

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

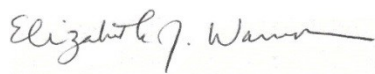
Agency/Subagency US Department of Education/ Institute of Education Sciences		OMB Control Number 1850 - 0876	
Enter only items that change <div style="display: flex; justify-content: space-between;"> Current Record New Record </div>			
Agency form number(s)			
Annual reporting and record keeping hour burden			
Number of respondents	5420	5420	
Total annual responses	3220	3220	
Percent of these responses collected electronically	67	67	
Total annual hours	1377	1359	
Difference		-18	
Explanation of difference			
Program Change		-18	
Adjustment		0	
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs		0	
Total annual costs (O&M)		0	
Total annualized cost requested		0	
Difference		0	
Explanation of difference			
Program Change		0	
Adjustment		0	

Other changeChange requested is to streamline and clarify existing instruments. Major changes are in track changes. Minor word changes or same questions reorganized into different sections are not shown in track changes to facilitate view of substantive instrument changes. Comment fields are used for further explanation. The following describes the nature of the changes:**

District Survey –survey length is reduced by eliminating program design questions and time invariant questions that are no longer needed. Streamlined and clarified questions about program implementation. Specifically, combined and streamlined sections A (program basic facts) and B (TIF-related activities and programs) including clarified questions about performance measurement. Similar clarifications for additional pay for educators (former section D). Altered program design questions to reflect program implementation issues (section C). **Questions are being reduced by 1/3 and are estimated to take 25 rather than 30 minutes to complete.**

Principal Survey- survey length and number of questions (and thus burden) are basically unchanged. Time invariant questions are deleted. To streamline the questions and obtain more useful answers, we combined sections C (on teacher evaluation) and D (on teacher compensation) from the first year survey into section C in the revised instrument. There are now 11 questions instead of 13 between the 2 sections. Although the order and presentation of questions have been revised, the purpose of these questions is the same. Our goal is to understand principals' knowledge about teachers' opportunities for additional pay for roles and responsibilities, performance-based bonuses, and how teacher effectiveness is measured. This revision streamlines the questions and will provide us with more useful information. In section D, the purpose of these questions is the same, although the order and presentation of questions have been revised. Our goal is to understand principals' knowledge about their opportunities for additional pay for roles and responsibilities, performance-based bonuses, and how their effectiveness is measured. **Number of questions are basically the same, thus no change in burden estimate.**

Teacher Survey- As indicated in our approved OMB package, the study follows teachers who were surveyed the previous year and left the school. Since some of these teachers may no longer be teaching, question A7 to determine if they are still teaching. If not, they skip most of the survey questions. Instead, they are asked to complete 2 questions about what they are currently doing and why they left teaching. **Number of questions are basically the same, thus no change in burden estimate.**

Signature of Senior Officer or designee:	Date:	For OIRA Use
	2/27/13	<hr/>
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****This form cannot be used to extend an expiration date
OMB 83-C**