



FBI Academy/CIRG NCAVC Quantico, Virginia 22135

November 8, 2012

Educational Institution XXXXXXX XXXXXXX

Dear XXXXX,

The U.S. Department of Education (ED) is partnering with the Federal Bureau of Investigation's (FBI) Behavioral Analysis Unit to study bomb threats and bomb-related incidents that have occurred at institutions of higher education. In order for the ED and the FBI to effectively determine the needs of the educational community, we are asking for your assistance. Specifically, we hope to learn of your experiences with bomb threats and bomb-related incidents on your campus during the past five years.

The purpose of this survey is to determine to what extent bomb-related incidents have impacted your institution and how you are responding to these incidents. In an effort to determine any emerging trends or patterns that may be occurring, we will be requesting information pertaining to each year from 09/01/2007 to 06/30/2012. Your response to this survey is crucial in providing the necessary information to formulate useful resources and suggestions in handling bomb-related incidents. We greatly appreciate your participation in completing this brief survey. All information received will be confidential and anonymous. Please feel free to include any additional comments or concerns you deem necessary or relevant.

If you have any questions please contact BAU Supervisory Special Agent Andre Simons at (703) 632-4334, or via email @ andre.simons@ic.fbi.gov.

Thank you for your assistance.

Sincerely,

Timothy Slater Unit Chief, Behavioral Analysis Unit-2 NCAVC Federal Bureau of Investigation



## Questionnaire

1.	Name of your Institution:
2.	Type of Institution¹/Target:
	<ul> <li>[ ] Four-Year Public College or University</li> <li>[ ] Four-Year Private College or University</li> <li>[ ] Community/Junior College</li> <li>[ ] Technical/Trade School</li> <li>[ ] Other (describe):</li> </ul>
3.	. Enter the number of full-time students currently enrolled at your institution:
4.	. How many sworn officers are currently employed at your institution? How many non-sworn officers or other emergency management professionals are currently employed a your institution?
5.	How many buildings or other major facilities are considered to be "on-campus" at your institution?  (a building may be defined as any structure used or intended for supporting any use or occupancy)
6	. On a scale from 1-10, please rate how problematic bomb threats <sup>2</sup> are at your institution.
	No Problem 1 2 3 4 5 6 7 8 9 10 Significant Problem

Frequency—Bomb Threats	School Year					
	2007 - 08   2008 - 09   2009 - 10   2010 - 11   2011 - 12					
How many direct bomb threats has your institution received?						
How many functional devices were						
recovered that appeared to be associated						

<sup>&</sup>lt;sup>1</sup> "Institution" is defined as a degree-granting "postsecondary institution that grants an associate's or higher degree and whose students are eligible to participate in the Title IV federal financial aid programs. Degree-granting institutions include almost all 2 and 4-year colleges and universities; they exclude institutions offering only vocational programs of less than 2 years duration and continuing education programs" (p. 269). Snyder T.D., Dillow, S.A., and Hoffman, C.M. (2009, March). *Digest of Education Statistics 2008 (NCES 2009-020.* Washington, DC; National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.

Any event in which a bomb threat is communicated that may or may not involve an actual bomb or bomb look-alike (hoax device).



with a threatening communication?					
How many hoax <sup>3</sup> devices were recovered					
that appeared to be associated with a					
threatening communication?					
uncutering communication.					
Medium of Communication—Bomb			School Year		
Threats					
	2007 - 08	2008 - 09	2009 - 10	2010 - 11	2011 - 12
How many times was each of the following					
mediums of communication used, per					
school year, to transmit the threats? 4					
Internet/Webpage					
Letter/Note					
Notice to Media					
Telephonic					
Verbal					
Written on Bathroom Wall					
Written on Other Property					
Social Media (Facebook, Twitter etc.)					
Email					
Internet Chat Room					
Other (please describe)					

Please provide a copy of the threatening communications or the verbiage contained within each threat.

Offenders—Bomb Threats	School Year				
	2007 - 08	2008 - 09	2009 - 10	2010 - 11	2011 - 12
How many offenders were identified?					
If yes, what was the offender's affiliation to your institution? (list all that apply)  Student  Former Student  Employee  Former Employee  Other (please describe)					

<sup>&</sup>lt;sup>3</sup> Any device intended to resemble a bomb or explosive device. A device designed to deceive or trick.

<sup>&</sup>lt;sup>4</sup> Please provide the exact number for each medium of communication used during the threat per school year if data is available. If exact number is not available, please provide an estimate.



7. Based on records *or* on your best estimate, how many times (09/01/07 through 06/30/12) has your institution utilized <u>each</u> of the following emergency management strategies in response to a communicated bomb threat:

Full evacuation of campus	
Partial evacuation of campus	
Evacuation of targeted building	
Use of bomb sniffing dogs	
Visual inspection by law enforcement personnel	
Text message/campus notification	
Cancellation of classes	
No response	
Other (describe):	

Frequency—Explosive Devices	School Year				
	2007 - 08	2008 - 09	2009 - 10	2010 - 11	2011 - 12
How many explosive devices <sup>5</sup> has your institution received that were functional or detonated?					
Among those incidents involving explosive devices, <i>how many</i> were <i>preceded</i> by a communicated threat?					

Offenders—Explosive Devices	School Year					
	2007 - 08   2008 - 09   2009 - 10   2010 - 11   2011 - 12					
How many offenders were identified?						
If yes, what was the offender's affiliation to your institution? (list all that apply)  Student  Former Student  Employee  Former Employee						

 $<sup>^{5}</sup>$  Any explosive, incendiary, poison gas munitions, grenade, mine or similar device that is designed to be destructive.

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(	Other (p	lease describe)					
3. Doe	es your	institution have a threat assess	ment team?				
_		wered yes to question #8, are botteam?	omb threats rou	tinely asses	sed by your i	nstitution's tl	nreat
10. W	hat is y	our institution's standard emer	gency manager	nent procec	lure for respo	nding to bom	b threats <sup>6</sup> ?
1. Wh	nat fact	ors were considered in determi	ning your instit	ution's resp	onse to the c	ommunicated	l bomb threat?
check	all tha	t apply)					
		There was no evidence of a de	evice or hazard	ous materia	l.		
		The content or delivery of the	threat was con	cerning end	ough to merit	the chosen re	esponse.
		The threat was part of a series	of other threat	ening comr	nunications.		
		Other options besides full eva	cuation were a	vailable and	l reasonable g	given the circ	umstances
		surrounding the communicate	ed threat.				
		The response was chosen by t	he school admi	nistration.			
		The response was chosen by a	an external third	d party ager	ncy (e.g., loca	l law enforce	ement agency).
		The response was determined					
		(e.g., full evacuations every ti			- •	-	

 $<sup>^{6}</sup>$  You may include a copy of your institution's standard emergency management protocol if you would prefer. FBI / CIRG / NCAVC / BAU-2