CODE ALL THAT APPLY	NATIVE HAWAIIAN 1 GUAMANIAN 2 SAMOAN 3 OTHER PACIFIC ISLANDER (SPECIFY) 4 REFUSED -1 DON'T KNOW -2
	SPECIFY:	-Z
IF B37	RESPONSE INCLUDES 5, ASK B	

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	B. Which Asian group? CODE ALL THAT APPLY	ASIAN INDIAN
	SPECIFY:	
	= 95, SKIP TO B41 DOES NOT INCLUDE 2, SKIP TO B41	
B38.	Where was he born?	US STATE (SPECIFY)(SKIP TO B39)
	SPECIFY:	DON'T KNOW(SKIP TO B39)2
	A. What year did he come to live in the United States?	YEAR1 REFUSED1 DON'T KNOW2
Now I	am going to ask you about his language use.	
IF B36	=1, SKIP TO B40	
B39.	What languages (does/did) he speak at home? CODE ALL THAT APPLY	ENGLISH 1 SPANISH 2 OTHER 3 REFUSED -1 DON'T KNOW -2 SKIP TO B41
B40.	What languages (does/did) he usually speak at home? Would you say (READ ANSWERS)?	Only Spanish 1 More Spanish Than English 2 Both Equally 3 More English Than Spanish 4 Only English 5 Other 6 REFUSED -1

Now, I have some questions about his educational history to ask you. \\

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B41.	What is the highest grade or year of school he
	(has/had) completed or the highest degree he
	(has/had) received?

NEVER ATTENDED/KINDERGARTEN ONLY	
1 ST GRADE	2
2 ND GRADE	3
3 RD GRADE	4
4 TH GRADE	5
5 TH GRADE	6
6 TH GRADE	7
7 TH GRADE	8
8 TH GRADE	9
9 TH GRADE	.10
10 [™] GRADE	.1:
11 [™] GRADE	
12 TH GRADE	
12 TH GRADE, NO DIPLOMA	
HIGH SCHOOL GRADUATE	.15
GED OR EQUIVALENT	
SOME COLLEGE, NO DEGREE	
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL,	
OR VOCATIONAL PROGRAM	
ASSOCIATE DEGREE: ACADEMIC PROGRAM	
BACHELOR'S DEGREE (BA, AB, BS, BBA)	
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)	.2
PROFESSIONAL SCHOOL DEGREE (MD,	
DDS, DVM, JD)	.22
DOCTORAL DEGREE (PHD, EDD)	
REFUSED	
DON'T KNOW	2

IF B34 = 95, SKIP TO B43 IF B1 DOES NOT INCLUDE 2, SKIP TO B43

B42. We would like to know about what he does – is he working full-time for pay now, part-time for pay looking for work, retired, keeping house, a student, or what?

SPECIFY:

The next questions are about your total family income in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT) **before taxes.** Income is important in understanding the health information we collect. For example, with this information, we can learn how income is related to children's health. These answers will be kept private under the Privacy Act. like all the other information you provide

When answering these questions, please remember that by "combined family income" I mean your income plus the income of all family members and partners living in the household. Please include income from jobs, government assistance, social security, disability, unemployment insurance, investments, and any other income that your family has.

B43. What is your best estimate of the total income of all family members from all sources, before taxes were taken out, in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT)?

B44. Was your total family income from all sources less than \$50,000 or \$50,000 or more?

B45. Was your total family income from all sources less than \$35,000 or \$35,000 or more?

INCOME.....(SKIP TO B49)......\$

B46.	Was your total family income from all sources less than \$20,000 or \$20,000 or more?	LESS THAN \$20,000
		SKIP TO B49
B47.	Was your total family income from all sources less than \$100,000 or \$100,000 or more?	LESS THAN \$100,000
B48.	Was your total family income from all sources less than \$75,000 or \$75,000 or more?	LESS THAN \$75,000
B49.	Does (CHILD) consider (himself/ herself) Hispanic/Latin(o/a)?	YES
	A. Which of the following represent (CHILD)'s Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican
B50.	(In addition to being Hispanic, what/What) race does (CHILD) consider (himself/ herself) to be? CODE ALL THAT APPLY	WHITE
IF B50	RESPONSE INCLUDES 4, ASK A	
	A. Which Native Hawaiian and/or Pacific Islander group? CODE ALL THAT APPLY	NATIVE HAWAIIAN
	SPECIFY:	DON'T KNOW2
IF B50	RESPONSE INCLUDES 5, ASK B	
	B. Which Asian group? CODE ALL THAT APPLY	ASIAN INDIAN
	SPECIFY:	
B51.	Where was (CHILD) born?	US STATE (SPECIFY)(SKIP TO B52)1 US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2 REFUSED(SKIP TO B52)1
	SPECIFY:	DON'T KNOW(SKIP TO B52)2
	A. What year did (CHILD) come to live in the United States?	YEAR1

Now I am going to ask you about (CHILD)'s language use.

