

# Teen Dating Relationships: Opportunities for Youth to Define What's Healthy and Unhealthy

## OMB Information Collection Request: Appendices

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## Appendix A1

### **Parental Permission Form – Concept Mapping: Brainstorming 11-13 yr olds**

A research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, is asking for input from teens and adults to better understand teen dating relationships. The purpose of this activity is to gather ideas from youth by asking them to respond to the following sentence: *“A thought, feeling, action or behavior that teens in dating relationships might have or do is...”*

We are asking for your permission to allow your child take part in this activity because your child is between **11-13** years old. This is the age range from which we are seeking opinions and input. Please read this form and ask any questions before you allow your child to take part in this activity.

If you agree to allow your child to take part in this activity, your child will be asked to visit a secure project website where they will complete the sentence above with as many ideas as they choose. This activity should take your child five to ten minutes.

Your child may feel uncomfortable thinking about teen dating relationship. We do not expect that your child will face additional risks beyond those that they might come across on a daily basis.

There are no direct benefits to you or your child if he or she takes part in this activity.

Any answers that your child provides in this activity will be completely private. The research team will not know the identity of your child. We will not ask your child for their name at any point during this activity, and your child will in no way be connected to the ideas they submit.

Your child’s involvement in this activity is completely optional. Your child can quit at anytime, and will not have to finish. Your decision whether or not to allow your child to take part will not affect your relationship with SUNY Cortland or the organization that gave your child this form.

The contact for this activity is Scott Rosas from CSI. You may reach him at 607-272-1206 or [srosas@conceptsystems.com](mailto:srosas@conceptsystems.com). Please ask Scott any questions you have about the project.

If you agree to allow your child to take part in this activity, please fill out the form below and give it to your child to return to their organizational representative as soon as possible.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Your child's name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

## Appendix A2

### **Parental Permission Form – Concept Mapping: Brainstorming 14-17 yr olds.**

A research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, is asking for input from teens and adults to better understand teen dating relationships. The purpose of this activity is to gather ideas from youth by asking them to respond to the following sentence: *“A thought, feeling, action or behavior that teens in dating relationships might have or do is...”*

We are asking for your permission to allow your child take part in this activity because your child is between **14-18** years old. This is the age range from which we are seeking opinions and input. Please read this form and ask any questions before you allow your child to take part in this activity.

If you agree to allow your child to take part in this activity, your child will be asked to visit a secure project website where they will complete the sentence above with as many ideas as they choose. This activity should take your child five to ten minutes.

Your child may feel uncomfortable thinking about teen dating relationship. We do not expect that your child will face additional risks beyond those that they might come across on a daily basis.

There are no direct benefits to you or your child if he or she takes part in this activity.

Any answers that your child provides in this activity will be completely private. The research team will not know the identity of your child. We will not ask your child for their name at any point during this activity, and your child will in no way be connected to the ideas they submit.

Your child’s involvement in this activity is completely optional. Your child can quit at anytime, and will not have to finish. Your decision whether or not to allow your child to take part will not affect your relationship with SUNY Cortland or the organization that gave your child this form.

The contact for this activity is Scott Rosas from CSI. You may reach him at 607-272-1206 or [srosas@conceptsystems.com](mailto:srosas@conceptsystems.com). Please ask Scott any questions you have about the project.

If you agree to allow your child to take part in this activity, please fill out the form below and give it to your child to return to their organizational representative as soon as possible.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Your child's name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

### Appendix A3

#### **Parental Permission Form – Concept Mapping: Sorting and Rating**

A research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, is asking for input from teens and adults to better understand teen dating relationships. A few weeks ago, we asked a sample of adults and teens to provide us with thoughts, feelings, behaviors, and activities that they thought teens in dating relationships might have or do.

We are asking for your permission to allow your child take part in this activity because your child is between **14-18** years old. This is the age range from which we are seeking opinions. Please read this form and ask any questions before you allow your child to take part in these activities.

If you agree to allow your child to take part in these activities, your child will be asked to visit a secure project website where they will organize ideas about dating relationships into groups that make sense to them (the sorting activity). They will also be asked to rate the ideas on how common and how desirable they think each idea is in teen dating relationships (the rating activity). This activity should take your child about two hours total to complete. S/he does not need to complete the activities in one sitting. If your child completes both the sorting and rating activities, s/he will receive a \$15 gift card to Amazon.com.

Your child may feel uncomfortable thinking about teen dating relationship. We do not expect that your child will face additional risks beyond those that they might come across on a daily basis.

There are no direct benefits to you or your child if he or she takes part in these activities.

Any answers that your child provides in this activity will be completely private. The research team will not know the identity of your child. We will not ask your child for their name at any point during this activity, and your child will in no way be connected to the ideas they submit.

Your child's involvement in this activity is completely optional. Your child can quit at anytime, and will not have to finish. Your decision whether or not to allow your child to take part will not affect your relationship with SUNY Cortland or the organization that gave your child this form.

The contact for this activity is Scott Rosas from CSI. You may reach him at 607-272-1206 or [srosas@conceptsistemas.com](mailto:srosas@conceptsistemas.com). Please ask Scott any questions you have about the project.

If you agree to allow your child to take part in this activity, please fill out the form below and give it to your child to return to their organizational representative as soon as possible.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Your child's name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

## Appendix A4

### **Parental Permission Form – Concept Mapping: Rating**

A research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, is asking for input from teens and adults to better understand teen dating relationships. A few weeks ago, we asked a sample of adults and teens to provide us with thoughts, feelings, behaviors, and activities that they thought teens in dating relationships might have or do.

We are asking for your permission to allow your child take part in this activity because your child is between **14-18** years old. This is the age range from which we are seeking opinions. Please read this form and ask any questions before you allow your child to take part in this activity.

If you agree to allow your child to take part in these activities, your child will be asked to visit a secure project website where they will rate ideas about dating relationships on how common and how desirable they think each idea is in teen dating relationships. This activity should take your child about one hour total to complete. S/he does not need to complete the activity in one sitting. If your child finishes the activity, s/he will receive a \$10 gift card to Amazon.com.

Your child may feel uncomfortable thinking about teen dating relationship. We do not expect that your child will face additional risks beyond those that they might come across on a daily basis.

There are no direct benefits to you or your child if he or she takes part in this activity.

Any answers that your child provides in this activity will be completely private. The research team will not know the identity of your child. We will not ask your child for their name at any point during this activity, and your child will in no way be connected to the ideas they submit.

Your child's involvement in this activity is completely optional. Your child can quit at anytime, and will not have to finish. Your decision whether or not to allow your child to take part will not affect your relationship with SUNY Cortland or the organization that gave your child this form.

The contact for this activity is Scott Rosas from CSI. You may reach him at 607-272-1206 or [srosas@conceptsistemas.com](mailto:srosas@conceptsistemas.com). Please ask Scott any questions you have about the project.

If you agree to allow your child to take part in this activity, please fill out the form below and give it to your child to return to their organizational representative as soon as possible.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Your child's name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

## Appendix A5

### **Web-Based Child Assent Form – Brainstorming**

We are doing a study to learn about what kids your age think about dating and relationships. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking you to help because we don't know very much about how kids your age think about teen dating relationships.

If you want to be in our study, we are going to ask you to go to a website where we will ask you to give us as many ideas as you would like that finish the sentence, "*A thought, feeling, behavior, or activity that teens in dating relationships might have or do is...*" This activity is called brainstorming.

The questions we will ask are only about what you think. There are no right or wrong answers because this is not a test. We will never ask you for your name, and we will never know which answers you wrote.

You can ask questions about this study at any time by emailing [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com).

If at any time you feel like you don't want to be in the study, you can stop.

