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# Attachment KKK: Student Program Fidelity 8th Grade Session 9 (Standard)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Defined sexual assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Gave students the Sexual Assault Quiz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussed the Lisa & Matt scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed all the reasons why people may think it is Lisa/Matt's fault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pointed out that forcing someone to have sex is never the fault of the victim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that forced sex is rape, and rape is a crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Asked students what tactics Matt used to force Lisa to have sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Asked students what cues there were that Lisa did not want to have sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Asked the boys in the class to respond to the list of statements (e.g., when a girl dresses in tight, sexy clothing for a date, it means she definitely wants to have sex)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Asked the girls in the class to respond to the list of statements (e.g., when a girl dresses in tight, sexy clothing for a date, it means she definitely wants to have sex)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Discussed differences between the boys' responses and the girls' responses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Facilitated dating tips scavenger hunt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Please check the extent to which the students were engaged in today's lesson on the following measures:**

<b>Most students...</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*