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Attachment L:

Parent Program Fidelity 6th Grade Session 1

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 6th Grade, Session 1 – Why Do Parents Matter?

Attendance Log

Implementer Name: _____ **Implementer ID:** _____

School ID: _____ **Session ID:** _____

| Parent Name / Guardian Names | Name of Child in Program | Name of Child in Program |
|------------------------------|--------------------------|--------------------------|
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Parent Curriculum – 6th Grade, Session 1 – Why Do Parents Matter?

Session Log

Implementer Name: _____ **Implementer ID:** _____

School ID: _____ **Session ID:** _____

Please indicate if you completed the following activities:

| Activity | Yes | Yes w/ changes | No |
|---|--------------------------|--------------------------|--------------------------|
| 1. Used talking points to introduce Parents Matter! | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Distributed parent handbooks and explained how they will be used | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Facilitated overview and discussion of goals for Parents Matter! | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Introduced overview of the sessions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Facilitated generation of ground rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Facilitated ice breaker part 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Facilitated ice breaker part 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Showed video 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Facilitated discussion about video 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Introduced and explained the Pyramid of Success | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Introduced topic of "Understanding Children and Adolescents" | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Facilitated discussion on changes that occur as children approach adolescence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Introduced the Buddy Concept | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Showed video 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Facilitated discussion about video 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Showed video 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Facilitated discussion about video 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Showed video 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Facilitated discussion about video 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Reviewed ration for the intervention | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Facilitated brief review | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

| | |
|--|--------------------------|
| 1. Not enough time | <input type="checkbox"/> |
| 2. I did not have the needed materials | <input type="checkbox"/> |
| 3. Parents did not appear to understand the session | <input type="checkbox"/> |
| 4. I was uncomfortable discussing some of the topics | <input type="checkbox"/> |
| 5. Parents were uncomfortable discussing some of the topics | <input type="checkbox"/> |
| 6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework) | <input type="checkbox"/> |
| 7. Other more pressing session demands | <input type="checkbox"/> |
| 8. Other – please specify _____ | <input type="checkbox"/> |

Describe any changes you made to the session activities.

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*