

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

January 2013

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**ATTACHMENT B-4**

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*Revised based on 30-day public comments.*

***EDFacts* Data Categories  
for School Years 2013-14,  
2014-15, and 2015-16**

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## INTRODUCTION

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This attachment contains the information on the data categories. For each data category, there is a table that provides the definitions, permitted values, and a list of the data groups that use that category.

To make this document easier to use, the first section contains data categories that are used throughout the data set. The later sections are organized into the same topics used in Attachment B-3. Within each section, the data categories are listed in alphabetical order.

The following is an index of the data categories in this attachment.

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## CATEGORIES USED THROUGHOUT THE DATA SET

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### Age, Age/Grade Level, and Grade Level Categories

Some data are aggregated by the age or grade level of the students. The tables below provide the ranges of ages or grade levels for these categories.

**Age** – Some data are aggregated by the age of the students. The table below provides the ranges of ages included for these categories. Below the information on the range of ages is a list of the data groups (including file numbers) using that category.

<b>Age (All)</b>	<b>Age (Early Childhood)</b>	<b>Age (School Age)</b>	<b>Age (Exiting)</b>	<b>Age Group</b>
3 to 5 years	Age 3 Age 4 Age 5			3 through 5
Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21		Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	6 through 21
DG656/ FS119 N or D participation table – State Agency	DG613/FS089 Children with disabilities (IDEA) early childhood table	DG74/FS002 Children with disabilities (IDEA) school age table	DG85/FS009 Children with disabilities exiting table	DG486/FS070 Special education teacher (FTE) table
DG657/ FS127 N or D participation				DG647/FS112 Special education paraprofession

table - LEA				al (FTE table)
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**Grade Level** – Some data are aggregated by the grade level of the students. The tables below provide the ranges of grade levels included for these categories with one exception. The grade level category for assessments is in a separate table. Below the information on the range of grade levels is a list of the data groups (including file numbers) using that category.

The grade level is defined as “the primary instructional level of students.”

<b>Grade Level (Membership) Revised</b>	<b>Grade Level (Basic)</b>	<b>Grade Level (Basic w/13) NEW</b>	<b>Grade Level (Dropout) Revised</b>
Pre Kindergarten			
Kindergarten	Kindergarten	Kindergarten	
Grade 1	Grade 1	Grade 1	
Grade 2	Grade 2	Grade 2	
Grade 3	Grade 3	Grade 3	
Grade 4	Grade 4	Grade 4	
Grade 5	Grade 5	Grade 5	
Grade 6	Grade 6	Grade 6	Below grade 7
Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12
Grade 13		Grade 13	Grade 13
Ungraded	Ungraded	Ungraded	Ungraded
Adult Education			
DG39/FS052 Membership table	Not currently used	DG596/FS086 Student involved with firearms table	DG326/FS032 Dropouts table
		DG678/FS141 LEP enrolled table	
		DG648/FS116 Title III LEP students served table	

Grade level assessment is defined as the grade (3 through 12) assigned to the student by the school system in which the student is enrolled.

<b>Grade Level (Assessment)</b>	
	Grade 3
	Grade 4
	Grade 5
	Grade 6
	Grade 7
	Grade 8
	Grade 9
	Grade 10
	Grade 11
	Grade 12
	High School
DG583/FS175	Academic achievement in mathematics table
DG 584/FS178	Academic achievement in reading/language arts table
DG 585/FS179	Academic achievement in science table
DG588/FS185	Assessment participation in mathematics table
DG589/FS188	Assessment participation in reading/language arts table
DG590/FS189	Assessment participation in science table
DG730/FS159	Average scale score table
DG751/FS159	Achievement percentile table
DG689 /FS146	Children with disabilities (IDEA) alternate assessment caps table
DG491/FS004	Children with disabilities (IDEA) not participating in assessments table

**Age/Grade Level** – Some data are aggregated by a combination of ages and grade level of the students. The table below provides the ranges of ages and grade levels included for these categories. Below the information on the range of ages and grade levels is a list of the data groups (including file numbers) using that category. Some data groups use more than one age/grade level category (e.g. category set A uses age/grade (w/o13) while category set B uses age/grade w/o12 and BT3). In the chart below, BT means “Birth to” and OOS means “Out of School.”



<b>Age/Grade (All) Revised</b>	<b>Age/Grade (w/o 13) Revised</b>	<b>Age/Grade (w/o 13 and BT3) Revised</b>	<b>Age/Grade (w/o 13 and OOS) Revised</b>	<b>Age/Grade (Basic) Revised</b>
Birth (0) to 3	Birth (0) to 3		Birth (0) to 3	
3 years through 5 (not K)	3 years through 5 (not K)	3 years through 5 (not K)	3 years through 5 (not K)	3 years through 5 (not K)
Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
Grade 1	Grade 1	Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12	Grade 12
Grade 13				Grade 13
Ungraded	Ungraded	Ungraded	Ungraded	Ungraded
Out of School	Out of school	Out of school		
DG560/FS043 Homeless served (McKinney-Vento) table	DG102/FS054 MEP students served 12 month table	DG102/FS054 MEP students served 12 month table	DG670/FS134 Title I participation table	DG655/FS118 Homeless students enrolled table
	DG634 / FS121 Migrant students eligible 12 month table	DG634/FS121 Migrant students eligible 12 month table		
	DG684/FS145 MEP services table	DG635/FS122 Migrant eligible and served summer/intersession table		
		DGTBD/FSTBD MEP students priority for services table		

