

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

Attachment N:

Parent Program Fidelity 6th Grade Session 3

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators

Attendance Log

Implementer Name: _____ Implementer ID: _____
 School ID: _____ Session ID: _____

Parent /Guardian Names	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators

Session Log

Implementer Name: _____ Implementer ID: _____
 School ID: _____ Session ID: _____
 Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Facilitated icebreaker either "Fact or Fiction" or from Appendix N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Facilitated general review of ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Facilitated review of homework assignment from session 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facilitated review of session 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Facilitated discussion to reinforce the importance of supervision and parent influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Introduced session 3 with referral to poster 5, Pyramid of Success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Showed video 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Facilitated discussion of video 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Introduced participant activity about adolescent sexual behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Showed video 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Facilitated discussion about video 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Facilitated discussion about sexual issues and sexual health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Introduced and discussed reasons that parents are the best relationship and sex educators for their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Introduced and discussed reasons that parents are the best relationship and sex educators for their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Led discussion using slides 4 and 5, Parents As Relationship and Sex Educators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Led discussion using slides 6 and 7, Parents As Relationship and Sex Educators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Summarized research findings using slides 8 and 9, Things We Know From Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Showed video 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Facilitated discussion about video 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Facilitated discussion using slides 12-15, Helping Your Adolescent Become Sexually Healthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Reviewed Session / Explained homework assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. Parents did not appear to understand the session	<input type="checkbox"/>
4. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Parents were uncomfortable discussing some of the topics	<input type="checkbox"/>
6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework)	<input type="checkbox"/>
7. Other more pressing session demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Describe any changes you made to the session activities.

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*