If you click "Accept" below, it means that you have read this and that you want to be in the study. If you don't want to be in the study, you can exit this site or click "Reject" below. Once you click "Reject," you will not be able to participate. Being in the study is up to you, and no one will be upset if you don't click "Accept" below or if you change your mind later.

After you click "Accept," you will be taken to the project homepage where you will start the brainstorming activity.

## Appendix A6

### **Web-Based Child Assent Form – Sorting and Rating**

We are doing a study to learn about how kids your age think about dating and relationships. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking you to help because we don't know very much about how kids your age think about teen dating relationships.

A few weeks ago, we asked a group of kids and adults to give us their ideas about thoughts, feelings, behaviors or activities that they thought teens in dating relationships might have or do.

Now we need your help to sort their ideas into groups that make the most sense to you. If you want to be in our study, we will ask you to go to a website where we will ask you to move the ideas into piles that make sense to you. These piles could be themes, topics or categories. This activity is called sorting.

After you sort the ideas into piles, we will ask you to give us your opinions about how common and how desirable you think each idea is in teen dating relationships. These opinions are called ratings.

We will never ask you for your name, and we will never know which piles or ratings belong to you.

If you finish the sorting and the rating activities, you will get a \$15 gift card to Amazon.com.

You can ask questions about this study at any time by emailing [srosas@conceptsystems.com](mailto:srosas@conceptsystems.com).

If you at any time you feel like you don't want to be in the study, you can stop.

If you click "Accept" below, it means that you have read this and that you want to be in the study. If you don't want to be in the study, you can simply exit this site or click "Reject" below. Once you click "Reject," you will not be able to participate. Being in the study is up to you, and no one will be upset if you don't click "Accept" below or if you change your mind later.

After you click "Accept," you will be taken to the project homepage where you can start the sorting and rating activities.

## Appendix A7

### **Web-Based Child Assent Form – Rating**

We are doing a study to learn about how kids your age think about dating and relationships. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking you to help because we don't know very much about how kids your age think about teen dating relationships.

A few weeks ago, we asked a group of kids and adults to give us their ideas about thoughts, feelings, behaviors or activities that they thought teens in dating relationships might have or do.

Now we need you to give us your opinions about how important you think each idea is to teen dating relationships. If you agree to be in our study, we will ask you to go to a website where we will ask you how common and how desirable you think each idea is in teen dating relationships. These opinions are called ratings.

We will never ask you for your name, and we will never know which answers belong to you.

If you finish the rating activity, you will get a \$10 gift card to Amazon.com.

You can ask questions about this study at any time by emailing [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com).

If you at any time you feel like you don't want to be in the study, you can stop.

If you click "Accept" below, it means that you have read this and that you want to be in the study. If you don't want to be in the study, you can simply exit this site or click "Reject" below. Once you click "Reject," you will not be able to participate. Being in the study is up to you, and no one will be upset if you don't click "Accept" below or if you change your mind later.

After you click "Accept," you will be taken to the project homepage where you can start the rating activity.



## Appendix A8

### **Web-Based Adult Consent Form - Brainstorming**

You are being asked to take part in a research study about how teens and adults think about teen dating relationships. This study is being funded by US the Department of Justice and the US Department of Health and Human Services. We are asking you to take part because we believe that your thoughts about teen dating relationships will be important contributions to this study.

If you agree to be in this study, we will ask you to visit the project website, and to provide us with as many ideas as you choose to that can complete the sentence, *“A thought, feeling, behavior, or activity that teens in dating relationships might have or do is...”*

All of your answers will be completely anonymous. We will never ask you for your name, and we will never know which answers are yours.

You can decide to stop taking part in this study at any time without penalty.

At any time during this study, you can direct questions to [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com).

By clicking “Accept” below, you indicate that you have read the above information and consent to take part in the study.

After you click “Accept,” you will be sent directly to the brainstorming website where you will be able to submit your ideas.

## **Appendix A9**

### **Web-Based Adult Consent Form – Sorting and Rating**

You are being asked to take part in a research study about how teens and adults think about teen dating relationships. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking you to take part because we believe that your thoughts about teen dating relationships will be important contributions to this study.

A few weeks ago, we asked a sample of adults and teens to provide us with thoughts, feelings, behaviors, and activities that they thought teens in dating relationships might have or do. If you agree to be in this part of the study, we will ask you to visit the project website to sort the ideas into similar themes (the sorting activity). We will also ask you to rate the ideas on how common and how desirable you think each idea is in teen dating relationships (the rating activity).

All of your answers will be completely confidential. If the results of this study are published, data will be presented in group form and individuals will not be identified.

At any time during this study, you can direct questions to [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com).

By clicking “Accept” below, you indicate that you have read the above information and agree to take part in the study.

After you click “Accept”, you will be sent directly to the project website where you can complete the sorting and rating activities.

## **Appendix A10**

### **Web-Based Adult Consent Form –Rating**

You are being asked to take part in a research study about how teens and adults think about teen dating relationships. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking you to take part because we believe that your thoughts about teen dating relationships will be important contributions to this study.

A few weeks ago, we asked a sample of adults and teens to provide us with thoughts, feelings, behaviors, and activities that they thought teens in dating relationships might have or do. If you agree to be in this part of the study, we will also ask you to rate the ideas on how common and how desirable you think each idea is in teen dating relationships (the rating activity).

All of your answers will be completely confidential. If the results of this study are published, data will be presented in group form and individuals will not be identified.

At any time during this study, you can direct questions to [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com).

By clicking “Accept” below, you indicate that you have read the above information and agree to take part in the study.

After you click “Accept”, you will be sent directly to the project website where you can complete the rating activity.

## Appendix A11

### **Parental Permission Form – Facilitated Discussions**

Your child is invited to take part in a group discussion about the results of a study to better understand how youth think about teen dating relationships. We are asking that your child take part in the discussion because your child falls into the age group (14-17) from which we are seeking opinions. Please read this form and ask any questions you may have before you agree to allow your child to take part in this discussion.

Over the past several months, a research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, conducted a study with teens and adults to develop a shared understanding of teen dating relationships. The purpose of this discussion is to review the findings, and to gather ideas about what the results mean and how they should be used. We hope that the opinions we gather from youth will add to the accuracy of the results.

If you agree to allow your child to take part in this discussion, your child will be asked to attend a four hour meeting at **XYZ LOCATION**. The discussion will include a small group of adult researchers, as well as about 20 other youth ages 14-17. The youth will receive an overview of the study and the results, and will be asked to comment on discussion questions. These questions may include:

1. What do these results tell us?
2. When you think of people you know, who do you think should know about this information?
3. Are there other issues or topics that are not a part of these results that you want to make sure that we talk about?

Youth will **not** be asked to share information about their personal dating experiences (although some may choose to). The discussions will be focused **only** on feedback and thoughts on the research findings.

Your child may find teen dating relationships to be a sensitive topic for discussion. We do not anticipate that your child will face additional risks other than those they might come across on a daily basis.

There are no direct benefits to you or your child if he or she takes part in the facilitated discussion.

Your child will be reimbursed for the travel expenses required for him or her to attend the discussion.

The records of this discussion will be kept private. Youth who take part in the discussion will only be known to one another by name tags that display first names only. Any comments recorded from the discussions will be recorded in a way that does not identify your child. If any comments from the discussions are used in future publications, your child will in no way be connected to their responses.

Your child's choice to take part in this discussion is completely optional. Your child may withdraw or leave the conversation at anytime, and will not be asked to answer any questions he or she doesn't feel comfortable answering. Your decision whether or not to allow your child to take part will not affect your current or future relationship with SUNY Cortland or the affiliate organization that aided in recruiting your child for this activity. You are free to withdraw your child at any time without affecting your relationship with the University or the affiliate organization.

