

EVALUATION OF THE MINNESOTA READING CORPS
Baseline Survey of Member Applicants

1. Have you previously served or are you currently serving as a Minnesota Reading Corps Member?

- ₁ Yes
 ₂ No

2. Have you previously served as an AmeriCorps Member in another AmeriCorps program (i.e., not Minnesota Reading Corps)?

- ₁ Yes
 ₂ No

3. Have you ever been employed full- or part-time?

- ₁ Yes
 ₂ No (*Skip to question 5*)

4. Have you ever been employed as a: (*Please check all that apply*)

- ₁ Teacher
 ₂ Teacher's Aide
 ₃ Substitute Teacher
 ₄ Paraprofessional in Teaching/Education
 ₅ Other Education Related Field (*Please specify*) _____
 ₆ None of the Above (*Skip to question 5*)

4a. [*For each of the above*] How many years of experience do you have (*auto-fill*)? [*Loop question: auto-fill with "as a teacher" if #4=1; auto-fill with "as a teacher's aide" if #4=2; auto-fill with "as a substitute teacher" if #4=3; auto-fill with "as a paraprofessional in teaching/education" if #4=4; auto-fill with "in another education related field" if #4=5*]

_____ years [*range 1-50*]

4b. [*If employed as a teacher or teacher's aide*] What subjects have you taught? [*Loop question: auto-fill with "as a teacher" if #4=1; auto-fill with "as a teacher's aide" if #4=2; auto-fill with "as a paraprofessional in teaching/education" if #4=4*] (*Please check all that apply*)

- ₁ Reading/Writing
 ₂ Math
 ₃ Social Studies
 ₄ Science
 ₅ Art/Music
 ₆ Pre-kindergarten
 ₇ Other (*Please specify*) _____

5. Do you have any of the following teaching credentials?

- ₁ State teacher license (*Skip to Question 6*)
- ₂ National board certification (*Skip to Question 6*)
- ₃ Other (Please specify)_____ (*Skip to Question 6*)
- ₄ None of the above

*5a. Do you plan to obtain a teaching credential?

- ₁ Yes
- ₂ No

6. Have you done any tutoring in the past?

- ₁ Yes
- ₂ No (*Skip to Question 7*)

6a. How many years of experience do you have tutoring? [*If 6=1*]

_____ years [*range 1-50*]

6b. What subjects have you tutored in?

- ₁ Reading/Writing
- ₂ Math
- ₃ Social Studies
- ₄ Science
- ₅ Art/Music
- ₆ Pre-kindergarten
- ₇ Other (Please specify)_____

7. During the past 12 months, what have you been doing?
(*Please check all that apply*)

- ₁ Working
- ₂ Attending school
- ₃ Taking care of my children at home
- ₄ Looking for a job
- ₅ Serving as Minnesota Reading Corps Member
- ₆ Other volunteering/voluntary community service
- ₇ Retired
- ₈ Other (Please specify)_____

8. What is the highest level of education you **expect** to complete?
 (Please check one)

- ₁ Some high school (*Skip to question 9*)
- ₂ High school diploma (*Skip to question 9*)
- ₃ High school equivalency diploma or certificate (GED) (*Skip to question 9*)
- ₄ Vocational, trade, or business school after high school (not for a BA or MBA)
- ₅ Less than 2 years of college
- ₆ Two or more years of college (including 2-year degree)
- ₇ College degree (4- or 5-year degree)
- ₈ Master's degree or equivalent
- ₉ Ph.D., M.D., or other professional degree

*8a. In what field?
 (Please check only one)

- ₁ Teaching children/adults
- ₂ Social/community work
- ₃ Law
- ₄ Business
- ₅ Health-related
- ₆ Computer/technical/scientific
- ₇ Environmental
- ₈ Public safety
- ₉ Agriculture
- ₁₀ Other (Please specify) _____

9. How important is each of the following reasons as to why you are applying to join the Minnesota Reading Corps program?

