| Appendix B |  |  |  |
| :---: | :---: | :---: | :---: |
| Code | A_Q01a |  |  |
| Question | I would like to start with some general questions. Can you please tell me in which year you were born? |  |  |
| Instruction | 1. This question is crucial for the routing. Don't knows or refusals are to be minimised. Please probe for an answer. 2. If the year of birth is out of range (for interviews conducted in 2011, this range is lower than 1945 or higher than 1995; for interviews conducted in 2012, this range is lower than 1946 or higher than 1996), please check the eligibility of the respondent. If the respondent is not eligible, you should break off the interview and set disposition code to <25> in the DISP_BQ screen. |  |  |
| Responses | 00 | Year: [FTE] | \{ $1945 ; 1996$ \} |
|  | D | DK |  |
|  | RF | RF |  |
| Code | A_Q01b |  |  |
| Question | And in which month were you born? |  |  |
| Responses | 01 | January |  |
|  | 02 | February |  |
|  | 03 | March |  |
|  | 04 | April |  |
|  | 05 | May |  |
|  | 06 | June |  |
|  | 07 | July |  |
|  | 08 | August |  |
|  | 09 | September |  |
|  | 10 | October |  |
|  | 11 | November |  |
|  | 12 | December |  |
|  | D | DK |  |


|  | RF | RF |
| :--- | :--- | :--- |
| Code | A_D01b |  |

## inference rule

 ^AgeEdu $=((\wedge \underline{A}$ D01a3 $-\wedge \underline{A}$ Q01a $)-" 1 ")$
ELSE
 $\wedge$ AgeEdu $=(\wedge \underline{A}$ D01a3 $-\wedge \underline{A}$ Q01a $)$
ELSE
 "RF" ) ) ) THEN $\wedge$ AgeEdu $=(\wedge \underline{A}$ D01a3 $-\wedge \underline{A}$ Q01a $)$

| Code | A_N01 |  |
| :---: | :---: | :---: |
| Question | Is the respondent male or female? |  |
| Instruction | Ask only if uncertain. |  |
| Responses | 01 | Male |
|  | 02 | Female |
|  | D | DK |
|  | RF | RF |
| Code | A_END |  |

## routing

IF ( "1" = "1" ) THEN Goto B START

| Code | B_START |
| :--- | :--- |
| Question | Education and Training |
| Code | B_R01a |
| Question | I would now like to ask you some questions about your education. |
| Instruction | Hand show card 1. Press <Next key> to continue |
| Code | B_Q01aUS |
| Question | Looking at this card, what is the highest level of education you have <br> completed? |


| Instruction | 1. If the respondent is currently enrolled in an educational program, emphasize that the question refers to education that has been completed, and that current education will be addressed in a later question. 2. Hand show card 1 |  |
| :---: | :---: | :---: |
| Responses | 01 | Pre-primary or no schooling |
|  | 02 | Grades 1-6 |
|  | 03 | Grades 7-9 |
|  | 04 | High school diploma |
|  | 05 | Pre-associate education. Attended trade school, college, or university; no certificate or degree received |
|  | 07 | A certificate from a college or trade school for completion of a program prior to the associate/bachelor's degree |
|  | 08 | Associate degree |
|  | 09 | Bachelor's degree (e.g. BA, AB, BS) |
|  | 10 | Master's degree (e.g. MA, MS, MEng, MEd, MSW, MBA) |
|  | 11 | Professional degree (e.g. MD, DDS, DVM, LLB, JD) |
|  | 12 | Doctorate degree (e.g. PhD, EdD) |
|  | 13 | Foreign degree |
|  | D | DK |
|  | RF | RF |
| Code | B_D01aUS |  |

## inference rule

IF ( (^ㅂ Q01aUS $=$ "1" $)$ OR ( (^B Q01aUS $=$ "2" $)$ OR (^B Q01aUS $=$ "3" $))$ ) THEN
^EDLEVEL3 = "1"
ELSE
IF ( (^ㅡB Q01aUS = "4" ) OR ( (^ㅂ Q01aUS = "5" ) OR ( (^B Q01aUS = "7" ) OR ( (^B Q01aUS = "DK" ) OR (^B Q01aUS = "RF" ) ) ) ) THEN ^EDLEVEL3 = "2"
ELSE
 = "11") OR (^B Q01aUS = "12" ) )) ) THEN ^EDLEVEL3 = "3"

| Code | B_C01aUS |
| :--- | :--- |

IF ( $\wedge \underline{B}$ Q01aUS $=$ "13" ) THEN Goto B S01a1
ELSE IF ( (^B Q01aUS = "1" ) OR ( (^B Q01aUS = "DK" ) OR (^B Q01aUS = "RF" ) ) ) THEN Goto B Q02a
 B Q01c1
ELSE Goto B Q01bUSX


## routing

IF ( $\wedge \underline{B}$ Q01a2US $=$ "7" $)$ THEN Goto B S01a2
ELSE Goto B Q01a3US

| Code | B_S01a2 |  |
| :--- | :--- | :--- |
| Question | What country was that? |  |
| Responses | 00 | [FTE] |



## inference rule

IF ( (^B Q01a3US = "1" ) OR ( (^B Q01a3US = "2" ) OR (^ㅁ Q01a3US = "3" ) ) ) THEN
$\wedge$ EDLEVEL3 $=$ " 1 "
ELSE
IF ( (^B Q01a3US = "4" ) OR ( (^B Q01a3US = "5" ) OR ( (^B Q01a3US = "7" ) OR

ELSE

IF ( (^B Q01a3US = "8" ) OR ( (^B Q01a3US = "9" ) OR ( (^B Q01a3US = "10" ) OR
( (^B Q01a3US = "11" ) OR (^B Q01a3US = "12" ) ) ) ) THEN ^EDLEVEL3 = "3"

| Code | B_C01a3US |
| :--- | :--- |

## routing

IF ( (^ㅁQ Q01a3US = "1" ) OR ( (^B Q01a3US = "DK" ) OR (^B Q01a3US = "RF" ) ) ) THEN
Goto B Q02a
ELSE IF ((^ㅁ Q01a3US = "2" ) OR ( (^B Q01a3US = "3" ) OR (^B Q01a3US = "4" ) ) ) THEN Goto B Q01c1
ELSE Goto B Q01bUSX

| Code | B_Q01bUSX |  |
| :---: | :---: | :---: |
| Question | What was the area of study, emphasis or major for your highest level of education? If there was more than one, please choose the one you consider most important. |  |
| Responses | 00 | [FTE] |
|  | D | DK |
|  | RF | RF |
| Code | B_Q01b |  |
| Question | Now, looking at this card, in which category would you place $\wedge$ B_Q01bUSX ? Again, if there was more than one, please choose the one you consider most important. |  |
| Instruction | 1. Hand show card 2. 2. If there was more than one area of study associated with the one degree, this refers to the most important. 3. If there was more than one degree at this level, this question refers to the area of study for the most recent. |  |
| Responses | 01 | Genera |
|  | 02 | Teache |
|  | 03 | Human |
|  | 04 | Social |
|  | 05 | Science |
|  | 06 | Engine |
|  | 07 | Agricul |
|  | 08 | Health |



## inference rule

 $((\wedge \underline{A} Q 01 a \neq " D K ")$ AND $(\wedge \underline{A}$ Q01a $\neq " R F "))))$ THEN $\wedge \underline{B}$ Q01c2 $=(\wedge \underline{A}$ Q01a $+\wedge \underline{B}$ Q01c1 $)$ ELSE
IF ( ( (^B Q01c2 $\neq$ "DK" $)$ AND ( $(\underline{B}$ Q01c2 $\neq$ "RF" $))$ AND ( ( $\underline{\mathrm{B} \text { Q01c2 }} \neq$ "NULL" $)$ AND


| Code | B_E01c |
| :--- | :--- |

## consistencyCheck

IF $(((\wedge \underline{B}$ Q01c2 $-\wedge \underline{A}$ Q01a $)<" 10 ")$ OR $(((\wedge \underline{B}$ Q01c2 $-\wedge \underline{A} Q 01 a)>" 50 ")$ OR $((\wedge \underline{B}$ Q01c1 + $\wedge \underline{A} \mathrm{Q} 01 \mathrm{a})>\wedge \underline{A} \mathrm{D} 01 \mathrm{a} 3)))$

Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth
(A_Q01a) or year of completing degree or certificate (B_Q01c2).

JUMP: B Q01c1 / A Q01a /

## routing

IF $((\wedge \underline{A}$ D01a3 $-\wedge \underline{B}$ Q01c2 $)<" 2 ")$ THEN Goto B Q01d
ELSE Goto B D01d

| Code | B_Q01d |  |
| :---: | :---: | :---: |
| Question | And in which month was that? |  |
| Responses | 01 | January |
|  | 02 | February |
|  | 03 | March |
|  | 04 | April |
|  | 05 | May |
|  | 06 | June |
|  | 07 | July |
|  | 08 | August |
|  | 09 | September |
|  | 10 | October |
|  | 11 | November |
|  | 12 | December |
|  | D | DK |
|  | RF | RF |
| Code | B_D01d |  |

## inference rule

IF ( $\wedge \underline{B}$ Q01d $=$ "01" ) THEN $\wedge$ MonthHighLevelEducation = "1"
ELSE
IF ( $\wedge \underline{B}$ Q01d $=$ "02" ) THEN $\wedge$ MonthHighLevelEducation = "2"
ELSE
IF ( $\wedge \underline{B}$ Q01d $=$ "03" $)$ THEN $\wedge$ MonthHighLevelEducation = "3"
ELSE

| IF ( $\wedge$ B Q01d $=$ "04" $)$ |  | N |
| :---: | :---: | :---: |
| ELSE |  |  |
| IF ( $\wedge$ B Q01d $=$ "05" ) THEN $\wedge$ MonthHighLevelEducation $=$ " 5 " |  |  |
| ELSE |  |  |
| IF ( $\wedge$ B Q01d $=$ "06" ) THEN $\wedge$ MonthHighLevelEducation = "6" |  |  |
| ELSE |  |  |
| IF ( $\wedge$ B Q01d $=$ "07" ) THEN $\wedge$ MonthHighLevelEducation $=$ "7" |  |  |
| ELSE |  |  |
| IF ( $\wedge$ B Q01d $=$ "08" ) THEN $\wedge$ MonthHighLevelEducation $=$ "8" |  |  |
| ELSE |  |  |
| IF ( B Q01d = "09" ) THEN ^MonthHighLevelEducation = "9" |  |  |
| ELSE |  |  |
| IF ( $\wedge \underline{B}$ Q01d $=$ "10" ) THEN $\wedge$ MonthHighLevelEducation $=$ "10" |  |  |
| ELSE |  |  |
| IF ( $\wedge \underline{B}$ Q01d $=$ "11" $)$ THEN $\wedge$ MonthHighLevelEducation $=$ "11" ELSE $\wedge$ MonthHighLevelEducation = "12" |  |  |
|  |  |  |
| IF ( (^B Q01aUS = "1") OR ^B D01d = "999" |  |  |
| ELSE |  |  |
| $\begin{aligned} & \text { IF ( (^B C } \\ & \text { "999" } \end{aligned}$ |  |  |
| ELSE |  |  |
| IF ( ( (^B Q01d = "DK" ) OR "NULL" ) ) ) AND (^B Q01 |  |  |
| ELSE |  |  |
| IF ( (^B Q01d = "DK" ) OR ( "NULL") )) THEN ^B D01 |  |  |
| ELSE $\wedge \underline{B}$ D01d $=(((\wedge \underline{A}$ D0 <br> $\wedge$ MonthHighLevelEducation) |  |  |
|  |  |  |
| Code | B_Q02a |  |
| Question | Are you currently studying for any kind of formal degree or certificate? |  |
| Help | 1. If the respondent is unsure what is meant by 'formal degree', explain that this question refers to the same concept as referred to in the preceding questions. 2. If the respondent is still in doubt, already hand over the SHOW CARD 3 intended for question B_Q02b, asking 'Are you currently pursuing any of the degrees or certificates listed on this card?'. 3. If the respondent replies by mentioning one of the degrees or certificates on the list, mark the answer "yes", and then mark the appropriate program on the next screen. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge \underline{B}$ Q02a $=$ "1" ) THEN Goto B Q02bUS
ELSE Goto B Q03a

| Code | B_Q02bUS |  |
| :---: | :---: | :---: |
| Question | What type of degree or certificate are you currently studying for? |  |
| Instruction | 1. Hand show card 3. 2. In the case of a foreign degree, ask the respondent to indicate the level using the national categories. |  |
| Responses | 01 | Grades 1-6 |
|  | 02 | Grades 7-9 |
|  | 03 | High school diploma |
|  | 04 | Pre-associate education. Attended trade school, college, or university; no certificate or degree received |
|  | 06 | A certificate from a college or trade school for completion of a program prior to the associate/bachelor's degree |
|  | 07 | Associate degree |
|  | 08 | Bachelor's degree (e.g. BA, AB, BS) |
|  | 09 | Master's degree (e.g. MA, MS, MEng, MEd, MSW, MBA) |
|  | 10 | Professional degree (e.g. MD, DDS, DVM, LLB, JD) |
|  | 11 | Doctorate degree (e.g. PhD, EdD) |
|  | D | DK |
|  | RF | RF |

IF ( (^B Q02bUS = "1" ) OR ( (^B Q02bUS = "2" ) OR ( (^B Q02bUS = "DK" ) OR (^B Q02bUS = "RF"))) ) THEN Goto B C05bUS
ELSE IF ( $\wedge \underline{B}$ Q02bUS $=$ "3" ) THEN Goto B Q03a
ELSE Goto B Q02cUSX

| Code | B_Q02cUSX |
| :--- | :--- |
| Question | What was the area of study, emphasis or major for this degree or certificate? <br> If there was more than one, please choose the one you consider most <br> important. |
| Responses | 00 | | [FTE] |  |
| :--- | :--- | :--- |


|  | D <br> K <br> RF | $\begin{array}{\|l\|} \hline \mathrm{DK} \\ \hline \mathrm{RF} \\ \hline \end{array}$ |
| :---: | :---: | :---: |
| Code | B_Q02c |  |
| Question | Now, looking at this card, in which category would you place $\wedge$ B_Q02cUSX ? Again, if there was more than one, please choose the one you consider most important. |  |
| Instruction | Hand show card 2 |  |
| Responses | 01 | Gen |
|  | 02 | Teac |
|  | 03 | Hum |
|  | 04 | Soci |
|  | 05 | Scien |
|  | 06 | Engi |
|  | 07 | Agri |
|  | 08 | Heal |
|  | 09 | Serv |
|  | D | DK |
|  | RF | RF |

## routing

| IF ( "true" = "true" ) THEN Goto B C05bUS |
| :--- |
| Code B_Q03a <br> Question Did you ever start studying for any formal degree, but leave before <br> completing it? <br> Instruction 1. This question refers to programmes as a whole (for example a bachelors <br> programme at university). 2. If the respondent had a temporary break, but <br> continued the programme later, this should not be counted as 'leaving before <br> completing'. <br> Responses 01 |


|  | 02 No <br>  D <br> K <br>  DK <br> RF RF <br> routing  <br> IF ( $\wedge \underline{B}$ Q03a $=" 1 ") ~ T H E N ~ G o t o ~$  <br> B Q03bUS  |
| :--- | :--- | :--- |
| ELSE Goto $\underline{\text { D03d }}$ |  |


| Code | B_Q03bUS |  |
| :---: | :---: | :---: |
| Question | What was the type of degree or certificate you began to study for but did not complete? If there was more than one, please report the one with the highest level. |  |
| Instruction | 1. Hand show card 4. 2. In the case of a foreign degree, ask the respondent to indicate the level using the national categories. |  |
| Responses | 01 | Grades 1-6 |
|  | 02 | Grades 7-9 |
|  | 03 | High school diploma |
|  | 04 | Pre-associate education. Attended trade school, college, or university; no certificate or degree received |
|  | 06 | A certificate from a college or trade school for completion of a program prior to the associate/bachelor's degree |
|  | 07 | Associate degree |
|  | 08 | Bachelor's degree (e.g. BA, AB, BS) |
|  | 09 | Master's degree (e.g. MA, MS, MEng, MEd, MSW, MBA) |
|  | 10 | Professional degree (e.g. MD, DDS, DVM, LLB, JD) |
|  | 11 | Doctorate degree (e.g. PhD, EdD) |
|  | D | DK |
|  | RF | RF |
| Code | B_Q03c1 |  |
| Question | When you stopped studying for this degree or certificate, how old were you or what year was it? |  |


| Instruction | For all time related events, respondents may choose to answer either in age <br> or in year. You only have to enter one of these options. If the respondent <br> answers in age, the corresponding year will be automatically estimated, and <br> if the respondent answers in year, the corresponding age will automatically <br> be estimated. |  |  |
| :--- | :--- | :--- | :--- |
|  | 00 Age [FTE] $\{6 ; 65\}$ <br>  D <br> K DK |  |  |
|  | RF | RF |  |
|  | B_Q03c2 |  |  |
| Responses | 00 Year [FTE] $\{1951 ; 2012\}$  <br>  D <br> K DK  <br>  RF RF  |  |  |

## inference rule

IF ( ( (^B Q03c1 $=$ "DK" $)$ AND (^B Q03c1 $=$ "RF" $)$ ) AND ( ( $\underline{B}$ Q03c1 $=$ "NULL" $)$ AND $\left(\left(\wedge \underline{A} \mathrm{Q} 01 \mathrm{a} \neq\right.\right.$ "DK" $\left.^{\prime}\right)$ AND $\left.\left.\left.(\wedge \underline{\mathrm{A} Q 01 a} \neq " R F ")\right)\right)\right)$ THEN $\wedge \underline{\mathrm{B}} \mathrm{Q} 03 \mathrm{c} 2=(\wedge \underline{\mathrm{A}} \mathrm{Q} 01 \mathrm{a}+\wedge \underline{\mathrm{B} \text { Q03c1 }})$ ELSE



| Code | $B^{\prime}$ E03c |
| :--- | :--- |

IF $(((\wedge \underline{B}$ Q03c2 $-\wedge \underline{A}$ Q01a $)<" 10 ")$ OR $(((\wedge \underline{B}$ Q03c2 $-\wedge \underline{A} Q 01 a)>" 50 ")$ OR $((\wedge \underline{B}$ Q03c1 $-\wedge \underline{A} \mathrm{Q} 01 \mathrm{a})>\wedge \underline{A} \mathrm{D} 01 \mathrm{a} 3)))$

Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A_Q01a) or year of leaving education without completing program (B_Q03c2).

JUMP: B Q03c1 / A Q01a /

| Code | B_C03c2 |
| :--- | :--- |

routing


ELSE Goto B D03d

| Code | B_Q03d |  |
| :---: | :---: | :---: |
| Question | And in which month was that? |  |
| Responses | 01 | January |
|  | 02 | February |
|  | 03 | March |
|  | 04 | April |
|  | 05 | May |
|  | 06 | June |
|  | 07 | July |
|  | 08 | August |
|  | 09 | September |
|  | 10 | October |
|  | 11 | November |
|  | 12 | December |
|  | D | DK |
|  | RF | RF |
| Code | B_D03d |  |

## inference rule

IF ( $\wedge \underline{B}$ Q03d $=$ "01" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "1"
ELSE
IF ( $\wedge \underline{B}$ Q03d $=$ "02" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "2" ELSE
IF ( $\wedge$ B Q03d $=$ "03" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "3" ELSE
IF ( B Q03d = "04" ) THEN ^MonthLeftEducationWithouthCompletion = "4"
ELSE
IF ( $\wedge \underline{B}$ Q03d $=$ "05" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ " $5 "$
ELSE
IF ( $\wedge \underline{B}$ Q03d $=" 06 ")$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "6"
ELSE
IF ( $\wedge$ B Q03d $=$ "07" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion = "7" ELSE
IF ( $\wedge \underline{B}$ Q03d $=$ "08" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "8"

ELSE
IF ( B Q03d = "09" ) THEN $\wedge$ MonthLeftEducationWithouthCompletion = "9"
ELSE
IF ( $\wedge \underline{B}$ Q03d $=$ "10" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ " 10 "
ELSE
IF ( $\wedge \underline{B}$ Q03d $=$ "11" $)$ THEN $\wedge$ MonthLeftEducationWithouthCompletion $=$ "11"
ELSE $\wedge$ MonthLeftEducationWithouthCompletion = "12"
IF ( (^B Q03a = "2" ) OR ( (^B Q03a = "DK" ) OR ( (^B Q03a = "RF" ) OR (^B Q03a = "NI" ) ) ) THEN ^B D03d = "999"
ELSE
IF ( (^B Q03c2 = "DK" ) OR ( (^B Q03c2 = "RF" ) OR (^B Q03c2 = "NI" ) ) ) THEN ^B D03d = "999"
ELSE
IF ( ( (^B Q03d = "DK" ) OR ( (^ㅂB03d = "RF" ) OR ( (^B Q03d = "NI" ) OR (^B Q03d = "NULL" ) ) ) AND (^B Q03c2 = ^A D01a3 ) ) THEN ^́ㅗ D03d = "12"
ELSE
IF ( (^ㅁ Q03d = "DK" ) OR ( (^B Q03d = "RF" ) OR ( (^B Q03d = "NI" ) OR (^B Q03d = "NULL" ) ) ) THEN ^B D03d = "999"
ELSE $\wedge \underline{B}$ D03d $=(((\wedge \underline{A} D 01 a 3 x$ "12" $)+\wedge \underline{A}$ D01a1 $)-((\wedge \underline{B}$ Q03c2 $\times$ "12" $)+$
$\wedge$ MonthLeftEducationWithouthCompletion) )

| Code | B_C03d |
| :--- | :--- |

IF ( ( $\underline{B}$ D01d $\leq " 12 ")$ OR ( $(\underline{B}$ D03d $\leq " 12 "))$ THEN Goto B R05a
ELSE Goto B Q04a

| Code | B_Q04a |  |
| :---: | :---: | :---: |
| Question | During the last 12 months, that is since $\wedge$ MonthYear, have you studied for any formal degree or certificate, either full-time or part-time? |  |
| Instruction | This question refers to all participation in formal education in the last 12 months, including education that the respondent left before completion. |  |
| Help | 1. If the respondent is unsure what is meant by 'formal degree', explain that this question refers to studies that, when completed, result in formal degrees at primary, secondary, university or post-secondary level. 2. If the respondent is still in doubt, already hand over the SHOW CARD 3 intended for question B_Q05a, asking 'During the last 12 months have you participated in any of the programs listed on this card?' |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge \underline{B}$ Q04a $=$ "1" $)$ THEN Goto B Q04b
ELSE Goto B R12

| Code | B_Q04b |  |  |
| :---: | :---: | :---: | :---: |
| Question | How many degrees or certificates have you studied for during the last 12 months? |  |  |
| Instruction | The number of degrees or certificates refers to programs as a whole (for example a bachelors program at a college or university), not to separate blocks or modules that may make up such programs. |  |  |
|  | 00 | [FTE] degrees or certificates | \{ 1; 9 \} |
| Responses | D | DK |  |
|  | RF | RF |  |
| Code | B_R05a |  |  |
| Question | I am now going to ask some more questions about ^ThisQualification |  |  |
| Instruction | Press < Next key> to continue |  |  |

