

| Common Constructs Among Studies | Study of the Coordination of Tribal TANF Child Welfare Grants * | Tribal TANF Descriptive Study* | Tribal HPOG* |
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| Background information | | | |
| Respondents' length of involvement and role in the program | x | x | x |
| Purpose of the program | x | x | x |
| | | | |
| Relationships, roles, and responsibilities | | | |
| | | | |
| Organization of the program | x | x | x |
| Involvement of other tribal departments in the program | x | x | x |
| Involvement of community partners in the program | x | x | x |
| Staff position and primary responsibilities as they relate to the program | x | x | x |
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| Service coordination and decision-making practices | | | |
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| Description of the community's approach to services for families | x | x | x |
| Description of the coordination process | x | | x |
| Description of the common approach to comprehensive family assessments (if applicable) | x | | |
| Description of any data sharing protocols. | x | | x |
| Description of service coordination among other programs and providers | x | x | x |
| Description of the decision-making process for families/cases | x | | |
| Description of supportive services offered and how incorporated into program | | | x |
| Recruitment and participation | | | |
| | | | |
| Description of the process of how participants come to the program | x | x | x |
| Description of the recruitment or outreach process | x | x | x |
| Approach to conducting family assessments | x | x | x |
| Description of participation in the program | x | x | x |
| Description of orientation process | | x | |
| Description of strategy used for family engagement | x | | x |
| Coordination outcomes | | | |
| | | | |
| Identification of changes that have been put in place to increase coordination | x | | x |
| Description of how these changes have been helpful | x | | x |
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| Facilitators and challenges to implementing services | | | |
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| Successes related to implementing program activities | x | x | x |
| Challenges related to implementing program activities | x | x | x |
| Successes and challenges in collaborating with partner agencies | x | x | x |
| Identification of contextual factors that influenced program design and implementation | | x | x |
| <i>Outcomes</i> | | | |
| <i>Participant outcomes</i> | | x | |
| Educational attainment | | x | x |
| Healthcare occupation employment | | | x |
| Employability | | x | x |
| <i>Community outcomes</i> | | | |
| Building tribal workforce | | | x |
| Stakeholder satisfaction with program | x | x | x |
| <i>Other</i> | | | |
| Use of program data | x | | x |
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| * Note: | | | |
| * Two sites, the Tanana Chiefs Conference and the South Puget Intertribal Planning Agency are sites in both the study of the Coordination of Tribal TANF Child Welfare Grants (CTTCW) and the Tribal TANF study. Each are separate grant programs and vary in terms of programmatic requirements and objectives. However, there are common constructs with each study. The Tribal TANF descriptive study has concluded. The CTTCW study is active. In order to reduce burden and redundancy with the two sites, there will be a review of the common constructs and interview protocols to determine if responses are up to date and accurate for CTTCW descriptive study. | | | |
| * There is one site, Cook Inlet Tribal Council that is part of both the Tribal Health Professionals Opportunities study and the Coordination of Tribal TANF Child Welfare study. Each are separate grant programs and vary in terms of programmatic requirements and objectives. However, there are few common constructs with each study. In order to reduce burden and redundancy, there will be a review of the common constructs and interview protocols to determine if responses are up to date and accurate for CTTCW descriptive study. | | | |
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| * Please see the attached justification for exclusion of Understanding Urban Indians' Interactions with ACF Programs and Services from the analysis plan | | | |
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