Appendix D: Site Visit Information and Observational Sheet

Site visitors should complete as much of this sheet prior to the visit based on PIR data and the telephone interview. Information should be confirmed and other sections should be completed while on site. These data should capture descriptive information about the program organization and context which will later support our analyses and reporting. Reading these notes should give us a snapshot of the program and what occurred during the visit.

Program ID#:			
Program options:	Center-based: # of days per wee	k? F	'ull-day or Part-day?
	Home-based		
	Combination option		
	Family child care		
	Other, specify:		
Number of Head S	Start children served in center-b	ased:	in home-based:
Number of EHS cl	hildren served in center-based:		in home-based:
If applicable, num	ber of Head Start classrooms: _		EHS classrooms:
Agency Type:			
Community Action Agency (CAA)			
School System			
Charter School			
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)			
Private/Public For-Profit (e.g. for-profit hospitals)			
Government Agenc	cy (Non-CAA)		

Agency Affiliation:

A secular or non-religious agency

A religiously affiliated agency or organization providing essentially secular services

Agency Description:

Grantee that directly operates program(s) and has no delegates

Grantee that directly operates programs and delegates service delivery

Grantee that maintains central office staff only and operates no program(s) directly

Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff

Delegate agency

Brief description of program location(s) and setting(s) visited:

Brief description of facility and space (age and functionality, layout of space, general quality of indoor and outdoor space and resources):

Were there any disruptions during the visit that affected data collection?

Were all interviews completed? If no, which were not completed and why?

Were all interviews recorded? If no, which were not recorded and why?

How would you describe the level of engagement of each respondent group?

Directors?

Managers/Coordinators?

Teachers/Home Visitors?

Parents?

Governing body?

Policy council?

LEA?

Additional summary notes: