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OMB Number: 0925-XXXX OMB Expiration Date: TBD

Section A: Study Participant Identifier

[Note: this information will be included for all data forms, web or paper]

A1.	PARTICIPANT STUDY ID:										
A2.	TODAY'S DATE:			I			I				
		М	М		D	D		Υ	Υ	Υ	Υ



If yes:

Clinical Myth-teries Study Instruments

1.0 Potential Participants' Families

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Good morning/afternoon/evening, Mr/Mrs My name is and I am an employee at New England Research Institutes. We are conducting a research study to evaluate a video game. We had posted signs at the [location where evaluation will take place] explaining the evaluationand your child has expressed interest in participating. Is your child still interested in participating in the Evaluation? [If calling back] I am calling you because your child expressed interest in participating in the evaluation of our video game. Is your child still interested in participating?
CONFIDENTIALITY STATEMENT - READ TO ALL RESPONDENTS Before we begin, let me remind you that all the information we discuss is strictly confidential and that neither your name nor your child's name will be used in any reports. For quality assurance, my supervisor may monitor this call. Please answer each question as accurately as you can. Both this brief telephone call to screen your child for eligibility and, if eligible, participation is completely voluntary. Your decision whether to permit your child to participate in this evaluation will not affect his or her standing at the (<i>location where the evaluation will take place</i>). You may decide to stop the questions at any time. If you have any questions or concerns about this call, you may call the Principal Investigator Lisa Marceau, at 1-800-775-6374 x511. If you have any questions about your rights as a research subject, you may call Nancy Gee of NERI's Institutional Review Board at the same toll-free number at extension 249. There will be no charge for these calls.
If no: Ok, well thank you for your time.

First, let me thank you for you and your child's interest in this evaluation. This evaluation is being held to help us understand whether we were able to create a video game that is interesting and fun for kids to play while also educational, teaching them about clinical studies.

In this evaluation, we are *not* asking your child to tell us about their personal experiences with clinical studies, or their personal health. Your child will be randomly assigned to either a group that plays a video game, or a group that reviews printed material. Because of the study design, they cannot choose which group to be in. This videogame is an adventure where a young boy escapes into a book so he does not have to take his medicine. The reader (the player) follows him into the book to help understand his fears and give him the right information about clinical studies. It is rated E for everyone.

All participants will complete a brief survey about clinical studies before they are randomly assigned to the video game or printed materials (handouts). All participants



will also complete a brief survey which we will use to determine which method, the video game or reading the handouts, is more effective at educating kids about clinical studies. The evaluation will take one to one and a half hours to complete. Your child does not have to know anything about clinical studies to participate in this evaluation.

This evaluation has a limited number of spaces so I need to ask you a few questions to determine if your child is eligible to participate. It should take no more than ten minutes. Is that ok?

If no:	Ok, is there a time that would be better when I could call you back?
If yes:	Ok, great. I will call you back then. (Record date and time here):
	Date; Time
If no:	Ok, well thank you for your time.
If yes:	Ok, great. Do you have any questions before I continue? (Read through the form)



SCREENING FORM

ID:	:	DATE OF SCR	EENING	i: D	D		- М			- Y	<u>Y</u>	· <u> </u>	
1.	What is you	ur child's age as of to	day:		Years	ELIG	SIBIL	ITY CF	RITEF	RIA]			
2.	What is you	ur child's gender:	□ Male	Э	□ F	emale)						
3.	be or the g agencies fo	ng questions are inte roup with which s/he or research purposes ORMATIONAL ONL	identifies only. Yo	s. The	ese cat	egorie	es are	e reque	ested	and (defin	ed by	federal
	3.a. Is your	r child of Hispanic ori	gin?	□ Y€	es		No						
	3.b. What	do you consider yo	ur child'	's rac	ce to b	e?							
		White or Caucasian Black or African An Asian American Indian or Native Hawaiian or	nerican Native			der	Y Y Y Y	N N N N					
	nank you for ontinue?	r your time in answe	ering the	ese q	uestio	ns. D	o yo	u have	e any	que que	stion	s befo	ore I
lf t	the child c	an be assigned to	the eva	luati	ion:								
ha	ave your chi	eligible for the eval ld sign the assent f u can contact me (M	orms tha	at yo	ur chil	d brou	ught	home	rece	ntly.			
		ext: If your child did I to you. Would you		g hoi	me a d	conse	nt ar	nd ass	ent f	orm,	I car	ı mail	them



☐ email	
Please provide your:	
Mailing address	
	-
	-
Email address	

When you receive the forms, please read and sign the consent and review and have your child sign the assent forms.

