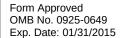


SSA ATTACHMENT 16 HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY SCHOOL PHYSICAL ACTIVITY ENVIRONMENTAL ASSESSMENT PROTOCOL SCHOOL PHYSICAL ACTIVITY RESOURCE ASSESSMENT (PARA)

The following document contains the physical activity environmental assessment protocol that will be followed to assess the physical activity resources available at the schools. A modified version of the Physical Activity Resource Assessment (PARA) form will be completed based upon observations in up to four schools (two elementary and two middle schools) per community from which the sample of children/families was recruited. The Battelle community liaison will observe the school's outdoor features of the environment related to physical activity. This form characterizes the features, amenities, and incivilities of the physical activity environment(s) in the school, the hours, availability, and capacity of the facilities, and size and cost of use of these environments.





THE SCHOOL PHYSICAL ACTIVITY RESOURCE ASSESSMENT (SCHOOL PARA)

There is little to no public reporting burden of this collection of information as it is completed by research staff. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number.

PLEASE COMPLETE THE FOLLOWING FORM FOR THE FOUR SCHOOLS SELECTED FOR OBSERVATIONS IN THE COMMUNITY DURING THE LIAISON'S VISIT.

B1.	Start Time	End Time
B1a.	School ID	B1b. Liaison ID (Observer)
B2.	Approximate size (size of entire school property)	small (1/2 square block)
ВЗ.	Capacity (posted fire capacity for indoor facilities)	Don't Know2
B4.	Cost	Free
B5.	Hours of Operation	a) open AM/PM Don't Know2 b) close AM/PM Don't Know2
В6.	Signage – Hours	Yes
B7.	Signage - Rules	Yes



Rating

Rating

	Feature	Not present	Poor	Mediocr e	Good
B8.	Baseball field	0	1	2	3
B9.	Basketball courts	0	1	2	3
B10.	Soccer field	0	1	2	3
B11.	Bike rack	0	1	2	3
B12.	Play equipment	0	1	2	3
B13.	Pool >3 ft deep	0	1	2	3
B14.	Sandbox	0	1	2	3
B15.	Sidewalk	0	1	2	3
B16.	Tennis courts	0	1	2	3
B17.	Trails - running/ biking	0	1	2	3
B18.	Volleyball courts	0	1	2	3

	Amenity	Not present	Poor	Mediocr e	Good
B19.	Wading pool	0	1	2	3
B20.	Access points	0	1	2	3
B21.	Bathrooms	0	1	2	3
B22.	Benches	0	1	2	3
B23.	Drinking fountain	0	1	2	3
B24.	Landscaping efforts	0	1	2	3
B25.	Lighting	0	1	2	3
B26.	Picnic tables	0	1	2	3
B27.	Shelters	0	1	2	3
B28.	Shower/Locker room	0	1	2	3
B29.	Trash containers	0	1	2	3

Rating

Rating

	Incivilities	Not Present	Present
B30.	Auditory annoyance	0	1
B31.	Broken glass	0	1
B32.	Dog refuse	0	1
B33.	Evidence of alcohol use	0	1
B34.	Evidence of substance use	0	1

	Incivilities	Not Present	Present
B35.	Graffiti/tagging	0	1
B36.	Litter	0	1
B37.	Overgrown grass	0	1
B38.	Sex paraphernalia	0	1
B39.	Vandalism	0	1

Comments:

THE SCHOOL PHYSICAL ACTIVITY RESOURCE ASSESSMENT (SCHOOL PARA)

Sources and References

1) Lee RE, Booth KM, Reese-Smith JY, Regan G, Howard HH. The Physical Activity Resource Assessment (PARA) instrument: evaluating features, amenities, and incivilities of physical activity resources in urban neighborhoods. *Int J Behav Nutr Phys Act.* 14 September 2005; 2:13.