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## Attachment II: Student Program Fidelity 8th Grade Session 2 (Comprehensive)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



<b>Activity</b>	<b>Yes</b>	<b>Yes w/ changes</b>	<b>No</b>
1. Reminded students of ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discussed harmful behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussed Scenario 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed Scenario 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Discussed Scenario 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Discussed Scenario 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Defined dating abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Distributed handout 7, Facts about Dating Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Distinguished physical and emotional abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Distinguished harmful from abusive relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Mentioned statistics about dating abuse prevalence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pointed out that both boys and girls can be abused and can be abusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Pointed out that dating violence does not just go away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Reminded students of how they said they want to be treated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Reminded students that they have choices in how they treat others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Describe any changes you made to the session activities (please identify which activity you are describing by number).**

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*