

## Appendix 2

### HSL:09 First Follow-up Full Scale Student Instrument

Screen: S2AINTRO

Wording: First we would like some information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

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~~~~~  
Screen: S2NAME

Wording: What are your first name, middle name, and last name?

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Item: S2NAME1

Item wording: First name:

Item: S2NAME2

Item wording: Middle name:

Item: S2NAME3

Item wording: Last name:

Applies to: All respondents

~~~~~  
Screen: S2SADD

Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.

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Item: S2SSTRT1

Item wording: Address 1:

Item: S2SSTRT2

Item wording: Address 2:

Item: S2SZIP

Item wording: ZIP code:

Item: S2SCITY

Item wording: City:

Item: S2SST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Applies to: All respondents

~~~~~

Screen: S2PHONE

Wording: What are your home and cell phone numbers starting with the 3-digit area code?

+++++

Item: S2SHOMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2SNOHPH

Item wording: (Check here if you do not have a home telephone)

0=No

1=Yes

Item: S2SCLLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2SNOCLL

Item wording: (Check here if you do not have a cell phone)

0=No

1=Yes

Applies to: All respondents

~~~~~

Screen: S2EMAIL

Wording: What is the email address that you will most likely be using during the next two years?

+++++

Item: S2EMAIL1

Item wording: Email address:

Item: S2NOEMAIL

Item wording: (Check here if you do not have an email address)

0=No

1=Yes

Applies to: All respondents

~~~~~  
Screen: S2MOM

Wording: What is your mother's full name? If you have both a mother and a stepmother or other female guardian, what is the name of the one you live with most of the time.

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Item: S2MOM1

Item wording: First name:

Item: S2MOM2

Item wording: Middle name:

Item: S2MOM3

Item wording: Last name:

Item: S2NOMOM

Item wording: (Check here if you do not have a living mother or female guardian)

0=No

1=Yes

Applies to: All respondents

~~~~~  
Screen: S2MHOME

Wording: Is her address the same as yours?

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Item: S2MHOME

1=Yes

0=No

Applies to: Respondents who have a living mother or female guardian

~~~~~  
Screen: S2MADD

Wording: What is her complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2MSTRT1

Item wording: Address 1:

Item: S2MSTRT2

Item wording: Address 2:

Item: S2MCITY

Item wording: City:

Item: S2MST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Item: S2MZIP

Item wording: ZIP code:

Item: S2MDKADD

Item wording: (Check here if you don't know any of her address)

0=No

1=Yes

Applies to: Respondents whose mother or female guardian lives in a different household

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Screen: S2MOMPH

Wording: What are her home, cell, and work phone numbers?

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Item: S2MHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2MHMSM

Item wording: (Check here if her phone number is the same as yours)

0=No

1=Yes

Item: S2MHMDK

Item wording: (Check here if you don't know or she does not have a home phone number)

0=No

1=Yes

Item: S2MCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2MCLDK

Item wording: (Check here if you don't know or she does not have a cell phone number)

0=No

1=Yes

Item: S2MWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2MWKDK

Item wording: (Check here if you don't know or she does not have a work phone number)

0=No

1=Yes

Applies to: Respondents who have a living mother or female guardian

Screen: S2MEMAIL

Wording: What is the email address that she will most likely be using during the next two years?

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Item: S2MEMAIL1

Item wording: Email address

Item: S2MEMAILDK

Item wording: (Check here if you do not know or she does not have an email address)

0=No

1=Yes

Applies to: Respondents who have a living mother or female guardian

Screen: S2DAD

Wording: What is your father's full name? If you have both a father and a stepfather or other male guardian, what is the name of the one you live with most of the time.

+++++

Item: S2DAD1

Item wording: First name:

Item: S2DAD2

Item wording: Middle name:

Item: S2DAD3

Item wording: Last name:

Item: S2NODAD

Item wording: (Check here if you do not have a living father or male guardian)

0=No

1=Yes

Applies to: All respondents

Screen: S2DHOME

Wording: Is his address the same as yours?

+++++

Item: S2DHOME

1=Yes

0=No

Applies to: Respondents who have a living father or male guardian

Screen: S2DADD

Wording: What is his complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2DSTRT1

Item wording: Address 1:

Item: S2DSTRT2

Item wording: Address 2:

Item: S2DZIP

Item wording: ZIP code

Item: S2DCITY

Item wording: City

Item: S2DST

Item wording: State

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Item: S2DDKADD

Item wording: (Check here if you don't know any of his address)

0=No

1=Yes

Applies to: Respondents whose father or male guardian lives in a different household

~~~~~

Screen: S2DADPH

Wording: What are his home, cell, and work phone numbers?

+++++

Item: S2DHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2DHMSM

Item wording: (Check here if his phone number is the same as yours)

0=No

1=Yes

Item: S2DHMDK

Item wording: (Check here if you don't know, or he doesn't have a home phone number)

0=No

1=Yes

Item: S2DCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2DCLDK

Item wording: (Check here if you don't know or he doesn't have a cell phone number)

0=No

1=Yes

Item: S2DWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2DWKDK

Item wording: (Check here if you don't know or he doesn't have a work phone number)

0=No

1=Yes



Applies to: Respondents who have a living father or male guardian

~~~~~

Screen: S2DEMAIL

Wording: What is the email address that he will most likely be using during the next two years?

+++++

Item: S2DEMAIL1

Item wording: Email address

Item: S2DEMAILDK

Item wording: (Check here if you do not know or he does not have an email address)

0=No

1=Yes

Applies to: Respondents who have a living father or male guardian

~~~~~

Screen: S2BINTRO

Wording: Next, we'd like to ask some questions about the schools you have attended.

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Applies to: All respondents

~~~~~

Screen: S2CURENR

Wording: [Are you currently/At the end of the spring 2012 term, were you] attending high school, not attending high school, or being homeschooled?

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Item: S2CURENR

1=Attending high school

2=Not attending high school

3=Being home-schooled

Applies to: Respondents participating outside of school

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Screen: S2SAMESCH

Wording: [Are you currently/At the end of the spring 2012 term, were you] attending [BY school] or another high school?

+++++

Item: S2SAMESCH

1=[BY school]

2=Another school

3=Homeschool

Applies to: Respondents currently attending high school, but participating outside of school

~~~~~

Screen: S2CURSCH

Wording: What are the full name, city and state of the high school you [are currently attending/were attending at the end of the spring 2012 term]?

(Do not enter abbreviations.)

+++++

Item: S2CURSCH1

Item wording: School name:

Item: S2CURSCH2

Item wording: City:

Item: S2CURSCH3

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
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- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Applies to: Respondents currently attending a high school other than the BY school, but participating outside of school

~~~~~

Screen: S2LASTSCHOOL

Wording: When you last attended high school, were you attending [BY school], attending another high school, or being homeschooled?

+++++

Item: S2LASTSCHOOL

- 1=[BY school name]
- 2=Another high school
- 3=Homeschooled

Applies to: Respondents who are not attending school

~~~~~  
Screen: S2LASTSCHNM

Wording: What are the full name, city, and state of the last school you attended?  
(Do not enter abbreviations.)

+++++

Item: S2LASTSCHNM1

Item wording: School name:

Item: S2LASTSCHNM2

Item wording: City:

Item: S2LASTSCHNM3

Item wording: State:

- 9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico

- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Applies to: Respondents who are not attending school and last attended a school other than the BY school

~~~~~  
S2OTHSCH: Have you attended any other high school besides [BY school] [and [S2CURSCH1/S2LASTSCHNM/S2ADD\_2] since you were a 9<sup>th</sup> grader in the fall of 2009?

- 1=Yes
- 0=No

Applies to: All respondents

~~~~~  
S2OTHSCHNM

What are the full name, city and state of the other high school you attended?

- School name:
- City:
- State:

Applies to: Respondents who have attended another high school

~~~~~  
Screen: S2LASTATTEND

Wording: In what month and year did you last attend high school?

+++++

Item: S2LASTATTENDM

Item wording: Month:

- 9=Select one
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November

12=December  
Item: S2LASTATTENDY  
Item wording: Year:  
-9=Select one  
2009=2009  
2010=2010  
2011=2011  
2012=2012

Applies to: Respondents who are not attending school

~~~~~  
Screen: S2STOPATT

Wording: [Has it been/At the end of the spring term of 2012, had it been] 4 or more weeks since you last attended high school?

+++++

Item: S2STOPATT  
1=Yes  
0=No

Applies to: Respondents who last attended school in the previous month or the month before that

~~~~~  
Screen: S2CURGRADE

Wording: What grade [are you currently in/were you in at the end of the spring term of 2012/were you in when you last attended school during the 2011-2012 school year]?

+++++

Item: S2CURGRADE  
1=9th grade  
2=10th grade  
3=11th grade  
4=12th grade  
5=You are in an ungraded program

Applies to: All respondents except those who were not attending school in the 2011-2012 school year

~~~~~  
Screen: S2PRVGRD

Wording: What grade were you in last school year (2010-2011)?

+++++

Item: S2PRVGRD  
1=9th grade  
2=10th grade  
3=11th grade  
4=12th grade  
5=You were in an ungraded program

Applies to: All respondents except those who were not attending school in the 2010-2011 school year

~~~~~  
Screen: S2PASSGRADE

Wording: Did you pass [S2LASTGRADE]?

+++++

Item: S2PASSGRADE  
1=Yes  
0=No

Applies to: Respondents who are not attending school

~~~~~  
Screen: S2WHYDROP

Wording: Here are some reasons other people have given for leaving high school. Which of these would you say applied to you?

+++++

Item: S2WHYDROP1

Item wording: You couldn't work and go to school at the same time

1=Yes

0=No

Item: S2WHYDROP2

Item wording: You did not like school

1=Yes

0=No

Item: S2WHYDROP4

Item wording: You were getting behind in your schoolwork or getting poor grades

1=Yes

0=No

Item: S2WHYDROP6

Item wording: You thought it would be easier to get GED or alternative credential

1=Yes

0=No

Item: S2WHYDROP8

Item wording: You were suspended or expelled

1=Yes

0=No

Item: S2WHYDROP9

Item wording: Your friends had dropped out of school

1=Yes

0=No

Item: S2WHYDROP10

Item wording: You didn't need to complete high school for what you wanted to do

1=Yes

0=No

Item: S2WHYDROP11

Item wording: You had to take care of or financially support your family

1=Yes

0=No

Item: S2WHYEARLY1

Item wording: You wanted to gain early admission to college, trade school or a technical institute

1=Yes

0=No

Applies to: Respondents who are not attending school

~~~~~  
Screen: S2HSCRED

Wording: Have you earned a regular high school diploma, GED, or alternative high school credential?

