

Kansas Family Assessment Battery

Contents:

- 1) **Discussion Guide for NCFAS G+R Completion** – the KIPP Data Liaison will collect information from parents and complete the NCFAS G+R following the assessment.

The North Carolina Family Assessment Scale, General and Reunification (NCFAS G+R) is used to assess and rate family functioning (problems and strengths) in the domains of Environment, Parental Capabilities, Family Interactions, Family Safety, Child Well-being, Caregiver/Child Ambivalence, Social and Community Life, Self-Sufficiency, and Family Health, and Readiness for Reunification.

Developed by R.S. Kirk & K. Reed-Ashcraft

Available from the National Family Preservation Network

<http://nfpn.org/>

- 2) **Social Skills Improvement System Rating Scales (SSIS)** – copyrighted instrument, description provided below.

A multi-informant (teacher, parent, and student) instrument used to assess social skills, problem behaviors, and academic competence of youth ages 3-19. The instrument can be used to screen students at risk for academic or social behavior difficulties, to help plan interventions for improving behaviors, and to evaluate progress on targeted skills after intervention.

Developed by F. Gresham & S. Elliott

Available from Pearson

<http://www.pearsonassessments.com/pai/ca/RelatedInfo/SSISOverview.htm>

- 3) **Family Interaction Task (FIT)** – coder rating sheet provided. Videotaped parent/child interaction activity will be coded by trained raters following the assessment.

KIPP Parent/Caregiver Discussion Guide for NCFAS Items

Community Supports

1. Tell me about the community supports and services your family is currently using or has used in the recent past (last 4-6 weeks).
 - a. Who do you rely on for help in an emergency or urgent situation? (e.g., relatives, neighbors, and friends)
2. Tell me about your relationship with your child's school (or other child serving organization).
 - a. How would you describe your experiences in getting help from them?
3. Tell me about other civic, community or cultural groups that you are connected to in the community.
 - a. How do these connections support you and your family?
4. How does your family receive support or connection from a spiritual or religious/church community?
5. How easy is it for you to seek and/or accept help from others?

AOD Issues

6. Are there alcohol and/or other drug issues that impact your parenting now or have impacted your parenting in the recent past? (If yes, how has your parenting been affected?)

Mental Health Issues

7. What mental health issues impact your parenting now or have impacted your parenting in the recent past? For example, depression and anxiety...

Readiness for Reunification

8. Tell me how you have resolved any issues that led to your child being placed in foster care (e.g., housing, transportation, supervision, safety).
9. Your case plan required you to do several things. Could you tell me how difficult it has been to work on these? Which of these have you completed and which do you still have to do?
10. How do you feel about the changes you have made [will make]?
11. Are there any legal issues or difficulties that are getting in your way of caring for your children or getting your children back home? (e.g., pending eviction, pending criminal court cases)
12. Tell me about your child's needs and the plans you now have in place to address them, especially any special needs such as cognitive, emotional, social, or developmental disabilities.
13. If you were to need emergency care or respite care of your children, how would you get it?
14. What if you needed other types of help or services – such as social services, mental health services, and educational services – what would be your plan and back-up plan for getting these services?

Family ID: _____

Child's first name _____

Child's ethnicity _____

Child DOB _____

Participants in Interaction: _____

- a. Child
- b. Mother
- c. Other: Specify _____

Coder ID: _____

Date Coded _____

Date Entered _____

Family #, Time # _____

Master ink color _____

Coder Ratings: Family Interaction Task (FIT)

A. PROBLEM SOLVING OUTCOME: ISSUE #1

Complete with reference to the targeted issue

Setting: Whose issue? Child's _____ Mother's _____

Who stated issue? Child _____ Mother _____

Rate the following based on your observation of this interaction:

	Untrue	Slightly True	Fairly True	Mostly True	Very True
1. Problem was stated clearly	1	2	3	4	5
2. Problem was stated with negative affect	1	2	3	4	5
3. Problem was stated in a manner that facilitated productive discussion	1	2	3	4	5
4. Problem became increasingly clarified	1	2	3	4	5
5. Attempt made to address issue	1	2	3	4	5
6. Several different solutions were suggested	1	2	3	4	5
7. Contributed to brainstorming by suggesting solution(s)/ideas					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
8. At least one suggestion was discussed	1	2	3	4	5
9. At least one solution was realistic or potentially feasible	1	2	3	4	5
10. Advantages of at least one idea stated	1	2	3	4	5
11. Disadvantages of at least one idea stated	1	2	3	4	5
12. Parent focused on positive behaviors that could be increased	1	2	3	4	5
13. A plan was developed (e.g., pinpointed, execution elaborated)	1	2	3	4	5
14. Family members agreed on a solution	1	2	3	4	5
15. Seemed invested in the issue					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
16. Seems likely to follow through with plan					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
17. Compromised on solutions					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
18. Discussed/developed a plan to check on progress					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5

	Untrue	Slightly True	Fairly True	Mostly True	Very True
19. Seemed satisfied with the discussion/outcome					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
20. To outside observer, progress/outcome seemed satisfactory	1	2	3	4	5
21. Seemed comfortable talking about problems					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
22. Expressed thoughts/ feelings about the issue					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
23. Seemed flexible/open to try new ways to solve problem					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
24. Seemed to listen to each other					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5

B. RATINGS OF INTERPERSONAL PROCESS PROBLEM SOLVING: ISSUE #1*Rate the following based on your observation of this interaction:*

	0%	1-10%	11-50%	51-75%	76-90%	91-100%
	Never	Hardly Ever	Some- times	Often	Very Often	Always
1. Family worked together as a team	1	2	3	4	5	6
2. Parent-child relationship seemed positive	1	2	3	4	5	6
3. Seemed intimidated by other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
4. Positively engaged in interaction (verbal/nonverbal: e.g., interested, attentive, questioning, active listening)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
5. Good interactive body posture (e.g. faced other, eye contact, didn't skitter around)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
6. Showed empathy, support toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
7. Showed hostile behavior toward other (verbal/nonverbal: e.g., critical, arrogant, derogatory, sarcastic)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
8. Withdrew in negative way (e.g., not talking appropriately, sulking, avoiding, pouting)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
9. Acted inappropriate/immature						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
10. Used aversive techniques to get way						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
11. Seemed sad, blue, depressed						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
12. Treated other with respect						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
13. Showed physical (contact) warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
14. Showed non physical warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
15. Used non-hostile humor (e.g. lightened discussion)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6

ISII Coder Ratings: Family Interaction Tasks

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	0% Never	1-10% Hardly Ever	11-50% Some- times	51-75% Often	76-90% Very Often	91-100% Always
16. Was cooperative						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
17. Was obstructive						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
18. Was encouraging						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
19. Seemed to provoke arguments						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
20. Seemed anxious, nervous, fearful, or tense						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
21. Seemed cheerful, pleasant						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
22. Demonstrated physically aggressive behavior						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
23. Behaved rudely						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
24. Blames other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
25. Child seemed dysregulated, difficult to manage, unable to control behavior/emotions.						
	1	2	3	4	5	6
26. Child sought out parent, indicating reliance on parent for reassurance and/or safety						
	1	2	3	4	5	6
27. Demonstrated an antisocial attitude by behavior or talk (talk about rule breaking, law violation, inappropriate or unethical behavior)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
28. Parent provided age appropriate rationales/suggestions						
	1	2	3	4	5	6
29. Parent communicated confidence child can be successful						
	1	2	3	4	5	6
30. Responded positively to child's inappropriate or antisocial behavior/comments						
	1	2	3	4	5	6
31. Seemed to enjoy task						
a. Child						
b. Mother	1	2	3	4	5	6
32. Time was spent discussing the issue						
	1	2	3	4	5	6
33. Minimized, ignored, or denied problems						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
34. Seemed hopeless about improving situation						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6

C. PROBLEM SOLVING OUTCOME: ISSUE #2

Complete with reference to the targeted issue.

Setting: Whose issue? Child's _____ Mother's _____
 Who stated issue? Child _____ Mother _____

Rate the following based on your observation of this interaction:

	Untrue	Slightly True	Fairly True	Mostly True	Very True
1. Problem was stated clearly	1	2	3	4	5
2. Problem was stated with negative affect	1	2	3	4	5
3. Problem was stated in a manner that facilitated productive discussion	1	2	3	4	5
4. Problem became increasingly clarified	1	2	3	4	5
5. Attempt made to address issue	1	2	3	4	5
6. Several different solutions were suggested	1	2	3	4	5
7. Contributed to brainstorming by suggesting solution(s)/ideas					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
8. At least one suggestion was discussed	1	2	3	4	5
9. At least one solution was realistic or potentially feasible	1	2	3	4	5
10. Advantages of at least one idea stated	1	2	3	4	5
11. Disadvantages of at least one idea stated	1	2	3	4	5
12. Parent focused on positive behaviors that could be increased	1	2	3	4	5
13. A plan was developed (e.g., pinpointed, execution elaborated)	1	2	3	4	5
14. Family members agreed on a solution	1	2	3	4	5
15. Seemed invested in the issue					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
16. Seems likely to follow through with plan					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
17. Compromised on solutions					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
18. Discussed/developed a plan to check on progress					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
19. Seemed satisfied with the discussion/outcome					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
20. To outside observer, progress/outcome seemed satisfactory	1	2	3	4	5
21. Seemed comfortable talking about problems					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
22. Expressed thoughts/feelings about the issue					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
23. Seemed flexible/open to try new ways to solve problem					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5
24. Seemed to listen to each other					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5

D. RATINGS OF INTERPERSONAL PROCESS PROBLEM SOLVING: ISSUE #2

Rate the following based on your observation of this interaction:

	0%	1-10%	11-50%	51-75%	76-90%	91-100%
	Never	Hardly Ever	Some- times	Often	Very Often	Always
1. Family worked together as a team	1	2	3	4	5	6
2. Parent-child relationship seemed positive	1	2	3	4	5	6
3. Seemed intimidated by other						
c. Child	1	2	3	4	5	6
d. Mother	1	2	3	4	5	6
4. Positively engaged in interaction (verbal/nonverbal: e.g., interested, attentive, questioning, active listening)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
5. Good interactive body posture (e.g. faced other, eye contact, didn't skitter around)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
6. Showed empathy, support toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
7. Showed hostile behavior toward other (verbal/nonverbal: e.g., critical, arrogant, derogatory, sarcastic)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
8. Withdrew in negative way (e.g., not talking appropriately, sulking, avoiding, pouting)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
9. Acted inappropriate/immature						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
10. Used aversive techniques to get way						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
11. Seemed sad, blue, depressed						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
12. Treated other with respect						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
13. Showed physical (contact) warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
14. Showed non physical warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
15. Used non-hostile humor (e.g. lightened discussion)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
16. Was cooperative						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6

ISII Coder Ratings: Family Interaction Tasks

	0% Never	1-10% Hardly Ever	11-50% Some- times	51-75% Often	76-90% Very Often	91-100% Always
17. Was obstructive						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
18. Was encouraging						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
19. Seemed to provoke arguments						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
20. Seemed anxious, nervous, fearful, or tense						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
21. Seemed cheerful, pleasant						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
22. Demonstrated physically aggressive behavior						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
23. Behaved rudely						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
24. Blames other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
25. Child seemed dysregulated, difficult to manage, unable to control behavior/emotions.	1	2	3	4	5	6
26. Child sought out parent, indicating reliance on parent for reassurance and/or safety	1	2	3	4	5	6
27. Demonstrated an antisocial attitude by behavior or talk (talk about rule breaking, law violation, inappropriate or unethical behavior)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
28. Parent provided age appropriate rationales/suggestions	1	2	3	4	5	6
29. Parent communicated confidence child can be successful	1	2	3	4	5	6
30. Responded positively to child's inappropriate or antisocial behavior/comments	1	2	3	4	5	6
31. Seemed to enjoy task						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
32. Time was spent discussing the issue	1	2	3	4	5	6
33. Minimized, ignored, or denied problems						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
34. Seemed hopeless about improving situation						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6

E. TEACHING TASKS: GUESSING GAME, LABYRINTH, TANGOS

Rate the following based on your observations of the teaching tasks. The caregiver . . .

