***Clinical Research and the Role of the Professional Nurse***

**Student Survey**

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Thank you for attending our guest lecture today! Please take a few minutes to give the National Cancer Institute your thoughts and feedback on whether this class has sparked additional interest in clinical research and how we may continue to refine the content and delivery of this guest lecture. Your participation is voluntary and you may skip any questions that you do not wish to answer. This brief survey should take about 5 minutes of your time.

1. Please tell us what type of nursing program you are enrolled in:
* Traditional baccalaureate program
* RN to BSN program
* 2nd degree
1. How interested would you be in participating in additional learning opportunities on clinical research within your current program?
* Very interested
* Interested
* Somewhat interested
* Not at all interested
1. Would you be interested in an online course to learn more in-depth about the clinical research topics you were introduced to today?
* Very interested
* Interested
* Somewhat interested
* Not at all interested
1. In what ways might the clinical research information you learned today influence your thinking about roles or career paths you consider post-graduation? (check all that apply)
* I am interested in gaining more clinical research knowledge to better care for and educate my patients
* I would seek out opportunities to be a direct care nurse in a dedicated research setting
* would be interested in becoming a clinical trials nurse
* The information I learned today will not affect my decision-making about my career path
1. How informative were the following lecture elements?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very informative | Informative | Moderately informative | Not informative |
| Pre-class readings |  |  |  |  |
| Video stories |  |  |  |  |
| Lecture content |  |  |  |  |
| Vignettes  |  |  |  |  |
| Q/A discussion segments |  |  |  |  |

1. For each of the clinical research topics covered, please specify your level of understanding about the following clinical research topics prior to and after listening to this guest lecture.

|  |  |  |
| --- | --- | --- |
|  | ***Prior to*** the lecture, I knew | ***After*** the lecture, I know |
|  | A lot about this | A little about this | I had no prior knowledge | A lot about this | A little about this | I was already knowledgeable about this |
| Importance and relevance of clinical research |  |  |  |  |  |  |
| Characteristics and types of clinical research |  |  |  |  |  |  |
| Understanding a clinical trials protocol |  |  |  |  |  |  |
| Protecting clinical trials participants |  |  |  |  |  |  |
| Understanding the informed consent process |  |  |  |  |  |  |
| Nursing roles in clinical research |  |  |  |  |  |  |

1. In thinking about the lecture topics we covered today, please rate the appropriateness of the amount of information provided.

|  |  |
| --- | --- |
|  | For each of the following topics, the amount of information provided was:  |
| Clinical research topic | Not enough information | Appropriate | Too much information |
| Importance and relevance of clinical research |  |  |  |
| Characteristics and types of clinical trials |  |  |  |
| Understanding a clinical trials protocol |  |  |  |
| Protecting clinical trials participants |  |  |  |
| Understanding the informed consent process  |  |  |  |
| Nursing roles in clinical research |  |  |  |

1. To help us plan future lectures, please tell us how you would rate the following aspects of today’s lecture:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Good | Fair | Poor |
| Quality of the slides |  |  |  |  |
| Organization of the content |  |  |  |  |
| Length of the lecture |  |  |  |  |
| Presentation skills of the lecturers |  |  |  |  |
| Engagement with students  |  |  |  |  |

1. Do you have any additional comments or suggestions you would like to share with us?

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Thank you!!