+++++

Item: S2HSCRED

1=Yes, a regular diploma

2=Yes, a GED or alternative high school credential

3=No

Applies to: Respondents who are not attending school

~~~~~  
S2GEDPROG

Since leaving high school, have you enrolled in a program to prepare for a high school diploma, GED or an equivalent?

1=Yes

0=No

Applies to: Respondents who are not attending school and have not earned a HS credential

~~~~~  
S2GEDEXAM

Have you taken the GED exam?

1=Yes

0=No

Applies to: Respondents who are not attending school and have not earned a HS credential

~~~~~  
Screen: S2HSCREDDATE

Wording: In what month and year did you receive your diploma, GED, or alternative credential?

+++++

Item: S2HSCREDDATEM

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2HSCREDDATEY

Item wording: Year:

-9=Select one

2009=2009

2010=2010

2011=2011

2012=2012

Applies to: Respondents who have earned a HS credential

~~~~~  
Screen: S2WHYTRANS

Wording: Why did you [transfer to S2CURSCH1/begin homeschooling]?

+++++

Item: S2WHYTRANS1

Item wording: You moved to a new area or your current school is more conveniently located

0=No

1=Yes

Item: S2WHYTRANS3

Item wording: You were re-assigned by the school system

0=No

1=Yes

Item: S2WHYTRANS6

Item wording: You were expelled from your previous school

0=No

1=Yes

Item: S2WHYTRANS7

Item wording: You wanted to take advantage of your current school's programs, offerings, or quality of instruction

0=No

1=Yes

Item: S2WHYTRANS8

Item wording: You didn't like your previous school

0=No

1=Yes

Applies to: Respondents who are currently attending a school other than the BY school

~~~~~  
Screen: S2EVERDO

Wording: At any time since the fall of 2009, have you stopped/Between the fall of 2009 and when you last attended high school, did you ever stop] going to school for a period of 4 weeks or more other than for school breaks, illness, injury, or vacation?

+++++

Item: S2EVERDO

1=Yes

0=No

Applies to: All respondents

~~~~~  
Screen: S2BEHAVIOR

Wording: How many times did the following things happen during the last 6 months [you were in school]?

+++++

Item: S2BEHAVIOR1

Item wording: You were late for school.

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2BEHAVIOR9

Item wording: You were absent from school

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2NOHWDN

Item wording: You went to class without your homework done

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Item: S2NOPAPER

Item wording: You went to class without pencil and paper, computer or other device for taking notes

1=Never

2=1-2 times

3=3-6 times

4=7-9 times

5=10 or more times

Variable: S2NOBOOKS

Item wording: You went to class without books



- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

Item: S2BEHAVIOR2

Item wording: You cut or skipped classes.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

Item: S2BEHAVIOR4

Item wording: You were given an in-school suspension or detention.

- 1=Never
- 2=1-2 times
- 3=3-6 times
- 4=7-9 times
- 5=10 or more times

Item: S2BEHAVIOR5

Item wording: You were suspended or put on probation from school.

- 1=Never
- 2=Once
- 3=More than once

Item: S2BEHAVIOR6

Item wording: You were transferred to another school for discipline reasons.

- 1=Never
- 2=Once
- 3=More than once

Item: S2BEHAVIOR10

Item wording: You were expelled.

- 1=Never
- 2=Once
- 3=More than once

Item: S2BEHAVIOR7

Item wording: You were arrested.

- 1=Never
- 2=Once
- 3=More than once

Item: S2BEHAVIOR8

Item wording: You spent time in a juvenile home or detention center.

- 1=Never
- 2=Once
- 3=More than once

Applies to: All respondents, but some items will only be asked of dropouts and early graduates who are completing the questionnaire outside of school due to PPRA

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#### S2POSTSEC

Since you [received your high school diploma/received your high school certificate of attendance/received your GED or other equivalency/completed high school/left high school], have you attended a 4-year college, 2-year community college, trade school or technical institute where you took courses for credit?

Applies to: All respondents who are not attending school

~~~~~  
Screen: S2ENRVOC

Wording: Since leaving high school, have you enrolled in a trade school or technical institute?

+++++

Item: S2ENRVOC

1=Yes

0=No

Applies to: All respondents who are not attending high school  
~~~~~

Screen: S2ENRCC

Wording: Since leaving high school, have you enrolled in a 2-year community college?

+++++

Item: S2ENRCC

1=Yes

0=No

Applies to: All respondents who are not attending high school  
~~~~~

Screen: S2ENRUNIV

Wording: Since leaving high school, have you enrolled in a 4-year college?

+++++

Item: S2ENRUNIV

1=Yes

0=No

Applies to: All respondents who are not attending high school or being homeschooled  
~~~~~

Screen: S2CINTRO

Wording: Now we are going to ask you a few questions about your high school coursetaking.

+++++

Applies to: All respondents  
~~~~~

Screen: S2LOOKFWD

Wording: Not including lunch or study periods, what [is/was] your favorite school subject?

+++++

Item: S2LOOKFWD

1=English

2=Foreign Language

3=Science

4=Art

5=Music

6=Mathematics

7=Physical Education or Gym

8=Religion

9=Health Education

10=Computer Education or Computer Science

11=Social Studies, History, Government, or Civics

12=Career preparation class such as health professions, business, or culinary arts

13=Other

Applies to: All respondents  
~~~~~

Screen: S2MATHSPRING

Wording: [Are you currently taking a math course/Were you taking a math course this past spring term?

+++++

Item: S2MATHSPRING

1=Yes  
0=No

Applies to: All respondents who are attending high school in the spring term of 2012

~~~~~

S2NOMATH

Why [are/were] you not taking a math course [in the spring term]? Would you say because...

You really dislike math

1=Yes  
0=No

It is not required for high school graduation

1=Yes  
0=No

You will not need it to get into college

1=Yes  
0=No

You will not need it to succeed in college

1=Yes  
0=No

You will not need it for your career

1=Yes  
0=No

A high school counselor discouraged you from taking a math class

1=Yes  
0=No

A teacher discouraged you from taking a math class

1=Yes  
0=No

Your parents discouraged you from taking a math class

1=Yes  
0=No

Another family member discouraged you from taking a math class

1=Yes  
0=No

Your employer discouraged you from taking a math class

1=Yes  
0=No

Your friends [are/were] not taking a math class

1=Yes  
0=No

You don't do well in math

1=Yes  
0=No

You were not assigned to a math course

1=Yes  
0=No

Applies to: All respondents who are attending school in the spring term of 2012, but were not taking a math course

~~~~~

Screen: S2MCRSE

Wording: [What math course or courses are you currently taking/What math course or courses were you taking during the spring term of 2012]?

+++++

Item: S2MCRSE\_1

Item wording: Business, Consumer, General, Applied, Technical, Functional, or Review math

0=No

1=Yes

Item: S2MCRSE\_2

Item wording: Pre-algebra

0=No

1=Yes

Item: S2MCRSE\_3

Item wording: Algebra I including IA and IB

0=No

1=Yes

Item: S2MCRSE\_5

Item wording: Geometry

0=No

1=Yes

Item: S2MCRSE\_4

Item wording: Algebra II

0=No

1=Yes

Item: S2MCRSE\_T

Item wording: Trigonometry

0=No

1=Yes

Item: S2MCRSE\_A

Item wording: Algebra III

0=No

1=Yes

Item: S2MCRSE\_11

Item wording: Analytic Geometry

0=No

1=Yes

Item wording: Integrated Math I

0=No

1=Yes

Item: S2MCRSE\_7

Item wording: Integrated Math II

0=No

1=Yes

Item: S2MCRSE\_N

Item wording: Integrated Math III or above

0=No

1=Yes

S2APSTAT: Advanced Placement (AP) Statistics or Probability

0=No

1=Yes

Item: S2MCRSE\_9

Item wording: Other Statistics or Probability

0=No

1=Yes

Item: S2MCRSE\_8

Item wording: Pre-calculus

0=No

1=Yes

S2APCALCAB: Advanced Placement (AP) Calculus AB

- 0=No
- 1=Yes

S2APCALCBC: Advanced Placement (AP) Calculus BC

- 0=No
- 1=Yes

Item: S2MCRSE\_C

Item wording: Other Calculus

- 0=No
- 1=Yes

S2IBMATHSTD: International Baccalaureate (IB) mathematics standard level

- 0=No
- 1=Yes

S2IBMATHHI: International Baccalaureate (IB) mathematics higher level

- 0=No
- 1=Yes

Item: S2MCRSE\_12

Item wording: Other math course

Item: S2MCRSE\_12\_other

Item wording: Please specify:

Applies to: Respondents who are taking a math course in the spring term of 2012

Screen: S2ALGWHEN

Wording: What grade were you in when you took algebra I?

+++++

Item: S2ALGWHEN

- 1=8th grade or earlier
- 2=9th grade
- 3=10th grade
- 4=11th grade
- 5=12th grade
- 6=Have not taken Algebra I yet
- 7=You haven't completed the course yet

Applies to: All respondents

Screen: S2ALGGRADE

Wording: What was your final grade in algebra I?

+++++

Item: S2ALGGRADE

- 1=A (between 90-100)
- 2=B (between 80-89)
- 3=C (between 70-79)
- 4=D (between 60-69)
- 5=Below D (anything less than 60)
- 6=Your class was not graded
- 7=You haven't completed the course yet

Applies to: Respondents who have taken Algebra I

Screen: S2MREASON

Wording:

Why are you taking [highest math course]? Would you say you are taking it because...