## inference rule

IF ( ( (^ㅁ Q03a $=$ "2" $)$ OR ( (^B Q03a $=$ "DK" $)$ OR ( (^B Q03a $=$ "RF" $)$ OR ( (^B D03d $\geq$ ^B D01d) OR (^B Q03a $=$ "NI" ) ) ) ) AND (^B D01d $\leq$ "12" ) ) THEN $\wedge$ ThisQualification $=$ "the highest degree or certificate you ever completed."
ELSE
IF ( ( ( $\underline{B}$ D03d $<\wedge \underline{B}$ D01d $)$ AND ( $(\underline{B}$ D03d $\leq " 12 "))$ OR ( $(\underline{B}$ Q04b $=" 1 "))$ THEN $\wedge$ ThisQualification = "this degree or certificate."
ELSE $\wedge$ ThisQualification = "the last degree or certificate you studied for."

| Code | B_C05a |
| :--- | :--- |

## routing


ELSE IF ( $\wedge \underline{B}$ D03d $\leq " 12 "$ ) THEN Goto B Q05bUSX
ELSE Goto B Q05aUS

| Code | B_Q05aUS |
| :--- | :--- |
| Question | What type of degree or certificate was this? |
| Instruction | 1. Hand show card 3. 2. In the case of a foreign degree, ask the respondent to |


|  |  |  |  |  | indicate the level using the national categories. |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  | 01 | Grades 1-6 |  |  |  |  |
|  | 02 | Grades 7-9 |  |  |  |  |
|  | 03 | High school diploma |  |  |  |  |
| Responses | 04 | Pre-associate education. Attended trade school, college, or university; <br> no certificate or degree received |  |  |  |  |
|  | A certificate from a college or trade school for completion of a <br> program prior to the associate/bachelor's degree |  |  |  |  |  |
|  | Associate degree |  |  |  |  |  |
|  | Bachelor's degree (e.g. BA, AB, BS) |  |  |  |  |  |
|  | 09 | Master's degree (e.g. MA, MS, MEng, MEd, MSW, MBA) |  |  |  |  |
| 10 | Professional degree (e.g. MD, DDS, DVM, LLB, JD) |  |  |  |  |  |
|  | 11 | Doctorate degree (e.g. PhD, EdD) |  |  |  |  |
|  | D <br> K | DK |  |  |  |  |
|  | RF | RF |  |  |  |  |

IF ( (^ㅡB Q05aUS = "1" ) OR ( (^ㅡB Q05aUS = "2" ) OR ( (^B Q05aUS = "3" ) OR ( (^B Q05aUS = "DK" ) OR (^B Q05aUS = "RF" ) ) ) ) THEN Goto B Q05c
ELSE Goto B Q05bUSX

| Code | B_Q05bUSX |
| :--- | :--- | :--- |
| Question | What was the area of study, emphasis or major for this degree or certificate? <br> If there was more than one, please choose the one you consider most <br> important. |
|  | 00 [FTE] D <br> K DK <br>  RF RF  <br> Code B_Q05b   <br> Question Now, looking at this card, in which category would you place $\wedge$ B_Q05bUSX <br> ? Again, if there was more than one, please choose the one you consider   |


|  | most important. |  |
| :---: | :---: | :---: |
| Instruction | Hand show card 2 |  |
| Responses | 01 | General programs |
|  | 02 | Teacher training and education studies |
|  | 03 | Humanities, languages and arts |
|  | 04 | Social sciences, business and law |
|  | 05 | Science, mathematics and computing |
|  | 06 | Engineering, manufacturing and construction |
|  | 07 | Agriculture and veterinary |
|  | 08 | Health and welfare |
|  | 09 | Services |
|  | D | DK |
|  | RF | RF |
| Code | B_C | 5bUS |

## routing

IF ( ( ( ( (^AgeEdu = "15" ) OR (^AgeEdu = "16" ) ) OR (^AgeEdu = "17" ) ) OR (^AgeEdu = "18" ) ) OR (^AgeEdu = "19" ) ) AND ( ( (^B Q02bUS = "1" ) OR (^B Q02bUS = "2" ) ) OR (^B Q02bUS = "3" ) ) ) THEN Goto B C27aUSX
ELSE Goto B Q05c

| Code | B_Q05c |
| :--- | :--- |
| Question | Were the main reasons for choosing to study for this degree or certificate job <br> related? |
| Instruction | 'Job related' does not necessarily refer to one specific job, but could also <br> refer to improving employment chances in general. |
| Responses | 01 |
|  | 02 Yes  <br>  D <br> K DK <br>  RF RF |


| Code | B_D05cUSX |
| :--- | :--- |

```
IF ( \(\wedge \underline{B}\) Q05b \(=\) "1" \()\) THEN \(\wedge\) Major_EN \(=\) "in General Programs"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) "2" \()\) THEN \(\wedge\) Major_EN \(=\) "in Teacher Training and Education Studies"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) "3" \()\) THEN \(\wedge\) Major_EN = "in Humanities, Languages and Arts"
ELSE
IF ( ^B Q05b = "4" ) THEN ^Major_EN = "in Social Sciences, Business and Law"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) " 5 " \()\) THEN \(\wedge\) Major_EN = "in Science, Mathematics and Computing"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) "6" \()\) THEN \(\wedge\) Major_EN = "in Engineering, Manufacturing and Construction"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) "7" ) THEN \(\wedge\) Major_EN = "in Agriculture and Veterinary"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) " 8 " \()\) THEN \(\wedge\) Major_EN \(=\) "in Health and Welfare"
ELSE
IF ( \(\wedge \underline{B}\) Q05b \(=\) "9" \()\) THEN \(\wedge\) Major_EN = "in Services"
ELSE
IF ( \(\wedge\) B Q02c \(=\) "1" \()\) THEN \(\wedge\) Major_EN \(=\) "in General Programs"
ELSE
IF ( \(\wedge\) B Q02c \(=\) "2" \()\) THEN \(\wedge\) Major_EN \(=\) "in Teacher Training and Education Studies"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "3" \()\) THEN \(\wedge\) Major_EN = "in Humanities, Languages and Arts"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "4" \()\) THEN \(\wedge\) Major_EN = "in Social Sciences, Business and Law"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "5" \()\) THEN \(\wedge\) Major_EN = "in Science, Mathematics and Computing"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "6" \()\) THEN \(\wedge\) Major_EN = "in Engineering, Manufacturing and Construction"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "7" \()\) THEN \(\wedge\) Major_EN = "in Agriculture and Veterinary"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) "8" \()\) THEN \(\wedge\) Major_EN \(=\) "in Health and Welfare"
ELSE
IF ( \(\wedge \underline{B}\) Q02c \(=\) " 9 " \()\) THEN \(\wedge\) Major_EN \(=\) "in Services"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "1" \()\) THEN \(\wedge\) Major_EN \(=\) "in General Programs"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "2" ) THEN \(\wedge\) Major_EN = "in Teacher Training and Education Studies"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "3" \()\) THEN \(\wedge\) Major_EN = "in Humanities, Languages and Arts"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "4" ) THEN \(\wedge\) Major_EN = "in Social Sciences, Business and Law"
ELSE
IF ( \(\wedge \underline{\mathrm{B} \text { Q01b }}=\) " 5 " \()\) THEN \(\wedge\) Major_EN \(=\) " in Science, Mathematics and Computing"
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ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "6" \()\) THEN \(\wedge\) Major_EN \(=\) " in Engineering, Manufacturing and Construction"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "7" \()\) THEN \(\wedge\) Major_EN = "in Agriculture and Veterinary"
ELSE
IF ( \(\wedge \underline{\mathrm{B}} \mathrm{Q} 01 \mathrm{~b}=\) " 8 " ) THEN \(\wedge\) Major_EN \(=\) "in Health and Welfare"
ELSE
IF ( \(\wedge \underline{B}\) Q01b \(=\) "9" ) THEN \(\wedge\) Major_EN = "in Services"
ELSE ^Major_EN = ""
IF ( \(\wedge\) B Q05aUS \(=\) "06" \()\) THEN \(\wedge\) DegreeCert_EN \(=\) "College or Trade School Certificate"
ELSE
IF ( \(\wedge \underline{B}\) Q05aUS \(=\) "07" \()\) THEN \(\wedge\) DegreeCert_EN = "Associate Degree"
ELSE
IF ( \(\wedge \underline{B}\) Q05aUS \(=\) "08" \()\) THEN \(\wedge\) DegreeCert_EN = "Bachelor's Degree"
ELSE
IF ( B Q05aUS = "09" ) THEN ^DegreeCert_EN = "Master's Degree"
ELSE
IF ( B Q05aUS = "10" ) THEN ^DegreeCert_EN = "Professional Degree"
ELSE
IF ( \(\wedge \underline{B}\) Q05aUS \(=\) "11" \()\) THEN \(\wedge\) DegreeCert_EN = "Doctorate Degree"
ELSE
IF ( \(\wedge\) B Q02bUS \(=\) "06" \()\) THEN \(\wedge\) DegreeCert_EN = "College or Trade School Certificate"
ELSE
IF ( \(\wedge \underline{B}\) Q02bUS \(=\) "07" \()\) THEN ^DegreeCert_EN = "Associate Degree"
ELSE
IF ( \(\wedge\) B Q02bUS \(=\) "08" \()\) THEN \(\wedge\) DegreeCert_EN = "Bachelor's Degree"
ELSE
IF ( \(\wedge\) B Q02bUS \(=\) "09" ) THEN ^DegreeCert_EN = "Master's Degree"
ELSE
IF ( \(\wedge \underline{B}\) Q02bUS \(=\) "10" \()\) THEN \(\wedge\) DegreeCert_EN = "Professional Degree"
ELSE
IF ( \(\wedge \underline{B}\) Q02bUS \(=\) "11" \()\) THEN ^DegreeCert_EN = "Doctorate Degree"
ELSE
IF ( \(\wedge\) B Q01aUS \(=\) "13" \()\) THEN ^DegreeCert_EN = "Industry Certification"
ELSE
IF ( (^B Q01aUS = "07" ) OR ( (^ \(\underline{B}\) Q01aUS \(=\) "13" \()\) AND (^B Q01a3US \(=\) "07" \()\) ) ) THEN
^DegreeCert_EN = "College or Trade School Certificate"
ELSE
```



```
^DegreeCert_EN = "Associate Degree"
ELSE
IF ( (^B Q01aUS = "09" ) OR ( (^ㅡB Q01aUS = "13" ) AND (^B Q01a3US = "09" ) ) ) THEN
^DegreeCert_EN = "Bachelor's Degree"
ELSE
IF ( (^B Q01aUS = "10" ) OR ( (^ㅡB Q01aUS = "13" ) AND (^B Q01a3US = "10" ) ) ) THEN
^DegreeCert_EN = "Master's Degree"
ELSE
IF ( (^B Q01aUS = "11" ) OR ( (^
^DegreeCert_EN = "Professional Degree"
ELSE
IF ( (^B Q01aUS = "12" ) OR ( (^B Q01aUS = "13" ) AND (^B Q01a3US = "12" ) ) ) THEN
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^DegreeCert_EN = "Doctorate Degree"
ELSE ^DegreeCert_EN = ""
IF (^\underline{B Q05b = "1" ) THEN ^Major_ES = "en Programas Generales"}
ELSE
IF (^\underline{B Q05b = "2" ) THEN ^Major_ES = "en Estudios de Capacitación y Formación de Maestros"}
ELSE
IF (^\underline{B Q05b = "3" ) THEN ^Major_ES = "en Humanidades, Idiomas y Artes"}
ELSE
IF ( ^\underline{B Q05b = "4" ) THEN ^Major_ES = "en Ciencias Sociales, Negocios y Derecho"}
ELSE
IF (^B Q05b = "5" ) THEN ^Major_ES = "en Ciencias, Matemáticas y Computación"
ELSE
IF (^B Q05b = "6" ) THEN ^Major_ES = "en Ingeniería, Manufactura (Fabricación) y
Construcción"
ELSE
IF (^B Q05b = "7" ) THEN ^Major_ES = "en Agricultura y Veterinaria"
ELSE
IF (^B Q05b = "8" ) THEN ^Major_ES = "en Salud y Bienestar"
ELSE
IF (^B Q05b = "9" ) THEN ^Major_ES = "en Servicios"
ELSE
IF (^\underline{B Q02c = "1" ) THEN ^Major_ES = "en Programas Generales"}
ELSE
IF (^\underline{B Q02c = "2" ) THEN ^Major_ES = "en Estudios de Capacitación y Formación de Maestros"}
ELSE
IF ( ^B Q02c = "3" ) THEN ^Major_ES = "en Humanidades, Idiomas y Artes"
ELSE
IF ( ^B Q02c = "4" ) THEN ^Major_ES = "en Ciencias Sociales, Negocios y Derecho"
ELSE
IF ( ^B Q02c = "5" ) THEN ^Major_ES = "en Ciencias, Matemáticas y Computación"
ELSE
IF ( ^\underline{B Q02c = "6" ) THEN ^Major_ES = "en Ingeniería, Manufactura (Fabricación) y}
Construcción"
ELSE
IF ( ^B Q02c = "7" ) THEN ^Major_ES = "en Agricultura y Veterinaria"
ELSE
IF ( ^B Q02c = "8" ) THEN ^Major_ES = "en Salud y Bienestar"
ELSE
IF (^B Q02c = "9" ) THEN ^Major_ES = "en Servicios"
ELSE
IF ( ^\underline{B Q01b = "1" ) THEN ^Major_ES = "en Programas Generales"}
ELSE
IF (^\underline{B Q01b = "2" ) THEN ^Major_ES = "en Estudios de Capacitación y Formación de Maestros"}
ELSE
IF (^B Q01b = "3" ) THEN ^Major_ES = "en Humanidades, Idiomas y Artes"
ELSE
IF (^\underline{B Q01b = "4" ) THEN ^Major_ES = "en Ciencias Sociales, Negocios y Derecho"}
ELSE
IF ( ^B Q01b = "5" ) THEN ^Major_ES = "en Ciencias, Matemáticas y Computación"
ELSE
IF (^B Q01b = "6" ) THEN ^Major_ES = "en Ingeniería, Manufactura Fabricación) y Construcción"
```

```
ELSE
IF (^B Q01b = "7" ) THEN ^Major_ES = "en Agricultura y Veterinaria"
ELSE
IF (^B Q01b = "8" ) THEN ^Major_ES = "en Salud y Bienestar"
ELSE
IF (^\underline{B Q01b = "9" ) THEN ^Major_ES = "en Servicios"}
ELSE ^Major_ES = ""
IF (^\underline{B Q05aUS = "06" ) THEN ^DegreeCert_ES = "Certificado de una universidad o escuela}
vocacional"
ELSE
IF ( ^B Q05aUS = "07" ) THEN ^DegreeCert_ES = "Carrera intermedia"
ELSE
IF ( ^\underline{B Q05aUS = "08" ) THEN ^DegreeCert_ES = "Licenciatura universitaria"}
ELSE
IF ( ^B Q05aUS = "09" ) THEN ^DegreeCert_ES = "Grado de maestría"
ELSE
IF (^B Q05aUS = "10" ) THEN ^DegreeCert_ES = "Escuela profesional de postgrado"
ELSE
IF (^B Q05aUS = "11" ) THEN ^DegreeCert_ES = "Doctorado"
ELSE
IF (^\underline{B Q02bUS = "06" ) THEN ^DegreeCert_ES = "Certificado de una universidad o escuela}
vocacional"
ELSE
IF ( ^B Q02bUS = "07" ) THEN ^DegreeCert_ES = "Carrera intermedia"
ELSE
IF ( ^B Q02bUS = "08" ) THEN ^DegreeCert_ES = "Licenciatura universitaria"
ELSE
IF ( ^B Q02bUS = "09" ) THEN ^DegreeCert_ES = "Grado de maestría"
ELSE
IF ( ^B Q02bUS = "10" ) THEN ^DegreeCert_ES = "Escuela profesional de postgrado"
ELSE
IF ( ^B Q02bUS = "11" ) THEN ^DegreeCert_ES = "Doctorado"
ELSE
IF (^\underline{B Q01aUS = "13" ) THEN ^DegreeCert_ES = "Certificado de una industria profesional"}
ELSE
IF ((^B Q01aUS = "07" ) OR ( (^\underline{B Q01aUS = "13" ) AND (^B Q01a3US = "07" ) ) ) THEN}
^DegreeCert_ES = "Certificado de una universidad o escuela vocacional"
ELSE
```



```
^DegreeCert_ES = "Carrera intermedia"
ELSE
IF ( (^B Q01aUS = "09" ) OR ( (^B Q01aUS = "13" ) AND (^B Q01a3US = "09" ) ) ) THEN
^DegreeCert_ES = "Licenciatura universitaria"
ELSE
```



```
^DegreeCert_ES = "Grado de maestría"
ELSE
IF ( (^B Q01aUS = "11" ) OR ( (^\underline{B Q01aUS = "13" ) AND (^B Q01a3US = "11" ) ) ) THEN}
^DegreeCert_ES = "Escuela profesional de postgrado"
ELSE
```

IF ( (^B Q01aUS = "12" ) OR ( (^区 Q01aUS = "13" ) AND (^ $\underline{B}$ Q01a3US $=$ "12" ) ) ) THEN $\wedge$ DegreeCert_ES = "Doctorado"
ELSE $\wedge$ DegreeCert_ES = ""

## routing

IF ( $\wedge \underline{B}$ Q05c $=" 1 ")$ THEN Goto B Q05cUSX1
ELSE IF ( $\wedge \underline{B}$ Q05c $=$ "2" $)$ THEN Goto B Q05cUSX2
ELSE Goto B Q10a

| Code | B_Q05cUSX1 |  |
| :--- | :--- | :--- |
| Question | Did you also take $\wedge$ B_Q05bUSX for personal interest? |  |
| Responses | 01 | Yes, I studied as much for personal interest as for work related <br> reasons |
|  | 02 | Yes, but personal interest was less important than work-related <br> reasons |
|  | 03 | No |
|  | D <br> K | DK |
|  | RF | RF |

IF ( "true" = "true" ) THEN Goto B Q10a

| Code | B_Q05cUSX2 |
| :--- | :--- |
| Question | Did you take $\wedge$ B_Q05bUSX mainly for personal interest or for personal <br> interest and work-related reasons equally? |
|  |  01 Personal interest <br>  02 Personal interest and work-related equally <br>  D <br> K DK <br>  RF RF <br> Code B_Q10a  <br> Question In the last 12 months, while studying for this degree or certificate, were you <br> employed at any time, either full-time or part-time?  <br> Instruction If the respondent was self-employed at that time code 'yes'.  |


| Responses | 01 | Yes |
| :--- | :--- | :--- |
|  | 02 | No |
|  | D <br> K | DK |
|  | RF | RF |
| Code | B_C10a |  |

## routing

IF ( $\wedge \underline{B}$ Q10a $=$ "1" $)$ THEN Goto B Q10b
ELSE Goto B Q11


| Responses | 01 | Not useful at all |
| :---: | :---: | :---: |
|  | 02 | Somewhat useful |
|  | 03 | Moderately useful |
|  | 04 | Very useful |
|  | D | DK |
|  | RF | RF |
| Code | B_Q11 |  |
| Question | Did an employer or prospective employer pay for tuition or registration, exam fees, expenses for books or other costs associated with your studying for this degree? Would that be ... |  |
| Instruction | 1. Read categories to respondent. 2. Other costs include travel and accommodation. 3. If self-employed paid for own expenses, code 'yes, totally' or 'yes, partly'. |  |
| Responses | 01 | Yes, totally |
|  | 02 | Yes, partly |
|  | 03 | No, not at all |
|  | 04 | There were no such costs |
|  | 05 | No employer or prospective employer at that time |
|  | D | DK |
|  | RF | RF |
| Code | B_R12 |  |
| Question | We would now like to turn to other organized learning activities you may have participated in during the last 12 months, including both work and nonwork related activities. We will distinguish between courses mentioned on this show card. $\wedge$ ExcludeStudy |  |
| Instruction | 1. Hand show card 14 and ask the respondent to hold onto it until instructed to hand it back. 2. Include activities that have not (yet) been completed. All activities should be counted even if the duration was only one hour. 3. Press $<$ Next key> to continue. |  |

IF ( (^B Q02a $=$ "1" $)$ OR ( (^B D01d $\leq " 12 ")$ OR ( (^B D03d $\leq " 12 ")$ OR (^B Q04a $=$ "1" $))))$ THEN $\wedge$ ExcludeStudy $=$ "When answering the next questions, please exclude any activity you engaged in as part of the study you already reported on."
ELSE $\wedge$ ExcludeStudy = ""

| Code | B_Q12a |
| :--- | :--- |
| Question | During the last 12 months, have you participated in courses conducted <br> through open or distance education? |
| Help | This covers courses which are similar to face-to-face courses, but take place <br> via postal correspondence or electronic media, linking <br> instructors/teachers/tutors or students who are not together in a classroom. |
|  | 01 Yes  <br>  02 No <br>  D <br> K DK <br>  RF RF |

## routing

IF ( $\wedge \underline{B}$ Q12a $=$ "1" $)$ THEN Goto B Q12b
ELSE Goto B Q12c

| Code | B_Q12b |  |  |
| :---: | :---: | :---: | :---: |
| Question | How many of these activities did you participate in? |  |  |
| Instruction | Count related learning activities held on different days as a single episode. |  |  |
| Responses | 00 | [FTE] | $\{0 ; 50\}$ |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule

