

reopening of the public comment period until February 11, 2013.

SUPPLEMENTARY INFORMATION: With the publication of a Notice of Public Meetings in the **Federal Register** on August 17, 2012 (77 FR 49784), the DoN and its cooperating agency, the Bureau of Land Management, initiated a 90-day public comment period and held three public open house meetings to receive oral and written comments on the Draft EIS/LEIS and the proposed renewal of the public land withdrawal. The 90-day public comment period ended on November 8, 2012. Public comments received by the DoN during the public comment period indicated that certain key reference materials supporting the environmental impact analysis within the Draft EIS/LEIS were not made available to the public. This notice announces the reopening of the public comment period until February 11, 2013. During this re-opened public comment period, the Draft EIS/LEIS and the additional key reference materials are available for public review at the following libraries:

1. Ridgecrest Public Library, 131 East Las Flores Avenue, Ridgecrest, California 93555.
2. Trona Branch Library, 82805 Mount View, Trona, California 93562.
3. Lone Pine Branch Library, 127 Bush Street, Lone Pine, California 93545.
4. Barstow Branch Library, 304 East Buena Vista Street, Barstow, California 92311.
5. Mojave Public Library, 16916-1/2 State Highway 14, Space D2, Mojave, California 93501.
6. Lancaster Public Library, 601 West Lancaster Boulevard, Lancaster, California 93534.

A paper copy of the Executive Summary or a single compact disc of the Draft EIS/LEIS and additional key reference materials will be made available upon written request.

Federal, state and local agencies and officials, and interested groups and individuals are encouraged to review the key reference documents and provide written comments to the mailing address or through the project web site, both identified immediately below. All comments, whether written or submitted through the project web site during the re-opened public comment period, will become part of the public record on the Draft EIS/LEIS and be considered in preparing the Final EIS/LEIS.

ADDRESSES: Comments may be submitted in writing anytime during the re-opened public comment period to: Naval Facilities Engineering Command,

Southwest, ATTN: NAWSC Land Withdrawal Renewal EIS/LEIS Project Manager (Mr. Gene Beale), 1220 Pacific Highway, San Diego, California 92132-5190; gene.beale@navy.mil. In addition, comments may be submitted through the project Web site: <http://www.chinalakeleis.com>.

Dated: January 8, 2013.

C.K. Chiappetta,

Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2012-ICCD-0067]

Agency Information Collection Activities; Comment Request; Impact Evaluation of Math Professional Development

AGENCY: IES/NCES, Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before March 12, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2012-ICCD-0067 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Acting Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of

information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Impact Evaluation of Math Professional Development.

OMB Control Number: 1850-NEW.

Type of Review: New information collection.

Respondents/Affected Public: State, Local, or Tribal Governments.

Total Estimated Number of Annual Responses: 1,260.

Total Estimated Number of Annual Burden Hours: 2,211.

Abstract: This package requests clearance to recruit and collect data from districts, schools, and teachers for a study of math professional development. The study will provide important information about the implementation and impact of intensive, content-focused professional development on fourth grade teachers' content knowledge, classroom practice, and their students' achievement. The evaluation has an experimental design with teacher-level random assignment of a volunteer sample of approximately 200 fourth grade teachers in six districts to receive either the study's Professional Development (PD) or the district's "business-as-usual" PD. Findings will be presented in a final report scheduled for release in February 2016.

Dated: January 7, 2013.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

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