The contact for this study is Scott Rosas. You may reach him at 607-272-1206, or srosas@conceptsystems.com. Please feel free to ask any questions you have now, or at any point in the future. If you have any questions or concerns about your child's rights as a research subject, you may contact the SUNY Cortland Institutional Review Board (IRB) at 607-753-2511 or at irb@cortland.edu, or you may access their website at [www.cortland.irb.edu](http://www.cortland.irb.edu). You will be given a copy of this agreement form for your records.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Please enter your child's name and sign below if you give permission for your child to take part in this discussion. Your child should return this completed form to the organizational representative that gave it to them.

Your child's name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

***This consent form will be kept by the researcher for at least seven years beyond the end of the study and was approved by the SUNY Cortland IRB on April 12, 2011.***

## Appendix A12

### **Child Assent Form – Facilitated Discussions**

You are invited to take part in a discussion with other teens about the results of a study that help adults to better understand how youth think about teen dating relationships. We are asking that you take part in this discussion because you are between the ages 14 and 17. This is the age range from which we are seeking opinions. Please read this form and ask any questions before you agree to take part in this discussion.

Over the past several months, researchers from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, conducted a study with teens and adults to develop a shared understanding of teen dating relationships. The purpose of this discussion is to review the findings and hear your ideas about what the results mean and we should use them. If you agree to take part in this discussion, you will be asked to attend a four hour meeting at XYZ LOCATION. The discussion will include of a small group of adults from the research team, as well as about 20 other youth ages 14-17. You will listen to an overview of the study and the results. You will then be asked to comment on discussion questions, which may include:

1. What do these results tell us?
2. Think of the people you know. Who do you think needs to know about this information?
3. Are there other issues or topics that are not included in these results that you want to make sure that we talk about?

You will **not** be asked to share personal dating experiences (although you may choose to). The discussions will focus on gathering your reactions to and reflections on the research results.

Your may find teen dating relationships to be an uncomfortable topic to discuss. We do not expect that you will face additional risks other than those you might come across on a daily basis.

There are no direct benefits to you if you choose to take part in the discussion.

We will pay you back for the cost of traveling to the meeting.

Anything you say during the discussion will be kept private. Other people in the room will only know you by your first name (name tag). If any comments from the discussions are used in future publications, you will in no way be connected to what you say.

Taking part in this discussion is completely optional. You can choose to not take part in the conversation at anytime, and you will not be pressured to answer any questions that you do not feel comfortable answering. Your decision whether or not to take part will not affect your relationship with any person or group involved in this project. You are free to leave the discussion at any time without penalty.

The contact for this study is Scott Rosas. You may reach him at 607-272-1206, or srosas@conceptsystems.com. Please feel free to ask any questions you have now, or at any point in the future. If you have any questions or concerns about your rights as a research subject, you may contact the SUNY Cortland Institutional Review Board (IRB) at 607-753-2511 or at irb@cortland.edu, or you may access their website at [www.cortland.irb.edu](http://www.cortland.irb.edu). You will be given a copy of this form to keep.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Please write and sign your name below if you agree to take part in this discussion. Please return this completed form to the meeting leader.

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

***This consent form will be kept by the researcher for at least seven years beyond the end of the study and was approved by the SUNY Cortland IRB on April 12, 2011.***

## Appendix A13

### **Adult Consent Form – Facilitated Discussions**

You are invited to take part in a group discussion about how youth and adults think about teen dating relationships. This project is being funded by the US Department of Justice and the US Department of Health and Human Services. We are asking that you take part in this discussion because we believe it is critical to capture the input and feedback from individuals with your professional background. We ask that you read this form and ask any questions you may have before agreeing to take part in this group discussion.

Over the past several months, a research team from Concept Systems, Inc. (CSI), with support from the US Department of Justice and the US Department of Health and Human Services, conducted a study with teens and adults to develop a shared understanding of teen dating relationships. The purpose of this discussion is to review the findings and hear your ideas about what the results mean and how they should be used. We hope that the input we gather from you and other adults will add to the understanding of the findings.

If you agree to take part in this discussion, you will be asked to attend a four hour meeting at **XYZ LOCATION**. The discussion will include of a small group of adult facilitators from the research team, as well as approximately 20 other researchers, advocates, and practitioners. You will listen to an overview of the study and the results, and will be asked to comment on discussion questions. These questions may include:

1. What does this information tell us?
2. Among the people you know, who else needs to know about this information?
3. Are there other issues or topics that are not included in this material that you want to make sure that we address?

Participants will **not** be asked to share information about their personal dating or relationship experiences (although some may choose to). The content of the discussions will be focused only on feedback and reflections on the research findings.

You may find teen dating relationships to be an uncomfortable topic for discussion. We do not expect that you will face additional risks other than those that you might come across on a daily basis.

There are no direct benefits to you if you choose to take part in the discussion.

You will be reimbursed for the travel expenses that you incur in attending the discussion.

Anything that you say during this discussion will be kept private. You will only be known to other people at the meeting by a name tag that will display your first name only. If any comments from the discussions are used in future publications, you will in no way be connected with what you say.

Taking part in this discussion is completely optional. You can choose to not take part in the conversation at anytime, and you will not be pressured to answer any questions that you do not feel comfortable answering. Your decision whether or not to take part will not affect your relationship with any person or group involved in this project. You are free to leave the discussion at any time without penalty.



The contact for this study is Scott Rosas. You may reach him at 607-272-1206, or srosas@conceptsystems.com. Please feel free to ask any questions you have now, or at any point in the future. If you have any questions or concerns about your rights as a research subject, you may contact the SUNY Cortland Institutional Review Board (IRB) at 607-753-2511 or at irb@cortland.edu, or you may access their website at [www.cortland.irb.edu](http://www.cortland.irb.edu). You will be given a copy of this consent form for your records.

If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

Please print and sign your name below if you agree to take part in this discussion.

Your signature: \_\_\_\_\_ Date \_\_\_\_\_

Your printed name: \_\_\_\_\_ Date \_\_\_\_\_

***This consent form will be kept by the researcher for at least seven years beyond the end of the study and was approved by the SUNY Cortland IRB on April 12, 2011.***

## Appendix B1

### **Recruitment Organization Brainstorming Letter and Instructions**

Dear Organization Representative:

Thank you in advance for dedicating your time and attention to assisting us with the recruitment process of this important initiative to further our understanding of how youth conceptualize teen dating relationships. A critical component of this initiative is gathering the input and perspectives from youth themselves. In order to generate a collection of ideas, we have set up separate processes for youth ages **11-13 and 14-22** to brainstorm ideas in response to the sentence, “*A thought, feeling, action or behavior that teens in dating relationships might have or do is...*” online via a secure project website. The statements that the participants generate will become a critical component for the subsequent project activities.

My colleagues and I will manage the entire online data collection process; however, we request your help in informing youth within your organization about this activity, and providing them with the instructions they need to log on to the project website.

In order to facilitate this process, **we have enclosed a packet of recruitment flyers** that will provide youth participants with information about the project, including the website and how to contact me with any questions. All we ask is that you please distribute the enclosed permission slips to any youth under the age of 18 within your organization who might be interested in participating. Those participants who return a signed permission slip should then receive one of the enclosed flyers that will direct them to the project brainstorming website.

Please note that participants ages 18-22 are welcome to participate, but do not need parental permission. They can receive a flyer and go directly to the project website.

Please feel free to contact me with any questions. Thank you again for assisting us in our recruitment efforts.