$\operatorname{IF}(\wedge \underline{B}$ Q12a $=" 2 ")$ THEN $\wedge \underline{B Q 12 b}=" 0 "$

| Code | B_Q12c |
| :--- | :--- |
| Question | During the last 12 months, have you attended any organized sessions for on- <br> the-job training or training by supervisors or co-workers? |


|  | l. This type of training is characterized by planned periods of training, <br> instruction or practical experience, using normal tools of work. 2. It is <br> usually organized by the employer to facilitate adaptation of (new) staff. 3. It <br> may include general training about the company as well as specificic job- <br> related instructions (safety and health hazards, working practices). 4. It <br> includes for instance organized training or instructions by management, <br> supervisors or co-workers to help the respondent to do his/her job better or to <br> introduce him/her to new tasks, but can also take place in the presence of a <br> tutor. |
| :--- | :--- | :--- |
| Responses | 01 Yes  <br> 02 No  <br> D <br> K DK  <br>  RF RF |

```
IF (^\underline{B Q12c = "1" ) THEN Goto B Q12d}
ELSE Goto B Q12e
```

| Code | B_Q12d |  |  |
| :---: | :---: | :---: | :---: |
| Question | How many of these activities did you participate in? |  |  |
| Instruction | Count related learning activities held on different days as a single episode. |  |  |
| Responses | 00 | [FTE] | \{ 0; 50 \} |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule

IF ( $1 \underline{\mathrm{~B} \text { Q12c }}=$ "2" $)$ THEN $\wedge \underline{B}$ Q12d $=" 0 "$

| Code | B_Q12e |
| :--- | :--- |
| Question | During the last 12 months, have you participated in seminars or workshops? |
| Responses | 01 |
|  | Yes |
|  | 02 |
|  | No |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |

## routing

IF ( $\wedge \underline{B}$ Q12e $=$ "1" $)$ THEN Goto B Q12f
ELSE Goto B Q12g

| Code | B_Q12f |  |
| :--- | :--- | :--- |
| Question | How many of these activities did you participate in? |  |
| Instruction | Count related learning activities held on different days as a single episode. |  |
| Responses | 00 $[$ FTE $]$ $\{0 ; 50\}$  <br>  D <br> K DK  <br>  RF RF  |  |

## inference rule

$\operatorname{IF}(\wedge \underline{B}$ Q12e $=" 2 ")$ THEN $\wedge \underline{B}$ Q12f $=" 0 "$

| Code | B_Q12g |
| :--- | :--- |
| Question | During the last 12 months, have you participated in courses or private <br> lessons, not already reported? |
| Instruction | This can refer to any course, regardless of the purpose (work or non-work). |
| Help | 1. Courses are typically subject oriented and taught by persons specialized in <br> the field(s) concerned. They can take the form of classroom instruction <br> (sometimes in combination with practice in real or simulated situations) or <br> lectures. 2. If the person delivering private lessons has a teacher-student <br> relationship with the respondent this question should be coded as 'yes'. If the <br> provider/tutor is assisting the learner as a friend, family member or other <br> social relationship it should be coded as 'no'. |
|  | 01 |
|  | Yes |
|  | 02 | No | N |
| :--- |
|  |



| Code | B_Q12h |  |
| :--- | :--- | :--- |
| Question | How many of these activities did you participate in? |  |
| Instruction | Count related learning activities held on different days as a single episode. |  |
| Responses |  D <br> K DK | $\{0 ; 50\}$ |
|  | RF | RF |
|  |  |  |

## inference rule

IF $(\wedge \underline{\mathrm{B}} \mathrm{Q} 12 \mathrm{~g}=$ "02" $)$ THEN $\wedge \underline{\mathrm{B} \text { Q12h }}=$ "0"

| Code | B_D12h1 |
| :--- | :--- |

## inference rule

IF ( $\wedge \underline{B}$ Q12b $=$ "NULL" $)$ THEN $\wedge \underline{B}$ Q12bNumeric $=" 0 "$
ELSE $\wedge B$ Q12bNumeric $\wedge$ B Q12b $=$

| Code | B_D12h2 |
| :--- | :--- |

## inference rule

IF ( $\wedge \underline{B}$ Q12d $=$ "NULL" $)$ THEN $\wedge \underline{B}$ Q12dNumeric $=" 0 "$
ELSE $\wedge \underline{\text { Q }}$ 12dNumeric $\wedge$ B Q12d $=$

| Code | B_D12h3 |
| :--- | :--- |

## inference rule

IF ( $\wedge \underline{B}$ Q12f $=$ "NULL" $)$ THEN $\wedge \underline{B}$ Q12fNumeric $=" 0 "$
ELSE $\wedge$ B Q12fNumeric $\wedge$ B Q12f $=$

| Code | B_D12h4 |
| :--- | :--- |

## inference rule

IF ( $\wedge \underline{\mathrm{B}} \mathrm{Q} 12 \mathrm{~h}=$ "NULL" $)$ THEN $\wedge \underline{\mathrm{B} \text { Q12hNumeric }=" 0 " ~}$
ELSE $\wedge \underline{B}$ Q12hNumeric $\wedge B$ Q12h $=$

| Code | B_D12h |
| :--- | :--- |

## inference rule

$\operatorname{IF}((\wedge \underline{B}$ Q12bNumeric $+(\wedge \underline{B}$ Q12dNumeric $+(\wedge \underline{B}$ Q12fNumeric $+\wedge \underline{B}$ Q12hNumeric $)))=" 1 ")$ THEN $\wedge$ B D12h $=" 1 "$
ELSE
$\operatorname{IF}((\wedge \underline{B}$ Q12bNumeric $+(\wedge \underline{B}$ Q12dNumeric $+(\wedge \underline{B}$ Q12fNumeric $+\wedge \underline{B}$ Q12hNumeric $)))>" 1 ")$ THEN $\wedge$ B D12h $=$ " $2 "$
ELSE
IF ( (^ㅂB12a = "2" ) AND ( (^B Q12c = "2" ) AND ( ( ) THEN $\wedge \underline{B}$ D12h $=" 3 "$
ELSE
$\operatorname{IF}((\wedge \underline{B}$ Q12a $=" 1 ")$ OR ( (^B Q12c $=$ "1" $)$ OR ( (^B Q12e $=$ "1" $)$ OR (^B Q12g = "1" $))))$
THEN $\wedge$ B D12h $=" 4 "$
ELSE $\wedge$ B D12h $=" 5 "$

## routing

IF ( ( $\underline{B}$ D12h $=$ "3" $)$ OR ( $(\underline{B}$ D12h $=$ "5" $))$ THEN Goto $\underline{\text { B Q26a }}$
ELSE Goto B R13

| Code | B_R13 |
| :--- | :--- |
| Question | I am going to ask some questions about $\wedge$ CurrentLast |
| Instruction | Press $<$ Next key $>$ to continue |

## inference rule

 distance education"
ELSE
$\operatorname{IF}((\wedge \underline{B}$ D12h $=" 1 ")$ AND ( $\wedge \underline{B}$ Q12c $=" 1 "))$ THEN $\wedge$ CurrentLast $=$ "your participation in organized sessions for on the job training or training by supervisors or co-workers."
ELSE
IF ( (^B D12h = "1" ) AND (^B Q12e = "1" ) ) THEN ^CurrentLast = "your participation in seminars or workshops."
ELSE

or private lessons."
ELSE
IF ( ( $\underline{B}$ D12h $=$ "2" $)$ OR ( $(\underline{B}$ D12h $=$ "4" $)$ ) THEN $\wedge$ CurrentLast = "the activities you just reported on. I will ask some questions on the last of these activities that you participated in."

| Code | B_C13 |
| :--- | :--- |

## routing

IF ( (^B D12h = "1" ) AND ( $\wedge \underline{B}$ Q12c $=$ "1" $)$ ) THEN Goto $\underline{B}$ Q14b
ELSE IF ( (^B D12h = "1" ) AND ( ( (^B Q12c = "2" ) OR (^B Q12c = "DK" ) ) OR (^B Q12c = "RF" ) ) ) THEN Goto B Q14a
ELSE Goto B Q13

| Code | B_Q13 |
| :--- | :--- |
| Question | What kind of activity listed on this card was this? |
| Instruction | After the respondent has answered, take back show card 14. |
|  | 1. Open or distance courses are similar to face-to-face courses, but take place <br> via postal correspondence or electronic media, linking <br> instructors/teachers/tutors or students who are not together in a classroom. 2. <br> Organized sessions for on-the-job training or training by supervisors or co- <br> workers is characterized by planned periods of training, instruction or <br> practical experience, using normal tools of work, It is usually organized by <br> the employer to facilitate adaptation of (new) staff. It may include general <br> training about the company as well as specific job-related instructions (safety <br> and health hazards, working practices). This includes for instance organized <br> training or instructions by management, supervisors or co-workers to help <br> the respondent to do his/her job better or to introduce him/her to new tasks, <br> but can also take place in the presence of a tutor. 3. Courses are typically <br> subject oriented and taught by persons specialized in the field(s) concerned. <br> They can take the form of classroom instruction (sometimes in combination <br> with practice in real or simulated situations) or lectures. If the person <br> delivering private lessons has a teacher-student relationship with the <br> respondent this question should be coded as 'yes'. If the provider/tutor is <br> assisting the learner as a friend, family member or other social relationship it <br> should be coded as 'no'. |
| Help | 01 A course conducted through open or distance education. |
| Responses | An organized session for on-the-job training or training by <br> supervisors or co-workers. |
| 03 | A seminar or workshop. |
| 04 | Other kind of course or private lesson. |
| D | DK |


|  | K |  |
| :--- | :--- | :--- |
|  | RF | RF |
|  |  |  |

## routing

IF ( $\wedge \underline{B}$ Q13 $=$ "2" $)$ THEN Goto B Q14b
ELSE Goto B Q14a

| Code | B_Q14a |
| :--- | :--- |
| Question | Was this activity mainly job related? |
| Instruction | 'Job related' does not necessarily refer to one specific job, but could also <br> refer to improving employment chances in general. |
| Responses | 01 |
|  |  Yes  <br>  02 No <br>  D <br> K DK <br>  RF RF |

## routing

IF ( $\wedge \underline{B}$ Q14a $=$ "1" $)$ THEN Goto B Q14bUSX1
ELSE Goto B Q14bUSX2

| Code | B_Q14b |
| :--- | :--- |
| Question | Could you please specify more precisely the main reason for participating in <br> this activity? |
| Instruction | 1. Hand show card 6. 2. Mark only one answer. 3. If you feel that the <br> respondent has a problem in reading the show card, read the answer <br> categories to the respondent. |
|  | 01 |
|  | 02 |
|  | 03 |
|  | To do my job better and/or improve career prospects |
|  | 04 |


|  | 06 | To increase my knowledge or skills on a subject that interests me |
| :--- | :--- | :--- |
|  | 07 | To obtain a certificate |
|  | 08 | Other |
|  | D <br> K | DK |
|  | RF | RF |
| Code | B_C14bUSX |  |


| routing |  |  |
| :---: | :---: | :---: |
| IF ( $\wedge$ B Q14a $=$ "1" ) THEN Goto B Q14bUSX1 ELSE IF ( $\wedge$ B Q14a $=$ "2" ) THEN Goto B Q14bUSX2 ELSE Goto B C14 |  |  |
| Code | B_Q14bUSX1 |  |
| Question | Did you also participate in this activity for personal interest? |  |
| Responses | 01 | Yes reas |
|  | 02 | Yes reas |
|  | 03 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto B C14
ELSE Goto B C14

| Code | B_Q14bUSX2 |
| :--- | :--- |
| Question | Did you participate in this activity mainly for personal interest or for <br> personal interest and work-related reasons equally? |
| Responses | 01 |
|  | 02 |
| Personal interest |  |
|  | Personal interest and work-related equally |
|  | D |


|  | K |  |
| :--- | :--- | :--- |
|  | RF | RF |
| Code | B_C14 |  |

## routing

 ELSE Goto B Q15a

| Code | B_Q15a |  |
| :---: | :---: | :---: |
| Question | Were you employed, either full-time or part-time, at any time while participating in this activity? |  |
| Instruction | If the respondent was self-employed at that time code 'yes'. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{B}} \mathrm{Q15a}=$ "1" $)$ THEN Goto B Q15b
ELSE Goto B Q16

| Code | B_Q15b |
| :--- | :--- |
| Question | Did this activity take place ... |
| Instruction | Read categories to respondent. |
|  | 1. This question refers to the degree that the activity takes place during <br> working hours meaning that the working hours are used to attend the activity <br> instead of working. 2. It also includes the case where a number of working <br> hours are being replaced by the learning activity even if the activity itself <br> takes place outside normal working time of the respondent. 3. If the learning <br> activity takes place outside working time and the respondent has received <br> payment for the hours or additional leisure hours, the activity should be <br> coded as during working hours. 4. The answer should only reflect the <br> participation in the course itself and not homework. |
| Responses | 01 |


|  | 02 | Mostly during working hours |
| :---: | :---: | :---: |
|  | 03 | Mostly outside working hours |
|  | 04 | Only outside working hours |
|  | D | DK |
|  | RF | RF |
| Code | B_Q15c |  |
| Question | How useful was this training for the job or business you had at that time or still have? Would you say it was ... |  |
| Instruction | Read categories to respondent. |  |
| Responses | 01 | Not useful at all |
|  | 02 | Somewhat useful |
|  | 03 | Moderately useful |
|  | 04 | Very useful |
|  | D | DK |
|  | RF | RF |
| Code | B_Q16 |  |
| Question | Did an employer or prospective employer pay for tuition or registration, exam fees, expenses for books or other costs resulting from your participation in this activity? Would that be ... |  |
| Instruction | 1. Read categories to respondent. 2. Other costs include costs for travel and accommodation. 3. If self-employed and paid for own expenses, code 'yes, totally' or 'yes, partly'. |  |
| Responses | 01 | Yes, totally |
|  | 02 | Yes, partly |
|  | 03 | No, not at all |
|  | 04 | There were no such costs |
|  | 05 | No employer or prospective employer at that time |
|  | D | DK |


|  | RF | RF |
| :--- | :--- | :--- |
| Code | B_Q17 |  |
| Question | Now let's look at the total amount of time you have spent in the past 12 <br> months on all types of courses, training, private lessons, seminars or <br> workshops. What is the easiest way to describe the total time you spent on all <br> these activities: would that be in WHOLE weeks, in WHOLE days or in <br> hours? Exclude time spent on homework or travel. |  |
|  | 01 | Weeks |
|  | 02 Days  <br>  03 Hours <br>  D <br> K DK <br>  RF RF |  |

## routing

IF ( $\wedge \underline{\mathrm{B} \text { Q17 }}=$ "1" $)$ THEN Goto B Q18a
ELSE IF ( $\wedge$ B Q17 = "2" ) THEN Goto B Q19a
ELSE IF ( (^B Q17 = "3" ) OR (^ㅂ Q17 = "DK" ) ) THEN Goto B Q20a
ELSE Goto B Q26a

| Code | B_Q18a |  |
| :--- | :--- | :--- |
| Question | From $\wedge$ MonthYear until now, how many WHOLE weeks did you spend in <br> these activities? |  |
| Responses |  [FTE] weeks $\{1 ; 52\}$  <br>  00 DK  <br>  K RF RF |  |

## routing

IF ( "true" = "true" ) THEN Goto B C20b

| Code | B_Q19a |  |
| :--- | :--- | :--- |
| Question | From $\wedge$ MonthYear until now, how many WHOLE days did you spend in <br> these activities? |  |
| Responses | 00 | [FTE] days |


|  | D <br> K DK  <br>  RF $R F$ l |
| :--- | :--- | :--- |

## routing

IF ( "true" = "true" ) THEN Goto B C20b

| Code | B_Q20a |  |  |
| :---: | :---: | :---: | :---: |
| Question | From $\wedge$ MonthYear until now, how many hours did you spend in these activities? Exclude hours spent travelling to and from the places at which these activities took place. |  |  |
|  | 00 | [FTE] hours | \{ 1; 2500 \} |
| Responses | D | DK |  |
|  | RF | RF |  |
| Code | B_C20b |  |  |

## routing

IF ( $\wedge \underline{B}$ D12h $=$ "2" $)$ THEN Goto B Q20b
ELSE Goto B Q26a

| Code | B_Q20b |  |
| :--- | :--- | :--- |
| Question | About how much of this time was spent on activities that were job-related? |  |
| Instruction | Hand show card 5 |  |
| Responses | 01 | None of the time |
|  | 02 | Up to a quarter of the time |
|  | 03 | Up to half of the time |
|  | 04 | More than half of the time |
|  | 05 | All of the time |
|  | D <br> K | DK |
|  | RF | RF |
| Code | B_Q26a |  |


| Question | In the last 12 months, were there $\wedge$ MoreAny learning activities you wanted to <br> participate in but did not? Include both learning activities that lead to formal <br> degrees and other organised learning activities. |  |
| :--- | :--- | :--- |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D <br> K | DK |
|  | RF | RF |

## inference rule

IF ( (^B D01d $\leq " 12 ")$ OR ( (^B D03d $\leq " 12 ")$ OR ( (^B Q02a = "1" $)$ OR ( (^B Q04a = "1" $)$ OR $((\wedge \underline{B}$ D12h $=" 1 ")$ OR $((\wedge \underline{B}$ D12h $=" 2 ")$ OR $(\wedge \underline{B}$ D12h $=" 4 "))))))$ THEN $\wedge$ MoreAny = "more"
ELSE $\wedge$ MoreAny = "any"

## routing

IF ( $\wedge \underline{B}$ Q26a $=$ "1" ) THEN Goto B Q26b
ELSE Goto B R27aUSX

| Code | B_Q26b |  |
| :--- | :--- | :--- |
| Question | Which of the following reasons prevented you from participating in <br> education and training? Please indicate the most important reason. |  |
| Instruction | 1. Hand show card 7. 2. If you feel that the respondent has a problem in <br> reading the show card, read the answer categories to the respondent. |  |
| Responses | 01 | I did not have the prerequisites |
|  | 02 | Education or training was too expensive/I could not afford it |
|  | 03 | Lack of employer's support |
|  | 04 | I was too busy at work |
|  | 05 | The course or program was offered at an inconvenient time |
|  | 06 | I did not have time because of child care or family responsibilities |
|  | 07 | Something unexpected came up that prevented me from taking <br> education or training |
|  | 08 | Other |
|  | D | DK |


|  | K |  |
| :--- | :--- | :--- |
|  | RF | RF |
|  | B_C27aUSX |  |

## routing

IF ( ( ( (^B Q01aUS < "4" ) OR ( (^B Q01aUS = "4" ) AND (^B D01d < "12" ) ) ) OR (^B Q01aUS = "5" ) ) OR (^B Q01a3US $\leq " 7 ")$ ) THEN Goto B R27aUSX
ELSE Goto B Q29aUSX

| Code | B_R27aUSX |  |
| :---: | :---: | :---: |
| Question | During the past 12 months, did you take any classes or have a tutor ... |  |
| Code | B_Q27aUSX |  |
| Question | to improve your basic reading, writing, and math skills? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | B_Q27bUSX |  |
| Question | to prepare to take the General Educational Development test, or GED? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | B_Q27cUSX |  |
| Question | in some other high school equivalency program or adult high school program? |  |
| Responses | 01 | Yes |
|  | 02 | No |


|  | D | DK |  |
| :---: | :---: | :---: | :---: |
|  | RF | RF |  |
| Code | B_C27cUSX |  |  |
| routing |  |  |  |
| $\begin{aligned} & \text { IF }((\wedge \underline{B} \text { Q27aUSX }=" 1 ") \text { OR }((\wedge \underline{B} \text { Q27bUSX }=" 1 ") \text { OR }(\wedge \underline{B \quad \text { Q27cUSX }}=" 1 "))) \text { THEN Goto } \\ & B \text { Q27dUSX } \\ & \text { ELSE Goto B Q29aUSX } \end{aligned}$ |  |  |  |
| Code | B_Q27dUSX |  |  |
| Question | (Do/Did) you take the basic skills or high school completion class mainly for work-related reasons or mainly for personal interest? |  |  |
| Responses | 01 | Work-related |  |
|  | 02 | Personal interes |  |
|  | 03 | Both equally |  |
|  | D | DK |  |
|  | RF | RF |  |
| Code | B_Q27eUSX |  |  |
| Question | Thinking about the length of the basic skills or high school completion class you (are attending/attended), how many days, weeks, or months did you attend the classes in the past 12 months? |  |  |
| Instruction | Do not round. Use decimal if needed. |  |  |
| Code | B_Q27eUSXa |  |  |
| Responses | 00 | Number [FTE] | \{ 0 ; 9999 \} |
|  | D | DK |  |
|  | RF | RF |  |
| Code | B_Q27eUSXb |  |  |
| Responses | 01 | Day |  |
|  | 02 | Week |  |


|  | 03 | Month |
| :---: | :---: | :---: |
|  | 04 | Semeste |
|  | 05 | Quarter |
|  | 06 | Other sp |
|  | D | DK |
|  | RF | RF |
| routing |  |  |
| IF ( $=$ "06" ) THEN Goto B S27eUSX ELSE Goto B Q29aUSX |  |  |
| Code | B_S27eUSX |  |
| Question | Could you please specify the length of the class? |  |
| Responses | 00 | [FTE] |
|  | D | DK |
|  | RF | RF |
| Code | B_Q29aUSX |  |
| Question | During the past 12 months, were you in a formal apprenticeship program leading to journeyman status in a skilled trade or craft? |  |
| Instruction | A journeyman is a person who has fully served an apprenticeship in a trade or craft and is a qualified worker in that trade or craft. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| routing |  |  |
| IF ( $\wedge \underline{B}$ Q29aUSX $=$ "01" $)$ THEN Goto B Q29bUSX ELSE Goto C START |  |  |
| Code | B_Q29bUSX |  |


| Question | In what trade or craft did you apprentice? |  |  |
| :---: | :---: | :---: | :---: |
| Responses | 00 | TRADE OR CRAFT [FTE] |  |
|  | D | DK |  |
|  | RF | RF |  |
| Code | C_START |  |  |
| Question | Current status and Work history |  |  |
| Code | C_R01 |  |  |
| Question | I would now like to ask some questions about your activities last week, that is, the 7 days ending last Sunday. |  |  |
| Instruction | Press < Next key> to continue |  |  |
| Code | C_Q01a |  |  |
| Question | In the last week, did you do any PAID work for at least one hour, either as an employee or as self-employed? |  |  |
| Instruction | 1. This question is crucial for the routing. Don't knows or refusals are to be minimised. Please probe for an answer. 2. Unpaid work for family business should be excluded here and reported in C_Q01c. |  |  |
| Help | 1. Paid work means any work for pay or profit during the reference week, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money), whether payment was received in the week the work was done or not. Also counted as working for pay is anyone who receives wages for on-the-job training that involves the production of goods or services. 2. Self-employed: a person who works directly for himself/herself. A self-employed person may or may not have personnel. |  |  |
| Responses | 01 | Yes |  |
|  | 02 | No |  |
|  | D | DK |  |
|  | RF | RF |  |
| routing |  |  |  |
| IF ( 1 C Q01a = "1" ) THEN Goto C D05 ELSE Goto C Q01b |  |  |  |


| Code | C_Q01b |
| :--- | :--- |
| Question | Last week, were you away from a job or business that you plan to return to? |
| Instruction | This question is crucial for the routing. Don't knows or refusals are to be <br> minimized. Please probe for an answer. |
| Help | 1. People who are temporarily away from their job because of holiday, <br> sickness, maternity leave, sabbatical etc should be coded 'yes'. 2. People who <br> have been temporarily laid off, but receive at least 50\% of their wage or <br> salary from their employer or expect to return to their former job within 3 <br> months, should also be coded 'yes'. |
|  | 01 Yes  <br>  02 No <br>  D <br> K DK <br>  RF RF |

routing
IF ( $\wedge \underline{C}$ Q01b $=$ "1" ) THEN Goto $\underline{C}$
ELSE Goto C Q01c

| Code | C_Q01c |
| :--- | :--- |
| Question | Last week, did you do any UNPAID work for at least one hour for a business <br> that you own or a relative owns? |
| Instruction | This question is crucial for the routing. Don't knows or refusals are to be <br> minimized. Please probe for an answer. |
| Help | 1. Unpaid work for a business that you own or a relative owns means that the <br> respondent does not receive any pay or profit from the work during the <br> reference week. They should not have received or expect to receive cash <br> payments or "payment in kind" (payment in goods or services rather than <br> money) for work done at a business s/he or a relative owns. 2. Unpaid family <br> work is any task directly contributing to the operation of the family farm or <br> business. |
|  | 01 |
|  | Yes  <br>  D <br> K <br>  DK <br>  RF |

