


Attachment 2. 2016 EIS Conference Customer Service Feedback Survey Screenshots

2016 EIS Conference Customer Service Survey

INTRODUCTION

 8%

Form Approved
OMB No. 0920-0974
Expiration Date: 06/30/2016

Thank you for attending the 65th EIS Conference, which took place the week of May 2nd, 2016. We strive to continually improve the conference experience, and we are interested in your honest and constructive feedback.

This survey should take, on average, 10 minutes to complete. You will have to complete this survey in one sitting, as you will not be able to return to edit your response once you exit the survey. You may edit your responses until the last page of the survey is completed. To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

If you have any questions or problems, please contact Meagan Davis at yiv5@cdc.gov.

Thank you again for attending this year's conference and providing feedback. We look forward to seeing you again next year.

By continuing on to the next screen, you will have consented to complete this survey.

EIS Program

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0974).

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*** 5. Which of the following best describes your current position (check all that apply)?**

- CDC employee, contractor, or fellow
- Other federal government employee, contractor, or fellow
- State/local health department employee
- Academic/university employee
- Non-governmental, community, or other organization employee
- Student
- I am not currently in school or employed.
- Other, please specify:

*** 6. What is your affiliation with CDC?**

- Incoming EIS officer (i.e., EIS Class of 2016)
- Incoming LLS fellow (i.e., LLS Class of 2016)
- Current EIS officer (i.e., EIS Classes of 2014 and 2015)
- Current LLS fellow (i.e., LLS Class of 2015)
- EIS alumnus and current CDC staff (e.g., employee, contractor, or fellow)
- EIS alumnus and not on CDC staff (e.g., employee, contractor, or fellow)
- CDC staff (e.g., employee, contractor, or fellow) and not an EIS alumnus
- I am not directly affiliated with CDC
- Other, please specify:

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*** 7. Rate your level of agreement with the following statements:**

	Strongly Disagree	Disagree	Agree	Strongly Agree
a) The interview scheduling process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The position ranking process/match process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I am satisfied with the assignment that I was matched with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

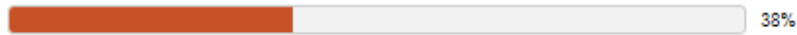
8. Please comment on anything you want us to know about the recruiting and match process.

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2016 EIS Conference Customer Service Survey

YOUR CONFERENCE OBJECTIVES



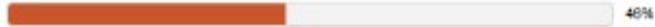
To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

*** 7. What were your objectives for attending the 2016 EIS Conference (check all that apply)?**

- Learn methodology and techniques in epidemiology
- Present or share knowledge about epidemiologic research investigations
- Hear about the current work conducting by EIS officers
- Recruit and match with incoming Class of 2016 EIS officer for positions in my C/O or field assignment
- Interview and match with a position as an incoming Class of 2016 EIS officer
- Network with public health professionals
- Learn more about the EIS program and/or criteria for applying to be an EIS officer
- Learn more about the opportunities at the CDC
- Obtain Continuing Education (CE) credit
- Socialize with friends and/or colleagues
- Other, please specify:

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* 8. Rate your level of agreement with the following statements about EIS recruitment activities.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) Incoming EIS officers are of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The interview scheduling process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The officer rating process/match process went smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I am satisfied with the EIS officer(s) coming to our field position or C/OO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. When did you participate in recruitment activities/outreach (check all that apply)?

- Before the EIS Conference
- During the EIS Conference
- After the EIS Conference

10. Please comment on anything you want us to know about the recruiting and match process for EIS Class of 2016.

INTERESTED IN EIS



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8. How did you find out about the EIS program (check all that apply)?

- Administrator, career advisor, or professor at school
- Announcement in a newsletter or other publication
- CDC program
- Current EIS Officer
- EIS alumni
- EIS informational webinar
- EIS Officer presentation
- EIS program staff
- EIS website
- Information session at school, career fair, or conference exhibit
- Listserv
- MMWR
- National meeting
- Peer, friend, student, or colleague (not EIS officer, alumni, or staff)
- Regional meeting
- Other, please specify:

9. For any of the following that you selected in the previous question, please describe the specific event, program, or person(s) involved.