<b>Category Name:</b> Academic Subject (Assessment)		<b>Steward:</b> EDFacts
<b>Comments</b>		
<b>Definition</b>	The description of the content or subject area of an assessment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Reading/Language Arts Science</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 629 N or D academic achievement table - LEA</li> <li>• 668 Title III former LEP students table</li> <li>• 730 Average scale score table</li> <li>• 751 Achievement percentile table</li> </ul>	

**Note:** This category was previously a 'subcategory' of Academic Subject.

<b>Category Name:</b> Academic Subject (Assessment – no science)		<b>Steward:</b> EDFacts
<b>Comments</b>	This category does not include science as an academic subject for assessments.	
<b>Definition</b>	The description of the content or subject area of an assessment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Reading /Language Arts</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 491 Children with disabilities (<i>IDEA</i>) not participating in assessments table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 689 Children with disabilities (<i>IDEA</i>) alternate assessment caps table</li> </ul>	

<b>Category Name:</b>	<b>Assessment Administered</b>	<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	The types of assessments administered	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Alternate assessments based on alternate achievement standards</li> <li>• Alternate assessments based on grade-level achievement standards</li> <li>• Alternate assessments based on modified achievement standards</li> <li>• Regular assessments based on grade-level achievement standards with accommodations</li> <li>• Regular assessments based on grade-level achievement standards without accommodations</li> <li>• English language assessment in lieu of a reading/language arts assessment (used only when the academic subject is reading/language arts and the state has a policy to allow this assessment in lieu of the content assessment for recently arrived LEP students)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 760 Academic achievement in mathematics table - Flex</li> <li>• 761 Academic achievement in reading/language arts table - Flex</li> <li>• 762 Academic achievement in science table - Flex</li> </ul>	

<b>Category Name:</b>	<b>Certification Status</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication number of whether educators hold the certification or licensure required by their assignment.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Fully certified or licensed</li> <li>• Not fully certified or licensed</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 422 Title III teachers table</li> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (<i>IDEA</i>)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This status is used when both students with and without disabilities need to be included. Attachment B-1 includes the definition of children with disabilities ( <i>IDEA</i> ).	
<b>Definition</b>	An indication of whether children (students) are children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (<i>IDEA</i>)</li> <li>• Children without disabilities</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 683 Educational services during expulsion table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (Only)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This status is used when only children with disabilities need to be included. Attachment B-1 includes the definition of children with disabilities ( <i>IDEA</i> ).	
<b>Definition</b>	An indication that children (students) are children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (<i>IDEA</i>)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 123 LEP students in LEP program table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 555 Mathematics participation status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 730 Average scale score table</li> <li>• 736 CTE concentrators placement table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name: Economically Disadvantaged Status</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students meet the state criteria for classification as economically disadvantaged.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Economically Disadvantaged (ED) Students</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 552 AMO reading/language arts status table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 554 AMO mathematics status table</li> <li>• 555 Mathematics participation status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 730 Average scale score table</li> <li>• 736 CTE concentrators placement table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name:</b>	<b>Homeless Enrolled Status</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that a student was identified as homeless	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless enrolled</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (Both)</b>	<b>Steward: OESE/Title III</b>
<b>Comments</b>	This status is used when both students with LEP status and students without LEP status need to be included. Attachment B-1 includes the definition of limited English proficient students.	
<b>Definition</b>	An indication of whether students met the definition of limited English proficient students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Limited English proficient (LEP) student</li> <li>• Non-limited English proficient (non-LEP) student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 519 Immigrant table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> </ul>	

<b>Category Name: LEP Status (Only)</b>		<b>Steward: OESE/Title III</b>
<b>Comments</b>	This status is used when students with LEP status need to be included. Attachment B-1 includes the definition of limited English proficient students.	
<b>Definition</b>	An indication that students met the definition of limited English proficient students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Limited English proficient (LEP) student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 555 Mathematics participation status table</li> <li>• 556 Elementary/middle additional indicator status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 730 Average scale score table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name: Major Racial and Ethnic Groups</b>		<b>Steward: EDFacts</b>
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<b>Comments</b>	Under Title I of the <i>ESEA</i> , as amended, states determine through their Consolidated State Application Accountability Workbook (also referred to as the State Accountability Plan) their major racial and ethnic groups for determining adequate yearly progress. States must obtain approval from the U.S. Department of Education before changing the major racial and ethnic groups used for reporting Title I accountability and assessment data by amending their State Accountability Plan.
<b>Definition</b>	The major racial and ethnic groups states use for accountability and assessment data.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• American Indian / Alaska Native or Native American</li> <li>• Asian</li> <li>• Asian / Pacific Islander</li> <li>• Black (not Hispanic) or African American</li> <li>• Filipino</li> <li>• Hispanic (not Puerto Rican)</li> <li>• Hispanic / Latino</li> <li>• Multicultural or Multiethnic or Multiracial</li> <li>• Native Hawaiian / Other Pacific Islander or Pacific Islander</li> <li>• Puerto Rican</li> <li>• White (not Hispanic) or Caucasian</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 554 AMO mathematics status table</li> <li>• 555 Mathematics participation status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 730 Average scale score table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>

