



NATIONAL PARK SERVICE ATIONAL UNDERGROUND RAILROAD NETWORK TO FREEDOM

NATIONAL UNDERGROUND RAILROAD NETWORK TO FREEDOM GENERAL INFORMATION

Type (pick one): Site	Facility	Program
Name (of what you are nominating):		
Address:		
City, State, Zip:		
County:	Congr	ressional District:
Physical Boundaries of Site/facility:		
Address not for publicatio	on?	
Date Submitted:		
Is there a website?	Yes No	_ Address:
Is there a visitor phone number?	Yes No	Phone number:
Summary: Tell us in 200 words or less Underground Railroad.	what is being non	ninated and how it is connected to the
FOR NATIONAL	PARK SERVI	CF USF ONLY
hereby certify that this site for reedom.		
ignature of certifying official/Title		Date



UNDERGROUND RAILROAD
NETWORK TO FREEDOM
OMB Control No. 1024-0232

Expires: XX/XX/2016

Name:	(Snare contact informationYN)	1
Address:		
City, State, Zip:		
Phone:	Fax:	E-mail:
Owner/Manager Name:	(Share contact informationY N)	
Address:		
City, State, Zip:		
Phone:	Fax:	E-mail:
Owner/Manager Name:	(Share contact informationYN)	
Address:		
City, State, Zip:		
Phone:	Fax:	E-mail:
Application Prep. Name:	arer (Enter only if different from contact above.)	(Share contact informationY N)
Address:		
City, State, Zip:		
Phone:	Fax:	E-mail:

Privacy Information: The Network to Freedom was established, in part, to facilitate sharing of information among those interested in the Underground Railroad. Putting people in contact with others who are researching related topics, historic events, or individuals or who may have technical expertise or resources to assist with projects is one of the most effective means of advancing Underground Railroad commemoration and preservation. Privacy laws designed to protect individual contact information (i.e., home or personal addresses, telephone numbers, fax numbers, or e-mail addresses), may prevent NPS from making these connections. If you are willing to be contacted by others working on Underground Railroad activities and to receive mailings about Underground Railroad-related events, please add a statement to your letter of consent indicating what information you are willing to share.

Paperwork Reduction Act Statement: The authority to collect this information **is** the National Underground Railroad Network to Freedom Act (P.L. 105-203). We will use this information to evaluate properties, facilities, and programs nominated for inclusion in the Network to Freedom. We may not conduct or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB control number. Your response is required to obtain or retain a benefit.

Estimated Burden Statement: Public reporting burden for this form is estimated to average 25 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form.





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Direct comments regarding this burden estimate or any aspect of this form to the Information Collection Clearance

Officer, National Park Service, 1201 I Street, MS 1237, Washington, DC 20005.



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SITES:

In addition to the responses to each question, applications must also include the following attachments:

- 1) Letters of consent from all property owners for inclusion in the Network to Freedom (see sample in instructions)
- 2) Text and photographs of all site markers
- 3) Original photographs illustrating the current appearance and condition of the site being nominated
- 4) Maps showing the location of the site

the site. Include text and photographs of markers.

All attachments supplement, but do not replace the text.

	Type: Building	Object		District (neighborhood)		
	Structure	Landscape/natural fea	iture	Archeological site		
	Other (describe):					
S2.	2. Is the site listed in the National Register of Historic Places?Y N What is the listing name:					
	Ownership of site: Private	Private, non-	profit (5	501c3)		
	Public, local government Public, State government Public, Federal government					
S4a. Type(s) of Underground Railroad Association (select the one(s) that fit best) Station Assoc. w/ prominent person Legal challenge Escape						
	Rescue Kid	lnapping	Ma	aroon community Destination		
	Church Cer	netery	Mi	litary site Transportatio	n route	
	Commemorative site	monument/	hi	istoric district/neighborhood		
Archeological site Other (describe)						
S4. Describe the site's association and significance to the Underground Railroad. Provide citations for sources used throughout the text. Timelines are encouraged.						
phy Be s	sical changes, changes	s in boundaries over time, a	rcheolog	to the Underground Railroad, including to the Underground Railroad, including to the second that the second that the second the second that th	r use.	
S6. Include a bibliography or list of citations for sources used through the document. Discuss the reliability of historical sources of information and briefly discuss how you used them.						

S7. Describe current educational programs, tours, markers, signs, brochures, site bulletins, or plaques at





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S8. Describe any local, State, or Federal historic designation, records, signage, or plaques at the site.

S9a. Is the site open to the public? Yes___ No___ Hours:

S9b If open, describe accessibility conditions under the Americans with Disabilities Act.

S10. Describe the nature and objectives of any partnerships that have contributed to the documentation, preservation, commemoration, or interpretation of the site.

S11. Additional data or comments. (Optional) These brochures and excerpts from sources do not replace the required narrative.



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FACILITIES

F13. Additional data or comments. (Optional)

In addition to the responses to each question, applications must also include a letter of consent for inclusion in the Network to Freedom from the facility owner or manager.

F1. Type: Archive Library Research Center
Other (describe):
F2. Provide a general description of the facility and its purpose or mission.
F3. Describe the holdings or collections and discuss their significance to the Underground Railroad.
F4. List the Underground Railroad or slavery-related items or materials in the facility.
F5. Describe the documents the facility has to verify the sources of its collections.
F6. Describe the indexes or finding aids that are available for the facility's collections.
F7. Describe the facility's management and staff, and levels of training or certifications.
F8. Describe the types of publications, reports, or services the facility performs or produces.
F9. Describe the conditions of public use at the facility, including accessibility under the Americans with Disabilities Act. Describe what personal assistance visiting researchers receive.
F10. Describe visitation workload at the facility.
F11. Describe the facility's traveling exhibit, interlibrary-loan, and photocopying or duplication policies and capabilities.
F12. Describe the nature and objectives of any partnerships that have contributed to the operation of the facility.



P1. Describe the program.

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EDUCATIONAL AND INTERPRETIVE PROGRAMS

In addition to each question, applications must also include the following attachments:

- 1) Letters from people consulted in the development of the interpretive program describing their input and participation in the process.
- 2) An example of an audience feedback card or questionnaire or other audience feedback mechanism.
- 3) A letter of consent for inclusion in the Network to Freedom from the owner or manager of the program.
- 4) A DVD or video of the program or a sample of the program for evaluation purposes. See instructions for use policy. (Optional but recommended.)

P1a.Type: Public program	Tour	Performance	Living history		
Exhibit	Website	Curriculum-based educ	ationYouth program		
Other (describe):					
P2. What do you want y	our audience to ki	now about the Underground R	ailroad, and how is it presented?		
P3. Describe what advic	P3. Describe what advice you sought in developing your program.				
P4. Identify historical sources of information and describe how they were used to develop the program. Include a bibliography.					
P5. Describe the educational objectives of the program, tour, or performance.					
P6. For whom is the program intended? Is the program fully accessible to all?					
P7. Describe where the program has been presented. P8. Describe how the program is evaluated and how you use the results to improve the program.					
P9. How long has the program existed and what are the future plans for the program.					
P10. Describe the program's management and staff, and levels of training or certification.					
P11. Describe the nature and objectives of any partnerships that have contributed to the program.					
P12. Additional data or comments. (Optional)					