IF B49	=1, SKIP TO B53	
B52.	What languages does (CHILD) usually speak at home? CODE ALL THAT APPLY	ENGLISH
B53.	What languages does (CHILD) usually speak at home? Would you say (READ ANSWERS)?	Only Spanish1More Spanish Than English2Both Equally3More English Than Spanish4Only English5Other6REFUSED-1DON'T KNOW-2
Now, I	I have some questions about (CHILD)'s educational histo	ory to ask you.
B54.	What grade or year of school (is [he/ she] currently attending/will [he/she] be attending in the coming school year)?	KINDERGARTEN 1 1st GRADE 2 2pd GRADE 3 3gd GRADE 4 4th GRADE 5 5th GRADE 6 6th GRADE 7 7th GRADE 8 8th GRADE 9 9th GRADE 9 9th GRADE 10 OTHER (SPECIFY) 11 REFUSED -1
	SPECIFY:	DON'T KNOW2
B55.	In the past month, has anyone in your household rece A. Supplemental Nutrition Assistance	eived assistance from any of the following: YES
	benefits, sometimes called SNAP or Food Stamps?	REFUSED1 DON'T KNOW2
	B. Supplemental nutrition program for Women, Infants or Children, sometimes called WIC?	YES
Intervie	ION C: DETAILS OF CHILD'S BIRTH ewer administered aged 4 – 15: Adult respondent	
We no	ow want to ask some questions about (CHILD)'s birth.	
C1.	What is (CHILD)'s birthdate?	BIRTH DATE: / /
		MONTH DAY YEAR REFUSED(SKIP TO C2)1 DON'T KNOW(SKIP TO C2)2
	A. RECORD SOURCE OF BIRTH DATE DATA. SPECIFY:	BIRTH CERTIFICATE

C2.	How much did (CHILD) weigh at birth?	ANSWER IN POUNDS(SKIP TO C2B)	
		REFUSED(SKIP TO C2C)	1
		DON'T KNOW(SKIP TO C2C)	
	A. RECORD BIRTH WEIGHT IN POUNDS AND	POUNDS	
	OUNCES	OUNCES	
		SKIP TO C2E	\neg
		SKIF TO CZE	
	B. RECORD BIRTH WEIGHT IN GRAMS (1 KILOGRAM = 1000 GRAMS)	GRAMS	
		SKIP TO C2E	
	C. Did (CLUID) weigh more than 5.1/ nounds	YES	1
	C. Did (CHILD) weigh more than 5 ½ pounds	NO(SKIP TO C3)	
	or 2500 grams?	REFUSED(SKIP TO C3)	
		DON'T KNOW(SKIP TO C3)	2
	B B:1(a, m a) :1	VEC	1
	D. Did (CHILD) weigh more than 9 pounds or	YES	
	4100 grams?	REFUSED	
		DON'T KNOW	
		SKIP TO C3	
	E. RECORD SOURCE OF BIRTH WEIGHT	BIRTH CERTIFICATE	
	DATA.	BABY BOOK/RECORD	
		ADULT REPORT	
	SPECIFY:	OTHER (SPECIFY)	4
	SPECIFY		
C3.	What was (CHILD)'s length at birth?	ANSWER IN INCHES	1
00.	What was (or neb) o longer at oner.	ANSWER IN CENTIMETERS(SKIP TO C3B)	2
		REFUSED(SKIP TO C4)	1
		DON'T KNOW(SKIP TO C4)	2
	A DECCED DIDTILLENGTH NUMBER		
	A. RECORD BIRTH LENGTH IN INCHES	INCHES	
		SKIP TO C3C	
	R RECORD BIRTH LENGTH IN CENTIMETERS	SKIP TO C3C	
	B. RECORD BIRTH LENGTH IN CENTIMETERS		
		SKIP TO C3C	1
	C. RECORD SOURCE OF BIRTH LENGTH	SKIP TO C3C CENTIMETERS	
		SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE	2
	C. RECORD SOURCE OF BIRTH LENGTH DATA.	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD	2 3
	C. RECORD SOURCE OF BIRTH LENGTH	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD ADULT REPORT	2 3
CA	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY:	SKIP TO C3C CENTIMETERS	2 3 4
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm	SKIP TO C3C CENTIMETERS	2 3 4 —
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD ADULT REPORT OTHER (SPECIFY) YES NO(SKIP TO C5)	23412
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before	SKIP TO C3C CENTIMETERS	24121
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD ADULT REPORT OTHER (SPECIFY) YES NO(SKIP TO C5)	24121
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date.	SKIP TO C3C CENTIMETERS	24121
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD)	SKIP TO C3C CENTIMETERS	241212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date.	SKIP TO C3C CENTIMETERS	241212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD)	SKIP TO C3C CENTIMETERS	241212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born?	SKIP TO C3C CENTIMETERS	241212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at	SKIP TO C3C CENTIMETERS	24121212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born?	SKIP TO C3C CENTIMETERS	24121212
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at	SKIP TO C3C CENTIMETERS	2 4 1 2 1 2
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at	SKIP TO C3C CENTIMETERS	2 4 1 2 1 2
C4.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at	SKIP TO C3C CENTIMETERS	2 3 4 1 2 1 2
	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth?	SKIP TO C3C CENTIMETERS	2 3 4 1 2 1 2
	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth?	SKIP TO C3C CENTIMETERS	234121212121
	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth?	SKIP TO C3C CENTIMETERS	234121212121
C5.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth? How many years has (CHILD) lived at this address?	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD ADULT REPORT OTHER (SPECIFY) YES	2412121212121212
	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth? How many years has (CHILD) lived at this address?	SKIP TO C3C CENTIMETERS	23412121212
C5.	C. RECORD SOURCE OF BIRTH LENGTH DATA. SPECIFY: Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier in pregnancy, that is more than 3 weeks before the baby's due date. A. How many weeks early was (CHILD) born? B. How many weeks along was (CHILD) at birth? How many years has (CHILD) lived at this address?	SKIP TO C3C CENTIMETERS BIRTH CERTIFICATE BABY BOOK/RECORD ADULT REPORT OTHER (SPECIFY) YES	234121212121

