OMB #: Expiration Date:

Education Study Parent Questionnaire Spring 2013

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Your	child's name is listed on the cover.		write his or her name here: our child," please think about this
child	only.	ouu yo	ar orma, prodoc amin about ano
	re the terms "child" and "children" hans children of all ages – from 5-18.	ave bee	n used in this questionnaire, this
Pleas	se answer every question.		
	Part 1: Abou This section asks questions abo		
Q1.	What is this child's date of birth: $ \underline{} / \underline{} / \underline{} $	M Y	_ _ _ Y Y Y
Q2.	Is your child currently/At the end of the sp not attending school, or being homescho illness, injury, or vacation, please consider	ooled? If	[he/she] [is/was] out for school break,
	Attending School \square^1	Skip to	Q3
	Being homeschooled	Skip to	Q5
Q2a.	Not Attending School \square^3 Why is your child not attending school?	Skip to	Q2a
	Completed and/or graduated High School	\Box^1	Skip to Q5
	Sick/Illness	\Box^2	Skip to Q5
	Taking care of family	\square^3	Skip to Q5
	Pregnant	\square^4	Skip to Q5
	Dropped out	□ ⁵	Skip to Q5
Q3.	What school is this child currently attending?		
	School Name:		
	School Address:		
Q3a.	Is the school this child is currently attending y (✓ Check one)	our neigh	borhood school?
	Yes ¹		
	No		
	Don't know□ ³		
Q4.	On average, how many minutes does it take t morning?	his child t	o get from home to school each
	minutes		

Part 2: Questions about This Child's School

Q5. During this school year (2012-13), how often did you do the following in this child's school: (✓ Check one box on each row) 4 or 2 or 3 more Never Once times times Receive report cards about this child's \square^2 \square^1 **□**3 \square^4 performance..... b. Receive information about this child's school, such as newsletters and school \square^1 \square^2 \square^3 \square^4 notices..... Communicate with a teacher informally \square^1 \square^2 \square 3 \square^4 (in person, by phone, or via email) d. Attend parent-teacher conferences...... \square^1 \square^2 \square^3 \square^4 Attend school activities for families (dinners, student presentations, open \square^1 \square^2 \square 3 \Box^4 houses, family math or science nights)..... Volunteer in the school...... \square^1 \square 3 \square^2 \square^4 g. Attend a PTA (Parent Teacher Association) meeting (or other similar organization \square^2 meeting)...... \square^1 h. Accompany students on class trips..... \square^1 \square^2 Q6. In the past MONTH, how often did you do the following? (\square Check one box on each row) 6 or 2 or 3 4 or 5 more Once Never times times times \square^1 \square^2 \square 3 \square^4 \square^5 a. Help this child with his or her homework..... b. Help this child with reading or math that was \square^1 \square^2 \square 3 \square^4 not part of his or her homework..... Talk to this child about his or her experiences \square^1 \square^2 \square^3 \square^4 \square^5 in school.....

 \square^1

 \square^2

 \square 3

 \square^4

 \square^5

d. Work with child on a school project.....

Q7. How satisfied are you with the following aspects of this child's current school? (✓ Check one box per row)

		Very	Discotistical	Catiatian	Very
_	Location of school	dissatisfied1	Dissatisfied Dissatisfied	Satisfied 3	Satisfied D4
a.		_	\square^2	\square^3	4
b.	School safety	_	\square^2	\square^3	\square^4
C.	Class sizes	. \square^1	\square^2	\square^3	\square^4
d.	School facilities	. 🔲 1	□ ²	□ ³	\square^4
e.	Respect between teachers and students	. •	□ ²	\square_3	4
f.	How much teachers inform parents of students' progress	. 🗖 1	\square^2	□ ³	 4
g.	How much students can observe religious traditions	. 🗖 1	\square^2	\square_3	 4
h.	Parental support for the school	. 🔲 1	\square^2	\square^3	\square^4
i.	Discipline	. 🔲¹	\square^2	□ ³	\square^4
j.	Academic quality	. 🔲¹	\square^2	□ ³	\square^4
k.	Racial mix of students	. 🔲¹	\square^2	□ ³	\square^4
l.	Access to information about the school through printed materials or the school web site	_ _ 1	 2	□ ³	\square^4
m.	Services for students who struggle academically	. 🔲¹	□ ²	□ ³	 4
n.	Availability of textbooks/supplies	. 🔲¹	\square^2	□ 3	\square^4
0.	Availability of computers	. 🔲¹	\square^2	□ ³	\square^4
p.	Teacher absenteeism	\square^1	\square^2	□ ³	\square^4
Ve So	erall, how safe do you feel this child's curry safe \Box^1 mewhat safe \Box^2 t safe \Box^3	rrent school is	?		
	es your child receive any of the following Check all that apply)	services in hi		chool?	
a. b.	Before-school care	_			
C.	Tutoring in school for math		1 1 2		
d.	Tutoring in school for reading	_	$1 \qquad \square^2$		
e.	Federally funded free or reduced price lunch		1 □ 2		