Sincerely,

Scott Rosas, PhD  
Principal Investigator

Enclosed

## Appendix B2

### **Recruitment Organization Sorting and Rating Letter and Instructions**

Dear Organization Representative:

Thank you in advance for dedicating your time and attention to assisting us with the recruitment process of this important initiative to further our understanding of how youth conceptualize teen dating relationships. A critical component of this initiative is gathering the input and perspectives from youth themselves. A few months ago, we asked youth and adults to generate ideas that completed the sentence, “*A thought, feeling, action or behavior that teens in dating relationships might have or do is...*”

Our next step is to ask individuals ages 14-22 to sort the final set of statements into thematically similar groups, and to rate the statements on how often each idea occurs and how desirable they feel that each idea is within the context of a teen dating relationship. The entire activity will be conducted online via a secure project website, and should take youth no more than 90 minutes to complete. Those participants who successfully complete both the sorting and ratings activities will receive a \$15 gift card to Amazon.com.

My colleagues and I will manage the entire online data collection process; however, because it is critical to conduct this process anonymously, and because we want to ensure that participants are compensated for their effort; we request your help in recording the names of the individuals that to whom you distribute the enclosed flyers on the enclosed Master Tracking List.

We recognize that your time is valuable, and have tried to make this process as easy as possible. Below please find the instructions for administering this recruitment effort, and please feel free to contact me at any time with any questions.

To clarify any questions about these materials, we will be hosting a conference call with all organization representatives for these recruitment efforts on **DATE XYZ TIME XYZ.**

Thank you again for assisting us in our recruitment efforts.

Sincerely,

Scott Rosas, PhD  
Principal Investigator

Enclosed

Instructions for Administering Sorting and Rating Recruitment:

1. Distribute the enclosed flyer to **X number** youth ages 14-22 in your organization who you believe should participate in this study. This flyer will direct interested individuals to obtain an enclosed parental permission slip from you. Please note that individuals 18 and older do not need to obtain parental permission, and can receive a flyer, username and password directly.
2. Once an individual returns a signed permission slip to you, you may assign them a username and password from the enclosed Master Tracking List. Each flyer contains a space for a youth participant to record their unique username and password.
3. As you distribute the usernames and passwords, please note the name of the individual on the Master Tracking List next to the username and password that they receive. *Accurate recording of names associated with each username and password is critical to ensuring that participants are compensated for their effort.*
4. At the conclusion of the sorting and rating activities (INSERT DATE HERE), we will mail you a list of the usernames that have successfully completed the activity, along with a \$15 gift card for each of these participants.
5. Please use your Master Tracking List as a reference to distribute the gift cards **only to those individuals whose usernames we list as having successfully completed the activity.**
6. Please remember that the Master Tracking List is **for your use only**, and is not to be shared at anytime with myself, my colleagues, or anyone else associated with this project. We will notify you when it is okay to discard this list.
7. If you have any questions about managing this process, please contact my colleague, Alyssa Goldman, at [AGoldman@conceptsystems.com](mailto:AGoldman@conceptsystems.com) or at (607) 272-1206.

Thank you!

## Appendix B3

### **Recruitment Organization Rating Letter and Instructions**

Dear Organization Representative:

Thank you in advance for dedicating your time and attention to assisting us with the recruitment process of this important initiative to further our understanding of how youth conceptualize teen dating relationships. A critical component of this initiative is gathering the input and perspectives from youth themselves. A few months ago, we asked youth and adults to generate ideas that completed the sentence, “*A thought, feeling, action or behavior that teens in dating relationships might have or do is...*”

Our next step is to ask individuals ages 14-22 to rate the final set of statements on how often each idea occurs and how desirable they feel that each idea is within the context of a teen dating relationship. The entire activity will be conducted online via a secure project website, and should take youth no more than 30 minutes to complete. Those participants who successfully complete the ratings activity will receive a \$10 gift card to Amazon.com.

My colleagues and I will manage the entire online data collection process; however, because it is critical to conduct this process anonymously, and because we want to ensure that participants are compensated for their effort; we request your help in recording the names of the individuals to whom you distribute the enclosed flyers on the enclosed Master Tracking List.

We recognize that your time is valuable, and have tried to make this process as easy as possible. Below please find the instructions for administering this recruitment effort, and please feel free to contact me at any time with any questions.

To clarify any questions about these materials, we will be hosting a conference call with all organization representatives for these recruitment efforts on **DATE XYZ TIME XYZ.**

Thank you again for assisting us in our recruitment efforts.

Sincerely,

Scott Rosas, PhD  
Principal Investigator

Enclosed

### Instructions for Administering Rating Recruitment:

1. Distribute the enclosed flyer to **X number** of youth ages 14-22 in your organization who you believe should participate in this study. This flyer will direct interested individuals to obtain an enclosed parental permission slip from you. Please note that interested individuals 18 and older do not need to obtain parental permission, and can receive a flyer, username and password immediately.
2. Once an individual returns a signed permission slip to you, you may assign them a username and password from the enclosed Master Tracking List. Each flyer contains a space for a youth participant to record their unique username and password.
3. As you distribute the usernames and passwords to youth, please note the name of the individual on the Master Tracking List next to the username and password that they receive. *Accurate recording of names associated with each username and password is critical to ensuring that participants are compensated for their effort.*
4. At the conclusion of the ratings activity (INSERT DATE HERE), we will mail you a list of the usernames that have successfully completed the activity, along with a \$10 gift card for each of these participants.
5. Please use your Master Tracking List as a reference to distribute the gift cards **only to those individuals whose usernames we list as having successfully completed the activity.**
6. Please remember that the Master Tracking List is **for your use only**, and is not to be shared at anytime with myself, my colleagues, or anyone else associated with this project. We will notify you when it is okay to discard this list.
7. If you have any questions about managing this process, please contact my colleague, Alyssa Goldman, at [AGoldman@conceptsystems.com](mailto:AGoldman@conceptsystems.com) or at (607) 272-1206.

Thank you!



## **Appendix B5**

**Are you between the ages of 11 and 13?**

**Do you want to help adults understand more about teen dating?**

**Do you have access to the Internet?**

**If you answered *YES* to these questions, you may be able to participate in a study about teen dating relationships.**

The purpose of this study is to develop a better understanding of how youth and young adults think about teen dating. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. If you choose to take part in this study, we will ask you to give us some ideas in response to the following statement, *“A thought, feeling, action or behavior that teens in dating relationships might have or do is...”*

Your answers will be completely anonymous – we won’t know who you are. We will never ask you for your name, and we will never know your identity.

If you would like to take part in this study, please visit the website below for further instructions to get started:

[www.conceptsystemsglobal.com/TD/brainstorm/1113](http://www.conceptsystemsglobal.com/TD/brainstorm/1113)

If you have any questions, please contact Scott Rosas at [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com) or at (607) 272-1206. If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.



## **Appendix B6**

**Are you between the ages of 14 and 22?**

**Do you want to help adults understand more about teen dating?**

**Do you have access to the Internet?**

**If you answered *YES* to these questions, you may be able to participate in a study about teen dating relationships.**

The purpose of this study is to develop a better understanding of how youth and young adults think about teen dating. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. If you choose to take part in this study, we will ask you to give us some ideas in response to the following statement, *“A thought, feeling, action or behavior that teens in dating relationships might have or do is...”*

Your answers will be completely anonymous – we won’t know who you are. We will never ask you for your name, and we will never know your identity.

If you would like to take part in this study, please visit the website below for further instructions to get started:

[www.conceptsystemsglobal.com/TD/brainstorm](http://www.conceptsystemsglobal.com/TD/brainstorm)

If you have any questions, please contact Scott Rosas at [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com) or at (607) 272-1206. If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

**Appendix B7**

**Are you between the ages of 14 and 22?**

**Do you want to help adults understand more about teen dating?**

**Do you have access to the Internet?**

**If you answered *YES* to these questions, you may be able to participate in a study about teen dating relationships.**

The purpose of this study is to develop a better understanding of how adolescents and young adults think about teen dating. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. If you choose to take part in this study, we will ask you to sort a set of ideas into groups that make sense to you. We will also ask you to rate each idea on how common and how desirable you think each idea is in teen dating relationships. **Your answers will be completely anonymous.** We will never ask you for your name, and we will never know your identity.