SECTION D: HEALTH INSURANCE

Interviewer administered

Child aged 4 – 15: Adult respondent

The next questions are about health insurance coverage for you and for (CHILD). When answering these questions, please include health insurance obtained through employment or purchased directly as well as government programs like Medicare and Medicaid that provide medical care or help pay medical bills.

D1.	Are you currently covered by medical insurance or some other kind of health care plan?	YES NO REFUSED DON'T KNOW	2 1
D2.	In the past 12 months, was there any time when you did not have health insurance coverage?	YES NO REFUSED1 DON'T KNOW	2 1
D3.	Is (CHILD) currently covered by medical insurance or some other kind of health care plan?	NOREFUSEDDON'T KNOW	2 1
D4.	In the past 12 months, was there any time when (CHILD) did not have health insurance coverage?	YESNOREFUSED	2
D5.	Does your child get free or reduced-price lunches at school?	YESNONOT APPLICABLEREFUSED	2 6 1
Now I a	am going to ask some questions about (CHILD)'s health.		
D6.	Has a doctor or other health professional ever told you that (CHILD) has a long-term or chronic disease like diabetes, asthma or any other condition?	YES	2 1
	SPECIFY CONDITION:		
	A. Has a doctor or other health professional ever prescribed medication for (CHILD) for this chronic medical condition?	YES(SPECIFY)	2
	SPECIFY MEDICATION:		
D7.	Is (CHILD) currently enrolled in a structured program that targets weight, diet, or physical activity? Please do not include organized sports programs.	YES	2
D8.	Does (CHILD) have an impairment or health problem that limits (his/her) ability to walk, run or play?	YES	2 1
D9.	Is this an impairment or health problem that has lasted, or is expected to last, 12 months or longer ?	YES	2 1

· · · · · · · · · · · · · · · · · · ·	d 5-XXXX
	xx/xxxx

D10.	Would you please describe this impairment or health problem?	YES(SPECIFY) NO(END SECTION) REFUSED(END SECTION)	2
		DON'T KNOW(END SECTION)	2
	SPECIFY:		

HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 4 - 15 YEAR OLDS)

Self administered

Child aged 4 – 8: Adult respondent/child present to assist

Child aged 9 – 15: Child respondent/ adult present to assist

Now we have a few questions that we would like (CHILD/you) to answer on the computer with (your/ CHILD's) help. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (CHILD/ADULT) AND PROVIDE AGE AND GENDER APPROPRIATE INTENSITY SHOW CARD.

The next questions are going to ask you about the activities that (you/your child) did **yesterday**. Please only think about the activities (**you/your child**) **did yesterday**, not activities that (you like/your child likes) or would like to do. For each activity, answer whether or not (you/your child) did the activity yesterday. For those activities that (you/your child) did, mark yes and answer the remaining questions for that activity. Use the word and picture descriptions on the card as a guide to select how physically hard or intense the activity was. Remember, these pictures are just a guide, and not the activities you are answering questions about.