Q8.

Q9.

Q10.	If your child has a physical disability, does the school address your child's needs (e.g., ramps, special aide)? (✓ Check one)							
	Yes		\Box 1					
	No							
	My child does not have a physical disab							
	wy child does not have a physical disab	шу						
Q11.	If your child has a learning disability, doe (e.g., more time on tests)? (✓ Check one)	es the sch	nool provide yo	our child wi	th accommo	dations		
	Yes		\square^1					
	No							
	My child does not have a learning disab							
Q12.	If your child's primary language is not Er (✓ Check one)			provide sup	oport to lear	n English?		
	,							
	Yes							
	No							
	My child's primary language is English.		⊔°					
Q13.	If your child is struggling academically, c (e.g., extra instruction, individualized ins (✓ Check one)			your child	with support	i		
	Yes		□1					
	No							
	My child does not struggle academically							
Q14.	What overall grade would you give this o							
	Excellent (A)	1						
	Good (B)	2						
	Fair (C)	3						
	Unsatisfactory (D)	4						
	Failing (F)							
Q15.	In the last month, approximately how ma (□ Check one)		did this child:					
				3-4	5 or more	Don't		
		None	1-2 Days	Days	days	Know		
	a. Miss school	1	\square^2	\square^3	\square^4	□ ⁵		
	b. Come to school ½ hour or more	\Box 1	 2	□ 3	1 4	□ 15		

Q16.	rea	ring this school year (2012-13), was this child ever sons? Check one)	suspende	ed from s	school for (disciplinary	
	No.		\Box^1				
		S					
		n't know					
Q17.		w far in school do you expect your child to go? Check one)					
	Les	ss than high school completion		🗖¹			
		mplete a high school diploma, GED or alternative h	igh	□ 2			
	Co	mplete a certificate or diploma from a school that po occupational training		 3			
	Со	mplete an Associate's degree		\square^4			
	Со	mplete a Bachelor's degree		🗖 5			
	Со	mplete a Master's degree		_ 6			
		mplete a Ph.D., M.D., law degree, or other high lev fessional degree		\square^7			
Q18.]	How	much					
-			A Lot	Some	A Little	None	
	a.	Do you trust the school staff to do what is best for your child	\square^1	\square^2	\square^3	\square^4	
	b.	Do you feel respected by staff at this school	\square^1	\square^2	\square^3	\square^4	
	C.	Do you feel that the school staff works to build trusting relationships with parents	\square^1	\square^2	\square^3	\square^4	
	d.	Does the school staff share your expectations for your child	\square^1	 2	□ ³	\square^4	
	e.	Of a problem are cultural barriers between parents and staff at this school	\Box^1	□ ²	□3	\Box^4	
	f.	Do other parents at this school share your expectations for your child	_ □¹	_	—	\Box ⁴	
	g.	Do you feel this child's school cares about	_	_	_	_	
		what you think		\square^2	\square^3	\square^4	

Part 3: Questions about choosing schools and the DC Opportunity Scholarship Program

Q19. How did you first become aware of the DC Opportunity Scholarship Program?

