Appendix G1 FOOD SERVICE MANAGER INTERVIEW FORM

OMB Number: 0584-0562 Expiration Date: XX/XX/XXXX

FOOD SERVICE MANAGER INTERVIEW FORM

Grade	Name: span: ver Name:		SFA ID:	_	
INTROI	DUCTION:		ew questions about food rsable or competitive foo	d service operations and the ava	ailability
A.	Cafeteri	a Operation	s		
1.		t served at this Yes No → SKIP			
2.	Start time:	does breakfast			
3.		does the first b	ous arrive at school?		
4.		does school st			
5.		ore than one lu Yes No \rightarrow SKIP			
6.		lunch periods	are there?		

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number for this information collection is 0584-0562. The time required to complete this information collection is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

7.	What time does lunch sta	rt?				
	Time:					
8.	What time does lunch end	d?				
	Time:					
9.	Is there a hand washing st	tation and supplies a	vailable to students i	n or near (within 20	feet of) the cafeteria?	?
	☐ Yes					
	□ No					
10.	Are reimbursable meals a	nd a la carte items of	ffered to students in	the same line?		
	□ Yes					
	☐ No, separate a	la carte line				
	☐ Not applicable	, a la carte items are	not offered to stude	nts		
11.	How many serving lines a	re there?				
	Number of lines s	erving <u>reimbursable</u>	meals only			
	Number of lines s	erving <u>non-reimburs</u>	able meals only			
	Number of lines so	erving both reimburs	sable and non-reimb	ursable meals		
12.	Can students get food fro	m the cafeteria outsi	ide of meal times?			
12.	☐ Yes	in the caleteria outsi	ide of friedr times.			
	□ No					
13.	Since starting to impleme students don't eat and the more, waste less, or there	row away at lunch tir	me? For each of the f			
Foods		Students waste more	Students waste less	No change in waste	Don't know	
Eluid M	ille		₩uste less	П	П	

	Students	Students	No change	Don't know
Foods	waste more	waste less	in waste	
Fluid Milk				
Main dish/entrée				
Bread/bread alternate				
Salad/raw vegetables				
Cooked vegetables				
Fruit				
Desserts				
Other (Specify)				
Other (Specify)				

IF CHECKED "NO CHANGE" FOR ALL FOODS THEN SKIP TO SECTION B OTHERWISE CONTINUE WITH Q14.

14.	Is the change in the amount of plate waste due to:
	a. The amount of time available to eat? b. The type of food served? c. The amount of food served? d. Some other reason? (SPECIFY)
В.	Other Food Sources
1.	Is there a <u>school store</u> that sells food in the school? For study purposes, a store may sell food items but does not do any food preparation.
	☐ Yes
	\square No \rightarrow SKIP TO Q3
2.	How many <u>school stores</u> are there?
	Number:
	Note locations:
	Hours of operation
	FILL OUT AN OTHER FOOD SOURCES CHECKLIST FOR EACH SCHOOL STORE.
3.	Is there a school <u>snack bar</u> where prepared food is served? (NOTE : To qualify as a snack bar, there must be some food preparation done to order by the snack bar. A place where students can get a reimbursable meal is a cafeteria, not a snack bar.)
	☐ Yes
	\square No \rightarrow SKIP TO Q5
4.	How many school snack bars are there?
	Number:
	Note locations:
	Hours of operation
	FILL OUT AN <u>OTHER FOOD SOURCES CHECKLIST</u> FOR EACH SCHOOL SNACK BAR.
5.	Is there a <u>food cart</u> that sells food either in the school or on the school campus?
	☐ Yes
	\square No \rightarrow SKIP TO Q7

Not	te locations:
Но	urs of operation
F	FILL OUT AN <u>OTHER FOOD SOURCES</u> CHECKLIST FOR EACH FOOD CART.
	nool have any <u>vending machines</u> that dispense food or beverages?
	es, inside cafeteria
	es, outside cafeteria but within 20 feet
	es, outside cafeteria (further than 20 feet)
Ц	No → SKIP TO SECTION C
	ding machines available to students for purchasing items at any time during the school day
	No → SKIP TO SECTION C
	s purchase items from <u>vending machines</u> during breakfast or lunch?
	Yes, breakfast only
	Yes, lunch only
	Yes, both breakfast and lunch
	No, neither
FII	LL OUT A <u>VENDING MACHINE CHECKLIST</u> FOR EACH VENDING MACHINE.
Changes is	n Availability of Competitive Foods
Changes ii	
	yon any changes made to the availability of compatitive feeds ever the past 2
	een any changes made to the availability of competitive foods over the past 2 years?

How many <u>food carts</u> are there?

6.

2.	In w	hich areas were changes made?					
		<u>AREA</u>	<u>Y</u>	<u>'es</u> <u>!</u>	<u>No</u>		
	a.	À la carte items		□			
	b	School Store	ı				
	c.	Snack Bar			_		
	d	STACK DA	_	_			
	•	Food Cart			_		
	e.	Vending machines		□			
	f.	Other (specify)	[
FOR EA	CH OF	THE AREAS CHECKED ABOVE ASK THE FOOD SER	VICE MA	ANAGEF	₹		
3.	\/\/hi/	ch of the following best describes the changes mad	de in eac	h area?)		
J.	VVIII	cit of the following best describes the changes made	ac III cac	ii aica.			
		<u>Changes</u>	À la <u>carte</u>	Schoo I <u>Store</u>		Food <u>Cart</u>	Vending <u>machines</u>
	a.	Reduced hours					
	b					_	_
	٠	Increased hours					
	c. d	Eliminated hours during school day		Ц			
		Eliminated/closed; no longer have	□				
	e.	Changed types of foods available	□	□			
	f.	Moved the location	□	□			
	f.	Other (SPECIFY)					
4.	Wer	e the changes in response to?					
		Reason	<u>Yes</u>	<u>No</u>			
	a.	School district policy		□.			
	b	Principal's decision					
	C.	New state regulations					
	d						
	•	Parent requests/initiatives					
	e.	Teacher requests/initiatives					
	f.	Other (SPECIFY)		□.			

 □ No → SKIP TO Q8 How do you decide which suggestions to implement? Over the past 2 years have parents provided any input on the availability □ Yes □ No → SKIP TO 10 How did parents provide input? 	ry of competitive foods in the
Over the past 2 years have parents provided any input on the availability ☐ Yes ☐ No → SKIP TO 10	ry of competitive foods in the
□ Yes □ No \rightarrow SKIP TO 10	ry of competitive foods in the
☐ Yes ☐ No → SKIP TO 10	ry of competitive foods in the
□ Yes □ No → SKIP TO 10	ty of competitive foods in the
□ Yes □ No → SKIP TO 10	ry of competitive foods in the
□ Yes □ No \rightarrow SKIP TO 10	y or compensive roods in the
\square No \rightarrow SKIP TO 10	
How did parents provide input?	
Yes No	
a. Survey sent by school district	_
Survey sent by PTA/PTO	J
c. Survey sent by SFA]
d . On-line suggestion box]
e. Through school principal/teacher	
]
f. Other (SPECIFY)	