L1.	Did (you/your child) have physical education (PE) class in school yesterday?	YES
	A. How physically hard or intense was this activity?	LIGHT
	B. For how many minutes did (you/your child) have PE?	MINUTES REFUSED1 DON'T KNOW2
	C. When (you/ yourchild) were in PE , what exactly (were you/was your child) doing? SPECIFY:	TEAM SPORT SKILLS
L2.	Did (you/your child) have recess or other free- play at school yesterday?	YES 1 NO (SKIP TO L3) 2 REFUSED (SKIP TO L3) -1 DON'T KNOW (SKIP TO L3) -2
	A. Were (you/your child) physically active when (you/your child) had recess or other free-play?	YES

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Exp. Date:01/31/2015	xx/xxxx

	В.	How physically hard or intense was this activity?	LIGHT
			REFUSED1 DON'T KNOW2
	C.	For how many minutes did (you/your child) have recess or other free-play time?	MINUTESREFUSED1 DON'T KNOW2
	D.	When (you/your child) were in recess or other free-play , what exactly (were you/was your child) doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
	SPECIF	Y:	2001 1 111000
L3.	physic	ou/your child) have dance or other cally active classes at school (other than ss) yesterday?	YES
	A.	How physically hard or intense was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED -1 DON'T KNOW -2
	В.	For how many minutes did (you/your child) have dance or the physically active class?	MINUTES REFUSED1 DON'T KNOW2
	C.	When (you/your child) were in dance or the physically active class , what exactly (were you/was your child) doing?	DANCE 1 WEIGHTLIFTING 2 OTHER (SPECIFY) 3 REFUSED -1
	SPECIF	:Y:	DON'T KNOW2
L4.		ou/your child) participate in physical y breaks during classes at school day?	YES
	A.	How physically hard or intense was this activity?	LIGHT
	В.	For how many minutes were the physical activity breaks?	MINUTES
	C.	During the physical activity breaks during class , what exactly (were you/was your child) doing?	IN-CLASS PHYSICAL ACTIVITY
	SPECIE	·V·	DON'T KNOW2

L5.		ou/your child) practice or play with a I sports team yesterday?	NO REFUSED	(SKIP TO L6)(SKIP TO L6)(SKIP TO L6)	2 1
	A.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 4 1
	В.	For how many minutes did (you/your child) practice or play with a school sports team?	REFUSED		
	C.	When (you/your child) practiced or played with a school sports team, what exactly (were you/was your child) doing?	FOOTBALL/SOCCE BASKETBALL SWIM TEAM/DIVING GOLF/TENNIS TRACK AND FIELD. CHEER/DANCE TE. WRESTLING VOLLEYBALL MARTIAL ARTS ROWING/CANOE/K BOWLING SKIING OTHER (SPECIFY). REFUSED	ALL R/LACROSSE/HOCKEY/ G/WATER POLO /CROSS COUNTRY AM AYAK	
L6.	Did (yo	ou/your child) practice or play with a non- I sports team yesterday?	NOREFUSED	(SKIP TO L7)(SKIP TO L7)(SKIP TO L7)(SKIP TO L7)	2 1
	A.	How physically hard or intense was this activity?	MODERATE HARD VERY HARD REFUSED		2 4 1
	В.	For how many minutes did (you/your child) practice or play with a non-school sports team?	REFUSED		
	C. SPECIF	Where did (you/your child) practice or play with a non-school sports team? CODE ALL THAT APPLY	AT HOMEAT A REC CENTER AT A PARK/PLAYGI IN MY NEIGHBORH ON MY STREET AT CHURCHAT A FRIEND'S HOW OTHER (SPECIFY). REFUSED	ROUND IOOD	