If you would like to take part in this study, please see the individual who gave you this flyer. He/she will give you a unique username and password. Use the space below to record this important information that you will need to log on to the study website.

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Once you have your username and password, please visit the website below for further instructions to get started:

[www.conceptsystemsglobal.com/TD/sortandrate](http://www.conceptsystemsglobal.com/TD/sortandrate)

If you complete **both** the sorting **and** rating activities, you will receive a \$15 gift card to Amazon.com.

If you have any questions, please contact Scott Rosas at [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com) or at (607) 272-1206. If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

## Appendix B8

**Are you between the ages of 14 and 22?**

**Do you want to help adults understand more about teen dating?**

**Do you have access to the Internet?**

**If you answered *YES* to these questions, you may be able to participate in a study about teen dating relationships.**

The purpose of this study is to develop a better understanding of how adolescents and young adults think about teen dating. This study is being funded by the US Department of Justice and the US Department of Health and Human Services. If you choose to take part in this study, we will ask you to rate a set of ideas on how often and how frequent and how desirable you think each idea is in teen dating relationships. **Your answers will be completely anonymous.** We will never ask you for your name, and we will never know your identity.

If you would like to take part in this study, please see the organizational coordinator who gave you this flyer. He/she will give you a permission slip that you must return with a parent or guardian's signature.

Once you return the signed permission slip, your organizational coordinator will provide you with a unique username and password. Use the space below to record this important information that you will need to log on to the study website.

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Once you have your username and password, please visit the website below for further instructions to get started:

[www.conceptsystemsglobal.com/TD/rate](http://www.conceptsystemsglobal.com/TD/rate)

If you complete the rating activity, you will receive a \$10 gift card to Amazon.com.

If you have any questions, please contact Scott Rosas at [SRosas@conceptsystems.com](mailto:SRosas@conceptsystems.com) or at (607) 272-1206. If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.

## Appendix C

### CS Global© Concept Mapping Instructions

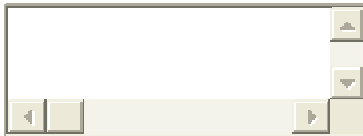
This document features the concept mapping instructions as they will appear to the respective activity participants on the CS Global© project website.

#### **Brainstorming Instructions:**

We need your help to identify some things that teen dating and romantic relationships might include. These things may be similar or different than adult relationships. You don't need to have had a boyfriend/girlfriend to respond. **Please read the statement below, and then type in something that you feel completes the sentence.**

You may add as many statements as you wish (For the pilot, please add only one or two statements). Please keep each statement brief, just one thought. Select "add this statement" after each statement or idea. Your statement will then be saved and added to the list of collected statements at the bottom of the page. You can scroll through the list see what others have said.

**FOCUS PROMPT: A thought, feeling, behavior, or activity that teens in dating relationships might have or do is...**

A rectangular text input field with a light beige background. On the right side, there are two small vertical buttons: a top one with an upward-pointing arrow and a bottom one with a downward-pointing arrow. Below the input field, there are two small square buttons with left and right arrows, and a small square button with a right-pointing arrow.

Character Count:  Maximum size is 250 characters

#### **Sorting Instructions:**

**In this activity, you will categorize the statements, according to your view of their meaning or theme.** To do this, you will sort each statement into piles in a way that makes sense to you. First, read through the statements in the Unsorted Statements column below.

Next, sort each statement into a pile you create. Group the statements for how **similar in meaning or theme** they are to one another. Give each pile a name that describes its theme or contents.

**Do NOT** create piles according to priority, or value, such as 'Important', or 'Hard To Do.'

**Do NOT** create piles such as 'Miscellaneous' or "Other" that group together dissimilar statements. Put a statement alone in its own pile if it is unrelated to all the other statements. Make sure every statement is put somewhere. Do not leave any statements in the Unsorted Statements column.

People vary in how many piles they create. Usually 5 to 20 piles works well to organize this number of statements.

**Rating Instructions:**

**INSTRUCTIONS:** Please rate the following statements, in the range indicated below.

**Frequency [commonplace; often; regular; accepted; usual; typical].** On a scale of 1 to 5, please rate how common you think each idea is in a teen dating relationship, where 1=very uncommon, 2=uncommon, 3=neither common nor uncommon, 4=common, 5= very common.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Very uncommon; never occurs				Very common; almost always occurs

**Desirability [preferred; favored; wanted].** On a scale of 1 to 5, please rate how desirable or wanted each idea is in a teen dating relationship, where 1=not at all desirable, 2=not very desirable, 3=would not care, 4=a little desirable, 5=very desirable.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not at all desirable				Very desirable

**Participant Questions:**

These screens contain a series of questions that will be used as part of the project analysis. This information will not be used to personally identify you. Follow the instructions to respond to each question, then select the *Continue* button to continue or *Cancel* to exit. Please choose only one answer to each question unless otherwise indicated.

**Age** (for all respondents)

Please indicate your age.

- Continuous (11-99)

**Grade** (for all youth respondents)

Please indicate your grade.

- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Attending college/post-high school education
- Does not apply/not in school

**Gender** (for all respondents)

Please indicate your gender.

- Female
- Male

**Race** *(for all sorting and rating respondents)*

Please indicate your race.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races
- Prefer not to answer

**Ethnicity** *(for all sorting and rating respondents)*

Please indicate your ethnicity.

- Hispanic or Latino
- Not Hispanic or Latino

**Geography** *(for all sorting and rating respondents)*

Please enter your 5-digit zip code.

- - - - - -

**Dating experience** *(for youth sorting and rating respondents)*

Please indicate how much experience you have in dating relationship behaviors.

- A lot
- Some
- None

**Professional orientation** *(for adult sorting and rating respondents)*

Please select the category that best describes your professional orientation.

- Researcher
- Practitioner
- Advocate

**Parent** *(for adult sorting and rating respondents)*

Are you currently a parent, guardian or caretaker of an 11-18 year old?

- Yes
- No

Are you currently a parent, guardian or caretaker of a 19-22 year old?

- Yes
- No

**Appendix D**  
**Facilitated Discussion Instructions**

***Facilitated Discussion Purpose***

The research team will conduct eight facilitated discussions: 4 with adults (federal employees, advocates, practitioners and researchers) and 4 with youth and young adults (ages 15-22). At each meeting, the 20 invited attendees will briefly review the concept map framework. The primary focus of the meeting is to solicit input from attendees by eliciting contributions to the discussions' three main purposes:

- Gathering input from the participants' experiences and perspectives to complement the conceptual framework of the map.
- Building a comprehensive framework of the issues.
- Bringing together a broad and varied group of teens and adults to engage them in defining their perspectives of healthy and unhealthy aspects of teen dating relationships.

Participants' input will contribute to strengthening our understanding of how teens and adults conceptualize teen dating relationships.

Discussion questions should be structured to invite participants to:

- Comment upon their experience and knowledge.
- Make recommendations about opportunities to further enhance the concept map.

***Discussion Questions to Consider***

- What does this concept map tell us?
- How do you think the information in this map can be used?
- What priorities do you see for yourself?
- Among the people you know, who do you think needs to know this information?
- Are there other concerns or issues that believe should be reflected in the map or otherwise incorporated into this framework? Is anything missing?
- How might teens (adults) understand this framework differently?
- *For adults discussion participants only:* How might this framework be useful in informing teen dating violence prevention programs?