IF ( $\wedge \underline{C}$ Q01c $=$ "1" ) THEN Goto $\underline{C}$
ELSE Goto C Q02a

| Code | C_Q02a |  |
| :---: | :---: | :---: |
| Question | In the 4 weeks ending last Sunday, were you looking for paid work at any time? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

```
IF ( \(\wedge \underline{C}\) Q02a \(=\) "1" \()\) THEN Goto C S03
```

ELSE Goto C Q02b

| Code | C_Q02b |  |
| :---: | :---: | :---: |
| Question | In these 4 weeks, were you waiting to start a job for which you had already been hired? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{C}} \mathrm{Q} 02 \mathrm{~b}=$ "1" ) THEN Goto C Q02c
ELSE Goto C Q03

| Code | C_Q02c |
| :--- | :--- |
| Question | Will you be starting that job within three months, or in more than three <br> months? |
| Responses | 01 |


|  | 02 in more than three months <br>  D <br> K <br>  DK <br> RF RF l |
| :--- | :--- | :--- |

## routing

IF ( "true" = "true" ) THEN Goto C S03

| Code | C_Q03 |  |
| :---: | :---: | :---: |
| Question | In the last 4 weeks, for which of the following reasons did you not look for work? |  |
| Instruction | 1. Hand show card 8. 2. If you feel that the respondent has a problem in reading the show card, read the answer categories to the respondent. 3. Press $<$ Next key> to continue. |  |
| Responses | 01 | I was waiting for the results of an application for a job or was being assessed by a training program |
|  | 02 | I was a student |
|  | 03 | I was looking after the family or home |
|  | 04 | I was temporarily sick or injured |
|  | 05 | I have a long-term illness or disability |
|  | 06 | I did not believe any jobs were available |
|  | 07 | I did not get around to looking yet |
|  | 08 | I did not need employment |
|  | 09 | I retired from paid work |
|  | 10 | Other reason |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto C D05

| Code | C_S03 |
| :--- | :--- |


| Question | How many months in total have/had you been looking for paid work? |  |
| :--- | :--- | :--- |
| Instruction | 1. If the respondent answers in years this must be recorded as the equivalent <br> number of months. 2. The respondent should be prompted to report the exact <br> number of months if the time spent looking for work is less than two years. <br> 3. Replies of less than a month should be entered as zero. |  |
|  | 00 [FTE] months $\{0 ; 99\}$ <br>  D <br> K DK <br>  RF RF |  |

## routing

## IF ( $\wedge \underline{C}$ Q02a $=$ "1" ) THEN Goto C Q04 1

ELSE IF ( $\wedge \underline{C}$ Q02c $=$ "1" ) THEN Goto C Q05
ELSE Goto C D05

| Code | C_Q04_1 |  |
| :---: | :---: | :---: |
| Question | In the four weeks ending last Sunday, did you do any of these things ... |  |
| Code | C_Q04a |  |
| Question | contact state, county, or local employment office to find work? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04b |  |
| Question | get in contact with a private agency (temporary work agency, firm specializing in recruitment, etc.) to find work? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |


| Code | C_Q04c |  |
| :---: | :---: | :---: |
| Question | apply directly for a job? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04d |  |
| Question | ask among friends, relatives, or at a union office to find work? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04e |  |
| Question | place or answer a job advertisement? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04_2 |  |
| Question | In the four weeks ending last Sunday, did you do any of these things ... |  |
| Code | C_Q04f |  |
| Question | look through job advertisements? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |


|  | K |  |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | C_Q04g |  |
| Question | take a recruitment test or go for an interview? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04h |  |
| Question | look for property or equipment for a business venture? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04i |  |
| Question | apply for permits, licences or financial resources for work? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | C_Q04j |  |
| Question | do anything else to be employed? |  |
| Responses | 01 | Yes |
|  | 02 | No |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |

## routing

| $\begin{aligned} & \text { IF ( } \wedge \mathrm{C} \text { Q } 04 \mathrm{j}=\text { " } 1 " \text { ) THEN Goto } \mathrm{C} \text { S04j } \\ & \text { ELSE Goto } \underline{\mathrm{C}} \mathrm{D} 04 \end{aligned}$ |  |  |
| :---: | :---: | :---: |
| Code | C_S04j |  |
| Question | Could you please specify what else you did to be employed? |  |
| Responses | 00 | [FTE] |
|  | D | DK |
|  | RF | RF |
| Code | C_D04 |  |

## inference rule

IF ( (^C Q04a = "1" ) OR ( (^C Q04b = "1" ) OR ( (^C Q04c = "1" ) OR ( (^ Q Q04d = "1" ) OR ( (^C Q04e = "1" ) OR ( (^C Q04f = "1" ) OR ( (^C Q04g = "1" ) OR ( (^C Q04h = "1" ) OR $((\wedge \underline{C}$ Q04i $=" 1 ")$ OR (^C Q04j = "1" ) ) ) ) ) ) ) ) ) THEN ^C D04 = "1"
ELSE
IF ( (^C Q04a = "2" ) AND ( (^C Q04b = "2" ) AND ( (^C Q04c = "2" ) AND ( (^C Q04d = "2" ) AND ( (^C Q04e = "2" ) AND ( (^C Q04f = "2" ) AND ( (^C Q04g = "2" ) AND ( (^C Q04h = "2"
 ELSE ^C D04 = "3"

| Code | C_Q05 |
| :--- | :--- |
| Question | If a job had been available in the week ending last Sunday, would you have <br> been able to start within 2 weeks? |
|  | 01 |
|  |  Yes  <br>  02 No <br>  D <br> K DK <br>  RF RF <br> Code C_D05  |


| Question | I will infer something and then route you. |
| :--- | :--- |

## inference rule

IF ( (^C Q01a = "1" ) OR ( (^C Q01b = "1" ) OR (^C Q01c = "1" ) ) ) THEN ^C D05 = "1"
ELSE
$\operatorname{IF}((\wedge \underline{C}$ Q02a $=" 1 ")$ AND ( (^C D04 = "1" $)$ AND (^C Q05 = "1" ) ) ) THEN ^C D05 = "2"
ELSE
IF ( (^C Q02c = "1" ) AND (^C Q05 = "1" ) ) THEN ^C D05 = "2"
ELSE
 ) OR ( (^C Q02b = "2" ) OR (^C Q02c = "2" ) ) ) THEN ^C D05 = "3"
ELSE
IF ( ( (^C D04 = "2" ) AND (^C Q02a = "1" ) ) OR (^C Q05 = "2" ) ) THEN ^C D05 = "3"
ELSE^C D05 = "4"

IF ( (^C Q01a = "01" ) OR (^C Q01b = "01" ) ) THEN Goto $\underline{C}$ ELSE Goto C D06

| Code | C_Q06 |  |
| :---: | :---: | :---: |
| Question | In the last week, did you have one job or one business or was there more than one? Please only consider paid work. |  |
| Instruction | 1. This includes work from which the respondent was temporarily away. 2. If the respondent had one job AND one business, this should be marked as 'More than one job or business'. |  |
| Responses | 01 | One |
|  | 02 | Mo |
|  | D | DK |
|  | RF | RF |
| Code | C_D06 |  |

## inference rule



```
ELSE
IF (( (^C Q01a = "1" ) OR (^C Q01b = "1" ) ) AND ((^C Q06 = "2" ) OR ((^C Q06 = "DK" ) OR
((^C\mathcal{Q06 = "RF" ) OR (^C(Q06 = "NI" ) ) ) ) THEN ^C D06 = "2"}
ELSE
IF (^C Q01c = "1" ) THEN ^C D06 = "3"
```


## ELSE

 ELSE $\wedge$ C D06 = "5"

| Code | C_Q07 |  |
| :---: | :---: | :---: |
| Question | Please look at this card and tell me which ONE of the statements best describes your current situation. If more than one statement applies to you, please indicate the statement that best describes how you see yourself. |  |
| Instruction | 1. Hand show card 9. 2. Mark only one answer. |  |
| Responses | 01 | Full-time employed (self-employed, employee) |
|  | 02 | Part-time employed (self-employed, employee) |
|  | 03 | Unemployed |
|  | 04 | Pupil, student |
|  | 05 | Apprentice, internship |
|  | 06 | In retirement or early retirement |
|  | 07 | Permanently disabled |
|  | 08 | In compulsory military or community service |
|  | 09 | Fulfilling domestic tasks or looking after children/family |
|  | 10 | Other |
|  | D | DK |
|  | RF | RF |
| Code | C_C08 |  |

## routing

IF ( (^듣06 = "1" ) OR (^C D06 = "2" ) ) THEN Goto C $\underline{\text { Q09 }}$
ELSE Goto C Q08a

| Code | C_Q08a |
| :--- | :--- |
| Question | Have you ever had paid work? Please include self-employment. |
| Instruction | Unpaid work for family business should be excluded. |
| Help | 1. Paid work means any work for pay or profit, even for as little as one hour. <br> Pay includes cash payments or "payment in kind" (payment in goods or <br> services rather than money). Also counted as working for pay is anyone who <br> receives wages for on-the-job training that involves the production of goods <br> or services. 2. Self-employed: a person who works directly for |


| Responses | himself/herself. A self-employed person may or may not have personnel. |  |
| :--- | :--- | :--- |
|  | 01 | Yes |
|  | 02 | No |
|  | D <br> K | DK |
|  | RF | RF |

## routing

IF ( $\wedge$ C Q08a = "1" ) THEN Goto C Q08b
ELSE Goto C D09

| Code | C_Q08b |  |
| :---: | :---: | :---: |
| Question | During the last 12 months, that is since $\wedge$ MonthYear , did you have any paid work? Please include self-employment. |  |
| Instruction | Unpaid work for family business should be excluded. |  |
| Help | 1. Paid work means any work for pay or profit, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money). Also counted as working for pay is anyone who receives wages for on-the-job training that involves the production of goods or services. 2. Self-employed: a person who works directly for himself/herself. A self-employed person may or may not have personnel. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

routing

```
IF (^C Q08b = "2" ) THEN Goto C Q08c1
ELSE Goto C Q09
```

| Code | C_Q08c1 |
| :--- | :--- |
| Question | When you stopped working in your last paid job, how old were you or what <br> year was it? |
| Instruction | Enter age OR year. |


| Responses | 00 | Age [FTE] | \{ $6 ; 65\}$ |
| :---: | :---: | :---: | :---: |
|  | D | DK |  |
|  | RF | RF |  |
| Code | C_Q08c2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1951; 2012 \} |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule


 ELSE
IF ( ( (^C Q08c2 $\neq$ "DK" ) AND (^C Q08c2 $\neq$ "RF" $)$ ) AND ( ( $(\underline{C}$ Q08c2 $\neq$ "NULL" ) AND


| Code | C_E08c |
| :--- | :--- |

[^0]IF $(((\wedge \underline{\mathrm{C}} \mathrm{Q} 08 \mathrm{c} 2-\wedge \underline{\mathrm{A}} \mathrm{Q} 01 \mathrm{a})<" 15 ") \mathrm{OR}(((\wedge \underline{\mathrm{C}} \mathrm{Q} 08 \mathrm{c} 2-\wedge \underline{\mathrm{A}} \mathrm{Q} 01 \mathrm{a})>" 65 ") \mathrm{OR}((\wedge \underline{\mathrm{C}} \mathrm{Q} 08 \mathrm{c} 1+$ $\wedge \underline{A} \mathrm{Q} 01 \mathrm{a})>\wedge \underline{\text { A D01a3 }}))($

Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A_Q01a) or year leaving last paid job (C_Q08c2).

JUMP: C Q08c1 / A Q01a /

| Code | C_D08c |
| :--- | :--- |

## inference rule

IF $((\wedge \underline{A}$ D01a3 $-\wedge \underline{C}$ Q08c2 $)<" 6 ")$ THEN $\wedge \underline{C}$ D08c $=" 1 "$
ELSE ^C D08c = "2"

| Code | C_Q09 |
| :--- | :--- |
| Question | In total, approximately how many years have you had paid work? Only |


|  | include those years where 6 months or more was spent in either full-time or part-time work. |  |  |
| :---: | :---: | :---: | :---: |
| Instruction | 1. Count each year whether full-time or part-time (see example in HELP). 2. Include periods of self-employment and paid internships. 3. Do not include in this total any years where more than 6 months was spent away from work due to for example unemployment, education, childcare or long-term sickness. 4. Unpaid work for family business should be excluded. 5. If necessary, round answers off to the nearest full year. |  |  |
| Help | 1. Paid work means any work for pay or profit, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money). Also counted as working for pay is anyone who receives wages for on-the-job training that involves the production of goods or services. 2. Self-employed: a person who works directly for himself/herself. A self-employed person may or may not have personnel. 3. Example: someone who worked 2 years part-time (for more than 6 months) and 2 years fulltime, would have 4 years of work experience). |  |  |
| Responses | 00 | Approximately [FTE] years | \{ $0 ; 55\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | C_D09 |  |  |

## inference rule

 ELSE

ELSE
IF ( (^C Q08a = "1" ) AND (^C Q08b = "2" ) ) THEN ^C D09 = "3"
ELSE
IF ( $\wedge \underline{C}$ Q08a $=$ "2" $)$ THEN $\wedge \underline{C}$ D09 $=$ "4"
ELSE ^C D09 $=$ " 5 "

| Code | C_C09 |
| :--- | :--- |

IF ( (^C D09 = "1" ) OR ( (^C D09 = "2" ) OR (^C D08c = "1" ) ) ) THEN Goto $\underline{C}$ Q10a ELSE Goto C END

| Code | C_Q10a |
| :--- | :--- |


| Question | In the last 5 years, since $\wedge$ Year, for how many different firms or organizations did you work? Include your own business or businesses in the case of self-employment. |  |  |
| :---: | :---: | :---: | :---: |
| Instruction | In the case that the formal status of an organization changed while the respondent was working there, for example as a result of a merger or reorganization, respondents should report the full period of time he/she has been working for the organization or part thereof as a single firm or organization. |  |  |
| Help | 1. All jobs should be counted, even short-term jobs and jobs involving only a few hours of work per week. 2. An unbroken spell of employment with the same temporary work agency should be counted as having worked for one firm, irrespective of how many different firms the person worked in during that period. Similarly, an unbroken spell of employment as a consultant or freelance worker should be counted as having worked for one firm, irrespective of how many different firms the person worked in during that period. 3. 'Business' refers to more or less continuous and coherent settings within which one works for oneself. It could refer to an actual business enterprise like a farm or a factory, but also in the case of freelancers to a line of work whereby one provides a similar set of products or services to one or more clients. Short periods in which the respondent is idle because no orders have been received, but is available to perform the same kind of work, should be counted as part of the same 'business'. If the respondent returns to the same kind of work after a significant period in which he or she has not been available, this should be counted as a different 'business'. |  |  |
|  | 00 | [FTE] firms or organizations | \{ 1; 90 \} |
| Responses | D | DK |  |
|  | RF | RF |  |
| Code | C_END |  |  |

routing
IF ( $\wedge \underline{C}$ D09 = "1" ) THEN Goto D START
ELSE IF ( (^듣09 = "2" ) OR (^ㄷ D08c = "1" ) ) THEN Goto E START
ELSE Goto H START

| Code | D_START |
| :--- | :--- |
| Question | Current Work |
| Code | D_R01a |
| Question | The next questions are about the job or business where you worked <br> $\wedge$ DuringLastWeek We will refer to this as 'your current job' or 'your current |


|  | business'. |
| :--- | :--- |
| Instruction | 1. If the respondent did not work last week, this refers to the job or business <br> they usually work in. 2. If the respondent worked for a temporary <br> employment agency, the questions refer to the firm or organization where he <br> or she actually carried out the work. 3. Press <Next key> to continue. |
| Help | For external consultants brought in to advise a firm or organization on <br> specific aspects of its operations the questions refer to the firm providing the <br> consultancy services (including the respondent if he/she is a freelance <br> consultant). |

IF ( (^듣06 = "1" ) OR (^ㄷ D06 = "3" ) ) THEN ^DuringLastWeek = "during the last week." ELSE
IF ( $\wedge \underline{C}$ D06 = "2" ) THEN $\wedge$ DuringLastWeek = "THE MOST HOURS in the last week. If you had two jobs or businesses where you worked the same amount of time, choose the job or business where you earned most."

| Code | D_Q01a |  |
| :---: | :---: | :---: |
| Question | What is your job title? |  |
| Instruction | 1. Avoid vague occupational titles such as manager, clerk, or farmer. 2. Descriptions must always reflect the respondent's most important duties. For example, accountant would be certified industrial accountant, clerk would be sales clerk, farmer would be dairy farmer, and manager would be regional sales manager |  |
|  | 00 | [FTE] |
| Responses | D | DK |
|  | RF | RF |
| Code | D_Q01b |  |
| Question | What are your most important responsibilities? (Please give full description, e.g. filing documents, drying vegetables, forest examiner.) |  |
| Instruction | Descriptions must always reflect the respondent's most important activities or duties. For example, stocking shelves, keeping track of costs and payments, looking after sick animals, caring for sick people, fixing sore teeth, building roads and bridges. |  |
| Responses | 00 | [FTE] |
|  | D | DK |



| Instruction | 1. Read categories to respondent 2. If the respondent works for a temporary <br> employment agency the questions refer to the firm or organization where <br> he/she actually carried out his/her work. 3. Private companies in which the <br> government is minority shareholder should be classified as belonging to the <br> private sector. |
| :--- | :--- |
| Help | 1. The private sector includes all companies and organizations that are not in <br> public ownership. 2. The public sector includes: all parts of the public <br> administration at the national, regional or local levels; public services <br> provided by the state or from state funds (including publicly run schools, <br> hospitals, universities, etc.); and publicly-owned companies. 3. The non- <br> profit sector includes all organizations that are not publicly funded but whose <br> principle aim is not to generate a profit and would include charities, many <br> NGOs, etc. 4. For external consultants brought in to advise a firm or <br> organization on specific aspects of its operations the questions refer to the <br> firm providing the consultancy services (including the respondent if he/she is <br> a freelance consultant). |
|  | 01 The private sector (for example a company) |
|  | 02 |
|  | The public sector (for example the local government or a state <br> school) |
|  | A non-profit organization (for example a charity, professional <br> association or religious organization) |
|  | D <br> K |
| DK |  |
| RF | RF |
| D_C03 |  |

```
IF (^C D06 = "3" ) THEN Goto D Q05a1
```

ELSE Goto D Q04

| Code | D_Q04 |
| :--- | :--- |
| Question | Are you working as an employee or are you self-employed? |
| Instruction | 1. Note that this refers to the job in which the respondent is working most <br> hours per week. 2. Someone who works as an employee for his or her own <br> business should be coded as self-employed. |
| Help | 1. By employee we mean someone who gets a salary or wage from an <br> employer or a temporary employment agency. 2. Self-employed includes <br> people who have their own business or are partners in a business as well as <br> freelancers. A self-employed person may or may not have personnel. |


| Responses | 01 | Employee |
| :--- | :--- | :--- |
|  | 02 | Self-employed |
|  | D <br> K | DK |
|  | RF | RF |

## routing


ELSE Goto D Q05a1

| Code | D_Q05a1 |  |  |
| :---: | :---: | :---: | :---: |
| Question | At what age or in which year did you start working for your current employer? |  |  |
| Instruction | Enter age OR year. |  |  |
| Help | 1. In the case that the respondent has returned to working for an employer after a period in which he/she did not work for that employer, only the current episode should be counted, except in the following cases: * When people were temporarily away from their job because of holiday, sickness, maternity leave, sabbatical etc. * When people were temporarily laid off, but received at least $50 \%$ of their wage or salary from their employer. In these latter two cases the start of the episode before the temporary break should be indicated. 2. In the case that the formal status of the organization has changed since the respondent started working there, for example as a result of a merger or reorganization, respondents should report the full period of time he/she has been working for the organization or part thereof. |  |  |
| Responses | 00 | Age [FTE] | \{ $6 ; 65\}$ |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |  |
|  | RF | RF |  |
| Code | D_Q05a2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1951; 2012 \} |
|  | D | DK |  |
|  | RF | RF |  |

IF ( ( (^D Q05a1 $=$ "DK" ) AND (^D Q05a1 $\neq$ "RF" ) ) AND ( (^D Q05a1 $\neq$ "NULL" ) AND
 ELSE
IF ( ( (^D Q05a2 $\neq$ "DK" $)$ AND ( $\underline{\mathrm{D} \text { Q05a2 }} \neq$ "RF" $)$ ) AND ( ( $\underline{\mathrm{D}} \mathrm{Q} 05 \mathrm{a} 2 \neq$ "NULL" $)$ AND


| Code | D_E05a |
| :--- | :--- |

## consistencyCheck

IF $(((\wedge \underline{D}$ Q05a2 $-\wedge \underline{A}$ Q01a $)<" 10 ")$ OR $(((\wedge \underline{D} Q 05 a 2-\wedge \underline{A} Q 01 a)>" 65 ")$ OR ( $(\underline{D}$ Q05a1 + $\wedge \underline{A} \mathrm{Q} 01 \mathrm{a})>\wedge \underline{\text { A D01a3 }}))($

Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth
(A_Q01a) or year of starting work for current employer (D_Q05a1).