	D.	When (you/your child) practiced or played with a non-school sports team,	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY/BASKETBALL	
		what exactly (were you/was your child)	SWIM TEAM/DIVING/WATER POLO	3
		doing?	GOLF/TENNIS	
			TRACK AND FIELD/CROSS COUNTRY	
			CHEER/DANCE TEAM	
			WRESTLING	
			VOLLEYBALL	
			MARTIAL ARTSROWING/CANOE/KAYAK	
			BOWLING	
			SKIING	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW.	
	SPECIF	-γ .	DON I KNOW	2
	OI LOII	··-		
L7.	Did (yo	ou/your child) participate in any pick-up	YES	1
		(basketball, football, baseball/softball,	NO(SKIP TO L8)	
			REFUSED(SKIP TO L8)	1
	etc.) y	esterday?	DON'T KNOW(SKIP TO L8)	2
	^	Llow physically hard or intense was this	LIGHT	1
	A.	How physically hard or intense was this	MODERATE	
		activity?	HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	
			DON I KNOW	∠
	В.	For how many minutes did (you/your	MINUTES	
		child) play pick-up sports?	REFUSED	1
		ciliu) piay pick-up sports:	DON'T KNOW	
			DON I KNOW	2
	C.	Where did (you/your child) play pick-up	AT SCHOOL	1
		sports? CODE ALL THAT APPLY	AT HOME	2
		Sports: CODE ALL MATATLE	AT A REC CENTER	3
			AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	5
			ON MY STREET	6
			AT CHURCH	7
			AT A FRIEND'S HOUSE	8
			OTHER (SPECIFY)	9
			REFUSED	1
			DON'T KNOW	2
	SPECIF	FY:		
	_	NATION And According to the control of the control	BY (MYSELF/HIS SELF/HERSELF)	1
	D.	Who did (you/your child) play pick-up	WITH 1 OTHER FRIEND	T
		sports with?	WITH SEVERAL FRIENDS	
			WITH (MY/HIS/HER) TEAM OR CLASS	
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMIL	
			MEMBER(S)	
			REFUSED	
			DON'T KNOW	2
	F	When (you/your child) played pick-up	BASEBALL/SOFTBALL	1
		sports, what exactly (were you/was your	FOOTBALL/SOCCER/LACROSSE/HOCKEY/	
			BASKETBALL	2
		child) doing?	SWIM TEAM/DIVING/WATER POLO	
			OTHER (SPECIFY)	
			REFUSED	
			DON'T KNOW	
	SPECIF	FY:		
	Dist 4	outrous abild) mantisticate in alcost al	YES	1
L8.		ou/your child) participate in physical	NO(SKIP TO L9)	
	activit	y during an afterschool program	REFUSED(SKIP TO L9)(SKIP TO L9)	
	yester	day?	DON'T KNOW(SKIP TO L9)(SKIP TO L9)	τ
	,		DOIN I KNOW(SKIF TO L8)	∠

	A.	How physically hard or intense was this activity?	LIGHT
	B.	For how many minutes (were you/was your child) physically active during (your/his/her) afterschool program?	MINUTES
	C.	Where did (you/your child) do physical activity during (your/your child's) afterschool program? CODE ALL THAT APPLY	AT SCHOOL
		Who did (you/your child) do physical activity during (your/your child's) afterschool program with?	BY (MYSELF/HIS SELF/HERSELF)
	E.	When (you/your child) did physical activity during (your/your child's) afterschool program, what exactly (were you/was your child) doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
	SPECIF	:Y:	DON'T KNOW2
L9.	games	ou/your child) play any physically active (hopscotch, red rover, tag, jumping skating, etc.) yesterday?	YES
	A.	How physically hard or intense was this activity?	LIGHT
	В.	For how many minutes did (you/your child) play physically active games?	MINUTES REFUSED1 DON'T KNOW2

	C.	Where did (you/your child) play physically active games? CODE ALL	AT SCHOOLAT HOME	.2
		THAT APPLY	AT A REC CENTER	
		IIIAI AI I EI	AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	
			ON MY STREET	.6
			AT CHURCH	.7
			AT A FRIEND'S HOUSE	8.
			OTHER (SPECIFY)	.9
			REFUSED	
			DON'T KNOW	
	SPECIF	:Y:		
	0. 20	••		
	D	Who did (you/your child) play physically	BY (MYSELF/HIS SELF/HERSELF)	.1
	υ.		WITH 1 OTHER FRIEND	
		active games with?	WITH SEVERAL FRIENDS	
			WITH (MY/HIS/HER) TEAM OR CLASS	
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	.4
				_
			MEMBER(S)	
			REFUSED	
			DON'T KNOW	-2
	_	Make a free free and a later and a later a later	TAG	1
	E.	When (you/your child) played physically	RED ROVER/DUCK DUCK GOOSE/ETC	
		active games, what exactly (were		
		you/was your child) doing?	HOPSCOTCH	
		your was your crima, doing.	OTHER (SPECIFY)	
			REFUSED	
			DON'T KNOW	-2
	SPECIF	:Y:		
			VEO	
L10.	Did (yo	ou/your child) swim or play games in a	YES	
	pool. I	ake, or ocean yesterday?	NO(SKIP TO L11)	
	poo. , .	and, or occurry continual.	REFUSED(SKIP TO L11)	
			DON'T KNOW(SKIP TO L11)	-2
	۸	Llow physically hard or intense was this	LIGHT	1
	A.	How physically hard or intense was this	MODERATE	
		activity?		
		·	HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	-2
	п	For how many minutes did (vou) vous		
	В.	For how many minutes did (you/your	MINUTES	
		child) swim or play games in a pool,	REFUSED	-1
		lake or ocean?	DON'T KNOW	-2
		Tance of Goodin.		
	C	Where did (you/your child) swim or play	AT SCHOOL	.1
	C.		AT HOME	
		games in a pool, lake, or ocean? CODE	AT A REC CENTER	
		ALL THAT APPLY	AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	
			ON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	.9
			REFUSED	
			DON'T KNOW	-2
	SPECIF	:Y:		
	_	NAT 1217 / 1218	DV (MVCELE/LUC CELE/LEDCELE)	1
	D.	Who did (you/your child) swim or play	BY (MYSELF/HIS SELF/HERSELF)	
		games in a pool, lake, or ocean with?	WITH 1 OTHER FRIEND	
		• • •	WITH SEVERAL FRIENDS	
			WITH (MY/HIS/HER) TEAM OR CLASS	.4
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	_
			MEMBER(S)	
			REFUSED	
			DON'T KNOW	-2