<b>Category Name:</b>	<b>Migrant Status</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>	Attachment B-1 includes the standard definition of eligible migrant children.	
<b>Definition</b>	An indication that students are eligible migrant children.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Migrant students</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 730 Average scale score table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b> Participation Status		<b>Steward:</b> EDFacts
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 674 LEP English language proficiency test table</li> <li>• 675 Title III LEP English language proficiency test table</li> </ul>	

<b>Category Name:</b> Participation Status (MS)		<b>Steward:</b> EDFacts
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in mathematics or science assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – alternate assessment based on grade-level achievement standards</li> <li>• Participated – alternate assessment based on modified achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 588 Assessment participation in mathematics table</li> <li>• 590 Assessment participation in science table</li> <li>• 763 Assessment participation in mathematics table – Flex</li> <li>• 765 Assessment participation in science table - Flex</li> </ul>	

<b>Category Name:</b> Participation Status (RLA)		<b>Steward:</b> EDFacts
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – alternate assessment based on grade-level achievement standards</li> <li>• Participated – alternate assessment based on modified achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Participated – English language proficiency assessment</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 764 Assessment participation in reading/language arts table - Flex</li> </ul>	

<b>Category Name:</b> Performance Level		<b>Steward:</b> EDFacts
<b>Comments</b>		
<b>Definition</b>	The level of performance of students on the state assessment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Level 1 (lowest level)</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4</li> <li>• Level 5</li> <li>• Level 6</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 760 Academic achievement in mathematics table - Flex</li> <li>• 761 Academic achievement in reading/language arts table - Flex</li> <li>• 762 Academic achievement in science table - Flex</li> </ul>	

<b>Category Name:</b> Proficiency Status	<b>Steward:</b>
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		<i>EDFacts</i>
<b>Comments</b>		
<b>Definition</b>	An indication of whether a student's scores were proficient.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not proficient</li> <li>• Proficient</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former LEP students table</li> <li>• 676 LEP English language proficiency results table</li> <li>• 681 CTE concentrators academic achievement table</li> </ul>	

<b>Category Name:</b>	<b>Qualification Status (Teachers)</b>	<b>Steward: OESE/AITQ</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether teachers are classified as highly qualified for their assignment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Highly qualified</li> <li>• Not highly qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 381 Teacher quality in elementary classes table</li> <li>• 383 Teacher quality in core secondary classes table</li> <li>• 486 Special education teachers (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Racial Ethnic</b>	<b>Steward: EDFacts</b>
<b>Comments</b>		

<b>Definition</b>	The general racial ethnic categories that most clearly reflect individuals' recognition of their community or with which the individuals most identify.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Hispanic/Latino</li> <li>• Native Hawaiian or Other Pacific Islander</li> <li>• Two or more races</li> <li>• White</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 123 LEP students in LEP program table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	
<b>Category Name:</b>	<b>Sex (Membership)</b>	<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	The concept describing the biological traits that distinguish the males and females of a species.	

Permitted Values	
	<ul style="list-style-type: none"> <li>• Female</li> <li>• Male</li> </ul>
EDEN Data Groups	
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 123 LEP students in LEP program table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 730 Average scale score table</li> <li>• 736 CTE concentrators placement table</li> </ul>

## RACE TO THE TOP FUND

<b>Comment</b>	Institution of higher education (IHE) is defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended ( <i>HEA</i> ).
<b>Definition</b>	Postsecondary credits earned after enrolling in an IHE.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>No information on credits earned since enrolling</li> <li>Completed at least one year's worth of credit (applicable to a degree) after enrolling in the IHE</li> <li>Did not complete at least one year's worth of credit (applicable to a degree) after enrolling in the IHE</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>740 HS graduates postsecondary credit earned table</li> </ul>

<b>Category Name: Postsecondary Enrollment Action</b>		<b>Steward: ISU</b>
<b>Comment</b>	Institution of higher education (IHE) is defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended ( <i>HEA</i> )	
<b>Definition</b>	The action taken with respect to postsecondary enrollment by students who graduated from the school, LEA or state.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>No information on postsecondary actions</li> <li>Enrolled in an IHE after receiving a regular high school diploma</li> <li>Did not enroll in an IHE after receiving a regular high school diploma</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>739 HS graduates postsecondary enrollment table</li> </ul>	

## NON-FISCAL COMMON CORE OF DATA

<b>Category Name: Diploma/Credential</b>		<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	The type of high school credential received by high school completers.	



<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Other High School Credential</li> <li>• Regular High School Diploma</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> </ul>

<b>Category Name:</b>	<b>Lunch Program Status</b>	<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	An indication of students' qualification for free or reduced-price lunch.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Free lunch qualified</li> <li>• Reduced-price lunch qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 565 Free and reduced price lunch table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (CCD)</b>	<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• All other support staff</li> <li>• Elementary school counselors</li> </ul>	

## EDFacts Data Set for School Years 2013-14, 2014-15, and 2015-16

	<ul style="list-style-type: none"> <li>• Elementary teachers</li> <li>• Instructional coordinators and supervisors to the staff</li> <li>• Kindergarten teachers</li> <li>• LEA administrative support staff</li> <li>• LEA administrators</li> <li>• Librarians/media specialists</li> <li>• Library/media support staff</li> <li>• Paraprofessionals/instructional aides</li> <li>• Pre-kindergarten teachers</li> <li>• School administrative support staff</li> <li>• School administrators</li> <li>• School counselors (This code is used only when a state does not distinguish between elementary and secondary counselors.)</li> <li>• Secondary school counselors</li> <li>• Secondary teachers</li> <li>• Student support services staff</li> <li>• Ungraded teachers</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 528 Staff FTE table</li> </ul>

