Screen Shots for Training Course Feedback Forms-Take from the National Explosives Detection Canine Team Program web page referred to as the Canine Web Site or CWS. Note: This information is does not reflect current questions, will be corrected as soon as the forms resubmission process is complete.

Online Forms Page – Initial page for students to complete form online. Selection can be made for several forms.

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1st FORM-Handler Training Assessment Survey [NEW]-form students will complete.

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	OMB No. 1652-0041, Exp. 3/31/2013
	This survey is designed to gather information on the Transportation Security Administration Explosives Detection Canine Handler Course. Please consider your answers thoughtfully, and respond with the concept of improving the course for future students. Read each question carefully and then select the applicable rating. You ratings will be: 1 - Needs Improvement, 2 - Satisfactory, 3 - Good, 4 - Excellent, 5 - Outstanding. Please provide comments on all items. Constructive criticism is valuable.
	Paperwork Reduction Act Statement: It is estimated that the total average burden per response associated with this survey is appoximately 1 hour. Please send comments regarding this burden estimate or any other aspect of this collection to: TSA-11, Attention: PRA 1652-0041, 601 South 12th Street, Arlington, VA 20598. An agency may not conduct or sponsor, and persons are not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number assigned to this collection is 1652-0041, which expires 3/31/2013.
	TSA Form 1935-1, 1/10 [File: 1900.4.1-a]
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Course Factors (1: Needs Improvement; 2: Satisfactory; 3: Good; 4: Excellent; 5: Outstanding)	
6. How would you rate the course objectives? (Were they stated at the beginning of each lesson, and did they clearly identify what we expected you to	
leam?)	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest) ○ N/A	
Comments:	
19 Spell Check	
 How would you rate the textbooks and technical publications in terms of their ability to help you meet the stated objective? 1 (lowest) 2 3 4 5 (highest) 	
Comments:	
59 Spell Check	
8. How would you rate the training equipment or other training aids in terms of their overall ability to help you meet the stated objective?	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)	
Comments:	
*5 ^o Spel Check	
9. How would you rate the Advanced Training Technology (ATT) in terms of their overall ability to help you meet the stated objective?	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)	
Comments:	
Comments:	
** Spell Check	
 Lesson Time and Content (1 of 3): How would you rate the amount of information (lecture) presented for each new objective? (Was there too much or too little lecture, or was it about right?) Another question will consider the actual time spent on this material; see below. 	
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10. Lesson Time and Content (1 of 3): How would you rate the amount of information (lecture) presented for each new objective? (Was there too much		
or too title lecture, or was a baour right?) Another question will consider the actual time spent on this material; see below.		
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)		
Comments:		
The Sael Check		
11. Lesson Time and Content (2 of 3): How would you rate the amount of time spent on each new objective -lecture, practice, etc.? (Was there too		
much/ind enough time spent on an objective, or was it about right?		
Commenta:		
Seel Check		
12. Lesson Time and Content (3 of 3): How would you rate the opportunities (workbook projects, exercises or field exercises, etc.) you were provided		
to practice/sppty new skills in terms of their quality, quantity, and usefulness in meeting the stated objective? 0 1 (lowest) 0 2 0 3 0 4 0 5 (highest)		
Comments:		
* Spell Check		
 How would you rate the overall course sequence? (Did the lesson order make sense, or did the course seem to skip around? Did the lesson sequence seem to make your learning hardrer or easier?) 		
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)		
Comments:		
"S Szel Check		
14. Tests (1 of 2); Written Tests: How would you rate the written tests in terms of their overall coverage of the lesson/course content as specified by the objectives? (Did the test cover what the objectives said they would cover?)		~
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14. Tests (1 of 2); Written Tests: How would you rate the written tests in terms of their overall coverage of the lesson/course content as specified by the objectives? (Did the test cover what the objectives said they would cover?)	
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15. Tests (2 of 2); Performance Tests: How would you rate the performance tests in terms of their overall coverage of the lesson/course content as	
specified by the objectives? (Did the test cover what the objectives said they would cover?) 0 1 (lowest) 0 2 0 3 0 4 0 5 (highest)	
Comments:	
19 Spell Check	
16. Were the class lectures integrated into performance task (POC, handling of canine, handling of explosives, and SOPP)?	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)	
Comments:	
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17. How would you rate your instructors on their being prepared for each lesson? (Consider subject knowledge, ability/willingness to answer student	
questions, classroom set-up before class, equipment checked out and working, etc.)	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)	
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18. How would you rate your instructors' presentation methods? (dynamic, boring, enthusiastic, monotone voice, dress and bearing, etc.)	
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18. How would you rate your instructors' presentation methods? (dynamic, boring, enthusiastic, monotone voice, dress and bearing, etc.)	
01 (lowest) 02 03 04 05 (highest)	
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19. How would you rate the instructors' responsiveness to your learning needs? (Did they seem to care if you learned the material, or were you left tigure it out on your own?)	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest)	
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20. Were the instructors' examples useful and understandable?	
○1 (lowest) ○2 ○3 ○4 ○5 (highest)	
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Spel Check	
21. How would you rate your classroom furnishings/learning environment (desks, chains, temperature, noise level, etc.)? NOTE: Please limit your	_
comments and ratings to controllable and correctable factors. (South Texas weather is NOT one of those factors.)	
Comments:	
** Spel Check	
22. What is your assessment of the course orientation given on the first day of class? (Was the information provided helpful in starting the class? Wa	5 8
clear in telling you what to expect from the class, as well as what was expected from you?	
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22. What is your assessment of the course orientation given on the first day of class? (Was the information provided helpful in starting the class? Was it	
clear in telling you what to expect from the class, as well as what was expected from you? 0 1 (lowest) 0 2 0 3 0 4 0 5 (highest)	
OT (lowest) 02 03 04 05 (highest)	
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23. What is your assessment of the way applicable classroom and/or course related safety issues were addressed and practiced? Were you briefed	
on safety precautions applicable to the skills taught in the course, and were they stressed and practiced during your training? 1 (lowest) 2 3 4 5 (highest)	
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24. What is your assessment of the way applicable classroom and/or course related security precautions were addressed and practiced? Were you	
briefed on security precautions applicable to the skills taught in the course, and were they stressed and practiced during your training? 0 1 (lowest) 0 2 0 3 0 4 0 5 (highest)	
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25. How would you rate the instructors on making themselves available and open to questions outside of class?	
O 1 (lowest) O 2 O 3 O 4 O 5 (highest)	
Comments:	
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28. How would you rate the instructors on building and enhancing previous training scenarios to ensure advancement of the canine team's	
performance?	
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28. How would you rate the instructors on bulking and enhancing previous training scenarios to ensure advancement of the canine team's performance?	
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27. If you or another student were having particular problems, did the instructors provide extra time and attention to you or the other student?	
○ 1 (lowest) ○ 2 ○ 3 ○ 4 ○ 5 (highest) ○ N/A	
Comments:	
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Handler Training [VIEW]-This area the Training Development personnel can view all the surveys completed to date for assessments.

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Handler Training (Search Forms)- Sample of a data query to find surveys.

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	4288 Handler Training Assessment Survey	Swanson, Zachary J.	SDF	03/08/2010	Swanson	View Edit		
	4289 Handler Training Assessment Survey		MKE	03/08/2010	Mills	View Edit		
	4233 Handler Training Assessment Survey		WSFS	12/14/2009	Swanson	View Edit		
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2nd FORM-Supervisor/Trainer Seminar Assessment Survey [NEW]- form students will complete.

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	Instructions: This survey is designed to gather information on the Transportation Security Administration NEDCTP Supervis Seminar. Please consider your answers thoughtfully, and respond with the concept of improving the course for future stud each question carefully and then select the applicable rating. Your ratings will be: 1 - Needs Improvement, 2 - Satisfactory, Excellent, 5 - Outstanding, Please provide comments on all items. Constructive critism is valuable.	ents. Read
	Paperwork Reduction Act Statement: It is estimated that the total average burden per response associated with this survey approximately 1 hour. Please send comments regarding this burden estimate or any other aspect of this collection: TSA-11 PRA 1552-0041, 601 South 12th Street, Arlington, VA 20598. An agency may not conduct or sponsor, and persons are not req respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number a this collection is 1652-0041, which expires 3/31/2013.	Attention: ired to
	Personal Information	
	1. Class Number:	
	2. Date:	
	3. NameRank	
	4. Unit	
	5. Please specify either Trainer or Supervisor:	
	Course Factors (1: Needs Improvement; 2: Satisfactory; 3: Good; 4: Excellent; 5: Outstanding)	
b	How would you rate the course objectives? (Where they stated at the beginning of each lesson, and did they clearly identify what we expected you to learn?) 1 (lowest) 2 3 4 5 (highest)	
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 How would you rate the student training materials (study guides, workbooks, technical publications, etc.) in terms of their overall ability to help you meet the stated objective? 	
◯ 1 (lowest) ◯ 2 ◯ 3 ◯ 4 ◯ 5 (highest)	
Comments:	
"5 Spel Check	
8. How would you rate the training equipment or other training aids in terms of their overall ability to help you meet the stated objective?	
O 1 (lowest) O 2 O 3 O 4 O 5 (highest)	
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 How would you rate the Advanced Training Technology (ATT) (computer-based training, multimedia presentations, etc.) in terms of their overall abilit to help you meet the stated objective? 	
O 1 (lowest) O 2 O 3 O 4 O 5 (highest)	
Comments:	
* Seel Check	
 Lesson content: How would you rate the amount of information (lecture) presented for each new objective? (Was there too much or too little material, or was it about right?) Another question will consider the actual time spent on this material; see below. 	
material, or was it about right?) Another guestion will consider the actual time spent on this material; see below. 1 (lowest) 2 3 4 5 (highest)	
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Comments:	
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11. Lesson time: How would you rate the amount of time spent on each new objectivellecture, practice, etc.? (Was there too much time, not enough	-
time, or was it about right?	
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12. Lesson content: How would you rate the opportunities (workbook projects, exercises or field exercises, etc.) you were provided to practice/apply new skills in terms of their quality, quantity and usefulness in meeting the stated objective?	
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 13. How would you rate the overal lesson sequence? (0d the lesson order make sense, or doit seem to skip around? 0d the lesson sequence? (0d the lesson order make sense, or doit is seem to skip around? 0d the lesson sequence? (0d to lesson sequence?)

 0 1 (lowest)
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 5 (highest)

14. Tests: Performance Test(s): How would you rate the performance test(s) in terms of their overall coverage of the lesson content as specified by the objectives? (Did the test(s) cover what the objectives and they would cover?) O 1 (lowest) O 2 O 3 O 4 O 5 (highest)

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20. What is your assessment of the orientation given on the first day of class? (Was the information provided helpful in starting the class? Was it clear in	
telling you what to expect from the class, as well as what was expected from you?) 1 (lowest) 2 3 4 5 (highest)	
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21. What is your assessment of the way applicable classroom and/or lesson related safety issues were addressed and practiced? Were you briefed on	
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23. How would you rate the instructors on making themselves available and open to questions outside of class?	
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24. If you or another student were having particular problems, did the instructors provide extra time and attention to you or the other student?	
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Supervisor/Trainer Seminar Assessment Survey (Search Forms)- Sample of a data query to find surveys.

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	4017 Supervisor/Trainer Seminar Assessment Survey					<u>View</u> Edit	4
	4016 Supervisor/Trainer Seminar Assessment Survey	McConnell, Mark	PIT (04/03/2009	McConnell	View Edit	
	3971 Supervisor/Trainer Seminar Assessment Survey		MCI I	02/26/2009	Newman	View Edit	
	3968 Supervisor/Trainer Seminar Assessment Survey					View Edit	
	3967 Supervisor/Trainer Seminar Assessment Survey	Wade, Elliott S.				View Edit	
			Pa	ge 1 of 4: first 1	2 <u>3</u> <u>4</u> <u>ne</u>	xt last	
	Search Criteria Requested:						