Item: S2MREASON1

Item wording: You really enjoy math

1=Yes

0=No

Item: S2MREASON13

Item wording: You like to be challenged

1=Yes

0=No

Item: S2MREASON2

Item wording: You had no choice, it is a high school requirement

1=Yes

0=No

Item: S2MREASON3

Item wording: You will need it to get into college

1=Yes

0=No

Item: S2MREASON4

Item wording: You will need it to succeed in college

1=Yes

0=No

Item: S2MREASON5

Item wording: You will need it for your career

1=Yes

0=No

Item: S2MREASON7

Item wording: A high school counselor suggested you take it

1=Yes

0=No

Item: S2MREASON10

Item wording: A teacher encouraged you to take it

1=Yes

0=No

Item: S2MREASON9

Item wording: Your parents encouraged you to take it

1=Yes

0=No

Item: S2MREASON14

Item wording: Another family member encouraged you to take it

1=Yes

0=No

Item: S2MREASON15

Item wording: Your employer encouraged you to take it

1=Yes

0=No

Item: S2MREASON16

Item wording: Your friends were taking it

1=Yes

0=No

Item: S2MREASON11

Item wording: You do well in math

1=Yes

0=No

Item: S2MREASON12

Item wording: It was assigned to you

1=Yes

0=No

Applies to: Respondents who are taking a math course in the spring term of 2012

Screen: S2MATHEFF

Wording: How much do you agree or disagree with the following statements about [your math course/math]?

+++++

Item: S2MATHEFF1

Item wording: You are enjoying this class very much/You enjoy math classes very much

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF2

Item wording: You are certain that you can understand [the most difficult material presented in the textbook used in this course/the most difficult material presented in math textbooks]

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF3

Item wording: You think this class is a waste of your time/You think math classes are a waste of your time

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF4

Item wording: You are certain that you can master [the skills being taught in this course/math skills]

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF5

Item wording: You are confident that you can do an excellent job on [tests in this course/math tests]

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF6

Item wording: You think this class is boring/You think math classes are boring

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2MATHEFF8

Item wording: You are confident that you can do an excellent job on [assignments in this course/math assignments]

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Applies to: All respondents

S2MEFFORT

Over the past 6 months, how often did you do these things in your math class?

You paid attention to the teacher.

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

You turned in your assignments and projects on time.

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

When an assignment was very difficult, you stopped trying.

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

You did as little work as possible; you just wanted to get by

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

Applies to: Respondents who are taking a math course in the spring term of 2012

Screen: S2MTCHQ

Wording: How much do you agree or disagree with the following statements about your math teacher for this course? Remember, none of your teachers or your principal will see any of the answers you provide. Would you say your math teacher...

+++++

Item: S2MTCHQ8

Item wording: treats some kids better than other kids.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2MTCHQ9

Item wording: makes math interesting.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2MTCHQA

Item wording: makes math easy to understand.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2MTCHQ10

Item wording: wants students to think, not just memorize things.



- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2MTCHQ12

Item wording: doesn't let people give up when the work gets hard.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Applies to: Respondents who are taking a math course in the spring term of 2012

Screen: S2SCISPRING

Wording: [Are you currently taking any science, computer science or technology courses/Were you taking any science, computer science or technology courses during the spring term of 2012?

+++++

Item: S2SCISPRING

- 1=Yes
- 0=No

Applies to: All respondents who are attending school in the spring term of 2012

S2NOSCI

Why [are/were] you not taking a science course [in the spring term]? Would you say because...

You really dislike science

- 1=Yes
- 0=No

It is not required for high school graduation

- 1=Yes
- 0=No

You will not need it to get into college

- 1=Yes
- 0=No

You will not need it to succeed in college

- 1=Yes
- 0=No

You will not need it for your career

- 1=Yes
- 0=No

A high school counselor discouraged you from taking a science class

- 1=Yes
- 0=No

A teacher discouraged you from taking a science class

- 1=Yes
- 0=No

Your parents discouraged you from taking a science class

- 1=Yes
- 0=No

Another family member discouraged you from taking a science class

- 1=Yes
- 0=No

Your employer discouraged you from taking a science class

- 1=Yes
- 0=No

Your friends [are/were] not taking a science class

1=Yes

0=No

You don't do well in science

1=Yes

0=No

You were not assigned to a science course

1=Yes

0=No

Applies to: All respondents who are attending school in the spring term of 2012, but are not taking a science course

~~~~~  
Screen: S2SCRSE

Wording: What science course or courses are you currently taking?/What science courses were you taking this past spring?

+++++

Item: S2SCRSE\_10

Item wording: General Science

0=No

1=Yes

Item: S2SCRSE\_11A

Item wording: Life Science

0=No

1=Yes

Item: S2SCRSE\_2

Item wording: Biology I

0=No

1=Yes

Item: S2APBIO

Item wording: Advanced Placement (AP) Biology

0=No

1=Yes

Item: S2IBBIO

Item wording: International Baccalaureate (IB) Biology

0=No

1=Yes

Item: S2SCRSE\_3

Item wording: Biology II

0=No

1=Yes

Item: S2SCRSE\_15

Item wording: Other biological sciences such as botany, marine biology, or zoology

0=No

1=Yes

Item: S2SCRSE\_1

Item wording: Anatomy or Physiology

0=No

1=Yes

Item: S2SCRSE\_4

Item wording: Chemistry I

0=No

1=Yes

Item: S2APCHEM

Item wording: Advanced Placement (AP) Chemistry

0=No

1=Yes

Item: S2IBCHEM

Item wording: International Baccalaureate (IB) Chemistry

Item: S2SCRSE\_5

Item wording: Chemistry II

0=No

1=Yes

Item: S2SCRSE\_12

Item wording: Physical Science

0=No

1=Yes

Item: S2SCRSE\_11

Item wording: Principles of Technology

0=No

1=Yes

Item: S2SCRSE\_13

Item wording: Physics I

0=No

1=Yes

Item: S2APPHYSB

Item wording: Advanced Placement (AP) Physics B

0=No

1=Yes

Item: S2APPHYSC

Item wording: Advanced Placement (AP) Physics C

0=No

1=Yes

Item: S2IBPHYS

Item wording: International Baccalaureate (IB) Physics

0=No

1=Yes

Item: S2SCRSE\_13A

Item wording: Physics II

0=No

1=Yes

Item: S2SCRSE\_16

Item wording: Other physical sciences such as astronomy or electronics

0=No

1=Yes

Item: S2SCRSE\_6

Item wording: Earth Science

0=No

1=Yes

Item: S2APENVSCI

Item wording: Advanced Placement (AP) Environmental Science

0=No

1=Yes

Item: S2SCRSE\_7

Item wording: Environmental Science other than AP

0=No

1=Yes

Item: S2SCRSE\_17

Item wording: Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

0=No

1=Yes

Item: S2SCRSE\_8

Item wording: Integrated Science I

0=No

1=Yes

Item: S2SCRSE\_9

Item wording: Integrated Science II or above

0=No

1=Yes

Item: S2APCOMPSCI

Item wording: Advanced Placement (AP) computer science A

0=No

1=Yes

Item: S2IBTECH

Item wording: International Baccalaureate (IB) design technology

0=No

1=Yes

Item: S2IBENVSYS

Item wording: International Baccalaureate (IB) Environmental systems and societies

0=No

1=Yes

Item: S2SCRSE\_14

Item wording: Other science course

Item: S2SCRSE\_14\_Other

Item wording: Please specify:

Applies to: Respondents who are taking a science course in the spring term of 2012

Screen: S2SREASON

Wording:

Why are you taking [highest science course]? Would you say you are taking it because...

+++++

Item: S2SREASON1

Item wording: You really enjoy science

1=Yes

0=No

Item: S2SREASON13

Item wording: You like to be challenged

1=Yes

0=No

Item: S2SREASON2

Item wording: You had no choice, it is a high school requirement

1=Yes

0=No

Item: S2SREASON3

Item wording: You will need it to get into college

1=Yes

0=No

Item: S2SREASON4

Item wording: You will need it to succeed in college

1=Yes

0=No

Item: S2SREASON5

Item wording: You will need it for your career

1=Yes

0=No

Item: S2SREASON7

Item wording: A high school counselor suggested you take it

1=Yes

0=No

Item: S2SREASON10

Item wording: A teacher encouraged you to take it

1=Yes

0=No

Item: S2SREASON9

Item wording: Your parents encouraged you to take it

1=Yes

0=No

Item: S2SREASON14

Item wording: Another family member encouraged you to take it

1=Yes

0=No

Item: S2SREASON15

Item wording: Your employer encouraged you to take it

1=Yes

0=No

Item: S2SREASON16

Item wording: Your friends were taking it

1=Yes

0=No

Item: S2SREASON11

Item wording: You do well in science

1=Yes

0=No

Item: S2SREASON12

Item wording: It was assigned to you

1=Yes

0=No

Applies to: Respondents who are taking a science course in spring term of 2012

~~~~~  
Screen: S2SCIENCEFF

Wording: How much do you agree or disagree with the following statements about science?

+++++

Item: S2SCIENCEFF1

Item wording: You are enjoying this class very much/You enjoy science classes very much

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

Item: S2SCIENCEFF2

Item wording: You are certain that you can understand [the most difficult material presented in the textbook used in this course/the most difficult material presented in science textbooks]

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Item: S2SCIENCEEFF3

Item wording: You think this class is a waste of your time/You think science classes are a waste of your time

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Item: S2SCIENCEEFF4

Item wording: You are certain that you can master [the skills being taught in this course/science skills]

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Item: S2SCIENCEEFF5

Item wording: You are confident that you can do an excellent job on [tests in this course/science tests]

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Item: S2SCIENCEEFF6

Item wording: You think this class is boring/You think science classes are boring

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Item: S2SCIENCEEFF8

Item wording: You are confident that you can do an excellent job on [assignments in this course/science assignments]

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

Applies to: All respondents

~~~~~  
S2SEFFORT

Over the past 6 months, how often did you do these things in your science class?

You paid attention to the teacher.

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

You turned in your assignments and projects on time.

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

When an assignment was very difficult, you stopped trying.

- 1=Never

- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

You did as little work as possible; you just wanted to get by

- 1=Never
- 2=Less than half of the time
- 3=Half of the time
- 4=More than half of the time
- 5=Always

Applies to: Respondents who are taking a science course in the spring term of 2012

Screen: S2STCHQ

Wording: How much do you agree or disagree with the following statements about your science teacher for this course? Remember, none of your teachers or your principal will see any of the answers you provide. Would you say your science teacher...

+++++

Item: S2STCHQ8

Item wording: treats some kids better than other kids.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2STCHQ9

Item wording: makes science interesting.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2STCHQA

Item wording: makes science easy to understand.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2STCHQ10

Item wording: wants students to think, not just memorize things.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2STCHQ12

Item wording: doesn't let people give up when the work gets hard.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Applies to: Respondents who are taking a science course in spring term of 2012

S2ANYAP

Have you taken any Advanced Placement (AP) courses? [Include any courses you are taking now.]

- 1=Yes
- 0=No

You don't know what an AP course is

Applies to: All respondents

~~~~~

S2APSUBJ1

In which of the following subject areas have you taken Advanced Placement (AP) courses? [Include any courses you are taking now.]