## GENERAL EDUCATION PROVISIONS ACT

<b>Category Name:</b>	<b>Federal Program Code</b>	<b>Steward: OCFO</b>
<b>Comments</b>		
<b>Definition</b>	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Any code set in the Catalog of Federal Domestic Assistance (CFDA) beginning with 84.</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 547 Federal programs funding allocation table</li> </ul>	

<b>Category Name:</b>	<b>Funding Allocation Type</b>	<b>Steward: OCFO</b>
<b>Comments</b>	This category is valid only at the SEA level. This category allows states to identify the amount retained for program administration, the amount of federal funds unallocated, and the amounts distributed to other state agencies or to non-LEAs.	
<b>Definition</b>	The type of allocation or distribution made.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Distributed to entities other than LEAs</li> <li>• Retained by SEA for program administration, etc.</li> <li>• Transferred to another state-level agency</li> <li>• Unallocated or returned funds</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 547 Federal programs funding allocation table</li> </ul>	

## LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF ESEA

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<b>Category Name:</b> Assessed First Time		<b>Steward:</b> OESE/Title III
<b>Comments</b>		
<b>Definition</b>	An indicator of students taking the English language proficiency assessment for the first time.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Students took assessment for the first time</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>674 LEP English language proficiency test table</li> <li>675 Title III LEP English language proficiency test table</li> </ul>	

### Revised

<b>Category Name:</b> Language (Native)		<b>Steward:</b> OESE/Title III
<b>Revised</b>		
<b>Comments</b> <b>Revised</b>	EDFacts previously collected students' home language under the "Language (Home)" category. SEAs do not need to change their data definitions for this category. SEAs may continue to report the same home language data for this category under option B in the category definition. The definition below was derived from the statutory definition of native language: "The term native language, when used with reference to an individual of limited English proficiency, means (A) the language normally used by such individual; or (B) in the case of a child or youth, the language normally used by the parents of the child or youth."	
<b>Definition</b> <b>Revised</b>	The term native language means (A) the language normally used by such individual; or (B) the language normally used by the parents of the child or youth.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Any language in the ISO 639-2 language codes</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>519 Immigrant table</li> <li>678 LEP enrolled table</li> </ul>	

<b>Category Name: Monitored Former LEP</b>		<b>Steward: OESE/Title III</b>
<b>Comments</b>		
<b>Definition</b>	The year of monitoring of former LEP students (MFLEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• First year of monitoring</li> <li>• Second year of monitoring</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former LEP students table</li> </ul>	

<b>Category Name: Program Participation (Immigrant)</b>		<b>Steward: OESE/Title III</b>
<b>Comments</b>		
<b>Definition</b>	An indication that immigrant students participated in programs for immigrant children and youth funded under <i>ESEA</i> Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated in programs</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 519 Immigrant table</li> </ul>	

<b>Category Name: Title III Accountability</b>		<b>Steward: OESE/Title III</b>
<b>Comments</b>		
<b>Definition</b>	An indication of the progress made by students toward English proficiency.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Attained proficiency</li> <li>• Did not make progress</li> <li>• Making progress</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 151 Title III LEP English language proficiency results table</li> </ul>	

## **ACCOUNTABILITY AND REPORTING**

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## PROVISIONS OF *ESEA*

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<b>Category Name:</b>	<b>Full Academic Year Status</b>	<b>Steward: OESE/SASA</b>
<b>Comments</b>	This is to identify students who are tracked separately for assessment accountability purposes.	
<b>Definition</b>	An indication of whether students were in membership in the education unit for a full academic year, according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not present for full academic year</li> <li>• Present for full academic year</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> </ul>	

<b>Category Name:</b>	<b>Cohort Status</b>	<b>Steward: OESE/SASA</b>
<b>Comments</b>		
<b>Definition</b>	Whether or not students in a cohort graduated with a regular high school diploma within the allowable time.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Did not graduate with a regular high school diploma within the allowable time</li> <li>• Graduated with a regular high school diploma within the allowable time</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 696 Cohorts for regulatory four-year adjusted- cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name:</b>	<b>Corrective Action</b>	<b>Steward: OESE/SASA</b>
<b>Comments</b>		
<b>Definition</b>	The types of corrective actions under <i>ESEA</i> as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Appointment of an outside expert to advise the school</li> <li>• Extension of the school year or school day</li> <li>• Replacement of staff members relevant to the school’s low performance</li> <li>• Replacement of the principal</li> <li>• Required implementation of a new research-based curriculum or instructional program</li> <li>• Restructuring of the internal organization of the school</li> <li>• Significant decrease in management authority at the school level</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 686 Corrective actions table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (Accountability)</b>	<b>Steward: OESE/SASA</b>
<b>Comments</b>		
<b>Definition</b>	An indication that children (students) are part of the subgroup for accountability purposes of children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Disability status for accountability</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 554 AMO mathematics status table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (Accountability)</b>	<b>Steward: OESE/SASA</b>
<b>Comments</b>		
<b>Definition</b>	An indication that children (students) are part of the subgroup for accountability purposes of LEP students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• LEP Status for accountability</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 554 AMO mathematics status table</li> </ul>	

