1. Name of Institution:

2. Your School's OPE ID:

3. Overall how useful do you find the ISIR Analysis Tool?

☐

Very useful

☐

Somewhat useful

☐

No Opinion

☐

Not very useful

☐

Not at all useful

4. How useful do you find the Standard Reports available in the ISIR Analysis Tool?

☐

Very useful

☐

Somewhat useful

☐

No Opinion

☐

Not very useful

☐

Not at all useful

5. How useful do you the find the "Ad hoc" Reports (including Shared Reports) available in the ISIR Analysis Tool

☐

Very useful

☐

Somewhat useful

☐

No Opinion

☐

Not very useful

☐

Not at all useful

6. When did your school last modify your school verification criteria? Select One

☐

Award Year 2010-11

☐

Award Year 2009-10

☐

Award Year 2008-09

☐

Award Year 2007-08

☐

Prior to 2007-08 Award Year

☐

I am not sure

7. Does your school collect all of the data requested by the Federal verification worksheets for all of the applicants selected for your school's verification?(Please answer based on your normal school verification efforts, NOT the QA Program random sample.)

☐

Yes

☐

No.

8. Does your school collect data not requested by the Federal verification worksheets for some of the applicants selected for your school's verification?(Please answer based on your normal school verification efforts, NOT the QA Program random sample.)

☐

    Yes.

☐

    No.

9. How many people at your school used the ISIR Analysis Tool during this away year (2009-10)?

[   ]

10. Do any of your school's verification selection criteria use the EFC ISIR field to identify applicants to verify?

☐

  Yes (proceed through 10a-10)

☐

  No.(skip to 11)

10a. Please indicate how an applicant's EFC value affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

  Within a range of values (for example: less than, greater than, between)

☐

  With a specific value (for example: zero, blank)

☐

  With values that seems unlikely given the values on other ISIR fields.

☐

  Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

  Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

10b. Indicate the type or types of students that are selected for verification in whole or in part due to their EFC value. (check all that apply)

☐
  Dependent.

☐
  Independent

11. Do any of your school's verification selection criteria use the Parents' or Student's Adjusted Gross Income field to identify applicants to verify?

☐

    Yes (proceed through 11a-11c)

☐

    No.(skip to 12)

11a. Please indicate how an applicant's Adjusted Gross income value(s) affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

    Within a range of values (for example: less than, greater than, between)

☐

    With a specific value (for example: zero, blank)

☐

    With values that seems unlikely given the values on other ISIR fields.

☐

    Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

    Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

11b. Indicate the type or types of students that are selected for verification in whole or in part due to their Adjusted Gross Income value. (check all that apply)

☐
    Dependent. (if checked present 11c)

☐
    Independent

11c. In selecting dependent students, does your school use parent and/or student Adjusted Gross Income information. (check all that apply)

☐
    Parents'

☐
    Student's

12. Do any of your school's verification selection criteria use any of the "Income from Work" fields to identify applicants to verify?

☐

Yes (proceed through 12a-12c)

☐

No.(skip to 13)

12a. Please indicate how an applicant's Income from Work value(s) affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

12b. Indicate the type or types of students that are selected for verification in whole or in part due to their Income from Work value. (check all that apply)

☐

Dependent. (if checked present 12c)

☐

Independent

12c. In selecting dependent students, does your school use parent and/or student Income from Work information. (check all that apply)

☐

Parents'

☐

Student's

13. Do any of your school's verification selection criteria use any of the "Untaxed Income" or "Additional Financial Information" fields to identify applicants to verify?

☐

   Yes (proceed through 13a-13c)

☐

   No.(skip to 14)

13a. Please indicate how an applicant's "Untaxed Income" or "Additional Financial Information" value(s) affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

   Within a range of values (for example: less than, greater than, between)

☐

   With a specific value (for example: zero, blank)

☐

   With values that seems unlikely given the values on other ISIR fields.

☐

   Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

   Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

13b. Indicate the type or types of students that are selected for verification in whole or in part due to their "Untaxed Income" or "Additional Financial Information" value(s). (check all that apply)

☐

   Dependent. (if checked present 13c)

☐

   Independent

13c. In selecting dependent students only, does your school use parent and/or student "Untaxed Income" or "Additional Financial Information" information. (check all that apply)

☐

   Parents'

☐

   Student's

14. Do any of your school's verification selection criteria use either Parents' or Student's "Taxes Paid" fields to identify applicants to verify?