Math?

1=Yes

0=No

Science?

1=Yes

0=No

Another subject?

1=Yes

0=No

Applies to: Respondents who have taken an AP course

~~~~~

S2ANYIB

Have you taken any International Baccalaureate (IB) courses? [Include any courses you are taking now.]

Yes

No

You don't know what an IB course is

Applies to: All respondents

~~~~~

S2IBSUBJ1

In which of the following subject areas have you taken International Baccalaureate (IB) courses? [Include any courses you are taking now.]

Math?

1=Yes

0=No

Science?

1=Yes

0=No

Another subject?

1=Yes

0=No

Applies to: Respondents who have taken an IB course

~~~~~

Screen: S2TESTTM

Wording: How many times, if any, have you taken the following tests?

+++++

Item: S2TESTM1

Item wording: PSAT or PLAN

0=None

1=1

2=2

3=3 or more times

Item: S2TESTM2

Item wording: SAT or ACT

0=None

1=1

2=2

3=3 or more times



Item: S2TESTM4

Item wording: Any Advanced Placement (AP) test

- 0=None
- 1=1
- 2=2
- 3=3 or more times

Item: S2TESTM5

Item wording: Any International Baccalaureate (IB) test

- 0=None
- 1=1
- 2=2
- 3=3 or more times

Applies to: All respondents

~~~~~  
Screen: S2COLCRD

Wording: Other than AP and IB courses, have you taken any courses for college credit? [Include any courses for college credit that you are taking now.]

- 1=Yes
- 2=No
- 3=Don't know

Applies to: All respondents

~~~~~  
S2DUALSUBJ1

In which of the following subject areas have you taken these courses for college credit? Include any courses for college credit that you are taking now.

Math?

- 1=Yes
- 0=No

Science?

- 1=Yes
- 0=No

Another subject?

- 1=Yes
- 0=No

Applies to: Respondents who have taken dual enrollment courses

~~~~~  
S2DUALWHERE

Where did you take courses for college credit other than AP and IB? Include any courses for college credit that you are taking now.

On a college campus

- 1=Yes
- 0=No

At your high school

- 1=Yes
- 0=No

At a different high school

- 1=Yes
- 0=No

Online

- 1=Yes
- 0=No

Applies to: Respondents who have taken dual enrollment courses

S2HSCREDIT

Did you receive high school credit for any of these courses?

1=Yes

0=No

Applies to: Respondents who have taken dual enrollment courses

~~~~~  
S2CLGCREDIT

Did you receive college credit for any of these courses?

1=Yes

0=No

Applies to: Respondents who have taken dual enrollment courses

~~~~~  
Screen: S2COPLAN

Wording: [Has/Did] your school asked you to develop a high school graduation, career, and/or education plan?

+++++

Item: S2COPLAN

1=Yes

2=No

3=Don't know

Applies to: All respondents

~~~~~  
S2SUBMIT

[Have you submitted/Did you submit] this plan to your school?

1=Yes

2=No

3=Don't know

Applies to: Respondents whose schools asked them to develop a plan

~~~~~  
Screen: S2COUPDATE

Wording: On average, how often [have you met/did you meet] with an adult in your high school to review or revise this plan?

+++++

Item: S2COUPDATE

1=Never

2=Less than once each school year

3=Once each school year

4=More than once each school year

Applies to: Respondents whose schools asked them to develop a plan

~~~~~  
Screen: S2CINTRO

Wording: Now we are going to ask you a few questions about your feelings about math, science and school in general.

+++++

Applies to: All respondents

~~~~~  
Screen: S2MPRS

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2MPRS1

Item wording: You see yourself as a math person

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree  
Item: S2MPRS2  
Item wording: Others see you as a math person  
1=Strongly agree  
2=Agree  
3=Disagree  
4=Strongly disagree

Item: S2MPRS3  
Item wording: Most people can learn to be good at math  
1=Strongly agree  
2=Agree  
3=Disagree  
4=Strongly disagree

Item: S2MPRS4  
Item wording: You have to be born with the ability to be good at math  
1=Strongly agree  
2=Agree  
3=Disagree  
4=Strongly disagree

Applies to: All respondents

~~~~~  
Screen: S2MATHUSE

Wording: How much do you agree or disagree with the following statements about math? Math...

+++++

Item: S2MATHUSE1  
Item wording: is useful for everyday life.  
1=Strongly Agree  
2=Agree  
3=Disagree  
4=Strongly Disagree

Item: S2MATHUSE2  
Item wording: will be useful for college.  
1=Strongly Agree  
2=Agree  
3=Disagree  
4=Strongly Disagree

Item: S2MATHUSE3  
Item wording: will be useful for a future career.  
1=Strongly Agree  
2=Agree  
3=Disagree  
4=Strongly Disagree

Applies to: All respondents

~~~~~  
Screen: S2SPRS

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2SPRS1  
Item wording: You see yourself as a science person  
1=Strongly agree  
2=Agree  
3=Disagree  
4=Strongly disagree

Item: S2SPRS2

Item wording: Others see you as a science person

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PRS3

Item wording: Most people can learn to be good at science

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PRS4

Item wording: You have to be born with the ability to be good at science

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Applies to: All respondents

~~~~~  
Screen: S2SCIENCEUSE

Wording: How much do you agree or disagree with the following statements about science? Science...

+++++

Item: S2SUSE1

Item wording: is useful for everyday life.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2SUSE2

Item wording: will be useful for college.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2SUSE3

Item wording: will be useful for a future career.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Applies to: All respondents

~~~~~  
Screen: S2BOGI

Wording: In general, how would you compare males and females in each of the following subjects?

+++++

Item: S2BOGI1

Item wording: English or language arts

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

Item: S2BOGI2

Item wording: Math

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

Item: S2BOGI4

Item wording: Science

- 1=Females are much better
- 2=Females are somewhat better
- 3=Females and males are the same
- 4=Males are somewhat better
- 5=Males are much better

Applies to: All respondents

~~~~~

Screen: S2PAYO

Wording: How much do you agree or disagree with the following statements?

+++++

Item: S2PAYO1

Item wording: Studying in school rarely pays off later with good jobs

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO2

Item wording: People can do okay even if they drop out of high school

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO8

Item wording: Even if you study, your family cannot afford to pay for you to attend college

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO5

Item wording: Students with bad grades often get good jobs after high school

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO6

Item wording: School often is a waste of time

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO9

Item wording: Studying in school pays off with scholarships for college

- 1=Strongly agree
- 2=Agree

- 3=Disagree
- 4=Strongly disagree

Item: S2PAYO10

Item wording: Regardless of your grades, you will be able to get into some kind of college

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

Applies to: All respondents

~~~~~  
Screen: S2DINTRO

Wording: Now we are going to ask you some questions about your activities.

+++++

Applies to: All respondents

~~~~~  
Screen: S2ACT

Wording: Since the fall of 2009, which of the following activities have you participated in?

+++++

Item: S2ACT\_7

Item wording: Math club

- 1=Yes
- 0=No

Item: S2ACT\_8

Item wording: Math competition

- 1=Yes
- 0=No

Item: S2ACT\_9

Item wording: Math summer program

- 1=Yes
- 0=No

Item: S2ACT\_10

Item wording: Math study group

- 1=Yes
- 0=No

Item: S2ACT\_10A

Item wording: Program where you were tutored in math

- 1=Yes
- 0=No

Item: S2ACT\_12

Item wording: Science club

- 1=Yes
- 0=No

Item: S2ACT\_13

Item wording: Science competition

- 1=Yes
- 0=No

Item: S2ACT\_14

Item wording: Science summer program

- 1=Yes
- 0=No

Item: S2ACT\_15

Item wording: Science study group

- 1=Yes

0=No  
Item: S2ACT\_15A  
Item wording: Program where you were tutored in science  
1=Yes  
0=No

Applies to: All respondents

~~~~~

Screen: S2ACTVTY  
Wording: Since the fall of 2009, have you participated in any of the following activities outside of school?  
+++++

Item: S2MUSIC  
Item wording: Music or dance  
1=Yes  
0=No

Item: S2ART  
Item wording: Art  
1=Yes  
0=No

Item: S2DRAMA  
Item wording: Theater or drama  
1=Yes  
0=No

Item: S2SPORT  
Item wording: Organized sports supervised by an adult  
1=Yes  
0=No

Item: S2SCOUT  
Item wording: Scouting or another group or club activity  
1=Yes  
0=No

Item: S2SATACD  
Item wording: Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program  
1=Yes  
0=No

Item: S2COLLCMP  
Item wording: A college preparation camp  
1=Yes  
0=No

Applies to: All respondents

~~~~~

Screen: S2CLF / S2DOFRIENDS  
Wording:  
Altogether, how many of your close friends...  
+++++

Item: S2CLF5  
Item wording: ...get good grades  
0=None of them  
1=Less than half  
2=About half  
3=More than half  
4=All of them  
5=Don't know

Item: S2CLF4

Item wording: ...have ever dropped out of high school?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Item: S2CLF1

Item wording: ...have taken the PSAT, SAT, PLAN or ACT?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Item: S2DOFRIENDS5

Item wording: plan to attend a trade school or technical institute?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Item: S2DOFRIENDS3

Item wording: plan to attend a two-year community college?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Item: S2DOFRIENDS4

Item wording: plan to attend a four-year college?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Item: S2DOFRIENDS2

Item wording: plan to have a full-time job after high school but not attend college?

- 0=None of them
- 1=Less than half
- 2=About half
- 3=More than half
- 4=All of them
- 5=Don't know

Applies to: All respondents

~~~~~

Screen: S2TIME

Wording:



During a typical schoolweek [during the spring term of 2012/when you were last enrolled] how many hours [do/did] you spend...