JUMP: D Q05a1/ A Q01a /

## routing

## IF $((\wedge \underline{A} \mathrm{D} 01 \mathrm{a} 3-\wedge \underline{\mathrm{D}} \mathrm{Q} 05 \mathrm{a} 2)<" 2 ")$ THEN Goto $\underline{\mathrm{D} \text { Q05a3 }}$

ELSE Goto D C05b

| Code | D_Q05a3 |  |
| :---: | :---: | :---: |
| Question | And in which month was that? |  |
| Responses | 01 | January |
|  | 02 | February |
|  | 03 | March |
|  | 04 | April |
|  | 05 | May |
|  | 06 | June |
|  | 07 | July |
|  | 08 | August |
|  | 09 | September |
|  | 10 | October |
|  | 11 | November |
|  | 12 | December |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |
|  | D_C05b |  |

## routing

 $(\wedge \underline{C}$ D06 = "3" ) ) ) ) ) THEN Goto D Q06a
ELSE Goto D Q05b1

| Code | D_Q05b1 |  |  |
| :---: | :---: | :---: | :---: |
| Question | At what age or in which year did you start working in your current business? |  |  |
| Instruction | Enter age OR year. |  |  |
| Help | 1. In the case that the respondent has returned to running a business after a period in which he/she did not run that business, only the current episode should be counted, except when people were temporarily away from their business because of holiday, sickness, maternity leave, sabbatical etc. 2. In the case that the formal status of the business has changed since the respondent started running this, for example as a result of a merger or reorganization, respondents should report the full period of time he/she has been working in this business or part thereof. |  |  |
| Responses | 00 | Age [FTE] | \{ $6 ; 65\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | D_Q05b2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1951; 2012 \} |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule

IF ( ( (^D Q05b1 $=$ "DK" ) AND (^D Q05b1 $=$ "RF" ) ) AND ( (^D Q05b1 $=$ "NULL" ) AND
 ELSE



## routing

IF ( ( $\wedge \underline{A} \mathrm{D} 01 \mathrm{a3}-\wedge \underline{\mathrm{D} Q 05 b 2})<" 2$ ) THEN Goto $\underline{\mathrm{D} \text { Q05b3 }}$
ELSE Goto D C06

| Code | D_E05b |
| :--- | :--- |

## consistencyCheck

 $+\wedge \underline{A} \mathrm{Q} 01 \mathrm{a})>\wedge \underline{\mathrm{A}} \mathrm{D} 01 \mathrm{a} 3)))$

Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A_Q01a) or year of starting work for your current business (D_Q05b1).

JUMP: D Q05b1/ A Q01a /

## routing

$\operatorname{IF}((\wedge \underline{A} \mathrm{D} 01 \mathrm{a3}-\wedge \underline{\mathrm{D}} \mathrm{Q} 5 \mathrm{~b} 2)<$ "2" $)$ THEN Goto $\underline{\mathrm{D} \text { Q05b3 }}$ ELSE Goto D C06

| Code | D_Q05b3 |  |
| :---: | :---: | :---: |
| Question | And in which month was that? |  |
| Responses | 01 | January |
|  | 02 | February |
|  | 03 | March |
|  | 04 | April |
|  | 05 | May |
|  | 06 | June |
|  | 07 | July |
|  | 08 | August |
|  | 09 | September |
|  | 10 | October |
|  | 11 | November |


|  | 12 | December |
| :--- | :--- | :--- |
|  | D <br> K | DK |
|  | RF | RF |
|  | D_C06 |  |

## routing



|  | 02 | Decreased |
| :---: | :---: | :---: |
|  | 03 | Stayed more or less the same |
|  | D | DK |
|  | RF | RF |
| Code | D_Q06c |  |
| Question | Is the place where you work part of a larger firm or organization? |  |
| Help | This can refer to a parent company or to other branches, agencies etc of a firm that is not related to a single location, e.g. a chain of stores, a university with separate departments or faculties. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q08a

| Code | D_Q07a |
| :--- | :--- |
| Question | Do you have employees working for you? Please include family members <br> working paid or unpaid in the business. |
| Responses | 01 |
|  | Yes |
|  | 02 |
|  |  |
|  | D <br> K |
| DK |  |
|  | RF | RF $\quad$| RF |
| :--- |

## routing

IF ( $\wedge \underline{\mathrm{D} \text { Q07a }}=$ "1" $)$ THEN Goto $\underline{\mathrm{D} \text { Q07b }}$
ELSE Goto D Q10

| Code | D_Q07b |
| :--- | :--- |


| Question | How many people do you employ? Would that be ... |  |
| :---: | :---: | :---: |
| Instruction | 1. Read categories to respondent. 2. This question refers to the geographical location where the work is mainly carried out or based. |  |
| Responses | 01 | 1 to 10 people |
|  | 02 | 11 to 50 people |
|  | 03 | 51 to 250 people |
|  | 04 | 251 to 1000 people |
|  | 05 | more than 1000 people |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q10

| Code | D_Q08a |  |
| :---: | :---: | :---: |
| Question | Do you manage or supervise other employees? |  |
| Help | 1. By managing or supervising other employees, we mean that a person is in some way responsible for how other employees do their work. 2. This may be either direct, for example overseeing subordinates, assigning tasks or evaluating performance, or indirect, for example designing work schedules or directing the work of lower level managers. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{D} \text { Q08a }}=$ "1" $)$ THEN Goto $\underline{\mathrm{D} \text { Q08b }}$
ELSE Goto D C09

| Code | D_Q08b |
| :--- | :--- |
| Question | How many employees do you supervise or manage directly or indirectly? |


|  | Would that be ... |
| :--- | :--- |
| Instruction | Read categories to respondent. |
| Help | 1. 'Directly' refers to a situation in which employees are directly accountable <br> to the respondent. For example, a general manager of a firm may supervise <br> three managers directly, giving them orders or instructions, and checking to <br> see whether these have been followed. 2. 'Indirectly' refers to a situation in <br> which employees are not directly accountable to the respondent, but are <br> accountable to another person who falls under the chain of command of the <br> respondent. For example, if each of the three managers directly supervised <br> by the general manager supervises 10 people, the general manager will <br> supervise 3 people directly plus 30 people indirectly. In this case, the correct <br> answer would be 33 people (25 to 99 people). If the 10 people supervised by <br> the managers each supervise 10 people, 300 people would be added to the <br> total, which would become 333 (100 or more people). |
|  | 01 1 to 5 people  <br>  02 6 to 10 people <br> Responses 03 11 to 24 people <br>  04 25 to 99 people <br>  100 or more people  <br>  D <br> K DK <br> RF RF  <br>  D_C09  |

```
IF (^\underline{C D06 = "3" ) THEN Goto D Q10}
```


## ELSE Goto D Q09

| Code | D_Q09 |  |
| :---: | :---: | :---: |
| Question | What kind of employment contract do you have? Is that ... |  |
| Instruction | Read categories to respondent. |  |
| Responses | 01 | An indefinite contract |
|  | 02 | A fixed term contract |
|  | 03 | A temporary employment agency contract |
|  | 04 | An apprenticeship or other training scheme |


| 05 | No contract |
| :---: | :---: |
| 06 | Other |
| D | DK |
| RF | RF |

## routing


ELSE Goto D Q10

| Code | D_S09 |  |  |
| :---: | :---: | :---: | :---: |
| Question | Could you please specify what kind of contract you have? |  |  |
| Responses | 00 | [FTE] |  |
|  | D | DK |  |
|  | RF | RF |  |
| Code | D_Q10 |  |  |
| Question | How many hours do you usually work per week in this job? Include any usual paid or unpaid overtime, but exclude lunch breaks or other breaks. |  |  |
| Instruction | 1. If the repondent's hours of work vary, the respondent should be prompted to give an estimated average over the past month. 2. In the case of an apprenticeship, time spent at school should be excluded. |  |  |
| Responses | 00 | [FTE] hours per week | \{ $1 ; 125\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | D_E10 |  |  |

$\operatorname{IF}(\wedge \underline{\mathrm{D} Q 10}>$ " 80 " $) \quad$ consisteneyCheck

Unlikely answer has been entered. Please confirm.
JUMP: D Q10 /

| Code | D_R11 |  |
| :---: | :---: | :---: |
| Question | The next few questions are about the amount of flexibility you have in deciding how you do your job. |  |
| Instruction | 1. Hand show card 10 and ask the respondent to hold onto it until instructed to hand it back. 2. Press <Next key> to continue. |  |
| Code | D_Q11 |  |
| Question | To what extent can you choose or change ... |  |
| Code | D_Q11a |  |
| Question | the sequence of your tasks? |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | D_Q11b |  |
| Question | how you do your work? |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | D_Q11c |  |
| Question | the speed or rate at which you work? |  |


| Responses | 01 | Not at all |
| :---: | :---: | :---: |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | D_Q11d |  |
| Question | your working hours? |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | D_N11d |  |
| Instruction | 1. Take back show card 10 from the respondent. 2. Press $<$ Next key> to continue. |  |
| Code | D_C12 |  |

$$
\text { IF ( } \wedge \text { D Q04 = "2" ) THEN Goto D C13 }
$$

ELSE Goto D Q12aUS

| Code | D_Q12aUS |
| :--- | :--- |
| Question | Still talking about your current job: If applying today, what would be the <br> usual level of education, if any, that someone would need to GET this type of <br> job? |
| Instruction | Hand show card 11. |


| Responses | 01 | Pre-primary or no schooling |
| :---: | :---: | :---: |
|  | 02 | Grades 1-6 |
|  | 03 | Grades 7-9 |
|  | 04 | High school diploma |
|  | 05 | Pre-associate education. Attended trade school, college, or university; no certificate or degree received |
|  | 07 | A certificate from a college or trade school for completion of a program prior to the associate/bachelor's degree |
|  | 08 | Associate degree |
|  | 09 | Bachelor's degree (e.g. BA, AB, BS) |
|  | 10 | Master's degree (e.g. MA, MS, MEng, MEd, MSW, MBA) |
|  | 11 | Professional degree (e.g. MD, DDS, DVM, LLB, JD) |
|  | 12 | Doctorate degree (e.g. PhD, EdD) |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |

## routing

IF ( (^ Q12aUS $=$ "1" $)$ OR ( ( $\underline{\mathrm{D} \text { Q12aUS }}=$ "DK" $)$ OR ( $(\underline{\mathrm{D} \text { Q12aUS }}=$ "RF" $))$ ) THEN Goto D Q12c
ELSE Goto D Q12b



IF ( (^D Q04 = "2" ) AND (^D Q07a = "2" ) ) THEN Goto D Q13b
ELSE Goto D Q13a

| Code | D_Q13a |
| :--- | :--- |
| Question | In your own job, how often do you learn new work-related things from co- <br> workers or supervisors? |
| Instruction | 1. Hand show card 12 and ask the respondent to hold onto it while answering <br> the next three questions. 2. If the respondent has no co-workers or <br> supervisors, the answer should be 'never'. |
|  | 01 |
|  | 02 |
|  | Never |
|  | 03 |
|  | 04 |
|  | Less than once a month |
|  | 05 | Every day | Least once a week but not every day |
| :--- |


|  | D | DK |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | D_Q13b |  |
| Question | How often does your job involve learning-by-doing from the tasks you perform? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | D_Q13c |  |
| Question | How often does your job involve keeping up to date with new products or services? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | D_N13c |  |
| Instruction | 1. Take back show card 12 from the respondent. 2. Press <Next key> to continue. |  |
| Code | D_Q14 |  |
| Question | All things considered, how satisfied are you with your current job? Would |  |


|  | you say you are ... |  |
| :--- | :--- | :--- |
| Instruction | Read categories to respondent. |  |
| Responses | 01 | Extremely satisfied |
|  | 02 | Satisfied |
|  | 03 | Neither satisfied nor dissatisfied |
|  | 04 | Dissatisfied |
|  | 05 | Extremely dissatisfied |
|  | D <br> K | DK |
|  | RF | RF |
| Code | D_C16 |  |


| IF ( $\wedge$ D Q04 = "2" ) THEN Goto D Q18a ELSE IF ( $\wedge$ C D06 = "3" ) THEN Goto D END ELSE Goto D Q16a |  |  |
| :---: | :---: | :---: |
| Code | D_Q16a |  |
| Question | What is the easiest way for you to tell us your usual gross wage or salary for your current job? Would it be ... |  |
| Instruction | 1. Read answer categories to respondent. 2. Make sure that this is expressed in time units. 3. When people get paid per piece, ask them how long it takes on average to finish a piece of work and specify this in hours. 4. Code 8 'I get no salary or wage at all' could e.g. refer to apprentices who only receive training. |  |
| Responses | 01 | Per hour |
|  | 02 | Per day |
|  | 03 | Per week |
|  | 04 | Per two weeks |
|  | 05 | Per month |
|  | 06 | Per year |
|  | 07 | Piece rate |
|  | 08 | I get no salary or wage at all |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |

## routing

IF ( $\wedge$ D Q16a = "7" ) THEN Goto D S16a
ELSE IF ( (^D Q16a = "8" ) OR ( (^D Q16a = "DK" ) OR (^D Q16a = "RF" ) ) ) THEN Goto D END
ELSE Goto D D16a

| Code | D_S16a |  |  |
| :---: | :---: | :---: | :---: |
| Question | Could you please specify how many hours on average it takes to produce one piece? |  |  |
| Instruction | 1. If finishing a piece takes less than 2 hours, you may enter decimals to specify the minutes as well. 2 . For easy reference: 0,5 is half hour; 0,25 is 15 minutes; 0,10 is approximately 5 minutes; and 0,02 is approximately one minute. |  |  |
| Responses | 00 | [FTE] hours | \{ $0 ; 9999$ \} |
|  | D | DK |  |
|  | RF | RF |  |
| Code | D_D16a |  |  |

## inference rule

$\operatorname{IF}((\wedge \underline{\mathrm{D}} \mathrm{Q} 16 \mathrm{a}=" 1 ")$ AND $(((\wedge \underline{\mathrm{D}} \mathrm{Q} 10=" 0 ") \mathrm{OR}(\wedge \underline{\mathrm{Q} 10}=$ "DK" $)) \mathrm{OR}(\wedge \underline{\mathrm{D}} \mathrm{Q} 10=$ "RF" $)))$ THEN $\wedge$ D D16a $=$ "1"
ELSE
IF ( $\wedge \underline{\mathrm{D}} \mathrm{Q16a}=$ "1" $)$ THEN $\wedge \underline{\mathrm{D} D 16 \mathrm{a}}=($ "40" $/ \wedge \underline{\mathrm{D} Q 10})$
ELSE
IF ( $\wedge \underline{\mathrm{D} \text { Q16a }}=$ "2" $)$ THEN $\wedge \underline{D}$ D16a $=$ "8"
ELSE
IF ( $\wedge \underline{D}$ Q16a $=$ "3" $)$ THEN $\wedge \underline{D}$ D16a $=$ "40"
ELSE
IF ( $\wedge \underline{D}$ Q16a $=$ "4" $)$ THEN $\wedge \underline{D}$ D16a $=$ " $80 "$
ELSE
IF ( $\wedge \underline{D}$ Q16a $=$ " 5 " ) THEN $\wedge \underline{D}$ D16a $=$ "173"
ELSE
IF ( $\wedge \underline{D}$ Q16a $=$ "6" $)$ THEN $\wedge \underline{D}$ D16a $=$ "2080"
ELSE
IF ( $\underline{D}^{\text {Q16a }}=$ "7" $)$ THEN $\wedge \underline{D}$ D16a $\wedge$ D S16a $=$

| Code | D_Q16b |  |
| :--- | :--- | :--- |
| Question | What is your usual gross pay ^PerHourDayEtc? Please give as good an <br> approximation as you can. By gross, we mean before deductions for tax, <br> social security contributions, and the like. Please include any regular <br> overtime pay, regular bonuses, tips and commissions. Don't include annual <br> bonuses or holiday pay. |  |
| Instruction | 1. If necessary you can enter 2 decimals. Please use '.' as a decimal separator <br> (e.g. 4.50). 2. You may also use ','' to separate thousands (e.g. 33,500 instead <br> of 33500). |  |
|  | Holiday pay refers to any pay that is received for annual holidays in addition <br> to usual earnings received when working. |  |
| Responses | 00 | Approximately [FTE] <br> dollars |
|  | D <br> K | DK 10000000$\}$ |
|  | RF | RF |

## inference rule

```
IF ( ^\ Q16a = "1" ) THEN ^PerHourDayEtc = "per hour"
ELSE
IF (^\underline{D Q16a = "2" ) THEN ^PerHourDayEtc = "per day"}
ELSE
IF (^\underline{D Q16a = "3" ) THEN ^PerHourDayEtc = "per week"}
ELSE
IF ( ^D Q16a = "4" ) THEN ^PerHourDayEtc = "per two weeks"
ELSE
IF (^D Q16a = "5" ) THEN ^PerHourDayEtc = "per month"
ELSE
IF ( ^D Q16a = "6" ) THEN ^PerHourDayEtc = "per year"
ELSE
IF ( ^\underline{D Q16a = "7" ) THEN ^PerHourDayEtc = "per piece"}
ELSE ^PerHourDayEtc = ""
```


## routing

```
IF ( ^D Q16b = "DK" ) THEN Goto D C16d
ELSE IF (^D Q16b = "RF") THEN Goto D Q16c
ELSE Goto D D16c1US
```

| Code | D_D16c1US |
| :--- | :--- |

IF ( "true" = "true" ) THEN ^rule16b1 = "5.85"

| Code | D_D16c2 |
| :---: | :---: |
|  | inference rule |
| IF ( "true" = "true" ) THEN ^rule16b2 = "100" |  |
| Code | D_E16b |

## consistencyCheck

 ("40" / ^D Q10) ) > ^rule16b2) )

Unlikely answer has been entered. Please confirm gross pay or change answer in D_Q16b or usually worked hours (D_Q10).

JUMP: D Q16b / D Q10 /

| Code | D_C16c |
| :--- | :--- |

## routing

IF ( $\wedge$ D Q16b $=$ "RF" ) THEN Goto D Q16c
ELSE IF ( $\wedge$ D Q16b = "DK") THEN Goto D C16d
ELSE Goto D Q17a

| Code | D_Q16c |  |
| :---: | :---: | :---: |
| Question | Would you be prepared to answer this question if we ask it in broad categories? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge$ D Q16c = "1" ) THEN Goto D C16d
ELSE Goto D Q17a

| Code | D_C16d |
| :--- | :--- |

## routing

```
IF (^D Q16a = "1" ) THEN Goto D Q16d1
ELSE IF (^D Q16a = "2" ) THEN Goto D Q16d2
ELSE IF (^D Q16a = "3" ) THEN Goto D Q16d3
ELSE IF (^D Q16a = "4") THEN Goto D Q16d4
ELSE IF (^D Q16a = "5") THEN Goto D Q16d5
ELSE IF (^D Q16a = "6" ) THEN Goto D Q16d6
ELSE IF ((^D Q16a = "7" ) AND ((^D Q16b = "DK" ) OR ((^D Q16b = "RF" ) OR (^D Q16b =
"NI" ) ) ) ) THEN Goto D Q16d5
ELSE Goto D Q17a
```

| Code | D_Q16d1 |  |
| :---: | :---: | :---: |
| Question | How much would you estimate your usual gross pay per hour is? |  |
| Instruction | Hand show card 19a to respondent. |  |
| Responses | 01 | Up to \$7.99 |
|  | 02 | Between \$8.00 and \$8.99 |
|  | 03 | Between \$9.00 and \$12.99 |
|  | 04 | Between \$13.00 and \$17.99 |
|  | 05 | Between \$18.00 and \$24.99 |
|  | 06 | \$25.00 and above |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q17a

| Code | D_Q16d2 |
| :--- | :--- |
| Question | How much would you estimate your usual gross pay per day is? |
| Instruction | Hand show card 19 b to respondent. |
| Responses | 01 | Up to \$19.99 $\quad$|  | 02 | Between $\$ 20.00$ and $\$ 39.99$ |
| :--- | :--- | :--- |


| 03 | Between \$40.00 and \$79.99 |
| :---: | :---: |
| 04 | Between \$80.00 and \$139.99 |
| 05 | Between \$140.00 and \$219.99 |
| 06 | \$220.00 and above |
| D | DK |
| RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q17a

| Code | D_Q16d3 |  |
| :---: | :---: | :---: |
| Question | How much would you estimate your usual gross pay per week is? |  |
| Instruction | Hand show card 19c to respondent. |  |
| Responses | 01 | Up to \$199 |
|  | 02 | Between \$200 and \$399 |
|  | 03 | Between \$400 and \$599 |
|  | 04 | Between \$600 and \$999 |
|  | 05 | Between \$1,000 and \$1,499 |
|  | 06 | \$1,500 and above |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q17a

| Code | D_Q16d4 |
| :--- | :--- |
| Question | How much would you estimate your usual gross pay per two weeks is? |
| Instruction | Hand show card 19d to respondent. |
| Responses | 01 | 


|  | 02 | Between \$200 and \$599 |
| :---: | :---: | :---: |
|  | 03 | Between \$600 and \$1,199 |
|  | 04 | Between \$1,200 and \$1,899 |
|  | 05 | Between \$1,900 and \$3,099 |
|  | 06 | \$3,100 and above |
|  | D | DK |
|  | RF | RF |
|  |  | routing |
| IF ( "true" = "true | ) TH | EN Goto D Q17a |


| Code | D_Q16d5 |  |
| :---: | :---: | :---: |
| Question | How much would you estimate your usual gross pay per month is? |  |
| Instruction | Hand show card 19e to respondent. |  |
| Responses | 01 | Up to \$499 |
|  | 02 | Between \$500 and \$1,299 |
|  | 03 | Between \$1,300 and \$2,499 |
|  | 04 | Between \$2,500 and \$4,199 |
|  | 05 | Between \$4,200 and \$6,699 |
|  | 06 | \$6,700 and above |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D Q17a

| Code | D_Q16d6 |
| :--- | :--- |
| Question | How much would you estimate your usual gross pay per year is? |
| Instruction | Hand show card 19f to respondent. |


| Responses | 01 | Up to \$5999 |
| :---: | :---: | :---: |
|  | 02 | Between \$6,000 and \$14,999 |
|  | 03 | Between \$15,000 and \$29,999 |
|  | 04 | Between \$30,000 and \$49,999 |
|  | 05 | Between \$50,000 and \$79,999 |
|  | 06 | \$80,000 and above |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | D_Q17a |  |
| Question | In addition to your usual pay, do you receive any other payments related to this job, such as annual bonuses or holiday pay? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |


| routing |  |  |  |
| :---: | :---: | :---: | :---: |
| IF ( $\wedge \underline{\mathrm{D} \text { Q17a }}=$ "1" $)$ THEN Goto $\underline{\mathrm{D} \text { Q17b }}$ ELSE Goto D END |  |  |  |
| Code | D_Q17b |  |  |
| Question | In total, how much were these additional payments last year? Please think in terms of gross payments. |  |  |
| Instruction | 1. If the respondent started the job this year, ask about the expected additional payments. 2. You may use ',' to separate thousands (e.g. 33,500 instead of 33500). |  |  |
| Responses | 00 | Approximately [FTE] dollars | \{ $1 ; 1000000\}$ |
|  | D | DK |  |
|  | RF | RF |  |

```
IF ( ^D Q17b = "DK" ) THEN Goto D Q17d
ELSE IF (^D Q17b = "RF") THEN Goto D Q17c
ELSE Goto D END
```

| Code | D_Q17c |  |
| :---: | :---: | :---: |
| Question | Would you be prepared to answer this question if we ask it in broad categories? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

```
IF ( ^D Q17c = "1" ) THEN Goto D Q17d
ELSE Goto D END
```

| Code | D_Q17d |  |
| :---: | :---: | :---: |
| Question | How much would you estimate these additional payments were last year? Please think in terms of gross payments. Were they ... |  |
| Instruction | Read categories to respondent. |  |
| Responses | 01 | Less than \$1,500 |
|  | 02 | Between \$1,500 and \$3,000 |
|  | 03 | More than \$3,000 |
|  | D | DK |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto D END

| Code | D_Q18a |
| :--- | :--- |
| Question | What were your total earnings last $\wedge$ YearMonth from your current business <br> after deducting all business expenses, but before deducting income taxes, |


|  | social security contributions, and the like? |  |
| :--- | :--- | :--- |
| Instruction | 1. You may use ',' to separate thousands (e.g. 33,500 instead of 33500). 2. In <br> the case of negative earnings, code 0. No check will be performed on this <br> variable. |  |
| Responses | 00 | Approximately [FTE] <br> dollars |
|  | D <br> K | DK |
|  | RF 10000000$\}$ |  |
|  | RF |  |