## Appendix E

### **Debrief**

The following text will appear in a highly visible place on the project website at the beginning and end of each concept mapping activity, and will also be distributed in hard copy to all facilitated discussion participants at the conclusion of the meetings:

*“If you have any questions or concerns about teen dating relationships, please visit [www.breakthecycle.org](http://www.breakthecycle.org) for more information.”*

Upon visiting the website, participants will have access to a list of resources, including websites and phone numbers that participants can use to learn more about healthy teen dating behaviors and what to do if they feel that they are in an unhealthy relationship, including:

- If you're in immediate crisis, call 911 or the National Teen Dating Abuse Helpline at **1.866.331.9474**
- Everyone, regardless of age, has the right to a safe and healthy relationship, free from violence and free from fear. To learn more about how young people can prevent, diagnose and escape unhealthy relationships, visit **[thesafespace.org](http://www.thesafespace.org)**
- Learn the facts about dating abuse and how to recognize if your relationship is unhealthy: **<http://www.thesafespace.org/the-basics/>**
- Find out what you can do to protect yourself or someone you know, including the legal options: **<http://www.thesafespace.org/stay-safe/>**
- Ask confidential, anonymous questions about dating violence: **<http://www.thesafespace.org/ask-anything-2/>**



**Appendix F**

**Potential Organizations and Agencies for Recruitment**

#	Organization/Agency	Individual Contact(s) Name(s)	Contact Phone and/or email	Brief description of organization/agency, including scope of services provided (e.g. national, regional, local)	Nominated By
1	4-H	Suzanne LeMenestrel	USDA	<p><b>National</b>  <a href="http://www.4-h.org/">http://www.4-h.org/</a></p> <p>4-H prepares young people to step up to the challenges in their community and the world. Using research-based programming around positive youth development, 4-H youth get the hands-on real world experience they need to become leaders.</p> <p>Through America's 109 land-grant universities and its Cooperative Extension System, 4-H reaches every corner of our nation—from urban neighborhoods to suburban schoolyards to rural farming communities. With a network of more than 6 million youth, 540,000 volunteers, 3,500 professionals, and more than 60 million alumni, 4-H helps shape youth to move our country and the world forward in ways that no other youth organization can.</p>	Jen Brown
2	ACT for Youth Center of Excellence (Assets Coming Together for Youth)	Jane Levine Powers, PhD Project Director	<p><a href="mailto:Jlp5@cornell.edu">Jlp5@cornell.edu</a>  (607) 255-3993</p> <p>Cornell University  Family Life Development Center  Beebe Hall  Ithaca, NY 14853</p>	<p><b>Regional/Local (New York State)</b>  <a href="http://actforyouth.net/">http://actforyouth.net/</a></p> <p>ACT (Assets Coming Together) for Youth connects <a href="#">positive youth development</a> resources and research to practice in New York State and beyond. The ACT for Youth Center of Excellence provides:</p> <ul style="list-style-type: none"> <li>• Technical support, training, and evaluation for youth-serving programs funded by the NYS Department of Health</li> <li>• New resources for New York State teens on <a href="http://nysyouth.net">nysyouth.net</a>, including <a href="#">sexual health</a>, <a href="#">leadership development</a>, youth <a href="#">rights on the job</a>, and</li> </ul>	Anna Kindermann (Sabrina Matoff-Stepp)

#	Organization/Agency	Individual Contact(s) Name(s)	Contact Phone and/or email	Brief description of organization/agency, including scope of services provided (e.g. national, regional, local)	Nominated By
				<p><a href="#">managing stress</a>.</p> <ul style="list-style-type: none"> <li>Youth development and <a href="#">adolescent sexual health resources</a> housed on the ACT for Youth website</li> <li>A home base for the <a href="#">ACT Youth Network</a>, which connects young community activists across New York State.</li> </ul> <p><i>(from Jane Powers) let Mary know that we also work with adolescent sexual health providers across NYS (65+) --- so have a lot of reach in different communities and corners of the state.</i></p>	
3	Boston Public Health Commission/Start Strong Boston	Casey Corcoran Director, Start Strong Boston	(617) 534-5674	<p><b>Regional/Local (Boston)</b></p> <p>The Boston Public Health Commission (BPHC) provides wide-ranging public health services to the residents of the city of Boston. Start Strong Boston is housed of the BPHC Division of Violence Prevention and is part of the 11 site national Start Strong Initiative. As part of the Start Strong Initiative, we are working intensely on in-school, out of school, influencer, social marketing and policy issues related to teen dating violence prevention and healthy relationship promotion.</p> <p>Each summer, over the course of seven weeks, we train 24 older teens to be peer educators around the issue of teen dating violence prevention and healthy relationship promotion. These teen peer educators are then placed at community centers throughout Boston and work ten hours a week each leading workshops and trainings for their younger peers.</p>	Sally Schaeffer

#	Organization/Agency	Individual Contact(s) Name(s)	Contact Phone and/or email	Brief description of organization/agency, including scope of services provided (e.g. national, regional, local)	Nominated By
4	Boys and Girls Clubs of America	Les Nichols, AIA, CPP Vice President, Club Safety & Design	404 487-5746 <a href="mailto:lnichols@bgca.org">lnichols@bgca.org</a>  1275 Peachtree Street, NE Atlanta, GA 30309	<b>National</b>  The BGCA is a national community service organization with 4.8 million youth members and more than 50,000 staff and 147,000 volunteers in 4,800 community locations.	Mitru Ciarlante
5	Boy Scouts of America	Willie Iles	972-580-2105 <a href="mailto:willie.iles@scouting.org">willie.iles@scouting.org</a>	<b>National</b>  The Boy Scouts of America is one of the nation's largest and most prominent values-based youth development organizations. The BSA provides a program for young people that builds character, trains them in the responsibilities of participating citizenship, and develops personal fitness.	Scott Williams
6	Break the Cycle	Marjorie Gilberg	310-286-3382, ext. 804 <a href="mailto:marjorie.gilberg@breakthecycle.org">marjorie.gilberg@breakthecycle.org</a>	<b>National</b> <a href="http://www.breakthecycle.org/">http://www.breakthecycle.org/</a>  Break the Cycle is a national organization that engages, educates and empowers young people to build lives and communities free from domestic and dating violence. Break the Cycle works directly with young people, ages 12 to 24, providing innovative <a href="#">prevention education</a> in Los Angeles and legal services in Washington, D.C. Break the Cycle advocates for <a href="#">policy change</a> nationally and <a href="#">trains adults</a> so that teens and those they care about have access to the help they need.	Stephanie Nilva
7	Center for Court Innovation	Liberty Aldrich	646-386-4180 <a href="mailto:laldrich@courts.state.ny.us">laldrich@courts.state.ny.us</a>	<b>Regional/Local (New York City)</b> <a href="http://www.courtinnovation.org/">http://www.courtinnovation.org/</a>	Stephanie Nilva

#	Organization/Agency	Individual Contact(s) Name(s)	Contact Phone and/or email	Brief description of organization/agency, including scope of services provided (e.g. national, regional, local)	Nominated By
				The Center for Court Innovation is a non-profit think tank that helps courts and criminal justice agencies aid victims, reduce crime and improve public trust in justice. The Center combines action and reflection to spark problem-solving innovation both locally and nationally.	
8	CHANA: Counseling Helpline and Aid Network for Abused women  CHANA is a program of The Associated Jewish Community Federation of Baltimore	Nancy F. Aiken, PhD Executive Director  Barbi Hyman, RJE, Youth Coordinator	410-234-0030 <a href="mailto:naiken@associated.org">naiken@associated.org</a>  410-234-0030 <a href="mailto:barbihyman@verizon.net">barbihyman@verizon.net</a>	<b>Regional/Local (Baltimore area)</b>  CHANA is a comprehensive domestic violence program serving the Jewish community of Central Maryland. Services include a full range of treatment, advocacy and prevention services that reach a wide range of Jewish and non Jewish victims and youth. The staff serve on state and national task forces that provide leadership on issues related to intimate partner violence.	Donna Howard
9	Delta Research and Educational Foundation	LaVerne Davis	323.303.2390 <a href="mailto:farwestrd27@yahoo.com">farwestrd27@yahoo.com</a>  1703 New Hampshire Ave, NW Washington, DC 20009	<b>National</b> <a href="http://www.deltafoundation.net/about-us">http://www.deltafoundation.net/about-us</a>  Delta Sigma Theta Sorority, Inc. established the Delta Research and Educational Foundation, as a public charity supporting scholastic achievement, public service programs, and research initiatives focused upon African American women.  Four decades ago, Delta Sigma Theta Sorority, Inc. established the Delta Research and Educational Foundation, as a public charity supporting scholastic achievement, public service programs, and research initiatives focused upon African American women.	Aleisha Langhorne (Frances Ashe-Goins)

#	Organization/Agency	Individual Contact(s) Name(s)	Contact Phone and/or email	Brief description of organization/agency, including scope of services provided (e.g. national, regional, local)	Nominated By
				Today, the Foundation remains strong, vibrant, and poised to meet 21st century challenges with the same unwavering spirit and dedication the Sorority originally envisioned. Our charge to realize social and economic equality for future generations of African American women continues as our guiding principle.	
10	Demoiselle 2 Femme, NFP  Girls with a Voice Empowered (G-WAVE)	Sherida Morrison, CEO  Tori Tyler, M.S. G-WAVE Program Director	9415 South Western Avenue - Suite 200 Chicago, IL 60643  <a href="mailto:ttyler@demoiselle2femme.org">ttyler@demoiselle2femme.org</a>	<p><b>Regional/Local (Chicagoland)</b>  <a href="http://www.demoiselle2femme.org/home">http://www.demoiselle2femme.org/home</a>  <a href="http://www.demoiselle2femme.org/programs#gwave">http://www.demoiselle2femme.org/programs#gwave</a></p> <p>Demoiselle 2 Femme (D2F), French for “Young Ladies to Women” is a 501-(c)-(3) not-for-profit organization with a rich history of providing community-based programs for girls on the far south side of Chicago as well as the south suburbs. The mission of D2F is to provide holistic services, education, instruction and training to assist adolescent females in a successful transition to womanhood.</p> <p><b>G-WAVE (Girls With A Voice Empowered)</b>  An HIV/AIDS and violence prevention program which empowers girls to share the power of their voice within their school and community. Utilizing a holistic youth development approach the program employs gender-responsive strategies to reduce the risk of HIV infection and juvenile delinquency among adolescent girls while increasing their role in community action. G-WAVE implements evidenced-based curricula and an empowerment model which includes the development of</p>	Aleisha Langhorne (Frances Ashe-Goins)

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				community awareness projects which promote social, sexual and academic health among teen girls.	
11	The Door	<i>No contact known</i>		<p><b>Regional/Local (New York City)</b>  <a href="http://www.door.org">www.door.org</a></p> <p>The Door – A Center of Alternatives, Inc. was founded in 1972 as a multi-service youth development agency providing a full range of integrated services at a single site, free of charge to anyone between the ages of 12 and 21. The Door’s mission is to empower young people to reach their potential by providing comprehensive youth services in a caring, diverse environment.</p>	Stephanie Nilva
12	Girls' Empowerment Mission (GEM)	Debbi Weinberg	410-952-8826 <a href="mailto:debbi@GEMmaryland.org">debbi@GEMmaryland.org</a>	<p><b>Regional/Local (Baltimore)</b></p> <p>GEM is a local program in Baltimore County, Maryland. It is one of the many programs of the Living Classrooms Foundation, 802 S. Caroline Street, Baltimore, MD 21231. GEMs mission is to empower high school girls from underserved communities, by providing opportunities and growth experiences which, in turn, will enable them to become independent, self-sufficient, and confident young women.</p>	Donna Howard
		Christine Truett	410-685-0295, ext 212 <a href="mailto:christine@livingclassrooms.org">christine@livingclassrooms.org</a>		
13	Girl Scouts of America	Sharon Gleason, CFRE, Director of Development, Girl	202-274-3330 <a href="mailto:sgleason@gscnc.org">sgleason@gscnc.org</a>	<p><b>National</b>  <a href="http://www.gscnc.org">www.gscnc.org</a></p>	Aleisha Langhorne (Frances

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		Scout Council of the Nation's Capital			Ashe-Goins)
14	Healthy Tomorrows for Teens	Jayne Hannay	<a href="mailto:HannayJ@chcl.com">HannayJ@chcl.com</a>	<b>Unknown</b> <i>(from Jayme Hannay) Healthy Tomorrows for Teens might be a good resource for recruiting for this project. We are working with a group from Wesleyan University doing a workshop for our teens on healthy relationships dating etc. Please have Ms. Kindermann contact me and then I can connect her with the Wesleyan group or other partners. We can also recruit directly through HTT.</i>	Anna Kindermann (Sabrina Matoff-Stepp)
15	Idaho Federation of Families for Children's Mental Health	Courtney Santillan, MPA Executive Director	<a href="mailto:cluster@idahofederation.org">cluster@idahofederation.org</a> 704 N 7 <sup>th</sup> Street Boise, ID 83702	<b>Regional/Local (Idaho)</b> <a href="http://www.idahofederation.org">www.idahofederation.org</a> The Idaho Federation of Families works to develop a coalition of groups and individuals to educate policy makers, professional organizations, legislators, educators, and the public about the needs of children with emotional, behavioral, and mental disorders and their families.	Anna Kindermann (Sabrina Matoff-Stepp)
16	Linkage to Education	Whitney Rhodes Program Manager	<a href="mailto:witnilove@gmail.com">witnilove@gmail.com</a>	<b>Regional/Local (Sacramento)</b> Local Sacramento program serving youth in foster care as they age out, and need support going to	Elizabeth Miller



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				college, finding housing, etc.	
17	Men's Health Network	Scott Williams	202-543-6461 ext. 103 <a href="mailto:scott@menshealthnetwork.org">scott@menshealthnetwork.org</a>	<b>National</b>  Men's Health Network (MHN) is a national non-profit organization whose mission is to reach men and their families where they live, work, play, and pray with health prevention messages and tools, screening programs, educational materials, advocacy opportunities, and patient navigation.	Scott Williams
18	National Center for Victims of Crime  Youth Initiative	Mitru Ciarlante, director	202-467-8743 <a href="mailto:mciarlante@ncvc.org">mciarlante@ncvc.org</a>  2000 M ST NW, STE 480 Washington, DC 20036	<b>National</b>  The National Center for Victims of Crime's Youth Initiative works with youth and local, state, tribal, national, and federal partners to identify and fill the gaps in interventions for youth victims of crime. We have provided intensive support to 100 local communities building outreach and programs for youth victims.	Mitru Ciarlante
		Lisa Brito Greene, TTA Manager	202-467-8747 <a href="mailto:lbrito_greene@ncvc.org">lbrito_greene@ncvc.org</a>		
19	National Council of Negro Women	Avis Jones-DeWeever	202.383.9433 <a href="mailto:deweever@ncnw.org">deweever@ncnw.org</a>  633 Pennsylvania Avenue, NW Washington, DC 200004	<b>National</b> <a href="http://www.ncnw.org/about/index.htm">http://www.ncnw.org/about/index.htm</a>  Today, the National Council of Negro Women, Inc. (NCNW) is a council of 39 affiliated national African American women's organizations and over 240 sections - connecting nearly 4 million women worldwide!  Our mission is to lead, develop and advocate for women of African descent as they support their families and communities. We fulfill our mission	Aleisha Langhorne (Frances Ashe-Goins)
		Tammy Henry	202.368.1877 <a href="mailto:hedtgp@gmail.com">hedtgp@gmail.com</a>		

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				through research, advocacy and national and community-based health, education and economic empowerment services and programs in the United States and Africa. Through section and affiliate volunteers in 34 states, NCNW addresses local needs while impacting communities nationwide.	
20	National Teen Dating Abuse Helpline		1-866-331-9474 (helpline)		Stephanie Nilva (no contact known)
21	National Organizations for Youth Safety (NOYS)	Sandy Spavone Executive Director	<a href="mailto:sspavone@noys.org">sspavone@noys.org</a>	<p><b>National</b> <a href="http://www.noys.org">www.noys.org</a></p> <p>NOYS is a collaborative network of national organizations and federal agencies that serve youth and focus on youth safety and health. NOYS was created in 1994 as a coalition of national nonprofit organizations and federal agencies to promote collaboration of youth member and youth serving organizations and agencies. Through this network, NOYS influences more than 80 million young people, ages 5 to 24 and adult advisors.</p> <p>Our vision is to be the premier national youth health and safety coalition. Our mission is to promote youth empowerment and leadership and build partnerships that will save lives, prevent injuries, and promote safe and healthy lifestyles among all youth.</p>	Anna Kindermann (Sabrina Matoff-Stepp)

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22	Peace Over Violence	Emily Austin	<a href="mailto:Emily@peaceoverviolence.org">Emily@peaceoverviolence.org</a> 213-955-9090	<p><b>Regional/Local (Los Angeles/Pasadena)</b></p> <p>Peace Over Violence is a non-profit, multicultural, volunteer social services/social change organization dedicated to building healthy relationships, families and communities free from sexual, domestic and interpersonal violence. The organization provides local direct services to victims of domestic and sexual violence through a 24 hour hotline, counseling sessions, legal advocacy, community education, and self-defense instruction. Peace Over Violence also has a robust prevention services department with a focus on preventing and educating about teen dating violence and sexual violence. The organization works in over 10 different schools in the Los Angeles and Pasadena areas providing TDV prevention education, organizing youth-informed prevention campaigns, and advocating for local policy change around TDV issues. Also, Peace Over Violence recruits and trains youth from middle school to college age to be leaders in healthy relationships and violence prevention through the Youth Over Violence</p>	Sally Schaeffer
	Trina Greene	<a href="mailto:Trina@peaceoverviolence.org">Trina@peaceoverviolence.org</a> 213-955-9090			
	Lili Herrera	<a href="mailto:Lili@peaceoverviolence.org">Lili@peaceoverviolence.org</a> 213-955-9090			

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				training and Violence Prevention Specialist training. Further the organization is an active leader in TDV policy development in California and federally.	
23	Safe Place	Barbara D. Ball Project Director/Evaluation Specialist	<a href="mailto:bball@SafePlace.org">bball@SafePlace.org</a> 512-356-1623  P.O. Box 19454 Austin, TX 78760-9449 512-267-7233	<b>Regional/Local (Austin)</b> <a href="http://www.safeplace.org/">http://www.safeplace.org/</a> <ul style="list-style-type: none"> <li>• Provides <b>Safety</b> for individuals and families affected by sexual and domestic violence.</li> <li>• Helps victims in their <b>Healing</b> so they can move beyond being defined by the crimes committed against them, and become Survivors.</li> <li>• Promotes safe and healthy relationships for the <b>Prevention</b> of sexual and domestic violence.</li> <li>• Works with others to create <b>Change</b> in attitudes, behaviors and policies that perpetuate the acceptance of, and impact our understanding and responses to, sexual and domestic violence.</li> </ul>	Shari Miller
		Barri Rosenbluth Project Director, School-Based Services	<a href="mailto:brosenbluth@SafePlace.org">brosenbluth@SafePlace.org</a> 512-356-1628		
24	Start Strong Indianapolis	Kelly Bremer Program Coordinator  Community Outreach and Engagement, Clarian Health	<a href="mailto:kbremer@iuhealth.org">kbremer@iuhealth.org</a> 317-924-0904 317-765-491-6985 (c)	<b>Regional/Local (Indianapolis)</b> <a href="http://www.startstrongindy.com/">http://www.startstrongindy.com/</a>  targeting 11-14 year olds to promote healthy relationships as a way to prevent teen dating violence and abuse.	Shari Miller
25	SPCC (formerly known as Society for the Protection and Care of Children)	Bonnie Allen Supervisor TAPSS Program	325-6101, ext. 204  148 South Fitzgerald Street Rochester, NY 14608	<b>Regional/Local (Rochester NY)</b> <a href="http://www.spcc-roch.org/">http://www.spcc-roch.org/</a>  <i>SPCC's mission is to cultivate a strong, healthy and</i>	Anna Kindermann (Sabrina Matoff-Stepp)

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				<p><i>thriving community by providing exceptional services to children and families.</i></p> <p><i>SPCC empowers children and families to develop a positive sense of self. We provide quality services that respect diversity, family strength and encourage families to become all they are capable of. Our clients are our best testimonial.</i></p> <p>(from Bonnie Allen) SPCC provides teen parent services and domestic violence services to adults and teens.</p>	
26	United Native Indian Tribal Youth (UNITY)	Russell Coker	<a href="mailto:cheech@unityinc.org">cheech@unityinc.org</a>	<p><b>National</b></p> <p><i>Youth from across the US meet together (in DC in February – Stephanie Bryn on program Feb. 11)</i></p>	Stephanie Bryn
27	UCLA School of Public Health  Maternal and Child Health Training Programs	Faye J. Holmes Program Coordinator  Volunteer Coordinator, The National Children's Study	310-312-9219 fholmes@mednet.ucla.edu	<p><b>Regional/Local (Los Angeles)</b></p> <p><i>(from Faye Homes) I am interested in learning more about the Teen Dating Concept Mapping Project. This coming spring a few of my undergraduate students will begin working with a local public K-12 school to raise awareness about teen dating violence. The UCLA students are trainees of the Pathways for Students into Health Professions (PSHP), a program funded by HRSA MCHB.</i></p>	Anna Kindermann (Sabrina Matoff-Stepp)

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28	Wind Youth Services	Ellyne Bell (ED)	<a href="mailto:ellyb@windyouth.org">ellyb@windyouth.org</a>	<p><b>Regional/Local (Sacramento)</b></p> <p>Local Sacramento program serving youth in foster care as they age out, and need support going to college, finding housing, etc.</p>	Elizabeth Miller
29	<p>Visionary Vanguard Group, Inc.</p> <p>Full of Myself</p>	Lauren Josephs	<p><a href="mailto:ljosephs@vvgroup.net">ljosephs@vvgroup.net</a></p> <p>1392 Lake Baldwin Lane Suite B Orlando, FL 32814</p>	<p><b>Regional/Local (Orlando/Central FL?)</b></p> <p><a href="http://vvgroup.net/VVG/index.html">http://vvgroup.net/VVG/index.html</a> <a href="http://vvgroup.net/VVG/full_of_myself.html">http://vvgroup.net/VVG/full_of_myself.html</a></p> <p>Full of MYSELF™ is a gender-responsive program for teen girls funded by the Office of Women's Health. Our aim is to empower girls to make physically and emotionally healthy choices. The program meets on a weekly basis for 9-months, with one field trip or special activity per month. Full of MYSELF™ cultivates and supports "femaleness" as a positive identity with innate strengths. The program focuses on providing education on women's health, female development, pregnancy, contraception, HIV and sexually transmitted infections and prevention and building positive relationships. Girls actively contribute to the design, implementation and evaluation of the program. They also work on projects designed to allow them an opportunity to improve their community.</p>	Aleisha Langhorne (Frances Ashe-Goins)