		Check All That Apply
a.	Letters, brochures, or guides from/about schools	
b.	Mass media	\square^2
c.	School visit	\square^3
d.	Talked with teachers/school officials	\square^4
e.	Talked with family/friends/other parents	□ ⁵
f.	Common knowledge	 6
g.	Worked in the school system	\square^7
h.	Through experiences with older children	□8
i.	Through personal experience	9
j.	By doing research	□ ¹⁰
a.	Location of school	
		Check Only One
b.		\Box^2
D. С.	School safety Class sizes	\Box ³
d.	School facilities	\Box^4
e.	Respect between students and teachers	□ 5
		□ 6
f. g.	How much teachers inform parents of students' progress How much students can observe religious traditions	\Box ⁷
y. h.	Parental involvement in the schools	□ 8
i.	Discipline	□ 9
 j.	Academic quality	\Box^{10}
k.	Racial mix of students	\Box^{11}
l.	Services for students who struggle academically	\Box ¹²
m.	Affordability	\Box ¹³
n.	This school was not my first choice, but my child did not get in to my first choice school	

		Check Only One
a.	Location of school	\square^1
b.	School safety	\square^2
c.	Class sizes	\square_3
d.	School facilities	\square^4
e.	Respect between students and teachers	□ ⁵
f.	How much teachers inform parents of students' progress	 6
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	\square_8
i.	Discipline	\square^9
j.	Academic quality	□ ¹⁰
k.	Racial mix of students	\Box ¹¹
I.	Services for students with special needs	□ ¹²
m.	Affordability	\square^{13}
n.	This school was not my first choice, but my child did not get in to my first choice school	\square^{14}
Wł	nat was the MOST important source of information in making the	choice?
		Check Only One
a.	Recommendation from family	
b.	Recommendations from friends or other parents from my child's current school, from church, or from other school organizations	\square^2
C.	Conversations with teachers/administrators in my child's current school	\square^3
d.	Newspapers, the radio, television ads	\square^4
e.	Mailings/Brochures/Guides	□ ⁵
		□ ⁶

Q21. What was the next most important reason in your choice of schools for this child for this school

			Chec	k Only	One
	a.	The source was reliable and trustworthy	/	\square^1	
	b.	The source possessed more information	n	\square^2	
	C.	The source had firsthand information		\square^3	
	d.	The source was the only one considere	d	\square^4	
	e.	The source was the most readily available/convenient		 5	
Q24.		at type of additional information do you t child?	hink would have been he	elpful ir	n choosing a school for
			Check A	All Tha	t Apply_
	a.	Test scores or other measures of acade	• •	\Box^1	
	b.	Staff characteristics		\square^2	
	c.	Curriculum or instructional programs us		•	
	d.	Financial information (e.g., costs for tuit uniforms, transportation)		\square^4	
	e.	Social services information (e.g., menta services, counseling)		□ ⁵	
	f.	Demographics		□ ⁶	
	g.	Comparative information		\square^7	
	h.	Information about violence/safety (e.g., suspension, reported drug use)		□8	
Q25.		this child get an offer of a scholarship to nolarship program? (✓ Check one)	attend a private school	througl	n the DC Opportunity
	a.	No, This child did not get an offer of a s	scholarship	1	(Go to question 29)
	b.	Yes , This child did get an offer of a schused the scholarship	olarship and this child	□ 2	(Go to question 26)
	c.	Yes, this child did get an offer of a scho did not use the scholarship	larshin but this child		(Go to question 28)
Q26.	ors	our child began the 2012-2013 school ye she switch to another school partway thro Check one)		th scho	olarship funding, did he
		— ²	(Go to question 29) (Go to question 27)		
			(_0.00 43000001121)		

Q23. Why was this source the most important?