## inference rule

```
IF ( ^D Q05b3 = "01" ) THEN ^MonthStartWorking = "1"
ELSE
IF ( ^D Q05b3 = "02" ) THEN ^MonthStartWorking = "2"
ELSE
IF (^D Q05b3 = "03") THEN ^MonthStartWorking = "3"
ELSE
IF ( ^D Q05b3 = "04") THEN ^MonthStartWorking = "4"
ELSE
IF ( ^D Q05b3 = "05" ) THEN ^MonthStartWorking = "5"
ELSE
IF (^D Q05b3 = "06" ) THEN ^MonthStartWorking = "6"
ELSE
IF ( ^D Q05b3 = "07") THEN ^MonthStartWorking = "7"
ELSE
IF (^D Q05b3 = "08" ) THEN ^MonthStartWorking = "8"
ELSE
IF ( ^D Q05b3 = "09" ) THEN ^MonthStartWorking = "9"
ELSE
IF ( ^D Q05b3 = "10" ) THEN ^MonthStartWorking = "10"
ELSE
IF ( ^D Q05b3 = "11" ) THEN ^MonthStartWorking = "11"
ELSE ^MonthStartWorking = "12"
IF ((( (^A D01a3 x "12" ) + ^\underline{A D01a1) - ( (^D Q05b2 x "12" ) + ^MonthStartWorking) ) < "12" )}
THEN ^YearMonth = "month"
ELSE ^YearMonth = "year"
```


## routing

IF ( $\wedge$ D Q18a $=$ "DK" ) THEN Goto D C18c
ELSE IF ( ${ }^{\mathrm{D} \text { Q18a }=\text { "RF" ) THEN Goto D Q18b }}$
ELSE Goto D END

| Code | D_Q18b |
| :--- | :--- |


| Question | Would you be prepared to answer this question if we ask it in broad <br> categories? |  |
| :--- | :--- | :--- |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D <br> K | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{D} \text { Q18b }}=$ "1" $)$ THEN Goto $\underline{\mathrm{D}} \mathrm{C} 18 \mathrm{c}$
ELSE Goto D END

| Code | D_C18c |
| :--- | :--- |

## routing

IF $\left(\left(\left({ }^{\wedge} \underline{\text { A D01a3 }} \mathrm{x}\right.\right.\right.$ "12" $)+$ ^A D01a1 $)-((\wedge \underline{\mathrm{D}} \mathrm{Q} 05 \mathrm{~b} 2 \mathrm{x}$ "12" $)+$ ^MonthStartWorking $)$ ) " "12" $)$ THEN Goto D Q18c1
ELSE Goto D Q18c2

| Code | D_Q18c1 |  |
| :---: | :---: | :---: |
| Question | How much would you estimate your earnings last month were? |  |
| Instruction | Hand show card 19e to respondent. |  |
| Responses | 01 | Up to \$499 |
|  | 02 | Between \$500 and \$1,299 |
|  | 03 | Between \$1,300 and \$2,499 |
|  | 04 | Between \$2,500 and \$4,199 |
|  | 05 | Between \$4,200 and \$6,699 |
|  | 06 | \$6,700 and above |
|  | D | DK |
|  | RF | RF |

IF ( "true" = "true" ) THEN Goto D END
ELSE Goto D END

| Code | D_Q18c2 |  |
| :---: | :---: | :---: |
| Question | How much would you estimate your earnings last year were? |  |
| Instruction | Hand show card 19f to respondent. |  |
| Responses | 01 | Up to \$5999 |
|  | 02 | Between \$6,000 and \$14,999 |
|  | 03 | Between \$15,000 and \$29,999 |
|  | 04 | Between \$30,000 and \$49,999 |
|  | 05 | Between \$50,000 and \$79,999 |
|  | 06 | \$80,000 and above |
|  | D | DK |
|  | RF | RF |

## routing

## IF ( "true" = "true" ) THEN Goto D END

ELSE Goto D END

| Code | D_END |
| :--- | :--- |

## routing

IF ( "true" = "true" ) THEN Goto F START
ELSE Goto F START

| Code | E_START |
| :--- | :--- |
| Question | Last job |
| Code | E_D01a |

## inference rule

IF ( $\wedge \underline{\mathrm{C} \text { Q08b }}=$ "1" $)$ THEN $\wedge$ LastYearEarlier $=$ "in the last 12 months"
ELSE
 "NI" ) ) ) ) THEN $\wedge$ LastYearEarlier = "before you last stopped working"
ELSE $\wedge$ LastYearEarlier $=$ "in " ${ }^{\wedge} \underline{\text { C } \mathrm{Q} 08 \mathrm{c} 2}$



|  | provided by the state or from state funds (including publicly run schools, hospitals, universities, etc.). 3. The non-profit sector includes all organizations that are not publicly funded but whose principle aim is not to generate a profit and would include charities, many NGOs, etc.4. For external consultants brought in to advise a firm or organization on specific aspects of its operations the questions refer to the firm providing the consultancy services (including the respondent if he/she was a freelance consultant). |  |
| :---: | :---: | :---: |
| Responses | 01 | The private sector (for example a company) |
|  | 02 | The public sector (for example the local government or a state school) |
|  | 03 | A non-profit organization (for example a charity, professional association or religious organization) |
|  | D | DK |
|  | RF | RF |
| Code | E_Q04 |  |
| Question | Were you working as an employee or were you self-employed? |  |
| Instruction | Someone who worked as an employee for his or her own business should be coded as self-employed. |  |
| Help | 1. By employee we mean someone who gets a salary or wage from an employer or a temporary employment agency. 2. Self-employed includes people who have their own business or are partners in a business as well as freelancers. A self-employed person may or may not have personnel. |  |
| Responses | 01 | Employee |
|  | 02 | Self-employed |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge$ E Q04 = "2" ) THEN Goto E Q05b1
ELSE Goto E Q05a1

| Code | E_Q05a1 |
| :--- | :--- |
| Question | Still talking about the job you left $\wedge$ LastYearEarlier: At what age or in which |


|  | year did you start working for your former employer? |  |  |
| :---: | :---: | :---: | :---: |
| Instruction | Enter age OR year. |  |  |
| Help | 1. In the case that the respondent has returned to working for an employer after a period in which he/she did not work for that employer, only the last episode should be counted, except in the following cases: *When people were temporarily away from their job because of holiday, sickness, maternity leave, sabbatical etc. * When people were temporarily laid off, but received at least $50 \%$ of their wage or salary from their employer. In these latter two cases the start of the episode before the temporary break should be indicated. 2. In the case that the formal status of the organization has changed since the respondent started working there, for example as a result of a merger or reorganization, respondents should report the full period of time he/she has been working for the organization or part thereof. |  |  |
| Responses | 00 | Age [FTE] | \{ 6; 65$\}$ |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |  |
|  | RF | RF |  |
| Code | E_Q05a2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1951; 2012 \} |
|  | D | DK |  |
|  | RF | RF |  |


| inference rule |  |
| :---: | :---: |
| IF ( ( (^E Q05a1 $=$ "DK" ) AND ( $\wedge$ E Q05a1 $\neq$ "RF" $)$ ) AND ( ( $\wedge$ E Q05a1 $=$ "NULL" $)$ AND $((\wedge \underline{A}$ Q01a $\neq " D K ")$ AND $(\wedge \underline{A}$ Q01a $\neq " R F ")))$ THEN $\wedge E$ Q05a2 $=(\wedge \underline{A}$ Q01a $+\wedge E$ Q05a1 $)$ ELSE <br>  $((\wedge \underline{A}$ Q01a $\neq " D K ")$ AND ( $\wedge \underline{\text { Q Q01a }} \neq$ "RF" $)))$ ) THEN $\wedge \underline{E}$ Q05a1 $=(\wedge E$ Q05a2 $-\wedge \underline{A}$ Q01a $)$ |  |
| Code | E_E05a |

## consistencyCheck


Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth
(A_Q01a) or year of starting work for former employer (E_Q05a2) or year leaving last employer (C_Q08c2).

JUMP: E Q05a1 / C Q08c1 / A Q01a /

| Code | E_C05b |
| :--- | :--- |

routing

IF ( "true" = "true" ) THEN Goto E C06

| Code | E_Q05b1 |  |  |
| :---: | :---: | :---: | :---: |
| Question | Still talking about the business you left $\wedge$ LastYearEarlier: At what age or in which year did you start working in your former business? |  |  |
| Instruction | Enter age OR year. |  |  |
| Help | 1. In the case that the respondent has returned to running a business after a period in which he/she did not run that business, only the last episode should be counted, except when people were temporarily away from their business because of holiday, sickness, maternity leave, sabbatical etc. 2. In the case that the formal status of the business has changed since the respondent started running this, for example as a result of a merger or reorganization, respondents should report the full period of time he/she has been working in this business or part thereof. |  |  |
| Responses | 00 | Age [FTE] | \{ 6; 65$\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | E_Q05b2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1951; 2012 \} |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule

IF ( ( (^E Q05b1 $=$ "DK" $)$ AND (^E Q05b1 $\neq$ "RF" $)$ ) AND ( ( $\underline{E}$ Q05b1 $\neq$ "NULL" $)$ AND $((\wedge \underline{A} Q 01 a \neq " D K ")$ AND (^A Q01a $\neq " R F "))))$ THEN $\wedge \underline{E} Q 05 b 2=(\wedge \underline{A} Q 01 a+\wedge \underline{Q}$ Q05b1 $)$ ELSE
 $((\wedge \underline{A} Q 01 a \neq " D K ")$ AND $(\wedge \underline{A}$ Q01a $\neq " R F ")))$ THEN $\wedge \underline{E}$ Q05b1 $=(\wedge \underline{E}$ Q05b2 $-\wedge \underline{A}$ Q01a $)$

## routing

IF ( $\wedge$ E Q04 = "2" ) THEN Goto E Q07a
ELSE Goto E Q06

| Code | E_E05b |
| :--- | :--- |

## consistencyCheck

IF $\left(\left(\left({ }^{\wedge} \underline{E} Q 05 b 2-\wedge \underline{A} Q 01 a\right)<" 10 "\right)\right.$ OR $(((\wedge E Q 05 b 2-\wedge \underline{A} Q 01 a)>" 65 ")$ OR ( (^E Q05b1


Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A_Q01a) or year of starting work for your former business (E_Q05b2) or year leaving last employer (C_Q08c2).

JUMP: E Q05b1 / C Q08c1 / A Q01a /

| Code | E_C06 |
| :--- | :--- |

IF ( $\wedge$ E Q04 = "2" ) THEN Goto E Q07a
ELSE Goto E Q06

| Code | E_Q06 |
| :--- | :--- |
| Question | How many people worked for your employer at the place where you <br> worked? Would that be ... |
| Instruction | 1. Read categories to respondent. 2. This question refers to the geographical <br> location where the job was mainly carried out or based. 3. If the respondent <br> worked for a temporary work agency the questions refer to the firm or <br> organization where he/she actually carried out his/her work. |
| Help | For external consultants brought in to advise a firm or organization on <br> specific aspects of its operations the questions refer to the firm providing the <br> consultancy services (including the respondent if he/she was a freelance <br> consultant). |
|  | 01 |
|  | 1 to 10 people |
|  | 02 | 11 to 50 people.


|  | 04 | 251 to 1000 people |
| :--- | :--- | :--- |
|  | 05 | more than 1000 people |
|  | D <br> K | DK |
|  | RF |  |

## routing

IF ( "true" = "true" ) THEN Goto E Q08

| Code | E_Q07a |  |
| :---: | :---: | :---: |
| Question | Did you have employees working for you? Please include family members who worked paid or unpaid in the business. |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge$ E Q07a = "1" ) THEN Goto E Q07b
ELSE Goto E Q09

| Code | E_Q07b |  |
| :---: | :---: | :---: |
| Question | How many people did you employ at the place where you worked? Would that be ... |  |
| Instruction | 1. Read categories to respondent. 2. This question refers to the geographical location where the work was mainly carried out or based. |  |
| Responses | 01 | 1 to 10 people |
|  | 02 | 11 to 50 people |
|  | 03 | 51 to 250 people |
|  | 04 | 251 to 1000 people |
|  | 05 | more than 1000 people |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto E Q09

| Code | E_Q08 |  |
| :---: | :---: | :---: |
| Question | What kind of employment contract did you have? Was that ... |  |
| Instruction | Read categories to respondent. |  |
| Responses | 01 | An indefinite contract |
|  | 02 | A fixed term contract |
|  | 03 | A temporary employment agency contract |
|  | 04 | An apprenticeship or other training scheme |
|  | 05 | No contract |
|  | 06 | Other |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge$ E Q08 = "6" $)$ THEN Goto E S08
ELSE Goto E Q09

| Code | E_S08 |  |
| :--- | :--- | :--- |
| Question | Could you please specify what kind of contract you had? |  |
| Responses | 00 [FTE]   <br>  D DK  <br>  RF RF  <br> Code E_Q09   <br> Question How many hours did you usually work per week in this job? Include any   |  |


|  | usual paid or unpaid overtime, but exclude lunch breaks or other breaks. |  |
| :--- | :--- | :--- |
| Instruction | 1. If there is variation in the number of hours, the respondent should make an <br> estimated average. 2. In the case of an apprenticeship, time spent at school <br> should be excluded. |  |
|  | 00 [FTE] hours per week $\{1 ; 125\}$  <br>  D <br> K DK  <br>  RF RF  <br> Code E_E09   |  |


| consistencyCheck |  |  |
| :---: | :---: | :---: |
| IF ( $\wedge \underline{\mathrm{E} Q 09} \gg 80 \mathrm{c})$ |  |  |
|  |  | Unlikely answer has been entered. Please confirm. |
| JUMP: E Q09 / |  |  |
| Code | E_C10 |  |

## routing

```
IF ( ^E Q04 = "2" ) THEN Goto E END
ELSE Goto E Q10
```

| Code | E_Q10 |  |
| :--- | :--- | :--- |
| Question | Could you tell me the main reason you stopped working in your last job? |  |
| Instruction | 1. Hand show card 13. 2. If you feel that the respondent has a problem in <br> reading the show card, read the answer categories to the respondent. |  |
| Responses | 01 | I was dismissed |
|  | 02 | My job was eliminated |
|  | 03 | It was a temporary job which came to an end |
|  | 04 | I resigned |
|  | 05 | I gave up work for health reasons |
|  | 06 | I took early retirement |
|  | 07 | I retired (at or after State Pension age) |
|  | 08 | I gave up work because of family responsibilities or child care |


|  | 09 I gave up work in order to study <br>  10 <br>  I left for some other reason <br>  D <br> K <br>  DK <br>  RF RF |
| :--- | :--- | :--- |
|  | E_END |

## routing

IF ( $1 \underline{C}$ D09 = "2" ) THEN Goto F START ELSE Goto H START

| Code | F_START |
| :--- | :--- |
| Question | Skills used at work |

## inference rule

```
IF (^\underline{C D09 = "1" ) THEN ^DoDid = "do"}
ELSE
IF (^C D09 = "2" ) THEN ^DoDid = "did"
IF (^C D09 = "1" ) THEN ^DoiDid = "Do"
ELSE
IF (^\underline{C D09 = "2" ) THEN ^DoiDid = "Did"}
IF (^C D09 = "1" ) THEN ^DoesDid = "does"
ELSE
IF ( ^C D09 = "2" ) THEN ^DoesDid = "did"
IF (^C D09 = "1" ) THEN ^JobLastjob = "current job"
ELSE
IF (^C D09 = "2" ) THEN ^JobLastjob = "last job"
```

| Code | F_C01 |
| :--- | :--- |

## routing

 THEN Goto F N01b ELSE Goto F R01

| Code | F_R01 |
| :--- | :--- |
| Question | I am now going to ask you about activities in your $\wedge$ JobLastjob. |
| Instruction | 1. Hand show card 5 and ask the respondent to hold onto it while answering <br> the next two questions. 2. Press <Next key> to continue. |


| Code | F_Q01 |  |
| :---: | :---: | :---: |
| Question | In your $\wedge$ JobLastjob what proportion of your time $\wedge$ DoDid you usually spend ... |  |
| Code | F_Q01b |  |
| Question | working cooperatively or collaboratively with co-workers? |  |
| Instruction | If the respondent has no co-workers, the answer should be 'none of the time'. |  |
| Responses | 01 | None of the time |
|  | 02 | Up to a quarter of the time |
|  | 03 | Up to half of the time |
|  | 04 | More than half of the time |
|  | 05 | All the time |
|  | D | DK |
|  | RF | RF |
| Code | F_N01b |  |
| Instruction | 1. Hand show card 12 and ask the respondent to hold onto it until instructed to hand it back. 2. Press <Next key> to continue. |  |
| Code | F_Q02 |  |
| Question | How often $\wedge$ DoesDid your $\wedge$ JobLastjob usually involve ... |  |
| Code | F_Q02a |  |
| Question | sharing work-related information with co-workers? |  |
| Instruction | If the respondent has no co-workers, the answer should be 'never'. |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |



|  | D | DK |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | F_Q02e |  |
| Question | providing advice? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | F_Q03 |  |
| Question | How often ^DoesDid your ^JobLastjob usually involve ... |  |
| Code | F_Q03a |  |
| Question | planning your own activities? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | F_Q03b |  |
| Question | planning the activities of others? |  |
| Responses | 01 | Never |


|  | 02 | Less than once a month |
| :---: | :---: | :---: |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | F_Q |  |
| Question | organizing your own time? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | F_Q04 |  |
| Question | How often $\wedge$ DoesDid your $\wedge$ JobLastjob usually involve ... |  |
| Code | F_Q04a |  |
| Question | working to persuade or influence people? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D K | DK |



| Responses | 01 | Never |
| :--- | :--- | :--- |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D <br> K | DK |
|  | RF | RF |

## inference rule

```
IF (^C D09 = "1" ) THEN ^AreWere = "are"
ELSE
IF (^C
IF (^C D09 = "1" ) THEN ^TakeTook = "take"
ELSE
IF (^C D09 = "2" ) THEN ^TakeTook = "took"
```

| Code | F_Q06 |  |
| :---: | :---: | :---: |
| Question | How often ^DoesDid your ^JobLastjob usually involve ... |  |
| Code | F_Q06b |  |
| Question | working physically for a long period? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | F_Q06c |  |
| Question | using skill or accuracy with your hands or fingers? |  |


| Responses | 01 | Never |
| :--- | :--- | :--- |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D <br> K | DK |
|  | RF | RF |
| Code | F_N06c |  |
| Instruction | 1. Take back show card 12 from the respondent. 2. Press $<$ Next key> to <br> continue. |  |

## routing

```
IF (^C D09 = "1" ) THEN Goto F Q07a
ELSE Goto F END
```

| Code | F_Q07a |
| :--- | :--- |
| Question | Do you feel that you have the skills to cope with more demanding duties than <br> those you are required to perform in your current job? |
| Help | By 'more demanding duties' we mean tasks and responsibilities that would <br> require more knowledge and skills than are required to carry out the tasks <br> and responsibilities that are typical of the respondent's current job. |
|  | 01 |
|  | 02 Yes  <br>  D <br> K DK <br>  RF RF <br> Code F_Q07b  <br> Question Do you feel that you need further training in order to cope well with your <br> present duties?  <br>  01 Yes <br>    <br>  02 No |


|  | D <br> K | DK |
| :--- | :--- | :--- |
|  | RF | RF |

## routing

IF ( "true" = "true" ) THEN Goto F END

| Code | F_END |
| :--- | :--- |
| Code | G_START |
| Question | Skill Use Literacy, Numeracy and ICT at work |
| Code | G_D01a |