You can send them back by fax (617-673-9535), or email to Mmaurao@neriscience.com, or send them by mail in the enclosed Self Addressed Stamped Envelope. Your child can only participate if we have both forms signed.

If child is not eligible (outside age range or cannot attend date):

Thank you for your interest. Unfortunately, your child is [outside of the age range] for this evaluation. We appreciate your interest.



Section C: General Knowledge of Clinical Studies {PRE and POST SURVEY QUESTIONS}

C1.	How clearly do you	understand information	n about clinical studies?
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- a. Very clear
- b. Sort of clear
- c. Undecided
- d. Sort of unclear
- e. Very unclear

C2. Would you be willing to participate in a clinical study if you were asked by your doctor today?

- a. Yes
- b. No
- c. Not sure



SECTION D: Pre Test [Knowledge of Clinical Research] {PRE and POST SURVEY QUESTIONS}

Instructions: In the following section, we are going to provide some statements about clinical studies and ask you to choose whether they are True or False. This is called a pre test because we want to find out what you already know about clinical studies. Since you may not be familiar with this topic, we do not expect you to know the answers to all these questions. Please just do your best. During this test, we cannot help you by defining terms or giving you answers.

Later on, you will receive a similar version of this test again, and we will then compare what you learned between the two tests. Your individual score will be identified only through your identification number, which is known only by our research team. Individual scores will not be shared with anyone outside our research team.

D. Part 1: True/False {PRE and POST SURVEY QUESTIONS}

Instructions: For this next section, please indicate whether each statement is TRUE or FALSE, or NS for *Not Sure*.

1.	Clinical studies are used to learn whether a new medication or treatment works.	Т	F	NS
2.	If I am participating in a clinical study, I can decide to stop at any time.	Т	F	NS
3.	Clinical studies only involve kids who are sick.	Т	F	NS
4.	You have to tell your school if you are in a clinical study.	Т	F	NS
5.	If someone participates in a clinical study, they will always be required to get a shot.	Т	F	NS
6.	As a minor (someone who is under 21 years old), I have the right to choose whether I want to participate in a clinical study.	Т	F	NS
7.	My parents can force me to participate in a clinical study.	Т	F	NS
8.	Healthy children may not participate in a clinical study.	Т	F	NS
9.	My doctor will be disappointed in me if I don't stay in a study.	Т	F	NS
10	. Participation in a clinical study can help kids who are sick, even if I am healthy.	Т	F	NS
11.	. Most drugs available today were studied in clinical trials.	Т	F	NS
12.	. Answering a survey or questionnaire can be part of a clinical study.	Т	F	NS



D. Part 2. Multiple Choice Questions {PRE and POST SURVEY QUESTIONS}

- 13. <u>In addition to my parents</u>, the person required to approve whether or not I can participate in a clinical study is (select the correct response)
 - a. Myself
 - b. My doctor
 - c. My teachers
 - d. My friends
 - e. My siblings
- 14. Participating in a clinical study is important because:
 - a. My parents say I have to.
 - b. My doctor will be disappointed if I say no.
 - c. It may help doctors learn the causes of diseases for other kids.
 - d. I have to participate if I am asked.
 - e. I will get special treatment from my school.
- 15. In a clinical study which of the statements below is NOT always true:
 - a. If I join a study I will always have to have a shot.
 - b. If I join a study I can quit at any time.
 - c. If I join a study my information will be kept secret.
 - d. If I join a study I may help other sick kids.
 - e. If I join a study it is my choice, not my parents.
- 16. Which of the following **must** be part of a clinical study:
 - a. Answering questions on a questionnaire.
 - b. Getting a shot.
 - c. Taking a medicine.
 - d. Staying overnight in a hospital.
 - e. Giving informed consent.
- 17. Which of the following is not a term used in clinical studies:
 - a. Placebo
 - b. Randomize
 - c. Conform
 - d. Consent
 - e. Assent



Section E. Pre Survey ONLY [Interest/Exposure Pre Only]

Instructions: For each of the following, please answer whether each statement is True or False, or Not Sure.

- a) Yes
- b) No
- c) Not Sure

E2. Have you ever actually participated in a clinical study?