☐

Yes (proceed through 14a-14c)

☐

No.(skip to 15)

14a. Please indicate how an applicant's "Taxes Paid" value(s) affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

14b. Indicate the type or types of students that are selected for verification in whole or in part due to their "Taxes Paid" value. (check all that apply)

☐

Dependent. (if checked present 14c)

☐

Independent

14c. In selecting dependent students, does your school use parent and/or student "Taxes Paid" information. (check all that apply)

☐

Parents'

☐

Student's

15. Do any of your school's verification selection criteria use any of assets fields (cash, net worth investments, net worth business) fields to identify applicants to verify?

☐

Yes (proceed through 15a-15c)

☐

No.(skip to 16)

15a. Please indicate how an applicant's assets value(s) affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

15b. Indicate the type or types of students that are selected for verification in whole or in part due to their assets value. (check all that apply)

☐
Dependent. (if checked present 15c)

☐
Independent

15c. In selecting dependent students, does your school use parent and/or student assets information. (check all that apply)

☐
Parents'

☐
Student's

16. Do any of your school's verification selection criteria use any of counts of people (household size, number in college, exemptions) fields to identify applicants to verify?

☐

Yes (proceed through 16a-16c)

☐

No.(skip to 17)

16a. Please indicate how an applicant's value(s) on counts of people affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

16b. Indicate the type or types of students that are selected for verification in whole or in part due to their value on counts of people. (check all that apply)

☐

Dependent. (if checked present 16c)

☐

Independent

16c. In selecting dependent students, does your school use parent and/or student counts of people information. (check all that apply)

☐

Parents'

☐

Student's

17. Do any of your school's verification selection criteria use any comment codes to identify applicants to verify?

☐

Yes (proceed through 17a-17c)

☐

No.(skip to 18)

17a. Please indicate how an applicant's value(s) on comment code affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

17b. Indicate the type or types of students that are selected for verification in whole or in part due to their value on comment codes. (check all that apply)

☐

Dependent.

☐

Independent

18. Do any of your school's verification selection criteria use information not available on the ISIR to identify applicants to verify?

☐

    Yes (proceed to 19)

☐

    No.(end of survey)

19. How many pieces of non-ISIR information does your school use to identify applicants to verify?

☐

    One (present item 20 and then end of survey)

☐

    Two (present items 20 and 21 and then end of survey)

☐

    Three (present items 20, 21, and 22 and then end of survey)

☐

    Four or more (present additional paragraph prior to items 20, 21, and 22 and then end of survey)

(Display the top paragraph on the next page only if respondent indicates they use 4 or more other items)

You indicated that you use four or more non-ISIR pieces of information to identify applicants to verify. However, there is room on this survey to collect information about only three other types of information. Please report on the three other types of data that select the greatest number of applicants.

Please provide information about how you use non-ISIR data to select students for verification starting with the type of information that selects the greatest number of your students.

20. Please describe the type of non-ISIR information you use that selects the greatest number of applicants for verification?

[Allow verbatim entry]

20a. Please indicate how an applicant's value(s) on this other piece of information affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

    Within a range of values (for example: less than, greater than, between)

☐

    With a specific value (for example: zero, blank)

☐

    With values that seems unlikely given the values on other ISIR fields.

☐

    Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

    Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

20b. Indicate the type or types of students that are selected for verification in whole or in part due to their value on this other data. (check all that apply)

☐
    Dependent.

☐
    Independent

21. Please describe the type of non-ISIR information you use that selects the second greatest number of applicants for verification?

[Allow verbatim entry]

21a. Please indicate how an applicant's value(s) on this other piece of information affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

    Within a range of values (for example: less than, greater than, between)

☐

    With a specific value (for example: zero, blank)

☐

    With values that seems unlikely given the values on other ISIR fields.

☐

    Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

    Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

21b. Indicate the type or types of students that are selected for verification in whole or in part due to their value on this other data. (check all that apply)

☐   Dependent.

☐   Independent

22. Please describe the type of non-ISIR information you use that selects the third greatest number of applicants for verification?

[Allow verbatim entry]

22a. Please indicate how an applicant's value(s) on this other piece of information affects his or her chances for being selected for school verification. Complete the following sentence with as many of the choices below that apply at your school. Our school selects applicants …

☐

Within a range of values (for example: less than, greater than, between)

☐

With a specific value (for example: zero, blank)

☐

With values that seems unlikely given the values on other ISIR fields.

☐

Who experience a change in value on this field compared to an early transaction from this award year or from a previous award year (either any change or change exceeding a specified amount)

☐

Whose value calculated by numeric formula or statistical model combining this ISIR field and other data indicates that he or she is a good candidate for verification.

22b. Indicate the type or types of students that are selected for verification in whole or in part due to their value on this other data. (check all that apply)

☐

Dependent.

☐

Independent

Thank you for completing the survey.

Instructions on how to submit responses, e.g. to submit responses please click on the submit button below, will be added to this final screen.