## inference rule

IF ( $\wedge \underline{C}$ D09 = "1" ) THEN $\wedge$ UndertakeUndertook = "undertake"
ELSE
IF ( $\wedge \underline{C}$ D09 = "2" ) THEN $\wedge$ UndertakeUndertook = "undertook"

| Code | G_D01b |
| :--- | :--- |

## inference rule

IF ( $\wedge \underline{C}$ D09 $=$ "1" $)$ THEN $\wedge$ IsWas $=$ "is"
ELSE
IF ( $\wedge \underline{\text { C D09 }}=$ "2" $)$ THEN $\wedge$ IsWas = "was"

| Code | G_R01 |
| :--- | :--- |
| Question | The following questions are about reading activities that you $\wedge$ DoDid as part <br> of your ^JobLastjob. Please only report reading that $\wedge$ IsWas part of your <br> $\wedge$ JobLastjob, not reading you $\wedge$ DoDid in your non-work time. Include any <br> reading you might do on computer screens or other electronic displays. |
| Instruction | 1. Hand show card 12 and ask the respondent to hold onto it until instructed <br> to hand it back. 2. Press < Next key> to continue. |
| Code | G_Q01_1 |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |
| Code | G_Q01a |
| Question | read directions or instructions? |


| Responses | 01 | Never |
| :---: | :---: | :---: |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | G_Q01b |  |
| Question | read letters, memos or e-mails? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q01c |  |
| Question | read articles in newspapers, magazines or newsletters? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |


| Code | G_Q01d |  |
| :---: | :---: | :---: |
| Question | read articles in professional journals or scholarly publications? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q01_2 |  |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q01e |  |
| Question | read books? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q01f |  |
| Question | read manuals or reference materials? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |


|  | 05 | Every day |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | G_Q01g |  |
| Question | read bills, invoices, bank statements or other financial statements? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q |  |
| Question | read | diagrams, maps or schematics? |
|  | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
| Responses | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_R |  |
| Question | The of you migh | ollowing questions are about writing activities that you $\wedge$ DoDid as part ur $\wedge$ JobLastjob. Include electronic writing. Include any writing you do on computers or other electronic devices. |
| Instruction | Pres | <Next key> to continue. |


| Code | G_Q02 |  |
| :---: | :---: | :---: |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q02a |  |
| Question | write letters, memos or e-mails? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q02b |  |
| Question | write articles for newspapers, magazines or newsletters? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q02c |  |
| Question | write reports? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |


|  | 05 | Every day |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | G_Q02d |  |
| Question | fill in forms? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_R03 |  |
| Question | The following questions are about activities that you $\wedge$ DoDid as part of your $\wedge$ JobLastjob and that involve numbers, quantities, numerical information, statistics or mathematics. |  |
| Instruction | Press < Next key> to continue. |  |
| Code | G_Q03_1 |  |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q03b |  |
| Question | calculate prices, costs or budgets? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |


|  | K |  |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | G_Q03c |  |
| Question | use or calculate fractions, decimals or percentages? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q03d |  |
| Question | use a calculator - either hand-held or computer based? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q03_2 |  |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q03f |  |
| Question | prepare charts, graphs or tables? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |


|  | 03 | Less than once a week but at least once a month |
| :---: | :---: | :---: |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | G_Q03g |  |
| Question | use simple algebra or formulas? |  |
| Help | By simple algebra or formula, we mean a mathematical rule that enables us to find an unknown number or quantity, for example a rule for finding an area when knowing length and width, or for working out how much more time is needed to travel a certain distance if speed is reduced. |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q03h |  |
| Question | use more advanced math or statistics such as calculus, complex algebra, trigonometry or use of regression techniques? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |


|  | RF | RF |
| :--- | :--- | :--- |
| Code | G_Q04 |  |
| Question | $\wedge$ DoiDid you use a computer in your $\wedge$ JobLastjob? |  |
| Instruction | This includes cell-phones and other hand-held electronic devices that are <br> used to connect to the internet, check e-mails etc. |  |
| Help | By computer we mean a mainframe, desktop or laptop computer, or any <br> other device that can be used to do such things as sending or receiving e-mail <br> messages, processing data or text, or finding things on the internet. |  |
|  | 01 | Yes |
|  | 02 | No |
|  | D <br> K | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{G}} \mathrm{Q} 04=$ "01" ) THEN Goto $\underline{\mathrm{G}} \mathrm{R} 05$
ELSE Goto G Q04USX

| Code | G_Q04USX |  |
| :---: | :---: | :---: |
| Question | Have you ever used a computer in a past job? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{G}$ Q04USX $=$ "1" ) THEN Goto $\underline{G}$ R05
ELSE Goto G END

| Code | G_R05 |
| :--- | :--- |
| Question | The following questions are about the use of computers or internet as part of <br> your $\wedge$ JobLastjob. They do not refer to the use of computers or internet in <br> any jobs you may have held prior to your $\wedge$ JobLastjob. |


| Instruction | Press < Next key> to continue. |  |
| :---: | :---: | :---: |
| Code | G_Q05_1 |  |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q05a |  |
| Question | use email? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q05c |  |
| Question | use the internet in order to better understand issues related to your work? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q05d |  |
| Question | conduct transactions on the internet, for example buying or selling products or services, or banking? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |


|  | 03 | Less than once a week but at least once a month |
| :---: | :---: | :---: |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q05_2 |  |
| Question | In your $\wedge$ JobLastjob, how often $\wedge$ DoDid you usually ... |  |
| Code | G_Q05e |  |
| Question | use spreadsheet software, for example Excel? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q05f |  |
| Question | use a word processor, for example Word? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |


| Code | G_Q05g |  |
| :---: | :---: | :---: |
| Question | use a programming language to program or write computer code? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_Q05h |  |
| Question | participate in real-time discussions on the internet, for example online conferences, or chat groups? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | G_N05h |  |
| Instruction | 1. Take back show card 12 from the respondent. 2. Press $<$ Next key> to continue. |  |
| Code | G_Q06 |  |
| Question | What level of computer use $\wedge$ IsWas needed to perform your $\wedge$ JobLastjob? |  |
| Instruction | Hand show card 15. |  |
| Responses | 01 | STRAIGHTFORWARD, for example using a computer for straightforward routine tasks such as data entry or sending and receiving e-mails |


|  | 02 | MODERATE, for example word-processing, spreadsheets or <br> database management |
| :--- | :--- | :--- |
|  | 03 | COMPLEX, for example developing software or modifying computer <br> games, programming using languages like java, sql, php or perl, or <br> maintaining a computer network |
|  | D <br> K | DK |
|  | RF | RF |

## inference rule

```
IF (^C D09 = "1" ) THEN ^NeedNeeded = "need"
ELSE
IF (^C D09 = "2" ) THEN ^NeedNeeded = "needed"
```

| Code | G_D07a |
| :--- | :--- |

## inference rule

IF ( ^C D09 = "1" ) THEN ^HaveHad = "have"
ELSE
IF (^ㄷ D09 = "2" ) THEN ^HaveHad = "had"

| Code | G_D07b |
| :--- | :--- |

## inference rule

IF ( $\wedge$ C D09 = "1" ) THEN $\wedge$ NeedNeeded $=$ "need"
ELSE
IF ( $\wedge \underline{\text { C }} \mathbf{D} 09=$ "2" $)$ THEN $\wedge$ NeedNeeded $=$ "needed"

| Code | G_Q07 |
| :--- | :--- |
| Question | Do you think you $\wedge$ HaveHad the computer skills you $\wedge$ NeedNeeded to do <br> your $\wedge$ JobLastjob well? |
| Responses | 01 |
| Yes |  |
|  | 02 |
|  |  |
|  | D <br> K |
| DK |  |


|  | RF | RF |
| :--- | :--- | :--- |
| Code | G_Q08 |  |
| Question | Has a lack of computer skills affected your chances of being hired for a job <br> or getting a promotion or pay raise? |  |
| Responses | 01 | Yes |
|  | 02 No  <br>  D <br> K DK <br>  RF RF |  |

## routing

IF ( "true" = "true" ) THEN Goto G END

| Code | G_END |
| :--- | :--- |
| Code | H_START |
| Question | Skill Use Literacy, Numeracy and ICT in everyday life |
| Code | H_D01a |

## inference rule

IF ( $\wedge \underline{C}$ D09 = "1" ) THEN ^Ineverydaylife = "Outside your work"
ELSE $\wedge$ Ineverydaylife = "In everyday life"

| Code | H_R01 |
| :--- | :--- |
| Question | ^TalkedAboutWork I would now like to talk about your reading activities <br> ^EverydayReading Include any reading you might do on computer screens or <br> other electronic displays. |
| Instruction | 1. Hand show card 12 and ask the respondent to hold onto it until instructed <br> to hand it back. 2. Press< Next key> to continue. |

## inference rule

IF ( $\wedge$ C D09 = "1" ) THEN $\wedge$ TalkedAboutWork = "Until now we talked about your activities at work."
ELSE
IF ( $\wedge$ C D09 = "2" ) THEN $\wedge$ TalkedAboutWork = "Until now we talked about your activities in your last job."

ELSE ^TalkedAboutWork = " "
 OR (^B Q02a = "NI" ) ) ) ) THEN ^EverydayReading = "outside work."
ELSE
 any reading you do as part of your studies."
ELSE

"RF" ) ) ) ) THEN $\wedge$ EverydayReading = "in everyday life. Exclude any reading you did as part of your last job."
ELSE
IF ( (^ㄷ D09 = "2" ) AND (^B Q02a = "1" ) ) THEN ^EverydayReading = "in everyday life. Exclude any reading you did as part of your last job, but include any reading you do as part of your studies."
ELSE ^EverydayReading = "in everyday life."

| Code | H_Q01_1 |  |
| :---: | :---: | :---: |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q01a |  |
| Question | read directions or instructions? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01b |  |
| Question | read letters, memos or e-mails? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |


|  | D | DK |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | H_Q01c |  |
| Question | read articles in newspapers, magazines or newsletters? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01d |  |
| Question | read articles in professional journals or scholarly publications? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01_2 |  |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q01e |  |
| Question | read books, fiction or non-fiction? |  |
| Responses | 01 | Never |


|  | 02 | Less than once a month |
| :---: | :---: | :---: |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01f |  |
| Question | read manuals or reference materials? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01g |  |
| Question | read bills, invoices, bank statements or other financial statements? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q01h |  |


| Question | read diagrams, maps, or schematics? |  |
| :--- | :--- | :--- |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D <br> K | DK |
|  | RF | RF |
| Code | H_R02 |  |
| Question | The following questions are about your writing activities $\wedge$ EverydayWriting <br> Include any writing you might do on computers or other electronic devices. |  |
| Instruction | Press <Next key> to continue. |  |



| Code | H_Q02 |
| :--- | :--- |
| Question | ^Ineverydaylife, how often do you usually ... |
| Code | H_Q02a |
| Question | write letters, memos or e-mails? |


| Responses | 01 | Never |
| :---: | :---: | :---: |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | H_Q02b |  |
| Question | write articles for newspapers, magazines or newsletters? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q02c |  |
| Question | write reports? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |


| Code | H_Q02d |  |
| :---: | :---: | :---: |
| Question | fill in forms? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_R03 |  |
| Question | The following questions are about activities that you undertake $\wedge$ EverydayNumbers |  |
| Instruction | Press < Next key> to continue. |  |

## inference rule

$\operatorname{IF}((\wedge \underline{C} 09=" 1 ")$ AND ( (^B Q02a $=$ "2" $)$ OR ( (^B Q02a $=$ "DK" $)$ OR (^B Q02a $=$ "RF" ) ) ) ) THEN ^EverydayNumbers = "outside work that involve numbers, quantities, numerical information, statistics or mathematics."
ELSE
IF ( (^듣09 = "1" ) AND (^ㅂ Q02a = "1" ) ) THEN ^EverydayNumbers = "outside work that involve numbers, quantities, numerical information, statistics or mathematics, including any such activities you undertake as part of your studies."
ELSE
 "RF" ) ) ) ) THEN ^EverydayNumbers = "in everyday life that involve numbers, quantities, numerical information, statistics or mathematics. Exclude any such activities you undertook as part of your last job."
ELSE
IF ( (^듣09 = "2" ) AND (^B Q02a = "1" ) ) THEN ^EverydayNumbers = "in everyday life that involve numbers, quantities, numerical information, statistics or mathematics. Exclude any such activities you undertook as part of your last job, but include any such activities you undertake as part of your studies."
ELSE

"in everyday life that involve numbers, quantities, numerical information, statistics or mathematics.
Include any such activities you undertake as part of your studies."
ELSE $\wedge$ EverydayNumbers = "in everyday life that involve numbers, quantities, numerical information, statistics or mathematics."

| Code | H_Q03_1 |  |
| :---: | :---: | :---: |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q03b |  |
| Question | calculate prices, costs or budgets? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q03c |  |
| Question | use or calculate fractions, decimals or percentages? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q03d |  |
| Question | use a calculator - either hand-held or computer based? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |


|  | 05 | Every day |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | H_Q03_2 |  |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q03f |  |
| Question | prepare charts, graphs or tables? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | H_Q03g |  |
| Question | use simple algebra or formulas? |  |
| Help | By simple algebra or formula, we mean a mathematical rule that enables us to find an unknown number or quantity, for example a rule for finding an area when knowing length and width, or for working out how much more time is needed to travel a certain distance if speed is reduced. |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |


| Code | H_Q03h |  |
| :---: | :---: | :---: |
| Question | use more advanced math or statistics such as calculus, complex algebra, trigonometry or use of regression techniques? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_C04a |  |

## routing

IF ( $\wedge \underline{G}$ Q04 = "1" ) THEN Goto $\underline{H}$ Q04b
ELSE Goto H Q04a

| Code | H_Q04a |
| :--- | :--- |
| Question | Have you ever used a computer? |
| Instruction | This includes cell-phones and other hand-held electronic devices that are <br> used to connect to the internet, check e-mails etc. |
| Help | By computer we mean a mainframe, desktop or laptop computer, or any <br> other device that can be used to do such things as sending or receiving e-mail <br> messages, processing data or text, or finding things on the internet. |
|  | 01 Yes  <br>  02 No <br>  D <br> K DK <br>  RF RF |

```
IF ( ^H Q04a = "1" ) THEN Goto H Q04b
ELSE Goto H END
```

| Code | H_Q04b |  |
| :---: | :---: | :---: |
| Question | Do you use a computer in your everyday life now $\wedge$ OutsideWork? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## inference rule

IF ( $\wedge \underline{C}$ D09 = "1" ) THEN ^OutsideWork = "outside work"
ELSE ^OutsideWork = " "

## routing

## IF ( $\wedge \underline{\mathrm{H} \mathrm{Q} 04 \mathrm{~b}}=\mathrm{=} 1 \mathrm{l}$ ) THEN Goto $\underline{\mathrm{H} \mathrm{R} 05}$ <br> ELSE Goto H END

| Code | H_R05 |
| :--- | :--- |
| Question | The following questions are about the use of computers or the internet <br> ^EverydayComputers This could be at home or in other places that offer <br> internet services, like internet cafes or libraries. |
| Instruction | Press < Next key> to continue. |

## inference rule

$\operatorname{IF}((\wedge \underline{C} 09=" 1 ")$ AND ( (^B Q02a $=$ "2" $)$ OR ( (^B Q02a $=$ "DK" $)$ OR (^B Q02a $=$ "RF" ) ) ) ) THEN ^EverydayComputers = "outside work."
ELSE
 including any such activities you undertake as part of your studies."
ELSE
$\operatorname{IF}((\wedge \underline{C}$ D09 $=$ "2" $)$ AND ( (^B Q02a $=$ "2" $)$ OR ( (^B Q02a $=$ "DK" $)$ OR (^B Q02a $=$ "RF" ) ) ) THEN $\wedge$ EverydayComputers = "in everyday life. Exclude any such activities you undertook as part of your last job."
ELSE
$\operatorname{IF}((\wedge \underline{C}$ D09 = "2" $)$ AND ( $\wedge \underline{B}$ Q02a $=$ "1" $))$ THEN $\wedge$ EverydayComputers = "in everyday life.
Exclude any such activities you undertook as part of your last job, but include any such activities you undertake as part of your studies."
ELSE
$\operatorname{IF}(((\wedge \underline{\mathrm{C}} \mathrm{D} 09=" 3 ")$ OR (^$\underline{\mathrm{C}} \mathrm{D} 09=" 4 "))$ AND (^B Q02a $=$ "1" $))$ THEN $\wedge$ EverydayComputers
= "in everyday life, including any such activities you undertake as part of your studies." ELSE $\wedge$ EverydayComputers = "in everyday life."

| Code | H_Q05_1 |  |
| :---: | :---: | :---: |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q05a |  |
| Question | use email? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q05c |  |
| Question | use the internet in order to better understand issues related to, for example, your health or illnesses, financial matters, or environmental issues? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q05d |  |
| Question | conduct transactions on the internet, for example buying or selling products or services, or banking? |  |
| Responses | 01 | Never |


|  | 02 | Less than once a month |
| :---: | :---: | :---: |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q05_2 |  |
| Question | $\wedge$ Ineverydaylife, how often do you usually ... |  |
| Code | H_Q05e |  |
| Question | use spreadsheet software, for example Excel? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q05f |  |
| Question | use a word processor, for example Word? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D K | DK |


|  | RF | RF |
| :---: | :---: | :---: |
| Code | H_Q05g |  |
| Question | use a programming language to program or write computer code? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_Q05h |  |
| Question | participate in real-time discussions on the internet, for example online conferences or chat groups? |  |
| Responses | 01 | Never |
|  | 02 | Less than once a month |
|  | 03 | Less than once a week but at least once a month |
|  | 04 | At least once a week but not every day |
|  | 05 | Every day |
|  | D | DK |
|  | RF | RF |
| Code | H_N05h |  |
| Instruction | 1. Take back show card 12 from the respondent. 2. Press <Next key> to continue. |  |
| Code | H_END |  |
| routing |  |  |
| IF ( "true" = "true" ) THEN Goto I START |  |  |
| Code | I_ST | ART |


| Question | About yourself |  |
| :---: | :---: | :---: |
| Instruction | Press <Next key> |  |
| Code | I_R01 |  |
| Instruction | 1. Hand show card 10 and ask the respondent to hold onto it until instructed to hand it back. 2. Press <Next key> to continue. |  |
| Code | I_Q04_1 |  |
| Question | I would now like to ask you some questions about how you deal with problems and tasks you encounter.To what extent do the following statements apply to you? |  |
| Code | I_Q04b |  |
| Question | When I hear or read about new ideas, I try to relate them to real life situations to which they might apply |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | I_Q04d |  |
| Question | I like learning new things |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |


| Code | I_Q04h |  |
| :---: | :---: | :---: |
| Question | When I come across something new, I try to relate it to what I already know |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | I_Q04_3 |  |
| Question | To what extent do the following statements apply to you? |  |
| Code | I_Q04j |  |
| Question | I like to get to the bottom of difficult things |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | I_Q041 |  |
| Question | I like to figure out how different ideas fit together |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |


|  | 05 | To a very high extent |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | I_Q04m |  |
| Question | If I don't understand something, I look for additional information to make it clearer |  |
| Responses | 01 | Not at all |
|  | 02 | Very little |
|  | 03 | To some extent |
|  | 04 | To a high extent |
|  | 05 | To a very high extent |
|  | D | DK |
|  | RF | RF |
| Code | I_N04m |  |
| Instruction | 1. Take back show card 10 from the respondent and hand show card 12. 2. Press < Next key> to continue. |  |
| Code | I_Q05f |  |
| Question | In the last 12 months, how often, if at all, did you do voluntary work, including unpaid work for a charity, political party, trade union or other nonprofit organization? |  |
| Responses | 1 | Never |
|  | 2 | Less than once a month |
|  | 3 | Less than once a week but at least once a month |
|  | 4 | At least once a week but not every day |
|  | 5 | Every day |
|  | D | DK |
|  | RF | RF |


| Code | I_N05h |  |
| :---: | :---: | :---: |
| Instruction | 1. Take back show card 12 from the respondent and hand show card 16. Ask the respondent to hold onto it until requested to hand it back. 2. Press $<$ Next key> to continue. |  |
| Code | I_Q06 |  |
| Question | To what extent do you agree or disagree with the following statement? |  |
| Code | I_Q06a |  |
| Question | People like me don't have any say about what the government does |  |
| Responses | 01 | Strongly agree |
|  | 02 | Agree |
|  | 03 | Neither agree nor disagree |
|  | 04 | Disagree |
|  | 05 | Strongly disagree |
|  | D | DK |
|  | RF | RF |
| Code | I_Q07a |  |
| Question | There are only a few people you can trust completely |  |
| Responses | 01 | Strongly agree |
|  | 02 | Agree |
|  | 03 | Neither agree nor disagree |
|  | 04 | Disagree |
|  | 05 | Strongly disagree |
|  | D | DK |
|  | RF | RF |
| Code | I_Q07b |  |
| Question | If you are not careful, other people will take advantage of you |  |
| Responses | 01 | Strongly agree |


|  | 02 | Agree |
| :---: | :---: | :---: |
|  | 03 | Neither agree nor disagree |
|  | 04 | Disagree |
|  | 05 | Strongly disagree |
|  | D | DK |
|  | RF | RF |
| Code | I_R06dUSX1a |  |
| Question | I'd like to find out how you usually get information about current events, public affairs, and the government. How much information about current events, public affairs, and the government do you get from... |  |
| Instruction | Hand show card 19. |  |
| Code | I_Q06dUSX1a |  |
| Question | newspapers? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q06dUSX1b |  |
| Question | magazines? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |



|  | 04 | None |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | I_Q06dUSX1f |  |
| Question | books or brochures? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q06dUSX1g |  |
| Question | family members, friends, or co-workers? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_N07d |  |
| Instruction | 1. Take back show card 16 from the respondent. 2. Press <Next key> to continue. |  |
| Code | I_Q08 |  |
| Question | The next few questions are about your health. In general, would you say your health is excellent, very good, good, fair, or poor? |  |
| Instruction | Health can include both physical and mental health. |  |


| Responses | 01 | Excellent |
| :---: | :---: | :---: |
|  | 02 | Very good |
|  | 03 | Good |
|  | 04 | Fair |
|  | 05 | Poor |
|  | D | DK |
|  | RF | RF |
| Code | I_Q08USX1 |  |
| Question | Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses, if you usually wear them? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_Q08USX2 |  |
| Question | Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid, if you usually wear one? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_Q08USX3 |  |
| Question | Have you ever been diagnosed or identified as having a learning disability? |  |
| Responses | 01 | Yes |
|  | 02 | No |


|  | D | DK |
| :---: | :---: | :---: |
|  | RF | RF |
| Code | I_Q10bUSX1 |  |
| Question | Do you have any kind of medical insurance or are you enrolled in any kind of program that helps to pay for your health care? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_R10bUSX2a |  |
| Question | Now I'd like to find out how you usually get information about health issues, such as diet, exercise, disease prevention, or a specific disease or health condition. How much information about health issues do you get from ... |  |
| Instruction | Hand show card 19 and ask the respondent to hold onto it until requested to hand it back. |  |
| Code | I_Q10bUSX2a |  |
| Question | newspapers? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2b |  |
| Question | magazines? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |


|  | 03 | A Little |
| :---: | :---: | :---: |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2c |  |
| Question | Internet? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2d |  |
| Question | radio? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_R10bUSX2e |  |
| Question | How much information about health issues do you get from ... |  |
| Code | I_Q10bUSX2e |  |
| Question | television? Would you say ... |  |
| Responses | 01 | A lot |


|  | 02 | Some |
| :---: | :---: | :---: |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2f |  |
| Question | books or brochures? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2g |  |
| Question | family members, friends, or co-workers? Would you say ... |  |
| Responses | 01 | A lot |
|  | 02 | Some |
|  | 03 | A Little |
|  | 04 | None |
|  | D | DK |
|  | RF | RF |
| Code | I_Q10bUSX2h |  |
| Question | talking to health care professionals, such as doctors, nurses, therapists, or psychologists? Would you say ... |  |
| Responses | 01 | A lot |


|  | 02 | Some |
| :---: | :---: | :---: |
|  | 03 | A Little |
|  | 04 | None |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | I_R10bUSX3a |  |
| Question | I would like to ask you about some topics related to maintaining health. In the past year, have you ... |  |
| Code | I_Q10bUSX3a |  |
| Question | gotten a flu shot? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_C10bUSX3b |  |