Administrator, career advisor, or professor at school

Announcement in a newsletter or other publication

CDC program

Current EIS Officer

EIS alumni

EIS informational webinar

EIS Officer presentation

EIS program staff

Information session at school, career fair, or conference exhibit

Listserv

National meeting

Peer, friend, student, or colleague (not EIS officer, alumni, or staff)

Regional meeting

Other

10. Which of the following did you do during the conference (check all that apply)?

- Visited "EIS Interest" Information Table
- Attended "EIS Interest" Informational Session on [DATE, TIME]
- Talked with an EIS program representative
- Networked with peers
- Talked with CDC staff
- Talked with field staff (i.e., representatives from state and local health departments or non-CDC federal agencies)

*** 11. Rate your level of agreement with the following statements.**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) I found personnel who could answer my questions about the EIS program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The eligibility criteria for the EIS program are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The EIS Conference gave me a better understanding of the EIS program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I plan to apply to be an EIS officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please comment on anything you want us to know about your experience at the EIS conference. Include any information or opportunities that should be included for potential applicants that was not.

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ORAL PRESENTATION ATTENDANCE



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*** 13. During the conference...**

- I attended at least one oral presentation session.
- I did not attend any oral presentation session.

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QUALITY OF ORAL PRESENTATIONS



To return to a previous page, use the "Previous" button at the bottom of the page (NOT the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

The following questions refer to your overall experience in the oral presentations that you attended during the conference.

* 17. Rate your level of agreement with the following statements about the oral presentation sessions:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) The epidemiological methods used were innovative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The epidemiological methods used were sound.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The speakers presented relevant and useful recommendations to impact public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The speakers effectively delivered their presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) I learned something new from the oral presentations/Q&A sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Moderators effectively facilitated the Q&A sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The Q&A sessions were of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Overall, the oral presentations were of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please note any session that was particularly good and why.

19. Please comment on anything you want us to know about the oral presentation sessions.



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20. Which of the following did you attend (check all that apply)?

- Poster Symposium I (Monday, May 2nd from 1:30-2:45 PM)
- Poster Symposium II (Tuesday, May 3rd from 3:45-5:00 PM)
- No, I did not attend any Poster Symposium.

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QUALITY OF POSTER SYMPOSIUM



To return to a previous page, use the "Previous" button at the bottom of the page (**NOT** the "Back" button on your browser menu). To advance, use the "Next" button at the bottom of the page.

The following questions refer to your overall experience in the Poster Symposium(s) that you attended during the conference.

* 21. Rate your level of agreement with the following statements about the Poster Symposium(s).

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) The 2-minute format of the poster presentation was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Epidemiological methods used were innovative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The epidemiological methods used were sound.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The speakers presented relevant and useful recommendations to impact public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The speakers effectively delivered their presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I learned something new from the Poster Symposium.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Overall, posters were of high quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Please comment on anything you want us to know about the Poster Symposium.

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The Langmuir Lecture, named after Aleander D. Langmuir, MD, MPH, is the preeminent public health lecture in the United States. The first lecture was given in 1972, and it has been a highlight of the annual EIS Conference each year since then.

23. Rate your agreement with the following statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) The Langmuir Lecture speaker was effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The topic for the Langmir Lecture was relevant to my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Describe any topics or speakers that you suggest for future Langmuir lectures.

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* 27. Rate your level of agreement with the following statements about the EIS Conference goals:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a) The conference provided a forum to engage in the scientific exchange of current epidemiologic topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) The conference highlighted the breadth of epidemiologic investigations at CDC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I gained insight into innovative epidemiological methods at this conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) This conference was valuable to my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) I plan to use something from the conference in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Overall, I am satisfied with this conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 28. Overall, the quality of the 2016 EIS Conference was:

- Poor Fair Good Excellent

29. Name 1-2 aspects of the conference that you especially liked.

30. Name 1-2 suggestions that would have improved your experience at the conference.

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Done