<b>Category Name:</b> LEP Status (RLA)		<b>Steward:</b> OESE/SASA
<b>Comments</b>		
<b>Definition</b>	An indication that students met the definition of LEP students and are not excluded because they have attended schools in the U.S. fewer than 12 months.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• LEP Status</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 584 Academic achievement in reading/language arts</li> </ul>	

<b>Category Name:</b> Improvement Program		<b>Steward:</b> OESE/SASA
<b>Comments</b>		
<b>Definition</b>	The improvement program providing funds to a school.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Section 1003(a)</li> <li>• Section 1003(g)</li> </ul>	
<b>EDEN Data Groups</b>		

<b>Category Name:</b> Restructuring Action		<b>Steward:</b> OESE/SASA
<b>Comments</b>		
<b>Definition</b>	The types of restructuring actions under <i>ESEA</i> as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Entering into a contract with a private entity to operate the school</li> <li>• Other major restructuring of the school governance</li> <li>• Reopening the school as a public charter school</li> <li>• Replacement of all or most of the school staff (which may include the principal)</li> <li>• Take over the school by the state</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 687 Restructuring action table</li> </ul>	



## MCKINNEY-VENTO HOMELESS PROGRAM

<b>Category Name:</b>	<b>Homeless Primary Nighttime Residence</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	The primary nighttime residence of the students at the time the students are identified as homeless.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Doubled-up (i.e., living with another family)</li> <li>Hotels/motels</li> <li>Shelters transitional housing, awaiting foster care</li> <li>Unsheltered (e.g., cars, parks, campgrounds, temporary trailer or abandoned buildings)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>655 Homeless students enrolled table</li> </ul>	

<b>Category Name:</b>	<b>Homeless Unaccompanied Youth Status</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that homeless youths were unaccompanied by parents or legal guardians.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Unaccompanied youth</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>560 Homeless served (McKinney-Vento) table</li> <li>655 Homeless students enrolled table</li> </ul>	

## NEGLECTED OR DELINQUENT PROGRAM

<b>Category Name:</b> Academic / Vocational Outcomes		<b>Steward:</b> OESE/N or D
<b>Comments</b>		
<b>Definition</b>	The type of academic or vocational outcome attained.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Enrolled in local district school</li> <li>• Earned high school course credits</li> <li>• Enrolled in a GED program</li> <li>• Earned a GED</li> <li>• Obtained high school diploma</li> <li>• Were accepted and/or enrolled into post-secondary education</li> <li>• Enrolled in job training courses/programs</li> <li>• Obtained employment</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• N or D academic and vocational outcomes in program – State Agency</li> <li>• N or D academic and vocational outcomes exited programs – State Agency</li> <li>• N or D academic and vocational outcomes in program – LEA</li> <li>• N or D academic and vocational outcomes exited programs – LEA</li> </ul>	

**NEW**

<b>Category Name:</b> N or D Long Term Status		<b>Steward:</b> OESE/N or D
<b>Comments</b>		
<b>Definition</b>	An indication that students were served for at least 90 consecutive days during the reporting period by Title I, Part D of <i>ESEA</i> as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Long-Term N or D Students</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 656 N or D Participation Table – State Agency</li> <li>• 657 N or D Participation Table - LEA</li> </ul>	

<b>Category Name:</b> N or D Program (Subpart 1)		<b>Steward:</b> OESE/N or D
<b>Comments</b>		
<b>Definition</b>	The type of program under <i>ESEA</i> Title I, Part D, Subpart 1 (state programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Adult correction</li> <li>• Juvenile correction</li> <li>• Juvenile detention</li> <li>• Neglected programs</li> <li>• Other</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 656 N or D participation table - SEA</li> <li>• 785 N or D academic and vocational outcomes exited programs – State Agency</li> <li>• 783 N or D academic and vocational outcomes in programs – State Agency</li> <li>• 787 N or D transition services table – State Agency</li> </ul>	

<b>Category Name:</b> N or D Program (Subpart 2)		<b>Steward:</b> OESE/N or D
<b>Comments</b>		
<b>Definition</b>	The type of program under <i>ESEA</i> Title I, Part D, Subpart 2 (LEA programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• At-Risk Programs</li> <li>• Juvenile Correction</li> <li>• Juvenile Detention</li> <li>• Neglected Programs</li> <li>• Other</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 629 N or D academic achievement table - LEA</li> <li>• 657 N or D participation table - LEA</li> <li>• 784 N or D academic and vocational outcomes exited programs – LEA</li> <li>• 782 N or D academic and vocational outcomes in programs – LEA</li> <li>• 786 N or D transition services table – LEA</li> </ul>	

<b>Category Name:</b> Progress Level		<b>Steward:</b> OESE/N or D
<b>Comments</b>		

<b>Definition</b>	The amount of progress shown in academic subjects.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• The students showed a negative grade level change from the pre- to post-test</li> <li>• The students showed improvement of up to one full grade level from the pre- to post-test</li> <li>• The students showed improvement of more than one full grade</li> <li>• The students showed no change from the pre- to post-test</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 629 N or D academic achievement table – LEA</li> </ul>

## MIGRANT EDUCATION PROGRAM

<b>Category Name:</b>	<b>Continuation (Only)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>	Children served under <i>ESEA</i> Title I, Part C Section 1304(e)(1); that is, children served whose eligibility expired during the school term, are NOT included.	
<b>Definition</b>	An indication that migrant children are receiving instructional or support services under the continuation of services authority <i>ESEA</i> Title I, Part C Section 1304(e)(2)-(3).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Continued</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 102 MEP students served 12-month table</li> </ul>	

**Revised**

<b>Category Name:</b>	<b>MEP Services</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	The type of services received by participating migrant students in the migrant education program (MEP).	
<b>Permitted Values</b>		
<b>Revised</b>	<ul style="list-style-type: none"> <li>• Counseling services</li> <li>• High school accrual</li> <li>• Instructional services</li> <li>• Mathematics instruction</li> <li>• Reading instruction</li> <li>• Support services</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 684 MEP services table</li> </ul>	

<b>Category Name:</b>	<b>MEP Session Type</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	The time of year that a MEP program operates.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Regular school year</li> <li>• Summer/intersession</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 515 MEP personnel (FTE) table</li> <li>• 625 MEP personnel (headcount) table</li> <li>• TBD MEP students priority for services table</li> </ul>	

<b>Category Name:</b>	<b>Migrant Priority for Services (Only)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	An indication that migratory children: 1) are failing to meet, or most at risk of failing to meet, the state’s challenging academic content standards and student academic achievement standards; and 2) have experienced interruptions in their education during the regular school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Students classified as having “Priority for Services”</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> <li>• 102 MEP students served 12-month table</li> </ul>	

<b>Category Name:</b>	<b>Mobility Status (12 months)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b> <b>Revised</b>	An indication that the qualifying arrival date (QAD) occurred within 12 months from the last day of the performance period.	
<b>Permitted Values</b> <b>Revised</b>	<ul style="list-style-type: none"> <li>• Within 12 months</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

**Revised**

<b>Category Name:</b>	<b>Mobility Status (Regular School Year)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b> <b>Revised</b>	An indication of whether the qualifying arrival date (QAD) occurred during the performance period's regular school year.	
<b>Permitted Values</b> <b>Revised</b>	<ul style="list-style-type: none"> <li>• Within a regular school year</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

**NEW**

<b>Category Name:</b>	<b>Referral Status</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	An indication that an educational or educationally-related service was received.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Received service from referral</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

**Revised**

<b>Category Name:</b>	<b>Staff Category (MEP)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP).	
<b>Permitted Values</b>		
<b>Revised</b>	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Paraprofessionals – Qualified</li> <li>• Paraprofessionals – Not qualified</li> <li>• Records transfer staff</li> <li>• Recruiters</li> <li>• Administrators</li> <li>• Teachers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 515 MEP personnel (FTE) table</li> <li>• 625 MEP personnel (headcount) table</li> </ul>	



## SCHOOL IMPROVEMENT GRANTS PROGRAM

<b>Category Name:</b> Achievement Percentile		<b>Steward:</b> OESE/OST
<b>Comments</b>		
<b>Definition</b>	Scale scores at three specific achievement percentiles.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Scale score at the 25<sup>th</sup> percentile</li> <li>• Scale score at the 50<sup>th</sup> percentile (median)</li> <li>• Scale score at the 75<sup>th</sup> percentile</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 751 Achievement percentile table</li> </ul>	

<b>Category Name:</b> Faculty/Admin Performance Level		<b>Steward:</b> OESE/OST
<b>Comment</b>	Not all levels need to be used. Data should only be reported for levels used within the state or local educational agency. Metadata on levels will be collected.	
<b>Definition</b>	The levels used in district evaluation systems for assigning teacher or principal performance ratings.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not Rated</li> <li>• Level 1 (Lowest)</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4</li> <li>• Level 5</li> <li>• Level 6</li> <li>• Level 7</li> <li>• Level 8 (Highest)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 737 Teacher evaluations table</li> <li>• 738 Principal evaluations table</li> <li>• 747 Teacher performance level names table</li> <li>• 748 Principal performance level names table</li> </ul>	

## TITLE I PROGRAM

## (NON-ACCOUNTABILITY PROVISIONS)

<b>Category Name:</b>	<b>Homeless Status (Only)</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>	Homeless children and youth have been granted special educational rights through the McKinney-Vento Act. The Act requires every LEA, whether or not it receives a McKinney-Vento subgrant, to implement the Act, including designating a local liaison for homeless children and youth, who must ensure that homeless children and youth are identified and receive the educational services for which they are eligible.	
<b>Definition</b>	Identification of students as homeless regardless of whether the students are receiving services under McKinney-Vento.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 548 Title I SWP/TAS participation table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (Title I)</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank for staff working in a Title I program.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Title I Administrators (non-clerical)</li> <li>• Title I Clerical Support Staff</li> <li>• Title I Other Paraprofessionals (Consistent with <i>ESEA</i>, Title I, Section 1119(e))(e.g., Translators, Parental Involvement, Computer Assistance)</li> <li>• Title I Paraprofessionals (Consistent with <i>ESEA</i>, Title I, Section 1119(g)(2))</li> <li>• Title I Teachers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 550 Title I TAS staff funded (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Title I Instructional Services</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of instructional services provided to students in <i>ESEA</i> Title I programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Other</li> <li>• Reading/language arts</li> <li>• Science</li> <li>• Social sciences</li> <li>• Vocational/career</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	

<b>Category Name:</b>	<b>Title I Program Type</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of Title I program offered in the school or district.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Local Neglected Program</li> <li>• Private School Students Participating</li> <li>• Public School-wide Program</li> <li>• Public Targeted Assistance Program</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 670 Title I participation table</li> </ul>	