## routing

IF ( (^A N01 = "02" ) AND ( (^AgeEdu $\geq$ "40" ) AND (^AgeEdu $\leq$ "65" ) ) ) THEN Goto I Q10bUSX3b
ELSE Goto I C10bUSX3c

| Code | I_R10bUSX3b |
| :--- | :--- |
| Question | In the past year, have you ... |
| Code | I_Q10bUSX3b |
| Question | had a mammogram? |
| Responses | 01 |
|  | Yes |
|  | 02 |
|  | No <br>  |


|  | RF | RF |
| :---: | :---: | :---: |
| Code | I_C10bUSX3c |  |
| routing |  |  |
| $\begin{aligned} & \text { IF }(((\wedge \text { A N01 }=" 02 ") \text { AND }(\wedge \text { AgeEdu } \geq " 18 ")) \text { AND }(\wedge \text { AgeEdu } \leq " 65 ")) \text { THEN Goto } \\ & \text { I Q10bUSX3c } \\ & \text { ELSE Goto I C10bUSX3d } \end{aligned}$ |  |  |
| Code | I_R10bUSX3c |  |
| Question | In the past year, have you ... |  |
| Code | I_Q10bUSX3c |  |
| Question | had a pap smear? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_C1 | buSX3d |

## routing

IF ( (^AgeEdu $\geq$ " 50 " ) AND (^AgeEdu $\leq$ "65" ) ) THEN Goto I Q10bUSX3d
ELSE Goto I Q10bUSX3e

| Code | I_R10bUSX3d |
| :--- | :--- |
| Question | In the past year, have you ... |
| Code | I_Q10bUSX3d |
| Question | been screened for colon cancer? |
| Responses |  01 Yes <br>  D <br> K No <br>  RF RF <br> Code I_R10bUSX3e  |


| Question | In the past year, have you ... |
| :--- | :--- |
| Code | I_Q10bUSX3e |
| Question | had your vision checked? |
| Responses | 01 |
|  |  Yes  <br>  D <br> K No <br>  RF RF <br> Code I_C10bUSX3f  |

## routing

IF ( ( (^́A N01 = "01" ) AND (^AgeEdu $\geq$ " 50 " $)$ ) AND (^AgeEdu $\leq$ "65" ) ) THEN Goto I Q10bUSX3f
ELSE Goto I C10bUSX3g

| Code | I_R10bUSX3f |
| :--- | :--- |
| Question | In the past year, have you ... |
| Code | I_Q10bUSX3f |
| Question | been screened for prostate cancer? |
| Responses |  01 Yes <br>  02 No <br>  K DK <br>  RF RF <br> Code I_C10bUSX3g  |

## routing

IF ( (^AgeEdu $\geq$ " 50 " ) AND (^AgeEdu $\leq$ " 65 " ) ) THEN Goto I Q10bUSX3g ELSE Goto I Q10bUSX3h

| Code | I_R10bUSX3g |
| :--- | :--- |
| Question | In the past year, have you ... |
| Code | I_Q10bUSX3g |


| Question | been screened for osteoporosis? |  |
| :---: | :---: | :---: |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_R10bUSX3h |  |
| Question | In the past year, have you ... |  |
| Code | I_Q10bUSX3h |  |
| Question | visited a dentist? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | I_END |  |
| Code | J_START |  |
| Question | Background Information |  |
| Code | J_Q01 |  |
| Question | Now I would like to ask you some general questions. Including yourself, how many people usually live in your household? Please include people who are temporarily living elsewhere. |  |
| Instruction | 1. Household membership is defined by the existence of SHARED EXPENSES (including benefiting from expenses as well contributing to expenses) and the place of usual residence. 2. The place of usual residence defines who belongs to the household. A person shall be considered 'usually resident' if he/she spends most of his/her daily rest at this household evaluated over the last one year. |  |
| Help | 1. Boarders and lodgers are only considered as member of the household IF they share in the household expenses. 2. Students sharing a dwelling can only be considered as members of one household IF they share in the household expenses. 3. People absent for a long period due to work, but continuing to have a clear financial relation with the household, are |  |


|  | considered member of the household (e.g. head of household working <br> abroad). 4. Children who are educated away from home should be <br> considered member of the household if they have no private address and <br> continue to maintain close relations (e.g. come home every weekend). |  |
| :--- | :--- | :--- |
| Responses | 00 [FTE] people $\{1 ; 90\}$  <br>  D <br> K DK  <br>  RF RF  |  |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q01 }}=$ " 1 " ) THEN Goto J Q03a
ELSE Goto J Q02a

| Code | J_Q02a |  |
| :---: | :---: | :---: |
| Question | Are you living together with a spouse or partner? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q02a }}=$ " 1 " $)$ THEN Goto $\underline{\mathrm{J} \mathrm{Q} 02 \mathrm{c}}$
ELSE Goto J Q03a

| Code | J_Q02c |
| :--- | :--- |
| Question | Please look at this card and tell me which of the statements best describes the <br> current situation of your spouse or partner. |
| Instruction | Hand show card 9. |
| Responses | 01 |
|  | Full-time employed (self-employed, employee) |
|  | 02 |
|  | Part-time employed (self-employed, employee) |
|  | 03 | Unemployed $\quad$ U4 | Pupil, student |
| :--- |


|  | 05 | Apprentice, internship |
| :---: | :---: | :---: |
|  | 06 | In retirement or early retirement |
|  | 07 | Permanently disabled |
|  | 09 | Fulfilling domestic tasks or looking after children/family |
|  | 10 | Other |
|  | $\begin{aligned} & \mathrm{D} \\ & \mathrm{~K} \end{aligned}$ | DK |
|  | RF | RF |
| Code | J_Q0 |  |
| Question | Do y your | u have children? Please include stepchildren and children not living in household. |
|  | 01 | Yes |
|  | 02 | No |
| Responses | D | DK |
|  | RF | RF |

IF ( $\wedge \underline{\mathrm{J} \text { Q03a }}=$ "1" $)$ THEN Goto $\underline{\mathrm{J} \text { Q03b }}$
ELSE Goto J Q04a

| Code | J_Q03b |  |
| :--- | :--- | :--- |
| Question | How many children do you have? |  |
| Responses | D <br> K  DK $\{1 ; 25\}$ <br>  00 [FTE] children  <br>  RF RF  |  |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q03b }}=$ "1" $)$ THEN Goto $\underline{\mathrm{J} \mathrm{Q} 03 \mathrm{c}}$
ELSE IF ( ( $\wedge \underline{\mathrm{J} \text { Q03b }}=$ "DK" $)$ OR ( $(\underline{\mathrm{J} \text { Q03b }}=$ "RF" $)$ ) THEN Goto $\underline{\underline{\mathrm{J}} \mathrm{Q} 04 \mathrm{a}}$
ELSE Goto J Q03d1

| Code | J_Q03c |  |  |
| :---: | :---: | :---: | :---: |
| Question | How old is this child? |  |  |
| Responses | 00 | [FTE] years of age | \{ $0 ; 55\}$ |
|  | D | DK |  |
|  | RF | RF |  |

## routing

IF ( "true" = "true" ) THEN Goto J Q04a

| Code | J_Q03d1 |  |  |
| :---: | :---: | :---: | :---: |
| Question | How old is your youngest child? |  |  |
| Responses | 00 | Youngest [FTE] Years of age | \{ 0; 55$\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | J_Q03d2 |  |  |
| Question | And how old is your oldest child? |  |  |
| Responses | 00 | Oldest [FTE] Years of age | \{ $0 ; 55\}$ |
|  | D | DK |  |
|  | RF | RF |  |
| Code | J_E03 |  |  |

IF $((\wedge \underline{\mathrm{J} Q 03 \mathrm{~d} 2}-\wedge \underline{\mathrm{J} \mathrm{Q} 03 \mathrm{~d} 1})<" 0 ")$
Unlikely answer has been entered. Please confirm age of youngest and oldest child and change age of youngest child (J_Q03d1) or age of oldest child (J_Q03d2).

JUMP: J Q03d1 / J Q03d2 /

| Code | J_Q04a |  |
| :---: | :---: | :---: |
| Question | Now I have some questions on your background. Were you born in the United States? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q04a }=" 2 ") ~ T H E N ~ G o t o ~ J ~ Q 04 b U S ~}$
ELSE Goto J Q04dUSX1a

| Code | J_Q04bUS |  |
| :---: | :---: | :---: |
| Question | In what country were you born? |  |
| Instruction | Please specify the name of the country as it is CURRENTLY called. |  |
| Responses | 01 | Mexico |
|  | 02 | China |
|  | 03 | Phillipines |
|  | 04 | India |
|  | 05 | Russia |
|  | 06 | Colombia |
|  | 07 | Other country |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge$ J Q04bUS $=$ " 7 " $)$ THEN Goto $\underline{\mathrm{J} \text { S04b }}$
ELSE Goto J Q04c1

| Code | J_S04b |
| :--- | :--- |
| Question | What country was that? |


| Instruction | Please specify the name of the country as it is CURRENTLY called. |  |  |
| :---: | :---: | :---: | :---: |
| Responses | 00 | [FTE] |  |
|  | D | DK |  |
|  | RF | RF |  |
| Code | J_Q04c1 |  |  |
| Question | When did you first come to the United States? |  |  |
| Instruction | Enter age OR year. |  |  |
| Responses | 00 | Age [FTE] | \{ 0; 65 \} |
|  | D | DK |  |
|  | RF | RF |  |
| Code | J_Q04c2 |  |  |
| Responses | 00 | Year [FTE] | \{ 1945 ; \} |
|  | D | DK |  |
|  | RF | RF |  |

## inference rule

IF ( ( (^J Q04c1 $=$ "DK" ) AND (^J Q04c1 $=$ "RF" $)$ ) AND ( (^J Q04c1 $=$ "NULL" ) AND
 ELSE
$\operatorname{IF}(((\wedge \underline{\mathrm{J}} \mathrm{Q} 04 \mathrm{c} 2 \neq$ "DK" $)$ AND ( $(\underline{\mathrm{J} \mathrm{Q} 04 \mathrm{c} 2} \neq$ "RF" $))$ AND ( ( $(\underline{\mathrm{J} \text { Q04c2 }} \neq$ "NULL" $)$ AND $((\wedge \underline{A}$ Q01a $\neq$ "DK" $)$ AND $(\wedge \underline{A}$ Q01a $\neq " R F "))))$ THEN $\wedge \underline{\mathrm{J} Q 04 c 1}=(\wedge \underline{\mathrm{J} Q 04 c 2}-\wedge \underline{A}$ Q01a $)$
$\square$
J_E04c2

## consistencyCheck

$\operatorname{IF}((\wedge \underline{\mathrm{J} Q 04 c 2}-\wedge \underline{\mathrm{A} Q 01 a})<" 0 ")$
Unlikely answer has been entered. Please confirm age or year entered in the last question or change year of birth (A_Q01a) or year of immigration (J_Q04c2).

JUMP: J Q04c1 / A Q01a /


## routing

IF ( $\wedge$ J Q04dUSX1a $=$ "1" ) THEN Goto $\underline{\text { J Q04dUSX1b }}$
ELSE Goto J Q04dUSX2

| Code | J_Q04dUSX1b |  |
| :--- | :--- | :--- |
| Question | Which of the groups on this card describes your Hispanic or Latino origin? <br> Choose one or more. |  |
| Instruction | Hand show card 20 |  |
|  | 01 | Mexican, Mexican American, or Chicano |
| Responses | 02 | Puerto Rican or Puerto Rican American |
|  | 03 | Cuban or Cuban American |
|  | 04 | Central or South American |
| 005 | Other Hispanic or Latino background |  |
|  | D <br> K | DK |
|  | RF | RF |
| Code | J_Q04dUSX2 |  |
| Question | Which of the groups on this card best describes you? Choose one or more |  |
| Instruction | Hand show card 21 |  |
| Responses | 01 | White |
|  | 02 | Black or African American |
|  | 03 | Asian |


|  | 04 | American Indian or Alaska Native |
| :---: | :---: | :---: |
|  | 05 | Native Hawaiian or other Pacific Islander |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05a1US |  |
| Question | What is the language that you first learned at home in childhood AND STILL UNDERSTAND? |  |
| Instruction | 1. Mark only one. 2. If the respondent spontaneously mentions TWO languages, you can enter the second language in J_Q05a2. |  |
| Responses | 01 | English |
|  | 02 | Spanish |
|  | 03 | French |
|  | 04 | Italian |
|  | 05 | Chinese |
|  | 06 | German |
|  | 07 | Other language |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge$ J Q05a1US $=$ "7" ) THEN Goto $\underline{\mathrm{J} \text { S05a1 }}$
ELSE Goto J N05a2


| Code | J_N05a2 |  |
| :---: | :---: | :---: |
| Question | Did the respondent mention more than 1 language? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{J}} \mathrm{N} 05 \mathrm{a} 2=" 1 ")$ THEN Goto J Q05a2US
ELSE IF ( (^J N05a2 = "2" ) AND ( $(\underline{\text { J Q05a1US }}=$ "1" ) ) THEN Goto J Q06a
ELSE Goto J Q05a2USX2

| Code | J_Q05a2US |  |
| :---: | :---: | :---: |
| Question | What is the second language that you first learned at home in childhood AND STILL UNDERSTAND? |  |
| Instruction | Mark only one. |  |
| Responses | 01 | English |
|  | 02 | Spanish |
|  | 03 | French |
|  | 04 | Italian |
|  | 05 | Chinese |
|  | 06 | German |
|  | 07 | Other language |
|  | D | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q05a2US }}=$ " 7 " $)$ THEN Goto $\underline{\mathrm{J} \text { S05a2 }}$
ELSE Goto J Q05a2USX2

| Code | J_S05a2 |
| :--- | :--- |



|  | 06 | German |
| :--- | :--- | :--- |
|  | 07 | Other language |
|  | D <br> K | DK |
|  | RF | RF |

## routing

IF ( $\wedge \underline{\mathrm{J} \text { Q05bUS }=" 7 ") ~ T H E N ~ G o t o ~} \underline{\mathrm{~J} \text { S05b }}$
ELSE Goto J Q05cUSX1

| Code | J_S05b |  |
| :---: | :---: | :---: |
| Question | What language was that? |  |
| Responses |  | [FTE] |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX1 |  |
| Question | What language(s) do you speak most often with your relatives and closest friends? |  |
| Responses | 01 | English |
|  | 02 | English |
|  | 03 | English |
|  | 04 | Spanish |
|  | 05 | Other o |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX2 |  |
| Question | Do you use English outside the home? |  |
| Responses | 01 | Yes |


|  | 02 | No |
| :---: | :---: | :---: |
|  | D | DK |
|  | RF | RF |
| Code | J_R05cUSX3a |  |
| Question | With regard to English, how well do you ... |  |
| Instruction | Hand show card 22 |  |
| Code | J_Q05cUSX3a |  |
| Question | understand it when it is spoken to you? Would you say ... |  |
| Responses | 01 | Very well |
|  | 02 | Well |
|  | 03 | Not well |
|  | 04 | Not at all |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX3b |  |
| Question | speak it? Would you say ... |  |
| Responses | 01 | Very well |
|  | 02 | Well |
|  | 03 | Not well |
|  | 04 | Not at all |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX3d |  |
| Question | read it? Would you say ... |  |
| Responses | 01 | Very well |


|  | 02 | Well |
| :---: | :---: | :---: |
|  | 03 | Not well |
|  | 04 | Not at all |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX3e |  |
| Question | write it? Would you say ... |  |
| Responses | 01 | Very well |
|  | 02 | Well |
|  | 03 | Not well |
|  | 04 | Not at all |
|  | D | DK |
|  | RF | RF |
| Code | J_C0 | 5cUSX4 |

## routing

IF ( ( (^B Q01aUS $\geq$ "8" ) AND (^J Q04a = "1" ) ) AND (^J N05a2 = "1" ) ) THEN Goto $\underline{\mathrm{J} \text { Q06a }}$ ELSE Goto J Q05cUSX4

| Code | J_Q05cUSX4 |  |
| :---: | :---: | :---: |
| Question | During the past 12 months, did you take any classes or have a tutor to learn English as a Second Language? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |

IF ( $\wedge \underline{\mathrm{J} \text { Q05cUSX4 }}=$ " 1 " ) THEN Goto J Q05cUSX5
ELSE Goto J Q05cUSX6

| Code | J_Q05cUSX5 |  |
| :---: | :---: | :---: |
| Question | (Do/Did) you take the ESL classes mainly for work-related reasons or mainly for personal interest? |  |
| Responses | 01 | Work-related |
|  | 02 | Personal interest |
|  | 03 | Both equally |
|  | D | DK |
|  | RF | RF |
| Code | J_Q05cUSX6 |  |
| Question | As an adult, have you ever taken classes or had a tutor to learn English? |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | J_Q06a |  |
| Question | The next few questions are about your mother or female guardian. Was your mother or female guardian born in the United States? |  |
| Instruction | If there was more than one person, these questions refer to the one who was present for the longest time during childhood (0-16 years). |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | J_Q06bUS |  |
| Question | What was the highest level of education your mother or female guardian ever completed? |  |


| Instruction | 1. Hand show card 17. 2. If the mother or female guardian did not attain any level of education, this should be coded as the lowest category ' 1 '. |  |
| :---: | :---: | :---: |
| Responses | 01 | Less than high school diploma |
|  | 02 | High school diploma/some college but no degree |
|  | 03 | College degree or higher (Associates, Bachelors, Doctorate, etc.) |
|  | D | DK |
|  | RF | RF |
| Code | J_D06c1 |  |
| inference rule |  |  |
| IF ( $\wedge$ AgeEdu = "16" ) THEN $\wedge$ DidDoes = "Does" ELSE $\wedge$ DidDoes = "Did" |  |  |
| Code | J_D06c2 |  |
| inference rule |  |  |
| IF ( $\wedge$ AgeEdu $=" 16 ")$ THEN $\wedge$ When $=" "$ELSE $\wedge$ When $=$ "when you were 16 years old" |  |  |
| Code | J_D06c3 |  |
| inference rule |  |  |
| $\begin{aligned} & \text { IF }(\wedge \text { AgeEdu }=\text { " } 16 \text { " }) \text { THEN } \wedge \text { WasIs }=\text { "is" } \\ & \text { ELSE ^WasIs }=\text { "was" } \end{aligned}$ |  |  |
| Code | J_D06c4 |  |
| inference rule |  |  |
| IF ( $\wedge$ AgeEdu = "16" ) THEN $\wedge$ AreWere2 = "are" ELSE $\wedge$ AreWere2 = "were" |  |  |
| Code | J_D06c5 |  |

IF ( $\wedge$ AgeEdu = "16" ) THEN $\wedge$ DidiDoes = "does"
ELSE $\wedge$ DidiDoes $=$ "did"

| Code | J_Q07a |  |
| :---: | :---: | :---: |
| Question | The next few questions are about your father or male guardian. Was your father or male guardian born in the United States? |  |
| Instruction | If there was more than one person, these questions refer to the one who was present for the longest time during childhood (0-16 years). |  |
| Responses | 01 | Yes |
|  | 02 | No |
|  | D | DK |
|  | RF | RF |
| Code | J_Q07bUS |  |
| Question | What was the highest level of education your father or male guardian ever completed? |  |
| Instruction | 1. Hand show card 17. 2. If the father or male guardian did not attain any level of education, this should be coded as the lowest category ' 1 '. |  |
| Responses | 01 | Less than high school diploma |
|  | 02 | High school diploma/some college but no degree |
|  | 03 | College degree or higher (Associates, Bachelors, Doctorate, etc.) |
|  | D | DK |
|  | RF | RF |
| Code | J_Q08 |  |
| Question | About how many books ^AreWere2 there in your home $\wedge$ When? Do not include magazines, newspapers or schoolbooks. To give an estimation, one foot of shelving is about 10 books. |  |
| Instruction | Hand show card 18. |  |
| Responses | 01 | 10 books or less |
|  | 02 | 11 to 25 books |


|  | 03 | 26 to 100 books |
| :---: | :---: | :---: |
|  | 04 | 101 to 200 books |
|  | 05 | 201 to 500 books |
|  | 06 | More than 500 books |
|  | D | DK |
|  | RF | RF |
| Code | J_END |  |
| Code | COMPUTEREXPERIENCE |  |
| Question | Has the respondent experience with computer? |  |
| Responses | 01 | Yes |
|  | 02 | No |

## inference rule

IF ( (^G Q04 = "01" ) OR ( $(\underline{H}$ Q04a $=$ "01" $) ~) ~$ THEN $\wedge$ COMPUTEREXPERIENCE $=$ "01" ELSE ^COMPUTEREXPERIENCE = "02"

| Code | NativeSpeaker |  |
| :--- | :--- | :---: |
| Question | Is the respondent a native speaker? |  |
| Instruction | This will be automatically derived in national versions |  |
| Responses | 01 |  |
|  | 02 |  |
|  | The respondent is a native speaker |  |

## inference rule

IF ( $\wedge \underline{\mathrm{J} \text { Q05a1US }}=$ "01" $)$ THEN $\wedge$ NativeSpeaker = "01"
ELSE $\wedge$ NativeSpeaker = "02"


[^0]:    consistencyCheck