+++++

Item: S2TIME1

Item wording: working on math homework and studying for math class?

- 0=No time
- 1=About half an hour
- 2=1 hour
- 3=2 hours
- 4=3 hours
- 5=4 to 6 hours
- 6=7 to 9 hours
- 7=10 or more hours

Item: S2TIME2

Item wording: working on science homework and studying for science class?

- 0=No time
- 1=About half an hour
- 2=1 hour
- 3=2 hours
- 4=3 hours
- 5=4 to 6 hours
- 6=7 to 9 hours
- 7=10 or more hours

Item: S2TIME3

Item wording: working on homework and studying for the rest of your classes?

- 0=No time
- 1=About half an hour
- 2=1 hour
- 3=2 hours
- 4=3 hours
- 5=4 to 6 hours
- 6=7 to 9 hours
- 7=10 or more hours

Applies to: All respondents

~~~~~  
S2STUDYTIME

Do you think you would [earn/have earned] higher grades if you spent more time studying?

- 1=Yes
- 0=No

Applies to: All respondents

~~~~~  
Screen: S2COST

Wording: Why [don't/didn't] you spend more time studying?

+++++

Item: S2COST0

Item wording: You [don't/didn't] care about earning higher grades.

- 1=Yes
- 0=No

Item: S2COST1

Item wording: Your grades [are/were] already high enough.

- 1=Yes
- 0=No

Item: S2COST2

Item wording: You would rather hang out with your friends

1=Yes

0=No

Item: S2COST3

Item wording: You [have/had] organized activities such as clubs or sports that [take/took] too much time

1=Yes

0=No

Item: S2COST4

Item wording: you wouldn't [be/ have been] popular.

1=Yes

0=No

Item: S2COST5

Item wording: people [would make/would have made] fun of you.

1=Yes

0=No

Item: S2COST6

Item wording: You [have/had] a part-time job that [takes/took] too much time

1=Yes

0=No

Item: S2COST7

Applies to: Respondents who think they would earn higher grades if they studied more

Screen: S2PGRM

Wording:

Have you ever participated in any of the following programs?

+++++

Item: S2PGRM1

Item wording: Talent Search

1=Yes

2=No

3=You don't know what this is

Item: S2PGRM2

Item wording: Upward Bound

1=Yes

2=No

3=You don't know what this is

Item: S2PGRM3

Item wording: Gear Up

1=Yes

2=No

3=You don't know what this is

Item: S2PGRM4

Item wording: AVID (Advancement in Individual Determination)

1=Yes

2=No

3=You don't know what this is

Item: S2PGRM5

Item wording: MESA (Mathematics, Engineering, Science Achievement)

1=Yes

2=No

3=You don't know what this is

Applies to: All respondents

S2WORKING

[Are you currently/At the end of the spring term of 2012, were you] working for pay not counting work around the house?

- 1=Yes
- 0=No

Applies to: Respondents who are attending school

~~~~~

Screen: S2WORK

Wording:

[At any time since starting 9th grade, have you worked/At any time when you were enrolled in high school, did you work] for pay during the school year? Do not count work around the house.

+++++

Item: S2WORK

- 1=Yes
- 0=No

Applies to: Respondents who are attending school and not working in spring 2012 term OR respondents who are not attending school at that time

~~~~~

Screen: S2WKHRWEEK

How many hours per week [do you/ did you] usually work on your [current/most recent] job [at the end of the spring term/during the school year]? (Please round to a whole number.)

+++++

Item: S2WKHRWEEK

Item wording: |hours per week

Applies to: Respondents who have ever worked during the school year

~~~~~

S2HSCAREERJOB

[Is/Was] this job related to the career you want to have when you have completed your education? Would you say...

- 1=Closely related
- 2=Somewhat related
- 3=Not related at all

Applies to: Respondents who have worked during the school year

~~~~~

Screen: S2NUMJOB

Wording: How many jobs have you held since you last left high school?

+++++

Item: S2NUMJOB

- 1=None
- 2=1
- 3=2
- 4=3 or more

Applies to: Respondents who are not attending high school (i.e., dropouts and early graduates)

~~~~~

Screen: S2STFSTJOB

Wording: The next question is about the first job you held after leaving high school. This may be a job you started while you were in high school. If you had more than one job when you left high school, please answer for the job you had the longest.

In what month and year did you start working at this job?

+++++

Item: S2STFSTJOB1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2STFSTJOB2

Item wording: Year:

-9=Select one

2008=2008 or earlier

2009=2009

2010=2010

2011=2011

2012=2012

Applies to: Dropouts and early graduates who have had at least one job after high school

Screen: S2HVFSTJOB

Wording: Do you still have this job?

+++++

Item: S2HVFSTJOB

1=Yes

0=No

Applies to: Dropouts and early graduates who have had at least one job after high school

Screen: S2CURJOB

Wording: Do you currently have a job?

+++++

Item: S2CURJOB

1=Yes

0=No

Applies to: Dropouts and early graduates who have had at least one job, but are no longer working in first job after high school

Screen: S2CURJOBST

Wording: What month and year did you start your [current/most recent] job?

+++++

Item: S2CURJOBST1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2CURJOBST2

Item wording: Year:

-9=Select one

2008=2008 or earlier

2009=2009

2010=2010

2011=2011

2012=2012

Applies to: Dropouts and early graduates who are currently employed in a job other than their first job after high school

OR

Dropouts and early graduates who are currently unemployed, but have held more than one job after high school

Screen: S2CURJOBHR

Wording: About how many hours per week [do/did] you usually work in this job?

(Please round to the nearest whole number.)

+++++

Item: S2CURJBHR

Item wording: | hours

Applies to: Dropouts and early graduates who have held at least one job after high school

Screen: S2CURJBERN

Wording: [How much do/When you left this job, how much did] you earn before taxes [are/were] withheld?

+++++

Item: S2CURJBERN1

Item wording: \$

Item: S2CURJBERN2

1=Per year

2=Per month

3=Every 2 weeks/twice monthly

4=Per week

5=Per day

6=Per hour

Applies to: Dropouts and early graduates who have held at least one job after high school

Screen: S2CAREER

Wording: [Is your current/Was your most recent] job related to the career you want to have when you have completed your education? Would you say...

+++++

Item: S2CAREER

- 1=Closely related
- 2=Somewhat related
- 3=Not related at all

Applies to: Dropouts and early graduates who have held at least one job after high school

~~~~~  
Screen: S2CURJOBV

Wording: Why are you no longer working in this job? Would you say...

+++++

Item: S2CURJOBV

- 1=you left voluntarily or quit
- 2=you were laid off
- 3=the company went out of business or plant closed
- 4=you were discharged or fired
- 5=your temporary or seasonal job ended
- 6=you left on disability, or
- 7=some other reason?

Applies to: Dropouts and early graduates who are currently unemployed

~~~~~  
Screen: S2EINTRO

Wording: [If Y\_SGRP = 1]

Now we are going to ask you some questions about [preparing for your] life after high school. We understand that you may not have thought a lot about some of these questions or you may not have all of the information right now.

+++++

Applies to: All respondents

~~~~~  
Screen: S2PREPARE

Wording: Have you participated in any of the following activities[ to prepare for life after high school]?

+++++

Item: S2PREPARE1

Item wording: Attended a career day or job fair

- 1=Yes
- 0=No

Item: S2PREPARE17

Item wording: Attended a program or taken a tour on a college campus

- 1=Yes
- 0=No

Item: S2PREPARE11

Item wording: Sat in on or taken a college class on campus

- 1=Yes
- 0=No

Item: S2PREPARE4

Item wording: Did an internship or apprenticeship in a job related to your career goals

- 1=Yes
- 0=No

Item: S2PREPARE15

Item wording: Volunteered in a job related to your career goals

- 1=Yes

0=No  
Item: S2PREPARE6

Item wording: Searched the internet for college options or read college guides  
1=Yes

0=No  
Item: S2PREPARE7

Item wording: Talked with a high school counselor about your options  
1=Yes

0=No  
Item: S2PREPARE19

Item wording: Talked about your options with a counselor hired by your family to help you prepare for college admission

1=Yes  
0=No

Item: S2PREPARE14

Item wording: Took a course to prepare for a college admission exam, such as SAT or ACT  
1=Yes

0=No

Applies to: All respondents



Screen: S2INFLU2

Wording: Who has had the most influence on your thinking about college, if anyone?

+++++

Item: S2INFLU2

- 1=A high school counselor
- 2=A counselor hired by your family to help you prepare for college admission
- 3=A teacher
- 4=Your parents
- 5=Another family member
- 6=Your friends
- 7=Your employer
- 8=A military recruiter
- 9=A coach or scout
- 10=Someone famous whom you admire
- 11=Yourself
- 12=No one in particular
- 13=Don't know

Applies to: All respondents



Screen: S2INFLU3

Wording: Who has had the most influence on your thinking about careers, if anyone?

+++++

Item: S2INFLU3

- 1=A high school counselor
- 2=A counselor hired by your family to help you prepare for college
- 3=A teacher
- 4=Your parents
- 5=Another family member
- 6=Your friends
- 7=Your employer
- 8=A military recruiter
- 9=A coach or scout
- 10=Someone famous whom you admire

- 11=Yourself
- 12=No one in particular
- 13=Don't know

Applies to: All respondents

~~~~~

S2EDASP

If there were no barriers, how far in school would you want to go?

- 1=Less than high school completion
- 2=Complete a high school diploma or GED
- 3=Complete a certificate from a trade school or technical institute
- 4=Complete an Associate's degree
- 5=Complete a Bachelor's degree
- 6=Complete a Master's degree
- 7=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 8=Don't know

Applies to: All respondents

~~~~~

Screen: S2EXPECT

Wording: As things stand now, how far in school do you think you will get?