	0%	1-10%	11-50%	51-75%	76-90%	91-100%
	Never	Hardly Ever	Some- times	Often	Very Often	Always
1. Provided corrections as needed in non-negative way	1	2	3	4	5	6
2. Positively reinforced correct responses (e.g., praise, smiles, gestures)	1	2	3	4	5	6
3. Followed up on corrections (e.g., reinforced for corrected responses, getting new ideas)	1	2	3	4	5	6
4. Failed to make corrections when it might have helped	1	2	3	4	5	6
5. Used negative or hostile corrections	1	2	3	4	5	6
6. Supported child's neutral or prosocial behavior	1	2	3	4	5	6
7. Responded positively to child's inappropriate or antisocial behavior/comments	1	2	3	4	5	6
8. Encouraged on-task behavior	1	2	3	4	5	6

	Untrue	Slightly True	Fairly True	Mostly True	Very True
9. Explained task in appropriate manner (e.g. age-appropriate in language and manner, clear, simple)	1	2	3	4	5
10. Presented task in positive light	1	2	3	4	5
11. Encouraged child to be self-directed and/or work independently	1	2	3	4	5
12. Broke down tasks into smaller steps as necessary	1	2	3	4	5
13. Provided leadership (e.g., giving direction)	1	2	3	4	5
14. Adjusted level of assistance as needed	1	2	3	4	5
15.	1	2	3	4	5
16. Used appropriate level of reinforcement given difficulty of task	1	2	3	4	5
17. To outside observer, the interaction was positive	1	2	3	4	5

F. RATINGS OF INTERPERSONAL PROCESS TEACHING TASKS

Rate the following based on your observations of the teaching tasks.

What was the extent to which:

	0% Never	1-10% Hardly Ever	11-50% Some- times	51-75% Often	76-90% Very Often	91-100% Always
1. Family worked together as a team	1	2	3	4	5	6
2. Parent-child relationship seemed positive	1	2	3	4	5	6
3. Seemed intimidated by other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
4. Positively engaged in interaction (verbal/nonverbal: e.g., interested, attentive, questioning, active listening)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
5. Good interactive body posture (e.g. faced other, eye contact, didn't skitter around)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
6. Showed empathy, support toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
7. Showed hostile behavior toward other (verbal/nonverbal: e.g., critical, arrogant, derogatory, sarcastic)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
8. Withdrew in negative way (e.g., not talking appropriately, sulking, avoiding, pouting)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
9. Acted inappropriate/immature						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
10. Used aversive techniques to get way						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
11. Seemed sad, blue, depressed						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
12. Treated other with respect						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
13. Showed physical (contact) warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
14. Showed non physical warmth toward other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
15. Used non-hostile humor (e.g. lightened discussion)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6

ISII Coder Ratings: Family Interaction Tasks

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	0% Never	1-10% Hardly Ever	11-50% Some- times	51-75% Often	76-90% Very Often	91-100% Always
16. Was cooperative						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
17. Was obstructive						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
18. Was encouraging						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
19. Seemed to provoke arguments						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
20. Seemed anxious, nervous, fearful, or tense						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
21. Seemed cheerful, pleasant						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
22. Demonstrated physically aggressive behavior						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
23. Behaved rudely						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
24. Blames other						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
25. Child seemed dysregulated, difficult to manage, unable to control behavior/emotions.	1	2	3	4	5	6
26. Child sought out parent, indicating reliance on parent for reassurance and/or safety	1	2	3	4	5	6
27. Demonstrated an antisocial attitude by behavior or talk (talk about rule breaking, law violation, inappropriate or unethical behavior)						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
28. Parent provided age appropriate rationales/suggestions	1	2	3	4	5	6
29. Parent communicated confidence child can be successful	1	2	3	4	5	6
35. Responded positively to child's inappropriate or antisocial behavior/comments	1	2	3	4	5	6
30. Seemed to enjoy task						
a. Child						
b. Mother	1	2	3	4	5	6
31. Expression of frustration						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
32. Diligent Perseverance with regard to tasks						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
33. Dyadic Competition	1	2	3	4	5	6

G. MONITORING

Rate the following based on your observation of the monitoring interaction:

1. What was the situation?
 - a. What? _____
 - b. Where? _____
 - c. With whom? _____

	Untrue	Slightly True	Fairly True	Mostly True	Very True
2. Seems that the child spends time away from adult supervision	1	2	3	4	5
3. The child indicate being with friends in settings without adult supervision	1	2	3	4	5
4. There seems to be a lack of adult involvement in this child's daily life	1	2	3	4	5
5. There seems to be a lack of structure or lax rules with respect to this child's daily routine	1	2	3	4	5
6. There was mention of the child's peers planning or engaging in deviant behaviors	1	2	3	4	5
7. The child volunteered important information about activities and companions	1	2	3	4	5
8. The child said or did something to indicate avoidance of adult supervision	1	2	3	4	5
9. This parent seems to be monitoring with whom the child spends time	1	2	3	4	5
10. This parent seems to be monitoring where the child spends time	1	2	3	4	5
11. This parent seems to be monitoring what the child is doing when outside of adult supervision	1	2	3	4	5
12. This parent listens to the child	1	2	3	4	5
13. This parent effectively gathers important information about the child's activities	1	2	3	4	5
14. Family members indicated rules or guidelines that facilitated parents' monitoring	1	2	3	4	5
15. This parent indicated involvement in the child's activities, such as planning, discussing, participating or providing transportation	1	2	3	4	5
16. This parent seem to know about the child's friendships, knowing the friends by names and their family situations	1	2	3	4	5
17. This parent control his/her own reactions to allow the child to finish talking	1	2	3	4	5
18. Most of the time the family talked about the child's activities	1	2	3	4	5

H. PARENTING PRACTICES

The following sections pertain to information based on observation of all lab tasks

Based on your observations of the entire interaction, rate the following:

	0% Never	1-10% Hardly Ever	11-50% Some- times	51-75% Often	76-90% Very Often	91-100% Always
1. Overly strict, authoritarian, oppressive	1	2	3	4	5	6
2. Erratic, inconsistent, haphazard	1	2	3	4	5	6
3. Ignores inappropriate or problematic behavior	1	2	3	4	5	6
4. Sets limits when necessary or appropriate	1	2	3	4	5	6
5. Firm but not harsh when limit setting (clearly means business but not angry)	1	2	3	4	5	6
6. Weak when limit setting (whiny, tentative, unsure)	1	2	3	4	5	6
7. Seems to track child too closely; hover	1	2	3	4	5	6
8. Issues too many commands	1	2	3	4	5	6
9. Uses nagging or nattering to try to get compliance	1	2	3	4	5	6
10. Expresses anger/hostility while disciplining	1	2	3	4	5	6
11. Threatens consequences that are unlikely or hard to enforce—(e.g., grounding for life, beat within inch of life).	1	2	3	4	5	6
12. Provides balanced control of child	1	2	3	4	5	6
13. Threatens to use physical punishment	1	2	3	4	5	6
14. Uses physical restraint or other physical means of managing behavior	1	2	3	4	5	6
15. Relates to child as a peer	1	2	3	4	5	6
16. Communicates to child in calm, simple, clear terms	1	2	3	4	5	6
17. Mentions use of incentives to promote positive behavior	1	2	3	4	5	6
18. Seems to take role as parent seriously	1	2	3	4	5	6
19. Appears to use positive consequences for prosocial behavior (incentive, rewards)	1	2	3	4	5	6
20. Uses praise or other social reinforcers for positive behavior	1	2	3	4	5	6
21. Uses sarcastic, mocking, contemptuous language/behavior	1	2	3	4	5	6
23. The mother gave directives to the child	1	2	3	4	5	6
24. The child complied to mother's directives	1	2	3	4	5	6
25. The child noncomplied to mother's directives	1	2	3	4	5	6
26. Appeared to withdraw love/affection in response to something the child did or said	1	2	3	4	5	6
27. Redirects child to more appropriate behavior when off task, uncooperative, misbehaving	1	2	3	4	5	6
28. Seems distracted from parenting by lifestyle of drug/alcohol use	1	2	3	4	5	6
29. Seems in charge						
a. Child	1	2	3	4	5	6
b. Mother	1	2	3	4	5	6
c. Neither	1	2	3	4	5	6

I. OVERALL

Rate the following based on your observation of all interactions:

	Untrue	Slightly True	Fairly True	Mostly True	Very True
1. I liked very much					
a. Child	1	2	3	4	5
b. Mother	1	2	3	4	5

Please provide frequency counts of the following for each section of the FIT:

2. a. Section A – PSO # 1

Mother directives	<input type="text"/>
Child compliance	<input type="text"/>
Child noncompliance	<input type="text"/>

b. Section C – PSO #2

Mother directives	<input type="text"/>
Child compliance	<input type="text"/>
Child noncompliance	<input type="text"/>

c. Section E – Teaching Tasks

Mother directives	<input type="text"/>
Child compliance	<input type="text"/>
Child noncompliance	<input type="text"/>

d. Section G – Monitoring

Mother directives	<input type="text"/>
Child compliance	<input type="text"/>
Child noncompliance	<input type="text"/>