<b>Category Name:</b>	<b>Title I Support Services</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of support services provided to students in Title I programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Health, dental, and eye care</li> <li>• Other</li> <li>• Supporting guidance/advocacy</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	

## SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

<b>Category Name:</b> Discipline Method (Firearms- <i>IDEA</i> )		<b>Steward:</b> OESE/OSHS
<b>Comments</b>		
<b>Definition</b>	The methods used to discipline students who are children with disabilities ( <i>IDEA</i> ) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Another type of disciplinary action</li> <li>• Expulsion modified to less than one year with educational services under <i>IDEA</i></li> <li>• No disciplinary action</li> <li>• One year expulsion with educational services under <i>IDEA</i></li> <li>• Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> </ul>	

<b>Category Name:</b> Discipline Method (Firearms-Not <i>IDEA</i> )		<b>Steward:</b> OESE/OSHS
<b>Comments</b>		
<b>Definition</b>	The method used to discipline students, who are not children with disabilities ( <i>IDEA</i> ), involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Another type of disciplinary action</li> <li>• Expulsion modified to less than one year with educational services</li> <li>• Expulsion modified to less than one year without educational services</li> <li>• No disciplinary action taken</li> <li>• One year expulsion and educational services</li> <li>• One year expulsion and no educational services</li> <li>• Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> </ul>	

<b>Category Name:</b> Discipline Reason (Safe and Drug-Free)	<b>Steward:</b>
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		OESE/OSHS
<b>Comments</b>	Each state defines what constitutes each of the permitted values.	
<b>Definition</b>	The reason why students were disciplined.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Alcohol related</li> <li>• Illicit drug related</li> <li>• Other reasons for out of school suspensions related to drug use and violence</li> <li>• Violent incident (with physical injury)</li> <li>• Violent incident (without physical injury)</li> <li>• Weapons possession</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 523 Discipline incidents table</li> <li>• 673 Students disciplined table</li> </ul>	

Category Name: <b>Weapon</b>		Steward: OESE/OSHS
<b>Comments</b>		
<b>Definition</b>	The type of weapon.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Handguns</li> <li>• Multiple</li> <li>• Other</li> <li>• Rifles/shotguns</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> <li>• 601 Firearm incidents table</li> </ul>	

## INDIVIDUALS WITH DISABILITIES EDUCATION ACT

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<b>Category Name:</b>	<b>Assessment Achievement Standard</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of achievement standards to which the cap applies.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Alternate (1% cap)</li> <li>• Modified (2% cap)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 689 Children with disabilities (<i>IDEA</i>) alternate assessment caps table</li> </ul>	

<b>Category Name:</b>	<b>Basis of Exit</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Died</li> <li>• Dropped out</li> <li>• Graduated with regular high school diploma</li> <li>• Moved, known to be continuing</li> <li>• Reached maximum age</li> <li>• Received a certificate</li> <li>• Transferred to regular education</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> </ul>	

<b>Category Name:</b>	<b>Disability Category (IDEA)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The primary disability identified in a student's IEP. The disability code set is based on the <i>Individuals with Disabilities Education Act (IDEA)</i> .	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Autism</li> <li>• Deaf-blindness</li> <li>• Developmental delay (valid only for children ages 3-9 when defined by state)</li> <li>• Emotional disturbance</li> <li>• Hearing impairment</li> <li>• Intellectual disability</li> <li>• Multiple disabilities</li> <li>• Orthopedic impairment</li> <li>• Other health impairment</li> <li>• Specific learning disability</li> <li>• Speech or language impairment</li> <li>• Traumatic brain injury</li> <li>• Visual impairment</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (IDEA) school age table</li> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> <li>• 613 Children with disabilities (IDEA) early childhood table</li> <li>• 682 Children with disabilities (IDEA) total disciplinary removals table</li> </ul>	

<b>Category Name: Discipline Method (Suspension/Expulsion)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of suspension or expulsion used for the discipline of children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• In School Suspensions--temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel</li> <li>• Out-of-School Suspensions/Expulsions--removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> </ul>	



Category Name: Educational Environment ( <i>IDEA</i> ) EC		Steward: OSERS/OSEP
<b>Comments</b>	This category is used only for children with disabilities ( <i>IDEA</i> ) ages 3 through 5. A different category is used for children with disabilities ( <i>IDEA</i> ) ages 6 through 21.	
<b>Definition</b>	The program in which children ages 3 through 5 attend and the setting in which these children receive special education and related services.	
<b>Permitted Values</b>		
	<p>Permitted values for children who are not in regular early childhood programs:</p> <ul style="list-style-type: none"> <li>• Separate special education class</li> <li>• Separate school</li> <li>• Residential facility</li> <li>• Home</li> <li>• Service provider or other location not in any other category</li> </ul> <p>Permitted values for children who are in regular early childhood programs used by states to report the setting where the child receives the majority of hours of special education and related services:</p> <ul style="list-style-type: none"> <li>• Services regular early childhood program (at least 10 hours)</li> <li>• Other location regular early childhood program (at least 10 hours)</li> <li>• Services regular early childhood program (less than 10 hours)</li> <li>• Other location regular early childhood program (less than 10 hours)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> </ul>	