+++++

Item: S2EXPECT

- 1=Less than high school completion
- 2=Complete a high school diploma or GED
- 3=Start, but not complete a certificate from a trade school or technical institute
- 4=Complete a certificate from a trade school or technical institute
- 5=Start, but not complete an Associate's degree
- 6=Complete an Associate's degree
- 7=Start, but not complete a Bachelor's degree
- 8=Complete a Bachelor's degree
- 9=Start, but not complete a Master's degree
- 10=Complete a Master's degree
- 11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree
- 12=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 13=Don't know

Applies to: All respondents

~~~~~

Screen: S2SRGRD

Wording: How sure are you that you will graduate from high school?

+++++

Item: S2SRGRD

- 1=Very sure you'll graduate
- 2=You'll probably graduate
- 3=You probably won't graduate
- 4=Very sure you won't graduate

Applies to: All respondents except early graduates

~~~~~

Screen: S2SRBA

Wording: How sure are you that you will pursue a Bachelor's degree after you leave high school?

+++++

Item: S2SRBA

- 1=Very sure you'll go
- 2=You'll probably go
- 3=You probably won't go



4=Very sure you won't go

Applies to: All respondents

~~~~~

Screen: S2MINREQ

Wording: By the summer of 2013, do you think you will have met the requirements needed for admission to...

+++++

Item: S2MINREQ0

Item wording: a trade school or technical institute?

1=Yes

2=No

3=Don't know

Item: S2MINREQ1

Item wording: a 2-year community college?

1=Yes

2=No

3=Don't know

Item: S2MINREQ2

Item wording: a typical 4-year college?

1=Yes

2=No

3=Don't know

Item: S2MINREQ4

Item wording: a highly selective 4-year college such as Harvard University?

1=Yes

2=No

3=Don't know

Applies to: All respondents

~~~~~

Screen: S2SUCCOLL

Wording: How important do you think each of the following is for getting into a typical 4-year college?

+++++

Item: S2SUCCOL1

Item wording: Which high school courses you took

1=Not important

2=A little important

3=Somewhat important

4=Very important

5=Extremely important

Item: S2SUCCOL2

Item wording: Your high school grades

1=Not important

2=A little important

3=Somewhat important

4=Very important

5=Extremely important

Item: S2SUCCOL6

Item wording: Your SAT or ACT scores

1=Not important

2=A little important

3=Somewhat important

4=Very important

5=Extremely important

Item: S2SUCCOL3

Item wording: Your participation in sports, clubs, and other student activities

- 1=Not important
- 2=A little important
- 3=Somewhat important
- 4=Very important
- 5=Extremely important

Item: S2SUCCOL4

Item wording: Recommendations from your teachers or other school staff

- 1=Not important
- 2=A little important
- 3=Somewhat important
- 4=Very important
- 5=Extremely important

Item: S2SUCCOL5

Item wording: Your work experience while in high school

- 1=Not important
- 2=A little important
- 3=Somewhat important
- 4=Very important
- 5=Extremely important

Applies to: All respondents

~~~~~  
S2FALL13ACT

The next series of questions are about what you are most likely to be doing in the fall of 2013.

Which of the following activities do you expect to be doing at that time?

Attending college, technical institute, or trade school

- 1=Yes
- 0=No

Working

- 1=Yes
- 0=No

Serving in the military

- 1=Yes
- 0=No

Starting a family or taking care of your children

- 1=Yes
- 0=No

Pursuing other interests

- 1=Yes
- 0=No

Attending high school, or GED completion course

- 1=Yes
- 0=No

Applies to: All respondents

~~~~~  
Screen: S2AFTER

Wording: What is most likely to be your main activity?

+++++

Item: S2AFTER

- 1=Attending college, technical institute, or trade school
- 2=Working
- 3=Serving in the military
- 4=Starting a family or taking care of your children

5=Pursuing other interests  
6= Attending high school, or GED completion course  
Applies to: Respondents who expect to have more than one activity in 2013

~~~~~

S2PARTHINK

Which of these activities do your parents think is most important for you to do at that time?

Attending college, technical institute, or trade school

1=Yes

0=No

Working

1=Yes

0=No

Serving in the military

1=Yes

0=No

Starting a family or taking care of your children

1=Yes

0=No

Pursuing other interests

1=Yes

0=No

Attending high school, or GED completion course

1=Yes

0=No

Applies to: All respondents

~~~~~

S2WRKFT2013

Do you expect to be working full-time or part-time?

1=Full-time

2=Part-time

Applies to: Respondents who plan to be working in the fall of 2013

~~~~~

S2ACTIVEDUTY

Will you be on active military duty at that time?

1=Yes

0=No

Applies to: Respondents who plan to be in the military in the fall of 2013

~~~~~

S2DEGREE2013

What type of program do you plan to attend in the fall of 2013?

1=Bachelor's degree program

2=Associate's degree program

3=Occupational license or certification program

Applies to: Respondents who plan to attending postsecondary school in the fall of 2013

~~~~~

S2PROGFT2013

Do you plan to attend this program full-time or part-time in the fall of 2013?

1=Full-time

2=Part-time

Applies to: Respondents who plan to attending postsecondary school in the fall of 2013

~~~~~

S2LEVEL2013

[Are you/If you attended school in the fall of 2103, would you be] more likely to attend a 4-year college, a 2-year community college, or a trade school or technical institute, or haven't you thought about this yet?

- 1=4-year college
- 2=2-year community college
- 3=Trade school or technical institute
- 4=You haven't thought about this

Applies to: All respondents

~~~~~  
Screen: S2PUBPR

Wording: [Are you/Would you be] more likely to attend a public or private [trade school or technical institute/2-year community college/4-year college], or have you not thought about this yet?

+++++

Item: S2PUBPR

- 1=Public
- 2=Private
- 3=You haven't thought about this

Applies to: Respondents who selected a college type in S2LEVEL2013

~~~~~  
Screen: S2INOUTST

**Question wording:** [Are you/Would you be] more likely to attend an in-state or out of state [trade school or technical institute/2-year community college/4-year college], or have you not thought about it yet?

**Variable:** S2INOUTST

- 1=In-state
- 2=Out of state
- 3=Haven't thought about this

Applies to: Respondents who selected public in S2PUBPR

~~~~~  
Screen: S2CLGNAME

Wording: What [public 4-year college in your state/public 4-year college out of state/private 4-year college/public 2-year community college in your state/public 2-year community college out of state/private 2-year community college/public trade school or technical institute in your state/public trade school or technical institute out of state/private trade school or technical institute/college, trade school or technical institute][are you/would you be] most likely to attend?

(Please provide the school name, city, and state, but please do not use abbreviations.)

+++++

Item: S2CLGNAME

Item wording: Name:

Item: S2CLGNAMECI

Item wording: City:

Item: S2CLGNAMEST

Item wording: State:

- 9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia

- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Applies to: All respondents

~~~~~

S2CERTAIN: How certain are you that you will attend this school?

- 1=Very certain
- 2=Fairly certain
- 3=Uncertain
- 4=Very uncertain

Applies to: Respondents who provided a college name in S2CLGNAME

~~~~~

Screen: S2QUALITY

Wording: [How important to you are each of the following characteristics/ How important to you would each of the following characteristics be] when choosing a college, trade school or technical institute?

+++++

Item: S2QUALITY1

Item wording: Academic quality or reputation

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY4

Item wording: Cost of attendance

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY12

Item wording: Close to home

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY13

Item wording: Far away from home

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY7

Item wording: A good record of placing graduates in jobs

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY8

Item wording: A good record of placing graduates in graduate or professional schools

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY9

Item wording: Opportunity to play sports

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY10

Item wording: Recommended by family or friends

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY14

Item wording: Offers a particular program of study

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY15

Item wording: Good social life

1=Very important

2=Somewhat important

3=Not at all important

Item: S2QUALITY16

Item wording: Good sports teams or school spirit

1=Very important  
 2=Somewhat important  
 3=Not at all important  
 Item: S2QUALITY17  
 Item wording: Your parents or a family member went there  
 1=Very important  
 2=Somewhat important  
 3=Not at all important  
 Applies to: All respondents

~~~~~

S2CHOICE

If cost was not a consideration, would [S2CLGNAME] be your first choice?  
 1=[S2CLGNAME] is first choice  
 2=Another school is first choice

Applies to: Respondents who provided a "most likely" college in S2CLGNAME

~~~~~

S2FIRSTCHOICE

If cost was not a consideration, what school would be your first choice?

School Name:  
 City:  
 State:

Applies to: Respondents whose "most likely" college is not first choice

~~~~~

S2COST2YRPUB

What is your best estimate of the cost of one year's tuition and mandatory fees at a public 2-year community college in your state? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Don't Know

Applies to: All respondents

~~~~~

S2ESTIN

What is your best estimate of the cost of one year's tuition and mandatory fees at a public 4-year college in your state? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Don't Know

Applies to: All respondents

~~~~~

Screen: S2CLGCOST

Wording:

What is your best estimate of the cost of one year's tuition and mandatory fees at a typical private 4-year college? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

(Do not enter decimals.)

+++++

Item: S2CLGCOST

Item wording: \$ | per year

Item: S2CLGCOSTDK

Item wording: Don't Know

0=No

1=Yes

Applies to: All respondents

~~~~~

Screen: S2PAY

In the past year, how many conversations have you had about financial aid for college with your parents?

+++++

- 1=None
- 2=One to three
- 3=Four or more

Applies to: All respondents

~~~~~

Screen: S2AFFORD

Wording: Considering all sources of funds including scholarships, grants, loans and savings any financial aid that you might receive, do you think your family would be able to afford to send you to ...

+++++

Item: P2AFFORD1

Item wording: a 2-year community college or technical institute?

- 1=Yes
- 2=No
- 3=Don't know

Item: P2AFFORD2

Item wording: a 4-year public college in your state?