	Not Important	Somewhat Important	Very Important
a. To get an education scholarship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. To help other people/perform a community service	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. To learn about or work with children	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d. To gain experience for obtaining a job	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e. To explore future job/education interests	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f. Other (Please specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

10. What are you planning to do after your Minnesota Reading Corps service?

(Please check all that apply)

- ₁ Get a job
- ₂ Go to college *(Skip to question 10b)*
- ₃ Go to college and work at same time
- ₄ Enroll in the same or another AmeriCorps program *(Skip to question 11)*
- ₅ Volunteer *(Skip to question 11)*
- ₆ Retire *(Skip to question 11)*
- ₇ Stay home to take care of family member(s) (e.g., children, parents) *(Skip to question 11)*
- ₈ Other (Please specify) _____ *(Skip to question 11)*
- ₉ Do not know *(Skip to question 11)*

10a. In what sector would you be working? *[If #10=1 or 3]*

(Please check only one)

- ₁ Public Schools
- ₂ Other Government/public sector
- ₃ Private sector
- ₄ Non-profit sector (tax exempt, charitable organization)
- ₅ Other (Please specify) _____

*10bi-iii. In what field? *[Loop question: if #10= 1, 2, or 3] (Please check only one)*

- ₁ Teaching children/adults
- ₂ Social/community work *(Skip to question 11)*
- ₃ Law *(Skip to question 11)*
- ₄ Business *(Skip to question 11)*
- ₅ Health-related *(Skip to question 11)*
- ₆ Computer/technical/scientific *(Skip to question 11)*
- ₇ Environmental *(Skip to question 11)*
- ₈ Public safety *(Skip to question 11)*
- ₉ Agriculture *(Skip to question 11)*
- ₁₀ Self Employed *(Skip to question 11)*
- ₁₁ Other (Please specify) _____ *(Skip to question 11)*

*10c. In what area do you plan to teach?
(Please check only one)

- ₁ Pre-kindergarten
- ₂ Elementary school
- ₃ Middle school
- ₄ High school
- ₅ College

11. Please indicate how strongly you agree or disagree with each of the following statements

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I am committed to volunteering in schools.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. I am committed to ongoing promotion of childhood literacy.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. I am committed to community service.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. If a job I hold in the future does not have community service as part of its mission, I will encourage the organization to include opportunities for community service.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

12. Please indicate how strongly you agree or disagree with each of the following statements. Community should be defined as you view it.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a strong attachment to my community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. I often discuss and think about how larger political and social issues affect my community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. I am aware of what can be done to meet the important needs in my community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. I feel I have the ability to make a difference in my community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. I try to find the time or a way to make a positive difference in my community.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

13.1 [If #10=1-5, 8, or 9] Please indicate whether you feel each of the following things is very important, somewhat important, or not important to you.

	Not Important	Somewhat Important	Very Important
a. Working to correct social and economic inequalities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Working in a job where I am of direct service to people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Working in a profession involving children.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Working in a teaching or education field.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

13.2. [If #10=6 or 7] Please indicate whether you feel the following is very important, somewhat important, or not important to you.

	Not Important	Somewhat Important	Very Important
a. Working to correct social and economic inequalities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

14. Below are a few statements about how some people feel about obtaining a job. For each statement, please indicate how true the statement is for you.

	Not at all true	Mostly not true	Neither true nor untrue	Mostly true	Very true
a. I feel confident in my ability to get a good job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. If I cannot get a good job, it is because people are not fair to people like me.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. To get a good job I just have to try hard enough.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Getting a job is a matter of hard work, luck has little or nothing to do with it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Getting a good job depends mainly on being in the right place at the right time.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. The job opportunities I have in life are dependent on circumstances that I cannot control.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

15. Below is a list of activities that you, along with others, might try to accomplish. Think about how hard it would be for you to accomplish each activity. Assume that each of these is an activity you feel is worthwhile to accomplish.

	Would not be able to get this done	Might be able to get this done	Would be able to get this done
a. Getting the local government to fix a pothole in my street.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Getting the local government to build an addition to the community center.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Getting an issue on the ballot for a statewide election. (Assume your state allows this.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Organizing an event to benefit a charity or religious organization.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Starting an after-school program for children whose parents work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Organizing an annual cleanup program for the local park.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

16. Which of the following describes your ethnicity? *(Please check only one)*

- 1 Hispanic or Latina/o
 2 Not Hispanic or Latina/o

17. What is your race?

- 1 American Indian or Alaska Native
 2 Asian
 3 Black or African American
 4 Native Hawaiian or other Pacific Islander
 5 White

18. What is your date of birth?

MONTH: _____ (99=Don't Know)
DAY: _____ (99=Don't Know)
YEAR: _____ (9999=Don't Know)

19. What is your gender? *(Not required)*

- 1 Male
 2 Female

20. Is this your first year serving as a MRC tutor?

- ₁ Yes (*Skip to Q22*)
 ₂ No

21. [*if 20=2*] Is this your second year serving as a MRC tutor?