<b>Category Name:</b>	<b>Educational Environment (IDEA) SA</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This category is used only for children with disabilities (IDEA) ages 6 through 21. A different category is used for children with disabilities (IDEA) ages 3 through 5.	
<b>Definition</b>	The setting in which children ages 6 through 21 receive special education and related services.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Correctional facilities</li> <li>• Homebound/hospital</li> <li>• Inside regular class 40% through 79% of the day</li> <li>• Inside regular class 80% or more of the day</li> <li>• Inside regular class less than 40% of the day</li> <li>• Parentally placed in private schools</li> <li>• Residential facility</li> <li>• Separate school</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (IDEA) school age table</li> </ul>	

<b>Category Name:</b>	<b>Educational Services</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether children (students) received educational services when removed from the regular school for disciplinary reasons.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Did not receive educational services</li> <li>• Received educational services</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 683 Educational services during expulsion table</li> </ul>	

<b>Category Name: Interim Removal (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of interim removal from current educational setting experienced by children with disabilities (IDEA).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others</li> <li>• Unilaterally removed to an interim alternative educational setting by School Personnel (NOT the IEP team) for drugs, weapons, or serious bodily injury</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> </ul>	

<b>Category Name: Interim Removal Reason (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The reasons why children with disabilities (IDEA) were unilaterally removed from their current educational placement to an interim alternative educational setting.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Drugs</li> <li>• Serious bodily injury</li> <li>• Weapons</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> </ul>	

<b>Category Name: Qualification Status (Paraprofessionals)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not qualified</li> <li>• Qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 647 Special education paraprofessionals (FTE) table</li> </ul>	

<b>Category Name: Reason for Not Participating in Assessment</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	Reasons why children with disabilities ( <i>IDEA</i> ) did not participate in assessments in accordance with <i>ESEA</i> as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Absent during</li> <li>• Did not participate for other reason</li> <li>• Medical emergency</li> <li>• No valid score</li> <li>• Parent opts out</li> <li>• Students who participated in an out of level test (not in accordance with <i>ESEA</i> as amended)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 491 Children with disabilities (<i>IDEA</i>) not participating in assessments table</li> </ul>	

<b>Category Name:</b>	<b>Removal Length (IDEA)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities (IDEA) were removed from their current educational setting during the school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• 1 day or less</li> <li>• 2 through 10 days</li> <li>• &gt;10 days</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> </ul>	

<b>Category Name:</b>	<b>Removal Length (Suspensions/Expulsions)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities (IDEA) were suspended or expelled during the school year for disciplinary reasons.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• &lt;= 10 days</li> <li>• &gt;10 days</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (Special Education Related Service)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	Titles of personnel employed and contracted to provide related services for children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Audiologists</li> <li>• Counselors and rehabilitation counselors</li> <li>• Interpreters</li> <li>• Medical/nursing service staff</li> <li>• Occupational therapists</li> <li>• Orientation and mobility specialists</li> <li>• Physical education teachers and recreation and therapeutic recreation specialists</li> <li>• Physical therapists</li> <li>• Psychologists</li> <li>• Social workers</li> <li>• Speech-language pathologists</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

## CAREER AND TECHNICAL EDUCATION

<b>Category Name:</b> Diploma/credential (expanded)		<b>Steward:</b> OVAE
<b>Comments</b>	Some states do not offer proficiency credentials, certificates, or degrees with a regular high school diploma.	
<b>Definition</b>	The type of high school credential received by high school completers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• GED</li> <li>• Other high school credential</li> <li>• Regular high school diploma</li> <li>• Regular high school diploma in conjunction with a proficiency credential, certificate, or degree</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> </ul>	

<b>Category Name:</b> Disability Status (ADA)		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students have disability status under the <i>American's with Disabilities Act (ADA)</i> .	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• ADA status</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Displaced Homemaker</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are displaced homemakers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>320 CTE concentrators graduates table</li> <li>521 CTE concentrators exiting table</li> <li>681 CTE concentrators academic achievement table</li> <li>702 CTE concentrators in graduate rate table</li> <li>703 CTE participants in programs for non-traditional table</li> <li>704 CTE concentrators in programs for non-traditional table</li> <li>705 CTE concentrators technical skills table</li> <li>736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Inclusion Type</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of how students were included in the state's computation of its graduation rate.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Included in computation as graduated</li> <li>Included in computation as not graduated</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>702 CTE concentrators in graduate rate table</li> </ul>	



<b>Category Name:</b> LEP Status ( <i>Perkins</i> )		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students are LEP according to the definition in <i>Perkins</i> which is “a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language.”	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b> Non-traditional Enrollees		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students who are enrolled in a non-traditional program are members of the underrepresented gender group.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Non-traditional enrollee</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Placement Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	Whether students were placed after secondary education.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Placed</li> <li>• Not placed</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Placement Type</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	The type of placement after secondary education.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Postsecondary education</li> <li>• Advanced training</li> <li>• Military service</li> <li>• Employment</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 753 CTE concentrators placement type table</li> </ul>	

<b>Category Name:</b>	<b>Representation Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students were members of an underrepresented gender group.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Member of an underrepresented gender group</li> <li>• Not a member of an underrepresented gender group</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> </ul>	

<b>Category Name:</b>	<b>Single Parent Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are either single parents or pregnant teenagers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Teenagers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Tech prep</b>		<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are in a tech-prep program.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Technical prep student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Test Result</b>		<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether or not students passed a test.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Passed</li> <li>• Did not pass</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 705 CTE concentrators technical skills table</li> </ul>	