- 1=Yes
- 2=No
- 3=Don't know

Item: P2AFFORD3

Item wording: a 4-year public college out of state?

- 1=Yes
- 2=No
- 3=Don't know

Item: P2AFFORD4

Item wording: a typical 4-year private college?

- 1=Yes
- 2=No
- 3=Don't know

Item: NEW

Item wording: a highly selective 4-year private college such as Harvard?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: All respondents

~~~~~

S2SUPPORT

[How/If at any point in time you plan to attend college, how] do you expect to pay for college costs, including tuition, room, and board?

Your own earnings and savings

- 1=Yes
- 0=No

Parents' or relatives' earnings and savings including a pre-paid tuition account or 529 plan

- 1=Yes
- 0=No

Financial aid based on financial need

- 1=Yes
- 0=No

Financial aid based on academic merit

- 1=Yes



0=No  
Financial aid through an athletic scholarship

1=Yes

0=No

Private loan in your name

1=Yes

0=No

Private loan in parents' or relatives' names

1=Yes

0=No

Applies to: All respondents

~~~~~  
Screen: S2STEPS

Wording: Will your earnings and savings for college come from your...

+++++

Item: S2STEPS1

Item wording: Work during high school evenings or weekends?

1=Yes

0=No

Item: S2STEPS2

Item wording: Work during high school summers?

1=Yes

0=No

Item: S2STEPS3

Item wording: part-time work while attending college including work-study?

1=Yes

0=No

Item: S2STEPS4

Item wording: full-time work while attending college including work-study?

1=Yes

0=No

Applies to: Respondents who expect own earnings and savings to help pay college costs

~~~~~  
S2FAFSA

Do you know what the Free Application for Federal Student Aid (FAFSA) form is?

1=Yes

0=No

Applies to: All respondents

~~~~~  
Screen: S2APPLY

Wording: [If [you] were to go to college, would you/Will you] complete a FAFSA to apply for financial aid for your education after high school?

+++++

Item: S2APPLY

1=Yes

2=No

3=Haven't thought about it yet

4=Don't know

Applies to: All respondents

~~~~~  
Screen: S2QUAL

Wording: What types of financial aid do you think you would qualify for?

+++++

Item: S2QUAL1

Item wording: Financial aid based on financial need

1=Yes

0=No

Item: S2QUAL2

Item wording: Financial aid based on academic achievement such as good grades or college admission test

scores

1=Yes

0=No

Item: S2QUAL3

Item wording: Financial aid through an athletic scholarship

1=Yes

0=No

Item: S2QUAL4

Item wording: Federal or state loans

1=Yes

0=No

Item: S2QUAL5

Item wording: Private loans

1=Yes

0=No

Item: S2QUAL6

Item wording: Not eligible for any financial aid

1=Yes

0=No

Applies to: All respondents

~~~~~  
S2NOFIN

Wording: What are the reasons you [will/would] not apply for financial aid?

+++++

Item: S2NOFIN1

Item wording: You or your family [think you will/thought you would] be ineligible

1=Yes

0=No

Item: S2NOFIN7

Item wording: You or your family [can/could] afford school without financial aid

1=Yes

0=No

Item: S2NOFIN9

Item wording: You or your family do not know how to apply for financial aid

1=Yes

0=No

Item: S2NOFIN10

Item wording: You or your family [do/would] not want to take on debt

1=Yes

0=No

Item: S2NOFIN14

Item wording: You or your family think the application forms are too difficult

1=Yes

0=No

Item: S2NOFIN15

Item wording: You do not plan to continue your education after high school

1=Yes  
0=No

Applies to: Respondents who would not apply for financial aid

~~~~~  
S2INELIGIBLE

Why do you think you would be ineligible for financial aid? Is it because...

Another family member did not qualify?

1=Yes  
0=No

You have concerns about a credit score?

1=Yes  
0=No

Your family's income is too high?

1=Yes  
0=No

Your grades or test scores are too low?

1=Yes  
0=No

You will attend college part-time?

1=Yes  
0=No

Applies to: Respondents who think they would be ineligible for financial aid

~~~~~  
Screen: S2CLGLOAN

Wording:

What is the maximum amount your family would be willing to borrow per year to help you pay for college?

+++++

Item: S2CLGLOAN

Item wording: \$ | **per year**

- 1=None
- 2=\$1 - \$500
- 3=\$501 - \$1000
- 4=\$1,001-\$2,000
- 5=\$2,001-\$5,000
- 6=\$5,001-\$10,000
- 7=\$10,001-\$15,000
- 8=\$15,001-\$25,000
- 9=\$25,001-\$35,000
- 10=More than \$35,000
- 11=Don't know

Applies to: All respondents

~~~~~  
Screen: S2JOB30

Wording: As things stand now, what is the job or occupation that you expect or plan to have at age 30?

+++++

Item: S2JOB301

Item wording: Job title: |

Item: S2JOB302

Item wording: You don't know

0=No  
1=Yes

Applies to: All respondents

Screen: S2JOBT

Wording: How much have you thought about this choice? Have you thought about it...

+++++

Item: S2JOBT

- 1=not at all
- 2=a little
- 3=somewhat or
- 4=a lot?

Applies to: Respondents who provided an occupation at age 30

~~~~~

S2CERTJOB30

How certain are you that this will be your job or occupation at age 30?

- 1=Very certain
- 2=Fairly certain
- 3=Uncertain
- 4=Very uncertain

Applies to: Respondents who provided an occupation at age 30

~~~~~

S2EARNJOB30

What is your best guess about how much you would earn per year as a [fill S2JOB301] when you are 30?

Applies to: Respondents who provided an occupation at age 30

~~~~~

Screen: S2EDERN

Wording: How much money do you think you would earn if you had the following levels of education? Please provide the pay period for the dollar amount.

(Please provide your best guess; please do not enter dollar signs or decimals.)

+++++

Item: S2EDERN1

Item wording: If you left high school without getting a high school diploma and began working, how much money do you think you would earn? \$\_\_\_\_\_

- Per hour
- Per week
- Per month
- Per year

Item: S2EDERN3

Item wording: If you finished high school with a regular high school diploma and began working, how much do you think you would earn?

- Per hour
- Per week
- Per month
- Per year

Item: S2EDERN6

Item wording: If you finished a certificate from a trade school or technical institute and began working, how much do you think you would earn?

- Per hour
- Per week
- Per month
- Per year

Item: S2EDERN4

Item wording: If you finished a 2-year community college degree and began working, how much do you think you would earn?

- Per hour
- Per week

Per month

Per year

Item: S2EDERN5

Item wording: If you finished a 4-year college degree and began working, how much do you think you would earn?

Per hour

Per week

Per month

Per year

Applies to: All respondents

~~~~~  
The next set of questions is about your background and your family.  
~~~~~

Screen: S2SEX

Wording:

Are you...

+++++

Item: S2SEX

1=Male, or

2=Female?

Applies to: Base year nonrespondents

~~~~~  
Screen: S2HISP

Wording: Are you Hispanic or [Latino/Latina]?

+++++

Item: S2HISP

1=Yes

0=No

Applies to: Base year nonrespondents

~~~~~  
Screen: S2HISPTY

Wording: Are you...

+++++

Item: S2HISPTY

1=Mexican, Mexican-American, Chicano

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

6=South American such as Colombian, Argentine, or Peruvian, or

7=Other Hispanic or Latino or Latina?

Applies to: Hispanic base year nonrespondents

~~~~~  
Screen: S2RACE

Wording: [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

What is your race?

+++++

Item: S2RACE\_1

Item wording: White

0=No

1=Yes

Item: S2RACE\_2

Item wording: Black or African American

0=No

1=Yes

Item: S2RACE\_3

Item wording: Asian

0=No

1=Yes

Item: S2RACE\_4

Item wording: Native Hawaiian or other Pacific Islander

0=No

1=Yes

Item: S2RACE\_5

Item wording: American Indian or Alaska Native

0=No

1=Yes

Applies to: Base year nonrespondents

~~~~~  
Screen: S2ASIAN

Wording: Are you...

+++++

Item: S2ASIAN

1=Chinese

2=Filipino

3=Southeast Asian such as Vietnamese or Thai

4=South Asian such as Indian or Sri Lankan, or

5=Other Asian such as Korean or Japanese?

Applies to: Asian base year nonrespondents

~~~~~  
Screen: S2BORN

Wording: What is your birth date?

+++++

Item: S2BORN1

Item wording: Month:

-1=Select month

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2BORN2

Item wording: Day:

-1=Select day

1=1

2=2

3=3

4=4

- 5=5
- 6=6
- 7=7
- 8=8
- 9=9
- 10=10
- 11=11
- 12=12
- 13=13
- 14=14
- 15=15
- 16=16
- 17=17
- 18=18
- 19=19
- 20=20
- 21=21
- 22=22
- 23=23
- 24=24
- 25=25
- 26=26
- 27=27
- 28=28
- 29=29
- 30=30
- 31=31

Item: S2BORN3

Item wording: Year:

- 1=Select year
- 0=1990 or earlier
- 1=1991
- 2=1992
- 3=1993
- 4=1994
- 5=1995
- 6=1996
- 7=1997 or later

Applies to: Base year nonrespondents

~~~~~

Screen: S2FLANG

Wording: What was the first language you learned to speak when you were a child? Was it...

+++++

Item: S2FLANG

- 1=English
- 2=Spanish
- 3=Another language
- 4=English and Spanish equally or
- 5=English and another language equally?