- ₁ Yes
 ₂ No

22. Which best represents the total annual income in 2011 for (a) you and (b) your household **before taxes**. Please include wages, salaries, interest, dividends, social security, and other forms of income. (*Please check one box per column*)

a. Your own 2011 income (before taxes)	b. Total household 2011 income (before taxes)
<input type="checkbox"/> ₁ Under \$5,000	<input type="checkbox"/> ₁ Under \$5,000
<input type="checkbox"/> ₂ \$5,000 – less than \$10,000	<input type="checkbox"/> ₂ \$5,000 – less than \$10,000
<input type="checkbox"/> ₃ \$10,000 – less than \$15,000	<input type="checkbox"/> ₃ \$10,000 – less than \$15,000
<input type="checkbox"/> ₄ \$15,000 – less than \$20,000	<input type="checkbox"/> ₄ \$15,000 – less than \$20,000
<input type="checkbox"/> ₅ \$20,000 – less than \$25,000	<input type="checkbox"/> ₅ \$20,000 – less than \$25,000
<input type="checkbox"/> ₆ \$25,000 – less than \$30,000	<input type="checkbox"/> ₆ \$25,000 – less than \$30,000
<input type="checkbox"/> ₇ \$30,000 – less than \$40,000	<input type="checkbox"/> ₇ \$30,000 – less than \$40,000
<input type="checkbox"/> ₈ \$40,000 – less than \$50,000	<input type="checkbox"/> ₈ \$40,000 – less than \$50,000
<input type="checkbox"/> ₉ \$50,000 – less than \$60,000	<input type="checkbox"/> ₉ \$50,000 – less than \$60,000
<input type="checkbox"/> ₁₀ \$60,000 – less than \$70,000	<input type="checkbox"/> ₁₀ \$60,000 – less than \$70,000
<input type="checkbox"/> ₁₁ \$70,000 – less than \$80,000	<input type="checkbox"/> ₁₁ \$70,000 – less than \$80,000
<input type="checkbox"/> ₁₂ \$80,000 – less than \$90,000	<input type="checkbox"/> ₁₂ \$80,000 – less than \$90,000
<input type="checkbox"/> ₁₃ \$90,000 – less than \$100,000	<input type="checkbox"/> ₁₃ \$90,000 – less than \$100,000
<input type="checkbox"/> ₁₄ \$100,000 or more	<input type="checkbox"/> ₁₄ \$100,000 or more
<input type="checkbox"/> ₁₅ Don't Know	<input type="checkbox"/> ₁₅ Don't Know
	<input type="checkbox"/> ₁₆ Not applicable

23. Do you have any siblings?

- ₁ Yes
 ₂ No (*Skip to Question 24*)

23a. How many siblings do you have? _____

24. What is your current marital status? (*Please check one*)

- ₁ Married
 ₂ Single, never married
 ₃ Widowed
 ₄ Divorced
 ₅ Separated

25. Do you have any children?

- ₁ Yes
- ₂ No (*Skip to Question 26*)

25a. How many children do you have? _____

25b. How many of them currently live with you? _____

25c. Do any of your children attend a Minnesota Reading Corps school?

- ₁ Yes
- ₂ No
- ₃ Don't know

26. Have you ever served on active duty in the U.S. Armed Forces?

- ₁ Yes
- ₂ No

27. Have you ever served in the U.S. Military Reserves or National Guard?

- ₁ Yes
- ₂ No

28. Which of these categories indicates the kind of place or places where you spent most of your youth?

- ₁ Rural areas
- ₂ Urban areas
- ₃ Suburban areas

29. During your youth, what language did you usually speak at home—English or something else?

- ₁ English
- ₂ English and a different language
- ₃ A different language

The following information is needed so that we can reach you in the future to complete a follow-up survey. This information will be kept confidential and will not be linked to your responses.

1. Your full name: _____

2. Your current home address: _____

_____ City _____ State _____ ZIP

3. Your current telephone number (_____) _____ - _____
(area code)

4. Your permanent home address: _____

_____ City _____ State _____ ZIP

5. Your permanent telephone number (_____) _____ - _____
(area code)

6. E-mail address 1 _____

7. E-mail address 2 _____

Thank you very much for your time and cooperation. We look forward to hearing from you again at the end of your service with Minnesota Reading Corps.