E.	When (you/your child) swam or played games in a pool, lake, or ocean, what exactly (were you/was your child) doing?	SWIMMING	2 3
SPECIF	- Y:	DON'T KNOW	
	ou/your child) do any outdoor or	YES(SKIP TO L12)	
	ture sports (hiking, kayaking, rock ng, surfing, skiing, etc.) yesterday?	REFUSED(SKIP TO L12) DON'T KNOW(SKIP TO L12)	1 2
A.	How physically hard or intense was this	LIGHT MODERATE	
	activity?	HARD	
		VERY HARD	
		REFUSED DON'T KNOW	
В.	For how many minutes did (you/your	MINUTES	
	child) do outdoor or adventure sports ?	REFUSED	
		DON'T KNOW	2
С	Where did (you/your child) do outdoor or	AT SCHOOL	1
Ο.	adventure sports? CODE ALL THAT	AT HOME	
	APPLY	AT A REC CENTER	
	ALLEI	AT A PARK/PLAYGROUND	
		IN MY NEIGHBORHOODON MY STREET	
		AT CHURCH	
		AT A FRIEND'S HOUSE	
		OTHER (SPECIFY)	
		REFUSED	
SPECIF	=Y:	DON'T KNOW	2
5	NATIon of the Committee	DV (MVCELE/LIIC CELE/LIEDCELE)	
D.	Who did (you/your child) do outdoor or	BY (MYSELF/HIS SELF/HERSELF) WITH 1 OTHER FRIEND	
	adventure sports with?	WITH SEVERAL FRIENDS	
		WITH (MY/HIS/HER) TEAM OR CLASS WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMIL	4 Y
		MEMBER(S)REFUSED	
		DON'T KNOW	
E.	When (you/your child) did outdoor or	HIKING	
	adventure sports, what exactly (were	ROCK CLIMBING	
	you/was your child) doing?	SURFING/SKIMBOARDING/BODYBOARDING SNOW SKIING/SNOWBOARDING	
	, , , ,	WATER SKIING/WAKEBOARDING	
		KAYAKING	
		OTHER (SPECIFY)	
		REFUSED	
SPECIF	=Y:	DON'T KNOW	2
Did (vo	ou/your child) walk or bike to or from	YES	1
	l yesterday?	NO(SKIP TO L13)	
2300	- ,	REFUSED(SKIP TO L13)	
		DON'T KNOW(SKIP TO L13)	2
A.	How physically hard or intense was this	LIGHT	
	activity?	MODERATE	
	,	HARD VERY HARD	
		REFUSED	
		DON'T KNOW	
В.	For how many minutes did (you/your	MINUTES	
	child) walk or bike to or from school?	REFUSED	
		DON'T KNOW	2

	C.	Who did (you/your child) walk or bike to or from school with?	BY (MYSELF/HIS SELF/HERSELF)
	D.	When (you/your child) walked or biked to or from school, what exactly (were you/was your child) doing?	WALK 1 BIKE 2 REFUSED -1 DON'T KNOW -2
L13.		ou/your child) walk or bike to or from a park, or playground or a friend's house day?	YES
	A.	How physically hard or intense was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED -1 DON'T KNOW -2
	B.	For how many minutes did (you/your child) walk or bike to or from a store, park, or playground or a friend's house?	MINUTESREFUSED1 DON'T KNOW2
	C.	Where did (you/your child) walk or bike to or from a store, park, or playground or a friend's house? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	:Y:	DON'T KNOW2
	D.	Who did (you/your child) walk or bike to or from a store, park, or playground or a friend's house with?	BY (MYSELF/HIS SELF/HERSELF)
	E.	When (you/your child) walked or biked to or from a store, park, or playground or a friend's house, what exactly (were you/was your child) doing?	WALK
L14.		ou/your child) walk or ride a bike, scooter, board, or skates for fun or exercise day?	YES
	A.	How physically hard or intense was this activity?	LIGHT