Q27.		ny did this child leave the private school he/she attended? Check all that apply)	
	a.	This child did not like that private school	□ ⁰¹
	b.	The work at that private school was too hard	\Box^{02}
	C.	The work at that private school was too easy	\Box ⁰³
	d.	It was too hard to get my child to that private school each day	□ ⁰⁴
	e.	The discipline/rules were too strict at that private school	\Box^{05}
	f.	This child was unable to make friends in that private school	\Box^{06}
	g.	The religious activities at that private school made my child uncomfortable	□ ⁰⁷
	h.	This child wanted to return to his/her friends in public school	\Box^{08}
	i.	This child liked his/her public school better than that private school	□ ⁰⁹
	j.	There was another private school this child liked better	1 0
	k.	This child did not get the academic support he/she needed at that private school	
	(Go	o to Question 29)	
Q28.		ny did this child not use the offer of the scholarship? Check all that apply)	
	a.	This child did not want to leave his/her friends in public school	□ ⁰¹
	b.	This child's public school has sports that the private school(s) did not	□ ⁰²
	C.	This child thought the work might be too hard in the private school(s)	□ 03
	d.	There was no space at the participating private school this child wanted to attend	1 04
	e.	The private school(s) this child was interested in were too far from home or too hard to get to	□ ⁰⁵
	f.	This child's public school teachers are better	\Box^{06}
	g.	This child got into a charter school or specialized school	□ ⁰⁷
	h.	This child did not want to be held back a grade	\square^{08}
	i.	This child did not want to have religious instruction	\Box^{09}
	j.	This child did not have to wear a uniform in public school	□ ¹⁰
	k.	This child did not pass the private school's admission test	\Box ¹¹
	l.	The private school(s) did not have the services for this child's learning or physical disability or other special needs	□ ¹²
	m.	The private school this child wanted to attend was not participating	□ ¹³
	n.	This child moved out of DC	\Box ¹⁴

Q29.	Do you plan to send this child to the same school next year? (✓ Check one)			
	No			
	Yes			
	Do not know yet			
Q30.	What is the main reason why this child will not be attending the same school next year? (\checkmark Check one)			
	a. The school is in an inconvenient location \square^{01}			
	b. The school is too expensive \square^{02}			
	c. The child was offered admission to a preferred private school \square^{03}			
	d. The child was offered admission to a preferred public school \square^{04}			
	e. My child was not comfortable at the school \square^{05}			
	f. I want all of my children to be in the same school \square^{06}			
	g. The quality of the teachers was unacceptable \square^{07}			
	h. I am concerned about school safety \square^{08}			
	i. The coursework was too difficult \square^{09}			
	j. The coursework was too easy \square^{10}			
	k. The discipline/rules were too strict			
	I. The discipline/rules were too easy \square^{12}			
	m. I did not feel the teachers were providing enough academic support for my child			
	n. The child was asked not to return \square^{14}			
	o. The child is graduating to another school \square^{15}			
	p. The school did not meet the child's special needs \square^{16}			
	q. The child moved out of DC			

Part 4: Questions about the Child's Parents or Legal Guardian

Who is completing this questionnaire? Please ma (✓ Check one)	rk your relationship to the child:
Child's primary female guardian	□¹
Child's primary male guardian	ப ²
Other (please specify	□3
)	🖵
For kindergarten through 12 th grade, did you atten	d a public or private school?
	Check Only One
a. Public	
b. Private	
c. Both	_
Were any schools you attended charter schools? (✓ Check one)	
Yes	
No	
How many years have you lived in your current re (✓ Check one box)	sidence?
Less than 3 months \square^1	
3-11 months	
1-2 years	
More than 2 years \square^4	
Do you currently have a job outside the home, eith (✓ Check one box)	ner full-time or part-time?
Yes, a full time job (35+ hours)	\Box^1
Yes, a part time job (less than 35 hours)	\square^2
Yes, one or more part time jobs (totaling 35+ hour	\Box 3
Not working now, but looking for work	$\stackrel{'}{\square}$
Not working now and not looking for work	5
Don't know	6
How many years and months have you worked, e	ither part-time or full-time, since leaving school?
YearsMonths	

Par	t 5: Contact Inf	formation
Please Provide <u>Your</u> Current Contact	Information:	
First Name:	MI:	Last Name:
Address:		
Cell Phone number		
Email Address:		
Additional Contact Information		
		who are likely to know the whereabouts of the o be family members and can be friends and/or
Contact Information #1:		
First Name:	MI:	Last Name:
Address:		
Home Phone number		
Cell Phone number		
Email Address:		
Relationship to child:		
Contact Information #2:		
First Name:	MI:	Last Name:
Address:		
Home Phone number		
Cell Phone number		
Email Address:		

Relationship to child:	_
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Thank you for completing the survey.