- a) Yes
- b) No
- c) Not Sure

E3. Have you known anyone that has participated in a clinical study (like a parent, sibling, friend)?

- a) Yes
- b) No
- c) Not Sure

E4. Please select your level of knowledge about clinical studies.

0	1	2	3	4
None	Low	Average	High	Very High

E5. Please select your level of interest in medicine.

0	1	2	3	4
None	Low	Average	High	Very High



Part G. Post Survey ONLY: Game Feedback

G1. Please tell us what you thought of the game (rate the game) by selecting a number between 1 and 5, with 1 being a low rating (did not like it), 3 being an average rating, 5 being a high rating (really liked it), or you may choose Unsure.

a. The story or narrative used in the game Low Average High 1 2 3 4 5 Unsure b. The character you play in the game Low Average High 1 2 3 4 5 Unsure c. The way the non player characters talk to one another and to you C. Graphics in the game Low Average High 1 2 3 4 5 Unsure Low Average High 1 2 3 4 5 Unsure	
b. The character you play in the game Low Average High 1 2 3 4 5 Unsure C. The way the non player characters talk to one another and to you Dow Average High 1 2 3 4 5 Unsure Low Average High 1 2 3 4 5 Unsure Dow Average High Low Average High	
b. The character you play in the game Low Average High 1 2 3 4 5 Unsure C. The way the non player characters talk to one another and to you Description of the game Low Average High 1 2 3 4 5 Unsure Low Average High Average High Low Average High	
c. The way the non player characters talk to one another and to you d. Graphics in the game 1	
c. The way the non player characters talk to one another and to you d. Graphics in the game Low Average High 1 2 3 4 5 Unsure Low Average High	
c. The way the non player characters talk to one another and to you Low Average High 1 2 3 4 5 Unsure d. Graphics in the game Low Average High	
d. Graphics in the game 1 2 3 4 5 Unsure Low Average High	
d. Graphics in the game Low Average High	
d. Graphics in the game Low Average High	
d. Oraphics in the game	
Unsure	
e. Getting around in the game Low Average High	
1 2 3 4 5	
Unsure	
f. The goals and missions of the game Low Average High	
1 2 3 4 5	
Unsure	
g. Information that you learned by playing the game Low Average High	
1 2 3 4 5	
Unsure	
h. The non player characters you meet and interact with in Low Average High	
the game 1 2 3 4 5	
Unsure	
i. The monsters in the game Low Average High	
1 2 3 4 5	
Unsure	
j. The ways you battle the monsters in the game Low Average High	
1 2 3 4 5	
Unsure	
k. Help and controls menu Low Average High	
1 2 3 4 5	
Unsure	
I. Quest menu that lets you know about your progress in Low Average High	
the game 1 2 3 4 5	
Unsure	



m.	Health meter	Low		Average		High
		1	2 Uns i	3 ıre	4	5
n.	Overall game design	Low		Average		High
		1	2 Uns i	3 ıre	4	5
0.	The game was easy to play	Low		Average		High
		1	2 Uns i	3 ıre	4	5
p.	The game was fun to play	Low		Average		High
		1	2 Uns i	3 ire	4	5

Please rate how much you agree or disagree with each of the statements.

H1. The game is similar to entertainment games I have played.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H2. In the game, I liked recovering the lost paper folding designs from Tint's book.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H3. The game helped me learn that participants in clinical studies are not always sick.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H4. The ICE World had action that I liked.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H5. The JUNGLE World had action that I liked.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H6.I would like to use more games like this one to learn about clinical studies.



1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H7.I would like to play this game at home.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree



H8.I liked the player graphics in the game.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H9. Playing the game helped me understand the reason for clinical studies and how clinical studies work.

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

H10. I would tell my friends about this game:

1	2	3	4	5
Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree

- H14. Would you prefer to play The Paper Kingdom on: (Select one)
 - a. Your desktop or laptop
 - i. Mac
 - ii. PC
 - b. A mobile device (iPad, iPhone, etc.)
 - c. A game console (PlayStation, Xbox, etc.)



I. Open-Ended Responses [Free Text up to 250 Characters; qualitatively analyzed]

- I1. What did you like most about the game?
- 12. What did you like least about the game?
- 13. How can we better make this game appeal to both boys and girls?
- 14. How can we make this game to appeal to multiple age groups?
- 15. Do you have other comments or suggestions? Yes / No

F5a. If yes, what overall suggestions to you have for making the game better?