	В.	For how many minutes did (you/your child) walk or ride a bike, scooter, skateboard, or skates for fun or exercise?	MINUTES REFUSED DON'T KNOW	
	C.	Where did (you/your child) walk or ride a bike, scooter, skateboard, or skates for	AT SCHOOLAT HOME	
		fun or exercise? CODE ALL THAT APPLY	AT A REC CENTER	
		TUIT OF EXERCISE? CODE ALL THAT APPLY	AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOODON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED	
	SPECIF	:Y:	DON'T KNOW	2
	D.	Who did (you/your child) walk or ride a	BY (MYSELF/HIS SELF/HERSELF) WITH 1 OTHER FRIEND	
		bike, scooter, skateboard, or skates for	WITH I OTHER FRIENDWITH SEVERAL FRIENDS	
		fun or exercise with?	WITH (MY/HIS/HER) TEAM OR CLASS	
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY MEMBER(S)	
			REFUSED	
			DON'T KNOW	2
	E.	When (you/your child) walked or rode a	WALK	
		bike, scooter, skateboard, or skates for	BIKE	
		fun or exercise, what exactly (were	SCOOTER	
		you/was your child) doing?	SKATEBOARDSKATES/ROLLERBLADES	
		yourwas your ormay doing.	OTHER (SPECIFY)	
			REFUSED	
			DON'T KNOW	2
	SPECIF	Y:		
L15.	or play	ou/your child) use a computer for games ying on the internet (not for schoolwork	YES(SKIP TO L16) REFUSED(SKIP TO L16)	2 1
	01 500	ial networks) yesterday?	DON'T KNOW(SKIP TO L16)	2
	A.	For how many minutes did (you/your child) use a computer for games or	MINUTES	_1
		playing on the internet?	DON'T KNOW	
				_
	В.	Where did (you/your child) use a	AT SCHOOL	1
		computer for games or playing on the	AT HOMEAT A REC CENTER	
		internet? CODE ALL THAT APPLY	AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	
			ON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW	
	SPECIF	:Y:	DON'T KNOW	
	_	Who did (voulvour shild)	BY (MYSELE/HIS SELE/HEDSELF)	1
	C.	Who did (you/your child) use a computer	BY (MYSELF/HIS SELF/HERSELF) WITH 1 OTHER FRIEND	
		for games or playing on the internet	WITH SEVERAL FRIENDS	
		with?	WITH (MY/HIS/HER) TEAM OR CLASS	
			WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY MEMBER(S)	
			REFUSED	1
			DON'T KNOW	2
	D	When (you/your child) used a computer	PLAYING GAMES	1
	υ.	for games or playing on the internet,	SURFING THE INTERNET	2
		what exactly (were you/was your child)	OTHER (SPECIFY)	
		doing?	REFUSED DON'T KNOW	1
				_ ,

	SPECIFY:				_
L16.		ise a computer or phone		(SKIP TO L17)	
	Twitter, IM, texting,	g (Facebook, MySpace, etc.) yesterday?	REFUSED	(SKIP TO L17)(SKIP TO L17)	1
		ny minutes did (you/your computer or phone for orking?	MINUTES		1
	computer o	ou/your child) use a r phone for social P CODE ALL THAT APPLY	AT HOMEAT A REC CENTER AT A PARK/PLAYOUR IN MY NEIGHBORI ON MY STREET AT CHURCHAT A FRIEND'S HOUTHER (SPECIFY) REFUSED	R	2 4 5 6 7 8
	SPECIFY:		DON'T KNOW		2 —
		n/your child) use a computer r social networking with?	WITH 1 OTHER FF WITH SEVERAL FI WITH (MY/HIS/HEF WITH (MY/HIS/HEF MEMBER(S)REFUSED	SELF/HERSELF) RIEND RIENDS R) TEAM OR CLASS R) PARENT(S) OR OTHER FAMILY	2 4 , 5 1
	or phone fo exactly (were	our child) used a computer r social networking, what e you/ was your child) doing?	SOCIAL NETWORI TEXTING OTHER (SPECIFY) REFUSED	RKING ON THE COMPUTER	2 4 1
	SPECIFY:				_
L17.	Did (you/your child) v	vatch TV yesterday?	NO REFUSED	(SKIP TO L18) (SKIP TO L18) (SKIP TO L18)	2 1
	child) watch 1 Hours 2 Hours 3 Hours 4 Hours 5 Hours 6 Hours 7 Hours	y minutes did (you/your TV? = 60 Minutes 5 = 120 Minutes 5 = 180 Minutes 6 = 240 Minutes 6 = 300 Minutes 6 = 360 Minutes 6 = 420 Minutes 6 = 480 Minutes 6 = 480 Minutes	REFUSED		
	B. Where did (y CODE ALL TH	ou/your child) watch TV ? IAT APPLY	AT HOMEAT A REC CENTER AT A PARK/PLAYOUR IN MY NEIGHBORI ON MY STREET AT CHURCHAT A FRIEND'S HOUTHER (SPECIFY) REFUSED	RBROUNDHOOD	2 4 5 6 7 8

