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Attachment KK: Student Program Fidelity 8th Grade Session 4 (Comprehensive)

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Student Curriculum – 8th Grade, Session 4 – How To Help Friends

Attendance Log

Implementer Name: _____ Implementer ID: _____

School ID: _____ Session ID: _____

Classroom ID: _____ Program Year: _____

Please have each student sign initials next to their name to indicate attendance to the session

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

Student Curriculum – 8th Grade, Session 4 – How To Help Friends

Implementer Name: _____ Implementer ID: _____

School ID: _____ Session ID: _____

Classroom ID: _____

Program Year: _____ Time lesson began: _____

Date: _____ Time lesson ended: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Completed the “I want to stay” “I want to leave” exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Pointed out that abusive relationships are very complicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pointed out that to be helpful to a friend in an abusive relationship it is important to understand a friend’s fears about getting help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed why it may be difficult to get help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Reviewed the “Friends Wheel”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that teens are more likely to tell friends than an adult or professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Encouraged friends to connect friends in abusive relationships with professional adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave students a handout with the names of people at the school and in the community who are trained to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Described other people in the community who are trained to help with abusive relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Described and give handouts about the crisis line, support groups, and community resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Encouraged students in abusive relationships to talk to someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*