Applies to: Base year nonrespondents

~~~~~

Screen: S2OFLANG

Wording: What is the [other] language you first learned to speak?

+++++

Item: S2OFLANG

- 1=A European language, such as French, German, or Russian
- 2=A Chinese language
- 3=A Filipino language
- 4=A Southeast Asian language such as Vietnamese or Thai
- 5=A South Asian language such as Hindi or Tamil
- 6=Another Asian language such as Japanese or Korean
- 7=A Middle Eastern language such as Arabic or Farsi, or
- 8=Another language

Applies to: Base year nonrespondents who have a native language other than English

Screen: S2FMLANG

Wording:

[In the fall of 2009, you indicated that you first learned to speak [fill non-English language]. How often do you speak [non-English language] with your mother or female guardian at home?

+++++

Item: S2FMLANG

- 1=Never
- 2=Sometimes
- 3=About half the time
- 4=Most of the time
- 5=Always
- 6=No mother or female guardian in your household

Applies to: Base year nonrespondents who have a native language other than English AND base year respondents who have a native language other than English

Screen: S2FFLANG

Wording: How often do you speak [Spanish/a European language/a Chinese language/a Filipino language/a Southeast Asian language/a South Asian language/another Asian language/a Middle Eastern language/this language] with your friends?

+++++

Item: S2FFLANG

- 1=Never
- 2=Sometimes
- 3=About half the time
- 4=Most of the time
- 5=Always

Applies to: Base year nonrespondents who have a native language other than English AND base year respondents who have a native language other than English

S2P1REL

The next series of questions are about your parents or guardians. If you have more than one household, answer about the parents or guardians you live with most of the time.

Please choose one parent to begin.

Wording: What is this parent's or guardian's relationship to you?

+++++

Item: S2P1REL

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother



- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of your parent or guardian
- 10=Male partner of your parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Applies to: Respondents whose parents were base year nonrespondents

~~~~~  
Screen: S2MOMEDU

Wording:

What is the highest level of education [she/he] has completed?

+++++

Item: S2MOMEDU

- 1=Less than high school completion
- 2=Completed a high school diploma or GED
- 3=Completed a certificate from a trade school or technical institute
- 4=Completed an Associate's degree
- 5=Completed a Bachelor's degree
- 6=Completed a Master's degree
- 7=Completed a Ph.D., M.D., law degree, or other high level professional degree
- 8=Don't know

Applies to: Respondents whose parents were base year nonrespondents

~~~~~  
S2P1STARTDEG

Has [he/she] started, but not completed, any work on a degree beyond [highest degree completed]?

Item: S2STARTDEG1

- 1=No, [he/she] has not started any other degree
- 2=Yes, started but not completed a certificate from a trade school or technical institute
- 3=Yes, started but not completed an Associate's degree
- 4=Yes, started but not completed a Bachelor's degree
- 5=Yes, started but not completed a Master's degree
- 6=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree
- 7=Don't know

Applies to: Respondents whose parents were base year nonrespondents and whose parent has completed less than a Ph.D. etc.

~~~~~  
S2P1WORKING

Is [he/she] currently working for pay?

- 1=Yes
- 0=No

Applies to: Respondents whose parents were base year nonrespondents

~~~~~  
S2P1EVERJOB

Has [he/she] ever held a job for pay?

- 1=Yes
- 0=No

Applies to: Respondents whose parents were base year nonrespondents and whose parent is not currently working for pay

~~~~~  
Screen: S2MOMOCC

Wording: What [is/was] [his/her] [most recent] job for pay? If [he/she] [works/ worked] more than one job, answer for the job at which [he/she] [works/ worked] the most hours.

+++++

Item: S2MOMOCCT

Item wording: Title:

Item: S2MOMOCCD

Item wording: Duties:

What does [he/she] do in that job? That is, what are [his/her] main activities and duties?

Applies to: Respondents whose parents were base year nonrespondents and whose parent has ever held a job for pay

~~~~~  
S2OTHERPAR

Do you have another parent or guardian in the same household?

1=Yes

0=No

Applies to: Respondents whose parents were base year nonrespondents

~~~~~  
S2P2REL

Wording: What is this other parent's or guardian's relationship to you?

+++++

Item: S2P2REL

1=Biological mother

2=Biological father

3=Adoptive mother

4=Adoptive father

5=Stepmother

6=Stepfather

7=Foster mother

8=Foster father

9=Female partner of your parent or guardian

10=Male partner of your parent or guardian

11=Grandmother

12=Grandfather

13=Other female relative

14=Other male relative

15=Other female guardian

16=Other male guardian

Applies to: Respondents whose parents were base year nonrespondents and who have a second parent in the household

~~~~~  
Screen: S2DADEDU

Wording: What is the highest level of education [he/she] has completed?

+++++

Item: S2DADEDU

1=Less than high school completion

2=Completed a high school diploma or GED

3=Completed a certificate from a trade school or technical institute

4=Completed an Associate's degree

5=Completed a Bachelor's degree

6=Completed a Master's degree

7=Completed a Ph.D., M.D., law degree, or other high level professional degree

8=Don't know

Applies to: Respondents whose parents were base year nonrespondents and who have a second parent in the household

~~~~~  
S2P2STARTDEG

Has [he/she] started, but not completed, any work on a degree beyond [highest degree completed]?

Item: S2P2STARTDEG

- 1=No, [he/she] has not started any other degree
- 2=Yes, started but not completed a certificate from a trade school or technical institute
- 3=Yes, started but not completed an Associate's degree
- 4=Yes, started but not completed a Bachelor's degree
- 5=Yes, started but not completed a Master's degree
- 6=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree
- 7=Don't know

Applies to: Respondents whose parents were base year nonrespondents and whose second parent has completed less than a Ph.D/other high level degree

~~~~~  
S2P2WORKING

Is [he/she] currently working for pay?

- 1=Yes
- 0=No

Applies to: Respondents whose parents were base year nonrespondents and who have a second parent in the household

~~~~~  
S2P2EVERJOB

Has [he/she] ever held a job for pay?

- 1=Yes
- 0=No

Applies to: Respondents whose parents were base year nonrespondents and whose second parent is not currently working

~~~~~  
Screen: S2DADOC

Wording: What [is/was] [his/her] [most recent] job for pay? If [he/she] [works/ worked] more than one job, answer for the job at which [he/she] [works/ worked] the most hours.

+++++

Item: S2DADOCCT

Item wording: Title:

Item: S2DADOCDD

Item wording: Duties:

What does [he/she] do in that job? That is, what are [his/her] main activities and duties?

Applies to: Respondents whose parents were base year nonrespondents and whose second parent has ever held a job for pay

~~~~~  
Screen: S2CHILD

Wording: How many children do you have?

+++++

Item: S2CHILD

- 0=None
- 1=One
- 2=More than one

Applies to: Dropouts and early graduates

~~~~~  
S2EXPECTING

Are you expecting a baby?

1=Yes

0=No

Applies to: Dropouts and early graduates

~~~~~  
Screen: S2CLDBORN

Wording: In what month and year was your [first] child born/When are you expecting your first child?

+++++

Item: S2CLDBORN1

Item wording: Month:

-9=Select one

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item: S2CLDBORN2

Item wording: Year:

-9=Select one

2004=2004 or earlier

2005=2005

2006=2006

2007=2007

2008=2008

2009=2009

2010=2010

2011=2011

2012=2012

Applies to: Dropouts and early graduates who have a child or are expecting one

~~~~~  
Screen: S2CLDLIVE

Wording: [Does your child/Do any of your children/Will your child] live with you?

+++++

Item: S2CLDLIVE

1=Yes

0=No

Applies to: Dropouts and early graduates who have a child or are expecting one

~~~~~  
Screen: S2LIVE

Wording: [Besides your child(ren), who else/Who] do you currently live with?

+++++

Item: S2LIVE

One or more of your parents

1=Yes

0=No

Other relatives

1=Yes

0=No

Your spouse

1=Yes

0=No

Your girlfriend or boyfriend

1=Yes

0=No

Friends or roommates

1=Yes

0=No

No one

1=Yes

0=No

Applies to: Dropouts and early graduates

~~~~~

Screen: S2ASSIST

Wording: Are you [or your spouse/or your partner] currently receiving public assistance such as unemployment insurance, food assistance, or other help?

+++++

Item: S2ASSIST

1=Yes

0=No

Applies to: Dropouts and early graduates

~~~~~

Screen: S2HINTRO

Wording: In this last section, we would like some additional information that will help us contact you in the future so you can take part in the next phase of this study. This information will be kept separately from the rest of your answers.

+++++

Applies to: All respondents

~~~~~

Screen: S2OTHER

Wording: What is the name of an adult relative or close friend who does not live with you but will always know how to contact you?

+++++

Item: S2OTHER1

Item wording: First name

Item: S2OTHER2

Item wording: Middle name

Item: S2OTHER3

Item wording: Last name

Applies to: All respondents

~~~~~

Screen: S2OADD

Wording: What is [T\_S2OTHER]'s complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: S2OSTRT1

Item wording: Address 1:

Item: S2OSTRT2

Item wording: Address 2:

Item: S2OZIP

Item wording: ZIP code:

Item: S2OCITY

Item wording: City:

Item: S2OST

Item wording: State:

-9=Select one

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=Iowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

24=Minnesota

25=Mississippi

26=Missouri

27=Montana

28=Nebraska

29=Nevada

30=New Hampshire

31=New Jersey

32=New Mexico

33=New York

34=North Carolina

35=North Dakota

36=Ohio

37=Oklahoma

38=Oregon

39=Pennsylvania

40=Rhode Island

41=South Carolina

42=South Dakota

43=Tennessee

44=Texas

45=Utah

46=Vermont

- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

Item: S2ODKADD

Item wording: (Check here if you don't know any of their address. )

- 0=No
- 1=Yes

Applies to: All respondents

Screen: S2OTHPH

Wording: What are [T\_S2OTHER]'s home, cell, and work phone numbers?

+++++

Item: S2OHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: S2OHMDK

Item wording: (Check here if you don't know, or they don't have, a home phone number.)

- 0=No
- 1=Yes

Item: S2OCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: S2OCLDK

Item wording: (Check here if you don't know, or they don't have, a cell phone number.)

- 0=No
- 1=Yes

Item: S2OWKPH

Item wording: Work phone number (XXX-XXX-XXXX):

Item: S2OWKDK

Item wording: (Check here if you don't know, or they don't have, a work phone number.)

- 0=No
- 1=Yes

Applies to: All respondents

Screen: S2OTHREL

Wording: What is [T\_S2OTHER]'s relationship to you? Is [T\_S2OTHER]...

+++++

Item: S2OTHREL

- 1=a parent
- 2=a grandparent
- 3=an aunt or uncle
- 4=a brother or sister
- 5=a friend or
- 6=someone else?

Applies to: All respondents