SPECIF	· · · · · · · · · · · · · · · · · · ·		_
C	Who did (you/your child) watch TV with?	BY (MYSELF/HIS SELF/HERSELF)	1
C.	who did (you/your child) water iv with:	WITH 1 OTHER FRIEND	
		WITH SEVERAL FRIENDS	
		WITH (MY/HIS/HER) TEAM OR CLASS	
		WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	
		MEMBER(S)	
		REFUSED	
		DON'T KNOW	
		DON I KNOW	2
_	\Alleans (variety and allel) and the all TM and at	WATCHING EDUCATIONAL TV OR VIDEOS	1
D.	When (you/your child) watched TV, what		
	exactly (were you/was your child) doing?	WATCHING NON-EDUCATIONAL TV OR VIDEOS	
		OTHER (SPECIFY)	
		REFUSED	
00=0:-	->.	DON'T KNOW	2
SPECIF	-Y:		-
Did (ve	outvour shild) play pap sative vides	YES	1
	ou/your child) play non-active video	NO(SKIP TO L19)	
games	s yesterday?		
_		REFUSED(SKIP TO L19)	
		DON'T KNOW(SKIP TO L19)	2
A.	For how many minutes did (you/your	MINUTES	
	child) play non-active video games?	REFUSED	1
		DON'T KNOW	
D	Where did (you/your child) play non-	AT SCHOOL	. 1
Б.		AT HOME	
	active video games? CODE ALL THAT	AT A REC CENTER	
	APPLY	AT A PARK/PLAYGROUND	
		IN MY NEIGHBORHOOD	
		ON MY STREET	
		AT CHURCH	
		AT A FRIEND'S HOUSE	
		OTHER (SPECIFY)	
		REFUSED	
		DON'T KNOW	2
SPECIF	FY:		_
_			_
C.	Who did (you/your child) play non-active	BY (MYSELF/HIS SELF/HERSELF)	
	video games with?	WITH 1 OTHER FRIEND	
	3	WITH SEVERAL FRIENDS	
		WITH (MY/HIS/HER) TEAM OR CLASS	4
		WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	
		MEMBER(S)	5
		REFUSED	1
		DON'T KNOW	2
D.	When (you/your child) played non-active	PLAYING GAMES ON A GAME CONSOLE	
	video games, what exactly (were	PLAYING GAMES ON A HANDHELD GAMING DEVICE	
		OTHER (SPECIFY)	3
	you/was your child) doing?	REFUSED	1
		DON'T KNOW	2
SPECIF	-Y:		_
Did (vo	ou/your child) play physically active video	YES	
	, , , , , ,	NO(SKIP TO L20)	2
	s (Wii, DDR, Xbox Kinect, PlayStation	REFUSED(SKIP TO L20)	
	etc.) yesterday? A physically active video	DON'T KNOW(SKIP TO L20)	
game i	is one where some physical effort is		
	ed in playing the game.		
	paying the gamer		
Δ	How physically hard or intense was this	LIGHT	1
Λ.		MODERATE	
	activity?	HARD	
		VERY HARD	
		REFUSED	
		DON'T KNOW	2
D	For how many minutes did (you/your	MANUTEO	
D.		MINUTES	
	child) play physically active video	REFUSED	
	names?	DON'T KNOW	2

	C.	Where did (you/your child) play physically active video games? CODE ALL THAT APPLY	AT SCHOOL	2 4 5 6 7
	SPECIFY:		DON'T KNOW	2
		Who did (you/your child) play physically active video games with?	BY (MYSELF/HIS SELF/HERSELF)	2 4 5
	E. SPECIF	When (you/your child) played physically active video games, what exactly (were you/ was your child) doing? Y:	PLAYING WII/KINECT/MOVE, ETC	2 3 1
L20.		ou/your child) do any other physical es yesterday that were not already ned?	YES	.2 ·1
	A.	What were the other activities?	ACTIVITY 1: ACTIVITY 2: ACTIVITY 3: ACTIVITY 4: REFUSED	_ _ 1
	В.	How physically hard or intense were these activities?	LIGHT	2 3 4 1
	C.	For how many minutes did (you/your child) do these other activities?	MINUTESREFUSEDDON'T KNOW.	
	D.	Where did (you/your child) do these other activities? CODE ALL THAT APPLY	AT SCHOOL	2 4 5 6 7 8

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Exp. Date:01/31/2015 xx/xxxx

E. Who did (you/your child) do these other activities with?

BY (MYSELF/HIS SELF/HERSELF)	
WITH 1 OTHER FRIEND	
WITH SEVERAL FRIENDS	3
WITH (MY/HIS/HER) TEAM OR CLASS	4
WITH (MY/HIS/HER) PARENT(S) OR OTHER FAMILY	
MEMBER(S)	
REFUSED	2
DON'T KNOW	-: