

NIH Biographical Sketch Survey
Web Survey Screenshots
DRAFT
Version 1
April 13, 2014

Introduction: The following short survey to capture the opinions of NIH Grant applicants who have just submitted applications containing the modified biosketch. For most applicants your opinions will be based on a historical comparison to the current NIH biosketch.

Background: The [current NIH biosketch](#), which is submitted with all competing grant applications and most progress reports by key personnel, includes the following sections: identification, education and training, personal statement, positions and honors, selected peer-reviewed publications, patent citations and optional short narrative, and research support. The current format emphasizes publications and the prestige of the journals in which those publications appeared. It doesn't, however, provide information on the scientific contributions of specific individuals other than providing a listing of publications or grants awarded. Also, the list of publications and grants provides little information on the long-term impact of specific discoveries.

The modified biosketch has been designed to move evaluation of past performance away from a simple consideration of the prestige of specific journals or the position of a particular name in a list of authors. The primary focus will be on the magnitude and significance of advances that resulted from a scientist's work and the particular role that researcher played in those discoveries. It will allow researchers to provide an account of their own work to allow reviewers and program officials to better assess their contributions and capabilities. Several external organizations like the [Howard Hughes Medical Institute](#) and the [Wellcome Trust](#) include such descriptions.

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Note to Respondents: The information you provide in this survey will remain anonymous. No individual respondents will be identified, and all responses will be summarized and reported in aggregate form.

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0046). Do not return the completed form to this address.

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To what extent is the new format helpful for conveying your capabilities as they relate to the proposed project?

1=Extremely Helpful

5=Not at all helpful

| | 1 | 2 | 3 | 4 | 5 | Don't Know |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Your experience and qualifications for your role in the proposed project | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your most important scientific contributions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your role in advancing science | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your role in developing intellectual property, commercial products and other benefits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Your technical expertise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Factors that may have affected your scientific advancement or productivity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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To what extent is the modified biographical sketch format suitable for the following groups?

1 = Extremely Suitable 5 = Not At All Suitable

| | <i>1</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5</i> | <i>Don't Know</i> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| New/Early Stage Investigators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Well Established Investigators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pre-doctoral Fellowship applicants | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Post-Doctoral Fellowship applicants | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Career award applicants (K08, K23, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Small Business Innovation Research (SBIR) applicants | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mentors on Training Grant and Fellowship applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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To what extent is the modified biographical sketch suitable for the following grant applications?

1= Extremely Suitable 5= Not At All Suitable

| | 1 | 2 | 3 | 4 | 5 | Don't Know |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| R01 or R01-like research project grant applications (U01, R21, R03, R34, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| AREA award applications (R15) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Multiple project applications and Center grant applications (P30, P50, U19) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Small Business award applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fellowship applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Career Development (K) award applications | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (Please describe) : _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Note: Mouseovers will be programmed to define each of the grant activities in the table as follows:

- NIH Research Project Grant Programs are used to support discrete, specified, circumscribed research projects and are NIH's most commonly used programs
- The AREA program supports small-scale research projects in the biomedical and behavioral sciences conducted by faculty and students at educational institutions that have not been major recipients of NIH research grant funds. <http://grants.nih.gov/grants/funding/area.htm>
- Center grants are awarded to institutions to support long-term, multi-disciplinary programs of research and development.
- Small Business program is designed to support small business concerns conducting innovative research/research & development with potential for commercialization.
- A fellowship is a NIH training award for degree seeking candidates where the NIH specifies the individual receiving the award.
- Career Awards are for candidates with a research or health-professional doctoral degree or its equivalent who wish to further develop their careers in biomedical, behavioral and clinical research.

In your opinion, does the modified biographical sketch format help, have no effect, or hinder your chance for a successful review outcome?

(Select one of the following)

- Helped
- No effect
- Hindered
- Don't know

In what way has the modified biographical sketch format helped your chance for a successful review outcome?

(100 characters)

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Overall, which biographical sketch do you prefer – the modified format or the old format?

(Select one of the following)

- Modified Biographical sketch format
- Old Biographical sketch format
- No preference between the modified or the old formats
- Not applicable — no experience with old format

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How fair is the modified NIH biographical sketch format?

1 = Extremely Fair;

5 = Not fair at all

| <i>1</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5</i> | <i>Don't Know</i> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

How satisfied are you with the modified NIH biographical sketch format?

1 = Extremely Satisfied;

5 = Not Satisfied at all

| <i>1</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5</i> | <i>Don't Know</i> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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What type of organization do you work for?

(Select all that apply)

- Institution of higher education (including a university foundation)
 - Hospital/medical center (including teaching hospitals)
 - Independent research foundation or other non-profit institution
 - Private sector/for-profit organization (including small businesses)
 - Federal, state, or local government agency
 - Other (Please Specify):
-

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What is your job title or position?

(Select all that apply)

- Professor or equivalent rank
- Associate Professor or equivalent rank
- Assistant Professor or equivalent rank
- Other (Please Specify):

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Have you previously submitted a research grant application to NIH as a Principal Investigator (PI) for a single-PI or multiple-PI grant?

(Select yes or no, below)

- Yes
 No

NIH Definition of a Principal Investigator (PI): The individual(s) judged by the applicant organization to have the appropriate level of authority and responsibility to direct the project or program supported by the grant. The applicant organization may designate multiple individuals as PDs/Pis [Program Directors/Principal Investigators] who share the authority and responsibility for leading and directing the project, intellectually and logistically. Each PD/PI is responsible and accountable to the applicant organization, or, as appropriate, to a collaborating organization, for the proper conduct of the project or program including the submission of all required reports. The presence of more than one identified PD/PI on an application or award diminishes neither the responsibility nor the accountability of any individual PD/PI.

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Note: If respondent answers “no” to this question, questions on pages 13 and 14 will be skipped.

**When did you submit your first research grant application to NIH as a PI
for a single-PI or multiple-PI grant?**

(Please select one)

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> 2014 | <input type="checkbox"/> 1999 to 2001 |
| <input type="checkbox"/> 2012 to 2013 | <input type="checkbox"/> 1996 to 1998 |
| <input type="checkbox"/> 2010 to 2011 | <input type="checkbox"/> 1993 to 1995 |
| <input type="checkbox"/> 2008 to 2009 | <input type="checkbox"/> 1990 to 1992 |
| <input type="checkbox"/> 2005 to 2007 | <input type="checkbox"/> Prior to 1990 |
| <input type="checkbox"/> 2002 to 2004 | |

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In which of the following fiscal years did you receive any type of competing or non-competing NIH funding as a PI?

(Please include both single-PI grants and multiple-PI grant. Leave blank if you have never received an award)

(Examples of NIH funding include research grants (R series), program project/center grants (P series), cooperative agreements (U series), career development awards (K series), research training and fellowships (T and F series), and SBIR/STTR grants and contracts)

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> 2014 | <input type="checkbox"/> 1999 to 2001 |
| <input type="checkbox"/> 2012 to 2013 | <input type="checkbox"/> 1996 to 1998 |
| <input type="checkbox"/> 2010 to 2011 | <input type="checkbox"/> 1993 to 1995 |
| <input type="checkbox"/> 2008 to 2009 | <input type="checkbox"/> 1990 to 1992 |
| <input type="checkbox"/> 2005 to 2007 | <input type="checkbox"/> Prior to 1990 |
| <input type="checkbox"/> 2002 to 2004 | |

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Please indicate the degree(s) you have.

(Select all that apply)

- Ph.D. or other research doctorate
- M.D.
- D.D.S.
- D.V.M. or V.M.D.
- Other (Specify): _____

What is your age?

- Under 35
- 35 to 40
- 41 to 45
- 46 to 50
- 51 to 55
- 56 to 60
- 61 to 65
- 66 to 70
- Over 70
- Don't wish to provide

Next

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What is your gender?
(Please select one)

- Female
- Male
- Do not wish to provide

What is your ethnicity?
(Please select one)

- Hispanic or Latino
- Not Hispanic or Latino
- Do not wish to provide

Next

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What is your race?

(Select all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Do not wish to provide

Next

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Thank you very much for completing the survey!

**If you have additional comments about the new biographical sketch format
please enter them here:**

(250 Characters)

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